Fresno Unified School District

AMENDED AGENDA
Noted on Page 1
June 07, 2024

BOARD OF EDUCATION
REGULAR MEETING
2309 TULARE STREET
BOARD ROOM, SECOND FLOOR
FRESNO, CA 93721-2287
board.fresnounified.org

AGENDA
WEDNESDAY, JUNE 12, 2024
*4:30 P.M. (CLOSED SESSION) *6:30 P.M. (OPEN SESSION)

THIS MEETING WILL BE HELD AT 2309 TULARE STREET, BOARD ROOM, SECOND FLOOR, FRESNO, CALIFORNIA 93721, AND

BOARD MEMBER ISLAS WILL PARTICIPATE FROM THE TELECONFERENCE LOCATION AS FOLLOWS:

UC BERKELEY'S FOOTHILL RESIDENCE HALL
2700 HEARST AVENUE, BERKELEY, CA 94720
FH BUILDING 8, LIBRARY CLASSROOM
THIS MEETING IS OPEN TO THE PUBLIC

PURSUANT TO GOVERNMENT CODE SECTION 54953 (B)(2), ALL ACTION TAKEN DURING THIS TELECONFERENCE MEETING SHALL BE BY ROLL CALL VOTE

*DESIGNATED TIMES FOR CONFERENCE/DISCUSSION ITEMS ARE ESTIMATES.

Please note: Parking will be available for Board meetings after 5:00 p.m. at the N Street Parking Pavilion, located on the southeast corner of Tulare and "N" streets – entrance on "N" street. Board meeting attendees without key cards should report to the parking booth attendant. Please do NOT take a ticket. Also, the City of Fresno will not enforce the street meters in this area after 6:00 p.m., Monday through Friday.

For the safety of all who attend Fresno Unified Board Meetings, everyone entering the Board of Education Room is subject to metal detector scanning. Board Policy 5145.12 allows for the use of metal detectors. Items prohibited in the Board of Education Room are as follows: alcohol, illegal drugs, knives, or firearms.

In compliance with the Americans with Disabilities Act, those requiring special assistance to access the Board meeting room, to access written documents for discussion at the Board meeting, or to otherwise participate at Board meetings, please contact the Board President or Board Office at 457-3727. Notification at least 48 hours prior to the meeting will enable the district to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids, or services.

Any member of the public who wishes to address the Board shall submit a speaker card specifying the item(s) they wish to address. The card must be submitted before or during the Board's consideration of the item.

In accordance with Board Bylaw 9322, students and parents/guardians may request that directory information or personal information (as defined in Education Code 49061 and/or 49073.2) be excluded from the minutes by making a request in writing to the Interim Superintendent or Board Clerk.

Public materials are available for public inspection at our website at: board.fresnounified.org

TRANSLATION SERVICES: Available in Spanish and Hmong in the meeting room upon request.

***4:30 P.M**.

OPPORTUNITY for Public Comment on Closed Session Agenda Items.
RECESS for Closed Session to discuss the following:

1. Student Expulsions Pursuant to Education Code Section 35146.
2. Conference with Labor Negotiator (Government Code Section 54957.6); Fresno Unified School District Negotiator(s): David Chavez and Paul Idsvoog; Employee Organizations(s): FTA, CSEA, Chapter 125, CSEA, Chapter 143, SEIU, Local 521, FASTA/SEIU, Local 521/CTW, CLC, Fresno Unified Building & Construction Trades/FTA; International Association of Machinists and Aerospace Workers (IAMAW), Unrepresented Employees: All Management, Confidential, and Supervisory Employees.
3. Public Employee Discipline, Dismissal, Release, Reassignment, Resignation (Government Code Section 54957).
4. Public Employment/Appointment (Government Code Section 54957).
    a. Principal
    b. Superintendent
5. Conference with Legal Counsel – Existing Litigation (Government Code Section 54956.9 (d)(1)).
    a. Stephen Davis v. Fresno Unified School District, et al; Fresno County Superior Court Case No. 12 CECG03718
6. Conference with Legal Counsel – Anticipated, Pending, Threatened Litigation (Government Code Section 54956.9(d)(2)).
    a. Potential Case (1)

***6:30 P.M., RECONVENE** and report action taken during Closed Session, if any.

PLEDGE OF ALLEGIANCE

Carlos Castillo will lead the flag salute.

HEAR Report from Interim Superintendent

BOARD/INTERIM SUPERINTENDENT COMMUNICATION

OPPORTUNITY for Public Comment on Consent Agenda Items

ALL CONSENT AGENDA items are considered routine by the Board of Education and will be acted upon by one motion. There will be no separate discussion of items unless a Board member requests, in which event, the item(s) will be considered following approval of the Consent Agenda.

A. CONSENT AGENDA

A-1, APPROVE Personnel List

Included in the Board binders is the Personnel List, Appendix A, as submitted. The Interim Superintendent recommends approval. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: David Chavez, telephone 457-3713.

A-2, ADOPT Findings of Fact and Recommendations of District Administrative Board

The Board of Education received and considered the Findings of Fact and Recommendations of District Administrative Panels resulting from hearings on expulsion and readmittance cases conducted during the period since the regular Board Meeting held May 22, 2024. The Interim Superintendent recommends adoption. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Carlos Castillo, Ed.D., telephone 457-3471.

A-3, APPROVE Meeting Minutes

Included in the Board binders are draft minutes for the May 08 and May 22, 2024, Board of Education regular meetings. The Interim Superintendent recommends approval. Fiscal impact: There is no fiscal impact to the district. Contact person: Interim Superintendent, Mao Misty Her, telephone 457-3884.

A-4, ADOPT Resolution 24-84, Recognizing June 2024 as PRIDE Month

Included in the Board binders is a resolution 24-84, recognizing June 2024 as PRIDE Month. PRIDE Month recognizes the accomplishments and history of the Lesbian, Gay, Bisexual, Transgender and Queer+ (LGBTQ+) community and their struggle for full equality. The Interim Superintendent recommends adoption. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Carlos Castillo, Ed.D., telephone 457-3741.

A-5, ADOPT Resolution 24-52, Approving the Self-Certifying Increased Micro-Purchase Threshold

Included in the Board binders and recommended for adoption is Resolution 24-52, to approve the self-certifying increase of the micro-purchase threshold when utilizing federal funding. The current micro-purchase threshold which requires multiple quotes is $10,000 or more. Pursuant to 2 C.F.R. Section 200.320, non–federal entities, including local public-school districts, may annually self-certify a micro-purchase threshold of up to $50,000. The Interim Superintendent recommends adoption. Fiscal impact: Adoption of the resolution has no direct fiscal impact. Contact person: Paul Idsvoog, telephone 457-3134.

A-6, ADOPT Resolutions 24-58 through 24-83, Delineating Authorized District Agents to Sign on Behalf of Fresno Unified School District

Included in the Board binders are Resolutions 24-58 through 24-83 presented for adoption to update authorized officials to sign various business transactions on behalf of Fresno Unified School District. These resolutions will be effective for the period beginning June 12, 2024, until revoked or superseded. The Interim Superintendent recommends adoption. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Patrick Jensen, telephone 457-6226.

A-7, ADOPT Resolution in the Matter of Order of Election, and Specifications of the Election Order for the November 05, 2024, Election

Included in the Board binders is a Resolution, Order of Election, and Specifications of the Election Order for the November 05, 2024, Election. California Education Code 5322 requires this resolution be submitted to the Fresno County Superintendent of Schools and The County Elections Office no later than 123 days prior to Tuesday, November 05, 2024, the date of the election, to file the Specifications of Election Order for filling positions in the following trustee areas: Area 2 (Roosevelt), Area 5 (Fresno), Area 6 (Hoover). The Interim Superintendent recommends adoption. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Ambra O'Connor, telephone 457-3838.

A-8, APPROVE Agreement for Break the Barriers June 2024 Swim Lessons

Included in the Board binder is an agreement with Break the Barriers, which is a board-approved Request for Qualifications (RFQ) 22-09 vendor. Break the Barriers will offer two four-day swimming sessions off-site at their facility. A total of 360 students in grades Transitional Kindergarten through grade twelve will be served. The Interim Superintendent recommends approval. Fiscal impact: Sufficient funds in the amount of $67,663 are available in the Expanded Learning Department Expanded Learning Opportunities Program budget. Contact person: Natasha Baker, Ed.D., telephone 457-3731.

A-9, APPROVE Agreement for City of Fresno June 2024 Swim Lessons and Recreational Swim

Included in the Board binder is an agreement with City of Fresno Park After School, Recreation and Community Service (PARCS), which is a Board approved Request for Qualifications (RFQ) 22-09 vendor. City of Fresno PARCS will offer one two-week swim session at seven high schools, and Recreational Swim at five high schools. Service will be provided to current Fresno Unified Students in Preschool through grade twelve. The Interim Superintendent recommends approval. Fiscal impact: Sufficient funds in the amount of $116,666 are available in the Expanded Learning Department Expanded Learning Opportunities Program budget. Contact person: Natasha Baker, Ed.D., telephone 457-3731.

A-10, APPROVE Agreement from Pacific Gas and Electric Company for the Electric Vehicle Fleet Electrification Program

Included in the Board binders is an agreement from Pacific Gas and Electric Company (PG&E) for the Electric Vehicle (EV) Fleet Electrification Program. PG&E will complete the engineering, design, and construction to expand underground power creating a new electric meter service line for Fresno Unified School District at the Operations Center. The Interim Superintendent recommends approval. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Paul Idsvoog, telephone 457-3134.

A-11, APPROVE Amendment to the Agreement with Delta Health Systems

Included in the Board binders is an amendment to the agreement with Delta Health Systems (DHS) to process claims for Mental Health Parity enacted by the federal government. Delta Health Systems currently processes all claims and determines eligibility for our health plans. The increase is an additional $0.51 per employee per month, bringing a total of $19.67 per member per month. The additional cost to the existing contract is estimated at about $100,000 per year. The Interim Superintendent recommends approval. Fiscal impact: Sufficient funds in the amount of $3,400,000 are available in the Health Internal Service Fund. Contact person: Patrick Jensen, telephone 457-6226.

A-12, APPROVE Amendment to the Agreements with Claremont Partners

Included in the Board binders is an amendment to the agreements with Claremont Partners for Joint Health Management Board (JHMB) health program integration consulting services. The agreement is estimated to be $443,666 for the first year. The Interim Superintendent recommends approval. Fiscal impact: Sufficient funds in the estimated annual amount of $443,666 are available in the Health Internal Service Fund. Contact person: Patrick Jensen, telephone 457-6226.

A-13, APPROVE the 2024/25 Comprehensive Safe School Plans

Available for review in the Board Office and recommended for approval are the 2024/25 Comprehensive Safe School Plans for all schools. The Plans support a safe learning environment for students and staff and are organized to align with the California Standardized Emergency Management System. The Comprehensive Safe School Plans are an annual item, updated in coordination with school site administration and presented to the Board for approval. The Interim Superintendent recommends approval. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Interim Superintendent, Mao Misty Her, telephone 457-3884.

A-14, APPROVE the 2024/25 School Plans for Student Achievement

Approval is requested for the 2024/25 School Plans for Student Achievement (SPSA).

The development of the SPSA is a collaborative process involving staff, students, parents, and community in the analysis of data to identify the needs of students, as well as an analysis of the effectiveness of practices and programs at the school. A copy of each SPSA is available upon request at the Office of State and Federal's public website, as well as at each individual school site. The Interim Superintendent recommends approval. Fiscal impact: All funding is included in budget allocations for each site. Contact person: Patrick Jensen, telephone 457-6226.

A-15, APPROVE Award of Bid 24-54, Bullard High School Fencing Improvements

Included in the Board binders is information on Bid 24-54, Bullard High School Fencing Improvements. This project is for new ornamental steel picket and chain-link fencing and gates at Bullard High School to improve safety and security for students, staff, and visitors. Staff recommend award to the lowest responsive, responsible bidder: Harris Development Corp., dba HBC Enterprises (Fresno, California) $2,034,449. The Interim Superintendent recommends approval. Fiscal impact: Sufficient funds in the amount of $1,569,049 are available in the Community Redevelopment Grant and $465,400 in the Measure X Fund. Contact person: Paul Idsvoog, telephone 457-3134.

A-16, APPROVE Award of Bid 24-59, Public Address Intercom Equipment

Included in the Board binders is information on Bid 24-59, Public Address Intercom Equipment. This bid is to establish a fixed unit price for district standard Carehawk controllers, switching cards, display consoles, interface cards, memory, remote amplifiers, attenuators, and intercom cards, to be used districtwide. Staff recommends award to the lowest responsive, responsible bidder: EKC Enterprises, Inc. (Fresno) est. amount $437,292. The Interim Superintendent recommends approval. Fiscal impact: Sufficient funds in the estimated annual amount of $437,292 are available in the Plant Operations budget. Contact person: Paul Idsvoog, telephone 457-3134.

A-17, APPROVE Award of Bid 24-64, Nutrition Center Production Line Film

Included in the Board binders is information on Bid 24-64, this bid is to establish fixed pricing for Nutrition Center Production Line Film. The compostable cold film and post-consumer regrind hot film are compatible with the Nutrition Center's meal production equipment and will be used to wrap student meals prepared centrally and provided to sites daily. Staff recommend line-item award to the lowest responsive, responsible bidders: Items 1, 2, 3, and 4, The Platinum Packaging Group (Paramount, CA) $585,349. The Interim Superintendent recommends approval. Fiscal impact: Sufficient funds in the estimated amount of $585,349 are available in the Cafeteria Fund. Contact person: Paul Idsvoog, telephone 457-3134.

A-18, APPROVE Award of Bid 24-67, Bullard High School Confidential Space Installation

Included in the Board binders is information on Bid 24-67, Bullard High School Confidential Space Installation. The project consists of creating four confidential office spaces in the library computer lab. The new confidential offices will serve the site as a centralized student support facility. Staff recommend award to the lowest responsive, responsible bidder: Better Enterprises, Inc. (Fresno, California) $274,600. The Interim Superintendent recommends approval. Fiscal impact: Sufficient funds in the amount of $247,600 are available in the Elementary and Secondary School Emergency Relief III Fund. Contact person: Paul Idsvoog, telephone 457-3134.

A-19, APPROVE Award of Bid 24-70, Dishwasher Installation at Various Sites Phase II

Included in the Board binders is information on Bid 24-70, Dishwasher Installation at Various Sites Phase II. The project will install new kitchen dishwashers at Wawona K-8 School, and Baird, Fort Miller, Kings Canyon, Sequoia, Tenaya, Terronez, Tioga and Yosemite Middle Schools, and Bullard and Fresno High Schools. Staff recommend award to the lowest responsive, responsible bidder: Viking Enterprises (Fresno, California) $274,150. The Interim Superintendent recommends approval. Fiscal impact: Sufficient funds in the amount of $274,150 are available from the Kitchen Infrastructure and Training Grant Fund. Contact person: Paul Idsvoog, telephone 457-3134.

A-20, APPROVE Award of Bid 24-79, Security Cameras, Digital Video Recorders, and Accessories

Included in the Board binders is information on Bid 24-79, Security Cameras, Digital Video Recorders, and Accessories. This bid is to establish a fixed unit price for district standard security cameras, digital video recorders, and related accessories, to be used districtwide. Staff recommend award to the lowest responsive, responsible bidder: XIT, Inc. (Bakersfield, California) est. amount $442,964. The Interim Superintendent recommends approval. Fiscal impact: Sufficient funds in the amount of $442,964 are available in the Plant Operations Fund. Contact person: Paul Idsvoog, telephone 457-3134.

A-21, APPROVE Award of Bid 24-80, Figarden Elementary School Multipurpose Room Roof Replacement

Included in the Board binders is information on Bid 24-80, Figarden Elementary School Multipurpose Room Roof Replacement. The project consists of replacing the roof on the multipurpose room, including the repair of damaged plywood and drainpipes. Staff recommend award to the lowest responsive, responsible bidder: California Constructors (San Diego, California) $284,634. The Interim Superintendent recommends approval. Fiscal impact: Sufficient funds in the amount of $284,634 are available in the Community Redevelopment Fund. Contact person: Paul Idsvoog, telephone 457-3134.

A-22, APPROVE Award of Request for Proposals 24-34, Marketing Services for the Office of Engagement and External Partnerships

Included for Board consideration and approval is Request for Proposals (RFP) 24-34 Marketing Services for the Office of Engagement and External Partnerships, to select a vendor to provide marketing services and marketing strategies in the categories of graphic design, web design and management, and advertisement/publication. The term is a one-year period with the option to renew for four additional one-year periods beginning July 01, 2024. The Interim Superintendent recommends approval. Fiscal impact: Sufficient one-time funds in the amount of $195,000 are available in the Office of Engagements and External Partnership's budget. Contact person: Wendy McCulley, telephone 457-3906.

A-23, APPROVE Use of Individual Piggyback Contracts in 2024/25

Included in the Board binders is a list of piggyback contracts recommended for utilization by the district during 2024/25 for efficient and cost-effective procurement. Piggybacking is allowed under Public Contract Codes 10299 and 20118 and is a best practice that takes advantage of competitive pricing from a contract formally bid by another school district or public agency. The district has determined that when appropriate, use of piggyback contracts is advantageous and in the best interest of the district to reduce administrative time and expense provide back-up contract options and favorable pricing. The Interim Superintendent recommends approval. Fiscal impact: Estimated annual expenditures for each piggyback contract are indicated in the backup material; funding will be determined on a project-by-project basis. Contact person: Paul Idsvoog, telephone 457-3134.

A-24, RATIFY the Application Submission for Carl D. Perkins Funding

Included in the Board binders are copies of 2024/25 Carl D. Perkins Applications for Funding. There are two separate applications, one each for the secondary and postsecondary (Adult School) Career Technical Education programs. The 2024/25 application will cover the grant period beginning July 01, 2024, and ending June 20, 2025. The Interim Superintendent recommends ratification. Fiscal Impact: The estimated funding level for the 2024/25 school year for secondary is $1,415,890 and $139,658 for postsecondary. Contact person: Natasha Baker, Ed.D., telephone 457-3731.

A-25, RATIFY Change Orders

Included in the Board binders is information on Change Orders for the projects as follows:

Bid 22-21, Francine and Murray Farber Educational Campus
Change Order 9 presented for ratification: $415,344

Bid 23-17, Fremont Elementary School Heating, Ventilation, Air Conditioning Energy Management System Replacement
Change Order 1 presented for ratification: $19,926

Bid 23-64, Bullard Talent K-8 School Office Portable Project
Change Order 1 presented for ratification: $9,019
Change Order 2 presented for ratification: $36,307

The Interim Superintendent recommends ratification. Fiscal impact: Sufficient funds in the amount of $415,344 are available in the Measure M Fund and Elementary and Secondary School Emergency Relief III Federal Fund for Bid 22-21, $65,087 is available in the Elementary and Secondary School Emergency Relief III for Bids 23-17 and 23-64. Contact person: Paul Idsvoog, telephone 457-3134.

A-26, RATIFY Purchase Orders from March 01, 2024, through March 31, 2024, and Zero Dollar Contracts – Primary Report

Included in the Board binders is information on purchase orders issued from March 01, 2024, through March 31, 2024 – Primary Report. Two agenda items are presented to ratify purchase orders. The first item includes the Primary Report with all purchase orders issued during the reported dates with the exception of those that may present a potential conflict of interest for an individual Board member. All remaining purchase orders are in the Supplemental Report and presented as a second agenda item. The Interim Superintendent recommends ratification. Fiscal impact: Funding is noted in the support material. Contact person: Paul Idsvoog, telephone 457-3134.

A-27, RATIFY Purchase Orders from March 01, 2024, through March 31, 2024 – Supplemental Report

Included in the Board binders is information on purchase orders issued from March 01, 2024, through March 31, 2024 – Supplemental Report. Two agenda items are presented to ratify purchase orders. The first item includes the Primary Report with all purchase orders issued during the reported dates with the exception of those that may present a potential conflict of interest for an individual Board member. All remaining purchase orders are in the Supplemental Report and presented as a second agenda item. The Interim Superintendent recommends ratification. Fiscal impact: Funding is noted in the support material. Contact person: Paul Idsvoog, telephone 457-3134.

END OF CONSENT AGENDA
(ROLL CALL VOTE)

B. CONFERENCE/DISCUSSION AGENDA

***7:00 P.M.**

B-28, DISCUSS and APPROVE the 2024/25 Declaration of Need for Fully Qualified Educators

Included in the Board binders is the 2024/25 Declaration of Need for Fully Qualified Educators. Annually, the district approves the Declaration of Need for Fully Qualified Educators, which certifies that there may be an insufficient number of certificated persons who meet the district's specified employment criteria for the positions listed on the Declaration. The approval of the Declaration is a prerequisite to the issuance of 1) CLAD/English Learner Authorizations; 2) Bilingual Authorizations in Hmong & Spanish; 3) Resource Specialists; 4) Library Service Permits; 5) Any General Limited Assignment Teaching Permits; 6) Any Special Education Limited Permit; 7) Teachers on Internship Credentials in the event that such a shortage occurs. (Title 5, California Code of Regulations, Section 80026). The Interim Superintendent recommends approval. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: David Chavez, telephone 457-3713.

***7:05 P.M.**

B-29, HOLD Public Hearing, PRESENT and DISCUSS the Fresno Unified School District 2024/25 Local Control and Accountability Plan

Included in the Board binders is a copy of the Fresno Unified School District 2024/25 draft Local Control and Accountability Plan (LCAP) and LCAP Federal Addendum. Staff will present and the Board of Education will discuss the plan. As required by Education Code 52062, a public hearing will be conducted to provide an opportunity for discussion and public comment regarding the Local Control and Accountability Plan. Fiscal impact: As noted in the support material. Contact person: Patrick Jensen, telephone 457-6226.

***7:35 P.M.**

B-30, HOLD Public Hearing, PRESENT and DISCUSS the Fresno Unified School District 2024/25 Proposed Budget and Education Protection Account

Staff will present, a public hearing will be held, and the Board of Education will discuss the Fresno Unified School District 2024/25 Proposed Budget and Education Protection Account. The Proposed Budget includes the multi-year projected budget for the Unrestricted General Fund. The agenda item will describe factors addressed in the 2024/25 Proposed Budget and issues affecting the multi-year projections for 2025/26 and 2026/27. Fiscal impact: As noted in the support material. Contact person: Patrick Jensen, telephone 457-6226.

***8:05 P.M.**

B-31, PRESENT and DISCUSS Community Survey Regarding School Facility Investments and Potential 2024 Bond Investment Priorities

Staff will present for discussion on the community survey and school facility improvement projects that could be funded by a potential 2024 bond measure. Future project implementation will depend on project definition and scoping, funding availability and Board approval. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Paul Idsvoog, telephone 457-3134.

***8:35 P.M.**

B-32, DISCUSS and APPROVE Material Revision for School of Unlimited Learning

Included in the Board binders is a charter petition from the School of Unlimited Learning (SOUL) for a material revision to its program. Specifically, the material revision request is to eliminate the classroom-based component from its educational program and offer 100% independent study. SOUL is one of ten charter schools currently authorized by the Fresno Unified School District and is operated by the nonprofit Fresno Economic Opportunities Commission. The Interim Superintendent recommends conditional approval. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Natasha Baker, Ed.D., telephone 457-3731.

C. RECEIVE INFORMATION & REPORTS

C-33, RECEIVE Constituent Services Quarterly Reporting

Included in the Board binders is the Constituent Services Quarterly Reporting for Constituent Services activities for the time period of February 01, 2024, through April 30, 2024. Also included is the Quarterly Reporting for the Valenzuela/Williams Uniform Complaint Procedures from February 01, 2024, through April 30, 2024, in accordance with Education Code § 35186. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Ambra O'Connor, telephone 457-3838.

C-34, RECEIVE Proposed Revisions to Board Bylaw 9321

Included in the Board binders are proposed revisions for Board Bylaw 9321, Closed Session Purpose and Agendas. These revisions meet the California School Boards Association recommendations and best practices. The item will be brought back for approval at a future Board meeting. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Ambra O'Connor, telephone 457-3838.

C-35, RECEIVE Proposed Revisions to Board Policy 7310

Included in the Board binders are proposed revisions for Board Policy 7310, Naming of Facility. These revisions meet the California School Boards Association recommendations and best practices. The item will be brought back for approval at a future Board meeting. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Ambra O'Connor, telephone 457-3838.

UNSCHEDULED ORAL COMMUNICATIONS

Individuals who wish to address the Board on topics within the Board's subject matter jurisdiction, but **not** listed on this agenda may do so at this time. If you wish to address the Board on a specific item listed on the agenda, you should do so when that specific item is called. Individuals shall submit a speaker card specifying the topic they wish to address. The card must be submitted before the Board President announces unscheduled oral communications.

While time limitations are at the discretion of the Board President, generally members of the public will be limited to a maximum of three (3) minutes per speaker for a total of thirty (30) minutes of public comment as designated on this agenda. The Board recognizes that individuals may ask the Board to answer questions or respond to statements made during unscheduled oral communications and in accordance with Board Bylaw 9323, the Board shall take no action or discussion on any item not appearing on the posted agenda, except as authorized by law.

Members of the public with questions on school district issues may submit them in writing. The Board will automatically refer to the Interim Superintendent any formal requests brought before them at this time. The appropriate staff member will furnish answers to questions.

D. ADJOURNMENT

NEXT SCHEDULED REGULAR MEETING
THURSDAY, JUNE 20, 2024

Fresno Unified School District
Board Agenda Item

Board Meeting Date: June 12, 2024,

AGENDA ITEM A-1

AGENDA SECTION: A
(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Approve
(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Approve Personnel List

ITEM DESCRIPTION: Included in the Board binders is the Personnel List, Appendix A, as submitted.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Malati Gopal

DIVISION: Human Resources
PHONE NUMBER: (559) 457-3713

CABINET APPROVAL: David Chavez,
Chief of Human Resources/Labor Relations



INTERIM SUPERINTENDENT APPROVAL:
Mao Misty Her



BOARD OF EDUCATION APPENDIX A 1

A-1

Fresno Unified School District

Date: 6/12/2024

The Superintendent respectfully nominates for elections the following certificated and classified personnel. Classification of certificated probationary or temporary teachers is pursuant to their respective classification contained in their employment contracts. Elections are subject to the salary schedule as adopted by the Board of Education and assignment by the Superintendent, school year 2023-2024.

ELECTIONS

Classified Personnel

1086043	Arana	Jeffrey	Paraprof, Extensive Support Needs	Robinson Elementary	5/13/2024
1076865	Avalos Garcia	Asuzena	Paraprof, After Schl/Ext Day	Anthony Elementary	5/13/2024
1080129	Benavides	Stephanie	Custodian	Cesar Chavez Adult School	4/16/2024
1086047	Borboa	Myles	Lead, After Schl/Ext Day	Delmar Elementary	5/6/2024
1086012	Cosby	Daquan	Nurse, Vocational License	Health Services	5/20/2024
1077449	Del Carpio	Margarita	Paraprof, Computer Lab Asst II	Cesar Chavez Adult School	5/22/2024
1083254	Estrada	Rudy	Custodian	Cesar Chavez Adult School	5/20/2024
1086040	Frausto	Odalis	Paraprof, After Schl/Ext Day	Del Mar Elementary	5/14/2024
1053062	Garcia	Stephanie	Paraeducator, Community Based	Powers Elementary	5/16/2024
1073873	Gonzales	Lydia	Nutrition Services Assistant	Food Services	5/27/2024
1082448	Gonzales	Melinda	Paraprof, Extensive Support Needs	Malloch Elementary	5/20/2024
1084020	Kaur	Surinder	Nutrition Services Assistant	Packaging Center	5/1/2024
1051725	Leyva	Maria	Paraprof, Child Development	Columbia Elementary	5/1/2024
1070530	Logan	Deanna	Paraprof, After Schl/Ext Day	King Elementary	5/16/2024
1070548	Martinez	Veronica	Nutrition Services Assistant	Food Services	4/16/2024
1025402	Monsivais	Aurora	Paraeducator, Community Based	Hamilton K-8	5/17/2024
1083338	Peralta	Annette	Nutrition Services Assistant	Food Services	5/20/2024
1083412	Ramos-Cisneros	Karina	Paraprof, Extensive Support Needs	Greenberg Elementary	4/16/2024
1085616	Rodriguez	Blancalicette	Paraprof, Extensive Support Needs	Lane Elementary	5/1/2024
1084459	Rodriguez	Luzmaria	Paraprof, Mild/Moderate Support Needs	Roeding Elementary	5/10/2024
1082890	Saldana	Ida	Paraprof, Extensive Support Needs	Muir Elementary	4/22/2024
1080144	Ubaque	Harold	Paraprof, Early Chldhd Mil/Mod Support Needs	Wolters Elementary	4/16/2024
1076740	Valdez	Patricia	Nutrition Services Assistant	Nutrition Services	5/15/2024
1086011	Vang	Emily	Paraprof, Extensive Support Needs	Powers-Ginsburg Elementary	5/22/2024
1077892	Viau	Nicolas	Custodian	Cesar Chavez Adult School	5/20/2024
1086017	Zuniga	Angela	Paraprof, After Schl/Ext Day	Gibson Elementary	5/8/2024
1086062	Mina	Alyssa	Nurse, Vocational License	Health Services	5/16/2024

RESIGNATIONS OR RETIREMENTS

Certificated Personnel

1081050	Alsayed	Noor	Teacher, Elementary	Norseman Elementary	6/30/2024
1077551	Barksdale	Maurice	Teacher, Middle School	Terronez Middle	6/6/2024
1084547	Childers	Jessica	Specialist, Resource, Sp Ed	Baird Middle	6/30/2024
1071949	Cordova	Celina	Teacher, Autistic, Sdc	Mayfair Elementary	6/30/2024
1082268	Deleon	Samantha	Teacher, Lrng Hndcp, Sdc	Wolters Elementary	6/30/2024

1063088	Demichillie	Christopher	Teacher, Je Young Academic	Independent Study	6/6/2024
1078260	DePaz	Guadalupe	Teacher, Lrng Hndcp, Sdc	Wishon Elementary	6/30/2024
1065288	Duckworth II	Brian	Teacher, Senior High	McLane High	6/30/2024
1081012	Enciso	Rigoberto	Teacher, Lrng Hndcp, Sdc	Addams Elementary	6/30/2024
1072444	Frias	Yesenia	Teacher, Bilingual	Burroughs Elementary	6/30/2024
1066621	Garcia	Carmen	Teacher, Elementary	Addams Elementary	6/30/2024
1083429	Garcia	Clarissa	Teacher, Middle School	Tehipite Middle	6/6/2024
1078087	Harp	Madissen	Teacher, Middle School	Ahwahnee Middle	6/30/2024
1062834	Her	Mai	Teacher, Lrng Hndcp, Sdc	Vinland Elementary	5/13/2024
1083239	Hernandez	Victoria	Teacher, Senior High	Mclane High School	6/30/2024
1081782	Jackson	Jasmine	Teacher, Autistic, Sdc	Kirk Elementary	6/30/2024
1048459	Jauregui	Melina	Teacher, Vocational Education	Duncan Polytech High	7/31/2024
1066863	Jones	Antione	Teacher, Vocational Education	Edison-Computech 7-8	6/30/2024
1081021	Lopez Lanuza	Maria	Teacher, Bilingual	Burroughs Elementary	6/30/2024
1070826	Manriquez Bueno	Jacqueline	Teacher, Handicapped, Severely	Lane Elementary	6/30/2024
1082673	Martinez	Samantha	Teacher, Bilingual	Winchell Elementary	6/14/2024
1085399	Matehuala	Omar	Teacher, Autistic, Sdc	Ewing Elementary	6/30/2024
1041232	Mehas	Christopher	Teacher, Middle School	Tioga Middle School	8/31/2024
1032939	Meza	Fernando	Specialist, Resource, Sp Ed	Terronez Middle	6/30/2024
1081364	Munoz	Clara	Teacher, Senior High	Sunnyside High	6/30/2024
1079252	Myers	Brenda	Teacher, Lrng Hndcp, Sdc	Phoenix Acad Elementary-Dcds	6/30/2024
1071355	Navarro	Alma	Teacher, Lrng Hndcp, Sdc	Jefferson Elementary	7/10/2024
1080170	Padilla	Andres	Teacher, Middle School	Tehipite Middle School	6/6/2024
1079086	Ramirez	Aaron	Teacher, Vocational Education	George M Dewolf High School	7/11/2024
1068046	Sanchez	Veronica	Teacher, Elementary	Mccardle Elementary	6/30/2024
1080928	Spalard	Gabrielle	Teacher, Middle School	Sequoia Middle School	6/6/2024
1083843	Velasco	Frank	Teacher, Middle School	Tehipite Middle School	6/30/2024
1081877	Zurita	Alicia	Teacher, Elementary	Ericson Elementary	6/30/2024

Classified Personnel

1068579	Ceja	Cristina	Paraprof, Mild/Moderate Support Needs	Calwa Elementary	6/6/2024
1076131	Cervera	Sofia	Driver, Bus	Transportation	2/12/2024
1077695	Chang	Lou	Custodian	Duncan Polytech High	6/15/2024
1012673	Chavez	Minnie	Nutrition Services Assistant	Food Services	6/6/2024
1075042	Diaz de Orozco	Claudia	Assistant, Attendance Records	Phoenix Secondary	5/7/2024
1070371	Galindo Melesio	Erika	Assistant, Noontime	Vang Pao Elementary	5/8/2024
1081994	Jamison	Troy	Assistant, Resrce Cnslg	Turner Elementary School	5/6/2024
1082183	Martin	Justin	Assistant, Noontime	Birney Elementary	3/31/2023
1074819	Martinez	Anthony	Assistant, Noontime	Baird Middle	6/10/2022
1085943	Michels	Hanna	Paraprof, After Schl/Ext Day	Terronez Middle	5/16/2024
1068547	Moreno	Alyssia	Assistant, Noontime	Olmos Elementary	5/8/2024
1008101	Rodarte	Gregory	Plant Coordinator I	Forkner Elementary	1/31/2025
1077253	Santana	Esmeralda	Assistant, Noontime	Greenberg Elementary	5/15/2024
1073898	Tejeda Cenizeros	Diego	Assistant, Noontime	Wawona Middle	4/26/2024
1049146	White	Jerald	Paraprof, Extensive Support Needs	Mayfair Elementary	5/10/2024
1082200	Xayavong	Darla	Assistant, Noontime	Lane Elementary	5/14/2024

Management Certificated

1011734	Marquez	Deborah	Principal III	Hamilton School	4/17/2024

LEAVE REQUEST

Certificated Personnel

1068781	Janzen	Daleene	Teacher, Elementary	Turner Elementary School	8/13/2024

R39-MONTH REEMPLOYMENT RIGHTS

Classified Personnel

1069022	Allen	Gloria	Nutrition Services Assistant	Food Services	5/12/2024

PROMOTIONS

Classified Personnel

1071683	Bains	Seema	Nutrition Services Manager	Nutrition Services	5/16/2024
1084596	Cooley	Nakia	Paraprof, Extensive Support Needs	Tioga Middle School	5/6/2024
1076850	Martinez	Atlai	Paraprof, Mild/Moderate Support Needs	Birney Elementary	2/13/2024
1069693	Santiago	Jnai	Paraeducator, Autism	Homan Elementary	5/20/2024

Management Classified

1004595	Lucio Jr	John	Dist Supv I, Custodial Serv	Plant Operations	5/16/2024
1040079	Mikerin	Anatoliy	Dist Supv I, Custodial Serv	Plant Operations	5/16/2024
1049259	Nguyen	Sang	Manager, Project Maintenance & Operations	Maintenance And Operations	5/1/2024
1014062	Rontelli	Pete	Dist Supv I, Custodial Serv	Plant Operations	5/16/2024
1062552	Simental	Moses	Manager, Project Maintenance & Operations	Maintenance And Operations	5/1/2024

Fresno Unified School District
Board Agenda Item

Board Meeting Date: June 12, 2024,

AGENDA ITEM A-3

AGENDA SECTION: A
(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Approve
(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Approve Meeting Minutes

ITEM DESCRIPTION: Included in the Board binders are draft minutes for the May 08 and May 22, 2024, Board of Education regular meetings.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Ambra O'Connor

DIVISION: Superintendent's Office
PHONE NUMBER: (559) 457-3838

CABINET APPROVAL: Ambra O'Connor, Chief of Staff

INTERIM SUPERINTENDENT APPROVAL: Mao Misty Her

BOARD OF EDUCATION
REGULAR MEETING
2309 TULARE STREET
BOARD ROOM, 2nd FLOOR
FRESNO, CA 93721
board.fresnounified.org

MINUTES – BOARD OF EDUCATION REGULAR MEETING

Fresno, California
May 08, 2024
Fresno Unified School District, Education Center, 2309 Tulare Street, Fresno, CA 93721.

At a Regular Meeting of the Board of Education of Fresno Unified School District, held on May 08, 2024, there were present Board Members: Cazares, Levine, Thomas, Clerk Davis, and Board President Wittrup. Superintendent Robert G. Nelson, Ed.D. was also present.

For the record, Board Member Islas participated from the teleconference location as follows: 8327 Country Ridge Road, Indiana, Indianapolis, 46234; and

Board Member Jonasson Rosas participated from the teleconference location as follows: The Sheraton Grand Hotel, 1230 "J" Street, Sacramento, CA 95814.

This meeting was open to the public and pursuant to Government Code Section 54953 (B)(2), all action taken during this teleconference meeting was by roll call vote.

Board President Wittrup CONVENED the Regular Board Meeting at 4:38 p.m.

OPPORTUNITY for Public Comment on Closed Session Items

For the record, the Board received one (1) request to address the Board on Closed Session items. The individual's name and a summary of topic are as follows:

1. Darius Assemi: Congratulated Interim Superintendent Misty Her and commented on being excited to see 100-day plan and hopes it is before the bond measure is placed on the ballot, so taxpayers have the information as well.

Board President Wittrup ADJOURNED the Regular Board Meeting to Closed Session at 4:41 p.m.

For the record, Board President Wittrup extended Closed Session to 7:05 p.m.

Board President Wittrup RECONVENED the meeting to Open Session at 7:09 p.m.

Reporting Out of Closed Session

- On a motion by Board Member Islas, seconded by Board Member Cazares the Board acted in closed session to approve the lateral of Rosalinda Torres to Principal II at Leavenworth Elementary School by a vote of 6-0-1-0 as follows: AYES: Board Members: Cazares, Islas, Levine, Thomas, Clerk Davis, and Board President Wittrup. ABSTENTION: Board Member Jonasson Rosas.

- On a motion by Board Member Thomas, seconded by Board Clerk Davis the Board acted in closed session to promote Shannon West to Principal III at Tehipite Middle School, by a vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Islas, Jonasson Rosas, Levine, Thomas, Clerk Davis, and Board President Wittrup.

- In closed session at the April 24, 2024, Board Meeting, the Board acted on resolution #24-54 approving dismissal charges for a permanent classified employee by the following vote of 7 Ayes – 0 Noes.

- In closed session at the April 24, 2024, Board Meeting, the Board acted on resolution #24-55 approving dismissal charges for a permanent classified employee by the following vote of 7 Ayes – 0 Noes.

- In closed session at the April 24, 2024, Board Meeting, the Board acted on resolution #24-56 approving dismissal charges for a permanent classified employee by the following vote of 7 Ayes – 0 Noes.

PLEDGE OF ALLEGIANCE

Kimberly Rayas, student from eLearn Academy led the Flag Salute.

HEAR Reports from Student Board Representatives

Board Members heard comments and reports from Student Board Representative of eLearn Academy.

For the record, Board President Wittrup entertained a motion to move to the top of the agenda items B-20a Discuss and Approve Employment Agreement for Interim Superintendent Mao Misty Her, and B-20b, Discuss and Approve Amendment No. 5 to Employment Agreement for Superintendent Robert G. Nelson, Ed.D.

On a motion by Board Clerk Davis, seconded by Board Member Cazares the Board approved to move agenda items B-20a and B-20b to the top of the agenda by a roll call vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Islas, Jonasson Rosas, Levine, Thomas, Board Clerk Davis, Board President Wittrup.

B-20a, DISCUSS and APPROVE Employment Agreement for Interim Superintendent Mao Misty Her

For the record, Board President Wittrup read as statement as follows:

> Government Code Section 54953(c)(3) of the Brown Act requires this Board make an oral report in open session before taking final action on an employment agreement for a local agency executive such as the interim superintendent the oral report must summarize any recommended compensation including salary and/or fringe benefits.
>
> Consistent with this requirement, the district is providing the following oral summary of the salary and fringe benefits as set forth in the proposed employment agreement between the Fresno Unified School District and Mao Misty Her, Interim Superintendent.
>
> - Contract term is from May 08, 2024, through the first date of employment of the successor superintendent, unless earlier terminated under the terms of the interim superintendent employment agreement.
> - Effective May 08, 2024, the interim superintendent's annualized salary is $355,310 prorated as to days of service.
> - Business and auto expense allowance of $1000 per month.
> - The same paid dental, medical, and vision insurance coverage as other certificated district management employees.
>
> That concludes the Board's report pursuant to government code section 54953.

Board President Wittrup opened the item for discussion. For the record, there was no discussion of item.

On a motion by Board Member Cazares, seconded by Board Member Levine, the Board approved agenda item B-20a by a roll call vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Islas, Jonasson Rosas, Levine, Thomas, Board Clerk Davis, and Board President Wittrup.

B-20b, DISCUSS and APPROVE Amendment No. 5 to Employment Agreement for Superintendent Robert G. Nelson, Ed.D.

For the record, there was no report for this item as there are no changes to the salary or benefits related to this employment agreement.

On a motion by Board Member Cazares, seconded by Board Member Thomas, the Board approved agenda item B-20b, by a roll call vote of 6-0-0-1 as follows: AYES: Board Members: Cazares, Islas, Levine, Thomas, Board Clerk Davis, and Board President Wittrup. ABSENT: Board Member Jonasson Rosas.

For the record, Board President Wittrup called for a 10-minute recess.

Board President Wittrup RECONVENED the meeting to Open Session at 7:48 p.m.

HEAR Report from Superintendent

- Thank you, President Wittrup, and members of the Board! It is with no small degree of mixed feelings that I present what will likely be my last formal superintendent remarks from the dais, during my tenure as Fresno Unified's 23rd superintendent. First and foremost, I want to express my gratitude to the Board of Trustees to even be given this opportunity to be present at the time of transition. There are precious few Superintendencies in major urban school systems across the United States, in which all parties get to be active participants in a peaceful transition of power from one leader to the next. Often times these transitions are fraught with hard feelings as individuals are being forced to depart, or there is some significant drama. It is a mark of the stability of Fresno Unified that all of us are still here at the table in support of one another through this transition process, so thank you very much for that. And thanks, as well, for your sustaining support over the past 7.5 years.

- Stability matters, there is no question, and as a governance team; as a Board and superintendent joint leadership body, we collectively represent the third longest tenured governance team of all of the 70+ major urban school districts nationally that make up the Council of the Great City Schools. In fact, the finite number of leadership teams who remained intact on both sides of the pandemic was fewer than five across our entire nation, and I express my gratitude with you allowing me to serve as your superintendent, even as we became the enforcement arm of COVID health policy. That was a time that was equally hard for superintendents and Board trustees alike, without question. Add in the successful negotiation of multiple union agreements, a few of which became pretty contentious, and it is safe to say we have been through a great deal together. So sincere thanks to all seven of you for your support and trust throughout that process.

- Much has changed since I came to the district back in November 1991. My first teaching position was at Burroughs Elementary, in a school that housed 1300 students on four year-round tracks and bussed another 700 students to an alternative site called Burroughs annex, under the 180 freeway that was being built. At that time, the district had tried unsuccessfully to pass several bonds, and many of our schools were impacted by significant overcrowding. Fast forward to our current situation, where we have successfully passed several bonds in succession, A, K, Q, X, and our most recent measure M, for $325 million that have

allowed us the opportunity to build schools like Herrera or knock down the juvenile hall facility for the establishment of Farber coming this fall. The level of trust that has been built with our community over time is considerable, and it is critical to offer gratitude to our community for passing those bonds, and for believing in the promise of Fresno Unified.

- Back in 2017, when I came into the superintendency, several trustees were actually running on an election campaign that there were no effective college and career options for our kids. It is safe to say that that work has exploded over the last seven and a half years, starting with the kick-off of the heavy truck facility at Duncan back in 2017 and expanding across our city to affect the life of every child in high school. This Board has supported things such as HVAC at Fresno High, the public service academy at Roosevelt, the multimedia lab at McLane, the teachers Academy at Hoover, and there is still so much more on the horizon with facilities under construction as we speak and things like the agriculture pathway at Sunnyside and the aviation school at Chandler airfield.

- During my tenure here we have also, as a governance team, promoted a college going culture. Would you have imagined the day that every single one of our eligible high school students would be guaranteed enrollment into Fresno State and that we would have a foundation with $20 million to be able to finance some of those collegiate dreams for our local students to live and serve and lead right here in California Central Valley? That part is amazing and gives me great hope for the future. And it is not an empty promise that work is happening right now with over 2150 students graduating from Fresno Unified now accepted as freshmen at our local research university Fresno State this year.

- I am incredibly proud of the fact that this Board has set one of its five major goals to hire a staff that directly represents the students whom we serve and that we now have over ten years of successive growth in that direction. There is a lot made in the political world these days around the concept of equity, and DEI hiring, and all of that, but I'll say this, you want to make sure that you have a leader who is willing to surround herself or himself with people who do not look like, or talk like, or act like, or think like or have the same lived experiences they have. We all make better choices when we expose ourselves and our thinking to people who are not exactly like ourselves. And Fresno's main jam, the thing that makes it the most beautiful, is its diversity. I know that this pipeline work will long outlive my tenure here. We have a commitment to making sure that our district reflects the best that our community brings to the table, racially, linguistically, economically, you name it. I am thankful to know that Fresno Unified will continue its equity centered pipeline development in every classification. In Fresno we grow our own. We are not waiting for anyone to come along and save us. We know that the way to maintain our staffing parameters and to not be subject to staffing shortages that plague California's schools is to grow our own. I am thankful for that work.

- I know that much is said about our students' overall proficiency levels and that is a constant area of focus and growth for us as a system. It is hard, and a little disingenuous, when students from abject poverty are placed on the same sliding scale with students of privilege. But that does not in any way absolve us of our responsibility to make sure that they reach the same end goals. But I am incredibly proud of the fact that our students are closing the gap to proficiency at a rate that is better and faster and more complete than any of the other thirteen major urban school districts across the state of California. I am very thankful for the fact that we are actually countering chronic absenteeism at a rate that is faster than any other major urban system in our state as well. What is different about Fresno Unified is that we are willing to reach out to the one individual. On a kid-by -kid basis, given the Board's commitment to expanding social emotional supports for students. We are getting ourselves out there into every home figuring out how we can best help and getting those kids back to school. And I am confident that this work is going to long outlive me because of the commitment this Board has made to touch the hearts of every family.

- It is incredibly hard to know where to begin to offer thanks. Over three decades there have been a lot of people that offer gratitude, and many have put themselves out there in ways to ensure that I have found some margin of success. I am incredibly thankful for that. First and foremost, I need to thank the folks that are closest to me in terms of sustaining me in the superintendency which is our own internal office: Maria, Annette, Lucille, Gina, Luz, and of course Ambra and Misty, without whom, quite frankly I could not function in this role.

- I am thankful for our senior leaders and site leaders who are engaged in this critical work. It is a hard time in leadership. The current politicization of K12 education has made it less attractive to others, and honestly that is the single biggest reason I am going to Fresno state to work directly with leadership development across the valley. We need valley trained leaders to support valley youth. Same thing as the pipeline program. It is our job to develop our own. I am thankful for people who are willing to lead anyway despite the obstacles-that takes a great deal of bravery in today's America.

- One thing that has never changed in thirty-three years is the quality of the people who serve Fresno Unified. Teachers, classified professionals, leaders, volunteers, they all represent the absolute gold standard. There is no question that when you are doing this work in Fresno Unified you are making a dent in the universe in ways that are substantive and that really matter. Serving as an internal candidate, the first in thirty years leading this work has been the greatest honor in my career. To everyone within my sphere who helped make that a reality, I offer my sincere and abiding gratitude.

- I am very thankful for the opportunity to turn over the reins of leadership to my dear friend Interim Superintendent Misty Her. We have served together for a long time.

She actually started at John Burroughs the same as me. So that is a comfort, and I have every confidence in her ability to lead in ways that are far beyond my ability to lead.

- Lastly, and perhaps most importantly, the single group who have sustained me the longest, the hardest, the most, through the most tense moments are the nine people sitting across the front of the boardroom tonight my wife, Tiffany Sappington Nelson, our kids, Benjamin, Joshua, Phillip, Destiny, Abigail, Ashton, and Sawyer. My daughter in-law Hannah. My mother in-law Charlene, and the woman who put me on the path of serving others as a primary focus of life my mom Eva. My time as a Superintendent has not been easy for them. It is not easy to see your dad portrayed in the media in ways that are less than respectful. It is not easy to have other kids at school, or worse still other adults come at you in weird ways because they are not happy with what your dad has done or decided. It is not easy to have people tear your husband apart on social media without really being able to respond or offer any rebuttal. But this group has endured. Mostly because to a person, they understand the larger contextual situation, that we are here in this life in order to serve. They know that despite the rough spots in the journey, that it is about helping every single one of our 70,000 plus kids in Fresno every day that you can. I am thankful that this change may add some additional time spent together, some additional margin, and some additional degree of support. I am looking very much forward to being a husband, a father, and a son, more regularly, and with more intention. I love all of you and thanks for hanging with me throughout all of it.

- Militant positivity should never be confused with wearing rose colored glasses and pretending things are good when they are not good. Militant positivity is about showing up every day ready to give your best self even in the face of blinding difficulty and aggressive resistance. It is about having the resilience and grit to just refuse to stop what you believe to be right in the support of children. I am super thankful for the opportunity I have had to very publicly model the concept of militant positivity for 7 1/2 years in this role. I am super thankful for the opportunity to leave entirely of my own volition and entirely on my own terms. That is a gift that few superintendents receive. And I am incredibly thankful for the kids and families of this city who provided me with the opportunity to serve them for as long as I have.

- I love Fresno. Nobody is harder on Fresno than Fresnans, and that is something that I intend to keep working on and actively combatting at the leadership level. To each and every one of you I offer my abiding gratitude for this opportunity. Thank you. And in departing I have but one request: keep loving our kids. Keep treating them like you would your own children. Or better still orient to them as though they are your children. They represent the best of what Fresno has to bring to the table every day, it has been an honor to serve them and their families. May God bless all of you. Thanks for everything!

For the record, Board President Wittrup asked to entertain a motion to move to the top of the agenda item B-20, Discuss and Approve Material Revision for Golden Charter Academy.

On a motion by Board Member Cazares, seconded by Board Clerk Davis, the Board approved to move agenda item B-20 to the top of the agenda by a roll call vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Islas, Jonasson Rosas, Levine, Thomas, Board Clerk Davis, and Board President Wittrup.

B-20, DISCUSS and APPROVE Material Revision for Golden Charter Academy

For the record, Board members had comments and/or questions pertaining to agenda item B-20. A summary is as follows:

Member Islas asked why the material revision is coming now rather than 2026 and if the revision does not pass would it result in school closure. Commented that the mission is fantastic and the focus on environmental justice is a worthy cause, but Member Islas has concerns.

Member Islas requested clarity on items as follows: the presentation stated no fiscal impact upon Fresno Unified, but the report by staff noted a fiscal impact over a three-year period at approximately $1.3 million; why Golden did not use the same data sets as Fresno Unified; a perceived discrepancy in waiting lists numbers; and timeline for building permit approvals.

Member Islas asked why the material revision is coming now, commented that the work is admirable, but permits are not in place. Member Islas referenced the schematic and it appeared there was no playground--asked if the district's facilities team had a chance to review to ensure the proper amount of space per student ratio.

Member Islas restated concerns such as chronic absenteeism, and assessments, specifically when viewing the data dashboard in the areas of English Language Arts and mathematics. Commented there seemed to be a deficiency when comparing the data against, the state, Fresno Unified, and other elementary groups. Member Islas asked if the Board would wait on acting on this item until improvements happen in ELA and mathematics as well as wait to see if building permits related to this item are approved.

Member Islas commented on a willingness to bifurcate the request and move forward with the expansion of enrollment but to wait on the building itself until receiving assurances from the City of Fresno.

Member Islas motioned for the postponement of both requests making up the material revision but specifically the request pertaining to the new building.

For the record, legal counsel Bryan Martin reminded the Board that public comment needed to take place before any action on the item.

Member Levine thanked Golden Charter Academy staff for the presentation and the work they are doing. Member Levine requested clarity from district staff as to what the Board was asked to approve in relation to the property aspect of the item. Member Levine requested clarity as to the enrollment increase versus current enrollment and why Golden Charter is not able to reach its enrollment cap. Requested clarity as to student achievement and growth overtime when you come back in 2027 what should the Board expect to see in assessment scores.

Member Cazares asked if district staff will have a presentation apart from that provided by Golden Charter Academy. Requested staff to speak to the difference in SBAC scores in comparison of Golden Charter Academy to those of the State and Fresno Unified. Asked opinion of staff as to if the Board should consider the age of Golden Charter Academy when looking at assessment scores. Requested confirmation that Golden Charter Academy came to staff with a request to change enrollment and staff at that time recommended that Golden Charter Academy bring the request for site change as well. Asked the name of the architect.

Clerk Davis asked staff of Golden Charter Academy if there is a contingency plan if there is a default. Commented on University High School as a hallmark in the charter world and looking forward to the success of Golden Charter Academy as well.

Member Jonasson Rosas requested legal counsel Susan Hatmaker to provide clarity as to the parameters of the Board's consideration as well as a comment made pertaining to terms of enrollment and if the district is legally obliged to help with enrollment.

Member Jonasson Rosas referenced the Healthy Youth Act and concerns with the lease, specifically if the project is pushed out what happens with the lease with the Catholic Diocese. Member Jonasson Rosas requested clarity as to what grade components of the Healthy Youth Act are incorporated.

Member Jonasson Rosas referenced a motion on the table to bifurcate the requests of the material revision and asked if the charter school would need to approve the bifurcation or could it happen unilaterally. Member Jonasson Rosas commented on wanting to be sure that however the Board proceeded that they were not putting the district in jeopardy.

Member Jonasson Rosas asked Mr. Golden if other factors were dependent on enrollment such as financing of the building. Asked what percentage of students come from Fresno Unified School District. Asked about absenteeism root cause and interventions.

Member Jonasson Rosas shared a lens personally used when considering whether to approve a charter school which is charter schools have to provide something different and something better that is not found within Fresno Unified, making sure everything is in the best interest of kids, where students can excel and are safe. From what I hear from parents and the community have not heard anything but great things of Golden.

Board President Wittrup thanked Golden Charter Academy staff for the presentation and shared excitement for what is being done at Golden. Commented that Golden Charter has a vulnerable population and asked how Golden serves and supports children with special needs. Asked what Golden Charter is doing specifically to improve reading proficiency and math achievement. Asked what progress monitoring and interventions Golden Charter uses. Asked how Golden Charter Academy's hiring process protects the safety of students.

Student Member Pitcher commented on being impressed by Golden Charter Academy's program and how hands on learning with help students succeed in middle and high school. Asked Golden Charter Academy to talk about their stewardship projects.

Student Member Lua commented on wishing she had this opportunity. Congratulated Golden Charter for their work. Encouraged the Board to support Golden Charter Academy.

Member Thomas asked to hear about Golden Charter Academy's suspension rates, specifically the statistics for the past three years. Commented that Golden Charter Academy staff and district staff were well prepared and Golden Charter Academy gave a golden presentation.

Member Islas asked for clarification of financing. Requested clarity as to why a blank scoring matrix is in the support materials. Asked to see the scored matrix. Referenced measures used and commented that team review comments did not fully justify the score given. There are a number of sections where there is no comment. I want to call up these items so that we ensure we are doing our due diligence of reviewing what is required and we are relying on staff to provide us what is required and when I see a report that has a lot of blank spaces with check marks that state meets criteria it is not giving me as a Board member the information that gives me confidence that it is in fact there. Member Islas called it out and asked staff to improve.

Member Islas requested to return to the motion made earlier and asked again why this needs to happen now, why expand enrollment when there is not expansion at their current site and the new site will not be ready until a subsequent year, and the city still needs to approve permits

For the record, Board Member Islas motioned to postpone this item until the Board receives confirmation of improvement on the measures as outlined in the criteria. Member Islas said they will be due for a review at the end of their existing petition and if the Board receives information that they have improved there is no reason not to allow them to move to a different address.

For the record, legal counsel Bryan Martin reminded the Board that public comment must take place before a vote.

Member Thomas requested Susan Hatmaker to explain once again, in plain language, this particular revision, and that this is not a charter petition. Asked Robert Golden to explain once again what is taking place with the City of Fresno.

For the record, Robert Golden, Mandy Brewer, Susan Hatmaker, and Felicia Olias were available to provide clarity.

For the record, the Board received nineteen (19) requests to address the Board on agenda item B-20. The individual's name with a summary of topic are as follows:

1. Josh Stangby: Did not come to the podium when called.
2. Jeremiah Timothy Smith: Spoke in support of Golden Charter Academy. Shared firsthand experiences of being a student at Golden.
3. Melanie Smith: Spoke in support of Golden Charter Academy as a parent and a teacher.
4. Donetta Barber: Spoke in support of Golden Charter Academy and shared firsthand experiences of being a parent of a student at Golden.
5. Kimi Akina: Spoke in support of Golden Charter Academy and shared firsthand experiences of being a parent of a student at Golden.
6. Valeria Garcia: Did not come to the podium when called.
7. Daliela Garcia: Did not come to the podium when called.
8. Zahlia Bush: Spoke in support of Golden Charter Academy. Shared firsthand experiences of being a student at Golden.
9. Taf Wilson: Spoke in support of Golden Charter Academy as a parent and a teacher.
10. Karla Manuel: Did not come to the podium when called.
11. Kiara Caldwell: Did not come to the podium when called.
12. Tarina Jenkins: Spoke in support of Golden Charter Academy as a parent and an employee at Golden. Requested the Board to allow Golden to expand and offer their unique educational experiences to more children.
13. Chantel O'Campo: Spoke in support of Golden Charter Academy. Shared firsthand experiences of being a student at Golden.
14. Danielle Roberts: Did not come to the podium when called.
15. Dennis Roberts: Did not come to the podium when called.
16. Heather Rutowicz: Spoke in support of Golden Charter Academy. Read a quote by Ronald Edmonds.

17. Dan Zack: Spoke in support of Golden Charter Academy and reiterated that the Golden Charter Academy building process is very routine and should receive approvals very shortly.
18. Ed Gonzalez, Ed.D.: Withdrew name.
19. Angie Barfield, Ed.D.: Spoke in support of Golden Charter Academy as a community member and shared a personal experience. Commented children deserve pure education and truth in learning.

For the record, Board President Wittrup requested Board Member Islas to restate her motion.

Board Member Islas commented on appreciating hearing from staff and parents, that it was heartwarming to hear the support and passion from those who had an opportunity to speak. Member Islas reiterated she had no interest in denying the request but is interested in the responsibility of the Board to ensure the Board is approving charter schools that provide the best education possible, with an eye on the same standards utilized to judge Fresno Unified. Member Islas commented that the evidence is clear, that there are areas that need improvement.

Member Islas commented that it is possible to manipulate data and rubrics to change outcomes. When compared to comparable schools, Golden is still below in academics and absenteeism.

Member Islas reiterated that the Board should wait for improvement before moving forward with authorization in relation to the building and commented no one can guarantee the completion of the building by 2025.

Member Islas suggested the Board postpone the vote until there is improvement and assurance of the building and its construction.

For the record, legal counsel Bryan Martin commented it might be valuable for the Board to hear from legal counsel Susan Hatmaker for clarification of the premise of the motion and clarify again the scope of the item. Bryan Martin pointed out to the Board that the scope of the item on the agenda is narrow, it is not a review of performance.

Board Member Islas stated she did not need Susan Hatmaker to reiterate and commented the Board should not motion to approve expansion or move without seeing evidence of progress as the district is an educational institution that is looking at improving student outcomes.

On a motion by Board Member Islas, seconded by Board President Wittrup, the Board did not approve the postponement of the material revision for Golden Charter Academy, by a roll call vote of 2-5-0-0 as follows: AYES: Board President Wittrup and Member Islas. NOES: Board Members: Cazares, Jonasson Rosas, Levine, Thomas, and Clerk Davis.

On a motion by Board Member Cazares, seconded by Board Clerk Davis, the Board

approved agenda item B-20, by a roll call vote of 5-0-2-0, as follows: AYES: Board Members: Cazares, Jonasson Rosas, Levine, Thomas, and Clerk Davis. ABSTENTIONS: Board President Wittrup and Member Islas.

BOARD COMMUNICATIONS

Board Members had the opportunity for communications. A summary is as follows:

Member Cazares thanked staff who worked with the Hoover leadership team on their presentation regarding additional recycling bins at Hoover and listening to students as they try to be good stewards of the environment. Member Cazares shared 3,956 people attended the Hoover Region Literacy Night.

Clerk Davis congratulated and welcomed Interim Superintendent Misty Her, and thanked Robert G. Nelson, Ed.D., for his years of service to the students and families of Fresno Unified.

OPPORTUNITY for Public Comment on Consent Agenda items

For the record, the Board received zero (0) requests to address the Board on the Consent Agenda.

On a motion by Board Member Cazares, seconded by Board Clerk Davis, the Board approved the Consent Agenda except for agenda items A-6, A-18, which were pulled for further discussion, by a roll call vote of 6-0-0-1, as follows: AYES: Board Members: Cazares, Islas, Levine, Thomas, Clerk Davis, and Board President Wittrup. ABSENT: Board Member Jonasson Rosas.

ALL CONSENT Agenda items are considered routine by the Board of Education and will be enacted by one motion. There will be no separate discussion of items unless a Board member requests, in which event, the item(s) will be considered following approval of the Consent Agenda. Pulled Consent Agenda items will be considered for approval after the Conference/Discussion Agenda.

A. CONSENT AGENDA

A-1, APPROVE Personnel List

APPROVED as recommended, the Personnel List, Appendix A, as submitted.

A-2, ADOPT Findings of Fact and Recommendations of District Administrative Board

ADOPTED as recommended, the Findings of Fact and Recommendations of District Administrative Panels resulting from hearings on expulsion and readmittance cases conducted during the period since the regular Board meeting on April 24, 2024.

A-3, APPROVE Meeting Minutes

APPROVED as recommended, the draft minutes for April 03, 2024, Board of Education special meeting and April 10, 2024, regular meeting.

A-4, ADOPT Resolution Certifying Governing Board Approval for the "We Can Work" Program

ADOPTED as recommended, a State of California, Fresno Unified School District Resolution. The "We Can Work" program by the California Department of Rehabilitation offers paid work training to Fresno Unified School District students, specifically targeting high school and post-secondary students aged 16-21 with active Individualized Education Program goals.

A-5, APPROVE Appointment to the Audit Committee

APPROVED as recommended, the appointment of Mary Dougherty to the Fresno Unified School District Audit Committee. The Audit Committee convened on April 17, 2024, and unanimously voted to recommend approval of this appointment to the Board of Education.

A-6, APPROVE Agreements for Expanded Learning Summer Camp Enrichment Programs

APPROVED as recommended, a matrix of Request for Qualifications 22-09 prequalified vendors who will lead enrichment services for 2024/25 Summer Camp Programs.

For the record, Board Members had comments/questions pertaining to agenda item A-6. A summary is as follows:

Member Islas requested clarity as to the reason Coach Flip Consulting is on the matrix twice and asked for dates for the summer learning camps. Commended staff for their work putting the camps together.

For the record, Board Member Jonasson Rosas read a statement as follows:

> "Agenda item A-6 on tonight's Consent Agenda contains agreements with Hands-On Central California. Hands-On of Central California, operates as the fiscal agent for the Fresno Street Saints.
> I am a member of the Board of Directors of the Fresno Street Saints.
> I did not participate in the making of the agreements related to this agenda item; however, in the interest of full transparency, I am abstaining from this vote pursuant to Board Bylaw 9270."

For the record, Board Member Levine read a statement as follows:

> "Agenda item A-6 on tonight's Consent Agenda contains service agreements affiliated with the California State University, Fresno.

I am currently employed by Fresno State. I did not participate in the making of the agreements or purchase orders related to this agenda item; however, in the interest of full transparency and an abundance of caution, I am abstaining from this vote pursuant to Board Bylaw 9270."

On a motion by Board Member Islas, seconded by Board Member Thomas, agenda item A-6 was approved by a roll call vote of 5-0-2-0, as follows: AYES: Board Members: Cazares, Islas, Thomas, Clerk Davis, and Board President Wittrup. ABSTENTIONS: Board Members Jonasson Rosas and Levine.

A-7, APPROVE Agreement with RelayHub
APPROVED as recommended, an agreement with RelayHub. Health Services is contracting with RelayHub to provide school-based billing and documentation services related to the district's Medi-Cal billing.

A-8, APPROVE Award of Bid 24-46, Baird Middle School Sitework and Portable Improvement
APPROVED as recommended, information on Bid 24-46, Baird Middle School Sitework and Portable Improvement.

A-9, APPROVE Award of Bid 24-47, Birney Elementary School Sitework and Portable Improvement
APPROVED as recommended, information on Bid 24-47, Birney Elementary School Sitework and Portable Improvement.

A-10, APPROVE Award of Bid 24-48, Cooper Middle School Sitework and Portable Improvement
APPROVED as recommended, information on Bid 24-48, Cooper Middle School Sitework and Portable Improvement.

A-11, APPROVE Award of Bid 24-50, Viking Elementary School Sitework and Portable Improvement
APPROVED as recommended, information on Bid 24-50, Viking Elementary School Sitework and Portable Improvement.

A-12, APPROVE Award of Bid 24-51, Wawona Middle School Sitework and Portable Improvement
APPROVED as recommended, information on Bid 24-51, Wawona Middle School Sitework and Portable Improvement.

A-13, APPROVE Award of Bid 24-61, Kirk Elementary School Sitework and Portable Improvement
APPROVED as recommended, information on Bid 24-61, Kirk Elementary School Sitework and Portable Improvement.

A-14, APPROVE Award of Bid 24-65, Tehipite Middle School Confidential Space Installation

APPROVED as recommended, information on Bid 24-65, Tehipite Middle School Confidential Space Installation.

A-15, APPROVE Award of Request for Proposals 24-62, Oransi Mod+ Air Purifier Deployment and Commissioning

APPROVED as recommended, information on Request for Proposals 24-62, Oransi Mod+ Air Purifier Deployment and Commissioning. The services are to deploy and commission 7,855 Mod+ Air Purifiers to various school site classrooms throughout the district.

A-16, RATIFY the Filing of Notices of Completion

RATIFIED as recommended, Notices of Completion for projects which have been completed according to plans and specifications as follows: Bid 23-48 Section A, Turf Rehabilitation at Various Sites; Bid 23-66 Sections A and B, Heaton, and Webster Elementary Schools Playground Equipment Replacement; Bid 23-66 Section C, Scandinavian Middle School Playground Equipment Replacement.

A-17, RATIFY Purchase Orders from February 01, 2024, through February 29, 2024 – Primary Report

RATIFIED as recommended, information on purchase orders issued from February 01, 2024, through February 29, 2024 – Primary Report.

A-18, RATIFY Purchase Orders from February 01, 2024, through February 29, 2024 – Supplemental Report

RATIFIED as recommended, information on purchase orders issued from February 01, 2024, through February 29, 2024 – Supplemental Report.

For the record, Board Member Levine read a statement as follows:

> "Agenda item A-18 on tonight's Consent Agenda contains purchase orders with the California Teaching Fellows Foundation, Foundation California State University Fresno, CSUF Music Fund, the CSUF Downing Planetarium, and Fresno State University. I am currently employed by Fresno State.
>
> Agenda item A-18 also contains purchase orders with the Fresno County Economic Opportunities Commission, and I have been employed by Fresno County EOC, which is a nonprofit corporation. I did not participate in the making of the agreements or purchase orders related to these agenda items; however, because of my employment with both Fresno State and Fresno EOC I have a remote financial interest.
>
> Therefore, in the interest of full transparency, I am abstaining from this vote pursuant to Board Bylaw 9270."

On a motion by Board Clerk Davis, seconded by Board Member Thomas, agenda item A-18 was approved by a roll call vote of 6-0-1-0, as follows: AYES: Board Members: Cazares, Jonasson Rosas, Islas, Thomas, Clerk Davis, and Board President Wittrup. ABSTENTIONS: Board Members Levine.

B. CONFERENCE/DISCUSSION AGENDA

B-19, PRESENT and DISCUSS the Council of the Great City Schools Report

For the record, the Board received zero (0) requests to address the Board on agenda item B-19.

For the record, during Dr. Hart's presentation, legal counsel Bryan Martin reminded that pursuant to Board Bylaw 9320, the meeting must adjourn at 10:30 p.m. unless the Board extends the time to a time certain by vote.

On a motion by Board Clerk Davis, seconded by Board President Wittrup, the Board approved to extend the meeting by 30 minutes by a roll call vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Islas, Jonasson Rosas, Levine, Thomas, Clerk Davis, and Board President Wittrup.

For the record, Board Members had comments/questions pertaining to agenda item B-19. A summary is as follows:

Board President Wittrup asked if a recommendation by the Council of the Great City is for the district to stop doing patterns of strengths and learning as our SLD criteria eligibility and commented on past use of severe discrepancy and then patterns of strengths and weaknesses, but the district did not have interventions, so there was much talk over the years about RTI but the district did not actually have the interventions to measure the response to intervention.

Clerk Davis referenced the findings and recommendations, specifically a note that addressed fragmentation of central office personnel, with district resources now divided in three departments DPI, Special Education, Health Services and Safety/Security, and asked if other districts in the Council are finding success when they group all departments together.

Member Levine thanked Dr. Hart for the work put into the report and presentation. Apologized for the lateness of the hour. Asked, as this is a living document, what are the plans to utilize, is there a conversation about a workshop, next steps for the Board and Fresno Unified.

Member Levine commented on being curious about changing the supervision of Regional Instructional Managers and asked as the district is in the budget process now, is it too late to implement any of these recommendations. Expressed appreciation for the framing upfront, whether it is the inclusion of MTSS or in general, connecting our broader reality and context into the conversation and the spirit of the recommendations.

Member Levine commented that the work cannot stay in silos; this is all of us. Member Levine commented on being curious regarding major urbans across the country both during the pandemic and since the pandemic around unfinished learning as it looked like Chicago schools had a very minimal amount of unfinished learning during the pandemic and it appears like they have had gains since the pandemic--how can we learn from best practices in those places.

Member Cazares expressed appreciation for recommendations that included students that are not necessarily in special education programs, especially recommendations around providing umbrella services to all students, as well as reading instruction should not stop after elementary grades.

Member Cazares commented on supporting reading instruction beyond elementary grades from the beginning of the district's literacy campaign and test scores show that after sixth grade it just really goes south; it may be something that seems really small, but I will reiterate it because to me it is big. Commented there are middle and high school student athletes that do not have good test scores and cannot participate in sports that they have been playing since they were in T-ball.

Member Thomas commented that the discussion tonight is what should happen at all Board meetings, the Board should talk this out, should receive presentations, should know where the district is at all times. The presentations do not need to be long but should come before the Board regularly.

Member Thomas expressed frustration with the concept of adopting things and paying people to provide recommendations that then sit on the sideline since 2018 and requested staff to implement a process other than a board communication of communicating as the community needs to know as well, they know the bad stuff, but the good is silent because we are not in front of it.

Member Thomas proposed the Board visit this work at least once a semester and does not want this to sit and then in two or three years there is another presentation. Member Thomas asked Interim Superintendent to please make sure the Board is on top of this and to make sure people come together. Member Thomas referred to a comment made by Interim Superintendent that one of the main things of importance is to make sure staff talk to each other and stop trying to hoard information because if information is not shared, we do not learn from each other, and commented this is a place where she would like to see that work done.

Member Jonasson Rosas lamented that this presentation is on such an impacted agenda and would have liked to devote more time to this topic that merits discussion and almost feeling robbed of that opportunity and asked to circle back with staff.

Member Jonasson Rosas commented on appreciating the first time Council staff came out and the conversations had, and now the Council's willingness to step in and assess where Fresno Unified is with the implementations to date, and helping the district to course correct, to ensure accountability to the improvements the district said it would implement. Commented it would merit staff holding small group meetings with the Board to regularly monitor the progress towards the goals; especially, in the areas that the Council identified as deficient. Thanked Dr. Hart and staff for coming out to collaborate with the team.

Board President Wittrup thanked Dr. Hart for the presentation. Commented that this is the beginning as there is work to do in this particular area. Expressed appreciation for the addition of the document, *From Mirrors to Windows*.

Board Member Islas commented it would be helpful to see comparison of what is different from the 2018 recommendations to date and does not understand why the Board does not quickly adopt the recommendations and put into action, would like to see expediency. Commented to the Interim Superintendent that if there is a need to revamp the special education department to get acceleration in these recommendations then we should act with haste in that in particular.

OPPORTUNITY FOR UNSCHEDULED ORAL COMMUNICATIONS

For the record, the Board received one (1) request to address the Board during Unscheduled Oral Communications. The individual's name with a summary of topic are as follows:

1. Oscar Gutierrez: Spoke on concerns pertaining to auction protocols.

C. RECEIVE INFORMATION & REPORTS

For the record, the Board was in receipt of C21-C25.

D. ADJOURNMENT

Board President Wittrup ADJOURNED the meeting at 10:53 p.m.

BOARD OF EDUCATION
REGULAR MEETING
2309 TULARE STREET
BOARD ROOM, 2nd FLOOR
FRESNO, CA 93721
board.fresnounified.org

MINUTES – BOARD OF EDUCATION REGULAR MEETING

Fresno, California
May 22, 2024
Fresno Unified School District, Education Center, 2309 Tulare Street, Fresno, CA 93721.

At a Regular Meeting of the Board of Education of Fresno Unified School District, held on May 22, 2024, there were present Board Members: Cazares, Islas, Jonasson Rosas, Levine, Thomas, Clerk Davis, and Board President Wittrup. Interim Superintendent Mao Misty Her was also present.

Board Member Cazares arrived at 4:38 p.m.

Board Member Jonasson Rosas arrived at 4:45 p.m.

Board President Wittrup CONVENED the Regular Board Meeting at 4:31 p.m.

OPPORTUNITY for Public Comment on Closed Session Items

For the record, the Board received zero (0) requests to address the Board on Closed Session items.

Board President Wittrup ADJOURNED the Regular Board Meeting to Closed Session at 4:32 p.m.

Board President Wittrup RECONVENED the meeting to Open Session at 5:54 p.m.

Reporting Out of Closed Session

- Reporting out of closed session, the Board took action to approve a tolling agreement on BKK Working Group, by a unanimous vote.

- On a motion by Board Clerk Davis, seconded by Board Member Jonasson Rosas the Board acted in closed session to hire Luke Hicks to Executive Director in Fiscal Services by a vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Islas, Jonasson Rosas, Levine, Thomas, Clerk Davis, and Board President Wittrup.

- On a motion by Board Member Thomas, seconded by Board Member Levine the Board acted in closed session to promote Scott Sanders to Principal II at Olmos Elementary School, by a vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Islas, Jonasson Rosas, Levine, Thomas, Clerk Davis, and Board President Wittrup.

- On a motion by Board Clerk Davis, seconded by Board Member Cazares the Board acted in closed session to promote Faviola Perez to Principal II at Mayfair Elementary School, by a vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Islas, Jonasson Rosas, Levine, Thomas, Clerk Davis, and Board President Wittrup.

- On a motion by Board Member Thomas, seconded by Board Clerk Davis the Board acted in closed session to promote Ian Gough to Principal II at Manchester GATE, by a vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Islas, Jonasson Rosas, Levine, Thomas, Clerk Davis, and Board President Wittrup.

- On a motion by Board Member Islas, seconded by Board Clerk Davis the Board acted in closed session to promote Jorge Ramirez to Principal II at Ewing Elementary School, by a vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Islas, Jonasson Rosas, Levine, Thomas, Clerk Davis, and Board President Wittrup.

- On a motion by Board President Wittrup, seconded by Board Member Thomas the Board acted in closed session to promote Jonathan Graney to Principal II at Starr Elementary School, by a vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Islas, Jonasson Rosas, Levine, Thomas, Clerk Davis, and Board President Wittrup.

- On a motion by Board Clerk Davis, seconded by Board Member Jonasson Rosas the Board acted in closed session on a Workers' Compensation Settlement for Karen Avitabile, WC08-0402-8908, by a vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Islas, Jonasson Rosas, Levine, Thomas, Clerk Davis, and Board President Wittrup.

- The Board acted in closed session on resolution No. 24-86 approving dismissal charges for a permanent certificated employee, by a vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Islas, Jonasson Rosas, Levine, Thomas, Clerk Davis, and Board President Wittrup.

- The Board acted in closed session on resolution #24-85, approving dismissal charges for a permanent certificated employee, by a vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Islas, Jonasson Rosas, Levine, Thomas, Clerk Davis, and Board President Wittrup.

- On a motion by Board Member Cazares, seconded, by Board Member Jonasson Rosas, the Board acted in closed session to accept the subcommittee's recommendation regarding a complaint appeal, by a vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Islas, Jonasson Rosas, Levine, Thomas, Clerk Davis, and Board President Wittrup.

PLEDGE OF ALLEGIANCE

Students from Edison High School led the Flag Salute.

HEAR Reports from Student Board Representatives

Board Members heard comments and reports from Student Board Representative of Edison High School.

HEAR Report from Interim Superintendent

- Good evening to all joining us here in the Board Room and those watching online. With the changing of the dais at our last meeting, there are several recognitions I would like to catch up on for the month of May. First, this week we are celebrating Classified School Employee Week! I am so grateful for all our classified staff. Each and every one of our classified staff works hard each day to ensure our schools and classrooms have everything they need to excel. Make sure you thank your classified staff this week!
- May is also Asian American and Pacific Islander Heritage Month and Mental Health Awareness Month. Our schools and classrooms are celebrating the impact of our AAPI community and across the district we continue to work to improve mental health support and resources.
- Earlier this month we also celebrated School Lunch Hero Day, Nurse's Day, Principals' Day, Speech Pathologist Day, and Teacher Appreciation Week and Day. Thank you all for the incredible dedication you have for our students every day!
- I have three quick reminders before I jump into some celebrations. First, registration for summer camps is open! If you have not already registered for summer camps, make sure you do before May 29! Second, I want to remind all to claim your CalKIDS account! Especially our seniors, we do not want you to leave that money for college on the table! Find your state student ID number in ATLAS and then head to www.CalKIDS.org to complete your sign up. Last, I want to remind our staff to get your tickets to our annual retirement party ASAP! The party is at Pardini's on June 7 with a live band! The deadline to get tickets is May 29 and you can get your tickets by calling (559) 457-3733.

Now onto some celebrations!

- Congratulations to Hoover on the grand opening of their new library! We thank our facilities team, contractors, and everyone who worked to make this beautiful new space a reality. The new building also includes a new career center, counseling center, and Pate support center!
- The entire Hoover region also deserves a huge shoutout as they brought in nearly 4,000 attendees to their regional family engagement event! Parent University, our DEI division, our School Leadership team, and the entire Hoover region came together to celebrate their student's literacy gains! Students received medals and families walked away with free books and resources. Way to go Trustee Cazares and the Hoover region!

- A huge thank you to our Foundation for Fresno Unified Schools who announced they are giving out a record $424,000 in scholarships to 292 of our Fresno Unified seniors! Congratulations to all 292 of you who worked so hard to get to this point! Your hard work has paid off tremendously and we are so proud to support you as you move on to your next chapter!
- Speaking of our seniors, graduation season for the Class of 2024 officially kicked off last night with Design Science! I was so proud to be a part of your special night and am so excited to celebrate the rest of our graduates over the next couple of weeks!
- Shoutout to our Patiño student businesses! Five 11th grade business teams from Patiño School of Entrepreneurship had the opportunity to pitch their business ideas at Fresno State's Innovation and Entrepreneurship Summit on April 25. Three of the teams were awarded substantial prizes! First place and $2,500 went to Fortaleza, a high protein ice cream with traditional Mexican flavors. Second place and $1,500 went to Taste of Tradition, an app to submit and find cultural recipes and the stories behind them. And third place and $1,000 went to Terracitii, an app to tag trash-filled areas that other users can clean up for compensation or community service hours. Way to go to our young entrepreneurs!
- Congratulations to Sunnyside High School senior Sonia Valeria who has self-published a teen novel in Spanish, “Miradas que Delatan.” Sonia has been working on the novel since she was 14. It is a story of three sisters who move from Texas to New York after their parents die and the twists and turns their lives take. Sonia is in Sunnyside’s Video Production Academy, a member of her school’s Danzantes folklorico dance group, and now an author!
- Congratulations to Robert Vega, a teacher at Cambridge High School, who was named State Teacher of the Year at the California Continuation Education Association Plus conference! Robert, Region 3’s Teacher of the Year, was recognized for his commitment to his student’s academic and social emotional success. Thank you, Mr. Vega!
- Congratulations to Don Soyinthisane, Technology Services executive director, for being featured on the cover of EdTech Magazine! The EdTech story highlights The Fresno Unified successful classroom modernization project upgrading 4,000 classrooms in less than two years with 75-inch Promethean interactive screens on height-adjustable carts, Epson document cameras and Bretford charging towers. Every time I am in classrooms I see new and exciting ways technology is being used and I am so proud of our team!
- Last, I want to shout out the inaugural class of HBCU Step Up Scholars! We celebrated our 58 seniors from Bullard, Edison and Sunnyside who collectively earned 613 college credits and improved their GPAs by 22% while in the program! Students are choosing many different amazing colleges including our partner HBCU at Benedict College in South Carolina as well as HBCUs in the Divine Nine including Howard University, Morehouse College, and Tuskegee University! Let us take a look at this quick video.
- Thank you to our leaders in College and Career Readiness for bringing this partnership to fruition and special thanks to our HBCU champion teachers for shepherding our amazing students to success!

- As I wrap up tonight, I want to end with my heartfelt thank you to our Student Trustees, Maritza Lua and Matthew Pitcher. Your insights to our Board and our leadership here have been so impactful and important. Thank you for serving our district and congratulations on your next steps. We know you are both going to do BIG things in this world!

BOARD/INTERIM SUPERINTENDENT COMMUNICATIONS

Board Members had the opportunity for Board/Interim Superintendent communications. A summary is as follows:

Member Jonasson Rosas Thanked school board members for their service to the district and bring student voice to the Board meetings. Provided a shout out to Armida Espinoza for writing, Brave Lolis Learns English, shared a personal anecdote and commented it solidified how important it is to have books that represent students.

Member Jonasson Rosas shared concerns brought forward by staff working in the Early Learning program, concerns ranging from facilities and to staff dealing with situations they have not had to deal with before, specifically with toilet training and how that is affecting the classroom dynamic Member Jonasson Rosas asked for conversations with the paraprofessionals to see how to address some of the issues, and as discussion takes place regarding a facilities bond, making sure restrooms are more adequate to meet the need of younger students.

Member Islas shared special appreciation for Gay Ockey, the principal at Mayfair Elementary who is retiring after thirty plus years. The Association of California School Administrators recognized Mrs. Ockey and Member Islas read a selection, from the awards program, of the message given in Gay's honor and congratulated Gay on the award.

Member Islas recognized Ezekiel Camargo, a counselor doing restorative practices work at Mayfair Elementary School. Ezekiel is for being honored on May 24, 2024, as Mentor of the Year for his work with students in Young Men of Character.

Member Thomas thanked student board members Matthew and Maritza. Provided a shoutout to the Foundation for Fresno Unified for the amount of scholarship money provided to students two of which are from the Edison region.

President Wittrup commented on the magnificent work in teaching literacy taking place at Vang Pao. Shared that the teachers at Vang Pao participated on Saturday in day long LETRS training. President Wittrup share excitement in seeing the literacy results in the Roosevelt and Sunnyside regions and encouraged principals to talk to Yua Lee, principal at Vang Pao.

Student Member Pitcher shared a thank you to those who have helped Member Pitcher how to make the most of the role of a student board member.

OPPORTUNITY for Public Comment on Consent Agenda items

For the record, the Board received zero (0) requests to address the Board on the Consent Agenda.

On a motion by Board Member Islas, seconded by Board Clerk Davis, the Board approved the Consent Agenda except for agenda items A-4, A-8, and A-22, which were pulled for further discussion, by a roll call vote of 7-0-0-0, as follows: AYES: Board Members: Cazares, Islas, Jonasson Rosas, Levine, Clerk Davis, and Board President Wittrup.

ALL CONSENT Agenda items are considered routine by the Board of Education and will be enacted by one motion. There will be no separate discussion of items unless a Board member requests, in which event, the item(s) will be considered following approval of the Consent Agenda. Pulled Consent Agenda items will be considered for approval after the Conference/Discussion Agenda.

A. CONSENT AGENDA

A-1, APPROVE Personnel List

APPROVED as recommended, the Personnel List, Appendix A, as submitted.

A-2, ADOPT Findings of Fact and Recommendations of District Administrative Board

ADOPTED as recommended, the Findings of Fact and Recommendations of District Administrative Panels resulting from hearings on expulsion and readmittance cases conducted during the period since the regular Board meeting on May 08, 2024.

A-3, APPROVE Meeting Minutes

APPROVED as recommended, for the April 24, 29, May 01, and May 03, 2024, Board of Education regular, workshop, and special meetings, respectively.

A-4, ADOPT Resolution 24-57, Recognizing May 2024, as Asian American and Pacific Islander Heritage Month

ADOPTED as recommended, Resolution 24-57 commemorating the observance of Asian American and Pacific Islander Heritage Month.

For the record, Board Members had comments/questions pertaining to agenda item A-4. A summary is as follows:

Clerk Davis read resolution 24-57.

On a motion by Board Clerk Davis, seconded by Board Member Thomas, the Board adopted resolution 24-57 by a vote of 7-0-0-0 as follows: AYES: Members: Cazares, Islas, Jonasson Rosas, Levine, Thomas, Clerk Davis, and Board President Wittrup.

A-5, APPROVE Budget Revision No. 4 for Fiscal Year 2023/24
APPROVED as recommended, Budget Revision No. 4 for fiscal year 2023/24.

A-6, APPROVE Reclassification of School Office Manager IV from Supervisory to Classified Management, Revised Job Description for School Office Manager IV, Revised Classified Management Daily Salary Schedule 260 Duty Days, and Revised Supervisory Hourly Salary Schedule
APPROVED as recommended, the Revised School Office Manager IV Job Description, the Revised Classified Management Daily Salary Schedule 260 Duty Days, and Revised Supervisory Hourly Salary Schedule.

A-7, APPROVE the 2023/24 Salary Schedule Revisions – Operations Hourly Salary Schedule Reflecting 8.5% Increase
APPROVED as recommended, the revised 2023/24 Operations Hourly Salary Schedule.

A-8, APPROVE Agreement with City of Fresno for Summer Swim Program at Fresno Unified School District Pools
APPROVED as recommended, an agreement with the City of Fresno for use of Fresno Unified School District pools for a city-operated summer swim program commonly referred to as Blue Space.

For the record, Board Members had comments/questions pertaining to agenda item A-8. A summary is as follows:

Member Jonasson Rosas commented that this partnership is dear to member Jonasson Rosas's heart as it is important to create community spaces in partnership with the city to provide the community with available swim lessons and the opportunity to use facilities during the summer months. Especially, as seen of late in the Roosevelt region attempts at entering the pool.

Member Jonasson Rosas commented that from a facilities perspective the district looks to prevent people from being injured while attempting to enter the pool when the pool is closed but Member Jonasson Rosas would like district staff to think creatively to find ways to increase pool availability, such as possible use of Fresno Unified students who are lifeguards as part of the city program to open pools earlier in certain locations.

Member Jonasson Rosas commented that the City of Fresno has on its website a sign up for swim lessons and wondered if it would be beneficial to add those swim lessons to the Fresno Unified summer camp registration page, those offered at district sites.

Member Cazares commented that in the past students in Fresno Unified were given the opportunity to be lifeguards at district pools and while looking to sign up a student Member Cazares found the process was not user friendly and asked if this could be tied to the Fresno Unified summer camp page to help make it easier for students and to give Fresno Unified students priority at their neighborhood schools.

On a motion by Board Member Jonasson Rosas, seconded by Board Member Cazares, the Board approved agenda item A-8 by a vote of 7-0-0-0 as follows: AYES: Members: Cazares, Islas, Jonasson Rosas, Levine, Thomas, Clerk Davis, and Board President Wittrup.

For the record, Paul Idsvoog was available to provide clarity.

A-9, APPROVE Agreement with Aetna Life Insurance for Open Choice Preferred Provider Organization Plan
APPROVED as recommended, an agreement with Aetna Open Choice Preferred Provider Organization plan for dependents of our retirees who are not Medicare eligible.

A-10, APPROVE Agreement with Intellias, Inc.
APPROVED as recommended, an agreement with Intellius, Inc. to migrate the District's Human Resources, Payroll, and Benefits over to Infor CloudeSuite.

A-11, APPROVE Amendment to the Agreement with the Deaf and Hard of Hearing Service Center
APPROVED as recommended, the amendment letter and original Board approved service agreement with the Deaf and Hard of Hearing Service Center.

A-12, APPROVE Amendment No. 4 to the Agreement with Pinnacle Training Systems, LLC.
APPROVED as recommended, amendment No. 4 to the agreement with Pinnacle Training Systems, LLC, providing personal training and behavior modification services.

A-13, APPROVE Amendment to the Agreement with Presence Learning
APPROVED as recommended, the amendment letter and original Board approved service agreement with Presence Learning.

A-14, APPROVE Renewal Agreement with Delta Health Systems/TeamCare
APPROVED as recommended, a renewal agreement for two years with Delta Health Systems/TeamCare for employee wellness program administrative services.

A-15, APPROVE Renewal Agreement with Infor (US), LLC, CloudSuite
APPROVED as recommended, an agreement between Fresno Unified School District and Infor (US), LLC to upgrade the district's Infor system (Personnel/Payroll) from version 10 to the cloud.

A-16, APPROVE Submission of 2024 Teacher Quality Partnership Grant Application
APPROVED as recommended, a request to write a grant application to the Federal Department of Education- 2024 Teacher Quality Partnership Grant.

A-17, APPROVE a Purchase and Sale Agreement with the City of Fresno and Authorize the Superintendent or her Designees to Sign the Agreement and Related Easement Deeds
APPROVED as recommended, information regarding the City of Fresno making improvements to the sidewalks and ramps along Cedar Avenue adjacent to Calwa Elementary School.

A-18, APPROVE Award of Bid 24-66, Edison High School Athletic Field Improvements
APPROVED as recommended, information on Bid 24-66, Edison High School Athletic Field Improvements.

A-19, APPROVE Award of Bid 24-69, Exterior Painting at Various Sites
APPROVED as recommended, information on Bid 24-69, Exterior Painting at Various Sites.

A-20, APPROVE Award of Bid 24-72, McLane High School New Gymnasium
APPROVED as recommended, is information on Bid 24-72, McLane High School New Gymnasium.

A-21, APPROVE Award of Bid 24-73, Fresno High School Varsity Baseball and Softball Scoreboards
APPROVED as recommended, information on Bid 24-73, Fresno High School Varsity Baseball and Softball Scoreboards.

A-22, APPROVE Award of Bid 24-74, Hoover High School Varsity Baseball and Softball Scoreboards
APPROVED as recommended, information on Bid 24-74, Hoover High School Varsity Baseball and Softball Scoreboards.

For the record, Board Members had comments/questions pertaining to agenda item A-22. A summary is as follows:

Member Cazares thanked staff for the opportunity to present this and commented that this may seem like a small part in comparison to other facilities projects, but the softball and baseball families have looked forward to this project for a while. Member Cazares has heard strongly from the coaches at Hoover that the coaches would like to have a say in the selection of the scoreboard for Hoover High School.

On a motion by Board Member Cazares, seconded by Board Clerk Davis, the Board approved agenda item A-22 by a vote of 7-0-0-0 as follows: AYES: Members: Cazares, Islas, Jonasson Rosas, Levine, Thomas, Clerk Davis, and Board President Wittrup.

A-23, APPROVE Award of Bid 24-78, Athletic Field Rehabilitation at Various Sites
APPROVED as recommended, information on Bid 24-78, Athletic Field Rehabilitation at Various Sites.

A-24, APPROVE Award of Formal Quote, Trane Sentry Air Purifiers Installation at Various Sites
APPROVED as recommended, information on Formal Quote, Trane Sentry Air Purifiers Installation at Various Sites for the deployment and commissioning of 762 Trane Sentry air purifiers in libraries, gyms, and multipurpose rooms districtwide.

A-25, APPROVE Proposed Revisions for Board Bylaws
APPROVED as recommended, proposed revisions for five Board Bylaws (BB) and one Exhibit (E) as follows: BB 9100 Organization; BB 9250 Remuneration, Reimbursement and Other Benefits; BB 9320 Meetings and Notices; BB 9322 Agenda/Meeting Materials; BB 9323.2 Actions by the Board; E 9323.2 Actions by the Board.

A-26, APPROVE Proposed Revisions for Board Policies
APPROVED as recommended, proposed revisions for eight Board Policies (BP) as follows: BP 0450 Comprehensive Safety Plan; BP 1312.2 Complaints Concerning Instructional Materials; BP 3515 School Safety and Security; BP 5142 Safety; BP 6143 Courses of Study; BP 6161.1 Selection and Evaluation of Instructional Materials; BP 6161.11 Supplementary Instructional Materials; BP 6163.1 Library Media Centers

A-27, DENY Claim GL23-1021-11402
DENIED as recommended, a Claim for Damages by a minor, case GL23-1021-11402.

A-28, RATIFY Agreement with Nancy Akhavan Consulting, Inc. - Cambridge
RATIFIED as recommended, an agreement between Cambridge Continuation High School and Nancy Akhavan Consulting, Inc.

A-28a, RATIFY Agreement with the Council of the Great City Schools
RATIFIED as recommended, a two-year agreement with the Council of the Great City Schools to provide professional services and coaching support to the district's governing team and other district staff as needed.

A-29, RATIFY Change Orders for the Projects Listed Below
RATIFIED as recommended, information on Change Orders for the following projects: Bid 22-01, Addams Elementary School Building Additions and Modernization, Change Order 13 presented for ratification: $11,372; Bid 22-40, Hoover High School Library Modernization, Change Order 5 presented for ratification: $73,685; Bid 23-33, Del Mar Elementary School New Multi-Purpose Building (MPB), Change Order 2 (MPB) presented for ratification: $67,818, Change Order 2 (New Kindergarten Bldg., Admin and Library Mod) presented for ratification: $85,514; Bid 23-73R, Edison High School Exterior Painting, Change Order 1 presented for ratification: $6,914.

A-30, RATIFY the Filing of a Notice of Completion
RATIFIED as recommended, a Notice of Completion for the project which is complete according to plans and specifications as follows: Bid 23-73R, Edison High School Exterior Painting.

B. CONFERENCE/DISCUSSION AGENDA

B-31, PRESENT and ADOPT Resolution 24-49, Authorizing Debt Service Information to be Provided to the County of Fresno Respecting Unsold General Obligation Bonds of the Fresno Unified School District for Fiscal Year 2024/25

For the record, the Board received zero (0) requests to address the Board on agenda item B-31.

On a motion by Board Member Levine, seconded by Board Member Islas, the Board approved agenda item B-31, by a vote of 7-0-0-0, as follows: AYES: Board Members: Cazares, Islas, Jonasson Rosas, Levine, Thomas, Clerk Davis, and Board President Wittrup.

B-32, PRESENT and ADOPT Resolution 24-50, Authorizing the Issuance and Sale of General Obligation Bonds, Election of 2020 (Measure M), Series C, in the Aggregate Principal Amount of Not to Exceed $60,000,000, Authorizing the Execution and Delivery of a Bond Purchase Agreement and Official Statement, and Approving Documents and Official Actions Relating Thereto

For the record, the Board received zero (0) requests to address the Board on agenda item B-32.

On a motion by Board Member Islas, seconded by Board Member Cazares, the Board approved agenda item B-32, by a vote of 7-0-0-0, as follows: AYES: Board Members: Cazares, Islas, Jonasson Rosas, Levine, Thomas, Clerk Davis, and Board President Wittrup.

B-33, PRESENT and ADOPT Resolution 24-51, Authorizing the Issuance and Sale of Refunding General Obligation Bonds for the Purpose of Refinancing 2010 Series E General Obligation Bonds and 2015 General Obligation Refunding Bonds, Authorizing the Execution and Delivery of an Escrow Agreement, Bond Purchase Agreement and Official Statement, and Approving Documents and Official Actions Relating Thereto

For the record, the Board received zero (0) requests to address the Board on agenda item B-33.

On a motion by Board Member Thomas, seconded by Board Clerk Davis, the Board approved agenda item B-33, by a vote of 7-0-0-0, as follows: AYES: Board Members: Cazares, Islas, Jonasson Rosas, Levine, Thomas, Clerk Davis, and Board President Wittrup.

B-34, PRESENT and DISCUSS the State's May Revised Budget Proposal

For the record, the Board received zero (0) requests to address the Board on agenda item B-34.

C. RECEIVE INFORMATION & REPORTS

For the record, the Board was in receipt of agenda item C-35, RECEIVE The Fresno Unified School District Third Quarter Investment Report for Fiscal Year 2023/24.

OPPORTUNITY FOR UNSCHEDULED ORAL COMMUNICATIONS

For the record, the Board received one (1) request to address the Board during Unscheduled Oral Communications. The individual's name with a summary of topic are as follows:

1. Amoni Allen: Commented on racial injustices and provided examples of injustices. Asked for harmful language policy and curriculum reform.

D. ADJOURNMENT

Board President Wittrup ADJOURNED the meeting at 6:49

Fresno Unified School District
Board Agenda Item

Board Meeting Date: June 12, 2024,

AGENDA ITEM A-4

AGENDA SECTION: A
(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Adopt
(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Adopt Resolution 24-84, Recognizing June 2024 as PRIDE Month

ITEM DESCRIPTION: Included in the Board binders is a resolution 24-84, recognizing June 2024 as PRIDE Month. PRIDE Month recognizes the accomplishments and history of the Lesbian, Gay, Bisexual, Transgender and Queer+ (LGBTQ+) community and their struggle for full equality.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Carlos Castillo, Ed.D.

DIVISION: Diversity, Equity & Inclusion
PHONE NUMBER: (559) 457-3741

CABINET APPROVAL: Carlos Castillo, Ed.D.,
Chief of Diversity, Equity & Inclusion

Carlos Castillo (May 18, 2024 11:18 PDT)

INTERIM SUPERINTENDENT APPROVAL:
Mao Misty Her

Fresno Unified School District
Achieving our Greatest Potential!

BOARD OF EDUCATION
Susan Wittrup, President
Valerie F. Davis, Clerk
Claudia Cazares
Genoveva Islas
Elizabeth Jonasson Rosas
Andy Levine
Keshia Thomas

INTERIM SUPERINTENDENT
Mao Misty Her

BEFORE THE BOARD OF EDUCATION
OF FRESNO UNIFIED SCHOOL DISTRICT
OF FRESNO COUNTY, CALIFORNIA

In the Matter of **Resolution 24-84**
Recognizing June 2024 as Pride Month

WHEREAS, the Fresno Unified School District (FUSD) recognizes and proclaims the month of June 2024 as Lesbian, Gay, Bisexual, Transgender and Queer+ (LGBTQ+) "Pride Month" throughout the district's campuses; and

WHEREAS, the FUSD believes that all schools should be safe, supportive, and inclusive places where students, families and staff feel accepted, respected, and welcome and is committed to supporting dignity, equality and belonging for all LGBTQ+ students and educational partners; and

WHEREAS, the FUSD has been a part of Fresno Rainbow Pride since 2019 and this year our staff, families, and students participated in Fresno's 34th annual event. Pride festivals are celebrations of the progress the LGBTQ+ community and allies have made but are also a time to recognize there is more work to be done to achieve true equality and inclusion; and

WHEREAS, Pride Month is celebrated in the month of June starting the first year following the Stonewall Uprising of 1969, acknowledging this historical event as a catalyst for the LGBTQ+ movement's fight for equal rights, dignity and freedom from harassment and harm; and

WHEREAS, the FUSD has raised the Progressive Pride Flag for the last four years at the start of June as it is widely recognized as an inclusive symbol of Pride, and support for marginalized LGBTQ+ communities of color and the transgender community; and

WHEREAS, the FUSD recognizes that LGBTQ+ individuals have had an immeasurable impact on the cultural, civic, and economic successes of our school campuses, cities, state, and country; and

WHEREAS, the FUSD provides LGBTQ+ supports including student empowerment in GSA clubs at middle and high schools, social emotional supports, safe and inclusive safe school's curriculum, facilities, and staff professional learning, as well as family and community partnerships. Although advancements have been made, the FUSD acknowledges the continued struggles faced by LGBTQ+ people and youth due to a recent increase of discriminatory laws and hate crimes across the country; and

WHEREAS, celebrating Pride Month brings awareness and provides support and advocacy on behalf of our LGBTQ+ students, staff, and families, and is an opportunity to engage in dialogue to strengthen alliances, increase inclusive practices and advance equal rights.

NOW, THEREFORE, BE IT RESOLVED that the Fresno Unified School District hereby proclaims the month of June 2024 as "Pride Month" and proudly celebrates the contributions from our rich, diverse, and resilient LGBTQ+ community including students, families, and educators.

ADOPTED THIS 12TH day of June 2024 by the Board of Education of Fresno Unified School District, by the following vote:

AYES:	7
NOES:	0
ABSENT:	0

Susan Wittrup (Jun 24, 2024 09:09 PDT)

Susan Wittrup, Board President

Mao Misty Her, Interim Superintendent

Fresno Unified School District
Board Agenda Item

Board Meeting Date: June 12, 2024,

AGENDA ITEM A-5

AGENDA SECTION: A
(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Adopt
(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Adopt Resolution 24-52, Approving the Self-Certifying Increased Micro-Purchase Threshold

ITEM DESCRIPTION: Included in the Board binders and recommended for adoption is Resolution 24-52, to approve the annual self-certifying increase of the micro-purchase threshold when utilizing federal funding. The current micro-purchase threshold which requires multiple quotes is $10,000 or more. Pursuant to 2 C.F.R. Section 200.320, non–federal entities, including local public-school districts, may annually self-certify a micro-purchase threshold of up to $50,000 if (1) the non-federal entity qualifies as a low-risk auditee, (2) the non-federal entity has an annual internal institutional risk assessment to identify, mitigate, and manage financial risks, or (3) a higher threshold would be consistent with state law. The district meets all three criteria, and the state bid threshold is currently at $114,500 increasing annually pursuant to PCC 20111(a).

The District recommends approval of the routine annual item to increase the micro-purchase threshold as it represents the best interest of the district by reducing administrative time, expenses and preventing delays in the issuance of purchase orders for fiscal year 2024/25.

FINANCIAL SUMMARY: Adoption of the resolution has no direct fiscal impact.

PREPARED BY: Ann Loorz

DIVISION: Operational Services
PHONE NUMBER: (559) 457-3134

CABINET APPROVAL: Paul Idsvoog, Chief Operations and Classified Labor Management Officer



INTERIM SUPERINTENDENT APPROVAL: Mao Misty Her



FRESNO UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 24-52 RESOLUTION OF THE BOARD OF TRUSTEES OF THE FRESNO UNIFIED SCHOOL DISTRICT SELF-CERTIFYING INCREASED FEDERAL MICRO-PURCHASE THRESHOLD

WHEREAS, pursuant to 48 C.F.R. section 2.101, an acquisition of supplies or services below the threshold of $10,000 is, for the purpose of federal law, a "micro-purchase" which does not require formal procurement methods such as competitive bidding;

WHEREAS, the **FRESNO UNIFIED SCHOOL DISTRICT** ("District") is currently bound by the federal micro-purchase threshold of $10,000 for applicable transactions funded by federal funds;

WHEREAS, pursuant to 2 C.F.R. section 200.320, non–federal entities, including local public-school districts, may annually self-certify a micro-purchase threshold of up to $50,000 if (1) the non-federal entity qualifies as a low-risk auditee, (2) the non-federal entity has an annual internal institutional risk assessment to identify, mitigate, and manage financial risks, or (3) a higher threshold would be consistent with state law;

WHEREAS, the District may permissibly self-certify a higher micro-purchase threshold under the third potential justification set forth above because it would be consistent with state law, since California has higher thresholds. Specifically, California law requires competitive bidding of public project contracts above $15,000, as further set forth in Public Contract Code section 20111, a copy of which is attached hereto as **Exhibit A**;

WHEREAS, for contracts and purchases for other goods and services, California generally requires competitive bidding for contracts and purchases over $114,500. This threshold is in accordance with Public Contract Code section 20111(a), as has been adjusted pursuant to statute by the California Department of Education, as documented in the letter attached hereto as **Exhibit B**; and

WHEREAS, in accordance with the above, the District is justified in self-certifying a micro purchase threshold of $50,000 for contracts other than public projects, and a threshold of $15,000 for public projects.

1. The above recitals are true and correct.

2. The Board hereby self-certifies a limit of $50,000 for federally funded micro- purchases that are not public projects provided that such purchases comply with all applicable laws.

3. The Board hereby self-certifies a limit of $15,000 for federally funded micro- purchases that are public projects provided that such purchases comply with all applicable laws.

4. The Board hereby instructs District staff to retain this resolution, as well as its exhibits, for a period of three years, in accordance with 2 C.F.R. § 200.334.

The foregoing Resolution was adopted at a meeting of the Board of Education of the Fresno Unified School District this 12th day of June, 2024, by the following vote:

AYES: 7

NOES: 0

ABSTAIN: 0

ABSENT: 0

I, Susan Wittrup, President of the Fresno Unified School District Governing Board, do hereby certify that the foregoing is full, true, and correct copy of the Resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which Resolution if on file in office of said Board.

Susan Wittrup

President of the Board of Education
Fresno Unified School District

I, Valerie Davis, Clerk of the Board of Education of the Fresno Unified School District Governing Board, do hereby certify that the foregoing Resolution was regularly introduced and adopted by the Board of Education of the Fresno Unified School District Governing Board at a regular meeting thereof held on the day 12th of June, 2024, by the above described vote of the Governing Board;

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the official seal of the Fresno Unified School District Governing Board this 12th of June, 2024.

Clerk of the Board of Education
Fresno Unified School District

EXHIBIT A

California Public Contract Code section 20111

(a) (1) The governing board of any school district, in accordance with any requirement established by that governing board pursuant to subdivision (a) of Section 2000, shall let any contracts involving an expenditure of more than fifty thousand dollars ($50,000) for any of the following: (A) The purchase of equipment, materials, or supplies to be furnished, sold, or leased to the district.

(B) Services, except construction services.

(C) Repairs, including maintenance as defined in Section 20115, that are not a public project as defined in subdivision (c) of Section 22002.

(2) The governing board shall let the contract to the lowest responsible bidder who shall give security as the board requires, or else reject all bids.

(b) (1) The governing board shall let any contract for a public project, as defined in subdivision (c) of Section 22002, involving an expenditure of fifteen thousand dollars ($15,000) or more, to the lowest responsible bidder who shall give security as the board requires, or else reject all bids. All bids for construction work shall be presented under sealed cover, and shall be accompanied by one of the following forms of bidder's security: (A) Cash.

(B) A cashier's check made payable to the school district.

(C) A certified check made payable to the school district.

(D) A bidder's bond executed by an admitted surety insurer, made payable to the school district.

(2) Upon award to the lowest bidder, the security of an unsuccessful bidder shall be returned in a reasonable period of time, but in no event shall that security be held by the school district beyond 60 days from the time the award is made.

(c) Procurement bid solicitations and awards made by a school district approved to operate at least one federal nonprofit child nutrition program for purchases in support of those programs shall be consistent with the federal procurement standards in Sections 200.318 to 200.326, inclusive, of Part 200 of Title 2 of the Code of Federal Regulations. These awards shall be let to the most responsive and responsible party. The price shall be the primary consideration, but not the only determining factor.

(d) This section applies to all equipment, materials, or supplies, whether patented or otherwise, and to contracts awarded pursuant to subdivision (a) of Section 2000. This section shall not apply to professional services or advice, insurance services, or any other purchase or service otherwise exempt from this section, or to any work done by day labor or by force account pursuant to Section 20114.

(e) Commencing January 1, 1997, the Superintendent of Public Instruction shall annually adjust the dollar amounts specified in subdivision (a) to reflect the percentage change in the annual average value of the Implicit Price Deflator for State and Local Government Purchases of Goods and Services for the United States, as published by the United States Department of Commerce for the 12-month period ending in the prior fiscal year. The annual adjustments shall be rounded to the nearest one hundred dollars ($100).

EXHIBIT B
Letter from the California Department of Education regarding Bidding Threshold

CALIFORNIA DEPARTMENT OF EDUCATION

TONY THURMOND
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

1430 N STREET, SACRAMENTO, CA 95814-5901 • 916-319-0800 • WWW.CDE.CA.GOV

December 5, 2023

Dear County and District Superintendents, County and District Chief Business Officials, and Charter School Administrators:

Annual Adjustment to Bid Threshold for Contracts Awarded by School Districts

Public Contract Code (*PCC*) Section 20111(a) requires school district governing boards to competitively bid and award any contracts involving an expenditure of more than $50,000, adjusted for inflation, to the lowest responsible bidder. Contracts subject to competitive bidding include:

1. Purchase of equipment, materials, or supplies to be furnished, sold, or leased to the school district.
2. Services that are not construction services.
3. Repairs, including maintenance as defined in *PCC* Section 20115, that are not public projects as defined in *PCC* Section 22002(c).

The State Superintendent of Public Instruction (State Superintendent) is required to annually adjust the $50,000 amount specified in *PCC* Section 20111(a) to reflect the percentage change in the annual average value of the Implicit Price Deflator for State and Local Government Purchases of Goods and Services for the United States, as published by the United States Department of Commerce, Bureau of Economic Analyst (BEA) for the 12-month period ending in the prior fiscal year. The inflation adjustment is rounded to the nearest one hundred dollars ($100).

Pursuant to the above calculation, and effective January 1, 2024, the State Superintendent has determined that the inflation adjusted bid threshold will increase from $109,300 to $114,500. Shown below are the inflation adjusted bid thresholds for the current and two prior years.

Calendar Year	Bid Threshold	Percentage Change in Implicit Price Deflator
2022	$99,100	2.48%
2023	$109,300	10.32%
2024	$114,500	4.79%

Also note that public projects as defined in *PCC* Section 22002(c), such as construction or reconstruction of publicly owned facilities, have a lower bid threshold of $15,000 that is not adjusted for inflation. For more information on bidding requirements for all projects, refer to *PCC* sections 20110 to 20118.4.

This letter is posted on the Office of Financial Accountability and Information Services Correspondence web page at https://www.cde.ca.gov/fg/ac/co/.

Fresno Unified School District
Board Agenda Item

Board Meeting Date: June 12, 2024,

AGENDA ITEM A-6

AGENDA SECTION: A
(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Adopt
(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Adopt Resolutions 24-58 through 24-83, Delineating Authorized District Agents to Sign on Behalf of Fresno Unified School District

ITEM DESCRIPTION: Included in the Board binders are Resolutions 24-58 through 24-83 presented for adoption to update authorized officials to sign various business transactions on behalf of Fresno Unified School District. These resolutions will be effective for the period beginning June 12, 2024, until revoked or superseded.

Signature Resolutions are updated periodically to reflect changes in staff and/or Board of Education Members.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Kim Kelstrom

DIVISION: Business and Financial Services
PHONE NUMBER: (559) 457-6226

CABINET APPROVAL: Patrick Jensen,
Chief Financial Officer



INTERIM SUPERINTENDENT APPROVAL:
Mao Misty Her



FRESNO UNIFIED SCHOOL DISTRICT
REGULAR BOARD MEETING AGENDA
June 12, 2024

ADOPT Resolutions No. 24-58 through No. 24-83 delineating district agents to sign documents for the period beginning June 12, 2024 until revoked or superseded for operational purposes.

The accompanying RESOLUTIONS are standard RESOLUTIONS presented for adoption. All RESOLUTIONS will be effective until revoked or superseded. The Business and Financial Services Division will review them at least once a year to make certain they are current and conform to any changes in the law.

RESOLUTIONS:

No. 24-58 Supersedes Resolution No. 24-27 authorizing agents to execute contracts for non-public school agreements

No. 24-59 Supersedes Resolution No. 24-28 authorizing agents to sign on behalf of Fresno Unified School District

No. 24-60 Supersedes Resolution No. 24-29 designating Custodians of Cafeteria Account

No. 24-61 Supersedes Resolution No. 24-30 authorizing agents to execute affidavit for lost warrants and to order fund transfers

No. 24-62 Supersedes Resolution No. 24-31 authorizing agents to sign legal documents required by the State of California Department of Motor Vehicles

No. 24-63 Supersedes Resolution No. 23-19 authorizing agents for District Self-Insured Liability Fund

No. 24-64 Supersedes Resolution No. 23-20 authorizing agents to sign School Site Acquisition documents

No. 24-65 Supersedes Resolution No. 23-21 authorizing agents for State School Building Program

No. 24-66 Supersedes Resolution No. 23-54 authorizing agents for Support of State Project Funding Applications and Name Designated District Representatives

No. 24-67 Supersedes Resolution No. 23-23 authorizing agents for Purchase or Sale of Real Property

RESOLUTIONS:

No. 24-68 Supersedes Resolution No. 23-24 authorizing agents on Purchase Orders

No. 24-69 Supersedes Resolution No. 23-25 authorizing agents to Acquire Federal Surplus Property

No. 24-70 Supersedes Resolution No. 23-26 authorizing State Department of General Services to Purchase Materials, Equipment, or Supplies for District use

No. 24-71 Supersedes Resolution No. 23-55 authorizing designated agents for the State Tax Deposit Account with BMO Bank N.A.

No. 24-72 Supersedes Resolution No. 24-32 authorizing designated agents for Revolving Cash Fund with BMO Bank N.A.

No. 24-73 Supersedes Resolution No. 23-57 authorizing designated agents for Adult School Revenue Account with BMO Bank N.A.

No. 24-74 Supersedes Resolution No. 23-58 authorizing designated agents for the Employee Insurance Benefit Account with BMO Bank N.A.

No. 24-75 Supersedes Resolution No. 23-59 authorizing designated agents for the processing of Electronic Fund Transfer for Payroll Checks with BMO Bank N.A.

No. 24-76 Supersedes Resolution No. 23-60 authorizing designated agents for the Federal Tax Deposit Account with BMO Bank N.A.

No. 24-77 Supersedes Resolution No. 24-33 authorizing designated agents for the School Site Checking Account with Educational Employees Credit Union

No. 24-78 Supersedes Resolution No. 23-62 authorizing designated agents for Cash Management Services for BMO Bank N.A.

No. 24-79 Supersedes Resolution No. 23-63 authorizing designated agents for the Commercial Card Accounts with Commerce Bank

No. 24-80 Supersedes Resolution No. 23-64 authorizing designated agents for the Associated Student Body Accounts with BMO Bank N.A.

No. 24-81 Supersedes Resolution No. 23-65 authorizing designated agents for General Accounting Deposits with BMO Bank N.A.

RESOLUTIONS:

No. 24-82 Supersedes Resolution No. 24-34 authorizing designated agents for the processing of Electronic Fund Transfer for Employee Reimbursements with BMO Bank N.A.

No. 24-83 Supersedes Resolution No. 23-75 authorizing district Administration to transfer funds for cash flow purposes

BEFORE THE BOARD OF EDUCATION
OF THE FRESNO UNIFIED SCHOOL DISTRICT
OF FRESNO COUNTY, CALIFORNIA

RESOLUTION 24-58

On motion of Trustee Davis, seconded by Trustee Cazares, RESOLUTION NO. 24-58 was adopted as follows:

BE IT RESOLVED, by the governing board of the Fresno Unified School District and hereby ordered that:

Mao Misty Her, Interim Superintendent
Patrick Jensen, Chief Financial Officer, Business and Financial Services
Natasha Baker, Chief Academic Officer, School Leadership

be authorized as District Authorized Agents to execute contracts for non-public school agreements.

This RESOLUTION revokes and supersedes Resolution No. 24-27 and is effective on June 12, 2024 until revoked or superseded.

PASSED AND ADOPTED, this 12th day of June 2024, by the governing board of the Fresno Unified School District of Fresno County, California, by the following vote:

AYES: 7

NOES: 0

ABSENT: 0

STATE OF CALIFORNIA)
COUNTY OF FRESNO)

I, Valerie F. Davis, authorized agent of the governing board of Fresno Unified School District of Fresno County, California, do hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the said board at a regular meeting thereof held at its regular place of meeting at the time and by the vote above stated.

Witness my hand this 12th day of June 2024.

Valerie F. Davis

Clerk of the Governing Board of
Fresno Unified School District

BEFORE THE BOARD OF EDUCATION
OF THE FRESNO UNIFIED SCHOOL DISTRICT
OF FRESNO COUNTY, CALIFORNIA

RESOLUTION NO. 24-59

On motion of Trustee Davis, seconded by Trustee Cazares, RESOLUTION NO. 24-59 was adopted as follows:

BE IT RESOLVED, by the Governing Board of the Fresno Unified School District and hereby ordered that:

Susan Wittrup, President, Board of Education
Valerie F. Davis, Clerk of the Board
Claudia Cazares, Board of Education
Genoveva Islas, Board of Education
Elizabeth Jonasson Rosas, Board of Education
Andy Levine, Board of Education
Keshia Thomas, Board of Education
Mao Misty Her, Interim Superintendent
Patrick Jensen, Chief Financial Officer, Business and Financial Services

be authorized as fiscal agents to sign orders, warrants, contracts, budgets, budget transfers, or other papers for and on behalf of the school district, when the same are required or authorized to be signed in the regular course of the school business of the Fresno Unified School District, and when regularly authorized and ordered by the Governing Board of said school district, effective June 12, 2024.

BE IT FURTHER RESOLVED, and hereby ordered that:

Mao Misty Her, Interim Superintendent
Patrick Jensen, Chief Financial Officer, Business and Financial Services

be authorized as fiscal agents to approve electronic business transactions, including budget transfers, in the regular course of the school business of the Fresno Unified School District, and when regularly authorized and ordered by the Governing Board of said school district, effective June 12, 2024.

BE IT FUTURE RESOLVED, and hereby ordered that:

Mao Misty Her, Interim Superintendent
Patrick Jensen, Chief Financial Officer, Business and Financial Services
Paul Idsvoog, Chief Operations Officer, Operational Services
David Chavez, Chief, Human Resources/Labor Relations

be authorized as fiscal agents to sign payroll and personnel records, orders and reports.

Resolution No. 24-59

This RESOLUTION revokes and supersedes Resolution No. 24-28 and is effective on June 12, 2024 until revoked or superseded.

PASSED AND ADOPTED, this 12th day of June 2024, by the Governing Board of the Fresno Unified school District of Fresno County, California, by the following vote:

AYES: 7

NOES: 0

ABSENT: 0

STATE OF CALIFORNIA)
COUNTY OF FRESNO)

I, Valerie F. Davis, authorized agent of the Governing Board of Fresno Unified School District of Fresno County, California, do hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the said Board at a regular meeting thereof held at its regular place of meeting at the time and by the vote above stated.

Witness my hand this 12th day of June 2024.

Clerk of the Governing Board of
Fresno Unified School District

BEFORE THE BOARD OF EDUCATION
OF THE FRESNO UNIFIED SCHOOL DISTRICT
OF FRESNO COUNTY, CALIFORNIA

RESOLUTION NO. 24-60

On motion of Trustee Davis, seconded by Trustee Cazares, RESOLUTION NO. 24-60 was adopted as follows:

BE IT RESOLVED, by the governing board of the Fresno Unified School District and hereby ordered that:

WHEREAS, a School Lunch and Breakfast Program and a Special Milk Project have been established by the California State Department of Education in cooperation with the Federal Government.

BE IT THEREFORE RESOLVED, by the Board of Education of the Fresno Unified School District and hereby ordered that:

The District's cafeterias extend their participation in these programs for the 1993-94 fiscal year and each year thereafter until revoked, utilizing the benefits of the programs to the best advantage.

IT IS FURTHER RESOLVED, that the Superintendent, pursuant to Education Code Section 39893, be designated to have custody of the Cafeteria Account and shall be responsible for collection and payment into the account of all monies required to be paid into the account and all expenditures there from, subject to such regulations as the governing board prescribes. The Superintendent shall cause to be prepared and filed all necessary reports and claims for reimbursement applicable to the above program.

IT IS FURTHER RESOLVED, that checks drawn on the Cafeteria Account shall be signed by two of the following persons:

Mao Misty Her, Interim Superintendent
Patrick Jensen, Chief Financial Officer, Business and Financial Services
Paul Idsvoog, Chief Operations Officer, Operational Services
Natasha Baker, Chief Academic Officer, School Leadership
Kim Kelstrom, Chief Executive, Fiscal Services
Rosa Contreras, Executive Director, Fiscal Services
Luke Hicks, Executive Director, Fiscal Services

Resolution No. 24-60

IT IS FURTHER RESOLVED, that Cafeteria Reports shall be signed by two of the following persons:

Mao Misty Her, Interim Superintendent
Patrick Jensen, Chief Financial Officer, Business and Financial Services
Paul Idsvoog, Chief Operations Officer, Operational Services

This RESOLUTION revokes and supersedes Resolution No. 24-29 and is effective June 12, 2024 until revoked or superseded.

PASSED AND ADOPTED this 12th day of June 2024, by the governing board of the Fresno Unified School District of Fresno County, California, by the following vote:

AYES: 7

NOES: 0

ABSENT: 0

STATE OF CALIFORNIA)
COUNTY OF FRESNO)

I, Valerie F. Davis, authorized agent of the governing board of Fresno Unified School District of Fresno County, California, do hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the said board at a regular meeting thereof held at its regular place of meeting at the time and by the vote above stated.

Witness my hand this 12th day of June 2024.

Valerie F. Davis

Clerk of the Governing Board of
Fresno Unified School District

BEFORE THE BOARD OF EDUCATION
OF THE FRESNO UNIFIED SCHOOL DISTRICT
OF FRESNO COUNTY, CALIFORNIA

RESOLUTION NO. 24-61

On motion of Trustee Davis, seconded by Trustee Cazares, RESOLUTION NO. 24-61 was adopted as follows:

BE IT RESOLVED, by the governing board of the Fresno Unified School District and hereby ordered that:

Mao Misty Her, Interim Superintendent
Patrick Jensen, Chief Financial Officer, Business and Financial Services
Natasha Baker, Chief Academic Officer, School Leadership
Kim Kelstrom, Chief Executive, Fiscal Services
Rosa Contreras, Executive Director, Fiscal Services
Luke Hicks, Executive Director, Fiscal Services

be authorized to execute affidavit for lost warrants and to order fund transfers, including direct and indirect cost allocation transfers, (electronic, warrant and/or journal entry) between the various funds of the District in order to provide responsible fiscal management of the respective funds in accordance with the Education Code and Board of Education Policies and Administrative Regulations.

General Fund
Charter School Fund
Adult Education Funds
Child Development Funds
Cafeteria Funds
Internal Service Funds
Capital Project Funds
Debt Service Funds

BE IT FURTHER RESOLVED, that quarterly reports of said fund transfers shall be presented to the Board of Education for ratification.

This RESOLUTION revokes and supersedes Resolution No. 24-30 and is effective on June 12, 2024 until revoked or superseded.

PASSED AND ADOPTED, this 12th day of June 2024 by the Governing Board of the Fresno Unified School District of Fresno County, California, by the following vote:

Resolution No. 24-61

AYES: 7

NOES: 0

ABSENT: 0

STATE OF CALIFORNIA)
COUNTY OF FRESNO)

I, Valerie F. Davis, authorized agent of the Governing Board of Fresno Unified School District of Fresno County, California, do hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the said Board at a regular meeting and correct copy of a Resolution adopted by the said Board at a regular meeting thereof held at its regular place of meeting at the time and by the vote above stated.

Witness my hand this 12th day of June 2024.

Valerie F. Davis

Clerk of the Governing Board of
Fresno Unified School District

BEFORE THE BOARD OF EDUCATION
OF THE FRESNO UNIFIED SCHOOL DISTRICT
OF FRESNO COUNTY, CALIFORNIA

RESOLUTION NO. 24-62

On motion of Trustee Davis, seconded by Trustee Cazares, RESOLUTION NO. 24-62 was adopted as follows:

BE IT RESOLVED, by the governing board of the Fresno Unified School District and hereby ordered that:

Mao Misty Her, Interim Superintendent
Patrick Jensen, Chief Financial Officer, Business and Financial Services
Paul Idsvoog, Chief Operations Officer, Operational Services
Paul Rosencrans, Transportation Director, Operational Services
Ann Loorz, Executive Director, Purchasing

be authorized to sign legal documents by the California State Department of Motor Vehicles for any School District vehicle.

This RESOLUTION revokes and supersedes Resolution No. 24-31 and is effective on June 12, 2024 until revoked or superseded.

PASSED AND ADOPTED this 12th day of June 2024, by the governing board of the Fresno Unified School District of Fresno County, California, by the following vote:

AYES: 7

NOES: 0

ABSENT: 0

STATE OF CALIFORNIA)
COUNTY OF FRESNO)

I Valerie F. Davis, authorized agent of the governing board of Fresno Unified School District of Fresno County, California, do hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the said board at a regular meeting thereof held at its regular place of meeting at the time and by the vote above stated.

Witness my hand this 12th day of June 2024.

Valerie F. Davis
Clerk of the Governing Board of
Fresno Unified School District

BEFORE THE BOARD OF EDUCATION
OF THE FRESNO UNIFIED SCHOOL DISTRICT
OF FRESNO COUNTY, CALIFORNIA

RESOLUTION NO. 24-63

On motion of Trustee Davis, seconded by Trustee Cazares, RESOLUTION NO. 24-63 was adopted as follows:

BE IT RESOLVED, by the governing board of the Fresno Unified School District and hereby ordered that the facsimile signature of the following individuals be authorized on checks drawn on the Fresno Unified School District Self-Insured Liability Fund:

Mao Misty Her, Interim Superintendent
Dr. Michele Cantwell-Copher, County Superintendent of Schools
Oscar J. Garcia, County Auditor-Controller/Treasurer-Tax Collector

BE IT FURTHER RESOLVED, that the following District Agent be required to co-sign all checks in excess of $10,000:

Patrick Jensen, Chief Financial Officer, Business and Financial Services

This RESOLUTION revokes and supersedes Resolution No.23-19 and is effective June 12, 2024, until revoked or superseded.

PASSED AND ADOPTED this 12th day of June 2024, by the governing board of the Fresno Unified School District of Fresno County, California, by the following vote:

AYES: 7

NOES: 0

ABSENT: 0

STATE OF CALIFORNIA)
COUNTY OF FRESNO)

Resolution No. 24-63

I, Valerie F. Davis, authorized agent of the governing board of Fresno Unified School District of Fresno County, California, do hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the said board at a regular meeting thereof held at its regular place of meeting at the time and by the vote above stated.

Witness my hand this 12th day of June 2024.

Clerk of the Governing Board of
Fresno Unified School District

BEFORE THE BOARD OF EDUCATION
OF THE FRESNO UNIFIED SCHOOL DISTRICT
OF FRESNO COUNTY, CALIFORNIA

RESOLUTION NO. 24-64

On motion of Trustee Davis, seconded by Trustee Cazares, RESOLUTION NO. 24-64 was adopted as follows:

BE IT RESOLVED by the governing board of the Fresno Unified School District and hereby ordered that:

Mao Misty Her, Interim Superintendent
Patrick Jensen, Chief Financial Officer, Business and Financial Services
Paul Idsvoog, Chief Operations Officer, Operational Services
Ann Loorz, Executive Director, Purchasing

be authorized to sign the following School Site Acquisition documents that are not otherwise required to be signed by the Superintendent or Chief Financial Officer and that are approved by policy of the Board of Education: Determination of Fair Market Value, Purchase Contracts, Memorandum of Settlement, Claim for Rental Assistance Payment, Claim for Replacement Housing, Claim for Moving Expense, and Certificate of Acceptance of Grant Deed.

