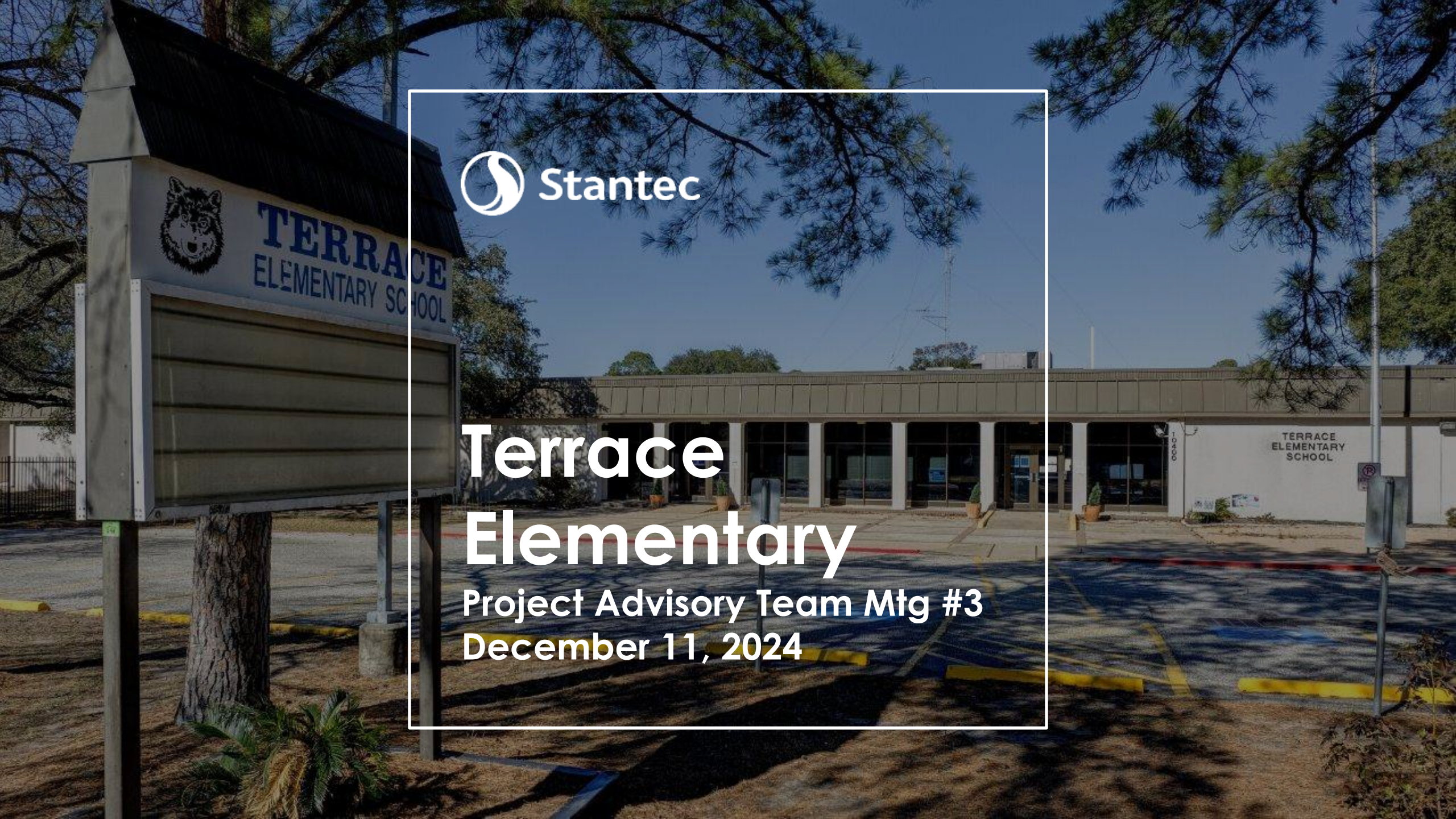




Terrace Elementary

Project Advisory Team Mtg #3
December 11, 2024





Welcome + Introductions

SPRING BRANCH ISD

Haley Davis	Terrace Elementary, Principal
Travis Stanford	Associate Superintendent for Operations
Geoff Bay	Director of Planning & Construction
Noel Moreno	Planning & Construction, Project Manager

STANTEC ARCHITECTURE

Jennifer Henrikson	Architect - Principal
Tracy Eich	Architect - Sr Design Principal
Gary Dunn	Architect - Sr Project Manager
Jon Pippert	Architect - Sr Project Architect
Mark Jackson	Architect - Project Director
Gretchen Diesel	Interior Design - Sr Interior Designer
Raul Pinol-Marti	Architect – Sr Project Designer

TCE PROJECT ADVISORY TEAM (PAT)

Name	Member Type (Parent, Teacher, Community)
------	------------------------------------------



Agenda: PAT Mtg #3

1. **PAT Process:** Project and Status Update
2. **PAT Mtg #2 Recap:** Guiding Principles
3. **PAT Mtg #2 Recap:** Building Anchors
4. **PAT Mtg #3: Building Program Overview**
Program Space Types
5. **PAT Mtg #3 Engagement:**
Building Layout Options
6. **Next Steps:** What is happening Next

Item

1

PAT PROCESS





Project Scope | **New Terrace Elementary School**

- **Replacement of Terrace Elementary School** with a new building and site elements to serve a **750 student population**
- **Off Site Transition:** Campus will relocate to East Transition Campus during construction of the new building
- **Approx. 103,500 SF** building per SBISD Educational Specifications
- **22 months** total construction period
- **January 2028** New Terrace Elementary **opens!**



PAT Engagement – Project Advisory Team (PAT) Charge

OVERVIEW

A Project Advisory Team (PAT) will be chartered for the planning of a replacement for **Sherwood Elementary School** under the school's project in the 2017 Bond Program.

CHARGE

The PAT will work collaboratively and cooperatively with the architect and SBISD Project Manager **to conceptualize, develop and refine the project's goals and design.**

The PAT will advise on recommendations regarding the interior and exterior appearance of the replacement of Sherwood Elementary School.

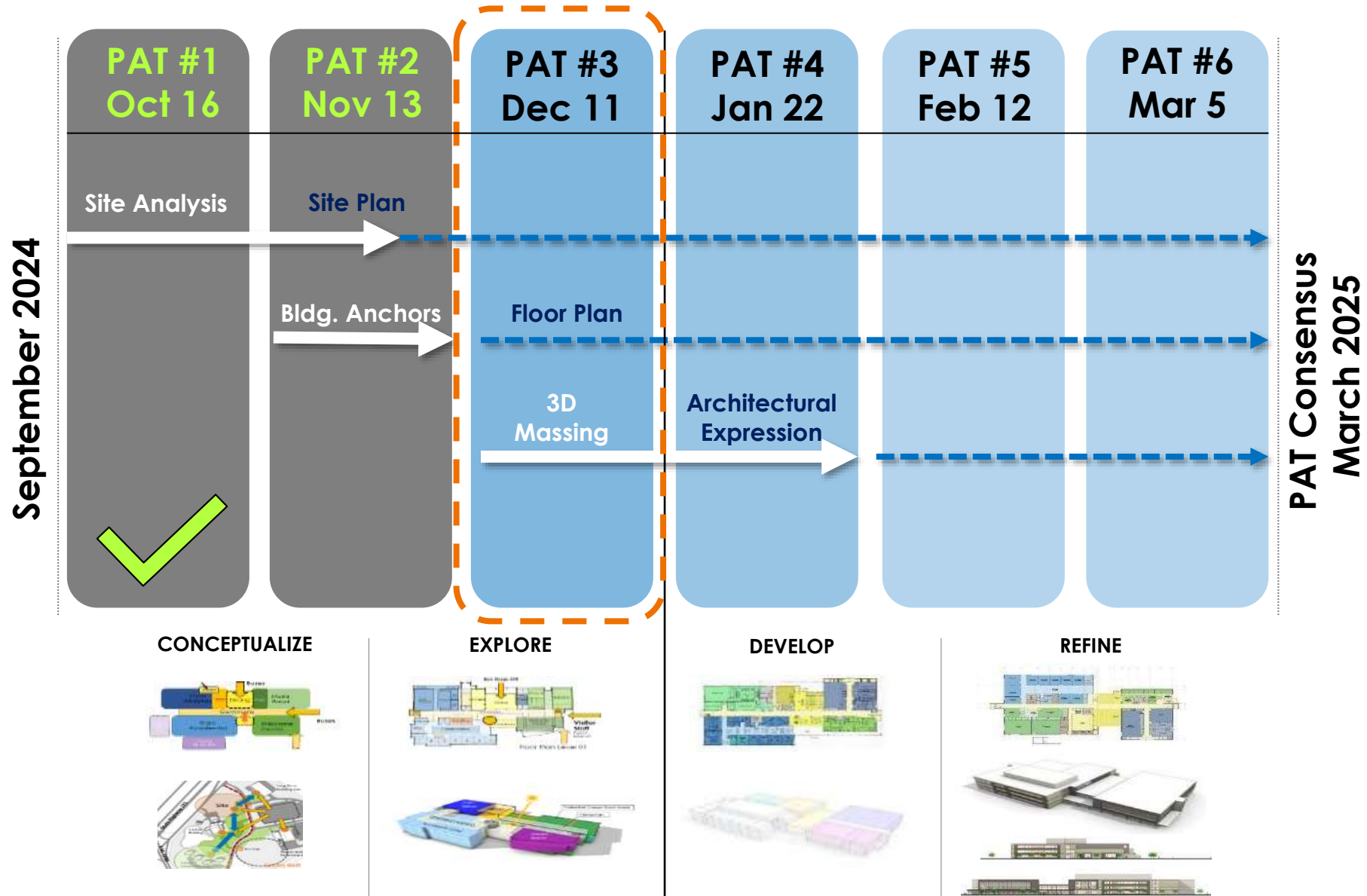
The PAT will **reach a proposed recommendation through consensus.**

These recommendations will be presented to the Superintendent + Board of Trustees for approval.
The Board of Trustees may act upon the recommendations developed with PAT input by approving, amending, altering or not approving all or any part of the recommendations.

Areas of focus from which the PAT should refrain include recommendations regarding school programs, policies and procedures, boundaries of district facilities, instructional arrangements and/or educational pedagogy decided upon and/or subject to District, State and Federal laws.

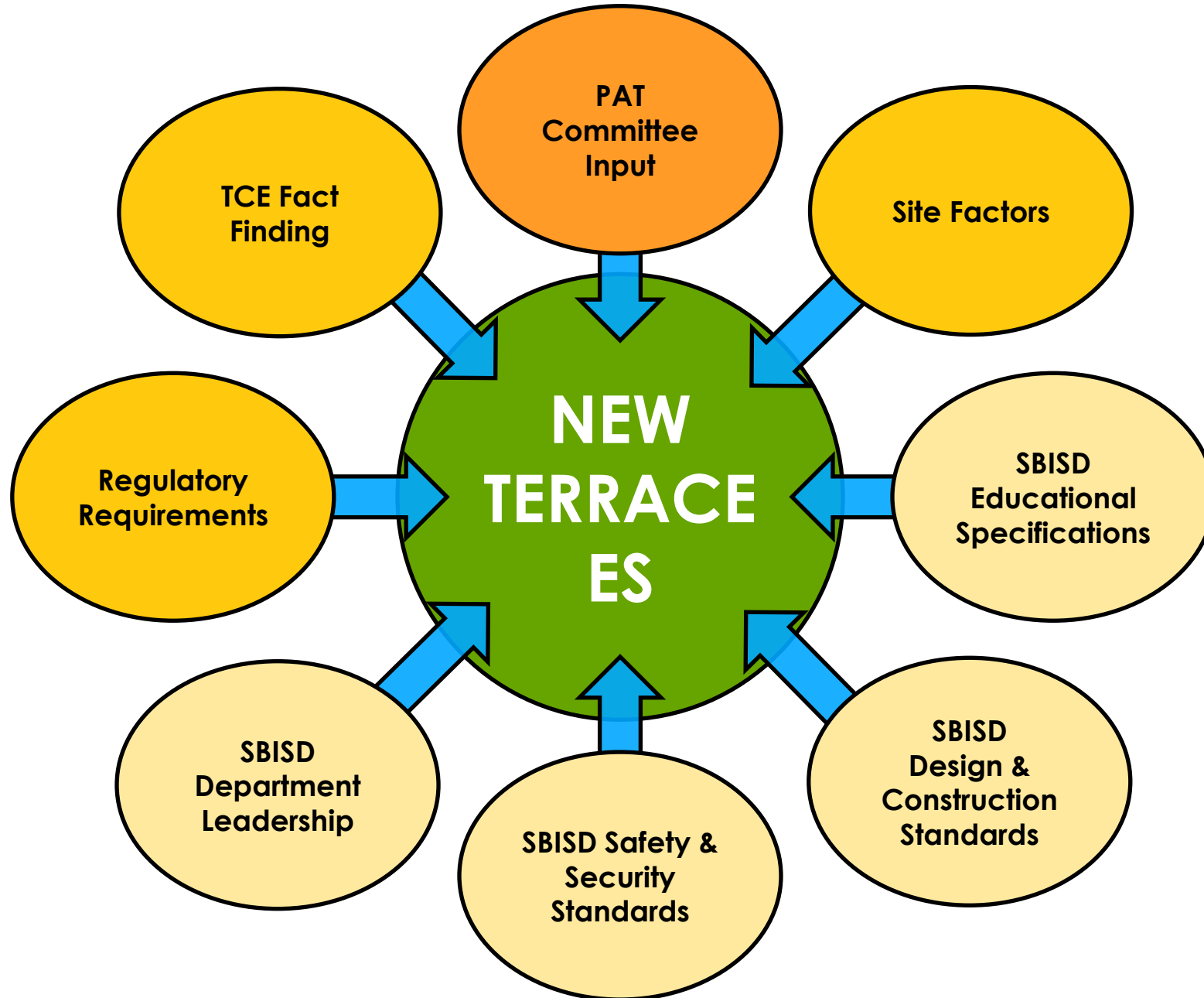


PAT Engagement – Overview





PAT Engagement | Design Influences



PAT Engagement – **Input**

“Recipe” for creating the NEW Sherwood Elementary

District & Regulatory Ingredients

- SBISD Educational Specifications
- SBISD Design & Construction Standards
- CITY adopted Codes & Ordinances
- STATE Accessibility Requirements

Campus Inspired Ingredients

- CAMPUS Fact Finding Meetings
- **PAT Engagement**
- SBISD Departmental Leader Reviews
- CAMPUS End User Reviews
- Existing Site Influences



Item

2

PAT MEETING #2 - RECAP
Guiding Principles





PAT Mtg#2 RECAP: Guiding Principles Development

PAT Mtg#2 Engagement = Confirm Vision Responses + Develop Guiding Principles

TERRACE ELEMENTARY SCHOOL

PAT Mtg#1 Engagement-1: Visioning Responses PAT Response

- Share **three words** which describe the personality & character of Terrace Elementary.

Family - Feeling / Oriented	Student Centered
Community / Neighborhood	Collaborative
Timberwolf Pride	Inclusive
- What is your **MOSt** favorite physical aspect of the existing campus you would like to **maintain**?
 - Large Trees and Green Spaces
 - Arts Center (heart of campus, use/feel)
 - Community History and Diversity
 - Collaboration / Open Concept (certain aspect)
- What is your **LEAST** favorite physical aspect of the existing campus you would like to **re-configure**?
 - Lack of Natural Light / Dark Interior
 - Outside Fapade / PO's Design
 - Overlapping Traffic Flow
 - Open Concept (noise control)

PAT Mtg#1 Engagement-1: Visioning Responses PAT Response

- Name **three things** that help create a **Successful and Engaging Learning Environment** that fosters both student engagement and Community activities.
 - Access to Daylight:** visual and physical connection
 - Green Spaces:** student learning, playground & community gathering
 - Inclusive Environment:** cultural, welcoming, access & mobility
 - Flexible Spaces:** classrooms, collaboration areas, STEAM/Science lab
- Describe **your vision** for the new Terrace Elementary.
 - Academic Lens:** Engaging / Exciting learning environment, Access to Daylight, Outdoors and Technology
 - Social-Emotional Lens:** Modern, Safe and Collaborative environment, Bright, Colorful and exudes Timberwolf pride
 - Community Lens:** Welcoming, Inviting, Reflects Community Diversity

PAT Mtg#2 Engagement: PAT INPUT on Guiding Principles

Terrace ELEMENTARY SCHOOL DESIGN - GUIDING PRINCIPLES

A welcoming and inviting facility for our students, staff and parents.
An inviting place where the community is proud to gather and send their children to school.

A learning environment with connections to the outdoors.
A place with opportunities for our students and staff to connect visually and physically to the outdoor environment.

An engaging learning environment where all students are excited to learn.
A variety of flexible spaces that are accessible and inclusive for all students and staff.

A campus reflecting our diversity and engaging to the community.
A place to celebrate the diverse and growing community.

Minor Edits



TERRACE ELEMENTARY SCHOOL DESIGN - GUIDING PRINCIPLES

A welcoming and inviting facility for our students, staff and parents.

An inviting place where the community is proud to gather and send their children to school.

A learning environment with connections to the outdoors.

A place with opportunities for our students and staff to connect visually and physically to the outdoor environment.

An engaging learning environment where students are excited to collaborate and learn.

A variety of flexible spaces that are accessible and inclusive for all students and staff.

A campus reflecting our diversity and engaging to the community.

A place to celebrate the diverse and growing community.

Item

3

PAT MEETING #2 - RECAP

PAT Engagement Building Anchors





PAT Mtg#2 RECAP: Building Anchors Exercise

“Anchors” for Site / Building Design

Administration

- Main Entry
- Front Office / Clinic
- Drop Off/Pick Up Staging

Admin.

