

E-Book Literacy Lesson Plan

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Overview

Students will develop their understanding of the strategies that good readers use.

Time

This activity can be completed in five forty-minute class periods.

Curriculum Connections

Library Skills and Language Arts (writing, reading)

Suggested Level and Audience: Grade 6

ESSENTIAL QUESTION

What Strategies do good readers use?

BIG6 SKILLS

- #1 Task Definition
- #3 Location and Access
- #4 Use of Information
- #5 Synthesis

MATERIALS

- CyberSmarts: Staying Safe Online Interactive eBooks
- Student E-Book Literacy Activity packet
- Student Essential Question response form
- Main Idea Keys (for teacher use only)
- Document camera/LCD projector/computers/Internet

INSTRUCTION AND ACTIVITIES

Activating Strategy: All students will participate in a brief discussion of the words “before,” “during,” and “after.” What they mean and how they might be applied to the activity of reading. The LCD projector will be used to remind students how to access e-books in the *CyberSmarts: Staying Safe Online* series. For this activity, select one title for students to read.

Teaching Tip: Feel free to assign students to read different titles in the series, or allow students to select their own. Later, students can share what they read and learned as a group.

Teaching Strategy:

Day 1: Following the e-book access demonstration, the teacher will pass out one E-book Literacy Activity packet to each student. Students will peruse the packet prior to starting. Teacher will have students look for the sections labeled Before Reading, During Reading, and After Reading, explaining that each section of the packet needs to be filled out accordingly. Students will begin by independently filling out the citation information at the top and the

Before Reading section of the packet. (Remember: You can assign one book to the entire class or allow students to select which title in the series they would like to read.) Using the document camera go over the Before Reading responses as a class.

Days 2-4: After a brief lesson on Main Idea and Supporting Details, students will move onto the During Reading section independently. As a student finishes two sections of Main Idea/ Supporting Details, he/she should seek out another classmate that has finished the same two sections to compare responses. When satisfied with their own response, students should go back to independently completing the During Reading section of the packet, pausing after every two completed sections to compare with a classmate.

Day 5: Using the LCD projector, the teacher will explain the After Reading section of the packet. Students will then complete the After Reading section independently. If time permits, a class review of After Reading responses can be beneficial.

Summarizing Strategy: Students will respond to the essential question using the Essential Question response form as their ticket out the door.

ASSESSMENT

Teacher observation of student participation as well as correctly completed E-book Literacy Activity packet.

Main Idea Keys

AVOIDING PREDATORS ONLINE

Section 1, pages 2-3 Be Aware

The Internet is a wonderful place but you need to be aware and stay safe.

Section 2, pages 4-5 Strangers Online

Describes how predators behave and suggests wise responses.

Section 3, pages 6-7 Steer Clear

Suggests responsible online practices and behaviors.

Section 4, pages 8-9 You Never Know

You never know who people really are online.

Section 5, pages 10-11 Tricks and Traps

Describes the ways that predators behave and tricks and traps they may use.

Section 6, pages 12-13 Put a Stop to It

If a predator contacts you, put a stop to it and tell an adult that you can trust.

Section 7, pages 14-15 The Law

Online predators are criminals. Tell the police if you feel that a predator is contacting you.

Section 8, pages 16-17 What the Police Can Do

There are many things that the police can do to help.

Section 9, pages 18-19 Be Web Wise

Be Web wise and don't be afraid to go online!

PLAYING GAMES ONLINE

Section 1, pages 2-3 Press Start

Introduces the different ways to play games (on a computer, mobile device, or console) and the different skills games require.

Section 2, pages 4-5 What Is in a Game?

You can play games for many different reasons, but don't answer personal questions from strangers.

Section 3, pages 6-7 Casual Games

Casual games are played in the browser on your computer. You should not need an account to play a casual game.

Section 4, pages 8-9 Consoles and Networks

Consoles, such as Xbox and Playstation, connect to the Internet so you can play with other people online.

Section 5, pages 10-11 Massively Multiplayer

MMOGs (massively multiplayer online games) are typically adventure games with millions of players from around the world.

Section 6, pages 12-13 Stay Safe

Talk to a parent or guardian before signing up on any Web site. Always pick a secure screen name and keep private information off the Internet.

Section 7, pages 14-15 Griefers and Predators

Gamers who cyberbully other players are called griefers. Predators might also try to meet you in real life.

Section 8, pages 16-17 Reporting Griefers

Report griefers' bad behavior to game moderators, and don't let a griefer ruin your game.

Section 9, pages 18-19 Game Over?

Make time in your life for activities other than gaming.

PROTECTING YOUR PRIVACY ONLINE

Section 1, pages 2-3 What Is Internet Privacy?

Internet privacy is the ability to control what people can find out about you online.

Section 2, pages 4-5 Creating a Password

Strong passwords are important and should be a mixture of uppercase letters, lowercase letters, and symbols.

Section 3, pages 6-7 Public Places Online

Never post private information in public places, such as chat rooms, message boards, or social networks.

