

2023-24 Texas Academic Performance Report (TAPR)

District Name: PORT NECHES-GROVES ISD

Campus Name: GROVES MIDDLE

Campus Number: 123908041

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 GROVES MIDDLE (123908041) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 81% | 81% | 67% | 74% | 87% | - | 100% | - | 80% | 28% | 71% | 82% | 77% | 73% | 76% |
| | 2023 | 77% | 80% | 82% | 90% | 81% | 82% | - | 80% | - | * | 61% | 92% | 85% | 74% | 79% | 79% |
| At Meets Grade Level or Above | 2024 | 57% | 62% | 61% | 33% | 49% | 72% | - | 71% | - | 80% | 20% | 57% | 61% | 60% | 53% | 46% |
| | 2023 | 52% | 56% | 57% | 40% | 59% | 55% | - | 80% | - | * | 33% | 50% | 61% | 46% | 56% | 52% |
| At Masters Grade Level | 2024 | 26% | 27% | 25% | 22% | 17% | 32% | - | 14% | - | 40% | 4% | 14% | 28% | 18% | 19% | 17% |
| | 2023 | 22% | 18% | 18% | 10% | 14% | 18% | - | 80% | - | * | 6% | 17% | 20% | 10% | 15% | 3% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 76% | 77% | 67% | 68% | 84% | - | 86% | - | 100% | 54% | 71% | 80% | 71% | 69% | 73% |
| | 2023 | 75% | 83% | 81% | 55% | 85% | 82% | - | 80% | - | * | 48% | 92% | 85% | 73% | 77% | 90% |
| At Meets Grade Level or Above | 2024 | 39% | 38% | 44% | 44% | 33% | 54% | - | 29% | - | 50% | 25% | 43% | 45% | 42% | 33% | 39% |
| | 2023 | 40% | 46% | 44% | 27% | 42% | 47% | - | 80% | - | * | 30% | 67% | 51% | 25% | 42% | 41% |
| At Masters Grade Level | 2024 | 14% | 8% | 10% | 11% | 6% | 14% | - | 14% | - | 10% | 8% | 7% | 9% | 12% | 9% | 10% |
| | 2023 | 16% | 14% | 15% | 0% | 10% | 19% | - | 60% | - | * | 15% | 25% | 19% | 6% | 15% | 7% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 84% | 86% | 100% | 85% | 86% | - | 80% | - | * | 48% | 89% | 90% | 75% | 81% | 79% |
| | 2023 | 78% | 87% | 85% | 63% | 93% | 82% | - | 75% | - | 83% | 44% | 82% | 85% | 83% | 82% | 82% |
| At Meets Grade Level or Above | 2024 | 54% | 67% | 67% | 77% | 67% | 66% | - | 60% | - | * | 33% | 67% | 72% | 53% | 60% | 62% |
| | 2023 | 55% | 63% | 57% | 13% | 58% | 60% | - | 63% | - | 50% | 37% | 18% | 58% | 54% | 51% | 57% |
| At Masters Grade Level | 2024 | 29% | 31% | 24% | 23% | 21% | 26% | - | 60% | - | * | 4% | 0% | 26% | 20% | 18% | 17% |
| | 2023 | 27% | 29% | 23% | 13% | 24% | 23% | - | 38% | - | 0% | 19% | 0% | 21% | 28% | 20% | 14% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 60% | 59% | 54% | 60% | 62% | - | * | - | * | 26% | 75% | 66% | 41% | 51% | 59% |
| | 2023 | 63% | 68% | 66% | 50% | 66% | 68% | - | 71% | - | 50% | 37% | 55% | 71% | 52% | 60% | 56% |
| At Meets Grade Level or Above | 2024 | 34% | 34% | 37% | 38% | 41% | 36% | - | * | - | * | 19% | 25% | 44% | 20% | 32% | 38% |
| | 2023 | 37% | 30% | 26% | 0% | 24% | 31% | - | 14% | - | 17% | 33% | 18% | 27% | 23% | 22% | 7% |
| At Masters Grade Level | 2024 | 11% | 4% | 5% | 8% | 8% | 3% | - | * | - | * | 4% | 0% | 5% | 6% | 6% | 3% |
| | 2023 | 11% | 3% | 2% | 0% | 6% | 0% | - | 0% | - | 0% | 11% | 0% | 1% | 5% | 4% | 4% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 GROVES MIDDLE (123908041) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | 81% | 78% | 79% | 84% | - | 75% | - | 63% | 48% | 80% | 80% | 84% | 80% | 61% |
| | 2023 | 83% | 83% | 78% | 36% | 75% | 82% | - | 86% | - | 100% | 55% | 83% | 81% | 69% | 73% | 60% |
| At Meets Grade Level or Above | 2024 | 56% | 59% | 51% | 33% | 52% | 54% | - | 50% | - | 25% | 22% | 60% | 49% | 58% | 45% | 36% |
| | 2023 | 58% | 55% | 45% | 9% | 40% | 48% | - | 86% | - | 71% | 9% | 33% | 50% | 29% | 39% | 20% |
| At Masters Grade Level | 2024 | 29% | 29% | 23% | 11% | 21% | 26% | - | 25% | - | 13% | 15% | 40% | 24% | 20% | 17% | 7% |
| | 2023 | 28% | 23% | 19% | 9% | 11% | 24% | - | 43% | - | 29% | 0% | 17% | 22% | 13% | 14% | 0% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 75% | 70% | 56% | 73% | 72% | - | 78% | - | 33% | 29% | 100% | 73% | 63% | 70% | 68% |
| | 2023 | 76% | 83% | 76% | 30% | 78% | 78% | - | 100% | - | 67% | 32% | 60% | 82% | 57% | 69% | 67% |
| At Meets Grade Level or Above | 2024 | 43% | 46% | 42% | 44% | 43% | 41% | - | 67% | - | 22% | 21% | 50% | 44% | 37% | 43% | 36% |
| | 2023 | 46% | 53% | 46% | 0% | 46% | 47% | - | 83% | - | 50% | 18% | 0% | 53% | 24% | 41% | 24% |
| At Masters Grade Level | 2024 | 16% | 12% | 13% | 0% | 12% | 14% | - | 22% | - | 11% | 11% | 33% | 16% | 4% | 13% | 4% |
| | 2023 | 17% | 19% | 16% | 0% | 18% | 13% | - | 67% | - | 17% | 0% | 0% | 18% | 10% | 14% | 5% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 72% | 66% | 44% | 64% | 72% | - | 63% | - | 38% | 33% | 60% | 67% | 65% | 63% | 64% |
| | 2023 | 74% | 78% | 72% | 55% | 69% | 73% | - | 86% | - | 100% | 45% | 67% | 80% | 48% | 67% | 50% |
| At Meets Grade Level or Above | 2024 | 44% | 41% | 36% | 11% | 27% | 45% | - | 50% | - | 13% | 26% | 40% | 35% | 38% | 33% | 18% |
| | 2023 | 47% | 47% | 43% | 9% | 34% | 50% | - | 71% | - | 57% | 14% | 17% | 49% | 25% | 33% | 15% |
| At Masters Grade Level | 2024 | 17% | 11% | 11% | 0% | 12% | 12% | - | 13% | - | 0% | 7% | 0% | 12% | 9% | 7% | 7% |
| | 2023 | 17% | 11% | 12% | 9% | 3% | 14% | - | 29% | - | 43% | 9% | 17% | 14% | 6% | 7% | 0% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | 52% | 22% | 49% | 58% | - | 50% | - | 25% | 33% | 40% | 51% | 53% | 48% | 39% |
| | 2023 | 62% | 59% | 54% | 18% | 49% | 57% | - | 86% | - | 71% | 27% | 50% | 58% | 40% | 48% | 35% |
| At Meets Grade Level or Above | 2024 | 33% | 31% | 22% | 0% | 19% | 27% | - | 25% | - | 13% | 26% | 20% | 22% | 24% | 19% | 14% |
| | 2023 | 33% | 24% | 25% | 9% | 18% | 27% | - | 71% | - | 43% | 18% | 17% | 28% | 17% | 18% | 10% |
| At Masters Grade Level | 2024 | 17% | 14% | 9% | 0% | 10% | 9% | - | 13% | - | 0% | 11% | 20% | 9% | 9% | 9% | 11% |
| | 2023 | 16% | 6% | 6% | 0% | 2% | 7% | - | 14% | - | 43% | 5% | 17% | 6% | 6% | 5% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 77% | 100% | - | 100% | 100% | - | * | - | - | - | - | 100% | * | 100% | - |
| | 2023 | 79% | 80% | 100% | * | * | 100% | - | * | - | * | - | * | 100% | * | 100% | - |