This RESOLUTION revokes and supersedes Resolution No. 23-20 and is effective on June 12, 2024, until revoked or superseded.

PASSED AND ADOPTED this 12th day of June 2024, by the governing board of the Fresno Unified School District of Fresno County, California, by the following vote:

AYES: 7

NOES: 0

ABSENT: 0

STATE OF CALIFORNIA)
COUNTY OF FRESNO)

Resolution No. 24-64

I, Valerie F. Davis, authorized agent of the governing board of Fresno Unified School District of Fresno County, California, do hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the said board at a regular meeting thereof held at its regular place of meeting at the time and by the vote above stated.

Witness my hand this 12th day of June 2024.

Clerk of the Governing Board of
Fresno Unified School District

BEFORE THE BOARD OF EDUCATION
OF THE FRESNO UNIFIED SCHOOL DISTRICT
OF FRESNO COUNTY, CALIFORNIA

RESOLUTION NO. 24-65

On motion of Trustee Davis, seconded by Trustee Cazares, RESOLUTION NO. 24-65 was adopted as follows:

BE IT RESOLVED, by the governing board of the Fresno Unified School District and hereby ordered that:

WHEREAS, the Board of Education of the Fresno Unified School District, 2309 Tulare Street, Fresno, California, County of Fresno, desires to make the "Authorized Agents" to act for said school district in matters pursuant to Chapter 10 of Division 14 of the Education Code (State School Building Aid Law of 1952);

NOW THEREFORE BE IT RESOLVED, that until further action of this body, the following one or more persons are authorized to act individually as Authorized Agent or Agents on behalf of the aforementioned school district in all matters pursuant to Chapter 10 of Division 14 of the Education Code, other than those requiring action by the Governing Body of this school district;

Mao Misty Her, Interim Superintendent
Patrick Jensen, Chief Financial Officer, Business and Financial Services
Paul Idsvoog, Chief Operations Officer, Operational Services

This RESOLUTION revokes and supersedes Resolution No. 23-21 and is effective on June 12, 2024 until revoked or superseded.

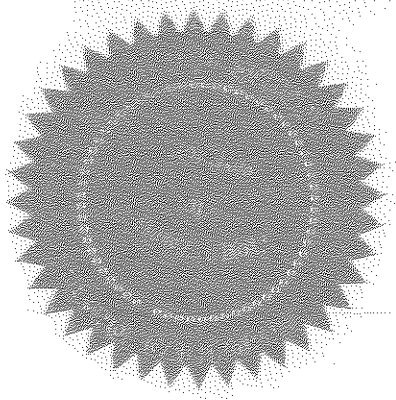
PASSED AND ADOPTED this 12th day of June 2024, by the governing board of the Fresno Unified School District of Fresno County, California, by the following vote:

AYES: 7

NOES: 0

ABSENT: 0

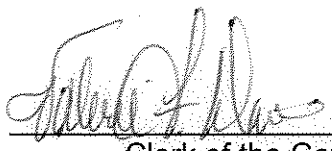
STATE OF CALIFORNIA)
COUNTY OF FRESNO)



Resolution No. 24-65

I, Valerie F. Davis, authorized agent of the governing board of Fresno Unified School District of Fresno County, California, do hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the said board at a regular meeting thereof held at its regular place of meeting at the time and by the vote above stated.

Witness my hand this 12th day of June 2024.



Clerk of the Governing Board of
Fresno Unified School District

BEFORE THE BOARD OF EDUCATION
OF FRESNO UNIFIED SCHOOL DISTRICT
OF FRESNO COUNTY, CALIFORNIA

RESOLUTION NO. 24-66
IN SUPPORT OF APPLICATIONS FOR ELIGIBILITY DETERMINATION AND FUNDING AUTHORIZATION TO SIGN APPLICATIONS AND ASSOCIATED DOCUMENTS

On motion of Trustee Davis, seconded by Trustee Cazares RESOLUTION NO. 24-66 was adopted as follows:

WHEREAS, the Fresno Unified School District intends to file applications for funding under the School Facility Program as provided in Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et seq., of the Education Code; and

WHEREAS, a condition of processing the various applications under the School Facility Program is a resolution in support of those applications from the Fresno Unified School District Board of Education and signatures of the Fresno Unified School District Administration; and

WHEREAS, the Fresno Unified School District wishes to submit applications for eligibility determination and funding and any other applications for the following schools as provided in Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et seq., of the Education Code as necessary for programs including, but not limited to, career technical education, modernization and new construction:

Addams Elementary School	New Construction/Modernization
Addicott Elementary School	New Construction/Modernization
Anthony Elementary School	New Construction/Modernization
Ayer Elementary School	New Construction/Modernization
Aynesworth Elementary School	New Construction/Modernization
Bakman Elementary School	New Construction/Modernization
Balderas Elementary School	New Construction/Modernization
Bethune Elementary School	New Construction/Modernization
Birney Elementary School	New Construction/Modernization
Burroughs Elementary School	New Construction/Modernization
Calwa Elementary School	New Construction/Modernization
Centennial Elementary School	New Construction/Modernization
Columbia Elementary School	New Construction/Modernization
Dailey Elementary School	New Construction/Modernization
Del Mar Elementary School	New Construction/Modernization
Easterby Elementary School	New Construction/Modernization
Eaton Elementary School	New Construction/Modernization
Ericson Elementary School	New Construction/Modernization
Ewing Elementary School	New Construction/Modernization
Figarden Elementary School	New Construction/Modernization
Fremont Elementary School	New Construction/Modernization
Gibson Elementary School	New Construction/Modernization
Greenberg Elementary School	New Construction/Modernization
Heaton Elementary School	New Construction/Modernization

Hidalgo Elementary School	New Construction/Modernization
Holland Elementary School	New Construction/Modernization
Homan Elementary School	New Construction/Modernization
Jackson Elementary School	New Construction/Modernization
Jefferson Elementary School	New Construction/Modernization
Juan Felipe Herrera Elementary School	New Construction/Modernization
King Elementary School	New Construction/Modernization
Kirk Elementary School	New Construction/Modernization
Kratt Elementary School	New Construction/Modernization
Lane Elementary School	New Construction/Modernization
Lawless Elementary School	New Construction/Modernization
Leavenworth Elementary School	New Construction/Modernization
Lincoln Elementary School	New Construction/Modernization
Lowell Elementary School	New Construction/Modernization
Malloch Elementary School	New Construction/Modernization
Manchester GATE	New Construction/Modernization
Mayfair Elementary School	New Construction/Modernization
McCardle Elementary School	New Construction/Modernization
Muir Elementary School	New Construction/Modernization
New Southeast Elementary School	New Construction/Modernization
Norseman Elementary School	New Construction/Modernization
Olmos Elementary School	New Construction/Modernization
Phoenix Elementary Academy	New Construction/Modernization
Powers Elementary School	New Construction/Modernization
Pyle Elementary School	New Construction/Modernization
Robinson Elementary School	New Construction/Modernization
Roeding Elementary School	New Construction/Modernization
Rowell Elementary School	New Construction/Modernization
Slater Elementary School	New Construction/Modernization
Starr Elementary School	New Construction/Modernization
Storey Elementary School	New Construction/Modernization
Sunset Elementary School	New Construction/Modernization
Tatarian Elementary School	New Construction/Modernization
Thomas Elementary School	New Construction/Modernization
Turner Elementary School	New Construction/Modernization
Vang Pao Elementary School	New Construction/Modernization
Viking Elementary School	New Construction/Modernization
Vinland Elementary School	New Construction/Modernization
Webster Elementary School	New Construction/Modernization
Williams Elementary School	New Construction/Modernization
Wilson Elementary School	New Construction/Modernization
Winchell Elementary School	New Construction/Modernization
Wishon Elementary School	New Construction/Modernization
Wolters Elementary School	New Construction/Modernization
Yokomi Elementary School	New Construction/Modernization
Ahwahnee Middle School	New Construction/Modernization
Baird Middle School	New Construction/Modernization
Bullard Talent K-8	New Construction/Modernization
Computech Middle School	New Construction/Modernization
Cooper Academy Middle School	New Construction/Modernization
Fort Miller Middle School	New Construction/Modernization
Gaston Middle School	New Construction/Modernization
Hamilton K-8	New Construction/Modernization

Kings Canyon Middle School	New Construction/Modernization
Scandinavian Middle School	New Construction/Modernization
Sequoia Middle School	New Construction/Modernization
Tehipite Middle School	New Construction/Modernization
Tenaya Middle School	New Construction/Modernization
Terronez Middle School	New Construction/Modernization
Tioga Middle School	New Construction/Modernization
Wawona Middle School	New Construction/Modernization
Yosemite Middle School	New Construction/Modernization
Bullard High School	New Construction/Modernization/Career
Tech Ed Cambridge High School	New Construction/Modernization/Career
Tech Ed CART High School	New Construction/Modernization/Career
Tech Ed Design Science High School	New Construction/Modernization/Career
Tech Ed DeWolf High School	New Construction/Modernization/Career
Tech Ed Duncan Polytechnical High School	New Construction/Modernization/Career
Tech Ed Edison High School	New Construction/Modernization/Career
Tech Ed Francine and Murray Farber Educational Campus	New Construction/Modernization/Career
Tech Ed Fresno High School	New Construction/Modernization/Career
Tech Ed Hoover High School	New Construction/Modernization/Career
Tech Ed McLane High School	New Construction/Modernization/Career
Tech Ed Patiño Entrepreneurial High School	New Construction/Modernization/Career
Tech Ed Phoenix Secondary Academy	New Construction/Modernization/Career
Tech Ed Rata 7-12	New Construction/Modernization/Career
Tech Ed Roosevelt High School	New Construction/Modernization/Career
Tech Ed Sunnyside High School	New Construction/Modernization/Career
Tech Ed Adult Transitions Program	New Construction/Modernization/Career
Tech Ed Cesar Chavez Adult School	New Construction/Modernization/Career
Tech Ed Fulton School	New Construction/Modernization/Career
Tech Ed J.E. Young Academic Center	New Construction/Modernization/Career

NOW, THEREFORE, BE IT RESOLVED, the Fresno Unified School District Board of Education is in support of necessary applications under the School Facility Program and that the individuals identified below are hereby designated as District representatives and are hereby authorized and directed to file, on behalf of the District, all documents and papers associated with the applications for funding:

Mao Misty Her, Interim Superintendent
Patrick Jensen, Chief Financial Officer, Business and Financial Services
Paul Idsvoog, Chief Operations Officer, Operational Services

This RESOLUTION revokes and supersedes Resolution No. 23-54 and is effective on June 12, 2024, until revoked or superseded.

Resolution No. 24-66

PASSED AND ADOPTED this 12th day of June 2024, by Board of Education of the Fresno Unified School District of Fresno County, California by the following vote:

AYES: 7

NOES: 0

ABSTAIN: 0

ABSENT: 0

I, Susan Wittrup, President of the Fresno Unified School District Governing Board, do hereby certify that the foregoing is full, true, and correct copy of the Resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which Resolution if on file in office of said Board.

Susan Wittrup

President of the Board of Education
Fresno Unified School District

I, Valerie F. Davis, Clerk of the Board of Education of the Fresno Unified School District Governing Board, do hereby certify that the foregoing Resolution was regularly introduced and adopted by the Board of Education of the Fresno Unified School District Governing Board at a regular meeting thereof held on the 12th day of June 2024, by the above described vote of the Governing Board;

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the official seal of the Fresno Unified School District Governing Board this 12th day of June 2024.

Valerie F. Davis

Clerk of the Board of Education
Fresno Unified School District

BEFORE THE BOARD OF EDUCATION
OF THE FRESNO UNIFIED SCHOOL DISTRICT
OF FRESNO COUNTY, CALIFORNIA

RESOLUTION NO. 24-67

On motion of Trustee Davis, seconded by Trustee Cazares, RESOLUTION NO. 24-67 was adopted as follows:

BE IT RESOLVED, by the governing board of the Fresno Unified School District and hereby ordered that:

Mao Misty Her, Interim Superintendent
Patrick Jensen, Chief Financial Officer, Business and Financial Services
Paul Idsvoog, Chief Operations Officer, Operational Services

and their designees are authorized as District Authorized Agents for purchase or sale of Real Property and, for related real property interests, and are further authorized to execute agreements, deeds, certificates, and other documents pertaining to the purchase or sale of all real property and interests in real property to be sold or purchased by the District, without further Board approval, so long as the property or property interest has a value of $10,000 or less.

This RESOLUTION revokes and supersedes Resolution 23-23 and is effective on June 12, 2023, until revoked or superseded.

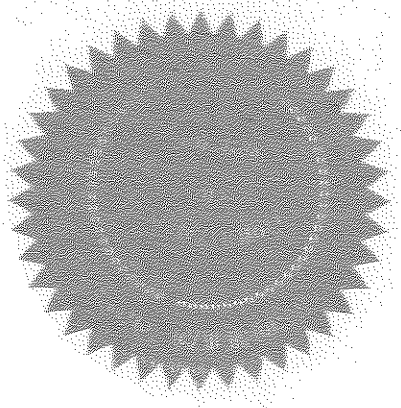
PASSED AND ADOPTED, this 12th day of June 2024, by the governing board of the Fresno Unified School District of Fresno County, California, by the following vote:

AYES: 7

NOES: 0

ABSENT: 0

STATE OF CALIFORNIA)
COUNTY OF FRESNO)



Resolution No. 24-67

I, Susan Wittrup, President of the governing board of Fresno Unified School District of Fresno County, California, do hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the said board at a regular meeting thereof held at its regular place of meeting at the time and by the vote above stated.

Witness my hand this 12th day of June 2024.

Susan Wittrup

President of the Governing
Board of Fresno Unified School District

BEFORE THE BOARD OF EDUCATION
OF THE FRESNO UNIFIED SCHOOL DISTRICT
OF FRESNO COUNTY, CALIFORNIA

RESOLUTION NO. 24-68

On motion of Trustee Davis, seconded by Trustee Cazares, RESOLUTION NO. 24-68 was adopted as follows:

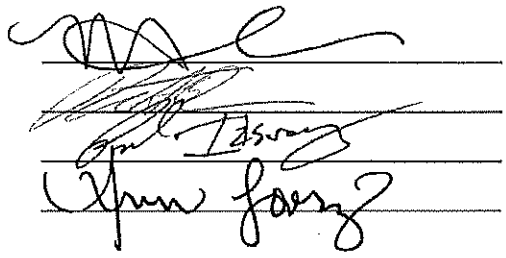
BE IT RESOLVED, by the governing board of the Fresno Unified School District and hereby ordered that:

Mao Misty Her, Interim Superintendent
Patrick Jensen, Chief Financial Officer, Business and Financial Services
Paul Idsvoog, Chief Operations Officer, Operational Services
Ann Loorz, Executive Director, Purchasing

be authorized to sign Purchase Orders of the Fresno Unified School District that are approved by policy of the Board of Education, and

BE IT FURTHER RESOLVED, that Purchase Orders be honored on which names appear as signer or signers thereon when bearing or purporting to bear the facsimile signatures of any of the following:

NAME (PLEASE TYPE)	FACSIMILE SIGNATURE
Mao Misty Her	
Patrick Jensen	
Paul Idsvoog	
Ann Loorz	



This RESOLUTION revokes and supersedes Resolution 23-24 and is effective June 12, 2024, until revoked or superseded.

PASSED AND ADOPTED this 12th day of June 2024, by the governing board of the Fresno Unified School District of Fresno County, California, by the following vote:

AYES: 7
NOES: 0
ABSENT: 0

STATE OF CALIFORNIA)
COUNTY OF FRESNO)

Resolution No. 24-68

I, Valerie F. Davis, authorized agent of the governing board of Fresno Unified School District of Fresno County, California, do hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the said board at a regular meeting thereof held at its regular place of meeting at the time and by the vote above stated.

Witness my hand this 12th day of June 2024.

Clerk of the Governing Board of
Fresno Unified School District

BEFORE THE BOARD OF EDUCATION
OF THE FRESNO UNIFIED SCHOOL DISTRICT
OF FRESNO COUNTY, CALIFORNIA

RESOLUTION NO. 24-69

On motion of Trustee Davis, seconded by Trustee Cazares, RESOLUTION NO. 24-69 was adopted as follows:

BE IT RESOLVED, by the governing board of the Fresno Unified School District and hereby ordered that:

WHEREAS, in order to acquire surplus property with a government acquisition cost of either $2,500 and over, or under $2,500, in accordance with Section II of the California Educational Agency for Surplus Property Plan of Operation, as amended, filed with, and approved by the Department of Health, Education and Welfare.

BE IT FURTHER RESOLVED, that:

Mao Misty Her, Interim Superintendent
Patrick Jensen, Chief Financial Officer, Business and Financial Services
Paul Idsvoog, Chief Operations Officer, Operational Services
Ann Loorz, Executive Director, Purchasing

be authorized as representatives to acquire surplus property from the California State Education Agency for Surplus Property.

This RESOLUTION revokes and supersedes Resolution No. 23-25 and is effective on June 12, 2024 until revoked or superseded.

PASSED AND ADOPTED this 12th day of June 2024, by the governing board of the Fresno Unified School District of Fresno County, California, by the following vote:

AYES: 7

NOES: 0

ABSENT: 0

STATE OF CALIFORNIA)
COUNTY OF FRESNO)

Resolution No. 24-69

I, Valerie F. Davis, authorized agent of the governing board of Fresno Unified School District of Fresno County, California, do hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the said board at a regular meeting thereof held at its regular place of meeting at the time and by the vote above stated.

Witness my hand this 12th day of June 2024.

Clerk of the Governing Board of
Fresno Unified School District

THE BOARD OF EDUCATION
OF THE FRESNO UNIFIED SCHOOL DISTRICT
OF FRESNO COUNTY, CALIFORNIA

RESOLUTION NO. 24-70

On motion of Trustee Davis, seconded by Trustee Cazares, RESOLUTION NO. 24-70 was adopted as follows:

BE IT RESOLVED, by the governing board of the Fresno Unified School District and hereby ordered that:

The office of Procurement, Department of General Services of the State of California be authorized to purchase materials, equipment, or supplies and all other items bid for and on behalf of the Fresno Unified School District pursuant to Section 14814, Government Code, and that

Mao Misty Her, Interim Superintendent
Patrick Jensen, Chief Financial Officer, Business and Financial Services
Paul Idsvoog, Chief Operations Officer, Operational Services
Ann Loorz, Executive Director, Purchasing

are hereby authorized and directed to sign and deliver all necessary requests and other documents in connection therewith for and on behalf of Fresno Unified School District.

This RESOLUTION revokes and supersedes Resolution No. 23-26 and is effective on June 12, 2024, until revoked or superseded.

PASSED AND ADOPTED this 12th day of June 2024, by the governing board of the Fresno Unified School District of Fresno County, California, by the following vote:

AYES: 7

NOES: 0

ABSENT: 0

STATE OF CALIFORNIA)
COUNTY OF FRESNO)

Resolution No. 24-70

I, Valerie F. Davis, authorized agent of the governing board of Fresno Unified School District of Fresno County, California, do hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the said board at a regular meeting thereof held at its regular place of meeting at the time and by the vote above stated.

Witness my hand this 12th day of June 2024.

Clerk of the Governing Board of
Fresno Unified School District

BEFORE THE BOARD OF EDUCATION
OF THE FRESNO UNIFIED SCHOOL DISTRICT
OF FRESNO COUNTY, CALIFORNIA

RESOLUTION NO. 24-71

On motion of Trustee Davis, seconded by Trustee Cazares, RESOLUTION NO. 24-71 was adopted as follows:

BE IT RESOLVED, by the Governing Board of the Fresno Unified School District and hereby ordered that:

The BMO Bank N.A. as designed depository and (including its correspondent banks) of this District is hereby requested, authorized, and directed to honor all orders for payment in the District's name in its State Tax Deposit Account. Transactions shall be initiated by one of the following District agents:

Mao Misty Her, Interim Superintendent
Patrick Jensen, Chief Financial Officer, Business and Financial Services
Kim Kelstrom, Chief Executive, Fiscal Services
Steven Shubin, Deputy Executive, Payroll & Benefits
Rosa Contreras, Executive Director, Fiscal Services
Luke Hicks, Executive Director, Fiscal Services

This RESOLUTION revokes and supersedes Resolution No. 23-55 and is effective on June 12, 2024, until revoked or superseded.

PASSED AND ADOPTED this 12th day of June 2024, by the Governing Board of the Fresno Unified School District of Fresno County, California, by the following vote:

AYES: 7

NOES: 0

ABSENT: 0

STATE OF CALIFORNIA)
COUNTY OF FRESNO)

Resolution No. 24-71

I, Valerie F. Davis, authorized agent of the Governing Board of Fresno Unified School District of Fresno County, California, do hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the said board at a regular meeting thereof held at its regular place of meeting at the time and by the vote above stated.

Witness my hand this 12th day of June 2024.

Clerk of the Governing Board of
Fresno Unified School District

BEFORE THE BOARD OF EDUCATION
OF THE FRESNO UNIFIED SCHOOL DISTRICT
OF FRESNO COUNTY, CALIFORNIA

RESOLUTION NO. 24-76

On motion of Trustee Davis, seconded by Trustee Cazares, RESOLUTION NO. 24-76 was adopted as follows:

BE IT RESOLVED, by the Governing Board of the Fresno Unified School District and hereby ordered that:

The BMO Bank N.A. as designed depository and (including its correspondent banks) of this District is hereby requested, authorized, and directed to honor all orders for payment in the District's name in its Federal Tax Deposit Account. Transactions shall be initiated by one of the following District agents:

Mao Misty Her, Interim Superintendent
Patrick Jensen, Chief Financial Officer, Business and Financial Services
Kim Kelstrom, Chief Executive, Fiscal Services
Steven Shubin, Deputy Executive, Payroll & Benefits
Rosa Contreras, Executive Director, Fiscal Services
Luke Hicks, Executive Director, Fiscal Services

This RESOLUTION revokes and supersedes Resolution No. 23-60 and is effective on June 12, 2024, or until revoked or superseded.

PASSED AND ADOPTED this 12th day of June 2024, by the Governing Board of the Fresno Unified School District of Fresno County, California, by the following vote:

AYES: 7

NOES: 0

ABSENT: 0

STATE OF CALIFORNIA)
COUNTY OF FRESNO)

Resolution No. 24-76

I, Valerie F. Davis, authorized agent of the Governing Board of Fresno Unified School District of Fresno County, California, do hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the said board at a regular meeting thereof held at its regular place of meeting at the time and by the vote above stated.

Witness my hand this 12th day of June 2024.

Clerk of the Governing Board of
Fresno Unified School District

BEFORE THE BOARD OF EDUCATION
OF THE FRESNO UNIFIED SCHOOL DISTRICT
OF FRESNO COUNTY, CALIFORNIA

RESOLUTION NO. 24-72

On motion of Trustee Davis, seconded by Trustee Cazares, RESOLUTION NO. 24-72 was adopted as follows:

BE IT RESOLVED, by the Governing Board of the Fresno Unified School District and hereby ordered that checks drawn on the Fresno Unified School District Revolving Cash Fund shall be signed by two of the following persons:

Mao Misty Her, Interim Superintendent
Patrick Jensen, Chief Financial Officer, Business and Financial Services
Natasha Baker, Chief Academic Officer, School Leadership
Kim Kelstrom, Chief Executive, Fiscal Services
Steven Shubin, Deputy Executive, Payroll & Benefits
Rosa Contreras, Executive Director, Fiscal Services
Luke Hicks, Executive Director, Fiscal Services

This RESOLUTION revokes and supersedes Resolution No. 24-32 and is effective on June 12, 2024, until revoked or superseded.

PASSED AND ADOPTED, this 12th day of June 2024, by the Governing Board of the Fresno Unified School District of Fresno County, California, by the following vote:

AYES: 7

NOES: 0

ABSENT: 0

STATE OF CALIFORNIA)
COUNTY OF FRESNO)

Resolution No. 24-72

I, Valerie F. Davis, authorized agent of the Governing Board of Fresno Unified School District of Fresno County, California, do hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the said board at a regular meeting thereof held at its regular place of meeting at the time and by the vote above stated.

Witness my hand this 12th day of June 2024.

Clerk of the Governing Board of
Fresno Unified School District

BEFORE THE BOARD OF EDUCATION
OF THE FRESNO UNIFIED SCHOOL DISTRICT
OF FRESNO COUNTY, CALIFORNIA

RESOLUTION NO. 24-73

On motion of Trustee Davis, seconded by Trustee Cazares, RESOLUTION NO. 24-73 was adopted as follows:

BE IT RESOLVED, by the Governing Board of the Fresno Unified School District and hereby ordered that:

The BMO Bank N.A. as designed depository and (including its correspondent banks) of this District is hereby requested, authorized, and directed to honor all orders for payment in the District's name in its Fresno Adult School Revenue Account. Transactions shall be initiated by two of the following District agents:

Mao Misty Her, Interim Superintendent
Patrick Jensen, Chief Financial Officer, Business and Financial Services
Natasha Baker, Chief Academic Officer, School Leadership
Kim Kelstrom, Chief Executive, Fiscal Services
Rosa Contreras, Executive Director, Fiscal Services
Rodney Branch, Principal, Adult School
Gary Schlueter, Vice Principal II, Adult School
Keda Buttles, Vice Principal II, Adult School
Teresa Zamora, Vice Principal II, Adult School

This RESOLUTION revokes and supersedes Resolution No.23-57 and is effective on June 12, 2024, until revoked or superseded.

PASSED AND ADOPTED, this 12th day of June 2024, by the Governing Board of the Fresno Unified School District of Fresno County, California, by the following vote:

AYES: 7

NOES: 0

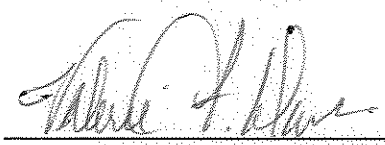
ABSENT: 0

STATE OF CALIFORNIA)
COUNTY OF FRESNO)

Resolution No. 24-73

I, Valerie F. Davis, authorized agent of the Board of Education of the Fresno Unified School District of Fresno County, California, do hereby certify that the following is a full, true and correct copy of a Resolution adopted by the said Board at a regular meeting thereof held at its regular place of meeting at that time and by the vote above stated.

Witness my hand this 12th day of June 2024.



Clerk of the Governing Board of
Fresno Unified School District

BEFORE THE BOARD OF EDUCATION
OF THE FRESNO UNIFIED SCHOOL DISTRICT
OF FRESNO COUNTY, CALIFORNIA

RESOLUTION NO. 24-74

On motion of Trustee Davis, seconded by Trustee Cazares, RESOLUTION NO. 24-74 was adopted as follows:

BE IT RESOLVED, by the Governing Board of the Fresno Unified School District and hereby ordered that:

The BMO Bank N.A. as designated depository and (including its correspondent banks) of this District is hereby requested, authorized and directed to honor all checks, drafts, or other orders for payment of less than $10,000 of money drawn in this District's name on its Employee Insurance Benefit Account when bearing or purporting to bear the facsimile signature of the following Delta Health Systems staff:

William Michael Stemler

BE IT FURTHER RESOLVED, that any check, draft, or other orders for payment of an amount of $10,000 or more of money drawn in this District's name in its Employee Insurance Benefit Account shall have one of the following District agent's original signature on the instrument as a co-signer:

Mao Misty Her, Interim Superintendent
Patrick Jensen, Chief Financial Officer, Business and Financial Services
Natasha Baker, Chief Academic Officer, School Leadership
Kim Kelstrom, Chief Executive, Fiscal Services
Rosa Contreras, Executive Director, Fiscal Services
Luke Hicks, Executive Director, Fiscal Services

BE IT FURTHER RESOLVED, that the BMO Bank N.A. (including its correspondent banks) shall be entitled to honor and to charge this District for all such checks, drafts, or other orders for the payment of money, regardless of by whom or by what means the actual purported facsimile signature or signatures thereon may have been affixed thereto, if such facsimile signature or signatures resembled the facsimile specimen from time to time filed with the BMO Bank N.A. by the Chief Financial Officer of this District.

This RESOLUTION revokes and supersedes Resolution No. 23-58 and is effective May 12, 2024, until revoked or superseded.

Resolution No. 24-74

PASSED AND ADOPTED this 12th day of June 2024, by the following Board of the Fresno Unified School District of Fresno County, California, by the following vote:

AYES: 7

NOES: 0

ABSENT: 0

STATE OF CALIFORNIA)
COUNTY OF FRESNO)

I, Valerie F. Davis, authorized agent of the Governing Board of Fresno Unified School District of Fresno County, California, do hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the said Board at a regular meeting thereof held at its regular place of meeting at the time and by the vote above stated.

Witness my hand this 12th day of June 2024.

Clerk of the Governing Board of
Fresno Unified School District

BEFORE THE BOARD OF EDUCATION
OF THE FRESNO UNIFIED SCHOOL DISTRICT
OF FRESNO COUNTY, CALIFORNIA

RESOLUTION NO. 24-77

On motion of Trustee Davis, seconded by Trustee Cazares, RESOLUTION NO. 24-77 was adopted as follows:

BE IT RESOLVED by the Governing Board of the Fresno Unified School District and hereby ordered that:

The Educational Employees Credit Union (EECU) as designed depository and (including its correspondent banks) of this District is hereby requested, authorized, and directed to maintain or close a bank account for the processing of the districts school site checking accounts for Fresno Unified School District. Transactions shall be initiated by any of the following District agents:

Patrick Jensen, Chief Financial Officer, Business and Financial Services
Kim Kelstrom, Chief Executive, Fiscal Services
Rosa Contreras, Executive Director, Fiscal Services
Luke Hicks, Executive Director, Fiscal Services

This RESOLUTION revokes and supersedes Resolution No. 24-33 and is effective on June 12, 2024, or until revoked or superseded.

PASSED AND ADOPTED this 12th day of June 2024, by the following Board of the Fresno Unified School District of Fresno County, California, by the following vote:

AYES: 7
NOES: 0
ABSENT: 0

STATE OF CALIFORNIA)
COUNTY OF FRESNO)

I, Valerie F. Davis, authorized agent of the Governing Board of Fresno Unified School District of Fresno County, California, do hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the said board at a regular meeting thereof held at its regular place of meeting at the time and by the vote above stated.

Witness my hand this 12th day of June 2024.

Valerie F. Davis
Clerk of the Governing Board of
Fresno Unified School District

BEFORE THE BOARD OF EDUCATION
OF THE FRESNO UNIFIED SCHOOL DISTRICT
OF FRESNO COUNTY, CALIFORNIACORPORATE/ASSOCIATION

RESOLUTION NO. 24-78

On motion of Trustee Davis, seconded by Trustee Cazares, RESOLUTION NO. 24-78 was adopted as follows:

BE IT RESOLVED by the Governing Board of the Fresno Unified School District is authorized to enter into any cash management services agreements with BMO Bank N.A., to designate from time-to-time persons, in such number as may be directed, to manage any cash management services and otherwise give instructions regarding the organization's cash management service(s) by the following person(s) acting independently:

Patrick Jensen, Chief Financial Officer, Business and Financial Services
Kim Kelstrom, Chief Executive, Fiscal Services
Rosa Contreras, Executive Director, Fiscal Services
Luke Hicks, Executive Director, Fiscal Services

This RESOLUTION revokes and supersedes Resolution No. 23-62 and is effective on June 12, 2024, until revoked or superseded and notice of such revocation or superseding has been given to BMO Bank N.A. at 515 E Shaw Ave Fresno CA 93710.

PASSED AND ADOPTED this 12th day of June 2024, by the Governing Board of the Fresno Unified School District of Fresno County, California, by the following vote:

AYES: 7

NOES: 0

ABSENT: 0

STATE OF CALIFORNIA)
COUNTY OF FRESNO)

I, Mao Misty Her, authorized agent of the following Governing Board of Fresno Unified School District, California, do hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the said board at a regular meeting thereof held at its regular place of meeting at the time and by the vote above stated.

Witness my hand this 12th day of June 2024

Secretary of the Governing Board of
Fresno Unified School District

BEFORE THE BOARD OF EDUCATION
OF THE FRESNO UNIFIED SCHOOL DISTRICT
OF FRESNO COUNTY, CALIFORNIA

RESOLUTION NO. 24-79

RESOLUTION FOR ADOPTION TO)
OBTAIN COMMERCIAL CARD ACCOUNTS)

The undersigned, Clerk, of the Fresno Unified School District Governing Board, Fresno, California ("District"), political subdivision of state, does hereby certify that this resolution set forth below ("resolution") was duly and regularly passed and adopted by the Governing Board of District, at a meeting duly called, on the 12th day of June 2024, and such resolution is still in full force and effect and has not been amended or revoked.

RESOLVED, that any one of the following:

Mao Misty Her, Interim Superintendent
Patrick Jensen, Chief Financial Officer, Business and Financial Services
Kim Kelstrom, Chief Executive, Fiscal Services
Rosa Contreras, Executive Director, Fiscal Services
Luke Hicks, Executive Director, Fiscal Services

be and each hereby is authorized, directed and empowered to establish commercial card accounts ("Accounts") with Commerce Bank, N.A. (Kansas City, Missouri) (herein called "Commerce"), to incur debt (in the form of a line of credit established by Commerce for District) associated with the Accounts, and to execute all documents to effectuate this purpose which he/she may deem necessary and proper, including without limitation any application and/or agreement (each an "Agreement") to open the Accounts.

This RESOLUTION revokes and supersedes Resolution No. 23-63 and is effective on June 12, 2024, until revoked or superseded.

FURTHER RESOLVED, that any one of the foregoing named officers of District may from time to time request Commerce to issue commercial cards to any person in connection with any of the Accounts.

FURTHER RESOLVED, that any one of the foregoing named officers of District may from time to time appoint an Administrator to assist Commerce in the administration of the Program as provided in the Agreement (each such term as defined in the Agreement).

FURTHER RESOLVED, Commerce is authorized to act upon these resolutions until written notice of revocation is delivered to Commerce, and that the authority hereby granted shall apply with equal force and effect to the successors in office of the officers named herein.

Resolution No. 24-79

The undersigned further certifies that the specimen signatures appearing below are the signatures of the officers authorized to sign for District by authority of these resolutions.

SPECIMEN SIGNATURES:

Mao Misty Her
Interim Superintendent

Signature

Patrick Jensen,
Chief Financial Officer

Signature

Kim Kelstrom
Chief Executive, Fiscal Services

Signature

Rosa Contreras
Executive Director, Fiscal Services

Signature

Luke Hicks
Executive Director, Fiscal Services

Signature

PASSED AND ADOPTED this 12th day of June 2024, by the Governing Board of the Fresno Unified School District of Fresno County, California, by the following vote:

AYES: 7
NOES: 0
ABSENT: 0

STATE OF CALIFORNIA)
COUNTY OF FRESNO)

I, Valerie F. Davis, authorized agent of the Governing Board of Fresno Unified School District of Fresno County, California, do hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the said board at a regular meeting thereof held at its regular place of meeting at the time and by the vote above stated.

Witness my hand this 12th day of June 2024.

Clerk of the Governing Board of
Fresno Unified School District

BEFORE THE BOARD OF EDUCATION
OF THE FRESNO UNIFIED SCHOOL DISTRICT
OF FRESNO COUNTY, CALIFORNIA

RESOLUTION NO. 24-80

On motion of Trustee Davis, seconded by Trustee Cazares, RESOLUTION NO. 24-80 was adopted as follows:

BE IT RESOLVED by the Governing Board of the Fresno Unified School District and hereby ordered that:

BMO Bank N.A. as designed depository and of this District is hereby requested, authorized, and directed to maintain a bank account for the processing of the Associated Student Body Accounts for Fresno Unified School District. Transactions shall be initiated by any of the following District agents:

Patrick Jensen, Chief Financial Officer, Business and Financial Services
Kim Kelstrom, Chief Executive, Fiscal Services
Rosa Contreras, Executive Director, Fiscal Services
Luke Hicks, Executive Director, Fiscal Services

This RESOLUTION revokes and supersedes Resolution No. 23-64 and is effective on June 12, 2024, or until revoked or superseded.

PASSED AND ADOPTED this 12th day of June 2024, by the following Board of the Fresno Unified School District of Fresno County California, by the following vote:

AYES: 7
NOES: 0
ABSENT: 0

STATE OF CALIFORNIA)
COUNTY OF FRESNO)

I, Valerie F. Davis, authorized agent of the Governing Board of Fresno Unified School District of Fresno County, California, do hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the said board at a regular meeting thereof held at its regular place of meeting at the time and by the vote above stated.

Witness my hand this 12th day of June 2024.

Valerie F. Davis
Clerk of the Governing Board of
Fresno Unified School District

BEFORE THE BOARD OF EDUCATION
OF THE FRESNO UNIFIED SCHOOL DISTRICT
OF FRESNO COUNTY, CALIFORNIA

RESOLUTION NO. 24-75

On motion of Trustee Davis, seconded by Trustee Cazares, RESOLUTION NO. 24-75 was adopted as follows:

BE IT RESOLVED, by the Governing Board of the Fresno Unified School District and hereby ordered that:

The BMO Bank N.A. as designed depository and (including its correspondent banks) of this District is hereby requested, authorized, and directed to establish a bank account for the processing of electronic fund transfer for payroll checks for Fresno Unified School District. Transactions shall be initiated by two of the following District agents:

Mao Misty Her, Interim Superintendent
Patrick Jensen, Chief Financial Officer, Business and Financial Services
Kim Kelstrom, Chief Executive, Fiscal Services
Steven Shubin, Deputy Executive, Payroll & Benefits
Rosa Contreras, Executive Director, Fiscal Services
Luke Hicks, Executive Director, Fiscal Services

This RESOLUTION revokes and supersedes Resolution No. 23-59 and is effective on June 12, 2024, until revoked or superseded.

PASSED AND ADOPTED this 12th day of June 2024, by the following Board of the Fresno Unified School District of Fresno County, California, by the following vote:

AYES: 7
NOES: 0
ABSENT: 0

STATE OF CALIFORNIA)
COUNTY OF FRESNO)

Resolution No. 24-75

I, Valerie F. Davis, authorized agent of the Governing Board of Fresno Unified School District of Fresno County, California, do hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the said board at a regular meeting thereof held at its regular place of meeting at the time and by the vote above stated.

Witness my hand this 12th day of June 2024.

Clerk of the Governing Board of
Fresno Unified School District

BEFORE THE BOARD OF EDUCATION
OF THE FRESNO UNIFIED SCHOOL DISTRICT
OF FRESNO COUNTY, CALIFORNIA

RESOLUTION NO. 24-81

On motion of Trustee Davis, seconded by Trustee Cazares, RESOLUTION NO. 24-81 was adopted as follows:

BE IT RESOLVED by the Governing Board of the Fresno Unified School District and hereby ordered that:

BMO Bank N.A. as designed depository and of this District is hereby requested, authorized, and directed to maintain a bank account for the processing of General Accounting Deposits for Fresno Unified School District. Transactions shall be initiated by any of the following District agents:

Patrick Jensen, Chief Financial Officer, Business and Financial Services
Kim Kelstrom, Chief Executive, Fiscal Services
Rosa Contreras, Executive Director, Fiscal Services
Luke Hicks, Executive Director, Fiscal Services

This RESOLUTION revokes and supersedes Resolution No. 23-65 and is effective on June 12, 2024, or until revoked or superseded.

PASSED AND ADOPTED this 12th day of June 2024, by the following Board of the Fresno Unified School District of Fresno County, California, by the following vote:

AYES: 7
NOES: 0
ABSENT: 0

STATE OF CALIFORNIA)
COUNTY OF FRESNO)

I, Valerie F. Davis, authorized agent of the Governing Board of Fresno Unified School District of Fresno County, California, do hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the said board at a regular meeting thereof held at its regular place of meeting at the time and by the vote above stated.

Witness my hand this 12th day of June 2024.

Clerk of the Governing Board of
Fresno Unified School District

BEFORE THE BOARD OF EDUCATION
OF THE FRESNO UNIFIED SCHOOL DISTRICT
OF FRESNO COUNTY, CALIFORNIA

RESOLUTION NO. 24-82

On motion of Trustee Davis, seconded by Trustee Cazares, RESOLUTION NO. 24-82 was adopted as follows:

BE IT RESOLVED, by the Governing Board of the Fresno Unified School District and hereby ordered that:

The BMO Bank N.A., as designed depository and of this District is hereby requested, authorized, and directed to establish a bank account for the processing of electronic fund transfer for employee reimbursements for Fresno Unified School District. Transactions shall be initiated by two of the following District agents:

Mao Misty Her, Interim Superintendent
Patrick Jensen, Chief Financial Officer, Business and Financial Services
Kim Kelstrom, Chief Executive, Fiscal Services
Steven Shubin, Deputy Executive, Payroll & Benefits
Rosa Contreras, Executive Director, Fiscal Services
Luke Hicks, Executive Director, Fiscal Services

This RESOLUTION revokes and supersedes Resolution No. 24-34 and is effective on June 12, 2024, until revoked or superseded.

PASSED AND ADOPTED this 12th day of June 2024, by the following Board of the Fresno Unified School District of Fresno County, California, by the following vote:

AYES: 7
NOES: 0
ABSENT: 0

STATE OF CALIFORNIA)
COUNTY OF FRESNO)

Resolution No. 24-82

I, Valerie F. Davis, authorized agent of the Governing Board of Fresno Unified School District of Fresno County, California, do hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the said board at a regular meeting thereof held at its regular place of meeting at the time and by the vote above stated.

Witness my hand this 12th day of June 2024.

Clerk of the Governing Board of
Fresno Unified School District

BEFORE THE BOARD OF EDUCATION
OF THE FRESNO UNIFIED SCHOOL DISTRICT
OF FRESNO COUNTY, CALIFORNIA

RESOLUTION NO. 24-83

RESOLUTION FOR ADOPTION)
In the Matter of Authorizing Inter-fund Loans)
For Cash Flow Purposes)

WHEREAS, the Fresno Unified school district administers various funds; and,

WHEREAS, the Fresno Unified school district occasionally has cash shortages in its segregated funds at the county treasury; and,

WHEREAS, Education Code Section 42603 authorizes inter-fund loans to cover such temporary cash shortages including intra-fund loans in the Bond Interest and Redemption Fund;

THEREFORE, BE IT RESOLVED that the Governing Board of the Fresno Unified School District authorizes the District Administration to transfer or cause the Fresno County Auditor-Controller/Tax Collector-Treasurer to transfer, funds as needed for cash-flow purposes, including payment of debt service on District bonds, and to repay those transfers as funds become available for the 2024/25 school year.

THE FOREGOING RESOLUTION WAS ADOPTED upon the motion of Davis, seconded by Cazares, at a regular meeting of the Governing Board on the 12th day of June 2024 by the following vote.

Ayes: 7
Noes: 0
Absent: 0

STATE OF CALIFORNIA)
COUNTY OF FRESNO)

I, Valerie F. Davis, authorized agent of the Governing Board of Fresno Unified School District of Fresno County, California, do hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the said Board at a regular meeting thereof held at its regular place of meeting at the time and by the vote above stated.

Witness my hand this 12th day of June 2024.

Clerk of the Governing Board of
Fresno Unified School District

Fresno Unified School District
Board Agenda Item

Board Meeting Date: June 12, 2024,

AGENDA ITEM A-7

AGENDA SECTION: A
(A – Consent, B – Discussion, C – Receive,)

ACTION REQUESTED: ADOPT
(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Adopt Resolution, Order of Election, and Specifications of the Election Order for the November 05, 2024, Election

ITEM DESCRIPTION: Included in the Board binders is a Resolution, Order of Election, and Specifications of the Election Order for the November 05, 2024, Election.

California Education Code 5322 requires this resolution be submitted to the Fresno County Superintendent of Schools and The County Elections Office no later than 123 days prior to Tuesday, November 03, 2020, the date of the election, to file the Specifications of Election Order for filling positions in the following trustee areas: Area 2 (Roosevelt), Area 5 (Fresno), Area 6 (Hoover).

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Ambra O'Connor,

DIVISION: Superintendent's Office
PHONE NUMBER: (559) 457-3838

CABINET APPROVAL: Ambra O'Connor,
Chief of Staff

INTERIM SUPERINTENDENT APPROVAL:
Mao Misty Her

BEFORE THE GOVERNING BOARD OF

FRESNO UNIFIED SCHOOL DISTRICT

FRESNO COUNTY

In the Matter of Calling a Governing Board Member Election	))))	**RESOLUTION, ORDER OF ELECTION, AND SPECIFICATIONS OF THE ELECTION ORDER** (Education Code § 5322)

WHEREAS, Section 5322 of the California Education Code requires a resolution known as the "specifications of the election order" to be submitted to the County Superintendent of Schools and the officer conducting the election not less than 123 days prior to the date set for the election.

NOW, THEREFORE, IT IS RESOLVED that this *Resolution, Order of Election, and Specifications of the Election Order* be submitted to the Fresno County Superintendent of Schools and to the County Elections Office not later than 123 days prior to Tuesday, November 5, 2024, the date of the election.

Pursuant to the authority of Section 5340 of the Education Code, the governing board member election will be held and conducted within the territorial jurisdiction of the above-named school district, consolidated with other elections on the same day and within the same territory, for the purpose of electing qualified person(s) to fill the office(s) of board member(s) whose term(s) will expire on the second Friday in December of 2024. Accordingly, the district's board member election shall have the same precincts, polling places, voting booths, and polling hours as that for any other election consolidated therewith.

The governing board hereof hereby orders and consents to a consolidated election pursuant to and in accordance with Elections Code section 10400, et seq., and Education Code sections 5323, 5340, and 5342.

The election shall be held on Tuesday, November 5, 2024. The electorate in the above-named school district votes by trustee area. The purpose of the election is to choose members of the board of trustees for the following seats:

Trustee Area	Term Period	Short Term	Name of Incumbent	County(ies)
Seat No. 2	2024-2028	No	Elizabeth Jonasson Rojas	Fresno
Seat No. 5	2024-2028	No	Andy Levine	Fresno
Seat No. 6	2024-2028	No	Claudia Cazares	Fresno

The above-named school district has determined that each candidate will pay for any candidate statement. Any candidate statement will be limited to 200 words. As a condition of having a candidate statement published, the candidate shall pay the amount established by the County Clerk/Registrar of Voters. The school district designates The Fresno Bee as its newspaper of general circulation.

The above-named school district will reimburse the county for the actual cost incurred by the county elections official in conducting the general school district election upon receipt of a bill stating the amount due as determined by the elections official.

The governing board hereby authorizes the district's Interim Superintendent or Interim Superintendent's designee to review, verify, and certify any district and trustee area maps of the above-named school district presented to the district for certification by the County Superintendent of Schools or the County Clerk/Registrar of Voters.

The foregoing *Resolution, Order for Election, and Specifications of the Election Order* was adopted by the governing board hereof at a duly called meeting of said board held on the 12th day of June 2024, by the following vote, to-wit: Member Claudia Cazares, Member Veva Islas, Member Elizabeth Jonasson Rosas, Member Keshia Thomas, Member Andy Levine, Clerk Valerie Davis and President Susan Wittrup.

AYES: 7
NOES: 0
ABSENT: 0

Dated: June 12, 2024

Susan Wittrup
President or Clerk of the Board (Signature)

Susan Wittrup
(Printed Name)

CERTIFICATION

STATE OF CALIFORNIA)
)
COUNTY OF FRESNO)

I, the undersigned, hereby certify that the above is a true and correct copy of a resolution of the governing board of the Fresno Unified School District, adopted on the 12th day of June 2024, at a duly called meeting of the governing board.

Dated: June 12, 2024

Secretary of the Board (Signature)

Mao Misty Her
(Printed Name)

ADJUDICATED NEWSPAPER LIST

Newspapers of General Circulation – Fresno County (adjudicated by Fresno County Superior Court)

Fresno Business Journal - $210
1315 Van Ness Ave, Fresno, CA 93721
Legals@thebusinessjournal.com
(559) 490-3400

Enterprise Recorder - $81.25
P.O. Box 9
Hanford, CA 93232
(559) 582-0471
slegals@hanfordsentinel.com

The Mid-Valley Times - $82.50
Sanger Office
740 N Street
Sanger, CA 93657
(559) 875-2511

Reedley Office
P.O. Box 432
Reedley, CA 93654
(559) 638-2244

The Kerman News - $65
The Firebaugh-Mendota Journal - $65
The San Joaquin-Tranquillity West Side Advance - $65
652 S. Madera Ave
Kerman, CA 93630
(559) 846-6689 - kerwest@msn.com

Mountain Press - $45
P.O. Box 97
Prather, CA 93651
(559) 855-8100
Mountainpress.weebly.com

The Fresno Bee - $205
(559) 441-6621
https://placelegal.mcclatchy.com/legals/fresno/

NOTE: The County Clerk makes no representations as to the current status of any newspaper or fee nor does our office make any determination of the proper newspaper to be utilized for legal publications. The fees above represent the base price for publication.

Fresno Unified School District
Board Agenda Item

Board Meeting Date: June 12, 2024,

AGENDA ITEM A-8

AGENDA SECTION: A
(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Approve
(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Approve Agreement for Break the Barriers June 2024 Swim Lessons

ITEM DESCRIPTION: Included in the Board binder is an agreement with Break the Barriers, who is a board approved Request for Qualifications (RFQ) 22-09 vendor. Approved RFQ 22-09 vendors are prequalified to provide extended learning services, focused on applied literacy and/or mathematics through real-world and student-centered experiences, Visual and Performing Arts (VAPA), Science, Technology, Engineering, and Mathematics (STEM), and/or Sports and Fitness enrichment outside of the regular school day.

Break the Barriers will offer two four-day swimming sessions off-site at their facility in June. Swim Lessons will be scheduled Monday through Thursday from June 17 – June 27, 2024, 3:15 p.m. – 7:30 p.m. Swim Lessons will be available to all currently enrolled Fresno Unified students in grades Transitional Kindergarten through grade twelve. Each session has six 30-minute-long class times for students to choose from.

Registration will be handled by the Expanded Learning Department and attendance will be handled by Break the Barriers and shared with the Expanded Learning Department. Approval of this contract is recommended.

FINANCIAL SUMMARY: Sufficient funds in the amount of $67,663 are available in the Expanded Learning Department's Expanded Learning Opportunities Program budget.

PREPARED BY: Jeremy Ward

DIVISION: Instructional Division
PHONE NUMBER: (559) 457-3731

CABINET APPROVAL: Natasha Baker, Ed.D.,
Chief Academic Officer

INTERIM SUPERINTENDENT APPROVAL:
Mao Misty Her

FEDERAL FUNDING WILL NOT BE USED

Fresno Unified School District
Contract Routing Form

Completed independent contract agreement must be attached

24344	
Vendor Number	
Break the Barriers	8555 N. Cedar Ave. Fresno, CA 93720
Vendor Name	***Address***
559-307-0729	Jared Hergenrader
Phone Number	***Vendor Contact***

From: 6/13/2024 **Through:** 6/28/2024

Term (Duration)

FUSD Contract Administrator:

Jeremy Ward	CCR / Expanded Learning	559-248-7560
Name	*Site/ Dept*	*Telephone number*

Budget ***(****Fund-Unit-Dept.-Activity-Function-Object)* 060-2600-0791-1110-4000-5899

Annual Cost $67,663.55 (Estimated Amount)

Fingerprint Requirements: *All individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, asrequired therein.* ***Yes*** ☑ ***No*** ☐

Scope of Work Summary:

Break the Barriers agrees to provide swim lessons for Fresno Unified students in June 2024 off-site. Break the Barriers will provide swimming lessons over the summer to ensure students gain water safety and swimming skills. Vendor will serve 360 students in grades Transitional Kindergarten through 12th and agrees to submit attendance for students attending the program, manage student roster(s) along with waitlists as necessary, and maintain communication with families of enrolled students and the Expanded Learning department. Break the Barriers will receive a 40% advance payment prior to the start of summer swim lessons. At the conclusion of summer swim lessons, Break the Barriers agrees to submit an Executive Summary report outlining information for each week of program offered along with a final invoice less the advancement amount received.

Please indicate where the work will be performed: Work to be performed remotely in the state of California

Date Item is to appear on **Board of Education Agenda:** 06/12/24 ***Will contract be submitted with Bundled Contracts?*** No
(Contracts of $15,000.00 or more)

Reviewed & approved by **Department Head:**	Jeremy Ward (May 8, 2024 07:49 PDT)	May 8, 2024
	Signed	*Date*
Reviewed & approved by **Cabinet Level Officer**		May 21, 2024
	Signed	*Date*
Reviewed & approved by **Risk Management**		Jun 7, 2024
	Signed	*Date*

Please return signed agreement back to (name/email) : AMY CHA / Amy.Cha@fresnounified.org

Fresno Unified School District

Independent Contractor Services Agreement

GENERAL INFORMATION

School/Department Budget: 060-2600-0791-1110-4000-5899

District Contact Person: Jeremy Ward

Budget Manager Approval: Jeremy Ward (May 8, 2024 07:49 PDT)

Contractor's Vendor Name: Break the Barriers

Contractor's Contact Person: Jared Hergenrader

Contractor's Title: CEO

Contractor's Telephone Number: 559-307-0729

Contractor's E-mail: jared@breakthebarriers.org

Contractor's Address: 8555 N. Cedar Ave. Fresno, CA 93720

This Independent Contractor Services Agreement is made and entered into effective 6/13/2024 (the "Effective Date") by and between the Fresno Unified School District ("District") and Break the Barriers ("Contractor").

1. Contractor Services. Contractor agrees to provide

Break the Barriers agrees to provide summer swim lessons in June 2024 off-site as follows:

Break the Barriers will provide swim lessons for 2 four-day sessions, Monday through Thursday, and each session will have 6 different class times. Each class time will serve up to 30 Fresno Unified students in grades TK-12th,180 students per session, for a total of 360 students in the month of June. Students will have the opportunity to learning how to swim with certified swim instructors and lifeguards on duty. The total cost of the swim program in June 2024 is $67,663.55.

Break the Barriers agrees to handle the student data obtained through the registration process and for the purpose of the program in accordance with Fresno Unified's data security and privacy policies as well as in accordance with all applicable laws and regulations. Break the Barriers agrees to utilize the student data solely for the purposes of performing legitimate educational purposes related to program(s) outlined in this agreement and not for any advertisement or promotional purposes.

2. Contractor Qualifications. Contractor represents that it has in effect all licenses, permissions and has otherwise all legal qualifications to perform this Agreement.

3. Term. This Agreement shall begin on 6/13/2024 , and shall terminate on 6/28/2024 . There shall be no extension of the term of the agreement without express written consent from all parties.

4. Payment. District agrees to pay Contractor at following rate of $67,663.55 per contract, not to exceed $67,663.55 . Checks will be made payable to . Payment shall be limited to amount written in this paragraph, unless specifically indicated in Paragraph 5. District agrees to pay Contractor within thirty (30) days of receipt of detailed invoice.

5. Incidental Expenses. ☐ **Yes** (See below) ☑ **No**, Vendor initial here Jh

   a. Lodging _____Actual cost of single occupancy. Not to exceed $113 per night. **Receipt Required.*
   b. Meals _____ Reimbursement limited to actual cost up to the following rates: Breakfast $16.00, Lunch $17.00, Dinner $31.00. **Receipt Required.*
   c. Travel _____Actual cost by common carrier. Private car expenses will be reimbursed at the current standard business IRS mileage rate.
   d. Supplies _____As negotiated with school/department contracting for service.
   e. Total Estimated Cost (Sum of paragraphs 4 and 5a – d): $67,663.55
   f. Other _____

6. Employment. Are you a current FUSD employee? ☐ Yes ☑ No

7. CalPERS & CalSTRS. Are you a CalPERS or CalSTRS retiree? ☐ Yes ☑ No

8. California Residency. Contractor is a resident of the state of California: ☑ Yes ☐ No

9. Report Fraud, Waste and Abuse. By calling the Anti-Fraud Hotline, (559) 325-3200, or by completing the fraud, waste or abuse reporting form online at: http://www.ppcpas.com/fresno-unified-fraud-alert. The anti-fraud waste or abuse reporting hotline is available to report alleged fraud in the district. The responsibility for monitoring the hotline rests with the internal auditor for Fresno Unified School District, Price, Page & Company. A report may be made anonymously.

10. Conflict of Interest. In consideration of the Districts Conflict of Interest Code, Contractor affirms they do not have, nor does the Contractor anticipate having any interest in real property, investments, business interest in or income from sources which would provide Contractor, his/her spouse or minor child(ren) with personal financial gain as a result of any recommendation, advice or any other action taken by Contractor during the rendition of services under this Agreement.

Contractor's initials Jh _____ District's initials _____

11. Anti-discrimination. Fresno Unified School District prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived race, color, ethnicity, national origin, immigration status, ancestry, age, creed, religion, political affiliation, gender, gender identity, gender expression, genetic information, mental or physical disability, sex, sexual orientation, marital status, pregnancy or parental status, medical information, military veteran status, or association with a person or a group with one or more of these actual or perceived characteristics or any other basis protected by law or regulation, in its educational program(s) or employment. If you believe you, or your student, have been subjected to discrimination, harassment, intimidation, or bullying you should contact your school site principal and/or the District's Chief Compliance and Title IX Officer David Chavez, by phone at 559-457-3500, by email at David.Chavez@fresnounified.org, or in person at 2309 Tulare Street Fresno, CA 93721.

12. Termination of Agreement. Either District or Contractor may terminate this Agreement at any time for any reason upon thirty (30) days prior written notice. In the event of early termination, Contractor shall be paid for satisfactory work

performed to the date of termination. The District may then proceed with the work in any manner the District deems proper.

Notwithstanding the expiration or termination of this Agreement for any reason (a) any provision of this Agreement that imposes or contemplates continuing obligations on a Party shall survive the expiration or termination of this Agreement, including without limitation, the rights and duties under Paragraphs 12, 13, 15,and 17; and (b) all undisputed fees due and payable hereunder through the termination date in accordance with Paragraphs 4 and 5.

13. Confidential Information

a. For the purposes of this Agreement "Confidential Information" includes any written or oral information or data, disclosed by either Party to the other, which may include, without limitation, information relating to technical, financial, personnel, personal employee information, the network, corporate, administration, plan design, benefits or contractual affairs of either Party or a third party that has been identified as confidential or that by the nature of the circumstances surrounding disclosure ought reasonably to be treated as confidential.

b. Contractor hereby agrees that it shall not disclose Confidential Information, and any materials, discussions, or other communications concerning Confidential Information to any person or entity, except to its own employees, contractor personnel, and to its attorneys, accountants, consultants and other professional advisors having a "need to know," and who are themselves bound by similar nondisclosure restrictions (collectively, "Representatives"). If Contractor becomes aware of any disclosure or use not in compliance with this Agreement, Contractor shall notify the District in writing within three (3) business days. Contractor shall use at least the same degree of care in safeguarding Confidential Information as it uses in safeguarding its own confidential information. Representatives shall be bound to comply with all terms of this Paragraph
13.B. Upon the request of the District, Contractor shall provide a written acknowledgment from each of its Representatives that said Representative is bound by the terms of this Paragraph 13.B.

c. Contractor's obligation under this Agreement to not disclose Confidential Information shall not apply to information that: (a) becomes generally available to the public other than as the result of unauthorized disclosure by Contractor or a third party; (b) is independently developed by Contractor without the aid, application or use of Confidential Information; or (c) was received by Contractor on a non-confidential basis prior to receipt from the District or from a third-party lawfully possessing and lawfully entitled to disclose such information.

d. Disclosure of Confidential Information shall not be precluded if such disclosure is: (a) required pursuant to a valid court order; or (b) in the opinion of legal counsel for Contractor, is otherwise required by law, provided that in either circumstance:

   i. Contractor shall furnish the District with a copy of the demand, summons, subpoena or other legal process to compel such disclosure;

   ii. Contractor shall give the District reasonable prior notice of its intention to disclose Confidential Information in order to allow the District an opportunity to seek appropriate protection; and

   iii. Contractor shall take all reasonable steps including, without limitation, the pursuit of a protective order, to restrict the disclosure of Confidential Information to the greatest extent possible.

e. All Confidential Information provided by the District to Contractor is and shall forever remain the sole and exclusive property of the District. By granting access to Confidential Information, the District does not grant any express or implied right to Contractor to use, publish or disclose any Confidential Information. After its review of the Confidential Information Contractor will return to the District all Confidential Information disclosed to it (including copies or summaries of Confidential Information), or with the District's permission destroy the Confidential Information and certify in writing that it has been destroyed.

14. Injunctive Relief. Each Party acknowledges that a breach or threatened breach of this Agreement may cause immediate and irreparable harm to the District and that, to protect against such harm, the District may seek from a court of competent jurisdiction the issuance of a restraining order or injunction to prohibit any threatened disclosure

or misuse of the District's Confidential Information. Such an action for a restraining order or injunction is in addition to and does not limit all other remedies provided by law or in equity or by agreement between the Parties.

15. Indemnification and Hold Harmless. To the fullest extent allowed by law, the Contractor shall defend, indemnify and hold District, its agents, employees, Board of Trustees, members of the Board of Trustees, officials, officers, volunteers, and representatives ("Indemnities") free and harmless from any and all claims, demands, negligence (including the active or passive negligence of Indemnities, regardless of whether sole or otherwise, as allowed by law), causes of action, costs, expenses, liabilities, losses, damages or injuries, fines, penalties in law or equity, regardless of whether the allegations are false, fraudulent, or groundless, to property or persons, including wrongful death, (collectively "Loss") to the extent arising out of or incident to: 1) the performance or breach of any of the terms and conditions of the contract (including but not limited to) the Contractor's use of the site; or 2) any acts, omissions, negligence, in connection with the performance of Services or otherwise arising from this Contract ("Indemnification"); or 3) the willful misconduct of the Contractor or their respective agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees. The Contractor's Indemnification includes, but is not limited to, the payment of all damages and attorney's fees, fines, penalties and other related costs and expenses.

    a. The Contractor's defense obligations (with counsel approved by District), shall arise immediately upon tender of any of the Indemnities, and the defense shall be paid at Contractor's own cost, expense and risk, for any and all such aforesaid suits, actions or other legal proceedings of every kind that may be brought or instituted against any of the Indemnities, notwithstanding whether liability is, can be or has yet been established.

    b. The Contractor shall pay and satisfy any judgment, award or decree that may be rendered against any of the Indemnities, in any such suit, action or other legal proceeding. The Contractor shall reimburse Indemnities, and each of them, for any and all legal expenses and costs incurred by each of them in connection therewith or in enforcing the indemnity herein provided.

    c. Acceptance of insurance certificates and endorsements required under the contract does not relieve the Contractor from liability under this indemnification and hold harmless clause. The requirements of this Section (Indemnification and Hold Harmless) shall apply whether or not such insurance policies shall have been determined to be applicable to any of such damages or claims for damages.

16. Insurance. Without limiting "Contractor" indemnification, it is agreed that "Contractor" shall secure and maintain in force during the term of this Agreement a **Commercial General Liability** policy (Contractual liability included) utilizing an occurrence policy form, with limits of not less than two million ($2,000,000) dollars per occurrence, four million ($4,000,000) annual aggregate limit. **Business automobile Liability** Insurance shall be maintained for owned, scheduled, non-owned or hired automobiles with a combined single limit not less than two million ($2,000,000) dollars per occurrence. In the event "Contractor" is working with students individually or providing professional services to students, "Contractor" shall maintain a policy providing coverage for sexual molestation and/or abuse claims. In the event that "Contractor's" Commercial General liability policy excludes coverage for sexual molestation and/or abuse claims shall be required to procure a separate or supplemental policy providing such coverage. The limits of coverage for the **abuse and molestation policy** shall be not less than $2,000,000 per claim and $4,000,000 aggregate. If any of the required policies provide coverage on a claims-made basis then the following shall apply; 1) The retroactive date must be shown, and must be before the date of the contract or the beginning of contract work; 2) Insurance must be maintained and evidence of insurance must be provided for at least five (5) years after completion of the contract work; (3) If coverage is canceled or non-renewed, and not replaced with another claims-made policy form with a retroactive date prior to the contract effective date, the Contractor must purchase "extended reporting" coverage for a minimum of five (5) years after completion of work. Self-insured retentions must be declared to and approved by District. The District may require "Contractor" to provide proof of ability to pay losses and related investigations, claims administration and defense expenses within the retention. The policy shall provide, or be endorsed to provide, that the self-insured retention may be satisfied by either the named insured or the District. T**he District shall be named as an additional insured on the policies by separate endorsement.** A Certificate of Insurance and endorsements shall be **attached to this Agreement as proof of insurance.** The "Contractor" policy shall provide that it is primary such that insurance maintained by the District, if any, shall be excess and not co-primary.

17. Independent Contractor Status. While engaged in carrying out the terms and conditions of the contract, the Contractor is an independent contractor, and not an officer, employee, agent, partner, or joint venture of the District.

18. Workers' Compensation Insurance. Contractor agrees to provide all necessary workers' compensation insurance for Contractor's employees, if any, at Contractor's own cost and expense.

19. Fingerprinting Requirements. Contractor hereby acknowledges that, if applicable, it is required to comply with the requirements of Education Code Section 45125.1 with respect to fingerprinting of employees who may have contact with the District's pupils. The Contractor shall also ensure that its consultants on the Project also comply with the requirements of Section 45125.1. If required by Education Code Section 45125.1, the Contractor and its consultants, prior to any of the Contractor 's employees, or those of any other consultants, coming into contact with the District's pupils submit through the DISTRICT fingerprints to the Department of Justice (DOJ) for the monitoring and supervision of employee(s) and/or affiliated constituents. Contractor will not begin work on the Project site until obtaining a DOJ cleared status through the DISTRICT. Contractor further acknowledges that other fingerprinting requirements may apply, as set forth in Education Code Section 45125 et seq., and will comply with any such requirements, including having Consultant certifies Consultants certify that none of these employees and/or affiliated constituent(s) will have been convicted of a felony as defined in Education Code section 45122.1."Fingerprinting Requirements," is expressly understood and agreed to by the parties hereto:

Contractor's initials Jh Jh _____ District's initials SS _____

20. Taxes. Contractor agrees that Contractor has no entitlement to any future work from the District or to any employment or fringe benefits from the District. Payments to the contractor pursuant to this Agreement will be reported to Federal and State taxing authorities as required. District will not withhold any money from compensation payable to Contractor. District will not withhold FICA (Social Security), state or federal unemployment insurance contributions, state or federal income tax or disability insurance. Contractor is independently responsible for the payment of all applicable taxes.

21. Assignment. The Contractor shall not assign or transfer by operation of law or otherwise any or all of its rights, burdens, duties or obligations without the prior written consent of the District.

22. Binding Effect. This Agreement shall inure to the benefit of and shall be binding upon the contractor and the District and their respective successors and assigns.

23. Severability. If any provision of this Agreement shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.

24. Waiver and Amendments. This Agreement may be amended, modified, superseded, cancelled, renewed or extended, and the terms and conditions hereof may be waived, only by a written instrument signed by the parties or, in the case of a waiver, by the party waiving compliance. The waiver by any party hereto of a breach of any provision of this Agreement shall not operate or be construed as a waiver of any subsequent breach.

25. Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of California and venue shall be in the appropriate Superior court in Fresno, California.

26. Attorney's Fees. The non-prevailing party in any dispute under this Agreement shall pay all costs and expenses, including expert witness fees and attorney's fees, incurred by the prevailing party in resolving such dispute.

27. Written Notice. Written notice shall be deemed to have been duly served if delivered in person to the individual or member of the company or to an officer of the corporation for whom it was intended, or if delivered to or sent by registered or certified mail to the last business address known to the person who gives the notice.

District:

Fresno Unified School District
Purchasing Department
4498 N. Brawley Avenue
Fresno, CA 93722

Contractor: Break the Barriers

Name: Jared Hergenrader

Address:
8555 N. Cedar Ave.
Fresno, CA 93720

c: Risk Management Fresno
Unified School District 2309
Tulare Street
Fresno, CA 93721

28. Compliance with Law. Each and every provision of law and clause required by law to be inserted into this Agreement shall be deemed to be inserted herein and this Agreement shall be read and enforced as though it were included therein. Contractor agrees that it shall comply with all legal requirements for the performance of its duties under this agreement and that failure to do shall constitute material breach.
29. Entire Agreement. This Agreement is intended by the Parties as the final expression of their agreement with respect to such terms as are included herein and as the complete and exclusive statement of its terms and may not be contradicted by evidence of any prior agreement or of a contemporaneous oral agreement, nor explained or supplemented by evidence of consistent additional terms.
30. Construction. The rule of construction that any ambiguity in an agreement be construed against the drafter of such agreement shall not apply to this Agreement.
31. Execution of Other Documents. The parties to this Agreement shall cooperate fully in the execution of any and all other documents and in the completion of any additional actions that may be necessary or appropriate to give full force and effect to the terms and intent of this Agreement.
32. Execution in Counterparts. This Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, or an original, with all signatures appended together, shall be deemed a fully executed agreement.
33. Board Approval. For contracts in excess of **$15,000.00**, the effectiveness of this Agreement is contingent upon the approval of the Fresno Unified School District Board of Education.

Executed at Fresno, California, on the date and year first written above.

DISTRICT

Fresno Unified School District

Patrick Jensen, Chief Financial Officer

Date

CONTRACTOR

Break the Barriers

Jared Hergenrader (May 8, 2024 05:47 PDT)

Name: *Jared Hergenrader* ***,Title:*** CEO

May 8, 2024

Date

Approved As To Form:

Stacey Sandoval, Executive Director
Risk Management

Jun 7, 2024

Date

Fresno Unified School District
Board Agenda Item

Board Meeting Date: June 12, 2024,

AGENDA ITEM A-9

AGENDA SECTION: A
(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Approve
(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Approve Agreement for City of Fresno June 2024 Swim Lessons and Recreational Swim

ITEM DESCRIPTION: Included in the Board binder is an agreement with City of Fresno Park After School, Recreation and Community Service (PARCS), which is a Board approved Request for Qualifications (RFQ) 22-09 vendor. Approved RFQ 22-09 vendors are prequalified to provide extended learning services, focused on applied literacy and/or mathematics through real-world and student-centered experiences, Visual and Performing Arts (VAPA), Science, Technology, Engineering, and Mathematics (STEM), and/or Sports and Fitness enrichment outside of the regular school day.

City of Fresno PARCS will offer one two-week long swim session at seven high schools: Bullard, Edison, Fresno, Hoover, McLane, Roosevelt, and Sunnyside, and Recreational Swim at five high schools: Edison, Fresno, Hoover, McLane, and Roosevelt. Swim Lessons will be scheduled Monday through Friday from June 17 - June 28, 2024, 8:00 a.m. – 12:00 p.m.

Recreation Swim will be from 12:00 p.m. – 5:00 p.m. on Saturdays and Sundays on June 15, 16, 22, 23, 29, and 30, 2024. Swim Lessons and Recreational swimming will be available to all currently enrolled Fresno Unified students in grades Preschool through grade twelve

Registration and attendance will be handled by the City of Fresno PARCS and shared with the Expanded Learning Department. Approval of this contract is recommended.

FINANCIAL SUMMARY: Sufficient funds in the amount of $116,666 are available in the Expanded Learning Department Expanded Learning Opportunities Program budget.

PREPARED BY: Jeremy Ward

DIVISION: Instructional Division
PHONE NUMBER: (559) 457-3731

CABINET APPROVAL: Natasha Baker, Ed.D.,
Chief Academic Officer

INTERIM SUPERINTENDENT APPROVAL:
Mao Misty Her

FEDERAL FUNDING WILL NOT BE USED

Fresno Unified School District
Contract Routing Form

Completed independent contract agreement must be attached

07865
Vendor Number

City of Fresno PARCS Department	2600 Fresno Street Fresno, CA 93721
Vendor Name	***Address***
559-621-7900	Georgeanne White
Phone Number	***Vendor Contact***

From: 6/17/2024 **Through:** 6/28/2024
Term (Duration)

FUSD Contract Administrator:

Jeremy Ward	CCR / Expanded Learning	559-248-7560
Name	*Site/ Dept*	*Telephone number*

Budget ***(****Fund-Unit-Dept.-Activity-Function-Object)* 060-2600-0791-1110-4000-5899

Annual Cost $116,666.82 (Estimated Amount)

Fingerprint Requirements: *All individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, asrequired therein.* ***Yes*** ☑ ***No*** ☐

Scope of Work Summary:

City of Fresno PARCS Department agrees to provide swim lessons and recreational swim for Fresno Unified students in June 2024 on-site. Vendor will provide swimming lessons to ensure students gain water safety and swimming skills. Vendor agrees to serve 1,152 Fresno Unified students in Preschool through 12th grade and agrees to submit attendance for students attending the program, manage student roster(s) along with waitlists as necessary, and maintain communication with families of enrolled students and the Expanded Learning department. City of Fresno PARCS Department will receive a 40% advance payment prior to the start of summer swim lessons and recreational swim. At the conclusion of summer swim lessons and recreational swim, vendor agrees to submit an Executive Summary report outlining information for each week of program offered along with a final invoice less the advancement.

Please indicate where the work will be performed: Work to be performed on FUSD property

Date Item is to appear on **Board of Education Agenda:** 06/12/24 ***Will contract be submitted with Bundled Contracts?*** No
(Contracts of $15,000.00 or more)

Reviewed & approved by **Department Head:**	Jeremy Ward (May 9, 2024 20:22 PDT)	May 9, 2024
	Signed	*Date*
Reviewed & approved by **Cabinet Level Officer**		May 21, 2024
	Signed	*Date*
Reviewed & approved by **Risk Management**		Jun 7, 2024
	Signed	*Date*

Please return signed agreement back to (name/email) : AMY CHA / Amy.Cha@fresnounified.org

Fresno Unified School District

Independent Contractor Services Agreement

GENERAL INFORMATION

School/Department Budget: 060-2600-0791-1110-4000-5899

District Contact Person: Jeremy Ward

Budget Manager Approval: Jeremy Ward (May 9, 2024 20:22 PDT)

Contractor's Vendor Name: City of Fresno PARCS Department

Contractor's Contact Person: Georgeanne White

Contractor's Title: City Manager

Contractor's Telephone Number: 559-621-7900

Contractor's E-mail: georgeanne.white@fresno.gov

Contractor's Address: 2600 Fresno Street Fresno, CA 93721

This Independent Contractor Services Agreement is made and entered into effective 6/17/2024 (the "Effective Date") by and between the Fresno Unified School District ("District") and City of Fresno PARCS Department ("Contractor").

1. Contractor Services. Contractor agrees to provide

City of Fresno PARCS agrees to provide summer swim lessons and recreational swim in June 2024 on-site as follows:

City of Fresno PARCS will offer 1 swim session and 6 days of recreational swim at 7 sites: Hoover, Fresno High, Mclane, Edison, Roosevelt, Sunnyside, and Bullard. Swim Lessons will be scheduled Monday-Friday at Bullard, Edison, Fresno, Hoover, McLane, Roosevelt, and Sunnyside as follows: Session 1 (2-weeks): June 17 - June 28, Monday through Friday, from 8 AM - 12 PM. Recreation Swim will be from 12 PM - 5 PM on Saturdays and Sundays at Edison, Fresno, Hoover, McLane, and Roosevelt as follows: June: 15, 16, 22, 23, 29, and 30, 2024.
City of Fresno PARCS will provide swim lessons for up to 192 students each at Edison, Fresno, Hoover, McLane, and Roosevelt and 96 each at Sunnyside and Bullard for a total of 1152 PS - 12th graders during Session 1. Capacity for recreational swim varies by location. Capacity will be judged by area being used to ensure safety standards are upheld. Overcrowding of shallow/deep water will not be allowed to ensure everyone can enjoy their time safely. Recreational Swim will be on a first come first-serve basis and students will rotate out if needed. City of Fresno PARCS agrees to a ratio of 1 staff to 20 students for students in grades 1 and up and a ratio of 1 staff to 10 students for students in TK/Kindergarten. The total cost of the camp is $116,666.82.

City of Fresno PARCS agrees to handle the student data obtained through the registration process and for the purpose of the program in accordance with Fresno Unified's data security and privacy policies as well as in accordance with all applicable laws and regulations. City of Fresno PARCS agrees to utilize the student data solely for the purposes of performing legitimate educational purposes related to program(s) outlined in this agreement and not for any advertisement or promotional purposes.

2. Contractor Qualifications. Contractor represents that it has in effect all licenses, permissions and has otherwise all legal qualifications to perform this Agreement.

3. Term. This Agreement shall begin on 6/17/2024 , and shall terminate on 6/28/2024 . There shall be no extension of the term of the agreement without express written consent from all parties.

4. Payment. District agrees to pay Contractor at following rate of $116,666.82 per contract, not to exceed $116,666.82 . Checks will be made payable to . Payment shall be limited to amount written in this paragraph, unless specifically indicated in Paragraph 5. District agrees to pay Contractor within thirty (30) days of receipt of detailed invoice.

5. Incidental Expenses. ☐ **Yes** (See below) ☑ **No**, Vendor initial here GAW

   a. Lodging _____ Actual cost of single occupancy. Not to exceed $113 per night. **Receipt Required.*
   b. Meals _____ Reimbursement limited to actual cost up to the following rates: Breakfast $16.00, Lunch $17.00, Dinner $31.00. **Receipt Required.*
   c. Travel _____ Actual cost by common carrier. Private car expenses will be reimbursed at the current standard business IRS mileage rate.
   d. Supplies _____ As negotiated with school/department contracting for service.
   e. Total Estimated Cost (Sum of paragraphs 4 and 5a – d): $116,666.82
   f. Other _____

6. Employment. Are you a current FUSD employee? ☐ Yes ☑ No

7. CalPERS & CalSTRS. Are you a CalPERS or CalSTRS retiree? ☐ Yes ☑ No

8. California Residency. Contractor is a resident of the state of California: ☑ Yes ☐ No

9. Report Fraud, Waste and Abuse. By calling the Anti-Fraud Hotline, (559) 325-3200, or by completing the fraud, waste or abuse reporting form online at: http://www.ppcpas.com/fresno-unified-fraud-alert. The anti-fraud waste or abuse reporting hotline is available to report alleged fraud in the district. The responsibility for monitoring the hotline rests with the internal auditor for Fresno Unified School District, Price, Page & Company. A report may be made anonymously.

10. Conflict of Interest. In consideration of the Districts Conflict of Interest Code, Contractor affirms they do not have, nor does the Contractor anticipate having any interest in real property, investments, business interest in or income from sources which would provide Contractor, his/her spouse or minor child(ren) with personal financial gain as a result of any recommendation, advice or any other action taken by Contractor during the rendition of services under this Agreement.

GAW

Contractor's initials GAW _____ District's initials SS _____

11. Anti-discrimination. Fresno Unified School District prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived race, color, ethnicity, national origin, immigration status, ancestry, age, creed, religion, political affiliation, gender, gender identity, gender expression, genetic information, mental or physical disability, sex, sexual orientation, marital status, pregnancy or parental status, medical information, military veteran status, or association with a person or a group with one or more of these actual or perceived characteristics or any other basis protected by law or regulation, in its educational program(s) or employment. If you believe you, or your student, have been subjected to discrimination, harassment, intimidation, or bullying you should contact your school site principal and/or the District's Chief Compliance and Title IX Officer David Chavez, by phone at 559-457-3500, by email at David.Chavez@fresnounified.org, or in person at 2309 Tulare Street Fresno, CA 93721.

12. Termination of Agreement. Either District or Contractor may terminate this Agreement at any time for any reason upon thirty (30) days prior written notice. In the event of early termination, Contractor shall be paid for satisfactory work

performed to the date of termination. The District may then proceed with the work in any manner the District deems proper.

Notwithstanding the expiration or termination of this Agreement for any reason (a) any provision of this Agreement that imposes or contemplates continuing obligations on a Party shall survive the expiration or termination of this Agreement, including without limitation, the rights and duties under Paragraphs 12, 13, 15,and 17; and (b) all undisputed fees due and payable hereunder through the termination date in accordance with Paragraphs 4 and 5.

13. Confidential Information

a. For the purposes of this Agreement "Confidential Information" includes any written or oral information or data, disclosed by either Party to the other, which may include, without limitation, information relating to technical, financial, personnel, personal employee information, the network, corporate, administration, plan design, benefits or contractual affairs of either Party or a third party that has been identified as confidential or that by the nature of the circumstances surrounding disclosure ought reasonably to be treated as confidential.

b. Contractor hereby agrees that it shall not disclose Confidential Information, and any materials, discussions, or other communications concerning Confidential Information to any person or entity, except to its own employees, contractor personnel, and to its attorneys, accountants, consultants and other professional advisors having a "need to know," and who are themselves bound by similar nondisclosure restrictions (collectively, "Representatives"). If Contractor becomes aware of any disclosure or use not in compliance with this Agreement, Contractor shall notify the District in writing within three (3) business days. Contractor shall use at least the same degree of care in safeguarding Confidential Information as it uses in safeguarding its own confidential information. Representatives shall be bound to comply with all terms of this Paragraph
13.B. Upon the request of the District, Contractor shall provide a written acknowledgment from each of its Representatives that said Representative is bound by the terms of this Paragraph 13.B.

c. Contractor's obligation under this Agreement to not disclose Confidential Information shall not apply to information that: (a) becomes generally available to the public other than as the result of unauthorized disclosure by Contractor or a third party; (b) is independently developed by Contractor without the aid, application or use of Confidential Information; or (c) was received by Contractor on a non-confidential basis prior to receipt from the District or from a third-party lawfully possessing and lawfully entitled to disclose such information.

d. Disclosure of Confidential Information shall not be precluded if such disclosure is: (a) required pursuant to a valid court order; or (b) in the opinion of legal counsel for Contractor, is otherwise required by law, provided that in either circumstance:

   i. Contractor shall furnish the District with a copy of the demand, summons, subpoena or other legal process to compel such disclosure;

   ii. Contractor shall give the District reasonable prior notice of its intention to disclose Confidential Information in order to allow the District an opportunity to seek appropriate protection; and

   iii. Contractor shall take all reasonable steps including, without limitation, the pursuit of a protective order, to restrict the disclosure of Confidential Information to the greatest extent possible.

e. All Confidential Information provided by the District to Contractor is and shall forever remain the sole and exclusive property of the District. By granting access to Confidential Information, the District does not grant any express or implied right to Contractor to use, publish or disclose any Confidential Information. After its review of the Confidential Information Contractor will return to the District all Confidential Information disclosed to it (including copies or summaries of Confidential Information), or with the District's permission destroy the Confidential Information and certify in writing that it has been destroyed.

14. Injunctive Relief. Each Party acknowledges that a breach or threatened breach of this Agreement may cause immediate and irreparable harm to the District and that, to protect against such harm, the District may seek from a court of competent jurisdiction the issuance of a restraining order or injunction to prohibit any threatened disclosure

or misuse of the District's Confidential Information. Such an action for a restraining order or injunction is in addition to and does not limit all other remedies provided by law or in equity or by agreement between the Parties.

15. Indemnification and Hold Harmless. To the fullest extent allowed by law, the Contractor shall defend, indemnify and hold District, its agents, employees, Board of Trustees, members of the Board of Trustees, officials, officers, volunteers, and representatives ("Indemnities") free and harmless from any and all claims, demands, negligence (including the active or passive negligence of Indemnities, regardless of whether sole or otherwise, as allowed by law), causes of action, costs, expenses, liabilities, losses, damages or injuries, fines, penalties in law or equity, regardless of whether the allegations are false, fraudulent, or groundless, to property or persons, including wrongful death, (collectively "Loss") to the extent arising out of or incident to: 1) the performance or breach of any of the terms and conditions of the contract (including but not limited to) the Contractor's use of the site; or 2) any acts, omissions, negligence, in connection with the performance of Services or otherwise arising from this Contract ("Indemnification"); or 3) the willful misconduct of the Contractor or their respective agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees. The Contractor's Indemnification includes, but is not limited to, the payment of all damages and attorney's fees, fines, penalties and other related costs and expenses. District agrees that this Agreement shall in no way act to abrogate or waive any immunities available to CITY under the Tort Claims Act of the State of California or California Government Code Section 810 et seq.

    a. Subject to California Government Code Section 810 et seq and the Tort Claims Act of the State of California, the defense shall be paid at Contractor's own cost, expense and risk, for any and all such aforesaid suits, actions or other legal proceedings of every kind that may be brought or instituted against any of the Indemnities, notwithstanding whether liability is, can be or has yet been established.

    b. The Contractor shall pay and satisfy any judgment, award or decree that may be rendered against any of the Indemnities, in any such suit, action or other legal proceeding. The Contractor shall reimburse Indemnities, and each of them, for any and all legal expenses and costs incurred by each of them in connection therewith or in enforcing the indemnity herein provided.

    c. Acceptance of insurance certificates and endorsements required under the contract does not relieve the Contractor from liability under this indemnification and hold harmless clause. The requirements of this Section (Indemnification and Hold Harmless) shall apply whether or not such insurance policies shall have been determined to be applicable to any of such damages or claims for damages.

16. Insurance. Without limiting "Contractor" indemnification, it is agreed that "Contractor" shall secure and maintain in force during the term of this Agreement a **Commercial General Liability** policy (Contractual liability included) utilizing an occurrence policy form, with limits of not less than two million ($2,000,000) dollars per occurrence, four million ($4,000,000) annual aggregate limit. **Business automobile Liability** Insurance shall be maintained for owned, scheduled, non-owned or hired automobiles with a combined single limit not less than two million ($2,000,000) dollars per occurrence. In the event "Contractor" is working with students individually or providing professional services to students, "Contractor" shall maintain a policy providing coverage for sexual molestation and/or abuse claims. In the event that "Contractor's" Commercial General liability policy excludes coverage for sexual molestation and/or abuse claims shall be required to procure a separate or supplemental policy providing such coverage. The limits of coverage for the **abuse and molestation policy** shall be not less than $2,000,000 per claim and $4,000,000 aggregate. If any of the required policies provide coverage on a claims-made basis then the following shall apply; 1) The retroactive date must be shown, and must be before the date of the contract or the beginning of contract work; 2) Insurance must be maintained and evidence of insurance must be provided for at least five (5) years after completion of the contract work; (3) If coverage is canceled or non-renewed, and not replaced with another claims-made policy form with a retroactive date prior to the contract effective date, the Contractor must purchase "extended reporting" coverage for a minimum of five (5) years after completion of work. Self-insured retentions must be declared to and approved by District. The District may require "Contractor" to provide proof of ability to pay losses and related investigations, claims administration and defense expenses within the retention. The policy shall provide, or be endorsed to provide, that the self-insured retention may be satisfied by either the named insured or the District. T**he District shall be named as an additional insured on the policies.** A Certificate of Insurance shall be **attached to this Agreement as proof of insurance.** The "Contractor" policy shall provide that it is primary such that insurance maintained by the District, if any, shall be excess and not co-primary.

17. Independent Contractor Status. While engaged in carrying out the terms and conditions of the contract, the Contractor is an independent contractor, and not an officer, employee, agent, partner, or joint venture of the District.

18. Workers' Compensation Insurance. Contractor agrees to provide all necessary workers' compensation insurance for Contractor's employees, if any, at Contractor's own cost and expense.

19. Fingerprinting Requirements. Contractor hereby acknowledges that, if applicable, it is required to comply with the requirements of Education Code Section 45125.1 with respect to fingerprinting of employees who may have contact with the District's pupils. The Contractor shall also ensure that its consultants on the Project also comply with the requirements of Section 45125.1. If required by Education Code Section 45125.1, the Contractor and its consultants, prior to any of the Contractor 's employees, or those of any other consultants, coming into contact with the District's pupils submit through the DISTRICT fingerprints to the Department of Justice (DOJ) for the monitoring and supervision of employee(s) and/or affiliated constituents. Contractor will not begin work on the Project site until obtaining a DOJ cleared status through the DISTRICT. Contractor further acknowledges that other fingerprinting requirements may apply, as set forth in Education Code Section 45125 et seq., and will comply with any such requirements, including having Consultant certifies Consultants certify that none of these employees and/or affiliated constituent(s) will have been convicted of a felony as defined in Education Code section 45122.1."Fingerprinting Requirements," is expressly understood and agreed to by the parties hereto:

Contractor's initials GAW GAW District's initials SS

20. Taxes. Contractor agrees that Contractor has no entitlement to any future work from the District or to any employment or fringe benefits from the District. Payments to the contractor pursuant to this Agreement will be reported to Federal and State taxing authorities as required. District will not withhold any money from compensation payable to Contractor. District will not withhold FICA (Social Security), state or federal unemployment insurance contributions, state or federal income tax or disability insurance. Contractor is independently responsible for the payment of all applicable taxes.

21. Assignment. The Contractor shall not assign or transfer by operation of law or otherwise any or all of its rights, burdens, duties or obligations without the prior written consent of the District.

22. Binding Effect. This Agreement shall inure to the benefit of and shall be binding upon the contractor and the District and their respective successors and assigns.

23. Severability. If any provision of this Agreement shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.

24. Waiver and Amendments. This Agreement may be amended, modified, superseded, cancelled, renewed or extended, and the terms and conditions hereof may be waived, only by a written instrument signed by the parties or, in the case of a waiver, by the party waiving compliance. The waiver by any party hereto of a breach of any provision of this Agreement shall not operate or be construed as a waiver of any subsequent breach.

25. Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of California and venue shall be in the appropriate Superior court in Fresno, California.

26. Attorney's Fees. The non-prevailing party in any dispute under this Agreement shall pay all costs and expenses, including expert witness fees and attorney's fees, incurred by the prevailing party in resolving such dispute.

27. Written Notice. Written notice shall be deemed to have been duly served if delivered in person to the individual or member of the company or to an officer of the corporation for whom it was intended, or if delivered to or sent by registered or certified mail to the last business address known to the person who gives thenotice.

District:

Fresno Unified School District
Purchasing Department
4498 N. Brawley Avenue
Fresno, CA 93722

Contractor: City of Fresno PARCS Department

Name: Georgeanne White

Address:
2600 Fresno Street
Fresno, CA 93721

c: Risk Management Fresno
Unified School District 2309
Tulare Street
Fresno, CA 93721

28. Compliance with Law. Each and every provision of law and clause required by law to be inserted into this Agreement shall be deemed to be inserted herein and this Agreement shall be read and enforced as though it were included therein. Contractor agrees that it shall comply with all legal requirements for the performance of its duties under this agreement and that failure to do shall constitute material breach.
29. Entire Agreement. This Agreement is intended by the Parties as the final expression of their agreement with respect to such terms as are included herein and as the complete and exclusive statement of its terms and may not be contradicted by evidence of any prior agreement or of a contemporaneous oral agreement, nor explained or supplemented by evidence of consistent additional terms.
30. Construction. The rule of construction that any ambiguity in an agreement be construed against the drafter of such agreement shall not apply to this Agreement.
31. Execution of Other Documents. The parties to this Agreement shall cooperate fully in the execution of any and all other documents and in the completion of any additional actions that may be necessary or appropriate to give full force and effect to the terms and intent of this Agreement.
32. Execution in Counterparts. This Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, or an original, with all signatures appended together, shall be deemed a fully executed agreement.
33. Board Approval. For contracts in excess of **$15,000.00**, the effectiveness of this Agreement is contingent upon the approval of the Fresno Unified School District Board of Education.

Executed at Fresno, California, on the date and year first written above.

DISTRICT

Fresno Unified School District

Patrick Jensen, Chief Financial Officer

Date

CONTRACTOR

City of Fresno PARCS Department

Georgeanne A White

Georgeanne A White (May 9, 2024 17:25 PDT)

Name: *Georgeanne White* ***,Title:*** City Manager

May 9, 2024

Date

Approved As To Form:

Stacey Sandoval, Executive Director
Risk Management

Jun 7, 2024

Date

Fresno Unified School District
Board Agenda Item

Board Meeting Date: June 12, 2024,

AGENDA ITEM A-10

AGENDA SECTION: A
(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Approve
(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Approve Agreement from Pacific Gas and Electric Company for the Electric Vehicle Fleet Electrification Program

ITEM DESCRIPTION: Included in the Board binders is an agreement from Pacific Gas and Electric Company (PG&E) for the Electric Vehicle (EV) Fleet Electrification Program. PG&E will complete the engineering, design, and construction to expand underground power creating a new electric meter service line for Fresno Unified School District at the Operations Center.

This new electric utility infrastructure is being developed east of the Transportation Department's school bus yard from north Marty Avenue. The cost for this infrastructure improvement by PG&E is estimated to be over $520,000 and will be completed at no cost to the district. This program is necessary to bring electric power to the school bus yard to operate the new electric vehicle charging stations that will be installed later this year to power several new electric school buses anticipated to arrive by 2025. This program agreement also offers funding rebates for future purchases of up to $4,000 per EV and up to $25,000 per charging station.

The agreement aligns to the district's Transportation Services Plan approved at the March 20, 2024, Board of Education meeting to integrate 17 new EV school buses into the school bus operations over the next five years. Due to emissions regulations implemented by the state, new lower emission diesel and compressed natural gas school buses are no longer available for procurement in California. Therefore, the district is integrating the most current EV school bus technology into Transportation's services.

The Maintenance Services Department is supporting this EV Fleet Electrification Program by providing technical support and project management in the development of the PG&E utility improvements.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Paul Rosencrans
and Lodgerio Jorge

DIVISION: Operational Services
PHONE NUMBER: (559) 457-3134

CABINET APPROVAL: Paul Idsvoog,
Chief Operations and Classified Labor
Management Officer



INTERIM SUPERINTENDENT APPROVAL:
Mao Misty Her



Fresno Unified School District

Achieving our Greatest Potential!

BOARD OF EDUCATION
Susan Wittrup, President
Valerie F. Davis, Clerk
Claudia Cazares
Genoveva Islas
Andy Levine
Elizabeth Jonasson Rosas
Keshia Thomas

SUPERINTENDENT
Robert G. Nelson, Ed.D.

Date: April 25, 2024

To: Paul Idsvoog, Chief Operations and Classified Labor Management Officer

Via: Alex Belanger, Chief Executive, Operational Services

From: Mary Gonzalez, Grants Manager, Facilities Management and Planning

Re: Signature Request – Grants Contracts Routing Form

Attached is the signature form required for the Grant Contract Routing of a funding plan, workplan, and electric vehicle integration 5-year plan agreement from Pacific Gas and Electric Company for the EV Fleet Electrification Program.

The PG&E EV Fleet Electrification Program funds the engineering, design, and construction to expand PG&E's underground power creating a new electric meter service line east of the Transportation bus yard.

This program is necessary to bring electric power to the Transportation school bus yard to operate the new electric vehicle charging stations that will be installed later this year to power the new electric school buses anticipated to arrive by 2025.

This program agreement offers funding rebates for $4,000 per EV purchased by Fresno Unified and for 50% of the cost of the EV charging equipment. The Transportation Department has scheduled the agreement approval for the June 12th Board of Education meeting agenda.

Once the signatures have been completed, please call Mary Gonzalez at (559) 457-3997 or email maryj.gonzalez@fresnounified.org for pick up.

Thank you!

Mary Gonzalez

Attachments

FEDERAL FUNDING WILL NOT BE USED

Fresno Unified School District
Achieving our Greatest Potential!

Fresno Unified School District
Contract Routing Form

Completed independent contract agreement must be attached

N/A
Vendor Number

Pacific Gas & Electric Company — **Vendor Name**

300 Lakeside Drive Oakland CA — ***Address***

(209) 401-8189 — ***Phone Number***

Tim O'Neill — ***Vendor Contact***

From: 6/12/2024 **Through:** 6/12/2028
Term (Duration)

FUSD Contract Administrator:
Paul Rosencrans — *Name*

Transportation Department — *Site/ Dept*

559-457-3179 — *Telephone number*

Budget *(Fund-Unit-Dept.-Activity-Function-Object)* Engineering & Construction Costs Paid by PG&E

Annual Cost $ 0.00 (Contract will not be authorized to exceed this amount w/o BOE approval)

Fingerprint Requirements: *All individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, as required therein.* ***Yes*** ☐ ***No*** ☑

Scope of Work Summary:

The PG&E EV Fleet Electrification Program funds the engineering, design and construction to expanding PG&E's underground power creating a new electric meter service line for Fresno Unified.

This new infrastructure is being developed directly east of the Transportation Department School Bus Yard along North Marty Avenue trenching onto the Operations Center lot along the east gate exit.

The cost for this infrastructure improvement by PG&E is estimated to be over $520,000.00.

This program is necessary to bring electric power to the Transportation School Bus Yard to operate the new electric vehicle charging stations that will be installed later this year to power the new electric school buses anticipated to arrive by 2025.

Please indicate where the work will be performed: Work to be performed on FUSD property

Date Item is to appear on **Board of Education Agenda:** 06/12/24 ***Will contract be submitted with Bundled Contracts?*** No
(Contracts of $15,000.00 or more)

Reviewed & approved by **Department Head:** 4/25/24
Signed *Date*

Reviewed & approved by **Cabinet Level Officer** 4/24/24
Signed *Date*

Reviewed & approved by **Risk Management** May 9, 2024
Signed *Date*

Please return signed agreement back to (name/email) : Mary at maryj.gonzalez@fresnounified.org

Clean Energy Transportation
Pacific Gas and Electric Company
300 Lakeside Drive
Oakland, CA 94612

April 4, 2024

Fresno Unified School District
4498 N. Brawley Ave.
Fresno, CA 93722

RE: **FLEET005615764**

Dear Mary Gonzalez,

Congratulations! We are pleased to extend **Fresno Unified School District** an invitation to join PG&E's EV Fleet Electrification program. Upon your completion of the action items below, we will move your project into the design phase and begin the engineering, design and construction plans for **4498 N. Brawley Ave., Fresno, CA 93722**. Please note, future changes to the project scope may change your eligibility for the program.

Included in this contract are the following items:

- **Cover Letter**
  - Offer Description
  - EV Charger Rebate
  - Preliminary Design (also attached as PDF)
- **Letter of Commitment**
  - EV Deployment Commitment
- **EV Fleet Program Terms and Conditions ("Contract")**
- **Exhibit A: Project Scope**
- **Appendices**
  - Appendix A: PG&E EV Fleet Program Participant Data Reporting Requirements
  - Appendix B: CPUC's Safety Requirements Checklist for CPUC-Approved Transportation Electrification Programs

Immediate Action Items:

- Review the entire document
- Sign and return the Letter of Commitment and Contract
- Provide proof of commitment (as defined below) for appropriate vehicles

By signing the Letter of Commitment and the Contract, I hereby confirm my participation in PG&E's Fleet Electrification program and acknowledge that:

- I agree to install the number of EV Supply Equipment (EVSE or "EV charger") specified in Exhibit A of the Contract;
- Upon execution of the Contract, PG&E will begin incurring design fees and costs as my project moves forward;
- If I withdraw from the program prior to the site being activated, then PG&E reserves the right to recover all fees and costs incurred by it and its subcontractors after the execution of the Contract, including but not limited to, design cost, site walk costs, etc.;
- PG&E may need to conduct a comprehensive design site walk;
- If the existing infrastructure or physical site or equipment is substantially different than anticipated or described, then PG&E will make reasonable effort to redesign the project in a manner acceptable to both parties, but reserves the right to cancel my participation in the program;
- If I request to make changes to the scope or design of the project, then PG&E reserves the right to recover all costs associated with that change, such as redesign costs;

Clean Energy Transportation
Pacific Gas and Electric Company
300 Lakeside Drive
Oakland, CA 94612

- If I do not submit required documentation (e.g., signed easement) or fail to move this project forward for a period of 90 days or more, then PG&E may consider this an abandonment of this Contract and reserves the right to cancel my participation in the program and recover all costs incurred; and
- My EV chargers meet the Safety Checklist requirements and have networking protocols (as described in Appendix A and Appendix B). I agree to ensure that EVSE network connectivity is in good condition for at least five years from the date of activation.

Offer Description

After careful consideration of the project costs and scope of work, PG&E has determined you are eligible for the **Make-Ready Incentive Option**. PG&E will design, construct, own, and maintain any necessary EV supply infrastructure to the meter only. **Fresno Unified School District** will design, build, own, operate, and maintain the EV supply infrastructure behind the meter, hereafter referred to as customer-owned make-ready infrastructure. PG&E provides an incentive that is equal to the lesser amount of either: (i) 80% of the customer-owned make-ready infrastructure costs or (ii) the incentive cap of ***$68,000.00*** as described in the table below.

EV Supply Infrastructure Incentive Applies to Site Hosts who pay for, own, and maintain EV Supply Infrastructure		
Vehicle Type	**Per Vehicle Incentive**	**# of Vehicles**
School Buses, Local Delivery Trucks, or Other Vehicles	$4,000.00 per Vehicle	**17**
Vehicle Type (Total)	**Incentive (Total)**	**Incentive Total**
Total # of Vehicles **17**	Lesser amount of either 80% of the customer-owned make-ready infrastructure costs or the incentive cap, as described above, on a per vehicle basis	**Maximum of $68,000.00**

EV Charger Rebate

You may also qualify for a rebate of up to **$225,000.00**, capped at 50% of the purchase cost, for qualified EV chargers for your fleet. EV chargers are only eligible for rebates if they are listed on PG&E's approved EVSE vendor list at the time of installation. Any EV chargers acquired after the EV Fleet Program implementation window (currently 2026) will not be eligible for rebate.

EV Charger Rebate Applies to Site Hosts that are transit agencies, schools, or located in disadvantaged communities.		
Power output	**Rebate**	**# of Chargers**
129 kW	50% of the cost of the charger, up to $25,000.00 per EVSE	**8**
65 kW	50% of the cost of the charger, up to $25,000.00 per EVSE	**1**
Total 1,097 kW	**Total Capped Rebate Amount of up to $225,000.00**	**9**

As a reminder, to participate in the EV Fleet program, your EV chargers, also known as EV supply equipment, at a minimum must meet the EV Fleet Program Data Reporting requirements outlined in Appendix A and the Safety Checklist requirements outlined in Appendix B. In addition, the EV chargers must at least meet the following network communications requirements:

- Electric Vehicle Supply Equipment (EVSE) shall have metering capability through an internal device and shall be able to measure power and usage parameters to enable reporting of the metrics in the Contractor Requirement section.
- After loss of power, provided the EVSE connector to vehicle has not been removed, the EVSE shall return to its post-configuration state (i.e., shall persist communication and registration configurations. This does not include continuing user sessions when authorization is required to start a session).
- EVSE shall provide a reset option, which returns the device to its pre-charge state (e.g., card or message-not user accessible).

Clean Energy Transportation
Pacific Gas and Electric Company
300 Lakeside Drive
Oakland, CA 94612

Preliminary Design

The preliminary design for your project is below and has also been provided as a PDF along with this contract. Please note that any requests to change the scope of the project may result in redesign costs to you of up to $15,000 per request. Examples of changes to scope include requests to modify the number or type of charger being deployed or modify the location of the meter.

PG&E may opt to utilize existing infrastructure, including existing conduit, in order to minimize project costs as indicated by the word “existing” on any components on the Preliminary Design.



Clean Energy Transportation
Pacific Gas and Electric Company
300 Lakeside Drive
Oakland, CA 94612

Next Steps:

We respectfully request that you return your signed contract as soon as possible. After we receive your signed contract, I will introduce you to your Project Manager, who will lead you through the design and construction process for your site.

Thank you for your participation in this exciting program! You are taking an important step to support California's ambitious climate and air quality goals, and we appreciate that you have elected to work with PG&E to electrify your fleet.

Please contact me if you have any questions.

Thanks,
Tim

Tim O'Neill
(209) 401-8189
tko2@pge.com
Electric Vehicle Customer Onboarding Specialist
Pacific Gas and Electric Company

Pacific Gas and Electric Company

Clean Energy Transportation
Pacific Gas and Electric Company
300 Lakeside Drive
Oakland, CA 94612

April 4, 2024

Clean Energy Transportation
Pacific Gas and Electric Company
300 Lakeside Drive
Oakland, CA 94612

Re: Electric Vehicle Deployment Commitment for Fresno Unified School District

Dear Pacific Gas and Electric Company,

Fresno Unified School District and PG&E have worked together and agreed on a contract under which Fresno Unified School District purchases electric fleet vehicles and PG&E performs make-ready infrastructure work and, if qualified, provides EV charger rebates and infrastructure incentives.

Fresno Unified School District has received approval from our internal decision makers and commits to purchase **17** electric vehicles by December 31, 2028. We plan to purchase and deploy the vehicles during the following timeline:

Electric Vehicle Deployment Schedule						
Description	**2024**	**2025**	**2026**	**2027**	**2028**	**Total**
School Bus	6	2	2	2	1	**13**
Medium Duty Vehicle	0	0	0	2	2	**4**

By signing the Letter of Commitment and the Contract, Fresno Unified School District understands that, in accordance with the section titled '**Vehicle Purchase Plans**', Fresno Unified School District is responsible for realizing the number and type of EV Fleet vehicles that have been indicated in Exhibit A of the aforementioned Contract regardless of the decision of granting agencies. These vehicles will be domiciled at 4498 N. Brawley Ave., Fresno, CA 93722.

If Fresno Unified School District does not put into operation the number of vehicles stated in the section above, PG&E in its sole discretion may require Fresno Unified School District to reimburse PG&E for costs incurred by PG&E associated with PG&E's reliance on my commitment to install infrastructure, such as costs of equipment, site design, and installation.

Sincerely,

Signature

Print

Title

Fresno Unified School District
Company Name

Date

Approved As To Form:

May 9, 2024

Stacey Sandoval, Executive Director
Risk Management

Clean Energy Transportation
Pacific Gas and Electric Company
300 Lakeside Drive
Oakland, CA 94612

EV Fleet Program Terms and Conditions ("Contract")

Definitions

As used in this Contract, the following terms have the following meanings:

Disadvantaged Community: Census tracts in PG&E's service territory with a top quartile score according to California Environmental Protection Agency's CalEnviroScreen 3.0.

EV Service Connection: Traditional utility infrastructure from the utility distribution system to the meter, which may include but is not limited to cable, conductors, conduit, transformers, and associated substructures from the utility distribution system. Also referred to as "To the Meter" (TTM) infrastructure.

EV Supply Infrastructure: Infrastructure from the meter ("but not including the meter") to the parking space, which may include an electrical panel, cable, and conduit necessary to deliver power to the parking space. Also referred to as "Behind the Meter" (BTM) infrastructure.

Electric Vehicle Supply Equipment (EVSE): Equipment used for charging EVs. The conductors, including the ungrounded, grounded, and equipment grounding conductors, the electric vehicle chargers, connectors, attachment plugs, and all other fittings, devices, power outlets, or apparatuses installed specifically for the purpose of delivering energy from the Premises wiring to the electric vehicle.

EVSE Package: EVSE hardware, software, and network services.

EV Service Provider (EVSP): A company that provides EV charging solutions to Customer, including but not limited to network services, billing, and customer support.

Operation and Maintenance (O&M): O&M includes, but is not limited to, network fees, resetting of breakers, replacement of parts, and associated services necessary to keep the EVSE and/or EV Supply Infrastructure operational.

Premises: Premises includes all of the real property and apparatus employed in a single enterprise on an integral parcel of land undivided, excepting in the case of industrial, agricultural, oil field, resort enterprises, and public or quasi-public institutions, by a dedicated street, highway or public thoroughfare or railway. Automobile parking lots constituting a part of or adjacent to a single enterprise may be separated by an alley from the remainder of the Premises served. All Premises must be reviewed by PG&E to determine where service could be provided and at what cost. PG&E may agree to include some or all of the Premises in the EV Fleet Program. Multiple Premises may be listed in Exhibit A.

Rate Plan: The PG&E electric rate that Customer pays for using EVSE. Detail on PG&E rates and eligibility criteria can be found at www.pge.com/tariffs.

Customer: The entity participating in the EV Fleet Program that owns, leases, or manages the Premises where the EVSE Packages are installed. Customer will receive the bill for the energy delivered to the EVSE Package.

Specific Terms

Acknowledgement and Term: All parties agree to abide by the terms and conditions of this Contract for participation in the EV Fleet Program (part of California Public Utilities Commission, or "CPUC", Decision Number 18-05-040 issued May 31, 2018), including all requirements included by reference. The duration of this Contract (the "Term") will commence on the date Customer's EVSE Package becomes operational and will continue in effect for ten (10) years thereafter (unless otherwise earlier terminated pursuant to the terms herein). PG&E will inform Customer in writing when the EVSE Package becomes operational.

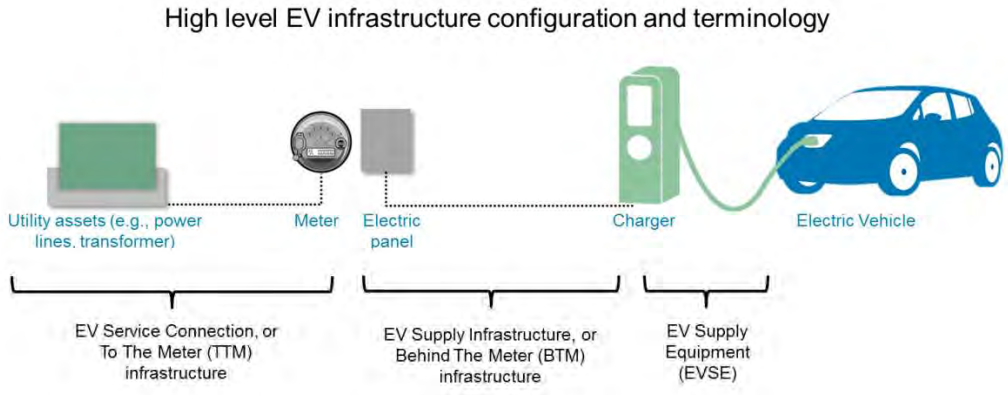
Ownership: Customer has two options for ownership of EV Supply Infrastructure. Ownership of other components is listed below for reference. Sections in this Contract labeled "Customer Owned EV Supply Infrastructure" or "PG&E Owned EV Supply Infrastructure" will apply depending on the ownership option a Customer selects. Customer should indicate their ownership option in the Cover Letter provided to the customer. All other terms are common to both ownership options.

EV Service Connection: PG&E always constructs, owns, operates, and maintains the EV Service Connection when necessary. PG&E may opt to utilize existing infrastructure, including customer-owned conduits, in order to minimize project costs. This will be indicated in the accompanying Preliminary Design. In some cases,the customer may opt to use an existing service connection, in which case no work will be completed by PG&E.

EV Supply Infrastructure: Customer may have two options for EV Supply Infrastructure ownership:

1. PG&E Owned: PG&E constructs, owns, and maintains the EV Supply Infrastructure. PG&E covers costs in accordance with CPUC requirements.
2. Customer Owned: Customer is responsible for construction and maintenance of EV Supply Infrastructure and receives an incentive in accordance with CPUC requirements.

EV Supply Equipment (EVSE): Customer always installs, owns, operates, and maintains the EVSE.



Selection of EVSE Package: Upon approval of application by PG&E, Customer shall select and procure an EVSE Package from the PG&E approved product list. PG&E will share approved product list with Customer. Customer shall install, operate, and maintain the number and type of the EVSE Package, associated equipment, and signage as selected by Customer and approved by PG&E. Customer acknowledges that PG&E makes no representations regarding manufacturers, dealers, contractors, materials, or workmanship of the EVSE Package. Customer agrees that PG&E has no liability whatsoever concerning the quality and safety of such EVSE Package. At PG&E sole discretion, Customer may use an EVSE Package that is not on the approved product list. If EVSE Package is not on the approved product list, EVSE Package must be compliant with minimum requirements. These minimum requirements are attached to this Contract, as applicable. In addition to these requirements, EVSE Package must be ISO15118-ready, with the exception of equipment that will be used to charge off-road vehicles. Customer agrees to provide all information requested by PG&E about non-approved EVSE Packages, including but not limited to technical and safety specifications.

EVSE Rebate: Customer may qualify for a rebate of EVSE, in accordance with the CPUC requirements. Rebate amounts will vary in accordance with the CPUC requirements. Rebates will be paid after (1) Customer provides proof of purchase of EVSE Package, (2) at PG&E discretion PG&E inspects the installation of the EVSE and the physical location, and (3) the EVSE is operational. Any EVSE acquired after the EV Fleet Program implementation window (currently 2026) will not be eligible for rebate.

Additional Services from EVSP: Separate and apart from the application and PG&E's obligations under the EV Fleet Program, the EVSP selected by Customer may offer and contract directly with the Customer to provide any additional or complementary services, as long as these services do not interfere with the objectives of the EV Fleet Program as fully described in the CPUC decision. The costs of additional EVSP services, and any cost related to O&M of any additional EVSP services, will not be borne by PG&E, unless they are complementary services necessary to support the EV Fleet Program objectives and are approved by PG&E in writing.

EV Drivers' Right to Access: Customer shall not restrict access to or use of the EVSE for reasons including, but not limited to, race, color, religion, age, sex, national origin, ancestry, physical or mental disability, or any basis prohibited by applicable law. However, Customer may decide to make the EVSE available only to its employees, tenants, or lessors; under the terms of the EV Fleet Program, Customer decides whether to make the EVSE available to other 3rd parties.

Accessibility Requirements: The installation of the EVSE and EV Service Connection is required to comply with the Americans with Disabilities Act (ADA) and California Building Standards. Customer understands and accepts that such standards may impact parking layouts and reduce the number of non-accessible parking spaces available. Customer understands and accepts that changes to initial design representations may occur during the design, construction, and operational phases of the EVSE as may be dictated by design constraints, by law or regulation, or by local jurisdictional authorities.

Easement Requirement: An easement may be required to maintain PG&E owned facilities. PG&E will use existing easements when possible to minimize encumbrances on Customer property. If a new easement is required, access rights will follow standard utility requirements for providing electrical service. PG&E will determine if a new easement is required when Customer application is evaluated and will communicate that to Customer. If Customer does not wish to grant an easement for one or more Premises, PG&E may remove those Premises from the EV Fleet program. If Customer accepts easement requirements, Customer agrees to grant PG&E an easement for the installation of EV Service Connection and EV Supply Infrastructure. If the EV Service Connection must cross property owned by a third party to serve Customer, PG&E may, at its option, install such EV Service Connection after appropriate rights of way or easements, satisfactory to PG&E, are obtained without cost to PG&E. Customer is responsible for coordinating attainment of any easements. Customer agrees to sign and return easement to PG&E within 30 days of receipt. If the Customer does not respond within 30 days, PG&E reserves the right to rescind Customer's participation in the EV Fleet Program and recover all costs incurred. Upon termination of the Contract, PG&E shall upon written demand therefore execute and deliver to Customer a good and sufficient quitclaim of said easement and right of way or such portion thereof conveyed in this document, at Customer expense.

EVSE O&M: The Customer is required to maintain the EVSE for the Term. Customer will pay all O&M costs associated with the EVSE. Customer shall maintain a consistent uptime at the direction of PG&E for EVSE installed. Customer shall maintain the common area improvements immediately surrounding the EVSE in good condition, ordinary wear and tear excepted, and will promptly notify PG&E of any problems it is aware of related to the EVSE. Such maintenance by Customer of the immediately surrounding common areas shall include, but not be limited to, pavement maintenance and snow removal services, if applicable. Uninterrupted service is not guaranteed, and PG&E may interrupt service when necessary to ensure safety or to perform maintenance on PG&E owned infrastructure. PG&E will use reasonable efforts to notify Customer in advance of interruptions to service, planned maintenance, and physical access to Premises. Customer will immediately shut down chargers if there is a safety issue.

Billing: Customer will be the PG&E Customer and will be served according to the applicable Rate Plan. As the Customer, Customer will be responsible for paying the PG&E bill.

Compensation: Under no conditions shall Customer or EV Drivers receive compensation of any kind (including but not limited to: cash, in-kind services, or otherwise) for any duties or requirements provided for in this Contract or for participation in any way as part of the EV Fleet Program, including but not limited to: easements, use of data for lawful purposes, loss of business activity during construction or maintenance activities, or any other inconvenience or loss, without limitation, related to participation.

Changing Rate Plan: Customer may change Rate Plan during the Term but must remain on a retail PG&E rate for the duration of the Term. If Customer switches to a non-retail PG&E rate during the Term, Customer shall bear the full cost and sole expense, as circumstances may dictate, for losses incurred by PG&E on behalf of ratepayers, such as pro-rated costs of equipment, site design, and installation.

Reliability: PG&E does not guarantee uninterrupted service. Customer may pursue options to ensure that any impact to Customer operations from potential loss of power is sufficiently mitigated. Customer is responsible for the cost of any supplemental solutions to improve reliability.

Expansion of EVSE Installation: Customer may add more charging ports to their installation in the future, in accordance with the provisions of CPUC filed tariffs such as Electric Rule 16. Customer must coordinate with PG&E prior to any approved installation extension. Any installations or related work performed outside of EV Fleet program will be at Customer's expense and its liability.

EVSE Replacement: Customer may replace their EVSE during the Term. Customer must notify PG&E ahead of replacement to ensure infrastructure can accommodate the additional load and new EVSE complies with necessary CPUC requirements for the program. If adequate infrastructure does not exist, Customer must request increased capacity in accordance with the provisions of CPUC filed tariffs such as Electric Rule 16. Any replacements will be at Customer's expense and its liability.

Vehicle Purchase Plans: PG&E will work with Customer to understand its fleet electrification plans and may install infrastructure to support future vehicle purchases. In Exhibit A, Customer will provide the number, type, and charging levels of electric vehicles that will be used at the Premises over time to justify the requested infrastructure. At PG&E discretion, during the Term PG&E may request evidence that Customer is operating these vehicles and associated charging in accordance with its electrification plan. If Customer is not operating vehicles consistent with its electrification plans, at PG&E discretion, Customer may be responsible for PG&E costs associated with installing the excess infrastructure. This includes costs, as circumstances may dictate, for losses incurred by PG&E on behalf of ratepayers, such as costs of equipment, site design and installation. Customer may, at any time within the Term request from PG&E projected and final costs associated with this. If Customer wishes to change its plan, Customer must provide a modified plan to PG&E. This modified plan must be mutually agreed upon by PG&E and Customer. Customer may opt to replace these vehicles with similar equipment but must operate the number and type of vehicles outlined in the electrification plan. Vehicles that are leased must be replaced with similar equipment upon termination of the lease duration.

If Customer is not the party responsible for purchasing or leasing the vehicles indicated in Exhibit A, they will acquire and provide such proof from the responsible party including the number, type, and charging levels of electric vehicles that will be used at the Premises over time to justify the requested infrastructure. Customer is responsible to provide evidence of vehicle operation and associated charging during this term in accordance with the indicated electrification plans. If vehicles are not operating consistent with the indicated electrification plans, at PG&E discretion, Customer may be responsible for PG&E costs associated with installing the excess infrastructure. This includes costs, as circumstances may dictate, for losses incurred by PG&E on behalf of ratepayers, such as costs of equipment, site design, and installation.

Project Scope: Customer acknowledges that:

- Customer agrees to the high-level project scope listed in Exhibit A;
- Upon execution of this Contract, PG&E will begin incurring design fees and costs as Customer project moves forward;
- If Customer withdraws from the program, then PG&E reserves the right to recover all fees and costs incurred by it and its subcontractors after the execution of this Contract including, but not limited to, design cost, site walk costs, etc.;
- PG&E will conduct a site walk;
- If the existing infrastructure or physical site or equipment is substantially different than anticipated or described, then PG&E will make reasonable effort to redesign the project in a manner acceptable to both parties, but reserves the right to cancel Customer participation in the program; and
- If Customer does not submit required documentation (e.g., signed easement if needed) in a timely manner, then PG&E may grant extensions by request but reserves the right to waitlist Customer application and/or cancel participation in the program.

External Funding Sources: Customer understands that the total infrastructure and EVSE rebate and incentive amounts the Customer receives from all sources, which may include but is not limited to, utilities, state programs, manufacturer, retailer, or otherwise, cannot exceed Customer's total cost of purchasing the EVSE, installing the EVSE, and constructing the EV Supply Infrastructure.

Customer agrees to keep records of all infrastructure and EVSE incentives and rebates received for Customer's EV Fleet project. Customer understands that PG&E may request and review said records up to one year after project completion date. If rebates and incentives received exceed incurred project cost, PG&E may inform all other funding sources, which may include but is not limited to, utilities, state programs, manufacturer, retailer, or other, of the violation, including the name of the Customer, a description of the project, and details regarding the excessive rebates and incentives.

Customer Owned EV Supply Infrastructure Section

EV Supply Infrastructure Incentive: Customer qualifies for an incentive towards the cost of EV Supply Infrastructure if they choose to own and maintain the EV Supply Infrastructure. Incentive amounts will vary in accordance with the CPUC requirements. Incentive will be paid after (1) Customer provides proof of actual EV Supply Infrastructure construction cost, (2) EV Supply Infrastructure construction is complete, (3) the EVSE is operational.

Installation of EV Service Connection: PG&E and/or its contractors shall design and construct the EV Service Connection in compliance with the terms of this Contract, as well as all applicable local, state, and federal laws and regulatory

requirements. Customer is responsible for providing all disclosures, including but not limited to hazardous materials located at the site of the installation. If an easement is required, PG&E will provide a preliminary layout of proposed facilities to Customer prior to preparation of easement for Customer review and approval; such approval will not unreasonably be withheld. The easement will be executed and recorded in favor of PG&E so that PG&E may access the EV Service Connection as needed. It will be the Customer's responsibility to provide a preliminary design of the EV Supply Infrastructure and associated electrical loads so that PG&E can provide the associated EV Service Connection design. PG&E and Customer will approve final design prior to construction beginning. Once design is approved, no material changes will be made without approval from PG&E and Customer. After the EVSE is operational, Customer may request a copy of "as built" designs, which will be provided by PG&E.

Installation of EV Supply Infrastructure: The Customer and/or its contractors shall construct the EV Supply Infrastructure and install the EVSE in compliance with the terms of this Contract, as well as all applicable local, state, and federal laws and regulatory requirements, including PG&E requirements found at www.pge.com/greenbook. The Customer is responsible for (i) the costs to construct the EV Supply Infrastructure, (ii) the purchase of the EVSE Package, and (iii) installation of the EVSE. After the EVSE is operational, Customer receives incentive for EV Supply Infrastructure in accordance with terms of this Contract.

EV Supply Infrastructure O&M: If Customer owns the EV Supply Infrastructure, Customer is responsible for O&M of the EV Supply Infrastructure for the Term. Customer will pay all O&M costs associated with the EV Supply Infrastructure. Customer shall maintain the common area improvements immediately surrounding the EV Supply Infrastructure in good condition, ordinary wear and tear excepted, and will promptly notify PG&E of any problems it is aware of related to the EV Supply Infrastructure. Such maintenance by Customer of the immediately surrounding common areas shall include, but not be limited to, pavement maintenance and snow removal services, if applicable. Uninterrupted service is not guaranteed, and PG&E may interrupt service when necessary to ensure safety or to perform maintenance. PG&E will use reasonable efforts to notify Customer in advance of interruptions to service, planned maintenance, and physical access to Premises.

Access to Customers Premises: PG&E shall at all times have the right to enter and leave the Customer's Premises for any purpose connected with the furnishing of electric service to the EV Service Connection (meter reading, inspection, testing, routine repairs, replacement, maintenance, vegetation management, emergency work, etc.) and the exercise of any and all rights secured to it by law, or under PG&E's applicable tariff schedules. If Customer does not grant PG&E reasonable access to the Premises, then PG&E may deenergize the EV Service Connection until access is granted. PG&E will work closely with Customer to ensure this access does not unreasonably interfere with Customer's property or operations.

End of Term: At the end of the Term, the Customer will have the following options:

1. Continue operating EVSE and EV Supply Infrastructure
    - Customer has continued responsibility for O&M of EVSE and EV Supply Infrastructure.
    - If an easement was required for installation, easement remains in place.
    - PG&E continues to own EV Service Connection and will treat this under the standard provisions of CPUC filed tariffs such as Electric Rule 16.
2. Stop operating EVSE and EV Supply Infrastructure
    - Remove the EVSE and/or EV Supply Infrastructure at Customer's cost and expense.
    - If an easement was required for installation, PG&E will deliver a quitclaim for the easement and the easement will be removed.
    - PG&E will require access to any energized PG&E facilities. If EV Service Connection serves other load or assets, for example building load or solar, PG&E continues to own EV Service Connection and will treat this under the standard provisions of CPUC filed tariffs such as Electric Rule 16. If EV Service Connection serves only the EVSE installed under this Contract, PG&E will deenergize EV Service Connection and abandon facilities in place.

PG&E Owned EV Supply Infrastructure Section

Installation of Equipment: PG&E and/or its contractors shall design and construct the EV Service Connection and EV Supply Infrastructure in compliance with the terms of this Contract, as well as all applicable local, state, and federal laws and regulatory requirements. Customer is responsible for providing all disclosures, including but not limited to hazardous materials located at the site of the installation. If an easement is required, PG&E will provide a preliminary layout of proposed facilities to Customer prior to preparation of easement for Customer review and approval; such approval will not unreasonably be withheld. The easement will be executed and recorded in favor of PG&E so that PG&E may access the EV Service Connection and EV

Supply Infrastructure as needed. After Customer approval of the preliminary design, PG&E will coordinate with the Customer if there are any proposed material changes. A final design with no material changes from the agreed upon design will be provided by PG&E prior to any installation activities. PG&E and Customer will approve final design prior to construction beginning. Once design is approved, no material changes will be made without approval from PG&E and Customer. An estimated installation schedule shall be provided by PG&E after execution of required easement and timely selection of EVSE Package. Should the installation schedule require modification, PG&E shall notify Customer within a reasonable amount of time of such changes. PG&E is responsible for the costs to construct the EV Supply Infrastructure. The Customer is responsible for (i) the purchase of the EVSE Package and (ii) installation of the EVSE. Upon completion of installation of the EVSE, the Customer understands and acknowledges that it will be responsible for the O&M of the EVSE installed through the EV Fleet Program. After the EVSE is operational, Customer may request a copy of "as built" designs, which will be provided by PG&E.

EV Supply Infrastructure O&M: If PG&E owns the EV Supply Infrastructure, PG&E is responsible for O&M of the EV Supply Infrastructure for the Term. PG&E will pay all O&M costs associated with the EV Supply Infrastructure. Customer shall maintain the common area improvements immediately surrounding the EV Supply Infrastructure in good condition, ordinary wear and tear excepted, and will promptly notify PG&E of any problems it is aware of related to the EV Supply Infrastructure. Such maintenance by Customer of the immediately surrounding common areas shall include, but not be limited to, pavement maintenance and snow removal services, if applicable. Uninterrupted service is not guaranteed, and PG&E may interrupt service when necessary to ensure safety or to perform maintenance. PG&E will use reasonable efforts to notify Customer in advance of interruptions to service, planned maintenance, and physical access to Premises.

Access to Customers Premises: PG&E shall at all times have the right to enter and leave the Customer's Premises for any purpose connected with the furnishing of electric service to the EV Service Connection (meter reading, inspection, testing, routine repairs, replacement, maintenance, vegetation management, emergency work, etc.) and the exercise of any and all rights secured to it by law, or under PG&E's applicable tariff schedules. If Customer does not grant PG&E reasonable access to the Premises, then PG&E may deenergize the EV Service Connection until access is granted. PG&E will work closely with Customer to ensure this access does not unreasonably interfere with Customer's property or operations.

End of Term: At the end of the Term, the Customer will have the following options:

1. Continue operating EVSE
    - Customer has continued responsibility for O&M of EVSE.
    - If an easement was required for installation, easement remains in place.
    - PG&E continues to own EV Service Connection and EV Supply Infrastructure and will treat these under the standard provisions of CPUC filed tariffs such as Electric Rule 16.
2. Stop operating EVSE
    - Remove the EVSE at Customer's cost and expense.
    - If an easement was required for installation, PG&E will deliver a quitclaim for the easement and the easement will be removed.
    - PG&E will require access to any energized PG&E facilities. If EV Service Connection and/or EV Supply Infrastructure serves other load or assets, for example solar, PG&E continues to own EV Service Connection and/or EV Supply Infrastructure and will treat these under the standard provisions of CPUC filed tariffs such as Electric Rule 16. If EV Service Connection and/or EV Supply Infrastructure serves only the EVSE installed under this Contract, PG&E will deenergize EV Service Connection and EV Supply Infrastructure and abandon facilities in place.

