



## 2024 College and Career Readiness Performance Index Academics and Accountability – December 12, 2024



## KEY PRIORITIES

1. Elevate the Excellence in academics and achievement for all students
2. Elevate the Excellence in effective School Board-Superintendent Governance
3. Elevate the Excellence in the district's coordination of goals, systems, and processes
4. Elevate the Excellence by embracing a pervasive high-quality school environment defined by high standards, effective supports, and consistent practices



# 2024 State Accountability Review

## State of Georgia Accountability - College and Career Ready Performance Index (CCRPI)

- **Content Mastery**
  - Georgia Milestones and Georgia Alternate 2.0 Assessments
- **Progress**
  - Student growth percentiles in English Language Arts and Math, and progress toward English language proficiency
- **Closing Gaps**
  - Student group performance
- **Readiness**
  - Literacy, attendance, course completion
- **Graduation Rate (High Schools)**
  - 4-year and 5-year included in the calculation



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- **Progress**
  - Student growth percentiles in English Language Arts and Math, and progress toward English language proficiency
- **Closing Gaps**
  - Student group performance → No Math Score for Closing Gaps and Not Comparable to 2023
- **Readiness**
  - Literacy, attendance, course completion
- **Graduation Rate (High Schools)**
  - 4-year and 5-year included in the calculation



# 2024 Georgia Milestones Assessment Areas

## Georgia End of Grade (EOG) Assessments

Elementary and Middle School Assessments

- 3rd & 4th Grade: English Language Arts and Math
- 5th Grade: English Language Arts, Math, and Science
- 6th & 7th Grade: English Language Arts and Math
- 8th Grade: English Language Arts, Math, Science or HS Physical Science, and Social Studies

## Georgia End of Course (EOC) Assessments

High School Assessments (Algebra Concepts and Connections is also administered to middle school students enrolled in the high school credit course)

- English Language Arts: American Literature
- Math: Algebra Concepts and Connections
- Science: Biology
- Social Studies: U.S. History





# Georgia Milestones Performance Levels

## Performance Levels (as defined by GaDOE)

**Distinguished (Level 4):** Students who **demonstrate advanced proficiency** in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students ***are well prepared*** for the next grade level or course and are well prepared for college and career readiness.

**Proficient (Level 3):** Students who **demonstrate proficiency** in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students ***are prepared*** for the next grade level or course and are on track for college and career readiness.

**Developing (Level 2):** Students who **demonstrate partial proficiency** in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students ***need additional academic support*** to ensure success in the next grade level or course and to be on track for college and career readiness.

**Beginning (Level 1):** Students who **do not yet demonstrate proficiency** in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students ***need substantial academic support*** to be prepared for the next grade level or course and to be on track for college and career readiness.



# 2024 State Accountability Review

## Data Review

1. District performance over time (2023-2024)
2. Local school bright spots (2023-2024)
3. State comparison school districts (2024)

## Comparison School Districts

Selection of comparable school districts to support identification of strengths and areas for improvement

## Created using a combination of 5 characteristics

1. High Performing Districts
2. Geographic Proximity
3. Student Population Size
4. Student Demographics
5. Percentage of Economically Disadvantaged Students



## 2024 State Accountability Review Content Mastery

The intent of the content mastery component is to determine if students are achieving at the level necessary to be prepared for the next grade, college, or career

**Data Sources:** Student achievement reported through performance levels on the Georgia Milestones Assessments and Georgia Alternate 2.0 Assessment (GAA)





## Content Mastery District Comparison Over Time (2023-2024)

### Elementary

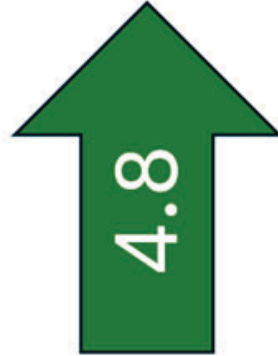
79.3



16 Schools Increased

### Middle

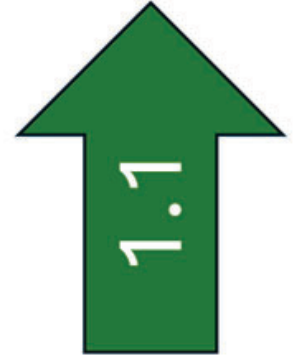
74.2



7 Schools Increased

### High

81.7



3 Schools Increased



# Combined ES/MS/HS Content Mastery Local School Bright Spots (2023-2024)

## Schools with an Increase in Content Mastery Score

### Elementary Schools

Arnold Mill ES  
Avery ES  
Ball Ground ES  
Bascomb ES  
Clayton ES  
Hasty ES  
Hickory Flat ES  
Holly Springs ES

Johnston ES  
Knox ES  
Liberty ES  
Little River ES  
Macedonia ES  
Oak Grove ES  
R. M. Moore ES  
Woodstock ES