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|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2024 | 43% | 32% | 100% | - | 100% | 100% | - | * | - | - | - | - | 100% | * | 100% | - |
| | 2023 | 43% | 30% | 100% | * | * | 100% | - | * | - | * | - | * | 100% | * | 100% | - |
| At Masters Grade Level | 2024 | 24% | 16% | 100% | - | 100% | 100% | - | * | - | - | - | - | 100% | * | 100% | - |
| | 2023 | 23% | 13% | 75% | * | * | 85% | - | * | - | * | - | * | 74% | * | 60% | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 78% | 72% | 63% | 69% | 76% | - | 73% | - | 57% | 37% | 74% | 74% | 67% | 67% | 66% |
| | 2023 | 76% | 81% | 75% | 49% | 75% | 76% | - | 83% | - | 78% | 45% | 76% | 79% | 62% | 70% | 67% |
| At Meets Grade Level or Above | 2024 | 48% | 50% | 45% | 38% | 42% | 49% | - | 48% | - | 35% | 24% | 47% | 47% | 42% | 40% | 37% |
| | 2023 | 49% | 51% | 44% | 15% | 42% | 46% | - | 69% | - | 50% | 25% | 33% | 48% | 31% | 38% | 30% |
| At Masters Grade Level | 2024 | 20% | 18% | 16% | 10% | 14% | 18% | - | 21% | - | 13% | 8% | 12% | 17% | 13% | 13% | 10% |
| | 2023 | 20% | 17% | 15% | 6% | 11% | 16% | - | 39% | - | 26% | 9% | 13% | 16% | 11% | 12% | 5% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 82% | 82% | 84% | 79% | 86% | - | 85% | - | 73% | 42% | 79% | 84% | 78% | 78% | 72% |
| | 2023 | 77% | 83% | 81% | 62% | 83% | 82% | - | 80% | - | 88% | 54% | 86% | 84% | 75% | 78% | 75% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | 59% | 52% | 56% | 63% | - | 60% | - | 55% | 25% | 61% | 60% | 57% | 53% | 48% |
| | 2023 | 53% | 58% | 53% | 21% | 53% | 54% | - | 75% | - | 63% | 28% | 34% | 56% | 43% | 49% | 45% |
| At Masters Grade Level | 2024 | 22% | 22% | 24% | 19% | 20% | 28% | - | 30% | - | 27% | 8% | 14% | 26% | 19% | 18% | 14% |
| | 2023 | 20% | 19% | 20% | 10% | 16% | 22% | - | 50% | - | 19% | 9% | 10% | 21% | 17% | 16% | 6% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 74% | 70% | 58% | 67% | 74% | - | 75% | - | 59% | 35% | 79% | 74% | 60% | 65% | 67% |
| | 2023 | 75% | 79% | 75% | 47% | 78% | 77% | - | 85% | - | 63% | 40% | 72% | 80% | 61% | 70% | 71% |
| At Meets Grade Level or Above | 2024 | 43% | 41% | 42% | 42% | 40% | 45% | - | 45% | - | 32% | 22% | 39% | 46% | 34% | 37% | 38% |
| | 2023 | 45% | 44% | 41% | 13% | 39% | 44% | - | 60% | - | 38% | 28% | 38% | 46% | 25% | 37% | 25% |
| At Masters Grade Level | 2024 | 17% | 12% | 12% | 6% | 10% | 13% | - | 20% | - | 9% | 8% | 11% | 13% | 9% | 11% | 6% |
| | 2023 | 19% | 14% | 14% | 3% | 12% | 14% | - | 40% | - | 19% | 10% | 14% | 16% | 8% | 12% | 5% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 78% | 66% | 44% | 64% | 72% | - | 63% | - | 38% | 33% | 60% | 67% | 65% | 63% | 64% |
| | 2023 | 77% | 83% | 72% | 55% | 69% | 73% | - | 86% | - | 100% | 45% | 67% | 80% | 48% | 67% | 50% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | 36% | 11% | 27% | 45% | - | 50% | - | 13% | 26% | 40% | 35% | 38% | 33% | 18% |
| | 2023 | 47% | 51% | 43% | 9% | 34% | 50% | - | 71% | - | 57% | 14% | 17% | 49% | 25% | 33% | 15% |

