Stevens Point Area Public School District

Secondary Reading Universal Screening Procedures

WATCH**
- Check at next screening
- Collaborate w/RTI Team
- If no or negative growth, screen

SCREEN with FastBridge

All students grades 7-10 are screened using FAST three times per year (fall, winter, and spring).
For those students **NOT** yet identified as needing supports:

Well Below 40th* Percentile

Below 40th* Percentile

40th* Percentile & Above

DIG DEEPER with Historical Data

FAST, NSGR/QRI, English Teacher Ranking

1 = High Priority
Teacher Indicators
- Low comprehension/fluency
- Little/no use of strategies (preview text, fix-ups, summary w/text structure, etc.)

2 = Moderate Priority
Teacher Indicators
- Inconsistent comprehension/ fluency/ use of strategies
- Struggles to keep up with peers

3 = Low Priority
Teacher Indicators
- Occasionally struggles with comprehension/ fluency/ use of strategies
- Struggles to keep up with peers

1 FAST Below Grade Level Teacher Ranking 3 = WATCH**

RTI SPECIALIST PRIORITIZATION

QRI 3+ Years Below

DIG DEEPER & COLLABORATION

Administer Benchmarks SST

RTI Specialist Team

- 2 FASTs Below Grade Level
- High Priority Teacher Ranking
- QRI/DRA 1-2 Years Below
- Moderate Prior Ranking
- = Small Group Reading

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INTENSIVE

PLUS

Intervention
- Main idea statement
- Reciprocal Teaching
- SQ3R
- FastBridge progress monitoring weekly
- Fluency

SELECTED

PLUS

Small Group Reading
- FastBridge Benchmarks an extra two times per year

UNIVERSAL

INSTRUCTIONAL

High Quality Core

*40th percentile indicates student demonstrates partial to minimal understanding of grade level skills needed for college content-readiness.