### Middle Schools

Creekland MS  
Dean Rusk MS  
E. T. Booth MS

Freedom MS  
Mill Creek MS  
Teasley MS  
Woodstock MS

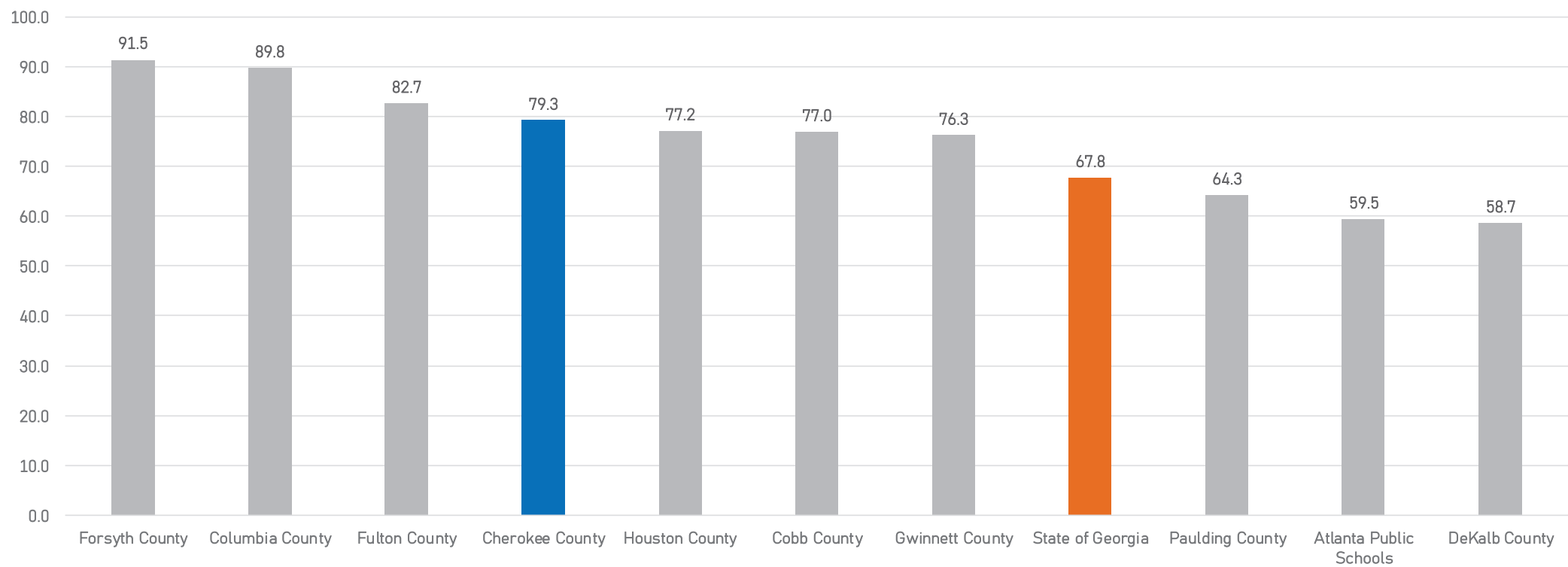
### High Schools

Creekview HS  
River Ridge HS  
Sequoyah HS



# Content Mastery State Comparison School Districts Elementary School - 2024

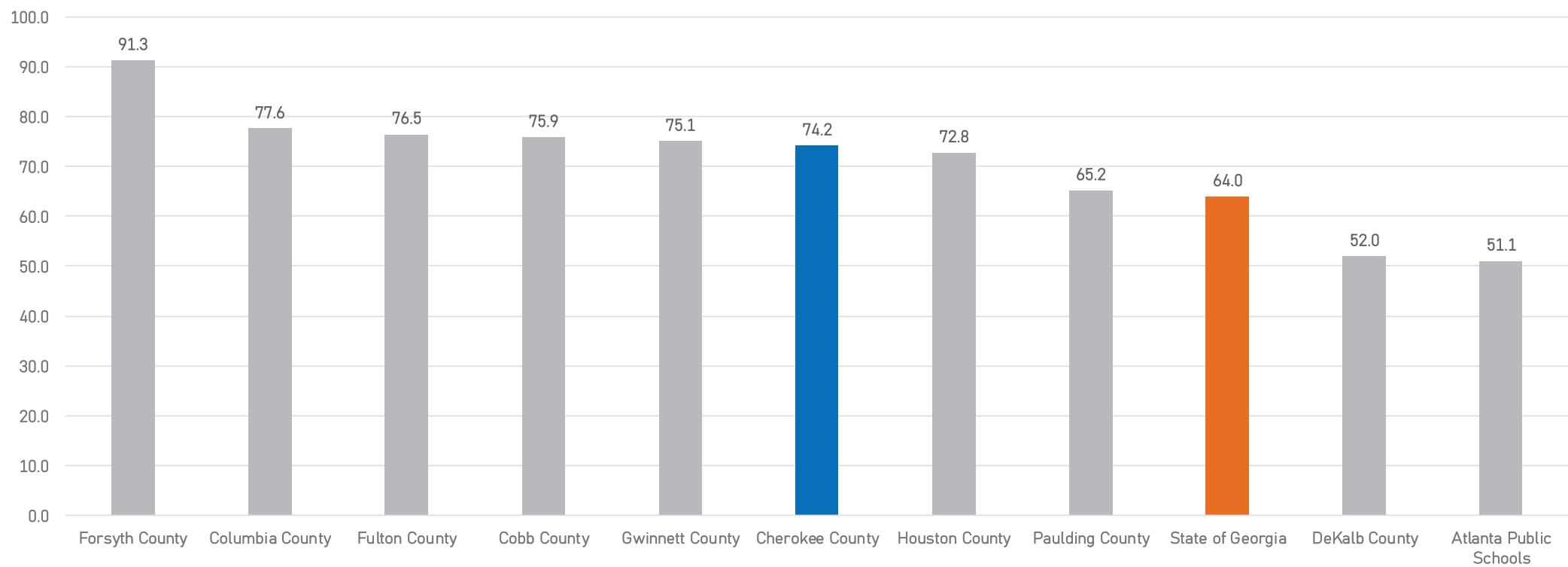
2024 Content Mastery ES





# Content Mastery State Comparison School Districts Middle School - 2024

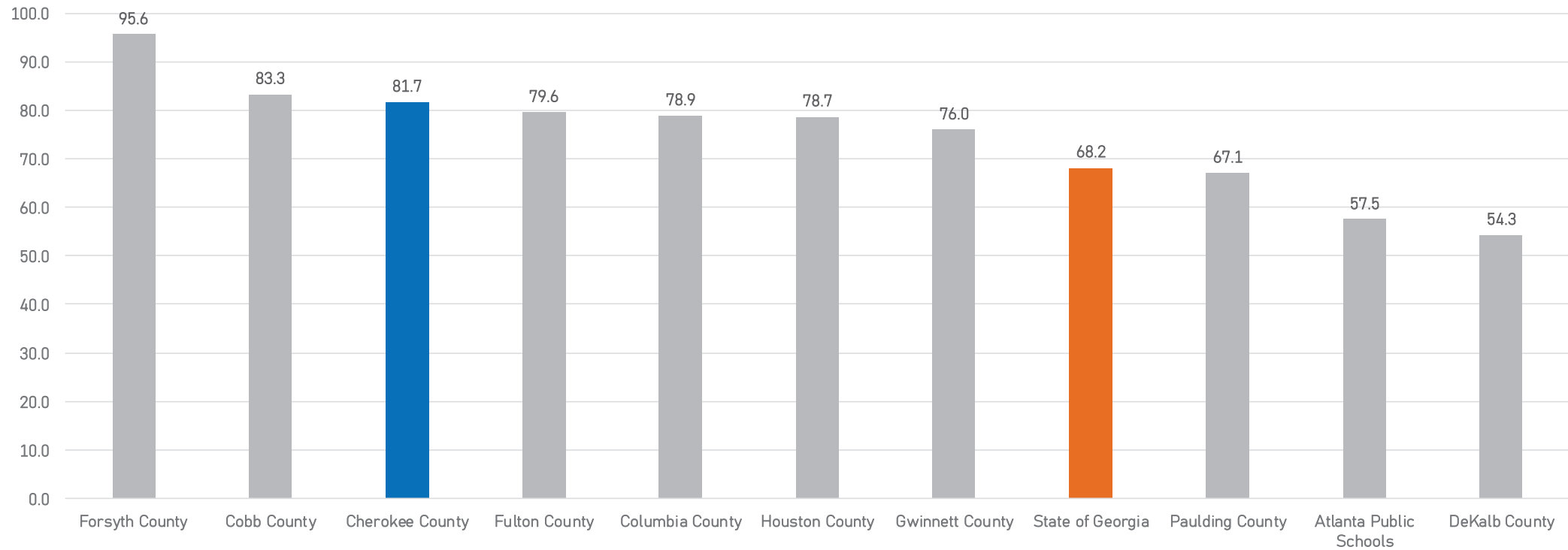
2024 Content Mastery MS





# Content Mastery State Comparison School Districts High School - 2024

2024 Content Mastery HS





## 2024 State Accountability Review Progress

The intent of the progress component is to determine how much growth students are demonstrating relative to academically-similar students

**Data Sources:** Student growth percentiles in ELA and Math on the Georgia Milestones Assessment System (including a score calculation from GAA), and progress towards English language proficiency reported through the ACCESS assessment





# Progress District Comparison Over Time (2023-2024)

## Elementary



14 Schools Increased

## Middle



6 Schools Increased

## High



3 Schools Increased



# Combined ES/MS/HS Progress Local School Bright Spots (2023-2024)

## Schools with an Increase in Progress Score

### Elementary Schools

Avery ES  
Ball Ground ES  
Carmel ES  
Clark Creek ES  
Clayton ES  
Free Home ES  
Holly Springs ES  
Indian Knoll ES

Johnston ES  
Knox ES  
Little River ES  
Macedonia ES  
Oak Grove ES  
R. M. Moore ES

