

1 Great Falls School District

2
3 **INSTRUCTION**

2430R

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5 Homework

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7 A written implementation plan for each educational level, building, or class (K-6, 7-8 and 9-12)
8 that clearly indicates to students, parents and staff the procedures and practices that will be
9 followed in assigning, completing, cementing, reviewing, evaluating and returning all assigned
10 homework will be developed. Administrators are responsible for seeing that these
11 implementation plans are defined, written, followed, and shared.

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13 Guidelines for Effective Assignments

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15 Homework should be an appropriate extension of classwork. The assignment and its purpose
16 should be clearly stated. Homework should be as carefully planned as any classroom activity.

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18 **Staff members should consider these factors when making homework assignments:**

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- The grade level of the student;
 - The level and degree of difficulty of the subject being studied;
 - The maturity level of the student;
 - The instructional needs of the student; and
 - The total daily homework load of the student.
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26 Homework should be assigned when it is most probable that the students can complete the
27 assigned task(s) with materials or resources they normally possess or which are readily available
28 and at which time students can complete work on an independent level.

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30 When appropriate, guided practice should take place in the classroom to prepare for homework.

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32 At the beginning of the term, the teacher should always make clear to the students/ his/her policy
33 regarding the grading of homework and its effect on the final grade.

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35 Although it may not be necessary to correct all homework, it is necessary to ascertain that the
36 desired learning has taken place. Students/Parents can expect feedback on mastery.

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38 Assignments requiring a prompt teacher response to be effective should be corrected as soon as
39 possible.

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41 Homework should not be assigned if there has not been adequate time to prepare the student; nor
42 should it be assigned for disciplinary purposes.

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1 Responsibility of Parents

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3 While students should assume the major responsibility for completing homework assignments,
4 parents are encouraged to take an active interest in students' homework by:

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 - 7 • Promoting a positive attitude toward homework;
 - 8 • Providing a consistent time and a suitable place for study;
 - 9 • Making resource materials available whenever possible;
 - 10 • Assisting with drills; and
 - 11 • Communicating to the teacher special circumstances which may affect the child's ability
12 to complete assignments.

13 Guides for Average Homework Time

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15 Homework should be assigned an appropriate length to allow teachers and students to assess
16 mastery.

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18 It is important to consider a student's individual needs as well as the need for balance in a
19 student's life, e.g. homework, extracurricular activities, etc. when assigning homework. A
20 student's individual education plan and other special individual needs of a student shall be
21 considered when assigning homework.

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23 Cross Reference:

24 Policy 2430 Homework

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26 Policy History:

27 Adopted on: July 1, 2000
28 Revised on: August 8, 2005
29 Revised on: August 23, 2021