



# 2024 SCHOOL PERFORMANCE FRAMEWORK

## PERFORMANCE

70.5 / 100

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

70.5%



School plan types are based on the total percentage of points earned.

## RATING

Exceeds

Approaching

Meets

## RATING

Meets 95% Participation

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## RATING

Exceeds

Approaching

Meets

## INDICATOR RATING TOTALS

PERFORMANCE INDICATOR	PERCENT OF POINTS EARNED	POINTS EARNED/ ELIGIBLE
Academic Achievement	90.5%	27.2/30
Academic Growth	50.0%	20.0/40
Postsecondary & Workforce Readiness	77.5%	23.3/30

## ASSURANCES

### Accountability Participation Rate

## TEST PARTICIPATION RATES AND TOTAL PARTICIPATION RATE DESCRIPTOR\*

SUBJECT	TOTAL RECORDS	VALID SCORES	TOTAL PARTICIPATION RATE	PARENTAL EXCUSALS	ACCOUNTABILITY PARTICIPATION RATE
English Language Arts	225	222	98.7%	3	100.0%
Math	225	222	98.7%	3	100.0%

## SUMMARY OF RATINGS BY EMH LEVEL

EMH LEVEL	PERFORMANCE INDICATOR	PERCENT OF POINTS EARNED	POINTS EARNED/ ELIGIBLE
High	Academic Achievement	90.5%	27.2/30
	Academic Growth	50.0 %	20.0/40
	Postsecondary & Workforce Readiness	77.5%	23.3/30

(\*) Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.



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## ACADEMIC ACHIEVEMENT

SUBJECT	STUDENT GROUP	COUNT	PARTICIPATION RATE	MEAN SCALE SCORE	PERCENTILE RANK	PTS EARNED / ELIGIBLE
Colorado PSAT - Evidence Based Reading & Writing	All Students	147	100.0%	516.5	91	8/8
Colorado PSAT - Math	All Students	147	100.0%	473.0	81	6/8

RATING

Exceeds

Meets

## ACADEMIC GROWTH

SUBJECT	STUDENT GROUP	COUNT	MEDIAN GROWTH PERCENTILE / RATE	PTS EARNED / ELIGIBLE
Colorado PSAT - Evidence Based Reading & Writing	All Students	145	43.0	4/8
Colorado PSAT - Math	All Students	212	45.0	4/8

RATING

Approaching

Approaching

## POSTSECONDARY AND WORKFORCE READINESS

SUBJECT	STUDENT GROUP	COUNT	BEST RATE	RATE / SCORE	PARTICIPATION RATE	PTS EARNED / ELIGIBLE
Colorado PSAT - Evidence Based Reading & Writing	All Students	69	*	532.2	94.2%	3/4
Colorado PSAT - Math	All Students	64	*	512.3	94.2%	3/4
Dropout Rate	All Students	351	*	0.3%	*	8/8
Matriculation Rate	All Students	57	*	78.9%	*	4/4
Graduation Rate	All Students	17	7yr	100.0%	*	8/8

RATING

Meets

Meets

Exceeds

Exceeds

Exceeds

(\*) Not Applicable

For full and detailed  
School Performance Framework information,  
please scan the QR code.