### Middle Schools

Dean Rusk MS  
E. T. Booth MS  
Freedom MS

Mill Creek MS  
Teasley MS  
Woodstock MS

### High Schools

Cherokee HS  
Sequoyah HS  
Woodstock HS

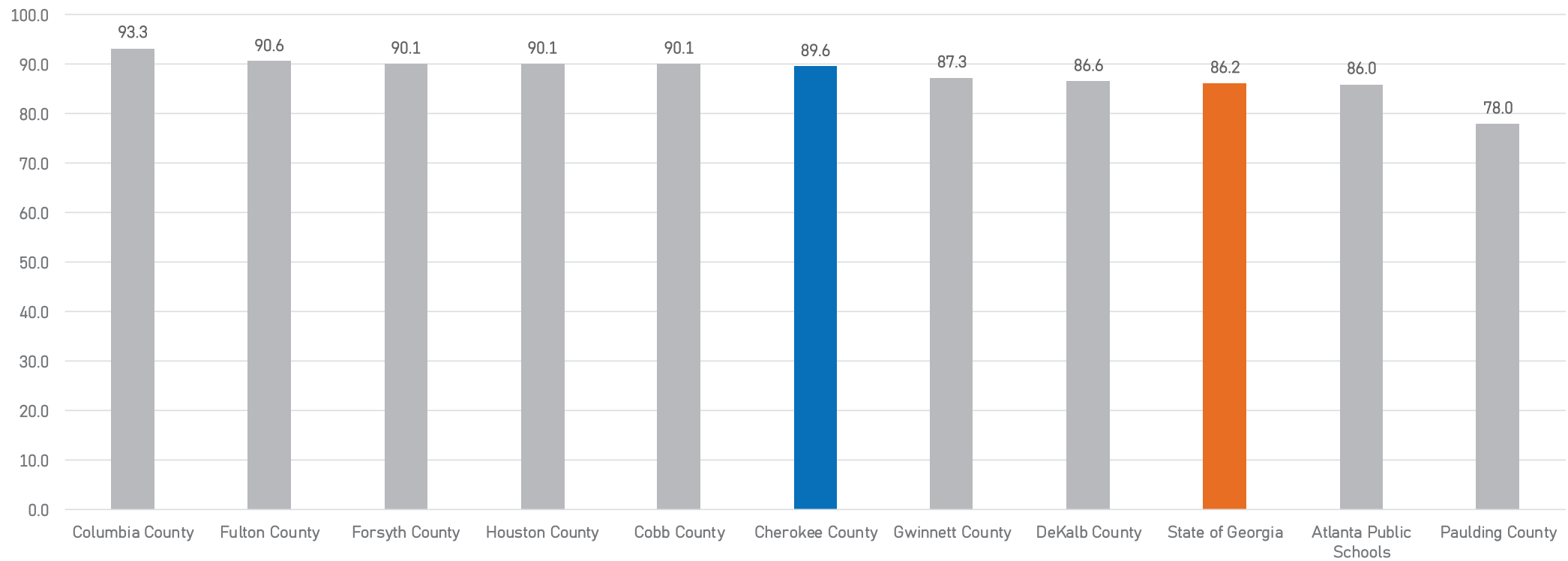


# Progress

## State Comparison School Districts

### Elementary School - 2024

2024 Progress ES



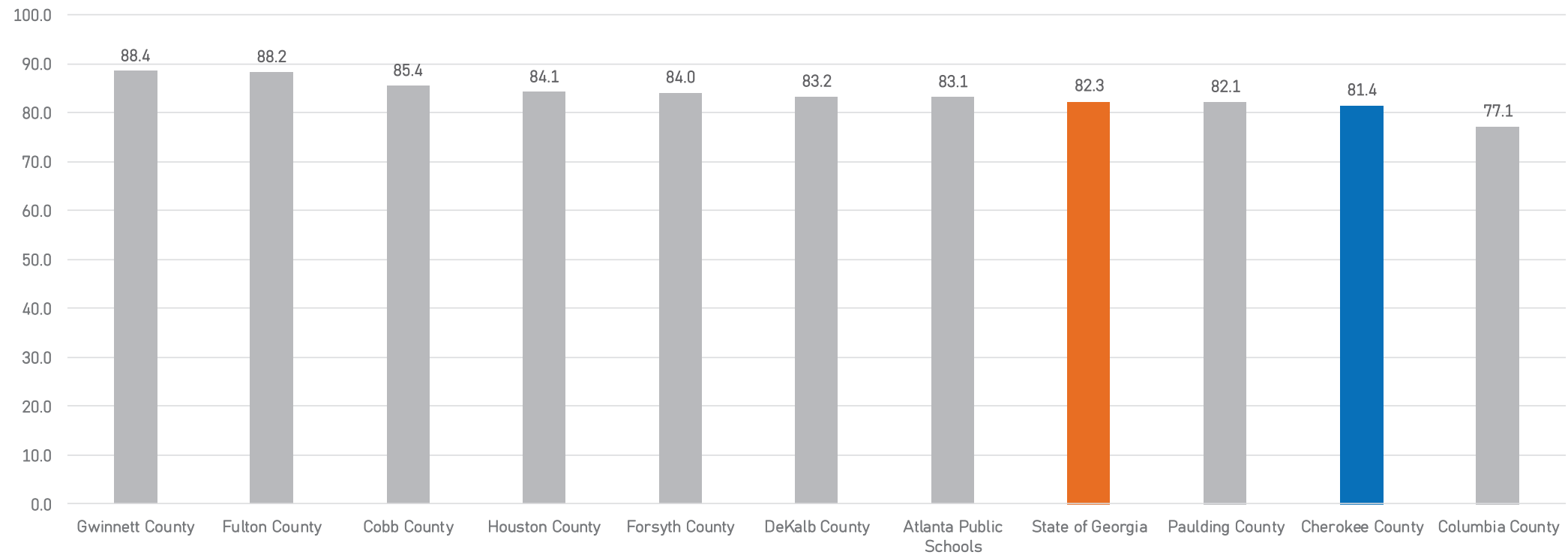


# Progress

## State Comparison School Districts

### Middle School - 2024

2024 Progress MS



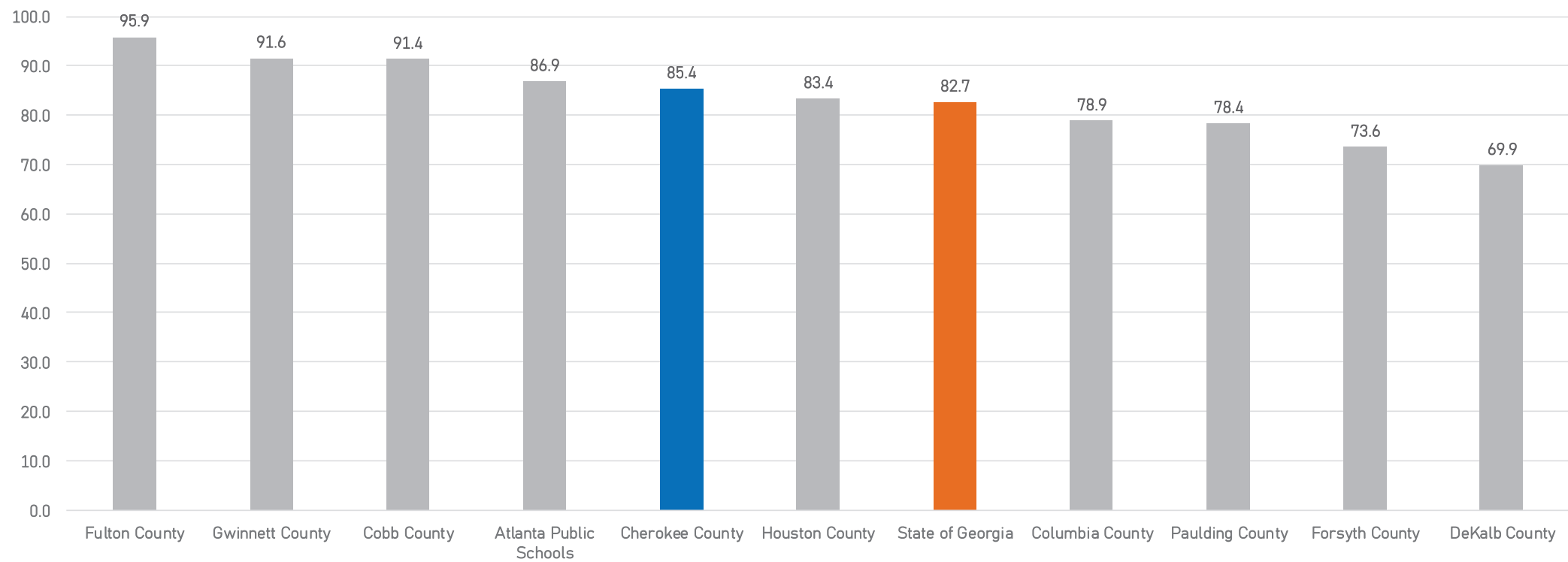


# Progress

## State Comparison School Districts

### High School - 2024

2024 Progress HS





# 2024 State Accountability Review Closing Gaps

The intent of the closing gaps component is to determine if all students and all student groups are making improvement in achievement rates

**Data Sources:** Student performance by student group toward achievement targets on the Georgia Milestones Assessment System





