

DECEMBER 9, 2024
RIVERWOOD HS

2024-25 SANDY SPRINGS ELEMENTARY COMMUNITY FORUM

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Fulton
County Schools
Where Students Come First

AGENDA FOR TONIGHT'S MEETING



- Review purpose of meeting
- Review Policies FDB - School Closings and Consolidation and AD
- School Attendance Zones
- Review draft plan
- Small Group Facilitation

PURPOSE



Why consider school closure/consolidation and redistricting?

- Sandy Springs Elementary attendance zone changes to accommodate:
 - Enrollment and capacity imbalances
 - Potential closure of Spalding Drive Elementary School

SCHOOL CLOSING AND CONSOLIDATION – POLICY FDB



School is aging and in need of
extensive repairs based on
Facility Condition Assessment



Enrollment population is
projected to continually decline

Elementary <450

Middle <600

High <700



Neighboring schools have
capacity to accommodate
student population



SCHOOL CONSOLIDATION

REQUIREMENTS FOR SCHOOL CLOSURE



- Instructional Program Impact
 - Student Placement (Attendance boundaries)
 - Special Programs/Course Offerings
- Facility Assessment
 - Condition and age of facilities
 - Energy conservation
 - Safety conditions
- Financial Impacts
 - Maintenance and plant operating costs
 - Transportation costs
 - Personnel costs
- Community Impact
 - Future use of school building and property

