

Reading and Analyzing Nonfiction (RAN)

What I Think I Know	Confirmed	Misconceptions	New Learnings	Wonderings

Name: _____

Find Support for the Main Idea

What's the big idea?

Fact:

Fact:

Detail:

Detail:

Detail:

Detail:

Name _____

Thinking about Evidence

My Conclusion

Evidence:

Evidence:

Evidence:

Evidence:

Evidence:

How did I evaluate my evidence? Is my evidence FACT?

Name: _____

Supporting a Claim with Textual Evidence

Claim or Conclusion:

Evidence, quotes, data, and other facts that support my claim: (indicate page numbers)

Identifying Main Ideas and Details

Main Idea (Use your own words)

Supporting Detail 1: Is this a fact or an opinion? How does it support the main idea?

Supporting Detail 2: Is this a fact or an opinion? How does it support the main idea?

Supporting Detail 3: Is this a fact or an opinion? How does it support the main idea?

Summary of Main Idea and Details (in 2–3 sentences of your own words)

Supporting Details

Main Idea

Supporting Detail 1

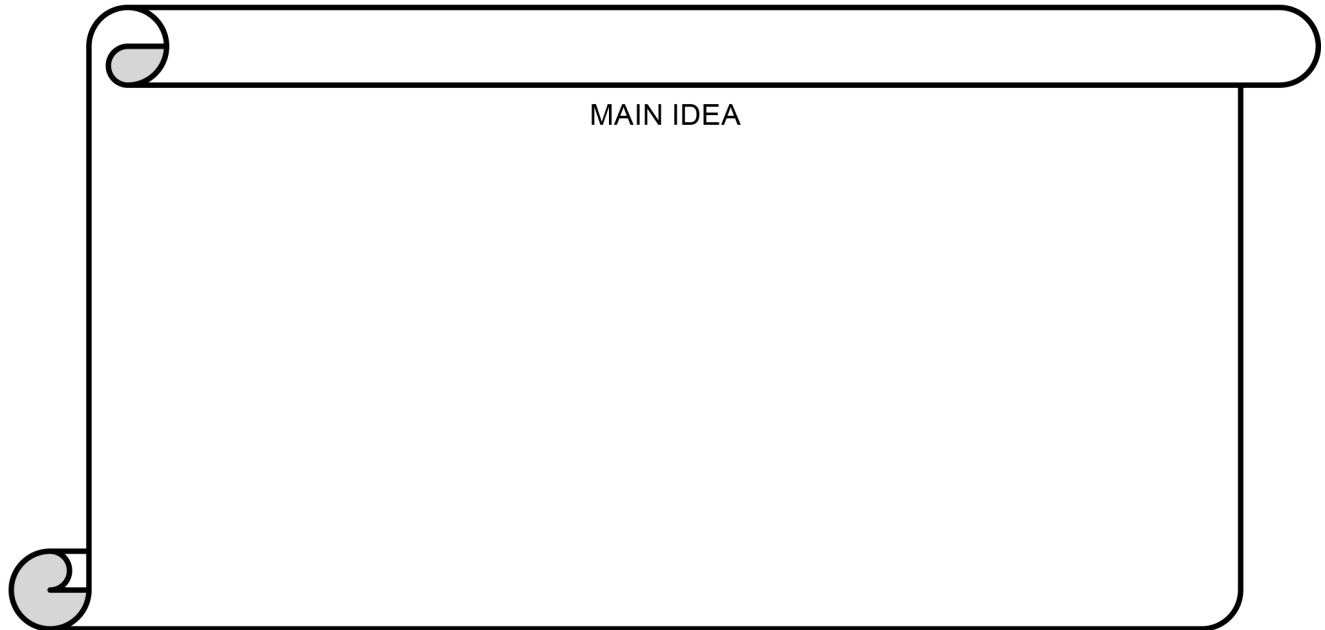
Supporting Detail 2

Supporting Detail 3

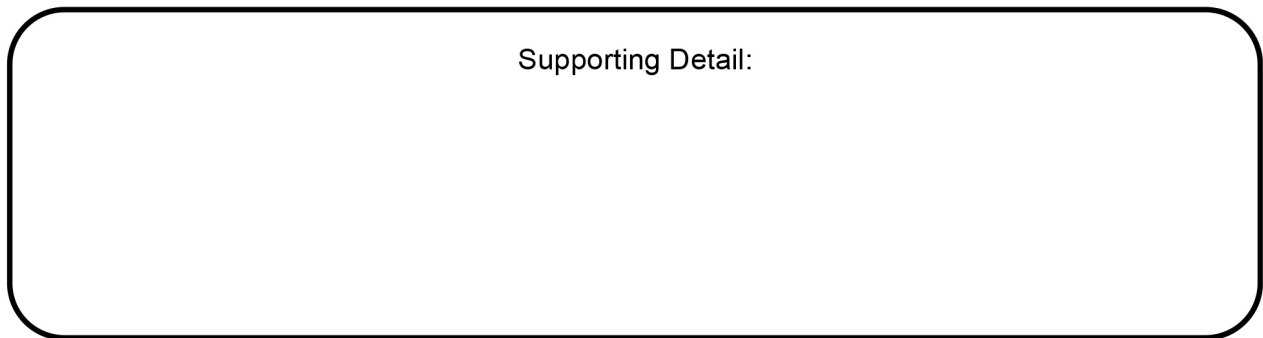
Summary

Name: _____

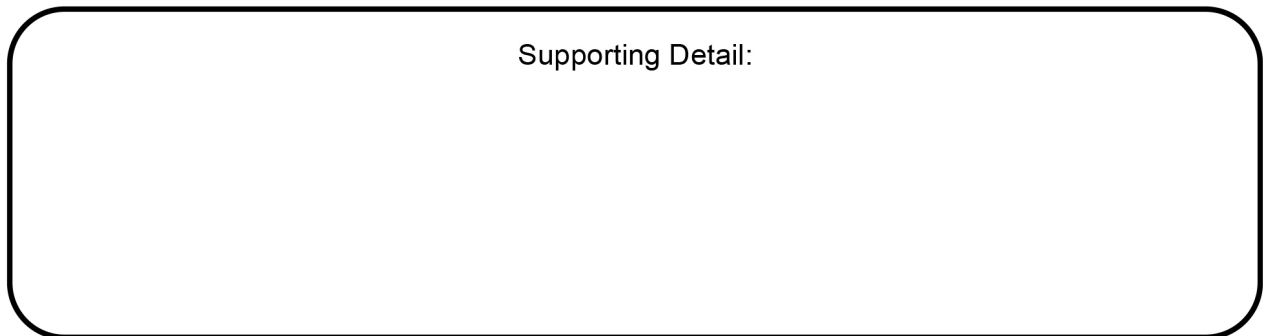
Main Idea, Support, and Summary



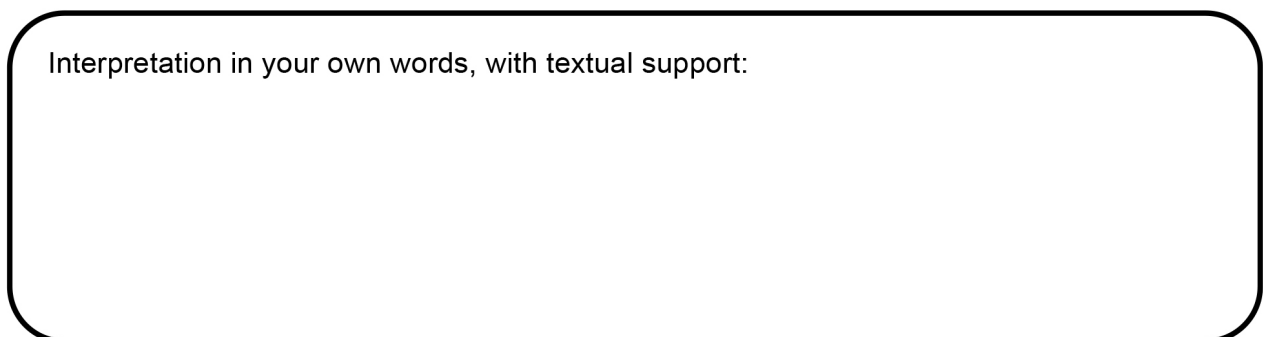
MAIN IDEA



Supporting Detail:



Supporting Detail:



Interpretation in your own words, with textual support:

Name _____

Date _____

Summarizing the Main Ideas

Main Idea

Main Idea

Main Idea

Main Idea

Summary: What is important to understand about this book?

Name: _____

Drawing Conclusions from Information

Statement:	Inference – (hidden meaning)
Statement:	Inference – (hidden meaning)
Conclusion:	

Name: _____

Cause-Effect-Why

Event, Person, Decision that "caused" something:

Effect:

Effect:

Why:

Name: _____

Two Views: Two Sides to the Story

Here's the story: What's going on?		Page #
These are the facts I know:		
One Viewpoint:	Other Viewpoint:	
What supports this view?	What supports this view?	
