

Book vs. E-Book Lesson Plan

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Overview

Students will compare a traditional nonfiction library book to a nonfiction e-book. Using the OPAC (or library catalogue) and the actual library with its resources, students will develop their understanding that an e-book is an electronic version of a traditional print book that can be read using a personal computer or electronic device.

Time

This activity can be completed in three forty-minute class periods.

Curriculum Connections

Library Skills and Language Arts (writing, reading, oral communication)

Suggested Level and Audience: Grade 6

ESSENTIAL QUESTIONS

How does a traditional nonfiction library book compare to a nonfiction e-book? Should you trust the information?

BIG6 SKILLS

- #1 Task Definition,
- #2 Information Seeking Strategies
- #3 Location and Access
- #4 Use of Information
- #5 Synthesis

MATERIALS

- *CyberSmarts: Staying Safe Online* Interactive eBooks
- Student Comparison Matrix packet
- OPAC (library catalog) slip (for recording the information for a traditional print nonfiction library book)
- Document camera/LCD projector/computers/Internet/OPAC (library catalog)
- Library/nonfiction book access

INSTRUCTION AND ACTIVITIES

Activating Strategy: Students will participate when asked if they have ever used the OPAC (library catalog) to find and select a library book. A brief class demonstration of the OPAC will serve to activate student prior knowledge of the OPAC. Students will participate a second time when asked if they have ever used an e-book. A brief class demonstration highlighting the features of an e-book and how to access the *CyberSmarts: Staying Safe Online* Interactive eBooks by Bonnie Spivet will follow.

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Teaching Strategy: Following the OPAC and e-book demonstrations, the teacher will pass out an OPAC slip to each student, explaining that he/she will independently use the OPAC to select a nonfiction book of his/her own choosing and record the important access information on the OPAC slip given. Once the student has his/her slip completed, the student will take the OPAC slip into the main library to find the recorded book, and bring it back into the room. The student then is given his/her Comparison Matrix packet to begin comparing the traditional nonfiction library book to a nonfiction e-book from the CyberSmarts series.

Summarizing Strategy: Once the comparison matrix is completed students will then summarize their learning by answering the short answer questions with complete sentences and proper ELA skills. Upon completion students will switch papers for peer correcting of the Comparison Matrix packet. The packet will be reviewed as a class with correct answers given and a discussion that reinforces the knowledge behind answering the Essential Questions.

ASSESSMENT

Teacher observation of student participation, as well as correctly completed OPAC slip and Comparison Matrix with summarizing short answer responses.

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Name: _____

Directions: Using the OPAC (library catalog), find a nonfiction book and record the information below.

Title: _____

Author: _____

Call number: _____

Name: _____

Directions: Using the OPAC (library catalog), find a nonfiction book and record the information below.

Title: _____

Author: _____

Call number: _____

Name: _____

Directions: Using the OPAC (library catalog), find a nonfiction book and record the information below.

Title: _____

Author: _____

Call number: _____

NAME(S): _____

Comparison Matrix

Directions: Place an **X** in the box to show your understanding of each of the resources below.

| Characteristics | Traditional Book | CyberSmarts E-book |
|-------------------|------------------|--------------------|
| Spine | X | |
| Cover | | |
| Title | | |
| Page numbers | | |
| Author | | |
| Publisher | | |
| Copyright date | | |
| Title page | | |
| Table of contents | | |
| Text | | |
| Audio | | |
| Video | | |
| Quizzes | | |

Summarize your learning...

1. Which resource is most reliable and why?

2. Is an e-book a good source to gather information from? How do you know?

3. In light of your findings and in your own words, what is an e-book?

4. Which resource do you find the easiest to use?

Why?