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2024 | 16% | 12% | 11% | 0% | 12% | 12% | - | 13% | - | 0% | 7% | 0% | 12% | 9% | 7% | 7% |
| | 2023 | 18% | 16% | 12% | 9% | 3% | 14% | - | 29% | - | 43% | 9% | 17% | 14% | 6% | 7% | 0% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 80% | 52% | 22% | 49% | 58% | - | 50% | - | 25% | 33% | 40% | 51% | 53% | 48% | 39% |
| | 2023 | 78% | 76% | 54% | 18% | 49% | 57% | - | 86% | - | 71% | 27% | 50% | 58% | 40% | 48% | 35% |
| At Meets Grade Level or Above | 2024 | 51% | 55% | 22% | 0% | 19% | 27% | - | 25% | - | 13% | 26% | 20% | 22% | 24% | 19% | 14% |
| | 2023 | 52% | 47% | 25% | 9% | 18% | 27% | - | 71% | - | 43% | 18% | 17% | 28% | 17% | 18% | 10% |
| At Masters Grade Level | 2024 | 27% | 29% | 9% | 0% | 10% | 9% | - | 13% | - | 0% | 11% | 20% | 9% | 9% | 9% | 11% |
| | 2023 | 27% | 22% | 6% | 0% | 2% | 7% | - | 14% | - | 43% | 5% | 17% | 6% | 6% | 5% | 0% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | 39% | 22% | 29% | 51% | - | 29% | - | 50% | 17% | 36% | 40% | 38% | 29% | 34% |
| | 2023 | 35% | 40% | 38% | 30% | 36% | 39% | - | 80% | - | * | 30% | 42% | 43% | 24% | 37% | 28% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | 39% | 22% | 29% | 51% | - | 29% | - | 50% | 17% | 36% | 40% | 38% | 29% | 34% |
| | 2023 | 35% | 40% | 38% | 30% | 36% | 39% | - | 80% | - | * | 30% | 42% | 43% | 24% | 37% | 28% |
| Reading Including EOC | 2024 | 57% | 62% | 61% | 33% | 49% | 72% | - | 71% | - | 80% | 20% | 57% | 61% | 60% | 53% | 46% |
| | 2023 | 52% | 56% | 57% | 40% | 59% | 55% | - | 80% | - | * | 33% | 50% | 61% | 46% | 56% | 52% |
| Math Including EOC | 2024 | 40% | 38% | 44% | 44% | 33% | 54% | - | 29% | - | 50% | 25% | 43% | 45% | 42% | 33% | 39% |
| | 2023 | 40% | 46% | 44% | 27% | 42% | 47% | - | 80% | - | * | 30% | 67% | 51% | 25% | 42% | 41% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 40% | 41% | 38% | 42% | 41% | - | 40% | - | * | 22% | 33% | 48% | 22% | 35% | 34% |
| | 2023 | 37% | 35% | 27% | 0% | 25% | 32% | - | 13% | - | 17% | 30% | 9% | 28% | 24% | 22% | 7% |
| Reading and Mathematics Including EOC | 2024 | 36% | 40% | 41% | 38% | 42% | 41% | - | 40% | - | * | 22% | 33% | 48% | 22% | 35% | 34% |
| | 2023 | 38% | 35% | 27% | 0% | 25% | 32% | - | 13% | - | 17% | 30% | 9% | 28% | 24% | 22% | 7% |
| Reading Including EOC | 2024 | 54% | 67% | 67% | 77% | 67% | 66% | - | 60% | - | * | 33% | 67% | 72% | 53% | 60% | 62% |
| | 2023 | 55% | 63% | 57% | 13% | 58% | 60% | - | 63% | - | 50% | 37% | 18% | 58% | 54% | 51% | 57% |
| Math Including EOC | 2024 | 40% | 42% | 43% | 38% | 44% | 44% | - | 40% | - | * | 21% | 33% | 51% | 21% | 37% | 38% |
| | 2023 | 43% | 38% | 31% | 0% | 30% | 36% | - | 25% | - | 17% | 33% | 18% | 33% | 26% | 27% | 11% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 33% | 29% | 22% | 29% | 31% | - | 29% | - | 13% | 19% | 40% | 28% | 32% | 28% | 21% |
| | 2023 | 31% | 37% | 31% | 0% | 29% | 33% | - | 80% | - | 50% | 9% | 0% | 37% | 17% | 27% | 10% |

