

Agenda/Minutes  
PVSD LCAP Committee  
December 4, 2024  
6:15pm – PVSEA EEC

**In Attendance**

Carol Bjordahl – PVSD, Asst Superintendent	Katie Burchell - PVSD
Chris Johnston – PVSD	Kelly Pomerantz – Principal (LCS)
Christy Jimenez – PVSD	Kristin Hicks – Principal (CHS)
Dana Janowicz – Teacher Advisory Committee (LPSSA)	Lyz Flores – DELAC (SRTMS)
Debra Boetticher – Parent Advisory Committee (DCS)	Patty Donovan – DELAC & Parent Advisory Committee (RRS)
Dr. Veronica Ortega – PVSD, Asst Superintendent	Richard Meester – Parent Advisory Committee (SRTMS)
Jodi Conroy – Parent advisory Committee (LMS)	Roberto Martinez – Boys and Girls Club
John Gonzalez – Parent Advisory Committee (LCS)	Silke Wutschke – DELAC (CHS)
Julie Eckstrom – PVSD	Stephanie Beaton – Parent Advisory Committee (SRTMS)
Karen Goles – Foster Youth/PVSD	Valentina Avalos - DELAC
Karin Guinto – Parent Advisory Committee (LPSSA)	Justin Lewis – PVSD (IT)

**Call to Order 6:15pm** – 22 participants in attendance

**Welcome & Introduction – Dr. Veronica Ortega**

- Participant introductions

**Overview of LCAP Development Process reviewed:**

- Vision, Mission, Core Values
- Norms
- Purpose of LCAP Committee
- Committee Responsibilities
- LCAP timeline
- Goals
- State Priorities must be addressed in the plan

**Data Sharing by Staff**

- Presentation of most currently released CA Dashboard information.
  - **Academics**
    - **Information provided on progress and methodology for determining Dashboard color levels.**
      - ELA and Mathematics Indicators
      - English Learner Progress Indicator
      - Committee reviewed data related to student performance, demographics, and other relevant metrics from last year’s testing. Discussion on trends and insights from the data for each school site.
  - **Behavior** – Carol Bjordahl, Asst Superintendent, provided an overview of Suspensions, Behavioral Incidents, and what’s being implemented in 2024/25.

- **Chronic Absenteeism** - Carol Bjordahl, Asst Superintendent, presented information on Absences by Student Group, Reason, Grade, how it effects ADA and funding, and what is being implemented in 2024/25.

**Budget - Funding 101 – Chris Johnston**

- **Key Point #1: School Budgets are Complex .... But Comprehensible.**
  - Focus is on Educating the Whole Child. Academic ~ Social ~ Emotional ~ Physical.
  - Our funds are principally directed towards academic achievement.
  - Currently there are about 50+ different resource “Buckets of Money” that fund schools.
  - General Fund has 2 categories:
    - Restricted Funds – Can be used for specific things only – highly regulated
    - Unrestricted Funds \$53.8M– More leeway in how we use these monies.
      - Unrestricted includes \$4.2-\$4.5M of Supplemental funds.
- **Key Point #2: LCAP budget discussions are primarily about the “supplemental” funds.**
  - School districts receive additional funding for “High Needs Pupils”
    - Homeless/Foster Youth
    - English Learner (EL)
    - Free/Reduced Price Meal Eligible (FRPM)
- **Funding – Donut Analogy**
  - **Base grant - This is the “plain donut”.**
    - Each student generates the base grant amount.
    - Covers, Teacher Salary, lights, instructional materials, etc.
    - This is for the *whole year*, so we lose part of it every day a student is out. If a student misses 10% of the SY, we lose 10% of these funds.
    - 2024-2025 PVSD 4<sup>th</sup> Grader Base Grant is \$10,177 per student
  - **+Supplemental Funds - “This is the frosting on a donut”.**
    - Supplemental Funds to be used for actions “principally directed towards” improving outcomes for those designated as “High Needs Pupils”.
    - They receive an additional 20% of base grant.
    - 2024-2025 PVSD 4<sup>th</sup> Grader Base Supplemental Grant is \$2,035 per student.
  - **+Concentrated Funds - This is “sprinkles on a donut”**
    - For districts with 55% or higher in any of the high needs category.
    - Schools who do receive these funds receive an additional 65% of base grant per student above 55% High Needs Students.
    - PVSD does not qualify for a “sprinkled donut”
  - **Our PVSD Donut:**
    - We receive the base grant only for 63% of our students. (A plain donut.)
    - We receive the base grant + supplemental funds for 37% of our students. (37% of donut is frosted).
    - PVSD does not qualify for Concentrated Funds (no “sprinkled donut”).
  - When speaking about our funding - there are 2 extremes. PVSD uses “Principally Directed Towards” which is in the middle:



- **Key Point #3: Over the past 10 years, state controls on supplemental/concentrated funds have increased significantly.** We went from complete local control to needing a metric for every expenditure.

## **5. Closing**

- Reminder of the next meeting date and any follow-up actions. Dr. Ortega thanks the team for their participation.

**Meeting Adjourned: 7:40 pm**

**Next Meeting** is January 8, 2025

### **Future Meeting Dates:**

- **January 8, 2025**
- **March 26, 2025**
- **May 7, 2025**

\*All meetings begin at 6:15pm and will be held at 550 Temple Ave in the PVSEA EEC MPR