Stevens Point Area Public School District

Secondary Writing Universal Screening Procedures

WATCH**
- Check at next screening
- Collaborate w/RTI Team
- If no or negative growth, screen

SCREEN with DWA

All students grades 7-10 are screened using DWA three times per year (fall, winter, and spring).
For those students **NOT** yet identified as needing supports:

- **Fall DWA: Below 7**
- **Winter DWA: Below 8**
- **Spring DWA: Below 9**

7 or Above DWA in Fall
8 or Above DWA in Winter
9 or Above DWA in Spring

DIG DEEPER with Historical Data

DWA, Forward TDA, English Teacher Rankings

1 = High Priority
Teacher Indicators
Always struggles with:
- Idea generation
- Organization
- Clearly conveying ideas
- Basic grammar/mechanics

2 = Moderate Priority
Teacher Indicators
Frequently struggles with:
- Idea generation
- Organization
- Clearly conveying ideas
- Basic grammar/mechanics

3 = Low Priority
Teacher Indicators
Sometimes struggles with:
- Idea generation
- Organization
- Clearly conveying ideas
- Basic grammar/mechanics

RTI SPECIALIST PRIORITIZATION

RTI SPECIALIST COLLABORATION & PRIORITIZATION

Administer	RTI Specialist Team
TWW, CWS, WSC	SST Team

- **2 or more DWAs well below cut**
- **Forward TDA Below Basic**
- **High Priority Teacher Ranking**
- **= Tiered Intervention**

- **2 or more DWAs well below cut**
- **Forward TDA Basic/Below Basic**
- **Moderate Priority Teacher Ranking**
- **= Learning Center of PLT Time**

- **1 DWA Below Cut**
- **Forward TDA Basic/Below Basic**
- **Low Priority Teaching Ranking**
- **= WATCH***

INTENSIVE

PLUS

Intervention
- Scope
- Writing Frames

SELECTED

PLUS

Writing Center
- Targeted Instruction

UNIVERSAL

INSTRUCTIONAL

High Quality Core

*40th percentile indicates student demonstrates partial to minimal understanding of grade level skills needed for college content-readiness.