

Tuesday
October 15, 2024
5 pm to 6:30 pm

2024 - 2025



EDUCATIONAL OPPORTUNITIES for **NATIVE AMERICANS** and **ALASKAN NATIVES**

LONG BEACH UNIFIED SCHOOL DISTRICT

Title VI Education Program

Equity Engagement & Partnerships Office



Land Acknowledgement

2024 - 2025



Land Acknowledgement

- Read by Milan Matsumoto, *Tlingit*
Secondary Student Representative on the
Parent Advisory Committee

We acknowledge that we are on land that has been inhabited, sustained, and cared for by the Tongva/Gabrieleño and Acjachemen/Juaneño Nations since time immemorial. Furthermore, we appreciate that their cultures, traditions and languages continue to thrive here, along with their ongoing struggles to protect their sacred sites. We thank them for their strength, perseverance and resistance. It is with this understanding that the Long Beach Unified School District endeavors to provide educational experiences that reflect the histories, joys and resilience of Indigenous peoples, along with other marginalized groups.



Land Acknowledgement

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Land Acknowledgement

EONA acknowledges the Tongva peoples as the traditional land caretakers of Tovaangar (Los Angeles basin, So. Channel Islands) and are grateful to have the opportunity to work for the taraaxatom (indigenous peoples) in this place. We pay our respects to Honuukvetam (Ancestors), 'Ahihirom (Elders), and 'eyoohiinkem (our relatives/relations) past, present and emerging.

- Cindi M Alvitre, *Gabrielino-Tongva*





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Welcome

- Jake Heflin, *Osage & Cherokee*
 - EONA Parent Advisory Committee Chairperson

PARENT ADVISORY COMMITTEE MEMBERS

PAC
2024-2025

CHAIRPERSON: JAKE HEFLIN, OSAGE &
CHEROKEE

VICE-CHAIRPERSON: BILL SMITH, YUPIK -
ALASKAN NATIVE

SECRETARY/TREASURER: CHERYL
MATSUMOTO, TLINGIT - ALASKAN NATIVE

SECONDARY STUDENT REPRESENTATIVE:
MILAN MATSUMOTO, TLINGIT - ALASKAN NATIVE

TEACHER: BECKY SANCHEZ, YAQUI, MAYO &
MEXICAN

TEACHER: NANCY BROWN, MUSCOGEE

KATHY LEONARD

Diné (Navajo)



EONA Program Coordinator

Elementary School Teacher - 25th year

1st Grade, 2nd Grade, 3rd Grade, 4th Grade, Literacy Teacher, Literacy Specialist, Interventionist, & Math Lead.

American Indian Studies @ CSULB

Teach AIS Department

Education: CSULB

BA Liberal Studies

Multiple Subject Teaching Credential

Teacher Librarian Services Credential

Reading and Literacy Authorization Certificate

MA Ed. Social & Cultural Foundations in Education

MA Ed. Educational Technology & Media Leadership



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Ice Breaker

- Kathy Leonard, *Diné*
 - Educational Opportunities for Native Americans & Alaskan Natives Program Coordinator
 - Title VI

Meet and Greet - This OR That Questions



Have a pet **OR** have a plant



Talking babies **OR** talking animals



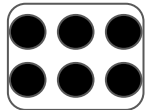
Candy corn **OR** marshmallow Peeps



Movies **OR** TV Shows



Memes **OR** GIFs



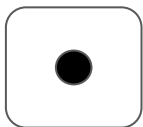
Visit the past **OR** visit the future



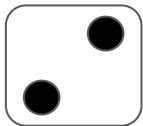
Directions

1. Roll the dice
2. Answer the question
3. Explain why you picked the one you did.

Meet and Greet



Tell your favorite food **OR** say something you love about yourself



Tell your favorite TV show **OR** say something you are afraid of



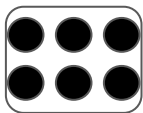
Tell your favorite holiday **OR** say something you've learned about yourself



Tell your favorite animal **OR** say something you want to learn



Tell your favorite game **OR** tell us someone famous you'd like to meet



Tell your favorite sport/team **OR** if you could be in a movie, which would it be?