Media Center

- Central to Learning Communities
- Connection to Outdoors
- After Hours Access

Media Center

Dining Commons

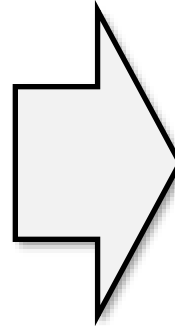
- Service Access
- Drop Off/Pick Up Staging
- Stage-Performances
- After Hours Access

Dining

Activity Gym

- PE Play Space
- Covered Play Access
- Play Fields Access
- After Hours Access

Gym





BUILDING ANCHORS

- A** Administration
- M** Media Center
- D** Dining Commons
- G** Activity Gym

PAT Responses: 3 TABLES

TABLE 2



TABLE 3



TABLE 4





TABLE 2



TABLE 3



TABLE 4



UNANIMOUS: Gym at Northwest near Play Fields

► Gymnasium

Gymnasium:

- ✓ Easy access to Play Fields
- ✓ Easy access to Dining for large gathering



TABLE 2

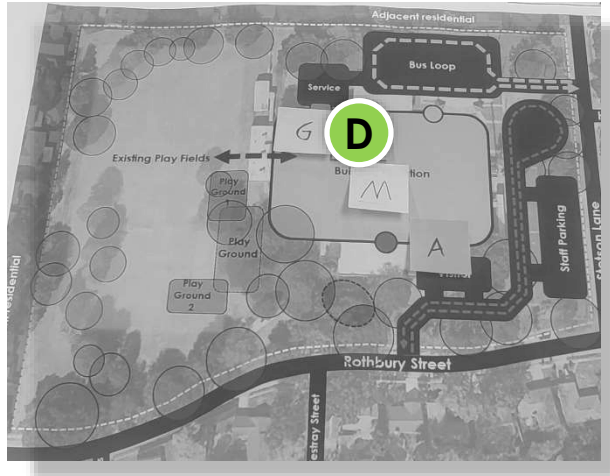


TABLE 3

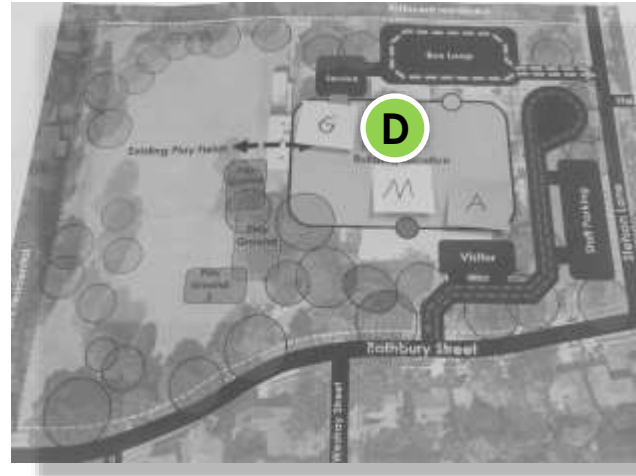
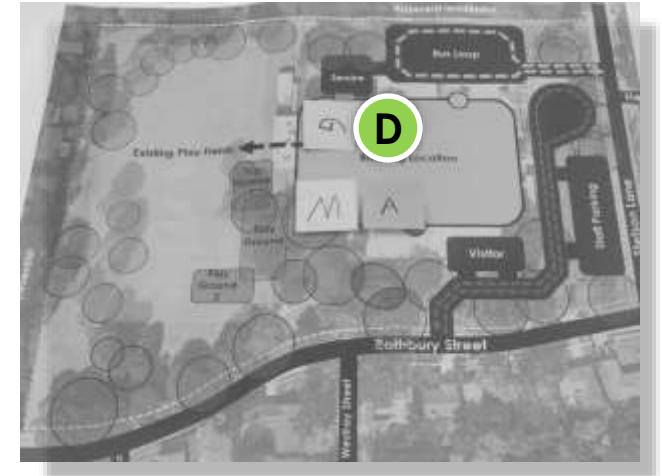


TABLE 4



TERRACE ELEMENTARY SCHOOL

UNANIMOUS: Dining adjacent to Gym near Service

► Dining

Dining:

- ✓ Near Service Yard
- ✓ Easy access to Parking
- ✓ Easy access to Gym



TABLE 2

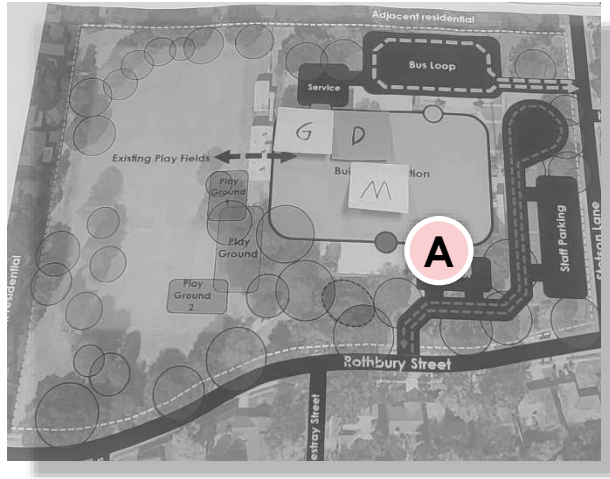


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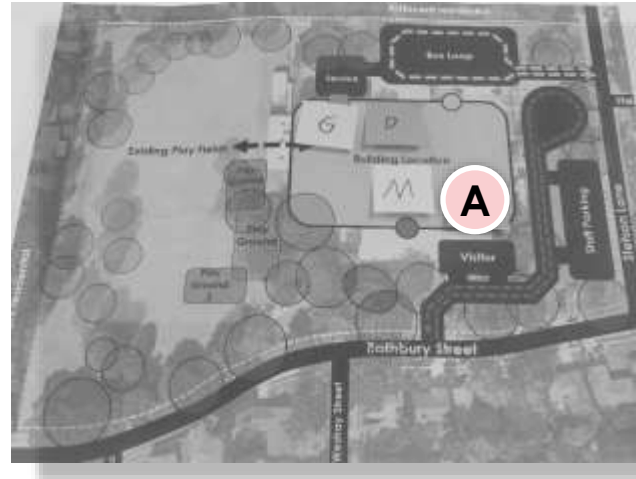
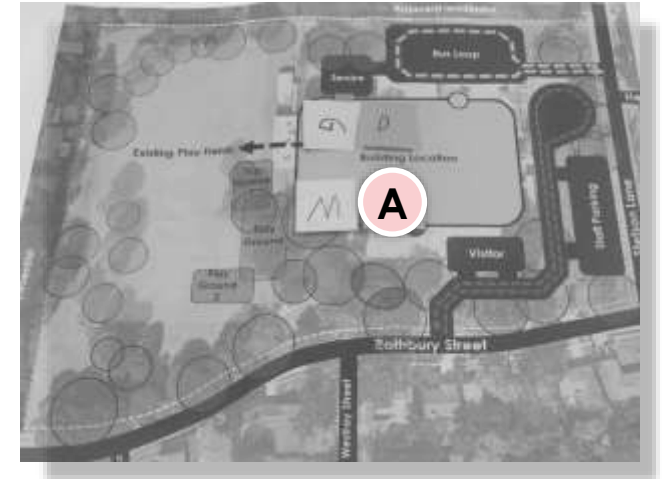


TABLE 4



CONSENSUS: Administration facing Rothbury St

► Administration

- Administration:
- ✓ Strong Presence at Front of the Site
 - ✓ Visual Connection to Rothbury
 - ✓ Easy Access from Visitor Parking
 - ✓ *Slight Variation in Position – Explore Options*



TABLE 2

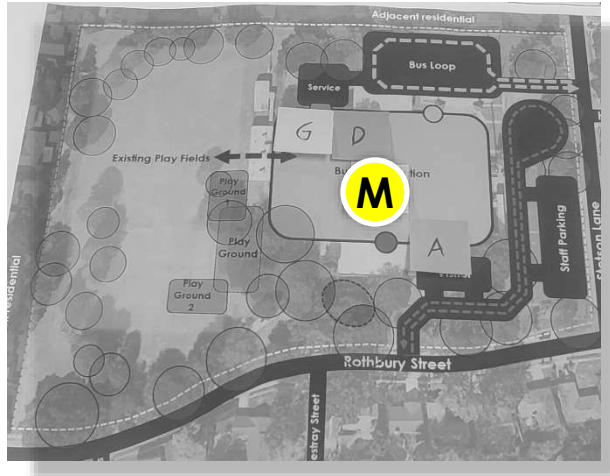


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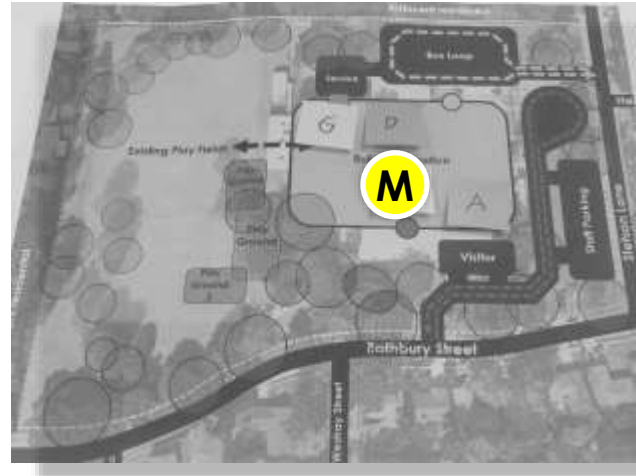
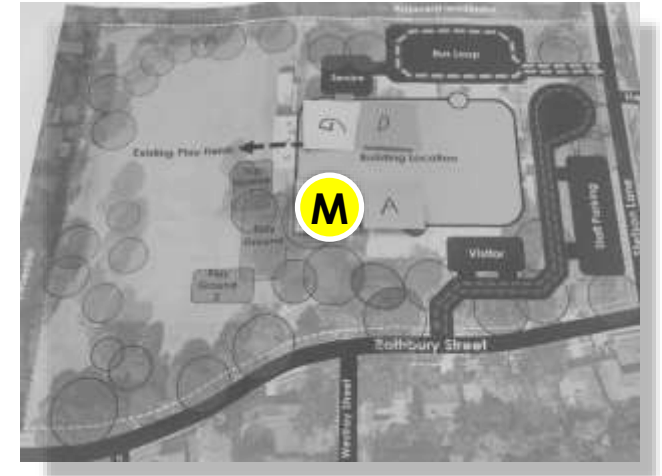


TABLE 4



CONSENSUS: Central to Learning Communities + View Outdoor

► Media Center

Media Center:

- ✓ Central to the Learning Communities
- ✓ View to the Outdoors
- ✓ *Slight Variation in Position – Explore Options*

Item

4

PAT MEETING #3
Building Program Overview



District Wide Educational Specifications
Spring Branch Independent School District

Elementary Schools | **December 2019**

Version 2.0



PAT Mtg#3: Existing Terrace ES

TERRACE ELEMENTARY SCHOOL



Total Building Square Footage
Approximately 78,000 GSF

Current Enrollment
Approximately 460 Students

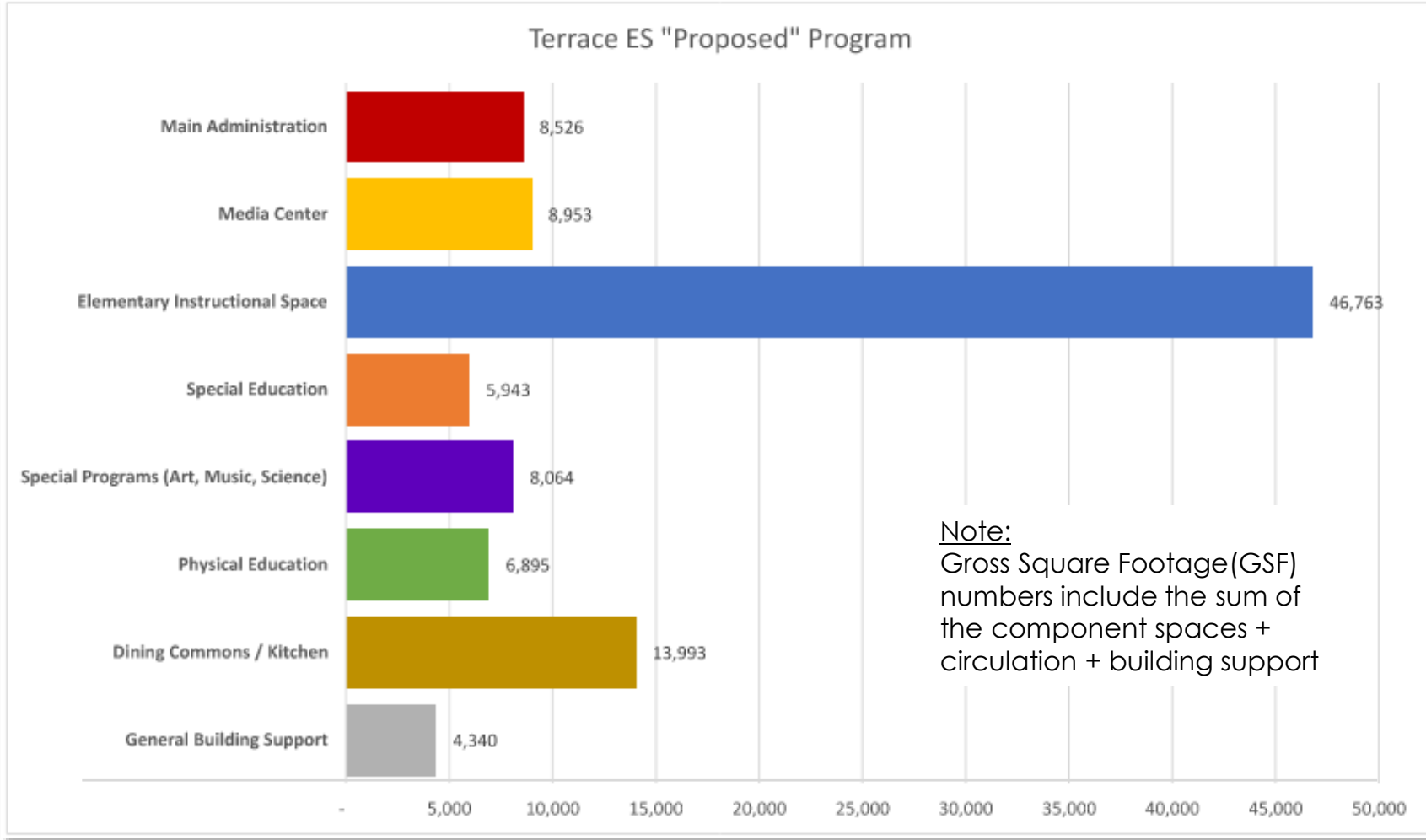
Existing Grade Level Classrooms
23 Classrooms

- 23 Classrooms**
- 4 = Kinder
 - 4 = 1st grade
 - 4 = 2nd grade
 - 4 = 3rd grade
 - 4 = 4th grade
 - 3 = 5th grade



PAT Mtg#3: New TCE - "Proposed" Building Program Overview

TERRACE ELEMENTARY SCHOOL



Total Building Square Footage
Approximately 103,500 GSF

Future Target Capacity
750 Students

Grade Level Classrooms
34 Classrooms

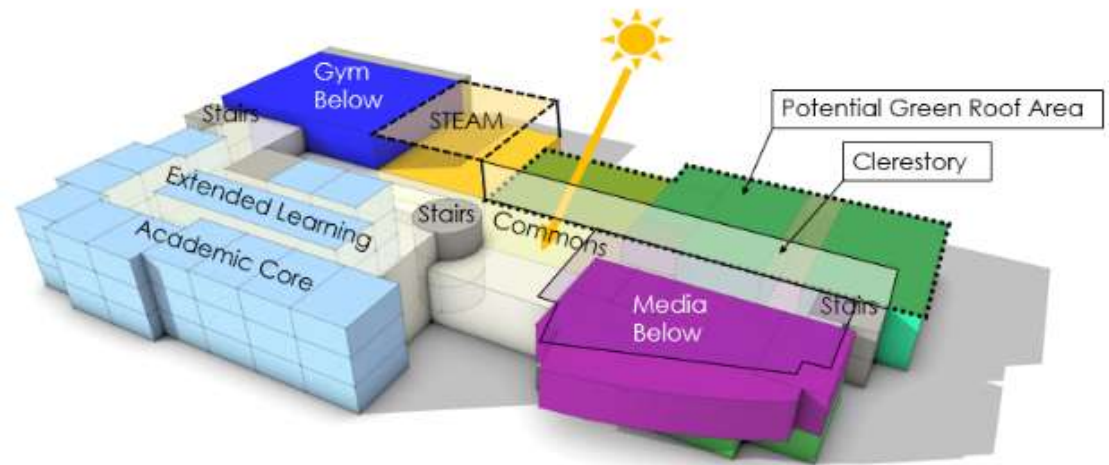
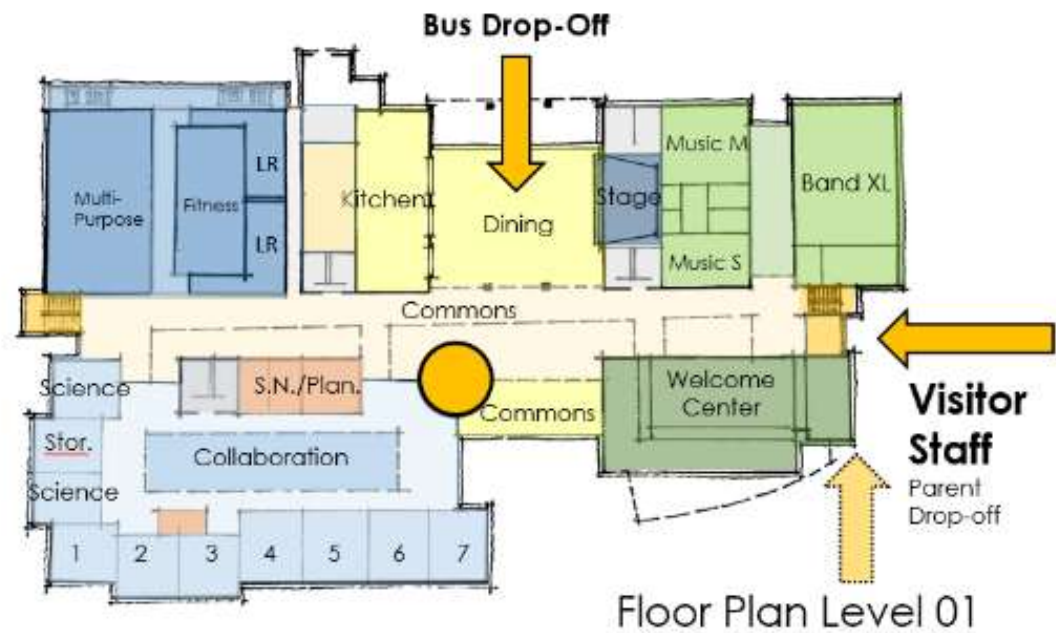
- 34 Classrooms**
- 5 = Kinder
 - 5 = 1st grade
 - 6 = 2nd grade
 - 6 = 3rd grade
 - 6 = 4th grade
 - 6 = 5th grade



