

# The Government of New York

By James Bernard, Print or Interactive eBook

## Learning Adventure Essential Questions:

### *4th grade:*

How are people represented in our state government?

What does it mean to be a good citizen?

How do people have a “voice” in government?

### *7th grade:*

What are the rights and responsibilities of New York citizens?

What does it mean to be a good citizen?

How does the structure of New York Government’s protect the people’s rights?

## Guiding questions to help metacognitive modeling and understanding:

What kind of government did the Algonquians have?

What were patroons and why were they a good idea?

What are the three branches of our state government?

What is the purpose of the court system?

What is the difference between the judge and the jury?

What are the rights and responsibilities of citizens?

What does it mean to be a good citizen?

What does a “balance of power” mean?

What systems influenced New York’s government?

How does an idea or bill become a law in New York?

Did early rulers rule well?

Are elections better than appointments?

Do people have more of a voice today than before the American Revolution?

Does the government’s ability to tax affect the economy?

How are people represented in our state government?

## Available graphic organizer assessments tools:

- Reading and Analyzing Nonfiction (RAN)
- Find the Support for the Main Idea
- Thinking about Evidence
- Supporting a Claim with Textual Evidence
- Identifying Main Ideas and Details
- Supporting Details
- Main Idea, Support, and Summary
- Summarizing the Main Ideas
- Drawing Conclusions from Information
- Cause-Effect-Why Chart
- Two Views: Two Sides to the Story
- Dilemmas and Decisions
- Multiple Causes and Multiple Effects
- VIPs: Very Important Points and People
- In Your Own Words
- Evidence-Based Claim Evaluation (EBC)
- Writing with Evidence Rubric

## Available blackline masters:

- Word Sort
- Map of New York
- Event Cards
- Date Cards
- People to Know
- Map of United States
- Event Strips