Stevens Point Area Public School District

Secondary Math Universal Screening Procedures

WATCH**
- Check at next screening
- Collaborate w/RTI Team
- If no or negative growth, screen

SCREEN with FastBridge

All students grades 7-10 are screened using FAST three times per year (fall, winter, and spring).
For those students **NOT** yet identified as needing supports:

Well Below 40th* Percentile

Below 40th* Percentile

40th* Percentile & Above

DIG DEEPER with Historical Data

FastBridge, Math Teacher Ranking

1 = High Priority
Teacher Indicators
- Basic facts not mastered
- No comprehension of story problems
- Processing & retention is very low
- Major gaps in understanding of grade level material

2 = Moderate Priority
Teacher Indicators
- Low comprehension/ fluency
- Difficulty knowing what to do in a story problem
- Processing & retention is low

3 = Low Priority
Teacher Indicators
- Occasionally struggles with comprehension/ fluency/ use of strategies
- Takes a little longer than peers

RTI SPECIALIST PRIORITIZATION

DIG DEEPER & COLLABORATION

Administer Benchmarks SST | RTI Specialist Team

- **2 or more FASTs Below Grade Level**
- **Below 10th Percentile on FastBridge**
- **High Priority Teacher Ranking**
- **= Tiered Intervention**

- **2 FASTs Below Grade Level**
- **10th-25th Percentile on FastBridge**
- **Moderate Priority Teacher Ranking**
- **= AIM**

- **1 FAST Below Grade Level**
- **25th-40th Percentile on FastBridge**
- **Low Priority Teacher Ranking**
- **= WATCH****

INTENSIVE

PLUS

Intervention
- FastBridge Progress Monitoring

SELECTED

PLUS

AIM
- Concrete to Representational (CRA)
- Math Computation Self Monitoring
- Math Self Correction Checklists

UNIVERSAL

INSTRUCTIONAL

High Quality Core

*40th percentile indicates student demonstrates partial to minimal understanding of grade level skills needed for college content-readiness.