

# **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: PORT NECHES-GROVES ISD**

**Campus Name: GROVES INT**

**Campus Number: 123908122**

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Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 GROVES INT (123908122) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2024	74%	81%	<b>77%</b>	89%	82%	71%	-	*	-	80%	37%	94%	78%	74%	76%	75%
At Meets Grade Level or Above	2024	48%	54%	<b>47%</b>	33%	49%	43%	-	*	-	60%	24%	50%	48%	43%	40%	58%
At Masters Grade Level	2024	21%	20%	<b>16%</b>	22%	14%	18%	-	*	-	10%	3%	13%	16%	14%	13%	17%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2024	70%	71%	<b>69%</b>	67%	63%	69%	-	*	-	90%	38%	69%	70%	64%	64%	75%
At Meets Grade Level or Above	2024	42%	41%	<b>34%</b>	22%	30%	39%	-	*	-	20%	24%	31%	36%	29%	27%	38%
At Masters Grade Level	2024	15%	12%	<b>8%</b>	22%	6%	9%	-	*	-	10%	5%	0%	8%	10%	3%	4%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2024	81%	88%	<b>86%</b>	80%	84%	88%	-	100%	-	88%	57%	100%	89%	80%	84%	78%
At Meets Grade Level or Above	2024	51%	57%	<b>48%</b>	50%	39%	52%	-	80%	-	63%	25%	60%	52%	41%	42%	26%
At Masters Grade Level	2024	23%	26%	<b>21%</b>	10%	16%	23%	-	80%	-	25%	11%	0%	22%	20%	18%	19%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2024	69%	70%	<b>66%</b>	50%	69%	64%	-	100%	-	75%	28%	90%	69%	61%	67%	56%
At Meets Grade Level or Above	2024	46%	40%	<b>40%</b>	40%	33%	39%	-	100%	-	63%	14%	70%	43%	33%	39%	26%
At Masters Grade Level	2024	21%	14%	<b>14%</b>	20%	6%	15%	-	60%	-	25%	3%	0%	13%	15%	12%	7%
<b>Grade 5 Reading</b>																	
At Approaches Grade Level or Above	2024	79%	88%	<b>89%</b>	88%	83%	93%	-	100%	-	*	48%	100%	90%	84%	84%	93%
At Meets Grade Level or Above	2024	55%	65%	<b>65%</b>	75%	58%	69%	-	75%	-	*	29%	100%	65%	67%	65%	62%
At Masters Grade Level	2024	29%	35%	<b>34%</b>	38%	19%	44%	-	50%	-	*	10%	50%	34%	36%	30%	17%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	85%	<b>86%</b>	88%	81%	88%	-	100%	-	*	48%	90%	88%	78%	81%	79%
At Meets Grade Level or Above	2024	50%	53%	<b>56%</b>	63%	45%	63%	-	75%	-	*	35%	60%	57%	49%	49%	45%
At Masters Grade Level	2024	19%	19%	<b>21%</b>	50%	10%	27%	-	38%	-	*	13%	30%	20%	24%	19%	14%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2024	58%	70%	<b>68%</b>	75%	53%	78%	-	88%	-	*	35%	70%	69%	62%	60%	52%
At Meets Grade Level or Above	2024	28%	36%	<b>36%</b>	50%	24%	44%	-	50%	-	*	32%	40%	37%	31%	30%	24%
At Masters Grade Level	2024	11%	14%	<b>11%</b>	25%	5%	15%	-	13%	-	*	10%	0%	14%	2%	6%	3%
<b>Grade 6 Reading</b>																	

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 GROVES INT (123908122) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	77%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	57%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	26%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	39%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	14%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2024	74%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	54%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2024	56%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	34%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	11%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2024	81%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	56%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2024	70%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	44%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2024	60%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	33%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2024	70%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	52%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2024	75%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	58%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	9%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2024	81%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	24%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2024	91%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	56%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	19%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2024	96%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	69%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	37%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2024	88%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	59%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	12%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2024	75%	78%	<b>77%</b>	76%	73%	79%	-	98%	-	79%	41%	87%	79%	72%	74%	72%
At Meets Grade Level or Above	2024	48%	50%	<b>47%</b>	47%	40%	50%	-	76%	-	46%	26%	56%	48%	41%	42%	40%
At Masters Grade Level	2024	20%	18%	<b>18%</b>	26%	11%	22%	-	36%	-	17%	8%	12%	18%	17%	14%	12%