General Terms

Permission to Use Data: Customer agrees to allow PG&E and its agents and representatives to use data gathered as part of the EV Fleet Program (including usage data from the EVSE and EVSE performance data supplied directly to PG&E from the EVSP) ("Usage Data") for use in regulatory reporting, ordinary business use, industry forums, case studies, or other similar activities, in accordance with applicable laws and regulations. Usage Data furnished to PG&E by the EVSP will not include any personal information as defined for the purposes of California privacy laws (including the California Privacy Rights Act, as amended("CPRA")). Any such personal data will be deidentified (as defined by CPRA) before it is provided to PG&E. Notwithstanding the foregoing, Customer acknowledges that PG&E is required to disclose location data at census tract or 5-digit zip code level as part of its regulatory obligations to report aggregate data. Although such locations will not be identified as Customer locations in the aggregated and anonymous data disclosed by PG&E, a third party could potentially associate Customer with disclosed locations by reference to other facts and data sources.

Representations: Customer understands that its participation in EV Fleet Program shall not be construed as creating any agency, partnership, or other form of joint enterprise between the Customer, PG&E, or their affiliates, contractors, vendors, representatives, or designees, nor create any obligations or responsibilities on their behalf except as may be expressly granted in writing, nor make any representations of any kind to this effect. Customer represents and warrants that it is either (i) the fee title owner and has the ability to grant an easement (if required), or (ii) it is the authorized manager of the proposed EV Fleet Program site working with the fee title owner, it has the power, authority, and capacity to bind itself to undertake the EV Fleet Program terms and conditions and to perform each and every obligation required of Customer, and such fee title owner has the ability to grant an easement (if needed).

Changes: PG&E may initiate changes to the EV Fleet Program as necessary to comply with CPUC directives. PG&E shall endeavor to provide Customer with advance notice of any such changes. Customer has the option to opt out of the Program subject to section "Customer Removal or Termination" below.

Compliance with Laws: All parties shall comply with all applicable federal, state, and local statutes, rules, regulations, laws, orders, and decisions that relate to or govern its participation in the EV Fleet Program and/or Customer's interactions with customers in connection with the EV Fleet Program.

Failure to Comply with Terms and Conditions: Without limitation, and to the greatest extent allowed by law, PG&E and Customer reserve the right to seek damages and recovery for losses incurred due to any breach of this Contract on the part of Customer or PG&E, whether intentional or unintentional.

Relocations: Should Customer request relocation of EVSE or parts thereof, such relocation shall be per mutually agreeable terms and shall be at sole expense of Customer and in accordance with any EV Fleet Program requirements, laws, regulations, or other applicable jurisdictional requirements. Additionally, if applicable and requested by PG&E, Customer shall either amend the easement to include the legal description of the new location or enter into a new easement with PG&E.

PG&E Termination or Suspension: PG&E may terminate, or for any duration suspend, Customer's participation in the EV Fleet Program, with or without cause, at any time, and for any reason, with reasonable advance notice. Such reasons may include but are not limited to failure to provide or maintain terms of easement, failure to abide by EV Fleet Program terms and conditions, permitting issues, exceptional installation costs, environmental concerns, or any other reason(s) not in the best interests of the EV Fleet Program or PG&E's ratepayers.

Customer Removal or Termination: Should Customer request removal or termination of EVSE or parts thereof prior to expiration of the Term, then Customer shall bear the full cost and sole expense of such removal as well as all fees and costs, as circumstances may dictate, for losses incurred by PG&E on behalf of ratepayers, such as pro-rated costs of equipment, site design, and installation. Customer may, at any time within the Term, request from PG&E projected and final costs associated with such a removal request. Such costs will include all amounts paid by PG&E, divided equally over a ten-year period (e.g., if amounts total $100k and Customer leaves after 1 year it is responsible for $90k). If the Customer wishes to assign its rights and obligations of this Contract to a new Customer prior to the expiration of the Term, the new Customer may assume all rights and obligations for the remaining Term with PG&E consent. Such consent not to be unreasonably withheld.

Indemnification: Customer shall indemnify, hold harmless, and defend PG&E, its affiliates, subsidiaries, parent company, officers, managers, directors, agents, and employees, from and against all claims, demands, losses, damages, costs, expenses, and liability (legal, contractual, or otherwise), which arise from or are in any way connected with any: (i) injury to or death of persons, including but not limited to employees of PG&E or Customer; (ii) injury to property or other interests of PG&E, Customer, or any third party; (iii) violation of a local, state, or federal common law, statute, or regulation, including but not limited to environmental laws or regulations; or (iv) strict liability imposed by any law or regulation; so long as such injury, violation, or strict liability (as set forth in (i) - (iv) above) arises from or is in any way connected with Customer's performance of, or failure to perform, this Contract. This indemnification obligation shall not apply to the extent that such injury, loss, or damage is caused by the negligence or willful misconduct of PG&E, its officers, managers, or employees.

Customer shall, on PG&E's request, defend any action, claim, or suit asserting a claim which might be covered by this indemnity, using counsel acceptable to PG&E. Customer shall pay all costs and expenses that may be incurred by PG&E in enforcing this indemnity, including reasonable attorney's fees. To the extent necessary, each Party was represented by counsel in the negotiation and execution of this Contract. PG&E represents and warrants that it has indemnification language in its contract with any third party who PG&E may send to perform work on Customer's physical site. PG&E agrees to work closely with Customer on any concerns that may arise related to the party who will perform work on Customer's physical site.

Insurance Requirements: Customer shall procure, carry, and maintain the following insurance coverage, and Customer is also responsible for its Subcontractors maintaining sufficient limits of the appropriate insurance coverage:

A. Personal Liability

1. The limit shall not be less than One Million Dollars ($1,000,000) each occurrence for bodily injury, property damage and personal injury.
2. Coverage shall: a) By "Additional Insured" endorsement add as insureds PG&E, its directors, officers, agents, and employees with respect to liability arising out of work performed by or for the Customer; b) Be endorsed to specify that the Customer insurance is primary and that any insurance or self-insurance maintained by PG&E shall not contribute with it.

B. Workers' Compensation and Employers' Liability

1. Workers' Compensation insurance or self-insurance indicating compliance with any applicable labor codes, acts, laws, or statutes, state or federal, where Customer performs Work.
2. Employers' Liability insurance shall not be less than $1,000,000 for injury or death in each accident.

C. Commercial General Liability

1. Coverage shall be at least as broad as the Insurance Services Office (ISO) Commercial General Liability Coverage "occurrence" form, with no coverage deletions.
2. The limit shall not be less than $1,000,000 each occurrence for bodily injury, property damage and personal injury.
3. Coverage shall: a) by "Additional Insured" endorsement add as insureds PG&E, its affiliates, subsidiaries, and parent company, and PG&E's directors, officers, agents, and employees with respect to liability arising out of or connected with the Work performed by or for the Customer. (ISO Form CG2010 or equivalent is preferred.) In the event the Commercial General Liability policy includes a "blanket endorsement by contract," the following language added to the certificate of insurance will satisfy PG&E's additional insured requirement: "PG&E, its affiliates, subsidiaries, and parent company, and PG&E's directors, officers, agents, and employees with respect to liability arising out of the work performed by or for the Customer are additional insureds under a blanket endorsement."; b) be endorsed to specify that the Customer's insurance is primary and that any insurance or self-insurance maintained by PG&E shall not contribute with it.

D. Documentation Requirements

1. Customer shall have all insurance in place before beginning any Work. Upon request, Customer shall furnish PG&E with certificates of insurance, declaration pages and endorsements (collectively, "Documentation") of all required insurance. Documentation shall be signed and submitted by a person authorized by that insurer to issue certificates of insurance and endorsements on its behalf.
2. The insurer shall deliver notification to PG&E in accordance with the policy provisions if any of the above-described policies are cancelled before the stated expiration date.
3. PG&E may inspect the original policies in Sections A or B or require copies at any time. Customer/Owner may redact non-essential exposure information from copies.
4. The minimum liability insurance requirements established in this Contract are not a representation by PG&E that the insurance limits are sufficient, nor do these requirements in any way limit Customer's liability under this Contract.
5. Upon request, Customer shall furnish PG&E the same evidence of insurance for its Subcontractors as PG&E requires of Customer.

Dispute Resolution: After attempting in good faith to resolve a dispute, a party may request mediation by written notice to the other Party. The mediation shall be conducted by a mutually-agreeable mediator with appropriate experience. All negotiations and any mediation conducted pursuant to this provision are confidential and shall be treated as compromise and settlement negotiations, to which Section 1119 of the California Evidence Code shall apply, and Section 1119 is incorporated herein by reference.

No Partnership: This Contract shall not be construed as creating a partnership, joint venture, agency relationship, franchise, or association, nor shall this Contract render PG&E and Customer liable as partners, co-ventures, or principals.

Enforceability: If any of the provisions, or application of any of the provisions, of this Contract are held to be illegal or invalid by a court of competent jurisdiction, PG&E and Customer shall negotiate an equitable adjustment in the provisions of this

Contract with a view toward effectuating the purpose of this Contract. The illegality or invalidity of any of the provisions, or application of any of the provisions, of this Contract will not affect the legality or enforceability of the remaining provisions or application of any of the provisions of the Contract.

Integration: This Contract, including all items incorporated herein by reference, constitutes the entire agreement and understanding between the parties as to the subject matter of the Contract. It supersedes all prior or contemporaneous agreements, commitments, representations, writings, and discussions between parties, whether oral or written, express or implied, that relate in any way to the subject matter of this Contract. This Contract has been induced by no representations, statements, or agreements other than those expressed herein. Neither party shall be bound by any prior or contemporaneous obligations, conditions, warranties, or representations with respect to the subject matter of this Contract.

Survival: The provisions of this Contract, which by their nature should survive expiration, cancellation, or other termination of this Contract, including but not limited to provisions regarding warranty, indemnity, insurance, confidentiality, document retention, business ethics, and availability of information, shall survive such expiration, cancellation, or other termination.

Notice: Any and all notices shall be in writing and addressed to the parties at the addresses specified below or such other addresses as either party may direct by notice given in accordance with this section and shall be delivered in one of the following manners: (i) by personal delivery, in which case notice shall be deemed to have been duly given when delivered; (ii) by certified mail, return receipt requested, with postage prepaid, in which case notice shall be deemed to have been duly given on the date indicated on the return receipt; or (iii) by reputable delivery service (including by way of example and not limitation Federal Express, UPS and DHL) which makes a record of the date and time of delivery, in which case notice shall be deemed to have been duly given on the date indicated on the delivery service's record of delivery.

If to PG&E:

Pacific Gas and Electric Company
Attn: EV Fleet Program Manager
300 Lakeside Drive
Oakland, CA 94612
Email Address: EVChargeNetwork@pge.com

If to Customer:

_____ (Company Name)
_____ (Street Address)
_____ (City, Zip)
_____ (Name)

The Parties have executed this Contract on the dates indicated below, to be effective upon the later date.

Fresno Unified School District	**Pacific Gas and Electric Company**
Company Name	PG&E Company Name
Signature	Signature
Print	Print
Title	PG&E Contract Signer Title
Date	Date

Approved As To Form:
May 9, 2024
Stacey Sandoval, Executive Director
Risk Management

Clean Energy Transportation
Pacific Gas and Electric Company
300 Lakeside Drive
Oakland, CA 94612

EXHIBIT A

PROJECT SCOPE

4498 N. Brawley Ave., Fresno, CA 93722

Vehicle Summary

Description	2024	2025	2026	2027	2028	Total
School Bus	6	2	2	2	1	**13**
Medium Duty Vehicle	0	0	0	2	2	**4**

Charger (EVSE) Summary

Description	2024	2025	2026	2027	2028	Total
129 kW	2	2	1	2	1	**8 EVSEs**
65 kW	1	0	0	0	0	**1 EVSEs**
Anticipated Load (kW)	323 kW	258 kW	129 kW	258 kW	129 kW	**1,097 kW**

Please note that your project was scoped based on the make, model, and power level of your EV charger. Changes to your EV charger selection may impact the charger load of your project. If you would like to change your charger selection, please consult with your Project Manager. PG&E reserves the right to recover additional costs associated with any changes you request to your project scope.

Service Description

Main Service Size (Amps)	2,000
Voltage and Phase	277/480V Three Phase

Max Load Table

Customer must adhere to the load profile provided below. If the customer desires to increase their load or modify their hours of use, an application must be submitted to PG&E's Service Planning department. Failure to meet these guidelines may jeopardize reliable operation of the electric system. If EV charging exceeds these values and causes damage to PG&E facilities, the customer will be financially liable for the cost of repairs.

	2024	2025	2026	2027	2028
Cumulative # of Vehicles Deployed:	6x school buses	8x school buses	10x school buses	12x school buses 2x medium duty	13x school buses 4x medium duty
Cumulative # of Chargers Installed:	1x 65kw 2x 129kw	1x 65kw 4x 129kw	1x 65kw 5x 129kw	1x 65kw 7x 129kw	1x 65kw 8x 129kw
Cumulative Charging Equipment Load Installed (kW):	323	581	710	968	1,097
Time (24 hours)	**kW Max Load**	**kW Max Load**	**kW Max Load**	**kW Max Load**	**kW Max Load**
1:00	323	581	710	968	1,097
2:00	323	581	710	968	1,097
3:00	323	581	710	968	1,097
4:00	323	581	710	968	1,097
5:00	323	581	710	968	1,097
6:00	323	581	710	968	1,097
7:00	323	581	710	968	1,097
8:00	323	581	710	968	1,097
9:00	323	581	710	968	1,097
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15:00	323	581	710	968	1,097
16:00	323	581	710	968	1,097
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18:00	323	581	710	968	1,097
19:00	323	581	710	968	1,097
20:00	323	581	710	968	1,097
21:00	323	581	710	968	1,097
22:00	323	581	710	968	1,097
23:00	323	581	710	968	1,097
0:00	323	581	710	968	1,097

Clean Energy Transportation
Pacific Gas and Electric Company
300 Lakeside Drive
Oakland, CA 94612

Appendix A

PG&E EV FLEET PROGRAM PARTICIPANT DATA REPORTING REQUIREMENTS

EV Fleet program participants are required to provide site, equipment, and utilization data for at least 5 years from the time chargers are operational. Sites are required to install chargers with Application Program Interface (API) communication capability.

Below are the data and metrics that may be collected by PG&E through the API. PG&E will contact EVSPs after EVSEs are activated to initiate API testing. Upon activation, Customer must give consent to their EVSP to provide API data to PG&E and its agents and representatives.

Customer agrees to receive and respond to customer surveys throughout the project lifecycle including post-installation, upon request of PG&E or an associated party.

Off-road vehicles: Sites with off-road vehicles are excluded from API requirements but must install a separate meter that is dedicated for EV charging. In addition, due to the need for PG&E to report charger usage data to the CPUC, no form of generation or distributed generation (including solar and battery storage) may be installed onto this meter panel until five years after the date of project activation.

Table 1. Data collected from API

Category	Metrics
Site	• Pricing Structure ($/kWh, $/hour, subscription, free, flat fee, other) (for public charging stations only) • Street Address • City • State • Zip Code
Equipment	• EVSE Manufacturer • EVSE Model • EVSE Model number • EVSE Serial Number • EVSE ID (for public charging stations only) • Demand Max (Maximum rated kW for each EVSE) • Number of ports on associated EVSE • Gateway or non-gateway
Sessions Data for each charging session that occurs at the site	• Maximum rated kW of each port • Start date and time of session • End date and time of session • Equipment outages • Reason for outage • Date and time of when outage started • Date and time of when outage ended • Number of kWh consumed during the session • Average demand (kW) per session • Maximum demand (kW) per session • Total dollar amount charged to the driver for the charging session (for public charging stations only) • Demand charge ($/kW) (for public charging stations only) • Payment type (for public charging stations only) • Anonymous unique driver ID for each driver/user • Vehicle Make • Vehicle Model • Vehicle Year • Vehicle Type (BEV, PHEV)
Session Intervals 15-minute interval data for each charging session	• Start date and time of interval • End date and time of interval • Number of kWh consumed during the session interval • Average demand (kW) per session interval • Maximum demand (kW) per session interval
Port Intervals 15-minute interval data for each port each day (96 intervals/port/day)	• Start date and time of interval • End date and time of interval • Number of kWh consumed during the interval • Average demand (kW) per interval • Maximum demand (kW) per interval

Clean Energy Transportation
Pacific Gas and Electric Company
300 Lakeside Drive
Oakland, CA 94612

Appendix B

CPUC'S SAFETY REQUIREMENTS CHECKLIST FOR CPUC-APPROVED TRANSPORTATION ELECTRIFICATION PROGRAMS

SAFETY REQUIREMENTS CHECKLIST FOR CPUC-APPROVED TRANSPORTATION ELECTRIFICATION PROGRAMS

[Note: Each sponsoring utility must ensure that the following Pre-construction, Construction, and Operational standards are met and report on their compliance at quarterly Program Advisory Council meetings. These requirements are the minimum safety precautions the utilities should meet.]

Terminology Defined[1]

Acronym	Definition
EV	Electric Vehicle
UL	Underwriters Laboratory
EVSE	Electric Vehicle Supply Equipment safely connects the AC electricity grid at a site to the EV. Sometimes used more broadly to refer to the charging equipment, not including the make- ready infrastructure or other charging infrastructure. May include multiple connectors to charge several EVs or to serve EVs with different types of connectors (e.g., SAE CCS and CHAdeMO)
SAE	Society of Automotive Engineers
ADA	Americans with Disabilities Act
AHJ	Authority Having Jurisdiction, as defined by Article 100 of the 2017 National Electric Code: An organization, office, or individual responsible for enforcing the requirements of a code or standard, or for approving equipment, materials, an installation, or a procedure.[2]
J-1772 Standard	An SAE standard for electrical and physical interface to facilitate a safe connection from the EVSE for conductive charging

[1] *See* D.18-01-024 at Appendix A.

[2] 2017 NEC Article 100, Definitions, includes an informational note regarding AHJ: "The phrase 'authority having jurisdiction' or its acronym AHJ, is used in National Fire Protection Association (NFPA) documents in a broad manner, since jurisdictions and approval agencies vary, as do their responsibilities. Where public safety is primary, the authority having jurisdiction may be a federal, state, local, or other regional department or individual such as a fire chief; fire marshal; chief of a fire prevention bureau, labor department, or health department; building official; electrical inspector; or others having statutory authority. For insurance purposes, an insurance inspection department, rating bureau, or other insurance company representative may be the authority having jurisdiction. In many circumstances, the property owner or his or her designated agent assumes the role of the authority having jurisdiction; at government installations, the commanding officer or departmental official may be the authority having jurisdiction."

Acronym	Definition
Level 1 Charging	Charging via AC electrical connection at 120 volts and up to 16 amps, or 1.9 kW.
Level 2 Charging	Charging via AC electrical connection at 208 volts or 240 volts at up to 80 amps.
DC Fast Charging	Charging via DC electrical connection using off-board AC/DC equipment at a fast rate. Not all EVs have this connector.
CHAdeMO and/or CCS Charging Connector Standards	There are three types of standard charging connectors for Direct Current Fast Charging. Vehicles capable of DC fast charging will have one of these ports on the vehicle. Other nonstandard connectors include Tesla and BYD. Most public DCFC currently deployed in California includes standard CHAdeMO and/or CCS Type 1 charging connectors.
IOU(s)	Investor Owned Utility(ies)
EVITP Training	The Electric Vehicle Infrastructure Training Program provides electricians with training for the installation of EVSE. EVITP is a collaboration of industry stakeholders, including automakers, EVSE manufacturers, educational institutions, utility companies, and electric industry professionals. More information is available at https://evitp.org.
NRTL	Nationally Recognized Testing Lab

Pre-construction: These EV charging equipment safety requirements must be specified in procurement documents:

1. Charging equipment must be certified by a Nationally Recognized Testing Lab (NRTL).
2. Infrastructure must comply with applicable safety performance requirements associated with the type of TE infrastructure being installed.
   - For light-duty vehicles, compliance with the Society of Automotive Engineers (SAE) J-1772 Standard for Level 1 or Level 2 charging. Compliance with CHAdeMO and CCS for DC fast charging would be appropriate evidence of compliance with this requirement.
   - For other types of TE infrastructure, including any non-standardized EVSE, the following basic connector safety measures will be required:
   - A passing EVSE safety performance evaluation report performed by a Nationally Recognized Testing Lab (NRTL);
   - When not connected, the vehicle inlet and the EVSE connector must be designed to prevent direct contact with any live components;
   - The vehicle inlet and EVSE connector shall be free of sharp edges and potentially injurious protrusions;
   - The coupler between the vehicle and the EVSE should avoid or mitigate any potentially hazardous conditions such as fires, electrical shock to users, or other personal injuries.
3. Infrastructure and its planned installation must comply with California Electrical Code Article 625.[1]
4. Infrastructure and its planned installation must comply with the Americans with Disabilities Act (ADA), 42 U.S.C. § 12101 et seq., and California Building Code Chapter 11B, [2] if applicable, per the AHJ where the EVSE will be installed, unless the appropriate waiver is obtained from local authorities.

[2] California Electrical Code Article 625 covers Electric Vehicle Charging System safety and standards as installed in place. California Code of Regulations, Title 24, Article 625.

[3] California Building Code Chapter 2 includes definition associated with electric vehicle charging stations. CBC Chapter 11B defines requirements for 'Accessibility to Public Buildings, Public Accommodations, Commercial Buildings, and Public Housing.'

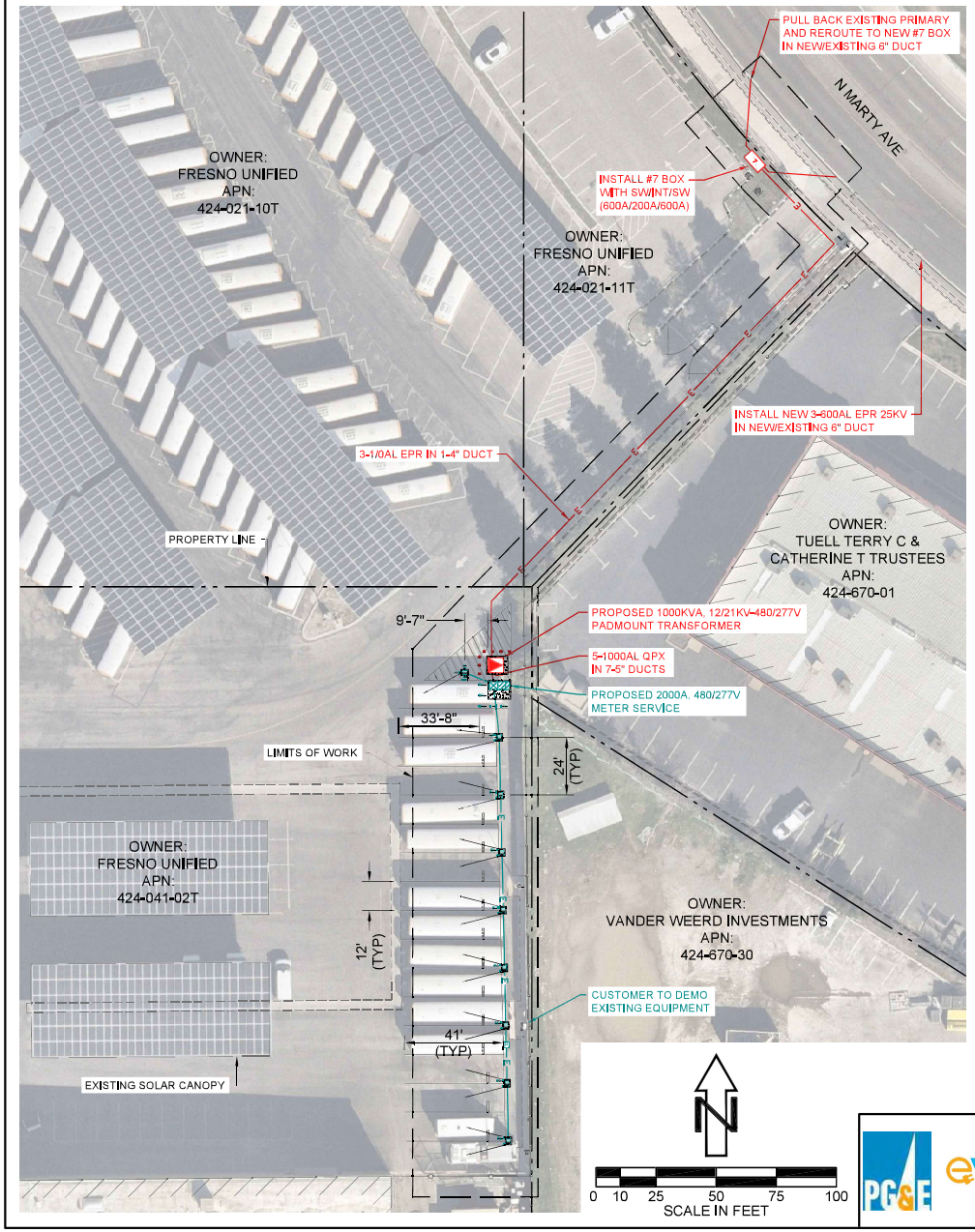
5. Outdoor-mounted EVSE must be rated to be installed for outdoor use.
6. For utility infrastructure work on the customer side of the meter, contractors must provide proof of EVITP Certification prior to construction.
7. Contractors must provide the utility proof of a full site assessment, including the appropriate load calculations to ensure existing infrastructure can accommodate additional EV load, or that appropriate infrastructure upgrades will be completed.

During Construction:

1. All utility infrastructure work on the customer side of the meter not performed by employees of the IOUs shall be performed by fully licensed electricians. For commercial installations, all electrical contractors should hold a valid C-10 contractor's license.
2. Installations will be designed per Article 625 of the California Electrical Code.

Operational Safety:

1. Overcurrent protection associated with utility transformers and distribution circuits that feed power to the charging stations.
2. Overcurrent protection in the meter pedestal/circuit breaker panel that feeds each of the charging stations.
3. Bollard equipment protection installed where appropriate as defined by utility design standards and AHJ requirements.
4. Concrete parking stops to protect equipment where appropriate as defined by utility design standards and AHJ requirements.



BILL OF MATERIALS

ITEM	UNIT	QUANTITY
TTM 1000KVA, 12/21KV-480/277V, 3Ø, PAD MOUNT TRANSFORMER WITH CONCRETE PAD	EACH	1
TTM #7 SPLICE BOX	EACH	1
TTM SW/INT/SW (600A/200A/600A)	EACH	1
BTM 2000A, 480/277V, 3Ø, METER SERVICE (COMBINATION) - PEDESTAL MOUNT	EACH	1
BTM PULL BOX	EACH	1
BTM 1-1/2" PVC CONDUIT	LF	25
BTM 2" PVC CONDUIT	LF	945
TTM 4" PVC CONDUIT	LF	290
TTM 5" PVC CONDUIT	LF	100
TTM 6" PVC CONDUIT	LF	80
BTM (4) #3 AWG THWN-2 CU + (1) #8 AWG THWN-2 CU EGC	LF	35
BTM (3) 3/0 AWG THWN-2 CU + (1) #6 AWG THWN-2 CU EGC	LF	1035
TTM 1/0AL EPR	LF	975
TTM 600AL EPR	LF	1555
TTM 1000AL QPX	LF	140
TTM 36" WIDE OPEN CUT TRENCH - HARDSCAPE	LF	320
TTM 36" WIDE OPEN CUT TRENCH - SOFTSCAPE	LF	50
BTM 24" WIDE OPEN CUT TRENCH - HARDSCAPE	LF	205
TTM RESTORE ASPHALT PAVEMENT	SF	840
BTM RESTORE ASPHALT PAVEMENT	SF	410
TTM RESTORE CONCRETE	SF	120
TTM RESTORE SOFTSCAPE	SF	145
TTM BOLLARD	EACH	7
BTM BOLLARD	EACH	24
BTM EV CHARGER FOUNDATION	EACH	9

PROPOSED SYMBOL LEGEND:

- BO — BTM BOLLARD
- TTM BOLLARD
- BLINK [TP5-120] DUAL PORT EVSE
- BLINK [TP5-60] SINGLE PORT EVSE
- P — BTM ELECTRIC PULL BOX
- BTM METER SERVICE (COMBINATION)
- TTM PAD MOUNT TRANSFORMER
- 7 — TTM #7 SPLICE BOX
- E — TTM UNDERGROUND CONDUIT LINE
- E — BTM UNDERGROUND CONDUIT LINE
- LIMITS OF WORK
- CONCRETE

STALL AND STATION COUNT

IMPACTED EXISTING	QUANTITY
FLEET STALLS	17
TOTAL	17
PROPOSED EV CHARGING	**QUANTITY**
FLEET STALLS	17
TOTAL	17
EV CHARGING STATIONS	**QUANTITY**
LEVEL 3 (120 KW NOMINAL / 129 KW ACTUAL) DUAL PORT - PEDESTAL MOUNT	8
LEVEL 3 (60 KW NOMINAL / 65 KW ACTUAL) SINGLE PORT - PEDESTAL MOUNT	1
TOTAL	9
ANTICIPATED LOAD	**TOTAL KW**
BLINK TP5-60 @ 65 KW	65
BLINK TP5-120 @ 129 KW	1032
CHARGER BANK DEMAND LOAD (AMPS @ 480V)	1319,5

NOTES:

1. ALL QUANTITIES ARE ESTIMATED AND SHOULD BE VERIFIED BY THE CONTRACTOR.
2. ASSUMED STANDARD RATED EQUIPMENT WILL BE USED.
3. THE CUSTOMER IS RESPONSIBLE FOR THE REMOVAL AND RESTORATION OF LANDSCAPING/TREES AND IRRIGATION PRIOR TO CONSTRUCTION.
4. THE SITE IS LOCATED IN FLOOD HAZARD ZONE X.
5. PULL BOXES TO BE INSTALLED AS NEEDED
6. LOAD RESTRICTIONS REQUIRED: NONE

*LINEAR FOOTAGE QUANTITIES INCLUDE VERTICAL TRAVEL

PG&E | eVfleet | Blair, Church & Flynn CONSULTING ENGINEERS

CONSULTANT
Blair, Church & Flynn Consulting Engineers
401 Clovis Avenue, Suite 205
Clovis, California 93612
Tel (559) 326-1400
Fax (559) 326-1500

PG&E EV FLEET CHARGING PROGRAM

FLEET005615764

FRESNO UNIFIED SCHOOL DISTRICT

4498 N. BRAWLEY AVE., FRESNO, CA 93722

PRELIMINARY DESIGN

DR. BY	AVC
CH. BY	CRB
DATE	03-27-2024
SCALE:	AS NOTED

SHEET NO. 1 OF 1 SHEETS

Fresno Unified School District
Board Agenda Item

Board Meeting Date: June 12, 2024,

AGENDA ITEM A-11

AGENDA SECTION: A
(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Approve
(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Approve Amendment to the Agreement with Delta Health Systems

ITEM DESCRIPTION: Included in the Board binders is an amendment to the agreement with Delta Health Systems (DHS), which provides medical claims administration services for the district's self-insured medical plans. Key responsibilities for DHS include processing medical claims, customer service support, managing participant eligibility, benefits administration, and providing website access to claims. In addition, DHS also provides eligibility, premium disbursements, and reconciliation services for the Kaiser Health Maintenance Organization (HMO) plan.

The amendment provides for the addition of processing claims for in- and out-of-network mental health and substance abuse claims to comply with Mental Health Parity laws enacted by the federal government. All medical claims administration services will be provided on a per-employee/early retiree per month (PEPM) fee. The additional cost to process is an additional $0.51 PEPM, bringing the total amount to $19.67 PEPM, an increase on the annual agreement of about $100,000 per year. The rate includes online access to claims, eligibility and benefits, online monthly reports and ad hoc reporting, and Eligibility and premium collection.

These services align with the Joint Health Management Board's (JHMB) established goals and responsibilities for providing high-quality healthcare to active employees and retirees.

FINANCIAL SUMMARY: Sufficient funds in the amount of $3,400,000 are available in the Health Internal Service Fund.

PREPARED BY: Steven Shubin

DIVISION: Business and Financial Services
PHONE NUMBER: (559) 457-6226

CABINET APPROVAL: Patrick Jensen, Chief Financial Officer

INTERIM SUPERINTENDENT APPROVAL: Mao Misty Her

FEDERAL FUNDING WILL NOT BE USED

Fresno Unified School District
Achieving our Greatest Potential!

Fresno Unified School District
Contract Routing Form

Completed independent contract agreement must be attached

93851
Vendor Number

Delta Health Systems
Vendor Name

Address
Lea Reyes
Vendor Contact

Phone Number

From: ~~7/1/2023~~ 7/1/2024 **Through:** 12/31/2024
Term (Duration)

FUSD Contract Administrator:
Steven Shubin — *Name*
Benefits Department — *Site/ Dept*
457-6227 — *Telephone number*

Budget (Fund-Unit-Dept.-Activity-Object) 670-0841-0880-0000-6000-5899

Annual Cost ~~$ 3,300,000.00~~ $3,400,000.00 SS (Estimated Amount)

Fingerprint Requirements: *All individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, asrequired therein.* *Yes* ☐ *No* ☑

Scope of Work Summary:

The amendment provides for continuation of existing services through December 31, 2024. Due to the move to Aetna Medicare PPO plan it cuts about one-third of the plans enrollments which triggered enrollment language in Delta Health Systems Contract. Rates are increasing from $16.90 per employee per month to $19.16 per employee per month, an 11.8% increase. All medical claims administration services will be provided on a per-employee/retiree per-month (PEPM) fee.

Addition of processing claims for in and out of network claims to comply with Mental Health Parity Laws.

Please indicate where the work will be performed: Work to be performed remotely in the st

Date Item is to appear on **Board of Education Agenda:** ~~6/21/2023~~ 10/12/2024 *Will this contract be submitted with Bundled Contracts?*
(Contracts of $15,000.00 or more)

Reviewed & approved by **Cabinet Level Officer:** Patrick Jensen (Jun 9, 2023 10:11 PDT) — *Signed* — Jun 9, 2023 — *Date*

Reviewed & approved by **Risk Management** — *Signed* — 5/30/2023 — *Date*

Reviewed & approved by **Department Head** — *Signed* — 5/30/23 — *Date*

Christina Everitt @ Christina.Everitt@fresnounified.org

Please return signed agreement back to (name/email) : Mai Moua @ mai.moua@fresnounified.org

Revised 2/23/23

DELTA HEALTH SYSTEMS

ADMINSTRATIVE AGREEMENT AMENDMENT
FRESNO UNIFIED SCHOOL DISTRICT
EFFECTIVE DATE: 7/1/2024

Whereas, Fresno Unified School District (the "Client") and Delta Health Systems ("DHS") entered into an Administrative Agreement effective July 1, 2020 through June 30, 2022, subsequently amended by the Administrative Agreement Amendment effective January 1, 2022 and the Administrative Agreement Amendment effective July 1, 2023 regarding certain third-party administrative services provided by DHS.

And Whereas, the JHMB of Fresno Unified School District has requested claims administrative services of DHS for in and out of network claims to comply with Mental Health Parity.

Now therefore, DHS has produced this Administrative Agreement Amendment to be effective July 1, 2024, reflecting the following changes:

1. This Amendment modifies and supplements the Administrative Agreement effective July 1, 2020 through June 30,2022 and the Administrative Agreement Amendment effective January 1, 2022 and July 1, 2023, entered into between Fresno Unified School District and Delta Health Systems ("DHS"), regarding certain third-party administrative services provided by DHS.
2. The terms of this Amendment will be effective July 1, 2024, through December 31, 2024.
3. The parties agree that wherever there is any conflict between this Amendment and the Administrative Agreement or prior Amendment(s), the provisions of this Amendment will control and the Administrative Agreement will be construed accordingly.
4. Fresno Unified School District and DHS agree to modify the terms of the July 1, 2020, Administrative Agreement as follows:
    a. The below FEE SCHEDULE replaces entirely the corresponding FEE SCHEDULE present in the July 1, 2020 Administrative Agreement and supersedes the Fee Schedule presented in the July 1, 2023 Administrative Agreement Amendment.

FEE SCHEDULE

The following abbreviations used in the fee schedule are defined as:

- **PEPM:** Per Employee Per Month
- **PEPY:** Per Employee Per Year
- **PPPM:** Per Participant Per Month
- **PPPY:** Per Participant Per Year

Ongoing Monthly Fees

These fees will be billed on a monthly basis, along with any other services selected under the terms of this Agreement.

DHS Responsibility	Function	Fee
	Claims Administration: Medical This rate *includes* the following services from DHS: ▪ Website access to Claims, eligibility, and benefits, ▪ Online monthly reports and ad hoc reporting, ▪ Eligibility and premium collection,	$19.67 PEPM

✓	▪ Reporting for medical coverage, ▪ Healthcare ID Card Maintenance (i.e. lost card, request for additional cards) (1single/2 family with or without dependent names), and ▪ Standard welcome packets for new hires (Includes welcome letter, DHS website, Mayo Clinic, Claims Processing, Reading an EOB, Telephone Access and Q & A., and insert cards) ▪ Summary of Benefits and Coverage*, and ▪ Plan Amendments *See Optional: Employee Benefits Communication Fees *Note: Separate administrative fees may be implemented based on future discussion of plan coverage options that do not include medical coverage. Fees for standalone coverage options such as dental/vision, dental only or vision only may be imposed. This also applies to COBRA administration for Fully Insured membership. Items requiring pre-certification or Utilization Review or Case Management beyond the standard scope of service may be subjected to additional charges.*	
✓	**Eligibility Processing: HMO** **This rate includes the following services from DHS:** ▪ Eligibility, premium collection, reporting, and monthly electronic premium reconciliation file	$6.00 PEPM
✓	**Eligibility Processing: MAPPO** **This rate includes the following services from DHS:** ▪ Eligibility, premium collection, reporting, and weekly electronic eligibility file submittal reconciliation	$6.00 PEPM
✓	**Run Out Claims:** In the event the Client terminates this agreement and elects to enter into a run-out agreement with DHS, with respect to Claims received after the termination of this Agreement, but incurred while the Agreement was in effect, DHS will process run-out for a maximum of 12 months for the following fixed fee.	The PEPM Admin fee at the time of termination, times the highest monthly enrollment count in the 12 months prior to termination, times four.
✓	**Healthcare Identification Cards** ▪ Newly enrolled participants (new hires), one per member, two per family, and recards for plan sponsor changes. ▪ Costs associated with custom card layouts or special print requests, such as, but not limited to plan sponsor benefit changes and new vendor partnerships are passed to the client at cost.	$1.75 per color per plastic card. Charges vary with each request and are provided prior to printing
✓	**TelaDoc** Primary Care: ▪ $55 occurrence fee Note: TelaDoc rates may increase to $1.00 PEPM if FUSD enrollment falls below 10,000 employee lives. DHS to absorb any such increase.	$0.80 PEPM The Client agrees to pay the per occurrence fee, less any applicable co-pay by the Member.

One-Time Set Up Fees: Implementation
These fees will only be required during the initial set-up and implementation for the Client.

DHS Responsibility	Function	Fee
✓	**One Time Set Up** Fee for Mental Health Party Implementation This rate *includes* the following services from DHS: ▪ Plan build and testing ▪ EDI programming ▪ ID card setup ▪ Benefit Review setup and configuration ▪ Quality Assurance testing and audit ▪ Project Management Note: DHS will invoice actual hours monthly and provide an estimate each month of additional hours required to reach project completion.	$28,075 estimated value

Ancillary Fees
The following ancillary fees may be incurred by the Plan, in addition to DHS's administrative fees. Fees will be billed monthly and paid in accordance with the claims or disbursement funding process for the DHS managed bank account or client account arrangement.

Function	Fee
Auditors	25 hours for responding to external auditors' requests are included at no charge and then $110 per hour thereafter when the Client requests an audit of claims and such audit is performed on site. Additional fees will be charged for contingency audits.
Banking Fees	The Client shall be responsible for all banking fees.
Customized Mailings and Materials Custom materials for transition, employee meetings, and ongoing administration of the plan	Printing and mailing costs for home mailings to active employees and/or COBRA participants are passed on to the Client plus a 10% handling fee.
Delta Analytics Reporting Services ▪ Standard online report. ▪ Custom specialized reports that are outside the parameters of DHS's pre-defined reports.	No charge Additional fees may apply
Interpreter ▪ Interpreter services requested by plan participants to explain Claim processing and materials. Charges do not apply to Spanish interpreter services. ▪ Platform access per call ▪ Missed scheduled interpreter appointment	$1.85 per minute. $0.25 per call $200 per missed appointment All fees subject to a 15% handling fee
Projects and Data File Integration Services	$275 per hour

Projects for plan sponsor changes that require system configuration for administrative services and/or the establishment of inbound and/or outbound file integration for third party vendors. Includes connectivity, testing, production, ongoing maintenance, and resources required for each project.	
Reprocessing Fee In the event a retroactive amendment, provider contractual agreement, plan sponsor exception, and/or an executed benefit administrative change form results in the need to reprocess Claims.	$14 per Claim.
State Surcharge Filings **New York State Health Care Reform Act** DHS will file reports with the State of New York (regarding the reporting responsibilities and notification procedures for TPAs under the New York State Health Care Reform Act) and the State of Massachusetts (regarding the distribution of Forms 1099-HC under the Massachusetts' 2006 Health Care Reform Act). Additional States may be added, cost to be determined.	No cost for filing. Client to pay Assessment.
Termination of Agreement (No Run Out)	$50 per hour for labor necessary to retrieve copies of all original Claims or other documents as requested submitted to the Plan.
Translation ▪ Translation services needed for Claims processing, letters, and materials needed for the administration of the plan. ▪ Translation services needed for SPD	Estimated costs will be provided at the time materials are requested. $0.09 per source word rounded to the nearest dollar plus a 15% handling fee.

Fee Notices

- *Other Expenses* – For any other expenses incurred by DHS in connection with administration of the Plan, DHS agrees to bill such expenses, limited to the actual amount of cost to DHS plus a 15% handling fee. The Client shall have access to records of said costs, provided that such expenses are approved by the Client in advance.
- *Vendor Fees* – Vendor pass-through fees are subject to annual vendor adjustment.

Optional: Administrative Service Fees

DHS Responsibility	Function	Fee
NA	**Legislative Coverage Notice** DHS will mail necessary legislative update/change notices to all members. DHS will present a proposal to the client before any work begins.	$350 for data retrieval plus $1.20 per letter to include printing, shipping and postage.
NA	**Additional Legislative Compliance** DHS will support the Client in responding to new legislative requirements.	Applicable fees to be determined as needed based on scope of work.
NA	**Independent Consultation & Evaluation (ICE)** Unlimited access to compliance, administrative, and regulatory questions. ▪ Complex Claim Reviews	$1.00 PEPM

	▪ Review claims incurred against plan document and stop loss policy. ▪ Includes eligibility, exclusions, COB, and more. ▪ Plan document assessments ▪ Compare plan document to employee handbook or stop loss policy. ▪ General Plan Regulatory Inquiries & Legal Compliance – Consultative services for ACA, COBRA, ERISA, FMLA & Leaves of Absence, HIPAA, and IRS regulations. ▪ Agreement Analysis PBM, stoploss and network.	
NA	**Consultant Fees** Fees of medical and dental consultants and any consulting attorneys requested at the direction of the client	Passed to the Client at cost.
NA	**Out-Of-Network Repricing Services** The Client agrees to reimburse DHS or DHS's selected third party vendor(s) for: ▪ Provider acceptance of Medicare based pricing and negotiating discounts off billed charges from out-of-network Providers, and/or ▪ Claims that fall outside of all layers of PPO networks that will be considered for Delta Network Advantage fee negotiations or the provider acceptance of Medicare based pricing. *Note: Delta Network Advantage will attempt to negotiate terms for all non-network (inpatient or outpatient) facility Claims. All negotiations will be conducted via signed and dated contracts.*	Client reimbursement to DHS or DHS's selected third party vendor(s) equal to 25% of the savings.
NA	**Subrogation / Third Party Recovery** ▪ For expenses incurred by DHS in connection with recovery of Plan assets through a Plan subrogation provision. ▪ If the Client chooses to utilize the services of an outside subrogation vendor	▪ DHS shall be compensated at the rate of 25% of the amount recovered • The Client agrees to pay DHS a fee of $75 per hour of labor necessary to retrieve documentation requested by the vendor.

Optional: Employee Benefits Communication Fees

DHS Responsibility	Function	Fee
NA	**Plan Amendments** Each change to a Client's Summary Plan Description (SPD) will require a separate amendment (i.e., two changes to the SPD require two separate amendments, four changes require four separate amendments, etc.). An amendment provides clear, irrefutable evidence of exactly which requested/required changes were made to an SPD.	Included in admin fee
NA	**Plan Documents** Requests for a medical plan document restate, wrap document, or documents transitioning from fully insured to self-funded	

	require review of existing documents and discussion to determine costs associated with preparation. ▪ Plan Document Overview Assessment ▪ Incorporation of amendments ▪ Review for compliance ▪ Recommendations and provide provisions to maximize plan rights ▪ Plan customization	Quote will be provided upon review of existing documents.
NA	**Summary Plan Description – Existing Self-Funded SPD** Update an existing ERISA compliant Summary Plan Description (SPD) for employees with applicable amendments and the summary of benefits. Additional costs apply to reformat into a word document *Cost is subject to change dependent on review of the initial request, the last restate date, and legislative updates required. A quote will be provided.	*$1800 (one draft) standard template Additional drafts: $275 per hour 2nd SPD: $275 per hour capped at $1600
NA	**Summary Plan Description FSA – Existing SPD** Update an ERISA compliant Summary Plan Description (SPD) with applicable amendments and the summary of benefits.	$1,000 per SPD (one draft) Standard template
NA	**Summary Benefits Coverage*** Create an ERISA compliant Summary of Benefits and Coverage (SBC) for employees in a format that will be "written in a manner calculated to be understood by the average plan Participant," as required by the Code of Federal Regulations.	One-time fee $400 per SBC $500 per SBC if expedited *No cost for changes or revisions, except for template revisions required by DOL.
NA	**Summary of Benefits*** Create a Summary of Benefits (SOB) for employees in a format that will be "written in a manner calculated to be understood by the average plan Participant.	At cost + 15%
NA	**Welcome Packets For New Hires on the Medical Plan** *Note: This booklet is now available on the website in English and Spanish.* ▪ DHS will provide one generic 8x11 welcome packet to active participants on the medical plan and new hires as part of the administrative set-up fee. The 8x11 welcome packet will be mailed to the employee to include information on DHS services. Necessary Claim forms will be provided individually. ▪ Welcome Packets provided for employee meetings and open enrollment.	▪ No charge ▪ No charge ▪ $4 per booklet

ADOPTION OF THE ADMINISTRATIVE ADDENDUM

This Addendum shall be binding upon the Parties and their successors and permitted assigns. In the event signature for this Addendum is not received by the Client within thirty (30) days of the Effective Date as defined in the renewal or Agreement term, this Agreement shall be considered executed if administrative services continue and administrative fees are received after the renewal effective date.

IN WITNESS WHEREOF, the Parties have caused this Addendum to be executed as of the Effective Date.

Fresno Unified School District

Date: _____

By: Patrick Jensen

Its Duly Authorized: Chief Financial Officer

Delta Health Systems

Date: 4/20/2024

By: _____

Its Duly Authorized: VP Operations , Lea Reyes

Approved as to Form:

Date: May 17, 2024

By: _____

Its Duly Authorized: Risk Management Director

Fresno Unified School District
Board Agenda Item

Board Meeting Date: June 12, 2024,

AGENDA ITEM A-12

AGENDA SECTION: A
(A – Consent, B – Discussion, C – Receive,)

ACTION REQUESTED: Approve
(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Approve Amendment to the Agreements with Claremont Partners

ITEM DESCRIPTION: Included in the Board binders is an amendment to the agreements with Claremont Partners for Joint Health Management Board (JHMB) health program integration consulting services.

JHMB has utilized Claremont Partners' services since November 2008. These services include but are not limited to, data integration services, enhanced primary care services management, development of data dashboard measures, and implementation of pharmacy market checks and/or requests for proposals.

Claremont Partners previously handled both data integration and pharmacy consulting. JHMB requested services be separated for an extension of July 01, 2024, through June 30, 2027. The proposal decreases by twenty percent in year one and increases by two percent in years two and three. The revised rate for 2024/25 will be $2.74 per employee per month with an estimated annual cost of $443,666, a reduction of $112,000.

These services align with JHMB's established goals and responsibilities for providing high-quality health care to active employees and retirees.

FINANCIAL SUMMARY: Sufficient funds in the estimated annual amount of $443,666 are available in the Health Internal Service Fund.

PREPARED BY: Steven Shubin

DIVISION: Business and Financial Services
PHONE NUMBER: (559) 457-6226

CABINET APPROVAL: Patrick Jensen,
Chief Financial Officer

INTERIM SUPERINTENDENT APPROVAL:
Mao Misty Her

FEDERAL FUNDING WILL NOT BE USED

Fresno Unified School District
Achieving our Greatest Potential!

Fresno Unified School District
Contract Routing Form

Completed independent contract agreement must be attached

Claremont Partners, Inc **Vendor Number**	700 Van Ness Ave., Ste 241 Fresno, Ca 93721 ***Address***
Vendor Name (559) 492-0733	Devon Devine ***Vendor Contact***
Phone Number	
From: 7/1/2024	**Through:** 6/30/2027
Term (Duration)	

FUSD Contract Administrator:

Steven Shubin	Benefits Department	559-457-6227
Name	*Site/ Dept*	*Telephone number*

Budget *(Fund-Unit-Dept.-Activity-Function-Object)* 670-0841-0880-0000-6000-5899

Annual Cost $ 443,666.00 (Estimated Amount)

Fingerprint Requirements: *All individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, as required therein.* *Yes* ☑ *No* ☐

Scope of Work Summary:

JHMB (Joint Health Management Board) helath program integration consultung servies, these services include but are not limited to, data integration services, enhanced primary care services management, development of data dashboard measures, and implementation of pharmacy market checks and/or requests for proposals.

Please indicate where the work will be performed: Work to be performed remotely in the state of California

Date Item is to appear on **Board of Education Agenda:** 06/12/24 ***Will contract be submitted with Bundled Contracts?*** No
(Contracts of $15,000.00 or more)

Reviewed & approved by **Department Head:**		5/16/2024
	Signed	*Date*
Reviewed & approved by **Cabinet Level Officer**		06/05/2024
	Signed	*Date*
Reviewed & approved by **Risk Management**		Jun 5, 2024
	Signed	*Date*

Please return signed agreement back to (name/email) : Christina Everitt Christina.Everitt@fresnounified.org

Revised 9/20/23

Amendment Three

to the Services Agreement Between

The Fresno Unified School District and Claremont Partners, Inc.

Pursuant to Paragraph 28 of the Service Agreement ("Agreement"), dated July 1st, 2020, between the Fresno Unified School District ("District") and Claremont Partners, Inc. ("Contractor"), the Agreement is amended as follows:

1. Effective July 1st, 2024, in General Information the Contractor's Address is amended in its entirety to read as follows:

"Contractor's Address: 700 Van Ness Ave., Suite 105 Fresno, CA 93721"

2. Effective July 1st, 2024, Paragraph 4 "Term" is amended in its entirety to read as follows:

"This Agreement, originally effective July 1, 2020, shall terminate on June 30, 2027. There shall be no extension of the term of the Agreement without express written consent from the Parties."

3. Effective July 1st, 2024, the first sentence of Paragraph 5 is amended to read as follows:

"District agrees to pay Contractor at the following rate: $2.74 per employee per month for the period of 7/1/24 – 6/30/25; $2.79 per employee per month for the period of 7/1/25 – 6/30/26; and $2.85 per employee per month for the period of 7/1/26 – 6/30/27."

4. Effective July 1st, 2024, Exhibit A-2 "PBM Consulting Services" is removed in its entirety.

***

Fresno Unified School District

By: _____

Name: Patrick Jensen

Title: Chief Financial Officer

Claremont Partners, Inc.

By: Devon Devine

Name: Devon Devine

Title: Partner

Approved as to Form:

By: _____ Jun 5, 2024

Name: Stacey Sandoval

Title: Executive Director

Fresno Unified School District
Board Agenda Item

Board Meeting Date: June 12, 2024,

AGENDA ITEM A-13

AGENDA SECTION: A
(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Approve
(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Approve Comprehensive Safe School Plans for 2024/25

ITEM DESCRIPTION: Available for review in the Board Office and recommended for approval are the 2024/25 Comprehensive Safe School Plans for all schools. The Plans support a safe learning environment for students and staff and are organized to align with the California Standardized Emergency Management System.

Essential components of the Comprehensive Safe School Plans include:

- Safe School Leadership Team
- School Safety Walk
- Threat Assessment Team
- First Aid Responders
- Fire, Lockdown, Earthquake
- On-site and Off-site Evacuation Plans
- Campus Visibility Deployment of Staff
- School Phone Tree
- Parent/Student Reunification Plan
- Pandemic Flu Response

The Comprehensive Safe School Plans are an annual item, updated in coordination with school site administration and presented to the Board for approval.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Amy Idsvoog

DIVISION: School Safety and Security
PHONE NUMBER: (559) 457-3980

CABINET APPROVAL: Mao Misty Her,
Interim Superintendent

INTERIM SUPERINTENDENT APPROVAL
Mao Misty Her

Fresno Unified School District
Board Agenda Item

Board Meeting Date: June 12, 2024,

AGENDA ITEM A-14

AGENDA SECTION: A
(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Approve
(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Approve the 2024/25 School Plans for Student Achievement

ITEM DESCRIPTION: Approval is requested for the 2024/25 School Plans for Student Achievement (SPSA) and to distribute the following funding sources to each school:

- Local Control Funding Formula (LCFF) Supplemental and Concentration Funds – $28.9 million
- Federal Title I Funds – $7.7 million

Drafts of each School's Plan for Student Achievement can be found on the Office of State and Federal's public website prior to the Board Meeting on June 12. In addition, each school has a copy of the proposed SPSA. The following elements are of particular note:

- School Site Councils (SSC) are responsible for developing and approving the SPSA
- SPSAs are based on the analysis of data to identify the needs of students
- Plans include strategies to address performance gaps illuminated by the California School Dashboard and internal metrics as required by the state's accountability framework
- Site allocations are utilized for funding school practices and programs for students of need: low-income, English learners, and foster youth
- SPSAs are based on the Board's Strategic Plan outlining the District's Mission, Vision, Values, and Goals in alignment with the state priorities in the Local Control and Accountability Plan (LCAP)

The Office of State and Federal Programs provided training and support to schools, including budget development and review of statutory requirements of each plan. School Leadership provided guidance and feedback to schools in the development of the SPSA's. The department of Analysis, Measurement, and Accountability assisted with the needs assessment by supporting metric identification in alignment with the state dashboard and district goals.

The $36.6 million in recommended resources for school level planning was presented to the Board of Education in January during the 2024/25 Budget Development Process.

FINANCIAL SUMMARY: All funding is included in budget allocations for each site.

PREPARED BY: Ashlee Chiarito, Ed.D.

DIVISION: Business and Financial Services
PHONE NUMBER: (559) 457-6226

CABINET APPROVAL: Patrick Jensen,
Chief Financial Officer

INTERIM SUPERINTENDENT APPROVAL:

Fresno Unified School District
Board Agenda Item

Board Meeting Date: June 12, 2024,

AGENDA ITEM A-15

AGENDA SECTION: A
(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Approve
(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Approve Award of Bid 24-54, Bullard High School Fencing Improvements

ITEM DESCRIPTION: Included in the Board binders is information on Bid 24-54, Bullard High School Fencing Improvements. This project is for new ornamental steel picket and chain-link fencing and gates at Bullard High School to improve safety and security for students, staff, and visitors. The fencing design creates single point-of-entry access at the main office during the school day and includes automatic exit gates for the north and south parking lots. Project includes, the installation of new mow strips, curb cuts, safety and accessibility improvements, concrete and asphalt paving, ornamental fence, and vehicular gates.

The request for bids was lawfully advertised on February 05, 2024. Notifications were sent to 232 firms plus five construction trade publications, and the district received four responses. Bids were opened on March 19, 2024. Staff recommend award to the lowest responsive, responsible bidder:

Harris Development Corp., dba HBC Enterprises (Fresno, California) $2,034,449.

The tabulation is attached and bid specifications are available for review in the Purchasing Department.

FINANCIAL SUMMARY: Sufficient funds in the amount of $1,569,049 are available in the Community Redevelopment Grant and $465,400 in the Measure X Fund.

PREPARED BY: Ann Loorz

DIVISION: Operational Services
PHONE NUMBER: (559) 457-3134

CABINET APPROVAL: Paul Idsvoog, Chief Operations and Classified Labor Management Officer

INTERIM SUPERINTENDENT APPROVAL: Mao Misty Her

FRESNO UNIFIED SCHOOL DISTRICT

BID TABULATION

BID NO. 24-54, BULLARD HIGH SCHOOL FENCING IMPROVEMENTS

Bid Opening Date: March 19, 2024 prior to 2:00 P.M. Buyer: Panhia Moua

CONTRACTOR	CITY	BASE BID BULLARD FENCING IMPROVEMENTS	ALLOWANCE UNKNOWN/UNFORSEEN UTILITY ENCOUNTERS	TOTAL BID AMOUNT	RECOMMENDED AWARD AMOUNT
Harris Development Corp., dba HBC Enterprises	**Fresno**	**$1,884,449**	**$150,000**	$2,034,449	**$2,034,449**
Davis Moreno Construction, Inc.	Fresno	$2,200,000	$150,000	$2,350,000	
Fortune-Ratliff General Contractors, Inc.	Fresno	$2,237,000	$150,000	$2,387,000	
GCB1, Inc. dba GC Builders	Fresno	$2,543,900	$150,000	$2,693,900	

Low bid determined by Base Bid.

The bid includes an allowance amount of $150,000 for unknown utility encounters performed on a time and materials basis. Any remaining allowance is to be credited back to the district.

Staff recommends award of Base Bid and Allowance for $2,034,449 to Harris Development Corp., dba HBC Enterprises, the lowest responsive, responsible bidder.

Fresno Unified School District
Board Agenda Item

Board Meeting Date: June 12, 2024,

AGENDA ITEM A-16

AGENDA SECTION: A
(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Approve
(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Approve Award of Bid 24-59, Public Address Intercom Equipment

ITEM DESCRIPTION: Included in the Board binders is information on Bid 24-59, Public Address Intercom Equipment. This bid is to establish a fixed unit price for district standard Carehawk controllers, switching cards, display consoles, interface cards, memory, remote amplifiers, attenuators, and intercom cards, to be used districtwide.

The request for bids was lawfully advertised on March 27, 2024, and April 03, 2024. Notifications were sent to 188 firms, and the district received one response. Bids were opened on March 24, 2024. This contract is for a one-year term price agreement beginning July 01, 2024, with two one-year renewals. Staff recommends award to the lowest responsive, responsible bidder:

EKC Enterprises, Inc. (Fresno) est. amount $437,292.

The tabulation is attached and bid specifications are available for review in the Purchasing Department.

FINANCIAL SUMMARY: Sufficient funds in the estimated annual amount of $437,292 are available in the Plant Operations budget.

PREPARED BY: Ann Loorz

DIVISION: Operational Services
PHONE NUMBER: (559) 457-3134

CABINET APPROVAL: Paul Idsvoog, Chief Operations and Classified Labor Management Officer

INTERIM SUPERINTENDENT APPROVAL: Mao Misty Her

FRESNO UNIFIED SCHOOL DISTRICT

BID TABULATION

BID NO. 24-59, PUBLIC ADDRESS INTERCOM EQUIPMENT

Bid Opening Date: April 24, 2024 prior to 2:00 P.M. Buyer: Edward Van Patten

CONTRACTOR	CITY	Total Bid Price
EKC Enterprises, Inc.	**Fresno**	**$437,292**

Fixed-price contract award will be made to the lowest responsive, responsible Bidder based on total Bid price.

Staff recommends award to EKC Enterprises, Inc. the lowest responsive, responsible bidder.

Fresno Unified School District
Board Agenda Item

Board Meeting Date: June 12, 2024,

AGENDA ITEM A-17

AGENDA SECTION: A
(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Approve
(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Approve Award of Bid 24-64, Nutrition Center Production Line Film

ITEM DESCRIPTION: Included in the Board binders is information on Bid 24-64, Nutrition Center Production Line Film, to establish fixed pricing for Production Line Film. The compostable cold film and post-consumer regrind hot film are compatible with the Nutrition Center's meal production equipment and will be used to wrap student meals prepared centrally and provided to sites daily.

The request for bids was lawfully advertised on March 27, 2024, and April 03, 2024. Notifications were sent to 76 vendors, and the district received three responses. Bids were opened on April 25, 2024. This contract is for a one-year term price agreement with two one-year renewals. Staff recommends award to the lowest responsive, responsible bidder:

Items 1, 2,3, and 4 The Platinum Packaging Group (Paramount, CA) est. amount $585,349.

The tabulation is attached and bid specifications are available for review in the Purchasing Department.

FINANCIAL SUMMARY: Sufficient funds in the estimated amount of $585,349 are available in the Cafeteria Fund.

PREPARED BY: Amanda Harvey

DIVISION: Operational Services
PHONE NUMBER: (559) 457-3134

CABINET APPROVAL: Paul Idsvoog, Chief Operations and Classified Labor Management Officer

INTERIM SUPERINTENDENT APPROVAL: Mao Misty Her

FRESNO UNIFIED SCHOOL DISTRICT
TABULATION
SCHEDULE A
BID NO. 24-64, NUTRITION CENTER PRODUCTION LINE FILM

Bid Opening Date: April 25, 2024 prior to 2:00 P.M. Buyer: Angelina Orozco

COLD FILM

				THE PLATINUM PACKAGING GROUP		NEXTERA PACKAGING, INC.		PLASTIC CONNECTIONS	
ITEM NO.	ESTIMATED ANNUAL USAGE	UOM	PRODUCT SPECIFICATIONS	COST PER ROLL	EXTENDED TOTAL	COST PER ROLL	EXTENDED TOTAL	COST PER ROLL	EXTENDED TOTAL
1	1,800	ROLL	COLD FILM 15 1/2",100G COMPOSTABLE (ASTM D6400) OVERWRAP, HEAT SEALABLE TRANSPARENT PLA (POLYLACTIDE) OVERWRAP, 15 1/2" X 5500 FT, 100 GAUGE, A MINIMUM OF 45 LBS PER ROLL, YIELD TO 22,700 SQUARE INCH PER LB, 3" CORE/SEALANT IN FILM, MUST BE COMPATIBLE WITH RUNNING SPEED OF 50-85 MEALS WRAPPED PER MINUTE ON AMERIPAK HIGH SPEED WRAPPERS. CXC 100G 15 1/2"W OR EQUAL	**$181.90**	**$327,420.00**	$461.65	$830,975.94	~~$180.00~~	~~$324,000.00~~
2	100	ROLL	COLD FILM, 19 1/2", 100G COMPOSTABLE (ASTM D6400) OVERWRAP, HEAT SEALABLE TRANSPARENT PLA (POLYLACTIDE) OVER-WRAP, 19 1/2" X 4500 FT, 100 GAUGE, OVER-WRAP, A MINIMUM OF 47 LBS PER ROLL, YIELD MUST BE 22,700 SQUARE INCH PER LB, 3" CORE/SEALANT IN FILM, MUST BE COMPATIBLE WITH RUNNING SPEED OF 50-85 MEALS WRAPPED PER MINUTE ON AMERIPAK HIGH SPEED WRAPPERS. CXC 100G 19 1/2"W OR EQUAL	**$174.78**	**$17,478.00**	$477.27	$47,726.53	~~$188.00~~	~~$18,800.00~~

FRESNO UNIFIED SCHOOL DISTRICT
TABULATION
SCHEDULE A
BID NO. 24-64, NUTRITION CENTER PRODUCTION LINE FILM

HOT FILM									
				THE PLATINUM PACKAGING GROUP		NEXTERA PACKAGING, INC.		PLASTIC CONNECTIONS	
ITEM NO.	ESTIMATED ANNUAL USAGE	UOM	PRODUCT SPECIFICATIONS	COST PER ROLL	EXTENDED TOTAL	COST PER ROLL	EXTENDED TOTAL	COST PER ROLL	EXTENDED TOTAL
3	1,800	ROLL	HOT FILM, 15 1/2", HEAT-ABLE TO 400F, ANTI-FOG AND MADE FROM MINIMUM 30% POST-CONSUMER REGRIND (PCR) HSPET PCR AF 80G, 15 1/2" X 5100 FT, 80 GAUGE, 1 1/2" STRIP CENTER PERFORATED, OVER-WRAP, APPROX. 38 LBS PER ROLL, YIELD MUST BE 25,100 SQUARE INCH PER LB, 3" CORE/SEALANT IN FILM, MUST BE COMPATIBLE WITH RUNNING SPEED OF 50-85 MEALS WRAPPED PER MINUTE ON AMERIPAK HIGH SPEED WRAPPERS. HSPET PCR AF 80G, 15 1/2" OR EQUAL	**$124.84**	**$224,712.00**	~~$91.85~~	~~$165,332.16~~	~~$98.80~~	~~$177,840.00~~
4	100	ROLL	HOT FILM, 19 1/2", HEAT-ABLE TO 400F, ANTI-FOG AND MADE FROM MINIMUM 30% POST-CONSUMER REGRIND (PCR), 19 1/2" X 5100 FT, 80 GAUGE, HEAT SEALABLE TRANSPARENT POLYESTER, MAXIMUM HEAT UP TO 400 DEGREES, 1 1/2" STRIP CENTER PERFORATED, OVER-WRAP, APPROX. 46 LBS PER ROLL, YIELD MUST BE 25,100 SQUARE INCH PER LB, 3" CORE/SEALANT IN FILM, MUST BE COMPATIBLE WITH RUNNING SPEED OF 50-85 MEALS WRAPPED PER MINUTE ON AMERIPAK HIGH SPEED WRAPPERS. HSPET PCR AF 80G, 15 1/2" OR EQUAL	**$157.39**	**$15,739.00**	~~$113.58~~	~~$11,358.03~~	~~$119.60~~	~~$11,960.00~~
			Sub-Total:		**$585,349.00**		$1,055,392.66		~~$532,600.00~~

Staff recommends award of $585,349.00 to The Plastic Packaging Group, the lowest responsive, responsible bidder for bid lines 1, 2, 3, and 4.

Staff recommends rejecting Nextera Packaging lines 3 and 4 due to failing to meet bid specifications.

Staff deemed Plastic Connections non-responsive due to not attending the Mandatory Pre-bid Conference.

Fresno Unified School District
Board Agenda Item

Board Meeting Date: June 12, 2024,

AGENDA ITEM A-18

AGENDA SECTION: A
(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Approve
(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Approve Award of Bid 24-67, Bullard High School Confidential Space Installation

ITEM DESCRIPTION: Included in the Board binders is information on Bid 24-67, Bullard High School Confidential Space Installation. The project consists of creating four confidential office spaces in the library computer lab. The new confidential offices will serve the site as a centralized student support facility.

The request for bids was lawfully advertised on April 05, 2024, and April 10, 2024. Notifications were sent to 259 firms plus five construction trade publications, and the district received two responses. Bids were opened on April 23, 2024. Staff recommend award to the lowest responsive, responsible bidder:

Better Enterprises, Inc. (Fresno, California) $274,600.

The tabulation is attached and bid specifications are available for review in the Purchasing Department.

FINANCIAL SUMMARY: Sufficient funds in the amount of $247,600 are available in the Elementary and Secondary School Emergency Relief III Fund.

PREPARED BY: Ann Loorz

DIVISION: Operational Services
PHONE NUMBER: (559) 457-3134

CABINET APPROVAL: Paul Idsvoog, Chief Operations and Classified Labor Management Officer

INTERIM SUPERINTENDENT APPROVAL: Mao Misty Her

FRESNO UNIFIED SCHOOL DISTRICT

BID TABULATION

BID NO. 24-67, BULLARD HIGH SCHOOL CONFIDENTIAL SPACE INSTALLATION

Bid Opening Date: April 23, 2024 prior to 2:00 P.M. Buyer: Marisa Thibodeaux

CONTRACTOR	CITY	BASE BID BULLARD HIGH SCHOOL CONFIDENTIAL SPACE INSTALLATION	ALLOWANCE UNKNOWN/UNFORSEEN MECHANICAL OR ELECTRICAL	TOTAL BID AMOUNT	RECOMMENDED AWARD AMOUNT
Better Enterprises, Inc.	**Fresno**	**$205,300**	**$42,300**	**$247,600**	**$247,600**
~~Todd D. Phillips, Inc. dba Buildings Unlimited~~	~~Madera~~	~~$205,000~~	~~$42,300~~	~~$247,300~~	

Low bid determined by Base Bid .

The bid includes an allowance amount of $42,300 for unknown/unforeseen mechanical and electrical requiring additional work. Any remaining allowance is to be credited back to the district.

Staff recommends award of the Base Bid and Allowance for $247,600 to Better Enterprises, Inc., the lowest responsive, responsible bidder.

In accordance with Public Contract Code 5101, Staff recommends Todd D. Phillips, Inc. dba Buildings Unlimited be relieved of bid for clerical errors made in subcontractors list.

Fresno Unified School District
Board Agenda Item

Board Meeting Date: June 12, 2024,

AGENDA ITEM A-19

AGENDA SECTION: A
(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Approve
(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Approve Award of Bid 24-70, Dishwasher Installation at Various Sites Phase II

ITEM DESCRIPTION: Included in the Board binders is information on Bid 24-70, Dishwasher Installation at Various Sites Phase II. The project will install new kitchen dishwashers at Wawona K-8 School, and Baird, Fort Miller, Kings Canyon, Sequoia, Tenaya, Terronez, Tioga and Yosemite Middle Schools, and Bullard and Fresno High Schools. The existing units are more than 25 years old and require replacement due to age, condition, repair history and difficulty in locating replacement parts.

The request for bids was lawfully advertised on April 03, 2024. Notifications were sent to 249 firms plus five construction trade publications, and the district received three responses. Bids were opened on April 25, 2024. Staff recommend award to the lowest responsive, responsible bidder:

Viking Enterprises (Fresno, California) $274,150.

The district purchased the dishwashers utilizing a Board approved piggyback contract totaling $429,275 to mitigate long lead times. The total construction cost of the project is $703,425.

The tabulation is attached and bid specifications are available for review in the Purchasing Department.

FINANCIAL SUMMARY: Sufficient funds in the amount of $274,150 are available from the Kitchen Infrastructure and Training Grant Fund.

PREPARED BY: Ann Loorz

DIVISION: Operational Services
PHONE NUMBER: (559) 457-3134

CABINET APPROVAL: Paul Idsvoog, Chief Operations and Classified Labor Management Officer

INTERIM SUPERINTENDENT APPROVAL: Mao Misty Her

FRESNO UNIFIED SCHOOL DISTRICT

BID TABULATION

BID NO. 24-70, DISHWASHER INSTALLATION AT VARIOUS SITES PHASE II

Bid Opening Date: April 25, 2023 prior to 2:00 P.M.

Buyer: Panhia Moua

		SECTION A						SECTION B					
CONTRACTOR	CITY	BASE BID 1 WAWONA K-8 SCHOOL	BASE BID 2 BAIRD MS	BASE BID 3 TENAYA MS	BASE BID 4 TIOGA MS	BASE BID 5 FORT MILLER MS	BASE BID 6 BULLARD HS	BASE BID 7 KINGS CANYON MS	BASE BID 8 SEQUOIA MS	BASE BID 9 TERRONEZ MS	BASE BID 10 YOSEMITE MS	BASE BID 11 FRESNO HS	TOTAL BASE BID AMOUNT
Viking Enterprises	**Fresno**	**$26,750**	**$23,150**	**$29,150**	**$29,500**	**$32,100**	**$18,350**	**$26,150**	**$21,950**	**$18,350**	**$22,500**	**$26,200**	**$274,150**
JT2, Inc., dba Todd Companies	Visalia	$29,736	$28,100	$29,724	$28,200	$43,400	$28,150	$31,495	$31,475	$28,175	$27,100	$31,500	$337,055
New England Sheet Metal and Mechanical, Co.	Fresno	$29,600	$25,600	$31,100	$31,500	$72,500	$25,300	$28,400	$27,700	$24,600	$26,200	$28,900	$351,400

Low bid determined by combined total of Section A and Section B Base Bids.

Staff recommends award of all Base Bid items for $274,150 to Viking Enterprises, the lowest responsive, responsible bidder.

Fresno Unified School District
Board Agenda Item

Board Meeting Date: June 12, 2024,

AGENDA ITEM A-20

AGENDA SECTION: A
(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Approve
(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Approve Award of Bid 24-79, Security Cameras, Digital Video Recorders, and Accessories

ITEM DESCRIPTION: Included in the Board binders is information on Bid 24-79, Security Cameras, Digital Video Recorders, and Accessories. This bid is to establish a fixed unit price for district standard security cameras, digital video recorders, and related accessories, to be used districtwide.

The request for bids was lawfully advertised on March 27, 2024, and April 03, 2024. Notifications were sent to 186 firms, and the district received seven responses. Bids were opened on April 25, 2024. This contract is for a one-year term price agreement beginning July 01, 2024, with two one-year renewals. Staff recommend award to the lowest responsive, responsible bidder:

XIT, Inc. (Bakersfield, California) est. amount $442,964.

The tabulation is attached and bid specifications are available for review in the Purchasing Department.

FINANCIAL SUMMARY: Sufficient funds in the amount of $442,964 are available in the Plant Operations Fund.

PREPARED BY: Ann Loorz

DIVISION: Operational Services
PHONE NUMBER: (559) 457-3134

CABINET APPROVAL: Paul Idsvoog, Chief Operations and Classified Labor Management Officer

INTERIM SUPERINTENDENT APPROVAL: Mao Misty Her

FRESNO UNIFIED SCHOOL DISTRICT

BID TABULATION

BID NO. 24-79, SECURITY CAMERAS, DIGITAL VIDEO RECORDERS, AND ACCESSORIES

Bid Opening Date: April 25, 2024 prior to 3:00 P.M. Buyer: Edward Van Patten

CONTRACTOR	CITY	Total Bid Price
XIT, Inc.	**Bakersfield**	**$442,963.43**
Industrial Electrical Co.	Fresno	$457,712.00
Rex Moore	Fresno	$472,759.58
Secutech, Inc.	Fresno	$475,100.24
The Kepler Group, Inc.	Altadena	$509,279.34
Audeamus, dba Sebastian	Fresno	$541,090.97
EKC Enterprises, Inc.	Fresno	$547,176.00

Fixed-price contract award will be made to the lowest responsive, responsible Bidder based on Total Bid price.

Staff recommends award to XIT, Inc. the lowest responsive, responsible bidder.

Fresno Unified School District
Board Agenda Item

Board Meeting Date: June 12, 2024,

AGENDA ITEM A-21

AGENDA SECTION: A
(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Approve
(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Approve Award of Bid 24-80, Figarden Elementary School Multipurpose Room Roof Replacement

ITEM DESCRIPTION: Included in the Board binders is information on Bid 24-80, Figarden Elementary School Multipurpose Room Roof Replacement. The project consists of replacing the roof on the multipurpose room, including the repair of damaged plywood and drainpipes.

The request for bids was lawfully advertised on April 03, 2024. Notifications were sent to 254 firms plus five construction trade publications, and the district received two responses. Bids were opened on April 25, 2024. Staff recommend award to the lowest responsive, responsible bidder:

California Constructors (San Diego, California) $284,634.

The tabulation is attached and bid specifications are available for review in the Purchasing Department.

FINANCIAL SUMMARY: Sufficient funds in the amount of $284,634 are available in the Community Redevelopment Fund.

PREPARED BY: Ann Loorz

DIVISION: Operational Services
PHONE NUMBER: (559) 457-3134

CABINET APPROVAL: Paul Idsvoog, Chief Operations and Classified Labor Management Officer

INTERIM SUPERINTENDENT APPROVAL: Mao Misty Her

FRESNO UNIFIED SCHOOL DISTRICT

BID TABULATION

BID NO. 24-80 , FIGARDEN ELEMENTARY SCHOOL MULTIPURPOSE ROOM ROOF REPLACEMENT

Bid Opening Date: April 25, 2024 prior to 2:00 P.M.

Buyer: Edward Van Patten

CONTRACTOR	CITY	BASE BID 1 ROOF REPLACEMENT	BASE BID 2 PLYWOOD (50) UNIT PRICE	BASE BID 2 PLYWOOD EXT. PRICE	BASE BID 3 DRAIN (2) UNIT PRICE	BASE BID 3 DRAIN EXT. PRICE	TOTAL BID AMOUNT
California Constructors, dba Dynamis	**San Diego**	**$273,534**	$150	**$7,500**	$1,800	**$3,600**	**$284,634**
Nations Roof West, LLC	Fresno	$319,577	$19,200	$960,000	$5,000	$10,000	$1,289,577

Low bid determined by total of all Base Bid items.

Staff recommends award of $284,634 to California Constructors, dba Dynamis the lowest responsive, responsible bidder for all Base Bid items.

Fresno Unified School District
Board Agenda Item

Board Meeting Date: June 12, 2024,

AGENDA ITEM A-22

AGENDA SECTION: A
(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Approve
(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Approve Award of Request for Proposals 24-34, Marketing Services for the Office of Engagement and External Partnerships

ITEM DESCRIPTION: Included for Board consideration and approval is Request for Proposals (RFP) 24-34, Marketing Services for the Office of Engagement and External Partnerships, to select a vendor to provide marketing services and marketing strategies in the categories of graphic design, web design and management, and advertisement/publication. The term is a one-year period with the option to renew for four additional one-year period beginning July 01, 2024.

These services are in support of fundraising campaigns and events to generate resources for Fresno Unified School District educational programs and initiatives, raise awareness about our mission, programs, and impact, cultivating strategic partnerships and collaborations with businesses, non-profits, government agencies, and community organizations, and providing grants and scholarships to support student achievement and college readiness.

Multi Marketing Corp will deliver high-quality graphic designs aligned with the Foundation's branding guidelines and cultural inclusivity standards. They will also provide a visually appealing and accessible website reflecting the Foundation's commitment to equity and inclusion. Progress will be continuously monitored, and feedback from stakeholders will be collected to assess the effectiveness of the marketing materials as measured by surveys, social media engagement and tracking, website traffic, and event attendance.

The Request for Proposals (RFP) was lawfully advertised on March 15, 2024, and March 22, 2024. Notifications were sent to 106 vendors, and the district received 8 responses. The evaluation of proposals was based on qualifications, insurance and regulatory matters, overall project approach, locality, and pricing structure. The evaluation panel, comprised of Fresno Unified Office of Engagement and External Partnerships staff, recommends approval of the following vendor:

- Category A – Multi Marketing Corp DBA Butler Branding (Fresno, CA) est. annual $74,300
- Category B – Multi Marketing Corp DBA Butler Branding (Fresno, CA) est. annual $69,900
- Category C – Multi Marketing Corp DBA Butler Branding (Fresno, CA) est. annual $50,800

RFP, responses and scoring matrix are available for review in the Purchasing Department.

FINANCIAL SUMMARY: Sufficient one-time funds in the amount of $195,000 are available in the Office of Engagements and External Partnership's budget.

PREPARED BY: Linda Laettner

DIVISION: Engagements and External Partnership
PHONE NUMBER: (559) 457-3906

CABINET APPROVAL: Wendy McCulley,
Chief Engagement and External Officer

INTERIM SUPERINTENDENT APPROVAL:
Mao Misty Her

Fresno Unified School District
Board Agenda Item

Board Meeting Date: June 12, 2024,

AGENDA ITEM A-23

AGENDA SECTION: A
(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Approve
(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Approve Use of Individual Piggyback Contracts in 2024/25

ITEM DESCRIPTION: Included in the Board binders is a list of piggyback contracts recommended for utilization by the district during 2024/25 for efficient and cost-effective procurement. Use of piggyback contracts is recommended to the Board annually.

Piggybacking is allowed under Public Contract Codes 10299 and 20118, and is a best practice that takes advantage of competitive pricing from a contract formally bid by another school district or public agency. The district has determined that when appropriate, use of piggyback contracts is advantageous and in the best interest of the district to reduce administrative time and expense, provide back-up contract options and favorable pricing. Approval does not commit the district to purchases or require that any specific contract be utilized. All purchases associated with piggyback contracts are presented to the Board for ratification on future purchase order reports.

The contracts are available for review in the Purchasing Department.

FINANCIAL SUMMARY: Estimated annual expenditures for each piggyback contract are indicated in the backup material; funding will be determined on a project-by-project basis.

PREPARED BY: Ann Loorz

DIVISION: Operational Services
PHONE NUMBER: (559) 457-3134

CABINET APPROVAL: Paul Idsvoog,
Chief Operations and Classified Labor
Management Officer

INTERIM SUPERINTENDENT APPROVAL:
Mao Misty Her

PIGGYBACK BACKUP SUPPLEMENT LIST
June 12, 2024 BOARD MEETING

	Supplier and Primary Location	Piggyback Contract Name (and cooperative agency if applicable)	Lead Agency	Estimated Annual $	Purpose of Piggyback	Additional Information (pricing structure, examples of items purchased)
1	Active Internet Technologies, dba FinalSite Glastonbury, CT	Education Technology Joint Powers Authority Contract: 20/21-02 Web Design and Hosting	Ed Tech JPA	$150,000	Allows for purchase of service to overhaul the district website and all the individual school sites within the district.	Set pricing depending on the service/package requested.
2	All Things Contracted, LLC Buckeye, AZ (Distributor): Enviroclean, Fresno, CA	Purchasing Cooperative of America Contract OD-305-20 Janitorial Products, Equipment and Related items	City of O'Donnell,TX	$650,000	For the purchase of janitorial supplies for the Environmental Services Department. This is an additional contract to support a local business and provide competition for best price and selection.	Percentage discounts by category varying from 11% to 50% depending on category markup allowed.
3	Amazon Services, LLC Seattle, WA	U.S. Communities OMNIA Partners Contract: R-TC-17006 Online Marketplace for the Purchase of Products and Services	Prince William County Public Schools, VA	$7,000,000	To support District wide on ordering urgent and hard to find items such as office and classroom supplies, books, a/v equipment, Musical Instruments, Home Kitchen Food and grocery, clothing, Higher Ed Science, and lab equipment.	Market place pricing.
4	American Modular Systems, Inc. Manteca, CA	Contract: Facility Supply Services at Various Sites	Santa Cruz City Schools, CA	$1,000,000	Allows the Facilities and Planning Department to buy modular classrooms and restrooms as needed. Facilities and Planning will leverage multiple portable building vendors to address stock availability and best value pricing.	Bid Matrix pricing detailed by size of building and additional add-on's needed.
5	Apple Products Austin, TX	Downey Unified School District Contract: 23/24-11 Apple Computer Products	Downey Unified School District, CA	$250,000	Allows the District to purchase Apple products such as iPads	Per list, per Apple website.
6	Appleby Imaging Fresno, CA	National Cooperative Purchasing Alliance (NCPA) Contract # 01-158	Region 14 ESC-TX	$200,000	Allows the District to purchase Laserfiche document storage service for Districtwide use as well as service hours for assistance with configurations.	
7	AT&T Fresno, CA	NASPO Value Point Contract: MA149 Wireless Equipment and Services	The State of Utah	$500,000	Allows the district to continue to use AT&T (current mobile provider) at deeply discounted pricing for cell phone services through cooperative purchase power economies of scale.	Purchase of cell phone/hotspot hardware and services. Pricing per Price List.
8	A-Z Bus Sales Colton, CA	Contract: 2963 School Bus Vehicles	Clovis Unified School District Clovis, CA	$600,000	Allows the district to expedite the purchase of Blue Bird Buses through cooperative purchase power economies of scale.	Prices are fixed but dependent on features selected. Diesel approx. $210k, CNG $230k, and EV $575k.
9	A-Z Bus Sales	Los Angeles Unified School District Contract: 2000002784 OEM Replacement Parts for Various Bus Models	LAUSD	$200,000	Allows the District to purchase replacement parts for our Bus fleet through a competitively bid contract.	Price discount of 20% off pricing for Blue Bird bus parts and $250 Service Department Hourly Rate.

PIGGYBACK BACKUP SUPPLEMENT LIST
June 12, 2024 BOARD MEETING

10	B&H Photo Video New York, NY	OMNIA Partners Contract: R201202 Audio Visual Equipment, Accessories and Services	Region 4 ESC-TX	$500,000	Allows the district to leverage cooperative purchase power economies of scale on a wide variety of discounted professional photography equipment and supplies used for instruction.	This contract covers the vendors entire catalog. Prices are discount per item of 2% to 25% with an average of 11.5%.
11	Blue Bird Bus	Sourcewell Contract: 063020-BBB School Buses with Related Accessories, Supplies, Parts, and Services	Sourcewell	$1,000,000	Allows the District to purchase Blue Bird buses through a competitively bid cooperative contract	Discount ranges from 10-15% off of base bid configurations and discount ranges from 0-40% for Blue Bird options.
12	Bluum USA, Inc. Phoenix, AZ	National Cooperative Purchasing Alliance (NCPA) Contract: 01-150 Technology Solutions, Products and Services	Region 14 ESC-TX	$200,000	Allows the district to purchase of a wide variety of A/V products through cooperative purchase power economies of scale.	Prices are a percent discount off brand.
13	BSN Sports, LLC Dallas, TX	The Cooperative Purchasing Network (TCPN) Contract: R201101 Athletic and Physical Education Supplies and Team Uniforms	Region 4 ESC-TX	$750,000	For the purchase of athletic equipment and custom sports uniforms. This contract covers a wide variety of items to allow the sites the brands and equipment needed at contract prices.	Percentage discounts ranging from 8% - 35% depending on product catagory.
14	Carrier Corporation Charlotte, NC	Sourcewell Contract: 070121-CAR HVAC Systems and Related Services	Sourcewell	$500,000	Allows the Maintenance and Operations Department to purchase from an alternate resource for HVAC units in case of emergency. HVAC equipment is in high demand and have extended lead time. Utilization of multiple sources ensures the district can procure HVAC equipment quickly and at a competitive price.	35% to 71.5% discount off MSRP. For heating, ventilation, air conditioning, refrigerations systems and refrigeration controls.
15	CDW Government, LLC Vernon Hills, IL	OMNIA Partners Contract: R210401 Technology Solutions, Products and Services	Region 4 ESC-TX	$40,000,000	Allows for purchase of large volumes of technology to meet the demands for our large district. Expedited purchase ability is essential to the fast changing technology standards. Current provider of our staff laptop, student laptop, classroom technology, and all required misc. parts and supplies.	Prices are discounted up to 15% depending on the category.
16	Central Sanitary Supply Co. Fresno, CA	1Government Purchasing Alliance Contract: 24-07PV Janitorial Supplies, Equipment and Services	Paradise Valley Unified School District, AZ	$1,650,000	For the purchase of janitorial supplies for the Warehouse. This is an additional contract to support a local business and provide competition for best price and selection.	55% discount on catalog items.
17	Central Sanitary Supply Co. Fresno, CA	1Government Procurement Alliance Contract: 19-10P-04, Food Services Equipment, Supplies and Repair Services	Neework Services Company (Formally SMA) Schaumburg, IL	$1,250,000	For the purchase of Nutrition Service supplies for the Warehouse. This is an additional contract to support a local business and provide competition for best price and selection.	55% or more discount on catalog items.
18	Cintas Corporation Fresno, CA	Omnia Partners Contract: R-BB-19002 Facilities Management Products and Solutions	Prince William County Public Schools, VA	$700,000	For the rental and laundering of district-wide, standardized uniforms for Maintenance and Custodial staff; Nutrition Services utilizes aprons, towels, rags and mats; Custodial staff uses dust mops. Allows district to leverage multiple uniform and cleaning supply vendors for best value pricing.	Bid matrix pricing list.

PIGGYBACK BACKUP SUPPLEMENT LIST
June 12, 2024 BOARD MEETING

19	Cintas Corporation Fresno, CA	Omnia Partners Contract: 001299 Workplace Solutions	University of Nebraska, NE Contract: 3702-22-4618	$700,000	For the rental and laundering of district-wide, standardized uniforms for Maintenance and Custodial staff; Nutrition Services utilizes aprons, towels, rags and mats; Custodial staff uses dust mops. Allows district to leverage multiple uniform and cleaning supply vendors for best value pricing. This contract to replace contract #R-BB-19002.	Bid matrix pricing list.
20	CKEP USA, LLC Tucson, AZ	Omnia Partners Contract: 23FS4 Foodservice Equipment, Smallwares, and Parts	Frederick County Public Schools	$400,000	For the purchase of food service equipment for Nutrition Services Department.	Milk coolers, heated cabinets, freezers, food slicers, ice makers, and dish washers.
21	Class Leasing, LLC Perris, CA	Bid No. 01-2023 District Wide Lease, Purchase, Additive Items, Movement, Relocation, Dismantling & Removal of approved Modular Buildings	Gonzales Unified School District, CA	$1,000,000	For DSA approved portable buildings including purchase, lease. The use of a piggyback will cut down on lead time. Facilities will leverage multiple portable building vendors to address stock availability and best value pricing.	Bid matrix pricing detailed by size of the building, plus additional add-ons needed.
22	Community Playthings Ulster Park, NY	Foundation for California Community Colleges Contract: 00007789 Furniture, Fixtures, and Equipment (FF&E) and Services	The California State University, CA	$500,000	Allows the District to purchase a wide variety of early learning furniture through cooperative purchase power economies of scale. Replaces contract # CB-148-18 that expired on 8/31/2023.	The contract covers the full catalog of early learning furniture. Pricing based on annual price list.
23	CORE Business Interiors, Inc. Fresno, CA	OMNIA Partners Haworth Furniture Company Contract: 2020000606 Furniture, Installation, and Related Products/Services	City of Charlotte, NC	$500,000	This contract will allow the district to purchase Haworth furniture from a local supplier at a discounted rate.	The contract offers a fixed percentage discount off of the manufacturer's list price per category.
24	CORE Business Interiors, Inc. Fresno, CA	The Interlocal Purchasing System (TIPS) Contract: 230301 Furniture, Furnishing, and Services	Region 8 ESC-TX	$1,000,000	This contract will allow the district to purchase furniture from multiple manufacturers from a local supplier at a discounted rate.	The contract offers a fixed percentage discount off of the manufacturer's list price per category.
25	Daikin Applied Americas, Inc. Minneapolis, MN	Omnia Partners Contract: R200401 HVAC Equipment, Installation, Services and Related Products	Region 4 ESC-TX	$500,000	Allows FUSD HVAC shop and Maintenance Project Managers to purchase Daikin 200 ton chillers as needed for emergencey replacement. It also offers a wide variety of related HVAC products.	Discounted price list available.
26	Daktronics Brookings, SD	Omnia Partners Contract: R220601 Scoreboards, Electronic Signs, Installation, Related Products and Services	Region 4 ESC-TX	$500,000	Allows Facilites to purchase scoreboards as needed.	Scoreboards, electronic signs, accessories and audio parts.
27	Demco, Inc. Madison, WI	Region 14 ESC (NCPA) Contract:07-85 Furmiture + added value Demco Catalog	Region XIV Education Service Center	$200,000	This contract has a broad product line, offering over 50,000 items for elementary teaching, encompassing furniture, supplies, equipment and learning materials for libraries and classrooms.	15% Off Supplies, 5% off learning materials, min $75 for free shipping on all DEMCO catalog.

PIGGYBACK BACKUP SUPPLEMENT LIST
June 12, 2024 BOARD MEETING

28	Faber Communications Agoura Hills, CA	The Interlocal Purchasing System (TIPS) Contract: 230205 Bus and Other Transportation Vehicle Parts and Service	Region 8 ESC-TX	$300,000	This piggyback leverages our ability to purchase replacement cameras and parts for repairs of cameras on school busses.	Price list available.
29	Fastenal Company Fresno, CA	Omnia Partners Contract: 2018.000208 Maintenance Repair and Operations (MRO) Supplies and Related Services	University of California, CA	$500,000	Allows maintenance to purchase various supplies as needed at discounted pricing through cooperative purchase power economies of scale. Additional benefit of a 1% rebate on annual spend and 5% annual growth incentive paid on prior year sales.	25% to 57% discount across 20 different MRO categories, 25% minimum discount on all categories.
30	Ferguson Enterprises, LLC Newport News, VA	Omnia Partners Contract: 02-138 Plumbing Supplies, HVAC Products and Building Supplies	Region 14 ESC-TX	$300,000	This piggyback allows for the purchase of HVAC and plumbing MRO supplies. FUSD maintenance uses this vendor as they have a local office, and carry hard to find supplies	Price list avaliable
31	Fresno Equipment Company Fresno, CA	Sourcewell Contract: 031121-DAC Grounds Maintenance Equipment, Attachments, Accessories and Related Services	Sourcewell	$100,000	For the purchase of John Deere Gators. The use of this piggyback will keep consistency of brand and utilization of our local dealer.	John Deere Gators discount off list based on options and multi-unit discount.
32	Frontline Education Malvern, PA	National Cooperative Purchasing Alliance (NCPA) Contract: 01-102 Cloud Administrative Solutions	Region 14 ESC-TX	$150,000	For the continued purchase of Frontline Health Management software for use by our Health Services Department.	District receives a 20% discount through this vendor.
33	Gaggle.Net, Inc Dallas, TX	National Cooperative Purchasing Alliance (NCPA) Contract: 01-127 Safe Email and Storage Accounts	Region 14 ESC-TX	$300,000	For the continued purchase of Gaggle software used by our Technology Services Department to assist with keeping email and storage accounts safe.	Pricing is based upon an annual fee per user account.
34	Garland/DBS Cleveland, OH	Omnia Partners Contract: PW 1925 Roofing Supplies and Services, Waterproofing, and Related Products and Services	Racine County, WI	$300,000	Purchase of roofing materials and supplies.	Discount per OMNIA Contract on price list.
35	Gibbs Truck Center Fresno, CA	Sourcewell Contract: 060920-NVS Chassis with Related Equipment, Accessories and Services	Sourcewell	$600,000	For the purchase of Warehouse and Nutrition Services delivery trucks. The use of this piggyback will keep consistency of brand and utilization of our local dealer.	International Trucks 34.5% to 54% off list price, or $6,000 to $9,000 off CV Series, additional volume discounts available.
36	Global Industrial Port Washington, NY	Omnia Partners Contract: R211402 Warehousing, Materials Handling, and Production Support	Region 4 ESC-TX	$300,000	Purchase of warehouse equipment, material handling supplies, storage products.	10% discount of price list.

PIGGYBACK BACKUP SUPPLEMENT LIST
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37	Global Modular, Inc. Atwater, CA	Contract: RFP# 22-006 Modular Buildings, Value Added Equipment and Services	Foundation for California Community Colleges	$1,000,000	For the purchase of modular classrooms, restrooms, offices, and two-story buildings. Use of this piggyback will cut down on lead time. Facilities and Planning will leverage multiple portable building vendors to address stock availability and best value pricing.	Bid Matrix pricing detailed by size of building including prices for additional add-ons as needed by project.
38	Gold Star Foods, Inc. Ontario, CA	Rescue Union School District and Buckeye Union School Disctrict Contract: 2023-24-01 Distribution of Processed USDA/Commercial Food Products Dairy/Produce/Paper/Frozen Yogurt/Linen	Rescue Union School District and Buckeye Union School Disctrict	$3,000,000	This piggyback leverages our ability to purchase healthy, well-balanced nutritional foods for our student meal service.	Price list available.
39	Gopher Sport Owatonna, MN	Omnia Partners Contract: 23-SR-020 Athletic and Physical Education Supplies, Equipment and Related Products	Harford County Public Schools, MD	$430,000	For the purchase of P.E. equipment. This contract covers a wide variety of elementary P.E. items at contract pricing to support sites athletic needs.	11% discount off catalog price.
40	Grainger, Inc. Fresno, CA	Omnia Partners Contract: 192163 Maintenance, Repair, and Operation (MRO) Supplies, Parts, Equipment, Materials and Related Services	City of Tucson, AZ	$500,000	Allows maintenance to purchase various supplies as needed to maintain the district through cooperative purchase power economies of scale. Additional benefit of annual rebates: 5% paid on all growth dollars 2% on eCommerce spend/exceeds 50% of sales 2% on net annual spend greater than 250k.	Minimum 5% up to 40% off on 29 MRO categories. (note: this contract expires 12/2024)
41	Grainger, Inc. Fresno, CA	Omnia Partners Contract: 2018.000207 Maintenance, Repair & Operation (MRO) Supplies and Related Services	University of California, CA	$1,000,000	This piggyback allows for the purchase of a wide range of MRO supplies and equipemnt such as: batteries, power stips, shelving, irrgations, plumbing, electrical, lighting, etc.	Discount of 5% to 35% off catalog prices (note: contract expires 6/2025)
42	Graybar Electric Company, Inc. Fresno, CA	Omnia Partners Contract: EV2370 Electrical, Lighting, Data Communications and Security Products and Related Products, Services and Solutions	City of Kansas City, MO	$1,000,000	Allows maintenance to purchase lighting and electrical supplies at a low cost. Utilized to purchase lighting materials that will be used in installation bids. Additional benefit of annual rebates: 0.5% rebate on annual net sales $1M-$2M 1% rebate on annual net sales $2M-$4M 1.5% rebate on annual net sales $4M <	All items are discounted from Graybar manufacturer list price or from supplemental light, electrical list price. Cost, plus not to exceed 23%. Large volume discounts and localized supplier negotiations are available.
43	Home Depot U.S.A., Inc. Fresno, CA	Omnia Partners Contract: 16154 Maintenance, Repair, Operating Supplies, Industrial Supplies and Related Products and Services	Maricopa County, AZ	$700,000	Allows school sites and departments to purchase maintenance and hardware supplies at a low cost. Additional benefit of annual rebates: 1% rebate on annual net sales 10k – 25k 2% rebate on annual net sales 25k – 100k 5% rebate on annual net sales over 100k	Volume pricing program consist of current retail pricing as quoted from the Home Depot Pro-Desk over $1500.

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44	InTech Energy, Inc. (dba Sanalife) Pleasanton, CA	The Interlocal Purchasing System (TIPS) Contract: 230701 Indoor Air Quality Equipment and Services	Department of Texas Region 8 Education Service Center	$250,000	Allows the District to purchase replacement cells and filters for Pure and Clean plugin air purifiers. To keep units in good working condition.	Minimum 20% discount offered to TIPS members on all goods and services, volume, and additional discounts available. No rebates.
45	Johnson Controls Inc. Milwaukee, WI	Omnia Partners Contract: R200402 HVAC Equipment, Installation, Services and Related Products	Region 4 ESC-TX	$1,000,000	Allows the Maintenance and Operations Department to purchase from an alternate resource for HVAC units for emergency situations. HVAC equipment is in high demand, so having multiple sources ensures the district can procure HVAC equipment quickly and at a competitive price.	Discount % off list price/rebates available depending on equipment.
46	JTS Modular, Inc. Bakersfield, CA	Cooperative Bid and Deferred Purchase Agreement Modualr Buildings	Monson Sultana Joint Union Elementary, CA	$1,000,000	Allows the Facilities and Planning Department to lease or buy modular classrooms as needed. Facilities and Planning will leverage multiple portable building vendors to address stock availability and best value pricing.	Bid Matrix pricing by size of building including additional add-on's needed based on the project.
47	Lakeshore Learning Materials Carson, CA	Omnia Partners Contract: R230301 Classroom Science, Technology, Engineering, Art and Math (STEAM) Supplies and Educational Supplies	Region 4 ESC-TX	$1,650,000	Full catalog of quality materials for Pre-K to 7th Grade and the Early Learning Department at discounted prices. This vendor can provide high quality product at the high volumes needed.	Contract gives us 6% from catalog items with no minimum order amount; and free shipping on all orders with no minimum amount. Free white glove service on all orders over $20k. Offer a charge of 15% if an order doesnt meet the $20k threshold.
48	Liberty Paper, Los Angeles, CA	Purchasing Cooperative of America City of O'Donnell Contract OD-309-20 Paper and Paper Products	Purchasing Cooperative of America, OR	$120,000	This piggyback allows for the purchase of copy paper for FUSD Warehouse stock at competative prices for district-wide use.	Quote based on current market with price ceilings.
49	Lowe's Home Centers, LLC Fresno, CA	Omnia Partners Contract: R192006 Maintenance, Repair and Operations (MRO) Supplies and Related Services	Region 4 ESC-TX	$1,000,000	Contract allows our schools and departments to save money on a variety of maintenance and hardware supplies.	Annual tier rebate 10k - $24,999 = 2% of all sales 25k - $49,999 = 4% 50k plus = 7% (5% in-store purchases)
50	McKesson Medical-Surgical Government Solutions, LLC Henrico, VA	Sourcewell Contract: 022422-MML Medical Supply Solutions	Sourcewell	$100,000	Allows purchase of Pharmeceuticals, First-Aid, Medical Equipment and Supplies, and PPE Supplies.	20% discount off McKesson Government List Price "GLP" for all products and services.
51	Meteor Education Fresno, CA	Omnia Partners Contract: R191810 Furniture, Installation and Related Services	Region 4 ESC-TX	$3,500,000	This piggyback contract allows the district to leverage the co-op buying power and allow the purchase of a wide variety of product within a classification.	This contract covers the entire catalog. Prices are based on matrix and discounts per manufacturer volume tier.
52	Michaels Stores, Inc. Irving, TX	OMNIA Partners Contract: 20-SHE-020 Art Supplies, Crafts, Framing and Related Services	Hardford County Public Schools, MD	$200,000	Allows for the purchase of art supplies, crafts and classroom materials at a discounted price.	20% off entire Michaels Stores and Michaels.com including sale items (excludes Clearance; Doorbusters, beverage & candy; Books & Magazines; Gift cards; Lego; Brother; Circuit; Silhouette; and Christmas Trees.

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53	Miracle Recreation - Playpower, Inc. Hunstville, NC	Sourcewell Contract: 010521-LTS-3 Commercial Playground & Fitness Manufacturer	Sourcewell	$1,000,000	For the purchase of commercial playground equipment; inclusive & accessible play; custom & themed playgrounds; sensory playground equipment; early childhood playgrounds; freestanding play; playground components; site amenities & furnishings; outdoor fitness equipment; shade structures; safety surfacing, turnkey solutions.	Volume rebates (per calendar year): $500,000-$999,999 1% rebate; $1,000,000-$1,499,999 2% rebate; $1,500,000+ 3% rebate Discount price list.
54	Mobile Modular Management Corporation Livermore, CA	Contract: Project No. 21024 Piggyback Bid for Modular Classroom Buildings and Associated Items	Sanat Rita Union School District, CA	$3,000,000	Allows the Facilities and Planning Department to lease or buy modular classrooms as needed. Facilities and Planning will leverage multiple portable building vendors to address stock availability and best value pricing.	Bid Matrix pricing by size of building including additional add-on's needed based on the project.
55	Mohawk Lifts, LLC Amsterdam, NY	SourceWell Contract: 013020-MRL Vehicle Lifts, with Garage and Fleet Maintenance Equipment	Sourcewell	$350,000	The use of this piggyback will keep consistency of quality by using one type of manufacturer for all vehicle and bus lifts for the district. (Replacement and/or Repair)	Discount varies by brand selected.
56	Musco Sports Lighting, LLC Oskaloosa, IA	Sourcewell Contract: 041123-MSL Sports Lighting	State of Minnesota	$300,000	Purchase of sports lighting.	5% off list price for materials, equipment, and supplies.
57	Nick's Custom Golf Cars Fresno, CA	OMNIA Contract: EV2671 Utility, Transportation and Golf Vehicles, plus Related Accessories, Equipment, Parts and Services	City of Kansas City, MO	$135,000	Allows the district to purchase of a wide variety of golf cart vehicles through cooperative purchase power economies of scale.	Prices are determined by type of cart and features requested. Discount of MSRP ranging from 5% to 35%. Replacement parts 20% discount.
58	Nokia of America Corporation Dallas, TX	Houston-Galveston Area Council Cooperative Purchasing Program Contract: RA05-21 Radio Communications/Emergency Response Equipment	Houston-Galveston Area Council Cooperative Purchasing Program	$2,000,000	Allows for purchase of additional equipment for continued build-out of the District LTE Network. NetSync is the reseller partner for this contract.	Percent discount off list price or specific pricing on major equipment.
59	Office Depot, Inc. Boca Raton, FL	Omnia Partners Contract: R190303 Office Supplies, Related Products and Services	Region 4 ESC-TX	$3,500,000	For the purchase of Office Supplies. This contract covers a wide variety of high use office items to support site needs at contract pricing and provide quick delivery. Additional benefit of annual rebates: 5% annual rebate	Discount of core list Office Supplies.
60	Office Depot, Inc. Boca Raton, FL	Omnia Partners Contract: R230303 Educational School Supplies	Region 4 ESC-TX	$300,000	For the purchase of school related supplies. This contract covers a wide variety of high use office items to support site needs at contract pricing and provide quick delivery. Additional benefit of annual rebates: 5% annual rebate	Discount of core list Office Supplies.
61	Office Depot, Inc. Boca Raton, FL	OMNIA Partners Contract: R191812 Furniture, Installation and Related Services	Region 4 ESC-TX	$500,000	For the purchase of furniture. This contract covers a wide variety of high use office items to support sites needs at contract pricing and provide quick delivery.	This contract covers the entire catalog. Price list for core items, discount of MSRP, tier pricing for large quantities and 20% discount off internet pricing.

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62	P&R Paper Supply Co., Inc. Redlands, CA	Desert Purchasing Group (DPG) Co-Op RFP No. NS-20-01 Paper Non-Food Products	Palm Springs Unified School District, CA	$650,000	Allows Nutrition Services to purchase items used in providing student meals such as disposable gloves and bouffant caps.	Price list available; Items support student meal services.
63	PacWest Direct, dba Pre Sort Center of Stockton, Inc. Dinuba, CA	County of Fresno Contract: 17-043 Insert, Pre Sort and Mailing Services	County of Fresno, CA	$400,000	This piggyback contract allows the district to receive discounted pricing for mailing materials.	Price list available.
64	ParentSquare Goleta, CA	1Government Procurment Allicance (1GPA) Contract: 21-11PV-04 Web Content and/or Mass Notification System	Paradise Valley Unified School District, AZ	$400,000	This piggyback contract is for the district's School Messenger messaging service system. Allows the district to continue using the current provider.	$1.35 to $4.00 per student depending on services chosen by the Communications Department.
65	Park Planet Red Bluff, CA	NPPgov National Purchasing Partners Government Contract: PS21050 Park, Playgound, and Recreation Equipment	League of Oregon Cities	$500,000	To purchase playground equipment	Discount off of Price List
66	PowerSchool Group, LLC Folsom, CA	The Interlocal Purchasing System (TIPS) Contract: 210101 Technology Solutions, Products and Services	Region 8 ESC-TX	$200,000	Allows for purchase of license and maintenance for Smartfind, Searchsoft, and iAchieve systems.	Prices offered by service and student count. Price list available.
67	Prudential Overall Supply Fresno, CA	E & I Cooperative Services Contract: RFP #EI00328 Rental of Uniforms, Floor Mats, Mops, and Towels and Related Services	E & I Cooperative Services	$100,000	For the rental and laundering of district-wide, standardized uniforms for Environmental, Maintenance and Custodial staff; Nutrition Services utilizes aprons, towels, rags & mats; Custodial staff uses dust mops. Allows district to leverage multiple uniform and cleaning supply vendors for best value pricing. This contract is to replace contract #171695	Price list available.
68	R.V. Jensen Fresno, CA	Contract: P-19-434-C Bulk Fuel-Gasoline and Diesel	County of Fresno, CA	$800,000	Allows the district to combine purchase power with our local municipalities to purchase fuel from a local vendor for FUSD white fleet and buses.	Pricing matrix based on differential from rack rate.
69	Raptor Technologies Houston, TX	1Government Procurment Allicance (1GPA) Contract: 19-19P-02 Visitor, Volunteer and Emergency Managment Systems	1Government Procurment Alliance (1GPA), AZ	$200,000	This piggyback contract allows for the purchase of a visitor system and software which is used for added site safety and security.	Price list available.
70	Ricoh, USA. Fresno, CA	OMNIA Partners Contract: 2021002788 Multifunction Devices and Managed Print Services	University of California, CA	$3,000,000	Highly competitive pricing on copiers in addition to deeper savings negotiated through previous RFPs with same vendor, RICOH.	District-wide copiers in various sizes. Contract covers all supplies and services. Contract pricing saves an avg. of 67% off of list price. In addition, negotiated pricing allows us to save an additional 53% on our most requested machine.

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71	Riddell North Ridgeville, OH	The Cooperative Purchasing Network (TCPN) Contract: R201102 Physical Education Supplies Team Uniforms	Region 4 ESC-TX	$175,000	For the purchase of football helmets and pads for the Athletics Department. Will support student safety with 5-star rated equipment.	40% off catalog price by section.
72	School Health Corporation Hanover Park, IL	Sourcewell Contract: 022422-SHC Medical Supply Solutions	Sourcewell	$500,000	Allows purchase of Health Safety, Medical, Surgical, and First-Aid Supplies, Mobility, Sports, Gym, and Fitness equipment.	13% off and ceiling-based pricing from all categories with free shipping on orders over $125. 18-63% discount off large market basket of hot items.
73	School Specialty, Inc. Greenville, WI	Omnia Partners Contract: R230305 Educational School Supplies	Region 4 ESC-TX	$3,000,000	Allows the purchase of a wide variety of products within many classifications including art, athletics and special education supplies through cooperative purchase power economies of scale.	Discounts are list price less 14% - 35% depending on category.
74	School Specialty, Inc. Greenville, WI	Omnia Partners Contract: R201105 Athletic, Physical Education Supplies and Team Uniforms	Region 4 ESC-TX	$150,000	Allows the Athletics Department to purchase from a wide variety of physical education and team uniforms through cooperative purchase power economies of scale. Additional benefit of annual rebates: 4% rebate	Discounts are list price less 35%.
75	School Specialty, Inc. Greenville, WI	Cal Save Association of Educational Purchasing Agencies (AEPA) Contract: IFB022-A Furniture	Monterey County Office of Education, CA	$1,000,000	Allows the district to purchase of a wide variety of office and classroom furniture through cooperative purchase power economies of scale.	This contract includes our district-standard student desks and chairs. We also purchase other items in their catalog from this contract. There is a price schedule with % off various manufacturers brands.
76	School Specialty, Inc. Greenville, WI	Omnia Partners Contract: R191815 Furniture, Installation, Related Services	Region 4 ESC-TX	$500,000	This piggyback contract allows the district to leverage the co-op buying power and allow the purchase of a wide variety of product from multiple manufactureres within the furniture classification.	This contract covers the entire catalog. Prices are based on matrix and discounts per manufacturer volume tier.
77	SHI International Corp. Somerset, NJ	NASPO ValuePoint Contract: AR 2488 Cloud Solutions	State of Utah	$175,000	This piggyback allows to continue to purchase maintenance and support for the Lawson H/R and Payroll System.	1% discount off Cloud Solutions and specific pricing for value added services.
78	Sid Tool Co., dba MSC Industrial Supply Co., Inc. Melville, NY	Omnia Partners Contract: 02-150 Maintenance, Repair, and Operations (MRO) Products and Services	Region 14 ESC-TX	$500,000	For the purchase of various supplies needed for repairs made by the Maintenance Department.	Will use for HVAC, filters and other MRO supplies as needed. Price list available.
79	Silver Creek Industries, Inc. Perris, Ca	Hesperia Unified School District Contract: Bid #22-001 Equipment Portable Classroom Bid	Hesperia, CA	$1,000,000	Allows the Facilities and Planning Department to lease or buy modular classrooms as needed. Facilities and Planning will leverage multiple portable building vendors to address stock availability and best value pricing.	Price List By Item.
80	Snap-On Industrial Kenosha, WI	Sourcewell Contract: 121223-SNP Garage & Fleet Maintenance Equipment & Vehicle Lifts	Sourcewell	$300,000.00	Allows our CTE auto and construction classes to purchase tools in bulk and equipment for instruction through cooperative purchase power economics of scale.	Pricing matrix displays various discounts per item.

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81	SofSurfaces, Inc. Petrolia, Ontario	Sourcewell Contract: 010521-SFS Playground & Water Play Equipment	Sourcewell	$300,000	Allows for purchase of Premium Durasafe tiles used at FUSD playgrounds.	10% off MSRP/quantity discounts available based on overall square footage of the area: 500-999 sq.ft.: 2.5%; 1000-1999 sq.ft.: 5%; 2000-3999 sq.ft.: 7.5%; 4000+ sq.ft.: 10%
82	Southwest School and Office Supply Jarupa Valley, CA	Contract: 24/25-001 Just in Time Office and Classroom Supply	Val Verde Unified School District, CA	$200,000	Allows the district to purchase a wide variety of products within many classifications including art and general education supplies.	Pricing was determined by discounts on core items and % off list for manufactures.
83	Strategic Equipment (Trimark USA) Lewisville, TX	Sourcewell Contract: 063022-SES Food Service Equipment, Smallwares and Supplies	Sourcewell	$300,000	Purchase of food service equipment for Nutrition Services Department.	Up to 60% off various manufacturer list price. Milk coolers, reach in refrigerators, dish washers, etc.
84	Sysco Central California Modesto, CA	Central Valley Buying Group Contract: N/ A Paper Goods & Packaging Supplies; Canned and Dry Food Items	Washington Unified School District, CA	$4,500,000	Allows Nutrition Services to purchase paper products and food items at competitive pricing for a variety of menu options.	Price list available.
85	Tangram Interiors Santa Fe Springs, CA	San Bernardino County Superintendent of Schools Contract: 23/24-0005 Furniture System and Stand Alone	San Bernardino County Superintendent of Schools	$200,000	Allows for puchasing of furniture from multiple manufacturers at a discount rate. Bid includes delivery and assembly.	Discounts vary by manufacturer but range from 12.5% to 36%.
86	Tarkett USA, Inc. Solon, OH	Omnia Partners Contract: 2020002143 Systemwide Flooring	University of California, CA	$300,000	For the purchase of district standard carpet utilized at all sites and departments. This product was chosen for its quality and standardization; allows for consitency needed to match exisiting flooring for repairs.	District standard carpet (Tandus) Price $24.98 sq. yard Aftermath II Powerbond Vinyl Cushion RS (carpet)
87	ThyssenKrupp Elevator Fresno, CA	The Cooperative Purchasing Network (TCPN) Contract: R200502 Elevator Equipment, Service, Repair and Related Services	Region 4 ESC-TX	$450,000	This contract provides quality products that extend the life cycle of our district elevators and enhance efficiency. Only utilized for routine maintenance service. All elevator upgrades are formally bid.	Contract allows for customized pricing based on scope of services and equipment.
88	Trane U.S., Inc. Davidson, NC	Omnia Partners Contrac: 3341 HVAC Products, Installation, Labor Based Solutions, and Related Products and Services	Racine County, Wisconsin	$500,000	For the purchase of Trane brand chillers. The use of this piggyback will assist in shortening the lead-time to replace vandalized equipment and keep consistency of quality for the district.	TRANE brand chillers. Discount pricing per item listed.
89	Turf Tank Omaha, NE	Buyboard Contract: 706-23 Grounds Maintenance Equipment, Parts, and Supplies	The National Purchasing Cooperative	$500,000	Allows for purchase of seven GPS robot filed spray painters for sports fields.	5% off catalog price list for ground maintenance equipment and 10% off repair parts.
90	Tyler Technologies Plano, TX	Sourcewell Contract: 090320-TTI Public Sector and Education Administration Software Solutions with Related Services	Sourcewell	$200,000	Allows the district to purchase software and associated equipment for routing software for Transportation Department.	Percent discount per item.

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91	Uniglobe Travel Designers Columbus, OH	National Intergovernmental Purchasing Alliance (NIPA) Contract: R220102 Travel Management Services	Region 4 ESC-TX	$3,000,000	This piggyback will leverage travel discounts through cooperative purchase power economies of scale. Provides an online travel booking tool.	Discount per line item varies on price list.
92	USA Shade-Playpower, Inc. Huntsville, NC	Sourcewell Contract: 010521-LTS-6 Design/Build Fabric Shade Structure Manufacturer	Sourcewell	$1,000,000.00	Allows Facilities and Maintenance to purchase shade structures as needed without having to go through the bid process.	Price list displays various discounts per item. Volume rebates (per calendar year).
93	Vehicle Service Group Madison, WI	NASPO ValuePoint Contract: CW7254 Vehicle Lifts and Garage Associated Equipment	State of Louisiana	$250,000	For the purchase of a bus shop lift. Allow for consistancy od quality by using one manufacturer for all bus/vehicle lifts.	Discount of 25%-41% off list price depending on item purchased.
94	Veritiv Operating Company, PA	The Keystone Purchasing Network (KPN) Contract: 202301-02 Cafeteria Smallwares and Supplies	Central Susquehanna Intermediate Unit, PA	$750,000	Allows Nutrition Services to purchase disposable products used in providing student meals.	Price list available; Items support student meal services.
95	Verkada, Inc. San Mateo, CA	PEPPM Cooperative Purchasing Contract: 536122-190 Cloud-Based Video Surveillance Systems	PEPPM	$1,000,000	This piggyback allows the purchase of Verkada cloud-based surveillance systems for District safety and security.	Price list by item is available. Pricing for services is also offered.
96	Vermeer (RDO) Pella, Iowa	Sourcewell Contract: 031721-VRM Tree Maintenance Equipment	Sourcewell	$500,000.00	Alllows maintenance to purchase large tree maintenace equipment such as wood chippers at a discount price.	Up to a 14% discount off list price; in addition to the discount off MSRP, Vermeer's dealership network has the authority to consider volume discounts, member loyalty, and additional discounts at their discretion.
97	Vincent Communications Fresno, CA	NASPO ValuePoint Contract: 00318 Public Safety Communications Products, Services, and Solutions	Washington State Department of Enterprise Services	$750,000	This piggyback allows for the purchase of the District standard Kenwood radios	Price list by item is available. Pricing for services is also offered.
98	Virco Los Angeles, CA	US Communities Contract: R-TC-18004 Cafeteria Tables and Classroom Furniture	Prince William County Public Schools, VA	$500,000	Allows the district to purchase of a wide variety of school furniture through cooperative purchase power economies of scale.	Used for cafeteria tables. (Virco) Discount based on volume purchase minimum 64% - 71.5% max.
99	Walmart, Inc. Bentonville, AR	Region 14 ESC (NCPA) Contract:15-02 Online/in-store shopping for the purchase of grocery products and supplies	Region 14 ESC-AR	$500,000	This piggyback allows the purchase of office, breakroom, classroom supplies, food and grocery supplies/products at Everyday low prices.	Walmart Inc. provides everyday low pricing while visiting business.walmart.com or in-store shopping.
100	Wenger Corporation Owatonna, MN	OMNIA Parnters Contract: R191204 Performing Arts Apparel, Instruments, Furnishings, Storage and Related Services	Region 4 ESC-TX	$200,000	Allows Student Engagement to quickly meet musical storage and other site needs.	Price list available.
101	Wesco Distribution, Inc. (Anixter) Pittsburg, PA	Omnia Partners Contract: R192008 Maintenance, Repair and Operation (MRO) Supplies and Equipment	Region 4 ESC-TX	$500,000	For purchase of security door hardware, key systems, combination locks, etc. at discounted prices to be used district-wide.	Variety of discounts available and rate identified in core list.

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102	Williams Scotsman, Inc. Fresno, CA	The Cooperative Purchasing Network (TCPN) Contract: R210503 Modular Buildings, Portable Storage and Relocatable Walkways	Region 4 ESC-TX	$1,000,000	Allows the Facilities and Planning Department to rent modular classrooms as needed. Facilities and Planning will leverage multiple portable building vendors to address stock availability and best value pricing.	Rental/Lease Pricing Sheet with rates based on various durations. Purchase Price Matrix by building size including costs for additional add-on needed by project.
103	Xello	Ed Tech JPA Contract: 19/20-06 College and Career Planning Platform	Ed Tech JPA	$150,000	Allows for purchase of license and maintenance for the Xello College and Career Planning Platform.	Prices offered on an Annual per student price. Price list available.

Fresno Unified School District
Board Agenda Item

Board Meeting Date: June 12, 2024,

AGENDA ITEM A-24

AGENDA SECTION: A
(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Approve
(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Ratify the Application Submission for Carl D. Perkins Funding

ITEM DESCRIPTION: Included in the Board binders are copies of 2024/25 Carl D. Perkins Applications for Funding. There are two separate applications, one each for the secondary and postsecondary (Adult School) Career and Technical Education programs.

The postsecondary application is a consortium between Fresno Adult School and Clovis Adult School. The California Department of Education allows an adult school to join with another adult school to form a consortium; each adult school contributes to the annual reporting requirements. Fresno Adult School is the lead fiscal agent. Consortium funding is shared between members of the consortium based on criteria as follows:

1. Joint Professional Learning opportunities for common Perkins funded pathway programs.
2. Identified Capital Outlay projects submitted by school for Perkins funded pathways.
3. Short-term program specific proposals submitted to the consortium for funding.
4. Support of special populations in a Perkins funded pathway.
5. School specific Perkins funded program support needs.

The Strengthening Career and Technical Education for the 21st Century Act (Perkins V) provides nearly $1.3 billion in annual federal dollars to career and technical education for youth and adults. As a condition of receiving these funds, eligible recipients must submit a yearly online application that provides required descriptions and assurances related to the administration of funds.

Perkins funding is contingent upon approval of the online application and Board approval.

FINANCIAL SUMMARY: The estimated funding level for the 2024/25 school year for secondary is $1,415,890 and $139, 658 for post-secondary.

PREPARED BY: Jeremy Ward

DIVISION: Instructional Division
PHONE NUMBER: (559) 457-3731

CABINET APPROVAL: Natasha Baker, Ed.D.,
Chief Academic Officer

INTERIM SUPERINTENDENT APPROVAL:
Mao Misty Her

Carl D. Perkins Career and Technical Education Improvement Act of 2006
APPLICATION FOR 2024–25 FUNDING

Local Educational Agency (LEA): Fresno Unified School District	County-District (CD) Code: 10-62166-1032309
Address of LEA: 2309 Tulare Street Fresno, CA 93721	Check Appropriate Box: ☐ Sec. 112 - State Institutions ☐ Sec. 131 - Secondary ☒ Sec. 132 - Adult/ROCP
Name of LEA Superintendent or Chief Administrator: Robert G. Nelson	
Allocation Amount: $139,658	Board Approval Date: June 12, 2024
Name of Perkins Coordinator: Gary Schlueter Title: CTE Vice-Principal	Telephone Number: (559) 457-6000 E-mail Address: Gary.Schlueter@fresnounified.org
Perkins Coordinator's Address (If different from LEA address above): 2500 E. Stanislaus Street Fresno, CA 93721	
Name of LEAs CTE Advisory Committee Chair: Edgar Blunt	E-mail Address or Telephone Number: Edgar@weareimago.com

CERTIFICATION: I hereby certify that all state and federal rules and regulations will be observed and that the assurances and certifications related to this program are accepted as the conditions in the operation of this program. The funds associated with this application will support the implementation of our local Career Technical Education (CTE) Plan and provide a program that is of sufficient size, scope, and quality to effectively address the career preparation needs of our students. This funding will supplement state and local CTE funds and improve, enhance, or expand our CTE programs in the 2023–24 school year. I certify that, to the best of my knowledge, the information contained in this application is correct and complete.

Printed Name of Superintendent or Designee: Robert G. Nelson, Ed.D.	Title (If not superintendent):
Signature of Superintendent or Designee:	Date: 5/20/24

CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY	
Reviewed and Recommending Approval:	Date:
Final Approval:	Date:

Carl D. Perkins Career and Technical Education Improvement Act of 2006
APPLICATION FOR 2024–25 FUNDING

Local Educational Agency (LEA): Fresno Unified School District	County-District (CD) Code: 10-62166-0000000
Address of LEA: 2309 Tulare Street Fresno, CA 93721	Check Appropriate Box: ☐ Sec. 112 - State Institutions ☒ Sec. 131 - Secondary ☐ Sec. 132 - Adult/ROCP
Name of LEA Superintendent or Chief Administrator: Robert G. Nelson	
Allocation Amount: $1,415,890	Board Approval Date: June 12, 2024
Name of Perkins Coordinator: Kristen Boroski Title: CTE Director	Telephone Number: (559) 248-7460 E-mail Address: Kristen.Boroski@fresnounified.org
Perkins Coordinator's Address (If different from LEA address above): 4120 N. First Street Fresno, CA 93726	
Name of LEAs CTE Advisory Committee Chair: Edgar Blunt	E-mail Address or Telephone Number: Edgar@weareimago.com

CERTIFICATION: I hereby certify that all state and federal rules and regulations will be observed and that the assurances and certifications related to this program are accepted as the conditions in the operation of this program. The funds associated with this application will support the implementation of our local Career Technical Education (CTE) Plan and provide a program that is of sufficient size, scope, and quality to effectively address the career preparation needs of our students. This funding will supplement state and local CTE funds and improve, enhance, or expand our CTE programs in the 2023–24 school year. I certify that, to the best of my knowledge, the information contained in this application is correct and complete.

Printed Name of Superintendent or Designee: Robert G. Nelson, Ed.D.	Title (If not superintendent):
Signature of Superintendent or Designee:	Date: 5/20/24

CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY	
Reviewed and Recommending Approval:	Date:
Final Approval:	Date:

Fresno Unified School District
Board Agenda Item

Board Meeting Date: June 12, 2024, **AGENDA ITEM A-25**

AGENDA SECTION: A
(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Ratify
(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Ratify Change Orders for the Projects Listed Below

ITEM DESCRIPTION: Included in the Board binders is information on Change Orders for the projects as follows:

Bid 22-21, Francine and Murray Farber Educational Campus, Change Order 9 includes but may not be limited to: revise fire sprinkler piping; add low voltage conduit; add fire sprinkler heads; add fire alarm control panel; revise storefront door swing; add door contacts for intrusion system; add structural steel gusset plates and clips; add stage electrical and low voltage; add cost to incorporate Buy America Act; add fireproofing, and add 60 days to contract duration.

Original Contract Amount:	$	47,847,268
Change Order(s) previously ratified:	$	2,024,830
Change Order 9 presented for ratification:	$	415,344
New Contract Amount:	$	50,287,442

Bid 23-17, Fremont Elementary School Heating, Ventilation, Air Conditioning Energy Management System Replacement, Change Order 1 includes but may not be limited to: add wiremold in lieu of exposed piping, replace rusted conduit, revise chilled water pump electrical specifications, repair existing HVAC duct flex connectors, add isolation valve in central plant, credit for unused allowance, replace damper actuators, and add 115 days to contract duration.

Original Contract Amount:	$	905,165
Change Order(s) previously ratified:	$	0
Change Order 1 presented for ratification:	$	19,761
New Contract Amount:	$	924,926

Bid 23-64, Bullard Talent K-8 School Office Portable Project, Change Order 1 includes but may not be limited to: cut and cap underground utilities; add painting; asphalt and concrete demolition and patchback.

Change Order 2 includes but may not be limited to: add phone outlets; revise site lighting; add concrete and revise intrusion cable type.

Original Contract Amount:	$	559,400
Change Order(s) previously ratified:	$	0
Change Order 1 presented for ratification:	$	9,019
Change Order 2 presented for ratification:	$	36,307
New Contract Amount:	$	604,726

All requests for a change to the project are subject to multiple layers of review and evaluation, by both the project team (designer, contractor, Division of the State Architect inspector, project manager) and district management. Final approval for modification to the contract, resulting in a change order, is by the district. Each item in a change order is the result of one of the following: district request; unknown, unforeseen, or hidden condition; designer error/omission; or regulatory requirement. Change order costs are tracked by item and responsibility identified. Change orders can also include credits to the district. A Project Financial Summary is attached to each change order in the backup material.

FINANCIAL SUMMARY: Sufficient funds in the amount of $415,344 is available in the Measure M Fund and Elementary and Secondary School Emergency Relief III Federal Fund for Bid 22-21, $65,087 is available in the Elementary and Secondary School Emergency Relief III for Bids 23-17 and 23-64.