Item

5

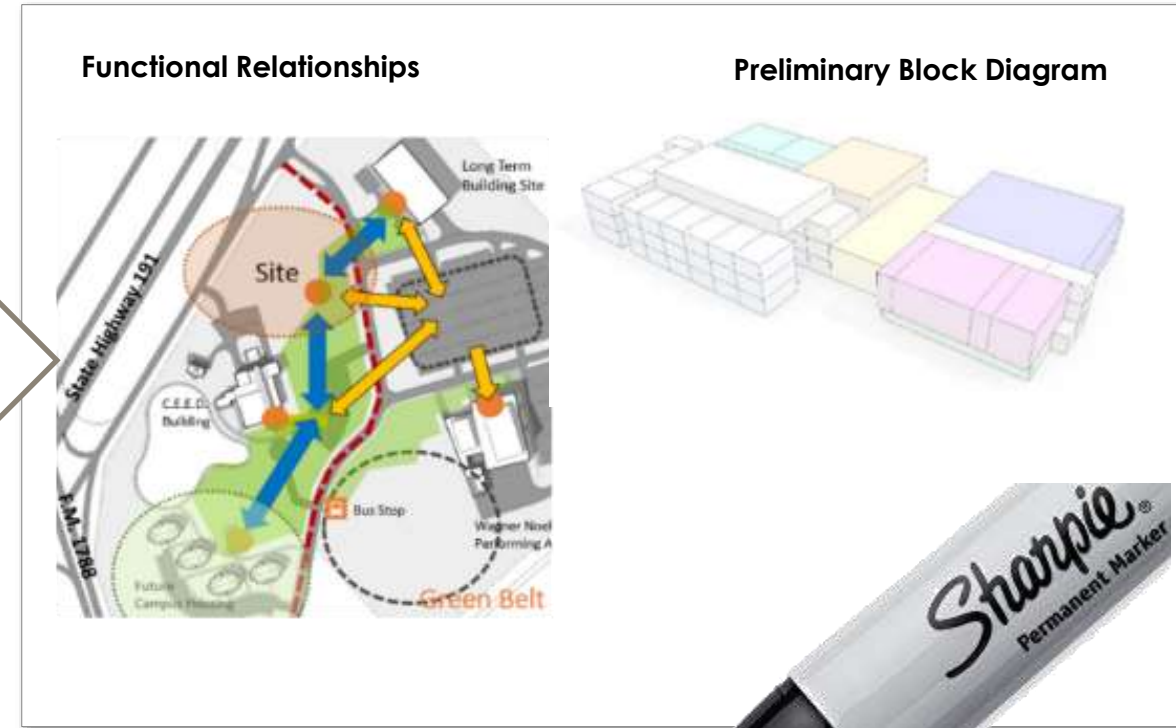
PAT MEETING #3 PAT Engagement Building Layout Options





PAT Mtg#3: Moving from Site Plan Layout to Concept Design

TERRACE ELEMENTARY SCHOOL



Site Plan Layout | Building Anchors

PAT Input Informs the Design Team's Response:

- **PAT Input** received from Engagement: Building Anchors
- **Factor in** other project variables / ingredients (Space Program, Guiding Principles, Site Context, etc.)
- **Move the design forward** to the next level

Concept Design

Focus on Functional Relationships



PAT Mtg#3 Engagement: Site Anchors → Inform Building Layout

TABLE 2



TABLE 3



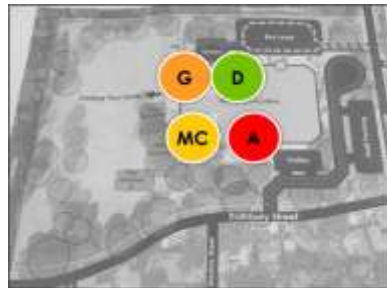
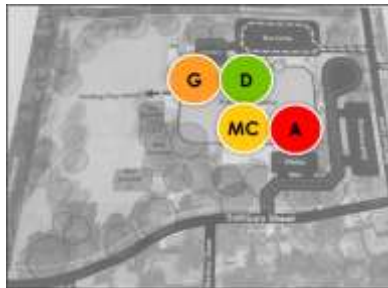
TABLE 4



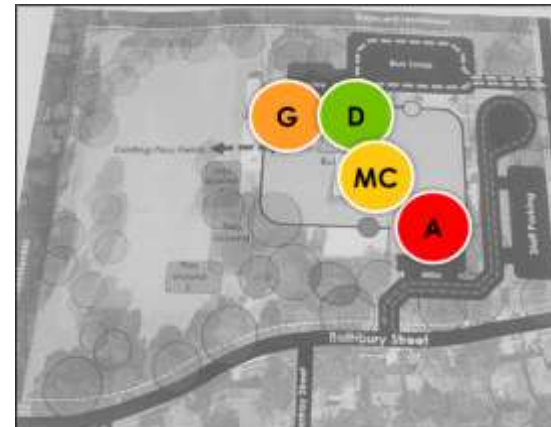
PAT Discussion Result



Based on PAT Feedback, we explored several scenarios of the building anchors..
before we arrived at the two concepts we are sharing today



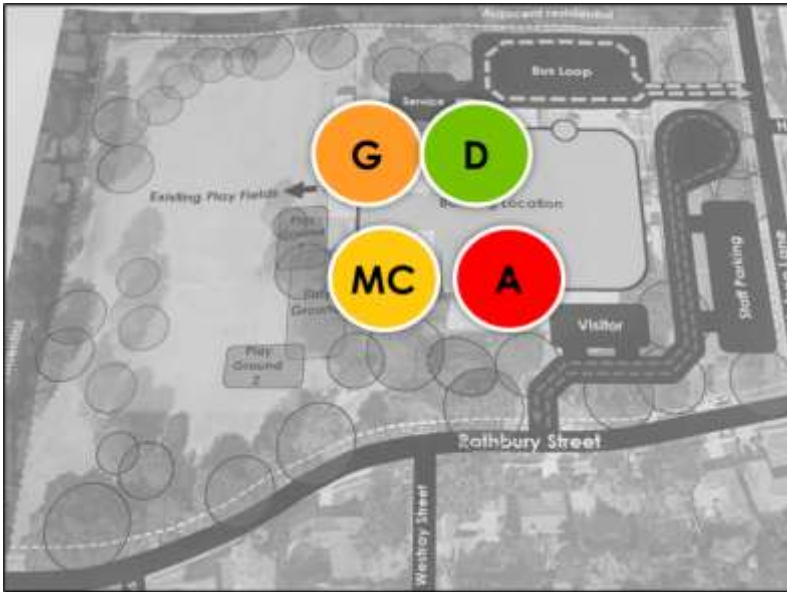
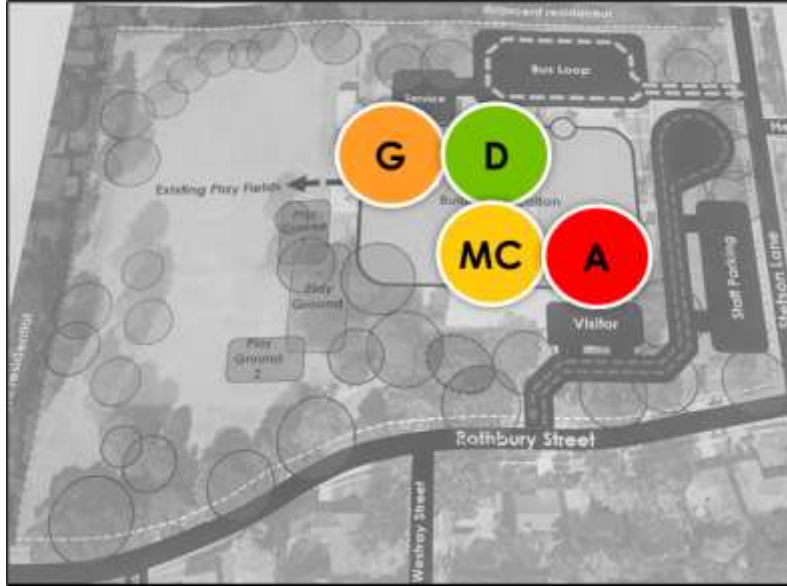
Design Concept "A"



Design Concept "B"



PAT Mtg#3: Functional Relationships - Concept A



Design Concept A

PROGRAM COMPONENTS - Concept A

Entry Points

Administration

Dining/Gym

- Building Service
- Field Access

Media Center

- Central to Learning Communities
- Engaging Exterior Views
- Street Identity
- Heart of Campus

Learning Communities

- (1 story) Kinder-First Grade
- (1 story) Special Education
- (2 story) Second-Fourth Grades
- (2 story) Third-Fifth Grades

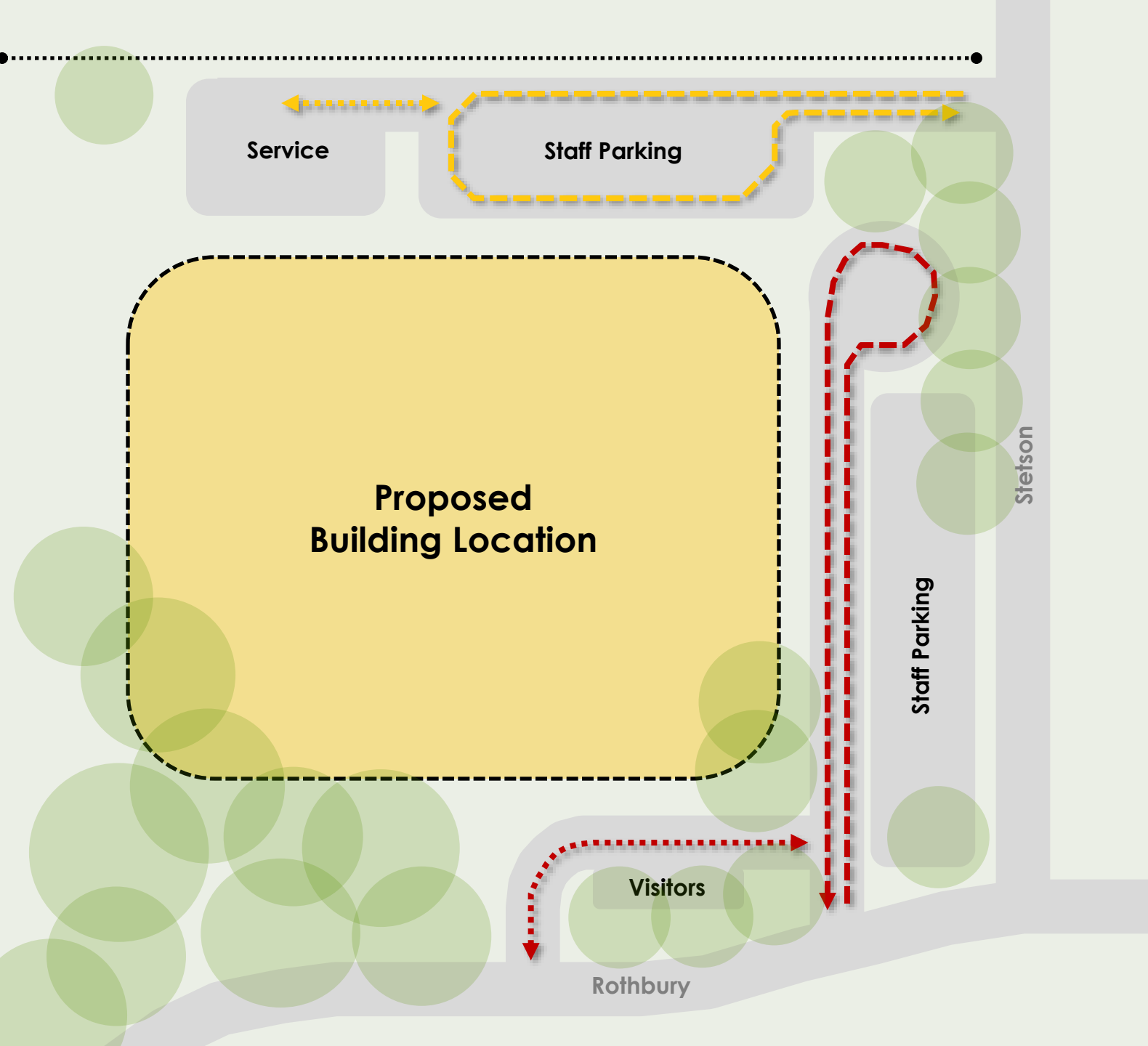
Outdoor Learning

Art/Science

Stage/Music

Circulation

- Primary Entry (Front Door)
- Secondary Entry (Student Pickup/Dropoff)
- Student Circulation
- After Hours Use



PROGRAM COMPONENTS - Concept A



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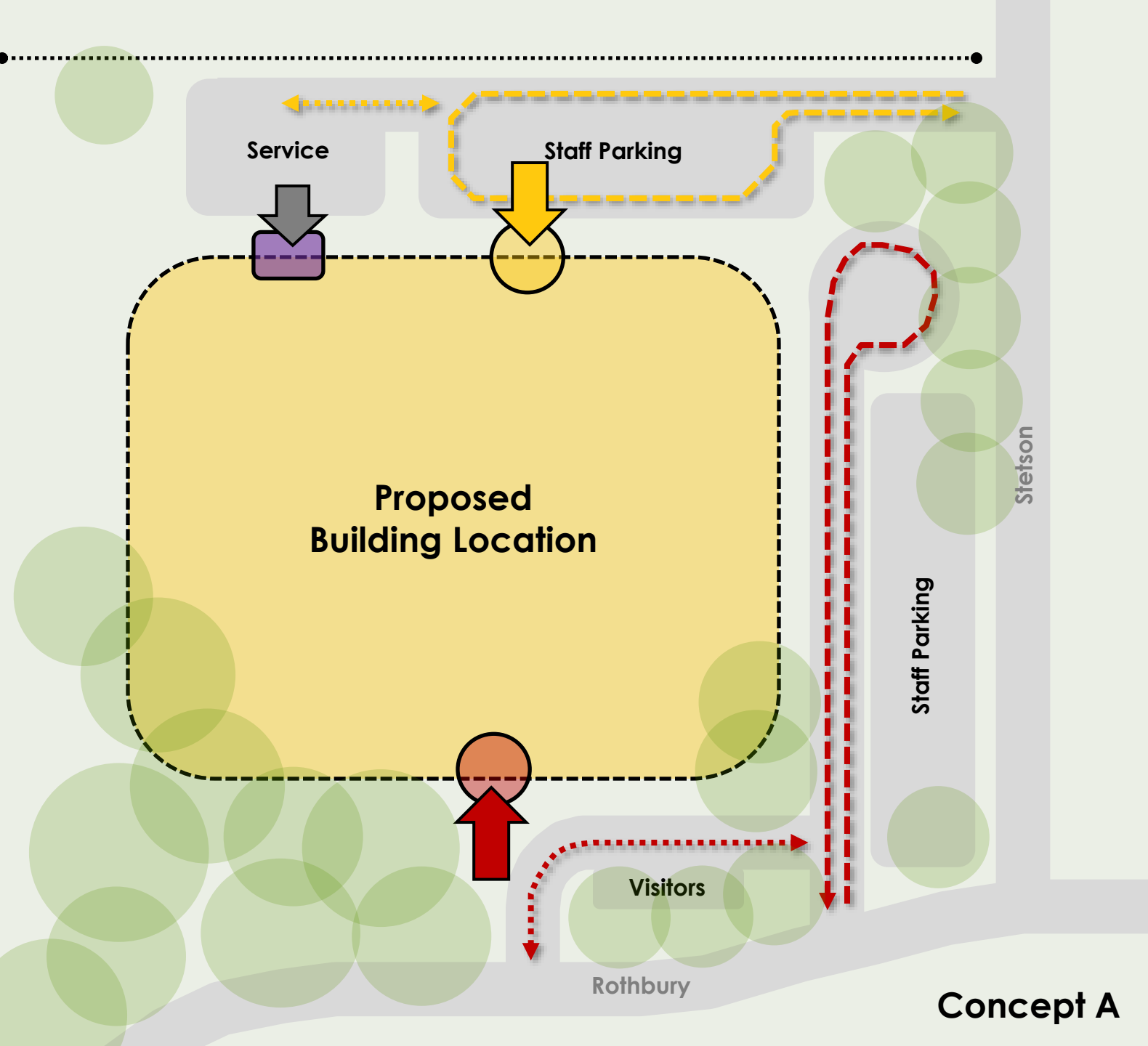
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Concept A