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics Including EOC | 2024 | 41% | 40% | 34% | 22% | 34% | 36% | - | 38% | - | 13% | 19% | 40% | 33% | 35% | 31% | 21% |
| | 2023 | 44% | 44% | 38% | 9% | 32% | 41% | - | 86% | - | 57% | 9% | 17% | 45% | 19% | 31% | 10% |
| Reading Including EOC | 2024 | 57% | 59% | 51% | 33% | 52% | 54% | - | 50% | - | 25% | 22% | 60% | 49% | 58% | 45% | 36% |
| | 2023 | 58% | 55% | 45% | 9% | 40% | 48% | - | 86% | - | 71% | 9% | 33% | 50% | 29% | 39% | 20% |
| Math Including EOC | 2024 | 49% | 45% | 41% | 44% | 44% | 39% | - | 63% | - | 13% | 19% | 40% | 42% | 38% | 42% | 36% |
| | 2023 | 51% | 53% | 47% | 9% | 45% | 50% | - | 86% | - | 57% | 18% | 17% | 55% | 23% | 40% | 20% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 38% | 37% | 29% | 34% | 41% | - | 32% | - | 32% | 19% | 36% | 39% | 31% | 30% | 31% |
| | 2023 | 37% | 39% | 32% | 11% | 31% | 35% | - | 50% | - | 33% | 24% | 21% | 36% | 22% | 29% | 16% |
| Reading and Mathematics Including EOC | 2024 | 38% | 39% | 38% | 29% | 35% | 42% | - | 35% | - | 32% | 19% | 36% | 40% | 32% | 31% | 31% |
| | 2023 | 39% | 40% | 35% | 14% | 32% | 37% | - | 55% | - | 38% | 24% | 24% | 39% | 22% | 30% | 16% |
| Reading Including EOC | 2024 | 54% | 61% | 59% | 52% | 56% | 63% | - | 60% | - | 55% | 25% | 61% | 60% | 57% | 53% | 48% |
| | 2023 | 53% | 58% | 53% | 21% | 53% | 54% | - | 75% | - | 63% | 28% | 34% | 56% | 43% | 49% | 45% |
| Math Including EOC | 2024 | 45% | 43% | 42% | 42% | 40% | 45% | - | 45% | - | 32% | 22% | 39% | 46% | 34% | 37% | 38% |
| | 2023 | 47% | 47% | 41% | 13% | 39% | 44% | - | 60% | - | 38% | 28% | 38% | 46% | 25% | 37% | 25% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

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|--|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 57% | 60% | 50% | 53% | 64% | - | 86% | - | 78% | 35% | 61% | 59% | 62% | 55% | 56% |
| | 2023 | 51% | 42% | 39% | 22% | 41% | 36% | - | 90% | - | * | 39% | 21% | 40% | 35% | 39% | 48% |
| Grade 6 Mathematics | 2024 | 48% | 38% | 47% | 61% | 40% | 52% | - | 36% | - | 50% | 48% | 50% | 46% | 48% | 41% | 41% |
| | 2023 | 54% | 48% | 46% | 30% | 44% | 48% | - | 60% | - | * | 47% | 42% | 47% | 42% | 46% | 43% |
| Grade 7 ELA/Reading | 2024 | 66% | 81% | 82% | 75% | 83% | 82% | - | * | - | * | 63% | 78% | 83% | 76% | 77% | 87% |
| | 2023 | 71% | 81% | 72% | 81% | 76% | 71% | - | 63% | - | 70% | 31% | 59% | 70% | 80% | 71% | 67% |
| Grade 7 Mathematics | 2024 | 49% | 46% | 46% | 50% | 47% | 46% | - | * | - | * | 35% | 38% | 50% | 34% | 39% | 46% |
| | 2023 | 56% | 49% | 35% | 44% | 24% | 46% | - | 0% | - | 10% | 38% | 27% | 36% | 33% | 29% | 18% |
| Grade 8 ELA/Reading | 2024 | 69% | 66% | 61% | 50% | 59% | 66% | - | 44% | - | 38% | 50% | 60% | 60% | 65% | 56% | 39% |
| | 2023 | 63% | 58% | 56% | 45% | 60% | 53% | - | 79% | - | 67% | 33% | 58% | 58% | 50% | 56% | 56% |
| Grade 8 Mathematics | 2024 | 66% | 65% | 63% | 56% | 68% | 61% | - | 83% | - | 44% | 44% | 67% | 64% | 61% | 67% | 76% |
| | 2023 | 74% | 79% | 70% | 61% | 80% | 63% | - | 100% | - | 60% | 36% | 60% | 74% | 56% | 67% | 68% |
| End of Course Algebra I | 2024 | 72% | 55% | 100% | - | 100% | 100% | - | * | - | - | - | - | 100% | * | 100% | - |
| | 2023 | 76% | 68% | 100% | * | * | 100% | - | * | - | - | - | * | 100% | * | * | - |
| All Grades Both Subjects | 2024 | 64% | 63% | 60% | 57% | 58% | 62% | - | 67% | - | 51% | 46% | 58% | 61% | 58% | 56% | 56% |
| | 2023 | 64% | 64% | 54% | 47% | 54% | 54% | - | 65% | - | 52% | 38% | 42% | 55% | 50% | 52% | 49% |
| All Grades ELA/Reading | 2024 | 67% | 69% | 67% | 59% | 65% | 70% | - | 67% | - | 62% | 50% | 66% | 67% | 67% | 62% | 60% |
| | 2023 | 63% | 64% | 56% | 48% | 57% | 54% | - | 75% | - | 61% | 35% | 43% | 56% | 55% | 55% | 57% |
| All Grades Mathematics | 2024 | 60% | 55% | 54% | 55% | 52% | 55% | - | 67% | - | 41% | 42% | 50% | 55% | 49% | 50% | 53% |
| | 2023 | 66% | 64% | 52% | 46% | 50% | 54% | - | 55% | - | 42% | 42% | 41% | 54% | 44% | 49% | 41% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 16% | 20% | * | 17% | 17% | - | - | - | - | 0% | * | 23% | 14% | 22% | 0% |
| | 2023 | 26% | 25% | 32% | * | 25% | 38% | - | * | - | * | 40% | - | 27% | * | 29% | 40% |
| Grade 6 Mathematics | 2024 | 27% | 27% | 29% | * | 27% | 25% | - | - | - | * | 36% | * | 31% | 20% | 25% | * |
| | 2023 | 35% | 45% | 46% | * | 59% | 33% | - | - | - | * | 8% | * | 36% | 57% | 38% | 80% |
| Grade 7 ELA/Reading | 2024 | 23% | 37% | 39% | - | 39% | 41% | - | * | - | * | 13% | - | 43% | 35% | 29% | 33% |
| | 2023 | 39% | 54% | 45% | 40% | 70% | 26% | - | * | - | * | 0% | * | 45% | 44% | 46% | 57% |
| Grade 7 Mathematics | 2024 | 14% | 11% | 21% | * | 17% | 25% | - | * | - | * | 0% | * | 19% | 23% | 13% | * |
| | 2023 | 22% | 27% | 13% | * | 0% | 14% | - | * | - | - | 7% | * | 15% | 8% | 6% | 0% |
| Grade 8 ELA/Reading | 2024 | 34% | 28% | 25% | * | 9% | 39% | - | * | - | * | 18% | - | 30% | 11% | 26% | 0% |
| | 2023 | 39% | 45% | 46% | 20% | 41% | 56% | - | * | - | * | 36% | * | 50% | 40% | 44% | 36% |
| Grade 8 Mathematics | 2024 | 44% | 41% | 31% | * | 44% | 27% | - | * | - | * | 5% | * | 30% | 33% | 37% | 47% |
| | 2023 | 49% | 57% | 40% | 14% | 43% | 43% | - | * | - | * | 7% | * | 47% | 29% | 32% | 40% |
| All Grades Both Subjects | 2024 | 32% | 37% | 29% | 29% | 30% | 31% | - | 0% | - | 20% | 11% | 43% | 30% | 26% | 27% | 22% |
| | 2023 | 38% | 48% | 38% | 27% | 45% | 35% | - | 29% | - | 56% | 15% | 50% | 39% | 37% | 35% | 41% |
| All Grades ELA/Reading | 2024 | 30% | 36% | 30% | 40% | 24% | 37% | - | * | - | * | 11% | * | 33% | 24% | 26% | 10% |
| | 2023 | 35% | 45% | 43% | 36% | 45% | 40% | - | * | - | 80% | 25% | 60% | 43% | 43% | 42% | 43% |

