



2024-2025 Title I Attendance Teams

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Title I Attendance Teams

- Cleveland School, Franklin School, Madison School, Roosevelt School, ACE
- Academy, Rahway High School (Title I SIA Funded)
- 4 Certificated Staff Members
- 2 Hours Per Week Each



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Data Tracking and Analysis:

- **Daily Attendance Tracking:** Monitor daily attendance reports, identifying any patterns or trends.
- **Absenteeism Analysis:** Analyze chronic absenteeism data to pinpoint students at risk.
- **Tardy Analysis:** Track tardiness patterns and identify potential causes.

Communication and Outreach:

- **Parent/Guardian Communication:** Reach out to parents/guardians of chronically absent students to discuss concerns and offer support.
- **Teacher Collaboration:** Work with teachers to identify students who may need additional support.
- **Attendance Awareness Campaigns:** Organize campaigns to raise awareness about the importance of attendance.

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Interventions and Support:

- **Attendance Improvement Plans:** Develop personalized attendance improvement plans for students at risk.
- **Positive Reinforcement:** Implement rewards or incentives for good attendance.
- **Attendance Contracts:** Create attendance contracts with students and their families.
- **Referral to Support Services:** Refer students to counseling, social work, or other support services as needed.

