



# Seaford College

Prep · Senior · Sixth Form

## Winter Newsletter 2024

A round up of academic and pastoral news



Love to learn





# Remembrance Day

**Hundreds of students, parents, staff and alumni attended our moving Remembrance service on the morning of Sunday, 10th November, followed by lunch and an afternoon of sport.**

Thanks to all those who helped to make Remembrance Sunday so special, and well done to everyone involved with the service. Particular thanks should go to the CCF, our choir and orchestra, Major Plewes, Sara Vernon, Jenni Hawkins and Mercè Molas-Moss, Reverend Liz Yonge, teachers, and our operations and catering teams.

The afternoon provided a chance for Old Seafordians to catch up over a bite to eat in the Mansion dining room and down at the sports fields watching alumni taking on the school teams.

We would like to thank all the alumni who turned up to play in and watch our Remembrance Sunday sports matches. This year, there were mixed hockey and netball matches, some clay pigeon shooting and golf.

There were some titanic battles, with the students winning 39-38 in the netball, and pipping the OS team 4-3 in the hockey. The golf 'Better Ball' team competition was won by Josh Holt, Stan Ward, Harry Davis (Year 10) and Max Scognamiglio, and the shooting was won by alumnus James Walker.

Thanks to Chris Adams, Sophie Wall, Jack Halsey and Karole Freeman for organising the sports afternoon.



Love to learn





# Year 12 Ball

**It seems a long time ago now, but on a balmy September evening we welcomed students, parents and staff to our Year 12 Ball.**

It's always a spectacular event and a wonderful way to welcome everyone, including new parents, into our warm and friendly community.

A huge thank you to everyone who organised the evening, James Kimber, Director of Sixth Form, the Senior Management Team, the Sixth Form Team and our Operations and Catering teams.



Love to learn



A group of students are sitting around a table in a meeting. A young woman with long dark hair, wearing a blue and white floral patterned top, is looking towards a young man with short brown hair who is speaking. Other students are visible in the background, some looking at papers or devices. The setting appears to be a modern school environment with large windows.

# Student Wellbeing

**Wellbeing is a priority at Seaford and is the responsibility of everyone in the Seaford community – staff, students, parents and our Seaford dogs! This term, we have moved forward with new ways to enhance our wellbeing programme and pastoral support offering.**

## Peer Mentor Recruitment

As our 40 2024 Mentors look to leave the Peer Mentor Programme, we held a Peer Mentor Recruitment session for our new cohort. The No.46 Team, our Sixth Form Leaders and our current Peer Mentor Leaders presented, then observed our applicants while they undertook 'scenario exercises' and finally presented their findings to the group. The difficult task of choosing our new 2025 Mentors is now underway.

**Thank you very much to the 2025 cohort – you have left very big shoes to fill!**

In the Prep School, we are looking to launch a Year 8 Peer Mentors as a pilot scheme – watch this space as we recruit our first younger cohort.

## Young Pastoral Leaders' Event

We held our first Young Pastoral Leaders' Networking Event this term, aimed at schools sharing knowledge and best practice about their own Peer Mentor Programmes. Ten schools from three counties attended the conference, where we saw a selection of Peer Mentors from each school present to an audience, network with each other and share experiences – a great display of collaboration from all.



Love to learn



## No.46 Delivering Personal Development sessions

The No.46 team have been delivering Personal Development sessions this term to Year 9, Year 11 and Year 13 students on 'failure'. We have been looking at 'what is failure' and different strategies to perceive and cope with failure, also using failure as a tool to improve ourselves. The students have been extremely engaged in the sessions with great participation. The No.46 team have now moved on to the subject of 'Authenticity' and are talking about being one's true self.

## Student Voice – Wellbeing and Pastoral Support

To strengthen our wellbeing offering to students, we asked all students to complete a Wellbeing and Pastoral Support Survey, which received some extremely encouraging outcomes: over 85% of students would speak to someone at school if they needed support, they are accessing support from various channels with No.46, peers and tutors / class teachers being the most likely. Over 65% of Year 9-13 students felt confident to access wellbeing services at No.46, just by walking in, and we are clear on subjects that students would benefit from learning more about in future.

## New No.46 Team Member

We were delighted to welcome Mr Adamson to the 46 team this year. Previously working as a Seaford sports coach and following a poignant talk on mental health he gave to the whole school in May, he joined the team in September. Mr Adamson has made a huge impact on students by being passionate about mental health and wellbeing. In his own words: *"I am such a big advocate for helping all young people open up more to their friends and family, and I haven't looked back!"*



Love to learn





# Student Personal Development and PHSE

**The Student Personal Development (PD) programme this term has seen a spectacular collaboration of both internal and external speakers delivering high-quality lessons from a wide variety of topics from our three over-arching categories: Health and Wellbeing, Relationships, and Living in the Wider World, across all Year groups.**

Each Head of Year has curated a broad selection of lessons. Some are instructional while others are more interactive, but they all deliver a thought-provoking and inspiring curriculum tailored to their students' needs. This term, we have also seen the Pastoral team from No.46 hosting several sessions across the campus to support wellbeing, and being a more visible presence for the students, which has been met with an overwhelmingly positive response. Rick Cooper, the 'Education Athlete' and high-performance coach, has also returned for a second year to deliver his Leadership Programme. A selection of Year 9s and 13s have already volunteered themselves to take part in the four-week course, with resounding success. The feedback from students and parents alike has been supportive and, in some cases, transformational for them.

In the Sixth Form, the focus for Year 13 has been preparing for their external exams and leaving Seaford to follow a variety of pathways. Applying for university, taking gap years, interviewing for apprenticeships, and immediate entry into industry and full employment are all explored. Additionally, they have participated in some powerful and emotional presentations to build an awareness of self, and their place in society as responsible, independent adults.

Seaford College hosted all our Sixth Form, together with the Year 12 and 13 students from Churcher's College, to attend the West Sussex Fire and Rescue Service's 'Safe Drive, Stay Alive' presentation, which asks students to be aware of themselves as new drivers, as well as their position as responsible



Love to learn





passengers. The Year 12s finished the term by attending a session on 'Nutrition and Study' with returning guest speaker, Sue Crabtree. There was a variety of food and drink to sample, each providing the correct balance for focus, sleep and energy.

The Middle School have begun the academic year by focusing on building positive relationships in Year 9, developing strong study skills with external speakers from Maximise Success in Year 10, and preparing for GCSE exams and entering Sixth Form in Year 11 by participating in a variety of lessons ranging from revision skills, building resilience and careers advice. The Year 11s finished their term off by attending a presentation from external speaker, Augusta Samuel from It Happens, on 'Online Digital Relationships' to refresh their knowledge on the increasing use of AI in digital manipulation and how to protect themselves online.