Year at a Glance



**EDUCATIONAL OPPORTUNITIES
for NATIVE AMERICANS
and NATIVE ALASKANS**
LONG BEACH UNIFIED SCHOOL DISTRICT



2024-2025 MEETING SCHEDULE



Time | Hora
5:00 pm – 6:30 pm



Location | Lugar

Teacher Resource Center Room E
1299 E 32nd St, Signal Hill, CA 90755



Date | Fecha



Tuesday, October 15, 2024
martes, 15 de octubre, 2024

Tuesday, November 19, 2024
martes, 19 de noviembre, 2024

Tuesday, December 10, 2024
martes, 10 de diciembre, 2024

Tuesday, January 21, 2025
martes, 21 de enero, 2025

Tuesday, February 18, 2025
martes, 18 de febrero, 2025

Tuesday, March 18, 2025
martes, 18 de marzo, 2025

Tuesday, April 22, 2025
martes, 22 de abril, 2025

Tuesday, May 13, 2025
martes, 13 de mayo, 2025

Tuesday, June 3, 2025
martes, 3 de junio, 2025



**EQUITY
ENGAGEMENT &
PARTNERSHIPS**
LONG BEACH UNIFIED SCHOOL DISTRICT



LONG BEACH
UNIFIED • SCHOOL • DISTRICT



END OF THE YEAR CELEBRATION



REPRESENTING AT CSULB POW WOW

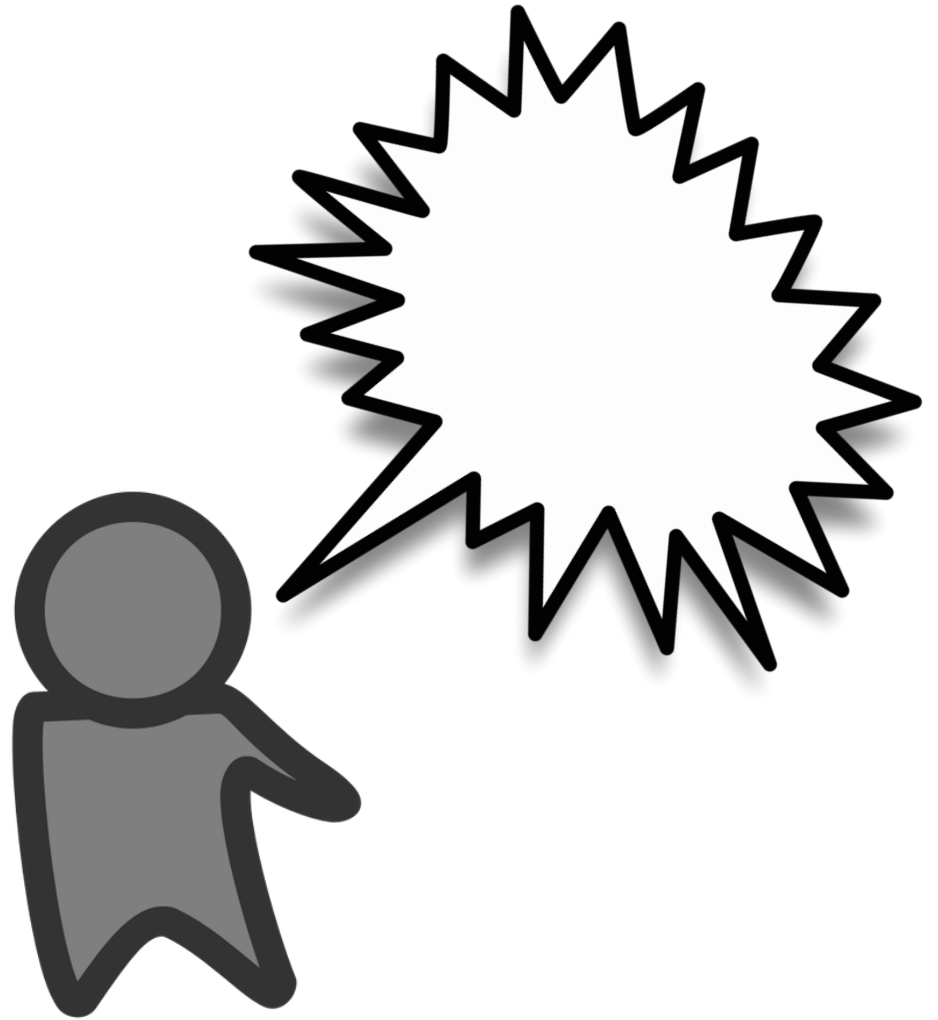


throughout the Washburn
Unified School District

Family Shout Outs!