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 GROVES MIDDLE (123908041) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| All Grades Mathematics | 2024 | 35% | 38% | 28% | 22% | 34% | 26% | - | * | - | 17% | 11% | 50% | 28% | 28% | 28% | 33% |
| | 2023 | 40% | 51% | 34% | 20% | 44% | 31% | - | * | - | * | 7% | 40% | 36% | 32% | 28% | 38% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GROVES MIDDLE (123908041) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 78% | 72% | - | - | - | - | - | - | 61% | 90% | 58% | - | * | 72% | 60% | 91% |
| | 2023 | 76% | 81% | 75% | - | - | - | - | - | - | 62% | - | 62% | - | - | 75% | 62% | 87% |
| At Meets Grade Level or Above | 2024 | 48% | 50% | 45% | - | - | - | - | - | - | 28% | 25% | 29% | - | * | 46% | 29% | 77% |
| | 2023 | 49% | 51% | 44% | - | - | - | - | - | - | 24% | - | 24% | - | - | 45% | 24% | 65% |
| At Masters Grade Level | 2024 | 20% | 18% | 16% | - | - | - | - | - | - | 6% | 5% | 6% | - | * | 16% | 7% | 37% |
| | 2023 | 20% | 17% | 15% | - | - | - | - | - | - | 3% | - | 3% | - | - | 16% | 3% | 23% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 82% | 82% | - | - | - | - | - | - | 68% | 90% | 65% | - | * | 84% | 67% | 97% |
| | 2023 | 77% | 83% | 81% | - | - | - | - | - | - | 70% | - | 70% | - | - | 83% | 70% | 88% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | 59% | - | - | - | - | - | - | 39% | 30% | 41% | - | * | 61% | 39% | 93% |
| | 2023 | 53% | 58% | 53% | - | - | - | - | - | - | 36% | - | 36% | - | - | 54% | 36% | 78% |
| At Masters Grade Level | 2024 | 22% | 22% | 24% | - | - | - | - | - | - | 10% | 10% | 10% | - | * | 26% | 10% | 40% |
| | 2023 | 20% | 19% | 20% | - | - | - | - | - | - | 5% | - | 5% | - | - | 22% | 5% | 25% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 74% | 70% | - | - | - | - | - | - | 62% | 90% | 58% | - | * | 70% | 61% | 97% |
| | 2023 | 75% | 79% | 75% | - | - | - | - | - | - | 66% | - | 66% | - | - | 76% | 66% | 88% |
| At Meets Grade Level or Above | 2024 | 43% | 41% | 42% | - | - | - | - | - | - | 28% | 20% | 29% | - | * | 43% | 28% | 77% |
| | 2023 | 45% | 44% | 41% | - | - | - | - | - | - | 19% | - | 19% | - | - | 42% | 19% | 66% |
| At Masters Grade Level | 2024 | 17% | 12% | 12% | - | - | - | - | - | - | 4% | 0% | 4% | - | * | 12% | 5% | 27% |
| | 2023 | 19% | 14% | 14% | - | - | - | - | - | - | 3% | - | 3% | - | - | 14% | 3% | 31% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 78% | 66% | - | - | - | - | - | - | 60% | - | 60% | - | - | 66% | 60% | 82% |
| | 2023 | 77% | 83% | 72% | - | - | - | - | - | - | 50% | - | 50% | - | - | 74% | 50% | 89% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | 36% | - | - | - | - | - | - | 16% | - | 16% | - | - | 38% | 16% | 55% |
| | 2023 | 47% | 51% | 43% | - | - | - | - | - | - | 15% | - | 15% | - | - | 46% | 15% | 44% |
| At Masters Grade Level | 2024 | 16% | 12% | 11% | - | - | - | - | - | - | 4% | - | 4% | - | - | 10% | 4% | 45% |
| | 2023 | 18% | 16% | 12% | - | - | - | - | - | - | 0% | - | 0% | - | - | 13% | 0% | 11% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 80% | 52% | - | - | - | - | - | - | 36% | - | 36% | - | - | 53% | 36% | 73% |
| | 2023 | 78% | 76% | 54% | - | - | - | - | - | - | 35% | - | 35% | - | - | 55% | 35% | 78% |
| At Meets Grade Level or Above | 2024 | 51% | 55% | 22% | - | - | - | - | - | - | 8% | - | 8% | - | - | 23% | 8% | 55% |
| | 2023 | 52% | 47% | 25% | - | - | - | - | - | - | 10% | - | 10% | - | - | 27% | 10% | 33% |