Some students from across the year groups have also taken the brave choice of participating in Senior School assemblies too. Standing in front of their peers, hosting topics such as Black History Month (BHM) and Social Responsibility with the Charity Council helps to build confidence. Involving students more in this environment will also encourage others to volunteer in the future. During Black History Month, Dr Richardson and the Science Department launched a competition where students suggest a Black scientist from any time in history who could be submitted for a Nobel Prize. The winners from the Prep School were Max Hotston, George Perry, Natalie Earle and Hannah Hand. Our Senior School winner was April Watts. Well done to all entrants with their recommendations that Katherine Johnson, Percy Julian and Garrett Morgan be considered for Nobel Prizes.



Love to learn





# Student Voice

**Listening to the students is what makes a strong community. Seaford students are becoming more accustomed to the whole school surveys that are released each half-term. Their views can help shape the practices of the school, both inside and outside of the classroom. The various school councils have also re-grouped again this year, with many students choosing to extend their council responsibilities for another year.**

The school councils all have a regular date in the diary, which ensures that students have plenty of time to gather information from their peers. Food, uniform, sport and recreation are always hot topics. All information is passed on to the relevant departments, so that considerations can be made. The Charity Council and Eco-Committee are dedicated to serving their community both within and outside Seaford College.

The first task of the year for the Charity Council was to nominate a small group of local charities that the school could support for the forthcoming year. Being local is a vital component because the students are then able to visit the beneficiaries directly. The students put forward several local charities that they know of, or have a vested interest in, and the selection is then compiled into a student survey ready for the whole school to vote upon. This year, in our first Student Voice survey: Community

Seaford, the school chose Stonepillow (Chichester homeless charity), the Chichester District Foodbank, and St Wilfrid's Hospice as our three charities.

It is the school's intention to run two surveys per half-term on a variety of aspects of school life, to ensure that students can air their views in a constructive manner. Where appropriate, the wishes of the students are acted upon and fed back to the students in the 'You said..., we did...' format. The recent Wellbeing and Pastoral Support survey highlighted key areas in which the students wanted to strengthen their knowledge on managing stress, anxiety and maintaining healthy relationships. This information will now be passed on to all relevant staff and implemented through the Personal Development curriculum. Results from our most recent survey, Classroom Experiences, are still being processed and analysed, and will be published in time for the new Spring Term.



Love to learn





# Ad Alta

Seaford's Ad Alta characteristics are five personal development areas that guide students to 'reach for the heights', gain independence and achieve their personal bests – both in and out of the classroom.

At the start of this academic year, we revisited these with every tutor group to ensure our students understood the importance of these as they underpin all-round success at Seaford and beyond.

## Our Ad Alta characteristics are:

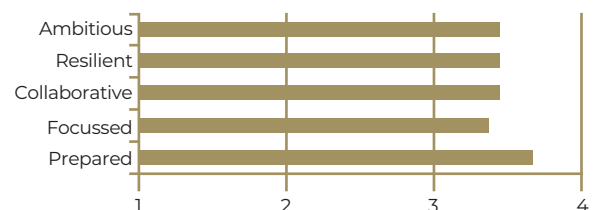
- **Ambitious:** Go above and beyond to achieve your personal best
- **Resilient:** Doesn't give up, takes risks and learns through setbacks
- **Collaborative:** Respectful and supportive of others in learning together
- **Focused:** Engages and applies themselves fully without distraction
- **Prepared:** Ready, on time and with the right equipment to learn

Students at Seaford should always aim to grow in these personal development areas. To support this, termly academic reports provide each student with an Ad Alta profile so they can, together with their tutors, identify their strongest characteristics and those that need to be strengthened.

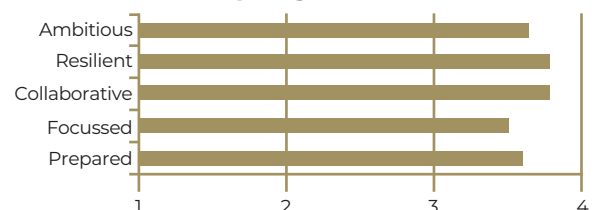
Ultimately, we want to help students to love to learn, become lifelong independent learners and reach for the heights... Ad Alta!



### Autumn Term 2024-25



### Spring Term 2024-25



### Summer Term 2024-25



1 = Rarely or never 2 = Sometimes 3 = Almost always 4 = Exemplary

Love to learn





# Academic Excellence

**At Seaford, our tagline is “Love to Learn” chosen because this phrase was uttered so frequently in interviews and our student voice surveys.**

In the summer term, teachers ran class surveys and overwhelmingly students commented on the excitement their teachers create, the passion they have for their subject or year phase, and the enthusiasm they generate in the classroom. The impact of this was spotted by ISI when they visited in March 2023 stating “pupils have an extremely positive attitude to their work; they learn to take responsibility for their actions and are eager to learn.” We are incredibly lucky to have teachers and students who work so well together supported by a fantastic group of parents.

## Quality Assurance

We are not a school to rest on our laurels. Indeed, as Mr Green often states, we need to “*make our strengths stronger*”. In this vein, Heads of Department have been visiting lessons over the past half term and offering guidance and feedback to the staff in their department. Heads of Department noted a diverse array of strengths and excellent

teaching, and our staff are excellent at taking feedback on board and tweaking their approach to becoming even more effective. Next half term, subject leads will be conducting Quality of Learning Reviews in which staff will review books and OneNote sections of the students to see the impact their teaching has on your children and how we can tweak these lessons to make them even better for next year.



Love to learn



## Prep School Excellence

Years 1-6 have been treated to a whole host of literary treats this term including an immersive Poetry morning in which the children rehearsed poems from a range of poets, including the ever-popular Benjamin Zephaniah, before performing in the Common Room. In addition, Years 5 and 6 were left inspired after their virtual visit from author Benjamin Dean who offered a unique insight into the writing process. Our new reading challenge, Dive into Reading, is now underway and encourages all children to read a range of stimulating texts whilst also honing their writing skills. During extension groups, the children have been given opportunities to extend their grammatical knowledge whilst also taking on engaging writing challenges. For example, Year 6 have been writing a first chapter for their very own fantasy fiction novel. The maths extension groups have been a rewarding experience for our students this term. Pupils have been deepening their understanding of key mathematical topics, making meaningful connections between different concepts, which in turn has enabled them to apply their knowledge to a variety of complex problems. Additionally, they have been challenged with more abstract, out-of-the-box puzzles, encouraging them to think in new and creative ways. These activities have pushed students to approach problems from different angles, fostering a sense of curiosity and innovation in their mathematical thinking. It has been interesting to see how they have embraced these challenges, demonstrating both resilience and creativity in their work.