PREPARED BY: Ann Loorz

DIVISION: Operational Services
PHONE NUMBER: (559) 457-3134

CABINET APPROVAL: Paul Idsvoog, Chief Operations and Classified Labor Management Officer

INTERIM SUPERINTENDENT APPROVAL: Mao Misty Her

Fresno Unified School District

CHANGE ORDER

PROJECT NAME:
Francine and Murray Farber Educational Campus
2309 Tulare Street, Fresno CA 93721
Fresno, CA 93704

CHANGE ORDER No. : 009

DSA File No. : 10-H8

Application No. : 02-118895

CONTRACTOR :
Davis Moreno Construction
4720 N. Blythe Avenue
Fresno, CA 93722

DESIGNER'S PROJECT No. : 19-33

FUSD BID/CONTRACT No. : 22-21

CONTRACTOR P.O. No. : 751875

Change Order not valid until signed by Designer, Contractor and Owner. The Contract is changed as follows:

The original Contract Sum was	$ 47,847,268.00
Net change by previously authorized Change Orders	$ 2,024,829.30
The Contract Sum prior to this Change Order was	$ 49,872,097.30
The Contract Sum will be adjusted by	$ 415,343.72
The new Contract Sum, including this Change Order will be	$ 50,287,441.02
The Contract Completion date prior to this Change Order was	28-Feb-24
The Contract Time will be adjusted by	60 Days
The new Contract Completion date, including this Change Order is therefore	28-Apr-24

NOTE: *Contractor agrees to furnish all labor and materials and perform all of the work described herein, in accordance with the above terms and in compliance with the Contract Documents. The amount of the charges under this Change Order is limited to the charges allowed under the General Requirements. The adjustment in the Contract Sum, if any, and the adjustment in the Contract Time, if any, set out in this Change Order shall constitute the entire compensation and/or adjustment in the Contract Time and Contract Sum due to the Contractor arising out of the change in the work covered by this Change Order.*

Recommended by:

PBK
7790 N. Palm Avenue
Fresno, CA 93711
ARCHITECT/ENGINEER:

By: Michael Schoen

Date: 04/05/2024

Accepted by:

Davis Moreno Construction
4720 N. Blythe Avenue
Fresno, CA 93722
CONTRACTOR:

STEPHEN DAVIS

By: Stephen Davis

Date: 4-6-2024

Authorized by:

Fresno Unified School District
4600 N. Brawley
Fresno, CA 93722
OWNER:

By: Alex Belanger

Date: 4/10/24

Fresno Unified School District

CHANGE ORDER

You are directed to make the following changes in this Contract:

Item 9-1

DESCRIPTION OF CHANGE:
remove the exposed fire sprinkler piping in the high area of the Lobby and replace with concealed piping in existed framed areas.
REASON FOR CHANGE:
District requested exposed fire sprinkler lines over this area to be concealed

CHANGE CATEGORY:
District and Designer

DOCUMENT REFERENCE:
CCR #101

Amount of this Change Order Item:	**Increase $**	**18,209.20**
Time adjustment by this Change Order Item:	**Increase**	

Item 9-2

DESCRIPTION OF CHANGE:
Add 2" low voltage conduit in Building 1000 Health Suite.

REASON FOR CHANGE:
The District Health Office standard was updated. The project needed to be redesigned to incorporate the new standard.
CHANGE CATEGORY:
District requested change.

DOCUMENT REFERENCE:
CCR #070, CCD #05

Amount of this Change Order Item:	**Increase $**	**33,242.98**
Time adjustment by this Change Order Item:	**Increase**	0 Days

Item 9-3

DESCRIPTION OF CHANGE:
Add additional fire sprinkler heads in the kitchen

REASON FOR CHANGE:
Converted full height walls in kitchen caused issues with spacing of sprinkler heads. Additional sprinkler heads were added to provide proper coverage.
CHANGE CATEGORY:
Designer E & O.

DOCUMENT REFERENCE:
CCR #107-R1, RFI #329 & #330

Amount of this Change Order Item:	**Increase $**	**11,636.68**
Time adjustment by this Change Order Item:	**Increase**	0 Days

Fresno Unified School District

CHANGE ORDER

Item 9-4

DESCRIPTION OF CHANGE:
Provide new fire alarm control panel in Building 1000

REASON FOR CHANGE:
Project documents showed fire alarm control panel as owner furnished contractor installed. District requested panel to be inculded in contract.

CHANGE CATEGORY:
District requested change.

DOCUMENT REFERENCE:
CCR #110

Amount of this Change Order Item:	**Increase $**	**5,297.03**
Time adjustment by this Change Order Item:	**Increase**	0 Days

Item 9-5

DESCRIPTION OF CHANGE:
Remove and reinstall storefront system to reverse door swing in Student Store 302. Relocate light switch.

REASON FOR CHANGE:
District requested to relocate the casework in the student store which required a change to the already manufactured storefront door location and swing.

CHANGE CATEGORY:
District requested change.

DOCUMENT REFERENCE:
CCR #126-R1

Amount of this Change Order Item:	**Increase $**	**2,053.79**
Time adjustment by this Change Order Item:	**Increase**	0 Days

Item 9-6

DESCRIPTION OF CHANGE:
Provide and install custom junction boxes for the Lobby lights in Building 1000.

REASON FOR CHANGE:
The District requested lighting changes in the lobby and custom junction boxes were required to provide attachment to steel beams.

CHANGE CATEGORY:
District requested change.

DOCUMENT REFERENCE:
CCR #136, RFI #371

Amount of this Change Order Item:	**Increase $**	**768.97**
Time adjustment by this Change Order Item:	**Increase**	0 Days

Fresno Unified School District

CHANGE ORDER

Item 9-7

DESCRIPTION OF CHANGE:
Add provisions for intrusion system to (3) storefront exit doors at Building 2000.

REASON FOR CHANGE:
Project documents did not show door contacts for these doors.

CHANGE CATEGORY:
Designer E & O.

DOCUMENT REFERENCE:
CCR #106, RFI #335

Amount of this Change Order Item:	**Increase $**	**7,649.91**
Time adjustment by this Change Order Item:	**Increase**	0 Days

Item 9-8

DESCRIPTION OF CHANGE:
Structural steel revisions in Building 1000.

REASON FOR CHANGE:
Project documents did not include structural components that were added during the steel shop drawing review.

CHANGE CATEGORY:
Designer E & O.

DOCUMENT REFERENCE:
CCR #111, Submittal #45

Amount of this Change Order Item:	**Increase $**	**2,511.63**
Time adjustment by this Change Order Item:	**Increase**	0 Days

Item 9-9

DESCRIPTION OF CHANGE:
Add structural gusset plates at main lobby storefront in Building 1000.

REASON FOR CHANGE:
Gusset plates were added to reinforce curtainwall beam as the structural connection field conditions conflicted with the plan dimensions.

CHANGE CATEGORY:
Designer E & O.

DOCUMENT REFERENCE:
CCR #112, RFI #292

Amount of this Change Order Item:	**Increase $**	**858.79**
Time adjustment by this Change Order Item:	**Increase**	0 Days

Fresno Unified School District

CHANGE ORDER

Item 9-10

DESCRIPTION OF CHANGE:
Add structural clips at beam supporting folding partition in Building 1000 Library.

REASON FOR CHANGE:
Project documents did not include the beam connection to column at West end of the Library in Building 1000.

CHANGE CATEGORY:
Designer E & O.

DOCUMENT REFERENCE:
CCR #113, Bulletin #37

Amount of this Change Order Item:	**Increase $**	**818.72**
Time adjustment by this Change Order Item:	**Increase**	0 Days

Item 9-11

DESCRIPTION OF CHANGE:
Add electrical receptacles and low voltage conduits to exterior stage wall at the central courtyard.

REASON FOR CHANGE:
The District requested that electrical power receptacles and low voltage infrastructure be added to the exterior stage wall.

CHANGE CATEGORY:
Designer E & O.

DOCUMENT REFERENCE:
CCR #118

Amount of this Change Order Item:	**Increase $**	**12,339.69**
Time adjustment by this Change Order Item:	**Increase**	0 Days

Item 9-12

DESCRIPTION OF CHANGE:
Buy America Act

REASON FOR CHANGE:
The Fresno Unified School District is requiring that the Buy America Act provision and its require,ents are to be included into the Francine and Murray Farber Educational Campus to meet the Federal requirements for ESSR

CHANGE CATEGORY:
District requested change.

DOCUMENT REFERENCE:
CCR #88.2, 88.3, 88.4, 88.5, 88.6 & 88.7

Amount of this Change Order Item:	**Increase $**	**206,212.40**
Time adjustment by this Change Order Item:	**Increase**	0 Days

Fresno Unified School District

CHANGE ORDER

Item 9-13

DESCRIPTION OF CHANGE:
Provide fire protection between 1st and 2nd floors of Building 1000.

REASON FOR CHANGE:
Project documents did not include details for a means of fire protection between floors. DSA did not request during backcheck. DSA field engineer requested during construction.

CHANGE CATEGORY:
Governing agency required change after document approval.

DOCUMENT REFERENCE:
CCR #09-R1, CCD #21 & CCD #22

Amount of this Change Order Item:	**Increase**	**$ 113,743.93**
Time adjustment by this Change Order Item:	**Increase**	60 Days

TOTAL CONTRACT SUM ADJUSTMENT BY THIS CHANGE ORDER:	**INCREASE**	**$ 415,343.72**
TOTAL CONTRACT TIME ADJUSTMENT BY THIS CHANGE ORDER:	**INCREASE**	**60 Days**

*** End of CHANGE ORDER ***

Fresno Unified School District

Facilities Management & Planning

Project Financial Summary

Project Name: *Francine and Murray Farber Ed. Campus*

DSA #: 02-118895
BID #: 22 - 21

Date: 04/01/24
Contractor: Davis Moreno
Architect: PBK Architects
Change Order: # 009

Contract Summary:

Bid Award Amount(s)		
Base Bid:	$ 47,000,000.00	$ 47,000,000.00
		$ -
Additive Alternate 1:	$ 103,299.00	$ 103,299.00
Additive Alternate 2:	$ 721,593.00	$ 721,593.00
Additive Alternate 3:	$ 22,376.00	$ 22,376.00
Additive Alternate 4:		$ -
Total Agreement Amount:		**$ 47,847,268.00**

Contract Adjustments:

Total Contract Amount $ 47,847,268.00

Contract Adjustments:	District Requested		Governing agency req'd change post-bid		Unknown, unforeseen, hidden		Designer E & O		District/Designer		Total			
CO # 001	$ 3,189.64		$ -		$ 5,477.09		$ 13,449.21				$ 22,115.94			
CO # 002	$ 1,836.15		$ 7,966.96		$ -		$ 117,293.39		$ -		$ 127,096.50			
CO # 003	$ 63,617.04		$ -		$ -		$ 32,718.73		$ 33,673.66		$ 130,009.43			
CO # 004	$ 96,114.69		$ 19,715.09		$ -		$ 17,551.54		$ 406,708.12		$ 540,089.44			
CO # 005	$ 19,076.54		$ -		$ -		$ 200,745.72		$ -		$ 219,822.26			
CO # 006	$ 35,590.18		$ -		$ 28,431.56		$ 226,114.03		$ -		$ 290,135.77			
CO #007	$ 75,146.35		$ -		$ -		$ 302,237.26		$ -		$ 377,383.61			
CO # 008	$ 13,317.71		$ 2,359.56		$ 381.76		$ 302,117.32		$ -		$ 318,176.35			
CO #009	$ 247,575.17		$ 113,743.93		$ -		$ 35,815.42		$ 18,209.20		$ 415,343.72			
	$ -		$ -		$ -		$ -		$ -		$ -			
Totals:	**$ 555,463.47**	**1%**	**$ 143,785.54**	**0%**	**$ 34,290.41**	**0%**	**$ 1,248,042.62**	**3%**	**$ 458,590.98**	**0.5%**	**$ 2,440,173.02**		**$ 2,440,173.02**	**5.1%**
Total Contract Amount with Adjustments													**$ 50,287,441.02**	

Fresno Unified School District

CHANGE ORDER

PROJECT NAME:
Fremont ES HVAC Replacement

CHANGE ORDER No. :	001
DSA File No. :	10-48
Application No. :	02-120756

CONTRACTOR :
Modern Air Mechanical Contractor
2200 Cooper Avenue P.O Box 3017
Merced, CA 95344

DESIGNER'S PROJECT No. :	1169
FUSD BID/CONTRACT No. :	23-17
CONTRACTOR P.O. No. :	784757

Change Order not valid until signed by Designer, Contractor and Owner. The Contract is changed as follows:

The original Contract Sum was		$905,165.00
Net change by previously authorized Change Orders		$0.00
The Contract Sum prior to this Change Order was	$	905,165.00
The Contract Sum will be adjusted by		$19,761.00
The new Contract Sum, including this Change Order will be	$	924,926.00
The Contract Completion date prior to this Change Order was		26-Dec-23
The Contract Time will be adjusted by		115 Days
The new Contract Completion date, including this Change Order is therefore		19-Apr-24

NOTE: *Contractor agrees to furnish all labor and materials and perform all of the work described herein, in accordance with the above terms and in compliance with the Contract Documents. The amount of the charges under this Change Order is limited to the charges allowed under the General Requirements. The adjustment in the Contract Sum, if any, and the adjustment in the Contract Time, if any, set out in this Change Order shall constitute the entire compensation and/or adjustment in the Contract Time and Contract Sum due to the Contractor arising out of the change in the work covered by this Change Order.*

Recommended by:	*Accepted by:*	*Authorized by:*
NET POSITIVE 5 River Park Place E STE 303 Fresno, CA, 93720	Modern Air 2200 Cooper Avenue P.O Box 3017 Merced, CA 95334	Fresno Unified School District 4600 N. Brawley Ave. Fresno CA 93722
ARCHITECT/ENGINEER:	*CONTRACTOR:*	*OWNER:*
By: Hannah Brigdon PE	By: Mark Cauwels	By: Alex Belanger
Date: 04/23/2024	Date: 4-24-24	Date: 4/30/24

Fresno Unified School District

CHANGE ORDER

You are directed to make the following changes in this Contract:

Item 1-01 **Fremont ES - Revised Mounting Method For Heat Pump No. 6:**

DESCRIPTION OF CHANGE:
Refer to Drawing Sheet No. M101, Heat Pump No. HP-6. Furnish all Labor, materials, and equipment to revise the mounting method per Detail 2/M800 indicated by Keynote No. 4 to mounting method per Detail 14/M800 (Keynote No. 5). All work shall be in accordance with the Contract Documents.

REASON FOR CHANGE:
After removal of the existing Heat Pump No. HP-6 from the wall, the lag bolts removed were extremely loose due to insufficient backing / blocking. It also appeared that the existing opening had been modified and supporting framing had been previously cut and compromised during a prior installation or HP replacement. Anchorage of the new HP-6 new attachments as required in Detail No. 2/M800 was not possible, so furnishing and installing new tube steel components per Detail 14/M800 was required.

CHANGE CATEGORY:
Unknown, Unforeseeable, Hidden condition.

DOCUMENT REFERENCE:
Contractor Cost No. MAM #03

Amount of this Change Order Item:	Increase $	2,919.00
Time adjustment by this Change Order Item:	Increase	0 Days

Item 1-02 **Fremont ES -Utilize Wiremold In Lieu of EMT Conduit For Controls/ Thermostat Wiring**

DESCRIPTION OF CHANGE:
Refer to Drawing No. M260, Keynote 4 and Drawing No. E6.0, Keynote 4. In lieu of installing EMT conduit, furnish all materials, labor, and equipment to provide and install Wiremold routed between the new unit ventilator to the new temperature control panel and the new thermostat. The Wiremold shall be surface-mounted, and color is to match adjacent existing surface color. All work shall be in accordance with Contract Documents and the total net cost shall include offsetting credit for labor and materials associated with specified and indicated EMT conduit.

REASON FOR CHANGE:
The District prefers installing color-coordinated Wiremold to conceal wires in lieu of surface-mounted metal EMT conduit inside classrooms.

CHANGE CATEGORY:
Unknown, Unforeseeable, Hidden condition.

DOCUMENT REFERENCE:
Contractor Cost No. MAM #05

Amount of this Change Order Item:	Increase $	1,573.00
Time adjustment by this Change Order Item:	Increase	0 Days

Fresno Unified School District

CHANGE ORDER

Item 1-03 **Fremont ES -Electrical Service Revision For Primary Pump No. P-1**

DESCRIPTION OF CHANGE:
Refer to Drawing Sheet No. M002, "Pump Schedule" and Drawing Sheet No. E9.0, "Panel Schedule PA". Furnish all equipment, materials, and labor to revise the 480V / 3-phase Primary Pump No. P-1 indicated on M002 with a 208V / 3-phase pump per the attached updated Mechanical Pump Schedule and as indicated on the "Panel Schedule PA" on E9.0. All work shall be in accordance with Contract Documents.

REASON FOR CHANGE:
The Mechanical and Electrical drawings had shown two different electrical service requirements for Primary Pump P-1, and to be consistent, the Mechanical Pump Schedule was revised to agree with the electrical power requirements indicated on Drawing Sheet E9.0.

CHANGE CATEGORY:
Designer E & O.

DOCUMENT REFERENCE:
Contractor Cost No. MAM #06

Amount of this Change Order Item:	Increase $	651.00
Time adjustment by this Change Order Item:	Increase	0 Days

Item 1-04 **Fremont ES - Abandon/Replace Rusted Conduit between New Classroom Unit Ventilators:**

DESCRIPTION OF CHANGE:
Refer to Drawings No. E5.0, E6.0, and E7.0. Contractor to furnish all materials, labor, and equipment to demolish and remove existing rusted underground conduit that is not acceptable for reuse. Furnish and install new above-grade 3/4" galvanized rigid conduit feeding unit ventilators unit ventilators on wings affected by rusted conduit. Conduit routing indicated on attached Figure No. 1 is acceptable. All work shall be in accordance with Contract Documents and completed on Time and Material Basis.

REASON FOR CHANGE:
During construction, the existing underground conduit was found to be compromised due to excessive rust to the point of not being able to be reused. Installing new conduit above grade between unit ventilators was the most cost-efficient and acceptable method to the District.

CHANGE CATEGORY:
Unknown, Unforeseeable, Hidden condition.

DOCUMENT REFERENCE:
Contractor Cost No. MAM #07

Amount of this Change Order Item:	Increase $	9,273.00
Time adjustment by this Change Order Item:	Increase	0 Days

Fresno Unified School District

CHANGE ORDER

Item 1-05 **Fremont ES - Duct Repair**

DESCRIPTION OF CHANGE:
Furnish all materials, labor, and equipment to demolish and remove existing flex connections and the first section of ductwork from the roof mounted multi-zone unit feeding each of the ten (10) zones. After removal, fabricate and install new flex connections, UV covers and the first sections of ductwork at each of these ten (10) zones. All work shall be incorporated in accordance with the contract documents.

REASON FOR CHANGE:
After the contractor was awarded the bid during the Contractor's field survey, it was discovered that the existing flex connections and ductowrk from the roof mounted multi-zone unit feeding each of the ten (10) zones were worn to a point requiring replacemnt.

CHANGE CATEGORY:
District requested change.

DOCUMENT REFERENCE:
Contractor Cost No. MAM #08

Amount of this Change Order Item:	Increase $	11,613.00
Time adjustment by this Change Order Item:	Increase	0 Days

Item 1-06 **Fremont ES - Buffer Tank Isolation Valve**

DESCRIPTION OF CHANGE:
Furnish all materials, labor, and equipment to install one new isolation valve located at the buffer tank in the chiller yard. All work shall be in accordance with the Contract Documents.

REASON FOR CHANGE:
Project drawing did not call for the isolation valve to be installed at the buffer tank. Fresno Unified School District has requested the isolation valve to be incorporated.

CHANGE CATEGORY:
Designer E & O.

DOCUMENT REFERENCE:
Contractor Cost No. MAM #10

Amount of this Change Order Item:	Increase $	4,835.00
Time adjustment by this Change Order Item:	Increase	0 Days

Fresno Unified School District

CHANGE ORDER

Item 1-07 Fremont ES- Chiller Yard Control Panel Power

Furnish all materials, labor, and equipment to extend power from existing boiler control panel with a 120-Volt circuit to the (N) new chiller control panel. All work shall be in accordance with the Contract Documents.

REASON FOR CHANGE:
The Mechanical and Electrical drawings did not specify the need to extend power from the existing boiler to the (N) new chiller control panel.

CHANGE CATEGORY:
Designer E & O.

DOCUMENT REFERENCE:
Contractor Cost No. MAM #09

Amount of this Change Order Item:	Increase	$3,228.00
Time adjustment by this Change Order Item:	Increase	0 Days

Item 1-08 **Fremont ES - Unused Allowance Credit**

DESCRIPTION OF CHANGE:
The awarded Contract Cost amount included a $35,000 Allowance for Painting, Patching and misc. additional items desired or required by the Fresno Unified School District during construction. The total cost of $12,620 associated with the fabrication of the unit ventilator carpet patch work is funded out of the Allowance, leaving an unused Allowance of $22,380 to be returned to the District.

REASON FOR CHANGE:
The Allowance of $35,000 was established by the Fresno Unified School District to cover costs for any necessary painting, patching and other unknown or unforeseen items encountered during construction. Upon completion of the contract work, there was an unused balance that is being credited to the Contract Amount.

CHANGE CATEGORY:
District Requested Change

DOCUMENT REFERENCE:
Contractor Cost No. MAM #11

Amount of this Change Order Item:	Decrease $	(22,380.00)
Time adjustment by this Change Order Item:	Increase	0 Days

Fresno Unified School District

CHANGE ORDER

Item 1-09 Fremont ES -OSA Damper Actuators

DESCRIPTION OF CHANGE:
Furnish all labor, Materials and Equipment to remove (12) existing heat pump damper actuators, and install (12) twelve (N) new modulating actuators with 0-10VDC operation capability for the heat pump damper actuators. All work shall be in accordance with the Contract Documents.

REASON FOR CHANGE:
The Mechanical and Electrical drawings did not specify the actuators at the heat pump dampers to be modulating actuators with 0-10VDC operation capability.

CHANGE CATEGORY:
Designer E & O.

DOCUMENT REFERENCE:
Contractor Cost No. MAM #13

Amount of this Change Order Item:	Increase $	8,049.00
Time adjustment by this Change Order Item:	Increase	0 Days

Item 1-10 Fremont ES - Contract Construction Completion Date

DESCRIPTION OF CHANGE:
Revise the original Contract Construction Completion date established by the Notice to Proceed from December 26, 2023, to an adjusted Contract Completion date of April 19, 2024.

REASON FOR CHANGE:
Due to concealed and unforeseen circumstances and conditions, in conjunction with additional items added to the scope of work as indicated in this Change Order No. 1 , the extension has been deemed justified. In addition to the additional time to incorporate the work included in this change order, additional time was expended, but not limited to, unexpected complications, and scope modifications proposed by the Contractor.

CHANGE CATEGORY:
District Requested Change

DOCUMENT REFERENCE:
N/A

Amount of this Change Order Item:	Increase $	-
Time adjustment by this Change Order Item:	Increase	115 Days

TOTAL CONTRACT SUM ADJUSTMENT BY THIS CHANGE ORDER:	**INCREASE $**	**19,761.00**
TOTAL CONTRACT TIME ADJUSTMENT BY THIS CHANGE ORDER:	**INCREASE**	**115 Days**

*** End of CHANGE ORDER ***

Fresno Unified School District

Maintenance & Operations

Project Financial Summary

Project Name: *Fremont Elementary School HVAC/EMS Replacement*

DSA #: 02-120756

BID #: 23-17

Date: 04/30/24

Contractor: Modern Air Mechanical

Architect: Net Positive

Change Order: 1

Contract Summary:

Bid Award Amount(s)

Base Bid:	$	870,165.00
Base Bid:	$	-
Additive Alternate 1:	$	-
Additive Alternate 2:	$	-
Additive Alternate 3:	$	-
Allowance:	$	35,000.00
Total Agreement Amount:	**$**	**905,165.00**

Contract Adjustments:

Total Contract Amount $ 905,165.00

Contract Adjustments:	District Requested		Governing agency req'd change post-bid		Unknown, unforeseen, hidden		Designer E & O		District/Designer		Total			
CO #001	$ (10,767.00)		$ -		$ 13,765.00		$ 16,763.00				$ 19,761.00			
			$ -				$ -		$ -		$ -			
			$ -		$ -		$ -		$ -		$ -			
	$ -		$ -		$ -		$ -		$ -		$ -			
	$ -		$ -		$ -		$ -		$ -		$ -			
	$ -		$ -		$ -		$ -		$ -		$ -			
Totals:	**$ (10,767.00)**	-1%	**$ -**	0%	**$ 13,765.00**	2%	**$ 16,763.00**	2%	**$ -**	0%	**$ 19,761.00**		**$ 19,761.00**	2.2%

Total Contract Amount with Adjustments **$ 924,926.00**

Fresno Unified School District

CHANGE ORDER

PROJECT NAME:
Portable Project
Bullard Talent Elementary School
Fresno, CA 93702

CHANGE ORDER No. : 001

DSA File No. : 10-48

Application No. : 02-120194

CONTRACTOR :
GC Builders
3003 N. Monroe Avenue
Fresno, CA 93723

DESIGNER'S PROJECT No. : S322

FUSD BID/CONTRACT No. : 23-64

CONTRACTOR P.O. No. : 778398

Change order not valid until signed by Designer, Contractor and Owner. The contract is changed as follows:

The original Contract Sum was	$	559,400.00
Net change by previously authorized Change Orders	$	-
The Contract Sum prior to this Change Order was	$	559,400.00
The Contract Sum will be adjusted by	$	9,019.00
The new Contract Sum, including this Change Order will be	$	568,419.00
The Contract Completion date prior to this Change Order was		8-Oct-23
The Contract Time will be adjusted by		(0) Calendar Days
The new Contract Completion date, including this Change Order is therefore		8-Oct-23

NOTE: *Contractor agrees to furnish all labor and materials and perform all of the work described herein, in accordance with the above terms and in compliance with the Contract Documents. The amount of the charges under this Change Order is limited to the charges allowed under the General Requirements. The adjustment in the Contract Sum, if any, and the adjustment in the Contract Time, if any, set out in this Change Order shall constitute the entire compensation and/or adjustment in the Contract Time and Contract Sum due to the Contractor arising out of the change in the work covered by this Change Order.*

Recommended by:

Integrated Designs
6011 N. Fresno St. #130
Fresno, CA 93710

ARCHITECT/ENGINEER:

By: Curtis Flynn

Date: 10-30-23

Accepted by:

GC Builders
3003 N Monroe
Fresno, CA 93723

CONTRACTOR:

By: Gerardo Campos

Date: 11-1-2023

Authorized by:

Fresno Unified School District
4600 N. Brawley
Fresno, CA 93722

OWNER:

By: Alex Belanger | Asst. Sup.

Date: 11/02/2023

Fresno Unified School District

CHANGE ORDER

You are directed to make the following changes in this Contract:

Item 1-1

DESCRIPTION OF CHANGE:
Cut and cap existing underground domestic water line east of the new office portable building.

REASON FOR CHANGE:
Existing underground domestic water line is in conflict with new concrete sidewalk.

CHANGE CATEGORY:
Unknown, Unforeseeable, Hidden Condition

DOCUMENT REFERENCE:
RFI-9

Amount of this Change Order Item:	**Increase**	**$1,803.00**
Time adjustment by this Change Order Item:	**Increase**	0 Days

Item 1-2

DESCRIPTION OF CHANGE:
Paint exterior window trim, doors, and door trim on the new office portable building.

REASON FOR CHANGE:
The owner furnished portable building needed the doors and frames painted to match the site.

CHANGE CATEGORY:
District requested change.

DOCUMENT REFERENCE:
RFP-01

Amount of this Change Order Item:	**Increase**	**$ 1,285.90**
Time adjustment by this Change Order Item:	**Increase**	0 Days

Fresno Unified School District

CHANGE ORDER

Item 1-3

DESCRIPTION OF CHANGE:

Sawcut, removal and patch back of asphalt, concrete, and truncated domes at the southeast corner of the new building.

REASON FOR CHANGE:

The existing asphalt and concrete at the West parking lot needed to be lowered for tie in connection to the new sidewalk to meet ADA requirements.

CHANGE CATEGORY:

Designer E & O.

DOCUMENT REFERENCE:

RFP -02

Amount of this Change Order Item:	**Increase**	**$ 5,930.10**
Time adjustment by this Change Order Item:	**Increase**	0 Days

TOTAL CONTRACT SUM ADJUSTMENT BY THIS CHANGE ORDER: **INCREASE $9,019.00**

TOTAL CONTRACT TIME ADJUSTMENT BY THIS CHANGE ORDER: **INCREASE 0 DAYS**

*** End of CHANGE ORDER ***

Fresno Unified School District

Facilities Management & Planning

Project Financial Summary

Project Name: Bullard Talent K-8 Portable Project
DSA #: NA
BID #: 23-64

Date: 10/17/23
Contractor: GC Builders
Architect: SOMAM
Change Order: 1

Contract Summary:

Bid Award Amount(s)

Base Bid:	Portable Project	$ 559,400.00
Total Agreement Amount:		$ 559,400.00

Contract Adjustments:

Total Contract Amount $ 559,400.00

Contract Adjustments:	District Requested	Governing agency req'd change post-bid	Unknown, unforeseen, hidden	Designer E & O	District/Designer	Total
CO 1	$ 1,285.90	$ -	$ 1,803.00	$ 5,930.10	$ -	$ 9,019.00
CO 2	$ -	$ -	$ -	$ -	$ -	$ -
CO 3	$ -	$ -	$ -	$ -	$ -	$ -
Totals:	**$ 1,285.90** 0.2%	**$ -** 0.0%	**$ 1,803.00** 0.3%	**$ 5,930.10** 1.1%	**$ -** 0.0%	**$ 9,019.00**

$ 9,019.00 1.6%

Total Contract Amount with Adjustments **$ 568,419.00**

Fresno Unified School District

CHANGE ORDER

PROJECT NAME:
Portable Project
Bullard Talent Elementary School
Fresno, CA 93702

CHANGE ORDER No. :	**002**
DSA File No. :	10-48
Application No. :	02-120194

CONTRACTOR :
GC Builders
3003 N. Monroe Avenue
Fresno, CA 93723

DESIGNER'S PROJECT No. :	5561
FUSD BID/CONTRACT No. :	23-64
CONTRACTOR P.O. No. :	778398

Change Order not valid until signed by Designer, Contractor and Owner. The Contract is changed as follows:

The original Contract Sum was	$	559,400.00
Net change by previously authorized Change Orders	$	9,019.00
The Contract Sum prior to this Change Order was	$	568,419.00
The Contract Sum will be adjusted by	$	36,306.67
The new Contract Sum, including this Change Order will be	$	604,725.67
The Contract Completion date prior to this Change Order was		8-Oct-23
The Contract Time will be adjusted by		(0) Calendar Days
The new Contract Completion date, including this Change Order is therefore		8-Oct-23

NOTE: *Contractor agrees to furnish all labor and materials and perform all of the work described herein, in accordance with the above terms and in compliance with the Contract Documents. The amount of the charges under this Change Order is limited to the charges allowed under the General Requirements. The adjustment in the Contract Sum, if any, and the adjustment in the Contract Time, if any, set out in this Change Order shall constitute the entire compensation and/or adjustment in the Contract Time and Contract Sum due to the Contractor arising out of the change in the work covered by this Change Order.*

Recommended by:	***Accepted by:***	***Authorized by:***
Integrated Designs	GC Builders	**Fresno Unified School District**
6011 N. Fresno St. #130	3003 N Monroe	4600 N. Brawley
Fresno, CA 93710	Fresno, CA 93723	Fresno, CA 93722
ARCHITECT/ENGINEER:	***CONTRACTOR:***	***OWNER:***
By: Curtis Flynn	By: Gerardo Campos	By: Alex Belanger | Asst. Sup.
Date: 03/04/2024	Date: 3/4/24	Date: 4/05/24

Fresno Unified School District

CHANGE ORDER

You are directed to make the following changes in this Contract:

Item 2-1

DESCRIPTION OF CHANGE:
Add an additional data drop into each office of the new portable building.

REASON FOR CHANGE:
Data drops for phone locations were not included int the project documents per the district standard.

CHANGE CATEGORY:
Designer E & O.

DOCUMENT REFERENCE:
RFP 3

Amount of this Change Order Item:	Increase	$9,847.37
Time adjustment by this Change Order Item:	Increase	0 Days

Item 2-2

DESCRIPTION OF CHANGE:
Change site lighting from light poles to roof mounted lights.

REASON FOR CHANGE:
Light post could not be installed due to existing underground lines that were discovered during excavation. It was necessary to mount lights on the roof to maintain lighting for safe egress path of travel.

CHANGE CATEGORY:
Unknown, Unforeseeable, Hidden condition.

DOCUMENT REFERENCE:
RFP 4.1

Amount of this Change Order Item:	Increase	$ 16,733.70
Time adjustment by this Change Order Item:	Increase	0 Days

Fresno Unified School District

CHANGE ORDER

Item 2-3

DESCRIPTION OF CHANGE:
Add a concrete pad north of baseball field for a new storage container.

REASON FOR CHANGE:
Storage container needed to free up existing office spaces for confidential that are currently used for storage. this will allow the site more confidential spaces

CHANGE CATEGORY:
District requested change.

DOCUMENT REFERENCE:
RFP 5.1

Amount of this Change Order Item:	Increase $	4,983.00
Time adjustment by this Change Order Item:	Increase	0 Days

Item 2-4

DESCRIPTION OF CHANGE:
Revise the intruslon cable to District Standard.

REASON FOR CHANGE:
Project documents did not include District standard intrusion cable.

CHANGE CATEGORY:
Designer E & O.

DOCUMENT REFERENCE:
RFP 006

Amount of this Change Order Item:	Increase $	4,742.60
Time adjustment by this Change Order Item:	Increase	0 Days

TOTAL CONTRACT SUM ADJUSTMENT BY THIS CHANGE ORDER:	**INCREASE $**	**36,306.67**
TOTAL CONTRACT TIME ADJUSTMENT BY THIS CHANGE ORDER:	**INCREASE**	**0 DAYS**

*** End of CHANGE ORDER ***

Fresno Unified School District

Facilities Management & Planning

Project Financial Summary

Project Name: Bullard Talent K-8 Portable Project
DSA #: NA
BID #: 23-64

Date: 3/5/24
Contractor: GC Builders
Architect: SOMAM
Change Order: 1

Contract Summary:

Bid Award Amount(s)

Base Bid:	Portable Project	$ 559,400.00
Total Agreement Amount:		$ 559,400.00

Contract Adjustments:

Total Contract Amount $ 559,400.00

Contract Adjustments:	District Requested		Governing agency req'd change post-bid		Unknown, unforeseen, hidden		Designer E & O		District/Designer		Total			
CO 1	$ 1,285.90		$ -		$ 1,803.00		$ 5,930.10		$ -		$ 9,019.00			
CO 2	$ 4,983.00		$ -		**$ 16,733.70**		$ 14,589.97		$ -		$ 36,306.67			
CO 3	$ -		$ -		$ -		$ -		$ -		$ -			
Totals:	**$ 6,268.90**	1.1%	**$ -**	0.0%	**$ 18,536.70**	3.3%	**$ 20,520.07**	3.7%	**$ -**	0.0%	**$ 45,325.67**		**$ 45,325.67**	8.1%
Total Contract Amount with Adjustments													**$ 604,725.67**	

Fresno Unified School District
Board Agenda Item

Board Meeting Date: June 12, 2024,

AGENDA ITEM A-26

AGENDA SECTION: A
(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Ratify
(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Ratify Purchase Orders from March 01, 2024, through March 31, 2024, and Zero Dollar Contracts – Primary Report

ITEM DESCRIPTION: Included in the Board binders is information on purchase orders issued from March 01, 2024, through March 31, 2024, and Zero Dollar Contracts – Primary Report. Purchase orders for $10,000 or more are presented first, followed by purchase orders for less than $10,000. A list of purchase orders issued for Associated Student Body (ASB) accounts is also provided.

Two agenda items are presented to ratify purchase orders. The first item includes the Primary Report with all purchase orders issued during the reported dates with the exception of those that may present a potential conflict of interest for an individual Board member. All remaining purchase orders are in the Supplemental Report and presented as a second agenda item.

By segregating purchase orders in this manner, Board members with potential conflicts of interest can abstain from taking action on the Supplemental Report while still voting along with the rest of the Board on the Primary Report.

Please be advised that pursuant to Board Bylaw 9270, each individual Board member has a continuing duty to disclose and abstain from voting on any item where the potential for a conflict of interest exists.

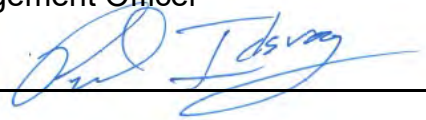
Also attached and included for ratification is a list of zero dollar contracts that specify terms but where no funds will be exchanged between Fresno Unified and other entities. The contracts are available for review in the Business Services Administration Office.

FINANCIAL SUMMARY: Funding is noted in the support material.

PREPARED BY: Ann Loorz

DIVISION: Operational Services
PHONE NUMBER: (559) 457-3134

CABINET APPROVAL: Paul Idsvoog, Chief Operations and Classified Labor Management Officer



INTERIM SUPERINTENDENT APPROVAL: Mao Misty Her



THE FOLLOWING PURCHASE ORDERS ARE FOR $10,000 OR MORE

PURCHASE ORDERS DATED
MARCH 1, 2024 TO MARCH 31, 2024
RATIFICATION DATE JUNE 12, 2024

VENDOR/AUTHORITY	DEPT	PO NUMBER	FUND	UNIT	AMOUNT
A R TRANSMISSION, INC.	0919	790001	060	8150	$15,000.00
BELOW BID LIMIT (PCC 20111)					
ACE FENCE COMPANY	0919	801055	060	8150	$10,255.00
BOE 01/08/14 A-10 (CUPCCAA)					
ACOSTA, ALINA	0701	TR231083460	060	5823	$19,500.00
BELOW BID LIMIT (PCC 20111)					
AGUILERA DURAN, JOANA	0701	TR231083802	060	5823	$25,000.00
BELOW BID LIMIT (PCC 20111)					
ALL PHASE, CED	0919	790010A	060	8150	$22,499.00
BELOW BID LIMIT (PCC 20111)					
ALVES, CARISSA	0701	TR231083462	060	5823	$21,315.60
BELOW BID LIMIT (PCC 20111)					
AMAZON CAPITAL SERVICES	0175	801188	030	0113	$22,000.00
BOE 06/14/23 A-9 (PIGGYBACK)					
AMAZON CAPITAL SERVICES	0235	785049	030	7090	$10,000.00
BOE 06/14/23 A-9 (PIGGYBACK)					
AMAZON CAPITAL SERVICES	0617	801073	060	7435	$10,000.00
BOE 06/14/23 A-9 (PIGGYBACK)					
AMAZON CAPITAL SERVICES	0791	799054	060	2600	$400,000.00
BOE 06/14/23 A-9 (PIGGYBACK)					
AMERICAN MUSIC	0241	800983	030	0171	$11,452.60
BELOW BID LIMIT (PCC 20111)					
AMG & ASSOCIATES, INC.	1005	743100	350	0913	$14,487.04
BID 22-01					
ANDERSEN INDUSTRIES, INC.	0710	801434	030	0152	$18,483.43
BELOW BID LIMIT (PCC 20111)					
ANGLE, CHANCE	0701	TR231082665	060	5823	$20,989.00
BELOW BID LIMIT (PCC 20111)					
APODACA VALLE, ANA	0701	TR231083459	060	5823	$20,789.00
BELOW BID LIMIT (PCC 20111)					
APPLE COMPUTER, INC.	0785	800024	060	6547	$71,321.65
APPLE COMPUTER, INC.	0785	800024	060	9017	$12,586.17
BOE 12/13/23 A-17 (PIGGYBACK)					
APPLE COMPUTER, INC.	0785	800027	060	6547	$14,450.00
APPLE COMPUTER, INC.	0785	800027	060	9017	$2,550.00
BOE 12/13/23 A-17 (PIGGYBACK)					
AQUINO-ALCALA, STEPHANIE	0701	TR231082122	060	5823	$26,921.35
BELOW BID LIMIT (PCC 20111)					
ARREDONDO, KEYRI	0701	TR231083800	060	5823	$20,000.00
BELOW BID LIMIT (PCC 20111)					

ARREOLA, JAZMINE	0701	TR231080179	060	5823	$18,625.73
BELOW BID LIMIT (PCC 20111)					
ATKINSON, ANDELSON, LOYA, RUUD AND ROMO	1870	785056	030	0690	$91,500.00
BOE 06/21/23 A-16					
AUDEAMUS	0888	800849	060	3213	$19,500.00
BOE 01/08/14 A-10 (CUPCCAA)					
AUDEAMUS	0888	800852	060	3213	$24,050.00
BOE 01/08/14 A-10 (CUPCCAA)					
AUDEAMUS	0888	800998	060	3213	$17,484.20
BELOW BID LIMIT (PCC 20111)					
A-Z BUS SALES, INC.	0925	800082	060	9057	$251,784.90
BOE 11/01/23 A-15					
B & H PHOTO-VIDEO, INC.	0575	799895	030	7090	$4,246.68
B & H PHOTO-VIDEO, INC.	0575	799895	030	7091	$4,375.37
B & H PHOTO-VIDEO, INC.	0575	799895	030	7099	$4,246.68
BOE 06/14/23 A-9 (PIGGYBACK)					
BALTAZAR, IRVING	0701	TR231077717	060	5823	$17,460.40
BELOW BID LIMIT (PCC 20111)					
BARILLAS HERNANDEZ, MARIA	0701	TR231081505	060	5823	$21,610.00
BELOW BID LIMIT (PCC 20111)					
BARNES & NOBLE, INC.	0702	800866	060	9075	$15,000.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
BENAVIDES, JESSICA	0701	TR231075127	060	5823	$17,704.50
BELOW BID LIMIT (PCC 20111)					
BEST TOURS AND TRAVEL, INC.	0925	784924	030	7230	$300,000.00
RFQ 23-10					
BESWICK, SAVANNAH	0701	TR231083464	060	5823	$18,000.00
BELOW BID LIMIT (PCC 20111)					
BETANCOURT, DAVID	0701	TR231083529	060	5823	$25,077.00
BELOW BID LIMIT (PCC 20111)					
BETTER FLOORING, INC.	0460	800826	030	7090	$3,035.74
BETTER FLOORING, INC.	0460	800826	060	6770	$8,911.00
BOE 01/08/14 A-10 (CUPCCAA)					
BETTER FLOORING, INC.	0885	800149	030	0140	$23,882.52
BOE 01/08/14 A-10 (CUPCCAA)					
BETTER FLOORING, INC.	0888	801650	030	0143	$24,820.75
BOE 01/08/14 A-10 (CUPCCAA)					
BIG TEX TRAILER WORLD, INC.	0919	790024	060	8150	$15,000.00
BELOW BID LIMIT (PCC 20111)					
BRINER AND SON LANDSCAPE MANAGEMENT	1920	778146B	060	9046	$33,647.93
BID 23-48B					
BSN SPORTS, LLC	0330	800937	030	7090	$10,363.21
BOE 06/14/23 A-9 (PIGGYBACK)					
BUCKNER, WHITNEY	0701	TR231082309	060	5823	$16,627.00
BELOW BID LIMIT (PCC 20111)					
BUDDY'S ALL STARS, INC.	0235	800306	030	0172	$19,376.84
BELOW BID LIMIT (PCC 20111)					

BURNS, CATRINA	0701	TR231083717	060	5823	$23,199.00
BELOW BID LIMIT (PCC 20111)					
CA TEACHING FELLOWS FOUNDATION	0790	786482	060	2600	$2,736,700.00
RFQ 22-09					
CALIF. ASSOCIATION OF SKILLS USA, INC.	0710	801158	030	0152	$10,575.00
BELOW BID LIMIT (PCC 20111)					
CALIFORNIA ASSOCIATION FFA	0710	800704	030	0152	$10,770.00
BELOW BID LIMIT (PCC 20111)					
CALVIN CREST CAMP	0725	800911	030	0173	$27,280.00
BOE 06/20/23 A-18 (BUNDLED CONTRACTS)					
CAMP OAKHURST, INC.	0725	800914	030	0173	$15,161.45
BOE 06/21/23 A-18					
CAMP OAKHURST, INC.	0725	801006	030	0173	$20,706.60
BOE 06/21/23 A-18 (BUNDLED CONTRACTS)					
CANZIO, EMILIA	0701	TR231084471	060	5823	$21,500.00
BELOW BID LIMIT (PCC 20111)					
CARLAS MCCAULEY	0702	800746	060	9075	$10,500.00
BELOW BID LIMIT (PCC 20111)					
CARMONA, NATALIA	0701	TR231083046	060	5823	$20,507.55
BELOW BID LIMIT (PCC 20111)					
CARTER, ELIJAH	0701	TR231082257	060	5823	$22,008.25
BELOW BID LIMIT (PCC 20111)					
CASTANON, CITLALLI	0701	TR231083485	060	5823	$18,000.00
BELOW BID LIMIT (PCC 20111)					
CASTENEDA, EMILIO	0701	TR231063257	060	5823	$16,812.00
BELOW BID LIMIT (PCC 20111)					
CASTILLO, ALMA	0701	TR231073722	060	5823	$24,579.17
BELOW BID LIMIT (PCC 20111)					
CASTRO, DAVID	0701	TR231083549	060	5823	$18,000.00
BELOW BID LIMIT (PCC 20111)					
CCAA	0725	801512	060	3213	$119,000.00
BOE 08/09/23 A-13 (BUNDLED CONTRACTS)					
CDW GOVERNMENT, INC.	0421	800985	030	7099	$13,743.75
BOE 06/14/23 A-9 (PIGGYBACK)					
CDW GOVERNMENT, INC.	0795	799382	030	0705	$3,471.00
CDW GOVERNMENT, INC.	0795	799382	060	3010	$11,900.78
BOE 06/14/23 A-9 (PIGGYBACK)					
CDW GOVERNMENT, INC.	0795	799456	030	0705	$4,397.80
CDW GOVERNMENT, INC.	0795	799456	060	3010	$5,783.16
BOE 06/14/23 A-9 (PIGGYBACK)					
CDW GOVERNMENT, INC.	0865	799902	060	3010	$13,632.27
BOE 06/14/23 A-9 (PIGGYBACK)					
CDW GOVERNMENT, INC.	0888	800729	030	0143	$19,694.66
BOE 06/14/23 A-9 (PIGGYBACK)					
CDW GOVERNMENT, INC.	0888	800763	060	3213	$115,926.18
BOE 06/14/23 A-9 (PIGGYBACK)					
CDW GOVERNMENT, INC.	0888	800989	060	3213	$40,844.70

BOE 06/14/23 A-9 (PIGGYBACK)					
CDW GOVERNMENT, INC.	0888	801034	030	0149	$175,021.66
BOE 06/14/23 A-9 (PIGGYBACK)					
CDW GOVERNMENT, INC.	0888	801035	030	0149	$693,000.63
BOE 06/14/23 A-9 (PIGGYBACK)					
CDW GOVERNMENT, INC.	1170	800992	060	3182	$10,662.86
BOE 06/14/23 A-9 (PIGGYBACK)					
CDW GOVERNMENT, INC.	1891	799306	030	0716	$726,731.25
BOE 06/14/23 A-9 (PIGGYBACK)					
CDW GOVERNMENT, INC.	1891	799561	030	0716	$135,128.75
BOE 06/14/23 A-9 (PIGGYBACK)					
CEBALLOS-LEMUS, JULIAN	0701	TR231083444	060	5823	$21,532.22
BELOW BID LIMIT (PCC 20111)					
CENTRAL SANITARY SUPPLY CO., INC.	1891	800535	030	0716	$38,391.11
BOE 06/14/2023 A-9 (PIGGYBACK)					
CENTRAL SANITARY SUPPLY CO., INC.	1910	799410	130	5310	$18,627.53
BOE 06/14/2023 A-9 (PIGGYBACK)					
CENTRAL SANITARY SUPPLY CO., INC.	1910	801369	130	5310	$25,673.53
BOE 06/14/2023 A-9 (PIGGYBACK)					
CENTRAL SANITARY SUPPLY CO., INC.	1910	801378	130	5310	$13,212.96
BOE 06/14/2023 A-9 (PIGGYBACK)					
CENTRAL VALLEY TRAILER REPAIR	0919	790038	060	8150	$10,000.00
BELOW BID LIMIT (PCC 20111)					
CITY OF FRESNO CONVENTION & ENTERTAINMENT CENTER	0725	801633	030	0173	$798.00
CITY OF FRESNO CONVENTION & ENTERTAINMENT CENTER	0725	801633	030	0675	$40,000.00
BOE 2/21/24 A-8					
CKEPUSA, LLC	0910	801123	060	7032	$12,151.45
BOE 10/15/23 A-13 (PIGGYBACK)					
CKEPUSA, LLC	1910	801052	060	7032	$12,151.45
BOE 10/15/23 A-13 (PIGGYBACK)					
CKEPUSA, LLC	1910	801127	060	7032	$35,638.48
BOE 10/15/23 A-13 (PIGGYBACK)					
CKEPUSA, LLC	1910	801532	060	7032	$47,517.98
BOE 10/15/23 A-13 (PIGGYBACK)					
CLASS LEASING, LLC	1230	788381A	060	3213	$72,137.00
BID 23-68					
CLASS LEASING, LLC	1270	785976A	060	3213	$112,588.00
BID 23-68					
CLASS LEASING, LLC	1270	785981A	060	3213	$72,137.00
BID 23-68					
CLASS LEASING, LLC	1330	788413A	060	3213	$144,274.00
BID 23-68					
CLASS LEASING, LLC	1415	788384A	060	3213	$144,274.00
BID 23-68					
CLASS LEASING, LLC	1575	788404A	060	3213	$72,137.00

BID 23-68					
COHETERO, JOCELYN	0701	TR231070999	060	5823	$22,159.85
BELOW BID LIMIT (PCC 20111)					
COMMUNITY PRODUCTS LLC-RIFTON EQUIPMENT	0765	801026	120	6105	$11,358.63
BOE 10/18/23 A-13 (PIGGYBACK)					
CONAGRA BRANDS, INC.	1910	799784	130	5310	$20,759.76
RFP 23-52R					
CORE BUSINESS INTERIORS, INC.	0886	800018	030	0140	$23,463.57
BOE 08/09/23 A-15 (PIGGYBACK)					
COSCO FIRE PROTECTION, INC.	0919	801645	060	8150	$31,580.51
BELOW BID LIMIT (PCC 20111)					
COUNTY OF FRESNO TREASURER	0919	790045	060	8150	$20,000.00
BELOW BID LIMIT (PCC 20111)					
CREATIVE FOOD INNOVATIONS, LLC	1910	801078	130	5310	$92,400.00
RFP 23-50R					
CREEDE BLYTH LAW APC	1787	796883	030	0690	$80,000.00
BOE 12/06/23 A-26					
CRESCO	1910	801224	060	7032	$14,275.11
BELOW BID LIMIT (PCC 20111)					
CRESCO	1910	801426	060	7032	$14,275.11
BELOW BID LIMIT (PCC 20111)					
CRESCO	1910	801644	060	7032	$21,307.03
BELOW BID LIMIT (PCC 20111)					
CRISIS PREVENTION INST, INC.	0785	800305	060	6266	$38,639.00
BELOW BID LIMIT (PCC 20111)					
CRONIN, TORI	0701	TR231083463	060	5823	$16,500.00
BELOW BID LIMIT (PCC 20111)					
CULLINAN EDUCATION CENTER	0215	795336A	060	6211	$100,000.00
RFQ 22-09					
CULLINAN EDUCATION CENTER	0617	800644	060	7435	$74,492.92
BP4133					
CULLINAN EDUCATION CENTER	0617	801062	060	7435	$29,807.08
BP 4133					
CUMULUS MEDIA - FRESNO	0765	800867	060	3213	$13,800.00
BELOW BID LIMIT PCC 20111					
CURRICULUM ASSOCIATES, INC.	0617	800409	060	7435	$10,404.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
CUYUCH ROBLES, ESTEFANI	0701	TR231083378	060	5823	$21,527.09
BELOW BID LIMIT (PCC 20111)					
DAVIS MORENO CONSTRUCTION, INC.	1150	775008	350	0916	$35,332.24
BID 23-23					
DAVIS MORENO CONSTRUCTION, INC.	1150	777789	350	0913	$11,018.70
BID 23-23					
DAY, TIFFANY	0701	TR231083129	060	5823	$19,500.00
BELOW BID LIMIT (PCC 20111)					
DEL REAL, NANCY	0701	TR231070808	060	5823	$22,549.72
BELOW BID LIMIT (PCC 20111)					

DEMCO, INC.	0241	800016	060	3010	$10,834.45
BELOW BID LIMIT (PCC 20111)					
DIESTEL TURKEY RANCH	1910	800807	130	5310	$114,000.00
BELOW BID LIMIT (PCC20111)					
DMG CENTRAL VALLEY, LLC	1421	799299	350	0917	$455,000.00
BID 24-42					
DUFFY, TOM COMPANY	0919	801183	060	8150	$26,046.67
BELOW BID LIMIT (PCC 20111)					
EAST BAY TIRE CO.	0919	790058	060	8150	$30,000.00
BELOW BID LIMIT (PCC 20111)					
ELYSIUM FOOD GROUP, LLC	1910	799791	130	5310	$56,347.20
RFP 23-50R					
ELYSIUM FOOD GROUP, LLC	1910	801099	130	5310	$56,347.20
RFP 23-50R					
ENCORE DATA PRODUCTS	1891	799287	030	0716	$12,026.85
BELOW BID LIMIT (PCC 20111)					
ENCORE DATA PRODUCTS	1891	801230	030	0716	$12,026.85
BELOW BID LIMIT (PCC 20111)					
ENGEL, MARIELA	0701	TR231047936	060	5823	$26,149.50
BELOW BID LIMIT (PCC 20111)					
ENVIRO CLEAN	0919	790061	060	8150	$30,000.00
BOE 06/14/23 A-9 (PIGGYBACK)					
EPS OPERATIONS, LLC	0617	799738	060	7435	$20,595.78
INSTUCTIONAL MATERIALS (PCC 20118.3)					
ESPINOSA, MARIA	0701	TR231044615	060	5823	$30,577.00
BELOW BID LIMIT (PCC 20111)					
ESPINOZA, NATALIA	0701	TR231083677	060	5823	$20,741.50
BELOW BID LIMIT (PCC 20111)					
EXECUTIVE TRUSTED CONSULTANCY, LLC	0702	799824	060	9075	$12,000.00
BELOW BID LIMIT (PCC 20111)					
FAGEN, FRIEDMAN, AND FULFROST	1930	785058	030	0690	$90,000.00
BOE 06/21/23 A-16					
FESILI, TUFUE	0701	TR231083488	060	5823	$18,000.00
BELOW BID LIMIT (PCC 20111)					
FLAKE, MADISON	0701	TR231079744	060	5823	$22,651.75
BELOW BID LIMIT (PCC 20111)					
FOLLETT CONTENT SOLUTIONS, LLC	0240	801212	030	0625	$23,171.70
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
FOREMAN, LIELISA	0701	TR231083461	060	5823	$21,670.00
BELOW BID LIMIT (PCC 20111)					
FORENSIC ANALYTICAL CONSULTING SERVICES, INC.	0920	800519	060	3213	$19,960.00
RFQ 20-14 SECTION 10					
FORENSIC ANALYTICAL CONSULTING SERVICES, INC.	0920	800520	060	3213	$19,960.00
RFQ 20-14 SECTION 10					
FORENSIC ANALYTICAL CONSULTING SERVICES, INC.	1961	799435	350	0917	$12,580.00
RFQ 20-14 SECTION 10					
FRESNO CHAFFEE ZOO CORPORATION	0755	799994	060	2600	$37,500.00

MEMBERSHIPS (EC 35172)					
FRESNO OXYGEN	0710	797855	030	0152	$33,695.77
BELOW BID LIMIT (PCC 20111)					
FRESNO TRUCK CENTER	0421	800996	030	0172	$4,860.64
FRESNO TRUCK CENTER	0421	800996	060	6770	$103,153.91
RESOLUTION 23-40					
G W SCHOOL SUPPLY	0790	801325	060	6010	$33,000.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
GALLARDO, JAMES	0701	TR231067219	060	5823	$30,500.00
BELOW BID LIMIT (PCC 20111)					
GALVAN, CHRISTOPHER	0701	TR231083390	060	5823	$16,077.00
BELOW BID LIMIT (PCC 20111)					
GAMBOA, DENISE	0701	TR231083476	060	5823	$18,000.00
BELOW BID LIMIT (PCC 20111)					
GARCIA HERNANDEZ, ADDYLENE	0701	TR231070817	060	5823	$21,610.00
BELOW BID LIMIT (PCC 20111)					
GARCIA MARTINEZ, APRIL	0701	TR231075104	060	5823	$20,840.11
BELOW BID LIMIT (PCC 20111)					
GARCIA MARTINEZ, YANET	0701	TR231075109	060	5823	$20,840.11
BELOW BID LIMIT (PCC 20111)					
GARCIA, DANIEL	0701	TR231082375	060	5823	$19,692.43
BELOW BID LIMIT (PCC 20111)					
GARCIA, FABIOLA	0701	TR231082826	060	5823	$18,724.00
BELOW BID LIMIT (PCC 20111)					
GARRISON, KAITLYNN	0701	TR231082089	060	5823	$20,876.00
BELOW BID LIMIT (PCC 20111)					
GCB1, INC. DBA GC BUILDERS	0040	799655	070	0761	$18,750.00
BOE 01/08/14 A-10 (CUPCCAA)					
GCB1, INC. DBA GC BUILDERS	1385	791537	350	0917	$30,554.82
BID 24-16					
GIBBS INTERNATIONAL, INC.	1910	785547	130	5310	$15,000.00
BELOW BID LIMIT (PCC 20111)					
GLEIM-CROWN PUMP, INC.	0919	783668	060	8150	$20,000.00
BELOW BID LIMIT (PCC 20111)					
GOLD STAR FOODS, INC.	1910	799480	130	5310	$18,024.00
RFP 23-50R					
GOLD STAR FOODS, INC.	1910	799795	130	5310	$18,984.00
RFP 23-50R					
GOLD STAR FOODS, INC.	1910	800687	130	5310	$32,742.60
RFP 23-50R					
GOLD STAR FOODS, INC.	1910	800733	130	5310	$29,216.00
RFP 23-50R					
GOLD STAR FOODS, INC.	1910	801085	130	5310	$30,561.30
RFP 23-50R					
GOLD STAR FOODS, INC.	1910	801088	130	5310	$30,561.30
RFP 23-50R					
GOLD STAR FOODS, INC.	1910	801092	130	5310	$29,445.12

BOE 06/14/23 A-9 (PIGGYBACK)					
GOLD STAR FOODS, INC.	1910	801101	130	5310	$32,067.84
RFP 23-50R					
GOLD STAR FOODS, INC.	1910	801103	130	5310	$11,076.80
RFP 23-50R					
GOLD STAR FOODS, INC.	1910	801472	130	5310	$18,024.00
RFP 23-50R					
GOMEZ, AIDE	0701	TR231083694	060	5823	$21,408.00
BELOW BID LIMIT (PCC 20111)					
GONZALEZ, CORINNA	0701	TR231071020	060	5823	$20,582.55
BELOW BID LIMIT (PCC 20111)					
GREENFIELD LEARNING, INC.	0617	800784	060	7435	$20,424.00
BELOW BID LIMIT (PCC 20111)					
GREENFIELD LEARNING, INC.	1895	800642	030	0717	$60,784.35
BELOW BID LIMIT (PCC 20111)					
HAND IN HAND ENRICHMENT SERVICES	0550	799871	060	3010	$69,000.00
RFQ 23-05					
HAYWORTH, GARRETT	0701	TR231082254	060	5823	$20,840.00
BELOW BID LIMIT (PCC 20111)					
HBC ENTERPRISES	1722	800085	350	0917	$574,712.42
BID 24-40					
HD SUPPLY FACILITIES MAINTENANCE, LTD	1891	799451	030	0716	$65,938.67
RFP 22-07					
HER, PANG	0701	TR231068222	060	5823	$26,354.50
BELOW BID LIMIT (PCC 20111)					
HER, VICTORIA	0701	TR231079812	060	5823	$18,939.00
BELOW BID LIMIT (PCC 20111)					
HERRERA, ANAI	0701	TR231078765	060	5823	$25,077.00
BELOW BID LIMIT (PCC 20111)					
HERRERA, BELEN	0701	TR231081815	060	5823	$21,475.50
BELOW BID LIMIT (PCC 20111)					
HERRERA, JOYCLINE	0701	TR231082683	060	5823	$21,888.85
BELOW BID LIMIT (PCC 20111)					
HIGHLAND BEEFALO FARMS, INC.	1910	799374	130	5310	$19,089.00
RFP 23-50R					
HIGHLAND BEEFALO FARMS, INC.	1910	800681	130	5310	$38,178.00
RFP 23-50R					
HOUGHTON MIFFLIN COMPANY	0617	800487	060	7435	$10,019.95
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
INTECH ENERGY, INC.	1920	801156	060	3213	$216,058.85
BOE 03/06/24 A-12 (PIGGYBACK)					
INTEGRATED FOOD SERVICE	1910	800686	130	5310	$58,240.00
RFP 23-52R					
INTEGRATED FOOD SERVICE	1910	800728	130	5310	$15,022.08
RFP 23-52R					
INTHAVONG, DARREN	0701	TR231078338	060	5823	$19,577.00
BELOW BID LIMIT (PCC 20111)					

ISAIAH MICHAEL SILVA	0701	TR231072192	060	5823	$23,546.00
BELOW BID LIMIT (PCC 20111)					
J&D MIND BUILDERS, INC.	0710	784489	060	6387	$70,890.00
RFQ23-30 CATEGORY B					
J.T.M. FOOD GROUP	1910	799482	130	5310	$42,140.28
RFP 23-52R					
J.T.M. FOOD GROUP	1910	800726	130	5310	$42,140.28
RFP 23-52R					
JERICO FIRE PROTECTION	0919	799555	140	6205	$33,380.00
BOE 01/08/14 A-10 (CUPCCAA)					
JERICO FIRE PROTECTION	0919	801056	060	8150	$17,786.00
BOE 01/08/14 A-10 (CUPCCAA)					
JONES, MIKALAH	0701	TR231066864	060	5823	$18,712.00
BELOW BID LIMIT (PCC 20111)					
JORDAN, RAJAEE	0701	TR231080020	060	5823	$19,500.00
BELOW BID LIMIT (PCC 20111)					
JUST RIGHT READER, INC.	0617	799623	060	7435	$14,851.21
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
JUST RIGHT READER, INC.	0617	799624	060	7435	$11,513.27
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
JUST RIGHT READER, INC.	0617	799626	060	7435	$12,984.66
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
JUST RIGHT READER, INC.	0617	799627	060	7435	$17,285.83
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
JUST RIGHT READER, INC.	0617	799628	060	7435	$19,314.69
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
JUST RIGHT READER, INC.	0617	799629	060	7435	$15,743.91
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
JUST RIGHT READER, INC.	0617	799631	060	7435	$11,012.69
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
JUST RIGHT READER, INC.	0617	799635	060	7435	$18,259.68
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
JUST RIGHT READER, INC.	0617	799637	060	7435	$12,416.58
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
JUST RIGHT READER, INC.	0617	799638	060	7435	$10,094.97
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
JUST RIGHT READER, INC.	0617	799766	060	7435	$25,198.36
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
JUST RIGHT READER, INC.	0617	799767	060	7435	$17,366.99
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
JUST RIGHT READER, INC.	0617	799768	060	7435	$16,230.83
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
JUST RIGHT READER, INC.	0617	799769	060	7435	$17,285.83
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
JUST RIGHT READER, INC.	0617	799772	060	7435	$15,825.06
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
JUST RIGHT READER, INC.	0617	799773	060	7435	$13,390.43

INSTRUCTIONAL MATERIALS (PCC 20118.3)					
JUST RIGHT READER, INC.	0617	799774	060	7435	$15,500.44
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
JUST RIGHT READER, INC.	0617	799776	060	7435	$21,018.92
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
JUST RIGHT READER, INC.	0617	799809	060	7435	$13,877.36
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
JUST RIGHT READER, INC.	0617	799899	060	7435	$19,842.19
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
JUST RIGHT READER, INC.	0617	799901	060	7435	$17,407.57
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
JUST RIGHT READER, INC.	0617	799904	060	7435	$27,998.18
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
JUST RIGHT READER, INC.	0617	799906	060	7435	$18,259.68
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
JUST RIGHT READER, INC.	0617	799907	060	7435	$17,894.46
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
JUST RIGHT READER, INC.	0617	799909	060	7435	$22,763.74
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
JUST RIGHT READER, INC.	0617	799910	060	7435	$32,867.43
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
JUST RIGHT READER, INC.	0617	800215	060	7435	$16,694.57
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
JUST RIGHT READER, INC.	0617	800936	060	7435	$34,206.47
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
JUST RIGHT READER, INC.	0617	800939	060	7435	$27,389.53
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
JUST RIGHT READER, INC.	0617	800940	060	7435	$21,911.62
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
JUST RIGHT READER, INC.	0617	801632	060	7435	$22,343.48
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
K-LOG, INC.	0790	800986	060	6010	$18,387.68
BELOW BID LIMIT (PCC 20111)					
KNORR SYSTEMS INTL., LLC	0919	790100	060	8150	$15,000.00
BELOW BID LIMIT (PCC 20111)					
KOSANOVONG, CINDY	0701	TR231083465	060	5823	$17,643.50
BELOW BID LIMIT (PCC 20111)					
LAKESHORE LEARNING MATERIALS	0422	800501	060	2600	$11,045.60
BOE 06/14/23 A-9 (PIGGYBACK)					
LAKESHORE LEARNING MATERIALS	0765	801028	120	6105	$12,025.01
BOE 06/14/23 A-9 (PIGGYBACK)					
LAKESHORE LEARNING MATERIALS	0765	801447	060	2600	$54,709.09
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
LANOTTE REFRIGERATION, INC.	0910	801470	060	7032	$99,538.13
EMERGENCY (PCC 1102)					
LANOTTE REFRIGERATION, INC.	1910	799645	060	7032	$18,600.00
BOE 01/08/14 A-10 (CUPCCAA)					

LEADERSHIP ASSOCIATES	0855	800151	030	0670	$40,000.00
BOE 02/21/24 A-21					
LEAL RODRIGUEZ, VICTORIA	0701	TR231082865	060	5823	$21,730.38
BELOW BID LIMIT (PCC 20111)					
LEE GRANT INSPECTIONS	1145	795067	350	0917	$31,000.00
RFQ 20-14 SECTION 8					
LEE, BAOKOU	0701	TR231076325	060	5823	$21,099.15
BELOW BID LIMIT (PCC 20111)					
LINDSAY ELECTRIC COMPANY	0886	799357	030	0140	$23,900.00
BOE 01/08/14 A-10 (CUPCCAA)					
LINDSAY ELECTRIC COMPANY	1130	801679	350	0917	$16,000.00
BOE 01/08/14 A-10 (CUPCCAA)					
LINDSAY ELECTRIC COMPANY	1145	801682	350	0917	$24,750.00
BOE 01/08/14 A-10 (CUPCCAA)					
LLOYD, EBONY	0701	TR231082894	060	5823	$26,141.00
BELOW BID LIMIT (PCC 20111)					
LO, SHENG	0701	TR231083548	060	5823	$19,577.00
BELOW BID LIMIT (PCC 20111)					
LOPEZ, RACHAEL	0701	TR231083491	060	5823	$22,948.00
BELOW BID LIMIT (PCC 20111)					
LOPEZ, ROBERTO	0701	TR231083456	060	5823	$30,500.00
BELOW BID LIMIT (PCC 20111)					
LOR, MAI LEE	0701	TR231070820	060	5823	$21,577.00
BELOW BID LIMIT (PCC 20111)					
LOZANO SMITH, LLP	1870	785064	030	0690	$15,000.00
BOE 06/21/23 A-16					
LOZANO, LUCIA	0701	TR231060322	060	5823	$19,874.13
BELOW BID LIMIT (PCC 20111)					
LULO LIBROS, INC.	0758	799296	030	7091	$15,430.98
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
LULO LIBROS, INC.	0758	799298	060	3213	$16,214.35
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
LULO LIBROS, INC.	0758	799361	030	7091	$14,855.40
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
LULO LIBROS, INC.	0758	799363	060	3213	$11,586.71
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
LULO LIBROS, INC.	0758	799596	060	3213	$11,164.23
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
MARIN SUN FARMS, INC.	1910	799372	130	9074	$18,288.64
RFP 23-50R					
MARTINEAU, CLAIRE	0701	TR231081482	060	5823	$22,470.35
BELOW BID LIMIT (PCC 20111)					
MC GRAW-HILL EDUCATION, INC.	1748	TX000053017	030	0196	$2,346,175.17
BOE 04/27/16 B-19 4-YEAR EXTENSION					
MCI/LOS CABOS FOODS	1910	800689	130	5310	$10,430.64
RFP 23-52R					

MCI/LOS CABOS FOODS	1910	800722	130	5310	$33,432.96
23-52R					
MCKNIGHT, CONNER	0701	TR231081018	060	5823	$16,785.05
BELOW BID LIMIT (PCC 20111)					
MERCED CO. OFFICE OF ED.	0725	800871	030	0173	$17,392.00
BOE 06/21/23 A-18 (BUNDLED CONTRACTS)					
METEOR EDUCATION, LLC	0705	800974	110	6391	$728,987.16
BOE 06/14/23 A-9 (PIGGYBACK)					
METEOR EDUCATION, LLC	0725	799995	030	0173	$10,842.10
BOE 06/14/23 A-9 (PIGGYBACK)					
METEOR EDUCATION, LLC	1561	800947	350	0913	$1,560,116.67
RFP 24-37					
MICHAEL'S STORES	0105	801227	060	6010	$10,000.00
BELOW BID LIMIT PCC 20111					
MOLINA, FRANK	0701	TR231083664	060	5823	$16,812.50
BELOW BID LIMIT (PCC 20111)					
MOTLEY, DELABREE	0701	TR231071764	060	5823	$18,000.00
BELOW BID LIMIT (PCC 20111)					
MY BARK CO., INC.	0919	790111	060	8150	$30,000.00
BELOW BID LIMIT (PCC 20111)					
NATIONAL INVENTORS HALL OF FAME	0701	801425	060	3213	$161,726.60
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
NATIONAL INVENTORS HALL OF FAME	0790	801327	060	2600	$40,779.20
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
NATIONAL INVENTORS HALL OF FAME	0790	801333	060	2600	$40,779.20
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
NATIONAL INVENTORS HALL OF FAME	0790	801350	060	2600	$33,364.80
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
NATIONAL INVENTORS HALL OF FAME	0790	801421	060	2600	$43,744.96
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
NET POSITIVE CONSULTING ENGINEERS	0920	765129	060	3213	$101,182.00
RFQ 20-14 SECTION 3					
NEW ENGLAND SHEET METAL AND MECHANICAL CO.	0919	800701	060	8150	$69,262.17
MAINTENANCE (PCC 20115)					
NISH-KO, INC	1920	778146A	060	9046	$14,546.00
BID 23-48 SECTION A					
NOLES, KAHRYN	0701	TR231083469	060	5823	$23,500.00
BELOW BID LIMIT (PCC 20111)					
ODP BUSINESS SOLUTIONS, LLC	0701	OD000057216	060	3213	$15,000.00
BOE 06/14/23 A-9 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0701	OD000057218	060	6266	$15,000.00
BOE 06/14/23 A-9 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0790	OD000056551	060	6010	$77,500.00
BOE 06/14/23 A-9 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	1891	OD000057149	030	0716	$96,902.61
BOE 06/14/23 A-9 (PIGGYBACK)					
OROZCO, PRISCILA	0701	TR231074374	060	5823	$19,577.00

BELOW BID LIMIT (PCC 20111)					
ORTIGOZA GUADALUPE, NORMA	0701	TR231083532	060	5823	$19,577.00
BELOW BID LIMIT (PCC 20111)					
OSUNA, HUMBERTO	0701	TR231074989	060	5823	$18,792.53
BELOW BID LIMIT (PCC 20111)					
P & R PAPER SUPPLY CO.	1910	799920	130	5310	$100,418.78
BOE 06/14/23 A-14 (PIGGYBACK)					
PACIFIC GAS & ELECTRIC CO.	1920	783760	030	0734	$6,000,000.00
PUBLIC UTILITIES (PCC 10103)					
PARDINI'S CATERING	0617	786238	030	0675	$20,000.00
BELOW BID LIMIT (PCC 20111)					
PARRA ANAYA, FATIMA	0701	TR231081513	060	5823	$27,000.00
BELOW BID LIMIT (PCC 20111)					
PAUL HALAJIAN ARCHITECTS	0865	801116	030	0602	$45,810.00
RFQ 20-13					
PHILLIPS, DELANEY	0701	TR231082931	060	5823	$22,944.55
BELOW BID LIMIT (PCC 20111)					
PHOMPHIPHAK, TINNA	0701	TR231060195	060	5823	$26,338.00
BELOW BID LIMIT (PCC 20111)					
PIONEER EQUIPMENT COMPANY	1920	799334	030	0734	$52,979.60
BOE 06/14/23 A-9 (PIGGYBACK)					
PLASTIC CONNECTIONS, INC.	1910	799379	130	5310	$23,345.09
BID 21-03					
PLATINUM GROUP, THE	1910	799478	130	5310	$77,140.00
BID 23-27					
PLATINUM GROUP, THE	1910	799879	130	5310	$43,680.00
BID 23-27					
PLATINUM GROUP, THE	1910	799880	130	5310	$41,160.00
BID 23-27					
PRECISION MECHANICAL SOLUTIONS, INC.	0920	799652	060	3213	$17,999.44
BOE 01/08/14 A-10 (CUPCCAA)					
PROFESSIONAL UTILITY LOCATING	1395	799617	350	0916	$10,000.00
BELOW BID LIMIT (PCC 20111)					
PRO-SCREEN, INC. SIGNS & GRAPHICS	0335	801649	030	7099	$27,903.00
BOE 01/08/14 A-10 (CUPCCAA)					
PRO-SCREEN, INC. SIGNS & GRAPHICS	0355	799285	030	0113	$11,365.67
RFQ 23-21					
PRO-SCREEN, INC. SIGNS & GRAPHICS	0355	799366	030	0113	$15,600.31
RFQ 23-21					
PTGMB, LLC DBA MERCEDES BENZ OF FRESNO/CENTRAL VALLEY FLEET	0919	787047	060	8150	$25,000.00
BELOW BID LIMIT (PCC 20111)					
R & S ERECTION TRI-COUNTY, INC.	0919	800823	060	9046	$13,050.00
BOE 01/08/14 A-10 (CUPCCAA)					
RAEL AND LETSON	0880	799687	670	0841	$25,000.00
BOE 02/07/24 A-4					
RECRUITMENT ALLEY, LLC	0790	787551	030	0657	$200,000.00

RFQ 24-08 CATEGORY A					
RED GOLD, LLC	1910	801093	130	5310	$32,105.92
RFP 23-52R					
RED GOLD, LLC	1910	801095	130	5310	$21,614.88
RFP 23-52R					
RELIABLE FIRE AND SECURITY SOLUTIONS, INC.	1120	800063	350	0917	$14,518.90
BELOW BID LIMIT (PCC 20111)					
RELIABLE FIRE AND SECURITY SOLUTIONS, INC.	1235	800081	350	0917	$32,505.00
BELOW BID LIMIT (PCC 20111)					
RELIABLE FIRE AND SECURITY SOLUTIONS, INC.	1285	800071	350	0917	$13,814.63
BELOW BID LIMIT (PCC 20111)					
RELIABLE FIRE AND SECURITY SOLUTIONS, INC.	1320	800084	350	0917	$14,518.90
BELOW BID LIMIT (PCC 20111)					
RELIABLE FIRE AND SECURITY SOLUTIONS, INC.	1445	800080	350	0917	$20,044.75
BELOW BID LIMIT (PCC 20111)					
RENEWABLE FUELS, INC.	0925	800778	030	7230	$22,909.25
BELOW BID LIMIT (PCC 20111)					
RESILIENCY CENTER OF FRESNO	0664	800144	030	0672	$39,000.00
BOE 12/13/23 A-13					
RESORT LIFE VENTURES, INC. DBA RESORT LIFE CARTS	0185	799297	030	7090	$10,000.00
BELOW BID LIMIT (PCC 20111)					
RICH CHICKS, LLC	1910	801082	130	5310	$29,478.40
RFP 23-52R					
RIDDELL/ALL AMERICAN SPORTS CORP.	0725	800044	060	3213	$85,000.00
BOE 08/09/23 A-13 (BUNDLED CONTRACTS)					
RIGHT WAY SALES	0925	784664	030	7230	$15,000.00
BELOW BID LIMIT (PCC 20111)					
RMA GEOSCIENCE, INC.	1561	801420	350	0917	$25,409.00
RFQ 20-14 SECTION 9					
ROBINSON, BRYAN	0701	TR231081159	060	5823	$19,825.00
BELOW BID LIMIT (PCC 20111)					
RODRIGUEZ, BRIAN	0701	TR231082471	060	5823	$15,230.84
BELOW BID LIMIT (PCC 20111)					
RODRIGUEZ, MARIBEL	0701	TR231080638	060	5823	$19,558.00
BELOW BID LIMIT (PCC 20111)					
RODRIGUEZ, VERONICA	0701	TR231084011	060	5823	$24,853.35
BELOW BID LIMIT (PCC 20111)					
ROMERO, AMISADAI	0701	TR231083695	060	5823	$21,542.20
BELOW BID LIMIT (PCC 20111)					
RO'S PRECISE PAINTING, INC.	1340	801019	350	0917	$56,443.00
BOE 01/08/14 A-10 (CUPCCAA)					
RUIZ LARIOS, MARIA DE JESUS	0701	TR231083403	060	5823	$18,270.75
BELOW BID LIMIT (PCC 20111)					
SALAZAR, RENAY	0701	TR231072632	060	5823	$19,672.35
BELOW BID LIMIT (PCC 20111)					
SALDIVAR, KATHRYN	0701	TR231066753	060	5823	$29,828.16

BELOW BID LIMIT (PCC 20111)					
SALINAS, KAYLAH	0701	TR231062243	060	5823	$16,500.00
BELOW BID LIMIT (PCC 20111)					
SAN DIEGO STATE UNIVERSITY	0702	800397	060	3010	$124,750.00
PROFESSIONAL SERVICES (GC 53060)					
SANTOS, MIA	0701	TR231081830	060	5823	$17,640.00
BELOW BID LIMIT (PCC 20111)					
SAVE MART CENTER	0725	801628	030	0173	$4,000.00
SAVE MART CENTER	0725	801628	030	0675	$200,000.00
BOE 02/21/24 A-8					
SCHOLASTIC, INC.	0617	801647	060	7435	$56,676.91
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
SCHOOL OUTFITTERS	0617	799576	060	7435	$10,239.08
BELOW BID LIMIT (PCC 20111)					
SCHOOL SPECIALTY, LLC	0895	800812	030	0716	$13,245.79
BOE 06/14/23 A-9 (PIGGYBACK)					
SCHWAN'S FOOD SERVICE	1910	800683	130	5310	$23,788.80
RFP 23-52R					
SCHWAN'S FOOD SERVICE	1910	801106	130	5310	$27,039.60
RFP 23-52R					
SCOTT, CRYSTAL	0701	TR231083217	060	5823	$21,550.66
BELOW BID LIMIT (PCC 20111)					
SIGNET TECHNOLOGIES, INC., DBA CONVERGINT FEDERAL	0919	800378	060	8150	$11,613.00
BELOW BID LIMIT (PCC 20111)					
SONSRAY MACHINERY, LLC	0919	800813	060	8150	$12,271.85
BELOW BID LIMIT (PCC 20111)					
SOUTHERN TIRE MART, LLC	0919	788131	060	8150	$20,000.00
BELOW BID LIMIT (PCC 20111)					
STATE ARCHITECT, DIVISION OF	1435	799501	350	0917	$15,588.00
SOLE SOURCE (PCC 3400)					
STRATEGIC MECHANICAL, INC.	0920	778061A	060	3213	$35,915.09
BID 23-16 SECTION A					
STRATEGIC MECHANICAL, INC.	0920	778061B	060	3213	$40,067.25
BID 23-16 SECTION B					
SYSCO OF CENTRAL CALIFORNIA	1910	785702	130	5310	$1,000,000.00
BOE 06/14/23 A-9 (PIGGYBACK)					
SYSCO OF CENTRAL CALIFORNIA	1910	801097	130	5310	$78,621.84
BOE 06/14/23 A-9 (PIGGYBACK)					
SYSTAT CRITICAL SYSTEMS	0919	800800	060	8150	$11,573.58
BELOW BID LIMIT (PCC 20111)					
TANK SPECIALTIES OF CALIFORNIA, LLC DBA TANK SPECIALTIES	0919	790158	060	8150	$35,000.00
PCC 20111 (BELOW BID LIMIT)					
TASTY BRANDS, LLC	1910	799780	130	5310	$46,947.60
RFP 23-52R					
TASTY BRANDS, LLC	1910	800740	130	5310	$46,947.60

RFP 23-52R					
THAO, NOU	0701	TR231083044	060	5823	$20,743.50
BELOW BID LIMIT (PCC 20111)					
THE PAINTED TABLE	0850	800719	030	0681	$12,884.07
BELOW BID LIMIT (PCC 20111)					
THE WYRICK BOOK CO.	0700	800858	060	3213	$10,000.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
TOM LITTLE INSPECTIONS	1075	799430	350	0917	$15,000.00
RFQ 20-14 SECTON 8					
TOM LITTLE INSPECTIONS	1170	800978	060	3213	$25,000.00
RFQ 20-14 SECTION 8					
TOM LITTLE INSPECTIONS	1335	799614	350	0913	$250,000.00
RFQ 20-14 SECTION 8					
TOM LITTLE INSPECTIONS	1415	800975	060	3213	$25,000.00
RFQ 20-14 SECTION 8					
TOM LITTLE INSPECTIONS	1423	800973	060	3213	$25,000.00
RFQ 20-14 SECTION 8					
TOM LITTLE INSPECTIONS	1475	800976	060	3213	$25,000.00
RFQ 20-14 SECTION 8					
TOM LITTLE INSPECTIONS	1505	800965	060	3213	$25,000.00
RFQ 20-14 SECTION 8					
TOUCHSTONE FAMILY DVLPMT. CNTR., INC.	0785	784313	060	9018	$18,750.00
BOE 06/21/23 A-18 (BUNDLE CONTRACTS)					
TRANE COMPANY	0919	790164	060	8150	$40,000.00
BELOW BID LIMIT (PCC 20111)					
TRAUMA RESOURCE INSITUTE	0227	801463	060	5634	$101,608.54
BOE 03/20/24 A-6					
TYLER TECHNOLOGIES, INC.	0925	800752	030	0188	$27,722.97
BOE 06/14/23 A-9 (PIGGYBACK)					
TYSON FOODS, INC.	1910	800675	130	5310	$42,270.00
RFP 23-52R					
TYSON FOODS, INC.	1910	800677	130	5310	$42,270.00
RFP 23-52R					
UNAMESA ASSOCIATION, DBA INPLAY	0791	800526	060	2600	$297,500.00
RFQ 22-09					
UNBOUNDED LEARNING, INC.	0423	801291	060	3010	$13,000.00
BELOW BID LIMIT (PCC 20111)					
UNIGLOBE TRAVEL	0335	U70900051457	030	7090	$23,263.00
BOE 06/14/23 A-9 (PIGGYBACK)					
UNIGLOBE TRAVEL	0423	801276	060	3010	$11,750.00
BOE 06/14/23 A-9 (PIGGYBACK)					
UNIGLOBE TRAVEL	0601	799859	060	3010	$30,488.34
BOE 06/14/23 A-9 (PIGGYBACK)					
UNIGLOBE TRAVEL	0617	797215A	060	7435	$30,000.00
BOE 06/14/23 A-9 (PIGGYBACK)					
UNIGLOBE TRAVEL	0700	799999	060	3213	$18,600.40
BOE 06/14/23 A-9 (PIGGYBACK)					

UNIGLOBE TRAVEL	0700	801070	060	3213	$18,052.54
BOE 06/14/23 A-9 (PIGGYBACK)					
UNIGLOBE TRAVEL	0702	800942	060	6266	$20,000.00
BOE 06/14/23 A-9 (PIGGYBACK)					
UNIGLOBE TRAVEL	0706	801087	060	3010	$15,378.28
BOE 06/14/23 A-9 (PIGGYBACK)					
VALENCIA, BRENDA	0701	TR231064555	060	5823	$20,852.85
BELOW BID LIMIT (PCC 20111)					
VALENCIA, KRISTINA	0701	TR231081546	060	5823	$17,546.00
BELOW BID LIMIT (PCC 20111)					
VALENCIA, MONICA	0701	TR231065078	060	5823	$20,720.52
BELOW BID LIMIT (PCC 20111)					
VANDRICK, PRIYA	0701	TR231082941	060	5823	$25,000.00
BELOW BID LIMIT (PCC 20111)					
VANG, ARIEL	0701	TR231083505	060	5823	$23,500.00
BELOW BID LIMIT (PCC 20111)					
VANG, ILYANNE	0701	TR231075206	060	5823	$19,577.00
BELOW BID LIMIT (PCC 20111)					
VANG, MAI KOU	0701	TR231078736	060	5823	$19,500.00
BELOW BID LIMIT (PCC 20111)					
VARITRONICS, LLC	0220	800960	030	7090	$4,836.23
VARITRONICS, LLC	0220	800960	030	7091	$1,712.83
VARITRONICS, LLC	0220	800960	030	7099	$3,526.41
BELOW BID LIMIT (PCC 20111)					
VAUGHN, LASHONTENIECE	0701	TR231083545	060	5823	$21,500.00
BELOW BID LIMIT (PCC 20111)					
VIKING ENTERPRISES	0705	801058	110	6391	$19,999.00
BOE 01/08/14 A-10 (CUPCCAA)					
VIKING ENTERPRISES	0886	799359	030	0140	$16,999.00
BOE 01/08/14 A-10 (CUPCCAA)					
VILLASENOR, ISMAEL	0701	TR231063865	060	5823	$23,983.00
BELOW BID LIMIT (PCC 20111)					
VINCENT COMMUNICATIONS, INC.	0241	800003	030	0173	$12,434.21
RESOLUTION 23-26					
WAINSCOTT, ANDREA	0701	TR231082799	060	5823	$20,962.00
BELOW BID LIMIT (PCC 20111)					
WALKER, BRENDA	0701	TR231083455	060	5823	$26,627.50
BELOW BID LIMIT (PCC 20111)					
WONDER VALLEY RANCH RESORT	0725	799502	030	0173	$23,812.00
BOE 06/21/23 A-18 (BUNDLED CONTRACTS)					
WONDER VALLEY RANCH RESORT	0725	800872	030	0173	$66,876.00
BOE 06/21/23 A-18 (BUNDLED CONTRACTS)					
WONDER VALLEY RANCH RESORT	0725	801005	030	0173	$71,400.00
BOE 06/21/23 A-18 (BUNDLED CONTRACTS)					
XIONG, ANGELA	0701	TR231083875	060	5823	$23,500.00
BELOW BID LIMIT (PCC 20111)					
XIONG, MICHAEL	0701	TR231082836	060	5823	$19,475.35

BELOW BID LIMIT (PCC 20111)					
XIONG, PETER	0701	TR231083482	060	5823	$18,000.00
BELOW BID LIMIT (PCC 20111)					
XIONG, VICTORIA	0701	TR231083451	060	5823	$18,908.93
BELOW BID LIMIT (PCC 20111)					
YANG, KAYLA	0701	TR231083483	060	5823	$14,000.00
BELOW BID LIMIT (PCC 20111)					
ZARAGOZA, LESLY	0701	TR231076414	060	5823	$19,577.00
BELOW BID LIMIT (PCC 20111)					

THE FOLLOWING PURCHASE ORDERS ARE UNDER $10,000

PURCHASE ORDERS DATED
MARCH 1, 2024 TO MARCH 31, 2024
RATIFICATION DATE JUNE 12, 2024

VENDOR/AUTHORITY	DEPT	PO NUMBER	FUND	UNIT	AMOUNT
32 BELOW ICE, LLC	0700	800836	030	0606	$415.95
48 HR BOOKS, INC.	0335	800104	030	7090	$963.93
48 HR BOOKS, INC.	0335	800105	030	7090	$390.81
48 HR BOOKS, INC.	0335	800107	030	7090	$1,057.08
48 HR BOOKS, INC.	0335	800115	030	7090	$870.85
48 HR BOOKS, INC.	0335	800121	030	7090	$1,031.88
48 HR BOOKS, INC.	0335	800124	030	7091	$1,079.91
48 HR BOOKS, INC.	0335	800128	030	7091	$1,421.65
48 HR BOOKS, INC.	0335	800145	030	7091	$859.01
48 HR BOOKS, INC.	0335	800146	030	7091	$716.78
A WINDOW BETWEEN WORLDS	0228	800405	030	0644	$100.00
A&A TEXTILES	0185	800615	030	0125	$250.00
A&E INDUSTRIAL CLEANING EQUIP.	1920	800904	030	0188	$1,896.13
A-1 AUTO ELECTRIC	0925	784080	030	7230	$126.76
ACCREDITING COMMISSION	0617	799838	030	0675	$1,000.00
ACE TROPHY SHOP	0100	800901	030	0625	$26.00
ACE TROPHY SHOP	0365	801269	080	8210	$86.38
ACE TROPHY SHOP	0450	800184	030	7091	$323.97
ACSA REGION 9	0889	799840	030	0720	$1,657.44
ADVANTAGE SPECIALTIES	0285	799781	030	0110	$169.03
ADVANTAGE SPECIALTIES	0290	800659	030	0110	$151.69
ADVANTAGE SPECIALTIES	0295	801110	030	7090	$200.00
ADVANTAGE SPECIALTIES	0370	799843	080	8210	$178.00
ADVANTAGE SPECIALTIES	0430	799716	080	8210	$200.00
ADVANTAGE SPECIALTIES	0465	799713	030	7090	$180.00
ADVANTAGE SPECIALTIES	0470	799802	080	8210	$173.36
ADVANTAGE SPECIALTIES	0500	799324	030	7090	$120.00
ADVANTAGE SPECIALTIES	0565	799549	030	0110	$220.00
AFRICAN DRUM INTERACTIVE, LLC	0790	800496	060	6010	$3,240.00
AFRICAN DRUM INTERACTIVE, LLC	0796	800177	030	0667	$520.00
AGUAS LOKKAS Y MAS	0575	799353	030	7090	$1,500.00
AIR & LUBE SYSTEMS, INC.	0919	793899	060	8150	$558.61
AIRCRAFT CARRIER HORNET FOUNDATION, DBA USS HORNET MUSEUM	0710	800459	030	0152	$2,975.00
AIRWAYS GOLF COURSE	0185	800127	030	0172	$146.00
AIRWAYS GOLF COURSE	0235	799437	030	0172	$650.00
AIRWAYS GOLF COURSE	0421	799672	030	0172	$468.00
ALAN MOK ENGINEERING	1395	772384A	350	0917	$7,900.00
ALAN MOK ENGINEERING	1435	800824	120	6128	$900.00
ALEXANDER SHOOB, DBA SHOOB PHOTOGRAPHY	0480	800330	030	7090	$81.26

ALL AMERICAN SPORTS USA	0020	800878	030	7091	$643.43
ALL AMERICAN SPORTS USA	0020	800878	080	8210	$643.42
ALL AMERICAN SPORTS USA	0035	799847	030	0172	$4,900.00
ALL AMERICAN SPORTS USA	0150	801064	030	0113	$1,620.23
ALL AMERICAN SPORTS USA	0150	801066	030	7090	$2,537.12
ALL AMERICAN SPORTS USA	0150	801076	030	0113	$2,744.26
ALL AMERICAN SPORTS USA	0160	801424	030	0172	$1,854.04
ALL AMERICAN SPORTS USA	0175	801229	030	0172	$9,052.17
ALL AMERICAN SPORTS USA	0220	799699	030	0171	$1,147.96
ALL AMERICAN SPORTS USA	0220	801306	080	8210	$693.44
ALL AMERICAN SPORTS USA	0417	801611	030	0115	$1,090.27
ALL AMERICAN SPORTS USA	0417	801611	030	0643	$2,024.79
ALL AMERICAN SPORTS USA	0500	800202	030	0172	$1,783.60
ALL AMERICAN SPORTS USA	0500	800203	030	0172	$547.58
ALL AMERICAN SPORTS USA	0500	800206	030	0172	$537.58
ALL AMERICAN SPORTS USA	0567	800948	030	0172	$5,000.00
ALL SIGNS & SCREEN PRINTING, INC.	0420	800827	060	6010	$6,500.00
ALLARD'S, INC.	0005	800312	060	6010	$2,000.00
ALLARD'S, INC.	0060	800384	060	2600	$600.00
ALLARD'S, INC.	0060	801586	030	7090	$500.00
ALLARD'S, INC.	0123	800189	060	6770	$300.00
ALLARD'S, INC.	0185	800160	030	0125	$700.00
ALLARD'S, INC.	0235	800156	030	0125	$400.00
ALLARD'S, INC.	0320	799389	060	2600	$1,000.00
ALLARD'S, INC.	0325	797408	060	2600	$500.00
ALLARD'S, INC.	0335	800159	060	722B	$3,000.00
ALLARD'S, INC.	0340	800157	060	6010	$2,000.00
ALLARD'S, INC.	0440	800915	060	6770	$1,000.00
ALLARD'S, INC.	0460	799677	030	0171	$286.00
ALLARD'S, INC.	0460	801402	060	6010	$1,000.00
ALLARD'S, INC.	0575	796404	060	6010	$500.00
ALLARD'S, INC.	0575	799393	060	6010	$250.00
ALLARD'S, INC.	0700	801157	030	0606	$2,414.47
ALLARD'S, INC.	0727	785551	030	0169	$5,000.00
ALLARD'S, INC.	0727	800916	030	0168	$850.00
ALLARD'S, INC.	0790	800218	060	6010	$2,000.00
ALLARD'S, INC.	0790	800219	060	6010	$1,000.00
ALLARD'S, INC.	0790	800308	060	6010	$3,000.00
ALLARD'S, INC.	0790	800732	060	6010	$1,500.00
ALLIED ELEC. MOTOR SERV., INC.	0919	786399	060	8150	$24.38
ALLIED STORAGE CONTAINERS, INC.	0200	799509	060	2600	$3,478.04
ALLSTATE SANITARY COMPANY	0335	799439	030	0172	$649.05
ALMA DELIA GARZA, DBA GARZA'S CATERING	0395	800819	030	7090	$2,283.22
ALMA DELIA GARZA, DBA GARZA'S CATERING	0395	801352	030	7090	$4,783.90
ALPHA CARD	0730	799378	030	0656	$131.61
ALTA LANGUAGE SERVICES, INC.	0758	800887	030	0178	$5,000.00
ALVARADO, BRYAN	0886	799464	030	0140	$111.12

A-MARK T-SHIRT, INC.	0015	800273	030	0172	$3,725.55
A-MARK T-SHIRT, INC.	0015	800508	030	0171	$835.00
A-MARK T-SHIRT, INC.	0045	801233	030	7091	$3,550.00
A-MARK T-SHIRT, INC.	0055	800182	030	7090	$4,999.00
A-MARK T-SHIRT, INC.	0105	800154	030	7090	$5,282.06
A-MARK T-SHIRT, INC.	0105	800792	030	7090	$9,300.00
A-MARK T-SHIRT, INC.	0195	800089	030	0171	$2,142.00
A-MARK T-SHIRT, INC.	0237	801061	030	0171	$388.39
A-MARK T-SHIRT, INC.	0237	801065	060	6500	$988.56
A-MARK T-SHIRT, INC.	0237	801236	030	0171	$3,050.05
A-MARK T-SHIRT, INC.	0240	800879	060	3010	$4,766.32
A-MARK T-SHIRT, INC.	0395	799355	030	0172	$1,359.79
A-MARK T-SHIRT, INC.	0395	799659	060	6770	$2,036.98
A-MARK T-SHIRT, INC.	0421	799323	030	7090	$2,345.00
A-MARK T-SHIRT, INC.	0421	800551	030	7090	$262.21
A-MARK T-SHIRT, INC.	0421	801612	030	0171	$202.61
A-MARK T-SHIRT, INC.	0421	801630	030	7090	$780.12
A-MARK T-SHIRT, INC.	0423	800549	030	7090	$1,701.10
A-MARK T-SHIRT, INC.	0445	800422	030	0171	$1,731.43
A-MARK T-SHIRT, INC.	0460	801111	060	6010	$1,800.00
A-MARK T-SHIRT, INC.	0550	800645	030	0172	$866.80
A-MARK T-SHIRT, INC.	0565	800547	030	7090	$344.55
A-MARK T-SHIRT, INC.	0567	800832	030	7090	$5,000.00
A-MARK T-SHIRT, INC.	0617	801074	060	7435	$762.78
A-MARK T-SHIRT, INC.	0700	800155	030	0144	$623.01
A-MARK T-SHIRT, INC.	0710	801377	030	0152	$2,329.53
A-MARK T-SHIRT, INC.	0710	801457	030	0152	$812.63
A-MARK T-SHIRT, INC.	0710	801459	030	0152	$2,112.83
A-MARK T-SHIRT, INC.	0730	800952	030	0657	$6,808.71
A-MARK T-SHIRT, INC.	0795	800187	030	0705	$673.94
A-MARK T-SHIRT, INC.	0925	784929	030	7230	$200.00
AMAZON CAPITAL SERVICES	0005	787807	030	7090	$3,000.00
AMAZON CAPITAL SERVICES	0010	787166	030	7090	$1,000.00
AMAZON CAPITAL SERVICES	0012	791799	030	0134	$600.00
AMAZON CAPITAL SERVICES	0030	799404	030	0624	$750.00
AMAZON CAPITAL SERVICES	0055	800743	030	7140	$4,999.00
AMAZON CAPITAL SERVICES	0070	800264	030	0643	$2,800.00
AMAZON CAPITAL SERVICES	0070	801109	030	7091	$3,000.00
AMAZON CAPITAL SERVICES	0075	800695	030	7091	$4,999.00
AMAZON CAPITAL SERVICES	0075	801231	030	7091	$4,999.00
AMAZON CAPITAL SERVICES	0095	799532	030	0110	$1,000.00
AMAZON CAPITAL SERVICES	0105	787914	030	0625	$1,000.00
AMAZON CAPITAL SERVICES	0125	783530	030	0124	$2,500.00
AMAZON CAPITAL SERVICES	0130	798502	030	0171	$1,000.00
AMAZON CAPITAL SERVICES	0135	799866	060	6770	$1,500.00
AMAZON CAPITAL SERVICES	0145	799710	030	7090	$1,000.00
AMAZON CAPITAL SERVICES	0145	800286	030	0125	$1,000.00

AMAZON CAPITAL SERVICES	0165	799408	030	0110	$3,000.00
AMAZON CAPITAL SERVICES	0185	800282	030	0125	$3,000.00
AMAZON CAPITAL SERVICES	0208	801048	030	7090	$4,000.00
AMAZON CAPITAL SERVICES	0210	799570	030	0172	$2,000.00
AMAZON CAPITAL SERVICES	0227	785540	030	0644	$1,000.00
AMAZON CAPITAL SERVICES	0235	787164	030	0171	$1,215.00
AMAZON CAPITAL SERVICES	0235	801685	030	0624	$1,000.00
AMAZON CAPITAL SERVICES	0241	799864	030	0118	$2,000.00
AMAZON CAPITAL SERVICES	0270	785527	030	7090	$2,000.00
AMAZON CAPITAL SERVICES	0310	801184	030	0113	$8,000.00
AMAZON CAPITAL SERVICES	0320	794959	030	0111	$250.00
AMAZON CAPITAL SERVICES	0340	784014	030	7090	$2,000.00
AMAZON CAPITAL SERVICES	0385	786320	030	7090	$2,000.00
AMAZON CAPITAL SERVICES	0395	801619	030	7091	$1,000.00
AMAZON CAPITAL SERVICES	0430	795121	080	8210	$500.00
AMAZON CAPITAL SERVICES	0435	800502	080	8210	$2,000.00
AMAZON CAPITAL SERVICES	0455	786256	030	7090	$1,500.00
AMAZON CAPITAL SERVICES	0455	799852	030	7091	$2,000.00
AMAZON CAPITAL SERVICES	0460	786344	030	7090	$5,000.00
AMAZON CAPITAL SERVICES	0465	799848	030	7091	$4,000.00
AMAZON CAPITAL SERVICES	0475	799325	030	0625	$1,300.00
AMAZON CAPITAL SERVICES	0550	785535	030	0110	$1,000.00
AMAZON CAPITAL SERVICES	0552	799403	060	6770	$627.00
AMAZON CAPITAL SERVICES	0553	800152	030	0133	$1,500.00
AMAZON CAPITAL SERVICES	0567	800153	030	7090	$5,000.00
AMAZON CAPITAL SERVICES	0617	801688	060	7435	$2,500.00
AMAZON CAPITAL SERVICES	0617	801690	060	7435	$2,000.00
AMAZON CAPITAL SERVICES	0617	801691	060	7435	$1,000.00
AMAZON CAPITAL SERVICES	0617	801692	060	7435	$1,000.00
AMAZON CAPITAL SERVICES	0700	800494	060	3213	$336.88
AMAZON CAPITAL SERVICES	0765	800276	060	9021	$1,000.00
AMAZON CAPITAL SERVICES	0765	801298	060	9021	$1,000.00
AMAZON CAPITAL SERVICES	0785	801010	060	3315	$3,000.00
AMAZON CAPITAL SERVICES	0795	797507	030	0705	$1,500.00
AMAZON CAPITAL SERVICES	0849	800574	030	0682	$3,000.00
AMAZON CAPITAL SERVICES	0852	800742	030	0500	$3,000.00
AMAZON CAPITAL SERVICES	0889	786449	030	0709	$1,400.00
AMAZON CAPITAL SERVICES	0890	794855	030	0708	$2,000.00
AMAZON CAPITAL SERVICES	0930	784101	030	0720	$1,900.00
AMAZON CAPITAL SERVICES	0930	800575	030	0188	$4,000.00
AMAZON CAPITAL SERVICES	1170	800504	060	6331	$2,000.00
AMAZON CAPITAL SERVICES	1891	795901B	030	0716	$1,385.81
AMAZON CAPITAL SERVICES	1891	800069	030	0716	$5,751.00
AMERICAN ASSOCIATION OF COLLEGIATE REGISTRARS AND ADMISSIONS	0706	801551	030	0157	$910.00
AMERICAN EAGLE ENTERPRISES	0919	801037	060	8150	$6,850.00
AMERICAN EAGLE ENTERPRISES	0919	801044	060	8150	$6,732.00

AMERICAN MUSIC	0220	800787	060	6770	$3,985.28
AMERICAN MUSIC	0241	800981	030	0171	$5,544.81
AMERICAN MUSIC	0325	800388	060	6770	$1,632.90
AMERICAN MUSIC	0330	800982	060	6770	$6,075.50
AMERICAN MUSIC	0365	800313	060	6770	$1,832.62
AMERICAN MUSIC	0365	800776	060	6770	$5,560.33
AMERICAN T'S	0185	800894	030	0172	$368.39
AMPERSAND ICE CREAM, LLC	0150	799800	030	0113	$850.00
AMPERSAND ICE CREAM, LLC	0235	788220	030	7090	$3,500.00
AMPERSAND ICE CREAM, LLC	0235	799975	030	7090	$2,700.00
AMPERSAND ICE CREAM, LLC	0567	800963	030	7090	$1,430.00
ANAGO CONSULTING, INC.	0810	801464	030	0141	$1,500.00
ANCORA PUBLISHING	0810	799967	060	3010	$840.90
ANTHEM SPORTS, LLC	0421	800920	030	0172	$1,023.65
APPLE COMPUTER, INC.	0553	800026	060	3182	$4,263.56
APPLEBY IMAGING, INC.	1910	800785	130	5310	$5,040.00
APPLIED INDUSTRIAL TECHNOLOGIES	0919	796140	060	8150	$124.58
ARBOR SCIENTIFIC	0055	796188	030	0125	$17.45
ARBOR SCIENTIFIC	0055	799734	030	7090	$369.04
AREVALO, HECTOR	0930	801255	030	0720	$84.00
ARTE AMERICAS	0435	800461	080	8210	$345.00
ARTES AMERICAS	0265	799562	030	7090	$290.00
ARTWORKZ, EMBROIDERY & SCREEN PRINTING	0421	800503	060	722E	$945.00
ARTWORKZ, EMBROIDERY & SCREEN PRINTING	0421	801386	030	0125	$976.00
ARTWORKZ, EMBROIDERY & SCREEN PRINTING	0790	800086	060	6010	$2,500.00
ARTWORX GRAPHICS, INC.	0700	799332	060	3213	$500.00
ASIAN SUPERMARKET	0415	801318	060	6010	$1,516.90
ASIAN SUPERMARKET	0567	801504	080	8210	$2,000.00
ASSOC. OF TWO-WAY & DUAL LANGUAGE ED.	0250	801122	030	7090	$2,680.00
ASSOC. OF TWO-WAY & DUAL LANGUAGE ED.	0758	800267	030	7091	$5,475.00
ASSOCIATION MEXICAN/AMERICAN	0710	800467	030	0152	$800.00
AT&T MOBILITY	0732	800584	030	0658	$51.09
AUDEAMUS	0455	800790	030	7099	$525.76
AUDEAMUS	0490	799640	030	7090	$525.76
AUDEAMUS	0865	799259	030	0500	$971.52
AUDEAMUS	0889	800067	030	0709	$485.76
AUDEAMUS	0890	800064	030	0708	$485.76
AUGUST LEARNING SOLUTIONS, LLC	0670	796138	110	6390	$54.85
AVID CENTER	0421	799822	060	3010	$9,999.00
B & H PHOTO-VIDEO, INC.	0208	801414	030	0171	$254.31
B & H PHOTO-VIDEO, INC.	0235	800592	030	0125	$285.89
B & H PHOTO-VIDEO, INC.	0417	799985	060	6770	$772.31
B & H PHOTO-VIDEO, INC.	0417	800387	060	6770	$421.26
B & H PHOTO-VIDEO, INC.	0421	798788	060	722E	$273.53
B & H PHOTO-VIDEO, INC.	0430	800820	030	0643	$98.82
B & H PHOTO-VIDEO, INC.	0510	799991	030	0171	$862.80
B & H PHOTO-VIDEO, INC.	0710	801408	030	0152	$287.53

B & R MARKET, LLC DBA GROCERY OUTLET OF NW FRESNO	0320	791066	030	0110	$1.06
BAND SHOPPE	0417	799458	060	6770	$857.49
BARGAIN PARTY RENTAL	0055	800598	030	7090	$1,575.00
BARGAIN PARTY RENTAL	0355	800791	030	7090	$640.00
BARNES & NOBLE, INC.	0005	800398	060	6010	$3,000.00
BARNES & NOBLE, INC.	0005	800622	030	0113	$96.00
BARNES & NOBLE, INC.	0005	800622	030	7090	$204.00
BARNES & NOBLE, INC.	0020	799715	060	6010	$1,500.00
BARNES & NOBLE, INC.	0045	801134	030	7090	$471.50
BARNES & NOBLE, INC.	0045	801439	060	6500	$300.00
BARNES & NOBLE, INC.	0060	799717	060	2600	$1,500.00
BARNES & NOBLE, INC.	0070	799518	060	6010	$1,500.00
BARNES & NOBLE, INC.	0075	799409	030	0625	$1,500.00
BARNES & NOBLE, INC.	0145	801126	060	4124	$1,000.00
BARNES & NOBLE, INC.	0145	801484	030	7090	$500.00
BARNES & NOBLE, INC.	0170	801189	060	6010	$500.00
BARNES & NOBLE, INC.	0175	801129	060	6010	$1,000.00
BARNES & NOBLE, INC.	0200	792962	060	2600	$1,000.00
BARNES & NOBLE, INC.	0208	799745	060	3010	$285.49
BARNES & NOBLE, INC.	0250	801376	060	6010	$600.00
BARNES & NOBLE, INC.	0285	799398	030	0625	$1,500.00
BARNES & NOBLE, INC.	0285	801370	030	0625	$1,000.00
BARNES & NOBLE, INC.	0285	801372	030	0625	$1,000.00
BARNES & NOBLE, INC.	0285	801373	030	0625	$1,000.00
BARNES & NOBLE, INC.	0285	801375	030	0625	$1,000.00
BARNES & NOBLE, INC.	0295	799521	030	0625	$570.00
BARNES & NOBLE, INC.	0320	800514	030	0171	$1,000.00
BARNES & NOBLE, INC.	0325	799290	060	6010	$1,000.00
BARNES & NOBLE, INC.	0330	801481	030	0625	$539.00
BARNES & NOBLE, INC.	0340	799860	030	7091	$1,000.00
BARNES & NOBLE, INC.	0355	801125	030	0625	$600.00
BARNES & NOBLE, INC.	0365	801186	060	6010	$2,000.00
BARNES & NOBLE, INC.	0395	801131	030	0625	$2,500.00
BARNES & NOBLE, INC.	0421	801128	060	4124	$2,000.00
BARNES & NOBLE, INC.	0435	801366	030	0625	$1,000.00
BARNES & NOBLE, INC.	0475	798223	060	6010	$2,000.00
BARNES & NOBLE, INC.	0490	799821	060	6010	$3,000.00
BARNES & NOBLE, INC.	0510	800573	030	0625	$2,000.00
BARNES & NOBLE, INC.	0535	799643	030	0625	$2,000.00
BARNES & NOBLE, INC.	0567	787620	030	0625	$498.00
BARNES & NOBLE, INC.	0567	799817	060	6010	$1,500.00
BARNES & NOBLE, INC.	0580	799651	030	7090	$3,000.00
BARNES & NOBLE, INC.	0580	800629	030	0625	$2,500.00
BARNES & NOBLE, INC.	0617	800331	060	7435	$861.14
BARNES & NOBLE, INC.	0700	799960	060	3213	$2,157.01
BARNES & NOBLE, INC.	0700	801575	030	7140	$1,861.45

BARNES & NOBLE, INC.	0701	800702	060	3213	$134.14
BARNES & NOBLE, INC.	0701	800967	060	6266	$2,528.30
BARNES & NOBLE, INC.	0701	800969	060	6266	$3,794.53
BARNES & NOBLE, INC.	0702	794447	060	3213	$284.00
BARNES & NOBLE, INC.	0755	800571	030	0176	$2,800.00
BARNES & NOBLE, INC.	0781	800600	060	9017	$1,758.73
BARNES & NOBLE, INC.	0785	801263	060	3326	$778.82
BARNES & NOBLE, INC.	0790	799818	060	6010	$1,000.00
BARNES & NOBLE, INC.	0790	800262	060	6010	$1,000.00
BARNES & NOBLE, INC.	0790	800389	060	6010	$3,000.00
BARNES & NOBLE, INC.	0790	800564	060	6010	$2,000.00
BARNES & NOBLE, INC.	0790	800565	060	6010	$3,000.00
BARNES & NOBLE, INC.	0790	800814	060	6010	$625.00
BARNES & NOBLE, INC.	0791	801571	060	2600	$333.12
BELLWETHER MEDIA	0700	800023	060	3213	$698.10
BEST BUY BUSINESS ADVANTAGE ACCT.	0790	799318	060	6010	$2,963.54
BETTER FLOORING, INC.	0884	801151	030	0140	$5,748.72
BETTER FLOORING, INC.	0885	799612	030	0140	$4,027.78
BETTER FLOORING, INC.	0886	799347	030	0140	$7,110.42
BETTER FLOORING, INC.	0889	800847	030	0709	$5,897.79
BETTER FLOORING, INC.	1145	798148	350	0917	$8,863.84
BIG 5 SPORTING GOODS	0005	800310	060	6010	$2,000.00
BIG 5 SPORTING GOODS	0070	800048	060	6010	$1,000.00
BIG 5 SPORTING GOODS	0070	800490	030	0643	$500.00
BIG 5 SPORTING GOODS	0130	800922	030	0643	$1,500.00
BIG 5 SPORTING GOODS	0250	800255	030	0171	$1,000.00
BIG 5 SPORTING GOODS	0790	800190	060	6010	$1,000.00
BIG 5 SPORTING GOODS	0790	800216	060	6010	$1,000.00
BIG 5 SPORTING GOODS	0790	800386	060	6010	$4,500.00
BIG 5 SPORTING GOODS CORP.	0030	800489	060	2600	$500.00
BIG 5 SPORTING GOODS CORP.	0195	800923	060	2600	$1,000.00
BIG 5 SPORTING GOODS CORP.	0200	799986	060	2600	$1,000.00
BIG 5 SPORTING GOODS CORP.	0410	801626	060	6010	$500.00
BIG 5 SPORTING GOODS CORP.	0440	800001	030	7091	$1,000.00
BIG 5 SPORTING GOODS CORP.	0455	800010	060	6010	$1,000.00
BIG 5 SPORTING GOODS CORP.	0470	800771	060	6010	$2,000.00
BIG 5 SPORTING GOODS CORP.	0790	800924	060	6010	$1,500.00
BILLY TEES, INC.	0055	799849	030	0172	$522.00
BLICK ART MATERIALS	0335	800112	060	722B	$779.04
BLUESPACE INTERIORS	0423	799113	030	7090	$238.37
B'NAI B'RITH	0145	800400	030	0172	$1,000.00
B'NAI B'RITH	0235	799957	030	0172	$1,000.00
B'NAI B'RITH	0395	799609	030	0125	$1,000.00
B'NAI B'RITH	0421	801218	030	0172	$1,000.00
BOBBY SALAZARS	0123	800825	060	6770	$100.00
BOBBY SALAZARS	0130	799420	030	7090	$1,000.00
BOBBY SALAZARS	0188	799344	030	7090	$400.00

BOBBY SALAZAR'S/W. SHAW	0320	800478	030	0110	$140.00
BOSCO FUNDRAISING, LLC	0120	799587	080	8210	$1.00
BREANA WISE, DBA JITTERS COFFEE TRUCK	0150	799887	030	0113	$575.00
BSN SPORTS, LLC	0020	801416	030	7090	$2,551.98
BSN SPORTS, LLC	0105	801443	030	0172	$2,422.36
BSN SPORTS, LLC	0185	792408	070	0761	$3.41
BSN SPORTS, LLC	0185	800892	070	0761	$71.35
BSN SPORTS, LLC	0335	799816	030	0172	$186.19
BSN SPORTS, LLC	0335	800482	030	7090	$605.90
BSN SPORTS, LLC	0395	800296	030	7090	$598.57
BSN SPORTS, LLC	0395	800449	030	0172	$4,950.36
BSN SPORTS, LLC	0395	801625	030	0172	$1,407.42
BSN SPORTS, LLC	0421	801250	030	0172	$1,599.24
BSN SPORTS, LLC	0421	801397	030	0172	$1,745.25
BSN SPORTS, LLC	0421	801515	030	0172	$493.85
BSN SPORTS, LLC	0421	801524	030	0172	$809.22
BSN SPORTS, LLC	0445	800091	030	0171	$1,246.89
BSN SPORTS, LLC	0445	800091	030	0172	$1,847.18
BSN SPORTS, LLC	0790	800885	060	2600	$1,933.70
BUCHANAN HIGH SCHOOL	0145	799600	030	0172	$90.00
BUCHANAN HIGH SCHOOL	0235	800680	030	0172	$425.00
BUCHANAN HIGH SCHOOL	0395	800175	030	0172	$240.00
BUREAU OF EDUC. RESEARCH	0700	799931	060	3213	$545.00
BUS WEST, LLC	0925	800658	030	7230	$1,000.00
CALIF. ACADEMY OF SCIENCES	0725	800402	030	0173	$1,704.30
CALIF. CONTINUATION EDUC. ASSOC.	0230	800073	030	0124	$550.00
CALIF. LEAGUE OF SCHOOLS	0265	800556	030	7090	$1,185.00
CALIF. ASSOCIATION OF SKILLS USA, INC.	0710	799395	060	6387	$1,450.00
CALIF. ASSOCIATION OF SKILLS USA, INC.	0710	800266	030	0152	$1,249.00
CALIF. ASSOCIATION OF SKILLS USA, INC.	0710	801622	030	0152	$200.00
CALIF. PURCHASERS HEALTH CARE COALITION	0880	800095	670	0841	$2,400.00
CALIFORNIA BUSINESS MACH., INC.	0330	800363	030	0110	$866.26
CALIFORNIA BUSINESS MACH., INC.	0335	800391	060	6385	$402.45
CALIFORNIA BUSINESS MACH., INC.	0880	800429	690	0861	$170.38
CALIFORNIA HIGH SCHOOL SPEECH ASSOCIATION	0725	800748	030	0170	$1,255.00
CALIFORNIA JUMPING	1450	799504	060	6331	$574.31
CALIFORNIA SCIENCE LEAGUE	0725	801357	060	3213	$650.00
CALVERT CATERING, DBA APPLE SPICE	0145	801509	030	7090	$1,000.00
CALVERT CATERING, DBA APPLE SPICE	0210	798925	030	0111	$300.00
CALVERT CATERING, DBA APPLE SPICE	0230	800469	030	0124	$584.65
CALVERT CATERING, DBA APPLE SPICE	0320	798306	030	7090	$89.00
CALVERT CATERING, DBA APPLE SPICE	0440	799431	030	7091	$1,000.00
CALVERT CATERING, DBA APPLE SPICE	0617	796819	060	7435	$282.20
CALVERT CATERING, DBA APPLE SPICE	0710	800468	030	0152	$2,750.00
CALVERT CATERING, DBA APPLE SPICE	0755	785304	030	0176	$2,000.00
CALVERT CATERING, DBA APPLE SPICE	0755	799789	030	0176	$4,500.00
CALVERT CATERING, DBA APPLE SPICE	0810	785654	030	0640	$1,500.00

CALVERT CATERING, DBA APPLE SPICE	1055	801521	030	0500	$3,000.00
CAMBIUM LEARNING, INC.	0617	801629	060	7435	$3,342.20
CAMEL J, LLC	0370	799554	030	7090	$650.00
CAPSTAR RADIO OPERATING CO.	0810	800662A	030	0640	$3,000.00
CAPSTAR RADIO OPERATING CO.	0810	800662A	030	0679	$3,000.00
CAPTUREIT! IMPRINTING	0010	783578	030	0172	$3,000.00
CAPTUREIT! IMPRINTING	0100	800907	030	0172	$520.08
CAPTUREIT! IMPRINTING	0100	800908	030	0172	$832.16
CAPTUREIT! IMPRINTING	0100	800910	030	0172	$312.00
CAPTUREIT! IMPRINTING	0265	799679	030	0115	$233.95
CAPTUREIT! IMPRINTING	0265	800525	030	0172	$4,785.06
CARMEN MORENO	0700	801173	060	3213	$1,700.00
CAROLYN DE ANDA	0700	800172	030	0144	$968.15
CAROLYN DE ANDA	0700	800176	030	0144	$1,047.82
CARRIER CORPORATION	1170	766951	350	0917	$2,283.00
CARRILLO, VANGELINA	0860	801138	030	0694	$160.57
CARRILLO, VANGELINA	0860	801144	030	0694	$156.17
CARUTHERS HIGH SCHOOL	0235	799534	030	0172	$350.00
CASA CORONA	0240	799794	030	0128	$221.26
CASA CORONA	0445	794870	030	0114	$630.00
CASBO PROFESSIONAL DEV.	0924	801609	060	8150	$1,000.00
CASTILLO, CECILIA	1150	799851	350	0916	$41.20
CATALANO, FENSKE, AND ASSOCIATES, LLC	0860	794321	030	0694	$6,064.92
CDW GOVERNMENT, INC.	0010	799321	030	7090	$150.61
CDW GOVERNMENT, INC.	0025	799461	030	7090	$1,455.10
CDW GOVERNMENT, INC.	0060	799474	060	2600	$1,491.18
CDW GOVERNMENT, INC.	0060	801460	030	7090	$1,117.54
CDW GOVERNMENT, INC.	0090	799470	030	7090	$1,503.40
CDW GOVERNMENT, INC.	0170	800212	030	0115	$214.34
CDW GOVERNMENT, INC.	0175	800582	030	0625	$455.88
CDW GOVERNMENT, INC.	0188	800036	060	3182	$2,752.00
CDW GOVERNMENT, INC.	0235	799472	060	3010	$3,792.25
CDW GOVERNMENT, INC.	0241	799300	030	0118	$45.00
CDW GOVERNMENT, INC.	0241	799959	030	0171	$5,554.38
CDW GOVERNMENT, INC.	0241	799959	030	0173	$2,309.66
CDW GOVERNMENT, INC.	0305	801021	060	3010	$5,697.00
CDW GOVERNMENT, INC.	0370	801030	030	7090	$7,877.21
CDW GOVERNMENT, INC.	0395	799564	030	7090	$3,079.89
CDW GOVERNMENT, INC.	0395	799575	030	7090	$2,273.45
CDW GOVERNMENT, INC.	0417	800783	030	0625	$747.62
CDW GOVERNMENT, INC.	0440	801025	060	3182	$5,688.38
CDW GOVERNMENT, INC.	0450	799467	030	7090	$379.23
CDW GOVERNMENT, INC.	0455	800780	060	3010	$3,079.89
CDW GOVERNMENT, INC.	0475	799469	030	7090	$608.38
CDW GOVERNMENT, INC.	0490	799465	030	7090	$1,887.30
CDW GOVERNMENT, INC.	0490	799476	030	0172	$85.60
CDW GOVERNMENT, INC.	0495	800204	060	6010	$234.20

CDW GOVERNMENT, INC.	0617	799744	030	0500	$324.78
CDW GOVERNMENT, INC.	0710	799302	030	0152	$3,672.38
CDW GOVERNMENT, INC.	0758	800053	030	7091	$715.11
CDW GOVERNMENT, INC.	0758	800781	030	7091	$931.81
CDW GOVERNMENT, INC.	0758	800815	030	7091	$254.70
CDW GOVERNMENT, INC.	0791	799881	060	2600	$1,687.82
CDW GOVERNMENT, INC.	0791	801448	060	2600	$1,687.82
CDW GOVERNMENT, INC.	0795	800056	030	0705	$79.85
CDW GOVERNMENT, INC.	0795	800056	060	3010	$53.24
CDW GOVERNMENT, INC.	0810	800038	030	0141	$48.00
CDW GOVERNMENT, INC.	0810	800038	030	0640	$112.04
CDW GOVERNMENT, INC.	0810	800038	030	0649	$48.00
CDW GOVERNMENT, INC.	0810	800788	030	0640	$559.09
CDW GOVERNMENT, INC.	0849	799309	030	0682	$1,383.36
CDW GOVERNMENT, INC.	0852	799307	030	0679	$1,468.96
CDW GOVERNMENT, INC.	0865	799313	060	3010	$1,377.96
CDW GOVERNMENT, INC.	0865	799949	030	0500	$5,177.29
CDW GOVERNMENT, INC.	0889	800051	030	0709	$2,579.17
CDW GOVERNMENT, INC.	0890	800046	030	0708	$2,925.89
CDW GOVERNMENT, INC.	0919	799303	030	0188	$472.14
CDW GOVERNMENT, INC.	0930	801415	030	0188	$926.98
CDW GOVERNMENT, INC.	0930	801418	030	0188	$1,013.03
CDW GOVERNMENT, INC.	1170	800768	060	3182	$6,690.61
CDW GOVERNMENT, INC.	1910	800816	130	5310	$855.97
CDW GOVERNMENT, INC.	1910	801257	130	5310	$5,389.57
CEFERINO DOLORES LOPEZ	1060	801664	350	0917	$4,800.00
CELLULAR ACCESSORIES FOR LESS	0785	800032	060	6547	$6,062.89
CELLULAR ACCESSORIES FOR LESS	0785	800032	060	9017	$1,069.93
CEN CAL SPORTS	0440	801181	030	0171	$200.00
CEN CAL SPORTS	0440	801182	030	0171	$300.00
CENTER FOR ADOLESCENT STUDIES, INC.	0617	800796	030	0500	$1,050.00
CENTRAL SANITARY SUPPLY CO., INC.	1891	799468	030	0716	$9,927.15
CENTRAL SANITARY SUPPLY CO., INC.	1910	799383	130	5310	$184.11
CENTRAL SANITARY SUPPLY CO., INC.	1910	799396	130	5310	$4,250.57
CENTRAL SANITARY SUPPLY CO., INC.	1910	799401	130	5310	$2,400.49
CENTRAL SANITARY SUPPLY CO., INC.	1910	799405	130	5310	$5,146.63
CENTRAL SANITARY SUPPLY CO., INC.	1910	800045	130	5310	$5,620.11
CENTRAL SANITARY SUPPLY CO., INC.	1910	801383	130	5310	$4,696.97
CENTRAL STAR MARKETING, LLC	0185	794767	030	0172	$87.00
CENTRAL STAR MARKETING, LLC	0185	799381	030	0171	$406.31
CENTRAL STAR MARKETING, LLC	0700	797761	060	3213	$97.52
CENTRAL STAR MARKETING, LLC	0885	801334	030	0143	$731.03
CENTRAL VALLEY BLINDS	0725	801024	030	0173	$2,200.00
CENTRAL VALLEY BLINDS	0795	801653	030	0705	$185.00
CENTRAL VALLEY BLINDS	0810	799657	030	0640	$4,485.00
CENTRAL VALLEY BLINDS	0810	800025	030	0649	$3,375.00
CENTRAL VALLEY RV REPAIR	0919	799729	060	8150	$4,346.66

CENTRAL VALLEY SPORTS STITCH & INK	0335	801251	030	7090	$724.37
CENTRAL VALLEY SPORTS STITCH & INK	0423	800669	030	7090	$7,600.80
CENTRAL VALLEY SPORTS STITCH & INK	0580	799834	030	7090	$4,081.68
CENTRAL VALLEY SPORTS STITCH & INK	0727	799798	030	0167	$989.81
CHICKEN KING	0852	800709	030	0500	$1,500.00
CHILDREN'S PLUS, INC.	0120	792240B	030	0625	$4,149.69
CHILDREN'S PLUS, INC.	0120	799806	030	0625	$339.44
CHILDREN'S PLUS, INC.	0120	801382	030	0625	$4,971.49
CHILDREN'S PLUS, INC.	0120	801590	030	0625	$206.48
CHILDREN'S PLUS, INC.	0290	801446	030	0625	$4,637.04
CHILDREN'S PLUS, INC.	0340	799397	030	0625	$1,767.94
CHILDREN'S PLUS, INC.	0355	800941	030	0625	$7,011.75
CHILDREN'S PLUS, INC.	0700	799718	060	3213	$997.07
CHILDREN'S PLUS, INC.	0765	799728	120	7835	$2,845.42
CHILDREN'S PLUS, INC.	0765	800532	060	9063	$1,363.26
CHILDREN'S PLUS, INC.	0765	800673	060	9063	$679.79
CHOCOLATE WISHES AND TREATS	0220	800288	030	0111	$420.00
CHOCOLATE WISHES AND TREATS	0440	786662	030	7090	$500.00
CHOCOLATE WISHES AND TREATS	0617	784367	030	0500	$999.00
CHOCOLATE WISHES AND TREATS	0655	799970	030	0675	$4,999.00
CHOCOLATE WISHES AND TREATS	0765	801113	060	9021	$300.00
CIF CENTRAL SECTION	0395	800168	030	0125	$430.00
CITY OF FRESNO CONVENTION AND ENTERTAINMENT CENTER	0790	801438	060	6010	$750.00
CITY OF FRESNO/FAX	1891	800626	030	0716	$7,500.00
CITY OF FRESNO/POLICE DEPT.	0265	799578	030	7090	$154.36
CKEPUSA, LLC	1910	799736	060	7032	$6,062.18
CKEPUSA, LLC	1910	801077	060	7032	$2,983.96
CKEPUSA, LLC	1910	801081	060	7032	$2,983.96
CKEPUSA, LLC	1910	801089	060	7032	$2,983.96
CKEPUSA, LLC	1910	801449	060	7032	$5,921.33
CKEPUSA, LLC	1910	801514	060	7032	$4,405.34
CKEPUSA, LLC	1910	801526	060	7032	$8,521.73
CKEPUSA, LLC	1910	801556	060	7032	$8,814.27
CKEPUSA, LLC	1910	801567	060	7032	$653.53
CKEPUSA, LLC	1910	801640	060	7032	$975.53
CKEPUSA, LLC	1910	801641	060	7032	$953.86
CLAWSON MOTORSPORTS	0925	793685	030	7230	$126.76
CLAY MIX	0055	801513	060	6770	$3,000.00
CLAY MIX	0185	799215	030	0125	$230.25
CLAY MIX	0335	800161	060	722B	$2,000.00
CLIA LABORATORY PROGRAM	0730	801535	060	9017	$248.00
CLINTON BUSINESS AND CONFERENCE CENTER, LLC	0796	800316	030	0667	$975.00
CLMS/CALIF. LEAGUE OF MIDDLE SCHOOLS	0417	800925	030	0171	$395.00
CLOVIS EAST HIGH SCHOOL	0145	799601	030	0172	$200.00
CLOVIS EAST HIGH SCHOOL	0395	800173	030	0172	$260.00
CLOVIS GLASS CO., INC.	0885	799625	030	0140	$777.09