SPALDING DRIVE ELEMENTARY SCHOOL

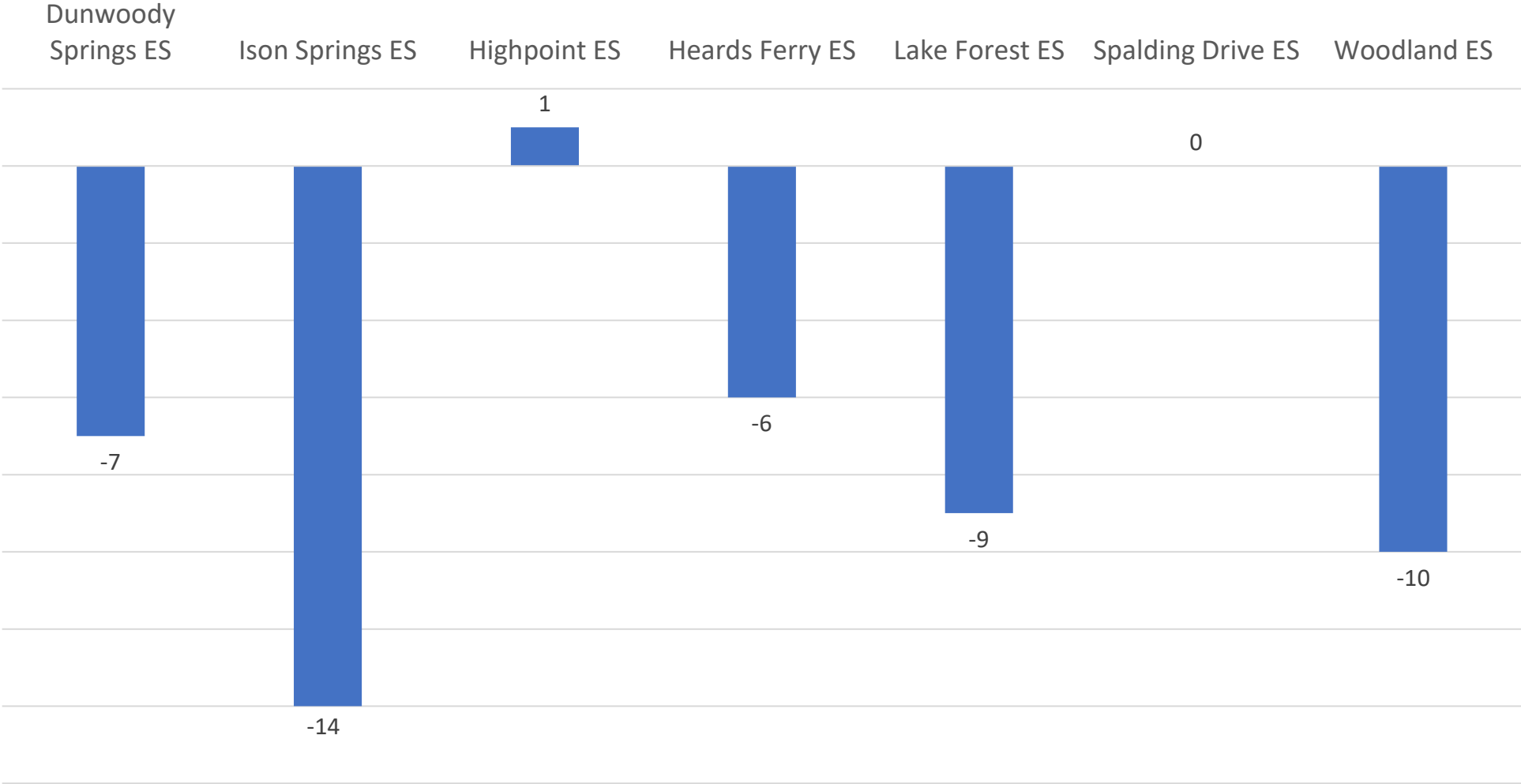


- Opened in 1966, totaling 29,872 sq. ft.
- Classroom additions in 1967, 1988 & 1995, adding 53,290 sq. ft., currently 83,162 sq. ft.
- State capacity of 550 students and 37 full-size classrooms
- Rated “fair” in recent facility condition assessment
- Educational adequacy rated as “fair”

AVAILABLE CLASSROOMS



Classroom Need (Fall 2024)



POLICY AD – SCHOOL ATTENDANCE ZONE



- Policy and procedure passed in 2000
- Defines primary and secondary criteria
- Establish a procedure for modifying school attendance zones
- Used in planning/opening 40+ new and replacement schools and 4 school closures

PRIMARY CRITERIA



➤ **Primary Criteria – based on data and logistics**

- Geographic proximity
- Capacity
- Projected Enrollment

(Students are not always assigned to their closest school – all three criteria must be considered and all students must be assigned.)

SECONDARY CRITERIA



- **Secondary Criteria – used when primary criteria offer more than one option for assignment**
 - Traffic patterns
 - Frequency of neighborhood rezonings
 - School feeder alignment
 - Balancing of Special programs (i.e., TAG, ESOL, Special Education)

PROCEDURE AD - ATTENDANCE ZONES



- Neighborhood study areas are the building blocks of attendance boundaries
- Future schools (opening/closings) will be considered
 - Forward-looking
 - Minimize the continuous shifting of neighborhoods
- Gather community feedback on criteria to inform attendance boundary planning

PROCEDURE AD - ATTENDANCE ZONES



Community Engagement

- Everyone participates equally
- All forums begin with a presentation
- Ensures continuity in the process
- Divided into smaller working groups
- Groups facilitated by trained staff
- Equity in the process
- Focused discussion on criteria

COMMUNITY FORUMS



➤ Round One - Community Forum

- Objective: Collect community input within the board-approved criteria
 - Held on October 7, 2024

➤ Round Two - Community Forum

- Objective: Collect community input on attendance zone alternatives based on board-approved criteria
 - Held on November 4, 2024

➤ Round Three - Community Forum

- Objective: Collect community input on attendance zone alternatives based on board-approved criteria
 - December 9, 2024



PROCESS GROUND RULES

- Facilitators are objective participants
- Can only consider input related to the criteria
- School system commits to receiving and considering all appropriate input
- Staff must balance multiple perspectives and logistical limitations in developing attendance zone alternatives; not all input can be accommodated
- Respect each others' opinions in group sessions



FINAL RECOMMENDATION

- Board will review staff recommendations for school closure and attendance zone modifications - **January 14, 2025**
- If the Board chooses to proceed with the school closure/attendance zone modifications as presented in the recommendation, two public hearings will be held to receive community input
- Board selects or adjusts attendance zone recommendation
- Board decision on school closure and attendance zones modifications - **February 20, 2025**