## Academic Scholars

It has been a busy and fruitful term for our academic scholars. In the extension lessons and mini lectures

for Years 7-11, students have been exploring a wide range of academically challenging topics including psychology, medieval literature, politics, law and advanced mathematics. Each session ended with a group discussion which showed how the content had encouraged students to think critically and with nuance about challenging, often mature topics which they would not ordinarily be exposed to in the classroom. Furthermore, it has been fantastic to see the kinds of topics students have been choosing for their research projects; from an investigation into how the brain works, to a study on the gender pay gap, scholars are showcasing their abilities to study independently and explore fascinating topics. It will be a pleasure to see the finished projects; scholars will present their research in the form of viva – just like PHD students!

For Year 12, scholars have been beginning to think about higher education. In the Oxbridge and Russell Group sessions, they have been exploring the differences between the collegiate vs campus environment and addressing some common myths about Oxford and Cambridge.

Students have begun to tentatively explore different universities, carefully considering factors such as entrance requirements, location and courses. Most recently, the focus has been on the alterations made to personal statements for 2026 entry; students have been practicing responses to the new questions with incredibly impressive results considering that they are so early in their application journey. Many of the scholars have expressed Oxbridge aspirations; it is fantastic to see that students have such clear and ambitious goals for their higher education!





A photograph showing a young boy and a young girl in school uniforms working on a project. The boy is using a glue gun to attach a piece of wood to a larger structure. The girl is standing next to him, looking on. They are in a workshop or classroom setting with various materials and equipment visible in the background.

# Clubs and Activities

**Students continue to be busy across the school with the range of clubs and activities on offer.**

Whether it be in the Ninja Netballers, the Business Challenge, Dissection club, Orchestra or Warhammer Club, we very much hope there is more than just something, for everyone! In reviewing our offering last year, we felt we were missing a flagship STEM (Science, Technology, Engineering and Maths) activity, so this year for the first time, we have launched STEM on Track, an immersive educational initiative which transforms traditional

learning, fostering practical skills, problem solving and a passion for STEM. The problem solving starts in the Prep School with Lego Club and Lego Coding Club. This club introduces students to the basics of coding and robotics using Lego kits. Through fun and engaging activities, students learn to build and program their own robots, fostering an early interest in technology and engineering.



There are a huge range of clubs for all year groups from chess and board games to Dissection Club in the Science Department.

Parents can see the array of clubs on offer to their sons/daughters by logging into SOCS. If anyone is unsure how to do this, please get in touch with [activities@seaford.org](mailto:activities@seaford.org)



Love to learn





# Creative Arts

**This term has been an exciting and busy one for the Creative Arts, with a dynamic curriculum and a variety of engaging events both inside and outside the classroom.**

Students have been hard at work throughout the term, drawing inspiration from our impressive A-level exhibition in the Creative Arts Gallery. The exhibition showcases the high level of achievement in the department and has sparked creativity among students. In addition to this, students have benefitted from upgraded classroom facilities, including significant improvements to our three-dimensional and graphics-based classroom, which have positively impacted the working environment within the department.

Our students have also enjoyed enriching creative trips this term. Year 10 and 11 students visited the Victoria and Albert Galleries in London, while Sixth Form students had the opportunity to explore Brighton Pavilion, the Art Gallery and Museum. These trips allowed students to engage with a wide range of art and gain new perspectives for their coursework.

## Art Scholars

The scholarship programme has also offered a diverse creative curriculum. Weekly clubs and exciting external events have been a highlight, providing students with additional opportunities to explore their artistic interests. In November, Year 10 and 11 Art Scholars travelled to Southampton Art Gallery, where they participated in a wire sculpture workshop. This hands-on experience expanded their knowledge of working with new media, and the opportunity to explore the gallery and sketch has inspired their GCSE portfolios.



Charleston House became a home and creative hub for the Bloomsbury Group and is now a museum. We took our Sixth Form Art Scholars to visit it this term, as well as squeezing in a trip to St Michael and All Angels Church, itself totally covered in incredibly vibrant and beautiful murals by the artists. Our scholars loved the immersive experience of Charleston House, and we were all inspired by the murals, artwork and intimate details of the group's lives on display.

Finally, our Year 7 and 8 Art Scholars collaborated to create seasonal displays, practising observational drawing and, more recently, working with willow to craft lanterns, while Year 9 Scholars have been intricately decorating festive ceramic baubles.







# Performing Arts

**Our Performing Arts students have had a vibrant and eventful term, full of exciting experiences and public performances.**

Hundreds of students have embraced various Performing Arts activities, showcased their talents in performances and continued to develop their skills through peripatetic and curriculum lessons. As the legendary Baritone Norm Lewis once said, "Don't wait for something big to occur. Start where you are, with what you have, and that will always lead you into something greater." This mindset has been evident in the stunning performances produced by our students, across all levels and age groups, showing us what they have learned.

The Christmas season has brought an extra sparkle to our Performing Arts calendar, with events that have thoroughly entertained and immersed the entire community in festive cheer. Our Carol Services at Chichester Cathedral were a highlight, with over 70 students from all age groups contributing to

the choirs. Their angelic voices filled the cathedral, creating a magical atmosphere at both services. Christmas Crackers, held at the Johnson Centre, was a lighter, more playful event featuring our talented musicians and dancers. The audience could barely contain their excitement, joining in the festive spirit.

The Advent service at St Giles' Church in Graftham provided our Chamber Choir with the perfect setting to showcase their exceptional work. Chamber Choir also provided a serene, meditative atmosphere at our own St Peter's Chapel before the Chapel Choir enhanced the Carols by Candlelight service. The production of 'Superstar! The Nativity' by Years 1-5 was a glittering celebration of talent, with every student on stage proving they are, indeed, a superstar!



Love to learn



Our dancers have excelled in their exams this term and while we await the official results, we are confident that their hard work will be reflected in their achievements. The same can be said for our LAMDA students, who will be examined early next term. Based on their dedication this term, we expect them to achieve the high marks that this department is known for.



Students in Years 10 and 11 were treated to a memorable experience when they attended a performance of *Hadestown* in London, enjoying the excitement of live theatre. Meanwhile, Stomp returned to Seaford, giving our Prep School students an opportunity to develop their percussion skills. Both our Prep and Senior students thoroughly enjoyed a fabulous Strings Workshop, culminating in a wonderful concert at the end of the day.

## Performing Arts Scholars

All music scholars enjoyed a lively evening at school, where they were presented with their Music scholars' water bottles and took part in a fun quiz. The quiz offered an opportunity to learn about the musical journeys of our staff, including which staff members, who do not teach these instruments, achieved great successes with the Clarinet and Treble Recorder in their early years – any guesses?!