Section 4, pages 8-9 Privacy Law

COPPA is a law that protects Internet users that are under thirteen years old.

Section 5, pages 10-11 Information in Your Inbox

It is extremely important to keep your e-mail account safe from people who might use it to steal your information.

Section 6, pages 12-13 Spam and Phishing Schemes

To avoid spam and phishing scams, don't open e-mail from people you don't know.

Section 7, pages 14-15 Spying on You

Companies can see your Web traffic using cookies, which track your movements on the Internet.

Section 8, pages 16-17 Avoiding Predators

Predators can pretend to be someone they are not in order to gain your trust.

Section 9, pages 18-19 Erasing Your Data

If you're having trouble getting something taken down off the Internet, ask an adult for help.

STOPPING CYBERBULLYING

Section 1, pages 2-3 What Is Bullying?

Bullies are people who hurt others by being mean or aggressive and try to make their victims feel afraid. Cyberbullies do this using technology.

Section 2, pages 4-5 Always Connected

It can be very hard to avoid a cyberbully because we are so connected by technology.

Section 3, pages 6-7 Why Do They Do It?

Bullies harass victims for different reasons, such as wanting to feel powerful, thinking it's funny, or that it makes them cool.

Section 4, pages 8-9 Uncover a Cyberbully

Sometimes you can figure out who an anonymous bully is by paying attention to the types of messages they are sending.

Section 5, pages 10-11 Take a Stand

Collect evidence of cyberbullying and share it with an adult for help.

Section 6, pages 12-13 You Are Not Alone

Adults can help. Never feel like you have to deal with cyberbullying by yourself.

Section 7, pages 14-15 Rules on the Internet

Bullies can get in trouble for their actions on the Internet.

Section 8, pages 16-17 Block the Bully

Keep a cyberbully out of your life by keeping your information private and ignoring any mean messages.

Section 9, pages 18-19 Don't Get Trapped

Do not bully back, and always use proper etiquette when you are talking to other people online.

USING SOCIAL NETWORKS

Section 1, pages 2-3 What Is a Social Network?

Social networks are online communities where people interact with friends and other members of the community.

Section 2, pages 4-5 Find the Right Network

Some social networks are perfect for kids, but others have age requirements.

Section 3, pages 6-7 Games and More

You can use a social network to play games, chat with friends, and much more.

Section 4, pages 8-9 When You Join

When you sign up for a social network, you are starting your membership.

Section 5, pages 10-11 Create a Profile

Keep private information, like your name and school, off of your public profile.

Section 6, pages 12-13 Terms of Use

Make sure you talk to an adult about joining a social network.

Section 7, pages 14-15 Cyberbullying

Cyberbullies can torment users on social networks, but you can always report the bully to the social network's moderator.

Section 8, pages 16-17 Predators Online

A predator might try to act like they are someone they are not in order to get kids to do inappropriate things.

Section 9, pages 18-19 Sign Off

There's nothing wrong with leaving one social network and joining another.

NAME: _____

E-Book Literacy Activity

Author: _____

Title: _____

Publisher: _____

Copyright date: _____

Before Reading

1. (Make a prediction before you read.) What do you think will happen or what will you learn?

2. (Preview the reading.) Skim through the e-book. Are there any pictures? If yes, then pick one and explain: Why did the author include this picture? What's the purpose?

Note page number that the picture appears on: _____

During Reading

Please **write** any vocabulary words that are new to you, or whose definition you are not sure of.

Directions: Read and listen to each section. Record in your own words the **main idea** presented in each section and at least **two supporting details** from the text.

Section 1, pages 2-3

Main Idea

Supporting Details

- _____
- _____

Section 2, pages 4-5
Main Idea

Supporting Details

- _____
- _____

Section 3, pages 6-7
Main Idea

Supporting Details

- _____
- _____

Section 4, pages 8-9
Main Idea

Supporting Details

- _____
- _____

Section 5, pages 10-11
Main Idea

Supporting Details

- _____
- _____

Section 6, pages 12-13
Main Idea

Supporting Details

- _____
- _____

Section 7, pages 14-15
Main Idea

Supporting Details

- _____
- _____

Section 8, pages 16-17
Main Idea

Supporting Details

- _____
- _____

Section 9, pages 18-19
Main Idea

Supporting Details

- _____
- _____

After Reading

1. List three tips (with page numbers) that the book gives for staying safe online.

a. _____
page _____

b. _____
page _____

c. _____
page _____

2. In your own words, describe one form of online danger mentioned in the book (re-read if necessary).

page _____

3. Based on your reading, what do you think is the BEST way to stay safe online?

page _____

React & Rank

4. What did this e-book bring to mind for you? What part(s) could you really relate to?

5. How well was the information presented? Explain your thinking.

E-Book Literacy Lesson Plan



Name: _____

Essential Question Response

Directions: After reading your *CyberSmarts: Staying Safe Online* e-book and completing the E-book Literacy Activity packet, please respond to the Essential Question in your own words below. Use complete sentences and proper ELA skills.

What strategies do good readers use?



Name: _____

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