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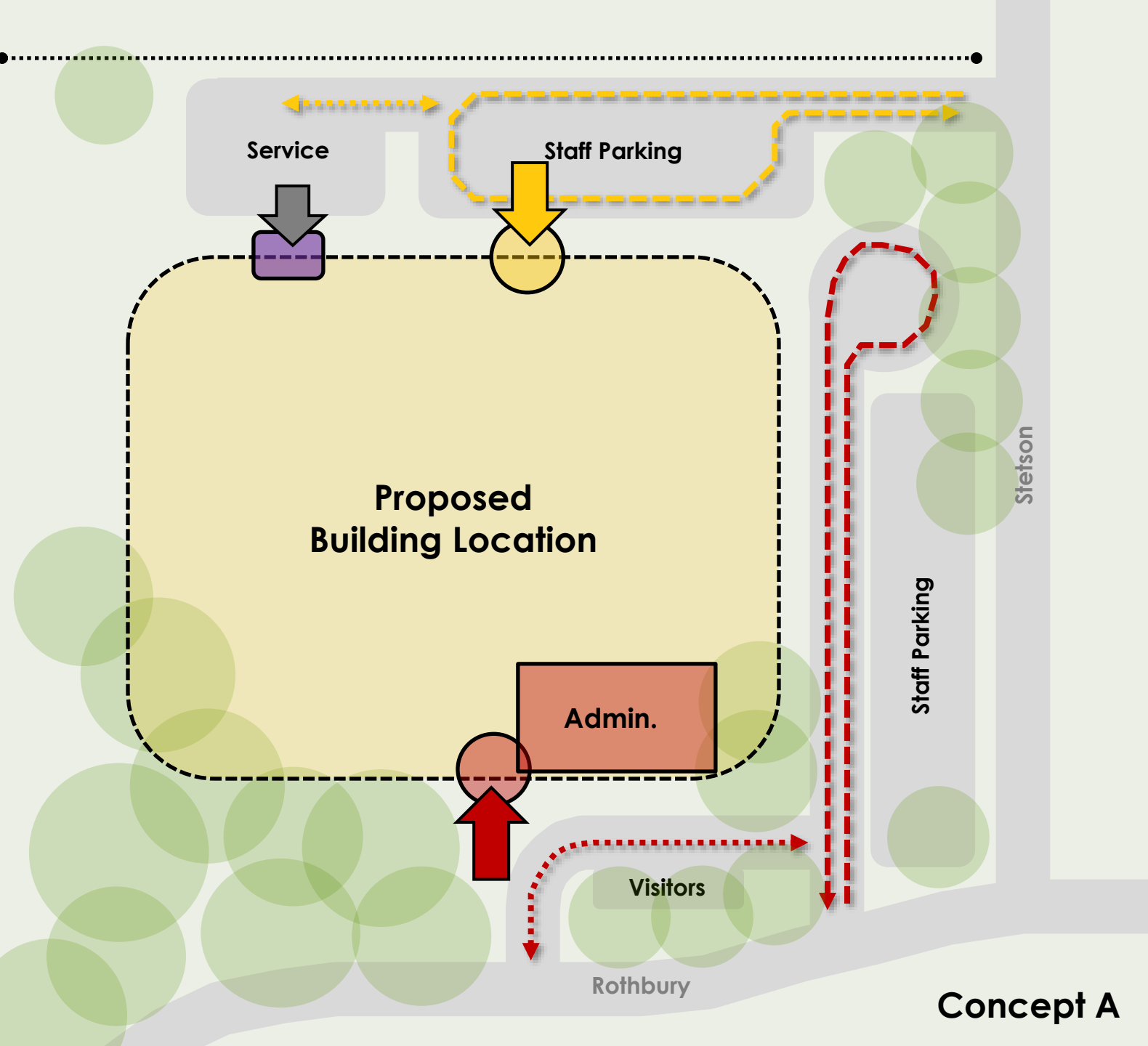
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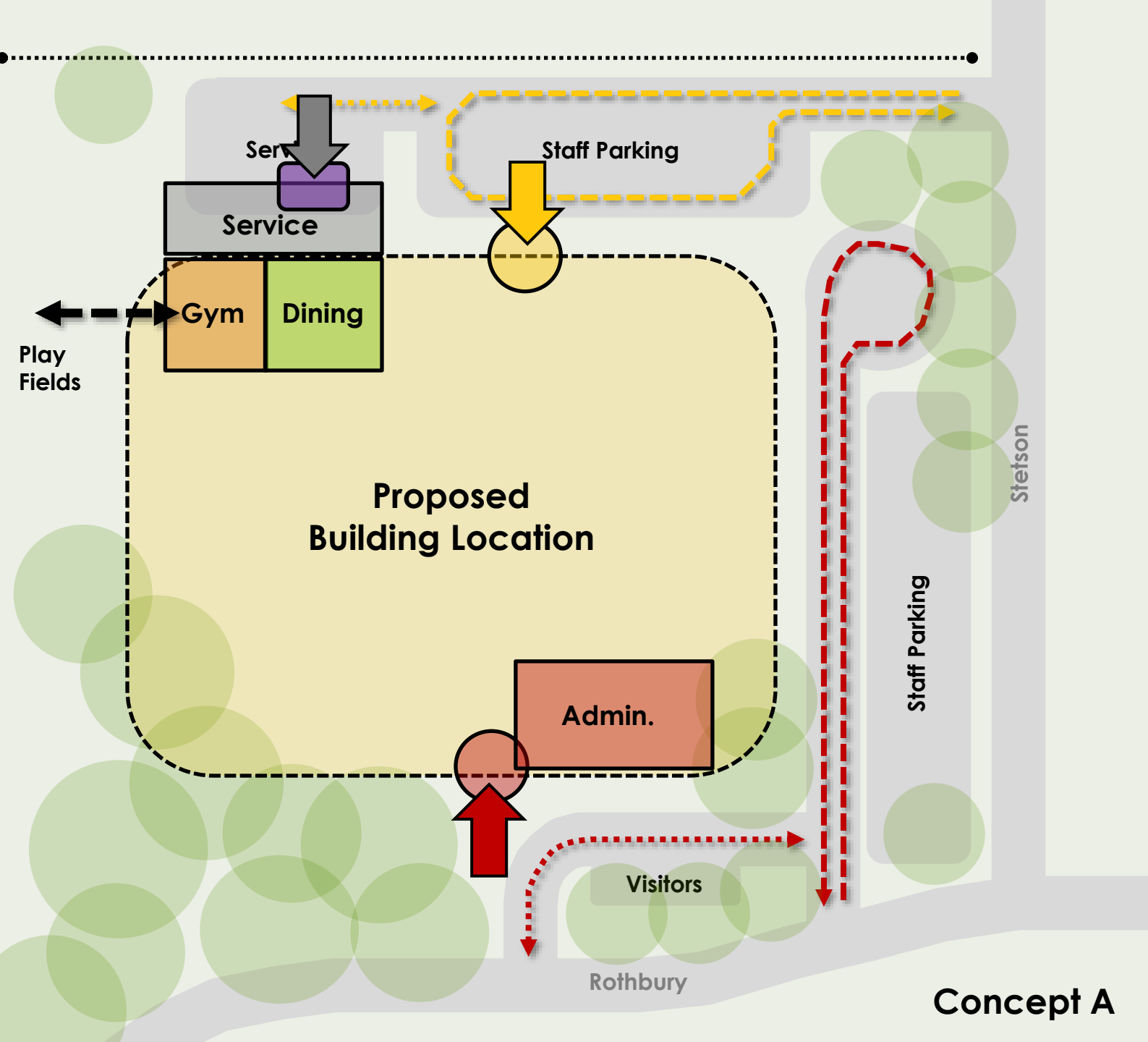
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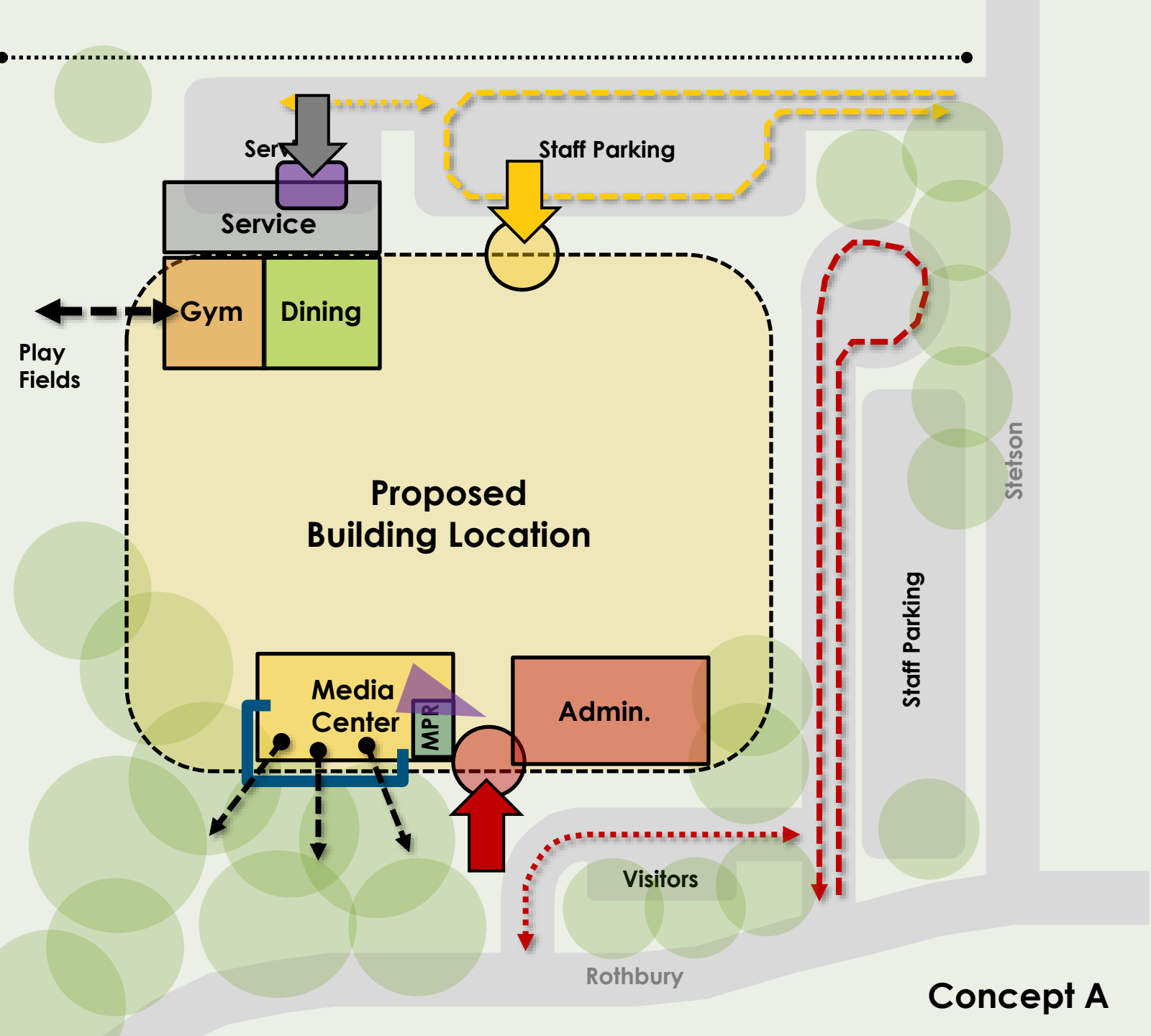
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Concept A

PROGRAM COMPONENTS - Concept A

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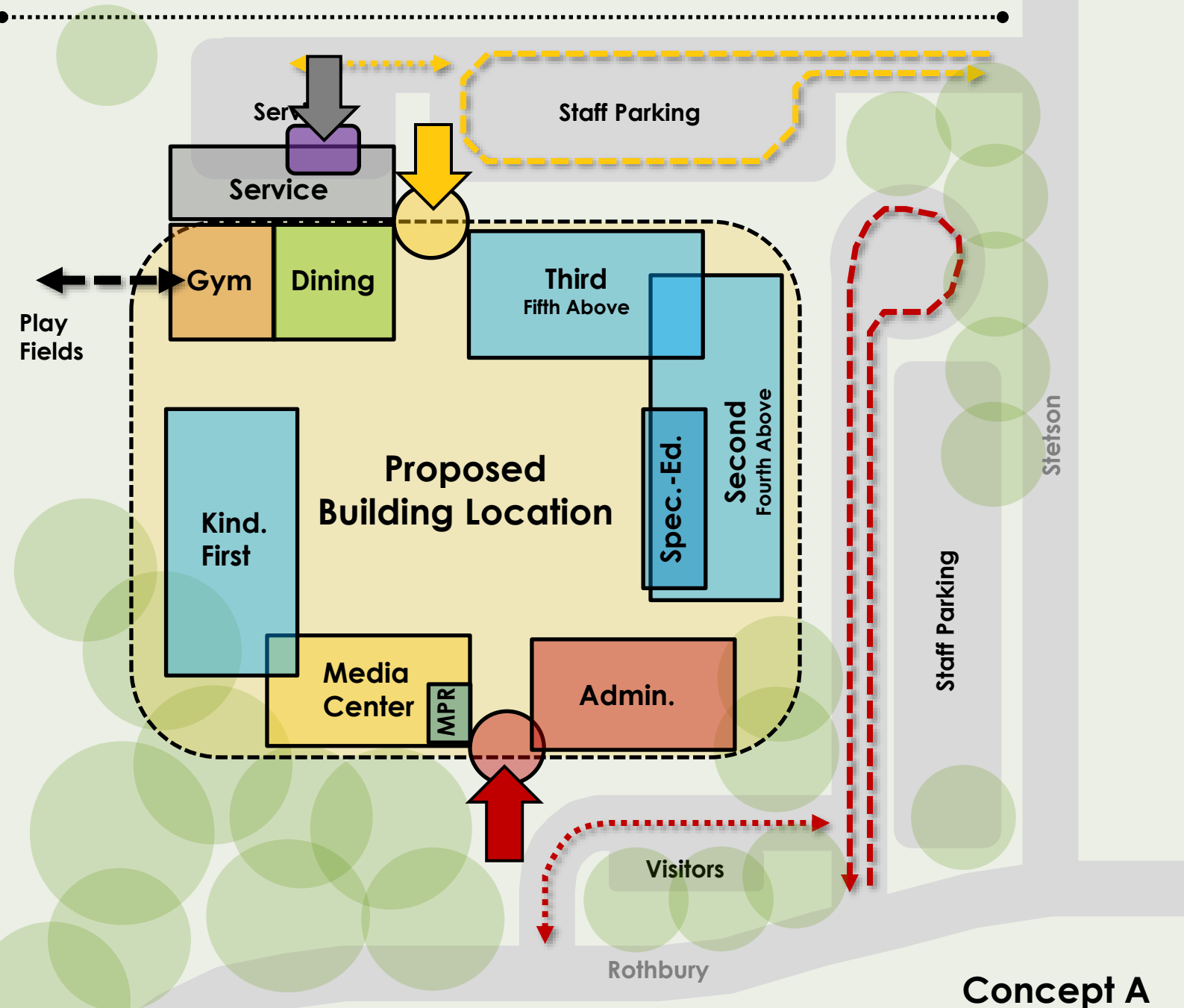
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Concept A