Drama scholars participated in a scriptwriting workshop with Al Smith, exploring an area of

great interest to many of our students. They also, alongside other drama students, attended a performance of *War Horse* at The Mayflower Theatre in Southampton. Dance scholars took the lead with their outstanding performances in *The Great Gatsby*, alongside spectacular contributions from both the Senior and Junior Troupes at other performances this term. We must also highlight the incredible performances by The Great Gatsby Band – an exceptional display of musical talent, and a treat for all who witnessed the joy and creativity from those involved.

Events like Tea and Tunes, Dance, Drama and Doughnuts and our Lunchtime Concerts have set a high bar this term. From first-time performers to our seasoned regulars, every performance has been a delight. We are incredibly proud of the talented, enthusiastic performers we are nurturing here at Seaford. We hope you will join us at our next event, where you can enjoy our students' Performing Arts brilliance as much as we do.







CCF

**It has been another busy term for the Combined Cadet Force with events kicking off over the recent summer holidays.**

The Army Section attended the local Cadet Training Team's centrally run camp alongside 15 other schools. Activities included blank firing exercises, life firing on the range and a full day of adventure training. The RAF section attended a centrally run camp aimed specifically at their cadets and, to top it all off, 20 cadets jumped at the opportunity to throw themselves out of a perfectly serviceable aircraft with the Army Parachute School.



The CCF then 'hit the ground running' at the beginning of term with loads of challenging, varied and demanding activities. For this term's field day, the RN Section conducted a fascinating visit to the Historic Dockyard in Portsmouth; the Army section learned how to conduct and then execute blank firing section attacks and the RAF visited Tangmere Air Museum in the morning and then conducted navigation training and blew off some steam by shooting each other with archery tag equipment in the afternoon.

The first major event was our Biennial Review, conducted this year by Brigadier Derrick Stafford, a Royal Marine helicopter pilot with a vast amount of command and operational experience. He was particularly impressed by quality of instruction that the senior cadets displayed in delivering most of the day's activities. His final address to the contingent was encouraging and complementary and paved the way to our clean bill of health report.



During the half-term break three voluntary activities were laid on; our senior cadets were taught how to deliver training in the Cadet Instructional Course, many of our new cadets undertook their Weapon Handling Training package and then an adventurous few completed a 48-hour field exercise, culminating in paintball close quarter training.



Love to learn





# Outdoor Education (including Duke of Edinburgh Award)

**Wetter weather and shorter days has not stopped Seaford students from enjoying a full programme of outdoor activities this term.**

During the half-term break, Silver Duke of Edinburgh Award teams faced challenging conditions in the New Forest, navigating limited daylight and adverse weather conditions. Despite becoming “geographically challenged” at times, their determination and teamwork shone through, and they should be proud of their achievements.

The Outdoor Education Saturday programme remains highly popular, offering Scuba referral sessions, climbing at Red Spider, clay pigeon shooting, and Prep School Bushcraft. This term, bushcraft culminated in a festive woodland craft-making session for parents and children.

SCUBA diving has truly captured students’ imaginations, driven by successful taster sessions, qualification courses, and experiences on last summer’s School Biology Expedition to Borneo. This term, novice and advanced Stress and Rescue Diver training was delivered by Sunken Dreams Scuba Academy, with more sessions planned next term and leading up to the 2025 Outdoor Education Diving Expedition to Malta and Gozo.

Climbing Development and Performance Training Programme has been reintroduced for Year 9 and above. Participants work toward their Level 2 NICAS



award, developing technical movement and sport climbing skills to prepare for local and regional independent schools climbing competitions.

The Outdoor Team recently embedded the Institute of Outdoor Learning’s National Outdoor Learning Award (NOLA) for Prep School students. This initiative enhances personal development, motivation, self-esteem, outdoor skills, and a love for learning, further enriching their outdoor experiences.

Headmaster John Green held a tea party this term to congratulate students who received their Bronze and Silver Duke of Edinburgh Awards.



Love to learn





# Seaford Sport

**The Autumn Term 2024 has been a remarkable season for Seaford's student athletes, participating in nearly 800 matches across 10 sports. Prep School students regularly represent the College on Wednesdays and Thursdays, while close to 400 Senior and Sixth Form students compete nationally each Saturday. Our sports programme ensures all students, regardless of skill level, engage in either competitive or recreational sports, fostering teamwork, self-worth, and lifelong memories.**

## Academic Physical Education

The new PE classrooms at the Springfield Performance Centre feature state-of-the-art facilities, including interactive screens and whiteboard walls, creating an ideal space for academic PE lessons. Directly below is a fully equipped gym, with a sports hall nearby, enabling a seamless blend of theory and practice. We offer a range of courses, including GCSE PE, BTEC Sport, A-level PE, and YMCA qualifications, providing students with skills and knowledge to excel beyond Sixth Form.

## Cross Country

This term opened with our Big Side cross-country series, welcoming over 900 Prep students from 16 schools over three Fridays. Our Prep and Senior School House events saw impressive performances, with students who had rigorously trained on our campus trails achieving personal bests. Over 40 students participated in the Blackdown Trail Running event, excelling in both team and individual categories. To conclude the term, our Senior runners are preparing for a thrilling night race in December.

## Athletic Development

Students benefited from 14 weekly Scholar sessions and personalised programmes that catered to individual sporting goals. The introduction of recovery systems, including compression boots and massage guns, was particularly popular. Speed-focused training, including sprint mechanics and plyometric drills, has significantly enhanced athletic performance across all year groups.

## Cricket

In our Performance Cricket Centre, students honed their batting against pace and spin. The Year 9 groups focused on refining technical and tactical skills. Excitingly, both boys' and girls' cricket programmes were integrated into our weekly activities, highlighting inclusivity and skill-building. Special congratulations to Mollie Adams (Year 13) and Lottie Curling (Year 12) on earning Vipers Academy contracts.

## Golf

Golf at Seaford has seen unprecedented growth. The First Team excelled in fixtures nationwide, with Captain Alex Wells earning a scholarship to Virginia University. Highlights also include Georgia Young qualifying for the Sky Sports Junior European Open. Prep School and Senior teams continue to thrive, with a strong culture of dedication and camaraderie.



Love to learn





## Hockey

This term, the U14 team advanced to the National Final, while the U15s narrowly missed out in the ISHC Cup. The 1st XI Girls secured the Sussex Cup, showcasing resilience and teamwork. Congratulations to Poppy Stace for her selection to the England U16 squad. Preparations are underway for the KES Bath Hockey Festival in the coming term.

## Equestrian

Our riders excelled this term, with eight students competing at the NSEA National Championships, earning a podium finish in the Dressage with Show Jumping Final. Our Grassroots teams have qualified for the Southeast Regional Show Jumping Finals, exemplifying Seaford's commitment to nurturing talent across all levels.