My conclusion and thoughts, supported by the text:		

Name: _____

Dilemmas and Decisions

Complete this form with evidence from the text.

DECISION ACTION	Supporters:	Opposition:
Who made the decision?		
Why?	Why supported?	Why opposed?
Short-term consequences:		
Long-term consequences:		
Seeing things clearly: What do you think about the decision, now that we know how history played out?		

Name _____

**Multiple Causes and Multiple Effects:
Cause and Effect Relationships**

<i>What Happened?</i>	<i>Effect It Had:</i>	<i>What do you think?</i>

VIPs: VERY IMPORTANT POINTS AND PEOPLE

Follow your teacher's directions.

Working with a partner, find 5 VIP points or people in the text, and be ready to support why you chose those people.

Page Number	VIP Event	Why:
Which one point or person do you think is the most important?		

Name _____

Date _____

In Your Own Words

To put text that you've read into your own words is called paraphrasing.

What I Read

(Write down main ideas, facts, & details.)

In My Words

(Explain main ideas in your own words in 2 or 3 sentences.)

What I Think

(Write about the predictions or conclusions you can draw from the main ideas you wrote about.)

EVIDENCE-BASED CLAIM EVALUATION

Criteria	Comments and Scoring		
	<i>Strong</i>	<i>Good Try</i>	<i>Next time try...</i>
Claim clearly stated			
Demonstrates your understanding			
Claim supported by text			
Sound thinking based upon evidence			
Uses direct quotations or text to support claim			
Explained thoroughly			
Includes vocabulary of the discipline			
Conclusion strongly summarized thinking			

Writing with Evidence Rubric

Criteria	Consistently with Depth 4	Generally 3	Sometimes 2	Try Again 1 – 0
Answered the question				
Written to the appropriate audience or with the correct voice				
A claim is introduced				
Claim is supported with evidence				
Considered opposing viewpoint				
Used the vocabulary of the topic				
Grammatically correct				
Thoughts are logically organized				
Sentence structure varied				
Other:				
Totals:				