## Closing Gaps District Comparison Over Time (2023-2024)

**Elementary**

**Middle**

**High**

**100.0**

**77.8**

**55.6**

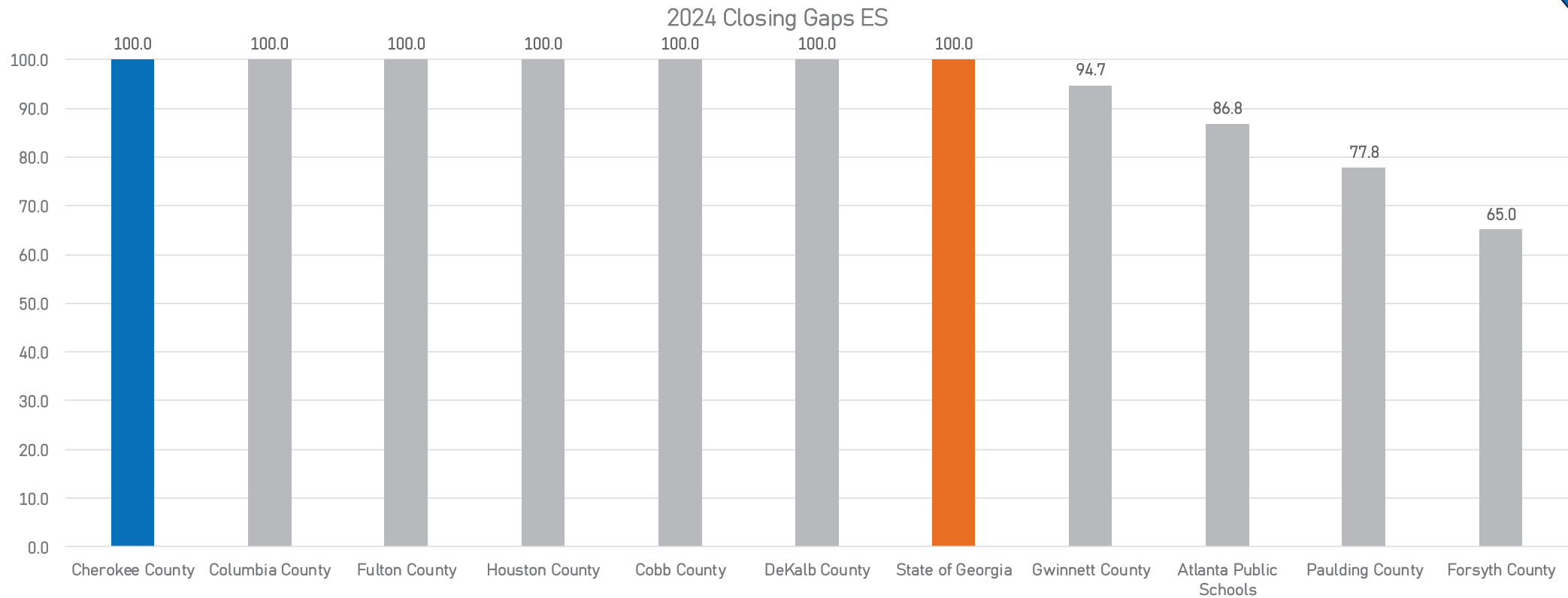
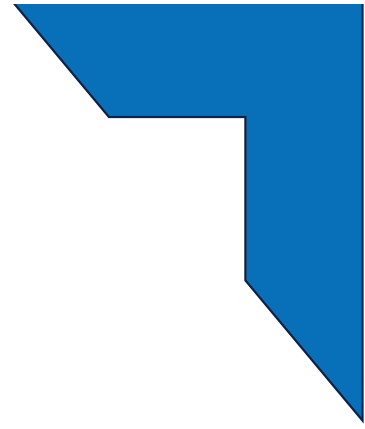
\*Closing Gaps scores are not comparable to the previous year due to the update of math assessments to align with the new K-12 math standards implementation