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2024	76%	82%	<b>84%</b>	85%	83%	84%	-	100%	-	82%	46%	97%	86%	80%	82%	83%
At Meets Grade Level or Above	2024	54%	58%	<b>54%</b>	52%	49%	55%	-	82%	-	64%	26%	67%	55%	49%	49%	49%
At Masters Grade Level	2024	22%	22%	<b>24%</b>	22%	16%	29%	-	47%	-	23%	7%	19%	24%	23%	20%	18%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	74%	<b>74%</b>	67%	71%	74%	-	100%	-	82%	38%	81%	76%	67%	70%	70%
At Meets Grade Level or Above	2024	43%	41%	<b>43%</b>	41%	36%	47%	-	82%	-	36%	25%	50%	46%	36%	38%	36%
At Masters Grade Level	2024	17%	12%	<b>14%</b>	30%	7%	17%	-	35%	-	14%	7%	8%	14%	16%	11%	9%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2024	75%	78%	<b>68%</b>	75%	53%	78%	-	88%	-	*	35%	70%	69%	62%	60%	52%
At Meets Grade Level or Above	2024	43%	43%	<b>36%</b>	50%	24%	44%	-	50%	-	*	32%	40%	37%	31%	30%	24%
At Masters Grade Level	2024	16%	12%	<b>11%</b>	25%	5%	15%	-	13%	-	*	10%	0%	14%	2%	6%	3%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2024	35%	36%	<b>29%</b>	22%	27%	31%	-	*	-	20%	19%	25%	30%	26%	23%	38%
Reading and Mathematics Including EOC	2024	35%	36%	<b>29%</b>	22%	27%	31%	-	*	-	20%	19%	25%	30%	26%	23%	38%
Reading Including EOC	2024	48%	54%	<b>47%</b>	33%	49%	43%	-	*	-	60%	24%	50%	48%	43%	40%	58%
Math Including EOC	2024	42%	41%	<b>34%</b>	22%	30%	39%	-	*	-	20%	24%	31%	36%	29%	27%	38%
<b>4th Graders</b>																	
Reading and Mathematics	2024	38%	36%	<b>31%</b>	30%	23%	33%	-	80%	-	63%	14%	50%	35%	23%	29%	22%
Reading and Mathematics Including EOC	2024	38%	36%	<b>31%</b>	30%	23%	33%	-	80%	-	63%	14%	50%	35%	23%	29%	22%
Reading Including EOC	2024	51%	57%	<b>48%</b>	50%	39%	52%	-	80%	-	63%	25%	60%	52%	41%	42%	26%
Math Including EOC	2024	46%	40%	<b>40%</b>	40%	33%	39%	-	100%	-	63%	14%	70%	43%	33%	39%	26%
<b>5th Graders</b>																	
Reading and Mathematics	2024	42%	47%	<b>48%</b>	63%	35%	56%	-	63%	-	*	26%	60%	48%	44%	44%	38%
Reading and Mathematics Including EOC	2024	42%	47%	<b>48%</b>	63%	35%	56%	-	63%	-	*	26%	60%	48%	44%	44%	38%
Reading Including EOC	2024	55%	65%	<b>65%</b>	75%	58%	69%	-	75%	-	*	29%	100%	65%	67%	65%	62%
Math Including EOC	2024	51%	53%	<b>56%</b>	63%	45%	63%	-	75%	-	*	35%	60%	57%	49%	49%	45%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2024	36%	38%	<b>36%</b>	37%	29%	40%	-	71%	-	36%	20%	42%	38%	30%	32%	33%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 GROVES INT (123908122) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	39%	<b>36%</b>	37%	29%	40%	-	71%	-	36%	20%	42%	38%	30%	32%	33%
Reading Including EOC	2024	54%	61%	<b>54%</b>	52%	49%	55%	-	82%	-	64%	26%	67%	55%	49%	49%	49%
Math Including EOC	2024	45%	43%	<b>43%</b>	41%	36%	47%	-	82%	-	36%	25%	50%	46%	36%	38%	36%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
 GROVES INT (123908122) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2024	67%	74%	<b>68%</b>	70%	67%	67%	-	*	-	69%	54%	85%	67%	71%	64%	70%
	2023	55%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2024	60%	53%	<b>54%</b>	45%	51%	54%	-	*	-	63%	31%	85%	56%	48%	56%	50%
	2023	63%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2024	70%	79%	<b>82%</b>	81%	80%	84%	-	93%	-	*	50%	100%	83%	78%	80%	83%
	2023	65%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2024	65%	72%	<b>75%</b>	94%	74%	73%	-	86%	-	*	63%	70%	74%	77%	73%	79%
	2023	71%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	63%	<b>70%</b>	71%	69%	69%	-	93%	-	69%	50%	85%	71%	67%	67%	71%
	2023	64%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	67%	69%	<b>75%</b>	75%	74%	76%	-	95%	-	71%	52%	93%	76%	74%	71%	77%
	2023	63%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	60%	55%	<b>64%</b>	67%	64%	63%	-	91%	-	67%	47%	78%	66%	61%	64%	66%
	2023	66%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2024	38%	50%	<b>49%</b>	*	50%	47%	-	-	-	*	41%	-	43%	56%	46%	38%
	2023	33%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2024	26%	31%	<b>29%</b>	*	33%	29%	-	-	-	*	10%	*	25%	35%	31%	14%
	2023	27%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2024	35%	47%	<b>58%</b>	*	59%	60%	-	*	-	*	29%	*	64%	45%	50%	78%
	2023	37%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2024	41%	61%	<b>59%</b>	*	62%	55%	-	*	-	*	24%	*	66%	47%	53%	64%
	2023	48%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	37%	<b>49%</b>	30%	53%	45%	-	*	-	33%	25%	71%	50%	45%	44%	51%
	2023	38%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	36%	<b>53%</b>	*	55%	52%	-	*	-	*	35%	*	54%	52%	48%	59%
	2023	35%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	35%	38%	<b>45%</b>	29%	51%	41%	-	*	-	*	16%	67%	48%	41%	41%	44%
	2023	40%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.



Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 GROVES INT (123908122) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2024	75%	78%	<b>77%</b>	73%	-	-	-	-	73%	70%	79%	69%	-	-	78%	71%	100%
	2023	76%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	48%	50%	<b>47%</b>	38%	-	-	-	-	38%	37%	57%	34%	-	-	48%	37%	82%
	2023	49%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	20%	18%	<b>18%</b>	7%	-	-	-	-	7%	11%	14%	11%	-	-	19%	10%	36%
	2023	20%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2024	76%	82%	<b>84%</b>	79%	-	-	-	-	79%	83%	86%	82%	-	-	84%	82%	*
	2023	77%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	54%	58%	<b>54%</b>	46%	-	-	-	-	46%	46%	71%	42%	-	-	54%	46%	*
	2023	53%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	22%	22%	<b>24%</b>	13%	-	-	-	-	13%	17%	29%	16%	-	-	25%	16%	*
	2023	20%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2024	72%	74%	<b>74%</b>	75%	-	-	-	-	75%	65%	71%	64%	-	-	74%	68%	*
	2023	75%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	41%	<b>43%</b>	29%	-	-	-	-	29%	35%	43%	33%	-	-	45%	33%	*
	2023	45%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	12%	<b>14%</b>	4%	-	-	-	-	4%	8%	0%	9%	-	-	15%	7%	*
	2023	19%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2024	75%	78%	<b>68%</b>	50%	-	-	-	-	50%	44%	-	44%	-	-	70%	46%	*
	2023	77%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	43%	<b>36%</b>	38%	-	-	-	-	38%	17%	-	17%	-	-	37%	23%	*
	2023	47%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	12%	<b>11%</b>	0%	-	-	-	-	0%	6%	-	6%	-	-	12%	4%	*
	2023	18%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2024	64%	63%	<b>70%</b>	73%	-	-	-	-	73%	69%	70%	68%	-	-	70%	70%	88%
	2023	64%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	67%	69%	<b>75%</b>	80%	-	-	-	-	80%	73%	80%	72%	-	-	75%	75%	*
	2023	63%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 GROVES INT (123908122) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	55%	<b>64%</b>	67%	-	-	-	-	67%	64%	60%	65%	-	-	64%	65%	*
	2023	66%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2024	32%	37%	<b>49%</b>	45%	-	-	-	-	45%	54%	*	57%	-	-	48%	51%	-
	2023	38%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	36%	<b>53%</b>	40%	-	-	-	-	40%	67%	*	73%	-	-	52%	59%	-
	2023	35%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	35%	38%	<b>45%</b>	50%	-	-	-	-	50%	42%	-	42%	-	-	45%	44%	-
	2023	40%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 GROVES INT (123908122) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	<b>97%</b>	95%	96%	98%	-	95%	-	92%	96%	100%	99%	90%	96%	90%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	5%	4%	2%	-	5%	-	8%	3%	0%	1%	9%	4%	9%
Not Included in Accountability: Other Exclusions	2%	1%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	99%	-	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	91%	95%	<b>97%</b>	96%	96%	98%	-	94%	-	92%	96%	100%	99%	90%	96%	89%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	4%	4%	1%	-	6%	-	8%	3%	0%	1%	9%	4%	10%
Not Included in Accountability: Other Exclusions	4%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	<b>0%</b>	0%	0%	1%	-	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	1%	-	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	<b>97%</b>	96%	96%	98%	-	94%	-	92%	96%	100%	99%	90%	96%	89%
Not Included in Accountability: Mobile	5%	3%	<b>3%</b>	4%	4%	2%	-	6%	-	8%	3%	0%	1%	9%	4%	10%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	<b>97%</b>	89%	96%	97%	-	100%	-	*	97%	100%	100%	87%	94%	94%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	11%	2%	3%	-	0%	-	*	3%	0%	0%	12%	6%	3%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	-	0%	-	*	0%	0%	0%	2%	0%	3%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 GROVES INT (123908122) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
GROVES INT (123908122) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2023-24 Graduation Profile (TAPR)**  
 GROVES INT (123908122) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2022-23 Annual Graduates)</b>				
Total Graduates	-	-	362	377,367
<b>By Ethnicity:</b>				
African American	-	-	16	46,822
Hispanic	-	-	132	197,333
White	-	-	187	103,009
American Indian	-	-	1	1,181
Asian	-	-	14	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	12	9,297
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	98	49,278
Foundation H.S. Program (Endorsement)	-	-	1	16,475
Foundation H.S. Program (DLA)	-	-	263	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	33	34,589
Economically Disadvantaged Graduates	-	-	164	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	16	50,229
At-Risk Graduates	-	-	173	168,430
CTE Completers	-	-	111	116,959