CLOVIS VETERANS MEMORIAL DISTRICT	0810	799608	060	7085	$467.50
CMEA CENTRAL SECTION	0208	801500	080	8210	$225.00
CMEA CENTRAL SECTION	0235	801286	030	0125	$225.00
COMMUNITY PRODUCTS LLC-RIFTON EQUIPMENT	0785	799942	060	6547	$2,012.66
COMMUNITY PRODUCTS LLC-RIFTON EQUIPMENT	0788	799890	060	6500	$2,368.81
COMMUNITY PRODUCTS LLC-RIFTON EQUIPMENT	0788	799891	060	6500	$4,867.63
COMMUNITY PRODUCTS LLC-RIFTON EQUIPMENT	0788	799897	060	6500	$4,725.41
COMMUNITY PRODUCTS LLC-RIFTON EQUIPMENT	0788	800013	060	6500	$3,634.88
COMPANIA DE DANZA EL SOL	0200	799607	060	2600	$450.00
COMPANIA DE DANZA EL SOL	0200	799673	060	2600	$1,302.20
COMPANIA DE DANZA EL SOL	0417	799604	060	6770	$400.00
COMPASS GROUP USA, INC. DBA CHARTWELLS HIGHER EDUCATION	0227	799666	060	5632	$511.73
CONSORTIUM FOR SCHOOL NETWORKING	0885	799853	030	0140	$1,750.00
COOLSPEAK, LLC	0812	801572	030	0137	$3,000.00
CORE BUSINESS INTERIORS, INC.	0450	801015	030	7099	$3,992.38
CORE BUSINESS INTERIORS, INC.	0450	801017	030	7099	$4,225.65
CORE BUSINESS INTERIORS, INC.	0701	799506	060	3213	$4,513.97
CORE BUSINESS INTERIORS, INC.	0755	799511	030	0176	$4,654.87
CORE BUSINESS INTERIORS, INC.	0884	800943	030	0140	$2,104.00
CORE BUSINESS INTERIORS, INC.	1385	799563	350	0917	$1,310.00
CORWIN PRESS	0010	801565	030	7090	$6,960.98
CORWIN PRESS	0110	800570	060	3010	$299.00
CORWIN PRESS	0765	801115	120	9085	$3,014.00
COUNTY OF FRESNO/HEALTH SVS.	0924	801636	060	8150	$857.00
COURTESY MOVING SERVICE	1010	799289	060	3213	$1,707.00
COURTESY MOVING SERVICE	1015	800912	060	3213	$1,707.00
COURTESY MOVING SERVICE	1055	800831	350	0917	$2,179.00
COURTESY MOVING SERVICE	1510	800913	060	3213	$1,707.00
CRESCO	1385	801209	350	0917	$4,563.70
CRESCO	1910	799929	060	7032	$276.29
CRESCO	1910	799944	060	7032	$1,619.83
CRESCO	1910	800358	060	7032	$6,473.49
CRESCO	1910	800432	060	7032	$674.37
CRESCO	1910	800439	060	7032	$571.00
CRESCO	1910	800450	130	5310	$1,679.43
CRESCO	1910	801130	060	7032	$492.99
CRESCO	1910	801141	060	7032	$1,733.60
CRESCO	1910	801540	060	7032	$1,701.10
CRESCO	1910	801656	060	7032	$409.56
CRESCO	1910	801657	060	7032	$557.94
CRESCO	1910	801661	060	7032	$660.94
CRESCO	1910	801662	060	7032	$1,381.46
CRESCO	1910	801681	060	7032	$410.65
CRESCO	1910	801686	130	5310	$571.00
CRUMBL COOKIES	0235	799885	030	7090	$1,364.20
CSLA/CA.SCHOOL LIBRARY ASSOC.	0700	800309	060	3010	$2,520.00

CULLINAN EDUCATION CENTER	0225	800083	030	7090	$1,490.00
CULLINAN EDUCATION CENTER	0617	799125	060	7435	$2,129.08
CULLINAN EDUCATION CENTER	0617	800555	060	7435	$2,554.89
CULLINAN EDUCATION CENTER	0617	800605	060	7435	$5,320.92
CULLINAN EDUCATION CENTER	0617	801046	060	7435	$6,385.11
CULLINAN EDUCATION CENTER	0617	801118	060	7435	$5,320.92
CULLINAN EDUCATION CENTER	0617	801403	060	7435	$2,129.08
CURRICULUM ASSOCIATES, INC.	0220	801320	060	3010	$2,430.95
CURRICULUM ASSOCIATES, INC.	0330	801036	030	7099	$4,473.63
D.E. VIGIL UNLIMITED, INC.	0919	799294	060	8150	$6,103.09
DANCE ATTIRE BY EXPRESSIONS	0265	800845	060	6010	$5,123.87
DANCE ATTIRE BY EXPRESSIONS	0790	800656	060	6010	$4,384.09
DAVE & BUSTERS	0265	799312	030	0115	$3,140.75
DAVE & BUSTERS	0702	796834A	060	9075	$8,052.82
DELI DELICIOUS	0395	801506	030	7090	$750.00
DELI DELICIOUS	0440	799425	030	7091	$500.00
DELI DELICIOUS	0730	792121	030	0656	$560.00
DELTA SIGMA THETA SORORITY, INC.	0755	801054	030	0189	$3,200.00
DEMCO, INC.	0010	800298	030	0625	$663.81
DEMCO, INC.	0060	801069	030	0625	$4,584.59
DEMCO, INC.	0100	801684	030	0625	$1,350.92
DEMCO, INC.	0175	799653	030	7090	$458.77
DEMCO, INC.	0175	799653	030	7091	$458.79
DEMCO, INC.	0200	800433	030	0625	$3,067.81
DEMCO, INC.	0210	801435	030	0625	$89.54
DEMCO, INC.	0241	800355	060	3010	$9,521.31
DEMCO, INC.	0241	800371	060	3010	$1,571.00
DEMCO, INC.	0241	801431	060	3010	$290.02
DEMCO, INC.	0265	799694	030	0625	$2,500.75
DEMCO, INC.	0310	799750	030	0113	$109.34
DEMCO, INC.	0330	799354	030	0625	$622.23
DEMCO, INC.	0370	801654	030	0625	$1,753.48
DEMCO, INC.	0395	800342	030	0625	$342.42
DEMCO, INC.	0423	800348	030	0625	$1,875.12
DEMCO, INC.	0445	799390	030	0625	$562.68
DEMCO, INC.	0460	800245	030	7090	$478.08
DEMCO, INC.	0495	800538	030	0625	$349.32
DEMCO, INC.	0510	800539	030	0625	$3,996.38
DEMCO, INC.	0575	799503	030	0115	$4,730.09
DEMCO, INC.	0700	799315	060	3213	$2,538.60
DEMCO, INC.	0700	799316	060	3213	$3,802.65
DEMCO, INC.	0700	799317	060	3213	$2,464.30
DEMCO, INC.	0700	799497	060	3213	$4,853.88
DEMCO, INC.	0700	799500	060	3213	$3,120.08
DEMCO, INC.	0700	800194	060	3213	$301.08
DEMCO, INC.	0700	800226	060	3213	$1,536.03
DEMCO, INC.	0700	800758	060	3213	$4,993.39

DEMCO, INC.	0700	800762	060	3213	$4,993.39
DERREL'S MINI STORAGE #21/TULARE ST.	0700	800365	030	0606	$2,358.84
DERREL'S MINI STORAGE #21/TULARE ST.	0758	799288	030	7091	$1,953.24
DERREL'S MINI STORAGE #21/TULARE ST.	0758	800060	030	7091	$2,242.60
DERREL'S MINI STORAGE #21/TULARE ST.	0758	800062	030	7091	$2,242.60
DERRELS MINI STORAGE, INC.	0791	800368	060	2600	$477.00
DERRELS MINI STORAGE, INC.	0791	800376	060	2600	$927.00
DERRELS MINI STORAGE, INC.	0791	800385	060	2600	$309.00
DERRELS MINI STORAGE, INC.	0791	800401	060	2600	$309.00
DESTINATION IMAGINATION, INC.	0417	800396	030	0171	$245.00
DEVELOPMENT GROUP, INC.	1350	801279	350	0913	$1,041.03
DI CICCO'S/BLACKSTONE	0188	799434	030	7090	$300.00
DI CICCO'S/KINGS CANYON	0421	798333	030	7091	$150.00
DICICCO'S	0005	799593	030	7090	$200.00
DICICCO'S	0240	799796	030	0128	$114.61
DICICCO'S	0810	801096	030	0641	$1,000.00
DICICCO'S ITALIAN RESTAURANT	0295	801358	030	7090	$2,500.00
DICICCO'S ITALIAN RESTAURANT	0335	800606	030	7091	$4,000.00
DICICCO'S ITALIAN RESTAURANT	0335	801321	030	0123	$1,900.00
DINUZZO ENTERPRISES, LLC DBA MIKE'S PIZZERIA	0480	792976	030	7090	$300.00
DISCOUNT SCHOOL SUPPLY	0790	800881	060	6010	$366.11
DISCOVERY CENTER THE	0701	801001	060	3213	$9,072.70
DISCOVERY CENTER THE	0725	801339	030	0173	$895.00
DISCOVERY CENTER THE	0725	801497	030	0173	$1,325.00
DISNEYLAND RESORT-GREAT SERVICES TICKETS	0155	799828	060	6770	$6,474.00
DISPLAYS 2 GO	0241	800534	030	0171	$1,167.93
DITCH WITCH OF CENTRAL CA	0919	790053	060	8150	$3,000.00
DIVIDED ATTENTION CLOTHING, LLC	0235	800195	030	0172	$617.60
DJM DRAPERY SERVICE	0325	801049	060	6770	$7,062.25
DJM DRAPERY SERVICE	1170	801180	060	3213	$860.70
DL SIGN SYSTEMS	0320	800506	030	0171	$407.00
DL SIGN SYSTEMS	0395	800843	030	7090	$6,583.98
DL SIGN SYSTEMS	0395	801302	030	0643	$3,746.81
DL SIGN SYSTEMS	0395	801615	030	0643	$3,746.81
DL SIGN SYSTEMS	0421	801387	030	0125	$2,963.76
DONALD KEITH CAPPELLUTI	0125	801107	030	0124	$4,211.56
DONALD KEITH CAPPELLUTI	0130	801136	030	0125	$753.68
DONALD KEITH CAPPELLUTI	0241	801112	030	0118	$3,500.00
DONALD KEITH CAPPELLUTI	0706	800179	060	9073	$4,900.00
DONALD KEITH CAPPELLUTI	0710	801374	030	0152	$1,442.81
DONALD KEITH CAPPELLUTI	0865	799870	030	0500	$4,950.00
DOUGGY FRESH PIZZA	0005	801342	030	0113	$166.00
DOUGGY FRESH PIZZA	0145	784645	030	7090	$500.00
DOUGGY FRESH PIZZA	0145	786342	060	722A	$900.00
DOWNTOWN FORD SALES	1910	697375A	130	5320	$442.69
DR-GRAPHIX	1910	801462	130	5310	$2,340.16
DUMONT PRINTING, INC.	0421	800158	030	7090	$8,161.00

DUMONT PRINTING, INC.	0755	798616	030	0189	$7.00
DUTCH BROS COFFEE FRESNO	0208	801507	030	7090	$800.00
DUTCH BROS COFFEE FRESNO	0225	800991	030	0110	$600.00
DUTCH BROS COFFEE FRESNO	0385	800164	030	0110	$600.00
DUTCH BROS COFFEE FRESNO	0423	800471	030	0114	$600.00
DUTCH BROS COFFEE FRESNO	0440	800280	030	7090	$600.00
DUTCH BROS COFFEE FRESNO	0530	799758	030	7090	$600.00
DW INVESTMENTS, INC. DBA WIENERSCHNITZEL	0145	800270	030	7090	$1,312.50
DYNAMISM, INC.	0885	799882	030	0143	$1,583.21
EAI EDUCATION	0700	800797	060	3213	$856.24
EAI EDUCATION	0700	800799	060	3213	$422.05
EAT IT UP CATERING SERVICE, INC.	0705	794322	110	6391	$196.54
ECOLAB, INC.	1910	800031	060	7032	$2,500.00
ECOLAB, INC.	1910	801455	130	5310	$6,501.00
ECONOMY MOVERS	0700	800793	030	0606	$2,352.50
EDDIE'S BAKERY CAFE	0355	801344	030	7090	$165.00
EFFECTIFF, LLC	0864	799602	030	0695	$5,000.00
EKC ENTERPRISES, INC.	0852	799727	030	0679	$495.00
EKC ENTERPRISES, INC.	0880	799883	680	0851	$4,749.32
EKC ENTERPRISES, INC.	0919	801454	060	8150	$6,186.50
EKC ENTERPRISES, INC.	1035	799894	350	0913	$1,200.00
EKC ENTERPRISES, INC.	1961	797916	350	0917	$6,177.80
ELBOW ROOM, INC.	0230	799760	030	7090	$2,500.00
ELISHA KAYE WELLS	0727	801494	030	0168	$150.00
ELITE EVENT VENUES, LLC	0796	800553	060	3213	$4,500.00
ELSMORE SPORTS, INC.	0185	800123	030	0172	$1,132.88
ELSMORE SPORTS, INC.	0235	799698	030	0172	$243.68
ELSMORE SPORTS, INC.	0235	799993	030	0172	$757.37
ELSMORE SPORTS, INC.	0395	801627	030	0172	$1,000.00
ENABLING DEVICES, INC.	0788	801029	060	6500	$3,030.11
ENERGY RESOURCES	0919	801456	060	8150	$7,000.00
ENTOURAGE IMAGING, INC.	0175	801324	080	8210	$2,356.61
ENVIRO CLEAN	0417	799292	030	0115	$736.37
ENVIRO CLEAN	1005	799385	350	0913	$615.43
ENVIRO CLEAN	1891	800643	030	0716	$7,172.77
ENVIRO CLEAN	1920	800906	030	0188	$4,225.65
EPS OPERATIONS, LLC	0617	799741	060	7435	$5,884.51
EPS OPERATIONS, LLC	0617	800759	060	7435	$5,884.51
ESGI, LLC	0617	800197	060	7435	$2,460.00
ESPECIAL NEEDS, LLC	0788	799936	060	6500	$83.42
ESPECIAL NEEDS, LLC	0788	799939	060	6500	$71.40
ESPECIAL NEEDS, LLC	0788	800684	060	6500	$80.93
ESPECIAL NEEDS, LLC	0788	800782	060	6500	$570.03
EUGENE MITCHELL JR.	0395	801086	060	9013	$3,779.13
EVENTISTRY559	0055	801465	030	7090	$1,100.00
EVERYCHILD CALIFORNIA	0765	783573	120	9055	$800.00
EXCEPTIONAL PARENTS UNLIMITED	0860	799529	030	0694	$2,500.00

EXPO AUDIO VISUAL	0885	799940	030	0143	$995.00
EXPO PARTY RENTAL AND SALES	0145	801000	030	7090	$7,923.50
EXPO PARTY RENTAL AND SALES	0885	799948	030	0143	$1,611.05
FABELA, STEVAN	0930	801154	030	0720	$100.00
FAMILY PHOTO BOOTH	0455	800607	030	7091	$300.00
FAN IN A BOX, LLC	0105	800259	030	7090	$2,000.00
FAN IN A BOX, LLC	0170	800744	030	0171	$1,500.00
FAN IN A BOX, LLC	0208	801485	030	0171	$2,000.00
FAN IN A BOX, LLC	0265	794787	030	7090	$99.00
FAN IN A BOX, LLC	0265	801399	030	7090	$1,558.82
FAN IN A BOX, LLC	0340	794616	080	8210	$500.00
FAN IN A BOX, LLC	0421	801371	030	0172	$924.00
FAN IN A BOX, LLC	0530	799839	080	8210	$821.00
FAN IN A BOX, LLC	0790	801063	060	6010	$2,223.60
FASTSIGNS	0145	800536	030	0172	$960.03
FCOE	0415	799926	060	3010	$275.00
FENCE FACTORY RENTALS	1722	801587	350	0917	$4,597.37
FIREBAUGH HIGH SCHOOL	0235	799535	030	0172	$350.00
FIREWORKS AMERICA	0130	801140	030	7090	$3,700.00
FIRST 5 FRESNO COUNTY	0852	799996	030	0679	$663.00
FIRST 5 FRESNO COUNTY	0852	799998	030	0679	$663.00
FIRST BOOK	0155	799693	030	0113	$236.65
FIRST STRING SPORTS	0005	799696	030	0172	$1,326.00
FIRST STRING SPORTS	0010	800930	030	0115	$1,000.00
FIRST STRING SPORTS	0055	801585	030	7090	$1,000.00
FIRST STRING SPORTS	0075	800766	030	0110	$4,000.00
FIRST STRING SPORTS	0075	800767	030	7090	$3,000.00
FIRST STRING SPORTS	0100	800183	030	0172	$2,152.91
FIRST STRING SPORTS	0145	783602	030	0172	$500.00
FIRST STRING SPORTS	0150	801442	030	0172	$4,524.44
FIRST STRING SPORTS	0155	793746	030	0172	$2,500.00
FIRST STRING SPORTS	0175	800479	030	0172	$238.35
FIRST STRING SPORTS	0185	799922	030	0172	$1,029.78
FIRST STRING SPORTS	0185	799976	030	0172	$944.56
FIRST STRING SPORTS	0185	799981	030	0172	$329.09
FIRST STRING SPORTS	0185	799988	030	0172	$346.83
FIRST STRING SPORTS	0185	800139	030	0172	$1,800.00
FIRST STRING SPORTS	0200	800191	030	0171	$900.00
FIRST STRING SPORTS	0208	799989	030	0172	$1,000.00
FIRST STRING SPORTS	0235	800208	030	0172	$2,000.00
FIRST STRING SPORTS	0250	800254	030	0172	$1,000.00
FIRST STRING SPORTS	0295	799973	030	0172	$1,415.74
FIRST STRING SPORTS	0295	800220	030	0172	$1,000.00
FIRST STRING SPORTS	0380	799675	030	0172	$2,000.00
FIRST STRING SPORTS	0395	799969	030	0172	$1,081.05
FIRST STRING SPORTS	0395	799992	030	0172	$433.36
FIRST STRING SPORTS	0421	801393	030	0172	$4,063.44

FIRST STRING SPORTS	0421	801620	060	722E	$1,626.00
FIRST STRING SPORTS	0422	800773	030	0172	$2,600.00
FIRST STRING SPORTS	0423	799712	030	7090	$842.13
FIRST STRING SPORTS	0423	800545	030	7090	$291.29
FIRST STRING SPORTS	0430	788928	030	0172	$1,500.00
FIRST STRING SPORTS	0450	796554	030	0172	$3,272.00
FIRST STRING SPORTS	0450	799978	030	0172	$290.57
FIRST STRING SPORTS	0485	800343	030	0643	$2,000.00
FIRST STRING SPORTS	0490	800909	030	0172	$4,890.39
FIRST STRING SPORTS	0510	800995	030	0172	$5,479.15
FIRST STRING SPORTS	0575	800229	030	7090	$982.98
FIRST STRING SPORTS	0710	799333	060	6387	$292.25
FIRST STRING SPORTS	0725	799688	030	0173	$600.00
FIRST STRING SPORTS	0725	799695	030	0173	$1,000.00
FIRST STRING SPORTS	0725	801427	030	0173	$500.00
FIRST STRING SPORTS	0725	801428	030	0173	$500.00
FIRST STRING SPORTS	0725	801429	030	0173	$500.00
FIRST STRING SPORTS	0725	801433	060	3213	$1,457.46
FLINN SCIENTIFIC	0130	800147	030	0125	$223.51
FLINN SCIENTIFIC, INC.	0055	801340	030	7090	$730.76
FLINN SCIENTIFIC, INC.	0130	799742	030	0125	$52.31
FLINN SCIENTIFIC, INC.	0235	801323	030	0125	$1,426.68
FLINN SCIENTIFIC, INC.	0235	801516	030	0125	$110.69
FLINN SCIENTIFIC, INC.	0395	801347	030	7090	$591.35
FOCUS 5, INC.	0060	799132	060	6770	$9,700.00
FOLLETT CONTENT SOLUTIONS, LLC	0240	800588	030	0625	$1,352.91
FOLLETT CONTENT SOLUTIONS, LLC	0240	800591	030	0625	$663.35
FOLLETT CONTENT SOLUTIONS, LLC	0240	800876	030	0625	$5,352.40
FOLLETT CONTENT SOLUTIONS, LLC	0265	799421	030	0625	$4,916.56
FOLLETT CONTENT SOLUTIONS, LLC	0295	800861	030	0625	$6,554.88
FOLLETT CONTENT SOLUTIONS, LLC	0395	800631	030	0624	$1,971.10
FOLLETT CONTENT SOLUTIONS, LLC	0495	800404	030	0625	$2,975.08
FOLLETT CONTENT SOLUTIONS, LLC	0700	800390	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	800392	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	800399	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	800411	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	800414	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	800417	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	800419	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	800420	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	800424	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	800425	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	800442	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	800443	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	800445	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	800446	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	800448	060	3213	$1,567.07

FOLLETT CONTENT SOLUTIONS, LLC	0700	800452	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	800454	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	800455	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	800457	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	800462	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	800465	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	800476	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	800477	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	800594	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	800595	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	800599	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	800604	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	800609	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	800612	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	800757	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	800893	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	800895	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	800898	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	800899	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	801142	060	3213	$1,581.70
FOLLETT CONTENT SOLUTIONS, LLC	0700	801143	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	801145	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	801146	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	801148	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	801149	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	801150	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	801152	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	801155	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	801161	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	801162	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	801164	060	3213	$1,571.35
FOLLETT CONTENT SOLUTIONS, LLC	0700	801166	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	801167	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	801171	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	801175	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	801191	060	3213	$1,574.35
FOLLETT CONTENT SOLUTIONS, LLC	0700	801193	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	801196	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	801198	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	801200	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	801205	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	801208	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	801210	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	801214	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	801215	060	3213	$1,567.07
FOLLETT CONTENT SOLUTIONS, LLC	0700	801220	060	3213	$1,901.89
FOLLETT CONTENT SOLUTIONS, LLC	0700	801444	060	3213	$4,207.01

FOLLETT CONTENT SOLUTIONS, LLC	1220	799654	060	6331	$1,525.92
FOLLETT SCHOOL SOLUTIONS, LLC	0188	800354A	060	3182	$2,931.52
FOLLETT SCHOOL SOLUTIONS, LLC	0490	801517	030	0625	$328.59
FOLLETT SCHOOL SOLUTIONS, LLC	0530	801336	030	0625	$1,285.62
FOLLETT SCHOOL SOLUTIONS, LLC	0700	800690	060	3213	$134.65
FORENSIC ANALYTICAL CONSULTING SERVICES, INC.	1045	800961	060	3213	$2,524.00
FORENSIC ANALYTICAL CONSULTING SERVICES, INC.	1055	799914	350	0917	$4,410.00
FORENSIC ANALYTICAL CONSULTING SERVICES, INC.	1140	799953	350	0917	$2,670.00
FORENSIC ANALYTICAL CONSULTING SERVICES, INC.	1170	799690	350	0917	$1,040.00
FORENSIC ANALYTICAL CONSULTING SERVICES, INC.	1285	799958	350	0917	$2,670.00
FORENSIC ANALYTICAL CONSULTING SERVICES, INC.	1295	799964	350	0917	$2,670.00
FORENSIC ANALYTICAL CONSULTING SERVICES, INC.	1320	799956	350	0917	$2,670.00
FORENSIC ANALYTICAL CONSULTING SERVICES, INC.	1330	800957	060	3213	$1,380.00
FORESTIERE UNDERGROUND GARDENS, LLC	0102	799545	030	2430	$200.00
FORT WASHINGTON GOLF AND COUNTRY CLUB	0655	801084	030	0675	$310.10
FOSSIL DISCOVERY CENTER OF MADERA COUNTY	0725	799336	030	0173	$2,990.00
FOUNDATION FOR FRESNO UNIFIED SCHOOLS	0706	801219	030	0157	$1,000.00
FOUNDATION FOR FRESNO UNIFIED SCHOOLS	0796	800133	030	0667	$1,000.00
FOUNDATION FOR FRESNO UNIFIED SCHOOLS	0852	799873	030	0679	$1,000.00
FOUR BAKERS, INC. DBA LA BOULANGERIE	0430	799763	030	0111	$331.00
FOWLER HIGH SCHOOL	0235	799339	030	0172	$120.00
FOWLER HIGH SCHOOL	0235	799531	030	0172	$300.00
FRESNO AG HARDWARE	0100	801663	060	6010	$1,500.00
FRESNO AG HARDWARE	0455	799346	060	6010	$2,000.00
FRESNO AG HARDWARE	0790	801197	060	6010	$500.00
FRESNO ARTS COUNCIL, INC.	0711	799856	110	6390	$40.00
FRESNO BEKINS	0961	799692	030	0188	$9,443.02
FRESNO BEKINS	1005	799792	350	0913	$9,814.20
FRESNO BEKINS	1440	799691	060	3213	$780.00
FRESNO BREAKFAST HOUSE, LLC	0701	785251	030	0606	$3,500.00
FRESNO CHAFFEE ZOO	0340	801160	080	8210	$541.00
FRESNO CHAFFEE ZOO	0580	800601	030	7099	$972.00
FRESNO CHAFFEE ZOO	0812	799884	030	0137	$4,860.00
FRESNO CHAFFEE ZOO CORPORATION	0070	799560	080	8210	$188.00
FRESNO CHAFFEE ZOO CORPORATION	0100	799450	030	7090	$3,100.00
FRESNO CHAFFEE ZOO CORPORATION	0725	801341	030	0173	$2,833.00
FRESNO CHAFFEE ZOO CORPORATION	0725	801343	030	0173	$4,102.00
FRESNO CHAFFEE ZOO CORPORATION	0725	801468	030	0173	$911.00
FRESNO CHAFFEE ZOO CORPORATION	0725	801495	030	0173	$2,385.00
FRESNO CHAFFEE ZOO CORPORATION	0755	799630	030	0176	$4,074.62
FRESNO CITY COLLEGE	0123	800458	060	6770	$345.00
FRESNO CITY COLLEGE	0125	800250	030	0124	$1,500.00
FRESNO CO. PUBLIC HEALTH	1910	800663	130	5310	$43.00
FRESNO COUNTY SUPERINTENDENT OF SCHOOLS	0421	801618	030	7090	$39.00
FRESNO COUNTY SUPERINTENDENT OF SCHOOLS	0758	799362	030	0117	$2,250.00
FRESNO COUNTY SUPERINTENDENT OF SCHOOLS	0758	800278	030	0117	$50.00
FRESNO COUNTY SUPERINTENDENT OF SCHOOLS	0765	799918	120	9085	$50.00

FRESNO COUNTY SUPERINTENDENT OF SCHOOLS	0923	800569	030	0148	$6,000.00
FRESNO EQUIPMENT COMPANY	0919	790068	060	8150	$8,000.00
FRESNO HISTORIAL SOCIETY	0070	799406	080	8210	$360.00
FRESNO OXYGEN	0710	800338	030	0152	$5,763.83
FRESNO PIPE & SUPPLY, INC.	0919	799719	060	8150	$2,397.05
FRESNO PUMP & SUPPLY, INC.	0919	800302	060	8150	$1,777.94
FRESNO RACK & SHELVING, INC.	0700	799301	060	3213	$267.62
FRESNO RACK & SHELVING, INC.	0710	800019	030	0152	$4,605.00
FRESNO RESCUE MISSION, DBA FRESNO MISSION	0227	800141	060	3010	$150.00
FRESNO RESCUE MISSION, DBA FRESNO MISSION	0227	800142	060	3010	$150.00
FRESNO RESCUE MISSION, DBA FRESNO MISSION	0228	799605	030	0644	$525.00
FRESNO RESCUE MISSION, DBA FRESNO MISSION	0228	799606	030	0644	$525.00
FRESNO RESCUE MISSION, DBA FRESNO MISSION	0701	801423	060	3213	$100.00
FRESNO WARRIORS BASEBALL	0145	799599	030	0172	$700.00
FTP GOLF MANAGEMENT, LLC	0395	801003	030	0172	$940.00
FUN AND FUNCTION	0765	801300	120	6128	$3,031.63
FUNWORKS/KAREN GAINES	0005	799923	060	6010	$1,000.00
FUNWORKS/KAREN GAINES	0070	799598	060	6770	$500.00
FUNWORKS/KAREN GAINES	0070	800444	060	6010	$500.00
FUNWORKS/KAREN GAINES	0075	799520	060	6010	$1,500.00
FUNWORKS/KAREN GAINES	0290	800345	060	6010	$2,100.00
FUNWORKS/KAREN GAINES	0340	800730	060	6010	$500.00
FUNWORKS/KAREN GAINES	0365	800623	060	6010	$500.00
FUNWORKS/KAREN GAINES	0485	800464	030	0110	$550.00
FUNWORKS/KAREN GAINES	0490	800344	060	6010	$1,500.00
G L A D ENTERTAINMENT, INC.	0510	800590	080	8210	$1,425.00
G W SCHOOL SUPPLY	0005	799399	120	6105	$500.00
G W SCHOOL SUPPLY	0005	799841	030	7090	$200.00
G W SCHOOL SUPPLY	0005	801264	030	7090	$200.00
G W SCHOOL SUPPLY	0005	801268	030	7090	$200.00
G W SCHOOL SUPPLY	0005	801271	030	0113	$150.00
G W SCHOOL SUPPLY	0015	800693	120	6105	$500.00
G W SCHOOL SUPPLY	0020	801452	030	0110	$200.00
G W SCHOOL SUPPLY	0075	799407	030	0625	$500.00
G W SCHOOL SUPPLY	0090	800256	060	6010	$500.00
G W SCHOOL SUPPLY	0135	799812	030	7099	$200.00
G W SCHOOL SUPPLY	0135	799814	030	7099	$500.00
G W SCHOOL SUPPLY	0135	799815	030	7099	$500.00
G W SCHOOL SUPPLY	0135	799819	060	6500	$200.00
G W SCHOOL SUPPLY	0140	799844	060	6500	$200.00
G W SCHOOL SUPPLY	0165	789406	060	2600	$500.00
G W SCHOOL SUPPLY	0170	801177	060	6010	$500.00
G W SCHOOL SUPPLY	0175	799823	030	0113	$615.00
G W SCHOOL SUPPLY	0175	799825	030	0113	$615.25
G W SCHOOL SUPPLY	0175	799826	030	0113	$900.00
G W SCHOOL SUPPLY	0175	799830	030	0113	$615.25
G W SCHOOL SUPPLY	0175	799833	030	0113	$415.25

G W SCHOOL SUPPLY	0175	799835	030	0113	$200.00
G W SCHOOL SUPPLY	0185	800625	030	0625	$1,000.00
G W SCHOOL SUPPLY	0200	787421	060	2600	$1,000.00
G W SCHOOL SUPPLY	0208	789151	060	6010	$3,500.00
G W SCHOOL SUPPLY	0208	799662	030	0110	$350.00
G W SCHOOL SUPPLY	0208	801192	030	0110	$350.00
G W SCHOOL SUPPLY	0208	801203	060	6500	$200.00
G W SCHOOL SUPPLY	0220	801265	030	7090	$300.00
G W SCHOOL SUPPLY	0250	801490	030	0643	$1,675.00
G W SCHOOL SUPPLY	0250	801492	030	7091	$2,000.00
G W SCHOOL SUPPLY	0255	801483	060	6010	$2,000.00
G W SCHOOL SUPPLY	0260	801379	120	6105	$500.00
G W SCHOOL SUPPLY	0270	799412	030	0113	$1,428.87
G W SCHOOL SUPPLY	0270	799417	030	0113	$500.00
G W SCHOOL SUPPLY	0270	799418	030	0113	$150.00
G W SCHOOL SUPPLY	0270	800055	030	0113	$992.81
G W SCHOOL SUPPLY	0290	799411	060	6500	$200.00
G W SCHOOL SUPPLY	0290	800617	030	0110	$363.00
G W SCHOOL SUPPLY	0290	800620	030	0113	$748.00
G W SCHOOL SUPPLY	0290	801225	030	0113	$1,000.00
G W SCHOOL SUPPLY	0295	799523	030	0625	$150.00
G W SCHOOL SUPPLY	0305	800007	060	6500	$220.00
G W SCHOOL SUPPLY	0330	789415	060	6010	$1,000.00
G W SCHOOL SUPPLY	0335	801124	030	7090	$400.00
G W SCHOOL SUPPLY	0355	801119	030	0625	$700.00
G W SCHOOL SUPPLY	0355	801199	030	0113	$584.54
G W SCHOOL SUPPLY	0355	801367	030	0113	$584.00
G W SCHOOL SUPPLY	0355	801368	030	0113	$583.54
G W SCHOOL SUPPLY	0355	801453	030	0113	$584.00
G W SCHOOL SUPPLY	0422	787652	060	2600	$250.00
G W SCHOOL SUPPLY	0422	801272	060	6500	$220.00
G W SCHOOL SUPPLY	0435	800696	030	0625	$400.00
G W SCHOOL SUPPLY	0440	800364	060	3010	$100.00
G W SCHOOL SUPPLY	0440	800366	060	3010	$100.00
G W SCHOOL SUPPLY	0440	800367	060	3010	$100.00
G W SCHOOL SUPPLY	0440	800370	060	3010	$100.00
G W SCHOOL SUPPLY	0440	800372	060	3010	$100.00
G W SCHOOL SUPPLY	0440	800377	060	3010	$100.00
G W SCHOOL SUPPLY	0440	800379	060	3010	$100.00
G W SCHOOL SUPPLY	0440	800381	060	3010	$100.00
G W SCHOOL SUPPLY	0475	801133	030	7090	$200.00
G W SCHOOL SUPPLY	0485	801491	030	7090	$200.00
G W SCHOOL SUPPLY	0500	799524	030	7090	$200.00
G W SCHOOL SUPPLY	0500	799810	030	7090	$100.00
G W SCHOOL SUPPLY	0500	801270	030	7090	$100.00
G W SCHOOL SUPPLY	0510	799954	060	6500	$220.00
G W SCHOOL SUPPLY	0510	800890	060	6500	$220.00

G W SCHOOL SUPPLY	0550	799997	030	0171	$400.00
G W SCHOOL SUPPLY	0575	784512	030	0115	$3,000.00
G W SCHOOL SUPPLY	0710	801051	030	0152	$250.00
G W SCHOOL SUPPLY	0790	789141A	060	6010	$612.01
G W SCHOOL SUPPLY	0790	800566	060	6010	$1,500.00
G W SCHOOL SUPPLY	0790	801121	060	6010	$1,000.00
G W SCHOOL SUPPLY	0796	801194	060	3213	$4,990.00
G W SCHOOL SUPPLY	1910	801337	060	7032	$274.06
GCB1, INC. DBA GC BUILDERS	0175	801274	030	7090	$2,100.00
GCB1, INC. DBA GC BUILDERS	0210	784739A	120	6128	$5,187.41
GEIL ENTERPRISES, INC.	0530	800240	080	8210	$239.76
GEIL ENTERPRISES, INC.	1100	798822	060	3213	$991.27
GENERATION CHANGERS TITLE 1 COMM. DEV. CNT., INC.	0095	800632	030	0643	$580.00
GIBBS INTERNATIONAL, INC.	0710	800500	030	0152	$6,400.00
GIBBS INTERNATIONAL, INC.	0919	801461	060	8150	$3,122.79
GLOBAL DATEBOOKS	0005	801083	060	6211	$4,327.18
GLOBAL DATEBOOKS	0422	798773A	030	0625	$1,153.19
GLOBAL DATEBOOKS	0510	800410	030	7090	$1,148.93
GOLD STAR FOODS, INC.	1910	799358	130	5310	$2,007.00
GOLD STAR FOODS, INC.	1910	799573	130	5310	$3,354.00
GOLD STAR FOODS, INC.	1910	801473	130	5310	$9,510.40
GOLD STAR FOODS, INC.	1910	801474	130	5310	$1,368.85
GOLDEN PALACE EVENT CENTER, INC. DBA ELITE EVENT VENUE	0791	799319	060	2600	$2,000.00
GOLDEN VALLEY HIGH SCHOOL	0185	800472	030	0172	$375.00
GOLDEN WEST HIGH SCHOOL	0145	800977	030	0172	$350.00
GOLDEN WEST HIGH SCHOOL	0235	799538	030	0172	$350.00
GOLF CAR CENTRAL SERVICE	0035	800713	030	7090	$790.08
GOLF CAR CENTRAL SERVICE	0265	801072	030	7090	$1,800.00
GOOD DIRT POTTERY STUDIO	0565	799872	060	6770	$925.00
GOPHER	0010	800339	030	0171	$641.27
GOPHER	0060	800178	060	2600	$634.31
GOPHER	0060	800186	060	2600	$800.73
GOPHER	0105	800235	060	6010	$2,107.77
GOPHER	0105	801693	060	6010	$3,468.14
GOPHER	0185	799775	030	0125	$95.42
GOPHER	0185	799858	030	0125	$727.44
GOPHER	0220	800180	030	0172	$305.77
GOPHER	0220	800228	060	6010	$486.86
GOPHER	0285	800488	060	6010	$1,845.15
GOPHER	0295	800934	060	6010	$145.02
GOPHER	0395	800210	030	7090	$1,273.69
GOPHER	0395	800373	030	7090	$1,338.65
GOPHER	0415	800933	060	6010	$4,461.01
GOPHER	0460	799680	030	0172	$1,099.56
GOPHER	0460	799680	030	7090	$149.95
GOPHER	0475	800209	060	6010	$2,136.15

GOPHER	0565	799865	030	0172	$291.01
GOPHER	0565	800764	030	0172	$106.07
GOPHER	0565	800765	030	0172	$126.43
GOPHER	0700	799683	060	3213	$4,523.11
GOPHER	0700	799684	060	3213	$4,523.11
GOPHER	0700	801576	060	3213	$1,083.91
GOPHER	0700	801578	060	3213	$1,083.91
GOPHER	0700	801579	060	3213	$1,445.22
GOPHER	0700	801580	060	3213	$1,445.22
GOPHER	0700	801582	060	3213	$1,083.91
GOPHER	0700	801583	060	3213	$1,806.53
GOPHER	0700	801584	060	3213	$2,167.81
GOPHER	0790	800199	060	6010	$526.13
GOPHER	0790	800201	060	6010	$524.41
GOPHER	0790	800207	060	6010	$3,473.34
GOPHER	0790	800211	060	6010	$1,471.62
GOPHER	0790	800483	060	6010	$1,488.91
GOPHER	0790	801441	060	6010	$2,434.16
GOPHER	0790	801527	060	6010	$2,128.59
GORDON INDUSTRIAL SUPPLY, INC.	0919	790084	060	8150	$7,000.00
GRADUATE SERVICES, LTD	0130	797172	030	0171	$500.00
GRADUATE SERVICES, LTD	0395	801307	030	7090	$816.68
GRAINGER, INC.	0127	801518	030	7099	$159.85
GRAINGER, INC.	0710	801450	060	6387	$703.80
GRAINGER, INC.	0919	799827	060	8150	$1,616.74
GRAINGER, INC.	1891	799457	030	0716	$1,158.87
GRAPHIC COMMUNICATION	1891	800674	030	0716	$5,192.00
GRAYBAR ELECTRIC, INC.	1005	799370	350	0913	$244.37
GRAYBAR ELECTRIC, INC.	1045	799360	060	3213	$598.37
GREEN LIGHT TOUR AND TRAVEL	0725	800613	030	0175	$209.00
GUADALAJARA RESTAURANT	0070	799658	060	6770	$2,537.77
GUITAR CENTER STORE, INC.	0790	800322	060	6010	$2,000.00
HAAKER EQUIPMENT CO.	0919	799428	060	8150	$6,663.53
HANK SWANK GOLF COURSE	0421	799674	030	0172	$629.00
HARDCORESWIM	0235	799974	030	0172	$1,146.55
HARRISON BROS, INC.	0055	801235	030	0171	$768.47
HD SUPPLY FACILITIES MAINTENANCE, LTD	1891	800633	030	0716	$1,142.55
HEATHER RUTOWICZ	0701	800493	060	4035	$500.00
HEINEMANN PROFESSIONAL	0617	799987	060	7435	$1,196.03
HEINEMANN PROFESSIONAL	0617	800000	060	7435	$598.02
HEINEMANN PROFESSIONAL	0617	800246	060	7435	$598.02
HEINEMANN PROFESSIONAL	0617	800248	060	7435	$1,196.01
HEINEMANN PROFESSIONAL	0617	800252	060	7435	$598.02
HEINEMANN PROFESSIONAL	0617	800260	060	7435	$1,196.01
HEINEMANN PROFESSIONAL	0617	800835	060	7435	$1,196.01
HEINEMANN PROFESSIONAL	0617	800838	060	7435	$598.02
HEINEMANN PROFESSIONAL	0617	800846	060	7435	$598.02

HEINEMANN PROFESSIONAL	0617	800848	060	7435	$1,691.01
HELM AND SONS AMUSEMENTS, INC.	0785	800932	060	9018	$3,960.00
HENG CHAN SUN KIM, DBA JUDY'S DONUTS	0340	784041	030	7090	$200.00
HENG CHAN SUN KIM, DBA JUDY'S DONUTS	0445	786010	030	7090	$700.00
HENG CHAN SUN KIM, DBA JUDY'S DONUTS	0580	796829	030	7090	$500.00
HERITAGE GENERAL	1417	787161	060	3213	$7,749.00
HERO ALLIANCE	0155	800682	080	8210	$1,160.00
HEWITT'S RESTAURANT	0190	800163	030	7140	$430.00
HEWITT'S RESTAURANT	0335	799755	030	7091	$600.00
HEWITT'S RESTAURANT	0340	783816	030	0110	$500.00
HEWITT'S RESTAURANT	0385	783856	030	7090	$500.00
HEWITT'S RESTAURANT	0395	784200	030	7090	$592.67
HEWITT'S RESTAURANT	0415	799797	030	0115	$1,500.00
HEWITT'S RESTAURANT	0617	799391	060	7435	$2,500.00
HEWITT'S RESTAURANT	0885	784355	030	0140	$2,000.00
HL CORPORATION	0335	799990	030	0172	$597.37
HL CORPORATION	0421	800247	030	0172	$375.00
HOBBY TOWN U S A	0030	800275	060	2600	$3,000.00
HOBBY TOWN U S A	0215	801365	030	7090	$1,000.00
HOBBY TOWN U S A	0395	801292	030	7090	$275.00
HORN PHOTO, INC.	0241	799854	030	0118	$250.00
HORN PHOTO, INC.	0395	799371	060	6770	$722.20
HOSA, INC.	0335	800076	060	722C	$270.00
HOUGHTON MIFFLIN COMPANY	0145	799365	030	7090	$1,600.00
HOUGHTON MIFFLIN COMPANY	0145	799367	030	7091	$6,956.97
HUNGRY BEAR, INC.	0335	801322	030	0123	$160.00
HUNGRY BEAR, INC.	0701	784660	030	0193	$2,000.00
HUNGRY HOWIE'S	0355	800988	030	0113	$130.00
IMAGE 2000	0890	800357	030	0708	$1,000.00
IMMANUEL SCHOOLS	0185	800470	030	0172	$300.00
IMMANUEL SCHOOLS	0235	799447	030	0172	$300.00
INDUSTRIAL CASTER AND WHEEL	1910	800499	130	5310	$2,314.25
INSECT LORE PRODUCTS	0480	801613	030	7090	$159.16
INTELLIGENT MARKING USA, INC.	0145	800232	030	0125	$356.43
INTERNATIONAL GREENHOUSE CO.	0710	800035	030	0152	$107.94
INTERNATIONAL STUDENT TOURS	0725	800779	030	0175	$409.00
ISLAND IMPRINTS, INC.	0710	801412	030	0152	$4,950.02
ISLAND PHOTOGRAPHY	0355	799709	030	7090	$159.00
ISLAND WATERPARK, THE	0120	801011	080	8210	$1,723.74
ISLAND WATERPARK, THE	0150	801221	030	0113	$1,110.25
ISLAND WATERPARK, THE	0270	800134	030	7090	$783.49
IT'S ELEMENTARY	0567	801440	030	7090	$4,726.65
J & E RESTAURANT SUPPLY, INC.	1910	800653	060	7032	$709.95
J AND I TWINS SUPER MARKET EL PARIAN, LLC	0423	800842	030	0114	$1,408.55
J AND I TWINS SUPER MARKET EL PARIAN, LLC	0440	800281	030	7091	$1,408.55
J W PEPPER & SONS, INC.	0060	800320	060	3010	$650.00
J W PEPPER & SONS, INC.	0100	800822	030	7090	$200.00

J W PEPPER & SONS, INC.	0335	799460	030	0125	$776.61
J W PEPPER & SONS, INC.	0415	801007	060	6770	$308.65
J W PEPPER & SONS, INC.	1400	788032	030	7394	$200.00
J. ELLIOT MARKETING	0880	786113	670	0841	$4,800.00
JAMBA JUICE	0005	801338	030	0113	$200.00
JERICO FIRE PROTECTION	0919	801675	060	8150	$2,345.00
JERICO FIRE PROTECTION	0919	801676	060	8150	$1,977.00
JERICO FIRE PROTECTION	0919	801677	060	8150	$1,271.00
JOHN'S INCREDIBLE PIZZA CO.	0030	799875	030	0171	$728.04
JOHN'S INCREDIBLE PIZZA CO.	0155	800994	080	8210	$1,284.04
JOJO'S PARTY RENTALS	0120	801137	080	8210	$1,632.66
JONES CLEANING CENTER, INC.	0727	784841	030	0168	$3,000.00
JONES SCHOOL SUPPLY CO.	0060	800997	030	7090	$667.63
JONES SCHOOL SUPPLY CO.	0285	801008	030	0110	$184.24
JONES SCHOOL SUPPLY CO.	0510	800243	030	0110	$1,014.48
JONES SCHOOL SUPPLY CO.	0567	801071	030	7090	$4,622.34
JORGENSEN & COMPANY, INC.	1891	800349	030	0716	$5,465.18
JOSE E. ROJAS GONZALEZ	0575	799345	030	7090	$2,500.00
JOSTENS OF CENTRAL CAILIFORNIA	0235	800181	030	7090	$447.02
JUNIOR LIBRARY GUILD	0100	770263A	030	7090	$940.52
JUST RIGHT READER, INC.	0617	799621	060	7435	$9,260.67
JUST RIGHT READER, INC.	0617	799636	060	7435	$9,427.53
JUST RIGHT READER, INC .	0617	800241	060	7435	$4,719.73
KAP 7 INTERNATIONAL	0235	799965	030	0172	$184.65
KAPLAN EARLY LEARNING	0396	800066	120	6105	$505.68
KAPLAN EARLY LEARNING	0396	800109	120	6105	$459.94
KAPLAN EARLY LEARNING	0396	800886	120	6105	$464.43
KAPLAN EARLY LEARNING	0715	799331	120	6105	$132.85
KAPLAN EARLY LEARNING	0715	799539	120	6040	$614.35
KAPLAN EARLY LEARNING	0715	799737	120	6105	$286.74
KAPLAN EARLY LEARNING	0715	801667	120	6040	$300.13
KAPLAN EARLY LEARNING	0765	799739	120	6105	$597.43
KIKKU JAPANESE	0310	800006	030	0110	$600.00
KIKKU JAPANESE	0440	799424	030	7091	$1,000.00
KINGSBURG HIGH SCHOOL	0235	800710	030	0172	$110.00
KNORR SYSTEMS INTL., LLC	0919	799620	060	8150	$2,505.73
KNOWBUDDY RESOURCES	0105	800382	030	0625	$602.50
KONA ICE OF CLOVIS, LLC	0355	800990	030	0113	$550.00
KONA ICE OF FRESNO, DBA ROLLING ICE, LLC	0235	785806	030	7090	$2,500.00
KROEKER, INC.	0888	800903	030	0143	$4,865.00
LA IMPERIAL TAQUERIA	0075	801105	030	0110	$1,365.22
LA IMPERIAL TAQUERIA	0237	799351	030	0133	$1,554.82
LA IMPERIAL TAQUERIA	0553	800002	030	7090	$831.41
LAKESHORE LEARNING MATERIALS	0005	799498	030	0113	$911.43
LAKESHORE LEARNING MATERIALS	0005	801608	030	0113	$1,371.22
LAKESHORE LEARNING MATERIALS	0005	801648	030	0113	$196.05
LAKESHORE LEARNING MATERIALS	0005	801651	030	0113	$972.09

LAKESHORE LEARNING MATERIALS	0075	800236	060	6010	$1,258.96
LAKESHORE LEARNING MATERIALS	0075	800237	060	6010	$1,969.93
LAKESHORE LEARNING MATERIALS	0075	800253	060	6010	$1,593.85
LAKESHORE LEARNING MATERIALS	0075	800521	060	6010	$976.40
LAKESHORE LEARNING MATERIALS	0075	801673	030	7091	$2,613.38
LAKESHORE LEARNING MATERIALS	0095	800198	060	6010	$1,188.32
LAKESHORE LEARNING MATERIALS	0105	799842	060	6010	$663.76
LAKESHORE LEARNING MATERIALS	0120	801042	060	6010	$2,077.29
LAKESHORE LEARNING MATERIALS	0135	800108	060	6010	$2,097.95
LAKESHORE LEARNING MATERIALS	0155	800293	030	0113	$874.85
LAKESHORE LEARNING MATERIALS	0165	799514	060	2600	$3,825.10
LAKESHORE LEARNING MATERIALS	0165	800921	060	2600	$1,045.89
LAKESHORE LEARNING MATERIALS	0165	801022	060	2600	$1,765.47
LAKESHORE LEARNING MATERIALS	0165	801605	060	2600	$581.82
LAKESHORE LEARNING MATERIALS	0175	800484	030	0113	$1,459.94
LAKESHORE LEARNING MATERIALS	0175	800962	030	0113	$758.78
LAKESHORE LEARNING MATERIALS	0195	800749	060	2600	$1,379.88
LAKESHORE LEARNING MATERIALS	0208	799305	120	6105	$470.40
LAKESHORE LEARNING MATERIALS	0225	799979	060	3010	$1,865.87
LAKESHORE LEARNING MATERIALS	0225	799984	060	6010	$1,772.38
LAKESHORE LEARNING MATERIALS	0225	801563	060	6010	$2,601.77
LAKESHORE LEARNING MATERIALS	0260	801655	120	6105	$478.17
LAKESHORE LEARNING MATERIALS	0285	800646	060	6500	$203.68
LAKESHORE LEARNING MATERIALS	0285	801043	060	6010	$1,189.53
LAKESHORE LEARNING MATERIALS	0290	801020	030	0113	$1,285.40
LAKESHORE LEARNING MATERIALS	0295	800242	060	6010	$295.31
LAKESHORE LEARNING MATERIALS	0315	800143	060	6010	$4,300.79
LAKESHORE LEARNING MATERIALS	0320	799384	060	2600	$711.92
LAKESHORE LEARNING MATERIALS	0340	799832	060	6010	$2,724.72
LAKESHORE LEARNING MATERIALS	0420	799536	060	6010	$2,854.25
LAKESHORE LEARNING MATERIALS	0421	800751	060	4124	$477.99
LAKESHORE LEARNING MATERIALS	0421	800753	060	4124	$703.93
LAKESHORE LEARNING MATERIALS	0430	800137	060	6010	$2,108.82
LAKESHORE LEARNING MATERIALS	0460	800244	120	6105	$478.45
LAKESHORE LEARNING MATERIALS	0475	800231	120	6105	$493.28
LAKESHORE LEARNING MATERIALS	0485	800319	060	6010	$1,554.84
LAKESHORE LEARNING MATERIALS	0490	800323	120	6105	$505.16
LAKESHORE LEARNING MATERIALS	0490	800327	120	6105	$480.71
LAKESHORE LEARNING MATERIALS	0490	800755	060	6010	$2,294.64
LAKESHORE LEARNING MATERIALS	0490	801430	060	6010	$3,401.02
LAKESHORE LEARNING MATERIALS	0500	799846	060	6500	$163.27
LAKESHORE LEARNING MATERIALS	0510	800120	060	6010	$2,492.97
LAKESHORE LEARNING MATERIALS	0530	799723	060	6010	$234.20
LAKESHORE LEARNING MATERIALS	0535	800754	060	6010	$1,596.32
LAKESHORE LEARNING MATERIALS	0617	800230	060	7435	$2,521.80
LAKESHORE LEARNING MATERIALS	0617	801591	060	7435	$1,016.45
LAKESHORE LEARNING MATERIALS	0700	800008	060	3213	$6,364.85

LAKESHORE LEARNING MATERIALS	0700	800801	060	3213	$1,713.30
LAKESHORE LEARNING MATERIALS	0700	800802	060	3213	$365.38
LAKESHORE LEARNING MATERIALS	0765	799342	060	9063	$855.23
LAKESHORE LEARNING MATERIALS	0765	800530	120	7835	$2,755.24
LAKESHORE LEARNING MATERIALS	0765	800580	060	9021	$1,447.86
LAKESHORE LEARNING MATERIALS	0765	800775	120	6105	$447.12
LAKESHORE LEARNING MATERIALS	0765	801385	120	9085	$1,120.10
LAKESHORE LEARNING MATERIALS	0782	801604	060	6500	$199.55
LAKESHORE LEARNING MATERIALS	0790	800217	060	6010	$3,733.74
LAKESHORE LEARNING MATERIALS	0790	800734	060	6010	$1,183.73
LAKESHORE LEARNING MATERIALS	0790	801354	060	6010	$25.45
LAKESHORE LEARNING MATERIALS	0790	801432	060	2600	$1,054.90
LANOTTE REFRIGERATION, INC.	1910	799644	060	7032	$2,410.00
LANOTTE REFRIGERATION, INC.	1910	799647	060	7032	$6,350.00
LARRY A. LIVERMORE	0185	800098	030	0171	$360.10
LARRY A. LIVERMORE	0725	801533	060	3213	$1,184.47
LARRY A. LIVERMORE	0725	801534	060	3213	$1,149.65
LARRY A. LIVERMORE	0725	801536	060	3213	$1,323.78
LARRY A. LIVERMORE	0725	801537	060	3213	$940.68
LARRY A. LIVERMORE	0725	801538	060	3213	$557.97
LARRY A. LIVERMORE	0725	801539	060	3213	$836.21
LARRY A. LIVERMORE	0725	801541	060	3213	$1,184.47
LARRY A. LIVERMORE	0725	801542	060	3213	$418.62
LARRY A. LIVERMORE	0725	801543	060	3213	$208.96
LARRY A. LIVERMORE	0725	801544	060	3213	$592.05
LARRY A. LIVERMORE	0725	801545	060	3213	$487.58
LARRY A. LIVERMORE	0725	801547	060	3213	$538.28
LARRY A. LIVERMORE	0725	801548	060	3213	$696.91
LARRY A. LIVERMORE	0725	801549	060	3213	$1,097.50
LARRY A. LIVERMORE	0725	801550	060	3213	$2,264.09
LARRY A. LIVERMORE	0725	801552	060	3213	$2,717.96
LARRY A. LIVERMORE	0725	801553	060	3213	$1,288.95
LARRY A. LIVERMORE	0725	801554	060	3213	$1,358.98
LARRY A. LIVERMORE	0725	801555	060	3213	$2,404.15
LARRY A. LIVERMORE	0725	801557	060	3213	$836.21
LARRY A. LIVERMORE	0725	801559	060	3213	$557.60
LARRY A. LIVERMORE	0725	801561	060	3213	$1,846.36
LARRY A. LIVERMORE	0725	801570	060	3213	$226.46
LARRY A. LIVERMORE	0725	801573	060	3213	$1,428.19
LARRY A. LIVERMORE	0725	801574	060	3213	$2,346.12
LARRY A. LIVERMORE	0725	801588	060	3213	$62.89
LARRY A. LIVERMORE	0725	801635	060	3213	$1,515.60
LARRY A. LIVERMORE	0726	800135	030	0177	$3,000.00
LARSON BROTHERS	0215	799377	030	7090	$1,744.44
LARSON BROTHERS	0330	800648	080	8210	$3,459.34
LARSON BROTHERS	0460	799463	080	8210	$1.00
LAURA G. HUNT	0385	801163	080	8210	$791.45

LAWRENCE ENGINEERING GROUP	0920	799765	060	3213	$8,500.00
LAZ KARP ASSOCIATES, LLC	0012	760471A	030	0134	$373.00
LEAGUE OF MEXICAN AMERICAN WOMEN	0860	799888	030	0694	$500.00
LEARNING A-Z	0090	799526	030	7091	$240.00
LEARNING FOR LIVING, INC.	1102	800720	060	3182	$6,000.00
LEARNING FORWARD	0700	761622A	060	3010	$25.00
LEARNING RESOURCES, INC.	0700	800795	060	3213	$715.30
LEARNING WITHOUT TEARS	0015	801643	030	7099	$286.63
LEGO EDUCATION	0100	801658	060	6010	$6,283.05
LEGO EDUCATION	0565	799749	030	0172	$1,169.96
LEGO EDUCATION	0565	799861	030	7099	$1,169.96
LELA'S PIZZERIA, LLC	0208	799386	030	0110	$500.00
LELA'S PIZZERIA, LLC	0208	800956	080	8210	$1,000.00
LELA'S PIZZERIA, LLC	0225	786194	030	7090	$1,000.00
LELA'S PIZZERIA, LLC	0550	793527	080	8210	$1,000.00
LELA'S PIZZERIA, LLC	0550	799747	030	0171	$600.00
LEON ENVIRONMENTAL SERVICES	1423	799513	060	3213	$750.00
LERNER PUBLISHING GROUP. INC. DBA LAKEVIEW	0330	799364	030	0625	$238.21
LIBERTY FLAGS, INC.	1891	799356	030	0716	$3,900.60
LIGHT UP THE WALLS	0850	801178	030	0681	$600.00
LILY'S CAFE	0440	799423	030	7091	$600.00
LILY'S CAFE	0702	785881	060	9075	$2,000.00
LILY'S CAFE	0865	788225	030	0602	$500.00
LINDSAY ELECTRIC COMPANY	1910	801659	130	5310	$1,738.00
LINDSAY ELECTRIC COMPANY	1910	801660	130	5310	$3,355.00
LINGUISTICA INTERPRETING AND TRANSLATION, LLC	0864	798151	030	0695	$9,000.00
LINKA CORPORATION	0005	795644	030	0110	$500.00
LINKA CORPORATION	0235	783866	030	7090	$2,500.00
LINKA CORPORATION	0250	800608	030	7090	$500.00
LITERACY RESOURCES, LLC DBA HEGGERTY PHONEMIC AWARENESS	0617	800375	060	7435	$412.87
LITERACY RESOURCES, LLC DBA HEGGERTY PHONEMIC AWARENESS	0617	800428	060	7435	$414.21
LITERACY RESOURCES, LLC DBA HEGGERTY PHONEMIC AWARENESS	0617	800558	060	7435	$414.21
LITERACY RESOURCES, LLC DBA HEGGERTY PHONEMIC AWARENESS	0617	800563	060	7435	$310.66
LITERACY RESOURCES, LLC DBA HEGGERTY PHONEMIC AWARENESS	0617	800576	060	7435	$414.21
LITERACY RESOURCES, LLC DBA HEGGERTY PHONEMIC AWARENESS	0617	800578	060	7435	$414.21
LITERACY RESOURCES, LLC DBA HEGGERTY PHONEMIC AWARENESS	0765	800654	120	6105	$5,000.00
LOWE'S	0015	801287	030	7090	$1,300.00
LOWE'S	0030	801206	060	2600	$1,500.00
LOWE'S	0035	800321	030	0172	$784.45
LOWE'S	0055	788376	070	0761	$2,000.00
LOWE'S	0105	800030	060	6010	$950.00
LOWE'S	0145	801666	060	4124	$750.00

LOWE'S	0170	801668	060	6010	$480.00
LOWE'S	0200	801216	060	2600	$4,000.00
LOWE'S	0235	801293	030	7090	$500.00
LOWE'S	0237	801335	030	0734	$947.00
LOWE'S	0241	799863	030	0118	$1,000.00
LOWE'S	0285	801273	060	6010	$1,000.00
LOWE'S	0290	800029	060	6010	$3,000.00
LOWE'S	0295	799310	060	6010	$850.00
LOWE'S	0330	800660	030	0734	$865.72
LOWE'S	0395	801303	030	0125	$279.54
LOWE'S	0395	801351	030	7090	$326.85
LOWE'S	0395	801669	030	7090	$200.00
LOWE'S	0460	799711	030	0171	$443.15
LOWE'S	0475	799921	060	6010	$2,000.00
LOWE'S	0505	797367	060	6010	$250.00
LOWE'S	0580	799352	030	7090	$2,000.00
LOWE'S	0710	799320	030	0152	$762.27
LOWE'S	0710	799414	030	0152	$2,764.18
LOWE'S	0710	799803	030	0152	$129.98
LOWE'S	0710	801451	060	6388	$8,042.49
LOWE'S	0790	800040	060	6010	$1,200.00
LOWE'S	0790	801211	060	6010	$1,250.00
LOWE'S	0790	801262	060	6010	$300.00
LOWE'S	0865	799308	030	0500	$1,000.00
LOWE'S	1910	801359	130	5310	$344.55
LOWE'S	1910	801652	060	7032	$650.10
LULO LIBROS, INC.	0758	799592	060	3213	$8,570.32
LULO LIBROS, INC.	0758	799594	060	3213	$8,058.62
LUNA PIZZERIA & ITALIAN REST.	0440	799422	030	7091	$600.00
LUX SCIENTIAE, INC.	0880	800951	670	0841	$7,210.00
M & M SCREEN PRINTING	0355	791933	030	0172	$1,190.48
M & M SCREEN PRINTING	0355	801165	030	0113	$1,334.49
M AND M INDOOR PLAYGROUND, INC.	0785	801360	060	6547	$4,207.50
MAD ILLUSTRATORS	0260	800486	030	0172	$924.44
MAD ILLUSTRATORS	0755	801053	030	0189	$300.13
MADERA SOUTH HIGH SCHOOL	0235	799533	030	0172	$375.00
MAGNATAG VISIBLE SYSTEMS	0575	800772	030	0115	$6,604.96
MAMA MIA PIZZERIA	0465	800968	030	7090	$1,500.00
MAMA MIA PIZZERIA	0755	786498	030	0176	$1,500.00
MAMA MIA PIZZERIA	0755	800463	030	0189	$4,000.00
MAMA MIA PIZZERIA	1235	800667	030	0500	$1,360.00
MARBLESOFT, LLC	0785	800731	060	6547	$6,493.33
MARBLESOFT, LLC	0785	800731	060	9017	$1,145.89
MARENEM, INC.	0135	799702	030	7090	$894.68
MARGARET HUDSON EARTH ARTS STUDIO	1060	800234	030	7394	$108.35
MARIACHI CONNECTION INC.,THE	0100	801476	060	6010	$4,078.28
MARIACHI CONNECTION INC.,THE	0417	800304	060	6770	$4,535.27

MARTINEZ, ARMANDO	0930	801252	030	0720	$84.00
MAW N PAW BBQ	0235	788499	030	7090	$3,400.00
MAW N PAW BBQ	0395	801102	030	0172	$1,343.54
MAW N PAW BBQ	0440	799972	030	7091	$500.00
MAW N PAW BBQ	0440	800979	030	0115	$1,343.54
MC GRAW-HILL EDUCATION, INC.	0150	801637	030	7090	$446.63
MC GRAW-HILL EDUCATION, INC.	0150	801637	060	6500	$446.62
MC GRAW-HILL EDUCATION, INC.	0150	801689	030	7090	$384.36
MC GRAW-HILL EDUCATION, INC.	0330	789475	030	7090	$24.84
MCKESSON MEDICAL-SURGICAL	0127	799945	030	7099	$774.75
MCKESSON MEDICAL-SURGICAL	0730	799304	060	9017	$798.91
MCKESSON MEDICAL-SURGICAL	1891	800132	030	0716	$962.28
MEAT MARKET, INC. THE	0500	800475	030	0110	$1,613.55
MEDITERRANEAN GRILL	0208	801510	030	0110	$1,800.00
MEDITERRANEAN GRILL	0395	800603	030	0125	$3,521.00
MEDITERRANEAN GRILL	0417	801332	030	0114	$1,607.47
MEDITERRANEAN GRILL	0440	799429	030	7091	$1,000.00
MEDITERRANEAN GRILL	0455	799787	030	7091	$1,350.00
MEDITERRANEAN GRILL	0485	792606	030	7090	$529.84
MEDITERRANEAN GRILL	0617	784363	030	0500	$4,000.00
MEDITERRANEAN GRILL	0706	785289	030	0157	$2,999.00
MEDITERRANEAN GRILL	0732	800661	030	0658	$623.93
MEDITERRANEAN GRILL	0758	783943	030	7091	$2,000.00
MEGA CLINICS, LLC	0055	801120	030	0172	$495.00
MEGAN SORIANO	0530	798740	080	8210	$64.00
ME-N-ED'S, INC.	0030	800285	060	2600	$600.00
ME-N-ED'S, INC.	0035	799618	030	0172	$675.00
ME-N-ED'S, INC.	0100	784993	030	7090	$2,000.00
ME-N-ED'S, INC.	0123	800834	060	6770	$100.00
ME-N-ED'S, INC.	0130	783870	030	7090	$1,000.00
ME-N-ED'S, INC.	0170	800473	030	0171	$500.00
ME-N-ED'S, INC.	0188	799433	030	7090	$200.00
ME-N-ED'S, INC.	0215	787270	030	7090	$500.00
ME-N-ED'S, INC.	0215	791723	030	0172	$1,500.00
ME-N-ED'S, INC.	0230	785180	030	0124	$500.00
ME-N-ED'S, INC.	0235	785183	030	0172	$200.00
ME-N-ED'S, INC.	0260	800711	030	0172	$500.00
ME-N-ED'S, INC.	0265	792857	030	7090	$2,000.00
ME-N-ED'S, INC.	0355	800980	030	0113	$135.00
ME-N-ED'S, INC.	0355	800987	030	0113	$90.00
ME-N-ED'S, INC.	0355	801104	030	0113	$450.00
ME-N-ED'S, INC.	0365	800610	060	6010	$800.00
ME-N-ED'S, INC.	0395	799438	030	0172	$407.00
ME-N-ED'S, INC.	0395	801114	060	6500	$405.00
ME-N-ED'S, INC.	0410	799756	030	7090	$500.00
ME-N-ED'S, INC.	0421	801511	030	7091	$230.00
ME-N-ED'S, INC.	0422	791834	080	8210	$300.00

ME-N-ED'S, INC.	0530	787156	030	7090	$500.00
ME-N-ED'S, INC.	0617	799394	060	7435	$3,000.00
ME-N-ED'S, INC.	0617	801090	060	7435	$2,000.00
ME-N-ED'S, INC.	0700	799934	030	0144	$1,015.78
ME-N-ED'S, INC.	0796	799874	030	0667	$471.30
ME-N-ED'S, INC.	0810	800611	030	0649	$2,300.00
ME-N-ED'S, INC.	1335	799761	030	0500	$1,500.00
METEOR EDUCATION, LLC	0105	799505	030	0625	$2,271.28
METEOR EDUCATION, LLC	0395	799937	030	0125	$9,346.33
METEOR EDUCATION, LLC	0395	801018	030	7090	$6,801.61
METEOR EDUCATION, LLC	0410	801067	030	0625	$8,996.08
METEOR EDUCATION, LLC	0700	799314	060	3213	$4,944.66
METEOR EDUCATION, LLC	0700	800011	060	3213	$9,404.16
METEOR EDUCATION, LLC	0700	800014	060	3213	$6,452.94
METEOR EDUCATION, LLC	0700	800022	060	3213	$8,766.17
METEOR EDUCATION, LLC	0961	800944	030	0188	$1,100.00
MICHAEL'S STORES	0005	801239	060	6010	$2,000.00
MICHAEL'S STORES	0060	791304	060	2600	$2,500.00
MICHAEL'S STORES	0060	799867	060	2600	$1,000.00
MICHAEL'S STORES	0075	791999	060	6010	$2,000.00
MICHAEL'S STORES	0145	800724	060	4124	$2,700.00
MICHAEL'S STORES	0170	800263	060	6010	$1,500.00
MICHAEL'S STORES	0170	801242	060	6010	$4,600.00
MICHAEL'S STORES	0200	797505	060	2600	$3,000.00
MICHAEL'S STORES	0210	798778	060	6010	$500.00
MICHAEL'S STORES	0250	799327	060	6010	$2,500.00
MICHAEL'S STORES	0295	793959	060	6010	$1,000.00
MICHAEL'S STORES	0320	801405	060	2600	$500.00
MICHAEL'S STORES	0330	799402	060	6010	$1,000.00
MICHAEL'S STORES	0355	801245	030	0113	$859.00
MICHAEL'S STORES	0355	801247	030	0113	$2,000.00
MICHAEL'S STORES	0370	801237	060	6010	$1,000.00
MICHAEL'S STORES	0420	800251	060	6010	$3,500.00
MICHAEL'S STORES	0421	799935	060	4124	$1,000.00
MICHAEL'S STORES	0421	800769	060	4124	$1,000.00
MICHAEL'S STORES	0422	791300	060	2600	$5,000.00
MICHAEL'S STORES	0460	796658	060	6010	$1,500.00
MICHAEL'S STORES	0465	800052	060	6010	$2,600.00
MICHAEL'S STORES	0475	801404	060	6010	$1,200.00
MICHAEL'S STORES	0505	800049	060	6010	$1,800.00
MICHAEL'S STORES	0535	800770	060	6010	$1,500.00
MICHAEL'S STORES	0550	796353	060	6010	$1,000.00
MICHAEL'S STORES	0565	800882	060	6770	$4,900.00
MICHAEL'S STORES	0710	799678	030	0152	$2,813.69
MICHAEL'S STORES	0710	800896	030	0152	$437.69
MICHAEL'S STORES	0790	789758	060	2600	$204.39
MICHAEL'S STORES	0790	796474	060	2600	$4,500.00

MICHAEL'S STORES	0790	800054	060	4124	$4,500.00
MICHAEL'S STORES	0790	800505	060	6010	$1,500.00
MICHAEL'S STORES	0790	800723	060	6010	$2,500.00
MINUTEMAN PRESS	0370	800888	030	7099	$383.67
MINUTEMAN PRESS	0790	800828	060	2600	$5,000.00
MINUTEMAN PRESS	0794	800333	030	0663	$205.15
MINUTEMAN PRESS	0888	801401	030	0143	$633.88
MITCHELL, LISA	0849	800239	030	0680	$342.09
MONTGOMERY'S AUTOBODY	0919	800741	060	8150	$5,729.23
MORPHY AWARDS AND SPORTSWEAR	0395	799375	030	0172	$292.53
MORRO BAY HIGH SCHOOL	0235	799892	030	0172	$500.00
MOUNTAIN MIKES PIZZA	0070	784194	030	7091	$500.00
MSKL	0885	801417	030	0143	$5,665.03
MULTI MARKETING CORP., DBA ARCHER AND HOUND AD	0185	800698	030	7090	$1,132.26
MULTI MARKETING CORP., DBA ARCHER AND HOUND AD	0355	801168	030	0113	$718.36
MULTI MARKETING CORP., DBA ARCHER AND HOUND AD	0700	799373	030	0144	$342.55
MUSIC PERFORMANCE FOUNDATION, INC.	0727	799530	030	0168	$400.00
MYSTERY SPOT	0758	800136	060	7803	$450.00
NATIONAL ASSOC. OF CHARTER SCH. AUTHORIZORS	0012	800213A	030	0134	$1,350.00
NATIONAL ASSOCIATION OF EDUCATION FOUNDATIONS, INC.	0850	799671	030	0681	$1,575.00
NEUFELD, PHILIP	0886	799586	030	0140	$571.66
NFHS SCHOOLS ASSOC.	0421	801410	030	0172	$1,000.00
NIMCO, INC.	0215	800412	030	7090	$868.27
NOREGON SYSTEMS, LLC	0925	800750	030	0188	$5,571.83
NOTORIOUS GRAFIX	0145	799714	030	7091	$1,603.58
NOTORIOUS GRAFIX	0145	801305	030	7090	$4,000.00
NOTORIOUS GRAFIX	0285	800891	030	0110	$1,080.11
NOTORIOUS GRAFIX	0285	800891	030	7090	$1,080.12
NSMOORE, INC. DBA GROCERY OUTLET OF SE FRESNO	0075	800362	060	6010	$500.00
NSMOORE, INC. DBA GROCERY OUTLET OF SE FRESNO	0208	800993	030	0110	$100.00
NSMOORE, INC. DBA GROCERY OUTLET OF SE FRESNO	0575	800480	060	6010	$250.00
NSMOORE, INC. DBA GROCERY OUTLET OF SE FRESNO	0790	799788	060	6010	$250.00
NSMOORE, INC. DBA GROCERY OUTLET OF SE FRESNO	0790	800283	060	6010	$400.00
ODP BUSINESS SOLUTIONS, LLC	0005	OD000056137	060	6010	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0005	OD000057099	030	0113	$1,546.00
ODP BUSINESS SOLUTIONS, LLC	0005	OD000057100	030	0113	$634.00
ODP BUSINESS SOLUTIONS, LLC	0005	OD000057101	030	0113	$306.00
ODP BUSINESS SOLUTIONS, LLC	0005	OD000057113	030	7090	$200.00
ODP BUSINESS SOLUTIONS, LLC	0005	OD000057125	060	6500	$200.00
ODP BUSINESS SOLUTIONS, LLC	0005	OD000057158	030	0113	$1,546.00
ODP BUSINESS SOLUTIONS, LLC	0005	OD000057159	030	0113	$410.00
ODP BUSINESS SOLUTIONS, LLC	0005	OD000057224	030	0113	$350.00
ODP BUSINESS SOLUTIONS, LLC	0005	OD000057225	030	7090	$200.00
ODP BUSINESS SOLUTIONS, LLC	0005	OD000057226	030	7090	$200.00
ODP BUSINESS SOLUTIONS, LLC	0005	OD000057227	030	7090	$200.00
ODP BUSINESS SOLUTIONS, LLC	0010	OD000055504	030	0171	$1,000.00

ODP BUSINESS SOLUTIONS, LLC	0010	OD000057121	060	6010	$4,000.00
ODP BUSINESS SOLUTIONS, LLC	0012	OD000055843	030	0134	$600.00
ODP BUSINESS SOLUTIONS, LLC	0015	OD000057188	060	6010	$2,500.00
ODP BUSINESS SOLUTIONS, LLC	0020	OD000057097	030	0110	$150.00
ODP BUSINESS SOLUTIONS, LLC	0020	OD000057212	030	0110	$200.00
ODP BUSINESS SOLUTIONS, LLC	0020	OD000057213	030	0110	$200.00
ODP BUSINESS SOLUTIONS, LLC	0020	OD000057214	030	0110	$200.00
ODP BUSINESS SOLUTIONS, LLC	0020	OD000057215	030	0110	$200.00
ODP BUSINESS SOLUTIONS, LLC	0025	OD000057183	030	7090	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0030	OD000057140	060	6500	$220.00
ODP BUSINESS SOLUTIONS, LLC	0030	OD000057174	060	6500	$220.00
ODP BUSINESS SOLUTIONS, LLC	0045	OD000057196	030	7090	$471.50
ODP BUSINESS SOLUTIONS, LLC	0045	OD000057210	060	6500	$300.00
ODP BUSINESS SOLUTIONS, LLC	0045	OD000057211	060	6500	$300.00
ODP BUSINESS SOLUTIONS, LLC	0045	OD000057245	060	6510	$200.00
ODP BUSINESS SOLUTIONS, LLC	0055	OD000057088	060	6500	$200.00
ODP BUSINESS SOLUTIONS, LLC	0055	OD000057236	060	6500	$200.00
ODP BUSINESS SOLUTIONS, LLC	0055	OD000057237	060	6500	$200.00
ODP BUSINESS SOLUTIONS, LLC	0060	OD000055854	030	0110	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0060	OD000057093	030	7090	$350.00
ODP BUSINESS SOLUTIONS, LLC	0060	OD000057094	030	7090	$350.00
ODP BUSINESS SOLUTIONS, LLC	0060	OD000057153	030	7090	$350.00
ODP BUSINESS SOLUTIONS, LLC	0060	OD000057195	030	7090	$650.00
ODP BUSINESS SOLUTIONS, LLC	0060	OD000057207	030	7090	$350.00
ODP BUSINESS SOLUTIONS, LLC	0060	OD000057228	030	7090	$300.00
ODP BUSINESS SOLUTIONS, LLC	0060	OD000057229	030	7090	$350.00
ODP BUSINESS SOLUTIONS, LLC	0060	OD000057230	030	7090	$300.00
ODP BUSINESS SOLUTIONS, LLC	0060	OD000057231	030	7090	$350.00
ODP BUSINESS SOLUTIONS, LLC	0075	OD000057235	060	6500	$330.00
ODP BUSINESS SOLUTIONS, LLC	0090	OD000055839	030	7090	$4,500.00
ODP BUSINESS SOLUTIONS, LLC	0090	OD000057065	030	0110	$2,234.92
ODP BUSINESS SOLUTIONS, LLC	0098	OD000057168	030	0625	$500.00
ODP BUSINESS SOLUTIONS, LLC	0102	OD000057197	030	7091	$2,035.00
ODP BUSINESS SOLUTIONS, LLC	0105	OD000056057	060	6010	$700.00
ODP BUSINESS SOLUTIONS, LLC	0105	OD000057091	030	0625	$500.00
ODP BUSINESS SOLUTIONS, LLC	0105	OD000057112	060	6010	$4,500.00
ODP BUSINESS SOLUTIONS, LLC	0120	OD000056874	030	7090	$2,500.00
ODP BUSINESS SOLUTIONS, LLC	0127	OD000055500	030	0139	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0135	OD000055512	030	0110	$1,593.00
ODP BUSINESS SOLUTIONS, LLC	0145	OD000056925	030	7091	$600.00
ODP BUSINESS SOLUTIONS, LLC	0145	OD000057147	060	3010	$4,843.25
ODP BUSINESS SOLUTIONS, LLC	0155	OD000057104	030	0113	$410.15
ODP BUSINESS SOLUTIONS, LLC	0165	OD000056223	060	2600	$1,400.00
ODP BUSINESS SOLUTIONS, LLC	0165	OD000057118	060	6500	$161.19
ODP BUSINESS SOLUTIONS, LLC	0165	OD000057208	030	0110	$479.39
ODP BUSINESS SOLUTIONS, LLC	0165	OD000057220	030	7090	$1,900.00
ODP BUSINESS SOLUTIONS, LLC	0170	OD000057037	030	0115	$3,000.00

ODP BUSINESS SOLUTIONS, LLC	0170	OD000057077	060	6010	$1,500.00
ODP BUSINESS SOLUTIONS, LLC	0170	OD000057184	030	0171	$500.00
ODP BUSINESS SOLUTIONS, LLC	0175	OD000056840	060	6010	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0175	OD000057107	030	0113	$315.25
ODP BUSINESS SOLUTIONS, LLC	0175	OD000057108	030	0113	$860.00
ODP BUSINESS SOLUTIONS, LLC	0175	OD000057109	030	0113	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0175	OD000057129	030	0113	$615.25
ODP BUSINESS SOLUTIONS, LLC	0175	OD000057130	030	0113	$1,615.25
ODP BUSINESS SOLUTIONS, LLC	0175	OD000057131	030	0113	$215.25
ODP BUSINESS SOLUTIONS, LLC	0175	OD000057132	030	0113	$1,615.25
ODP BUSINESS SOLUTIONS, LLC	0175	OD000057133	030	0113	$715.25
ODP BUSINESS SOLUTIONS, LLC	0175	OD000057134	030	0113	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0175	OD000057161	030	0113	$1,200.00
ODP BUSINESS SOLUTIONS, LLC	0185	OD000057069	030	0125	$1,500.00
ODP BUSINESS SOLUTIONS, LLC	0185	OD000057098	030	0125	$120.00
ODP BUSINESS SOLUTIONS, LLC	0185	OD000057135	030	0171	$1,700.00
ODP BUSINESS SOLUTIONS, LLC	0185	OD000057177	030	0125	$2,500.00
ODP BUSINESS SOLUTIONS, LLC	0195	OD000055747	030	7090	$800.00
ODP BUSINESS SOLUTIONS, LLC	0195	OD000056184	060	2600	$1,300.00
ODP BUSINESS SOLUTIONS, LLC	0200	OD000056221	060	2600	$6,200.00
ODP BUSINESS SOLUTIONS, LLC	0200	OD000057103	030	0110	$350.00
ODP BUSINESS SOLUTIONS, LLC	0208	OD000056140	060	6010	$1,100.00
ODP BUSINESS SOLUTIONS, LLC	0208	OD000057102	030	0110	$350.00
ODP BUSINESS SOLUTIONS, LLC	0208	OD000057162	030	0110	$350.00
ODP BUSINESS SOLUTIONS, LLC	0208	OD000057164	030	0110	$350.00
ODP BUSINESS SOLUTIONS, LLC	0208	OD000057165	030	0110	$150.00
ODP BUSINESS SOLUTIONS, LLC	0208	OD000057166	030	0110	$350.00
ODP BUSINESS SOLUTIONS, LLC	0208	OD000057182	030	0110	$266.00
ODP BUSINESS SOLUTIONS, LLC	0208	OD000057204	030	0110	$280.00
ODP BUSINESS SOLUTIONS, LLC	0208	OD000057234	030	0110	$215.00
ODP BUSINESS SOLUTIONS, LLC	0210	OD000057221	060	3010	$566.83
ODP BUSINESS SOLUTIONS, LLC	0215	OD000055834	030	7090	$4,000.00
ODP BUSINESS SOLUTIONS, LLC	0215	OD000057089	030	0113	$1,491.00
ODP BUSINESS SOLUTIONS, LLC	0220	OD000055837	030	7090	$2,500.00
ODP BUSINESS SOLUTIONS, LLC	0220	OD000055949	060	6010	$3,388.96
ODP BUSINESS SOLUTIONS, LLC	0220	OD000057054	030	0110	$1,130.00
ODP BUSINESS SOLUTIONS, LLC	0220	OD000057061	030	7090	$1,423.03
ODP BUSINESS SOLUTIONS, LLC	0220	OD000057062	030	7090	$391.58
ODP BUSINESS SOLUTIONS, LLC	0225	OD000056875	030	0625	$104.00
ODP BUSINESS SOLUTIONS, LLC	0235	OD000055892	030	0125	$1,262.00
ODP BUSINESS SOLUTIONS, LLC	0235	OD000055957	030	0125	$819.00
ODP BUSINESS SOLUTIONS, LLC	0235	OD000056878	030	0125	$101.00
ODP BUSINESS SOLUTIONS, LLC	0235	OD000056952	030	0125	$150.00
ODP BUSINESS SOLUTIONS, LLC	0235	OD000057072	030	0125	$144.00
ODP BUSINESS SOLUTIONS, LLC	0235	OD000057086	030	0125	$1,809.00
ODP BUSINESS SOLUTIONS, LLC	0235	OD000057111	030	0125	$144.00
ODP BUSINESS SOLUTIONS, LLC	0235	OD000057167	030	0125	$830.85

ODP BUSINESS SOLUTIONS, LLC	0235	OD000057185	030	0125	$392.00
ODP BUSINESS SOLUTIONS, LLC	0250	OD000057124	030	7099	$3,900.00
ODP BUSINESS SOLUTIONS, LLC	0250	OD000057240	030	7091	$2,144.00
ODP BUSINESS SOLUTIONS, LLC	0260	OD000057172	120	6105	$500.00
ODP BUSINESS SOLUTIONS, LLC	0270	OD000057090	030	0625	$1,100.00
ODP BUSINESS SOLUTIONS, LLC	0285	OD000055538	030	7090	$1,500.00
ODP BUSINESS SOLUTIONS, LLC	0285	OD000057074	060	6500	$205.44
ODP BUSINESS SOLUTIONS, LLC	0285	OD000057222	030	0625	$800.00
ODP BUSINESS SOLUTIONS, LLC	0290	OD000056337	030	0113	$400.00
ODP BUSINESS SOLUTIONS, LLC	0290	OD000056730	030	0113	$748.00
ODP BUSINESS SOLUTIONS, LLC	0290	OD000057067	030	0113	$600.00
ODP BUSINESS SOLUTIONS, LLC	0290	OD000057068	030	0110	$182.02
ODP BUSINESS SOLUTIONS, LLC	0290	OD000057068	030	0113	$292.98
ODP BUSINESS SOLUTIONS, LLC	0290	OD000057143	030	0113	$700.00
ODP BUSINESS SOLUTIONS, LLC	0290	OD000057176	030	0110	$333.02
ODP BUSINESS SOLUTIONS, LLC	0290	OD000057176	030	0113	$447.98
ODP BUSINESS SOLUTIONS, LLC	0290	OD000057178	030	0171	$500.00
ODP BUSINESS SOLUTIONS, LLC	0295	OD000057095	030	0625	$1,900.00
ODP BUSINESS SOLUTIONS, LLC	0295	OD000057171	060	6010	$1,100.00
ODP BUSINESS SOLUTIONS, LLC	0305	OD000057092	060	6500	$220.00
ODP BUSINESS SOLUTIONS, LLC	0310	OD000055989	060	6010	$4,000.00
ODP BUSINESS SOLUTIONS, LLC	0315	OD000057014	030	0625	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0315	OD000057179	060	6500	$400.00
ODP BUSINESS SOLUTIONS, LLC	0320	OD000055511	030	0110	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0320	OD000056185	060	2600	$1,500.00
ODP BUSINESS SOLUTIONS, LLC	0325	OD000056409	030	0625	$55.00
ODP BUSINESS SOLUTIONS, LLC	0325	OD000057117	030	0625	$54.38
ODP BUSINESS SOLUTIONS, LLC	0330	OD000056213	060	6010	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD000056740	030	0625	$2,500.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD000057038	060	4124	$1,500.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD000057083	060	6500	$700.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD000057106	030	7090	$301.39
ODP BUSINESS SOLUTIONS, LLC	0340	OD000055539	030	7090	$3,000.00
ODP BUSINESS SOLUTIONS, LLC	0355	OD000055547	030	7090	$200.00
ODP BUSINESS SOLUTIONS, LLC	0355	OD000055548	030	7090	$179.00
ODP BUSINESS SOLUTIONS, LLC	0355	OD000057150	030	0113	$580.00
ODP BUSINESS SOLUTIONS, LLC	0355	OD000057205	030	0113	$600.00
ODP BUSINESS SOLUTIONS, LLC	0365	OD000056224	060	6010	$500.00
ODP BUSINESS SOLUTIONS, LLC	0365	OD000057110	030	7099	$1,423.39
ODP BUSINESS SOLUTIONS, LLC	0365	OD000057198	030	0625	$500.00
ODP BUSINESS SOLUTIONS, LLC	0365	OD000057246	030	0111	$1,088.92
ODP BUSINESS SOLUTIONS, LLC	0370	OD000055860	030	0625	$250.00
ODP BUSINESS SOLUTIONS, LLC	0370	OD000055948	060	6010	$2,342.00
ODP BUSINESS SOLUTIONS, LLC	0380	OD000057114	060	6010	$3,000.00
ODP BUSINESS SOLUTIONS, LLC	0385	OD000057206	060	6500	$280.00
ODP BUSINESS SOLUTIONS, LLC	0395	OD000056851	030	0125	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0395	OD000057180	030	7090	$200.00

ODP BUSINESS SOLUTIONS, LLC	0395	OD000057181	030	7090	$400.00
ODP BUSINESS SOLUTIONS, LLC	0395	OD000057219	030	7090	$359.00
ODP BUSINESS SOLUTIONS, LLC	0395	OD000057241	030	7090	$420.27
ODP BUSINESS SOLUTIONS, LLC	0395	OD000057242	030	7091	$650.00
ODP BUSINESS SOLUTIONS, LLC	0395	OD000057243	030	7091	$376.00
ODP BUSINESS SOLUTIONS, LLC	0395	OD00057194A	060	6500	$695.00
ODP BUSINESS SOLUTIONS, LLC	0417	OD000055832	030	7090	$4,000.00
ODP BUSINESS SOLUTIONS, LLC	0417	OD000056149	030	0625	$500.00
ODP BUSINESS SOLUTIONS, LLC	0420	OD000055959	060	6010	$4,000.00
ODP BUSINESS SOLUTIONS, LLC	0421	OD000055624	030	0125	$3,000.00
ODP BUSINESS SOLUTIONS, LLC	0421	OD000057039	060	6500	$200.00
ODP BUSINESS SOLUTIONS, LLC	0421	OD000057126	060	6500	$200.00
ODP BUSINESS SOLUTIONS, LLC	0421	OD000057154	060	6500	$200.00
ODP BUSINESS SOLUTIONS, LLC	0421	OD000057186	030	0125	$570.00
ODP BUSINESS SOLUTIONS, LLC	0421	OD000057223	060	6500	$200.00
ODP BUSINESS SOLUTIONS, LLC	0421	OD000057239	030	0171	$1,500.00
ODP BUSINESS SOLUTIONS, LLC	0422	OD000057173	060	6500	$220.00
ODP BUSINESS SOLUTIONS, LLC	0423	OD000057079	060	6500	$220.00
ODP BUSINESS SOLUTIONS, LLC	0423	OD000057080	060	6500	$220.00
ODP BUSINESS SOLUTIONS, LLC	0423	OD000057081	060	6500	$220.00
ODP BUSINESS SOLUTIONS, LLC	0423	OD000057082	060	6500	$220.00
ODP BUSINESS SOLUTIONS, LLC	0435	OD000057071	030	7090	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0445	OD000055685	030	7090	$4,000.00
ODP BUSINESS SOLUTIONS, LLC	0450	OD000055900	030	0110	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0450	OD000057078	060	6010	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0455	OD000057045	060	6500	$200.00
ODP BUSINESS SOLUTIONS, LLC	0455	OD000057049	060	6500	$200.00
ODP BUSINESS SOLUTIONS, LLC	0455	OD000057051	060	6500	$200.00
ODP BUSINESS SOLUTIONS, LLC	0455	OD000057136	060	6500	$200.00
ODP BUSINESS SOLUTIONS, LLC	0455	OD000057137	060	6500	$200.00
ODP BUSINESS SOLUTIONS, LLC	0455	OD000057138	060	6500	$200.00
ODP BUSINESS SOLUTIONS, LLC	0455	OD000057139	060	6500	$200.00
ODP BUSINESS SOLUTIONS, LLC	0460	OD000055562	030	7090	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0460	OD000056477	060	6010	$3,500.00
ODP BUSINESS SOLUTIONS, LLC	0460	OD000057087	060	3010	$1,500.00
ODP BUSINESS SOLUTIONS, LLC	0460	OD000057115	080	8210	$100.00
ODP BUSINESS SOLUTIONS, LLC	0465	OD000057056	030	0625	$1,250.00
ODP BUSINESS SOLUTIONS, LLC	0465	OD000057057	030	7090	$3,000.00
ODP BUSINESS SOLUTIONS, LLC	0465	OD000057151	120	6105	$163.00
ODP BUSINESS SOLUTIONS, LLC	0465	OD000057160	030	7091	$3,000.00
ODP BUSINESS SOLUTIONS, LLC	0465	OD000057175	030	7099	$496.00
ODP BUSINESS SOLUTIONS, LLC	0465	OD000057244	030	7091	$1,086.00
ODP BUSINESS SOLUTIONS, LLC	0470	OD000057170	060	6010	$4,500.00
ODP BUSINESS SOLUTIONS, LLC	0475	OD000056228	060	6010	$3,300.00
ODP BUSINESS SOLUTIONS, LLC	0475	OD000057217	060	6010	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0485	OD000056145	060	6010	$3,000.00
ODP BUSINESS SOLUTIONS, LLC	0490	OD000056090	060	6010	$1,500.00

ODP BUSINESS SOLUTIONS, LLC	0490	OD000057193	030	0625	$1,734.00
ODP BUSINESS SOLUTIONS, LLC	0500	OD000057201	060	6500	$253.80
ODP BUSINESS SOLUTIONS, LLC	0510	OD000055855	030	0110	$2,267.00
ODP BUSINESS SOLUTIONS, LLC	0510	OD000056208	060	6010	$6,000.00
ODP BUSINESS SOLUTIONS, LLC	0510	OD000057105	060	6500	$660.00
ODP BUSINESS SOLUTIONS, LLC	0530	OD000056843	060	6010	$2,500.00
ODP BUSINESS SOLUTIONS, LLC	0530	OD000057169	030	0625	$2,300.00
ODP BUSINESS SOLUTIONS, LLC	0535	OD000055874	030	7090	$4,500.00
ODP BUSINESS SOLUTIONS, LLC	0535	OD000057191	030	0110	$200.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD000057127	030	0110	$600.00
ODP BUSINESS SOLUTIONS, LLC	0553	OD000057144	060	6500	$200.00
ODP BUSINESS SOLUTIONS, LLC	0567	OD000055918	060	6010	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0575	OD000056432	060	6010	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0580	OD000057116	030	0110	$3,000.00
ODP BUSINESS SOLUTIONS, LLC	0580	OD000057122	060	6500	$200.00
ODP BUSINESS SOLUTIONS, LLC	0580	OD000057123	060	6500	$100.00
ODP BUSINESS SOLUTIONS, LLC	0580	OD000057142	120	6105	$235.00
ODP BUSINESS SOLUTIONS, LLC	0617	OD000055634	030	0500	$999.00
ODP BUSINESS SOLUTIONS, LLC	0617	OD000057066	060	7435	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0617	OD000057155	060	7435	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0617	OD000057247	060	7435	$43.32
ODP BUSINESS SOLUTIONS, LLC	0700	OD000055713	060	3010	$500.00
ODP BUSINESS SOLUTIONS, LLC	0700	OD000056741	060	3213	$2,500.00
ODP BUSINESS SOLUTIONS, LLC	0700	OD000057063	030	7140	$4,500.00
ODP BUSINESS SOLUTIONS, LLC	0700	OD000057070	030	0144	$500.00
ODP BUSINESS SOLUTIONS, LLC	0700	OD000057119	060	3213	$4,999.00
ODP BUSINESS SOLUTIONS, LLC	0700	OD000057120	060	3213	$1,600.00
ODP BUSINESS SOLUTIONS, LLC	0705	OD000057189	110	6391	$1,515.11
ODP BUSINESS SOLUTIONS, LLC	0730	OD000057085	060	9017	$1,500.00
ODP BUSINESS SOLUTIONS, LLC	0758	OD000056646	030	7091	$7,705.91
ODP BUSINESS SOLUTIONS, LLC	0758	OD000057076	030	7091	$1,904.24
ODP BUSINESS SOLUTIONS, LLC	0765	OD000057042	120	9055	$520.23
ODP BUSINESS SOLUTIONS, LLC	0765	OD000057043	120	9055	$520.23
ODP BUSINESS SOLUTIONS, LLC	0781	OD000055674	060	9017	$3,500.00
ODP BUSINESS SOLUTIONS, LLC	0782	OD000057146	060	6500	$162.51
ODP BUSINESS SOLUTIONS, LLC	0782	OD000057148	060	6500	$75.21
ODP BUSINESS SOLUTIONS, LLC	0782	OD000057232	060	6500	$147.28
ODP BUSINESS SOLUTIONS, LLC	0785	OD000057233	060	6547	$1,092.31
ODP BUSINESS SOLUTIONS, LLC	0787	OD000057202	030	0146	$405.21
ODP BUSINESS SOLUTIONS, LLC	0788	OD000057073	060	6500	$126.87
ODP BUSINESS SOLUTIONS, LLC	0790	OD000057199	060	4124	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0795	OD000057044	060	3010	$387.88
ODP BUSINESS SOLUTIONS, LLC	0795	OD000057238	060	3010	$591.73
ODP BUSINESS SOLUTIONS, LLC	0796	OD000057203	060	3213	$4,990.00
ODP BUSINESS SOLUTIONS, LLC	0852	OD000057187	030	0500	$3,000.00
ODP BUSINESS SOLUTIONS, LLC	0865	OD000057052	030	0195	$4,900.00
ODP BUSINESS SOLUTIONS, LLC	0865	OD000057060	030	0500	$3,033.77

ODP BUSINESS SOLUTIONS, LLC	0865	OD000057075	030	0602	$4,900.00
ODP BUSINESS SOLUTIONS, LLC	0880	801458	670	0841	$403.75
ODP BUSINESS SOLUTIONS, LLC	0880	OD000057064	670	0841	$406.69
ODP BUSINESS SOLUTIONS, LLC	0889	OD000055583	030	0709	$3,000.00
ODP BUSINESS SOLUTIONS, LLC	0893	OD000057152	030	0738	$356.19
ODP BUSINESS SOLUTIONS, LLC	0930	OD000057192	030	0188	$3,000.00
ODP BUSINESS SOLUTIONS, LLC	1235	OD000056884	030	0500	$400.00
ODP BUSINESS SOLUTIONS, LLC	1795	OD000057145	060	3182	$625.79
ODP BUSINESS SOLUTIONS, LLC	1795	OD000057156	060	3182	$625.79
ODP BUSINESS SOLUTIONS, LLC	1795	OD000057200	060	3182	$139.65
ODP BUSINESS SOLUTIONS, LLC	1891	799452	030	0716	$1,299.55
ODP BUSINESS SOLUTIONS, LLC	1891	OD000057041	030	0716	$439.64
ODP BUSINESS SOLUTIONS, LLC	1891	OD000057190	030	0716	$3,639.04
ODP BUSINESS SOLUTIONS, LLC	1910	OD000057058	060	7032	$230.51
ODP BUSINESS SOLUTIONS, LLC	1910	OD000057059	060	7032	$460.85
ODP BUSINESS SOLUTIONS, LLC	1910	OD000057209	130	5310	$921.69
OLD MISSION SAN JUAN BAUTISTA	0725	799489	030	0173	$150.00
OLD MISSION SAN JUAN BAUTISTA	0725	801117	030	0173	$150.00
OLIVIA'S LETTERMAN'S JACKETS	0145	799448	030	7090	$4,098.13
OMEGA INDUSTRIAL SUPPLY, INC.	0925	784408	030	7230	$2,950.00
OMNIGO SOFTWARE, LLC	0664	799493	030	0672	$1,409.24
ON, JUANA	0060	799466	030	0110	$366.39
OSCAR DANIEL ZAMORA VALDOVINOS, DBA TACOLANDIA, INC.	0421	801346	030	7091	$900.00
OVERDRIVE, INC.	0335	801471	030	0625	$1,500.00
OVERTON SAFETY TRAINING, INC.	0710	799572	060	6388	$1,690.00
P & R PAPER SUPPLY CO.	1910	799376	130	5310	$4,851.37
P & R PAPER SUPPLY CO.	1910	799917	130	5310	$4,315.04
PACIFIC SIERRA CONSULTING	0924	801592	060	8150	$3,300.00
PACIFICA PIZZA/OLIVE	0340	784044	030	7090	$400.00
PACIFICA PIZZA/OLIVE	0440	799785	030	7091	$500.00
PANERA BREAD COMPANY	0123	800833	060	6770	$100.00
PANERA BREAD COMPANY	0145	791392	030	0123	$800.00
PANERA BREAD COMPANY	0185	799436	030	7090	$1,329.00
PANERA BREAD COMPANY	0421	784266	030	0125	$9.00
PANERA BREAD COMPANY	0423	799156	030	7090	$1,000.00
PANERA BREAD COMPANY	0567	784283	030	7090	$1,800.00
PANERA BREAD COMPANY	0617	799388	060	7435	$3,500.00
PAR, INC.	0580	799494	060	3010	$1,000.51
PARTY WORKS, INC./CLOVIS	0530	799759	030	7090	$500.00
PARTY WORKS, INC./CLOVIS	0567	800361	030	7090	$1,200.00
PARTY WORKS/BLACKSTONE	0210	800841	030	0171	$400.00
PARTY WORKS/BLACKSTONE	0355	800839	030	7090	$400.00
PARTY WORKS/BLACKSTONE	0410	800585	030	7090	$1,000.00
PARTY WORKS/BLACKSTONE	0550	800328	060	6770	$750.00
PARTY WORKS/W. SHAW	0145	801560	030	7090	$500.00
PARTY WORKS/W. SHAW	0190	800167	030	7140	$300.00

PARTY WORKS/W. SHAW	0230	787651	030	0171	$200.00
PARTY WORKS/W. SHAW	0395	801505	030	7090	$480.00
PEARSON ASSESSMENTS	0785	801639	060	6547	$2,120.63
PEARSON ASSESSMENTS	0786	801023	060	9017	$2,601.74
PEPA'S MEXICAN RESTAURANT	0150	799799	030	0113	$1,620.00
PEPA'S MEXICAN RESTAURANT	0500	799440	030	0110	$270.60
PERFORMANCE HEALTH HOLDINGS, INC.	0395	799483	030	7090	$2,340.34
PERFORMANCE HEALTH HOLDINGS, INC.	0395	801392	060	722D	$1,373.00
PERFORMANCE HEALTH HOLDINGS, INC.	0395	801610	030	7090	$4,569.94
PERFORMANCE HEALTH HOLDINGS, INC.	0395	801617	030	7090	$4,488.40
PERFORMANCE HEALTH HOLDINGS, INC.	0421	799700	030	0172	$2,297.02
PERFORMANCE HEALTH HOLDINGS, INC.	0725	800808	030	0172	$1,848.95
PERFORMANCE HEALTH HOLDINGS, INC.	0725	800810	030	0172	$448.55
PERFORMANCE HEALTH HOLDINGS, INC.	0785	800938	060	6547	$63.88
PERMA BOUND	0700	799649	060	3213	$1,974.24
PERMA BOUND	0700	800864	060	3213	$9,999.06
PETUNIA'S PLACE	0095	801132	030	0625	$1,000.00
PETUNIA'S PLACE	0208	801486	060	6500	$200.00
PETUNIA'S PLACE	0220	800257	060	3010	$800.00
PETUNIA'S PLACE	0315	800694	030	0625	$500.00
PETUNIA'S PLACE	0365	788516	030	0625	$200.00
PETUNIA'S PLACE	0421	792683	030	0625	$500.00
PETUNIA'S PLACE	0700	800544	060	3213	$3,356.38
PETUNIA'S PLACE	0700	800546	060	3213	$2,496.26
PETUNIA'S PLACE	0727	785553	030	0169	$500.00
PETUNIA'S PLACE	0785	801381	060	6547	$500.00
PETUNIA'S PLACE	0785	801594	060	6510	$500.00
PETUNIA'S PLACE	0785	801595	060	6510	$500.00
PETUNIA'S PLACE	0785	801597	060	6510	$500.00
PETUNIA'S PLACE	0785	801598	060	6510	$500.00
PETUNIA'S PLACE	0785	801599	060	6510	$500.00
PETUNIA'S PLACE	0785	801600	060	6510	$500.00
PETUNIA'S PLACE	0785	801601	060	6510	$500.00
PETUNIA'S PLACE	0785	801602	060	6510	$500.00
PETUNIA'S PLACE	0785	801603	060	6510	$500.00
PHONAK, LLC.	0788	799915	060	6500	$880.80
PHONAK, LLC.	0788	799924	060	6500	$1,813.96
PHONAK, LLC.	0788	799932	060	6500	$1,740.62
PHONAK, LLC.	0788	801606	060	6500	$1,813.96
PHONAK, LLC.	0788	801607	060	6500	$1,740.62
PILGRIM ARMENIAN CONGREGATION	0730	784144	030	0656	$350.00
POCKET NURSE MEDICAL SUPPLIES	0710	801389	060	6388	$389.92
POSITIVE PROMOTIONS, INC.	0365	801299	030	0171	$300.95
POSITIVE PROMOTIONS, INC.	0365	801480	030	0110	$1,262.42
POSITIVE PROMOTIONS, INC.	0385	799771	080	8210	$1,315.95
POSITIVE PROMOTIONS, INC.	0567	799778	030	7090	$747.76

POWERHOUSE SCIENCE CENTER, DBA SMUD MUSEUM OF SCIENCE AND CURIOSITY(MOSAC)	0725	801568	030	0173	$550.00
PRINT THEORY	0010	800088	030	0171	$1,358.00
PRINT THEORY	0010	800874	030	0173	$330.00
PRINT THEORY	0030	799686	030	0624	$477.20
PRINT THEORY	0123	800953	060	6770	$2,000.00
PRINT THEORY	0130	800870	030	0173	$3,800.00
PRINT THEORY	0230	799720	080	8210	$8,292.00
PRINT THEORY	0235	794765	030	0171	$1,300.00
PRINT THEORY	0235	800697	030	0173	$1,380.00
PRINT THEORY	0575	799836	030	0171	$2,691.68
PRINT THEORY	0706	799172	060	2600	$138.00
PRINT THEORY	0725	800221	030	0173	$500.00
PRO SOCCER, INC.	0055	801258	030	0172	$750.00
PROCLEAN SUPPLY CO.	1920	801297	030	0188	$613.56
PROCLEAN SUPPLY CO.	1920	801301	030	0188	$2,884.82
PROCLEAN SUPPLY CO.	1920	801308	030	0188	$849.03
PROCLEAN SUPPLY CO.	1920	801310	030	0188	$3,028.79
PRO-ED, INC.	0617	800317	060	7435	$1,159.83
PROJECT LEAD THE WAY, INC.	0100	799676	030	7090	$950.00
PROJECT LEAD THE WAY, INC.	0100	799725	030	7090	$2,920.03
PROJECT LEAD THE WAY, INC.	0710	800531	030	0152	$4,060.42
PRO-SCREEN, INC. SIGNS & GRAPHICS	0235	800101	030	7090	$2,967.40
PRO-SCREEN, INC. SIGNS & GRAPHICS	0237	800811	030	0734	$907.00
PRO-SCREEN, INC. SIGNS & GRAPHICS	0335	800099	030	7090	$1,459.65
PRO-SCREEN, INC. SIGNS & GRAPHICS	0335	800509	030	0125	$563.79
PRO-SCREEN, INC. SIGNS & GRAPHICS	0710	774104A	060	6387	$7,984.97
PRUDENTIAL OVERALL SUPPLY	0765	763296A	120	9077	$3.27
PURPOSE PUSHERS, LLC	0796	801519	060	3213	$9,500.00
QUARLES TREADWELL, FELICIA	0930	800666	030	0720	$449.29
QUEEN OF HEARTS CPR TRAINING CENTER, LLC	0785	800950	060	6266	$4,992.00
R & S ERECTION TRI-COUNTY, INC.	0919	800017	060	8150	$3,345.00
R & S ERECTION TRI-COUNTY, INC.	0919	800884	060	8150	$4,490.00
R.G. EQUIPMENT	1920	801546	030	0188	$1,603.53
R/G AWARD SYSTEMS	0055	800437	030	7090	$2,218.47
R/G AWARD SYSTEMS	0055	801478	060	6770	$8,987.63
R/G AWARD SYSTEMS	0145	800889	030	7090	$1,430.22
R/G AWARD SYSTEMS	0145	801396	030	7090	$1,609.00
R/G AWARD SYSTEMS	0145	801398	030	7090	$2,145.33
R/G AWARD SYSTEMS	0335	798425	030	0172	$250.02
R/G AWARD SYSTEMS	0385	801031	080	8210	$377.06
R/G AWARD SYSTEMS	0758	800837	030	7091	$8,181.00
RAINBOW BOOKS, INC. DBA RAINBOW BOOK COMPANY OF ILLINOIS	0290	801445	030	0625	$2,015.57
RAINBOW BOOKS, INC. DBA RAINBOW BOOK COMPANY OF ILLINOIS	0435	800627	030	0625	$3,000.55
RAPTOR TECHNOLOGIES, LLC	0495	800042	030	7099	$112.10
RAPTOR TECHNOLOGIES, LLC	0732	800818	030	0658	$4,453.19

RAYMOND GEDDES & CO., INC.	0005	801147	030	0113	$653.09
RAYMOND GEDDES & CO., INC.	0005	801436	030	0113	$755.00
READING HEART	0617	799574	060	7435	$2,500.00
REAL VOLLEYBALL, LLC	0055	800447	030	0172	$424.94
REALLY GOOD STUFF, INC.	0210	800699	060	6010	$918.76
REALLY GOOD STUFF, INC.	0295	800541	060	6010	$681.13
REALLY GOOD STUFF, INC.	0295	800735	060	6010	$730.81
REALLY GOOD STUFF, INC.	0295	800737	060	6010	$719.80
REALLY GOOD STUFF, INC.	0320	800533	060	2600	$936.34
REALLY GOOD STUFF, INC.	0385	800552	060	6010	$4,372.39
REALLY GOOD STUFF, INC.	0422	800540	060	2600	$3,593.21
REALLY GOOD STUFF, INC.	0510	801241	060	6010	$3,389.04
REALLY GOOD STUFF, INC.	0550	801621	060	6010	$797.78
REALLY GOOD STUFF, INC.	0790	800548	060	6010	$1,455.36
REALLY GOOD STUFF, INC.	0790	800550	060	6010	$1,515.27
REALLY GOOD STUFF, INC.	0790	801004	060	6010	$1,601.43
REALLY GOOD STUFF, INC.	0790	801244	060	6010	$1,296.52
RED BRICK RESOURCES, DBA LOOKOUT BOOKS	0220	799746	030	0625	$601.88
RED GATE SOFTWARE, LTD	0889	800945	030	0709	$427.96
REDWOOD HIGH	0235	799540	030	0172	$400.00
REFORM CLOTHING CO.	0395	799669	030	7090	$2,031.56
REFRIGERATION SUPPLIES DISTRIBUTOR	0919	800774	060	8150	$5,522.80
RELIABLE FIRE AND SECURITY SOLUTIONS, INC.	1005	801674	350	0913	$753.69
REPTILE RON ANIMAL PRESENTATIONS	0005	799898	060	6010	$700.00
REPTILE RON ANIMAL PRESENTATIONS	0005	799900	060	6010	$700.00
REPTILE RON ANIMAL PRESENTATIONS	0045	799337	060	6010	$700.00
REPTILE RON ANIMAL PRESENTATIONS	0060	799893	060	2600	$1,050.00
REPTILE RON ANIMAL PRESENTATIONS	0075	799338	060	6010	$2,100.00
REPTILE RON ANIMAL PRESENTATIONS	0170	800789	060	6010	$350.00
REPTILE RON ANIMAL PRESENTATIONS	0295	799886	060	6010	$700.00
REPTILE RON ANIMAL PRESENTATIONS	0320	800413	060	2600	$900.00
REPTILE RON ANIMAL PRESENTATIONS	0460	801503	060	6010	$700.00
REPTILE RON ANIMAL PRESENTATIONS	0701	801282	060	3213	$2,100.00
REPTILE RON ANIMAL PRESENTATIONS	0790	799528	060	6010	$600.00
REPTILE RON ANIMAL PRESENTATIONS	0790	799903	060	6010	$3,150.00
REPTILE RON ANIMAL PRESENTATIONS	0790	799955	060	6010	$3,150.00
REPTILE RON ANIMAL PRESENTATIONS	0790	800346	060	6010	$900.00
REPTILE RON ANIMAL PRESENTATIONS	0790	800418	060	6010	$1,200.00
REPTILE RON ANIMAL PRESENTATIONS	0790	801259	060	6010	$2,800.00
RESORT LIFE VENTURES, INC. DBA RESORT LIFE CARTS	0395	800020	030	0125	$8,196.68
RESORT LIFE VENTURES, INC. DBA RESORT LIFE CARTS	0395	800059	030	0125	$2,716.93
RICE ON WHEELS	0230	800668	030	0124	$624.75
RICHARDS, JENNIFER	0725	800303	030	0173	$491.05
RICOH USA, INC.	0225	RL00009008	030	7090	$342.30
RICOH USA, INC.	0310	RL00009131	060	6211	$1,132.60
RICOH USA, INC.	0460	RL00009221	030	7090	$1,022.62
RICOH USA, INC.	0567	RL00009224	030	7090	$391.72

RICOH USA, INC.	0664	RL00009187	030	0672	$1,073.20
RICOH USA, INC.	0701	RL00009205	060	3010	$1,782.41
RICOH USA, INC.	0925	RL00009800	030	7230	$121.96
RICOH USA, INC.	0930	RL00009110	030	0720	$4,825.50
RICOH USA, INC.	0335	801249	030	7090	$600.00
RIDDELL/ALL AMERICAN SPORTS CORP.	0395	801623	030	0172	$4,679.60
RIDER NATION APPAREL	0395	801213	030	7090	$4,770.65
RIDER NATION APPAREL	0395	801326	030	7090	$4,162.81
RIDER NATION APPAREL	0395	801631	030	7090	$4,162.81
RIDER NATION APPAREL	0395	801634	030	7090	$1,462.73
RIGHT WAY SALES	0919	790137	060	8150	$5,000.00
RIVERSIDE GOLF COURSE	0055	799510	030	0172	$1,475.00
RIVERSIDE GOLF COURSE	0055	801176	030	0172	$525.00
RMA GEOSCIENCE, INC.	1435	799950	120	6128	$2,693.00
ROCHESTER 100, INC.	0208	801261	060	3010	$336.54
ROCHESTER 100, INC.	0385	800336	030	0110	$1,885.29
ROCKY MOUNTAIN CHOCOLATE FACTORY	0230	799762	030	0124	$1,000.00
ROCKY MOUNTAIN CHOCOLATE FACTORY	0240	794632	030	0128	$250.00
ROCKY MOUNTAIN CHOCOLATE FACTORY	0370	799557	030	7090	$1,200.00
ROGER DUNN GOLF SHOPS	0335	800492	030	0172	$1,000.00
ROGER ROCKA'S DINNER THEATER	0440	800955	030	0115	$3,150.00
ROKKITWEAR	0335	793836	060	722C	$295.39
RON L. JAMES CHOICES	0188	800727	030	0133	$7.08
RON L. JAMES CHOICES	0188	800727	060	3182	$7,069.42
ROOSEVELT HIGH STUDENT BODY	0395	799348	030	7090	$1,400.00
ROOSEVELT SCHOOL OF THE	0335	799449	030	0125	$25.00
ROOSEVELT SCHOOL OF THE	0417	799341	030	0171	$21.00
ROSEN PUBLISHING GROUP	0700	800015	060	3213	$564.18
RTS SOLUTIONZ, INC. DBA SOLUTIONZ	0150	793335A	030	7090	$1,122.43
RTS SOLUTIONZ, INC. DBA SOLUTIONZ	0550	795050B	030	0625	$985.60
RUSEL DE LA O PEREZ	0796	801195	030	0667	$1,000.00
RUSH ADVERTISING	0005	801295	030	0110	$4,000.00
RUSH ADVERTISING	0440	800271	030	7091	$4,000.00
RUSH ADVERTISING	0567	799427	030	0172	$2,700.00
RUSH ADVERTISING	0881	800290	670	0841	$3,000.00
RUSH INTERNATIONAL. DBA RUSH IMPRINTABLES	0710	801384	030	0152	$4,177.53
RUSH INTERNATIONAL. DBA RUSH IMPRINTABLES	0796	784473	030	0667	$6,000.00
S & S WORLDWIDE	0758	801284	030	7091	$318.21
SACRAMENTO CO. OFFICE OF ED.	0725	801355	060	3213	$2,220.00
SAFEGUARD BUSINESS SYSTEMS	0100	801174A	030	7090	$540.43
SAFEGUARD BUSINESS SYSTEMS	0100	801222A	030	7090	$208.76
SAGE PUBLICATIONS, INC.	0095	799971	060	6211	$393.63
SAGE PUBLICATIONS, INC.	0235	799968	060	3010	$277.03
SALEM ENGINEERING GROUP, INC.	1265	800515	060	3213	$964.00
SALEM ENGINEERING GROUP, INC.	1415	800840	060	3213	$964.00
SALEM ENGINEERING GROUP, INC.	1435	801577	350	0917	$6,410.00
SALEM ENGINEERING GROUP, INC.	1475	800794	060	3213	$2,540.00

SAN JOAQUIN REGION CATA	0710	801489	030	0152	$111.00
SAN JOAQUIN REGION FFA	0710	801488	030	0152	$80.00
SAN JOAQUIN RIVER PARKWAY	0725	800491	030	0173	$1,000.00
SAN JOAQUIN RIVER PARKWAY	0725	800863	030	0173	$2,000.00
SAN JOAQUIN RIVER PARKWAY	0725	801345	030	0173	$1,000.00
SAN JOAQUIN RIVER PARKWAY	0725	801348	030	0173	$1,000.00
SAN JOAQUIN RIVER PARKWAY	0725	801498	030	0173	$1,500.00
SANGER HIGH SCHOOL	0185	799335	030	0172	$300.00
SANGER HIGH SCHOOL	0185	800474	030	0172	$450.00
SANGER HIGH SCHOOL	0185	800857	030	0172	$450.00
SANGER HIGH SCHOOL	0235	799442	030	0172	$450.00
SANGER HIGH SCHOOL	0395	800174	030	0172	$600.00
SANGER HIGH SCHOOL	0395	800638	030	0172	$280.00
SANTA CRUZ BEACH BOARDWALK	0440	801169	030	7091	$1,834.88
SAROYAN LUMBER CO, INC.	0919	800650	060	8150	$1,392.08
SAVVAS LEARNING COMPANY, LLC	0710	800855	060	6387	$7,085.39
SCHOLASTIC BOOK CLUBS	0290	800554	030	0113	$131.27
SCHOLASTIC BOOK FAIRS, INC.	0060	793627	030	0624	$5,279.97
SCHOLASTIC BOOK FAIRS, INC.	0200	799527	030	0625	$100.00
SCHOLASTIC BOOK FAIRS, INC.	0208	797980	080	8210	$1,764.05
SCHOLASTIC BOOK FAIRS, INC.	0320	800238	030	0624	$100.00
SCHOLASTIC BOOK FAIRS, INC.	0495	793274	030	0624	$3,730.50
SCHOLASTIC BOOK FAIRS, INC.	0510	792095	080	8210	$2,029.32
SCHOLASTIC, INC.	0617	801285	060	7435	$475.10
SCHOLASTIC, INC.	0700	800510	060	3213	$1,739.29
SCHOLASTIC, INC.	0700	800511	060	3213	$2,538.37
SCHOLASTIC, INC.	0700	800512	060	3213	$3,176.01
SCHOLASTIC, INC.	0700	800513	060	3213	$2,225.50
SCHOLASTIC, INC.	0700	800522	060	3213	$1,739.29
SCHOLASTIC, INC.	0700	800523	060	3213	$3,176.01
SCHOLASTIC, INC.	0700	800524	060	3213	$3,461.24
SCHOLASTIC, INC.	0700	800527	060	3213	$2,052.14
SCHOLASTIC, INC.	0700	800528	060	3213	$3,176.01
SCHOLASTIC, INC.	0700	801680	060	3213	$3,115.98
SCHOLASTIC, INC.	0765	800430	120	7835	$2,835.70
SCHOLASTIC LIBRARY PUBLISHING	0215	801185	030	7090	$503.75
SCHOLASTIC LIBRARY PUBLISHING	0700	801223	060	3213	$2,810.65
SCHOLASTIC MAGAZINE	0060	801520	030	7090	$1,186.02
SCHOLASTIC MAGAZINE	0185	800028	030	0125	$131.87
SCHOLASTIC MAGAZINE	0480	800485	060	3010	$3,562.37
SCHOLASTIC MAGAZINE	0758	801253	060	4203	$235.71
SCHOOL FACILITY CONSULTANTS	0905	788746F	350	0913	$818.75
SCHOOL FACILITY CONSULTANTS	0905	788746F	350	0917	$1,711.25
SCHOOL FACILITY CONSULTANTS	0905	788746F	400	0915	$2,862.50
SCHOOL HEALTH CORPORATION	0145	801349	030	0125	$157.98
SCHOOL HEALTH CORPORATION	0145	801349	060	6500	$1,421.87
SCHOOL HEALTH CORPORATION	0395	801614	030	7090	$1,088.95

SCHOOL HEALTH CORPORATION	0421	801277	030	0172	$1,394.57
SCHOOL HEALTH CORPORATION	0552	799368	060	9017	$193.03
SCHOOL HEALTH CORPORATION	0785	800065	060	6547	$435.45
SCHOOL HEALTH CORPORATION	0785	800070	060	6547	$363.16
SCHOOL HEALTH CORPORATION	0785	800075	060	6547	$290.46
SCHOOL HEALTH CORPORATION	0785	800090	060	6547	$217.74
SCHOOL HEALTH CORPORATION	0785	800092	060	6547	$290.46
SCHOOL HEALTH CORPORATION	0785	800093	060	6547	$290.46
SCHOOL HEALTH CORPORATION	0785	800094	060	6547	$217.74
SCHOOL HEALTH CORPORATION	0785	800096	060	6547	$508.17
SCHOOL HEALTH CORPORATION	0785	800097	060	6547	$217.74
SCHOOL HEALTH CORPORATION	0785	800100	060	6547	$137.14
SCHOOL HEALTH CORPORATION	1891	800074	030	0716	$1,998.18
SCHOOL HEALTH CORPORATION	1895	799663	030	0717	$4,177.97
SCHOOL MATE	0060	801411	030	7090	$2,404.24
SCHOOL MATE	0150	801304	060	3010	$2,860.70
SCHOOL MATE	0285	799380	060	3010	$780.19
SCHOOL MATE	0285	799786	030	7090	$1,122.61
SCHOOL MATE	0567	800543	030	7090	$975.24
SCHOOL MATE	0758	801466	030	7091	$1,990.26
SCHOOL NURSE SUPPLY, INC.	0237	800542	030	0656	$441.27
SCHOOL NURSE SUPPLY, INC.	0430	800537	060	9017	$785.59
SCHOOL OUTFITTERS	0365	801283	060	6770	$424.17
SCHOOL OUTFITTERS	0617	800292	060	7435	$2,537.98
SCHOOL SERVICES OF CALIF., INC.	0890	799962	030	0708	$650.00
SCHOOL SPECIALTY, INC.	0580	799811	030	7090	$1,070.40
SCHOOL SPECIALTY, LLC	0060	801437	030	7090	$350.00
SCHOOL SPECIALTY, LLC	0175	799837	030	0113	$615.25
SCHOOL SPECIALTY, LLC	0210	799400	060	6500	$700.00
SCHOOL SPECIALTY, LLC	0220	799733	060	6500	$347.69
SCHOOL SPECIALTY, LLC	0270	801479	030	0625	$5,700.00
SCHOOL SPECIALTY, LLC	0285	800671	060	6010	$573.02
SCHOOL SPECIALTY, LLC	0290	801275	030	0113	$136.42
SCHOOL SPECIALTY, LLC	0295	799217	030	7090	$462.41
SCHOOL SPECIALTY, LLC	0305	800691	060	6500	$330.00
SCHOOL SPECIALTY, LLC	0325	800192	060	6010	$210.49
SCHOOL SPECIALTY, LLC	0417	800162	060	6770	$726.22
SCHOOL SPECIALTY, LLC	0417	800294	060	6770	$192.84
SCHOOL SPECIALTY, LLC	0423	799681	060	6010	$2,415.01
SCHOOL SPECIALTY, LLC	0552	799927	030	0625	$1,000.00
SCHOOL SPECIALTY, LLC	0580	799322	030	7091	$789.26
SCHOOL SPECIALTY, LLC	0580	799326	030	7091	$1,633.95
SCHOOL SPECIALTY, LLC	0617	799484	060	7435	$2,644.28
SCHOOL SPECIALTY, LLC	0617	799486	060	7435	$1,762.86
SCHOOL SPECIALTY, LLC	0617	799488	060	7435	$2,309.33
SCHOOL SPECIALTY, LLC	0617	799491	060	7435	$705.14
SCHOOL SPECIALTY, LLC	0617	800415	060	7435	$2,172.93

SCHOOL SPECIALTY, LLC	0617	800423	060	7435	$3,200.20
SCHOOL SPECIALTY, LLC	0617	800426	060	7435	$1,422.38
SCHOOL SPECIALTY, LLC	0617	800747	060	7435	$2,054.59
SCHOOL SPECIALTY, LLC	0617	801596	060	7435	$1,057.71
SCHOOL SPECIALTY, LLC	0782	800188	060	6500	$161.30
SCHOOL SPECIALTY, LLC	0782	801033	060	6500	$199.05
SCHOOL SPECIALTY, LLC	0788	800664	060	6500	$159.30
SCHOOL SPECIALTY, LLC	0788	800676	060	6500	$42.25
SCHOOL SPECIALTY, LLC	0790	800902	060	6010	$4,550.43
SCHOOL SPECIALTY, LLC	0790	801040	060	6010	$3,306.84
SCHOOL SPECIALTY, LLC	0790	801356	060	6010	$3,534.38
SCHOOL SPECIALTY, LLC	0790	801413	060	6010	$3,991.79
SCHOOL SPECIALTY, LLC	0791	776820A	060	2600	$3,384.88
SCHOOL SPECIALTY, LLC	1005	800581	350	0913	$1,627.68
SCHOOL SPECIALTY, LLC	1380	801254	350	0913	$9,848.51
SCHOOL SPECIALTY, LLC	1891	799349	030	0716	$2,328.15
SCHOOL SPECIALTY, LLC	1891	799444	030	0716	$2,629.65
SCHOOL SPECIALTY, LLC	1891	800868	030	0716	$3,939.61
SCHOOL SPORT	0919	799708	060	8150	$5,650.00
SCOUT ISLAND/FCOE	0725	799492	030	0173	$2,325.00
SCOUT ISLAND/FCOE	0725	799565	030	0173	$2,400.00
SCOUT ISLAND/FCOE	0725	800761	030	0173	$1,200.00
SCOUT ISLAND/FCOE	0725	800860	030	0173	$950.00
SCOUT ISLAND/FCOE	0725	800865	030	0173	$1,125.00
SCOUT ISLAND/FCOE	0725	801290	030	0173	$1,200.00
SCOUT ISLAND/FCOE	0725	801330	030	0173	$950.00
SCOUT ISLAND/FCOE	0725	801496	030	0173	$1,200.00
SEE'S CANDIES, INC.	0340	800958	080	8210	$5,887.99
SHELCO INDUSTRIES	0919	790144	060	8150	$6,500.00
SHIN ZEN FRIENDSHIP GARDEN	0725	799490	030	0173	$472.00
SHLB COALITION	0886	800897	030	0140	$2,000.00
SHORT EDITION, INC.	0700	800407	060	3213	$2,076.00
SHUTTERFLY, LLC	0125	799329	030	0124	$400.90
SIDEWAYS FIVE	0235	799432	030	0125	$1,425.06
SIDEWAYS FIVE	0235	800138	030	0172	$600.00
SIDEWAYS FIVE	0710	801380	030	0152	$989.61
SIDEWAYS FIVE	0791	799869	060	2600	$4,390.00
SILK SCREENING SUPPLIES.COM	0790	800672	060	2600	$242.37
SITEONE LANDSCAPE SUPPLY	0919	778433	060	8150	$458.69
SKILLPATH SEMINARS	0796	800340	030	0667	$199.00
SLAKEY BROTHERS	0919	775543	060	8150	$241.14
SMK RESOURCES, INC. DBA EASYTESTMAKER	0145	801419	060	3010	$79.95
SOAPMAN INDUSTRIAL SUPPLIES	0925	784406	030	7230	$4,950.00
SODEXO, INC. AND AFFILIATES	0706	801207	030	0157	$896.16
SONSRAY MACHINERY, LLC	0919	800829	060	8150	$7,179.32
SOTO CO. RENTAL, LLC	0530	799616	080	8210	$730.00
SOTO CO. RENTAL, LLC	1170	801172	060	6331	$750.00