## Netball

Netball has expanded into a two-term programme, with the Senior team achieving their best national results. Over 70 matches were played, and the U16s are progressing in the SNS Bowl, while U15 and U14 teams continue to shine in national competitions. Year 7 and 8 students benefited from increased Saturday training sessions.

## Rugby

Seaford Rugby continues to compete against top schools nationally. This term, players gained invaluable experience in IAPS and regional competitions. Additionally, several students are excelling in academy pathways, representing teams such as Harlequins, Bath, and Ealing Trailfinders.



## Swimming

Seaford rejoined the SSSL league, marking a significant step forward for our swimmers. Training attendance has surged, with students eagerly preparing for the next league round in January.

## Tennis

While weather constraints have shifted peak tennis to spring, students remain engaged through the LTA National Youth Tennis Tournament. Competitive training ensures readiness for the upcoming season.

## Looking Ahead

The term has set a high benchmark for Seaford Sport. We eagerly anticipate the challenges and triumphs of the new year, with continued commitment to developing our students both on and off the field.

## Sport Scholars

Our scholars demonstrated outstanding effort and enthusiasm while participating in specific development programmes tailored to different age groups:

- Embracing Failure to Achieve with David Osgathorp – Encouraged resilience through failure.
- Aspiring for Excellence with Andy Blight – Focused on personal ownership and striving for excellence.
- The Spirit of Leadership with Tom Mitchell – Explored leadership principles.
- Maintaining Personal Wellbeing with Asha Riley – Addressed mental and physical wellbeing.

Coaching masterclasses were also well received by our scholars and included visits from elite athletes:

- Ollie Payne and Struan Walker (GB Hockey)
- Tom Head (UK Athletics Hammer Coach)

## Sporting Achievements and Honours

### Senior Sports Captains

#### Autumn Term 2024

- Girls' Hockey – Clemmie Hogg – Year 13
- Boys' Rugby – Will May – Year 13

#### Spring Term 2024

- Girls' Netball – Georgie Burke – Year 13
- Boys' Hockey – Simon Pieterse – Year 13
- Equestrian – Eloise Hudson – Year 13
- Golf – Alex Wells – Year 13
- Swimming – Archie Cosgrove – Year 13





# Boarding Highlights

**This has been an exciting term for Seaford boarding and also a period of great change. With three new houseparent's in post, there is a new buzz and sense of excitement in the evenings. Boarding remains firmly at the heart of life at Seaford and I have asked all sections of the boarding community to give a brief summary of what has been going on.**

## Prep

In the Prep School, our weekly and flexi-boarders have enjoyed a vast array of activities, making excellent use of our campus and the Prep School facilities. From Swimming to the Forest School, movie nights to Bowling, our boarders in Years 6 to 8 have enjoyed a 'home-from-home' in the Prep School. Furthermore, we have been pleased to support all students with their academic studies, with supervised and supported Prep sessions from 18:00-19:00 every evening with specialist teachers.'

## Mansion/Walled Garden

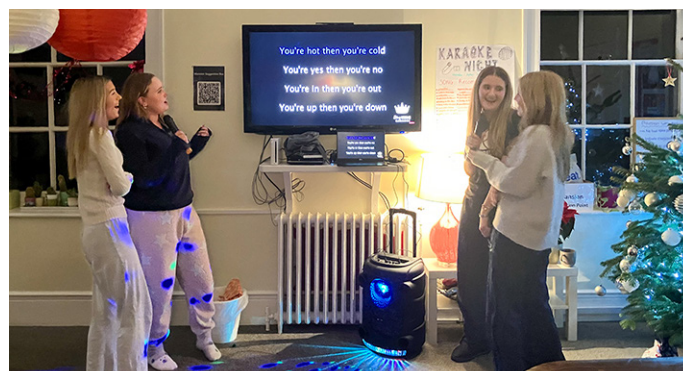
The key change this term in Mansion and the Walled Garden has been the greater sense of cohesion that exists between the houses. There have been far more combined trips with boarders from more than one house going out together than before and we have also seen greater cohesion in the evenings during activity time. Boarders have been behind this change and the atmosphere and the greater sense of community has been really lovely to see.

Trips this year have seen boarders head off to the football to watch Brighton FC, bowling and also out for food with trips to Five Guys, Wagamama and Pizza Express to name but a few.

## Upper Sixth

It's been an excellent start to the 2024-2025 academic year for the Year 13 boarders in Heden Hall and Heden Court. The reality of their final year at Seaford has dawned on them and it's great to see the boarders taking their studies so seriously, making the most of the fantastic academic support on offer. With two hours of prep each evening, the boarders have been utilising the time wisely and are setting themselves in good stead for their mock exams/coursework deadlines in the Spring Term.

Our Heden Hall House Committee, alongside the Heden Court House Committee, organised an excellent Halloween party to mark the end of the first half of the term and the Christmas party on Thursday 12th December promises to ring in the festive season in fine fashion. After their first report of the year, the boarders have had one-on-one meetings to discuss goal settings for beyond Seaford and dedicating their Private Study periods to help them achieve their dreams.







Love to learn





# Prep School Highlights

**The Prep School continues to be an exciting and vibrant environment, providing a wide range of educational experiences both inside and outside of the classroom.**

This term has been as busy and productive as ever with all year groups either going on educational visits to places like Butser Ancient farm, the Planetarium and Novium Museum, both in Chichester, or having outside speakers and facilitators visit the school to deliver maths week and personal development workshops on anti-bullying and inclusion as well as neurodiversity.



Year 7 went on their annual visit to France before half term to bond together as a year group and to foster independence and resilience – the trip was wonderfully successful and all very much enjoyed the experience.

Year 6 also had a wonderful residential trip to Henley Fort in Surrey to complement their WWII learning as well as to have that all important and much underestimated fun element.

All other year groups are already looking forward to their residential trips in the summer term and those going on the ski trip in April are eagerly anticipating what, I am sure, will be an excellent trip.

Tea and Tunes Concerts, Dance Drama and Doughnuts Performances continue to feature prominently, and it is great to see our young performers have such opportunities. The year 1 – 5 Nativity themed Christmas production was as wonderful as ever and there are certainly some superstars in the making.



Sport also remains strong and our young equestrians continue to acquit themselves most favourably in National Schools Equestrian events, along with our IAPS gymnastics team.

The Friends of Seaford Prep Christmas Fair was a superb event, attended by both Prep and Senior students – a real school community event.

