

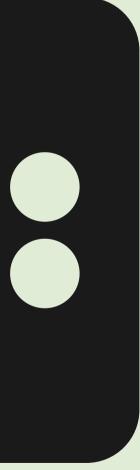
i-Ready FOR PARENTS FOR PARENTS



WHAT IS I-READY?



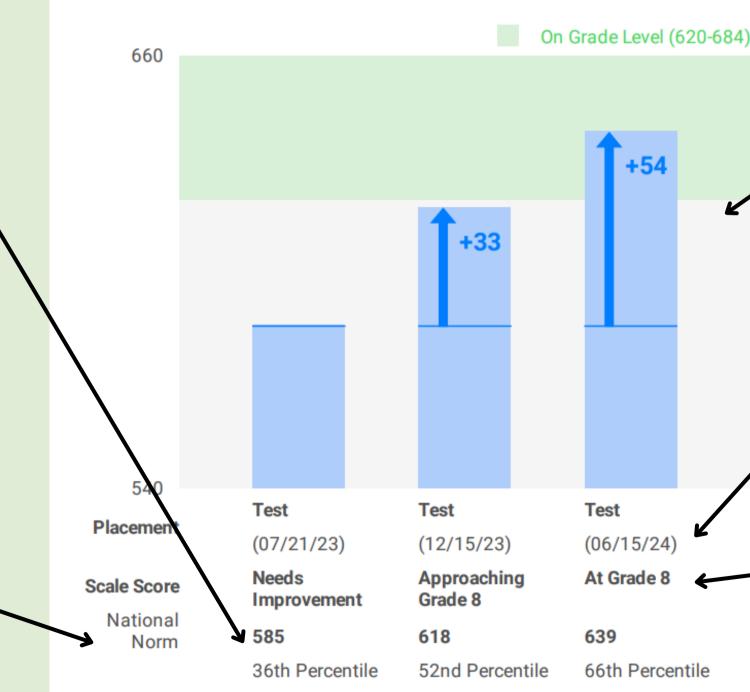




FOR FAMILIES REPORT

A scaled score is i-Ready's scoring system that spans across the grade levels. Diffefent grades have different score expectations. This allows parents and educators to monitor growth throughout a student's academic career.

A National Norm compares the students data to other students taking the i-Ready assessment in the same grade at the same time of year across the country.



the upwards arrow and positive number shows the amount of points grown from the first diagnostic of the year

Each test completion date will be labeled under the corresponding bar.

After each test, students will be placed in one of the following categories based on their scores/grade level score expectations: Above grade level, at grade level, approaching grade level, or needs improvement.

FOR FAMILIES REPORT

Domains are subcategories of a specific subject. In i-Ready, Reading is divided into 6 domains, and Math is divided into 4. After each benchmark, the student is placed in one of the four categories for each domain. This allows the parents and educators to narrow down what part of Reading or Math, if any, a student is stronger in or needs more support in.

						* Foundational Doma
	Domain			Test (07/21/23)		Test (06/15/24)
	Overall			Needs I	mprovement	At Grade 8
	Phonological Awareness*			Tested Out		Tested Out
	Phonics* High-Frequency Words* Vocabulary Comprehension: Literature			Max Score Max Score Needs Improvement Needs Improvement		Max Score
						Max Score
						At Grade 8
						At Grade 8
	Comprehension: Informational Text			Needs Improvement		At Grade 8
	Lexile ® Reading Measure	le Re ge	eading	Find A Book		
	1190L 1090L			4 240L	Pick a book based on your student's Lexile measure and personal interests. Search for books at https://hub.lexile.com/find-a-book	