SOUTHPAW ENTERPRISES	0785	801289	060	6547	$666.81
SOUTHWEST SCHOOL SUPPLY	1891	800877	030	0716	$2,034.27
SOUTHWEST STRINGS	0060	801353	060	3010	$313.39
SOUTHWEST STRINGS	0365	801501	060	6770	$138.46
SPROUT SOCIAL, INC.	0850	800193	030	0681	$4,548.60
STARBERST ENTERTAINMENT	0130	801256	070	0761	$1,350.00
STARBERST ENTERTAINMENT	0440	800460	030	7090	$600.00
STARFALL PUBLICATIONS	0553	800222	030	0625	$355.00
STATE ARCHITECT, DIVISION OF	0920	799496	060	3213	$2,081.21
STATE ARCHITECT, DIVISION OF	1070	799499	350	0917	$8,745.00
STATE ARCHITECT, DIVISION OF	1235	800057	350	0917	$120.66
STATE ARCHITECT, DIVISION OF	1235	800517	060	3213	$749.55
STATE ARCHITECT, DIVISION OF	1310	800518	120	6128	$8,351.00
STATS MEDIC, LLC	0700	800033	030	0144	$1,160.00
STATS MEDIC, LLC	0700	800034	030	0144	$913.50
STERLING ADAPTIVES, LLC	0788	800529	060	6500	$433.40
STEVEN M. MCKEITHEN	0727	799453	030	0168	$750.00
STEVEN M. MCKEITHEN	0727	801493	030	0168	$150.00
STORYLAND AND PLAYLAND, INC.	0725	801328	030	0173	$175.00
STORYLAND AND PLAYLAND, INC.	0725	801562	030	0173	$175.00
SUBWAY #1908 /FRESNO ST.	0852	799552	030	0500	$1,500.00
SUBWAY SANDWICHES AND SALADS	0145	801508	030	7090	$500.00
SUNNYSIDE COUNTRY CLUB	1055	799507	030	0500	$500.00
SUNNYSIDE DONUTS	0355	800966	030	7091	$149.00
SUNNYSIDE DONUTS	0370	799558	030	7090	$241.00
SUNNYSIDE DONUTS	0440	788050	030	7090	$200.00
SUNNYSIDE DONUTS	0530	788083	030	7090	$500.00
SUNNYSIDE TROPHY, INC.	0130	799328	030	0125	$300.00
SUNNYSIDE TROPHY, INC.	0225	801234	030	0110	$1,500.00
SUNNYSIDE TROPHY, INC.	0355	801406	080	8210	$141.00
SUNNYSIDE TROPHY, INC.	0395	800647	060	6770	$873.30
SUPER DUPER PUBLICATIONS	0782	801646	060	6500	$200.22
SUPERIOR PIPE & STAINLESS SUPPLY, INC.	1910	785050	130	5310	$1,500.00
SUPERIOR POOL CARE	0421	799559B	030	0172	$5,980.83
SUPERIOR TEXT, LLC	0852	800873	030	0679	$6,692.29
SWIM SUITS WEST	0185	800481	030	0172	$249.48
SWRCB ACCOUNTING OFFICE	1120	799508	350	0913	$704.00
SYSCO OF CENTRAL CALIFORNIA	1910	799479	130	5310	$4,282.50
SYSCO OF CENTRAL CALIFORNIA	1910	799878	130	5310	$1,790.21
SYSCO OF CENTRAL CALIFORNIA	1910	800725	130	5310	$5,356.80
SYSCO OF CENTRAL CALIFORNIA	1910	801108	130	5310	$2,671.13
SYSTAT CRITICAL SYSTEMS	0919	800798	060	8150	$9,728.43
SYSTAT CRITICAL SYSTEMS	0919	800804	060	8150	$3,012.89
SYSTAT CRITICAL SYSTEMS	0919	800805	060	8150	$3,012.89
SYSTAT CRITICAL SYSTEMS	0919	800806	060	8150	$3,012.89
TACOS MARQUITOS, INC.	0010	800005	030	0171	$600.00
TACOS MARQUITOS, INC.	0235	783872	030	7090	$2,000.00

TECH. MUSEUM OF INNOVATION	0725	799454	030	0173	$415.00
TECH. MUSEUM OF INNOVATION	0725	800403	030	0173	$50.00
TECH. MUSEUM OF INNOVATION	0725	800760	030	0173	$482.00
TECH. MUSEUM OF INNOVATION	0725	801288	030	0173	$568.00
TEMPLE-ANDERSON-MOORE ARCHITECTS, LLP	1035	799911	350	0913	$1,500.00
TENNIS EXPRESS, LP	0395	800739	030	0172	$256.17
TEXTBOOK WAREHOUSE, LLC	0227	800353	060	3010	$483.56
TEXTBOOK WAREHOUSE, LLC	0227	800353	060	5632	$1,897.97
THE BOARD OF TRUSTEES OF THE LELAND	0700	799829	060	3213	$1,990.00
THE COSTUMER	0727	799459	030	0167	$1,008.36
THE E GROUP, INC. DBA CENTRICITY	0710	800196	030	0152	$536.33
THE INSTITUTE FOR MULTI-SENSORY EDUCATION	0617	799938	060	7435	$1,500.00
THE INSTITUTE FOR MULTI-SENSORY EDUCATION	0617	801311	060	7435	$240.00
THE INSTITUTE FOR MULTI-SENSORY EDUCATION	0617	801312	060	7435	$720.00
THE INSTITUTE FOR MULTI-SENSORY EDUCATION	0617	801315	060	7435	$950.40
THE INSTITUTE FOR MULTI-SENSORY EDUCATION	0617	801317	060	7435	$960.00
THE MOWERS EDGE	0919	790160	060	8150	$7,000.00
THE MOWERS EDGE	0919	800883	060	8150	$3,778.38
THE MOWERS EDGE	1891	799445	030	0716	$1,425.89
THE MOWERS EDGE	1891	799475	030	0716	$1,030.52
THE MOWERS EDGE	1920	799722	030	0734	$409.55
THE MOWERS EDGE	1920	799724	030	0734	$409.55
THE MOWERS EDGE	1920	799730	030	0734	$184.18
THE MOWERS EDGE	1920	800258	680	0851	$1,706.46
THE MOWERS EDGE	1920	801683	030	0734	$409.55
THUNDER INFLATABLES, INC.	0055	799610	030	0171	$1,155.00
THUNDER INFLATABLES, INC.	0055	799613	030	7090	$1,140.00
THUNDER INFLATABLES, INC.	0055	800786	030	0171	$915.00
THUNDER INFLATABLES, INC.	0355	801013	030	0113	$1,092.90
THUNDER INFLATABLES, INC.	0415	799925	060	6010	$3,860.00
THUNDER INFLATABLES, INC.	0417	800587	030	0115	$900.00
THUNDER INFLATABLES, INC.	0440	800380	030	7090	$1,260.00
THUNDER INFLATABLES, INC.	0575	799512	030	7090	$1,505.40
THUNDER INFLATABLES, INC.	0725	801477	030	0173	$2,163.00
TIFCO INDUSTRIES	1920	799471	030	0188	$2,226.92
TOM LITTLE INSPECTIONS	1005	800854	060	3213	$8,000.00
TOM LITTLE INSPECTIONS	1100	800516	060	3213	$8,000.00
TOM LITTLE INSPECTIONS	1105	801409	060	3213	$9,000.00
TONY'S TACOS 559, LLC	0385	799952	030	7090	$1,770.00
TONY'S TACOS 559, LLC	0852	799553	030	0679	$1,500.00
TPT HOLDCO, LLC	0430	799753	060	6010	$201.95
TPT HOLDCO, LLC	0782	801678	060	6500	$188.02
TREERING CORPORATION	0552	800652	030	0625	$1,118.11
TRIMAX MOWING SYSTEMS	0919	797535	060	9046	$403.14
TROPICALE FOODS, INC.	0170	800466	030	0171	$500.00
TRUE VISION	0812	801569	030	0137	$2,500.00
TUFT LOVE	0790	801593	060	2600	$352.13

TULARE WESTERN HIGH SCHOOL	0145	800641	030	0172	$320.00
TY ALLAN JACKSON, LLC	0385	800341	030	0110	$807.77
TYR, INC.	1435	799689	120	6128	$9,300.00
TYR, INC.	1435	800350	120	6128	$9,300.00
TYSON FOODS, INC.	1910	799779	130	5310	$5,011.55
U.S. TINT/SHADOW ENTERPRISES	0460	799619	030	7090	$1,592.00
UC REGENTS	0706	801201	030	0157	$594.54
UC REGENTS	0706	801204	030	0157	$608.30
ULINE	0025	800058	060	6010	$614.34
ULINE	0105	801159	030	7090	$387.41
ULINE	0127	800692	030	0139	$539.05
ULINE	0130	800021	030	0625	$435.24
ULINE	0365	800061	060	6770	$2,497.66
ULINE	0440	799340	030	7091	$1,791.41
ULINE	0510	800408	060	6010	$391.53
ULINE	0785	771745	060	3305	$433.27
ULINE	0897	800434	030	0716	$727.56
UNCLE HARRY'S, INC. DBA UNCLE HARRY'S NEW YORK BAGELRY & COFFEEHOUSE	0370	799556	030	7090	$310.00
UNIFIRST	0919	790168	060	8150	$6,000.00
UNIGLOBE TRAVEL	0208	799670	030	7099	$1,530.00
UNIGLOBE TRAVEL	0335	799813	030	7090	$3,499.37
UNIGLOBE TRAVEL	0335	799896	030	0172	$1,796.48
UNIGLOBE TRAVEL	0335	800295	060	722B	$7,076.64
UNIGLOBE TRAVEL	0335	800297	060	6385	$8,328.80
UNIGLOBE TRAVEL	0385	800300	030	7090	$1,881.83
UNIGLOBE TRAVEL	0385	800300	030	7091	$1,881.82
UNIGLOBE TRAVEL	0412	800568	060	4035	$5,238.03
UNIGLOBE TRAVEL	0423	793243	030	7090	$6,900.00
UNIGLOBE TRAVEL	0495	800079	030	7090	$601.80
UNIGLOBE TRAVEL	0557	800557	060	4035	$3,740.00
UNIGLOBE TRAVEL	0601	791750	030	0500	$2,295.00
UNIGLOBE TRAVEL	0601	795202	030	0500	$2,438.66
UNIGLOBE TRAVEL	0601	799850	060	3010	$2,572.97
UNIGLOBE TRAVEL	0601	801032	060	3010	$1,467.30
UNIGLOBE TRAVEL	0619	799831	030	0138	$129.00
UNIGLOBE TRAVEL	0619	800299	030	0138	$4,714.53
UNIGLOBE TRAVEL	0619	800301	030	0138	$1,371.26
UNIGLOBE TRAVEL	0700	798759	060	3213	$374.05
UNIGLOBE TRAVEL	0700	799740	060	3010	$1,798.14
UNIGLOBE TRAVEL	0700	799740	060	4035	$3,596.82
UNIGLOBE TRAVEL	0700	800635	060	3010	$3,787.20
UNIGLOBE TRAVEL	0702	800261	060	6266	$3,000.00
UNIGLOBE TRAVEL	0702	801039	060	3213	$1,478.66
UNIGLOBE TRAVEL	0758	799013	060	7803	$536.84
UNIGLOBE TRAVEL	0785	800078	060	6266	$1,400.00
UNIGLOBE TRAVEL	0864	798038	030	0695	$200.00

UNIGLOBE TRAVEL	0887	800636	030	0140	$2,000.00
UNIGLOBE TRAVEL	0895	801050	030	0716	$4,900.00
UNIGLOBE TRAVEL	0905	800809	030	0738	$800.00
UNIGLOBE TRAVEL	1795	800435	060	3010	$1,790.11
UNIGLOBE TRAVEL	1795	801068	060	3182	$4,026.93
UNIGLOBE TRAVEL	1910	799015	060	7032	$250.00
UNITED KHMER CULTURAL PREVENTION	0860	800624	030	0694	$1,000.00
UNITED REFRIGERATION, INC.	1910	800756	060	7032	$4,160.64
UNITED SKATES OF AMERICA, INC.	0355	801014	030	0113	$1,258.00
UNIVERSAL ATHLETIC, LLC DBA GAME ONE	0055	801390	030	0123	$1,030.10
UNIVERSITY OF CA MERCED	0706	800165	030	0157	$538.75
UNIVERSITY OF CA MERCED	0706	800265	030	0157	$592.63
UNIVERSITY OF CA MERCED	0706	800859	030	0157	$1,131.38
UNIVERSITY OF CA MERCED	0930	800148	030	0188	$250.00
VALLARTA FOOD ENTERPRISES	0005	801388	060	6010	$1,000.00
VALLARTA FOOD ENTERPRISES	0015	800125	030	7091	$200.00
VALLARTA FOOD ENTERPRISES	0015	800619	030	7091	$150.00
VALLARTA FOOD ENTERPRISES	0025	799415	030	0110	$900.00
VALLARTA FOOD ENTERPRISES	0035	799543	030	0172	$400.00
VALLARTA FOOD ENTERPRISES	0055	799581	030	7090	$250.00
VALLARTA FOOD ENTERPRISES	0055	800621	030	7090	$400.00
VALLARTA FOOD ENTERPRISES	0055	801100	030	0172	$250.00
VALLARTA FOOD ENTERPRISES	0075	800126	030	7090	$250.00
VALLARTA FOOD ENTERPRISES	0100	799413	030	7090	$300.00
VALLARTA FOOD ENTERPRISES	0100	800560	060	6010	$41.00
VALLARTA FOOD ENTERPRISES	0100	800971	060	6010	$81.00
VALLARTA FOOD ENTERPRISES	0100	801525	060	6010	$117.00
VALLARTA FOOD ENTERPRISES	0105	800715	030	7090	$1,750.00
VALLARTA FOOD ENTERPRISES	0105	800999	060	6010	$500.00
VALLARTA FOOD ENTERPRISES	0125	799548	030	0124	$300.00
VALLARTA FOOD ENTERPRISES	0125	801394	030	7090	$500.00
VALLARTA FOOD ENTERPRISES	0125	801395	030	7090	$500.00
VALLARTA FOOD ENTERPRISES	0135	799782	030	7091	$100.00
VALLARTA FOOD ENTERPRISES	0140	800830	060	2600	$250.00
VALLARTA FOOD ENTERPRISES	0145	800114	030	7090	$1,000.00
VALLARTA FOOD ENTERPRISES	0145	800279	030	7090	$500.00
VALLARTA FOOD ENTERPRISES	0170	799542	060	6010	$400.00
VALLARTA FOOD ENTERPRISES	0175	799588	030	7090	$300.00
VALLARTA FOOD ENTERPRISES	0190	799589	030	7140	$100.00
VALLARTA FOOD ENTERPRISES	0190	799590	030	7140	$100.00
VALLARTA FOOD ENTERPRISES	0200	800277	060	2600	$400.00
VALLARTA FOOD ENTERPRISES	0200	800927	060	2600	$200.00
VALLARTA FOOD ENTERPRISES	0200	800928	060	2600	$200.00
VALLARTA FOOD ENTERPRISES	0208	799541	060	6010	$500.00
VALLARTA FOOD ENTERPRISES	0210	799751	030	7090	$75.00
VALLARTA FOOD ENTERPRISES	0220	799579	030	7091	$150.00
VALLARTA FOOD ENTERPRISES	0220	799580	060	6500	$100.00

VALLARTA FOOD ENTERPRISES	0225	801091	030	7090	$500.00
VALLARTA FOOD ENTERPRISES	0228	800630	030	0644	$150.00
VALLARTA FOOD ENTERPRISES	0235	799585	030	7090	$300.00
VALLARTA FOOD ENTERPRISES	0250	799603	030	7090	$250.00
VALLARTA FOOD ENTERPRISES	0250	800227	030	7090	$250.00
VALLARTA FOOD ENTERPRISES	0265	800129	030	7090	$600.00
VALLARTA FOOD ENTERPRISES	0265	800714	030	7090	$650.00
VALLARTA FOOD ENTERPRISES	0285	800118	030	7090	$50.00
VALLARTA FOOD ENTERPRISES	0285	800119	030	7090	$50.00
VALLARTA FOOD ENTERPRISES	0285	800122	030	7090	$50.00
VALLARTA FOOD ENTERPRISES	0295	800359	060	6010	$350.00
VALLARTA FOOD ENTERPRISES	0305	799551	030	7090	$350.00
VALLARTA FOOD ENTERPRISES	0315	800116	030	7090	$1,700.00
VALLARTA FOOD ENTERPRISES	0335	799519	030	7090	$600.00
VALLARTA FOOD ENTERPRISES	0335	799668	030	7091	$160.00
VALLARTA FOOD ENTERPRISES	0335	801361	030	0123	$1,000.00
VALLARTA FOOD ENTERPRISES	0335	801362	030	0123	$1,000.00
VALLARTA FOOD ENTERPRISES	0355	800130	030	7091	$250.00
VALLARTA FOOD ENTERPRISES	0370	800004	030	0172	$200.00
VALLARTA FOOD ENTERPRISES	0395	799343	030	0172	$500.00
VALLARTA FOOD ENTERPRISES	0395	800110	030	7090	$500.00
VALLARTA FOOD ENTERPRISES	0395	800717	030	7090	$400.00
VALLARTA FOOD ENTERPRISES	0395	801531	030	7090	$2,500.00
VALLARTA FOOD ENTERPRISES	0417	799416	030	0115	$100.00
VALLARTA FOOD ENTERPRISES	0417	800272	030	0115	$100.00
VALLARTA FOOD ENTERPRISES	0417	800875	030	7090	$100.00
VALLARTA FOOD ENTERPRISES	0421	799584	030	7090	$300.00
VALLARTA FOOD ENTERPRISES	0421	800707	030	7090	$500.00
VALLARTA FOOD ENTERPRISES	0430	799583	030	7090	$150.00
VALLARTA FOOD ENTERPRISES	0440	800559	030	7091	$500.00
VALLARTA FOOD ENTERPRISES	0440	800736	030	0171	$200.00
VALLARTA FOOD ENTERPRISES	0440	800738	030	0171	$200.00
VALLARTA FOOD ENTERPRISES	0445	801364	030	0115	$1,500.00
VALLARTA FOOD ENTERPRISES	0455	800869	030	7091	$500.00
VALLARTA FOOD ENTERPRISES	0455	801391	030	7090	$500.00
VALLARTA FOOD ENTERPRISES	0465	800970	030	7090	$300.00
VALLARTA FOOD ENTERPRISES	0485	800562	060	6010	$320.00
VALLARTA FOOD ENTERPRISES	0485	800614	060	6010	$320.00
VALLARTA FOOD ENTERPRISES	0490	799595	030	7090	$200.00
VALLARTA FOOD ENTERPRISES	0490	799597	030	7090	$200.00
VALLARTA FOOD ENTERPRISES	0500	799544	030	7091	$100.00
VALLARTA FOOD ENTERPRISES	0500	799547	030	7091	$100.00
VALLARTA FOOD ENTERPRISES	0500	800561	030	7091	$100.00
VALLARTA FOOD ENTERPRISES	0500	800616	030	7091	$100.00
VALLARTA FOOD ENTERPRISES	0505	800274	030	0171	$300.00
VALLARTA FOOD ENTERPRISES	0510	800964	030	7090	$500.00
VALLARTA FOOD ENTERPRISES	0550	799748	030	0171	$100.00

VALLARTA FOOD ENTERPRISES	0567	800360	030	7090	$500.00
VALLARTA FOOD ENTERPRISES	0567	801522	030	0643	$1,500.00
VALLARTA FOOD ENTERPRISES	0567	801523	030	7090	$500.00
VALLARTA FOOD ENTERPRISES	0575	799855	030	7090	$500.00
VALLARTA FOOD ENTERPRISES	0617	799485	060	7435	$500.00
VALLARTA FOOD ENTERPRISES	0700	800050	030	0144	$500.00
VALLARTA FOOD ENTERPRISES	0700	800856	030	0144	$600.00
VALLARTA FOOD ENTERPRISES	0701	799550	030	0606	$500.00
VALLARTA FOOD ENTERPRISES	0710	799764	030	0152	$500.00
VALLARTA FOOD ENTERPRISES	0710	799770	030	0152	$200.00
VALLARTA FOOD ENTERPRISES	0710	800705	030	0152	$600.00
VALLARTA FOOD ENTERPRISES	0710	800706	030	0152	$1,000.00
VALLARTA FOOD ENTERPRISES	0727	800356	030	0168	$200.00
VALLARTA FOOD ENTERPRISES	0727	801528	030	0169	$200.00
VALLARTA FOOD ENTERPRISES	0727	801529	030	0169	$200.00
VALLARTA FOOD ENTERPRISES	0758	800844	030	7091	$300.00
VALLARTA FOOD ENTERPRISES	0758	800850	030	7091	$300.00
VALLARTA FOOD ENTERPRISES	0758	800851	030	7091	$300.00
VALLARTA FOOD ENTERPRISES	0785	800665	060	6547	$50.00
VALLARTA FOOD ENTERPRISES	0787	800307	060	6547	$70.00
VALLARTA FOOD ENTERPRISES	0790	799495	060	2600	$1,000.00
VALLARTA FOOD ENTERPRISES	0790	800039	060	2600	$1,200.00
VALLARTA FOOD ENTERPRISES	0790	800618	060	6010	$500.00
VALLARTA FOOD ENTERPRISES	0790	800703	060	2600	$1,200.00
VALLARTA FOOD ENTERPRISES	0790	800716	060	6010	$500.00
VALLARTA FOOD ENTERPRISES	0790	801094	060	2600	$1,200.00
VALLARTA FOOD ENTERPRISES	0796	799777	030	0667	$200.00
VALLARTA FOOD ENTERPRISES	0810	801098	030	0641	$1,500.00
VALLARTA FOOD ENTERPRISES	0885	799582	030	0140	$250.00
VALLARTA FOOD ENTERPRISES	0895	800628	030	0716	$75.00
VALLARTA FOOD ENTERPRISES	1235	800926	030	0500	$200.00
VALLARTA FOOD ENTERPRISES	1335	799667	030	0500	$1,000.00
VALLARTA FOOD ENTERPRISES	1910	800233	130	5310	$8,000.00
VALLEY CHILDRENS HOSPITAL	0730	800106	030	0657	$2,125.00
VALLEY FENCE COMPANY	0791	799634	060	2600	$1,188.54
VARITRONICS, LLC	0095	800087	060	6211	$710.02
VARITRONICS, LLC	0095	800959	060	6211	$7,366.72
VARITRONICS, LLC	0145	800369	030	7090	$715.03
VARITRONICS, LLC	0175	801002	030	7091	$4,512.47
VARITRONICS, LLC	0175	801002	030	7099	$4,512.48
VARITRONICS, LLC	0185	799820	030	7090	$539.92
VARITRONICS, LLC	0340	800224	030	7090	$1,191.73
VARITRONICS, LLC	0450	800111	030	7090	$4,908.51
VARITRONICS, LLC	0450	800111	060	6010	$4,908.54
VARITRONICS, LLC	0510	800249	030	0110	$120.25
VARITRONICS, LLC	0565	799980	060	6010	$715.03
VARITRONICS, LLC	0565	800072	030	7090	$3,131.23

VARITRONICS, LLC	0790	800954	030	7091	$4,523.52
VARITRONICS, LLC	0790	800954	060	6010	$4,523.52
VASQUEZ, STEPHANIE	0664	799571	030	0672	$125.90
VERNIER SOFTWARE & TECHNOLOGY, INC. DBA VERNIER SCIENCE EDUCATION	0235	801672	030	0125	$530.66
VIKING ENTERPRISES	0460	799656	060	6770	$2,749.00
VIKING ENTERPRISES	1235	800102	350	0917	$1,999.00
VIKING ENTERPRISES	1235	800103	350	0917	$1,999.00
VINCENT COMMUNICATIONS, INC.	0135	799639	030	0172	$250.00
VINCENT COMMUNICATIONS, INC.	0135	799646	030	0172	$59.59
VINCENT COMMUNICATIONS, INC.	0395	800579	030	0125	$800.00
VINCENT COMMUNICATIONS, INC.	0475	799517	060	6010	$975.15
VINCENT COMMUNICATIONS, INC.	0485	799577	030	7090	$584.93
VORAKVICHEA VONG, DBA KHDONUTFANTASY	0852	800708	030	0679	$500.00
VS ATHLETICS	0185	800334	030	0172	$949.61
VS ATHLETICS	0185	800383	030	0172	$349.46
WARDS NATURAL SCIENCE, INC.	0130	799743	030	0125	$694.20
WARDS NATURAL SCIENCE, INC.	0185	800068	030	0125	$122.28
WARDS NATURAL SCIENCE, INC.	0335	799735	060	722C	$474.51
WARDS NATURAL SCIENCE, INC.	0565	799642	030	7090	$70.00
WB STUDIO ENTERPRISES, INC.	0421	799908	060	722E	$1,824.00
WECO SUPPLY, CO.	0055	800324	030	7090	$5,000.00
WEST MUSIC	0175	800949	060	6770	$3,507.78
WESTERN PSY. SERVICES	0785	801638	060	6547	$107.27
WESTSIDE CHURCH OF GOD	0227	801566	060	5634	$1,200.00
WESTSIDE CHURCH OF GOD	0810	800688	030	0641	$655.00
WILD CHILD ADVENTURES	0045	799522	060	6010	$450.00
WILD CHILD ADVENTURES	0155	799648	080	8210	$395.00
WILD CHILD ADVENTURES	0250	801278	060	6010	$425.00
WILD CHILD ADVENTURES	0460	801502	060	6010	$160.00
WILD CHILD ADVENTURES	0490	800453	060	6010	$585.00
WILD CHILD ADVENTURES	0550	799877	060	6770	$225.00
WILD CHILD ADVENTURES	0701	801280	060	3213	$1,575.00
WILD CHILD ADVENTURES	0790	799930	060	6010	$1,275.00
WILD CHILD ADVENTURES	0790	800416	060	6010	$1,125.00
WILD CHILD ADVENTURES	0790	800495	060	6010	$330.00
WILD WATER ADVENTURES	0035	800929	080	8210	$86.00
WILD WATER ADVENTURES	0035	800931	080	8210	$2,020.00
WILD WATER ADVENTURES	0155	799611	080	8210	$2,473.50
WILD WATER ADVENTURES	0445	799919	030	7090	$3,637.50
WONDER VALLEY RANCH RESORT	0552	801564	030	0175	$632.00
WOODS, AMY	0930	801153	030	0720	$100.00
WORLD BOOK, INC.	0095	799961	030	0625	$636.45
YANG, MANILA	0930	801499	030	0720	$101.04
YELLOW DOG SIGNS & GRAPHICS	0150	800649	030	7090	$534.28
YELLOW DOG SIGNS & GRAPHICS	0150	800649	030	7091	$534.27
YELLOW DOG SIGNS & GRAPHICS	0235	800291	030	0643	$4,237.00

YELLOW DOG SIGNS & GRAPHICS	0235	801266	030	7091	$1,385.62
YELLOW DOG SIGNS & GRAPHICS	0417	800880	060	6770	$4,081.00
YELLOW DOG SIGNS & GRAPHICS	0790	801616	060	6010	$4,500.00
YELLOW DOG SIGNS & GRAPHICS	0865	800268	030	0500	$2,500.00
YELLOW DOG SIGNS & GRAPHICS	1145	801313	350	0917	$420.40
YELLOW DOG SIGNS & GRAPHICS	1961	799703	350	0917	$1,861.24

DEPARTMENT INDEX
(Numeric)

FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	**OBJECT**
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	**XXXX (4)**

DEPT	DEPARTMENT NAME
0002	Academy for Civil & Entrepreneurial Leadership
0005	Addams Elementary
0010	Ahwahnee Middle School
0012	Charter School
0015	Anthony Elementary
0020	Ayer Elementary
0025	Aynesworth Elementary
0030	Baird Middle
0035	Balderas Elementary
0040	Bethune Elementary
0045	Birney Elementary
0055	Bullard High School
0060	Bullard Talent K-8
0070	Burroughs Elementary
0075	Calwa Elementary
0077	Dewolf West
0080	Carver K-8
0089	Ceasar Chavez
0090	Centennial Elementary
0095	Columbia Elementary
0098	Comm-Phoenix Elementary
0100	Computech
0102	Phoenix Secondary
0105	Cooper Middle School
0110	Dailey Elementary
0120	Del Mar Elementary
0123	Design Science High School
0125	Dewolf High School
0127	Phillip J Patino School of Entreprenuership
0130	Duncan Polytechnical
0135	Easterby Elementary
0140	Eaton Elementary
0145	Edison High School
0150	Ericson Elementary
0155	Ewing Elementary
0160	Figarden Elementary

DEPT	DEPARTMENT NAME
0165	Forkner Elementary
0170	Fort Miller Middle
0175	Fremont Elementary
0176	Fresno Adventist
0181	Fresno City College
0185	Fresno High School
0188	Fulton
0190	GATE Office
0195	Manchester GATE Elementary
0200	Gibson Elementary
0205	Ginsburg
0208	Hamilton
0210	Heaton Elementary
0215	Hidalgo Elementary
0220	Holland Elementary
0225	Homan Elementary
0227	Homeless
0228	Suicide Prevention
0230	Cambridge
0235	Hoover High School
0237	Adult Transition Program on Fairmont
0240	JE Young Independent Study
0241	JE Young eLearn Academy
0250	Jackson Elementary
0255	Jefferson Elementary
0257	Kepler Charter
0260	King Elementary
0265	Kings Canyon Middle School
0270	Kirk Elementary
0285	Kratt Elementary
0290	Lane Elementary
0295	Lawless Elementary
0302	Professional Learning
0305	Leavenworth Elementary
0310	Lincoln Elementary
0315	Lowell Elementary
0320	Malloch Elementary

DEPARTMENT INDEX
(Numeric)

FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	**OBJECT**
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	**XXXX (4)**

DEPT	DEPARTMENT NAME
0330	McCardle Elementary
0335	McLane High School
0340	Muir Elementary
0355	Norseman Elementary
0361	Our Lady Of Victory
0365	Powers Elementary
0370	Pyle Elementary
0380	Robinson Elementary
0385	Roeding Elementary
0395	Roosevelt High School
0396	Roosevelt PACE
0400	Roosevelt School of the Arts
0410	Rowell Elementary
0412	San Joaquin
0415	Scandinavian Middle School
0417	Sequoia Middle School
0420	Slater Elementary
0421	Sunnyside High School
0422	Starr Elementary
0423	Terronez Middle School
0426	Creative Alternatives
0428	St Anthony
0429	St Helens
0430	Storey Elementary
0435	Sunset Elementary
0440	Tehipite Middle School
0445	Tenaya Middle School
0450	Thomas Elementary
0455	Tioga Middle School
0460	Turner Elementary
0462	Valley Preparatory Academy Charter
0463	Valley Arts and Science Academy
0465	Viking Elementary
0470	Vinland Elementary
0475	Wawona Middle School
0480	Webster Elementary
0485	Wilson Elementary
0495	Wishon Elementary
0500	Wolters Elementary
0503	Carter C. Woodson Public Charter
0504	504 Coordinator
0505	Yosemite Middle School
0510	Greenberg Elementary
0530	Olmos Elementary
0535	Bakman Elementary
0550	Williams Elementary
0552	Rata
0553	Addicott
0554	Southeast Elementary
0560	Site M-Orange/Butler
0565	Yokomi Elementary
0567	Vang Pao Elementary
0575	Gaston B Rutherford Middle School
0580	Juan Felipe Herrera Elementary
0601	Instructional Division - Academic Office
0615	Middle School
0616	Elementary Division Area HL
0617	School Leadership
0618	Elementary Division Area EG
0619	Alternative Education
0655	Instructional Leadership
0660	High School Administration
0661	Special Projects
0663	District & School Accountability
0664	Security Office
0670	Vocational Ed-Adult Education
0674	GED Testing-Adult Education
0675	ESL-Adult Education
0676	Parent Education-Adult Education
0679	231 Grant-Adult Education
0680	Secondary-Adult Education
0681	ABE-Adult Education
0682	GED-Adult Education
0700	Curriculum/Instruction

October 2021

DEPARTMENT INDEX
(Numeric)

FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	**OBJECT**
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	**XXXX (4)**

DEPT	DEPARTMENT NAME
0701	Teacher Development
0702	Leadership Development
0703	Classified Development
0705	Administration-Adult Education
0706	College & Career Readiness
0708	Bookstore-Adult Education
0710	Career / Vocational Education
0711	Community Education-Adult Education
0712	Restaurant-Adult Education
0713	HSS-Gain Excess Cost-Adult Education
0715	Children's Centers
0722	E Street Services
0725	Extracurricular & Co-curricular
0726	Campus Culture
0727	Music/Visual and Performing Arts
0730	Health Services
0732	Health Safety and Emergency Services
0744	Instructional Media
0748	IMS
0750	Migrant
0755	African American Academic Acceleration (A4)
0758	English Learner Services
0765	Early Learning Department
0767	Early Learning Center
0770	Psychological & Guidance
0775	Regional Occupation Program
0780	PACE Program
0781	Elementary-Speech Language Pathology
0782	Secondary-Speech Language Pathology
0785	Elementary-Special Education
0786	Secondary-Special Education
0787	Management-Special Education
0788	Low Incidence-Special Education
0790	Extended Learning
0794	Transfers Office
0795	State & Federal Programs

DEPT	DEPARTMENT NAME
0798	District Intiatives
0799	Categorical Indirect
0805	Student Records
0810	Prevention & Intervention
0811	Restorative Justice
0812	Men's/Women's Alliance
0840	Support Services
0850	Superintendent
0851	CART
0852	Equity & Access
0853	School Support Division
0855	Board Of Education
0860	Community Information
0865	Educational Assessment
0875	Business Services Administration
0880	Benefits & Risk Management
0881	WellPath
0885	Technology Services
0886	Technology Network Data Center
0887	Technology Learner Support
0888	Technology Refresh
0889	Payroll Department
0890	Fiscal Services
0891	Salaries & Benefits
0892	Salaries & Benefits Supplemental
0893	Grants Resources/Development
0895	Purchasing
0896	Mail Room
0897	Warehouse
0900	Operational Services
0905	Facilities Management & Planning
0910	Food Services
0915	Graphics Center
0919	Plant Maintenance
0920	Plant Maintenance & Operations
0921	Energy Management
0923	Telecommunications

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DEPARTMENT INDEX
(Numeric)

FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	**OBJECT**
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	**XXXX (4)**

DEPT	DEPARTMENT NAME
0925	Transportation
0930	Human Resources
0935	Labor Relations
0970	School Safety
0976	2002A Refunding Measure A & K
0977	2004B Refunding Measure A & K
1005	Addams Elementary
1010	Ahwahnee Middle School
1012	Charter School
1015	Anthony Elementary
1020	Ayer Elementary
1025	Aynesworth Elementary
1030	Baird Middle
1035	Balderas Elementary
1040	Bethune Elementary
1045	Birney Elementary
1055	Bullard High School
1060	Bullard Talent K-8
1070	Burroughs Elementary
1075	Calwa Elementary
1080	Carver K-8
1089	Ceasar Chavez
1090	Centennial Elementary
1095	Columbia Elementary
1098	Comm-Phoenix Elementary
1100	Computech
1102	Phoenix Secondary
1105	Cooper Middle School
1110	Dailey Elementary
1120	Del Mar Elementary
1123	Design Science High School
1125	Dewolf High School
1127	Phillip J Patino School of Entreprenuership
1130	Duncan Polytechnical
1135	Easterby Elementary
1140	Eaton Elementary
1143	Education Center Canteen
1145	Edison High School
1150	Ericson Elementary
1155	Ewing Elementary
1160	Figarden Elementary
1165	Forkner Elementary
1170	Fort Miller Middle
1175	Fremont Elementary
1181	Fresno City College
1185	Fresno High School
1188	Fulton
1195	Manchester GATE Elementary
1200	Gibson Elementary
1205	Ginsburg
1208	Hamilton
1210	Heaton Elementary
1215	Hidalgo Elementary
1220	Holland Elementary
1225	Homan Elementary
1230	Cambridge
1235	Hoover High School
1237	Adult Transition Program on Fairmont
1240	JE Young Independent Study
1241	JE Young eLearn Academy
1250	Jackson Elementary
1255	Jefferson Elementary
1260	King Elementary
1265	Kings Canyon Middle School
1270	Kirk Elementary
1280	Pride Intervention
1285	Kratt Elementary
1290	Lane Elementary
1295	Lawless Elementary
1302	Professional Learning
1305	Leavenworth Elementary
1310	Lincoln Elementary
1315	Lowell Elementary
1320	Malloch Elementary

DEPARTMENT INDEX
(Numeric)

FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	**OBJECT**
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	**XXXX (4)**

DEPT	DEPARTMENT NAME
1325	Mayfair Elementary
1326	JE Young Annex
1330	McCardle Elementary
1335	McLane High School
1340	Muir Elementary
1355	Norseman Elementary
1365	Powers Elementary
1370	Pyle Elementary
1380	Robinson Elementary
1385	Roeding Elementary
1395	Roosevelt High School
1396	Roosevelt PACE
1400	Roosevelt School of the Arts
1410	Rowell Elementary
1415	Scandinavian Middle School
1417	Sequoia Middle School
1420	Slater Elementary
1421	Sunnyside High School
1422	Starr Elementary
1423	Terronez Middle School
1430	Storey Elementary
1435	Sunset Elementary
1437	Southeast Intersession
1440	Tehipite Middle School
1445	Tenaya Middle School
1450	Thomas Elementary
1455	Tioga Middle School
1460	Turner Elementary
1465	Viking Elementary
1470	Vinland Elementary
1475	Wawona Middle School
1480	Webster Elementary
1485	Wilson Elementary
1490	Winchell Elementary
1495	Wishon Elementary
1500	Wolters Elementary
1505	Yosemite Middle School

DEPT	DEPARTMENT NAME
1510	Greenberg Elementary
1530	Olmos Elementary
1535	Bakman Elementary
1550	Williams Elementary
1552	Rata
1553	Addicott
1554	Southeast Elementary
1560	Site M-Orange/Butler
1561	Site Ventura/Tenth
1565	Yokomi Elementary
1567	Vang Pao Elementary
1575	Gaston B Rutherford Middle School
1576	Southeast High School
1577	Alternative Education Facility
1578	New Southeast Site
1580	Juan Felipe Herrera Elementary
1601	Instructional Division - Academic Office
1619	Alternative Education
1635	Secondary Division
1655	High School Division
1670	Vocational Ed-Adult Education
1675	ESL-Adult Education
1679	231 Grant-Adult Education
1681	ABE-Adult Education
1700	Curriculum/Instruction
1701	Teacher Development
1705	Administration-Adult Education
1709	Caregiver Training-Adult Education
1710	Career / Vocational Education
1715	Children's Centers
1722	E Street Services
1727	Music/Visual and Performing Arts
1730	Health Services
1744	Instructional Media
1748	IMS
1755	African American Academic Acceleration (A4)

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DEPARTMENT INDEX
(Numeric)

FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	**OBJECT**
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	**XXXX (4)**

DEPT	DEPARTMENT NAME
1758	English Learner Services
1765	Early Learning Department
1767	Early Learning Center
1781	Elementary-Speech Language Pathology
1782	Secondary-Speech Language Pathology
1785	Elementary-Special Education
1786	Secondary-Special Education
1787	Management-Special Education
1790	Extended Learning
1795	State & Federal Programs
1796	Community and Family Engagement Network
1798	District Initiatives
1810	Prevention & Intervention
1811	Restorative Justice
1812	Men's/Women's Alliance
1850	Superintendent
1851	CART
1855	Board Of Education
1860	Community Information
1865	Educational Assessment
1870	Legal Services
1885	Technology Services
1890	Fiscal Services
1891	Salaries & Benefits
1892	Salaries & Benefits Supplemental
1895	Purchasing
1897	Warehouse
1900	Operational Services
1905	Facilities Management & Planning
1910	Food Services
1912	Packaging Center
1914	Central Processing Facility
1919	Plant Maintenance
1920	Plant Maintenance & Operations
1921	Energy Management
1923	Telecommunications
1924	Environmental Services
1930	Human Resources
1935	Labor Relations
1950	Addicott-Maintenance & Operations
1958	Rata-Maintenance & Operations
1961	Education Center-Maintenance & Operations
1970	School Safety

ZERO DOLLAR CONTRACTS SUBMITTED FOR BOARD RATIFICATION
(JUNE 12, 2024 BOARD OF EDUCATION MEETING)

DEPARTMENT RESPONSIBLE	VENDOR	DESCRIPTION	START DATE	END DATE
Analysis, Measurement, and Accountability	District Management Group - MOU	A District Management Group Performance Coach will meet with teams to teach, coach, and work with the data analytics teams.	8/10/2023	6/28/2024
Analysis, Measurement, and Accountability	TNTP, Inc. - MOU	To provide coaching and professional training to teachers broken into three phases.	1/24/2024	6/30/2024
College and Career Readiness	National University (Harmony SEL)	Harmony Academy Program designed to offer a curriculum for students with social emotional learning. Will support building healthy relationships among students Pre-K through 12th grades.	2/15/2024	2/15/2027
College and Career Readiness	University of Denver - Morgridge College	Moridge College graduate students to intern with FUSD counselors	1/27/2024	1/27/2025
College and Career Readiness	University of Southern California	Counseling program/teacher intern will with experienced FUSD counselors/teachers to gain hands-on learning experiences as a school counselor.	12/1/2023	12/1/2026
Fresno Adult School	Education to Go	Agreement to provide online courses for adult students and workforce certification prep classes	7/1/2023	6/30/2025

ZERO DOLLAR CONTRACTS SUBMITTED FOR BOARD RATIFICATION
(JUNE 12, 2024 BOARD OF EDUCATION MEETING)

DEPARTMENT RESPONSIBLE	VENDOR	DESCRIPTION	START DATE	END DATE
Fresno Adult School	Equus Workforce Solutions	Agency agrees to allow students of the district to be placed on-site for work experience and to treat students as if they worked for the agency.	11/13/2023	6/30/2025
Fresno Adult School	Fresno Reginal Workforce Development	Fresno Workforce Development Board to provide assistance for job training, etc.	5/1/2023	6/30/2027
Fresno Adult School	James Schweer Insurance	To provide clinical extern learning opportunities for the office assistant program.	07/01/23	06/30/25
Fresno Adult School	Madera County Workforce Investment Corporation	Vendor refers clients to Fresno Adult School to provide WIOA occupational skills training to MCWIC Clients	7/1/2022	6/30/2025
Fresno Adult School	Madera Rehabilitation and Nursing Center	Agreement to provide clinical/work-based learning opportunities for the Licensed Vocational Nursing (LVN) and Certificated Nursing Assistant (CNA) programs of the Fresno Adult School at no cost to the district.	10/01/23	06/30/25
Fresno Adult School	Manning Gardens Care Center	Agreement to provide clinical/work-based learning opportunities for the Licensed Vocational Nursing (LVN) and Certificated Nursing Assistant (CNA) programs of the Fresno Adult School at no cost to the district.	7/1/2023	6/30/2025

ZERO DOLLAR CONTRACTS SUBMITTED FOR BOARD RATIFICATION
(JUNE 12, 2024 BOARD OF EDUCATION MEETING)

DEPARTMENT RESPONSIBLE	VENDOR	DESCRIPTION	START DATE	END DATE
Fresno Adult School	SE Fresno Economic Development	Agency to provide clerical extern learning opportunities for the office assistant program.	7/1/2023	6/30/2025
Fresno Adult School	The California Home for the Aged	Agreement to provide clinical/work-based learning opportunities for the Licensed Vocational Nursing (LVN) and Certificated Nursing Assistant (CNA) programs of the Fresno Adult School at no cost to the district.	07/01/23	06/30/25
Health Services	Institute of Technology	Use of Fresno Unified facilities for Institute of Technology student's clinical nursing experience.	3/1/2024	3/1/2027
Health Services	University of Phoenix	Education affiliation agreement between Fresno Unified School District and University of Phoenix. Use of FUSD facilities for student's clinical nursing experience.	01/08/24	02/01/26
Nutrition Services	Stanford School of Medicine	Work with school Ooficials, parents, youth and other key stakeholders to co-create marketing and education materials to promote participation in school meals	7/3/2023	1/31/2025
Special Education Department	Emerson College	Speech Language Pathologist, Haley Shapazian, will conduct clinical supervision of a Speech Language Pathologist student from Emerson College	03/01/24	10/27/25

Fresno Unified School District
Board Agenda Item

Board Meeting Date: June 12, 2024,

AGENDA ITEM A-27

AGENDA SECTION: A
(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Ratify
(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Ratify Purchase Orders from March 01, 2024, through March 31, 2024 – Supplemental Report

ITEM DESCRIPTION: Included in the Board binders is information on purchase orders issued from March 01, 2024, through March 31, 2024 – Supplemental Report. Purchase orders for $10,000 or more are presented first, followed by purchase orders for less than $10,000.

Two agenda items are presented to ratify purchase orders. The first item includes the Primary Report with all purchase orders issued during the reported dates with the exception of those that may present a potential conflict of interest for an individual Board member. All remaining purchase orders are in the Supplemental Report and presented as a second agenda item.

By segregating purchase orders in this manner, Board members with potential conflicts of interest can abstain from taking action on the Supplemental Report while still voting along with the rest of the Board on the Primary Report.

Please be advised that pursuant to Board Bylaw 9270, each individual Board member has a continuing duty to disclose and abstain from voting on any item where the potential for a conflict of interest exists.

FINANCIAL SUMMARY: Funding is noted in the support material.

PREPARED BY: Ann Loorz

DIVISION: Operational Services
PHONE NUMBER: (559) 457-3134

CABINET APPROVAL: Paul Idsvoog,
Chief Operations and Classified Labor
Management Officer



INTERIM SUPERINTENDENT APPROVAL:
Mao Misty Her



THE FOLLOWING PURCHASE ORDERS ARE UNDER $10,000

PURCHASE ORDERS DATED
MARCH 1, 2024 TO MARCH 31, 2024
RATIFICATION DATE JUNE 12, 2024

VENDOR/AUTHORITY	DEPT	PO NUMBER	FUND	UNIT	AMOUNT
CSUF ASSOCIATION FOOD SER.	0706	799845	030	0157	$30,000.00
BELOW BID LIMIT (PCC 20111)					

THE FOLLOWING PURCHASE ORDERS ARE UNDER $10,000

PURCHASE ORDERS DATED
MARCH 1, 2024 TO MARCH 31, 2024
RATIFICATION DATE JUNE 12, 2024

VENDOR/AUTHORITY	DEPT	PO NUMBER	FUND	UNIT	AMOUNT
CALIF. STATE UNIVERSITY FRESNO	0045	800596	030	0172	$726.00
CALIF. STATE UNIVERSITY FRESNO	0200	799801	030	0172	$115.00
CALIF. STATE UNIVERSITY FRESNO	0215	799660	030	7090	$540.00
CALIF. STATE UNIVERSITY FRESNO	0215	799808	030	7090	$185.00
CALIF. STATE UNIVERSITY FRESNO	0305	799566	030	0172	$210.00
CALIF. STATE UNIVERSITY FRESNO	0380	800326	080	8210	$412.00
CALIF. STATE UNIVERSITY FRESNO	0420	799568	030	0172	$60.00
CALIF. STATE UNIVERSITY FRESNO	0530	799664	030	0172	$235.00
CALIF. STATE UNIVERSITY FRESNO	0530	800225	030	0172	$564.00
CALIF. STATE UNIVERSITY FRESNO	0550	799682	030	0171	$320.00
CALIF. STATE UNIVERSITY FRESNO	0565	799889	030	0171	$105.00
CALIF. STATE UNIVERSITY FRESNO	0725	800862	030	0173	$208.00
CALIFORNIA STATE UNIV. FRESNO	0530	799525	060	6770	$200.00
CSUF ASSOCIATION FOOD SER.	0706	799963	030	0157	$454.44
CSUF/DOWNING PLANETARIUM	0725	801467	030	0173	$1,450.00
CSUF/DOWNING PLANETARIUM	0725	801469	030	0173	$954.00
FRESNO COUNTY EOC/FOOD SERVICE	0730	784220	030	0656	$314.03
FRESNO STATE UNIVERSITY	0025	800140	030	7090	$185.00
FRESNO STATE UNIVERSITY	0340	799615	080	8210	$110.00
FRESNO STATE UNIVERSITY	0340	801135	080	8210	$105.00
FRESNO STATE UNIVERSITY	0355	801012	080	8210	$660.00
FRESNO STATE UNIVERSITY	0395	799487	030	7090	$275.00
FRESNO STATE UNIVERSITY	0470	800325	080	8210	$70.00

Fresno Unified School District
Board Agenda Item

Board Meeting Date: June 12, 2024,

AGENDA ITEM B-28

AGENDA SECTION: B
(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Discuss and Approve
(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Discuss and Approve the 2024/25 Declaration of Need for Fully Qualified Educators

ITEM DESCRIPTION: Included in the Board binders is the 2024/25 Declaration of Need for Fully Qualified Educators. Annually, the district approves the Declaration of Need for Fully Qualified Educators, which certifies that there may be an insufficient number of certificated persons who meet the district's specified employment criteria for the positions listed on the Declaration. The approval of the Declaration is a prerequisite to the issuance of 1) CLAD/English Learner Authorizations; 2) Bilingual Authorizations in Hmong & Spanish; 3) Resource Specialists; 4) Library Service Permits; 5) Any General Limited Assignment Teaching Permits; 6) Any Special Education Limited Permit; 7) Teachers on Internship Credentials in the event that such a shortage occurs. (Title 5, California Code of Regulations, Section 80026).

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Malati Gopal

DIVISION: Human Resources
PHONE NUMBER: (559) 457-3713

CABINET APPROVAL: David Chavez,
Chief of Human Resources/Labor Relations

INTERIM SUPERINTENDENT APPROVAL:
Mao Misty Her

State of California
Commission on Teacher Credentialing
Certification Division
651 Bannon Street, Suite 601
Sacramento, CA 95811

Email: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2024

Revised Declaration of Need for year: 2025

FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: Fresno Unified School District District CDS Code: 10-62166

Name of County: Fresno Superintendent of Schools County CDS Code: 10-10108

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on 6/12/2024 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

▶ ***Enclose a copy of the board agenda item***

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2025.

Submitted by (Superintendent, Board Secretary, or Designee):

Mao M. Her		Interim Superintendent
Name	*Signature*	*Title*
559-457-3736	559-457-3884	2/21/2024
Fax Number	*Telephone Number*	*Date*

2309 Tulare Street, Fresno, Ca 93721
Mailing Address

Misty.Her@fresnounified.org
EMail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

▶ ***Enclose a copy of the public announcement***

Submitted by Superintendent, Director, or Designee:

_____	_____	_____
Name	*Signature*	*Title*
_____	_____	_____
Fax Number	*Telephone Number*	*Date*

_____

Mailing Address

_____

EMail Address

▶ *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	**Estimated Number Needed**
CLAD/English Learner Authorization (applicant already holds teaching credential)	40
Bilingual Authorization (applicant already holds teaching credential)	35
List target language(s) for bilingual authorization: Hmong and Spanish	
Resource Specialist	5
Teacher Librarian Services	10
Emergency Transitional Kindergarten (ETK)	0

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	10
Single Subject	113
Special Education	20
TOTAL	143

Authorizations for Single Subject Limited Assignment Permits

SUBJECT	ESTIMATED NUMBER NEEDED	SUBJECT	ESTIMATED NUMBER NEEDED
Agriculture		Mathematics	10
Art	10	Music	10
Business	5	Physical Education	10
Dance	25	Science: Biological Sciences	5
English	5	Science: Chemistry	5
Foundational-Level Math	4	Science: Geoscience	
Foundational-Level Science	4	Science: Physics	5
Health		Social Science	5
Home Economics		Theater	10
Industrial & Technology Education		World Languages (specify)	Hmong 2; Spanish 5

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to **www.cde.ca.gov** for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? (●) Yes ( ) No

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program? (●) Yes ( ) No

If yes, how many interns do you expect to have this year? 135

If yes, list each college or university with which you participate in an internship program.

Alliant, Brandman, CSUF, Cal State Teach Fresno, East Bay, Fresno Pacific, Oaks College, San Francisco State, TCOE, FUSD (TCOE's), Liberty University, University of Idaho, National, Los Angeles Pacific University, Arizona State, and Humphreys

If no, explain why you do not participate in an internship program.

_____

_____

Fresno Unified School District
Board Agenda Item

Board Meeting Date: June 12, 2024,

AGENDA ITEM B-29

AGENDA SECTION: A
(A – Consent, B – Discussion, C – Receive, Recognize)

ACTION REQUESTED: Approve
(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Hold Public Hearing, Present and Discuss the Fresno Unified School District 2024/25 Local Control and Accountability Plan

ITEM DESCRIPTION: Included in the Board binders is a copy of the Fresno Unified School District 2024/25 draft Local Control and Accountability Plan (LCAP) and LCAP Federal Addendum. Staff will present and the Board of Education will discuss the plan. As required by Education Code 52062, a public hearing will be conducted to provide an opportunity for discussion and public comment regarding the Local Control and Accountability Plan.

On February 21, 2024, we shared with the Board the LCAP Mid-year Update and information regarding the community outreach that took place in Fall 2023. This included meetings with labor partners, focus groups, LCAP Community Meetings, ThoughtExchanges, Parent Advisory Committee (PAC), the District English Language Advisory Committee (DELAC), and the Community Advisory Committee (CAC). In addition, staff presented the community input received from various educational partners. The first draft of the LCAP was posted on May 10, 2024. The draft LCAP was also presented to the PAC on May 23, 2024, and the DELAC on May 30, 2024. The latest draft has been updated to reflect feedback from educational partners, the Governor's May Revision, and strategic budget discussions.

The 2024/25 final LCAP is scheduled for discussion and adoption at the June 20, 2024, Board meeting.

FINANCIAL SUMMARY: As noted in the support material.

PREPARED BY: Ashlee Chiarito, Ed.D.

DIVISION: Business and Financial Services
PHONE NUMBER: (559) 457-3661

CABINET APPROVAL: Patrick Jensen,
Chief Financial Officer

INTERIM SUPERINTENDENT APPROVAL:
Mao Misty Her

Agenda Item B-29

Fresno Unified School District



Draft Local Control and Accountability Plan (LCAP) Public Hearing: 2024/25

WHAT WE WILL COVER

- LCAP Overview/Timeline
- Educational Partner Participation
- Federal Addendum
- What's New in the LCAP
- Listening to Educational Partners and Investing in Students
- Draft LCAP Document and Resources
- Next Steps



LCAP PLANNING AND ENGAGEMENT TIMELINE

Key Point:

The final authority for all budget decisions at Fresno Unified School District is the Board of Education



- Plan for Engagement

- Connect with Community
- 44 Separate Opportunities

- Analyze Community Engagement Data
- LCAP Mid-Year Update and Community Input Presented to the Board of Education
- FUSD Writes the LCAP Draft

- Receive Input on the Draft
- Revise and Update Draft

- Feedback from PAC And DELAC
- LCAP Public Hearing
- Board of Education Approves LCAP and Budget

Fresno Unified School District

Achieving our Greatest Potential!

OPPORTUNITIES FOR ENGAGEMENT



- **Home School Liaisons**
- **Project Access**
- **Community Meetings** *(Regional)*
- **Parent Engagement Hours**
- **SAB** *(Student Advisory Board)*
- **PAC** *(Parent Advisory Committee)*
- **Fresno Housing**
- **DELAC** *(District English Learner Advisory Committee)*
- **Bargaining Units**
- **CAC** *(Community Advisory Committee)*
- **Community-Based Organizations** *GO Public Schools*

ThoughtExchange Survey
9,059 Participants

Federal Addendum

- Addendum to LCAP
- Addresses Required Federal ESSA Provisions
- ESSA Federal Funds:
  - Title I, Part A, Part D
  - Title II, Part A
  - Title III, Part A
  - Title IV, Part A



WHAT'S NEW IN THE LCAP



- **New three-year LCAP cycle** *(2024-2027)*
- **LCAP mid-year update**
- **Updated California School Dashboard**
- **Red (low-performance) indicators:**
  - **Student groups at the district level**
  - **Schools within the district**
  - **Individual student groups by school within the district**
- **Equity multiplier funds**
- **Long term English Learners**

FINANCIAL: LOCAL CONTROL FUNDING FORMULA (LCFF)

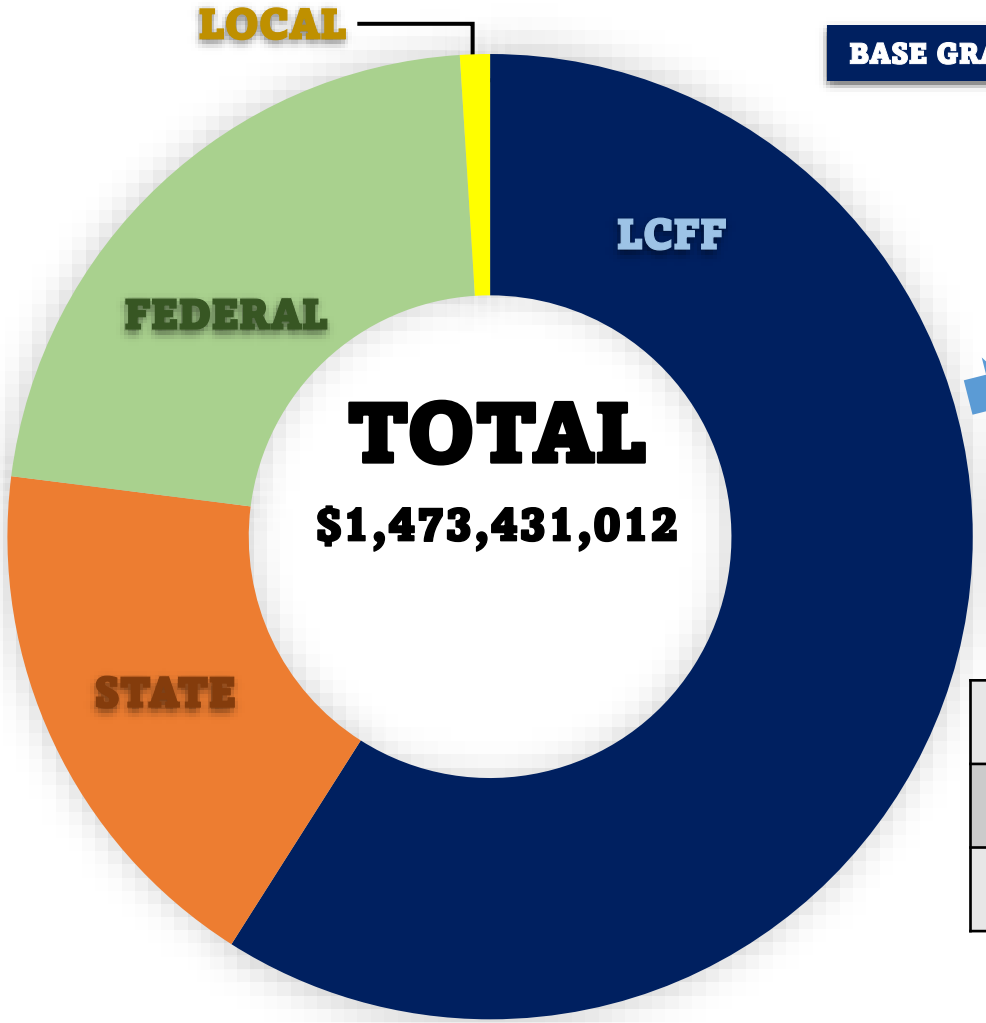
Federal **$121,959,969.00**

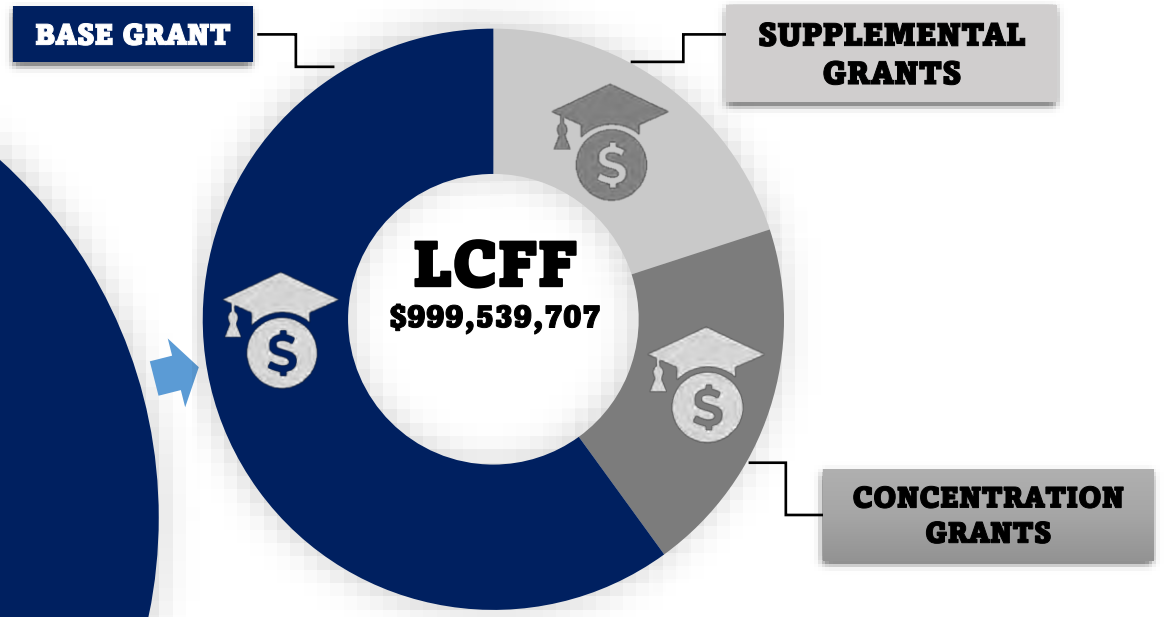
State **$295,070,917.00**

Local **$56,860,419.00**

LCFF **$999,539,707.00**

TOTAL: **$1,473,431,012**





Base Grant	**$721,437,664**
Supplemental Grants	**$124,850,322**
Concentration Grants	**$153,251,721**

DISTRICT INVESTMENTS

TOP THEMES	INVESTMENTS 2024/25
ACADEMICS	• Literacy Initiative • Transitional Kindergarten Expansion • Tutoring Supports for all Students
MENTAL / PHYSICAL HEALTH	• 9 School Nurses • Restorative Practices • Intervention Specialists
ENGAGEMENT / SCHOOL CLIMATE	• Arts Expansion • Enrichments Trips • Athletics
SAFETY	• 37.5 FTE Campus Safety Assistants • Professional Learning • Extra Duty Days to Support PL
STAFF SUPPORT	• Class Size Reduction • HSL Support at School Sites • School Psychologists

ACCESS LCAP DRAFT, DOCUMENTS, AND SURVEY RESULTS

To view the full Draft LCAP Plan please visit or scan:

https://stafed.fresnounified.org/lcap/

SCAN ME!



Fresno Unified School District

Achieving our Greatest Potential!

NEXT STEPS

- Public Hearing and Discussion
- Adoption of LCAP and Budget
  - June 20, 2024



Fresno Unified School District
Board Agenda Item

Board Meeting Date: June 12, 2024,

AGENDA ITEM B-30

AGENDA SECTION: B
(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Discuss
(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Hold Public Hearing, Present and Discuss the Fresno Unified School District 2024/25 Proposed Budget and Education Protection Account

ITEM DESCRIPTION: Staff will present, a public hearing will be held, and the Board of Education will discuss the Fresno Unified School District 2024/25 Proposed Budget and Education Protection Account. The Proposed Budget includes the multi-year projected budget for the Unrestricted General Fund. The agenda item will describe factors addressed in the 2024/25 Proposed Budget and issues affecting the multi-year projections for 2025/26 and 2026/27.

As required by Education Code 42127, a public hearing will be conducted to provide an opportunity for discussion of the Fresno Unified School District 2024/25 Proposed Budget and the proposed expenditures for the Education Protection Account.

Detailed information for the Proposed Budget and the multi-year projections will be provided to the Board of Education and will be posted on the district website.

The 2024/25 final Proposed Budget is scheduled for discussion and adoption at the June 20, 2024, Board of Education meeting.

FINANCIAL SUMMARY: As noted in the support material.

PREPARED BY: Kim Kelstrom

DIVISION: Business and Financial Services
PHONE NUMBER: (559) 457-6226

CABINET APPROVAL: Patrick Jensen,
Chief Financial Officer



INTERIM SUPERINTENDENT APPROVAL:
Mao Misty Her



Fresno Unified School District

Agenda Item B-30



Public Hearing
2024/25 Proposed Budget
Education Protection Account

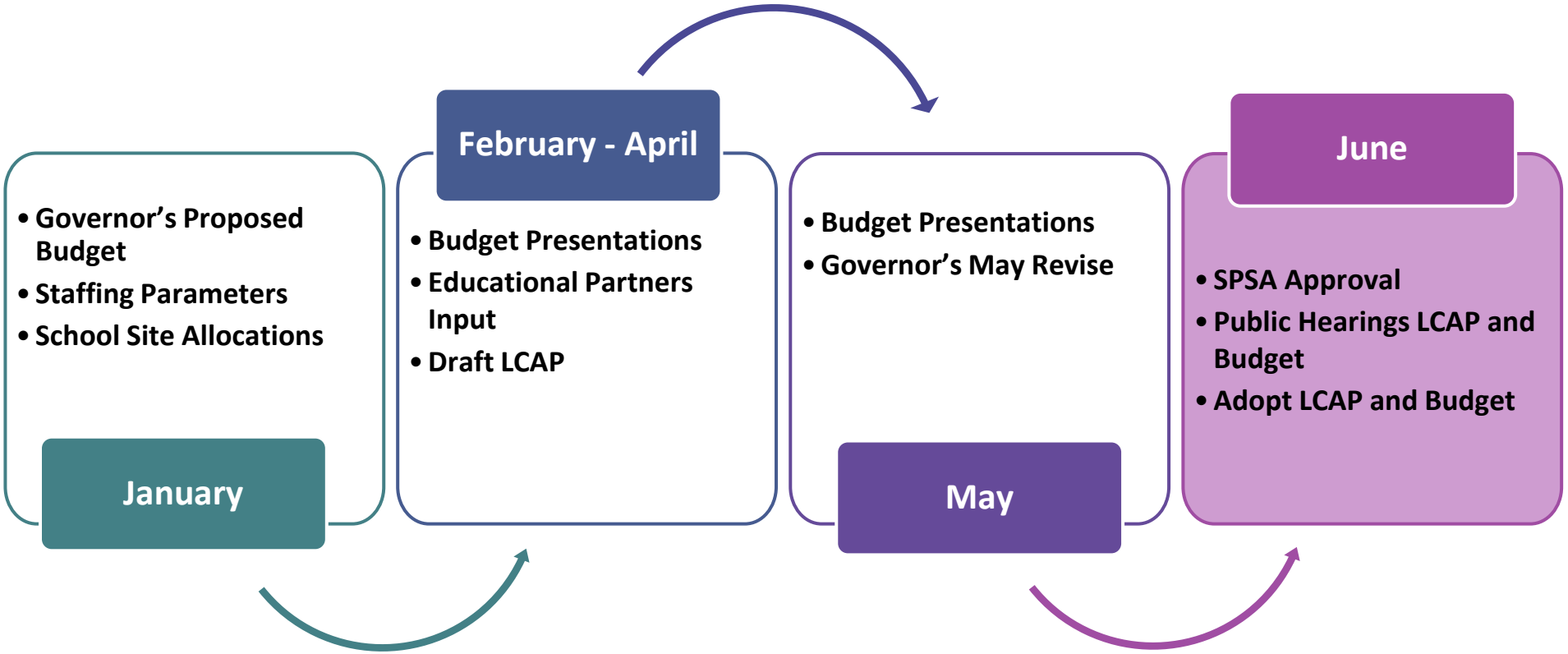
Board of Education

June 12, 2024

Outline

- Budget Development Timeline
- Fresno Unified Goals
- Budget Recommendations
- Education Protection Account
- Enrollment and Attendance
- Multi-Year Summary
- Conclusion

Financial Reporting Timelines



Fresno Unified Goals

Student Goals

Improve academic performance at challenging levels

Close the achievement gaps through an equity lens and research-based instructional & intervention practices

Increase student engagement in their school and community

Create a safe and inclusive climate that promotes relationships, involvement, diversity, and our values

Expand student-centered and real-world learning experiences

Promote intellectual curiosity, critical thinking, and problem-solving in order to be prepared for college and career

Family Goal

Increase inclusive opportunities for families to engage in their students' education

Establish and enhance culturally-proficient two-way communication and engagement opportunities for families

Staff Goal

Increase recruitment and retention of staff reflecting the diversity of our community

Create a safe and inclusive climate that promotes relationships, collaboration, diversity, and our values

Improve academic performance at challenging levels

Department	One-Time	Reduction/ Reassignment	Ongoing	FTE
Analysis, Measurement, & Accountability [A]	--	($0.9)	$0.5	1.0
Health Services [B]	--	($3.0)	--	9.0
School Safety & Security [C]	$0.3	--	$0.1	44.0
Emergency Response	--	($0.3)	--	(2.0)
Adult Education	--	--	--	--
African American Student Academic Acceleration	$1.3	($0.2)	--	(1.0)
Alternative Education	--	($1.6)	--	(8.2)
Instructional Division	--	($2.5)	--	(9.6)
Curriculum & Instruction [D]	$1.4	($1.6)	--	(4.5)
Psychological & Guidance	--	--	--	--
Special Education	--	($2.1)	--	33.2
Information Technology [E]	$0.1	($0.1)	$0.4	--
Enterprise Services [F]	--	($0.1)	--	(1.0)
Learner Support	--	($0.7)	$1.4	--
Total	**$3.1**	**($13.1)**	**$2.4**	**60.9**

[A] Add 1.0 FTE Executive Officer *(offset by reductions in Data Psychometrics)*
[B] Add 9.0 FTE Nurse *(Already included in Multi-Year Projections of $1.5 million)*
[C] Add 41.0 FTE Campus Safety (Already Included in Multi-Year of $2.5 million); Add 3.0 FTE Security Guards (Offset with CIS contract) – Funded by Liability
[D] Uncommit Future Textbook Reserve Balance: K-6 History – $11.4 million
[E] Increase contracts by 5% *(Already included in multi-year projections of $250,000)*
[F] Increase for system upgrades *(Already included in multi-year projections of $3.1 million)*

Increase student engagement in the school & community

Department	One-Time	Reduction/ Reassignment	Ongoing	FTE
Student Engagement	$1.2	($1.1)	--	--
Arts & Music Education	--	($0.2)	--	--
Early Learning [C]	--	($0.5)	--	(3.0)
Department of Prevention and Intervention	$4.5	($3.0)	--	(18.3)
Diversity, Equity, & Inclusion [A]	--	($0.3)	$0.2	2.0
Operational Services	--	--	--	--
Plant Operations (Custodial/Grounds) [B]	$0.2	--	$0.8	--
Facilities Management & Planning	--	--	--	--
Plant Maintenance (Trades)	--	--	--	--
Nutrition Services [C]	--	--	$0.4	6.4
Transportation	--	($1.0)	--	--
Purchasing & Warehouse	--	($0.4)	--	--
Total	**$5.9**	**($6.5)**	**$1.4**	**(12.9)**

[A] Add 1.0 FTE Executive Officer *(offset by reductions in Data Psychometrics)*
[B] Increase utilities *(Already included in Multi-Year Projections of $1.5 million)*
[C] Early Learning and Nutrition Services mainly covered by grant funds

Expand student centered & real-world learning experiences

Department	One-Time	Reduction/ Reassignment	Ongoing	FTE
Expanded Learning[(A)]	--	($1.5)	--	(2.0)
College & Career Readiness	--	($0.7)	--	(1.2)
Career Technical Education	--	($1.3)	--	(2.0)
English Learner Services	--	($0.6)	--	(4.0)
Total	**--**	**($4.1)**	**--**	**(9.2)**

[(A)] Expanded Learning mainly covered by grant funds

Increase inclusive opportunities for families to engage in their student's education

Department	One-Time	Reduction/ Reassignment	Ongoing	FTE
Communications	--	($0.1)	--	--
Parent University	--	($0.3)	--	--
Translation Services	--	--	$0.5	--
Engagement & External Partnerships	--	($0.1)	--	--
School Leadership		($1.0)	--	(1.0)
Total	**--**	**($1.5)**	**$0.5**	**(1.0)**

Increase recruitment and retention of staff reflecting the diversity of the community

Department	One-Time	Reduction/ Reassignment	Ongoing	FTE
Board Office [A]	--	--	--	--
Superintendent's Office	--	($0.3)	--	(1.0)
Deputy Superintendent's Office	--	--	--	--
Business & Financial Services	--	--	--	--
Fiscal Services	--	--	--	--
Payroll	--	($0.1)	--	(1.0)
State & Federal	--	($0.2)	--	(1.0)
Legal Services	--	--	--	--
Risk Management & Workers' Compensation	--	--	$0.3	3.0
Health Benefits & Defined Benefits	--	--	--	--
Teacher Professional Development	--	($2.5)	--	(15.0)
Human Resources	--	($0.7)	--	(4.0)
Total	**--**	**($3.8)**	**$0.3**	**(19.0)**

[A] Add election cost *(Already included in Multi-Year Projections of $35,000)*

Summary

Goal	One-Time	Reduction/ Reassignment	Ongoing	Net
Improve academic performance at challenging levels	$3.1	($13.1)	$2.4	($10.7)
Increase student engagement in the school & community	$5.9	($6.5)	$1.4	($5.1)
Expand student centered & real-world learning experiences	--	($4.1)	--	($4.1)
Increase inclusive opportunities for families to engage in their student's education	--	($1.5)	$0.5	($1.0)
Increase recruitment and retention of staff reflecting the diversity of the community	--	($3.8)	$0.3	($3.5)
Total	**$9.0**	**($29.0)**	**$4.6**	**($24.4)**

Updating State Budget Impacts for Fresno Unified

January Proposal to May Revise

January Proposed Budget

LCFF COLA 0.76% - ($11.5 million)

- Decrease mainly due to ADA loss (3-year prior average)
- Proposal for instructional continuity to allow districts to provide attendance recovery opportunities

Special Education and Preschool COLA 0.76%: $400,000

PERS Pension Rate: $1.4 million

No change to STRS rate

Health and Welfare maintained contribution $22,000 per active employee

Workers' Compensation: ($2.7 million) reduced cost (Liability at 90% Funded)

May Governor's Revise

LCFF COLA 1.07% - ($12.5 million)

- Decrease mainly due to Actual P-2 ADA loss (3-year prior average) – ($4.1 million)
- Increase for COLA - $3.1 million
- Proposal for instructional continuity – no change

Special Education COLA 1.07%: $500,000 Funded on prior year ADA

PERS Pension Rate: $1.4 million

No change to STRS rate

Health and Welfare maintained contribution $22,000 per active employee

Workers' Compensation: ($2.7 million) reduced cost (Liability at 90% Funded)

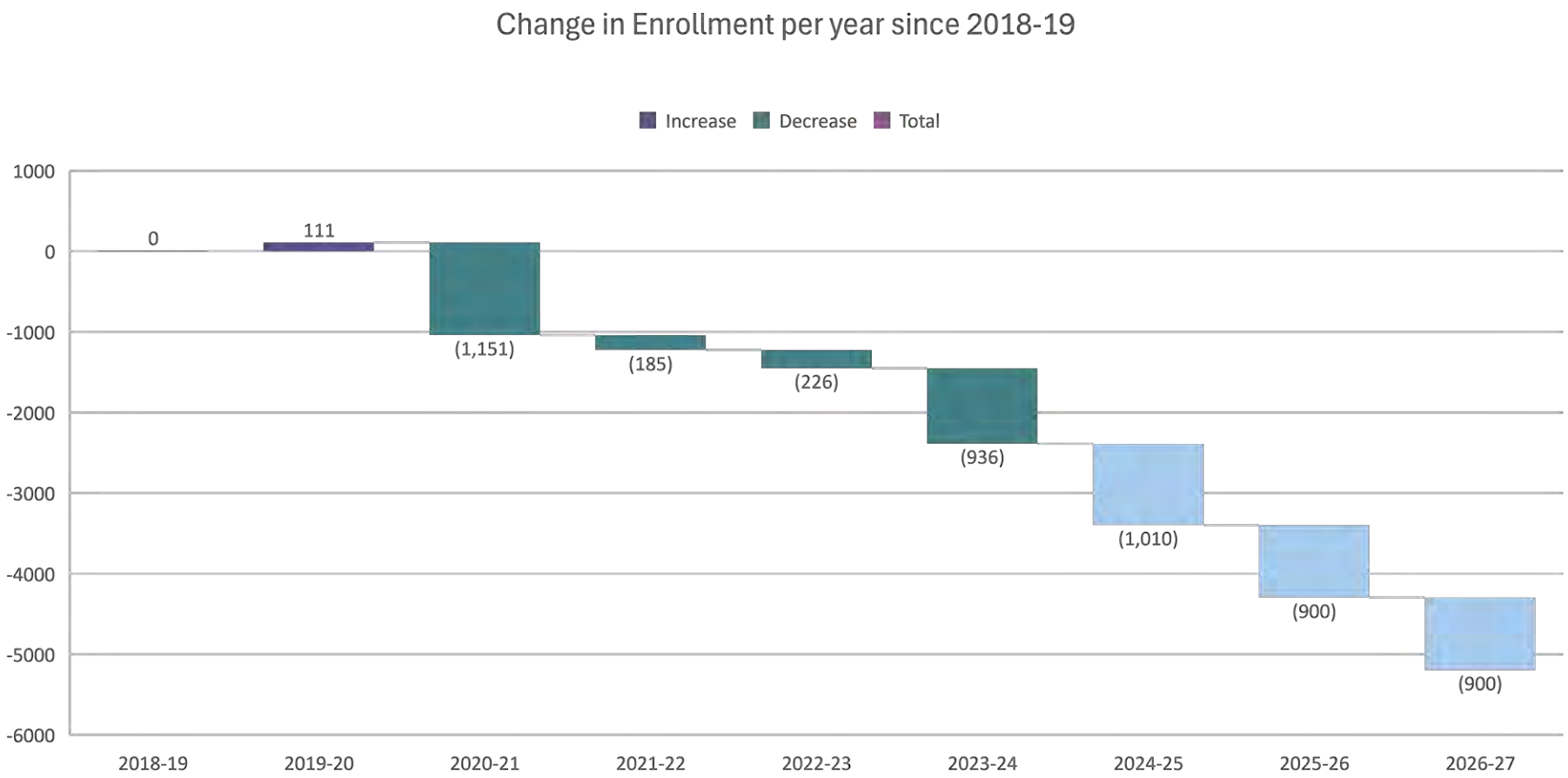
Pandemic Recovery Spending

Federal Recovery	Item Description	2020/21 Unaudited Actuals	2021/22 Unaudited Actuals	2022/23 Unaudited Actuals	2023/24 Estimated Actuals
Expanded Learning Opportunities	Additional Instructional Time (all grade levels)	$ -	$ 10.0		$ -
	Expanded Summer & Winter Learning (including Alternative & Special Education)	$ -	$ 32.7	$ 5.8	$ 21.2
	Expanded After School Programs	$ -	$ 7.4		$ -
	Middle School & High School Enrichment Opportunities	$ -	$ 3.8		$ -
	eLearn Academy	$ -	$ 12.8	$ 8.4	$ 0.2
	Simultaneous Teaching	$ -	$ 32.3		$ -
Targeted Student Supports	Literacy Class Size Supports	$ -	$ 17.6	$ 2.0	$ -
	Credit Recovery	$ -	$ 1.6	$ 0.6	$ 2.1
	School Site Support (to be planned through the SPSA)	$ -	$ 1.5	$ -	$ -
	Student Group Support (African American, English Learners, Early Learners, Arts, Athletics)	$ -	$ 3.3	$ 5.6	$ 1.7
Training & Resource Supports	Two Day Voluntary Professional Learning Summit and Three Additional Planning & Student Engagement Days	$ -	$ 6.3	$ 1.5	$ 1.0
	Curriculum & Instruction Supports	$ -	$ 5.6	$ 6.1	$ 13.5
	Teacher Development Supports	$ -	$ 3.9	$ 4.4	$ 4.2
	Leadership Development Supports	$ -	$ -	$ 0.3	$ 1.1
	Student supports, (student books, employability, skills contract)	$ -	$ 2.8	$ 2.0	$ 0.8
Health, Social-Emotional & Mental Health Supports	Health Services Support	$ -	$ 5.3	$ 1.5	$ 0.2
	Social-Emotional / Mental Health Supports	$ -	$ 3.0	$ 2.1	$ 3.0
	Special Education Support	$ -	$ -	$ 6.7	$ 4.0
Facility & Technology Enhancements	Classroom HVAC Upgrades	$ -	$ 13.0	$ 6.2	$ 107.7
	Student Desk Replacements, Cafeteria and Outdoor Tables	$ -	$ 4.2	$ 2.5	$ 2.7
	Technology Upgrades (Interactive Panels, WiFi Expansion, Security, Classroom Telecom Upgrades)	$ -	$ 1.5	$ 20.3	$ 14.1
	Upgrade Equipment (HR, Cafeteria)	$ -	$ -	$ -	$ 2.0
	Student Support Services - Office Space, Media Centers, Science Lab	$ -	$ -	$ 1.1	$ 38.9
	CNG Busses	$ -	$ -	$ -	$ 1.5
	Farber Facilities (Expanded Alternative Education/CTE)	$ -	$ -	$ 31.1	$ 16.1
	Autonomous Scrubbers Sanitation System	$ -	$ -	$ -	$ 1.8
	Outdoor Support Space *(Pending CDE Approval)*	$ -	$ -	$ -	$ -
Sub Total		**$ -**	**$ 168.6**	**$ 108.2**	**$ 237.8**
Pandemic Learning and Recovery Commitment		$ 107.5	$ 60.9	$ 69.7	$ 20.0
Indirect		$ -	$ 8.4	$ 3.5	$ 3.3
Total		**$ 107.5**	**$ 237.9**	**$ 181.4**	**$ 261.1**
Beginning Balance Recovery Funds		**$ 787.9**	**$ 680.4**	**$ 442.5**	**$ 261.1**
Ending Balance Recovery Funds		**$ 680.4**	**$ 442.5**	**$ 261.1**	**$ -**

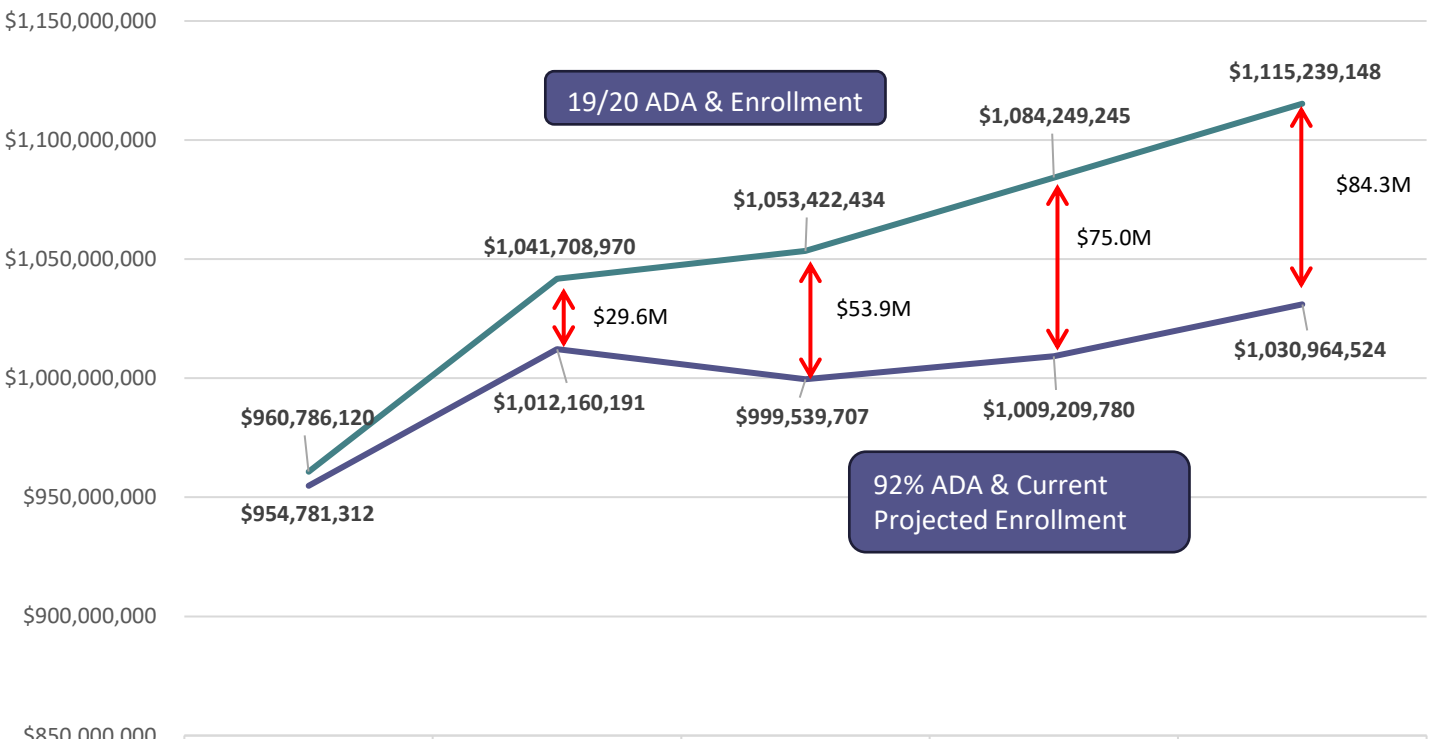
Education Protection Account

- Proposition 55 extends personal income tax through 2030
- Tax revenues received are placed into the Education Protection Account
- Proposition 30 and Proposition 55 include several accountability measures:
  - Governing Board at a public hearing approves a spending plan
  - Funds cannot be used on administrative costs
  - Website publishing required
  - Annual financial audit
- Revenue – $221,961,858
- Usage: All funds will be used for teacher salary/benefit costs

Historical & Projected Enrollment



Enrollment & ADA Impact on LCFF Revenue



	2022/23	2023/24	2024/25*	2025/26*	2026/27*
2024/25 Adopted Budget	$954,781,312	$1,012,160,191	$999,539,707	$1,009,209,780	$1,030,964,524
Assume No Drop in Enrollment or ADA	$960,786,120	$1,041,708,970	$1,053,422,434	$1,084,249,245	$1,115,239,148

2024/25 Adopted Budget Assume No Drop in Enrollment or ADA

Multi-Year Summary: 2023/24 through 2026/27

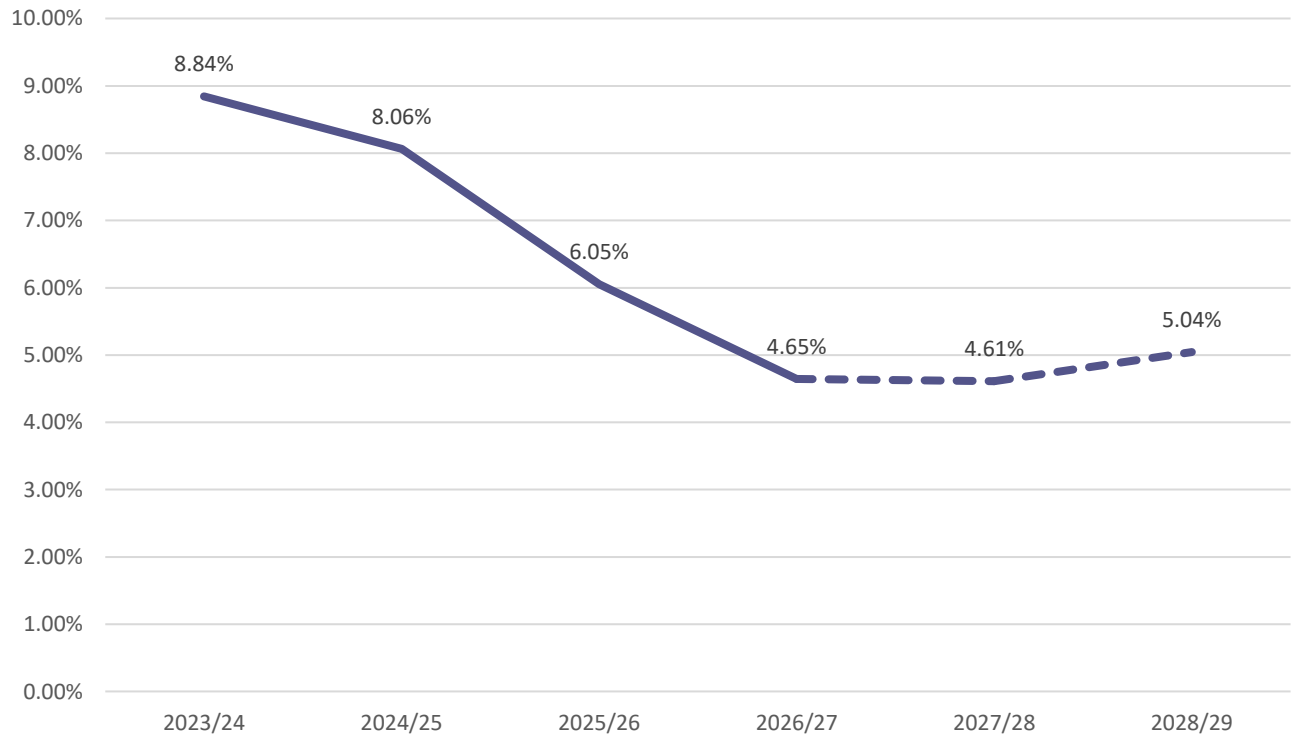
Unrestricted General Fund

	Estimated 2023/24	Budget 2024/25	Projected 2025/26	Projected 2026/27
Ongoing Net Change in Fund Balance	**$23.60**	**($22.10)**	**($37.62)**	**($25.42)**
Net Unrestricted General Fund Balance:	**$156.56**	**$134.46**	**$96.84**	**$71.42**
Reserve level	**8.84%**	**8.06%**	**6.05%**	**4.65%**

State Minimum Reserve for Economic Uncertainties is 2%
Board Policy 3100 – Reserve of 5% to 10% in stable times and 2% to 4% during volatile economic times

2024/25 Committed Fund Balance Allocate
Future Textbook Adoption – $11.4 million
Pandemic Learning Recovery – $64.2 million

Multi-Year Projection – Unrestricted Reserve



COLA Assumptions:
2023/24 8.22%
2024/25 1.07%
2025/26 2.93%
2026/27 3.08%
2027/28 3.30%
2028/29 1.00%

Additional 2024/25 Budget Actions

- Central office supply reduction 5%
- Modified travel guidelines
- Continue Exception Committee
- Limit overtime to critical functions
- Pause hiring for central office management

Conclusion

- Resources prioritized to prepare college and career-ready graduates, supporting our most important work: classroom teaching and learning
- Continuing our balanced, phased-in approach to maintain financial stability

Conduct Public Hearing

A positive certification reflects that the district will have a positive General Fund balance and a positive cash balance for the current and two subsequent years. The following chart shows the multi-year projected budget for the Unrestricted General Fund. A description of the assumptions for the 2024/25 Proposed Budget, and factors affecting the multi-year projections for 2025/26 and 2026/27, are listed below. The multi-year projection maintains a reserve level in accordance with board policy 3100 for all years.

	Estimated 2023/24	**Budget 2024/25**	**Projected 2025/26**	**Projected 2026/27**
Ongoing Funds:				
Revenues	$1,055.45	$1,046.54	$1,054.71	$1,075.47
- Expenses, Sources/Uses	$1,050.35	$1,116.44	$1,113.23	$1,099.89
Ongoing Net Change in Fund Balance	$5.10	($69.90)	($58.52)	($24.42)
One-Time Funds:				
One-Time Revenues	$15.30	$4.00	$0.00	$0.00
One-Time Expenses	$30.52	$36.70	$38.60	$8.50
One-Time State and Federal Recovery Funds	$261.10	$0.00	$0.00	$0.00
One-Time State and Federal Recovery Expenses	$261.10	$0.00	$0.00	$0.00
One-Time Net Change in Fund Balance	($15.22)	($32.70)	($38.60)	($8.50)
Total Unrestricted General Fund:				
Beginning Balance	$328.39	$318.27	$215.67	$118.55
Ending Balance	**$318.27**	**$215.67**	**$118.55**	**$85.63**
Cash, Inventory, Prepaid Assets	$5.26	$5.26	$5.26	$5.26
Committed for Future Textbook Adoptions	$29.15	$17.75	$8.95	$8.95
Committed Pandemic Learning and Recovery	$122.40	$58.20	$7.50	$0.00
Assign One-Time Expenses and Carryover	$4.90	$0.00	$0.00	$0.00
Net Unrestricted General Fund Balance:	**$156.56**	**$134.46**	**$96.84**	**$71.42**
Change in Reserve	***$23.60***	***($22.10)***	***($37.62)***	***($25.42)***
Reserve level	**8.84%**	**8.06%**	**6.05%**	**4.65%**

General Comments Regarding the Proposed Budget for 2024/25

The 2024/25 Proposed Budget includes recommendations that continue to balance the Board of Education's investments in extensive student programs and supports, competitive employee compensation, prudent fiscal stewardship, addressing unfinished learning, and responding to the impacts of the pandemic. It also keeps at the forefront the Board's mission to nurture and cultivate the interests, intellect, and leadership of our students by providing an excellent, equitable education in a culturally proficient environment.

The assumptions outlined are based on guidance received from School Services of California ("SSC"), as well as the Governor's May Revised Budget for 2024/25 ("the May Revise") information:

- The Governor's summary states "Emerging from the pandemic, the state's economy has been resilient but has behaved in ways that have defied traditional forecasts and historical precedent."
- "The May Revision includes significant spending cuts to government operations, reductions to programs and pauses of new investments."
- "Immediate risks to the forecast remain driven by persistent inflation and elevated interest rates."
- "If inflation takes longer to cool and interest rates remain high for longer than projected…could deepen the expected economic slowdown and push the economy into a mild recession."
- A new term that is being discussed is Stagflation, "which occurs when there is simultaneous slow growth, high unemployment, and rising costs, is now a concern".
- "The May Revision, and what will become the 2024-25 Enacted Budget in late June, has some risks. The risks noted by the Governor include the federal government tightening economic policy, underperformance of the stock market, and the volatility of California's progressive tax structure and its reliance on a small group of high-income taxpayers."
- The 2024/25 budget proposal relies on a combination of borrowing, deferring implementation of planned investments, and, in the case of K-12, reduction in one-time funding.
- The prior guidance in January 2024 from SSC projected the cost-of-living adjustments (COLA) as follows: 0.76% 2024/25, 2.73% in 2025/26, and 3.11% in 2026/27. Current guidance projects the funded COLAs as follows: 1.07% in 2024/25, 2.93% in 2025/26, and 3.08% in 2026/27. Furthermore, the proposed budget utilizes the average of the three prior years' Average Daily Attendance (ADA) for Local Control Funding Formula (LCFF) funding. The LCFF assumptions include a 92% attendance rate in 2024/25, 2025/26, and 2026/27 and approximately 900 student enrollment decline in each year.
  These proposals equate to a decrease of $12.6 million in 2024/25 ($1.0 million from the January Governor's Proposal due to final attendance for 2023/24 and increase COLA). Further increases are also projected of $9.7 million and $21.8 million in 2025/26, and 2026/27, respectively.
- The May Revise proposes California State Teachers' Retirement System (CalSTRS) employer costs will remain at 19.10% in 2024/25, 2025/26 and 2026/27.
- The May Revise proposed California Public Employees' Retirement System (CalPERS) employer costs have been updated from the Governor's January Proposal at 27.80% in 2024/25, 28.50% in 2025/26, and 28.90% in 2026/27. This equates to an increase of $1.8 million in 2024/25, and increases are projected of $800,000 and $1.0 million in 2025/26 and 2026/27, respectively.
- The Worker's Compensation Rate is estimated to decrease by $2.7 million to maintain the liability reserve at 90%.

In preparation of the 2024/25 Proposed Budget and with impacts of the pandemic and to estimate the 2023/24 ending balance. The Second Interim projected a net Unrestricted General Fund ending balance of $134.0 million. The revised projected net Unrestricted General Fund ending balance is $156.6 million. The difference of $22.6 million is due mainly to the following components:

1. **State Revenue**
   Recognize a decrease in transportation add-on revenue due to disallowance of transportation costs in restricted funds of ($1.1 million)

2. **Local Revenue**
   Recognize an increase in interest income of $7.0 million, an increase in Medi-Cal Administrative Activities as one-time of $1.8 million and increase in reimbursement of $200,000. In addition, recognize the March 2024 unrealized loss reduction from -3.87% to -3.29% as one-time revenue of $11.5 million. Total increase $20.5 million

3. **Salaries and Benefits**
   Recognize salary and benefits savings of $2.9 million based on year-to-date expenditures.

4. **Supplies, Services and Capital Outlay**
   Recognize a net savings of $0.3 million in the following areas
   - Utility savings – $1.1 million
   - Increased security contracts – ($1.5 million)
   - Increased translation contracts – ($0.3 million)
   - Savings of school site and department supplies – $1.0 million

5. **Contributions**
   - An increase in Special Education Speech Pathologist contracts of $6.0 million
   - An increase in Special Education Paraeducator contracts of $1.0 million
   - Utilization of one-time Medi-Cal funds to cover the Special Education Speech Pathologist and Paraeducator contracts of $7.0 million.

Board of Education Designated Funds

The 2024/25 Proposed Budget includes a multi-year approach for utilization of one-time state and federal recovery resources to address the learning needs of students and the effects of the pandemic.

Committed Fund Balance	2024/25	2025/26	2026/27
• Future Textbook Adoption	$ 17.8 million	$ 9.0 million	$ 9.0 million
• Pandemic Learning and Recovery	$ 58.2 million	$ 7.5 million	$ 0.0 million

One-Time Recovery Funds

To date, the district has been awarded nearly $770.0 million in one-time funding from various state and federal resources. These resources are intended to help districts navigate and respond to the impacts of the pandemic. The district's strategic planning of one-time resources has centered on providing increased student access to instructional and social-emotional interventions, reimagining facility and technology use, and redefining health and safety expectations. All funds are anticipated to be obligated by September 30, 2024.

2024/25 Proposed Budget

Local Control Funding Formula (LCFF) – As mentioned earlier, the 2024/25 Proposed Budget assumes a 1.07% COLA, which equates to a decrease of approximately ($12.6) million, ($8.6) million base, and ($4.0) million supplemental/concentration. The decrease is due to continued declining enrollment and funded on the better of a prior three-year average. Enrollment is anticipated to decrease by 900 in 2024/25, 2025/26 and 2026/27.

Education Protection Account – As required by the passage of Proposition 30 in November 2012, a public hearing must be conducted to discuss and approve utilization of Education Protection Account (EPA) funds for 2024/25. This EPA public hearing may be conducted at the same time as the budget public hearing. All K-12 local agencies have the sole authority to determine how the funds are spent, providing salaries and benefits are not used for administrators or any other administrative costs (as determined through the account code structure).

In addition, it is required for the annual financial audit to include verification that EPA funds were used as specified by Proposition 30, and the additional cost of the audit would be an allowable expense from the EPA. If EPA funds are not expended in accordance with the requirements of Proposition 30, civil or criminal penalties could be incurred.

For 2024/25, the EPA funds are estimated to be 49% of the LCFF funds. This equates to $222.0 million. All funds will be used to support teacher salary and benefit costs.

School Site Investments – As presented at the January 24, 2024, Board meeting, the 2024/25 Proposed Budget includes staffing parameters at school sites.

Elementary school site investments include:

- Classroom teachers provided per the collective bargaining agreement. Resources for an additional teacher provided at designated elementary schools and an instructional coach at each elementary school
    - Kindergarten through 3rd grade – 1 teacher to 23 students (was 24)
    - 4th grade through 6th grade – 1 teacher to 28 students (was 29)
    - Teacher choice of augmentation aide or up to $5,000 annual stipend if exceeding Classroom Guidelines of 1-3 students or 4 or more students
- Classroom kindergarten aides are provided to each elementary school
- Custodial staff provided based on square footage
- Clerical supports include an office manager, office assistant, library technician, and a home school liaison

- Health care professionals include a registered nurse, licensed vocational nurse or health assistant, and a school psychologist
- Site leadership positions include a principal and a vice principal

Middle school site investments include:

- Classroom teachers provided per the collective bargaining agreement, middle school redesign, transition teachers, campus culture teachers, and school climate teachers
    - 7th grade through 8th grade – 1 teacher to 27 students (was 28)
    - Teacher choice of augmentation aide or up to $5,000 annual stipend if exceeding Classroom Guidelines of 1-3 students or 4 or more students
- Safety investments include campus safety assistants
- Custodial staff provided based on square footage
- Clerical supports include an office manager, office assistant, attendance records assistant, library technician and home school liaison
- Health care professionals include a registered nurse, licensed vocational nurse or health assistant, and a school psychologist
- Site leadership positions include a principal, vice principal, guidance learning advisor, and counselor

High school site investments include:

- Classroom teachers provided per the collective bargaining agreement. Additional teachers include professional learning updraft system teams, librarian, targeted improvement actions
    - 9th grade through 12th grade – 1 teacher to 28 students (was 29)
    - Teacher choice of augmentation aide or up to $5,000 annual stipend if exceeding Classroom Guidelines of 1-3 students or 4 or more students
- Safety investments include a school resource officer, probation officer, and campus safety assistants
- Custodial investments provided based on square footage and may include a PE custodian, pool custodian, and auditorium custodian as necessary based on school facilities
- Clerical supports include an office manager, registrar, assistant registrar, financial technician, office assistant, attendance records assistant, library technician, and resource counseling assistant
- Health care professionals include a registered nurse, licensed vocational nurse, and school psychologist
- Site leadership positions include a principal, vice principal, counselor, campus culture director, and athletic director

Teacher instructional Supplies – In accordance with the current employee bargaining agreements, the 2024/25 includes an ongoing increase from $315 to $500 per FTA bargaining member of $600,000.

Improve academic performance at challenging levels

Analysis, Measurement & Accountability – As presented at the March 06, 2024 Board meeting, the 2024/25 Proposed Budget includes an additional 1.0 FTE Executive Officer (offset by reductions in Data Psychometrics), 2.0 FTE Executive Directors offset by reductions of 1.0 FTE Program Technician, 1.0 FTE Information System Specialist, substitute salaries, contracts and sub-agreements, equipment and graphics totaling a net decrease of ($266,000).

Health Services – As presented at the March 06, 2024, Board meeting, the 2024/25 Proposed Budget includes an additional 9.0 FTE nurses ($1.5 million already included in multi-year projections) offset by reductions in contracted nurse services, material and supplies totaling a net decrease of ($3.0 million). In addition, an increase of 8.75 FTE licensed Vocational Nurses will be delayed from 2024/25 to 2025/26.

School Safety & Security – As presented at the March 06, 2024 Board meeting, the 2024/25 Proposed Budget includes an additional 41.0 FTE Campus Safety ($2.5 million already included in multi-year), additional 3.0 FTE Security Guards (offset with CIS contract and funded by the Liability Fund), increase for transportation cost, badge software and safe routes to schools offset by reduction in supplies and contracts totaling a net increase of $93,000. In addition, the Proposed Budget includes $300,000 in one-time funds to support an additional 15 sites for safe routes to schools.

Emergency Response – As presented at the March 06, 2024, Board meeting, the 2024/25 Proposed Budget includes a reduction of a Manager II and Administrative Secretary totaling a decrease of ($320,000).

African American Student Academic Acceleration – As presented at the March 06, 2024, Board meeting, the 2024/25 Proposed Budget a reduction of $765,000. Subsequently, as presented at the April 24, 2024, Board meeting, all reductions were restored. In addition, the Proposed Budget includes $1.3 million in one-time funds to support expanded student leadership.

Alternative Education – As presented at the March 06, 2024, Board meeting, the 2024/25 Proposed Budget includes consolidation of JE Young, Cambridge, and eLearn at Farber. The consolidation includes reduction of two FTE Principals, a Vice Principal, a Guidance Learning Coordinator, an Attendance Records Assistant, an Office Assistant, .20 FTE Athletic Director, an Office Manager, conversion of two Registrars to Registrar Assistants, and conversion of a Counselor-to-Counselor Resource Assistant. In addition, a reduction of Library Technician, Teacher supplemental salaries, and materials and supplies totaling a decrease of ($1.6 million).

Instructional Division – As presented at the March 06, 2024, Board meeting, the 2024/25 Proposed Budget includes a reduction of teachers on special assignment to 185 days, a Budget Technician, a Teacher on Special Assignment, 0.5 FTE Analyst I, and supplemental contracts. In addition, restructure of Data Psychometrics with reduction of an Assistant Superintendent, an Administrative Analyst, an Administrative Secretary, a Teacher on Special Assignment and conversion of 2.0 Executive Officers to Analysis, Measurement, and Accountability and Department of Equity Inclusion totaling a decrease of ($2.5 million).

Curriculum & Instruction – As presented at the March 06, 2024, Board meeting, the 2024/25 Proposed Budget includes a reduction of 0.50 FTE Analyst, a Literacy Coach, a Customer Service Representative, a Director, a Manager II, supplemental salaries, professional consulting contracts, travel and materials and supplies totaling a decrease of ($1.6 million). In addition, K-6 History textbooks will be allocated from the Committed Fund Balance of $11.4 million. Subsequently, as presented at the April 24, 2024, Board meeting, the Proposed Budget includes $1.4 million in one-time funds to continue recovery supports.

Special Education – As presented at the April 24, 2024, Board meeting, the 2024/25 Proposed Budget includes a reduction of four Regional Instructional Managers, and reassignment of three Literacy Coaches and six Teachers on Special Assignment to return to classroom instruction totaling a decrease of ($2.1 million).

Information Technology – As presented at the April 24, 2024, Board meeting, the 2024/25 Proposed Budget includes reduction of supplies and services offset by increase for district Microsoft licenses and 5% contract increases ($250,000 already included in the multi-year projections) totaling an increase of $270,000. In addition, a request of one-time support for district cyber security training of $143,000.

Enterprise Services – As presented at the April 24, 2024 Board meeting, the 2024/25 Proposed Budget includes a reduction of a Technical Support Specialist, facility rental contract, conversion of a Software Developer II to Systems Administrator, conversion of Technician Support Specialist to Technician Support Specialist II offset by increase of Human Enterprise system maintenance ($250,000 already included in multi-year projections), and increase of Financial system maintenance ($300,000 already included in multi-year projections) totaling a decrease of ($149,000). In addition, a request of one-time support for Human Enterprise system upgrade ($2.5 million already included in multi-year projections).

Learner Support Services – As presented at the April 24, 2024 Board meeting, the 2024/25 Proposed Budget includes a reduction of a Help Desk support, a Customer Service Representative, classroom software management, T-Mobile hot spots based on usage, supplies offset by expansion of computer refresh to site office staff of equipment refresh, additional Coordinator II, and a Technician Support Specialist totaling an increase of $725,000.

Network – As presented at the April 24, 2024, Board meeting, the 2024/25 Proposed Budget includes a reduction of supplies and services totaling a decrease of ($80,000).

Increase student engagement in the school & community

Student Engagement – As presented at the March 20, 2024, Board meeting, the 2024/25 Proposed Budget includes a reduction in supplemental salaries, supplies, travel, and services totaling a decrease of ($1.1 million). Subsequently, as presented at the April 24, 2024, Board meeting, the Proposed Budget includes $90,000 to support kNOw more contract and $1.2 million in one-time funds to support the athletic bridge program.

Arts & Music Education – As presented at the March 20, 2024, Board meeting, the 2024/25 Proposed Budget includes a reduction in supplemental salaries, supplies and services totaling a decrease of ($190,000). In addition, Proposition 28 Arts and Music Education Funding allocates $12.9 million to 100 school sites. Site plans were developed in winter 2023 and allocates 46.4 Teacher FTE.

Early Learning – As presented at the March 20, 2024, Board meeting, the 2024/25 Proposed Budget includes a reassignment of three Teachers on Special Assignment to return to classroom instruction totaling a decrease of ($480,000).

Department of Prevention and Intervention – As presented at the March 20, 2024, Board meeting, the 2024/25 Proposed Budget includes reassignments of eight Climate and Culture Specialist and one Teacher on Special Assignment to return to classroom instruction. Furthermore, reductions of 3 Counseling Resource Assistants, one Clinical Social Worker, 1.0 FTE Prevention Intervention Specialist, one School Counselor, one Social Emotional Manager, two Social Emotional Manager duty days, 0.80 FTE Teacher, supplemental salaries, travel, supplies and services offset by an additional Secretary totaling a net decrease of ($3.0 million).

In addition, the Proposed Budget includes one-time allocations for three years utilizing the Committed Fund Balance for Pandemic Recovery for the following supports: three Restorative Practice Counselors, a Manager III, ten Clinical Social Workers, two Behavior Intervention Specialist, one Behavior Support Advisor, a Child Welfare & Attendance Specialist, contract for Registered Behavior Technicians, Care Solace contract, and professional learning supports totaling $4.5 million.

Diversity, Equity, & Inclusion – As presented at the March 20, 2024, Board meeting, the 2024/25 Proposed Budget includes an additional 1.0 FTE Executive Officer (offset by reductions in Data Psychometrics), one Manager III offset by reduction in supplemental salaries and services totaling a decrease of ($65,000).

Plant Operations – As presented at the March 20, 2024, Board meeting, the 2024/25 Proposed Budget includes increase for utilities ($1.5 million already included in the multi-year projections), waste and recycling, indoor air quality testing, air filters, rehabilitation of fields, and pest control services totaling $820,000. In addition, a request of one-time support for computer equipment of $150,000.

Facilities Management & Planning – As presented at the March 20, 2024 Board meeting, the 2024/25 Proposed Budget includes a decrease in supplies of ($4,000).

Plant Maintenance – As presented at the March 20, 2024, Board meeting, the 2024/25 Proposed Budget includes maintaining the required 3% contribution of the general fund.

Nutrition Services – As presented at the March 20, 2024, Board meeting, the 2024/25 Proposed Budget includes conversion 20 employees from 3.5-hours to 6-hours, additional Nutrition Services Manager, a 0.875 FTE Cook/Baker offset by reduction of 1.8 FTE Nutrition Services Operator and an Office Assistant totaling $375,000.

Transportation – As presented at the March 20, 2024, Board meeting, the 2024/25 Proposed Budget includes a reduction of First Student contract based on experience totaling a decrease of ($1.0 million).

Purchasing and Warehouse – As presented at the March 20, 2024, Board meeting, the 2024/25 Proposed Budget includes a reduction of baseline classroom materials based on actual experience, copier maintenance, and equipment totaling a decrease of ($390,000).

Expand student centered & real-world learning experiences

Expanded Learning – As presented at the March 20, 2024, Board meeting, the 2024/25 Proposed Budget includes a reassignment of two Teachers on Special Assignment to return to classroom instruction and shift summer school support to the Expanded Learning Opportunities Program totaling a decrease of ($1.5 million). In addition, the Expanded Learning Program has reserved $49.3 million to assist with the Aviation facility.

College & Career Readiness – As presented at the March 20, 2024, Board meeting, the 2024/25 Proposed Budget includes a reduction of 1.2 FTE Senior High Teacher extra periods, travel, supplies, and services totaling a decrease of ($720,000). Subsequently, as presented at the April 24, 2024, Board meeting, the Proposed Budget includes $30,000 to support Latino Student Union Coordinator.

Career Technical Education – As presented at the March 20, 2024, Board meeting, the 2024/25 Proposed Budget includes a reassignment of two Teachers on Special Assignment to return to classroom instruction and reduction of supplemental salaries, travel, and supplies and services totaling a decrease of ($1.3 million).

English Learners – As presented at the March 20, 2024, Board meeting, the 2024/25 Proposed Budget includes a reassignment of four Teachers on Special Assignment to return to classroom instruction totaling a decrease of ($640,000).

Increase inclusive opportunities for families to engage in their student's education

Communications – As presented at the April 10, 2024, Board meeting, the 2024/25 Proposed Budget includes a reduction for event costs of ($120,000).

Parent University – As presented at the April 10, 2024, Board meeting, the 2024/25 Proposed Budget includes a reduction for contracts of ($250,000).

Translation Services – As presented at the April 10, 2024, Board meeting, the 2024/25 Proposed Budget includes a shift of two Senior Bilingual Interpreters from ESSER and translating services totaling $540,000.

School Leadership – As presented at the April 24, 2024, Board meeting, the 2024/25 Proposed Budget includes a reduction of a Manager III, supplemental salaries, classified substitute salaries, supplies, services, and bus passes based on usage totaling a decrease of ($1.0 million).

External Partnership – As presented at the April 24, 2024, Board meeting, the 2024/25 Proposed Budget includes reductions of supplies and services totaling a decrease of ($60,000).

Increase recruitment and retention of staff reflecting the diversity of the community

Board Office – As presented at the April 10, 2024, Board meeting, the 2024/25 Proposed Budget includes reductions for supplemental salaries, supplies, and services totaling a decrease of ($28,000). In addition, a request of one-time support for 2024 election costs of $35,000 (already included in multi-year projections).

Superintendent's Office – As presented at the April 10, 2024, Board meeting, the 2024/25 Proposed Budget includes reductions of an Administrator and reduction of travel totaling a decrease of ($267,000).

Business Financial Services – As presented at the April 10, 2024, Board meeting, the 2024/25 Proposed Budget includes reductions of contracts totaling a decrease of ($37,000).

Fiscal Services – As presented at the April 10, 2024, Board meeting, the 2024/25 Proposed Budget includes reductions of supplies and services totaling a decrease of ($25,000).

Payroll – As presented at the April 10, 2024, Board meeting, the 2024/25 Proposed Budget includes reductions an Analyst II and an Employee Service Center Specialist offset by an additional Administrative Analyst totaling a decrease of ($75,000).

State and Federal – As presented at the April 10, 2024, Board meeting, the 2024/25 Proposed Budget includes reductions of two Program Technicians, supplemental salaries, supplies, travel, and services offset by an additional Budget Technician II totaling a decrease of ($150,000).

Risk Management and Workers' Compensation – As presented at the April 10, 2024, Board meeting, the 2024/25 Proposed Budget includes three Security Guards offset by contract reductions. In addition, the proposed rate for the liability rate remains the same at 1.15% and Workers' Compensation rate changes from 1.30% to .85% due to savings in claims. Subsequently, as presented at the April 24, 2024, Board meeting, the Proposed Budget includes $250,000 to create the Office of Accessibility.

Health Benefits & Defined Benefits – As presented at the April 10, 2024, Board meeting, the 2024/25 Proposed Budget includes an employee contribution of $22,000 per active employee. The Budget is provided by the Joint Health Management Board (JHMB).

Teacher Development – As presented at the April 24, 2024, Board meeting, the 2024/25 Proposed Budget includes a reassignment of 15 Teachers on Special Assignment to return to classroom instruction and reduction of supplemental salaries totaling a decrease of ($2.5 million).

Human Resources – As presented at the April 24, 2024, Board meeting, the 2024/25 Proposed Budget includes a reduction of a Manager I, a Coordinator I, an Administrative Secretary II, supplies, and services totaling a decrease of ($695,000).

Board of Education Approved One-time Expenditures

The 2024/25 Proposed Budget includes $36.7 million for one-time expenditures as follows:

- Cybersecurity training $ 0.1 million
- Maintenance equipment $ 0.2 million
- Security safe routes to schools $ 0.3 million
- Lawson Software Upgrade $ 2.5 million
- Designed Science Facility Carryover $ 0.9 million
- Education Center Facility Carryover $ 1.5 million
- Early Learning Recovery Carryover $ 1.0 million
- One-Time Salary increase $ 21.3 million
- K-6 History Textbook Adoption $ 11.4 million
- Social Emotional Supports $ 4.6 million
- African American Student Support $ 1.3 million
- Curriculum Supports $ 1.4 million
- Student Engagement Support $ 1.2 million
- Utilize Restricted Lottery ($5.0) million
- Utilize Arts and Music Block grant ($6.0) million

Multi-Year Items

Salary and Benefits – In accordance with the current employee bargaining agreements, the 2024/25 includes an ongoing raise of 3.0% and one-time of 2.5% and for 2025/26, a 4.5% ongoing raise and one-time of 2.5% equating to $25.5 million and $32.0 million ongoing, respectively, and $17.8 million in each 2024/25 and 2025/26. In addition, an increase to certificated longevity of $12.5 million and bilingual, nurse, and special education stipends of $4.0 million.

State Revenue – Increase in Transportation 60% reimbursements based on increased 2023/24 expenditures of $2.0 million.

District Contribution to Health Fund – In accordance with the current employee bargaining agreements, the 2024/25 district's health contribution level remains at $22,000 per employee participant. In addition, the district's health contribution is estimated to remain status quo for 2025/26 and $24,547 for 2026/27 equating to $5.9 million.

District Workers' Compensation – The benefit rate for Workers' Compensation results in a reserve level estimated at 97% in 2024/25. Per Board Policy 3100 "during stable times, the district will maintain Workers' Compensation liability at 90 percent". The rate decrease equates to $2.7 million in 2024/25.

STRS and PERS Employer Costs – The multi-year projections include funding for changed employer rates for STRS and PERS at the levels mentioned earlier in the memo. This equates to an increased cost of $800,000 in 2025/26 and $1.0 million in 2026/27.

Governmental Accounting Standards Board Statement Number 75 (GASB No. 75) – The multi-year projections include a $1.5 million contribution from the Unrestricted General Fund and

$2.0 million from the Health Fund for all years. The GASB 75 reserve, otherwise referred to as the Other Post-Employment Benefit Reserve (OPEB), is estimated at $85.9 million as of June 30, 2025.

Cash Flow Report – The Standardized Account Code Structure Report (SACS) includes a two-year Cash Flow Report. The report utilizes guidance from Fresno County Superintendent of Schools (FCSS) for the distribution of State funds. The assumptions project a positive cash balance of $337.3 million on June 30, 2025, and $208.1 million on June 30, 2026.

Reserve Levels – As previously reported to the Board, the district has six types of reserves. The following table lists the current projected 2023/24 reserve levels and the corresponding change to the reserve level for the 2024/25 fiscal year.

Reserve Type (in millions)	**Estimated 2023/24**	**Planned Change**	**Proposed 2024/25**	**Recommended Level 2024/25**
Unrestricted General Fund	$156.55	($22.09)	$134.46	$ 134.46
Workers' Compensation	$ 32.10	$ 0.00	$ 32.10	$ 32.10[(1)]
General Liability Reserve	$ 5.17	$ 0.0	$ 5.17	$ 5.17[(1)]
Health Fund Incurred But Not Paid	$ 25.05	$ 1.11	$ 26.16	$ 26.16[(1)]
Other Post-Employment Benefits (OPEB)	$ 80.60	$ 5.31	$ 85.91	$ 644.01[(1)]
Health Fund Unencumbered Reserves	$ 125.65	$ 22.28	$147.93	$ 34.00[(2)]

[(1)] Recommended level is provided by actuarial study
[(2)] Recommended level is provided by the Joint Health Management Board contracted consultant

A full copy of Fresno Unified School District's 2024/25 Proposed Budget is available in the Board of Education office, the Fiscal Services Department, and on the Fiscal Services website at the following link:

http://www.fresnounified.org/dept/fiscalservices

A summary of all budgets is included.