**Education is so much more than just academic and the amazing breadth of opportunities Prep children receive is quite staggering and does so much to mould them into rounded and grounded individuals with real life skills.**

Love to learn





# Middle School Highlights

**As we conclude an energetic and rewarding winter term, it's time to spotlight the remarkable achievements of our Middle School students. Across Years 9, 10, and 11, their unwavering commitment to learning, personal growth, and community spirit has been nothing short of inspiring.**

## Year 9: A Strong Start in Senior School

Our Year 9 students have embraced their first full term in the Senior School with boundless enthusiasm and resilience. From forging new friendships to tackling an expanded curriculum, they've set a shining example of determination. Their 7,783 positive day book entries – a record-breaking feat – stand as proof of their dedication. Beyond academics, they actively participated in anti-bullying workshops featuring dynamic guest speakers, underscoring their commitment to building a supportive and safe community at school. The road ahead promises even more opportunities for growth and celebration.



## Year 10: Excelling Academically and Beyond

Year 10 students have truly stepped into their stride this term, diving deeper into their GCSE courses with focus and determination. Teachers have commended their growing confidence and ability, as reflected in impressive academic reports. Beyond the classroom, they've showcased exceptional talent in performances, sports, and co-curricular pursuits. Personal Development sessions emphasised critical themes like resilience, teamwork, and leadership, nurturing their holistic development. This cohort continues to impress as they lay a solid foundation for success.

## Year 11: Preparing for Big Milestones

For Year 11, this term has been a balance of preparation and achievement. With mock exams on the horizon, they've demonstrated discipline and perseverance while excelling in extracurricular endeavours. Personal Development sessions addressed vital topics such as mental well-being, nutrition, stress management, and exam strategies, equipping them with tools to tackle upcoming revision. As they head into a well-earned holiday, they are poised and ready for the critical months ahead and for the exam hall when they return in January.

**This winter, our Middle School has been a beacon of achievement, collaboration, and joy. We are immensely proud of our students and eagerly look forward to their next accomplishments in the new year.**

Love to learn





# Sixth Form Highlights

**The Autumn Term in the Sixth Form is a busy but rewarding term. We have welcomed our largest ever Year 12 cohort made up of existing Seaford and new-to-Seaford students. There has been a lot of success both inside and outside of the classroom and we have been impressed with how all of our Sixth Formers have settled back/into Sixth Form life.**

Year 12 started the year off with a bang, travelling down to Calshot on the edge of the New Forest for their all-important bonding and team building trip. A few weeks later we then had the wonderful Year 12 ball where parents, students and staff had an evening full of music, dancing and food to welcome in the new academic year. It has been wonderful to see such strong bonds forming between the students and we look forward to seeing these develop over the next 2 years.



The Autumn Term of Year 13 has seen the focus clearly switch to destinations post Seaford. Our UCAS programme is well underway with over a third of the year group submitting their UCAS forms already. It is great to see offers already coming in as a welcome early Christmas present! BTEC mocks occurred in late November as the pre-cursor to the BTEC Public Examinations in January and we wish all those taking these exams well. The Year 13 mock examinations occur in late February and students are preparing for these important mock examinations.

There has been a wealth of co-curricular activities on offer over the Autumn Term with sport and performing arts leading the way. Girls have been able to compete in both hockey and netball during the term, while boys have enjoyed a tough fixture list with blocks against some of the top names in English schools' rugby. It is often on the pitches or in rehearsals that lasting memories are made and friendships forged; there will be plenty more opportunity for all over the remaining terms.



Love to learn





ADAIR



CHARMANDEAN



CORSICA



KYMES



MILLBURGH

# Competitive Houses

The competitive spirit has started well as our annual Senior House Competition started earlier this term. This term saw students compete in the Cross Country, Boys' Rugby, Girls' Hockey, Bake Off: Biscuits, Bake Off: Cakes, Marble Run Challenge, Debating and CCF quiz. We rounded the term off with a fantastic quiz which involved 6 teams from each house (including staff) with opportunities for the whole house to contribute to winning.

Looking ahead to next term, our Houses are already preparing for this year's House Music competition. All five Houses will be performing a whole House Song before their House Bands take to the stage. This year's theme is Disney, so we expect to hear a lot of well-known, catchy tunes!

## House events and overall winners:

- Girls' Hockey – **Millburgh**
- Boys' Rugby – **Corisca**
- Cross Country – **Charmandean**
- Bake Off – **Adair**
- Congo – **Kymes**
- Debating – **Corsica**
- Marble Run Challenge – **Adair**
- CCF Quiz – **Millburgh**
- Christmas Quiz – **Kymes**

## Current House Points



Love to learn





# Driving Literacy

**At Seaford, literacy is key to empowering students with the skills needed for academic success and lifelong learning.**

Across the school we have introduced some exciting initiatives to encourage and develop literacy. All students in Years 1 to 6 are taking part in the Dive into Reading Challenge and the Years 7 and 8s have all been set a Mountain Reading Challenge. In Years 9 and 10 each tutor group has their own tutor group reader, so students can enjoy discussing the book with one another as they read. The Year 12 Literacy Mentors have been doing a wonderful job since half term, supporting literacy development in the Prep School.

## National Poetry Day

To mark National Poetry Day, students from Year 9 were given the opportunity to meet performance poet Damani Dennisur. Damani inspired and entertained students with his poetic verse and reminded us of the importance of using figurative language when creating poetry. Students also had the opportunity to produce and perform their own poetry during an open mic session, held in the library at lunchtime. The event was a great success, and students continue to be enthusiastic about poetry within their lessons.

Students from across Years 7, 8 and 9 have also been engaging extremely well with Accelerated Reader during their library lesson this term. Students have been completing quizzes on the books they have read, often with a 100 percent pass rate and gaining points towards their personalised targets. It's been wonderful to see an increase in independent reading across these year groups, with students eagerly sharing their enthusiasm for the books they are exploring.



Love to learn





# Digital Seaford: AI in Education

## Fake News – Lessons from History for the AI age

**Year 10 had an assembly this term focused on the history and impact of fake news. Students learned about notable incidents, the spread of misinformation, and the importance of fact-checking. The assembly aimed to educate students on critical thinking and responsible media consumption.**

The assembly highlighted several notable recent incidents fuelled by false information which included the “Pizzagate” conspiracy theory during the 2016 U.S. presidential election and the 2024 riots in England and Northern Ireland.

Students were invited to consider the rapid spread of false information and its potential consequences. As Jonathan Swift once said, “Falsehood flies, and the Truth comes limping after it”. This quote underscores the importance of verifying information

before accepting it as true. The presentation also addressed the role of social media in amplifying misinformation and the responsibility of individuals to fact-check and think critically.