PROGRAM COMPONENTS - Concept A

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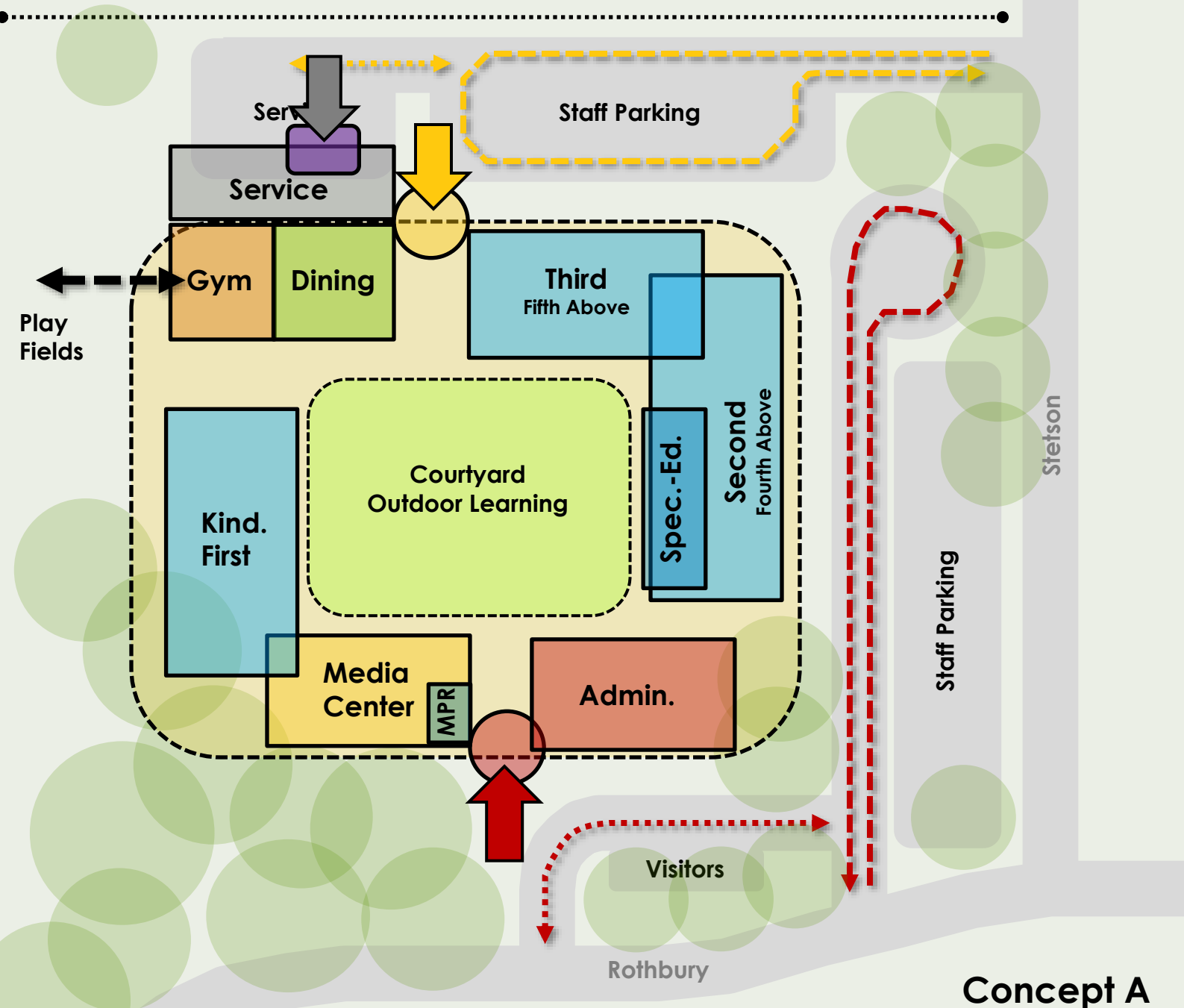
► Outdoor Learning

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Stage/Music

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Concept A

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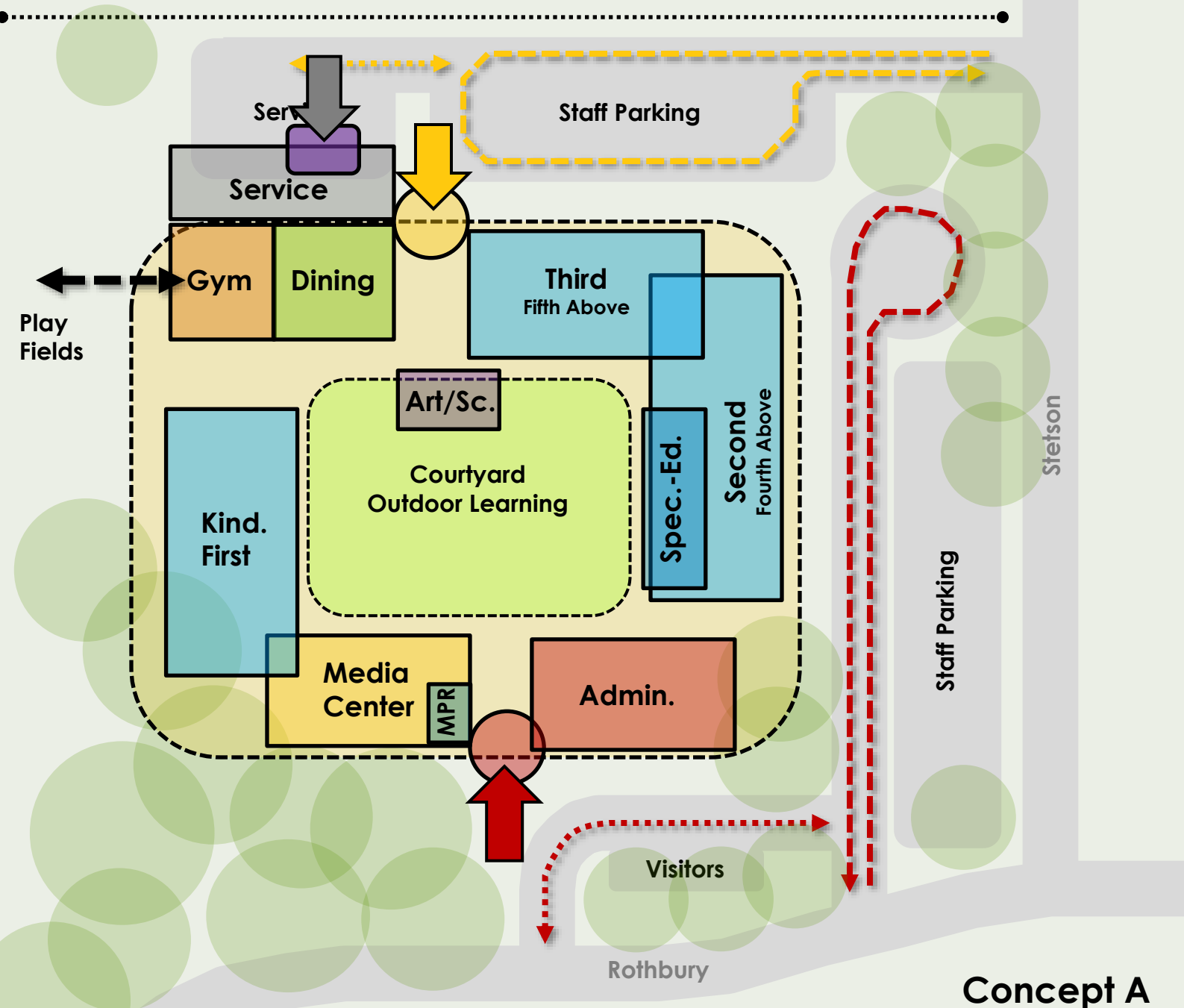
Outdoor Learning

 **Art/Science**

Stage/Music

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Concept A

PROGRAM COMPONENTS - Concept A

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Dining/Gym

- Building Service
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Outdoor Learning

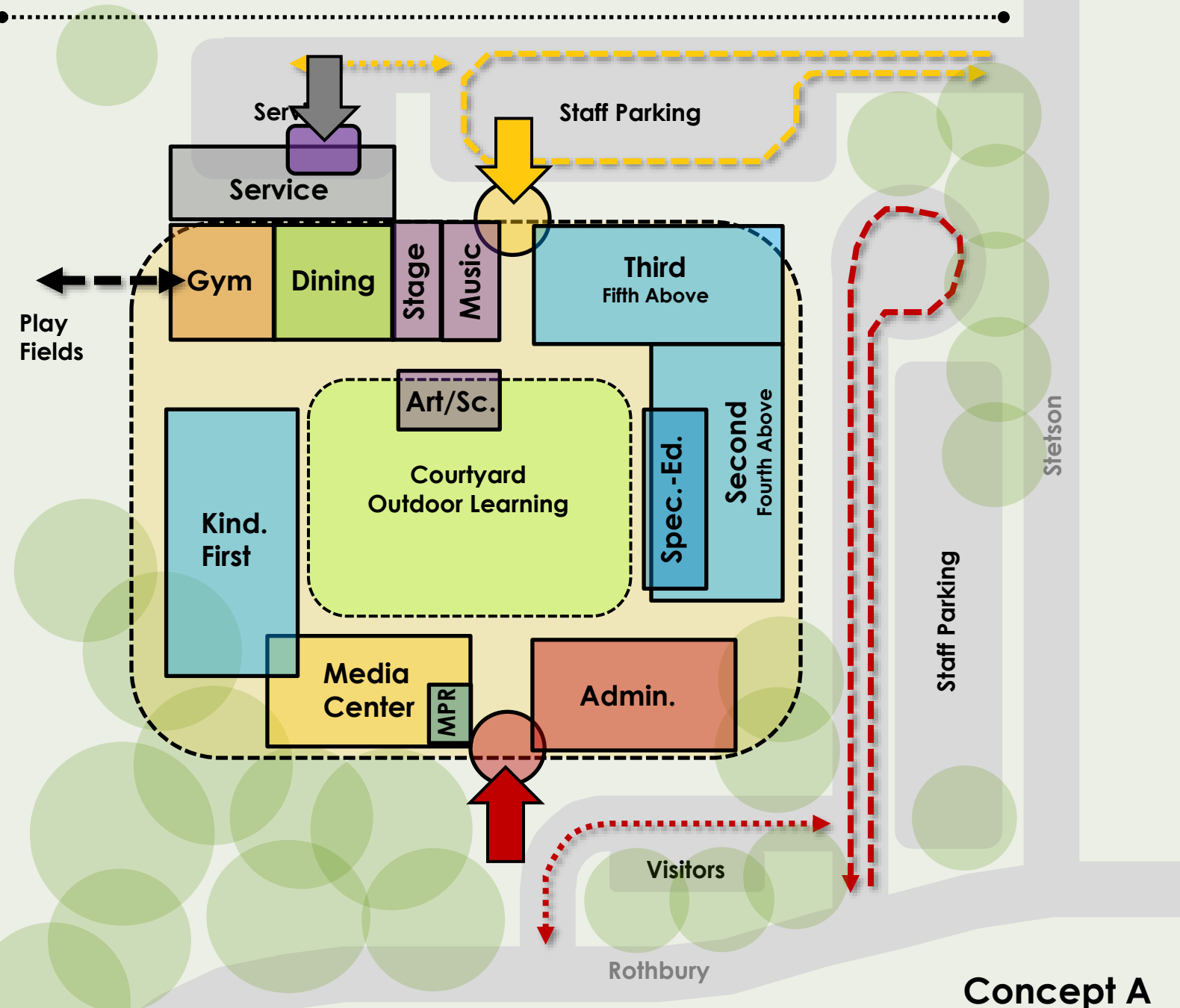
Art/Science



Stage/Music

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Concept A

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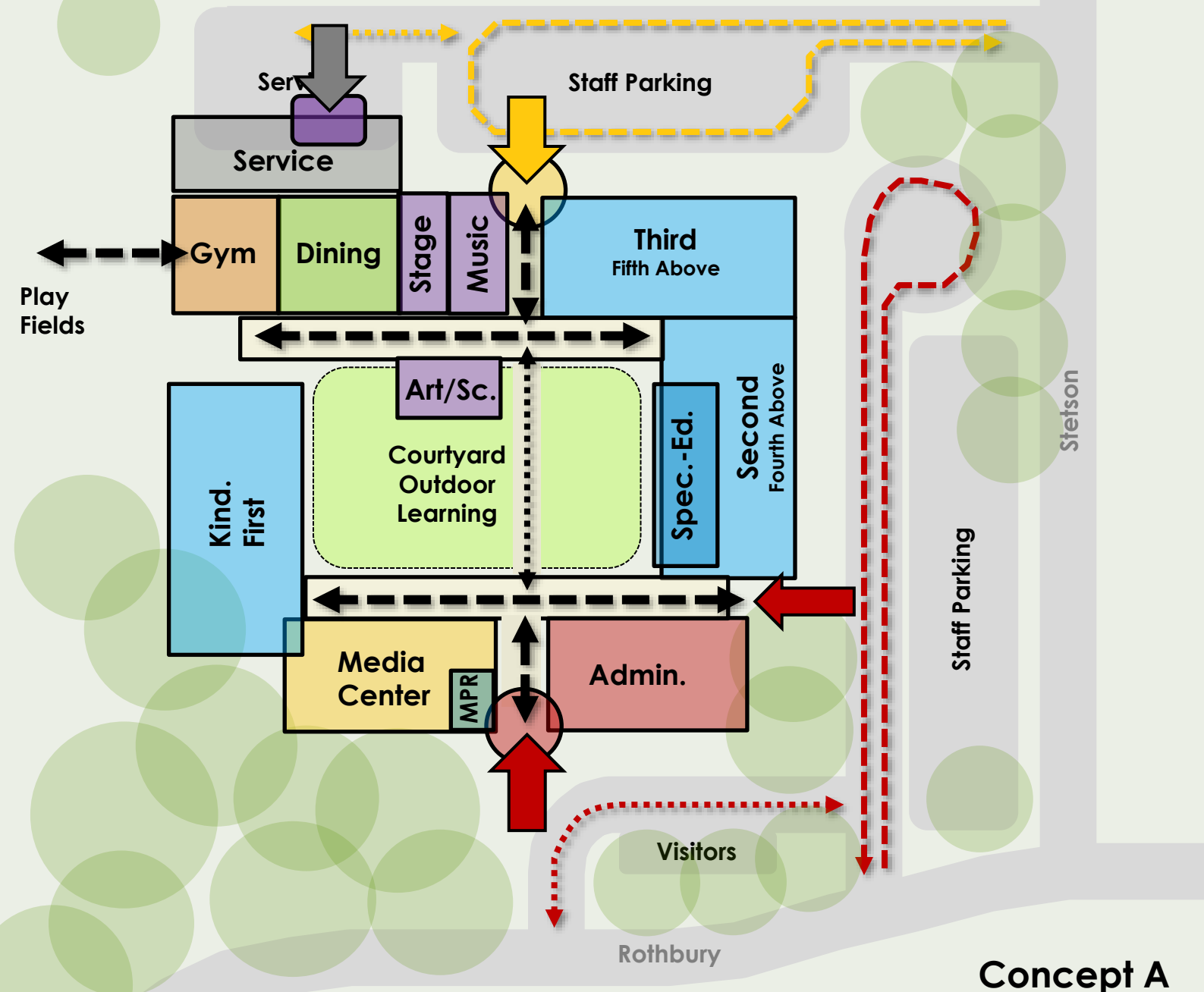
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Stage/Music

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- After Hours Use



Concept A



PAT Mtg#3: Massing Diagram – Concept A



Massing Diagram

Functional Relationships to consider:

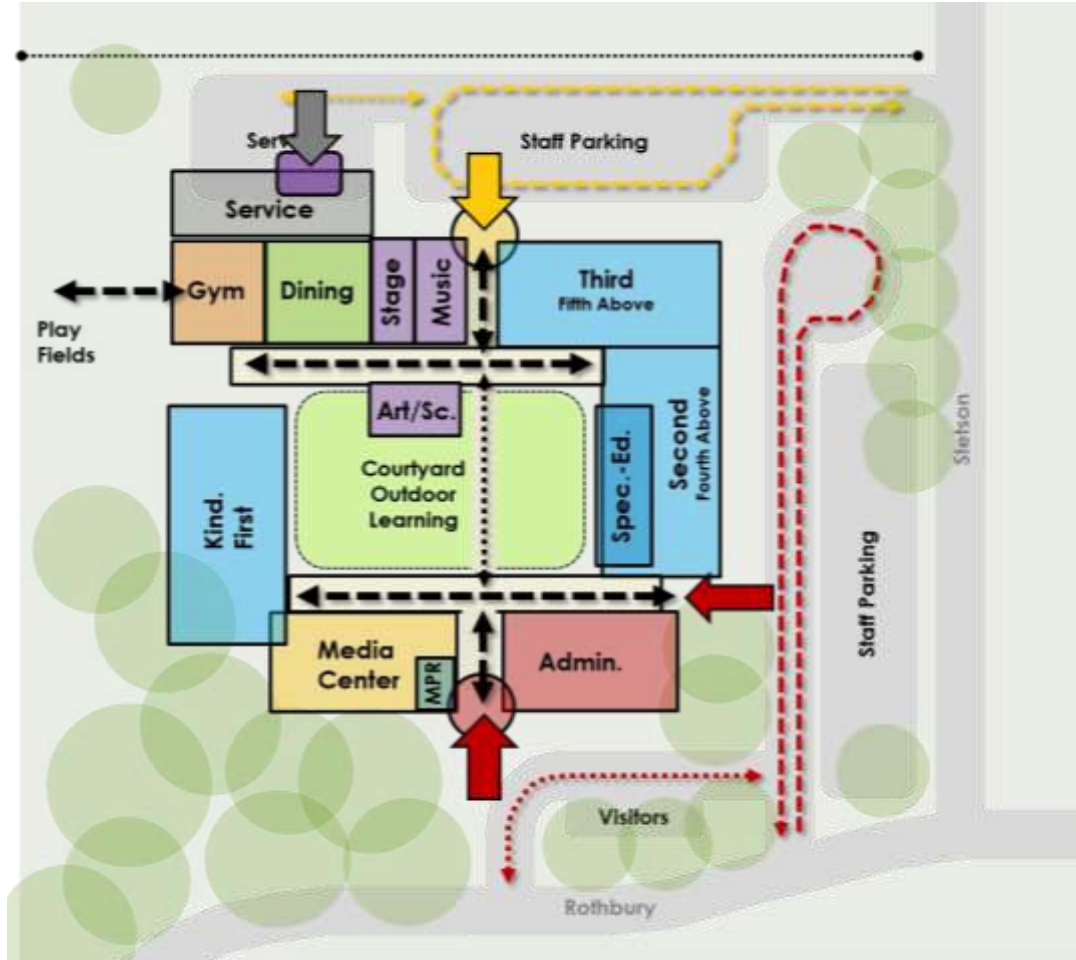
- Administration (front entry)
- Learning Community relationship to Media Center
- Access to Dining and Gym (during / after school)



PAT Mtg#3: Organization / Massing Diagram – Concept A

TERRACE ELEMENTARY SCHOOL

Design Concept "A"