Would anyone like to share any exciting news about their student(s)...

We want to offer our support to our students and let them know their community is behind them.



Leaders in
our
Community

A Leader
in our
Community

Traditions & Current Events

Let's share what's happening
in our community?

Community Announcements

What's happening around
Long Beach?

Not all of the following
events are not district
sponsored.

**Native Ways 2 College
NW2C**

- Jacob Pratt, Program Director
- jpratt@ndgnsia.org

**United American Indian
Involvement
UAI**

- Enrique R
- renriquez@uaii.org

Leaders in our Community

Thank you for coming out and sharing resources with our students and their families!



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Program Objectives & Enrollment Information

- Kathy Leonard, *Diné*
 - Educational Opportunities for Native Americans & Alaskan Natives Program Coordinator
 - Title VI



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Program Objectives

1. Increase knowledge of cultural identity and awareness
2. Enhance problem solving and cognitive skills development and directly support attainment of state standards
3. Increase Parent participation



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Student Enrollment Information

- 506 Form
 - Each student must have a completed form on file (with our office)
 - Must include Tribal Enrollment Information for either the student, a parent, or a grandparent
- Completed forms are confidential and used to fund our program

[Click here for 506 Form](#)

ED 506 Form
Indian Student Eligibility Certification Form for Title VI Indian Education Formula Grant Program

Parent/Guardian: This form serves as the official record of the eligibility determination for each individual child included in the student count for the Title VI Indian Education Formula Grant Program. If you choose to submit a form, your child could be counted for funding under the program. The grantee receives the grant funds based on the number of eligible forms counted during the established count period. You are not required to complete or submit this form unless you wish for your child(ren) to be included in the Indian student count. This form should be kept on file with the grant applicant and will not need to be completed every year. Where applicable, the information contained in this form may be released with your prior written consent or the prior written consent of an eligible student (aged 18 or over), or if otherwise authorized by law, if doing so would be permissible under the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and any applicable state or local confidentiality requirements.

Student Information

Name of the Child _____ Date of Birth _____ Grade level _____

Name of School _____ School District _____

Tribal MembershipThe individual with Tribal membership is the (select only one): ☐ child ☐ child's parent ☐ child's grandparentIf the individual with Tribal membership is **not** the child listed above, name the individual (parent/grandparent) with tribal membership: _____Name and address of Tribe or Band that maintains updated and accurate membership data for the individual listed above:

Name _____ Address _____

City _____ State _____ Zip Code _____

The Tribe or Band is (select only one):

- ☐ Federally Recognized Tribe
- ☐ State Recognized Tribe
- ☐ Terminated Tribe
- ☐ Alaska Native
- ☐ Member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect October 19, 1994.



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Introduction of LBUSD Teachers

- Carmen Hernandez
 - Office of Equity, Engagement & Partnerships
 - Educational Opportunities for Native Americans & Alaskan Natives Program Administrator
 - Title VI

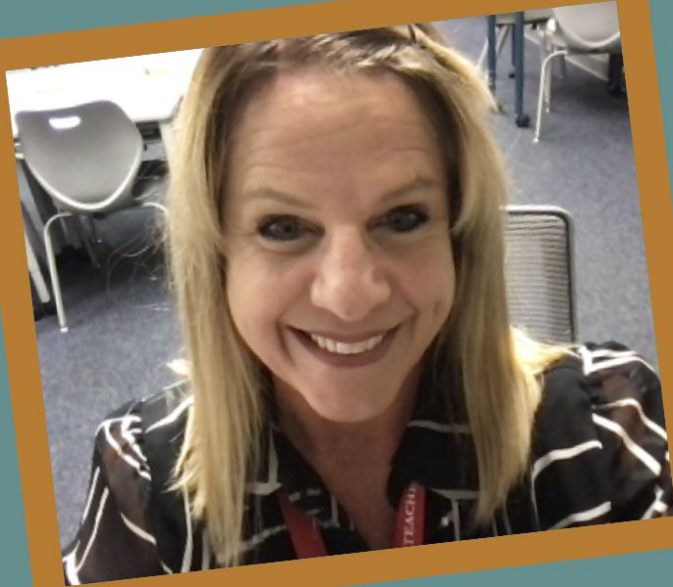
MEET THE TEACHERS

LBUSD TEACHERS: NATIVE AMERICAN TEACHERS
AND/OR NATIONAL BOARD TEACHERS



END OF THE YEAR CELEBRATION

JENNIFER BARRAGAN, NBCT



- Minnie Gant Elementary, 4/5 Combo
- 23 years teaching
- New to the EONA meetings last year and loved them
- Passionate about teaching history and civics
- Looking forward to another year of EONA
- Thank you for including me ★