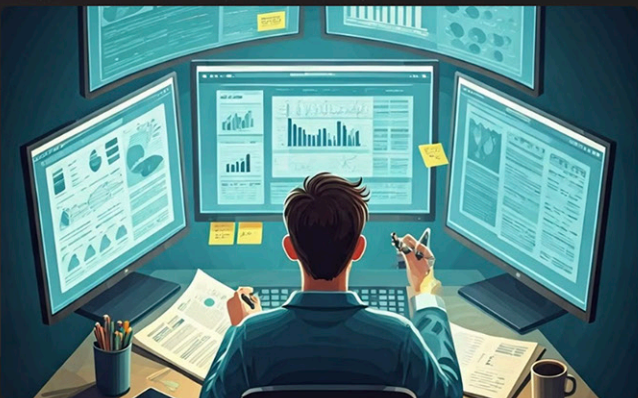
Students reflected on the dangers of fake news and the importance of responsible media consumption. By understanding the history and impact of misinformation, we all can become more discerning consumers of information and contribute to a more informed society.

## Developing Critical Thinking Skills



### Question - be skeptical

Challenge biases; seek evidence  
Avoid emotional appeals and clickbait



### Sources

Think about reliability of source and the platform  
Are there multiple sources? References? Named sources?





# Academic Access and Achievement

**The department continues to provide excellent support for Seaford Students, building on our understanding of neurodivergent students.**

This year Miss Jennifer Owen was appointed Acting SENCo, previously the Deputy SENCo and Miss Kerri Reed continues her role as Head of Learning Support Prep.

Students that come to the department are both neurodiverse and neurotypical and can have great strengths in academia. Some students have weekly one-to-one sessions and courses of 3-6 sessions are also available, for GCSE and 6th form students, to target exam technique and revision or other individual needs.

The Academic Confidence Clinic continues to take place twice a week, during prep, to support students with completion of their homework. These are invite-only sessions and are non-compulsory.

This term, revision sessions have been delivered to Year 11 students during tutor time and there will be an online session in the Spring Term aimed to help parents support children prepare for exams. Date to be confirmed.

In conjunction with IT and the Exams office, the school successfully deployed read technology, Read and Write, for all exams last academic year. Enabling students with readers to be more independent.

In October, the department hosted a networking event, attended by Specialist Teachers and SENCo's from local schools. The focus was on Autism and ADHD and a working group has formed which aims to meet termly to discuss best practice in supporting students.



**If you would like more information on anything mentioned in the newsletter or need to contact the SENCo please email [jowen@seaford.org](mailto:jowen@seaford.org) and for the Prep School please email [kreed@seaford.org](mailto:kreed@seaford.org)**

Love to learn





# Destinations Programme

**The UCAS season has been in full swing this term with over a third of our cohort meeting the Wave 1 deadline in November. These students are now looking forward to their forms being sent off before Christmas with the exciting prospect of offers from their universities coming through early in the new year.**

As in recent years, there's considerable interest in Russell Group universities, with nearly all our students applying to at least one of these prestigious institutions. The BUCS League universities also attract attention, especially from our talented athletes.

On the Oxbridge front, we have a robust group aiming for Oxbridge and medicine courses this year, applying to diverse courses from Natural Sciences to Law. It's been a whirlwind of entrance tests, interviews and early applications, all while staying on top of academic studies.

We were also lucky to have Harper Adams University to come in to talk to students about their breadth of courses on offer and offering general advice on university applications, finance and accommodation. This useful session was open to both students in Years 12 and 13 and was warmly received by all those that attended.

- ▶ Seaford from 2018-2023
- ▶ Psychology, History, and French A-Level
- ▶ Currently studying Sport & Exercise Psychology at Chichester University
- ▶ Deferred my place at Chi to take the year off and get some more life experience



Love to learn





# Prefects

**All our Prefects have made a brilliant impact this term and have remained an active presence around the campus.**

## College Prefects

College Prefects have joined the Senior Management Team for four Prefect Teas this term where they have been thanked for their contribution, diligence and commitment. This term, they have been instrumental in supporting the smooth running of several school events such as Open Mornings, Sixth Form Open Evening, Remembrance Service, Senior School Carol Service and many more. Throughout the term, they have also been reminded to look after themselves and to speak to senior staff and the Senior Prefect Team if they have needed support with their Prefect duties.



## Boarding Prefects

Boarding prefects are appointed in Walled Garden and Mansion boarding houses at October half term to help members of staff on duty in the boarding houses, typically once a week and support with student welfare, maintaining the state of the boarding houses and voicing boarders suggestions to Houseparents at the regular House Prefects meetings that take place. It is a prized role, rewarded with prefect meals and trips throughout the year.

## Prep School Prefects

As ever, our marvellous Prep School Prefects assist with school events, such as this term's Macmillan Coffee Morning and meeting and greeting visitors for our Conferences through the year. They are also role models for the younger children and very much look out for them.







# School Production: *The Great Gatsby*

## Glitz, Glam, and Gatsby: A Great Success!

The Senior Drama production of *The Great Gatsby* brought the 'Roaring Twenties' to life with style and flair.

Adapted from the classic novel, this production showcased remarkable talent both on and off the stage, earning thunderous applause every night.

The iconic story of love, ambition, and tragedy was given a fresh and vibrant adaptation by the Head of Drama Mike Smith, whose script balanced F. Scott Fitzgerald's poetic prose with thoughtful stage action. The cast shone brightly, with each actor capturing the essence of their character. The enigmatic Jay Gatsby, the reflective narrator Nick Carraway, and the conflicted Daisy Buchanan were portrayed with emotional depth and nuance, while the supporting roles brought charm and energy to the performance. The chemistry between the cast members brought the story to life, creating moments that were poignant and electrifying. The Senior Drama production was nothing short of spectacular!

Beyond the stage, the technical team worked seamlessly to create the illusion of the Jazz Age. Stunning period costumes, bold set design and dazzling lighting transformed the Johnson Centre into a shimmering 1920's party. The house band of student musicians elevated the production further, delivering jazzy interludes and poignant solos that complimented the drama perfectly.

What made this show remarkable was the collaborative spirit evident in every element of this production. The play was a testament to the dedication of everyone involved – actors, dancers, backstage crew, and musicians alike - months of dedication paid off. Additionally, a big congratulations to every staff member involved, whose support was invaluable to the students' success. *The Great Gatsby* dazzled with its mix of artistic ingenuity, heartfelt performances, and musical brilliance – leaving the audience convinced they had witnessed a truly golden moment in student theatre.



Love to learn





# Charity

**Charity is a responsibility and a duty for everyone. At a time when giving of money and goods is getting more challenging, students are always able to give of their time. The Seaford students need access to their local community more, to build connections and understand why their help is so vital.**

Students have raised £4,000 to date this term, with a couple of big fund-raising opportunities, Christmas Jumper Day and the Cathedral Service, still to be included. They have also contributed 1544 hours of their time to community activities, which equates to just over £8,000 when converted to the social value of these hours.



The whole school voted to support Stonepillow, the Chichester District Foodbank, and St Wilfred's Hospice for this academic year, and whilst we would love to support several other causes,

the school will be fundraising for these charities as our focus. However, there are still a couple of charities and events that will always receive our support; the MacMillan Coffee Morning raising £950 in September, and the British Legion's Poppy Appeal receiving £2,000 from your donations at the Remembrance Day Service. Thank you for your generosity.