Block Diagram

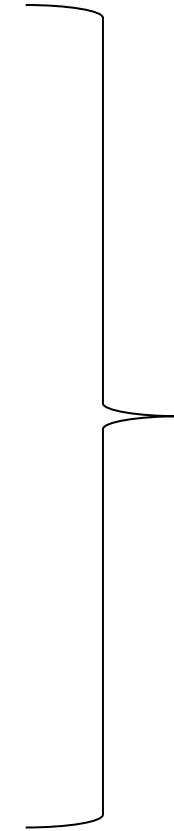
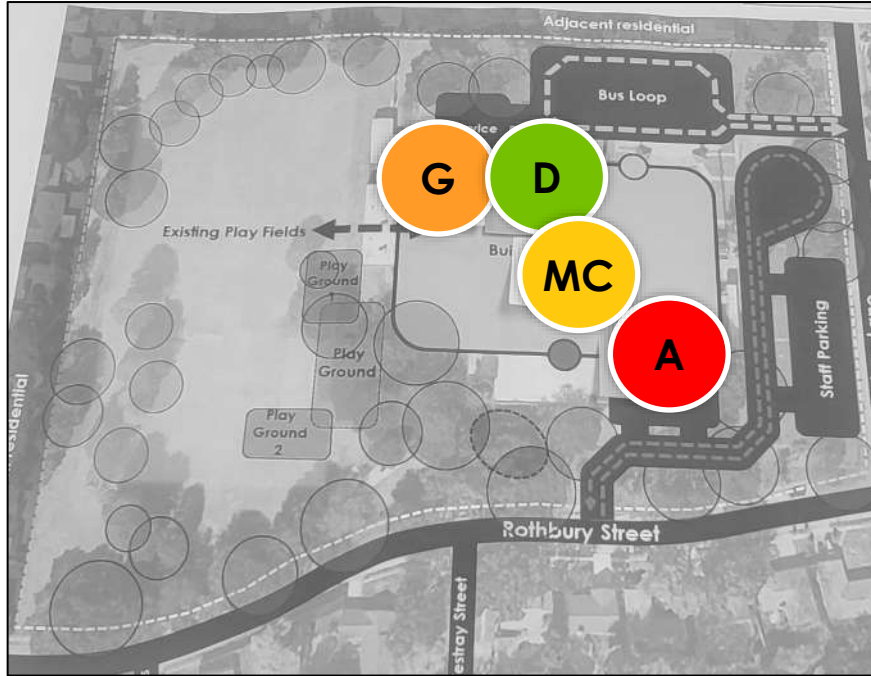


Functional Relationships to consider:

- Administration (front entry)
- Learning Community relationship to Media Center
- Access to Dining and Gym (during / after school)



PAT Mtg#3: Functional Relationships – Concept B



Design Concept B

PROGRAM COMPONENTS - Concept B

Entry Points

Administration

Dining/Gym

- Building Service
- Field Access

Media Center

- Central to Learning Communities
- Heart of Campus

Learning Communities

- (1 story) Kinder-First Grade
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- (2 story) Second-Fourth Grades
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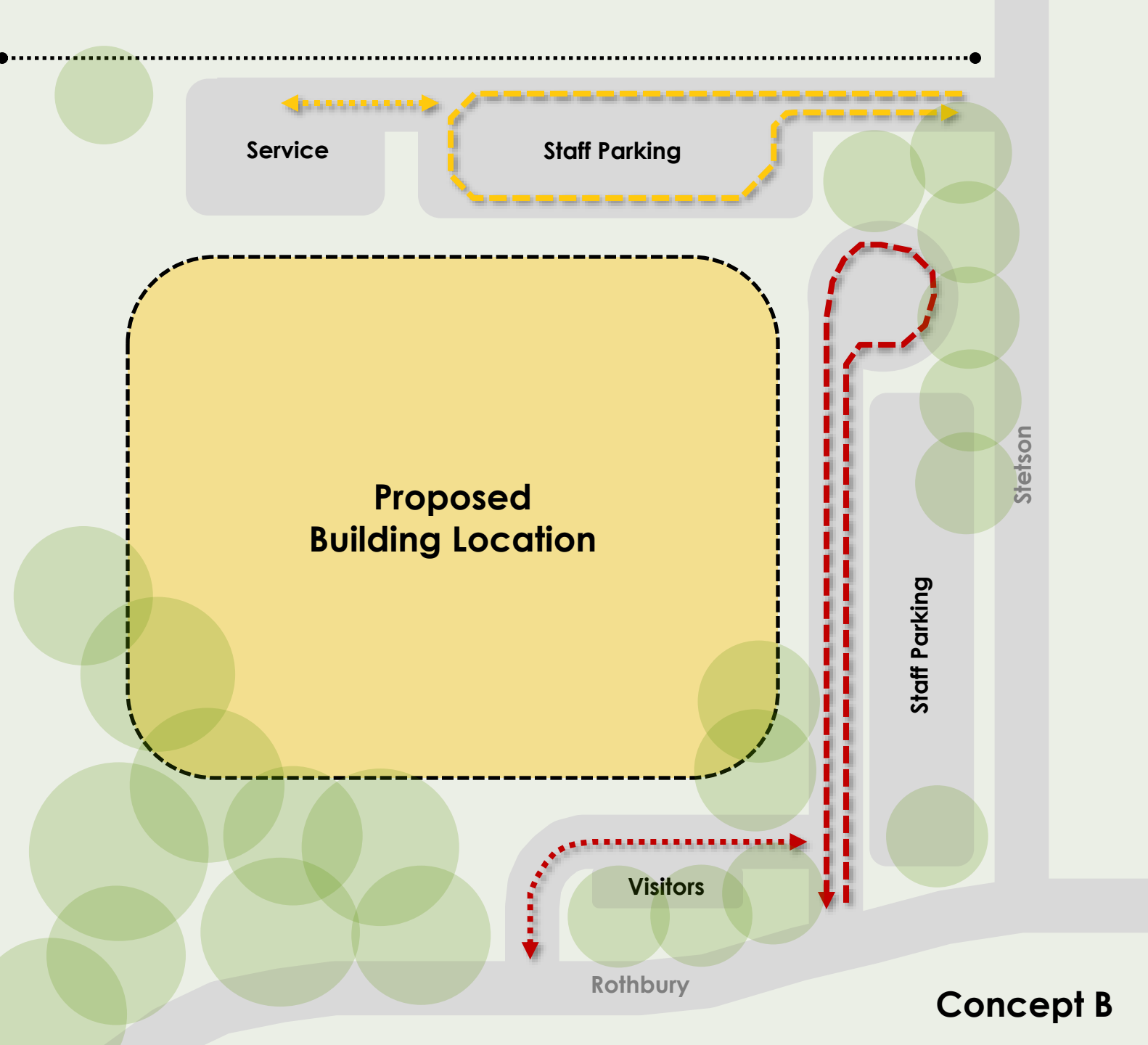
Outdoor Learning

Art/Science

Stage/Music

Circulation

- Primary Entry (Front Door)
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- Student Circulation
- After Hours Use



PROGRAM COMPONENTS - Concept B

Entry Points



Administration

Dining/Gym

- Building Service
- Field Access

Media Center

- Central to Learning Communities
- Heart of Campus

Learning Communities

- (1 story) Kinder-First Grade
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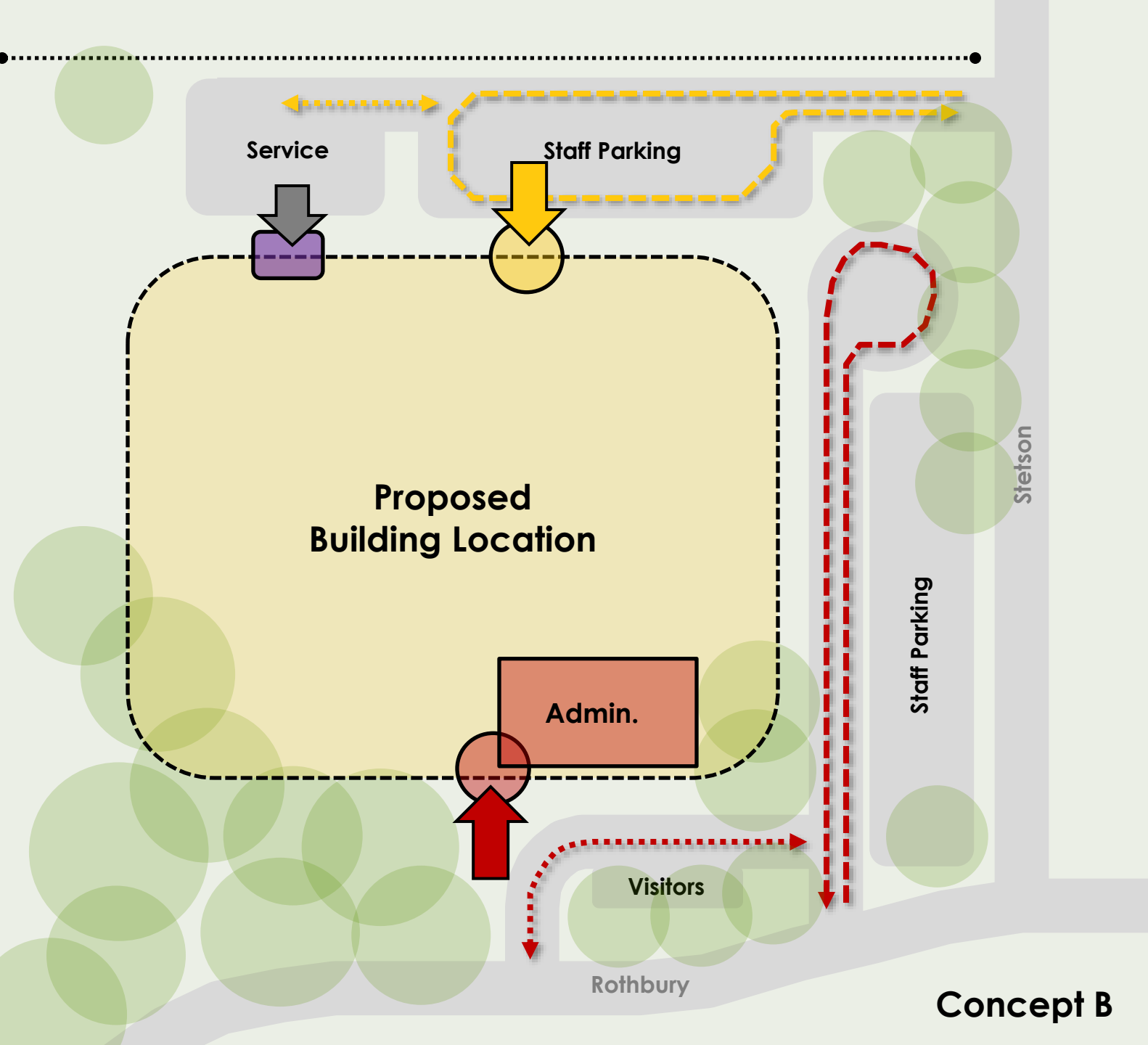
Outdoor Learning

Art/Science

Stage/Music

Circulation

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- Student Circulation
- After Hours Use



Concept B

PROGRAM COMPONENTS - Concept B

Entry Points

Administration



Dining/Gym

- Building Service
- Field Access

Media Center

- Central to Learning Communities
- Heart of Campus

Learning Communities

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- (1 story) Special Education
- (2 story) Second-Fourth Grades
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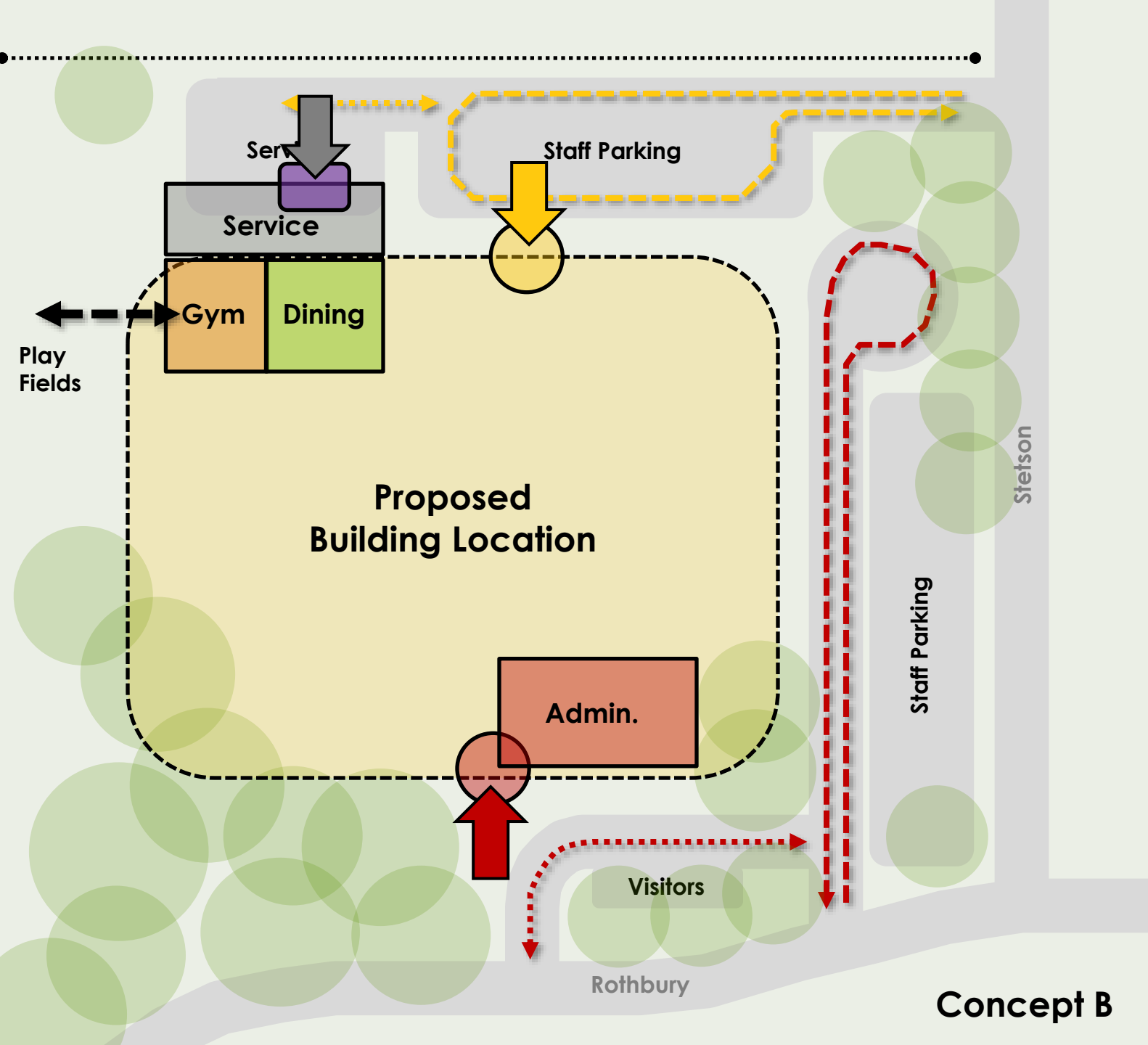
Outdoor Learning

Art/Science

Stage/Music

Circulation

- Primary Entry (Front Door)
- Secondary Entry (Student Pickup/Dropoff)
- Student Circulation
- After Hours Use