# Closing Gaps

## State Comparison School Districts

### Elementary School - 2024

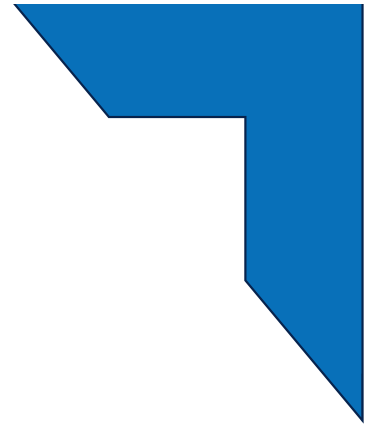




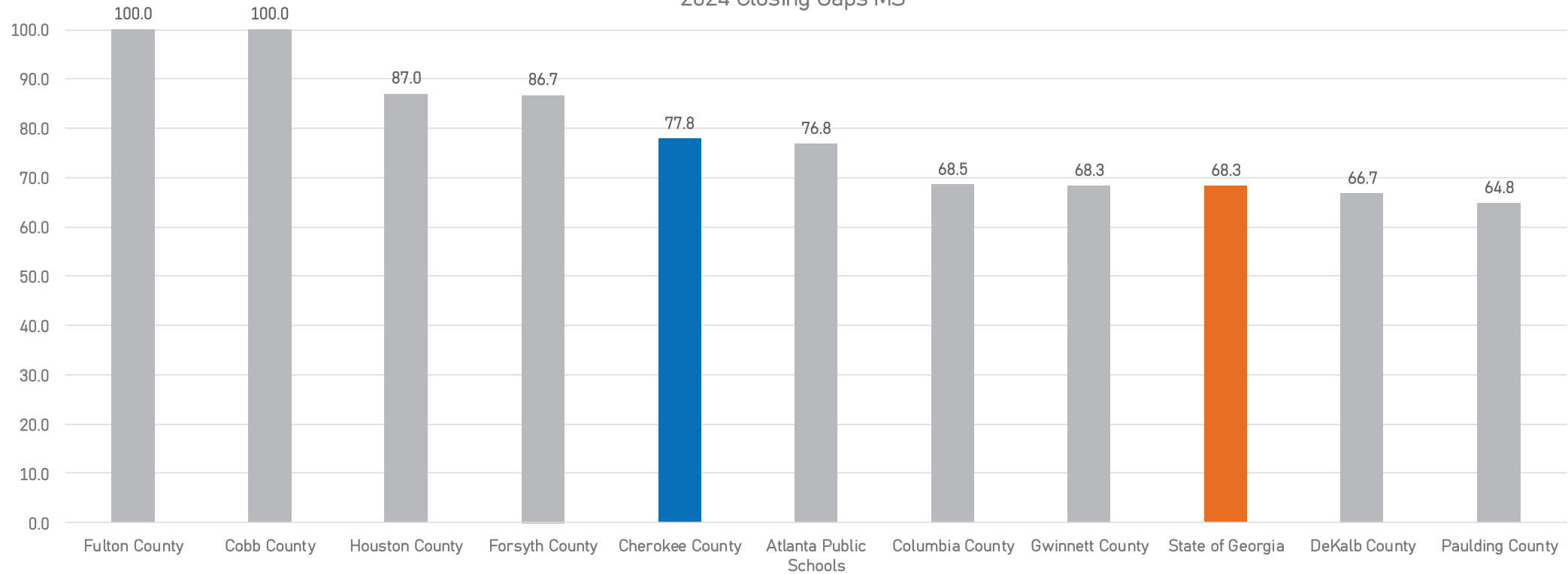
# Closing Gaps

## State Comparison School Districts

### Middle School - 2024



2024 Closing Gaps MS



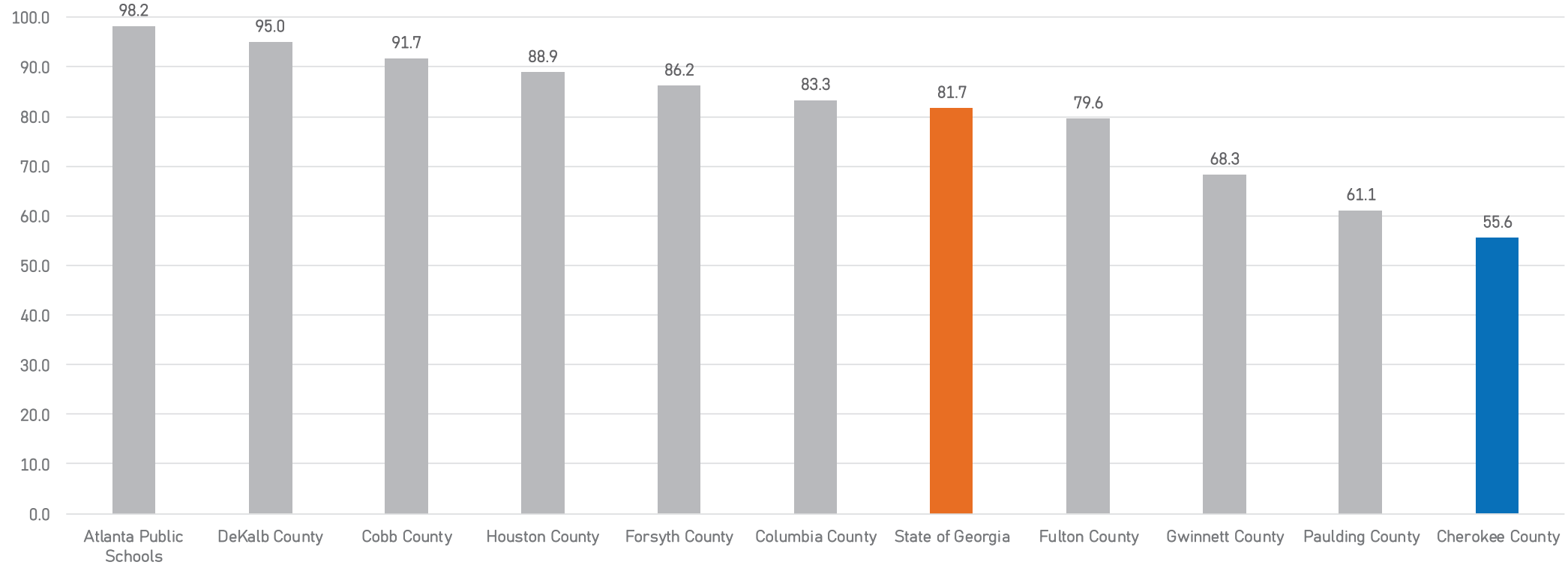


# Closing Gaps

## State Comparison School Districts

### High School - 2024

2024 Closing Gaps HS





# 2024 State Accountability Review Readiness

The intent of the readiness component is to determine if students are participating in activities preparing them for and demonstrating readiness for the next level, college, or career

## **Data Sources:**

**Elementary and Middle School** - Percentage of students reading at or above grade level, student attendance, and completion of beyond the core courses

**High School** - Percentage of students reading at or above grade level, student attendance, accelerated enrollment, pathway completion, and college and career readiness



# Readiness District Comparison Over Time (2023-2024)

## Elementary

88.0



20 Schools Increased

## Middle

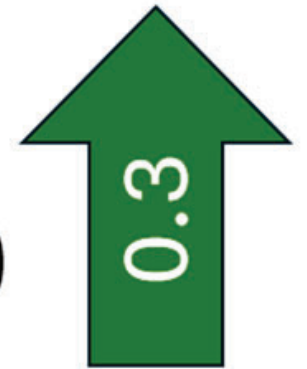
86.2



7 Schools Increased

## High

80.0



6 Schools Increased





# Combined ES/MS/HS Readiness Local School Bright Spots (2023-2024)

## Schools with an Increase in Readiness Score

### Elementary Schools

Arnold Mill ES  
Avery ES  
Ball Ground ES  
Bascomb ES  
Boston ES  
Carmel ES  
Clark Creek ES

Clayton ES  
Free Home ES  
Hasty ES  
Holly Springs ES  
Indian Knoll ES  
Johnston ES  
Knox ES

Little River ES  
Macedonia ES  
Oak Grove ES  
R. M. Moore ES  
Sixes ES  
Woodstock ES

### Middle Schools

Creekland MS  
Dean Rusk MS  
E. T. Booth MS  
Freedom MS  
Mill Creek MS  
Teasley MS  
Woodstock MS