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GROVES MIDDLE (123908041) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level | 2024 | 27% | 29% | 9% | - | - | - | - | - | - | 4% | - | 4% | - | - | 8% | 4% | 45% |
| | 2023 | 27% | 22% | 6% | - | - | - | - | - | - | 0% | - | 0% | - | - | 7% | 0% | 0% |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 63% | 60% | - | - | - | - | - | - | 52% | 38% | 54% | - | * | 60% | 52% | 81% |
| | 2023 | 64% | 64% | 54% | - | - | - | - | - | - | 51% | - | 51% | - | - | 54% | 51% | 55% |
| All Grades ELA/Reading | 2024 | 67% | 69% | 67% | - | - | - | - | - | - | 54% | 45% | 55% | - | * | 68% | 56% | 87% |
| | 2023 | 63% | 64% | 56% | - | - | - | - | - | - | 59% | - | 59% | - | - | 56% | 59% | 50% |
| All Grades Mathematics | 2024 | 60% | 55% | 54% | - | - | - | - | - | - | 49% | 30% | 52% | - | * | 53% | 49% | 74% |
| | 2023 | 66% | 64% | 52% | - | - | - | - | - | - | 43% | - | 43% | - | - | 53% | 43% | 59% |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 37% | 29% | - | - | - | - | - | - | 23% | - | 23% | - | * | 30% | 22% | * |
| | 2023 | 38% | 48% | 38% | - | - | - | - | - | - | 41% | - | 41% | - | - | 39% | 41% | 14% |
| All Grades ELA/Reading | 2024 | 30% | 36% | 30% | - | - | - | - | - | - | 11% | - | 11% | - | * | 36% | 10% | * |
| | 2023 | 35% | 45% | 43% | - | - | - | - | - | - | 43% | - | 43% | - | - | 44% | 43% | * |
| All Grades Mathematics | 2024 | 35% | 38% | 28% | - | - | - | - | - | - | 33% | - | 33% | - | - | 26% | 33% | * |
| | 2023 | 40% | 51% | 34% | - | - | - | - | - | - | 38% | - | 38% | - | - | 34% | 38% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 GROVES MIDDLE (123908041) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 99% | - | 100% | - | 100% | 100% | 96% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 96% | 95% | 98% | 92% | 98% | - | 100% | - | 94% | 95% | 90% | 98% | 90% | 95% | 84% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 2% | 4% | 2% | - | 0% | - | 6% | 5% | 5% | 2% | 5% | 2% | 6% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 2% | 0% | 4% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 6% | 2% | 10% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 1% | - | 0% | - | 0% | 0% | 4% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 1% | - | 0% | - | 0% | 0% | 4% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 99% | - | 100% | - | 100% | 100% | 97% | 100% | 99% | 99% | 100% |
| Included in Accountability | 91% | 95% | 95% | 97% | 92% | 98% | - | 100% | - | 92% | 95% | 90% | 98% | 89% | 94% | 84% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 3% | 4% | 1% | - | 0% | - | 8% | 5% | 6% | 2% | 5% | 3% | 6% |
| Not Included in Accountability: Other Exclusions | 4% | 2% | 2% | 0% | 4% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 6% | 2% | 9% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 1% | - | 0% | - | 0% | 0% | 3% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 1% | - | 0% | - | 0% | 0% | 3% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 96% | 95% | 97% | 92% | 98% | - | 100% | - | 92% | 94% | 93% | 98% | 90% | 95% | 84% |
| Not Included in Accountability: Mobile | 5% | 3% | 3% | 3% | 4% | 2% | - | 0% | - | 8% | 6% | 7% | 2% | 5% | 3% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 4% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 5% | 2% | 9% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 99% | - | 100% | - | 100% | 100% | 83% | 99% | 100% | 99% | 100% |
| Included in Accountability | 93% | 97% | 96% | 100% | 93% | 97% | - | 100% | - | 100% | 96% | 83% | 98% | 90% | 97% | 82% |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | 0% | 2% | 2% | - | 0% | - | 0% | 4% | 0% | 1% | 3% | 0% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 2% | 0% | 5% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 7% | 3% | 12% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 1% | - | 0% | - | 0% | 0% | 17% | 1% | 0% | 1% | 0% |

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 GROVES MIDDLE (123908041) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 0% | 0% | 0% | 0% | 1% | - | 0% | - | 0% | 0% | 17% | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 100% | 97% | - | 100% | - | 100% | 100% | 83% | 98% | 100% | 99% | 100% |
| Included in Accountability | 94% | 96% | 95% | 100% | 93% | 96% | - | 100% | - | 100% | 96% | 83% | 97% | 90% | 97% | 82% |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | 0% | 2% | 2% | - | 0% | - | 0% | 4% | 0% | 1% | 3% | 0% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 5% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 7% | 3% | 12% |
| Not Tested | 1% | 1% | 1% | 0% | 0% | 3% | - | 0% | - | 0% | 0% | 17% | 2% | 0% | 1% | 0% |
| Absent | 1% | 1% | 1% | 0% | 0% | 3% | - | 0% | - | 0% | 0% | 17% | 2% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 94% | 93% | 89% | 98% | - | 100% | * | 88% | 94% | 90% | 98% | 83% | 95% | 83% |
| Not Included in Accountability: Mobile | 4% | 4% | 6% | 7% | 10% | 2% | - | 0% | * | 12% | 6% | 10% | 2% | 17% | 4% | 16% |
| Not Included in Accountability: Other Exclusions | 2% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 95% | 95% | 94% | 91% | 98% | - | 100% | * | 89% | 95% | 91% | 99% | 84% | 96% | 87% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | 6% | 8% | 2% | - | 0% | * | 11% | 5% | 9% | 1% | 15% | 4% | 12% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 94% | 94% | 91% | 98% | - | 100% | * | 89% | 95% | 91% | 99% | 84% | 95% | 86% |
| Not Included in Accountability: Mobile | 5% | 4% | 5% | 6% | 9% | 2% | - | 0% | * | 11% | 5% | 9% | 1% | 16% | 4% | 13% |