The Foodbank's Kids Lunch Packing (KLPs) took place recently, with Year 9 and 10 Philosophy, Religion and Ethics students doing the main bulk of the work, boxing up 400 food parcels for Midhurst, Petworth and the Chichester areas. To keep this essential and vital connection going, we, as a school, need to be fundraising as much money as we can. To make a donation to Foodbank, please use the QR code above.

The Reverse Advent Appeal brought in many goods and toys for the local community and were distributed to the relevant parties by members of the Charity Council in the final week of term. The younger students in Year 6 sang carols in local

nursing homes, and the Year 12 boarding girls have also been making regular visits to Rotherlea nursing home in Petworth, to help make Christmas cards and decorations for the residents.

This term has seen the Year 13s participate in Community activities as part of their creative carousel. They have worked in the warehouse at Stonepillow, played Bingo at St Richard's Neurological rehabilitation unit, The Donald Wilson House, with stroke and brain injury patients, as well as spending time with residents at Rotherlea. It really has been great to see how much these students care about each activity. It is shaping up to be a very exciting year for Community Seaford.







# Eco-Schools

## Seaford Green: Students Leading the Way in Sustainability

Seaford College has achieved its 3rd consecutive International Eco-Schools UK Green Flag with distinction. The Eco-Schools UK Team praised the college for “creating positive impacts and instilling a sense of collaborative responsibility.”

### Highlights from this term include:

- **Eco-Awareness:** Posters featuring Seaford's 10 Eco-Sense principles and the UN's 17 Global Goals for Sustainability were displayed across the school, spreading eco-council initiatives.
- **Student Voice:** Sixth formers followed and discussed COP29, while the Fairtrade brand's 30th anniversary was promoted at a Parents' Coffee Morning, where Ted Reece presented on reducing catering waste.
- **Energy Reduction:** During Switch Off Fortnight, the Prep Eco Council monitored classroom energy use, adding light-switch reminders throughout the school.
- **Waste Management:** The Senior Eco-Council tackled litter and improved recycling practices, helping cut carbon usage.

### Looking Ahead:

Seaford's whole school Green and Sustainability Week will run from 3rd-7th February, with all year groups and subjects participating. Wishing everyone a green and sustainable Christmas and New Year!







# Careers

**This term has been very busy with Year 11 students completing their Morrisby profiling tests and individual Careers Chats, a number of very interesting speakers at our Careers Teas and of course the sixth formers thinking about their next steps.**

In our first Careers Tea, Robyn Butcher spoke to us about her fascinating and very varied job as a landscape architect. This was certainly a talk not to be missed by anyone considering a career in design of any kind. On the same date, Jonathan Scrase talked about how he gave up a job in the City to return to the family farm. The business is growing and diversifying, and the key message was that it pays to be flexible.

The week after this we had Mark Waghorn and James Cameron, two lawyers working in London, give us an insight into their work with international firms dealing with real estate and investment banking. This was of great interest to a good number of our students.



The third Careers Tea saw ex-Seaford student Natalie Maslin return to tell us about her journey: a gap year with some travel and work experience at Rolls-Royce, and then her first term at the University of Chichester studying Sports Psychology; lots of very useful advice imparted.



The fourth and final Careers tea was all about aviation. We welcomed back Capt. Chris Weld to tell us about his job as a pilot and the different routes you can take to get there. It was also a pleasure to hear from two former students who are just taking off as pilots: Seb Limpus has just recently started down this flight path and is a few weeks into his training and First Officer Jude Mayes has now been flying for 7 months having now earned his wings. Joining the crew on this date, Roland Fairfield was able to tell us something of his career with Cathay Pacific and his involvement with the Concorde project.

**If a student missed any of these Careers Teas and would like to get in touch with one of the speakers, please contact Miss Loten.**



# Uniform Sale

**Mark your calendar for the next sale – Saturday 8 February 2025!**

Our Uniform Recycle Sale is very popular with our parents across all year groups. We source pre-loved uniform and sports equipment well below the full price of new.

There is a wide range of items, sizes, seasonal sports kit and equipment with plenty of blazers, kilts, shirts, trousers, jumpers, fleeces and much more. The sports kit is always in high demand and very good quality.

Placing your items in the sale is relatively simple. Firmly secure a label onto your items with your name and contact number, then drop these items into school via the Mansion reception. We do all the rest by getting your items into the termly sale.

We are always delighted to have volunteers and if you are able to help, it would greatly appreciated. Volunteers are invited to arrive an hour before doors open to help set up.



**If you have any queries about our sale or volunteering, please contact Sarah via [sstubbington@seaford.org](mailto:sstubbington@seaford.org).**





@LoveFoodAtSeaford

**The autumn term is always a busy and exciting time of year in schools, and the catering department is no exception.**

When reviewing our activities to write this article and find a topic to write about, it was impossible to write about one subject. Food and beverage form a part of almost everything that happens at Seaford College, so it seems fitting to share a small montage of pictures showcasing some of what we get up to in the depths of the mansion building each day.

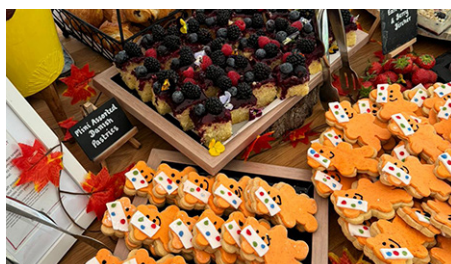
From tasting tables to theme events, and proms to barbecues. We try to bring some fun and happiness into the everyday at Seaford College.

Remember our Instagram account @lovefoodatseaford

**Food waste remains a constant fight to always minimise it.**

In September it was 7.4%, October 8.2% and November 9.3%. In comparison 2023 averaged 9.2%. Work continues with the Eco-Schools team to try and reduce this further, with the Holroyd Howe sustainability team scheduled to visit during Green Week to share their knowledge with the community.

**To see more of what we do, search 'LoveFoodAtSeaford' on Instagram.**



Love to learn





# Facilities Seaford

The fantastic new Springfield Performance Centre has been in full use this term and includes classrooms, studios and a new gym.



Love to learn





# Merry Christmas from everyone at Seaford College



Love to learn





Love to learn





# Seaford College

Prep · Senior · Sixth Form



Lavington Park, Petworth,  
West Sussex, GU28 0NB  
Telephone: 01798 867392

Admissions: [jmackay@seaford.org](mailto:jmackay@seaford.org)

[www.seaford.org](http://www.seaford.org)

The Johnson Trust. Registered Charity No. 277439

@SeafordCollege