Fresno Unified School District
2024/25 Adopted Budget

Fund Name	Actual Beginning Balance	Projected Revenues	Projected Expenditures	Projected Other Financing Sources	Projected Ending Fund Balance
General Fund Unrestricted	$ 318,264,089	$ 1,050,513,277	$ 982,655,652	$ (170,457,128)	$ 215,664,586
General Fund Restricted	$ 245,185,454	$ 422,917,735	$ 678,422,092	$ 168,987,128	$ 158,668,225
Total General Fund	**$ 563,449,543**	**$ 1,473,431,012**	**$ 1,661,077,744**	**$ (1,470,000)**	**$ 374,332,811**
Associated Student Body	$ 3,221,856	$ 3,856,138	$ 3,187,579	$ -	$ 3,890,415
Adult Education Fund	$ 1,224,921	$ 9,379,920	$ 10,011,665	$ -	$ 593,176
Child Development Fund	$ 2,572,041	$ 33,431,469	$ 36,003,509	$ -	$ 1
Cafeteria Fund	$ 23,565,200	$ 67,679,859	$ 67,635,487	$ -	$ 23,609,572
Deferred Maintenance Fund	$ -	$ -	$ 5,456,409	$ 5,456,409	$ -
Adult Education Building Fund	$ 1,689,100	$ 30,000	$ 250,000	$ -	$ 1,469,100
Measure X Series D Building Fund	$ (0)	$ -	$ -	$ -	$ (0)
Measure M Series A Building Fund	$ (0)	$ -	$ -	$ -	$ (0)
Measure M Series B Building Fund	$ 77,346,611	$ 2,245,483	$ -	$ (79,446,611)	$ 145,483
Total Building Funds	**$ 79,035,710**	**$ 2,275,483**	**$ 250,000**	**$ (79,446,611)**	**$ 1,614,582**
Capital Facilities Fund	$ 5,158,085	$ 1,385,000	$ 2,746,614	$ (40,500)	$ 3,755,971
County School Facility Fund	$ 46,447,569	$ 600,000	$ 57,357,409	$ 74,000,702	$ 63,690,862
Special Reserve for Capital Outlay	$ 1,896,980	$ 40,000	$ 1,359,111	$ -	$ 577,869
Total Bond Int and Redemption	$ 121,823,143	$ 49,807,123	$ 56,500,855	$ -	$ 115,129,411
Health Fund	$ 125,647,454	$ 226,258,845	$ 201,977,549	$ (2,000,000)	$ 147,928,750
Liability Fund	$ 1,573,215	$ 9,667,851	$ 9,350,139	$ -	$ 1,890,927
Workers' Compensation Fund	$ 1,047,172	$ 7,608,847	$ 9,585,599	$ -	$ (929,580)
Defined Benefits Fund	$ 11,373,159	$ 1,283,172	$ 1,300,000	$ -	$ 11,356,331
Total Internal Service Funds	**$ 139,641,000**	**$ 244,818,715**	**$ 222,213,287**	**$ (2,000,000)**	**$ 160,246,428**
Post Retirement Fund	$ 80,559,477	$ 2,000,000	$ 150,000	$ 3,500,000	$ 85,909,477
TOTALS	**$ 1,068,595,523**	**$ 1,888,704,719**	**$ 2,123,949,669**	**$ -**	**$ 833,350,573**

Charter Schools	Actual Beginning Balance	Projected Revenues	Projected Expenditures	Projected Ending Fund Balance	Projected ADA
Aspen Meadow Charter	$ 478,499	$ 6,074,756	$ 5,931,058	$ 622,197	288
Aspen Ridge Public School	$ 660,532	$ 5,057,741	$ 4,998,610	$ 719,663	257
Aspen Valley Prep	$ 3,063,294	$ 6,424,180	$ 6,321,755	$ 3,165,718	316
Carter G Woodson Charter	$ 2,110,731	$ 6,628,447	$ 6,511,539	$ 2,227,639	330
Endeavor Charter School	$ 2,052,292	$ 4,607,450	$ 4,382,606	$ 2,277,136	336
Golden Charter Academy	$ 2,176,198	$ 8,310,955	$ 7,338,930	$ 3,148,223	376
Morris E Dailey Charter	$ 6,561,882	$ 4,393,215	$ 5,935,493	$ 5,019,604	330
School of Unlimited Learning	$ 1,997,898	$ 3,916,601	$ 3,916,601	$ 1,997,898	195
Sierra Charter	$ 3,584,444	$ 5,732,010	$ 6,048,578	$ 3,267,876	366
University High	$ 5,476,928	$ 7,122,110	$ 6,242,844	$ 6,356,194	480

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For: 2023-24 Estimated Actuals	2024-25 Budget
01	General Fund/County School Service Fund	GS	GS
08	Student Activity Special Revenue Fund	G	G
09	Charter Schools Special Revenue Fund		
10	Special Education Pass-Through Fund		
11	Adult Education Fund	G	G
12	Child Development Fund	G	G
13	Cafeteria Special Revenue Fund	G	G
14	Deferred Maintenance Fund	G	G
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund for Other Than Capital Outlay Projects		
18	School Bus Emissions Reduction Fund		
19	Foundation Special Revenue Fund		
20	Special Reserve Fund for Postemployment Benefits		
21	Building Fund	G	G
25	Capital Facilities Fund	G	G
30	State School Building Lease-Purchase Fund		
35	County School Facilities Fund	G	G
40	Special Reserve Fund for Capital Outlay Projects	G	G
49	Capital Project Fund for Blended Component Units		

51	Bond Interest and Redemption Fund	G	G
52	Debt Service Fund for Blended Component Units		
53	Tax Override Fund		
56	Debt Service Fund		
57	Foundation Permanent Fund		
61	Cafeteria Enterprise Fund		
62	Charter Schools Enterprise Fund		
63	Other Enterprise Fund		
66	Warehouse Revolving Fund		
67	Self-Insurance Fund	G	G
71	Retiree Benefit Fund	G	G
73	Foundation Private-Purpose Trust Fund		
76	Warrant/Pass-Through Fund		
95	Student Body Fund		
A	Average Daily Attendance	S	S
ASSET	Schedule of Capital Assets		
CASH	Cashflow Worksheet		S
CB	Budget Certification		S
CC	Workers' Compensation Certification		S
CEA	Current Expense Formula/Minimum Classroom Comp. - Actuals	GS	
CEB	Current Expense Formula/Minimum Classroom Comp. - Budget		GS
DEBT	Schedule of Long-Term Liabilities	S	
ESMOE	Every Student Succeeds Act Maintenance of Effort	G	
ICR	Indirect Cost Rate Worksheet	GS	
L	Lottery Report	GS	

MYP	Multiyear Projections - General Fund		GS
SEA	Special Education Revenue Allocations		
SEAS	Special Education Revenue Allocations Setup (SELPA Selection)	S	S
SIAA	Summary of Interfund Activities - Actuals	G	
SIAB	Summary of Interfund Activities - Budget		G
01CS	Criteria and Standards Review	GS	GS

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals Unrestricted (A)	2023-24 Estimated Actuals Restricted (B)	2023-24 Estimated Actuals Total Fund col. A + B (C)	2024-25 Budget Unrestricted (D)	2024-25 Budget Restricted (E)	2024-25 Budget Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	1,012,160,191.00	0.00	1,012,160,191.00	999,539,707.00	0.00	999,539,707.00	-1.2%
2) Federal Revenue		8100-8299	0.00	369,371,751.00	369,371,751.00	0.00	121,959,969.00	121,959,969.00	-67.0%
3) Other State Revenue		8300-8599	23,849,536.00	293,676,712.00	317,526,248.00	25,813,439.00	269,257,478.00	295,070,917.00	-7.1%
4) Other Local Revenue		8600-8799	34,706,596.00	34,318,387.00	69,024,983.00	25,160,131.00	31,700,288.00	56,860,419.00	-17.6%
5) TOTAL, REVENUES			1,070,716,323.00	697,366,850.00	1,768,083,173.00	1,050,513,277.00	422,917,735.00	1,473,431,012.00	-16.7%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	409,632,265.00	171,714,324.00	581,346,589.00	433,916,737.00	170,368,001.00	604,284,738.00	3.9%
2) Classified Salaries		2000-2999	123,561,592.00	82,370,005.00	205,931,597.00	139,320,338.00	102,791,264.00	242,111,602.00	17.6%
3) Employee Benefits		3000-3999	249,287,863.00	199,129,456.00	448,417,319.00	266,667,511.00	177,873,680.00	444,541,191.00	-0.9%
4) Books and Supplies		4000-4999	47,069,495.00	86,371,341.00	133,440,836.00	51,893,711.00	77,779,333.00	129,673,044.00	-2.8%
5) Services and Other Operating Expenditures		5000-5999	101,528,002.00	120,146,994.00	221,674,996.00	106,009,973.00	126,728,658.00	232,738,631.00	5.0%
6) Capital Outlay		6000-6999	20,050,634.00	152,171,491.00	172,222,125.00	3,164,155.00	3,241,634.00	6,405,789.00	-96.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	1,686,637.00	2,881,539.00	4,568,176.00	1,729,188.00	2,304,358.00	4,033,546.00	-11.7%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(17,551,631.00)	15,336,278.00	(2,215,353.00)	(20,045,961.00)	17,335,164.00	(2,710,797.00)	22.4%
9) TOTAL, EXPENDITURES			935,264,857.00	830,121,428.00	1,765,386,285.00	982,655,652.00	678,422,092.00	1,661,077,744.00	-5.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			135,451,466.00	(132,754,578.00)	2,696,888.00	67,857,625.00	(255,504,357.00)	(187,646,732.00)	-7,057.9%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	30,000.00	4,033,259.00	4,063,259.00	30,000.00	5,456,409.00	5,486,409.00	35.0%
b) Transfers Out		7600-7629	1,500,000.00	3,356,409.00	4,856,409.00	1,500,000.00	5,456,409.00	6,956,409.00	43.2%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(144,107,126.00)	144,107,126.00	0.00	(168,987,128.00)	168,987,128.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(145,577,126.00)	144,783,976.00	(793,150.00)	(170,457,128.00)	168,987,128.00	(1,470,000.00)	85.3%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(10,125,660.00)	12,029,398.00	1,903,738.00	(102,599,503.00)	(86,517,229.00)	(189,116,732.00)	-10,034.0%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	328,389,749.07	225,484,114.51	553,873,863.58	318,264,089.07	245,185,453.51	563,449,542.58	1.7%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals Unrestricted (A)	2023-24 Estimated Actuals Restricted (B)	2023-24 Estimated Actuals Total Fund col. A + B (C)	2024-25 Budget Unrestricted (D)	2024-25 Budget Restricted (E)	2024-25 Budget Total Fund col. D + E (F)	% Diff Column C & F
c) As of July 1 - Audited (F1a + F1b)			328,389,749.07	225,484,114.51	553,873,863.58	318,264,089.07	245,185,453.51	563,449,542.58	1.7%
d) Other Restatements		9795	0.00	7,671,941.00	7,671,941.00	0.00	0.00	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			328,389,749.07	233,156,055.51	561,545,804.58	318,264,089.07	245,185,453.51	563,449,542.58	0.3%
2) Ending Balance, June 30 (E + F1e)			318,264,089.07	245,185,453.51	563,449,542.58	215,664,586.07	158,668,224.51	374,332,810.58	-33.6%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	43,533.66	0.00	43,533.66	43,533.66	0.00	43,533.66	0.0%
Stores		9712	3,028,901.01	0.00	3,028,901.01	3,028,901.01	0.00	3,028,901.01	0.0%
Prepaid Items		9713	2,189,659.34	0.00	2,189,659.34	2,189,659.34	0.00	2,189,659.34	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	245,185,453.51	245,185,453.51	0.00	158,668,224.70	158,668,224.70	-35.3%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	151,550,000.00	0.00	151,550,000.00	75,950,000.00	0.00	75,950,000.00	-49.9%
Future Textbook Adoptions	0000	9760	*29,150,000.00*		*29,150,000.00*			*0.00*	
Pandemic Learning and Recovery	0000	9760	*122,400,000.00*		*122,400,000.00*			*0.00*	
Future Textbook Adoptions	0000	9760			*0.00*	*17,750,000.00*		*17,750,000.00*	
Pandemic Learning and Recovery	0000	9760			*0.00*	*58,200,000.00*		*58,200,000.00*	
d) Assigned									
Other Assignments		9780	4,900,000.00	0.00	4,900,000.00	0.00	0.00	0.00	-100.0%
Lawson upgrade	0000	9780	*2,500,000.00*		*2,500,000.00*			*0.00*	
Ed Center Remodel	0000	9780	*1,500,000.00*		*1,500,000.00*			*0.00*	
Design Science Facility	0000	9780	*900,000.00*		*900,000.00*			*0.00*	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	156,551,995.06	0.00	156,551,995.06	134,452,492.06	0.00	134,452,492.06	-14.1%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	(.19)	(.19)	New
G. ASSETS									
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	0.00	0.00	0.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals Unrestricted (A)	2023-24 Estimated Actuals Restricted (B)	2023-24 Estimated Actuals Total Fund col. A + B (C)	2024-25 Budget Unrestricted (D)	2024-25 Budget Restricted (E)	2024-25 Budget Total Fund col. D + E (F)	% Diff Column C & F
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			0.00	0.00	0.00				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			0.00	0.00	0.00				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00	0.00	0.00				
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	709,458,181.00	0.00	709,458,181.00	700,015,890.00	0.00	700,015,890.00	-1.3%
Education Protection Account State Aid - Current Year		8012	225,040,309.00	0.00	225,040,309.00	221,961,858.00	0.00	221,961,858.00	-1.4%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	501,049.00	0.00	501,049.00	501,049.00	0.00	501,049.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	541,217.00	0.00	541,217.00	541,217.00	0.00	541,217.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
County & District Taxes									
Secured Roll Taxes		8041	70,146,724.00	0.00	70,146,724.00	70,149,772.00	0.00	70,149,772.00	0.0%
Unsecured Roll Taxes		8042	3,428,699.00	0.00	3,428,699.00	3,428,699.00	0.00	3,428,699.00	0.0%
Prior Years' Taxes		8043	242,175.00	0.00	242,175.00	242,175.00	0.00	242,175.00	0.0%
Supplemental Taxes		8044	1,992,801.00	0.00	1,992,801.00	1,992,801.00	0.00	1,992,801.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	(2,849,664.00)	0.00	(2,849,664.00)	(2,849,664.00)	0.00	(2,849,664.00)	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	7,945,455.00	0.00	7,945,455.00	7,945,455.00	0.00	7,945,455.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	3,048.00	0.00	3,048.00	0.00	0.00	0.00	-100.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			1,016,449,994.00	0.00	1,016,449,994.00	1,003,929,252.00	0.00	1,003,929,252.00	-1.2%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(4,289,803.00)	0.00	(4,289,803.00)	(4,389,545.00)	0.00	(4,389,545.00)	2.3%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			1,012,160,191.00	0.00	1,012,160,191.00	999,539,707.00	0.00	999,539,707.00	-1.2%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	17,948,852.00	17,948,852.00	0.00	18,707,035.00	18,707,035.00	4.2%
Special Education Discretionary Grants		8182	0.00	2,621,429.00	2,621,429.00	0.00	1,284,159.00	1,284,159.00	-51.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	722,200.00	722,200.00	0.00	722,200.00	722,200.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		64,905,407.00	64,905,407.00		69,699,408.00	69,699,408.00	7.4%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		6,337,298.00	6,337,298.00		7,056,468.00	7,056,468.00	11.3%
Title III, Immigrant Student Program	4201	8290		37,377.00	37,377.00		169,968.00	169,968.00	354.7%
Title III, English Learner Program	4203	8290		1,637,437.00	1,637,437.00		2,974,718.00	2,974,718.00	81.7%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290		9,450,344.00	9,450,344.00		11,038,921.00	11,038,921.00	16.8%
Career and Technical Education	3500-3599	8290		1,453,153.00	1,453,153.00		1,453,153.00	1,453,153.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	264,258,254.00	264,258,254.00	0.00	8,853,939.00	8,853,939.00	-96.6%
TOTAL, FEDERAL REVENUE			0.00	369,371,751.00	369,371,751.00	0.00	121,959,969.00	121,959,969.00	-67.0%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		63,384,888.00	63,384,888.00		63,913,560.00	63,913,560.00	0.8%
Prior Years	6500	8319		64,784.00	64,784.00		0.00	0.00	-100.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	1,482,314.00	1,482,314.00	0.00	1,482,314.00	1,482,314.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	2,946,699.00	0.00	2,946,699.00	2,984,199.00	0.00	2,984,199.00	1.3%
Lottery - Unrestricted and Instructional Materials		8560	11,582,032.00	4,664,304.00	16,246,336.00	11,492,964.00	4,729,608.00	16,222,572.00	-0.1%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		16,521,808.00	16,521,808.00		15,733,877.00	15,733,877.00	-4.8%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		1,709,221.00	1,709,221.00		8,435,411.00	8,435,411.00	393.5%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	9,320,805.00	205,849,393.00	215,170,198.00	11,336,276.00	174,962,708.00	186,298,984.00	-13.4%
TOTAL, OTHER STATE REVENUE			23,849,536.00	293,676,712.00	317,526,248.00	25,813,439.00	269,257,478.00	295,070,917.00	-7.1%
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	1,995,100.00	1,995,100.00	0.00	1,060,963.00	1,060,963.00	-46.8%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	25,151.00	0.00	25,151.00	0.00	0.00	0.00	-100.0%
Sales									
Sale of Equipment/Supplies		8631	35,563.00	0.00	35,563.00	42,527.00	0.00	42,527.00	19.6%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	302,387.00	0.00	302,387.00	385,000.00	0.00	385,000.00	27.3%
Interest		8660	10,100,000.00	0.00	10,100,000.00	8,100,000.00	0.00	8,100,000.00	-19.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	11,500,000.00	0.00	11,500,000.00	4,800,000.00	0.00	4,800,000.00	-58.3%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	800,000.00	800,000.00	0.00	800,000.00	800,000.00	0.0%
All Other Local Revenue		8699	12,743,495.00	31,523,287.00	44,266,782.00	11,832,604.00	29,839,325.00	41,671,929.00	-5.9%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			34,706,596.00	34,318,387.00	69,024,983.00	25,160,131.00	31,700,288.00	56,860,419.00	-17.6%
TOTAL, REVENUES			1,070,716,323.00	697,366,850.00	1,768,083,173.00	1,050,513,277.00	422,917,735.00	1,473,431,012.00	-16.7%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	324,110,603.00	127,031,696.00	451,142,299.00	346,798,683.00	126,780,643.00	473,579,326.00	5.0%
Certificated Pupil Support Salaries		1200	32,426,540.00	17,889,985.00	50,316,525.00	32,156,070.00	22,656,018.00	54,812,088.00	8.9%
Certificated Supervisors' and Administrators' Salaries		1300	48,134,733.00	12,754,192.00	60,888,925.00	50,679,873.00	8,403,083.00	59,082,956.00	-3.0%
Other Certificated Salaries		1900	4,960,389.00	14,038,451.00	18,998,840.00	4,282,111.00	12,528,257.00	16,810,368.00	-11.5%
TOTAL, CERTIFICATED SALARIES			409,632,265.00	171,714,324.00	581,346,589.00	433,916,737.00	170,368,001.00	604,284,738.00	3.9%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	5,877,325.00	36,197,636.00	42,074,961.00	10,023,438.00	49,286,093.00	59,309,531.00	41.0%
Classified Support Salaries		2200	58,127,784.00	27,196,710.00	85,324,494.00	61,476,349.00	29,657,414.00	91,133,763.00	6.8%
Classified Supervisors' and Administrators' Salaries		2300	21,098,758.00	12,585,695.00	33,684,453.00	26,787,154.00	17,751,075.00	44,538,229.00	32.2%
Clerical, Technical and Office Salaries		2400	36,086,870.00	5,527,310.00	41,614,180.00	38,176,562.00	5,215,102.00	43,391,664.00	4.3%
Other Classified Salaries		2900	2,370,855.00	862,654.00	3,233,509.00	2,856,835.00	881,580.00	3,738,415.00	15.6%
TOTAL, CLASSIFIED SALARIES			123,561,592.00	82,370,005.00	205,931,597.00	139,320,338.00	102,791,264.00	242,111,602.00	17.6%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
EMPLOYEE BENEFITS									
STRS		3101-3102	77,568,417.00	110,864,429.00	188,432,846.00	81,847,766.00	78,218,597.00	160,066,363.00	-15.1%
PERS		3201-3202	29,139,815.00	20,103,498.00	49,243,313.00	35,622,787.00	25,986,636.00	61,609,423.00	25.1%
OASDI/Medicare/Alternative		3301-3302	14,596,706.00	8,441,921.00	23,038,627.00	15,839,292.00	9,725,253.00	25,564,545.00	11.0%
Health and Welfare Benefits		3401-3402	92,690,986.00	43,216,227.00	135,907,213.00	102,220,620.00	48,678,290.00	150,898,910.00	11.0%
Unemployment Insurance		3501-3502	258,935.00	120,143.00	379,078.00	277,513.00	135,813.00	413,326.00	9.0%
Workers' Compensation		3601-3602	6,863,149.00	3,165,639.00	10,028,788.00	4,817,521.00	2,369,987.00	7,187,508.00	-28.3%
OPEB, Allocated		3701-3702	27,727,131.00	12,909,652.00	40,636,783.00	25,537,117.00	12,333,482.00	37,870,599.00	-6.8%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	442,724.00	307,947.00	750,671.00	504,895.00	425,622.00	930,517.00	24.0%
TOTAL, EMPLOYEE BENEFITS			249,287,863.00	199,129,456.00	448,417,319.00	266,667,511.00	177,873,680.00	444,541,191.00	-0.9%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	2,350,000.00	2,249,279.00	4,599,279.00	6,401,653.00	3,500,000.00	9,901,653.00	115.3%
Books and Other Reference Materials		4200	1,476,673.00	3,719,075.00	5,195,748.00	1,986,142.00	2,421,080.00	4,407,222.00	-15.2%
Materials and Supplies		4300	26,258,482.00	53,411,189.00	79,669,671.00	25,628,349.00	66,069,330.00	91,697,679.00	15.1%
Noncapitalized Equipment		4400	16,781,375.00	26,991,798.00	43,773,173.00	17,628,006.00	5,788,923.00	23,416,929.00	-46.5%
Food		4700	202,965.00	0.00	202,965.00	249,561.00	0.00	249,561.00	23.0%
TOTAL, BOOKS AND SUPPLIES			47,069,495.00	86,371,341.00	133,440,836.00	51,893,711.00	77,779,333.00	129,673,044.00	-2.8%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	24,774,666.00	61,804,935.00	86,579,601.00	25,505,902.00	33,009,326.00	58,515,228.00	-32.4%
Travel and Conferences		5200	1,450,708.00	2,297,421.00	3,748,129.00	2,124,595.00	2,146,659.00	4,271,254.00	14.0%
Dues and Memberships		5300	178,024.00	43,646.00	221,670.00	161,793.00	86,317.00	248,110.00	11.9%
Insurance		5400 - 5450	6,076,473.00	2,797,790.00	8,874,263.00	6,546,147.00	3,151,277.00	9,697,424.00	9.3%
Operations and Housekeeping Services		5500	34,768,445.00	8,000.00	34,776,445.00	38,556,995.00	1,500.00	38,558,495.00	10.9%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	7,881,995.00	4,085,128.00	11,967,123.00	7,109,339.00	4,703,903.00	11,813,242.00	-1.3%
Transfers of Direct Costs		5710	(2,639,555.00)	2,639,554.00	(1.00)	(3,404,096.00)	3,404,096.00	0.00	-100.0%
Transfers of Direct Costs - Interfund		5750	(75,972.00)	80,817.00	4,845.00	(3,787.00)	(4,166,006.00)	(4,169,793.00)	-86,163.8%
Professional/Consulting Services and Operating Expenditures		5800	26,702,051.00	46,329,758.00	73,031,809.00	25,708,824.00	84,366,982.00	110,075,806.00	50.7%
Communications		5900	2,411,167.00	59,945.00	2,471,112.00	3,704,261.00	24,604.00	3,728,865.00	50.9%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			101,528,002.00	120,146,994.00	221,674,996.00	106,009,973.00	126,728,658.00	232,738,631.00	5.0%
CAPITAL OUTLAY									
Land		6100	1,746,099.00	119,161.00	1,865,260.00	0.00	0.00	0.00	-100.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Buildings and Improvements of Buildings		6200	7,138,590.00	142,991,725.00	150,130,315.00	2,413,000.00	147,237.00	2,560,237.00	-98.3%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	8,117,689.00	6,689,443.00	14,807,132.00	751,155.00	2,893,820.00	3,644,975.00	-75.4%
Equipment Replacement		6500	3,048,256.00	2,371,162.00	5,419,418.00	0.00	200,577.00	200,577.00	-96.3%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			20,050,634.00	152,171,491.00	172,222,125.00	3,164,155.00	3,241,634.00	6,405,789.00	-96.3%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	62,229.00	0.00	62,229.00	62,884.00	0.00	62,884.00	1.1%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	2,081,539.00	2,081,539.00	0.00	1,504,358.00	1,504,358.00	-27.7%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	800,000.00	800,000.00	0.00	0.00	0.00	-100.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	800,000.00	800,000.00	New
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	1,624,408.00	0.00	1,624,408.00	1,666,304.00	0.00	1,666,304.00	2.6%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals Unrestricted (A)	2023-24 Estimated Actuals Restricted (B)	2023-24 Estimated Actuals Total Fund col. A + B (C)	2024-25 Budget Unrestricted (D)	2024-25 Budget Restricted (E)	2024-25 Budget Total Fund col. D + E (F)	% Diff Column C & F
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,686,637.00	2,881,539.00	4,568,176.00	1,729,188.00	2,304,358.00	4,033,546.00	-11.7%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(15,336,278.00)	15,336,278.00	0.00	(17,335,164.00)	17,335,164.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(2,215,353.00)	0.00	(2,215,353.00)	(2,710,797.00)	0.00	(2,710,797.00)	22.4%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(17,551,631.00)	15,336,278.00	(2,215,353.00)	(20,045,961.00)	17,335,164.00	(2,710,797.00)	22.4%
TOTAL, EXPENDITURES			935,264,857.00	830,121,428.00	1,765,386,285.00	982,655,652.00	678,422,092.00	1,661,077,744.00	-5.9%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	30,000.00	4,033,259.00	4,063,259.00	30,000.00	5,456,409.00	5,486,409.00	35.0%
(a) TOTAL, INTERFUND TRANSFERS IN			30,000.00	4,033,259.00	4,063,259.00	30,000.00	5,456,409.00	5,486,409.00	35.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	1,500,000.00	3,356,409.00	4,856,409.00	1,500,000.00	5,456,409.00	6,956,409.00	43.2%
(b) TOTAL, INTERFUND TRANSFERS OUT			1,500,000.00	3,356,409.00	4,856,409.00	1,500,000.00	5,456,409.00	6,956,409.00	43.2%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(144,107,126.00)	144,107,126.00	0.00	(168,987,128.00)	168,987,128.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(144,107,126.00)	144,107,126.00	0.00	(168,987,128.00)	168,987,128.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			(145,577,126.00)	144,783,976.00	(793,150.00)	(170,457,128.00)	168,987,128.00	(1,470,000.00)	85.3%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals Unrestricted (A)	2023-24 Estimated Actuals Restricted (B)	2023-24 Estimated Actuals Total Fund col. A + B (C)	2024-25 Budget Unrestricted (D)	2024-25 Budget Restricted (E)	2024-25 Budget Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	1,012,160,191.00	0.00	1,012,160,191.00	999,539,707.00	0.00	999,539,707.00	-1.2%
2) Federal Revenue		8100-8299	0.00	369,371,751.00	369,371,751.00	0.00	121,959,969.00	121,959,969.00	-67.0%
3) Other State Revenue		8300-8599	23,849,536.00	293,676,712.00	317,526,248.00	25,813,439.00	269,257,478.00	295,070,917.00	-7.1%
4) Other Local Revenue		8600-8799	34,706,596.00	34,318,387.00	69,024,983.00	25,160,131.00	31,700,288.00	56,860,419.00	-17.6%
5) TOTAL, REVENUES			1,070,716,323.00	697,366,850.00	1,768,083,173.00	1,050,513,277.00	422,917,735.00	1,473,431,012.00	-16.7%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		508,052,508.00	411,488,881.00	919,541,389.00	547,278,175.00	396,845,835.00	944,124,010.00	2.7%
2) Instruction - Related Services	2000-2999		113,662,396.00	66,997,974.00	180,660,370.00	118,476,516.00	85,005,980.00	203,482,496.00	12.6%
3) Pupil Services	3000-3999		106,358,823.00	58,971,216.00	165,330,039.00	104,633,970.00	64,005,814.00	168,639,784.00	2.0%
4) Ancillary Services	4000-4999		19,271,708.00	66,391,255.00	85,662,963.00	20,359,028.00	68,163,837.00	88,522,865.00	3.3%
5) Community Services	5000-5999		192,125.00	187,484.00	379,609.00	236,899.00	110,003.00	346,902.00	-8.6%
6) Enterprise	6000-6999		1,652,319.00	157,252.00	1,809,571.00	2,020,287.00	154,963.00	2,175,250.00	20.2%
7) General Administration	7000-7999		52,234,756.00	18,666,985.00	70,901,741.00	59,559,054.00	18,463,407.00	78,022,461.00	10.0%
8) Plant Services	8000-8999		132,153,585.00	204,378,842.00	336,532,427.00	128,362,535.00	43,367,895.00	171,730,430.00	-49.0%
9) Other Outgo	9000-9999	Except 7600-7699	1,686,637.00	2,881,539.00	4,568,176.00	1,729,188.00	2,304,358.00	4,033,546.00	-11.7%
10) TOTAL, EXPENDITURES			935,264,857.00	830,121,428.00	1,765,386,285.00	982,655,652.00	678,422,092.00	1,661,077,744.00	-5.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			135,451,466.00	(132,754,578.00)	2,696,888.00	67,857,625.00	(255,504,357.00)	(187,646,732.00)	-7,057.9%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	30,000.00	4,033,259.00	4,063,259.00	30,000.00	5,456,409.00	5,486,409.00	35.0%
b) Transfers Out		7600-7629	1,500,000.00	3,356,409.00	4,856,409.00	1,500,000.00	5,456,409.00	6,956,409.00	43.2%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(144,107,126.00)	144,107,126.00	0.00	(168,987,128.00)	168,987,128.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(145,577,126.00)	144,783,976.00	(793,150.00)	(170,457,128.00)	168,987,128.00	(1,470,000.00)	85.3%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(10,125,660.00)	12,029,398.00	1,903,738.00	(102,599,503.00)	(86,517,229.00)	(189,116,732.00)	-10,034.0%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	328,389,749.07	225,484,114.51	553,873,863.58	318,264,089.07	245,185,453.51	563,449,542.58	1.7%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			328,389,749.07	225,484,114.51	553,873,863.58	318,264,089.07	245,185,453.51	563,449,542.58	1.7%
d) Other Restatements		9795	0.00	7,671,941.00	7,671,941.00	0.00	0.00	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			328,389,749.07	233,156,055.51	561,545,804.58	318,264,089.07	245,185,453.51	563,449,542.58	0.3%
2) Ending Balance, June 30 (E + F1e)			318,264,089.07	245,185,453.51	563,449,542.58	215,664,586.07	158,668,224.51	374,332,810.58	-33.6%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	43,533.66	0.00	43,533.66	43,533.66	0.00	43,533.66	0.0%
Stores		9712	3,028,901.01	0.00	3,028,901.01	3,028,901.01	0.00	3,028,901.01	0.0%
Prepaid Items		9713	2,189,659.34	0.00	2,189,659.34	2,189,659.34	0.00	2,189,659.34	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	245,185,453.51	245,185,453.51	0.00	158,668,224.70	158,668,224.70	-35.3%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	151,550,000.00	0.00	151,550,000.00	75,950,000.00	0.00	75,950,000.00	-49.9%
Future Textbook Adoptions	0000	9760	*29,150,000.00*		*29,150,000.00*			*0.00*	
Pandemic Learning and Recovery	0000	9760	*122,400,000.00*		*122,400,000.00*			*0.00*	
Future Textbook Adoptions	0000	9760			*0.00*	*17,750,000.00*		*17,750,000.00*	
Pandemic Learning and Recovery	0000	9760			*0.00*	*58,200,000.00*		*58,200,000.00*	
d) Assigned									
Other Assignments (by Resource/Object)		9780	4,900,000.00	0.00	4,900,000.00	0.00	0.00	0.00	-100.0%
Lawson upgrade	0000	9780	*2,500,000.00*		*2,500,000.00*			*0.00*	
Ed Center Remodel	0000	9780	*1,500,000.00*		*1,500,000.00*			*0.00*	
Design Science Facility	0000	9780	*900,000.00*		*900,000.00*			*0.00*	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	156,551,995.06	0.00	156,551,995.06	134,452,492.06	0.00	134,452,492.06	-14.1%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	(.19)	(.19)	New

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
2600	Expanded Learning Opportunities Program	55,213,285.27	49,122,799.27
6211	Literacy Coaches and Reading Specialists Grant Program	18,819,231.00	11,721,976.00
6266	Educator Effectiveness, FY 2021-22	12,009,401.72	7,926,986.72
6300	Lottery: Instructional Materials	5,530,069.06	.06
6536	Special Ed: Dispute Prevention and Dispute Resolution	491,718.48	491,718.48
6547	Special Education Early Intervention Preschool Grant	.32	.32
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	37,738,575.00	14,000,000.00
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	10,663,243.00	0.00
7028	Child Nutrition: Kitchen Infrastructure Upgrade Funds	.69	.69
7029	Child Nutrition: Food Service Staff Training Funds	.75	.75
7032	Child Nutrition: Kitchen Infrastructure and Training Funds - 2022 KIT Funds	3,660,499.00	0.00
7085	Learning Communities for School Success Program	238,707.51	56,541.51
7311	Classified School Employee Professional Development Block Grant	63,442.43	.43
7388	SB 117 COVID-19 LEA Response Funds	.06	.06
7412	A-G Access/Success Grant	588,711.81	0.00
7413	A-G Learning Loss Mitigation Grant	942,936.00	0.00
7425	Expanded Learning Opportunities (ELO) Grant	.91	.91
7435	Learning Recovery Emergency Block Grant	87,599,097.50	47,113,287.50
7810	Other Restricted State	371,519.00	0.00
9010	Other Restricted Local	11,255,014.00	28,234,912.00
Total, Restricted Balance		245,185,453.51	158,668,224.70

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,340,845.00	3,856,138.00	-84.2%
5) TOTAL, REVENUES			3,340,845.00	3,856,138.00	-84.2%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	2,783,092.00	3,187,579.00	14.5%
5) Services and Other Operating Expenditures		5000-5999	43,472.00	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,826,564.00	3,187,579.00	-85.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			514,281.00	668,559.00	30.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			514,281.00	668,559.00	30.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,707,574.68	3,221,855.68	19.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,707,574.68	3,221,855.68	19.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,707,574.68	3,221,855.68	19.0%
2) Ending Balance, June 30 (E + F1e)			3,221,855.68	3,890,414.68	20.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	3,221,855.68	3,890,414.68	20.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenues		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
REVENUES					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Interest		8660	11,471.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
All Other Local Revenue		8699	3,329,374.00	3,856,138.00	15.8%
TOTAL, REVENUES			3,340,845.00	3,856,138.00	-84.2%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Materials and Supplies		4300	2,783,092.00	3,187,579.00	14.5%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			2,783,092.00	3,187,579.00	14.5%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	43,472.00	0.00	-100.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			43,472.00	0.00	-100.0%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			2,826,564.00	3,187,579.00	-85.5%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,340,845.00	3,856,138.00	-84.2%
5) TOTAL, REVENUES			3,340,845.00	3,856,138.00	-84.2%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		2,826,564.00	3,187,579.00	12.8%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			2,826,564.00	3,187,579.00	12.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			514,281.00	668,559.00	30.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			514,281.00	668,559.00	30.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,707,574.68	3,221,855.68	19.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,707,574.68	3,221,855.68	19.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,707,574.68	3,221,855.68	19.0%
2) Ending Balance, June 30 (E + F1e)			3,221,855.68	3,890,414.68	20.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	3,221,855.68	3,890,414.68	20.8%
c) Committed					

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
8210	Student Activity Funds	3,221,855.68	3,890,414.68
Total, Restricted Balance		3,221,855.68	3,890,414.68

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,685,502.00	1,654,826.00	-1.8%
3) Other State Revenue		8300-8599	7,584,891.00	7,129,736.00	-6.0%
4) Other Local Revenue		8600-8799	580,628.00	595,358.00	2.5%
5) TOTAL, REVENUES			9,851,021.00	9,379,920.00	-4.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	3,094,485.00	3,338,119.00	7.9%
2) Classified Salaries		2000-2999	1,530,929.00	2,171,707.00	41.9%
3) Employee Benefits		3000-3999	2,414,103.00	2,836,826.00	17.5%
4) Books and Supplies		4000-4999	1,620,076.00	876,749.00	-45.9%
5) Services and Other Operating Expenditures		5000-5999	1,137,387.00	553,730.00	-51.3%
6) Capital Outlay		6000-6999	17,000.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	216,009.00	234,534.00	8.6%
9) TOTAL, EXPENDITURES			10,029,989.00	10,011,665.00	-0.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(178,968.00)	(631,745.00)	253.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(178,968.00)	(631,745.00)	253.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,403,888.95	1,224,920.95	-12.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,403,888.95	1,224,920.95	-12.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,403,888.95	1,224,920.95	-12.7%
2) Ending Balance, June 30 (E + F1e)			1,224,920.95	593,175.95	-51.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,144,779.94	592,625.94	-48.2%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	80,141.01	550.01	-99.3%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			0.00		
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
FEDERAL REVENUE					
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Pass-Through Revenues from					
Federal Sources		8287	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	120,177.00	120,177.00	0.0%
All Other Federal Revenue	All Other	8290	1,565,325.00	1,534,649.00	-2.0%
TOTAL, FEDERAL REVENUE			1,685,502.00	1,654,826.00	-1.8%
OTHER STATE REVENUE					
Other State Apportionments					
All Other State Apportionments - Current Year		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
Adult Education Program	6391	8590	6,962,366.00	6,513,699.00	-6.4%
All Other State Revenue	All Other	8590	622,525.00	616,037.00	-1.0%
TOTAL, OTHER STATE REVENUE			7,584,891.00	7,129,736.00	-6.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	25,114.00	25,114.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Adult Education Fees		8671	96,034.00	96,033.00	0.0%
Interagency Services		8677	426,969.00	441,699.00	3.4%
Other Local Revenue					
All Other Local Revenue		8699	32,511.00	32,512.00	0.0%
Tuition		8710	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			580,628.00	595,358.00	2.5%
TOTAL, REVENUES			9,851,021.00	9,379,920.00	-4.8%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	2,080,898.00	2,403,225.00	15.5%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Certificated Pupil Support Salaries		1200	276,250.00	338,915.00	22.7%
Certificated Supervisors' and Administrators' Salaries		1300	737,337.00	595,979.00	-19.2%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			3,094,485.00	3,338,119.00	7.9%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	355,283.00	579,538.00	63.1%
Classified Supervisors' and Administrators' Salaries		2300	114,139.00	375,657.00	229.1%
Clerical, Technical and Office Salaries		2400	1,061,507.00	1,183,923.00	11.5%
Other Classified Salaries		2900	0.00	32,589.00	New
TOTAL, CLASSIFIED SALARIES			1,530,929.00	2,171,707.00	41.9%
EMPLOYEE BENEFITS					
STRS		3101-3102	803,830.00	775,818.00	-3.5%
PERS		3201-3202	372,777.00	522,341.00	40.1%
OASDI/Medicare/Alternative		3301-3302	154,239.00	217,193.00	40.8%
Health and Welfare Benefits		3401-3402	780,718.00	1,009,360.00	29.3%
Unemployment Insurance		3501-3502	2,266.00	2,727.00	20.3%
Workers' Compensation		3601-3602	60,060.00	46,837.00	-22.0%
OPEB, Allocated		3701-3702	233,206.00	252,340.00	8.2%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	7,007.00	10,210.00	45.7%
TOTAL, EMPLOYEE BENEFITS			2,414,103.00	2,836,826.00	17.5%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	4,873.00	New
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	1,520,076.00	871,876.00	-42.6%
Noncapitalized Equipment		4400	100,000.00	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			1,620,076.00	876,749.00	-45.9%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	149,953.00	50,000.00	-66.7%
Travel and Conferences		5200	54,690.00	16,419.00	-70.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	53,131.00	63,369.00	19.3%
Operations and Housekeeping Services		5500	437,695.00	0.00	-100.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	2,749.00	6,304.00	129.3%
Professional/Consulting Services and Operating Expenditures		5800	439,169.00	417,638.00	-4.9%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,137,387.00	553,730.00	-51.3%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	17,000.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			17,000.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	216,009.00	234,534.00	8.6%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			216,009.00	234,534.00	8.6%
TOTAL, EXPENDITURES			10,029,989.00	10,011,665.00	-0.2%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,685,502.00	1,654,826.00	-1.8%
3) Other State Revenue		8300-8599	7,584,891.00	7,129,736.00	-6.0%
4) Other Local Revenue		8600-8799	580,628.00	595,358.00	2.5%
5) TOTAL, REVENUES			9,851,021.00	9,379,920.00	-4.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		4,334,305.00	3,953,424.00	-8.8%
2) Instruction - Related Services	2000-2999		3,923,299.00	4,252,771.00	8.4%
3) Pupil Services	3000-3999		468,089.00	593,425.00	26.8%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		135,319.00	141,215.00	4.4%
7) General Administration	7000-7999		216,009.00	234,534.00	8.6%
8) Plant Services	8000-8999		952,968.00	836,296.00	-12.2%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			10,029,989.00	10,011,665.00	-0.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(178,968.00)	(631,745.00)	253.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(178,968.00)	(631,745.00)	253.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,403,888.95	1,224,920.95	-12.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,403,888.95	1,224,920.95	-12.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,403,888.95	1,224,920.95	-12.7%
2) Ending Balance, June 30 (E + F1e)			1,224,920.95	593,175.95	-51.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,144,779.94	592,625.94	-48.2%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	80,141.01	550.01	-99.3%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
6371	CalWORKs for ROCP or Adult Education	314,218.45	.45
6391	Adult Education Program	830,561.49	592,625.49
Total, Restricted Balance		1,144,779.94	592,625.94

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,641,195.00	548,116.00	-66.6%
3) Other State Revenue		8300-8599	31,705,575.00	29,660,171.00	-6.5%
4) Other Local Revenue		8600-8799	2,044,900.00	3,223,182.00	57.6%
5) TOTAL, REVENUES			35,391,670.00	33,431,469.00	-5.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	9,802,391.00	9,721,109.00	-0.8%
2) Classified Salaries		2000-2999	5,239,432.00	6,649,594.00	26.9%
3) Employee Benefits		3000-3999	10,175,777.00	11,975,289.00	17.7%
4) Books and Supplies		4000-4999	2,480,133.00	2,619,404.00	5.6%
5) Services and Other Operating Expenditures		5000-5999	1,561,131.00	1,585,815.00	1.6%
6) Capital Outlay		6000-6999	3,405,033.00	2,304,737.00	-32.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	869,180.00	1,147,561.00	32.0%
9) TOTAL, EXPENDITURES			33,533,077.00	36,003,509.00	7.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,858,593.00	(2,572,040.00)	-238.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,858,593.00	(2,572,040.00)	-238.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	713,447.72	2,572,040.72	260.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			713,447.72	2,572,040.72	260.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			713,447.72	2,572,040.72	260.5%
2) Ending Balance, June 30 (E + F1e)			2,572,040.72	.72	-100.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,572,040.72	.72	-100.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	1,641,195.00	548,116.00	-66.6%
TOTAL, FEDERAL REVENUE			1,641,195.00	548,116.00	-66.6%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
State Preschool	6105	8590	20,945,156.00	20,945,156.00	0.0%
All Other State Revenue	All Other	8590	10,760,419.00	8,715,015.00	-19.0%
TOTAL, OTHER STATE REVENUE			31,705,575.00	29,660,171.00	-6.5%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	50,857.00	50,857.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Interagency Services		8677	541,351.00	224,250.00	-58.6%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	1,452,692.00	2,948,075.00	102.9%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,044,900.00	3,223,182.00	57.6%
TOTAL, REVENUES			35,391,670.00	33,431,469.00	-5.5%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	8,558,568.00	8,559,747.00	0.0%
Certificated Pupil Support Salaries		1200	129,996.00	137,009.00	5.4%
Certificated Supervisors' and Administrators' Salaries		1300	595,242.00	495,583.00	-16.7%
Other Certificated Salaries		1900	518,585.00	528,770.00	2.0%
TOTAL, CERTIFICATED SALARIES			9,802,391.00	9,721,109.00	-0.8%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	4,141,234.00	5,600,915.00	35.2%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Classified Support Salaries		2200	202,473.00	200,135.00	-1.2%
Classified Supervisors' and Administrators' Salaries		2300	537,537.00	545,735.00	1.5%
Clerical, Technical and Office Salaries		2400	358,188.00	302,809.00	-15.5%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			5,239,432.00	6,649,594.00	26.9%
EMPLOYEE BENEFITS					
STRS		3101-3102	2,239,004.00	2,240,158.00	0.1%
PERS		3201-3202	1,462,192.00	2,097,359.00	43.4%
OASDI/Medicare/Alternative		3301-3302	559,540.00	677,554.00	21.1%
Health and Welfare Benefits		3401-3402	4,376,269.00	5,413,922.00	23.7%
Unemployment Insurance		3501-3502	7,268.00	8,011.00	10.2%
Workers' Compensation		3601-3602	193,193.00	140,964.00	-27.0%
OPEB, Allocated		3701-3702	1,307,215.00	1,353,480.00	3.5%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	31,096.00	43,841.00	41.0%
TOTAL, EMPLOYEE BENEFITS			10,175,777.00	11,975,289.00	17.7%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	2,477,133.00	2,617,604.00	5.7%
Noncapitalized Equipment		4400	3,000.00	1,800.00	-40.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			2,480,133.00	2,619,404.00	5.6%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	361,000.00	0.00	-100.0%
Travel and Conferences		5200	5,950.00	876,756.00	14,635.4%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	171,253.00	188,225.00	9.9%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	89,963.00	78,750.00	-12.5%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	26,412.00	246,265.00	832.4%
Professional/Consulting Services and Operating Expenditures		5800	906,551.00	195,819.00	-78.4%
Communications		5900	2.00	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,561,131.00	1,585,815.00	1.6%
CAPITAL OUTLAY					
Land		6100	12,990.00	13,660.00	5.2%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	3,165,951.00	2,254,602.00	-28.8%
Equipment		6400	226,092.00	36,475.00	-83.9%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			3,405,033.00	2,304,737.00	-32.3%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	869,180.00	1,147,561.00	32.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			869,180.00	1,147,561.00	32.0%
TOTAL, EXPENDITURES			33,533,077.00	36,003,509.00	7.4%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8911	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,641,195.00	548,116.00	-66.6%
3) Other State Revenue		8300-8599	31,705,575.00	29,660,171.00	-6.5%
4) Other Local Revenue		8600-8799	2,044,900.00	3,223,182.00	57.6%
5) TOTAL, REVENUES			35,391,670.00	33,431,469.00	-5.5%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		20,157,093.00	21,135,296.00	4.9%
2) Instruction - Related Services	2000-2999		2,954,818.00	4,191,007.00	41.8%
3) Pupil Services	3000-3999		498,635.00	542,543.00	8.8%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		4,887,485.00	5,358,717.00	9.6%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		869,180.00	1,147,561.00	32.0%
8) Plant Services	8000-8999		4,165,866.00	3,628,385.00	-12.9%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			33,533,077.00	36,003,509.00	7.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			1,858,593.00	(2,572,040.00)	-238.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,858,593.00	(2,572,040.00)	-238.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	713,447.72	2,572,040.72	260.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			713,447.72	2,572,040.72	260.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			713,447.72	2,572,040.72	260.5%
2) Ending Balance, June 30 (E + F1e)			2,572,040.72	.72	-100.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,572,040.72	.72	-100.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
5059	Child Development: ARP California State Preschool Program One-time Stipend	352,667.72	.72
7810	Other Restricted State	2,219,373.00	0.00
Total, Restricted Balance		2,572,040.72	.72

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	55,895,585.00	55,490,194.00	-0.7%
3) Other State Revenue		8300-8599	12,817,987.00	10,911,860.00	-14.9%
4) Other Local Revenue		8600-8799	958,552.00	1,277,805.00	33.3%
5) TOTAL, REVENUES			69,672,124.00	67,679,859.00	-2.9%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	17,613,098.00	18,638,061.00	5.8%
3) Employee Benefits		3000-3999	13,514,950.00	13,979,161.00	3.4%
4) Books and Supplies		4000-4999	30,462,463.00	28,903,510.00	-5.1%
5) Services and Other Operating Expenditures		5000-5999	2,231,301.00	4,074,474.00	82.6%
6) Capital Outlay		6000-6999	1,690,110.00	711,579.00	-57.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	1,130,164.00	1,328,702.00	17.6%
9) TOTAL, EXPENDITURES			66,642,086.00	67,635,487.00	1.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			3,030,038.00	44,372.00	-98.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			3,030,038.00	44,372.00	-98.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	28,207,103.22	23,565,200.22	-16.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			28,207,103.22	23,565,200.22	-16.5%
d) Other Restatements		9795	(7,671,941.00)	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			20,535,162.22	23,565,200.22	14.8%
2) Ending Balance, June 30 (E + F1e)			23,565,200.22	23,609,572.22	0.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	2,804,203.28	2,804,203.28	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	20,760,996.94	20,805,368.94	0.2%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
Child Nutrition Programs		8220	55,764,874.00	55,490,194.00	-0.5%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	130,711.00	0.00	-100.0%
TOTAL, FEDERAL REVENUE			55,895,585.00	55,490,194.00	-0.7%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	12,090,319.00	10,911,860.00	-9.7%
All Other State Revenue		8590	727,668.00	0.00	-100.0%
TOTAL, OTHER STATE REVENUE			12,817,987.00	10,911,860.00	-14.9%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	35,207.00	36,556.00	3.8%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	365,805.00	350,000.00	-4.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	557,540.00	891,249.00	59.9%
TOTAL, OTHER LOCAL REVENUE			958,552.00	1,277,805.00	33.3%
TOTAL, REVENUES			69,672,124.00	67,679,859.00	-2.9%
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	14,304,558.00	14,611,601.00	2.1%
Classified Supervisors' and Administrators' Salaries		2300	1,382,549.00	1,718,453.00	24.3%
Clerical, Technical and Office Salaries		2400	825,991.00	1,208,007.00	46.2%
Other Classified Salaries		2900	1,100,000.00	1,100,000.00	0.0%
TOTAL, CLASSIFIED SALARIES			17,613,098.00	18,638,061.00	5.8%
EMPLOYEE BENEFITS					
STRS		3101-3102	8.00	0.00	-100.0%
PERS		3201-3202	3,952,925.00	4,150,557.00	5.0%
OASDI/Medicare/Alternative		3301-3302	1,287,435.00	1,257,830.00	-2.3%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Health and Welfare Benefits		3401-3402	6,127,151.00	6,645,760.00	8.5%
Unemployment Insurance		3501-3502	8,549.00	13,950.00	63.2%
Workers' Compensation		3601-3602	228,443.00	158,444.00	-30.6%
OPEB, Allocated		3701-3702	1,830,216.00	1,661,440.00	-9.2%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	80,223.00	91,180.00	13.7%
TOTAL, EMPLOYEE BENEFITS			13,514,950.00	13,979,161.00	3.4%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	3,165,036.00	3,027,000.00	-4.4%
Noncapitalized Equipment		4400	319,057.00	100,000.00	-68.7%
Food		4700	26,978,370.00	25,776,510.00	-4.5%
TOTAL, BOOKS AND SUPPLIES			30,462,463.00	28,903,510.00	-5.1%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	20,925.00	28,064.00	34.1%
Dues and Memberships		5300	60,371.00	70,000.00	15.9%
Insurance		5400-5450	202,062.00	214,305.00	6.1%
Operations and Housekeeping Services		5500	508,568.00	698,000.00	37.2%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,850,023.00	1,577,326.00	-14.7%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(695,029.00)	184,004.00	-126.5%
Professional/Consulting Services and Operating Expenditures		5800	251,245.00	1,268,775.00	405.0%
Communications		5900	33,136.00	34,000.00	2.6%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,231,301.00	4,074,474.00	82.6%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	1,690,110.00	711,579.00	-57.9%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,690,110.00	711,579.00	-57.9%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	1,130,164.00	1,328,702.00	17.6%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			1,130,164.00	1,328,702.00	17.6%
TOTAL, EXPENDITURES			66,642,086.00	67,635,487.00	1.5%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	55,895,585.00	55,490,194.00	-0.7%
3) Other State Revenue		8300-8599	12,817,987.00	10,911,860.00	-14.9%
4) Other Local Revenue		8600-8799	958,552.00	1,277,805.00	33.3%
5) TOTAL, REVENUES			69,672,124.00	67,679,859.00	-2.9%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		65,003,353.00	65,608,784.00	0.9%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		160,217.00	113,001.00	-29.5%
7) General Administration	7000-7999		1,130,164.00	1,328,702.00	17.6%
8) Plant Services	8000-8999		348,352.00	585,000.00	67.9%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			66,642,086.00	67,635,487.00	1.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			3,030,038.00	44,372.00	-98.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			3,030,038.00	44,372.00	-98.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	28,207,103.22	23,565,200.22	-16.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			28,207,103.22	23,565,200.22	-16.5%
d) Other Restatements		9795	(7,671,941.00)	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			20,535,162.22	23,565,200.22	14.8%
2) Ending Balance, June 30 (E + F1e)			23,565,200.22	23,609,572.22	0.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	2,804,203.28	2,804,203.28	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	20,760,996.94	20,805,368.94	0.2%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	19,843,512.11	20,678,783.11
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Centers and Family Day Care Homes (Meal Reimbursements)	917,484.83	126,585.83
Total, Restricted Balance		20,760,996.94	20,805,368.94

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,904.00	0.00	-100.0%
5) TOTAL, REVENUES			2,904.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	61,600.00	New
5) Services and Other Operating Expenditures		5000-5999	3,203,297.00	4,943,380.00	54.3%
6) Capital Outlay		6000-6999	156,016.00	451,429.00	189.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			3,359,313.00	5,456,409.00	62.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(3,356,409.00)	(5,456,409.00)	62.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	3,356,409.00	5,456,409.00	62.6%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			3,356,409.00	5,456,409.00	62.6%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			0.00		
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
OTHER STATE REVENUE					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	2,904.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,904.00	0.00	-100.0%
TOTAL, REVENUES			2,904.00	0.00	-100.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	61,600.00	New
TOTAL, BOOKS AND SUPPLIES			0.00	61,600.00	New
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,528,186.00	4,780,154.00	89.1%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	28,957.00	74,326.00	156.7%
Professional/Consulting Services and Operating Expenditures		5800	646,154.00	88,900.00	-86.2%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,203,297.00	4,943,380.00	54.3%
CAPITAL OUTLAY					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	156,016.00	451,429.00	189.3%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			156,016.00	451,429.00	189.3%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			3,359,313.00	5,456,409.00	62.4%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	3,356,409.00	5,456,409.00	62.6%
(a) TOTAL, INTERFUND TRANSFERS IN			3,356,409.00	5,456,409.00	62.6%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			3,356,409.00	5,456,409.00	62.6%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,904.00	0.00	-100.0%
5) TOTAL, REVENUES			2,904.00	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		3,359,313.00	5,456,409.00	62.4%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			3,359,313.00	5,456,409.00	62.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(3,356,409.00)	(5,456,409.00)	62.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	3,356,409.00	5,456,409.00	62.6%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			3,356,409.00	5,456,409.00	62.6%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,767,397.00	2,275,483.00	-17.8%
5) TOTAL, REVENUES			2,767,397.00	2,275,483.00	-17.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	273,000.00	250,000.00	-8.4%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			273,000.00	250,000.00	-8.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2,494,397.00	2,025,483.00	-18.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	69,287,966.00	79,446,611.00	14.7%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(69,287,966.00)	(79,446,611.00)	14.7%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(66,793,569.00)	(77,421,128.00)	15.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	145,829,278.72	79,035,709.72	-45.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			145,829,278.72	79,035,709.72	-45.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			145,829,278.72	79,035,709.72	-45.8%
2) Ending Balance, June 30 (E + F1e)			79,035,709.72	1,614,581.72	-98.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	79,035,709.72	1,614,581.72	-98.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	2,767,397.00	2,275,483.00	-17.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,767,397.00	2,275,483.00	-17.8%
TOTAL, REVENUES			2,767,397.00	2,275,483.00	-17.8%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	36,263.00	250,000.00	589.4%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	135,952.00	0.00	-100.0%
Professional/Consulting Services and Operating Expenditures		5800	100,785.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			273,000.00	250,000.00	-8.4%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			273,000.00	250,000.00	-8.4%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	69,287,966.00	79,446,611.00	14.7%
(b) TOTAL, INTERFUND TRANSFERS OUT			69,287,966.00	79,446,611.00	14.7%
OTHER SOURCES/USES					
SOURCES					

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(69,287,966.00)	(79,446,611.00)	14.7%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,767,397.00	2,275,483.00	-17.8%
5) TOTAL, REVENUES			2,767,397.00	2,275,483.00	-17.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		250,000.00	250,000.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	23,000.00	0.00	-100.0%
10) TOTAL, EXPENDITURES			273,000.00	250,000.00	-8.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			2,494,397.00	2,025,483.00	-18.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	69,287,966.00	79,446,611.00	14.7%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(69,287,966.00)	(79,446,611.00)	14.7%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(66,793,569.00)	(77,421,128.00)	15.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	145,829,278.72	79,035,709.72	-45.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			145,829,278.72	79,035,709.72	-45.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			145,829,278.72	79,035,709.72	-45.8%
2) Ending Balance, June 30 (E + F1e)			79,035,709.72	1,614,581.72	-98.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	79,035,709.72	1,614,581.72	-98.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,944,708.00	1,385,000.00	-28.8%
5) TOTAL, REVENUES			1,944,708.00	1,385,000.00	-28.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	46.00	0.00	-100.0%
3) Employee Benefits		3000-3999	26.00	0.00	-100.0%
4) Books and Supplies		4000-4999	9,587.00	41,250.00	330.3%
5) Services and Other Operating Expenditures		5000-5999	44,698.00	1,228,968.00	2,649.5%
6) Capital Outlay		6000-6999	124,474.00	1,476,396.00	1,086.1%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			178,831.00	2,746,614.00	1,435.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,765,877.00	(1,361,614.00)	-177.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	30,000.00	40,500.00	35.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(30,000.00)	(40,500.00)	35.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,735,877.00	(1,402,114.00)	-180.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,422,208.41	5,158,085.41	50.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,422,208.41	5,158,085.41	50.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,422,208.41	5,158,085.41	50.7%
2) Ending Balance, June 30 (E + F1e)			5,158,085.41	3,755,971.41	-27.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	5,158,085.41	3,755,971.41	-27.2%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	39,133.00	35,000.00	-10.6%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	1,905,575.00	1,350,000.00	-29.2%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,944,708.00	1,385,000.00	-28.8%
TOTAL, REVENUES			1,944,708.00	1,385,000.00	-28.8%
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	46.00	0.00	-100.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			46.00	0.00	-100.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	12.00	0.00	-100.0%
OASDI/Medicare/Alternative		3301-3302	4.00	0.00	-100.0%
Health and Welfare Benefits		3401-3402	7.00	0.00	-100.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	1.00	0.00	-100.0%
OPEB, Allocated		3701-3702	2.00	0.00	-100.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			26.00	0.00	-100.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	9,587.00	41,250.00	330.3%
TOTAL, BOOKS AND SUPPLIES			9,587.00	41,250.00	330.3%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	1.00	0.00	-100.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	25,540.00	74,152.00	190.3%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	22,650.00	New
Professional/Consulting Services and Operating Expenditures		5800	19,157.00	1,132,166.00	5,809.9%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			44,698.00	1,228,968.00	2,649.5%
CAPITAL OUTLAY					
Land		6100	0.00	7,110.00	New
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	124,474.00	1,469,286.00	1,080.4%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			124,474.00	1,476,396.00	1,086.1%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			178,831.00	2,746,614.00	1,435.9%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	30,000.00	40,500.00	35.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			30,000.00	40,500.00	35.0%
OTHER SOURCES/USES					
SOURCES					

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(30,000.00)	(40,500.00)	35.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,944,708.00	1,385,000.00	-28.8%
5) TOTAL, REVENUES			1,944,708.00	1,385,000.00	-28.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		178,831.00	2,746,614.00	1,435.9%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			178,831.00	2,746,614.00	1,435.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			1,765,877.00	(1,361,614.00)	-177.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	30,000.00	40,500.00	35.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(30,000.00)	(40,500.00)	35.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,735,877.00	(1,402,114.00)	-180.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,422,208.41	5,158,085.41	50.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,422,208.41	5,158,085.41	50.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,422,208.41	5,158,085.41	50.7%
2) Ending Balance, June 30 (E + F1e)			5,158,085.41	3,755,971.41	-27.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	5,158,085.41	3,755,971.41	-27.2%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
9010	Other Restricted Local	5,158,085.41	3,755,971.41
Total, Restricted Balance		5,158,085.41	3,755,971.41

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	799,150.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	245,481.00	600,000.00	144.4%
5) TOTAL, REVENUES			1,044,631.00	600,000.00	-42.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	1,225,340.00	1,238,597.00	1.1%
3) Employee Benefits		3000-3999	461,997.00	651,166.00	40.9%
4) Books and Supplies		4000-4999	3,053,268.00	3,503,335.00	14.7%
5) Services and Other Operating Expenditures		5000-5999	12,441,889.00	47,075,144.00	278.4%
6) Capital Outlay		6000-6999	52,786,337.00	4,889,167.00	-90.7%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			69,968,831.00	57,357,409.00	-18.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(68,924,200.00)	(56,757,409.00)	-17.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	65,254,707.00	74,000,702.00	13.4%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			65,254,707.00	74,000,702.00	13.4%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(3,669,493.00)	17,243,293.00	-569.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	50,117,062.07	46,447,569.07	-7.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			50,117,062.07	46,447,569.07	-7.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			50,117,062.07	46,447,569.07	-7.3%
2) Ending Balance, June 30 (E + F1e)			46,447,569.07	63,690,862.07	37.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	46,447,569.07	63,690,862.07	37.1%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	799,150.00	0.00	-100.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			799,150.00	0.00	-100.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	245,481.00	600,000.00	144.4%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			245,481.00	600,000.00	144.4%
TOTAL, REVENUES			1,044,631.00	600,000.00	-42.6%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	900,794.00	923,390.00	2.5%
Classified Supervisors' and Administrators' Salaries		2300	174,925.00	190,809.00	9.1%
Clerical, Technical and Office Salaries		2400	149,621.00	124,398.00	-16.9%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			1,225,340.00	1,238,597.00	1.1%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	326,945.00	344,330.00	5.3%
OASDI/Medicare/Alternative		3301-3302	93,284.00	94,753.00	1.6%
Health and Welfare Benefits		3401-3402	19,278.00	147,759.00	666.5%
Unemployment Insurance		3501-3502	575.00	620.00	7.8%
Workers' Compensation		3601-3602	15,935.00	10,528.00	-33.9%
OPEB, Allocated		3701-3702	5,761.00	44,135.00	666.1%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	219.00	9,041.00	4,028.3%
TOTAL, EMPLOYEE BENEFITS			461,997.00	651,166.00	40.9%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	80,183.00	1,150.00	-98.6%
Noncapitalized Equipment		4400	2,973,085.00	3,502,185.00	17.8%
TOTAL, BOOKS AND SUPPLIES			3,053,268.00	3,503,335.00	14.7%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	14,079.00	14,244.00	1.2%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	5,377,530.00	28,688,435.00	433.5%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	350,999.00	3,544,723.00	909.9%
Professional/Consulting Services and Operating Expenditures		5800	6,699,281.00	14,827,742.00	121.3%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			12,441,889.00	47,075,144.00	278.4%
CAPITAL OUTLAY					
Land		6100	162,637.00	1,043,767.00	541.8%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	52,321,710.00	485,558.00	-99.1%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	301,990.00	3,359,842.00	1,012.6%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			52,786,337.00	4,889,167.00	-90.7%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			69,968,831.00	57,357,409.00	-18.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	65,254,707.00	74,000,702.00	13.4%
(a) TOTAL, INTERFUND TRANSFERS IN			65,254,707.00	74,000,702.00	13.4%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			65,254,707.00	74,000,702.00	13.4%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	799,150.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	245,481.00	600,000.00	144.4%
5) TOTAL, REVENUES			1,044,631.00	600,000.00	-42.6%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		69,968,831.00	57,357,409.00	-18.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			69,968,831.00	57,357,409.00	-18.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			(68,924,200.00)	(56,757,409.00)	-17.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	65,254,707.00	74,000,702.00	13.4%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			65,254,707.00	74,000,702.00	13.4%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(3,669,493.00)	17,243,293.00	-569.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	50,117,062.07	46,447,569.07	-7.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			50,117,062.07	46,447,569.07	-7.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			50,117,062.07	46,447,569.07	-7.3%
2) Ending Balance, June 30 (E + F1e)			46,447,569.07	63,690,862.07	37.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	46,447,569.07	63,690,862.07	37.1%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	40,000.00	40,000.00	0.0%
5) TOTAL, REVENUES			40,000.00	40,000.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	216,284.00	379,550.00	75.5%
3) Employee Benefits		3000-3999	122,445.00	257,805.00	110.5%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	483,125.00	367,749.00	-23.9%
6) Capital Outlay		6000-6999	72,827.00	354,007.00	386.1%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			894,681.00	1,359,111.00	51.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(854,681.00)	(1,319,111.00)	54.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(854,681.00)	(1,319,111.00)	54.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,751,660.63	1,896,979.63	-31.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,751,660.63	1,896,979.63	-31.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,751,660.63	1,896,979.63	-31.1%
2) Ending Balance, June 30 (E + F1e)			1,896,979.63	577,868.63	-69.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	1,896,979.63	577,868.63	-69.5%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	40,000.00	40,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			40,000.00	40,000.00	0.0%
TOTAL, REVENUES			40,000.00	40,000.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	158,964.00	298,677.00	87.9%
Classified Supervisors' and Administrators' Salaries		2300	30,870.00	26,735.00	-13.4%
Clerical, Technical and Office Salaries		2400	26,450.00	54,138.00	104.7%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			216,284.00	379,550.00	75.5%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	56,474.00	105,515.00	86.8%
OASDI/Medicare/Alternative		3301-3302	15,508.00	26,010.00	67.7%
Health and Welfare Benefits		3401-3402	36,592.00	102,708.00	180.7%
Unemployment Insurance		3501-3502	101.00	172.00	70.3%
Workers' Compensation		3601-3602	2,733.00	3,226.00	18.0%
OPEB, Allocated		3701-3702	10,930.00	18,482.00	69.1%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	107.00	1,692.00	1,481.3%
TOTAL, EMPLOYEE BENEFITS			122,445.00	257,805.00	110.5%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	2,467.00	4,365.00	76.9%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	(19,500.00)	New
Professional/Consulting Services and Operating Expenditures		5800	480,658.00	382,884.00	-20.3%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			483,125.00	367,749.00	-23.9%
CAPITAL OUTLAY					
Land		6100	0.00	5,000.00	New
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	72,827.00	324,007.00	344.9%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	25,000.00	New
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			72,827.00	354,007.00	386.1%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			894,681.00	1,359,111.00	51.9%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	40,000.00	40,000.00	0.0%
5) TOTAL, REVENUES			40,000.00	40,000.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		894,681.00	1,359,111.00	51.9%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			894,681.00	1,359,111.00	51.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			(854,681.00)	(1,319,111.00)	54.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(854,681.00)	(1,319,111.00)	54.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,751,660.63	1,896,979.63	-31.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,751,660.63	1,896,979.63	-31.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,751,660.63	1,896,979.63	-31.1%
2) Ending Balance, June 30 (E + F1e)			1,896,979.63	577,868.63	-69.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	1,896,979.63	577,868.63	-69.5%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	988,903.00	833,249.00	-15.7%
4) Other Local Revenue		8600-8799	61,988,136.00	48,973,874.00	-21.0%
5) TOTAL, REVENUES			62,977,039.00	49,807,123.00	-20.9%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	61,481,209.00	56,500,855.00	-8.1%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			61,481,209.00	56,500,855.00	-8.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,495,830.00	(6,693,732.00)	-547.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,495,830.00	(6,693,732.00)	-547.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	120,327,312.54	121,823,142.54	1.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			120,327,312.54	121,823,142.54	1.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			120,327,312.54	121,823,142.54	1.2%
2) Ending Balance, June 30 (E + F1e)			121,823,142.54	115,129,410.54	-5.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	121,823,142.54	115,129,410.54	-5.5%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Voted Indebtedness Levies					
Homeowners' Exemptions		8571	988,903.00	833,249.00	-15.7%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			988,903.00	833,249.00	-15.7%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	53,817,374.00	45,346,463.00	-15.7%
Unsecured Roll		8612	3,619,660.00	324,869.00	-91.0%
Prior Years' Taxes		8613	0.00	0.00	0.0%
Supplemental Taxes		8614	1,463,324.00	1,232,995.00	-15.7%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	13,698.00	0.00	-100.0%
Interest		8660	2,069,547.00	2,069,547.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	1,004,533.00	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			61,988,136.00	48,973,874.00	-21.0%
TOTAL, REVENUES			62,977,039.00	49,807,123.00	-20.9%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	22,297.00	22,301.00	0.0%
Debt Service - Interest		7438	24,778,850.00	23,608,829.00	-4.7%
Other Debt Service - Principal		7439	36,680,062.00	32,869,725.00	-10.4%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			61,481,209.00	56,500,855.00	-8.1%
TOTAL, EXPENDITURES			61,481,209.00	56,500,855.00	-8.1%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	988,903.00	833,249.00	-15.7%
4) Other Local Revenue		8600-8799	61,988,136.00	48,973,874.00	-21.0%
5) TOTAL, REVENUES			62,977,039.00	49,807,123.00	-20.9%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	61,481,209.00	56,500,855.00	-8.1%
10) TOTAL, EXPENDITURES			61,481,209.00	56,500,855.00	-8.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			1,495,830.00	(6,693,732.00)	-547.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,495,830.00	(6,693,732.00)	-547.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	120,327,312.54	121,823,142.54	1.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			120,327,312.54	121,823,142.54	1.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			120,327,312.54	121,823,142.54	1.2%
2) Ending Balance, June 30 (E + F1e)			121,823,142.54	115,129,410.54	-5.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	121,823,142.54	115,129,410.54	-5.5%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	246,714,161.00	244,818,715.00	-0.8%
5) TOTAL, REVENUES			246,714,161.00	244,818,715.00	-0.8%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	1,951,627.00	2,150,180.00	10.2%
3) Employee Benefits		3000-3999	1,176,770.00	1,343,348.00	14.2%
4) Books and Supplies		4000-4999	17,048.00	23,842.00	39.9%
5) Services and Other Operating Expenses		5000-5999	215,787,721.00	218,695,917.00	1.3%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			218,933,166.00	222,213,287.00	1.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			27,780,995.00	22,605,428.00	-18.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	2,000,000.00	2,000,000.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,000,000.00)	(2,000,000.00)	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			25,780,995.00	20,605,428.00	-20.1%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	113,860,005.21	139,641,000.21	22.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			113,860,005.21	139,641,000.21	22.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			113,860,005.21	139,641,000.21	22.6%
2) Ending Net Position, June 30 (E + F1e)			139,641,000.21	160,246,428.21	14.8%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	139,641,000.21	160,246,428.21	14.8%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
i) Lease Assets		9460	0.00		
j) Accumulated Amortization-Lease Assets		9465	0.00		
k) Subscription Assets		9470	0.00		
l) Accumulated Amortization-Subscription Assets		9475	0.00		
11) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Subscription Liability		9660	0.00		
b) Net Pension Liability		9663	0.00		
c) Total/Net OPEB Liability		9664	0.00		
d) Compensated Absences		9665	0.00		
e) COPs Payable		9666	0.00		
f) Leases Payable		9667	0.00		
g) Lease Revenue Bonds Payable		9668	0.00		
h) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (G11 + H2) - (I7 + J2)			0.00		
OTHER STATE REVENUE					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	2,588,474.00	2,603,315.00	0.6%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
In-District Premiums/					
Contributions		8674	235,125,942.00	211,746,650.00	-9.9%
All Other Fees and Contracts		8689	6,091,798.00	6,107,777.00	0.3%
Other Local Revenue					
All Other Local Revenue		8699	2,907,947.00	24,360,973.00	737.7%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			246,714,161.00	244,818,715.00	-0.8%
TOTAL, REVENUES			246,714,161.00	244,818,715.00	-0.8%
CERTIFICATED SALARIES					
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	8,989.00	186,772.00	1,977.8%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Classified Supervisors' and Administrators' Salaries		2300	661,493.00	536,598.00	-18.9%
Clerical, Technical and Office Salaries		2400	1,281,145.00	1,426,810.00	11.4%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			1,951,627.00	2,150,180.00	10.2%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	457,598.00	544,476.00	19.0%
OASDI/Medicare/Alternative		3301-3302	141,320.00	163,847.00	15.9%
Health and Welfare Benefits		3401-3402	414,609.00	459,421.00	10.8%
Unemployment Insurance		3501-3502	4,461.00	7,179.00	60.9%
Workers' Compensation		3601-3602	26,438.00	28,224.00	6.8%
OPEB, Allocated		3701-3702	127,662.00	134,165.00	5.1%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	4,682.00	6,036.00	28.9%
TOTAL, EMPLOYEE BENEFITS			1,176,770.00	1,343,348.00	14.2%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	17,048.00	23,842.00	39.9%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			17,048.00	23,842.00	39.9%
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	65,901.00	104,820.00	59.1%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	4,879,909.00	5,449,107.00	11.7%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	101,643.00	111,021.00	9.2%
Professional/Consulting Services and					
Operating Expenditures		5800	210,668,828.00	212,986,575.00	1.1%
Communications		5900	71,440.00	44,394.00	-37.9%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			215,787,721.00	218,695,917.00	1.3%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
Amortization Expense-Subscription Assets		6920	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.0%
TOTAL, EXPENSES			218,933,166.00	222,213,287.00	1.5%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	2,000,000.00	2,000,000.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			2,000,000.00	2,000,000.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a - b + c - d + e)			(2,000,000.00)	(2,000,000.00)	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	246,714,161.00	244,818,715.00	-0.8%
5) TOTAL, REVENUES			246,714,161.00	244,818,715.00	-0.8%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		218,933,166.00	222,213,287.00	1.5%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			218,933,166.00	222,213,287.00	1.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			27,780,995.00	22,605,428.00	-18.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	2,000,000.00	2,000,000.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,000,000.00)	(2,000,000.00)	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			25,780,995.00	20,605,428.00	-20.1%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	113,860,005.21	139,641,000.21	22.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			113,860,005.21	139,641,000.21	22.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			113,860,005.21	139,641,000.21	22.6%
2) Ending Net Position, June 30 (E + F1e)			139,641,000.21	160,246,428.21	14.8%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	139,641,000.21	160,246,428.21	14.8%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
Total, Restricted Net Position		0.00	0.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	7,347,995.00	2,000,000.00	-72.8%
5) TOTAL, REVENUES			7,347,995.00	2,000,000.00	-72.8%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	61,390.00	150,000.00	144.3%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			61,390.00	150,000.00	144.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			7,286,605.00	1,850,000.00	-74.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	3,500,000.00	3,500,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			3,500,000.00	3,500,000.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			10,786,605.00	5,350,000.00	-50.4%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	69,772,871.62	80,559,476.62	15.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			69,772,871.62	80,559,476.62	15.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			69,772,871.62	80,559,476.62	15.5%
2) Ending Net Position, June 30 (E + F1e)			80,559,476.62	85,909,476.62	6.6%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	80,559,476.62	85,909,476.62	6.6%
c) Unrestricted Net Position		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) Fixed Assets		9400			
11) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
b) Net Pension Liability		9663	0.00		
c) Total/Net OPEB Liability		9664	0.00		
d) Compensated Absences		9665	0.00		
e) COPs Payable		9666	0.00		
f) Leases Payable		9667	0.00		
g) Lease Revenue Bonds Payable		9668	0.00		
h) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (G11 + H2) - (I7 + J2)			0.00		
OTHER LOCAL REVENUE					
Other Local Revenue					
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	7,347,995.00	2,000,000.00	-72.8%
Fees and Contracts					
In-District Premiums/					
Contributions		8674	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			7,347,995.00	2,000,000.00	-72.8%
TOTAL, REVENUES			7,347,995.00	2,000,000.00	-72.8%
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Professional/Consulting Services and					
Operating Expenditures		5800	61,390.00	150,000.00	144.3%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			61,390.00	150,000.00	144.3%
TOTAL, EXPENSES			61,390.00	150,000.00	144.3%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	3,500,000.00	3,500,000.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			3,500,000.00	3,500,000.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a + c - d + e)			3,500,000.00	3,500,000.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	7,347,995.00	2,000,000.00	-72.8%
5) TOTAL, REVENUES			7,347,995.00	2,000,000.00	-72.8%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		61,390.00	150,000.00	144.3%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			61,390.00	150,000.00	144.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			7,286,605.00	1,850,000.00	-74.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	3,500,000.00	3,500,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			3,500,000.00	3,500,000.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			10,786,605.00	5,350,000.00	-50.4%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	69,772,871.62	80,559,476.62	15.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			69,772,871.62	80,559,476.62	15.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			69,772,871.62	80,559,476.62	15.5%
2) Ending Net Position, June 30 (E + F1e)			80,559,476.62	85,909,476.62	6.6%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	80,559,476.62	85,909,476.62	6.6%
c) Unrestricted Net Position		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
9010	Other Restricted Local	80,559,476.62	85,909,476.62
Total, Restricted Net Position		80,559,476.62	85,909,476.62

Description	2023-24 Estimated Actuals			2024-25 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	62,195.36	62,195.36	64,917.20	61,975.48	61,975.48	63,351.32
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	62,195.36	62,195.36	64,917.20	61,975.48	61,975.48	63,351.32
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	0.00	0.00	0.00	0.00
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	62,195.36	62,195.36	64,917.20	61,975.48	61,975.48	63,351.32
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2023-24 Estimated Actuals			2024-25 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools	16.47	16.47	16.47	16.47	16.47	16.47
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	16.47	16.47	16.47	16.47	16.47	16.47
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	16.47	16.47	16.47	16.47	16.47	16.47
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2023-24 Estimated Actuals			2024-25 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF:	JUNE									
A. BEGINNING CASH			644,677,117.00	507,805,697.00	405,006,188.00	430,608,815.00	484,843,724.00	453,551,248.00	434,746,021.00	408,322,961.00
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		35,000,795.00	35,000,795.00	118,491,895.00	63,001,430.00	63,001,430.00	118,491,895.00	63,001,430.00	63,001,430.00
Property Taxes	8020-8079			664,267.00				32,405,939.00	1,440,264.00	664,267.00
Miscellaneous Funds	8080-8099		204,044.00		(398,653.00)		(31,854.00)			3,513.00
Federal Revenue	8100-8299		2,219,270.00	274,460.00	114,788.00	2,960,949.00	10,949,220.00	706,450.00	14,006,889.00	4,298,419.00
Other State Revenue	8300-8599		8,519,900.00	8,490,342.00	16,363,739.00	413,980.00	16,477,186.00	33,552,566.00	32,893,325.00	35,538,800.00
Other Local Revenue	8600-8799		2,182,635.00	550,172.00	8,882,444.00	2,740,325.00	5,519,178.00	6,780,027.00	2,059,689.00	6,529,486.00
Interfund Transfers In	8900-8929						358,186.00	358,186.00		
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			48,126,644.00	44,980,036.00	143,454,213.00	69,116,684.00	96,273,346.00	192,295,063.00	113,401,597.00	110,035,915.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		4,791,452.00	35,945,676.00	48,996,652.00	57,693,325.00	51,939,680.00	76,125,549.00	54,757,793.00	52,817,653.00
Classified Salaries	2000-2999		7,803,182.00	10,366,715.00	17,383,228.00	19,577,182.00	21,573,456.00	23,242,730.00	24,061,065.00	20,771,744.00
Employee Benefits	3000-3999		6,694,271.00	11,379,294.00	32,695,294.00	33,808,691.00	38,483,309.00	44,939,725.00	40,167,001.00	35,351,985.00
Books and Supplies	4000-4999		336,094.00	1,330,569.00	9,890,765.00	4,439,209.00	5,426,912.00	7,541,928.00	5,647,820.00	4,103,970.00
Services	5000-5999		2,851,210.00	9,035,303.00	5,252,223.00	10,501,195.00	15,065,908.00	20,664,034.00	18,519,822.00	13,569,345.00
Capital Outlay	6000-6999		60,198.00	21,067.00	119,411.00	181,961.00	181,670.00	522,602.00	96,239.00	496,570.00
Other Outgo	7000-7499		48,222.00	130,326.00	516,323.00	313,160.00	193,500.00	83,366.00	378,238.00	738,890.00
Interfund Transfers Out	7600-7629		0.00				328,174.00	820,435.00		

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			22,584,629.00	68,208,950.00	114,853,896.00	126,514,723.00	133,192,609.00	173,940,369.00	143,627,978.00	127,850,157.00
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199									
Accounts Receivable	9200-9299		2,199,904.00	4,676,458.00	31,941,372.00	144,447,099.00	6,072,518.00	6,623,770.00	4,502,894.00	62,679.00
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340									
Lease Receivable	9380									
Deferred Outflows of Resources	9490									
SUBTOTAL		0.00	2,199,904.00	4,676,458.00	31,941,372.00	144,447,099.00	6,072,518.00	6,623,770.00	4,502,894.00	62,679.00
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599		164,613,339.00	84,247,053.00	34,939,062.00	32,814,151.00	445,731.00	43,783,691.00	699,573.00	1,423,589.00
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
SUBTOTAL		0.00	164,613,339.00	84,247,053.00	34,939,062.00	32,814,151.00	445,731.00	43,783,691.00	699,573.00	1,423,589.00
Nonoperating										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		0.00	(162,413,435.00)	(79,570,595.00)	(2,997,690.00)	111,632,948.00	5,626,787.00	(37,159,921.00)	3,803,321.00	(1,360,910.00)
E. NET INCREASE/DECREASE (B - C + D)			(136,871,420.00)	(102,799,509.00)	25,602,627.00	54,234,909.00	(31,292,476.00)	(18,805,227.00)	(26,423,060.00)	(19,175,152.00)
F. ENDING CASH (A + E)			507,805,697.00	405,006,188.00	430,608,815.00	484,843,724.00	453,551,248.00	434,746,021.00	408,322,961.00	389,147,809.00
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF:	JUNE								
A. BEGINNING CASH		389,147,809.00	402,201,586.00	410,840,608.00	358,939,159.00				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	118,491,894.00	63,001,430.00	63,001,430.00	118,491,894.00	0.00		921,977,748.00	921,977,748.00
Property Taxes	8020-8079		33,070,206.00	2,880,527.00	10,826,034.00			81,951,504.00	81,951,504.00
Miscellaneous Funds	8080-8099	(1,399,791.00)	(421,286.00)	(399,859.00)	(31,133.00)	(1,914,526.00)		(4,389,545.00)	(4,389,545.00)
Federal Revenue	8100-8299	2,279,157.00	16,258,167.00	9,021,091.00	8,153,276.00	50,717,833.00		121,959,969.00	121,959,969.00
Other State Revenue	8300-8599	25,455,164.00	21,117,692.00	19,942,807.00	33,001,583.00	43,303,833.00		295,070,917.00	295,070,917.00
Other Local Revenue	8600-8799	9,447,063.00	1,622,051.00	2,210,967.00	4,756,642.00	3,579,740.00		56,860,419.00	56,860,419.00
Interfund Transfers In	8900-8929		742,890.00	223,678.00	357,885.00	3,445,584.00		5,486,409.00	5,486,409.00
All Other Financing Sources	8930-8979							0.00	0.00
TOTAL RECEIPTS		154,273,487.00	135,391,150.00	96,880,641.00	175,556,181.00	99,132,464.00	0.00	1,478,917,421.00	1,478,917,421.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	52,594,744.00	43,119,520.00	59,360,368.00	39,705,615.00	26,436,711.00		604,284,738.00	604,284,738.00
Classified Salaries	2000-2999	22,035,104.00	19,433,758.00	21,847,590.00	17,091,673.00	16,924,175.00		242,111,602.00	242,111,602.00
Employee Benefits	3000-3999	40,552,572.00	42,524,112.00	45,656,016.00	43,539,058.00	28,749,863.00		444,541,191.00	444,541,191.00
Books and Supplies	4000-4999	8,069,753.00	3,521,160.00	4,110,364.00	15,713,795.00	59,540,705.00		129,673,044.00	129,673,044.00
Services	5000-5999	17,427,785.00	16,203,526.00	16,254,194.00	16,075,284.00	71,318,802.00		232,738,631.00	232,738,631.00
Capital Outlay	6000-6999	155,467.00	127,220.00	21,061.00	118,836.00	4,303,487.00		6,405,789.00	6,405,789.00
Other Outgo	7000-7499	283,214.00	192,241.00	98,856.00	90,814.00	(1,744,401.00)		1,322,749.00	1,322,749.00
Interfund Transfers Out	7600-7629		232,352.00	232,352.00	1,068,823.00	4,274,273.00		6,956,409.00	6,956,409.00
All Other Financing Uses	7630-7699							0.00	0.00

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
TOTAL DISBURSEMENTS		141,118,639.00	125,353,889.00	147,580,801.00	133,403,898.00	209,803,615.00	0.00	1,668,034,153.00	1,668,034,153.00
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									
Cash Not In Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299	1,282,241.00			47,538,487.00			249,347,422.00	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Lease Receivable	9380							0.00	
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		1,282,241.00	0.00	0.00	47,538,487.00	0.00	0.00	249,347,422.00	
Liabilities and Deferred Inflows									
Accounts Payable	9500-9599	1,383,312.00	1,398,239.00	1,201,289.00	651,622.00			367,600,651.00	
Due To Other Funds	9610							0.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							0.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		1,383,312.00	1,398,239.00	1,201,289.00	651,622.00	0.00	0.00	367,600,651.00	
Nonoperating									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		(101,071.00)	(1,398,239.00)	(1,201,289.00)	46,886,865.00	0.00	0.00	(118,253,229.00)	
E. NET INCREASE/DECREASE (B - C + D)		13,053,777.00	8,639,022.00	(51,901,449.00)	89,039,148.00	(110,671,151.00)	0.00	(307,369,961.00)	(189,116,732.00)
F. ENDING CASH (A + E)		402,201,586.00	410,840,608.00	358,939,159.00	447,978,307.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								337,307,156.00	

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF:	JUNE									
A. BEGINNING CASH			447,978,307.00	382,024,354.00	315,201,722.00	341,134,015.00	327,881,659.00	307,269,174.00	312,737,039.00	286,201,297.00
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		35,387,095.00	35,387,095.00	119,187,237.00	63,696,772.00	63,696,772.00	119,187,237.00	63,696,772.00	63,696,771.00
Property Taxes	8020-8079		0.00	664,267.00				32,405,939.00	1,440,264.00	664,267.00
Miscellaneous Funds	8080-8099		204,044.00		(398,653.00)		(31,854.00)			3,513.00
Federal Revenue	8100-8299		2,219,270.00	274,460.00	114,788.00	2,960,949.00	10,949,220.00	706,450.00	14,006,888.00	4,298,418.00
Other State Revenue	8300-8599		8,231,159.00	8,202,603.00	15,809,169.00	399,950.00	15,918,772.00	32,415,464.00	31,778,565.00	34,842,736.00
Other Local Revenue	8600-8799		1,971,513.00	496,955.00	8,023,262.00	2,475,259.00	4,985,318.00	6,124,207.00	1,860,459.00	5,897,901.00
Interfund Transfers In	8900-8929						332,072.00	332,072.00		
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			48,013,081.00	45,025,380.00	142,735,803.00	69,532,930.00	95,850,300.00	191,171,369.00	112,782,948.00	109,403,606.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		4,769,369.00	35,780,012.00	48,770,838.00	57,427,430.00	47,718,738.00	75,774,705.00	54,505,427.00	52,574,230.00
Classified Salaries	2000-2999		8,016,803.00	10,611,254.00	17,226,963.00	18,964,300.00	20,000,048.00	23,741,878.00	24,536,847.00	21,182,483.00
Employee Benefits	3000-3999		7,684,316.00	12,361,149.00	31,643,380.00	33,754,831.00	34,421,276.00	39,866,405.00	42,102,025.00	37,295,426.00
Books and Supplies	4000-4999		312,046.00	1,235,363.00	9,183,053.00	4,121,570.00	5,038,601.00	7,002,281.00	5,243,702.00	3,810,319.00
Services	5000-5999		2,522,298.00	7,993,001.00	4,646,333.00	9,289,789.00	13,327,921.00	18,280,253.00	16,383,396.00	12,004,000.00
Capital Outlay	6000-6999		37,522.00	13,131.00	74,430.00	113,418.00	113,237.00	325,743.00	59,987.00	309,517.00
Other Outgo	7000-7499		48,222.00	130,326.00	516,323.00	313,160.00	193,500.00	83,366.00	378,238.00	738,890.00
Interfund Transfers Out	7600-7629						309,304.00	773,259.00		

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699		(2,500,000.00)	(2,500,000.00)	(2,500,000.00)	(2,500,000.00)	(2,500,000.00)	(2,500,000.00)	(2,500,000.00)	(2,500,000.00)
TOTAL DISBURSEMENTS			20,890,576.00	65,624,236.00	109,561,320.00	121,484,498.00	118,622,625.00	163,347,890.00	140,709,622.00	125,414,865.00
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199									
Accounts Receivable	9200-9299		874,610.00	1,859,208.00	12,698,856.00	57,427,491.00	2,414,236.00	2,633,397.00	1,790,205.00	24,919.00
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340									
Lease Receivable	9380									
Deferred Outflows of Resources	9490									
SUBTOTAL		0.00	874,610.00	1,859,208.00	12,698,856.00	57,427,491.00	2,414,236.00	2,633,397.00	1,790,205.00	24,919.00
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599		93,951,068.00	48,082,984.00	19,941,046.00	18,728,279.00	254,396.00	24,989,011.00	399,273.00	812,496.00
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
SUBTOTAL		0.00	93,951,068.00	48,082,984.00	19,941,046.00	18,728,279.00	254,396.00	24,989,011.00	399,273.00	812,496.00
Nonoperating										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		0.00	(93,076,458.00)	(46,223,776.00)	(7,242,190.00)	38,699,212.00	2,159,840.00	(22,355,614.00)	1,390,932.00	(787,577.00)
E. NET INCREASE/DECREASE (B - C + D)			(65,953,953.00)	(66,822,632.00)	25,932,293.00	(13,252,356.00)	(20,612,485.00)	5,467,865.00	(26,535,742.00)	(16,798,836.00)
F. ENDING CASH (A + E)			382,024,354.00	315,201,722.00	341,134,015.00	327,881,659.00	307,269,174.00	312,737,039.00	286,201,297.00	269,402,461.00
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF:	JUNE								
A. BEGINNING CASH		269,402,461.00	285,215,196.00	296,060,134.00	246,109,811.00				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	119,187,235.00	63,696,771.00	63,696,771.00	119,187,237.00			929,703,765.00	929,703,765.00
Property Taxes	8020-8079		33,070,206.00	2,880,527.00	10,826,034.00			81,951,504.00	81,951,504.00
Miscellaneous Funds	8080-8099	(1,399,791.00)	(421,286.00)	(399,859.00)	(31,133.00)	(1,914,526.00)		(4,389,545.00)	(4,389,545.00)
Federal Revenue	8100-8299	2,279,157.00	16,258,166.00	9,021,091.00	8,153,276.00	50,717,832.00		121,959,965.00	121,959,965.00
Other State Revenue	8300-8599	24,592,484.00	20,673,131.00	19,266,942.00	32,289,836.00	40,650,106.00		285,070,917.00	285,070,917.00
Other Local Revenue	8600-8799	8,533,267.00	1,465,153.00	1,997,104.00	4,296,542.00	3,233,479.00		51,360,419.00	51,360,419.00
Interfund Transfers In	8900-8929		688,718.00	207,370.00	331,793.00	3,564,384.00		5,456,409.00	5,456,409.00
All Other Financing Sources	8930-8979							0.00	
TOTAL RECEIPTS		153,192,352.00	135,430,859.00	96,669,946.00	175,053,585.00	96,251,275.00	0.00	1,471,113,434.00	1,471,113,434.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	52,352,348.00	42,920,792.00	59,086,790.00	43,522,622.00	26,296,437.00		601,499,738.00	601,499,738.00
Classified Salaries	2000-2999	22,470,825.00	21,818,040.00	24,240,055.00	17,429,642.00	16,659,964.00		246,899,102.00	246,899,102.00
Employee Benefits	3000-3999	41,486,922.00	43,455,015.00	46,581,443.00	44,468,187.00	28,643,658.00		443,764,033.00	443,764,033.00
Books and Supplies	4000-4999	7,492,339.00	3,269,211.00	3,816,256.00	14,589,428.00	55,280,395.00		120,394,564.00	120,394,564.00
Services	5000-5999	15,417,335.00	14,334,305.00	14,379,128.00	14,220,856.00	63,091,543.00		205,890,158.00	205,890,158.00
Capital Outlay	6000-6999	96,904.00	79,297.00	13,128.00	74,072.00	2,682,403.00		3,992,789.00	3,992,789.00
Other Outgo	7000-7499	283,214.00	192,241.00	98,856.00	90,814.00	(1,744,401.00)		1,322,749.00	1,322,749.00
Interfund Transfers Out	7600-7629		218,992.00	218,992.00	1,007,365.00	4,028,497.00		6,556,409.00	6,556,409.00
All Other Financing Uses	7630-7699	(2,500,000.00)	(2,500,000.00)	(2,500,000.00)	(2,500,000.00)			(30,000,000.00)	(30,000,000.00)

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
TOTAL DISBURSEMENTS		137,099,887.00	123,787,893.00	145,934,648.00	132,902,986.00	194,938,496.00	0.00	1,600,319,542.00	1,600,319,542.00
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									
Cash Not In Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299	509,778.00			18,899,764.00			99,132,464.00	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Lease Receivable	9380							0.00	
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		509,778.00	0.00	0.00	18,899,764.00	0.00	0.00	99,132,464.00	
Liabilities and Deferred Inflows									
Accounts Payable	9500-9599	789,508.00	798,028.00	685,621.00	371,905.00			209,803,615.00	
Due To Other Funds	9610							0.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							0.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		789,508.00	798,028.00	685,621.00	371,905.00	0.00	0.00	209,803,615.00	
Nonoperating									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		(279,730.00)	(798,028.00)	(685,621.00)	18,527,859.00	0.00	0.00	(110,671,151.00)	
E. NET INCREASE/DECREASE (B - C + D)		15,812,735.00	10,844,938.00	(49,950,323.00)	60,678,458.00	(98,687,221.00)	0.00	(239,877,259.00)	(129,206,108.00)
F. ENDING CASH (A + E)		285,215,196.00	296,060,134.00	246,109,811.00	306,788,269.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								208,101,048.00	

ANNUAL BUDGET REPORT:

July 1, 2024 Budget Adoption

Select applicable boxes:

X This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

X If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Place: Education Center - 2309 Tulare Street, Fresno CA 93721

Date: June 07, 2024

Adoption Date: June 20, 2024

Signed:

Clerk/Secretary of the Governing Board

(Original signature required)

Public Hearing:

Place: Education Center - 2309 Tulare Street, Fresno CA 93721

Date: June 12, 2024

Time: 6:00 pm

Contact person for additional information on the budget reports:

Name: Kim Kelstrom

Title: Chief Executive, Fiscal Services

Telephone: 559-457-3907

E-mail: kim.kelstrom@fresnounified.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Projected (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.		X
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.	X	
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9a	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.		X
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X
SUPPLEMENTAL INFORMATION (continued)			**No**	**Yes**
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2023-24) annual payment?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, are they lifetime benefits?		X
		• If yes, do benefits continue beyond age 65?		X
		• If yes, are benefits funded by pay-as-you-go?	X	
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation, employee health and welfare, or property and liability)?		X
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		
		• Certificated? (Section S8A, Line 1)	X	
		• Classified? (Section S8B, Line 1)	X	
		• Management/supervisor/confidential? (Section S8C, Line 1)	X	
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?		X
		• Adoption date of the LCAP or an update to the LCAP:	06/20/2024	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X
ADDITIONAL FISCAL INDICATORS			**No**	**Yes**
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?		X
ADDITIONAL FISCAL INDICATORS (continued)			**No**	**Yes**
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?		X
A7	Independent Financial System	Is the district's financial system independent from the county office system?		X
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		X

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to Education Code Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

X Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	$	32,097,871.00
Less: Amount of total liabilities reserved in budget:	$	32,097,871.00
Estimated accrued but unfunded liabilities:	$	0.00

_____ This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

_____ This school district is not self-insured for workers' compensation claims.

Signed _____ Date of Meeting: June 21, 2024

Clerk/Secretary of the Governing Board

(Original signature required)

For additional information on this certification, please contact:

Name: Kim Kelstrom
Title: Chief Executive, Fiscal Services
Telephone: 559-457-3907
E-mail: kim.Kelstrom@fresnounified.org

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	581,346,589.00	301	3,332,534.00	303	578,014,055.00	305	9,375,240.00	69,760,273.00	307	508,253,782.00	309
2000 - Classified Salaries	205,931,597.00	311	2,254,218.00	313	203,677,379.00	315	11,573,755.00	29,020,066.00	317	174,657,313.00	319
3000 - Employee Benefits	448,417,319.00	321	42,390,902.00	323	406,026,417.00	325	10,241,013.00	32,503,976.00	327	373,522,441.00	329
4000 - Books, Supplies Equip Replace. (6500)	138,860,254.00	331	5,424,202.00	333	133,436,052.00	335	11,062,242.00	84,013,710.00	337	49,422,342.00	339
5000 - Services. . . & 7300 - Indirect Costs	219,459,643.00	341	5,650,526.00	343	213,809,117.00	345	17,896,774.00	85,206,826.00	347	128,602,291.00	349
				TOTAL	1,534,963,020.00	365			TOTAL	1,234,458,169.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDP No.
1. Teacher Salaries as Per EC 41011	1100	439,420,180.00	375
2. Salaries of Instructional Aides Per EC 41011	2100	36,401,389.00	380
3. STRS	3101 & 3102	161,804,203.00	382
4. PERS	3201 & 3202	9,454,752.00	383
5. OASDI - Regular, Medicare and Alternative	3301 & 3302	9,145,035.00	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)	3401 & 3402	81,212,064.00	385
7. Unemployment Insurance	3501 & 3502	231,120.00	390
8. Workers' Compensation Insurance	3601 & 3602	6,039,459.00	392
9. OPEB, Active Employees (EC 41372)	3751 & 3752	0.00	
10. Other Benefits (EC 22310)	3901 & 3902	221,190.00	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)		743,929,392.00	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2		3,120,467.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)		530,599.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*		57,033,060.00	396
14. TOTAL SALARIES AND BENEFITS		683,775,865.00	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372		55.39%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')			

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	55.00%
2. Percentage spent by this district (Part II, Line 15)	55.39%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	1,234,458,169.00
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

Override includes one-time funding supports and grants that include contracted support for non-classroom instruction.

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	604,284,738.00	301	3,362,505.00	303	600,922,233.00	305	9,209,795.00	45,865,529.00	307	555,056,704.00	309
2000 - Classified Salaries	242,111,602.00	311	2,513,373.00	313	239,598,229.00	315	11,524,013.00	33,614,446.00	317	205,983,783.00	319
3000 - Employee Benefits	444,541,191.00	321	39,786,076.00	323	404,755,115.00	325	11,387,570.00	34,681,037.00	327	370,074,078.00	329
4000 - Books, Supplies Equip Replace. (6500)	129,873,621.00	331	2,248,982.00	333	127,624,639.00	335	18,662,275.00	71,933,662.00	337	55,690,977.00	339
5000 - Services. . . & 7300 - Indirect Costs	230,027,834.00	341	3,304,115.00	343	226,723,719.00	345	13,732,802.00	149,045,823.00	347	77,677,896.00	349
				TOTAL	1,599,623,935.00	365			TOTAL	1,264,483,438.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDP No.
1. Teacher Salaries as Per EC 41011	1100	464,323,321.00	375
2. Salaries of Instructional Aides Per EC 41011	2100	47,762,640.00	380
3. STRS	3101 & 3102	120,652,217.00	382
4. PERS	3201 & 3202	12,733,580.00	383
5. OASDI - Regular, Medicare and Alternative	3301 & 3302	10,269,889.00	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)	3401 & 3402	89,040,577.00	385
7. Unemployment Insurance	3501 & 3502	249,384.00	390
8. Workers' Compensation Insurance	3601 & 3602	4,327,100.00	392
9. OPEB, Active Employees (EC 41372)	3751 & 3752	0.00	
10. Other Benefits (EC 22310)	3901 & 3902	304,659.00	393

11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)	749,663,367.00	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2	3,151,999.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)	505,712.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*	30,757,488.00	396
14. TOTAL SALARIES AND BENEFITS	715,753,880.00	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372	56.60%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')		

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	55.00%
2. Percentage spent by this district (Part II, Line 15)	56.60%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	1,264,483,438.00
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

Override includes one-time funding supports and grants that include contracted support for non-classroom instruction.

Description	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
General Obligation Bonds Payable	883,477,510.65		883,477,510.65		36,680,062.00	846,797,448.65	32,869,725.00
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt	60,835,806.00	8,689,109.00	69,524,915.00			69,524,915.00	
Net Pension Liability	492,432,000.00	370,323,000.00	862,755,000.00			862,755,000.00	
Total/Net OPEB Liability	987,304,445.00	(343,297,475.00)	644,006,970.00		5,350,000.00	638,656,970.00	
Compensated Absences Payable	4,023,694.00	2,124.00	4,025,818.00			4,025,818.00	
Subscription Liability			0.00			0.00	
Governmental activities long-term liabilities	2,428,073,455.65	35,716,758.00	2,463,790,213.65	0.00	42,030,062.00	2,421,760,151.65	32,869,725.00
Business-Type Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Subscription Liability			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Section I - Expenditures	Funds 01, 09, and 62			2023-24 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	1,770,242,694.00
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	369,275,877.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	248,749.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6910	26,202,168.00
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	0.00
4. Other Transfers Out	All	9200	7200-7299	2,424,408.00
5. Interfund Transfers Out	All	9300	7600-7629	4,856,409.00
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	7,501,679.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00

9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				41,233,413.00
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				1,359,733,404.00
Section II - Expenditures Per ADA				**2023-24 Annual ADA/Exps. Per ADA**
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)				62,195.36
B. Expenditures per ADA (Line I.E divided by Line II.A)				21,862.30
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)		**Total**		**Per ADA**

A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	1,148,827,862.70	18,522.23
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	1,148,827,862.70	18,522.23
B. Required effort (Line A.2 times 90%)	1,033,945,076.43	16,670.01
C. Current year expenditures (Line I.E and Line II.B)	1,359,733,404.00	21,862.30
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00

E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2025-26 may be reduced by the lower of the two percentages)	0.00%	0.00%

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)

Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
   (Functions 7200-7700, goals 0000 and 9000) — 48,016,874.00
2. Contracted general administrative positions not paid through payroll
   a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800.
   b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
   (Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) — 1,146,941,057.00

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) — 4.19%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. — 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals
   (Functions 7200-7600, objects 1000-5999, minus Line B9) — 44,770,085.00
2. Centralized Data Processing, less portion charged to restricted resources or specific goals
   (Function 7700, objects 1000-5999, minus Line B10) — 14,520,930.00

3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	141,500.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only)	
(Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	6,903,560.02
6. Facilities Rents and Leases (portion relating to general administrative offices only)	
(Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	5,494.05
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	66,341,569.07
9. Carry-Forward Adjustment (Part IV, Line F)	16,666,471.77
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	83,008,040.84
B. Base Costs	
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	893,430,026.00
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	171,345,537.00
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	133,827,829.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	63,847,789.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	379,609.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	1,809,571.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	8,729,602.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only)	
(Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	3,285,971.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only)	
(Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	44,673.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices)	
(Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	157,859,208.98
12. Facilities Rents and Leases (all except portion relating to general administrative offices)	
(Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	125,628.95
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	2,826,564.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	9,647,027.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	28,137,031.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	36,843,442.00
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	1,512,139,508.93
C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment	
(For information only - not for use when claiming/recovering indirect costs)	
(Line A8 divided by Line B19)	4.39%
D. Preliminary Proposed Indirect Cost Rate	
(For final approved fixed-with-carry-forward rate for use in 2025-26 see www.cde.ca.gov/fg/ac/ic)	
(Line A10 divided by Line B19)	5.49%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates

the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	66,341,569.07
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	(3,101,200.43)
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (3.08%) times Part III, Line B19); zero if negative	16,666,471.77
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (3.08%) times Part III, Line B19) or (the highest rate used to recover costs from any program (3.08%) times Part III, Line B19); zero if positive	0.00
D. Preliminary carry-forward adjustment (Line C1 or C2)	16,666,471.77
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	not applicable
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
LEA request for Option 1, Option 2, or Option 3	1
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	16,666,471.77

Approved indirect cost rate:	3.08%
Highest rate used in any program:	3.08%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	2600	55,130,736.00	1,698,027.00	3.08%
01	3010	60,332,611.00	1,858,244.00	3.08%
01	3060	553,197.00	16,268.00	2.94%
01	3061	108,896.00	3,354.00	3.08%
01	3110	14,552.00	448.00	3.08%
01	3182	2,376,930.00	73,209.00	3.08%
01	3213	83,028,522.00	2,557,278.00	3.08%
01	3214	20,164,496.00	621,066.00	3.08%
01	3305	609,448.00	18,771.00	3.08%
01	3309	38,830.00	1,196.00	3.08%
01	3310	14,571,300.00	448,796.00	3.08%
01	3311	22,775.00	701.00	3.08%
01	3312	2,818,469.00	86,809.00	3.08%
01	3315	295,110.00	9,089.00	3.08%
01	3318	102,769.00	3,165.00	3.08%
01	3326	58,813.00	1,811.00	3.08%
01	3327	810,935.00	24,978.00	3.08%
01	3345	2,362.00	72.00	3.05%
01	3385	84,113.00	2,591.00	3.08%
01	3395	25,606.00	788.00	3.08%
01	3550	1,056,726.00	32,542.00	3.08%
01	4035	10,477,174.00	322,697.00	3.08%
01	4124	1,841,525.00	56,719.00	3.08%
01	4201	23,290.00	717.00	3.08%
01	4203	1,507,118.00	46,419.00	3.08%
01	4510	41,332.00	1,273.00	3.08%
01	5630	22,302.00	686.00	3.08%
01	5632	39,727.00	1,223.00	3.08%
01	5634	550,921.00	16,968.00	3.08%
01	5810	2,566,310.00	62,773.00	2.45%
01	6010	15,683,957.00	483,066.00	3.08%
01	6211	327,667.00	10,092.00	3.08%
01	6266	2,980,556.00	91,801.00	3.08%
01	6331	955,379.00	29,426.00	3.08%
01	6385	88,648.00	2,730.00	3.08%
01	6387	1,437,620.00	44,279.00	3.08%
01	6388	2,354,316.00	72,513.00	3.08%
01	6500	147,536,562.00	4,544,126.00	3.08%

01	6510	1,807,157.00	55,660.00	3.08%
01	6520	451,766.00	13,914.00	3.08%
01	6546	2,908,761.00	89,590.00	3.08%
01	6547	5,063,430.00	155,954.00	3.08%
01	6770	2,103,124.00	21,031.00	1.00%
01	7085	296,514.00	9,133.00	3.08%
01	7220	353,752.00	10,896.00	3.08%
01	7311	119,123.00	3,669.00	3.08%
01	7388	1,008,984.00	31,077.00	3.08%
01	7412	947,947.00	29,197.00	3.08%
01	7413	794,987.00	24,486.00	3.08%
01	7425	148,454.00	4,572.00	3.08%
01	7435	8,356,479.00	257,380.00	3.08%
01	7810	375,791.00	11,573.00	3.08%
01	8150	41,321,864.00	1,272,713.00	3.08%
01	9010	10,887,809.00	98,722.00	0.91%
11	3555	75,900.00	2,338.00	3.08%
11	5810	361,520.00	11,142.00	3.08%
11	6391	6,742,837.00	202,529.00	3.00%
12	5025	401,639.00	12,371.00	3.08%
12	5035	1,044,999.00	32,186.00	3.08%
12	5059	350,000.00	10,780.00	3.08%
12	6040	2,219,693.00	68,367.00	3.08%
12	6052	38,805.00	1,195.00	3.08%
12	6053	504,000.00	15,523.00	3.08%
12	6105	20,368,658.00	627,355.00	3.08%
12	6128	883,803.00	27,221.00	3.08%
12	7810	576,221.00	17,748.00	3.08%
12	9010	1,937,609.00	56,434.00	2.91%
13	5310	30,347,109.00	934,690.00	3.08%
13	5320	6,054,129.00	186,343.00	3.08%
13	5810	126,805.00	3,906.00	3.08%
13	9010	315,399.00	5,225.00	1.66%

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	0.00		4,849,926.06	4,849,926.06
2. State Lottery Revenue	8560	11,582,032.00		4,664,304.00	16,246,336.00
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		11,582,032.00	0.00	9,514,230.06	21,096,262.06
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	7,929,864.00		0.00	7,929,864.00
2. Classified Salaries	2000-2999	61,577.00		0.00	61,577.00
3. Employee Benefits	3000-3999	3,499,528.00		0.00	3,499,528.00
4. Books and Supplies	4000-4999	0.00		3,984,161.00	3,984,161.00
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	91,063.00			91,063.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800			0.00	0.00
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			0.00	0.00
6. Capital Outlay	6000-6999	0.00		0.00	0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211, 7212, 7221, 7222, 7281, 7282	0.00			0.00
b. To JPAs and All Others	7213, 7223, 7283, 7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399	0.00			0.00
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		11,582,032.00	0.00	3,984,161.00	15,566,193.00
C. ENDING BALANCE (Must equal Line A6 minus Line B12)	979Z	0.00	0.00	5,530,069.06	5,530,069.06
D. COMMENTS:					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	999,539,707.00	0.97%	1,009,209,708.00	2.16%	1,030,964,524.00
2. Federal Revenues	8100-8299	0.00	0.00%		0.00%	
3. Other State Revenues	8300-8599	25,813,439.00	0.00%	25,813,439.00	0.00%	25,813,439.00
4. Other Local Revenues	8600-8799	25,160,131.00	-21.86%	19,660,131.00	-5.09%	18,660,131.00
5. Other Financing Sources						
a. Transfers In	8900-8929	30,000.00	0.00%	30,000.00	0.00%	30,000.00
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(168,987,128.00)	4.26%	(176,184,795.00)	-0.64%	(175,061,694.00)
6. Total (Sum lines A1 thru A5c)		881,556,149.00	-0.34%	878,528,483.00	2.49%	900,406,400.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				433,916,737.00		445,431,737.00
b. Step & Column Adjustment				1,900,000.00		1,900,000.00
c. Cost-of-Living Adjustment				16,275,000.00		450,000.00
d. Other Adjustments				(6,660,000.00)		(20,035,000.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	433,916,737.00	2.65%	445,431,737.00	-3.97%	427,746,737.00
2. Classified Salaries						
a. Base Salaries				139,320,338.00		148,757,838.00
b. Step & Column Adjustment				1,000,000.00		1,000,000.00
c. Cost-of-Living Adjustment				8,137,500.00		225,000.00
d. Other Adjustments				300,000.00		(4,137,500.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	139,320,338.00	6.77%	148,757,838.00	-1.96%	145,845,338.00
3. Employee Benefits	3000-3999	266,667,511.00	1.83%	271,540,353.00	-1.60%	267,203,315.00
4. Books and Supplies	4000-4999	51,893,711.00	4.16%	54,052,091.00	-16.28%	45,252,091.00
5. Services and Other Operating Expenditures	5000-5999	106,009,973.00	-3.85%	101,926,973.00	1.39%	103,346,973.00
6. Capital Outlay	6000-6999	3,164,155.00	-76.26%	751,155.00	0.00%	751,155.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,729,188.00	0.00%	1,729,188.00	0.00%	1,729,188.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(20,045,961.00)	0.00%	(20,045,961.00)	0.00%	(20,045,961.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	1,500,000.00	0.00%	1,500,000.00	0.00%	1,500,000.00
b. Other Uses	7630-7699	0.00	0.00%	(30,000,000.00)	33.33%	(40,000,000.00)
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		984,155,652.00	-0.86%	975,643,374.00	-4.34%	933,328,836.00

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(102,599,503.00)		(97,114,891.00)		(32,922,436.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		318,264,089.07		215,664,586.07		118,549,695.07
2. Ending Fund Balance (Sum lines C and D1)		215,664,586.07		118,549,695.07		85,627,259.07
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	5,262,094.01		5,262,094.00		5,262,094.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	75,950,000.00		16,450,000.00		8,950,000.00
d. Assigned	9780	0.00				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	134,452,492.06		96,837,601.07		71,415,165.07
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		215,664,586.07		118,549,695.07		85,627,259.07
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	134,452,492.06		96,837,601.07		71,415,165.07
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		134,452,492.06		96,837,601.07		71,415,165.07

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

The 2025/26 budget includes for certificated reductions due to enrollment, adjust longer day and pl days offset by 1x support from block grant. Classified assumes minimum wage adjustment. The 2026/27 budget includes for certificated reduction of one-time salary increase in 24/25 and 25/26, certified reductions due to enrollment, adjust longer day and pl days. Classified assumes reduction of one-time salary increase in 24/25 and 25/26 and minimum wage increase.

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	121,959,969.00	0.00%	121,959,965.00	0.00%	121,959,965.00
3. Other State Revenues	8300-8599	269,257,478.00	-3.71%	259,257,478.00	0.00%	259,257,478.00
4. Other Local Revenues	8600-8799	31,700,288.00	0.00%	31,700,288.00	0.00%	31,700,288.00
5. Other Financing Sources						
a. Transfers In	8900-8929	5,456,409.00	0.00%	5,456,409.00	0.00%	5,456,409.00
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	168,987,128.00	4.26%	176,184,795.00	-0.64%	175,061,694.00
6. Total (Sum lines A1 thru A5c)		597,361,272.00	-0.47%	594,558,935.00	-0.19%	593,435,834.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				170,368,001.00		156,068,001.00
b. Step & Column Adjustment				550,000.00		550,000.00
c. Cost-of-Living Adjustment				3,150,000.00		1,750,000.00
d. Other Adjustments				(18,000,000.00)		(3,500,000.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	170,368,001.00	-8.39%	156,068,001.00	-0.77%	154,868,001.00
2. Classified Salaries						
a. Base Salaries				102,791,264.00		98,141,264.00
b. Step & Column Adjustment				275,000.00		275,000.00
c. Cost-of-Living Adjustment				1,575,000.00		875,000.00
d. Other Adjustments				(6,500,000.00)		(1,750,000.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	102,791,264.00	-4.52%	98,141,264.00	-0.61%	97,541,264.00
3. Employee Benefits	3000-3999	177,873,680.00	-3.18%	172,223,680.00	0.43%	172,957,976.00
4. Books and Supplies	4000-4999	77,779,333.00	-14.70%	66,342,473.00	-0.51%	66,003,643.00
5. Services and Other Operating Expenditures	5000-5999	126,728,658.00	-17.96%	103,963,185.00	-18.97%	84,244,618.00
6. Capital Outlay	6000-6999	3,241,634.00	0.00%	3,241,634.00	0.00%	3,241,634.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	2,304,358.00	0.00%	2,304,358.00	0.00%	2,304,358.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	17,335,164.00	0.00%	17,335,164.00	0.00%	17,335,164.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	5,456,409.00	0.00%	5,456,409.00	0.00%	5,456,409.00
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		683,878,501.00	-8.60%	625,076,168.00	-3.38%	603,953,067.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(86,517,229.00)		(30,517,233.00)		(10,517,233.00)

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		245,185,453.51		158,668,224.51		128,150,991.51
2. Ending Fund Balance (Sum lines C and D1)		158,668,224.51		128,150,991.51		117,633,758.51
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	158,668,224.70		128,150,991.51		117,633,758.51
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	(.19)		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		158,668,224.51		128,150,991.51		117,633,758.51
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

The 2025/26 includes for certificated and classified reduction of block grant funds and carryover. The 2026/27 includes for certificated and classified reduction of one-time salary increase for 24/25 and 25/26.

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	999,539,707.00	0.97%	1,009,209,708.00	2.16%	1,030,964,524.00
2. Federal Revenues	8100-8299	121,959,969.00	0.00%	121,959,965.00	0.00%	121,959,965.00
3. Other State Revenues	8300-8599	295,070,917.00	-3.39%	285,070,917.00	0.00%	285,070,917.00
4. Other Local Revenues	8600-8799	56,860,419.00	-9.67%	51,360,419.00	-1.95%	50,360,419.00
5. Other Financing Sources						
a. Transfers In	8900-8929	5,486,409.00	0.00%	5,486,409.00	0.00%	5,486,409.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		1,478,917,421.00	-0.39%	1,473,087,418.00	1.41%	1,493,842,234.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				604,284,738.00		601,499,738.00
b. Step & Column Adjustment				2,450,000.00		2,450,000.00
c. Cost-of-Living Adjustment				19,425,000.00		2,200,000.00
d. Other Adjustments				(24,660,000.00)		(23,535,000.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	604,284,738.00	-0.46%	601,499,738.00	-3.14%	582,614,738.00
2. Classified Salaries						
a. Base Salaries				242,111,602.00		246,899,102.00
b. Step & Column Adjustment				1,275,000.00		1,275,000.00
c. Cost-of-Living Adjustment				9,712,500.00		1,100,000.00
d. Other Adjustments				(6,200,000.00)		(5,887,500.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	242,111,602.00	1.98%	246,899,102.00	-1.42%	243,386,602.00
3. Employee Benefits	3000-3999	444,541,191.00	-0.17%	443,764,033.00	-0.81%	440,161,291.00
4. Books and Supplies	4000-4999	129,673,044.00	-7.16%	120,394,564.00	-7.59%	111,255,734.00
5. Services and Other Operating Expenditures	5000-5999	232,738,631.00	-11.54%	205,890,158.00	-8.89%	187,591,591.00
6. Capital Outlay	6000-6999	6,405,789.00	-37.67%	3,992,789.00	0.00%	3,992,789.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	4,033,546.00	0.00%	4,033,546.00	0.00%	4,033,546.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(2,710,797.00)	0.00%	(2,710,797.00)	0.00%	(2,710,797.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	6,956,409.00	0.00%	6,956,409.00	0.00%	6,956,409.00
b. Other Uses	7630-7699	0.00	0.00%	(30,000,000.00)	33.33%	(40,000,000.00)
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		1,668,034,153.00	-4.04%	1,600,719,542.00	-3.96%	1,537,281,903.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(189,116,732.00)		(127,632,124.00)		(43,439,669.00)

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		563,449,542.58		374,332,810.58		246,700,686.58
2. Ending Fund Balance (Sum lines C and D1)		374,332,810.58		246,700,686.58		203,261,017.58
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	5,262,094.01		5,262,094.00		5,262,094.00
b. Restricted	9740	158,668,224.70		128,150,991.51		117,633,758.51
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	75,950,000.00		16,450,000.00		8,950,000.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	134,452,492.06		96,837,601.07		71,415,165.07
2. Unassigned/Unappropriated	9790	(.19)		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		374,332,810.58		246,700,686.58		203,261,017.58
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	134,452,492.06		96,837,601.07		71,415,165.07
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z	(.19)		0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		134,452,491.87		96,837,601.07		71,415,165.07
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		8.06%		6.05%		4.65%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		61,975.48		61,075.48		60,175.48
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		1,668,034,153.00		1,600,719,542.00		1,537,281,903.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		1,668,034,153.00		1,600,719,542.00		1,537,281,903.00
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		2.00%		2.00%		2.00%
e. Reserve Standard - By Percent (Line F3c times F3d)		33,360,683.06		32,014,390.84		30,745,638.06
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		33,360,683.06		32,014,390.84		30,745,638.06
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	4,845.00	0.00	0.00	(2,215,353.00)				
Other Sources/Uses Detail					4,063,259.00	4,856,409.00		
Fund Reconciliation							0.00	0.00
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	43,472.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
11 ADULT EDUCATION FUND								
Expenditure Detail	2,749.00	0.00	216,009.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	26,412.00	0.00	869,180.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	(695,029.00)	1,130,164.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	28,957.00	0.00						
Other Sources/Uses Detail					3,356,409.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		

Description	Direct Costs - Interfund Transfers In 5750	Direct Costs - Interfund Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Indirect Costs - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	135,952.00	0.00						
Other Sources/Uses Detail					0.00	69,287,966.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	30,000.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	350,999.00	0.00						
Other Sources/Uses Detail					65,254,707.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								

Description	Direct Costs - Interfund Transfers In 5750	Direct Costs - Interfund Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Indirect Costs - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	101,643.00	0.00						
Other Sources/Uses Detail					0.00	2,000,000.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					3,500,000.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
TOTALS	695,029.00	(695,029.00)	2,215,353.00	(2,215,353.00)	76,174,375.00	76,174,375.00	0.00	0.00

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
01 GENERAL FUND								
Expenditure Detail	0.00	(4,169,793.00)	0.00	(2,710,797.00)				
Other Sources/Uses Detail					5,486,409.00	6,956,409.00		
Fund Reconciliation								
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	6,304.00	0.00	234,534.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	246,265.00	0.00	1,147,561.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	184,004.00	0.00	1,328,702.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	74,326.00	0.00						
Other Sources/Uses Detail					5,456,409.00	0.00		
Fund Reconciliation								
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
18 SCHOOL BUS EMISSIONS REDUCTION FUND								

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	79,446,611.00		
Fund Reconciliation								
25 CAPITAL FACILITIES FUND								
Expenditure Detail	22,650.00	0.00						
Other Sources/Uses Detail					0.00	40,500.00		
Fund Reconciliation								
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	3,544,723.00	0.00						
Other Sources/Uses Detail					74,000,702.00	0.00		
Fund Reconciliation								
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	(19,500.00)						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
Fund Reconciliation								
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67 SELF-INSURANCE FUND								
Expenditure Detail	111,021.00	0.00						
Other Sources/Uses Detail					0.00	2,000,000.00		
Fund Reconciliation								
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					3,500,000.00			
Fund Reconciliation								
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	4,189,293.00	(4,189,293.00)	2,710,797.00	(2,710,797.00)	88,443,520.00	88,443,520.00		

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Projected funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):	61,975.48
District's ADA Standard Percentage Level:	**1.0%**

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2021-22)				
District Regular	66,881	66,904		
Charter School				
Total ADA	**66,881**	**66,904**	**N/A**	**Met**
Second Prior Year (2022-23)				
District Regular	66,434	66,434		
Charter School				
Total ADA	**66,434**	**66,434**	**0.0%**	**Met**
First Prior Year (2023-24)				
District Regular	64,916	64,917		
Charter School		0		
Total ADA	**64,916**	**64,917**	**N/A**	**Met**
Budget Year (2024-25)				
District Regular	63,351			
Charter School	0			
Total ADA	**63,351**			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4): 61,975.5

District's Enrollment Standard Percentage Level: 1.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CALPADS Actual column for the First Prior Year; all other data are extracted or calculated. CALPADS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment Budget	Enrollment CALPADS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2021-22)				
District Regular	70,503	69,516		
Charter School				
Total Enrollment	**70,503**	**69,516**	**1.4%**	**Not Met**
Second Prior Year (2022-23)				
District Regular	69,455	69,281		
Charter School				
Total Enrollment	**69,455**	**69,281**	**0.3%**	**Met**
First Prior Year (2023-24)				
District Regular	69,275	68,362		
Charter School				
Total Enrollment	**69,275**	**68,362**	**1.3%**	**Not Met**
Budget Year (2024-25)				
District Regular	67,462			
Charter School				
Total Enrollment	**67,462**			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Enrollment was estimated above the standard for the first prior year. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation: (required if NOT met)

The district experienced a decline in enrollment during the pandemic and although anticipated a decline in 2023/24, the decline was greater. The 2024/25 anticipates a decline.

1b. STANDARD NOT MET - Enrollment was estimated above the standard for two or more of the previous three years. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation: (required if NOT met)

The district experienced a decline in enrollment during the pandemic and although anticipated a decline in 2023/24, the decline was greater. The 2024/25 anticipates a decline.

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CALPADS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2021-22)			
District Regular	58,744	69,516	
Charter School		0	
Total ADA/Enrollment	**58,744**	**69,516**	**84.5%**
Second Prior Year (2022-23)			
District Regular	62,383	69,281	
Charter School	0		
Total ADA/Enrollment	**62,383**	**69,281**	**90.0%**
First Prior Year (2023-24)			
District Regular	62,195	68,362	
Charter School			
Total ADA/Enrollment	**62,195**	**68,362**	**91.0%**
		Historical Average Ratio:	88.5%
		District's ADA to Enrollment Standard (historical average ratio plus 0.5%):	**89.0%**

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2024-25)				
District Regular	61,975	67,462		
Charter School	0			
Total ADA/Enrollment	**61,975**	**67,462**	**91.9%**	**Not Met**
1st Subsequent Year (2025-26)				
District Regular	61,075	66,562		
Charter School				
Total ADA/Enrollment	**61,075**	**66,562**	**91.8%**	**Not Met**
2nd Subsequent Year (2026-27)				
District Regular	60,175	65,662		
Charter School				
Total ADA/Enrollment	**60,175**	**65,662**	**91.6%**	**Not Met**

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio is above the standard for one or more of the budget or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:
(required if NOT met)

The 2021/22 pandemic year was an anomaly. In addition, the district will implement absentee resources to address lower attendance rates post-pandemic.

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's cost-of-living adjustment (COLA), plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's COLA, plus or minus one percent.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Projected LCFF Revenue

		Prior Year (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Step 1 - Change in Population					
a.	ADA (Funded) (Form A, lines A6 and C4)	64,917.20	63,351.32	62,134.18	61,695.32
b.	Prior Year ADA (Funded)		64,917.20	63,351.32	62,134.18
c.	Difference (Step 1a minus Step 1b)		(1,565.88)	(1,217.14)	(438.86)
d.	Percent Change Due to Population (Step 1c divided by Step 1b)		(2.41%)	(1.92%)	(.71%)
Step 2 - Change in Funding Level					
a.	Prior Year LCFF Funding		1,012,160,191.00	999,539,707.00	1,007,265,724.00
b1.	COLA percentage		1.07%	2.73%	3.11%
b2.	COLA amount (proxy for purposes of this criterion)		10,830,114.04	27,287,434.00	31,325,964.02
c.	Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		1.07%	2.73%	3.11%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)			(1.34%)	.81%	2.40%
	LCFF Revenue Standard (Step 3, plus/minus 1%):		**-2.34% to -0.34%**	**-0.19% to 1.81%**	**1.40% to 3.40%**

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	81,951,504.00	81,951,504.00	81,951,504.00	81,951,504.00
Percent Change from Previous Year		**N/A**	**N/A**	**N/A**
Basic Aid Standard (percent change from previous year, plus/minus 1%):		**N/A**	**N/A**	**N/A**

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	**N/A**	**N/A**	**N/A**

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	1,016,449,994.00	1,003,929,252.00	1,002,795,410.00	1,024,748,956.00
District's Projected Change in LCFF Revenue:		(1.23%)	(.11%)	2.19%
LCFF Revenue Standard		**-2.34% to -0.34%**	**-0.19% to 1.81%**	**1.40% to 3.40%**
Status:		Met	Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected change in LCFF revenue has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
Third Prior Year (2021-22)	603,579,879.59	686,000,252.40	88.0%
Second Prior Year (2022-23)	693,174,575.13	832,267,777.50	83.3%
First Prior Year (2023-24)	782,481,720.00	935,264,857.00	83.7%
		Historical Average Ratio:	85.0%

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	2.0%	2.0%	2.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	**82.0% to 88.0%**	**82.0% to 88.0%**	**82.0% to 88.0%**

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form MYP, Lines B1-B3)	Total Expenditures (Form MYP, Lines B1-B8, B10)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
Budget Year (2024-25)	839,904,586.00	982,655,652.00	85.5%	Met
1st Subsequent Year (2025-26)	865,729,928.00	1,004,143,374.00	86.2%	Met
2nd Subsequent Year (2026-27)	840,795,390.00	971,828,836.00	86.5%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	(1.34%)	.81%	2.40%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	**-11.34% to 8.66%**	**-9.19% to 10.81%**	**-7.60% to 12.40%**
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-6.34% to 3.66%	-4.19% to 5.81%	-2.60% to 7.40%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2023-24)	369,371,751.00		
Budget Year (2024-25)	121,959,969.00	(66.98%)	Yes
1st Subsequent Year (2025-26)	121,959,965.00	0.00%	No
2nd Subsequent Year (2026-27)	121,959,965.00	0.00%	No

Explanation: (required if Yes)
In 2023/24, ESSER Recovery Funds are to be obligated by September 30, 2024. Any carryover into 2024/25 will be recognized in a future budget revision.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)			
First Prior Year (2023-24)	317,526,248.00		
Budget Year (2024-25)	295,070,917.00	(7.07%)	Yes
1st Subsequent Year (2025-26)	285,070,917.00	(3.39%)	No
2nd Subsequent Year (2026-27)	285,070,917.00	0.00%	No

Explanation: (required if Yes)
In 2023/24, the state provided one-time block grants.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)			
First Prior Year (2023-24)	69,024,983.00		
Budget Year (2024-25)	56,860,419.00	(17.62%)	Yes
1st Subsequent Year (2025-26)	51,360,419.00	(9.67%)	Yes
2nd Subsequent Year (2026-27)	50,360,419.00	(1.95%)	No

Explanation: (required if Yes)
In 2023/24, unrealized loss will decrease based on the third quarter rate of $11.5 million and for 2024/25 $4.0 million based on lower cash on hand.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)

First Prior Year (2023-24)	133,440,836.00		
Budget Year (2024-25)	129,673,044.00	(2.82%)	No
1st Subsequent Year (2025-26)	120,394,564.00	(7.16%)	Yes
2nd Subsequent Year (2026-27)	111,255,734.00	(7.59%)	Yes

Explanation:
(required if Yes)

The district has plans for to utilize one-time block grants in 2025/26 and 2026/27 and assumes spending carryover funds in 2024/25.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2023-24)	221,674,996.00		
Budget Year (2024-25)	232,738,631.00	4.99%	Yes
1st Subsequent Year (2025-26)	205,890,158.00	(11.54%)	Yes
2nd Subsequent Year (2026-27)	187,591,591.00	(8.89%)	Yes

Explanation:
(required if Yes)

In 2024/25, the district will receive equity multiplier funds and carryover of funds, along with utilization of the Learning Recovery Block Grant in a phased approach through 2027/28.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Total Federal, Other State, and Other Local Revenue (Criterion 6B)

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
First Prior Year (2023-24)	755,922,982.00		
Budget Year (2024-25)	473,891,305.00	(37.31%)	Not Met
1st Subsequent Year (2025-26)	458,391,301.00	(3.27%)	Met
2nd Subsequent Year (2026-27)	457,391,301.00	(.22%)	Met

Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)

First Prior Year (2023-24)	355,115,832.00		
Budget Year (2024-25)	362,411,675.00	2.05%	Met
1st Subsequent Year (2025-26)	326,284,722.00	(9.97%)	Not Met
2nd Subsequent Year (2026-27)	298,847,325.00	(8.41%)	Not Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 6B
if NOT met)

In 2023/24, ESSER Recovery Funds are to be obligated by September 30, 2024. Any carryover into 2024/25 will be recognized in a future budget revision.

Explanation:
Other State Revenue
(linked from 6B
if NOT met)

In 2023/24, the state provided one-time block grants.

Explanation:
Other Local Revenue
(linked from 6B
if NOT met)

In 2023/24, unrealized loss will decrease based on the third quarter rate of $11.5 million and for 2024/25 $4.0 million based on lower cash on hand.

1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Books and Supplies
(linked from 6B
if NOT met)

The district has plans for to utilize one-time block grants in 2025/26 and 2026/27 and assumes spending carryover funds in 2024/25.

Explanation:
Services and Other Exps
(linked from 6B
if NOT met)

In 2024/25, the district will receive equity multiplier funds and carryover of funds, along with utilization of the Learning Recovery Block Grant in a phased approach through 2027/28.

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exlude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation? — Yes

   b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223) — 0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690)	1,621,724,097.00			
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)		3% Required Minimum Contribution (Line 2c times 3%)	Budgeted Contribution[1] to the Ongoing and Major Maintenance Account	Status
c. Net Budgeted Expenditures and Other Financing Uses	1,621,724,097.00	48,651,722.91	48,679,373.00	Met

[1] Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- [ ] Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
- [ ] Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
- [ ] Other (explanation must be provided)

Explanation: (required if NOT met and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves[1] as a percentage of total expenditures and other financing uses[2] in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

		Third Prior Year (2021-22)	Second Prior Year (2022-23)	First Prior Year (2023-24)
1.	District's Available Reserve Amounts (resources 0000-1999)			
	a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
	b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	146,783,298.38	132,954,758.06	156,551,995.06
	c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	0.00	0.00	0.00
	d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
	e. Available Reserves (Lines 1a through 1d)	146,783,298.38	132,954,758.06	156,551,995.06
2.	Expenditures and Other Financing Uses			
	a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	1,268,584,679.62	1,452,182,054.25	1,770,242,694.00
	b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
	c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	1,268,584,679.62	1,452,182,054.25	1,770,242,694.00
3.	District's Available Reserve Percentage (Line 1e divided by Line 2c)	11.6%	9.2%	8.8%
	District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	**3.9%**	**3.1%**	**2.9%**

[1]Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2]A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2021-22)	97,174,695.88	687,500,252.40	N/A	Met
Second Prior Year (2022-23)	43,752,415.93	833,767,777.50	N/A	Met
First Prior Year (2023-24)	(10,125,660.00)	936,764,857.00	1.1%	Met
Budget Year (2024-25) (Information only)	(102,599,503.00)	984,155,652.00		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:
(required if NOT met)

9. CRITERION: Fund and Cash Balances

A. Fund Balance STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level [1]	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 250,000
0.3%	250,001 and over

[1] Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):	61,975
District's Fund Balance Standard Percentage Level:	**.7%**

9A-1. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance [2] (Form 01, Line F1e, Unrestricted Column) Original Budget	Estimated/Unaudited Actuals	Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
Third Prior Year (2021-22)	183,024,752.00	199,504,143.26	N/A	Met
Second Prior Year (2022-23)	287,803,315.00	284,637,333.14	1.1%	Not Met
First Prior Year (2023-24)	335,466,971.00	328,389,749.07	2.1%	Not Met
Budget Year (2024-25) (Information only)	318,264,089.07			

[2] Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9A-2. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Unrestricted general fund beginning balance was estimated above the standard for two or more of the previous three years. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting the beginning unrestricted fund balance, and what changes, if any, will be made to improve the accuracy of projecting the unrestricted beginning fund balance.

Explanation:
(required if NOT met)

In 2022/23, the district allocated additional one-time facility funds. In 2023/24, the district settled with employee unions during the year and is reflective of the negotiations.