**There is no data for this campus.**

**There is no data for this campus.**



**There is no data for this campus.**

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 GROVES INT (123908122) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students</b>	<b>602</b>	<b>100.0%</b>	<b>5,343</b>	<b>5,517,464</b>	<b>602</b>	<b>100.0%</b>	<b>5,364</b>	<b>5,531,236</b>
<b>Students by Grade</b>								
Grade 3	194	32.2%	7.3%	7.2%	194	32.2%	7.3%	7.2%
Grade 4	201	33.4%	7.5%	7.2%	201	33.4%	7.5%	7.2%
Grade 5	207	34.4%	7.5%	7.2%	207	34.4%	7.5%	7.2%
<b>Ethnic Distribution</b>								
African American	28	4.7%	4.0%	12.8%	28	4.7%	4.0%	12.8%
Hispanic	236	39.2%	32.3%	53.2%	236	39.2%	32.2%	53.2%
White	297	49.3%	54.3%	25.0%	297	49.3%	54.4%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	17	2.8%	5.8%	5.4%	17	2.8%	5.7%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	24	4.0%	3.4%	3.1%	24	4.0%	3.4%	3.1%
<b>Sex</b>								
Female	301	50.0%	49.2%	48.9%	301	50.0%	49.1%	48.8%
Male	301	50.0%	50.8%	51.1%	301	50.0%	50.9%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	339	56.3%	47.3%	62.3%	339	56.3%	47.3%	62.2%
Non-Educationally Disadvantaged	263	43.7%	52.7%	37.7%	263	43.7%	52.7%	37.8%
Section 504 Students	30	5.0%	7.4%	7.2%	30	5.0%	7.4%	7.2%
EB Students/EL	79	13.1%	10.9%	24.4%	79	13.1%	10.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.4%	1.9%				
Students w/ Dyslexia	62	10.3%	6.1%	6.0%	62	10.3%	6.1%	6.0%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	7	1.2%	1.7%	2.9%	7	1.2%	1.7%	2.9%
Migrant	4	0.7%	0.4%	0.2%	4	0.7%	0.4%	0.2%
Title I	602	100.0%	45.6%	65.7%	602	100.0%	45.8%	65.7%
Military Connected	0	0.0%	0.0%	3.9%	0	0.0%	0.0%	3.9%
At-Risk	234	38.9%	40.2%	53.2%	234	38.9%	40.0%	53.2%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	79	13.1%	10.8%	24.5%	79	13.1%	10.8%	24.4%
Career and Technical Education	0	0.0%	34.2%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	85.3%	73.3%	-	-	-	-
Gifted and Talented Education	9	1.5%	6.0%	8.5%	9	1.5%	6.0%	8.5%
Special Education	97	16.1%	12.6%	13.9%	97	16.1%	12.7%	14.0%
<b>Students with Disabilities by Type of Primary Disability</b>								