Nancy Brown

Engineering Teacher and
Pathway Coordinator at CAMS



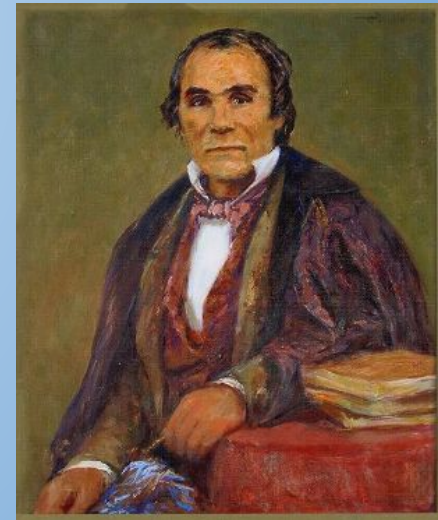
Proud citizen of
Muscogee Nation



Born and raised in
Oklahoma



Cherokee
ancestors





It's Mrs. Jimenez



This is my 13th year at Poly. I hold a multiple teaching credential and a special education teaching credential. I attended CSUT and UOP. I earned my National Board Certification in 2020. I have a son and a daughter.



Poly projects!
 *Poly Inclusion Mural
 *Outdoor sensory space
 *Outdoor barefoot pathway
 *Little Free Library



I am the club advisor for the Poly Garden Club follow us
 ig: lbpolygardenclub



Spearheaded the Poly Festival of Gardening and Butterflies

Poly Community Garden



A bit about me!

Favorite color: pink/gold/green

Favorite animal: horse/dolphins

Favorite drink: cappuccino/latte

Favorite subject: Science

When i'm not at school you might find me....

- At a museum
- At Disneyland
- Traveling somewhere
- Practicing my violin



Best way to reach me
 at jimenez@lpschools.net
 or during my conference 3rd/4th period
 room 553



Jennifer Nolan

Curriculum Coach



LBUSD



NBCT



PROJECT LEAD THE WAY

PLTW

Becky Sanchez

(Yaqui, Mayo, Mexican)

Middle School - 10 years

7 & 8th grade History & ELA

History Curriculum Office

4th year as Ethnic Studies &
History Coach

American Indian Studies @CSULB

9th year teaching Intro to Ethnic Studies

Education: Go Beach!

BA - History

Certificate - American Indian Studies

MA Ed. - Social & Cultural Analysis of Education





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Program Announcements

CELEBRATE NATIVE AMERICAN/ALASKAN
NATIVE HISTORY MONTH

Tuesday, November 19, 2024 at 5 pm.

Location: TRC ROOM E.

- 5 pm - First EONA PAC Meeting
- 5 pm - Academic Support/Enrichment with National Board Teachers
- 5:30 - 6:30 pm - Cultural Component

CULTURAL COMPONENT

GUEST TEACHER:

MICHAEL CRUZ, CHUMASH



Haku Haku!!

I'm very glad to meet you today. My name is Michael Cruz. I'm a member of the Chumash Tribe from Santa Barbara, Ca. I graduated from CSULB in 2001 and University of Oregon in 2003. Now, my family and I live in Riverside, Ca. My wife and I have 3 kids and 3 dogs. I work as a construction manager in the greater Los Angeles Area. My job in my tribe is to build and paddle canoes.

California Native American Cordage

CHUMASH TRADITION

Project Description:

We will be making some small bracelets today. The first step is to make some cordage. The next step is to put some beads or shells on the cord. if you choose some shells we'll have to grind the tops off outside.

Chumashes make small bracelets all the time. We give an offering then take small rocks, shells, and feathers from the places we go and make the bracelet. The bracelets help us remember the places and people we see in life.



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Closing Remarks

- Bill Smith, *Yupik - Alaskan Native*
 - EONA Parent Advisory Committee Vice-Chairperson