Concept B

PROGRAM COMPONENTS - Concept B

Entry Points

Administration

Dining/Gym

- Building Service
- Field Access



Media Center

- **Central to Learning Communities**
- **Heart of Campus**

Learning Communities

- (1 story) Kinder-First Grade
- (1 story) Special Education
- (2 story) Second-Fourth Grades
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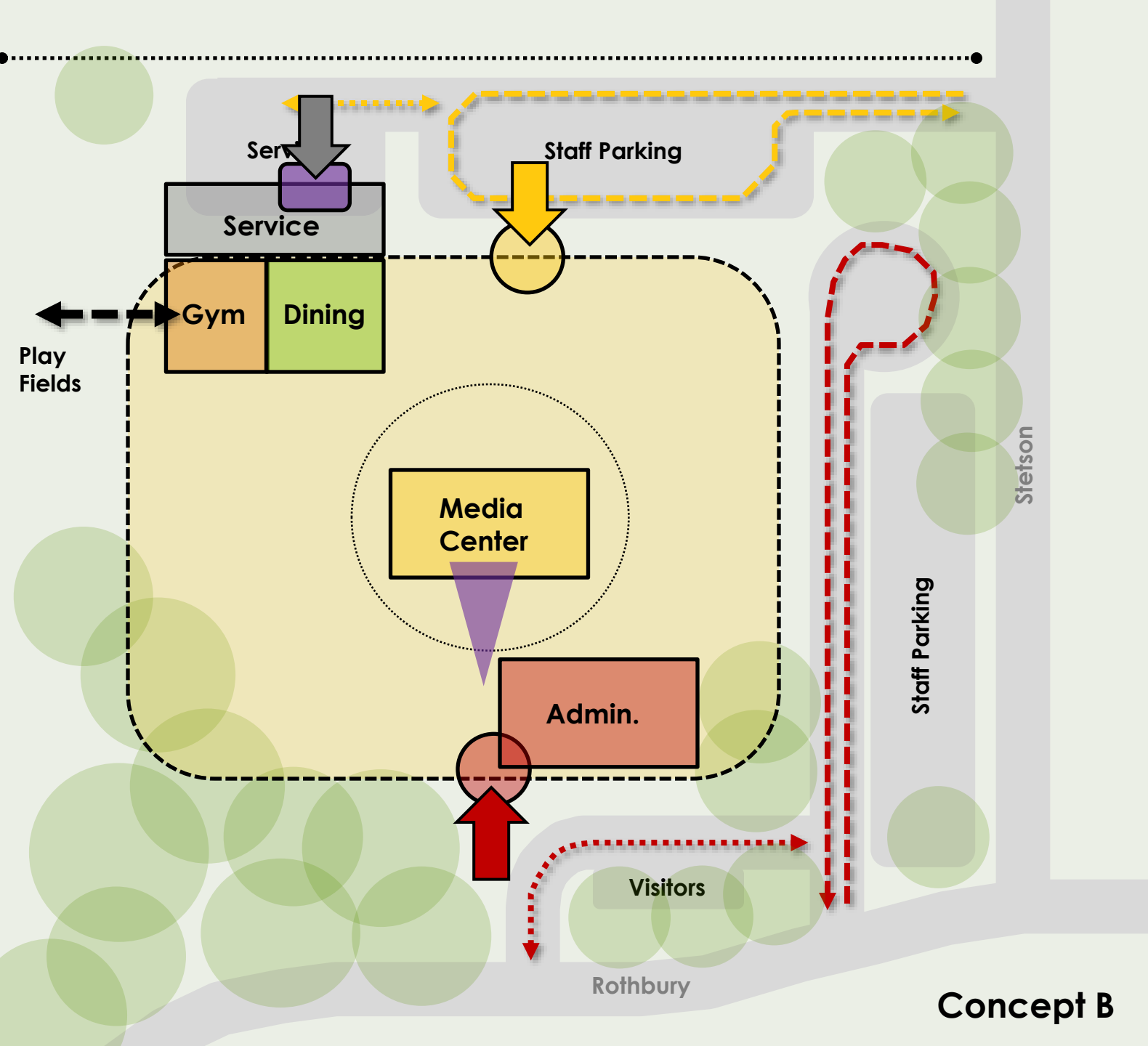
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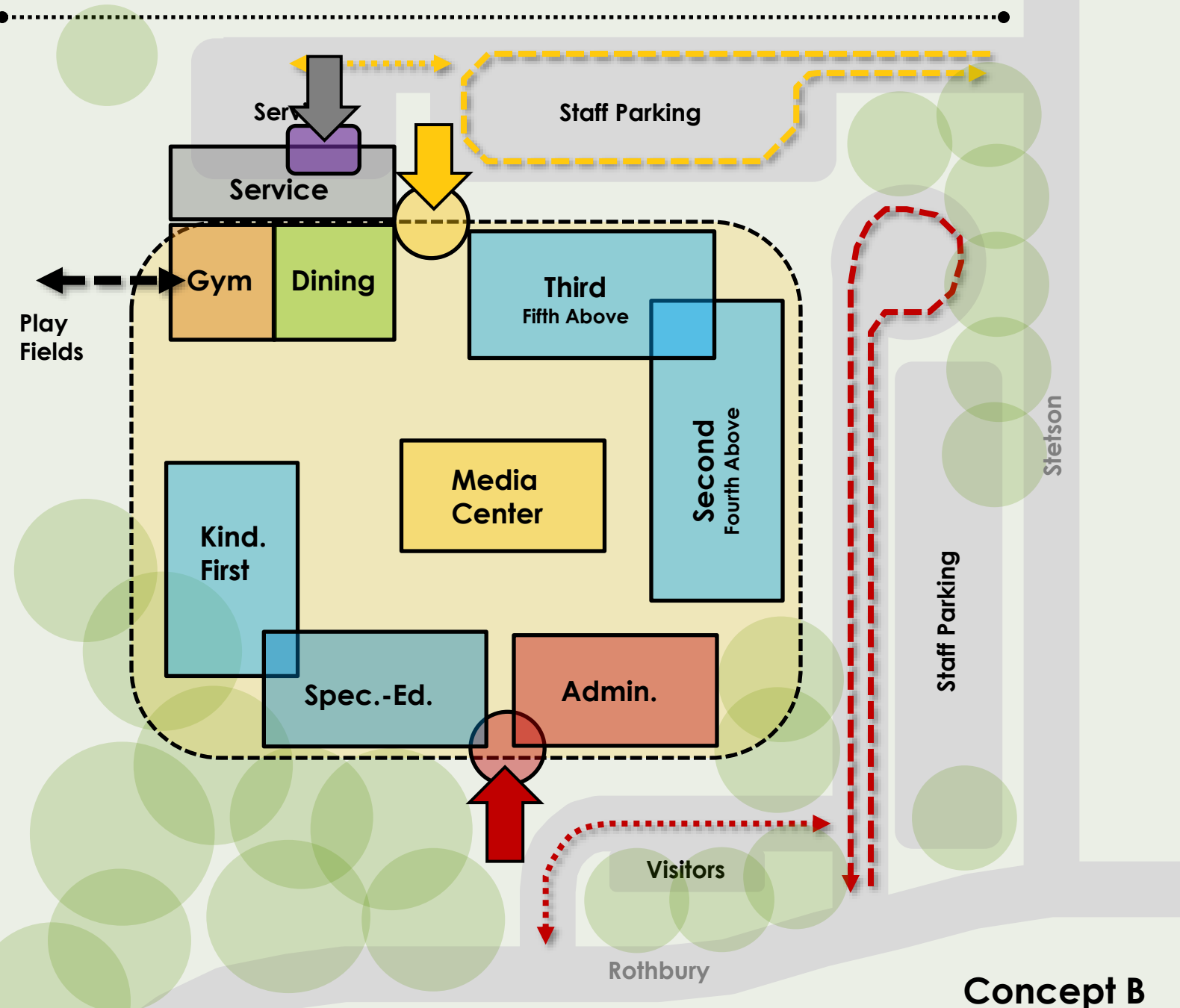
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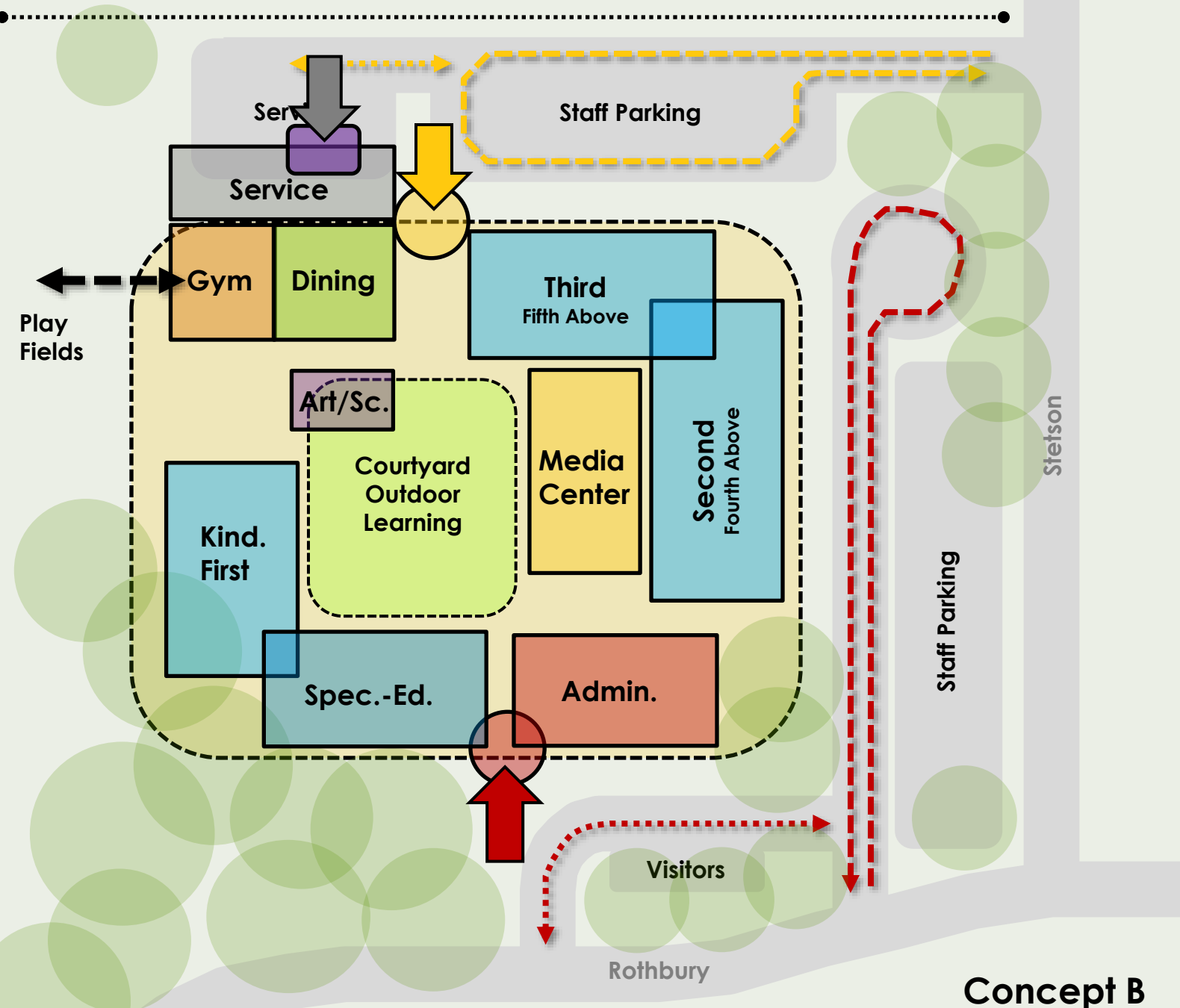


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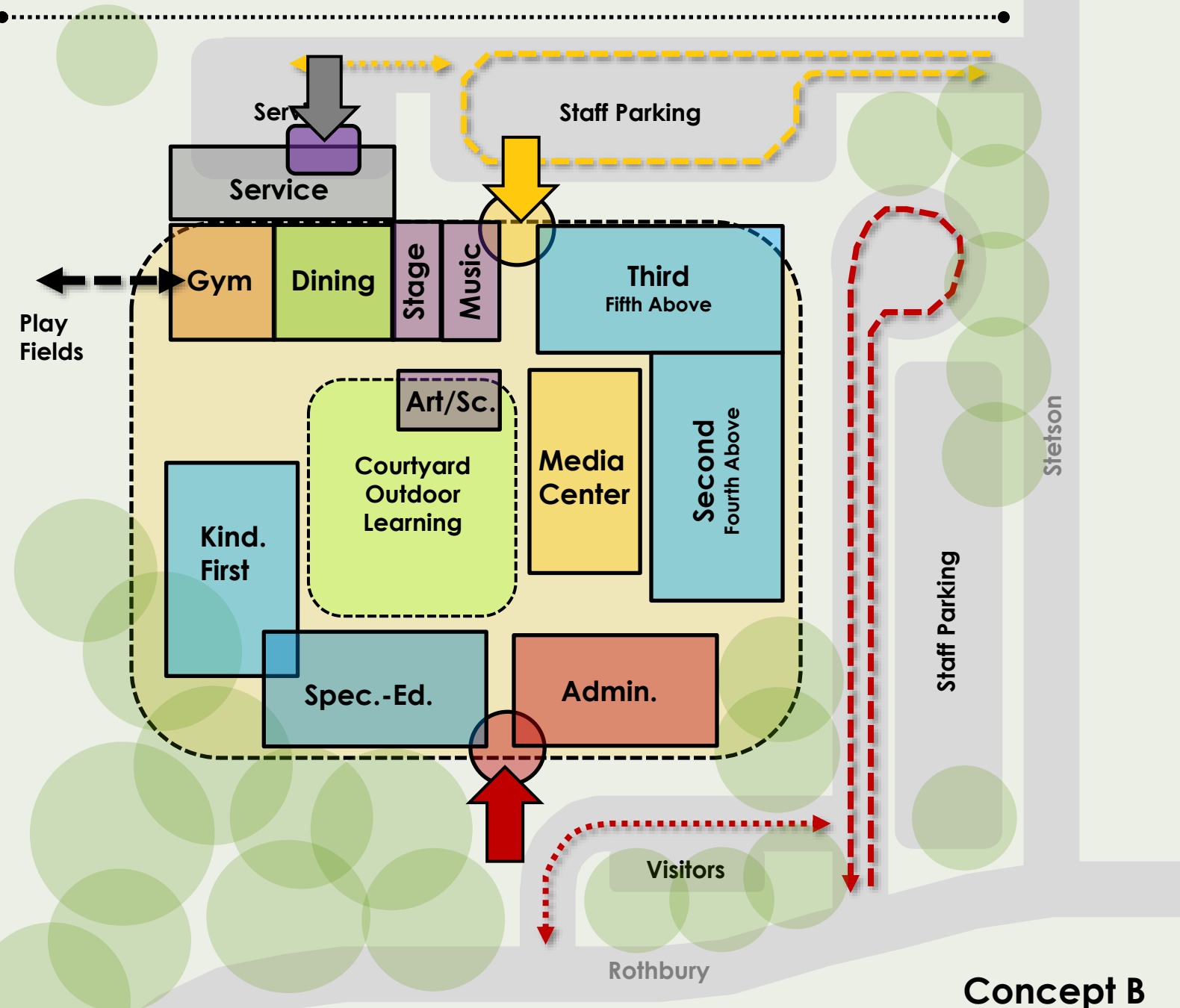
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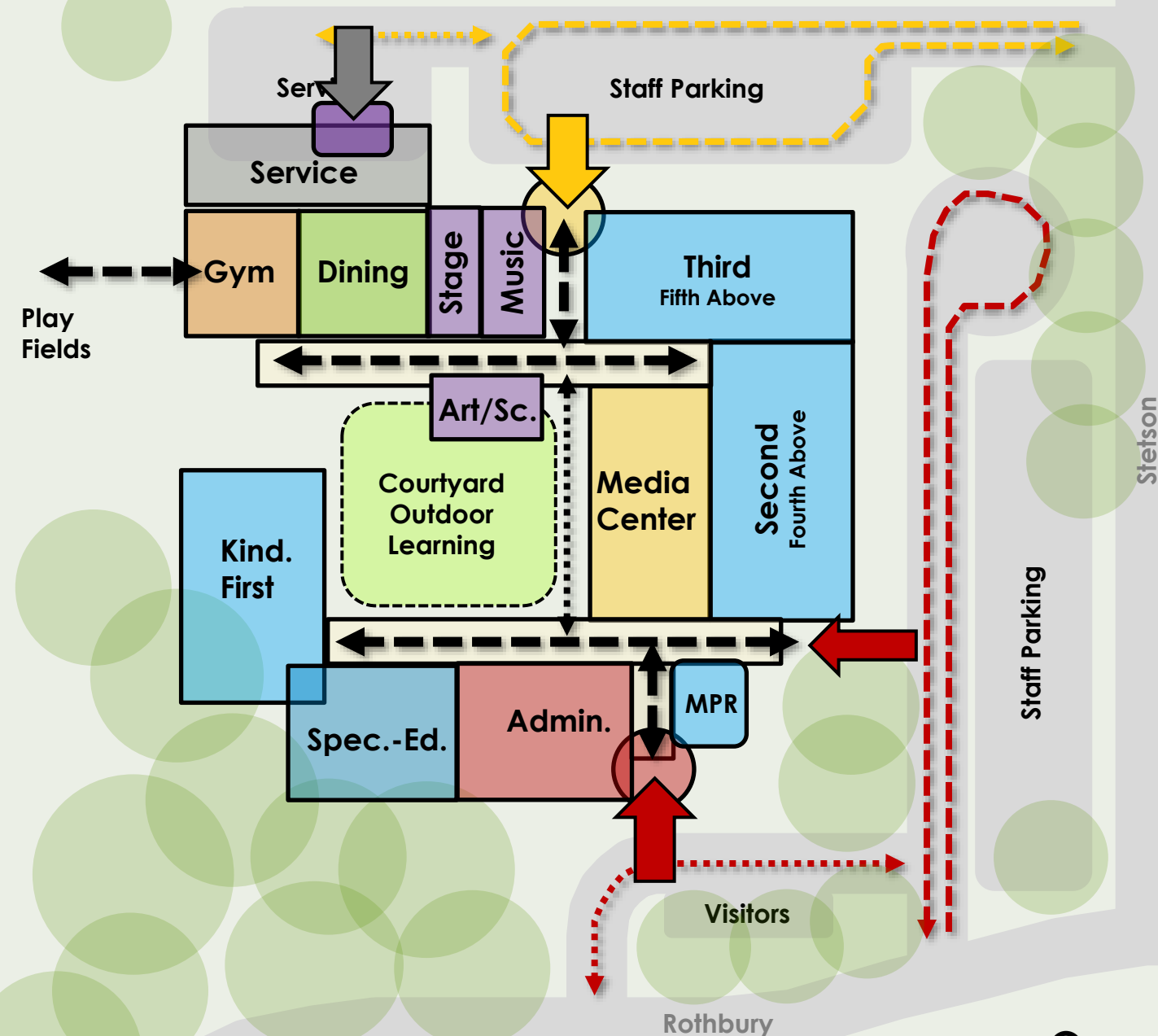
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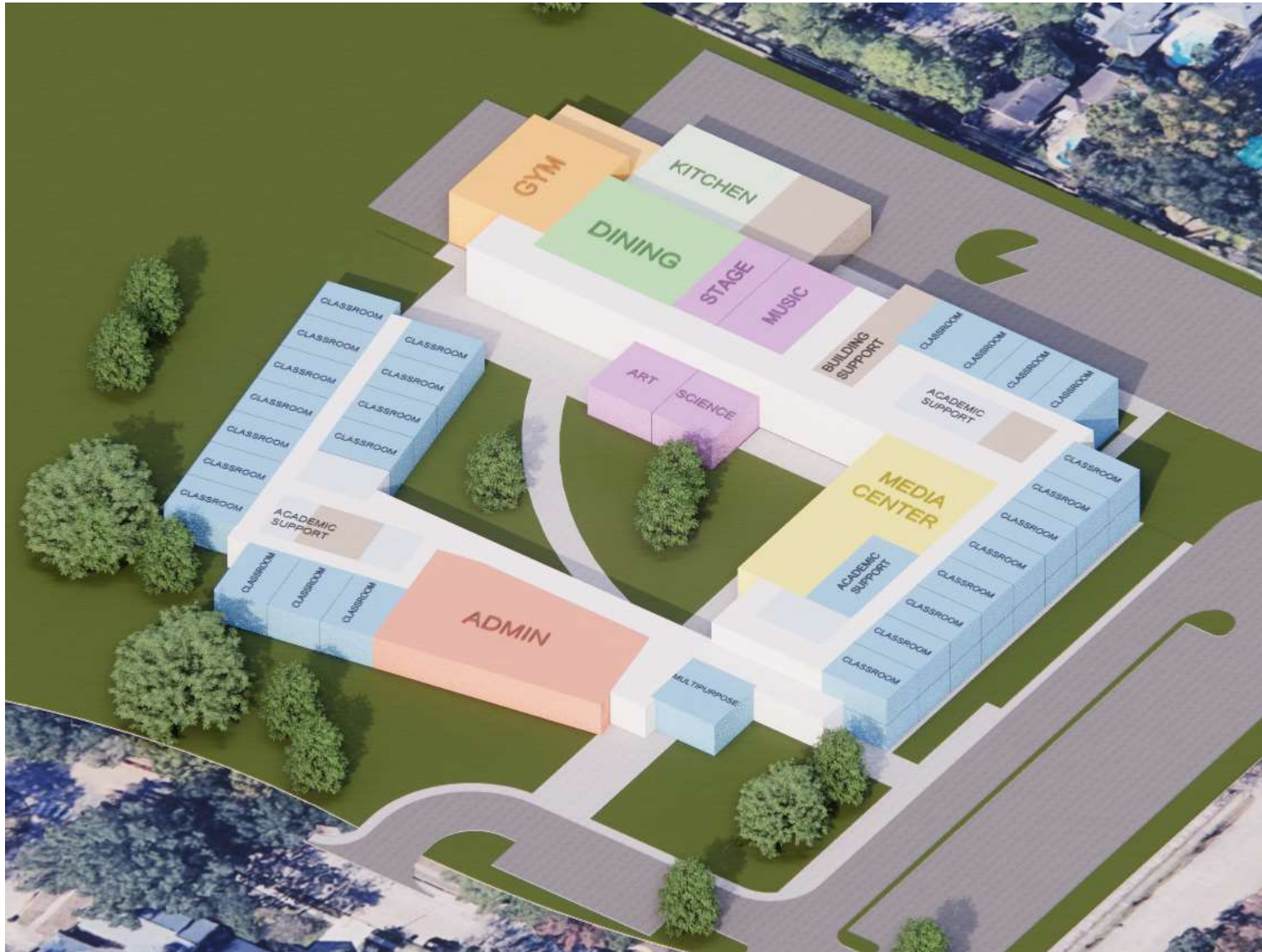