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 GROVES INT (123908122) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students with Disabilities</b>	<b>97</b>							
Students with Intellectual Disabilities	43	44.3%	36.7%	45.7%				
Students with Physical Disabilities	21	21.6%	21.6%	18.9%				
Students with Autism	14	14.4%	17.4%	16.2%				
Students with Behavioral Disabilities	19	19.6%	21.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.7%				
<b>Mobility (2022-23)</b>								
<b>Total Mobile Students</b>	-	-	<b>10.2%</b>	<b>16.1%</b>				
African American	-	-	1.0%	3.4%				
Hispanic	-	-	3.6%	8.5%				
White	-	-	4.8%	3.1%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.3%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.5%	0.5%				
Special Ed Students who are Mobile	-	-	12.4%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	15.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	14.4%	18.6%				
<b>Student Attrition (2022-23)</b>								
<b>Total Student Attrition</b>	<b>0</b>	<b>0.0%</b>	<b>8.1%</b>	<b>18.1%</b>				

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary</b>			
Grade 3	18.8	19.3	19.4
Grade 4	20.6	19.0	19.4
Grade 5	20.9	19.8	20.9

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 GROVES INT (123908122) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	<b>58.0</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	47.1	81.2%	84.8%	63.9%
Teachers	40.1	69.2%	70.4%	48.3%
Professional Support	5.0	8.6%	9.3%	11.1%
Campus Administration (School Leadership)	2.0	3.5%	3.4%	3.3%
Educational Aides	10.9	18.8%	15.0%	11.4%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	1.0	n/a	4.0	4,187.0
Part-time Librarians	0.0	n/a	3.0	651.0
Full-time Counselors	1.0	n/a	10.0	13,870.0
Part-time Counselors	0.0	n/a	2.0	1,172.0
<b>Total Minority Staff</b>	<b>3.0</b>	<b>5.2%</b>	<b>9.7%</b>	<b>54.4%</b>
<b>Teachers by Ethnicity</b>				
African American	0.0	0.0%	0.8%	12.6%
Hispanic	1.0	2.5%	6.4%	30.1%
White	39.1	97.5%	91.5%	53.4%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	0.0	0.0%	0.3%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.3%	1.3%
<b>Teachers by Sex</b>				
Males	4.0	10.0%	19.8%	24.5%
Females	36.1	90.0%	80.2%	75.5%
<b>Teachers by Highest Degree Held</b>				
No Degree	0.0	0.0%	1.4%	2.5%
Bachelors	37.1	92.5%	82.2%	71.7%
Masters	3.0	7.5%	16.5%	24.9%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	0.0	0.0%	1.4%	8.7%
1-5 Years Experience	10.0	24.9%	17.0%	27.4%
6-10 Years Experience	11.0	27.4%	21.0%	20.2%
11-20 Years Experience	12.0	29.9%	33.5%	27.1%
21-30 Years Experience	6.1	15.2%	21.3%	13.7%
Over 30 Years Experience	1.0	2.5%	5.9%	3.0%
Number of Students per Teacher	15.0	n/a	14.2	14.7

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 GROVES INT (123908122) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	1.0	7.3	6.0
Average Years Experience of Principals with District	1.0	7.3	5.1
Average Years Experience of Assistant Principals	1.0	4.7	5.1
Average Years Experience of Assistant Principals with District	1.0	3.3	4.3
Average Years Experience of Teachers	12.2	15.0	11.1
Average Years Experience of Teachers with District	8.6	10.2	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	-	\$49,975	\$54,272
1-5 Years Experience	\$52,150	\$52,394	\$58,185
6-10 Years Experience	\$55,336	\$55,186	\$61,494
11-20 Years Experience	\$57,983	\$59,870	\$65,219
21-30 Years Experience	\$66,884	\$67,313	\$69,723
Over 30 Years Experience	\$84,190	\$81,147	\$74,014
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	\$57,807	\$60,319	\$62,474
Professional Support	\$67,653	\$71,626	\$73,783
Campus Administration (School Leadership)	\$98,998	\$101,669	\$86,738
Instructional Staff Percent	n/a	88.3%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	0.0	0.0%	0.6%	6.0%
Career and Technical Education	0.0	0.0%	7.1%	5.5%
Compensatory Education	0.5	1.2%	1.7%	3.1%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	38.9	97.0%	82.9%	69.8%
Special Education	0.7	1.8%	5.8%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
GROVES INT (123908122) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)