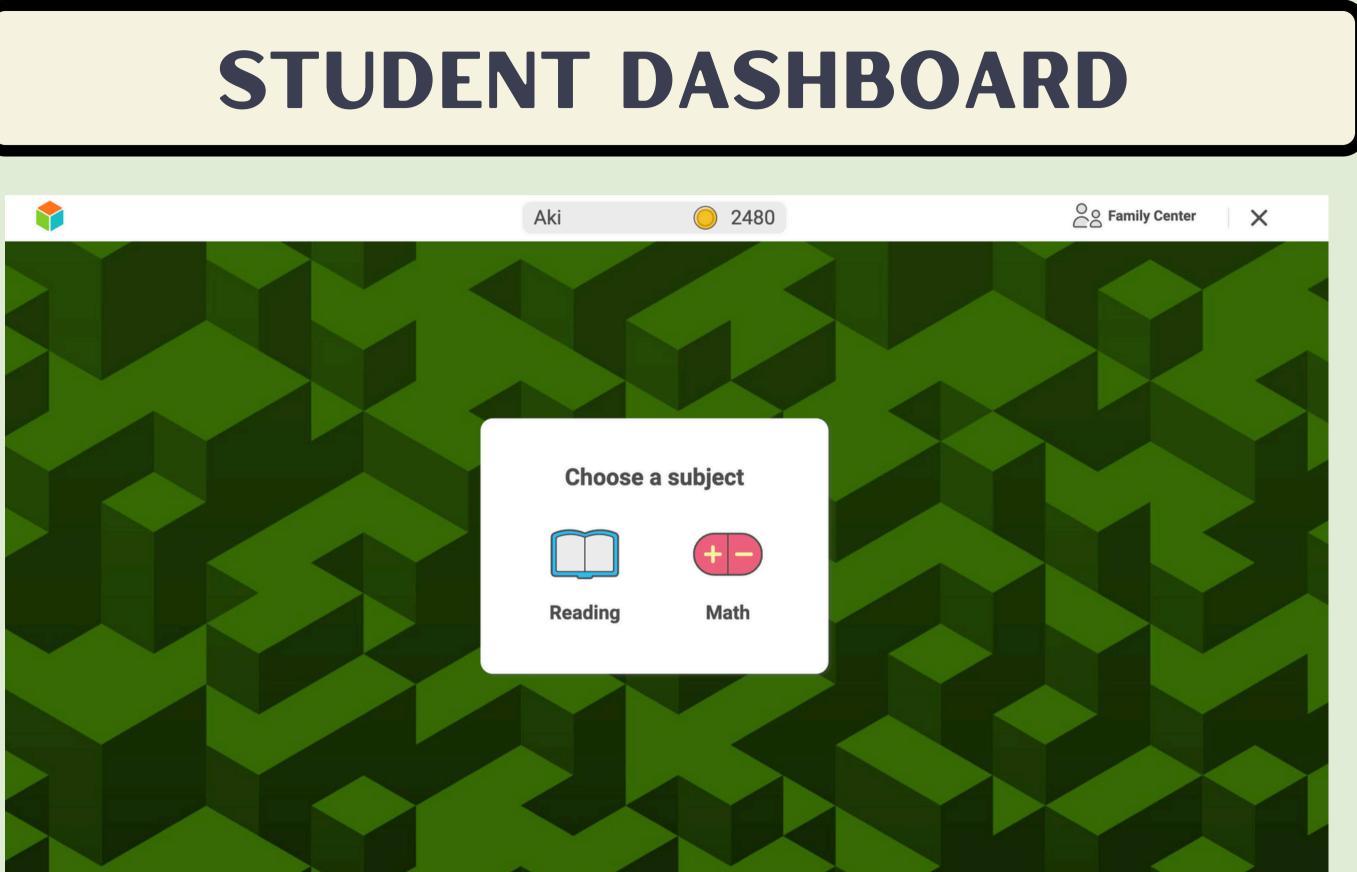


As the year progresses, each benchmark's domain scores will be listed on the For Families Report, to allow parents to compare and contrast across the school year.

The Lexile Reading Measure is a very common measurement system for an individuals reading level. It is a scaled score, with specific scores correlating with certain grade levels. It is research based, and widely used amongst schools and educational products.

HOW DOES I-READY SUPPORT MY STUDENT?

- it is an adaptive assessment, meaning it provides a pathway of questions that will allow i-Ready to pin point the needs of students by subject and domain
- it provides learning data to your child's teacher and administrator's that will help guide the decisions being made to ensure that instruction and learning is meeting the needs of each individual student
- it provides personalized lessons based on the results of your student's last diagnostic test, as well as the lessons that the student has passed
- it also provides teacher assigned lessons for additional practice with the skills and standards that are being taught inside the classroom





Next Lesson: These are the adaptive lessons created based on the student's diagnostic and previous lesson data

Close **Reading/Teacher** Assigned: These are the specific lessons the teacher picked out for the student to have additional practice in a targeted skill.