Concept B



PAT Mtg#3: Massing Diagram – Concept B

TERRACE ELEMENTARY SCHOOL



Massing Diagram

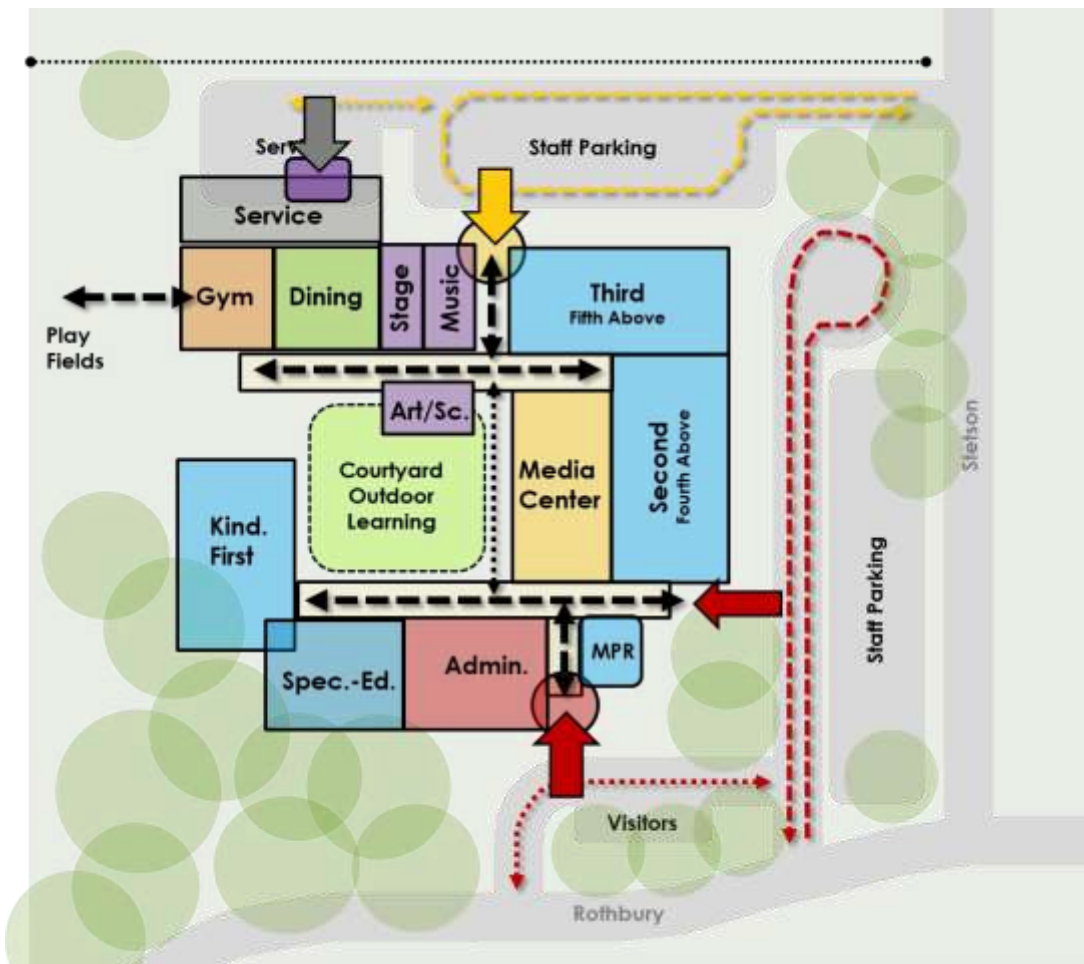
Functional Relationships to consider:

- Administration (front entry)
- Learning Community relationship to Media Center
- Access to Dining and Gym (during / after school)

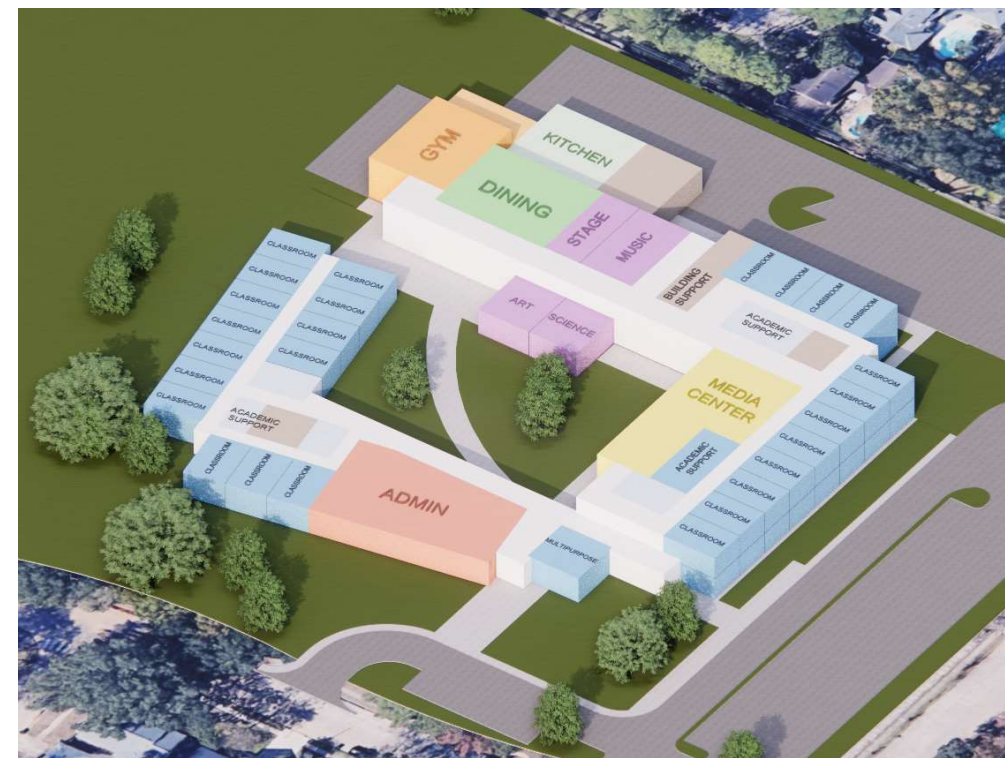


PAT Mtg#3: Organization / Massing Diagram – Concept B

Design Concept “B”



Block Diagram



Functional Relationships to consider:

- Administration (front entry)
- Learning Community relationship to Media Center
- Access to Dining and Gym (during / after school)



PAT Mtg#3: Organization / Block Diagram – Comparison

Design Concept “A”



Design Concept “B”



Admin	<ul style="list-style-type: none"> + Centrally located to the Campus - Front door presence to Rothbury St + Stetson Ln. 	<ul style="list-style-type: none"> + Centrally located to the Campus + Front door presence to Rothbury St + Stetson Ln.
Dining / Gym	<ul style="list-style-type: none"> + Gym & Dining Close access to Bus Drop-Off + Secure outdoor dining + Field access for Gym 	<ul style="list-style-type: none"> + Gym & Dining Close access to Bus Drop-Off + Secure outdoor dining + Field access for Gym
Media Center	<ul style="list-style-type: none"> + Central to Campus - Direct access to outdoor learning-Courtyard - Feels like the heart of the school 	<ul style="list-style-type: none"> + Central to Campus + Direct access to outdoor learning-Courtyard + Feels like the heart of the school
Courtyard	<ul style="list-style-type: none"> + “Intimate Feeling” framed by Learning Communities - Activated by Art/Science/Dining & Media Center 	<ul style="list-style-type: none"> + “Intimate Feeling” framed by Learning Communities + Activated by Art/Science/Dining & Media Center
Learning Communities	<ul style="list-style-type: none"> + Connections to Outdoor Learning-Courtyard - SPED easy access + quiet low traffic location - Proximity & Access to Media Center 	<ul style="list-style-type: none"> - Connections to Outdoor Learning-Courtyard + SPED easy access + quiet low traffic location + Proximity & Access to Media Center



PAT Mtg#3: Relationship between Guiding Principles + Design

Review with PAT

Both Design Concepts (A + B)
Organization / Massing Diagrams
align with TCE Guiding Principles

TCE Guiding Principles

A welcoming and inviting facility for our students, staff and parents.

A learning environment with connections to the outdoors.

An engaging learning environment where students are excited to collaborate and learn.

A campus reflecting our diversity and engaging to the community.

Design Concept "A"



Design Concept "B"



Front door Identity somewhat hidden by existing mature trees

Front door identity **more prominent**. Provides opportunity for Corner plaza at Rothbury & Stetson for **community space**

Preserves Existing Trees.
Views and Access to Outdoors.
Learning Courtyard Central Feature.
Activated by Art/Science & Dining

Preserves Existing Trees.
Views and Access to Outdoors.
Learning Courtyard Central Feature.
Activated by Art/Science/Dining & Media Center

Multiple spaces to connect. Access to outdoor learning
Media as Destination Space

Multiple spaces to connect. Access to outdoor learning.
Media as landmark central space for upper grades (2-5)

Will become apparent as design develops

Will become apparent as design develops



PAT Mtg#3:

PAT Input

Organization / Massing Diagram



Engagement Activity:

10-15 min Table Consensus

20 min Report Out

Evaluation Criteria

TERRACE ELEMENTARY SCHOOL



Design Concept "A"



Design Concept "B"



Administration

Front Door / Community Presence

Media Center

*Central to Learning Communities /
Outdoor Access*

Learning Communities

Grade Level Flexibility / Outdoor Access



Item

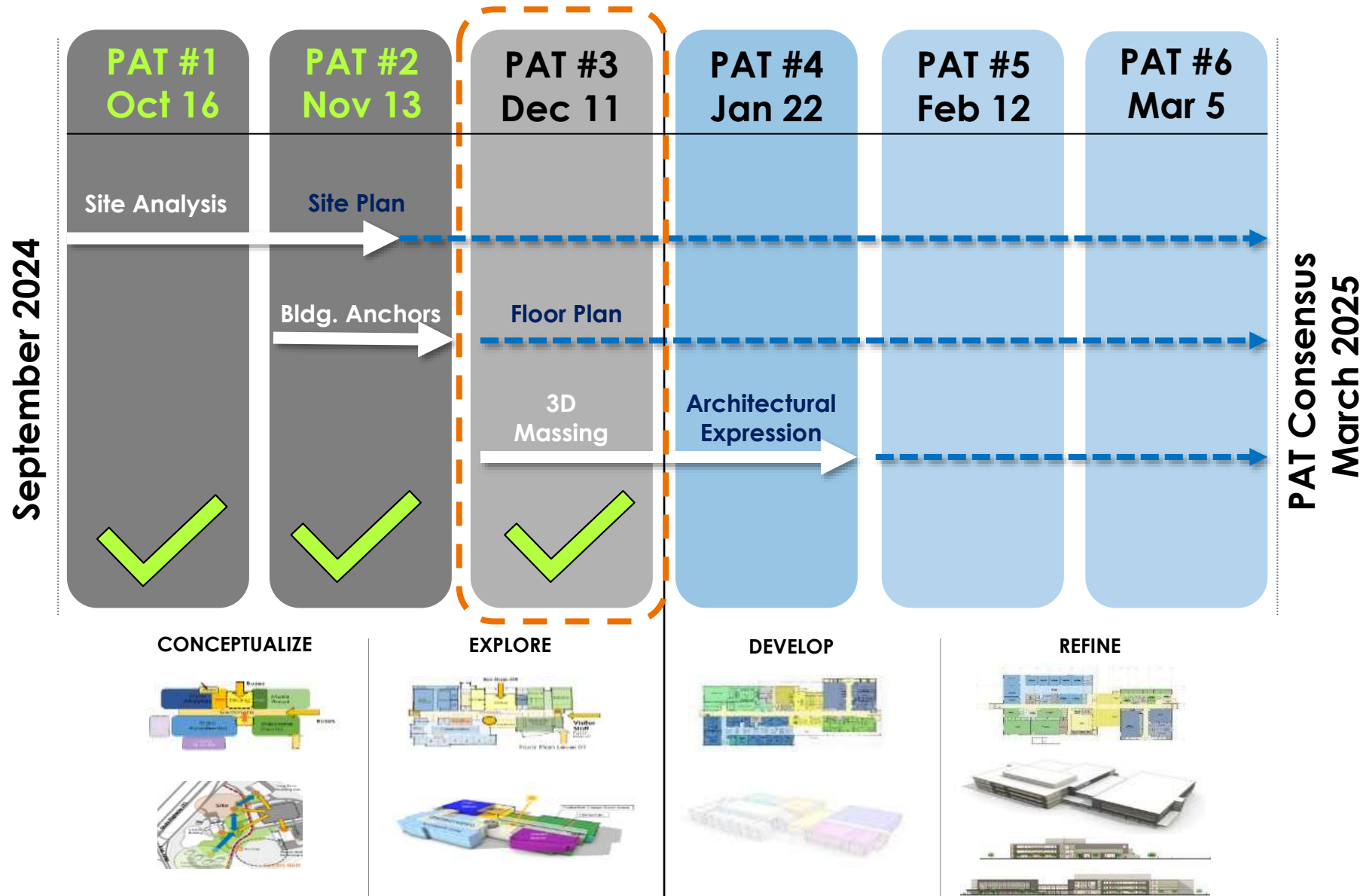
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NEXT STEPS





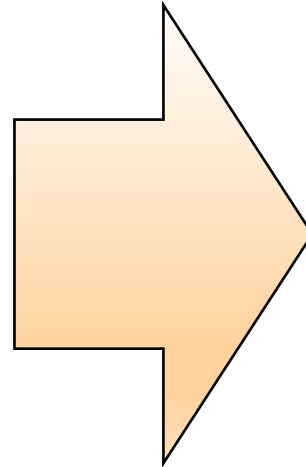
PAT Engagement – Overview





PAT Meeting #4 – What’s Happening Next?

PAT Mtg#3: PAT Input Organization / Massing Diagram Engagement Activity: 50-15 min. Terrace Conversation 20 min. Report Out Evaluation Criteria	Design Concept "A" 	Design Concept "B"
	Administration <small>First Floor / Community Presence</small>	
Media Center <small>Second Floor Learning Community / Student Activity</small>		
Learning Communities <small>Grade Level / Specialty / Multi-Use Area</small>		

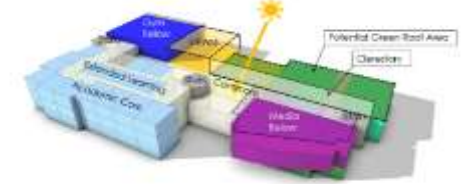


Review Floor Plan Development

Updated Plan Layout

+

Updated 3D Massing



Explore Architectural Expression “Elements”

Masonry | Steel | Wood | Glass --- Texture | Pattern | Transparency





See you at PAT Mtg #4

**January 22, 2025
3:00 PM**

Terrace
Elementary School

THANK YOU!