REDISTRICTING NOTIFICATIONS/OPTIONS



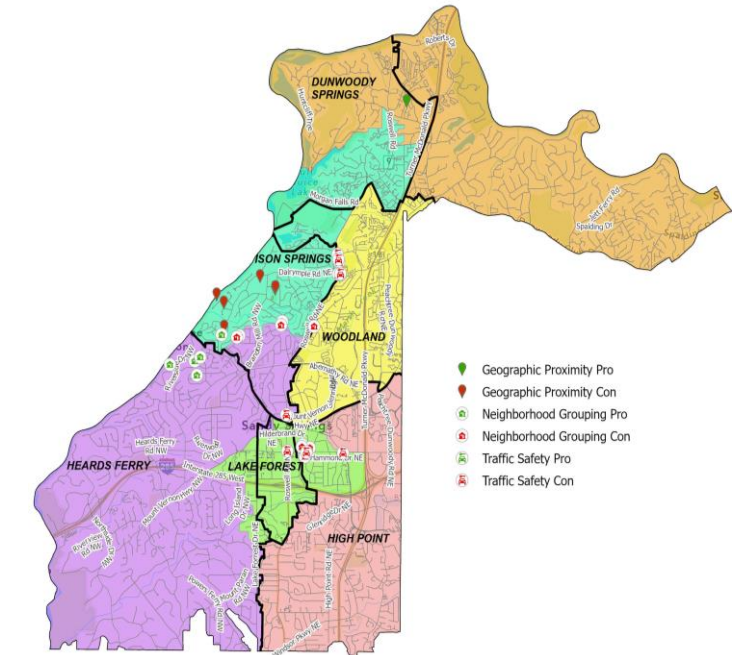
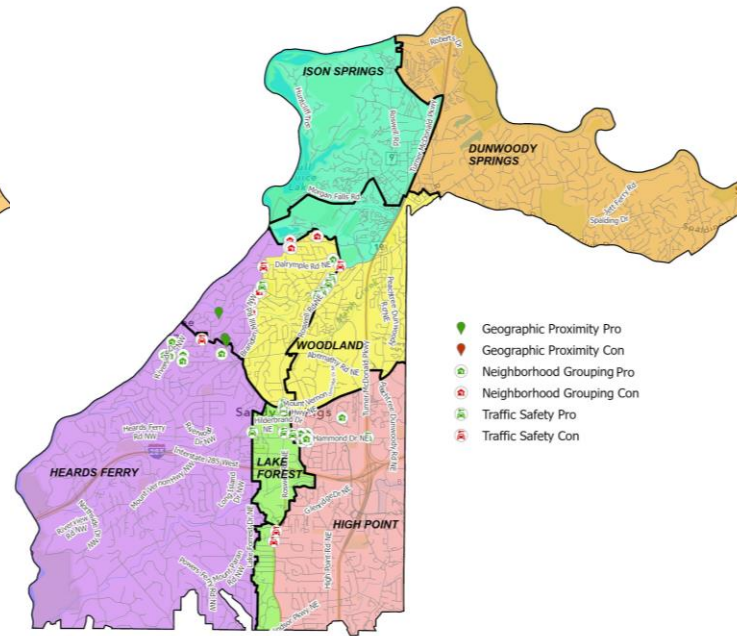
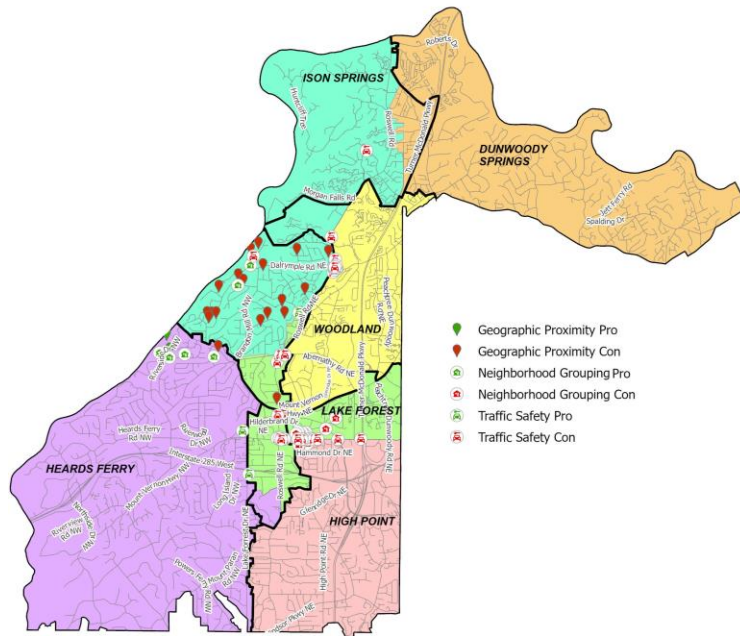
- Approved attendance zone changes go into effect in **2025-2026 school year**
- Students impacted by redistricting **will be notified in Spring 2025**
- The following impacted students **can opt to stay** at their home school (*Transportation is not provided.*)
 - Elementary: Rising 5th graders