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 GROVES MIDDLE (123908041) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 92% | 92% | 84% | 99% | - | 100% | * | 88% | 88% | 86% | 97% | 80% | 95% | 74% |
| Not Included in Accountability: Mobile | 4% | 4% | 8% | 8% | 16% | 1% | - | 0% | * | 13% | 12% | 14% | 3% | 20% | 5% | 26% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 92% | 92% | 84% | 99% | - | 100% | * | 88% | 88% | 86% | 97% | 80% | 95% | 74% |
| Not Included in Accountability: Mobile | 4% | 4% | 8% | 8% | 16% | 1% | - | 0% | * | 13% | 12% | 14% | 3% | 20% | 5% | 26% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 GROVES MIDDLE (123908041) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 94.3% | 94.8% | 95.2% | 94.5% | 94.9% | * | 97.2% | * | 94.5% | 93.0% | 94.3% | 95.0% |
| 2021-22 | 92.2% | 93.3% | 94.1% | 93.8% | 94.1% | 94.0% | - | 97.4% | - | 92.5% | 92.6% | 93.1% | 94.5% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 14.6% | 13.1% | 18.9% | 13.9% | 12.3% | * | 10.0% | * | 9.5% | 20.6% | 14.7% | 16.7% |
| 2021-22 | 25.7% | 20.0% | 15.9% | 22.2% | 14.2% | 16.7% | - | 3.8% | - | 26.3% | 22.5% | 19.1% | 16.4% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.3% | 0.2% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 3.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 96.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 GROVES MIDDLE (123908041) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.2% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 GROVES MIDDLE (123908041) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2023 | 84.3% | 73.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 72.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 72.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 GROVES MIDDLE (123908041) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|---|-----------------|-------------------|-------------------|----------------|
| Graduates (2022-23 Annual Graduates) | | | | |
| Total Graduates | - | - | 362 | 377,367 |
| By Ethnicity: | | | | |
| African American | - | - | 16 | 46,822 |
| Hispanic | - | - | 132 | 197,333 |
| White | - | - | 187 | 103,009 |
| American Indian | - | - | 1 | 1,181 |
| Asian | - | - | 14 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 12 | 9,297 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 98 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 1 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 263 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| Special Education Graduates | - | - | 33 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 164 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 16 | 50,229 |
| At-Risk Graduates | - | - | 173 | 168,430 |
| CTE Completers | - | - | 111 | 116,959 |

There is no data for this campus.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
GROVES MIDDLE (123908041) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 GROVES MIDDLE (123908041) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|--------------|------------------|------------|---------------|--------------|------------------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 637 | 100.0% | 5,343 | 5,517,464 | 637 | 100.0% | 5,364 | 5,531,236 |
| Students by Grade | | | | | | | | |
| Grade 6 | 211 | 33.1% | 7.7% | 7.3% | 211 | 33.1% | 7.6% | 7.2% |
| Grade 7 | 205 | 32.2% | 7.2% | 7.3% | 205 | 32.2% | 7.2% | 7.3% |
| Grade 8 | 221 | 34.7% | 8.0% | 7.5% | 221 | 34.7% | 8.0% | 7.5% |
| Ethnic Distribution | | | | | | | | |
| African American | 33 | 5.2% | 4.0% | 12.8% | 33 | 5.2% | 4.0% | 12.8% |
| Hispanic | 269 | 42.2% | 32.3% | 53.2% | 269 | 42.2% | 32.2% | 53.2% |
| White | 293 | 46.0% | 54.3% | 25.0% | 293 | 46.0% | 54.4% | 25.0% |
| American Indian | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Asian | 20 | 3.1% | 5.8% | 5.4% | 20 | 3.1% | 5.7% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 22 | 3.5% | 3.4% | 3.1% | 22 | 3.5% | 3.4% | 3.1% |
| Sex | | | | | | | | |
| Female | 294 | 46.2% | 49.2% | 48.9% | 294 | 46.2% | 49.1% | 48.8% |
| Male | 343 | 53.8% | 50.8% | 51.1% | 343 | 53.8% | 50.9% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 353 | 55.4% | 47.3% | 62.3% | 353 | 55.4% | 47.3% | 62.2% |
| Non-Educationally Disadvantaged | 284 | 44.6% | 52.7% | 37.7% | 284 | 44.6% | 52.7% | 37.8% |
| Section 504 Students | 62 | 9.7% | 7.4% | 7.2% | 62 | 9.7% | 7.4% | 7.2% |
| EB Students/EL | 93 | 14.6% | 10.9% | 24.4% | 93 | 14.6% | 10.9% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 9 | 1.4% | 1.4% | 1.9% | | | | |
| Students w/ Dyslexia | 30 | 4.7% | 6.1% | 6.0% | 30 | 4.7% | 6.1% | 6.0% |
| Foster Care | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Homeless | 0 | 0.0% | 0.0% | 1.4% | 0 | 0.0% | 0.0% | 1.4% |
| Immigrant | 18 | 2.8% | 1.7% | 2.9% | 18 | 2.8% | 1.7% | 2.9% |
| Migrant | 6 | 0.9% | 0.4% | 0.2% | 6 | 0.9% | 0.4% | 0.2% |
| Title I | 0 | 0.0% | 45.6% | 65.7% | 0 | 0.0% | 45.8% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 288 | 45.2% | 40.2% | 53.2% | 288 | 45.2% | 40.0% | 53.2% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 89 | 14.0% | 10.8% | 24.5% | 89 | 14.0% | 10.8% | 24.4% |
| Career and Technical Education | 228 | 35.8% | 34.2% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 85.3% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 43 | 6.8% | 6.0% | 8.5% | 43 | 6.8% | 6.0% | 8.5% |
| Special Education | 83 | 13.0% | 12.6% | 13.9% | 83 | 13.0% | 12.7% | 14.0% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |

Texas Education Agency
2023-24 Student Information (TAPR)
 GROVES MIDDLE (123908041) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students with Disabilities | 83 | | | | | | | |
| Students with Intellectual Disabilities | 37 | 44.6% | 36.7% | 45.7% | | | | |
| Students with Physical Disabilities | 8 | 9.6% | 21.6% | 18.9% | | | | |
| Students with Autism | 12 | 14.5% | 17.4% | 16.2% | | | | |
| Students with Behavioral Disabilities | 26 | 31.3% | 21.8% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.5% | 1.7% | | | | |
| Mobility (2022-23) | | | | | | | | |
| Total Mobile Students | 74 | 11.3% | 10.2% | 16.1% | | | | |
| African American | 8 | 1.2% | 1.0% | 3.4% | | | | |
| Hispanic | 34 | 5.2% | 3.6% | 8.5% | | | | |
| White | 25 | 3.8% | 4.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 1 | 0.2% | 0.3% | 0.5% | | | | |
| Pacific Islander | 1 | 0.2% | 0.0% | 0.0% | | | | |
| Two or More Races | 5 | 0.8% | 0.5% | 0.5% | | | | |
| Special Ed Students who are Mobile | 15 | 14.7% | 12.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 15 | 19.2% | 15.3% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 50 | 12.9% | 14.4% | 18.6% | | | | |
| Student Attrition (2022-23) | | | | | | | | |
| Total Student Attrition | 38 | 9.3% | 8.1% | 18.1% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Grade 6 | 0.0% | 0.6% | 0.3% | 0.0% | 0.0% | 0.3% |
| Grade 7 | 0.6% | 0.5% | 0.5% | 0.0% | 0.0% | 0.4% |
| Grade 8 | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.5% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Student Information (TAPR)
 GROVES MIDDLE (123908041) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary | | | |
| Grade 6 | 20.4 | 18.7 | 19.2 |
| Secondary | | | |
| English/Language Arts | 17.7 | 15.7 | 16.3 |
| Mathematics | 18.3 | 17.2 | 17.5 |
| Science | 19.0 | 18.2 | 18.5 |
| Social Studies | 19.0 | 17.0 | 18.8 |

Texas Education Agency
2023-24 Staff Information (TAPR)
 GROVES MIDDLE (123908041) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 60.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 50.7 | 83.2% | 84.8% | 63.9% |
| Teachers | 44.7 | 73.3% | 70.4% | 48.3% |
| Professional Support | 4.1 | 6.7% | 9.3% | 11.1% |
| Campus Administration (School Leadership) | 2.0 | 3.3% | 3.4% | 3.3% |
| Educational Aides | 10.2 | 16.8% | 15.0% | 11.4% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 4.0 | 4,187.0 |
| Part-time Librarians | 1.0 | n/a | 3.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 10.0 | 13,870.0 |
| Part-time Counselors | 1.0 | n/a | 2.0 | 1,172.0 |
| Total Minority Staff | 8.0 | 13.1% | 9.7% | 54.4% |
| Teachers by Ethnicity | | | | |
| African American | 0.0 | 0.0% | 0.8% | 12.6% |
| Hispanic | 4.0 | 9.0% | 6.4% | 30.1% |
| White | 37.7 | 84.3% | 91.5% | 53.4% |
| American Indian | 2.0 | 4.5% | 0.8% | 0.3% |
| Asian | 1.0 | 2.2% | 0.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.3% | 1.3% |
| Teachers by Sex | | | | |
| Males | 12.0 | 26.9% | 19.8% | 24.5% |
| Females | 32.7 | 73.1% | 80.2% | 75.5% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 1.4% | 2.5% |
| Bachelors | 39.7 | 88.9% | 82.2% | 71.7% |
| Masters | 4.9 | 11.1% | 16.5% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 0.0 | 0.0% | 1.4% | 8.7% |
| 1-5 Years Experience | 13.0 | 29.1% | 17.0% | 27.4% |
| 6-10 Years Experience | 15.0 | 33.6% | 21.0% | 20.2% |
| 11-20 Years Experience | 11.4 | 25.4% | 33.5% | 27.1% |
| 21-30 Years Experience | 4.3 | 9.6% | 21.3% | 13.7% |
| Over 30 Years Experience | 1.0 | 2.2% | 5.9% | 3.0% |
| Number of Students per Teacher | 14.3 | n/a | 14.2 | 14.7 |

Texas Education Agency
2023-24 Staff Information (TAPR)
 GROVES MIDDLE (123908041) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

| Staff Information | Campus | District | State |
|--|-----------|-----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 1.0 | 7.3 | 6.0 |
| Average Years Experience of Principals with District | 1.0 | 7.3 | 5.1 |
| Average Years Experience of Assistant Principals | 3.0 | 4.7 | 5.1 |
| Average Years Experience of Assistant Principals with District | 3.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 11.3 | 15.0 | 11.1 |
| Average Years Experience of Teachers with District | 7.6 | 10.2 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | - | \$49,975 | \$54,272 |
| 1-5 Years Experience | \$52,615 | \$52,394 | \$58,185 |
| 6-10 Years Experience | \$55,193 | \$55,186 | \$61,494 |
| 11-20 Years Experience | \$58,672 | \$59,870 | \$65,219 |
| 21-30 Years Experience | \$71,443 | \$67,313 | \$69,723 |
| Over 30 Years Experience | \$74,229 | \$81,147 | \$74,014 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$57,319 | \$60,319 | \$62,474 |
| Professional Support | \$62,396 | \$71,626 | \$73,783 |
| Campus Administration (School Leadership) | \$101,664 | \$101,669 | \$86,738 |
| Instructional Staff Percent | n/a | 88.3% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 1.0 | 2.2% | 0.6% | 6.0% |
| Career and Technical Education | 2.8 | 6.2% | 7.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 1.7% | 3.1% |
| Gifted and Talented Education | 1.1 | 2.5% | 1.8% | 1.6% |
| Regular Education | 35.3 | 79.0% | 82.9% | 69.8% |
| Special Education | 4.5 | 10.1% | 5.8% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
GROVES MIDDLE (123908041) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)