### High Schools

Creekview HS  
Etowah HS

i-Grad HS  
River Ridge HS

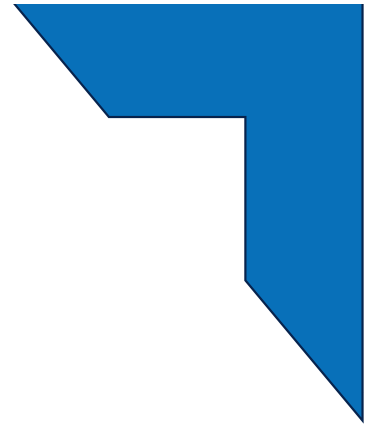
Sequoyah HS  
Woodstock HS



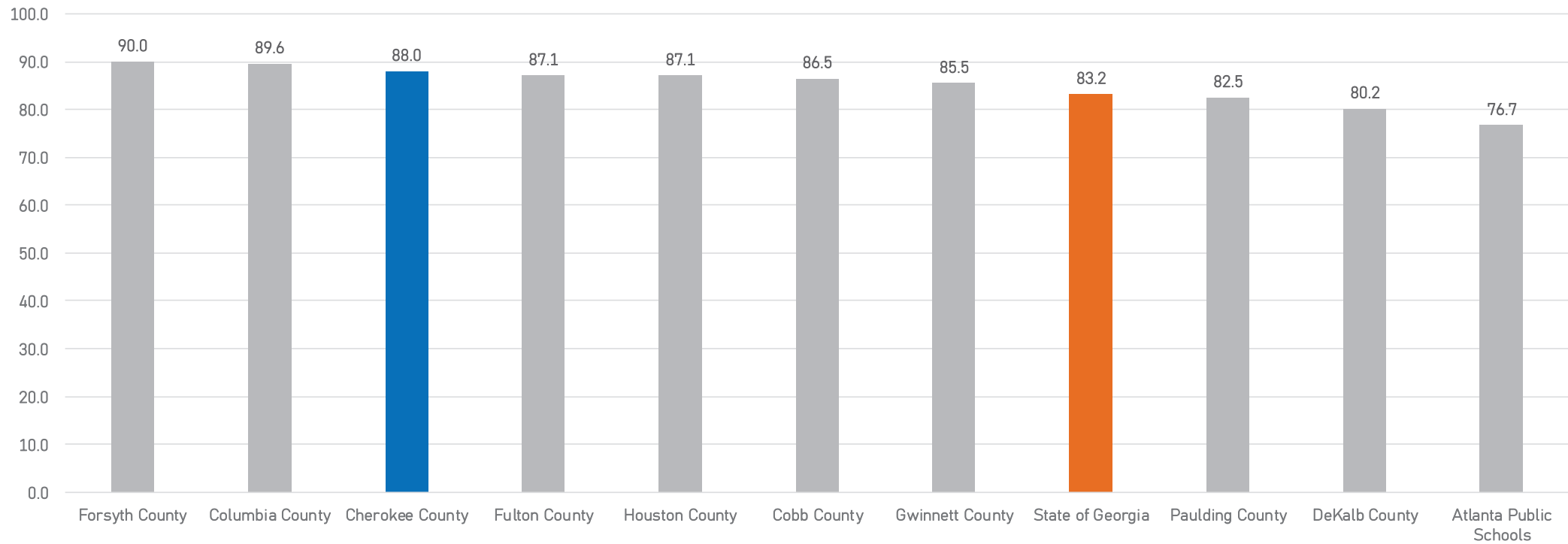
# Readiness

## State Comparison School Districts

### Elementary School - 2024



2024 Readiness ES



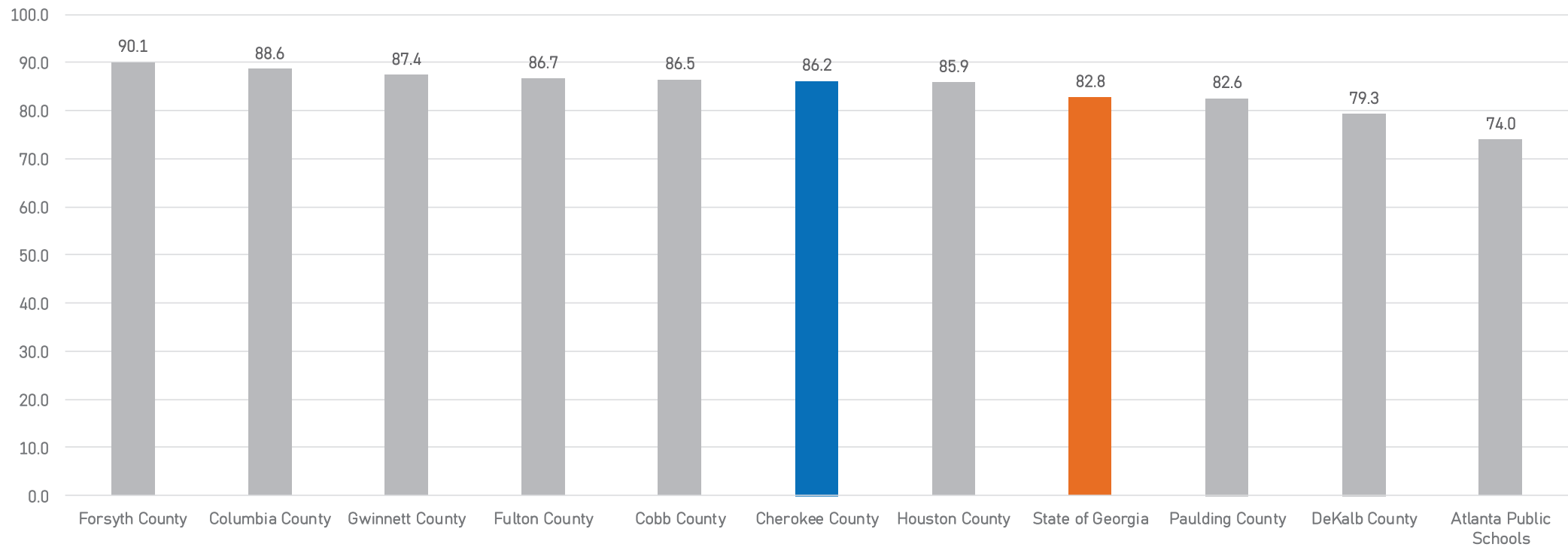


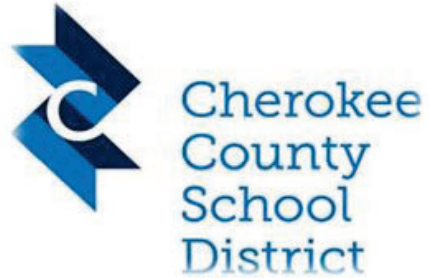
# Readiness

## State Comparison School Districts

### Middle School - 2024

2024 Readiness MS



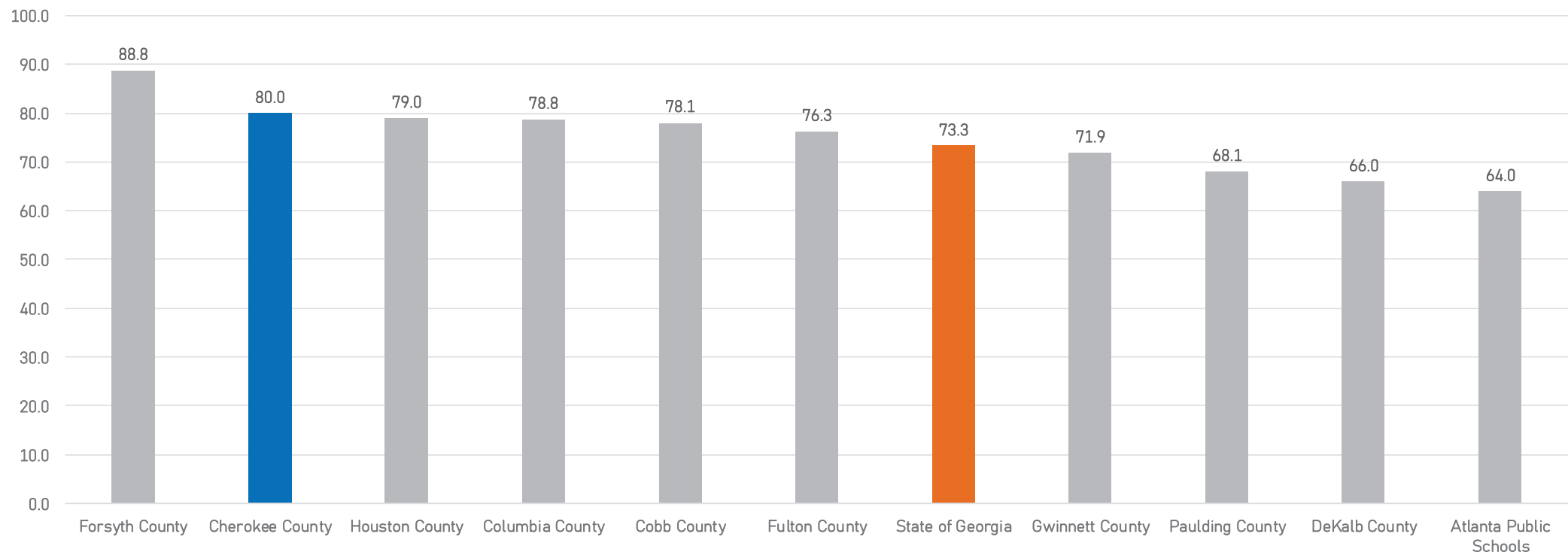


# Readiness

## State Comparison School Districts

### High School - 2024

2024 Readiness HS





# 2024 State Accountability Review Graduation Rate

The intent of the graduation rate component is to determine if students are graduating from high school with a regular diploma in four or five years

**Data Sources:** 4-year and 5-year graduation rate for high schools



# Graduation Rate District Comparison Over Time (2023-2024)

## Graduation Rate Score

93.6



6 Schools Increased



# High School Graduation Rate Local School Bright Spots (2023-2024)

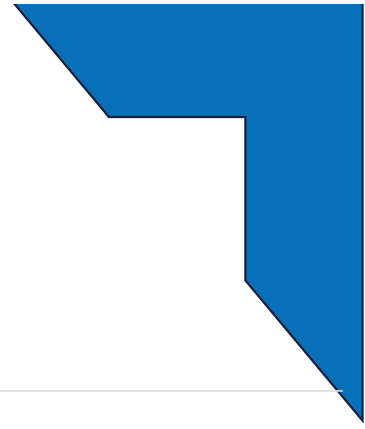
## High Schools with an Increase in Graduation Rate Score

Cherokee  
Creekview  
i-Grad  
River Ridge  
Sequoyah  
Woodstock

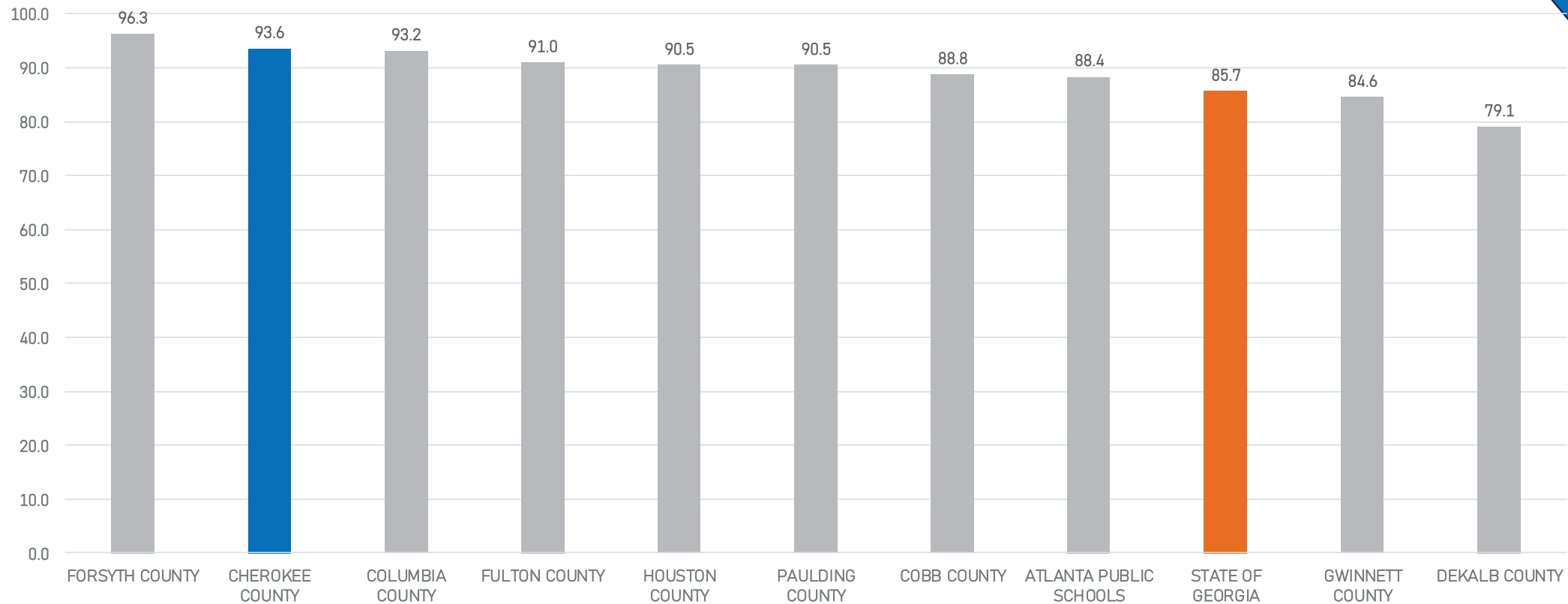


# Graduation Rate

## State Comparison School Districts



2024 Graduation Rate HS





# Looking Ahead: Key Priorities

1

## Looking Ahead 2025-26

- Maintain central focus on standards
- Maintain focus on effective PLCs
- Roll-out K-12 cohesive Literacy Model
- Introduce multi-year roll-out of core, standards-aligned resources and a 1:1 device plan

2

## Looking Ahead 2025-26

- Set Math goals (Spring 2025)
- Study and develop policy (Literacy)
- Structure a long-range strategic plan (Fall 2025)
- Develop a local accountability model (~Fall 2026)

3

## Looking Ahead 2025-26

- SY25-26 Priorities/Initiatives to be shared by April 1
- Summer and SY25-26 Professional Development to be shared by April 1
- SY25-26 Meeting Schedule to be shared by May 1

4

## Looking Ahead 2025-26

- Update a Basic Equipment List for every academic and operational space
- Furnish Free Home ES



## Performance and Accountability in CCSD

**Performance:** The process of improving so that students are learning more, growing more, and achieving more.

**Accountability:** Having clear goals and when we achieve those goals, we celebrate; and when we fall short of achieving those goals, we adjust our processes and practices to yield better outcomes for students.