STUDENT DASHBOARD - MY PROGRESS

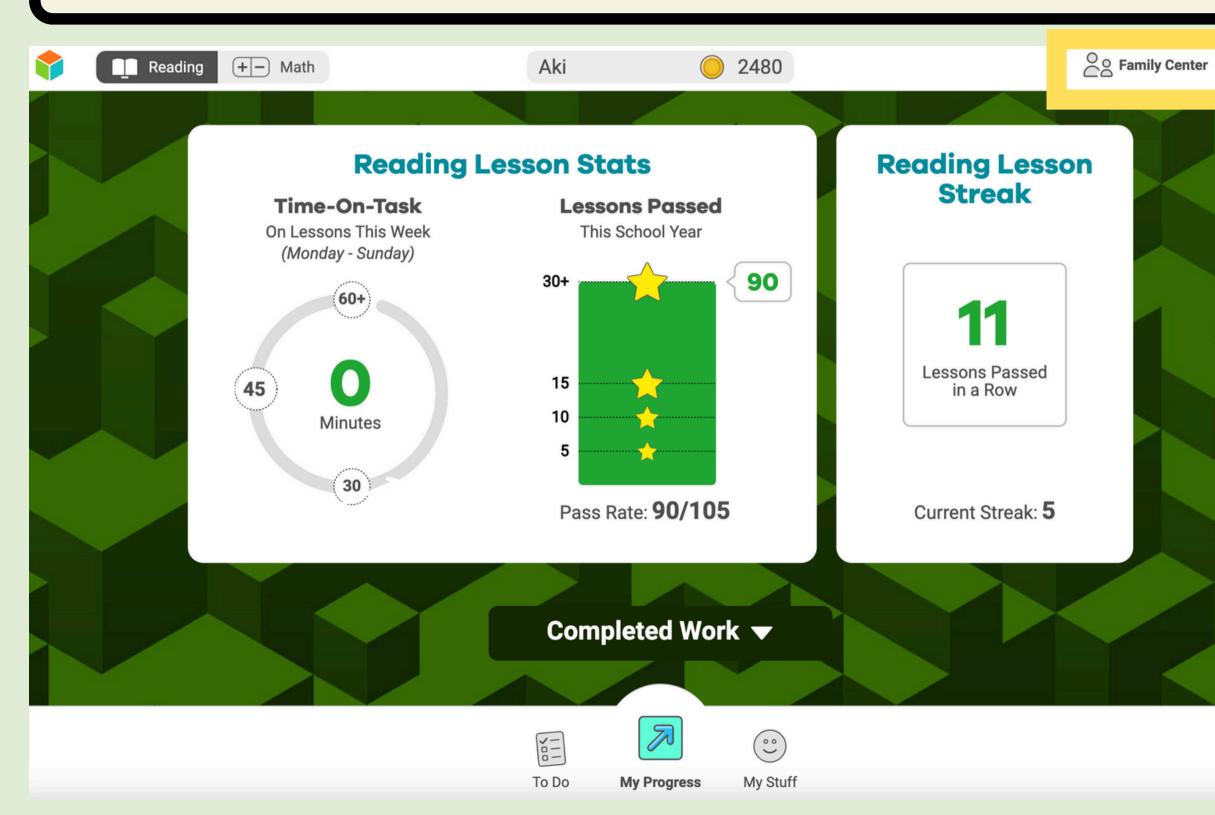
Seamily Center Aki 2480 (+ – Math Reading X **Reading Lesson Reading Lesson Stats** Streak Time-On-Task **Lessons Passed** This School Year On Lessons This Week (Monday - Sunday) 90 30+ 60+ Lessons Passed 15 in a Row 10 Minutes 5 30 Pass Rate: 90/105 Current Streak: 5 Completed Work **•** ••• 1-1-1 To Do My Stuff My Progress

Time-On-Task: Students are asked to complete 45-70 minutes per a subject per a week on i-Ready lessons. Reading Lesson Streak/Lessons Passed: It is important for Teachers, Parents, and Students to monitor how many lessons are being completed and passed. Lessons typically take about 20 minutes each.

Completed: This bar will give a list of the lessons that have been completed and passed.

STUDENT DASHBOARD - FAMILY CENTER

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Family Center: This is where parents can go for information and resources regarding i-Ready.

WHAT SHOULD YOU LOOK FOR?

- 45 minutes a week on i-Ready Lessons in each subject (90 minutes total)
- 2-3 Lessons a week in each subject
- a high **passing rate** to prevent frustration and/or ensure engagement
- if there is a particular lesson that a student is stuck on, you or the student can bring it to the teacher's attention for support or to make any needed adjustments

HAVING LEARNING CONVERSATIONS WITH YOUR CHILD

Students need to know you care about their learning, their growth, and the goals they have set for themselves. Here are some questions to help guide conversations with your students about their i-Ready test and lessons:

- What lesson are you working on in Reading/Math? How will this help you? • What is your lesson streak? How can you make that number even bigger? • According to your test, what is one of your strengths in Reading/Math? Why do you
- think that is a strength?
- According to the test. what is one area you have an opportunity to grow in? How are you planning on working on that?
- By the next Diagnostic (1/6/25-1/24/25), what do you want to have improved on?

SO WHAT NOW? (PARENTS)

- Be on the lookout for a copy of your child's i-Ready Family Report for both Reading & Math
- Participate in opportunities for parents to meet and discuss student's learning at the school building (ie. Parent Conferences)
- Continue to monitor your child's weekly i-Ready minutes, lesson completion, and passed lessons
- Visit the Family Center from their student's dashboard to navigate any questions you may have or reach out to your child's teacher(s)