COMMENTS FROM ROUND TWO

Alternative A Comments Sandy Springs Round 2

Alternative B Comments Sandy Springs Round 2

Alternative C Comments Sandy Springs Round 2



Round Two in-person
464 comments received

Round Two online
755 comments received

DATA TABLES – FORECAST AND CAPACITY

CURRENT (AS IS)

School	GADOE FTE	2024-25		2025-26		2026-27		2027-28	
		Enrolled	# CR Need	Projected	# CR Need	Projected	# CR Need	Projected	# CR Need
DUNWOODY SPRINGS ES	850	543	-7	550	-7	550	-8	553	-7
HEARDS FERRY ES	925	697	-6	708	-5	716	-5	703	-6
HIGH POINT ES	850	701	1	693	1	690	1	678	0
ISON SPRINGS ES	850	430	-14	415	-14	401	-15	389	-16
LAKE FOREST ES	850	539	-9	516	-10	494	-11	458	-13
SPALDING DRIVE ES	550	349	0	367	0	386	1	391	1
WOODLAND ES	1,000	860	-10	793	-12	756	-13	716	-15
ES TOTAL	5,875	4,119	-45	4,041	-47	3,998	-50	3,888	-56

Data notes: Projection figures subject to change with release of second semester enrollment figures in early 2025

DRAFT PLAN

School	GADOE FTE	2024-25		2025-26		2026-27		2027-28	
		Enrolled	# CR Need	Projected	# CR Need	Projected	# CR Need	Projected	# CR Need
DUNWOODY SPRINGS ES	850	543	-7	550	-7	556	-8	553	-7
HEARDS FERRY ES	925	697	-6	759	-4	770	-3	759	-4
HIGH POINT ES	850	701	1	693	1	690	1	678	0
ISON SPRINGS ES	850	430	-14	693	-1	659	-2	630	-3
LAKE FOREST ES	850	539	-9	516	-10	494	-11	458	-13
SPALDING DRIVE ES	550	349	0	0	0	0	0	0	0
WOODLAND ES	1,000	860	-10	768	-11	759	-12	734	-12
ES TOTAL	5,875	4,119	-45	3,977	-32	3,927	-35	3,810	-39

Data notes: Projection figures subject to change with release of second semester enrollment figures in early 2025; Projected enrollment does not include students at Spalding Drive ES coming from outside its attendance zone or pre-k students whose new building location is to be determined;

DRAFT PLAN

Draft Plan

Woodland to Ison Springs:

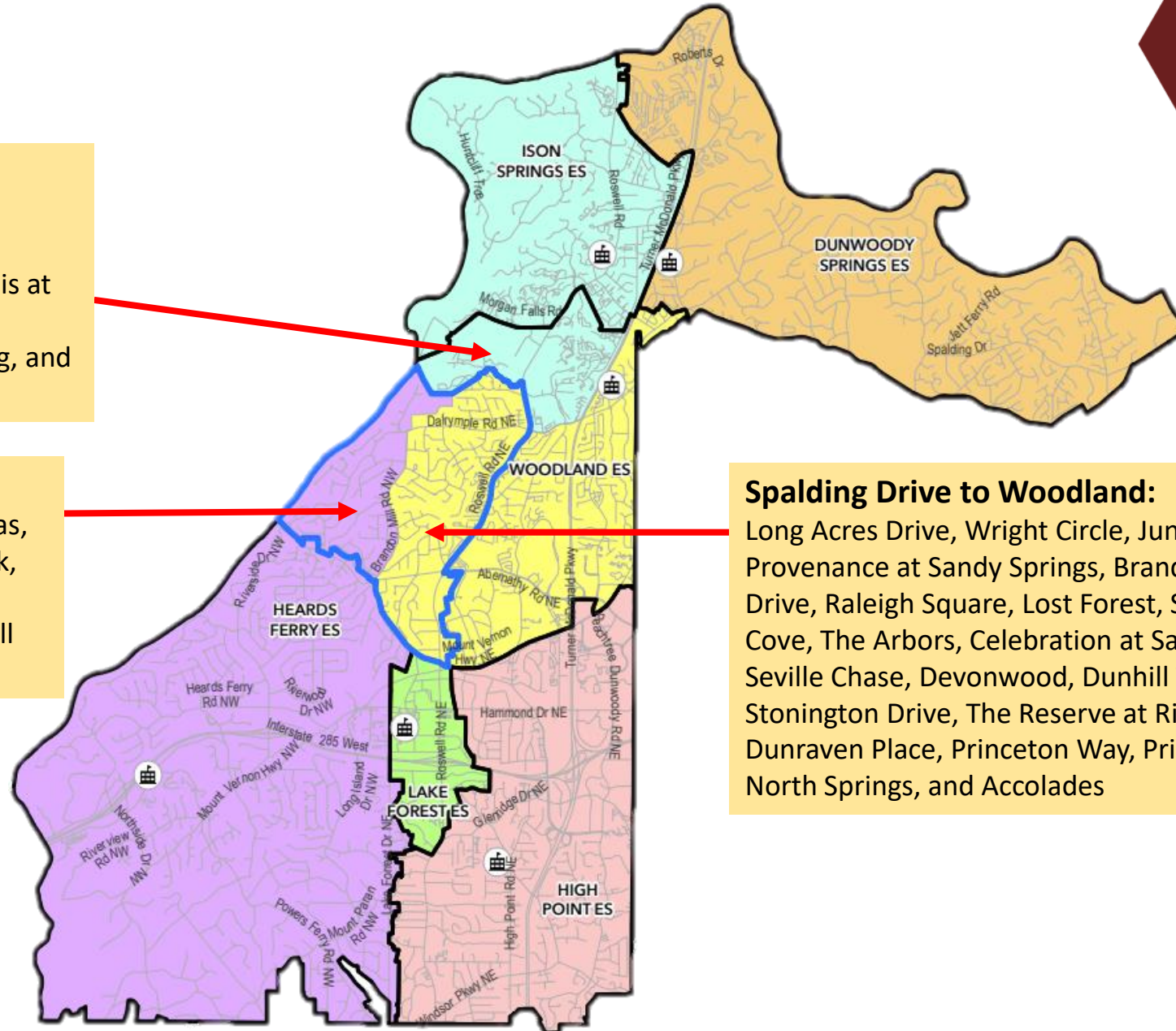
Dunwoody Square, Victoria Heights, Edgewater at Sandy Springs, Park at Trowbridge, Lafayette Square, Marquis at Perimeter Center, Spalding Bridge, Brandon Mill Farms, Morgans Landing, and The Addison at Sandy Springs

Spalding Drive to Heards Ferry:

Landsdowne Drive, Brandon Mill Villas, Riverside Drive, Bluffs at Marsh Creek, Wildercliff, River North Lane, Breakwater, North Mill Court, Landfall Road, and Breakwater Ridge

Spalding Drive to Woodland:

Long Acres Drive, Wright Circle, Juniper Springs, Provenance at Sandy Springs, Brandon Ridge Drive, Raleigh Square, Lost Forest, Spalding Cove, The Arbors, Celebration at Sandy Springs, Seville Chase, Devonwood, Dunhill Terrace, Stonington Drive, The Reserve at Ridgewood, Dunraven Place, Princeton Way, Princeton Falls, North Springs, and Accolades



ROUND 3 – COMMUNITY FORUM



Meeting Objective - Collect community input within the board-approved criteria

What are the pros/cons of the Draft Plan?

RESOURCES AND OPPORTUNITIES FOR ADDITIONAL PARTICIPATION



- FCS Website www.fultonschools.org/redistricting
 - Information about the process
 - Maps
 - Presentations
 - FAQs
 - Online Forum - available until December 14, 2024, at 11:59 pm



QR code to
FCS Redistricting website



Please refer to your agenda for your room assignment.