B. Cash Balance Standard: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1: Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)	Status
Current Year (2024-25)	447,978,307.00	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves[1] for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts[2] as applied to total expenditures and other financing uses[3]:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA
5% or $87,000 (greater of)	0 to 300
4% or $87,000 (greater of)	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 250,000
1%	250,001 and over

[1] Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2] Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

[3] A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4. Subsequent Years, Form MYP, Line F2, if available.)	61,975	61,075	60,175
District's Reserve Standard Percentage Level:	**2%**	**2%**	**2%**

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1. If Yes, enter data for item 2a. If No, enter data for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? — No

2. If you are the SELPA AU and are excluding special education pass-through funds:

   a. Enter the name(s) of the SELPA(s):

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

		Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1.	Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	1,668,034,153.00	1,600,719,542.00	1,537,281,903.00
2.	Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3.	Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	1,668,034,153.00	1,600,719,542.00	1,537,281,903.00
4.	Reserve Standard Percentage Level	2%	2%	2%
5.	Reserve Standard - by Percent (Line B3 times Line B4)	33,360,683.06	32,014,390.84	30,745,638.06
6.	Reserve Standard - by Amount			

	($87,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7.	**District's Reserve Standard**			
	(Greater of Line B5 or Line B6)	**33,360,683.06**	**32,014,390.84**	**30,745,638.06**

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):		Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1.	General Fund - Stabilization Arrangements			
	(Fund 01, Object 9750) (Form MYP, Line E1a)	0.00		
2.	General Fund - Reserve for Economic Uncertainties			
	(Fund 01, Object 9789) (Form MYP, Line E1b)	134,452,492.06	96,837,601.07	71,415,165.07
3.	General Fund - Unassigned/Unappropriated Amount			
	(Fund 01, Object 9790) (Form MYP, Line E1c)	0.00	0.00	0.00
4.	General Fund - Negative Ending Balances in Restricted Resources			
	(Fund 01, Object 979Z, if negative, for each of resources 2000-9999)			
	(Form MYP, Line E1d)	(.19)	0.00	0.00
5.	Special Reserve Fund - Stabilization Arrangements			
	(Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6.	Special Reserve Fund - Reserve for Economic Uncertainties			
	(Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7.	Special Reserve Fund - Unassigned/Unappropriated Amount			
	(Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8.	District's Budgeted Reserve Amount			
	(Lines C1 thru C7)	134,452,491.87	96,837,601.07	71,415,165.07
9.	District's Budgeted Reserve Percentage (Information only)			
	(Line 8 divided by Section 10B, Line 3)	8.06%	6.05%	4.65%
	District's Reserve Standard			
	(Section 10B, Line 7):	**33,360,683.06**	**32,014,390.84**	**30,745,638.06**
	Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget? — No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources? — No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues? — No

1b. If Yes, identify the expenditures:

S4. Contingent Revenues

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? — No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than $20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than $20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: **-10.0% to +10.0% or -$20,000 to +$20,000**

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. **Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)**				
First Prior Year (2023-24)	(144,107,126.00)			
Budget Year (2024-25)	(168,987,128.00)	24,880,002.00	17.3%	Not Met
1st Subsequent Year (2025-26)	(176,184,795.00)	7,197,667.00	4.3%	Met
2nd Subsequent Year (2026-27)	(175,061,694.00)	(1,123,101.00)	(.6%)	Met
1b. **Transfers In, General Fund ***				
First Prior Year (2023-24)	4,063,259.00			
Budget Year (2024-25)	5,486,409.00	1,423,150.00	35.0%	Not Met
1st Subsequent Year (2025-26)	5,486,409.00	0.00	0.0%	Met
2nd Subsequent Year (2026-27)	5,486,409.00	0.00	0.0%	Met
1c. **Transfers Out, General Fund ***				
First Prior Year (2023-24)	4,856,409.00			
Budget Year (2024-25)	6,956,409.00	2,100,000.00	43.2%	Not Met
1st Subsequent Year (2025-26)	6,956,409.00	0.00	0.0%	Met
2nd Subsequent Year (2026-27)	6,956,409.00	0.00	0.0%	Met

1d. **Impact of Capital Projects**

Do you have any capital projects that may impact the general fund operational budget? No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation: (required if NOT met)
The 2024/25 budget includes increased support for special education for lower class size reduction and annual stipends for all special education teachers.

1b. NOT MET - The projected transfers in to the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timelines, for reducing or eliminating the transfers.

Explanation: (required if NOT met)
The 2024/25 budget includes planned support for deferred maintenance projects.

1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

The 2024/25 budget includes planned support for deferred maintenance projects.

1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments[1] and their annual required payments for the budget year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

[1] Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?
   (If No, skip item 2 and Sections S6B and S6C) — Yes

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For: Funding Sources (Revenues)	Debt Service (Expenditures)	Principal Balance as of July 1, 2024
Leases				
Certificates of Participation				
General Obligation Bonds	32	General Obligation Bonds	General Obligation Bonds	801,692,061
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (do not include OPEB):				
TOTAL:				801,692,061

Type of Commitment (continued)	Prior Year (2023-24) Annual Payment (P & I)	Budget Year (2024-25) Annual Payment (P & I)	1st Subsequent Year (2025-26) Annual Payment (P & I)	2nd Subsequent Year (2026-27) Annual Payment (P & I)
Leases				
Certificates of Participation				
General Obligation Bonds	61,458,980	56,478,553	44,456,312	42,047,111
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
Total Annual Payments:	61,458,980	56,478,553	44,456,312	42,047,111
Has total annual payment increased over prior year (2023-24)?		**No**	**No**	**No**

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

1a. No - Annual payments for long-term commitments have not increased in one or more of the budget and two subsequent fiscal years.

Explanation:
(required if Yes to increase in total annual payments)

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1	Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)	Yes
2.	For the district's OPEB:	
	a. Are they lifetime benefits?	Yes
	b. Do benefits continue past age 65?	Yes
	c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:	

3	a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?	Other	
	b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund	Self-Insurance Fund	Governmental Fund
		85,909,476	0

4.	OPEB Liabilities	
	a. Total OPEB liability	713,779,842.00
	b. OPEB plan(s) fiduciary net position (if applicable)	85,909,476.00
	c. Total/Net OPEB liability (Line 4a minus Line 4b)	627,870,366.00
	d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	Actuarial
	e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation	6/30/2023

		Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
5.	OPEB Contributions			
	a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method	64,931,180.00	66,879,915.00	66,879,915.00
	b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	41,334,641.00	41,334,641.00	43,111,195.00
	c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)	35,086,433.00	36,125,324.00	37,295,213.00
	d. Number of retirees receiving OPEB benefits	5,444.00	5,444.00	5,444.00

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1 Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

Yes

2 Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

Workers' Compensation and Liability are supported by a percentage of payroll. Actuarials are done every two years. Defined Benefits is an IRS approved program for part-time employees . It is supported by by a percentage of payroll for those employees. An actuarial is completed to determine the employer payroll percentage.

3. Self-Insurance Liabilities

a. Accrued liability for self-insurance programs	62,317,056.00
b. Unfunded liability for self-insurance programs	929,580.00

4. Self-Insurance Contributions

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
a. Required contribution (funding) for self-insurance programs	211,746,650.00	211,746,650.00	217,668,498.00
b. Amount contributed (funded) for self-insurance programs	211,746,650.00	211,746,650.00	217,668,498.00

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of certificated (non-management) full - time - equivalent(FTE) positions	4261	4229	4204	4179

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting: Nov 01, 2023

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official? Yes

If Yes, date of Superintendent and CBO certification: Oct 30, 2023

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement? Yes

If Yes, date of budget revision board adoption: Jan 24, 2024

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits	

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
7. Amount included for any tentative salary schedule increases			

Certificated (Non-management) Health and Welfare (H&W) Benefits	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. Are costs of H&W benefit changes included in the budget and MYPs?			
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Certificated (Non-management) Prior Year Settlements			
Are any new costs from prior year settlements included in the budget?			
If Yes, amount of new costs included in the budget and MYPs			

If Yes, explain the nature of the new costs:

Certificated (Non-management) Step and Column Adjustments	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. Are step & column adjustments included in the budget and MYPs?			
2. Cost of step & column adjustments			
3. Percent change in step & column over prior year			

Certificated (Non-management) Attrition (layoffs and retirements)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. Are savings from attrition included in the budget and MYPs?			
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?			

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of classified(non - management) FTE positions	3504	3547	3547	3547

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.
If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting: Nov 01, 2023

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official? Yes

If Yes, date of Superintendent and CBO certification: Oct 30, 2023

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement? Yes

If Yes, date of budget revision board adoption: Jan 24, 2024

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits			
		Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
7.	Amount included for any tentative salary schedule increases			

Classified (Non-management) Health and Welfare (H&W) Benefits		Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1.	Are costs of H&W benefit changes included in the budget and MYPs?			
2.	Total cost of H&W benefits			
3.	Percent of H&W cost paid by employer			
4.	Percent projected change in H&W cost over prior year			

Classified (Non-management) Prior Year Settlements			
Are any new costs from prior year settlements included in the budget?			
	If Yes, amount of new costs included in the budget and MYPs			
	If Yes, explain the nature of the new costs:			

Classified (Non-management) Step and Column Adjustments		Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1.	Are step & column adjustments included in the budget and MYPs?			
2.	Cost of step & column adjustments			
3.	Percent change in step & column over prior year			

Classified (Non-management) Attrition (layoffs and retirements)		Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1.	Are savings from attrition included in the budget and MYPs?			
2.	Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?			

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of management, supervisor, and confidential FTE positions	1210	1224	1224	1224

Management/Supervisor/Confidential
Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? Yes

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?	Yes	Yes	Yes
Total cost of salary settlement	3600000	5400000	
% change in salary schedule from prior year (may enter text, such as "Reopener")	3%	4.5%	

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits	

4. Amount included for any tentative salary schedule increases	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. Are costs of H&W benefit changes included in the budget and MYPs?			
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Management/Supervisor/Confidential Step and Column Adjustments	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. Are step & column adjustments included in the budget and MYPs?			
2. Cost of step and column adjustments			
3. Percent change in step & column over prior year			

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. Are costs of other benefits included in the budget and MYPs?			
2. Total cost of other benefits			
3. Percent change in cost of other benefits over prior year			

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?	Yes
2. Adoption date of the LCAP or an update to the LCAP.	Jun 20, 2024

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?	Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1.	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
A2.	Is the system of personnel position control independent from the payroll system?	No
A3.	Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	Yes
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	No
A5.	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	Yes
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	Yes
A7.	Is the district's financial system independent of the county office system?	Yes
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	Yes

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments: (optional)	The district has hired Interim Superintendent Her as Mr. Nelson will be leaving the district at the end of July 2024.

End of School District Budget Criteria and Standards Review

Fresno Unified School District
Board Agenda Item

Board Meeting Date: June 12, 2024,

AGENDA ITEM B-31

AGENDA SECTION: B
(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Discuss
(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Present and Discuss Community Survey Regarding School Facility Investments and Potential 2024 Bond Investment Priorities

ITEM DESCRIPTION: Staff will present on a community survey regarding school facility investments and a potential 2024 bond measure and present for discussion school facility improvement projects that could be funded by a potential 2024 bond measure. Future project implementation will depend on project definition and scoping, funding availability and Board approval.

Staff will provide information by Fairbank, Maslin, Maullin, Metz and Associates, the public opinion research firm contracted by the district to conduct a survey to gauge voter interest in a potential new bond measure to support continued school facility improvements.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Paul Idsvoog

DIVISION: Operational Services
PHONE NUMBER: (559) 457-3134

CABINET APPROVAL: Paul Idsvoog, Chief Operations and Classified Labor Management Officer

INTERIM SUPERINTENDENT APPROVAL: Mao Misty Her

Agenda Item B-31

Fresno Unified School District

Present and Discuss Community Survey and Potential Bond Project Priorities

June 12, 2024

Opportunity for 2024 Bond Measure

- Continue School Facility Improvements
  - Significant, changing and expanding needs/priorities
  - Aging buildings and infrastructure require renovation/reconstruction
  - Measure M anticipated to be fully committed in late 2026-early 2027
- Community Support
  - Past bond measures
  - Recent survey results
- Timing
  - California Legislature considering placing a school facilities bond on the November 2024 ballot

3rd Community Survey

John Fairbank

Partner, Fairbank, Maslin, Maullin, Metz & Associates

Fresno Unified School District

Opinions on a Bond Measure for Fresno Unified School District

Highlights of a Survey of Likely Voters

CONSULTANT WORKING DRAFT. NOT FOR PUBLICATION. CA GOV'T CODE 7927.

FM3 RESEARCH | FAIRBANK, MASLIN, MAULLIN, METZ & ASSOCIATES

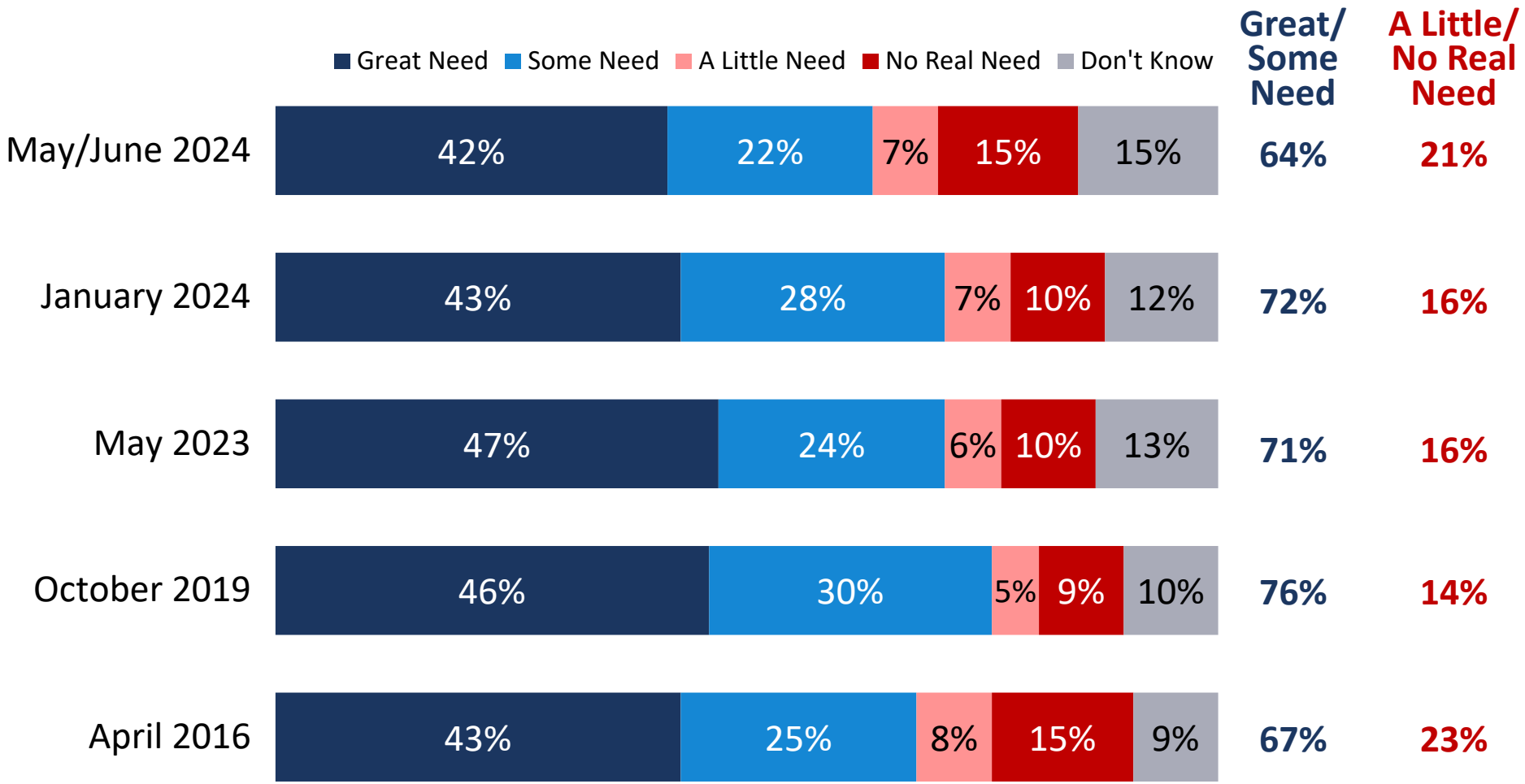
220-7234

Survey Methodology

Dates	May 30-June 6, 2024
Research Population	Likely November 2024 Voters in the Fresno Unified School District
Total Interviews	702 (Representative Sample With No Oversamples)
Margin of Sampling Error	±3.7% at the 95% Confidence Level
Contact Methods	 Telephone Calls  Email Invitations  Text Invitations
Data Collection Modes	 Telephone Interviews  Online Interviews
Survey Tracking	Some questions tracked to surveys conducted in 2010, 2016, 2019, 2023 and January 2024
Languages	Available in English, Spanish and Hmong

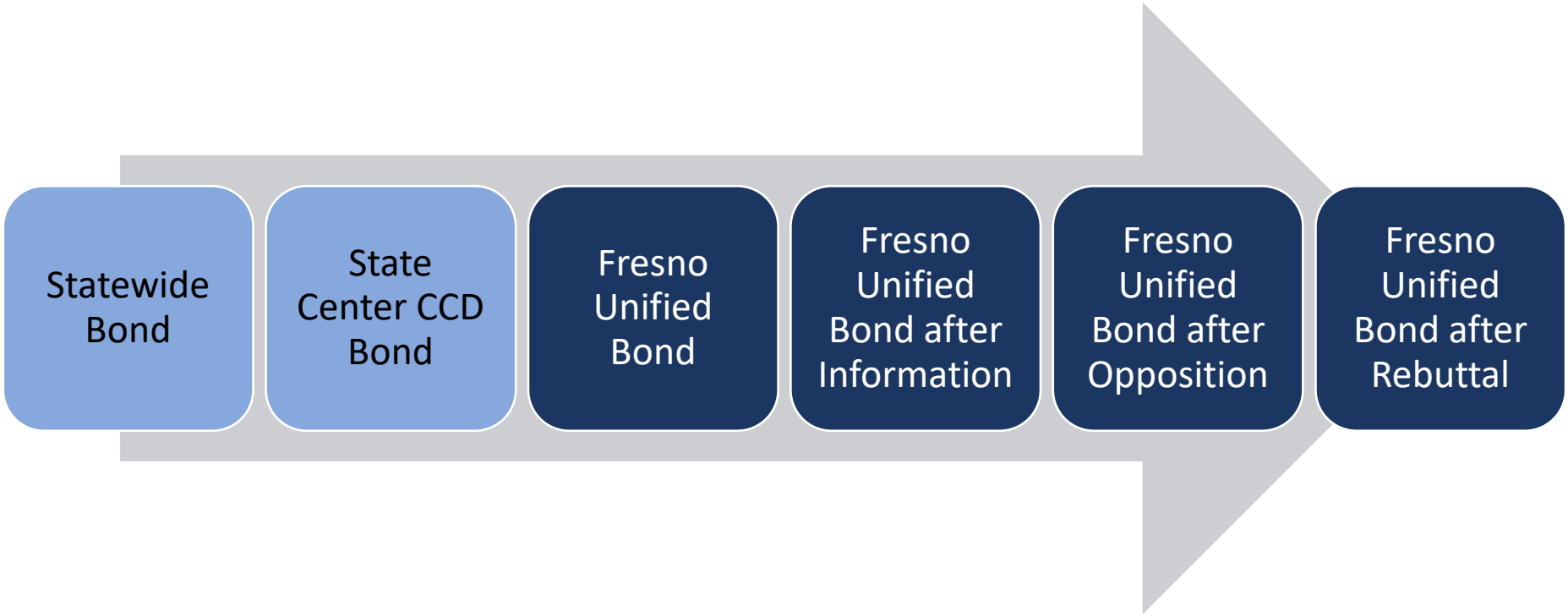
(Note: Not All Results Will Sum to 100% Due to Rounding)

About two-thirds perceive a great or some need for additional funding for Fresno Unified, done slightly from past surveys.



Q2. Generally speaking, would you say that the Fresno Unified School District has a great need for more money, some need, a little need, or no real need for more money?

Unlike past surveys, the May-June 2024 survey included questions about the potential Statewide and State Center Community College District school bond measures before the Fresno Unified measure.

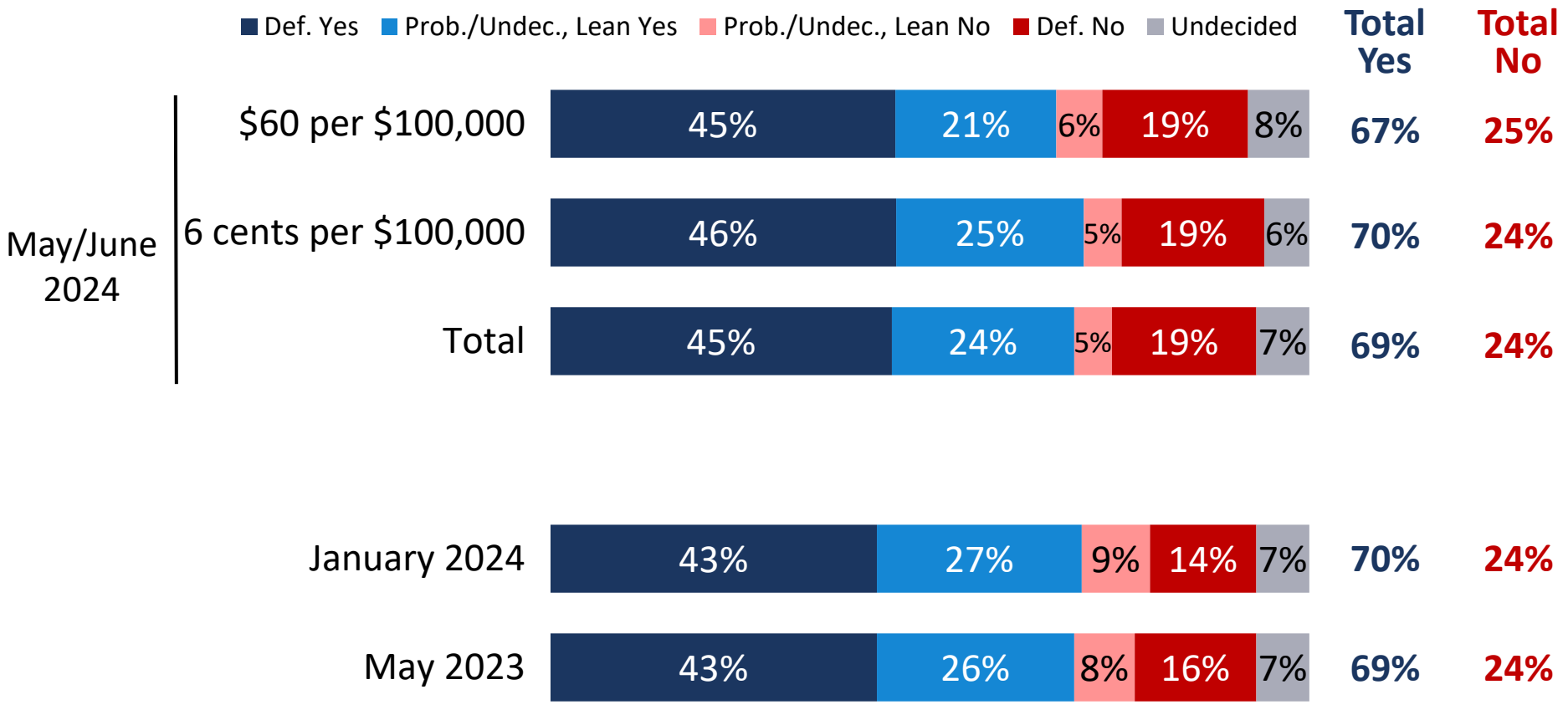


Draft Fresno Unified Bond Measure Ballot Question Tested in Survey

FRESNO UNIFIED SCHOOL DISTRICT SAFETY, CLASSROOM UPGRADE/ REPAIR/ OVERCROWDING MEASURE. To attract/retain qualified teachers; reduce overcrowding; upgrade security/fire safety; remove lead paint/asbestos; provide safe drinking water; repair deteriorating gas lines, heating/air conditioning, leaky roofs; upgrade career education classrooms/labs; shall Fresno Unified School District's measure authorizing $500,000,000 in bonds at legal rates, levying **(SPLIT SAMPLE C:** "$60 per $100,000"**)(SPLIT SAMPLE D:** "6¢ per $100"**)** of assessed valuation, raising $31,000,000 annually while bonds are outstanding be adopted, requiring public spending disclosure, oversight, all funds used locally?

Q5. If the election were held today, would you vote yes in favor of this school bond measure or no to oppose it?

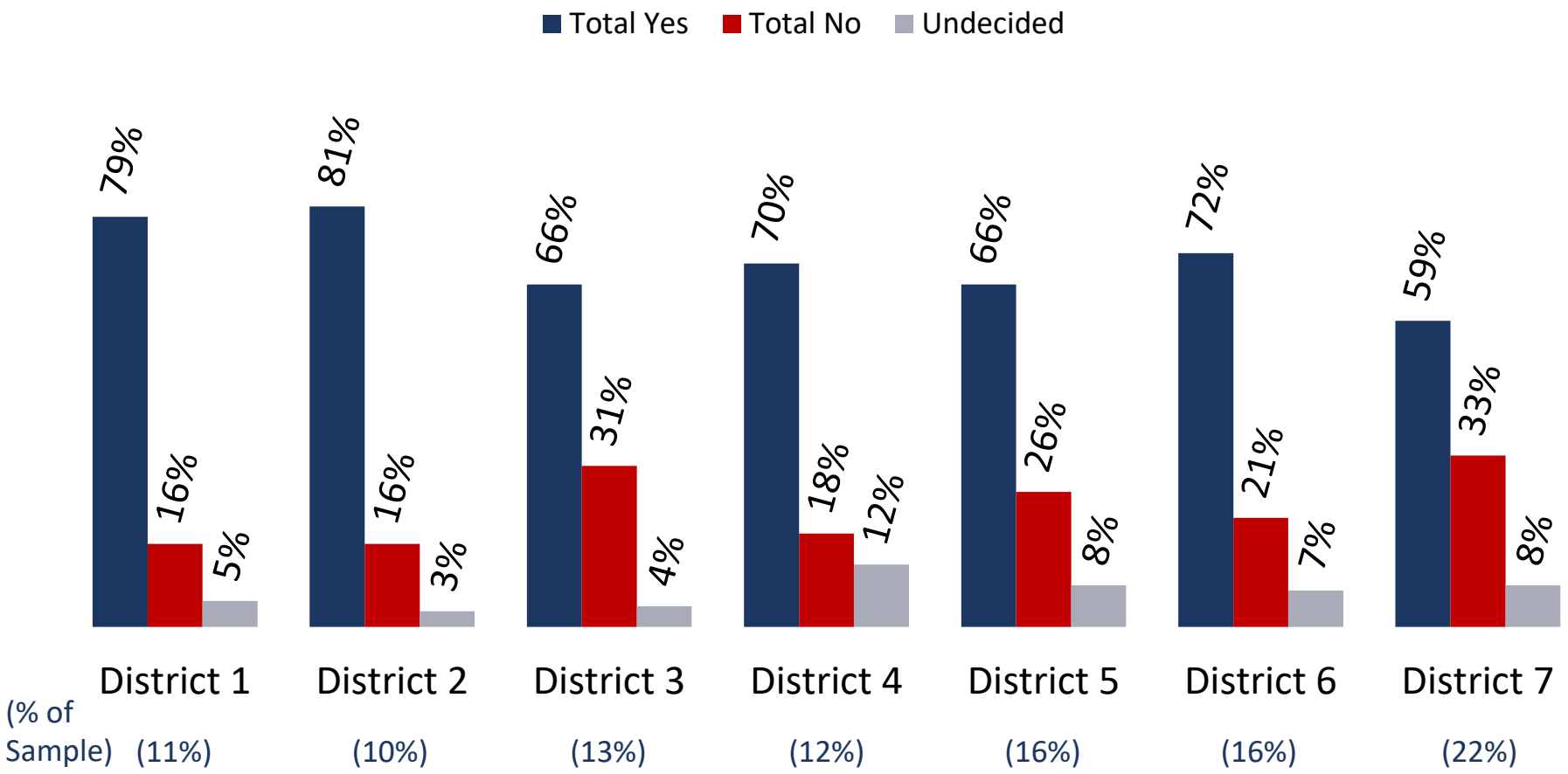
Even following questions about two other bond measures that could also be on the ballot, there is a high and consistent level of support for a bond measure for Fresno Unified.



Q5. If the election were held today, would you vote yes in favor of this school bond measure or no to oppose it?

Support for the measure exceeds the 55% threshold in all Board Districts and is particularly strong in Districts 1 and 2.

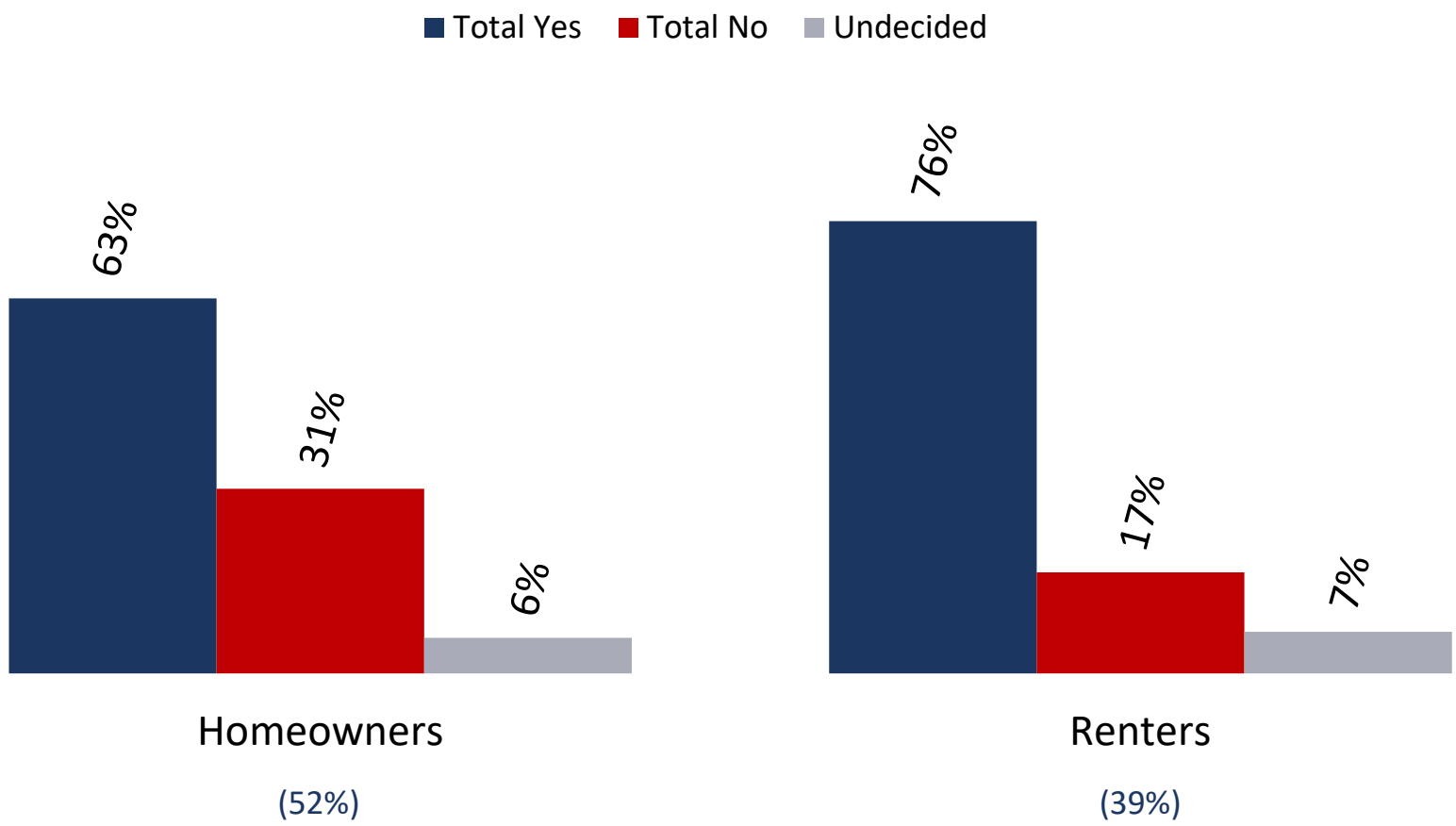
Initial Fresno USD Vote by School Board Member District



Q5. (Total) If the election were held today, would you vote yes in favor of this school bond measure or no to oppose it?

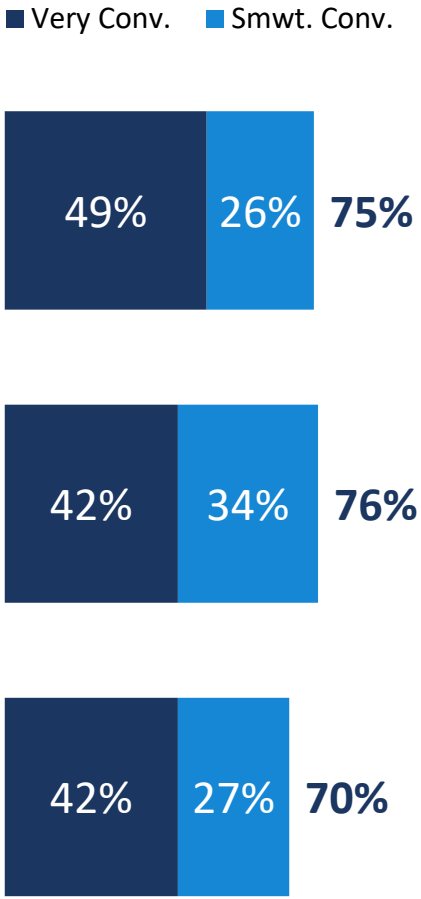
Solid majorities of both homeowners and renters favor the measure.

Initial Fresno USD Vote by Residence



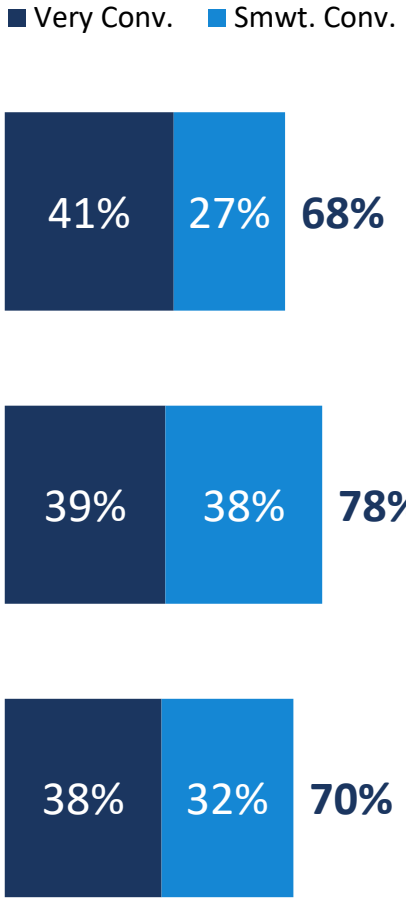
Q5. (Total) If the election were held today, would you vote yes in favor of this school bond measure or no to oppose it?

Leading themes about the measure are the need for repairs, improvement of career program classrooms, and the measure's fiscal accountability provisions.



*Q6. I'm going to read some statements from people who may support the last measure you just considered - the **Fresno Unified School District Safety, Classroom Upgrade/Repair/Overcrowding Measure**. Please tell me whether you find it very convincing, somewhat convincing, or not convincing as a reason to vote yes on this ballot measure. ^Not Part of Split Sample*

The potential to improve school security, improve arts learning and performance spaces, and address overcrowding are also important themes.



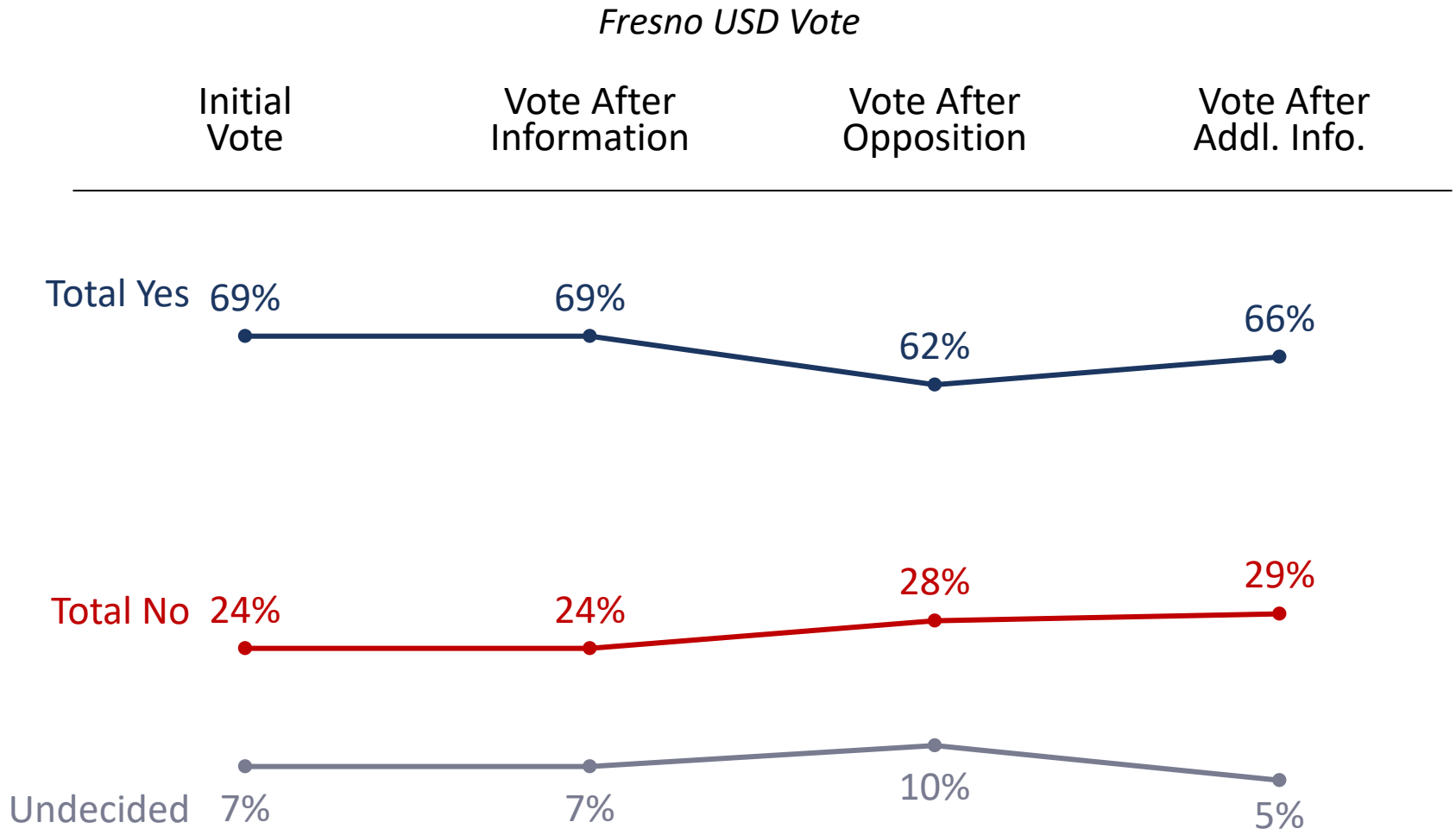
^**(SECURITY)** Many of our local schools have outdated security and safety features and do not have adequate safety lighting, fencing, secure single points of entry, automatic door locks, and emergency communications systems. Now more than ever this measure is needed to allow our schools to make security upgrades to keep intruders out and keep our teachers and children safe.

(ARTS) Arts, music and performing arts education are vital, core subjects that help kids stay in school and give all kids another path to success. This measure will ensure that every student in Fresno Unified schools has access to quality arts education, with appropriate learning and performance spaces.

(OVERCROWDING) Many of the classrooms at our local schools are overcrowded, which hurts children's ability to reach their potential in school, especially those who are gifted or who have special needs. This measure will help the district expand overcrowded schools, so students and teachers have safe, appropriate classrooms.

*Q6. I'm going to read some statements from people who may support the last measure you just considered - the **Fresno Unified School District Safety, Classroom Upgrade/Repair/Overcrowding Measure**. Please tell me whether you find it very convincing, somewhat convincing, or not convincing as a reason to vote yes on this ballot measure. ^Not Part of Split Sample*

Two-thirds of voters continue to support the measure after the full back-and-forth of messaging.



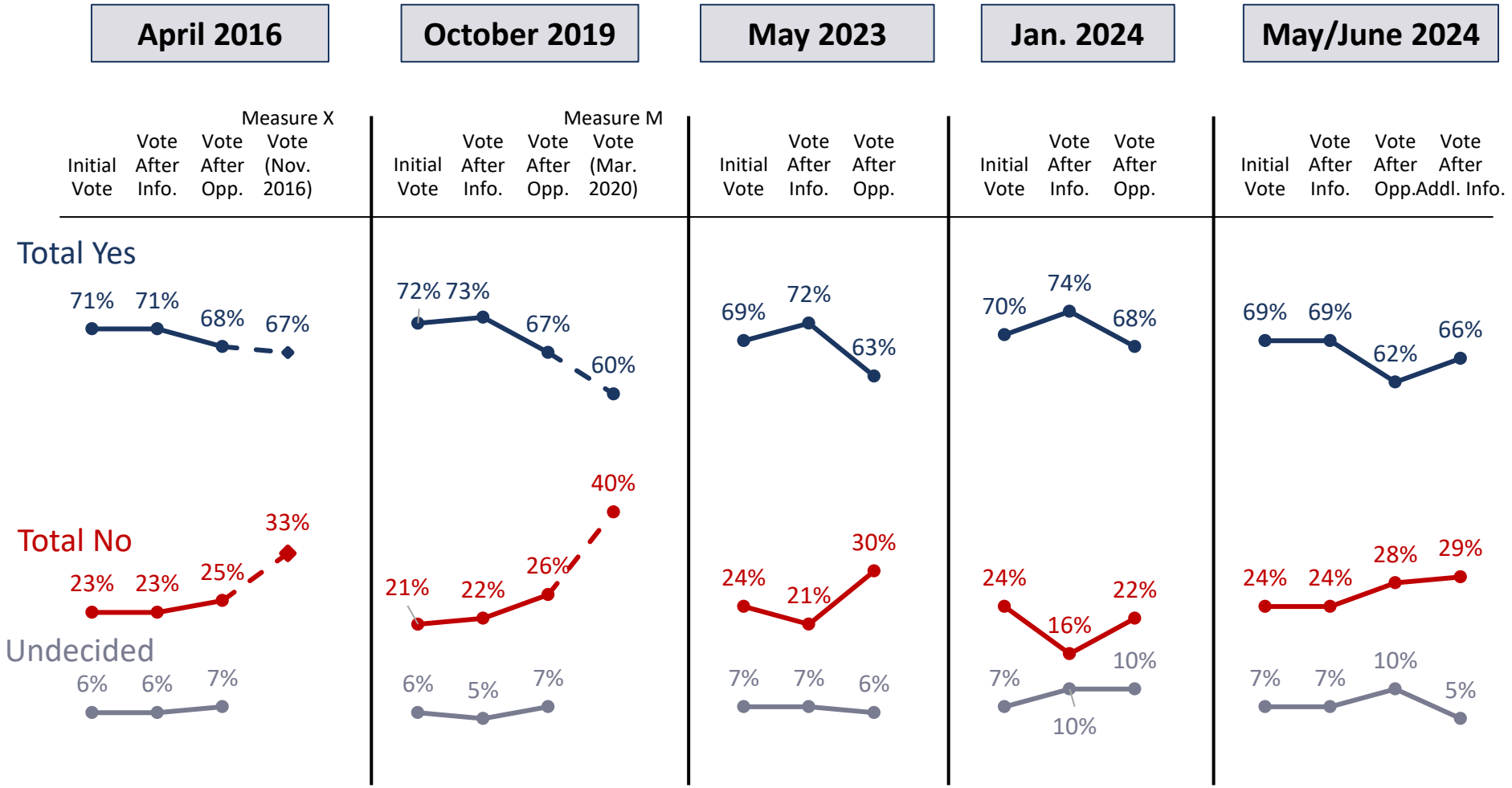
Q5, Q7, Q9 & Q10. (Total) If the election were held today, would you vote yes in favor of this school bond measure or no to oppose it?

Additional Information Shared with Respondents

I would like to tell you a little bit more about the measure. All of the funding from Fresno Unified's past bond measures has been either spent or allocated to improve the condition of local schools in the District, but the needs for repairing and upgrading local schools are ongoing. And this measure is structured to limit the impact on taxpayers, so local homeowners will see an average increase of just nine dollars per month from this measure.

Hearing this and thinking more about the **FRESNO UNIFIED SCHOOL DISTRICT SAFETY, CLASSROOM UPGRADE/ REPAIR/ OVERCROWDING MEASURE**, would you vote yes in favor of this measure or no to oppose it?

Most past surveys have found support for a bond measure near to two-thirds after all messaging.

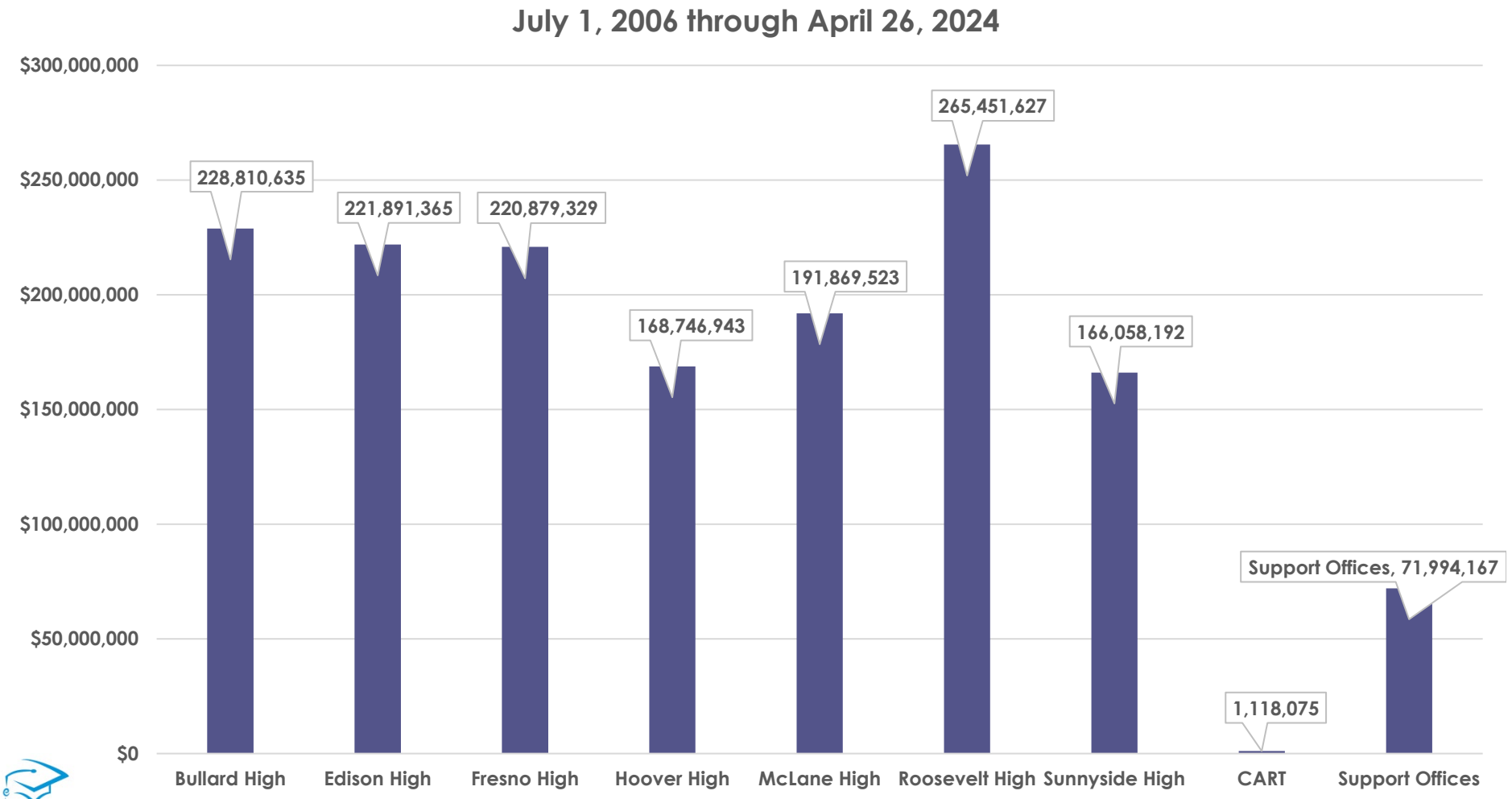


Q5, Q7, Q9 & Q10. (Total) If the election were held today, would you vote yes in favor of this school bond measure or no to oppose it?

Conclusions

- The Fresno Unified School District Safety, Classroom Upgrade/Repair/Overcrowding Measure is viable for placement on the November 2024 ballot with strong and consistent support from the District's voters.
- Support is maintained even with discussion of both a statewide and local community college bond measure, and through an exchange of information and opposition statements.
- Continued community engagement is recommended to make sure voters are well-informed about the measure.
- Key priorities include the ability to make school repairs, career education, accountability, safety, arts education and overcrowding.

Facilities Investment by High School Region



Facilities Investment by High School Region

Addendum
06/12/2024

Facilities Investment by High School Region
July 1, 2006 through April 26, 2024

Bullard Region	
Baird Middle School	16,421,626
Bullard High School	97,958,646
Bullard Talent K-8	5,133,505
Figarden Elementary	16,985,965
Forkner Elementary	4,597,263
Gibson Elementary	2,477,560
Kratt Elementary	9,151,768
Lawless Elementary	5,874,956
Malloch Elementary	5,858,260
Powers/Ginsburg Elementary	3,154,057
Rata High School	7,878,520
Slater Elementary	21,635,876
Starr Elementary	6,894,019
Tenaya Middle School	5,947,514
Wawona Middle School	18,841,100
Total	**228,810,635**

Edison Region	
Addams Elementary	26,982,167
Bethune Elementary	3,262,994
Carver K-8 (closed 2012)	112,307
Columbia Elementary	17,678,858
Computech Middle School	11,533,316
Edison High School	78,702,413
Gaston Middle School	61,563,851
King Elementary	6,899,112
Kirk Elementary	8,255,037
Lincoln Elementary	1,301,436
Sunset Elementary	5,599,876
Total	**221,891,365**

Fresno Region	
Cooper Middle School	11,467,368
Dailey Elementary	4,670,569
Del Mar Elementary	32,601,365
Design Science High School	12,352,649
Dewolf High School	613,376
Fort Miller Middle School	8,946,135
Fremont Elementary	5,544,399
Fresno High School	77,050,141
Hamilton K-8	10,794,182
Heaton Elementary	6,116,128
Homan Elementary	3,936,542
Muir Elementary	4,998,473
Patino School of Entrepreneurship	11,746,308
Phoenix Elementary	1,175,771
Roeding Elementary	6,405,966
Williams Elementary	16,269,520
Wilson Elementary	6,190,435
Total	**220,879,329**

Hoover Region	
Adult Transition Program	8,384,521
Ahwahnee Middle School	8,111,085
Centennial Elementary	7,215,766
Duncan Polytechnical High School	30,799,563
Eaton Elementary	5,778,729
Holland Elementary	3,206,962
Hoover High School	49,587,382
Manchester GATE Elementary	3,709,852
McCardle Elementary	6,308,999
Pyle Elementary	4,730,472
Robinson Elementary	10,535,852
Thomas Elementary	3,342,750
Tioga Middle School	9,694,287
Viking Elementary	8,565,825
Vinland Elementary	5,139,599
Wolters Elementary	3,635,298
Total	**168,746,943**

McLane Region	
Addicott Elementary	6,730,434
Birney Elementary	7,819,910
Ericson Elementary	23,750,141
Ewing Elementary	8,829,372
Fulton/Millbrook	237,842
Hidalgo Elementary	1,693,835
Leavenworth Elementary	3,270,367
Mayfair Elementary	5,173,139
McLane High School	76,151,868
Norseman Elementary	3,512,700
Rowell Elementary	10,586,730
Scandinavian Middle School	11,922,494
Turner Elementary	10,609,097
Wishon Elementary	3,372,366
Yosemite Middle School	18,209,230
Total	**191,869,523**

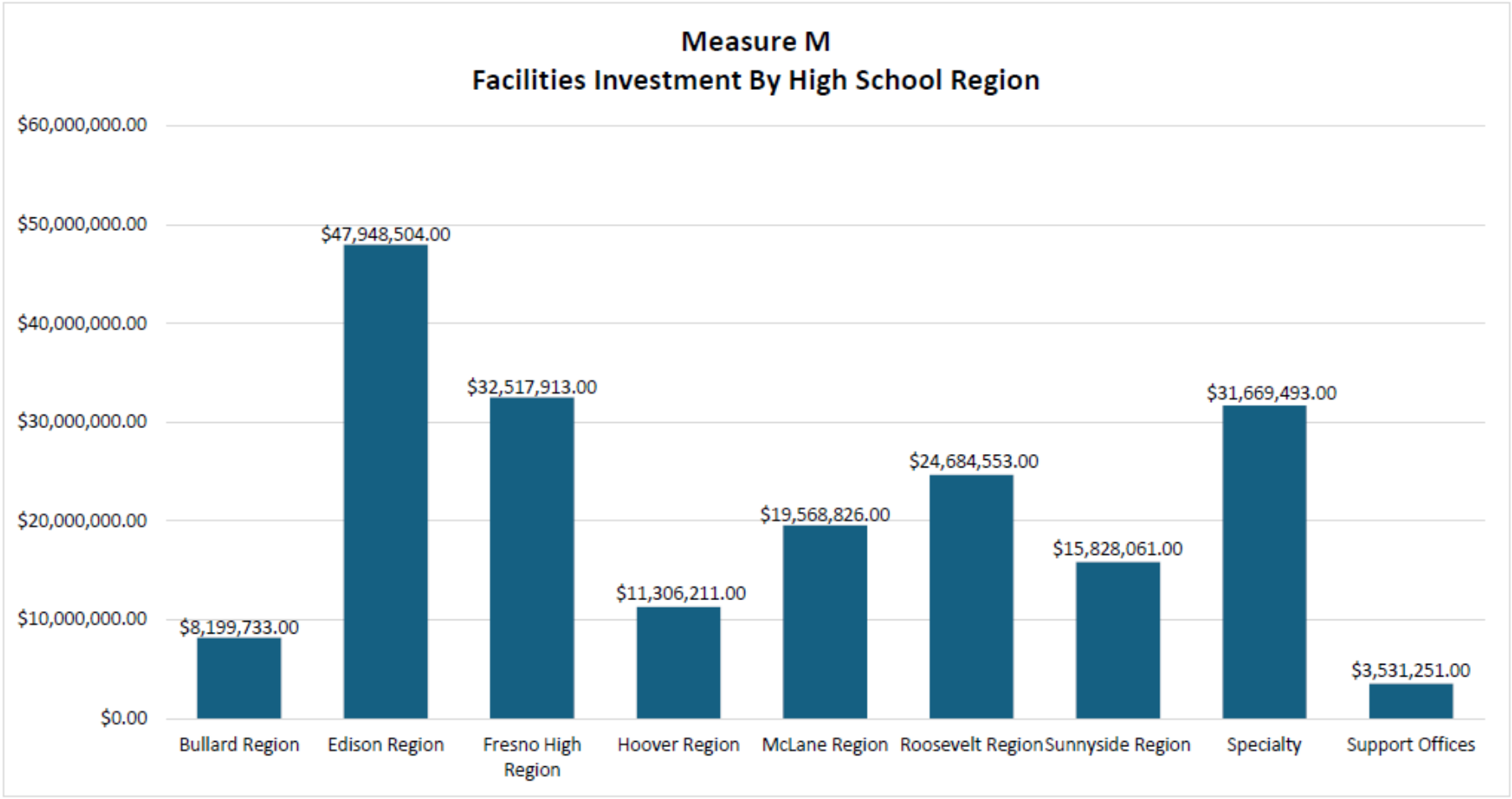
Roosevelt Region	
Anthony Elementary	3,621,166
Balderas Elementary	4,820,803
Calwa Elementary	5,858,896
Ceasar Chavez Adult School	897,145
Farber Campus	88,074,956
Jackson Elementary	7,414,709
JE Young Independent Study	1,353,827
Jefferson Elementary	4,467,146
Lane Elementary	3,366,252
Lowell Elementary	3,721,731
Roosevelt High School	67,259,601
Sequoia Middle School	15,490,249
Tehipite Middle School	14,767,437
Vang Pao Elementary	30,693,162
Webster Elementary	3,197,486
Winchell Elementary	9,332,917
Yokomi Elementary	1,114,146
Total	**265,451,627**

Sunnyside Region	
Ayer Elementary	6,269,470
Aynesworth Elementary	4,683,263
Bakman Elementary	889,707
Burroughs Elementary	5,156,417
Cambridge High School	2,615,832
Easterby Elementary	9,183,525
Greenberg Elementary	3,766,410
Herrera Elementary	50,318,764
Kings Canyon Middle School	11,020,311
Olmos Elementary	17,217,954
Phoenix Secondary	16,951,518
Storey Elementary	3,667,966
Sunnyside High School	27,905,870
Terronez Middle School	6,411,187
Total	**166,058,192**

Support Offices	
College & Career Readiness	585,000
E Street Services	665,670
Early Learning Center	197
Education Center	17,712,610
Environmental Services	508,419
Facilities Management	2,531,751
Nutrition Center	220,411
Parent University	15,253
Plant Maintenance	2,499,259
Plant Maintenance & Ops	37,626,933
Professional Learning	4,872
Purchasing	5,150,953
Special Education - Management	1,481,866
Transportation	2,990,973
Total	**71,994,167**

CART	**1,118,075**

Measure M Facilities Investments



Measure M Facilities Investments

Addendum
06/12/2024

Bullard Region		
Site	Projected Costs	Project Obligations To Date
Bullard	$8,966,750.00	$5,270,737.00
Figarden	$111,036.00	$85,891.00
Gibson	$852,000.00	$218,098.00
Kratt	$2,025,000.00	$357,311.00
Lawless	$220,000.00	$73,975.00
Malloch	$1,113,500.00	$798,213.00
Powers-Ginsburg	$300,000.00	$209,044.00
Slater	$77,000.00	$74,217.00
Starr	$2,955,500.00	$351,462.00
Tatarian	$95,000.00	$62,676.00
Tenaya	$661,600.00	$326,332.00
Wawona	$472,500.00	$371,777.00
Total	$17,849,886.00	$8,199,733.00

Edison Region		
Site	Projected Costs	Project Obligations To Date
Addams	$17,385,500.00	$14,801,397.00
Columbia	$11,076,000.00	$9,064,211.00
Computech	$708,340.00	$463,606.00
Edison	$28,372,000.00	$22,990,217.00
Gaston MS	$95,000.00	$42,595.00
King	$180,000.00	$115,361.00
Kirk	$806,250.00	$367,507.00
Lincoln	$170,000.00	$103,610.00
Total	$58,793,090.00	$47,848,504.00

Fresno High Region		
Site	Projected Costs	Project Obligations To Date
Cooper	$1,066,000.00	$274,636.00
Del Mar	$30,072,500.00	$26,472,867.00
Fort Miller	$559,500.00	$397,187.00
Fremont	$650,000.00	$421,708.00
Fresno	$13,231,550.00	$1,298,001.00
Hamilton	$1,575,125.00	$437,103.00
Heaton	$630,000.00	$278,154.00
Homan	$165,000.00	$44,237.00
Muir	$451,875.00	$224,212.00
Roeding	$3,175,100.00	$2,566,756.00
Williams	$110,000.00	$89,552.00
Wilson	$50,000.00	$13,500.00
Total	$51,738,650.00	$32,517,913.00

Hoover Region		
Site	Projected Costs	Project Obligations To Date
Ahwahnee	$2,127,000.00	$785,573.00
Centennial	$265,000.00	$72,693.00
Eaton	$335,000.00	$119,891.00
Holland	$1,487,500.00	$242,020.00
Hoover	$10,052,000.00	$7,533,120.00
McCardle	$296,250.00	$250,147.00
Pyle	$317,250.00	$108,637.00
Robinson	$1,173,500.00	$432,225.00
Thomas	$745,000.00	$448,469.00
Tioga	$1,018,500.00	$757,229.00
Viking	$251,000.00	$61,472.00
Vinland	$278,250.00	$222,889.00
Wolters	$359,125.00	$271,846.00
Total	$18,705,375.00	$11,306,211.00

McLane Region		
Site	Projected Costs	Project Obligations To Date
Birney	$1,009,500.00	$668,223.00
Ericson	$14,086,500.00	$11,913,824.00
Hidalgo	$151,000.00	$58,258.00
Leavenworth	$132,875.00	$118,160.00
Mayfair	$1,329,625.00	$185,016.00
McLane	$25,566,125.00	$1,498,022.00
Norseman	$1,002,750.00	$456,306.00
Rowell	$1,000,000.00	$15,249.00
Scandinavian	$589,000.00	$322,710.00
Turner	$195,000.00	$127,367.00
Wishon	$301,000.00	$28,056.00
Yosemite	$9,185,750.00	$4,177,635.00
Total	$54,549,125.00	$19,568,826.00

Roosevelt Region		
Site	Projected Costs	Project Obligations To Date
Anthony	$296,000.00	$124,826.00
Balderas	$50,000.00	$27,670.00
Calwa	$523,500.00	$425,487.00
Jackson	$456,425.00	$287,996.00
Jefferson	$238,125.00	$113,981.00
Lane	$193,625.00	$113,025.00
Lowell	$273,125.00	$66,131.00
Roosevelt	$27,531,625.00	$22,447,582.00
Sequoia	$1,290,375.00	$76,028.00
Tehipite	$4,552,300.00	$351,867.00
Vang Pao	$186,000.00	$48,558.00
Webster	$629,000.00	$371,693.00
Winchell	$245,000.00	$139,252.00
Yokomi	$205,000.00	$90,457.00
Total	$36,870,100.00	$24,684,553.00

Sunnyside Region		
Site	Projected Costs	Project Obligations To Date
Ayer	$290,000.00	$274,620.00
Aynesworth	$206,000.00	$28,816.00
Bakman	$222,575.00	$133,199.00
Burroughs	$397,000.00	$238,552.00
Easterby	$276,000.00	$92,286.00
Greenberg	$200,000.00	$154,156.00
Kings Canyon	$1,010,500.00	$525,405.00
Olmos	$361,400.00	$134,495.00
Storey	$898,349.00	$789,176.00
Sunnyside	$16,777,938.00	$13,318,084.00
Terronez	$930,000.00	$139,272.00
Total	$21,569,762.00	$15,828,061.00

Support Offices		
Site	Projected Costs	Project Obligations To Date
E Street	$635,000.00	$595,340.00
Education Cente	$1,291,000.00	$424,282.00
Education Cente	$990,000.00	$56,399.00
Facilities	$605,000.00	$604,600.00
Nutrition Center	$25,000.00	$0.00
Parent Universit	$25,000.00	$15,253.00
Service Center	$377,400.00	$56,154.00
SPED	$1,489,266.00	$1,380,029.00
Transportation	$1,146,750.00	$399,194.00
Total	$8,584,416.00	$3,531,251.00

Specialty Sites		
Site	Projected Costs	Project Obligations To Date
Addicott	$130,000.00	$53,616.00
Adult Transition Program	$40,000.00	$13,412.00
Baird	$2,876,325.00	$245,945.00
Bethune	$215,000.00	$112,413.00
Bullard Talent	$962,000.00	$666,580.00
Cambridge	$222,000.00	$148,217.00
Chavez Adult School	$290,000.00	$88,339.00
College Career Readiness	$10,000.00	$3,576.00
Dailey	$210,000.00	$33,359.00
Dewolf	$20,000.00	$434.00
Duncan	$13,885,800.00	$11,825,680.00
Farber Campus	$30,482,482.00	$17,751,986.00
Fulton School	$100,000.00	$40,941.00
JE Young	$25,000.00	$23,061.00
Manchester	$190,000.00	$132,859.00
Multi-site	$160,000.00	$35,292.00
Patino	$129,000.00	$70,229.00
Phoenix Elementary	$43,750.00	$30,820.00
Phoenix Secondary	$25,000.00	$10,300.00
Rata	$300,000.00	$177,997.00
Sunset	$1,092,500.00	$204,437.00
Grand Total	$51,408,857.00	$31,869,493.00

Measure M Remaining Project List

Planned Projects

- **Deferred Maintenance** and **Small Capital Projects**
- **Ahwahnee** - Gym HVAC
- **Baird** - Safety Access Improvements
- **Bullard** - Gym and Second Gym HVAC
- **Calwa** - Safety Access Improvements
- **Cooper** - Safety Access Improvements
- **Hamilton** - Gym HVAC
- **Holland** - Safety Access Improvements
- **Kratt** - Portables
- **McLane** - Second Gym and Tennis Courts
- **Norseman** - Safety Access Improvements
- **Roeding** - Office Relocation and Access Improvements
- **Roosevelt** – Second Gym
- **Scandinavian** - Safety Access Improvements
- **Sunnyside** - Performing Arts Modernization
- **Tehipite** - Student Support Spaces, Technology Hub and E-Sports
- **Tioga** - Safety Access Improvements
- **Yosemite** - Administration Modernization, Locker Room/Coaches Office Makeup Air and Gym HVAC

Projects On Hold Due To Funding

- **Farber South Buiness Campus** – Collaboration and Conference Building
- **Fresno** – Cafeteria and Plant Coordinator Facility; Design Only Complete, project shovel ready
- **Hoover** – Administration Building; Design Only, construction estimate exceeded 50% of replacement value, requiring new structure
- **Roosevelt** – Administration Building, construction estimate exceeded 50% of replacement value, requiring new structure

Discussion of Potential Projects

- Potential projects identified by Board members, site staff, community, and Facilities/Maintenance staff based on evaluation of need, facility condition assessment data, high school master plans, and principles of equity
- Sites listed identified by RSSC equity tool and suitibility assessment
- Potential projects at specific schools are identified where the need has been established by data/equity evaluation
- Board feedback on project priorities will provide guidance to staff for refinement of information
- Potential projects are presented in groupings as a framework for discussion for Fall Workshop
- Where cost estimates are provided, they are preliminary, rough order-of-magnitude projections based on current information;
  actual costs will depend on specific project scope and specifications, Board direction, and pricing at time of bid

Negotiated Language

The District and the Fresno Teachers Association will collaboratively work on the development of a new facilities bond to address the District's various facilities needs. In the event that a facilities bond measure is approved during the term of this agreement, the District and the Fresno Teachers Association shall collaboratively design the investments of at least 33% of the awarded bond. These investments shall be used to address class size reduction, which may include expanding the number of classrooms, music spaces, workspaces, and other facilities improvements to enhance the educational environment.

Potential projects - Schools identified as 'Very High Need' established by data/equity evaluation

- Elementary Schools: Addams, Calwa, Columbia, Del Mar, Ericson, Ewing, Figarden, Heaton, Lane, Lowell, Pyle, Williams, Wilson
- Middle Schools: Ahwahnee, Fort Miller, Scandinavian, Sequoia, Tehipite, Terronez, Yosemite
- High Schools: McLane

Potential Projects – $500M

- $167 Million: FTA
  - Expansion of classrooms to include remodel and/or portable projects to support learning environments
  - Music Spaces and Educator workspaces
  - District team will work with FTA and RSSC tool to prioritize spaces and sites to maximize this portion of the bond
- $37 Million: Remaining Projects from Measure M
  - $2M – Farber South Business Campus - Collaboration and Conference Building
  - $21M – Fresno High Cafeteria and Plant Coordinator Facility
  - $7M – Hoover New Administration Building
  - $7M – Roosevelt New Administration Building

Potential Projects – $500M

- $80 Million: Deferred Maintenance and Small Capital Projects
  - Deferred Maintenance: HVAC, electrical, plumbing (water, gas, sewer, irrigation), flooring, paint, asphalt, roofing, structures, windows and building envelope
  - Capital improvements: Play equipment, marquees, grounds, shade covers, lockers, bleachers
- $80 Million: Turf, Track, Lights, Stands (Bullard, Edison, Fresno, Hoover and Roosevelt)
- $15 Million: School of Aeronautics Bond Contribution, total project $70M
- $20 Million: Built in for escalation and unforeseen ($2.5M per year for 8 years)
- $101 Million Remaining to identify additional needs based on feedback
- TOTAL $500 Million

$101M Projects – Potential Groupings

- Core Facilities:
  - Cafeterias and Libraries: Gyms, Fields, Courts, Theaters:
    - Bullard south gym – Replacement (est. cost $17M)
    - McLane Stadium Accessibility Improvements
    - Concrete tennis courts: Bullard, Hoover, Sunnyside (avg. est. cost $2M to $4M) New Theaters/Performing Arts classrooms: Edison, Hoover, McLane, (avg. est. cost $12-15M)
    - Roosevelt Modernization Phase 2 ($36M)
  - Offices, Restrooms, Staff Support, Parking:
    - Relocate elementary school offices for safety/security and improved services: Birney, Calwa, Holland, Lane, Mayfair, Norseman, Powers (avg. est. Cost $3M to $7M)
    - Based on evaluation, add/renovate: Restrooms, parking, workspaces
    - Improvements to Education Center Third Floor ($10M)

$101M Projects – Potential Groupings

- Safety/Security/ADA (Americans with Disabilities Act): Access and Perimeter Control, Pedestrian/Vehicle Safety and Access Compliance
  - Fencing and gates to prevent uncontrolled access
  - Office modifications for improved safety/supervision
  - Improvements to drop-off/pick-up areas
  - Physical barriers for perimeter safety and visual hazards
  - Emergency communications and camera systems
- Building System Improvements: Renovations, Upgrades, Replacement
  - Classroom technology infrastructure
  - Non-emergency communication systems
  - HVAC, electrical, plumbing (water, gas, sewer, irrigation), flooring, paint, asphalt, roofing, structures, windows and building envelope
  - Play equipment, marquees, grounds, shade covers, lockers, bleachers
  - Hazardous materials (asbestos/lead) removal

$101M Projects – Potential Groupings

- Early Learning Facilities (Classroom Improvements):
  - Dedicated early learning classroom buildings: Birney, Calwa, Lowell, Norseman, Thomas (avg. est. cost $8.5M-$11M)
  - Restroom facilities: based on evaluation (avg. est. cost $450,000 to $750,000)
- Program Expansion: Student Support, Special Education, CTE:
  - Confidential student service spaces
  - Social-emotional student support spaces
  - Special education improvements for access, inclusion, feeder alignment
  - High School CTE Programs/buildings (grant funds potentially available):
    - School of Aeronautics (est. cost $15M)
    - Sunnyside CTE – Agricultural Farm and Learning Center
- Update Aging Facilities: Focus on Elementary Schools Identified by RSSC tool

Potential Bond Project Summary ($500Million)

- $167 Million: Classroom Expansion in Collaboration with FTA
- $37 Million: Remaining Measure M
- $80 Million: Deferred Maintenance and Small Capital Projects
- $80 Million: Turf, Track, Lights, Stands at five (5) Comprehensive High Schools
- $15 Million: School of Aeronautics
- $20 Million: Unforeseen and Escalation (2.5M per year)
- $101 Million: Additional Projects to be approved by board based on feedback
  - *We will continue to meet with the superintendent and the board to refine a specific list of projects in the upcoming school year. Once specific list is finalized with the board, no major non-emergency changes will be made regarding priorities or new projects without coming to the board for discussion.*

Next Steps

- June 20, 2024: Discuss and approve potential 2024 Bond Projects based on tonight's feedback
- Pending Board direction, a resolution ordering a bond election on November 5, 2024, presented for adoption
- Bond resolution would include:
  - Bond amount
  - Ballot measure full text including comprehensive description of the types of projects that may be financed with bond funds "all sites listed"
  - Ballot measure abbreviated language (75 words)
  - Tax rate statement

Fresno Unified School District
Board Agenda Item

Board Meeting Date: June 12, 2024,

AGENDA ITEM B-32

AGENDA SECTION: B
(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Discuss and Approve
(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Discuss and Approve Material Revision for School of Unlimited Learning

ITEM DESCRIPTION: Included in the Board binders is a charter petition from School of Unlimited Learning (SOUL) for a material revision to its program. Specifically, the material revision request is to eliminate the classroom-based component from its educational program and offer 100% independent study. Also included in the Board binders are the Fresno Unified School District findings and recommendations regarding the material revision.

SOUL is one of ten charter schools currently authorized by the Fresno Unified School District. SOUL's charter was approved by the Fresno Unified School District Board on March 26, 1998, to provide educational opportunities for students in grades nine through twelve. SOUL is operated by the nonprofit Fresno Economic Opportunities Commission.

SOUL's population of 213 students is approximately 83% Hispanic, 4% White, 9% African American, less than 1% Asian, and 3% other. In addition, 12.0% of students at SOUL are designated as English learners,11% receive special education services, and 100% qualify for free and reduced meals.

Pursuant to Education Code section 47607(a)(3), "[a] material revision of the provisions of a charter petition may be made only with the approval of the chartering authority." Further, "[a] material revision of a charter is governed by the standards and criteria described in Section 47605."

The School of Unlimited Learning staff will make a presentation on June 12, 2024.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Marie Williams, Ed.D.

DIVISION: Instructional Division
PHONE NUMBER: (559) 457-3731

CABINET APPROVAL: Natasha Baker, Ed.D.,
Chief Academic Officer

INTERIM SUPERINTENDENT APPROVAL:
Mao Misty Her



Fresno EOC

SOUL Charter High School

25 years and counting of transforming lives

Fresno Economic Opportunities Commission

Fresno EOC
SOUL
Charter
High School

Transforming Lives



Fresno EOC
SOUL
Charter
High School

Purpose of Material Revision

- Small change in program.
- 95% of our students are currently enrolled in the Independent Study program due to outside factors preventing them from attending school on a traditional schedule.
- Parent and student surveys show that over 86% of our clients prefer an Independent Study program over a traditional program.
- Independent Study allows for students to earn credits as they go, one class at a time.
- State of California recognizes SOUL as a non-classroom-based program.

Fresno EOC
SOUL
Charter
High School

Independent Study @ SOUL

- Students have regularly scheduled meetings with their teacher(s) on a weekly basis. The meetings provide adequate time for staff to provide needed instruction, assess student progress, and make appropriate modifications to student study plans.

- SOUL's Independent Study students attend appointments for at least 1 session per week, but a majority (87%) of our students are on campus multiple times per week, on average for 2 hours at a time.

- During their on-campus appointment, Independent Study students are required to work on customized lessons that have been targeted for their individualized needs for at least 30 minutes prior to their weekly appointment

- Students regularly meet with an assigned case manager to review personal issues.

- Students take Hybrid Elective courses in conjunction with their core subject.

Fresno EOC
SOUL
Charter
High School

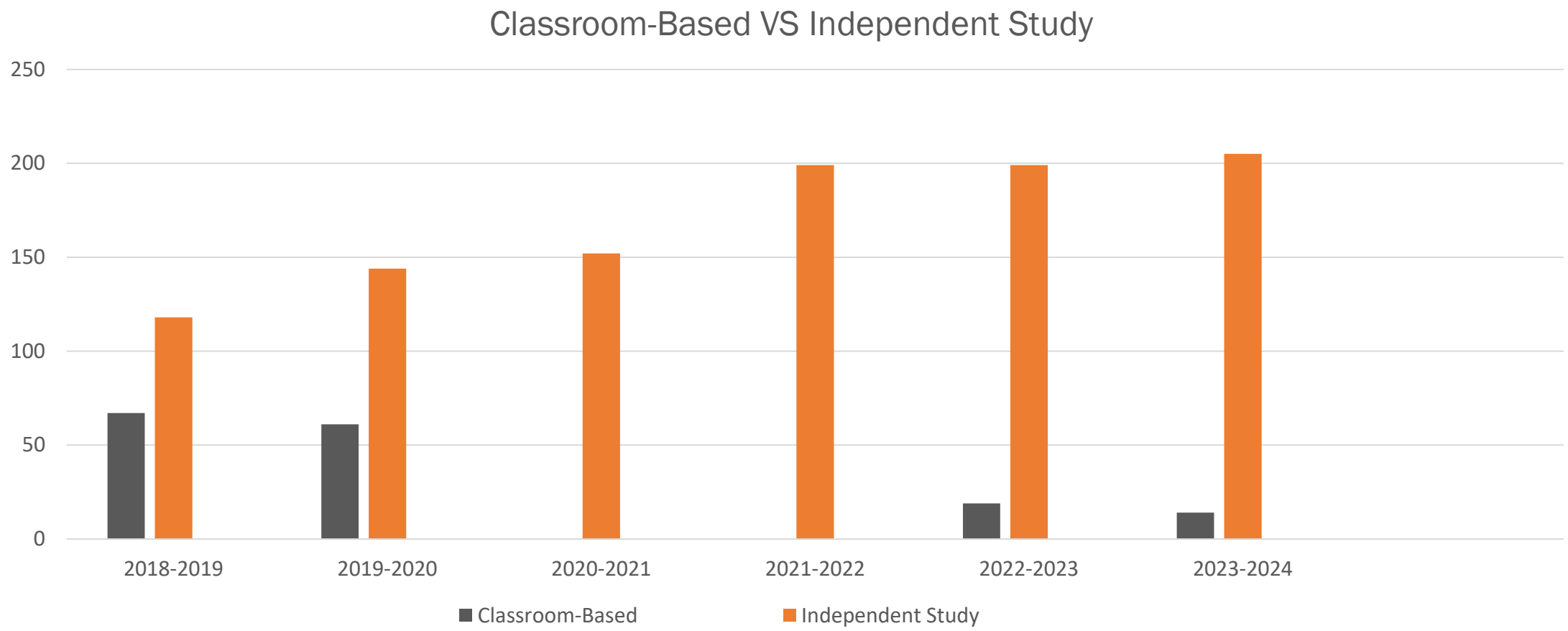
Benefits of Material Revision

- NO Financial Impact
- Allows space and time for more hands-on classes and clubs
- High academic growth rate
- Safe place to study
- Daily access to wrap -around services
- Individualized case management

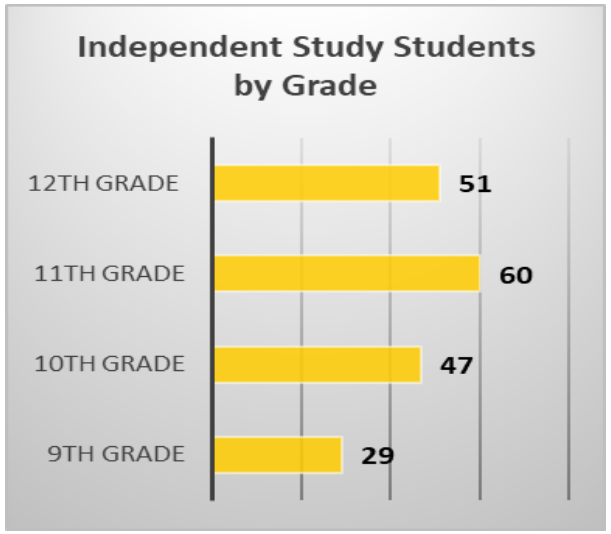


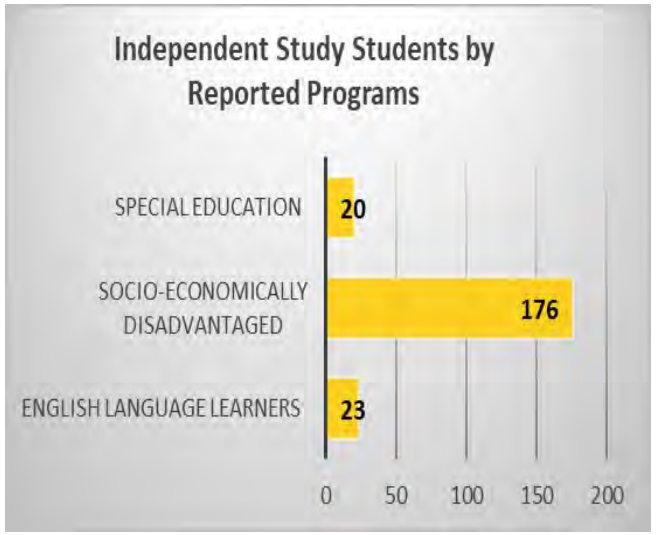
Fresno EOC
SOUL
Charter
High School

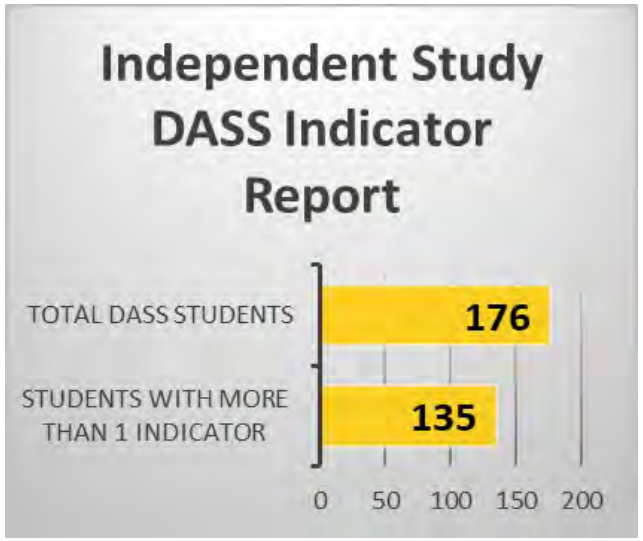
Enrollment Data



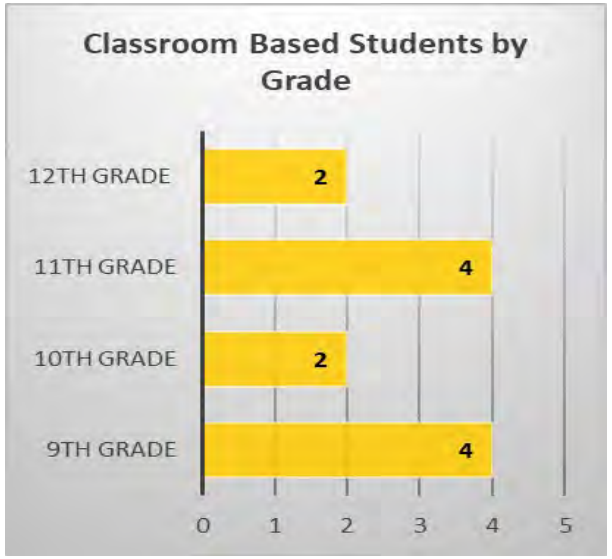
Independent Study

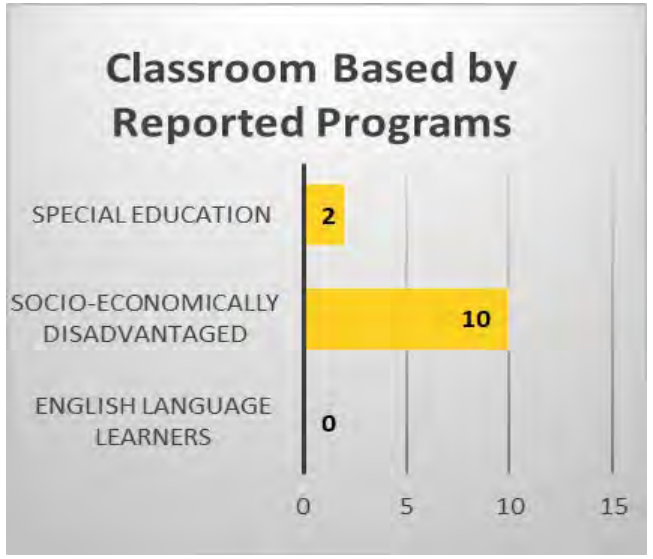


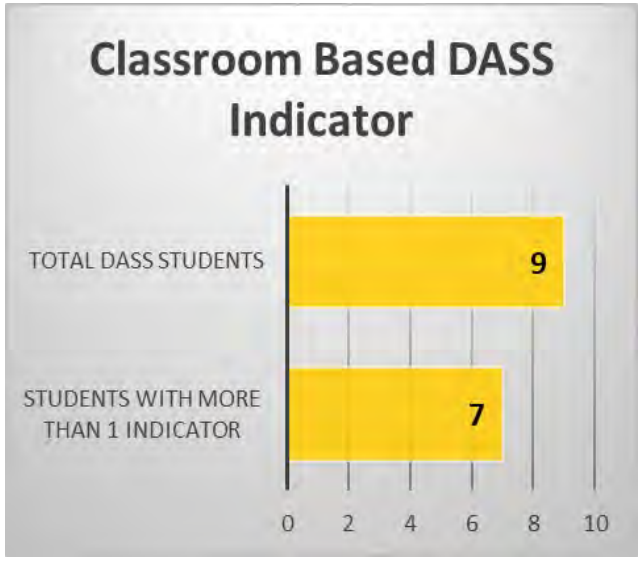




Classroom Based







Fresno EOC
SOUL
Charter
High School

2023 Impact

Total Services Provided to All Students





TOTAL ENROLLMENTS
268

TOTAL GRADUATED
48

TOTAL SERVICES
1,684


Fresno EOC
SOUL
Charter
High School
25
YEARS & COUNTING!
EST. 1998

Thank you!

Fresno Unified School District

Achieving our Greatest Potential!

Charter Office
2309 Tulare St.
Fresno, CA 93721
(559) 457-3923

To: Fresno Unified Board of Education

From: District Charter Review Team

Date: April 26, 2024

Subject: Report of Factual Findings regarding the School of Unlimited Learning Charter High School Charter Petition Material Revision Request

The Fresno Unified School District Charter Review Team (Review Team) has reviewed the request by Fresno Economic Opportunities Commission ("Fresno EOC") for a material revision to the School of Unlimited Learning Charter High School ("SOUL") Charter Petition. The purpose of this Report of Factual Findings is to provide a detailed discussion of the Review Team's review, concerns, and findings related to the Material Revision.

This Report of Factual Findings is intended to provide the factual basis for a resulting decision by the Fresno Unified Board of Education. All ensuing details are specific to SOUL.

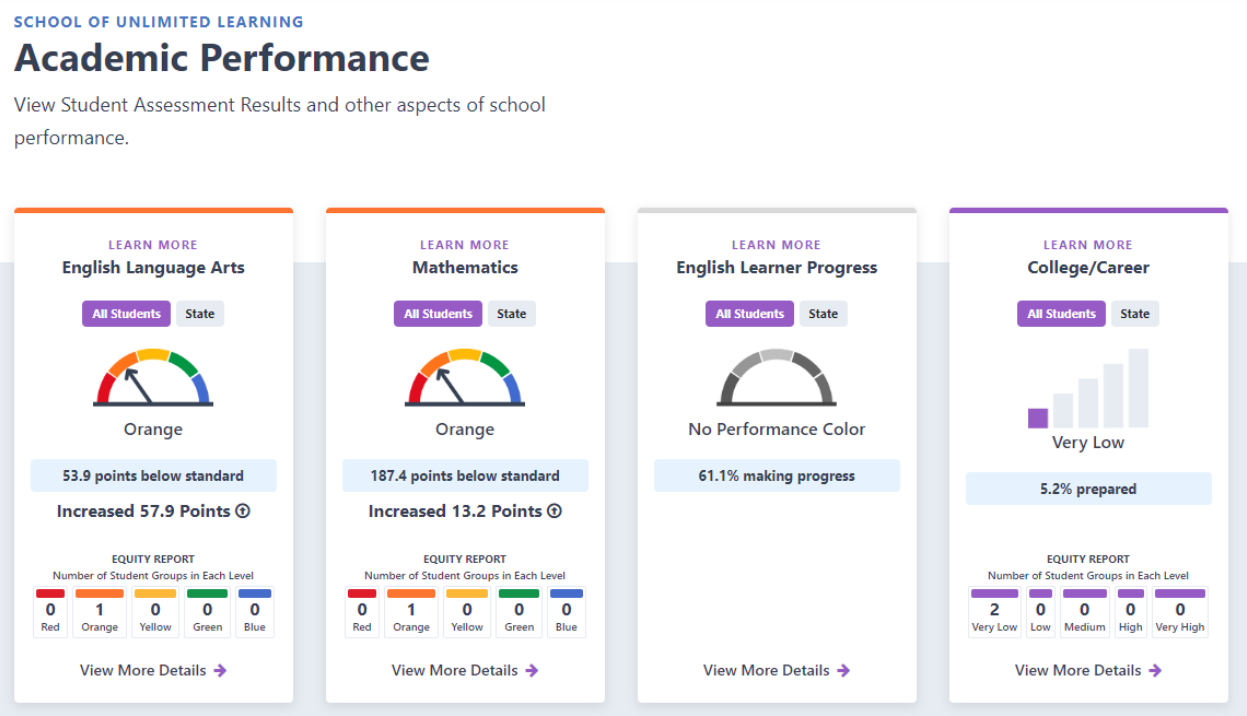
I. BACKGROUND

SOUL is a public charter school serving students in grades 9 through 12. SOUL is one of ten charter schools currently authorized by Fresno Unified School District. SOUL's charter was initially approved by the Board on March 26, 1998, to provide educational opportunities for those students at risk of not receiving a high school diploma. SOUL's current charter was renewed by the Board for the period from July 01, 2018, to June 30, 2023. Pursuant to Education Code section 47607.4, the term has been extended twice. First for two years until June 30, 2025, and now for an additional one year until June 30, 2026.

SOUL's population of 213 students is approximately 83% Hispanic, 4% White, 9% African American, less than 1% Asian, and 3% other. In addition, 12.0% of students at SOUL are designated as English learners (ELs), 11% receive special education services, and 100% qualify for free and reduced meals. SOUL has had Dashboard Alternative School Status (DASS) since 2023.

SOUL is operated by the nonprofit Fresno Economic Opportunities Commission, a community action agency established to empower low-income individuals and families who need supportive services to become successfully self-sufficient. The mission of SOUL is to provide comprehensive learning experiences in a manner and environment that enables students to obtain skills, knowledge, and motivation to be self-directed, life-long learners as they mature toward self-sufficiency.

SOUL has primarily offered a classroom-based program with a voluntary option for students to enroll in an Independent Study program available since 2013. In 2019, SOUL attained its highest English language arts and mathematics achievement on the California School Dashboard with a medium performance level. SOUL increased 42.9 points in English language arts, which was 47.1 points below standard, and increased 22.6 points in mathematics, which was 172.4 points below standard. SOUL's 2023 results are as follows:



Historically, in an Annual Report to the District for the 2009/10 school year, SOUL confirmed that, with respect to classroom and non-classroom-based programs, 53% of the classroom-based students made one-year or higher gains in reading, compared to 27% for independent study students. With respect to mathematics gains, 47% of the classroom-based students made a one-year or more gain in mathematics compared to 32% for Independent Study. In SOUL's material revision petition on page 8, SOUL states the following in the section on Areas for Improvement/Growth: "*A primary cause for the decline in reading and math scores is that most independent study students have not taken advantage of their tutorial options and have not made their math and reading prescriptions a priority. Moreover, monitoring of student progress and growth in reading and math proficiency has been inconsistent*."

II. SOUL'S INDEPENDENT STUDY PROGRAM

Although the classroom-based educational program was more successful for SOUL's students, SOUL implemented a 100% Independent Study program beginning in 2020 due to the COVID-19 pandemic. Just as with all other Fresno Unified School District-authorized charter schools affected by the COVID-19 pandemic, the Charter Office understood this would be a temporary change and that SOUL would return to both a classroom-based program and a voluntary Independent Study program. However, without consulting with, or notifying, the Charter Office, SOUL held a special meeting of its Governing Council on July 20, 2021, to share that SOUL would use a Hybrid/Independent Study academic program for instruction and that core classes would be provided through one-on-one Independent Study instruction for the 2021/22 school year.

This decision to go to a 100% Independent Study educational program did not comply with SOUL's charter, which states SOUL will offer both a classroom-based program and a voluntary option for students to enroll in an Independent Study program. SOUL failed to notify Fresno Unified and request a material revision to the charter petition before implementing the 100% Independent Study education program. Pursuant to the Memorandum of Understanding (MOU) between SOUL and Fresno Unified, substantial changes to the education program, including the addition or deletion of a major program, is a material revision and SOUL

needed to receive prior approval from Fresno Unified School District to make this material revision to its educational program.

During the Charter Office's annual site visit in May 2022, approximately one year after SOUL changed its educational program without receiving approval from the District to materially revise its charter petition, the Charter Office first learned that SOUL had entirely eliminated its classroom-based program and its educational program was solely through its Independent Study nonclassroom-based program. SOUL informed the Charter Office it intended to continue this nonclassroom-based program through the end of its current charter term despite SOUL's charter petition stating SOUL's educational program was both a classroom-based program and a voluntary option for students to enroll in an Independent Study program.

Upon learning the classroom-based program at SOUL had been eliminated, the Charter Office notified SOUL that if it wanted to continue the 100% Independent Study, it must receive approval from Fresno Unified School District's Board for this material revision. SOUL initially agreed to submit a material revision, and the Charter Office provided a submission window to SOUL in October 2022. However, thereafter, SOUL notified the Charter Office that it would go back to offering both a classroom-based program and a voluntary option for students to enroll in an Independent Study program as set forth in SOUL's charter. Based on this representation from SOUL, the need for a material revision to the charter no longer appeared to be necessary. The Charter Office reiterated that SOUL needed to improve its academic performance and that the classroom-based program needed to return to bring the charter back into good standing. SOUL was also informed that its enrollment and attendance would be monitored by the Charter Officer through the end of the 2022/23 school year.

Despite these representations to the District that SOUL would return to a primarily classroom-based program, the Charter Office learned during a site visit to SOUL on January 9, 2023, that SOUL had 16 students in its classroom-based program, which remained the average classroom-based enrollment for the remainder of the school year. During this same period, SOUL enrolled 23 new Independent Study students. Thereafter, the Charter Office's ongoing monitoring of enrollment showed that SOUL continued to have more students in its Independent Study program. There did not appear to be an emphasis on increasing students in SOUL's classroom-based program. The final enrollment count on June 08, 2023, was 15 students in the classroom-based program and 168 students in the Independent Study Program. In total, 37 additional independent study students had been enrolled since January 09, 2023.

SOUL has now decided that it wants to entirely eliminate the classroom-based component from its educational program and offer 100% Independent Study and has submitted a material revision request to Fresno Unified.

III. MATERIAL REVISION REQUESTED

On March 25, 2024, SOUL submitted its request for a material revision to revise SOUL's charter. The purpose of the material revision request is to eliminate the classroom-based component from its educational program and offer 100% Independent Study. SOUL seeks to maintain its existing Independent Study program as the sole instructional program at SOUL. SOUL will maintain its campus facilities at 2336 Calaveras Street, Fresno, California 93721 as a resource center to support student learning and in-person engagement among teachers and students. Additionally, SOUL will not offer a regularly scheduled classroom-based school day if the material revision to its charter is approved by the Board. Classroom instruction will be designated to small group elective courses with a focus on personal development and career exploration.

According to the request, the material revision is intended to conform the content of SOUL's Charter Petition to reflect SOUL's operation as a 100% non-classroom-based/Independent Study program. SOUL's

core educational program will be unchanged, and students will continue to have access to in-person learning opportunities and programming at SOUL's resource center. However, SOUL will not offer a fully in-person traditional classroom-based program in response to community preferences and needs. Daily instruction and contact with school staff would be eliminated, and students would have decreased opportunities to interact with peers as part of instruction within a classroom-based program.

SOUL does not expect the material revision to result in a decrease or increase in enrollment, revenues, or expenses.

For the material revision, SOUL has revised the content of its charter petition in Elements A, B, and C to eliminate the classroom-based program offering and clarify SOUL's Independent Study program as the sole academic program going forward.

IV. CHARTER MATERIAL REVISION CRITERIA

Pursuant to Education Code section 47605(a)(3), "[a] material revision of the provisions of a charter petition may be made only with the approval of the chartering authority. A material revision of a charter is governed by the standards and criteria described in Section 47605."

Therefore, in accordance with Education Code section 47607, which establishes the criteria for granting material revisions, as well as charter renewals, the Review Team reviewed SOUL's Material Revision Request. The request was reviewed against the requirements of Education Code section 47605(c).

Education Code section 47605(c), which establishes the criteria for reviewing a charter petition, states:

> *(c) In reviewing petitions for the establishment of charter schools pursuant to this section, the chartering authority shall be guided by the intent of the Legislature that charter schools are and should become an integral part of the California educational system and that the establishment of charter schools should be encouraged. The governing board of the school district shall grant a charter for the operation of a school under this part if it is satisfied that granting the charter is consistent with sound educational practice and with the interests of the community in which the school is proposing to locate. The governing board of the school district shall consider the academic needs of the pupils the school proposes to serve. The governing board of the school district shall not deny a petition for the establishment of a charter school unless it makes written factual findings, specific to the particular petition, setting forth specific facts to support one or more of the following findings:*
>
> > *(1) The charter school presents an unsound educational program for the pupils to be enrolled in the charter school.*
> >
> > *(2) The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.*
> >
> > *(3) The petition does not contain the number of signatures required by subdivision (a).*
> >
> > *(4) The petition does not contain an affirmation of each of the conditions described in subdivision (e).*
> >
> > *(5) The petition does not contain reasonably comprehensive descriptions of all of the following:*

(A)

(i) The educational program of the charter school, designed, among other things, to identify those whom the charter school is attempting to educate, what it means to be an "educated person" in the 21st century, and how learning best occurs. The goals identified in that program shall include the objective of enabling pupils to become self-motivated, competent, and lifelong learners.

(ii) The annual goals for the charter school for all pupils and for each subgroup of pupils identified pursuant to Section 52052, to be achieved in the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served, and specific annual actions to achieve those goals. A charter petition may identify additional school priorities, the goals for the school priorities, and the specific annual actions to achieve those goals.

(iii) If the proposed charter school will serve high school pupils, the manner in which the charter school will inform parents about the transferability of courses to other public high schools and the eligibility of courses to meet college entrance requirements. Courses offered by the charter school that are accredited by the Western Association of Schools and Colleges may be considered transferable and courses approved by the University of California or the California State University as creditable under the "A to G" admissions criteria may be considered to meet college entrance requirements.

(B) The measurable pupil outcomes identified for use by the charter school. "Pupil outcomes," for purposes of this part, means the extent to which all pupils of the charter school demonstrate that they have attained the skills, knowledge, and attitudes specified as goals in the charter school's educational program. Pupil outcomes shall include outcomes that address increases in pupil academic achievement both schoolwide and for all pupil subgroups served by the charter school, as that term is defined in subdivision (a) of Section 52052. The pupil outcomes shall align with the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served by the charter school.

(C) The method by which pupil progress in meeting those pupil outcomes is to be measured. To the extent practicable, the method for measuring pupil outcomes for state priorities shall be consistent with the way information is reported on a school accountability report card.

(D) The governance structure of the charter school, including, but not limited to, the process to be followed by the charter school to ensure parental involvement.

(E) The qualifications to be met by individuals to be employed by the charter school.

(F) The procedures that the charter school will follow to ensure the health and safety of pupils and staff. These procedures shall require all of the following:

(i) That each employee of the charter school furnish the charter school with a criminal record summary as described in Section 44237.

(ii) For all schools, the development of a school safety plan, which shall include the safety topics listed in subparagraphs (A) to (K), inclusive, of paragraph (2) of subdivision (a) of Section 32282. For schools serving pupils in any of grades 7 to 12, inclusive, the development of a school safety plan shall also include the safety topic listed in subparagraph (L) of paragraph (2) of subdivision (a) of Section 32282.

(iii) That the school safety plan be reviewed and updated by March 1 of every year by the charter school.

(G) The means by which the charter school will achieve a balance of racial and ethnic pupils, special education pupils, and English learner pupils, including redesignated fluent English proficient pupils, as defined by the evaluation rubrics in Section 52064.5, that is reflective of the general population residing within the territorial jurisdiction of the school district to which the charter petition is submitted. Upon renewal, for a charter school not deemed to be a local educational agency for purposes of special education pursuant to Section 47641, the chartering authority may consider the effect of school placements made by the chartering authority in providing a free and appropriate public education as required by the federal Individuals with Disabilities Education Act (Public Law 101-476), on the balance of pupils with disabilities at the charter school.

(H) Admission policies and procedures, consistent with subdivision (e).

(I) The manner in which annual, independent financial audits shall be conducted, which shall employ generally accepted accounting principles, and the manner in which audit exceptions and deficiencies shall be resolved to the satisfaction of the chartering authority.

(J) The procedures by which pupils can be suspended or expelled from the charter school for disciplinary reasons or otherwise involuntarily removed from the charter school for any reason. These procedures, at a minimum, shall include an explanation of how the charter school will comply with federal and state constitutional procedural and substantive due process requirements that are consistent with all of the following:

(i) For suspensions of fewer than 10 days, provide oral or written notice of the charges against the pupil and, if the pupil denies the charges, an explanation of the evidence that supports the charges and an opportunity for the pupil to present the pupil's side of the story.

(ii) For suspensions of 10 days or more and all other expulsions for disciplinary reasons, both of the following:

(I) Provide timely, written notice of the charges against the pupil and an explanation of the pupil's basic rights.

(II) Provide a hearing adjudicated by a neutral officer within a reasonable number of days at which the pupil has a fair opportunity to present testimony, evidence, and witnesses and confront and cross-examine

adverse witnesses, and at which the pupil has the right to bring legal counsel or an advocate.

(iii) a clear statement that no pupil shall be involuntarily removed by the charter school for any reason unless the parent or guardian of the pupil has been provided written notice of intent to remove the pupil no less than five schooldays before the effective date of the action. The written notice shall be in the native language of the pupil or the pupil's parent or guardian, or, if the pupil is a homeless child or youth, or a foster child or youth, in the native language of the homeless or foster child's educational rights holder. In the case of a foster child or youth, the written notice shall also be provided to the foster child's attorney and county social worker. If the pupil is an Indian child, as defined in Section 224.1 of the Welfare and Institutions Code, the written notice shall also be provided to the Indian child's tribal social worker and, if applicable, county social worker. The written notice shall inform the pupil, the pupil's parent or guardian, the homeless child's educational rights holder, the foster child's educational rights holder, attorney, and county social worker, or the Indian child's tribal social worker and, if applicable, county social worker of the right to initiate the procedures specified in clause (ii) before the effective date of the action. If the pupil's parent or guardian, the homeless child's educational rights holder, the foster child's educational rights holder, attorney, or county social worker, or the Indian child's tribal social worker or, if applicable, county social worker initiates the procedures specified in clause (ii), the pupil shall remain enrolled and shall not be removed until the charter school issues a final decision. For purposes of this clause, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include suspensions specified in clauses (i) and (ii).

(iv) A foster child's educational rights holder, attorney, and county social worker and an Indian child's tribal social worker and, if applicable, county social worker shall have the same rights a parent or guardian of a child has to receive a suspension notice, expulsion notice, manifestation determination notice, involuntary transfer notice, and other documents and related information.

(K) The manner by which staff members of the charter schools will be covered by the State Teachers' Retirement System, the Public Employees' Retirement System, or federal social security.

(L) The public school attendance alternatives for pupils residing within the school district who choose not to attend charter schools.

(M) The rights of an employee of the school district upon leaving the employment of the school district to work in a charter school, and of any rights of return to the school district after employment at a charter school.

(N) The procedures to be followed by the charter school and the chartering authority to resolve disputes relating to provisions of the charter.

(O) The procedures to be used if the charter school closes. The procedures shall ensure a final audit of the charter school to determine the disposition of all assets

and liabilities of the charter school, including plans for disposing of any net assets and for the maintenance and transfer of pupil records.

(6) The petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for purposes of Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.

(7) The charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate. Analysis of this finding shall include consideration of the fiscal impact of the proposed charter school. A written factual finding under this paragraph shall detail specific facts and circumstances that analyze and consider the following factors:

(A) The extent to which the proposed charter school would substantially undermine existing services, academic offerings, or programmatic offerings.

(B) Whether the proposed charter school would duplicate a program currently offered within the school district and the existing program has sufficient capacity for the pupils proposed to be served within reasonable proximity to where the charter school intends to locate.

(8) The school district is not positioned to absorb the fiscal impact of the proposed charter school. A school district satisfies this paragraph if it has a qualified interim certification pursuant to Section 42131 and the county superintendent of schools, in consultation with the County Office Fiscal Crisis and Management Assistance Team, certifies that approving the charter school would result in the school district having a negative interim certification pursuant to Section 42131, has a negative interim certification pursuant to Section 42131, or is under state receivership. Charter schools proposed in a school district satisfying one of these conditions shall be subject to a rebuttable presumption of denial.

Pursuant to Education Code section 47607(a)(4), [t]he findings of paragraphs (7) and (8) of subdivision (c) of Section 47605 shall not be used to deny a renewal of an existing charter school, but may be used to deny a proposed expansion constituting a material revision. For a material revision, analysis under paragraphs (7) and (8) of subdivision (c) of Section 47605 shall be limited to consideration only of the impact of the proposed material revision.

In addition, pursuant to Education Code section 47607(b), material revisions of charters shall include, but not be limited to, a reasonably comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or last renewed.

V. CHARTER MATERIAL REVISION REVIEW TEAM'S ANALYSIS

A summary of the Review Team's analysis related to the criteria listed above is provided in the following table. Based on the type of material revision requested by SOUL, the relevant criteria are set forth in **Section 1, Section 2, and Section 5 (A)-(C)**.

All additional criteria are only relevant as to providing a reasonably comprehensive description of any new requirement of charter schools enacted into law after the charter was last renewed. Where there has been

no change since the charter was last renewed, the sufficiency of meeting the criteria from the last renewal is noted.

The Review Team has included information from its annual oversight petition evaluation tool. The evaluation tool includes reading the current petition and providing comments to the charter school from Review Team members on the day of the site visit.

Section	Criteria	Review Team Comments	Meets Criteria	
			Yes	No
1.	The charter school presents a sound educational program for the pupils to be enrolled in the charter school.	**Academic Performance – Data** • SOUL has not addressed Comprehensive Support and Improvement (CSI) status for low graduation since 2018. • SOUL is currently receiving Differentiated Assistance (DA) from Fresno County Superintendent of Schools to address low graduation rates. • Mathematics trend and data analysis shows that SOUL has had consistent low scores and a decline in academic skills and knowledge. The decline in 2022 was greater than in 2018. • Per California Assessment of Student Performance and Progress (CAASPP) data, the historical performance of SOUL was low prior to the Covid-19 pandemic and during the pandemic compared to prior in-person years. • Disaggregation of data comparing in-person students to Independent Study students was not included in the material revision. • Based on the material revision, it is difficult to see how recommitting efforts of a 100% Independent Study program will result in higher academic achievement for SOUL's students. **A-G Courses** • Algebra II was not UC/CSU A-G approved and was being offered at SOUL even though SOUL's charter petition states SOUL submitted and received UC A-G approval for its core science, mathematics and social sciences courses. However, on May 9, 2024, SOUL notified the Charter Office that Algebra II had been approved by the UC System and provided confirmation.	**✓ with conditions met**	

Section	Criteria	Review Team Comments	Meets Criteria	
			Yes	No
		• Algebra II is a required UC/CSU A-G course for minimum three-year college admissions and, if it is not A-G approved, students will not be eligible to go directly to a four-year college because they will not meet the minimum admission requirements. **English Learners and Special Education** • Requested additional information from SOUL regarding how the support is structured for English Learners (ELs) and students who receive special education services. • The material revision is in compliance with special education regulations, but there are concerns whether SOUL can effectively meet the needs of the population. **Instructional Program/Time** • There are concerns with the amount of instructional time students will receive. • California Consortium for Independent Study (CCIS) requires students receive one hour of instruction per week per assigned course, so a student with three classes would require three hours of instruction per week. • Requested additional information on SOUL's master schedule and daily/weekly schedule for students within the 100% Independent Study program. **Parent Input** • Based on parent survey results, twenty-eight parents plan to utilize the classroom-based program during the 2024/2025 school year. In response to parents, how will such students receive support in a 100% Independent Study program?		
2.	The petitioners are demonstrably likely to successfully implement the program set forth in the petition.	**English Learners and Special Education** • The material revision does not provide description and evidence of Designated English Language Development (ELD) instruction but does provide description of one-on-one/ small group support.	**✓ with conditions met**	

Section	Criteria	Review Team Comments	Meets Criteria	
			Yes	No
		• Special Education is concerned about the likelihood of successful implementation for students receiving special education services. **Implementation Success** • Successful implementation may be possible if SOUL is intentional about addressing the needs of its diverse student population and is outcome focused. • There are reservations with the ability of SOUL to successfully implement the Independent Study model it is proposing. • There are low-level expectations with minimal to zero instructional support for students with large gaps. **Instructional Program/Time** • Transition to 100% Independent Study will result in students access to teachers one time per week. • Material Revision will result in a loss of instructional time for At-Promise Learners.		
3.	The petition contains the number of signatures required by subdivision (a).	• This is **not required** for renewal or material revisions pursuant to 5 CCR § 11966.4(a)(2)(A), which states "[t]he signature requirement set forth in Education Code section 47605(a) is not applicable to a petition for renewal."	N/A	
4.	The petition contains an affirmation of each of the conditions described in subdivision (e)	• The Material Revision includes Affirmations and Declaration on pages 3-5. • The Affirmations have been updated to describe new requirements of charter schools enacted into law since the last renewal.	✓	
5.	The petition contains reasonably comprehensive descriptions of all of the following:			
	A. The educational program of the charter school, designed, among other things, to identify those whom the charter school is attempting to educate, what it means to be an "educated person" in the 21st century, and how learning best occurs. The	**Academic Performance – Data** • The Material Revision is not sound as the number of students on or above grade level on CAASPP in English Language Arts (ELA) and mathematics is insufficient and the value of target student groups is not visible, which makes it difficult to fully assess.	**✓ with conditions met**	

Section	Criteria	Review Team Comments	Meets Criteria	
			Yes	No
	goals identified in that program shall include the objective of enabling pupils to become self-motivated, competent, and lifelong learners. The annual goals for the charter school for all pupils and for each subgroup of pupils identified pursuant to Section 52052, to be achieved in the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served, and specific annual actions to achieve those goals. A charter petition may identify additional school priorities, the goals for the school priorities, and the specific annual actions to achieve those goals. If the proposed charter school will serve high school pupils, the manner in which the charter school will inform parents about the transferability of courses to other public high schools and the eligibility of courses to meet college entrance requirements. Courses offered by the charter school that are accredited by the Western Association of Schools and Colleges may be considered transferable and courses approved by the University of California or the California State University as creditable	• The overall outcome of data is very low and may indicate that students need more in-person instruction. • SOUL has added that the annual goals for the charter school for all pupils and student groups can be found in SOUL's LCAP, which is on file with the District, on page 37. • The Northwest Evaluation Association (NWEA) alternative assessment disaggregated data for classroom-based and independent study comparisons was not provided for 2022/23, which limited the analysis for 2023/24. **Subject Requirement (A-G) – UC/CSU Admissions** • There is concern regarding whether all students will have the opportunity to take courses that meet A-G requirements with additional instructional support. • There is concern the transition to 100% Independent Study will not provide the rigor needed to meet UC/CSU admissions requirements. **Differentiated Instruction** • Incorporation of differentiated instructional approaches for English learners through Independent Study is not evident in the material revision. • Differentiated instructional approaches were observed through classroom-based instruction during SOUL's recent oversight visit. • The material revision does not provide a clear explanation of how differential instructional approaches will be provided in the Independent Study approach. **English Learners and Special Education** • The material revision lacks clarification regarding how students will be guaranteed access to core content, literacy standards, common core standards, and ELD standards. • Based on the oversight visit, designated ELD is not being provided. In SOUL's		

Section	Criteria	Review Team Comments	Meets Criteria	
			Yes	No
	under the "A to G" admissions criteria may be considered to meet college entrance requirements.	Independent Study model, EL students should receive designated support for 15-20 minutes daily focused on ELD Standards. • SOUL has an identified plan to address diverse learning needs and develop 21st century learners. • SOUL includes detailed information about English language proficiency assessments on pages 26-27. **Instructional Program** • There is concern regarding how staff and students' technology resources will be aligned to the instructional program and how technology resources will meet state assessment requirements. • The Independent Study program is addressed in petition and talks about 21st century learners on pages 15-16.		
	B. The measurable pupil outcomes identified for use by the charter school. "Pupil outcomes," for purposes of this part, means the extent to which all pupils of the charter school demonstrate that they have attained the skills, knowledge, and attitudes specified as goals in the charter school's educational program. Pupil outcomes shall include outcomes that address increases in pupil academic achievement both schoolwide and for all pupil subgroups served by the charter school, as that term is defined in subdivision (a) of Section 52052. The pupil outcomes shall align with the state priorities, as described in subdivision	**Academic Performance – Outcomes** • The material revision has pupil outcomes aligned with state priorities. • Data has shown growth in some areas, but additional data is needed if SOUL proceeds with its plan to be a 100% Independent Study school. • The school wide goals one and two in the material revision on page 44 do not include how the transition from in-person instruction to 100% Independent Study will support student connectedness and exposure to career education opportunities. • The material revision does not explain how an Independent Study model supports SOUL's current school wide goals. • The number of students not meeting grade level standards at SOUL is low or very low. • SOUL has updated measurable pupil outcomes on page 39. • SOUL has identified new SMART goals based upon identified needs and current data. **Assessment**	✓	

Section	Criteria	Review Team Comments	Meets Criteria	
			Yes	No
	(d) of Section 52060, that apply for the grade levels served by the charter school.	• Alternative assessments do not mention how SOUL will incorporate student data charts with the outcome of their assessment data. • SBAC chart indicates SOUL should be able to minimally meet state priorities through state testing. • SOUL has added that its methods for measurement of pupil outcomes can be found in SOUL's LCAP and School Accountability Report Card (SARC) on page 66. The LCAP is on file with the District and the SARC is on file with the CDE. **Community Partnerships** • The material revision does not state how partnerships and community organizations will be utilized in the Independent Study approach as many require in-person experiences. **English Learners and Special Education** • Designated daily ELD instruction of 15-20 minutes is not evident in the Material Revision, which could negatively impact measurable student outcomes on the English Learner Proficiency Assessments for California (ELPAC). • The Material Revision describes how differentiated instruction/assistance would be given to students not meeting goals, but there are questions regarding what differentiated instruction will look like in an Independent Study only setting.		
	C. The method by which pupil progress in meeting those pupil outcomes is to be measured. To the extent practicable, the method for measuring pupil outcomes for state priorities shall be consistent with the way information is reported on a school accountability report card.	**English Learners and Special Education** • Designated daily instruction in ELD continues to not be addressed in the material revision, which could affect how EL students perform on the ELPAC. **Instructional Program** • Intervention strategies are stated in the material revision to increase student achievement if goals are not met. • Intervention strategies were observed during the oversight visit for in-person classes, but it	✓	

Section	Criteria	Review Team Comments	Meets Criteria	
			Yes	No
		is unknown how intervention strategies will be implemented in the Independent Study model, if students are not meeting their goals or which intervention strategies will be used.		
	D. The governance structure of the charter school, including, but not limited to, the process to be followed by the charter school to ensure parental involvement.	• SOUL confirms it has adopted a Conflict-of-Interest Code that was submitted to the County Board of Supervisors for approval on page 72. • SOUL has addressed the response to a petition for student representation on page 72.	✓	
	E. The qualifications to be met by individuals to be employed by the charter school.	• SOUL confirms it will follow new requirements for teacher credentialing and certificated assignments and that teachers employed during the 2019/20 school year will have until July 1, 2025, to obtain the required certificate pursuant to Education Code section 47605(l) and 47605.4 on page 76.	✓	
	F. The procedures that the charter school will follow to ensure the health and safety of pupils and staff. These procedures shall require all of the following: (i) that each employee of the charter school furnish the charter school with a criminal record summary as described in Section 44237; (ii) development of a school safety plan, which shall include the safety topics listed in subparagraphs (A) to (K), inclusive, of paragraph (2) of subdivision (a) of Section 32282 and, for schools serving pupils in any of grades 7 to 12, inclusive, the development of a school safety plan shall also include the safety topic listed in subparagraph (L)	• SOUL includes procedures for background checks for each employee to submit a criminal record summary on page 78. • SOUL has added information regarding medication in school, immunization, tuberculosis risk assessment and examination, prevention of human trafficking, menstrual products, all gender restrooms, nutritionally adequate free or reduced-price meal, workplace violence prevention plan, bloodborne pathogens, workplace safety, anti-discrimination and harassment, supporting lesbian, gay, bisexual, transgender, queer (LGBTQ) students, homicide threats, gun safety, athletic programs, and transportation services on pages 79-83. • SOUL includes detailed information regarding the development of a school safety plan and annual review on pages 80-81.	✓	

Section	Criteria	Review Team Comments	Meets Criteria	
			Yes	No
	of paragraph (2) of subdivision (a) of Section 32282; and (iii) that the school safety plan be reviewed and updated by March 1 of every year by the charter school.			
	G. The means by which the charter school will achieve a balance of racial and ethnic pupils, special education pupils, and English learner pupils, including redesignated fluent English proficient pupils, as defined by the evaluation rubrics in Section 52064.5, that is reflective of the general population residing within the territorial jurisdiction of the school district to which the charter petition is submitted. Upon renewal, for a charter school not deemed to be a local educational agency for purposes of special education pursuant to Section 47641, the chartering authority may consider the effect of school placements made by the chartering authority in providing a free and appropriate public education as required by the federal Individuals with Disabilities Education Act (Public Law 101-476), on the balance of pupils with disabilities at the charter school.	• SOUL has expanded how it will achieve a balance of special education pupils and English learner pupils in addition to racial and ethnic pupils on page 84.	✓	

Section	Criteria	Review Team Comments	Meets Criteria	
			Yes	No
	H. Admission policies and procedures, consistent with subdivision (e).	• SOUL has included that admission preferences will not require mandatory parental volunteer hours, that SOUL will not discourage pupils from enrolling, and that SOUL will post the required notice on page 85. • SOUL has added detailed information regarding the public random drawing and that it will comply with the requirements of Education Code section 47605(e)(2)(B) on pages 86-87.	✓	
	I. The manner in which annual, independent financial audits shall be conducted, which shall employ generally accepted accounting principles, and the manner in which audit exceptions and deficiencies shall be resolved to the satisfaction of the chartering authority.	• No change since the last renewal.	✓	
	J. The procedures by which pupils can be suspended or expelled from the charter school for disciplinary reasons or otherwise involuntarily removed from the charter school for any reason. These procedures, at a minimum, shall include an explanation of how the charter school will comply with federal and state constitutional procedural and substantive due process requirements.	• SOUL includes that no student shall be involuntarily removed without written notice, the procedures for homework assignments during suspension, and notice to teachers on pages 90-91. • SOUL has added detailed information on suspension and expulsion procedures on pages 95-96.	✓	
	K. The manner by which staff members of the charter schools will be covered by the State Teachers' Retirement	• No change since the last renewal.	✓	

Section	Criteria	Review Team Comments	Meets Criteria	
			Yes	No
	System, the Public Employees' Retirement System, or federal social security.			
	L. The public school attendance alternatives for pupils residing within the school district who choose not to attend charter schools.	• No change since the last renewal.	✓	
	M. The rights of an employee of the school district upon leaving the employment of the school district to work in a charter school, and of any rights of return to the school district after employment at a charter school.	• No change since the last renewal.	✓	
	N. The procedures to be followed by the charter school and the chartering authority to resolve disputes relating to provisions of the charter.	• No change since the last renewal.	✓	
	O. The procedures to be used if the charter school closes. The procedures shall ensure a final audit of the charter school to determine the disposition of all assets and liabilities of the charter school, including plans for disposing of any net assets and for the maintenance and transfer of pupil records.	• SOUL confirms it will include a statement describing plans for the use of the facility in to the extent necessary on page 106.	✓	
6.	The petition contains a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for purposes of Chapter 10.7 (commencing with Section	• The material revision contains this declaration on page 4.	✓	

Section	Criteria	Review Team Comments	Meets Criteria	
			Yes	No
	3540) of Division 4 of Title 1 of the Government Code.			
7.	The charter school is demonstrably likely to serve the interests of the entire community in which the school is proposing to locate.	• This is not required for material revisions that do not involve expanding operations to one or more additional sites or grade levels pursuant to Education Code section 47607(a)(3).	N/A	
8.	The school district is positioned to absorb the fiscal impact of the proposed charter school.	• This is not required for material revisions that do not involve expanding operations to one or more additional sites or grade levels pursuant to Education Code section 47607(a)(3).	N/A	

VI. FINANCIAL ANALYSIS

The Review Team has completed its fiscal impact for SOUL. The estimated fiscal impact to the District for the material revision for 2024/25 is $0. There is no new fiscal impact from SOUL's original petition.

The following is a comparison of the fiscal impact of the material revision and the original petition by fiscal years:

School of Unlimited Learning Charter High School 2024/25		
Material Revision		
Total Enrollment		220
# of Resident Students (Projected)		196
ADA Rate		92.00%
Total Estimated ADA		180.22
Avg Estimated LCFF Revenue (per ADA)*	$	15,732
Total Revenue	$	2,835,173
Class Size		7
Avg Teacher Salary	$	143,000
Less Avg Teacher Salary	$	1,001,000
Total Fiscal Impact	**$**	**1,834,173.00**
Original Petition		
Total Enrollment*		220
# of Resident Students (Projected)		196
ADA Rate		92.00%
Total Estimated ADA		180.22
Avg Estimated LCFF Revenue (per ADA)*	$	15,732
Total Revenue	$	2,835,173
Class Size		7
Avg Teacher Salary	$	143,000
Less Avg Teacher Salary	$	1,001,000
Total Fiscal Impact	**$**	**1,834,173.00**

Actual Fiscal Impact	**$**	**-**

School of Unlimited Learning Charter High School 2025/26		
Material Revision		
Total Enrollment		220
# of Resident Students (Projected)		196
ADA Rate		92.00%
Total Estimated ADA		180.22
Avg Estimated LCFF Revenue (per ADA)*	$	16,165
Total Revenue	$	2,913,207
Class Size		7
Avg Teacher Salary	$	143,000
Less Avg Teacher Salary	$	1,001,000
Total Fiscal Impact	**$**	**1,912,207.00**
Original Petition		
Total Enrollment*		220
# of Resident Students (Projected)		196
ADA Rate		92.00%
Total Estimated ADA		180.22
Avg Estimated LCFF Revenue (per ADA)*	$	16,165
Total Revenue	$	2,913,207
Class Size		7
Avg Teacher Salary	$	143,000
Less Avg Teacher Salary	$	1,001,000
Total Fiscal Impact	**$**	**1,912,207.00**
Actual Fiscal Impact	**$**	**-**

School of Unlimited Learning Charter High School 2026/27		
Material Revision		
Total Enrollment		220
# of Resident Students (Projected)		196
ADA Rate		92.00%
Total Estimated ADA		180.22
Avg Estimated LCFF Revenue (per ADA)*	$	16,635
Total Revenue	$	2,997,909
Class Size		7
Avg Teacher Salary	$	143,000
Less Avg Teacher Salary	$	1,001,000
Total Fiscal Impact	**$**	**1,996,909.00**
Original Petition		
Total Enrollment*		220
# of Resident Students (Projected)		196
ADA Rate		92.00%

Total Estimated ADA		180.22
Avg Estimated LCFF Revenue (per ADA)*	$	16,635
Total Revenue	$	2,997,909
Class Size		7
Avg Teacher Salary	$	143,000
Less Avg Teacher Salary	$	1,001,000
Total Fiscal Impact	**$**	**1,996,909.00**
Actual Fiscal Impact	**$**	**-**

VII. REVIEW TEAM FINDINGS AND RECOMMENDATION

The Review Team has determined that SOUL's Material Revision **minimally meets** the Education Code and California Code of Regulations requirements and recommends that the Fresno Unified Board of Education **approve conditionally** SOUL's Material Revision.

District Recommendations for Conditional Approval:

Based on the Review Team's analysis and review of SOUL's Material Revision, previous annual oversight visits, feedback provided to the SOUL team, and assessment data, SOUL has historically struggled to meet academic performance levels and graduation levels. The Review Team agrees students will continue to struggle to meet the academic course standards and goals without classroom-based instruction. Student groups in particular who will struggle are those who receive English Learner and Special Education services.

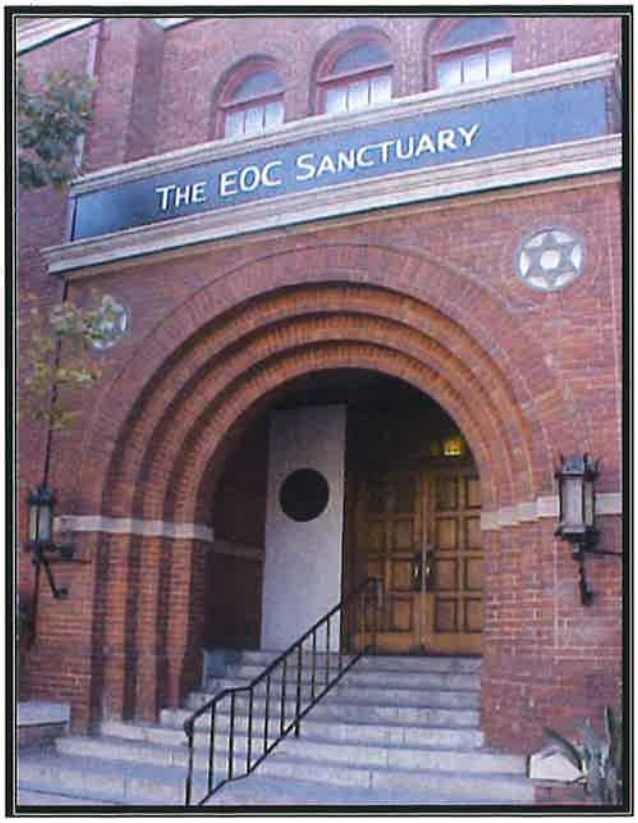
The Review Team recommends supporting SOUL's request to eliminate all references to daily classroom-based instruction in the Material Revision and instead offer additional instructional support for core academics provided SOUL can provide Fresno Unified School District with a viable master schedule in the Material Revision. A narrative describing how the master schedule will support the additional instructional needs for all students in a 100% Independent Study program should be included in the Material Revision.

Currently, Fresno Unified has three authorized charter schools with a 100% Independent Study instructional program that provide additional instructional support for student's core academics. Each of these charter schools has a master schedule with academic courses supporting instruction. Further, in Fresno Unified's Independent Study Program at J.E. Young Academic Center High School, additional instructional support for core academic with classroom instruction is provided.

Except for SOUL's oversight annual visit in May 2022, all previous oversight visits to SOUL included observable classroom-based instructional support as part of the current petition's instructional program model, which is a hybrid program that includes classroom instruction and Independent Study. As previously referenced in the Report of Findings' Dashboard data, SOUL's highest level of performance occurred in 2019 when classroom-based instruction was fully implemented. Therefore, the Review Team resoundingly recommends that daily instruction and student interaction opportunities not be eliminated from the petition and that they are included within the 100% Independent Study program for students at SOUL.

SCHOOL OF UNLIMITED LEARNING
CHARTER HIGH SCHOOL

2336 Calaveras St. Fresno, CA 93721



Material Revision Submitted to:
Fresno Unified School District Board of Education
Date Submitted: March 25, 2024

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Fresno Economic Opportunities Commission

Oliver Baines Board Chair
Emilia Reyes Chief Executive Officer

Via: Email
bob.nelson@fresnounified.org

March 25, 2024

President Susan Wittrup
Board of Education
Fresno Unified School District
2309 Tulare Street
Fresno, CA 93721

Bob Nelson, Ed.D
Superintendent
Fresno Unified School District
2309 Tulare Street
Fresno, CA 93721

Re: Request for Material Revision

Dear President Wittrup, Members of the Board of Education, and Dr. Nelson:

The Fresno Economic Opportunities Commission, as operator of the School of Unlimited Learning (the "Charter School" or "SOUL"), submits this request for a material revision (the "Material Revision") to the Fresno Unified School District ("FUSD" or the "District") Board of Education to revise SOUL's charter (the "Charter"). The purpose of the Material Revision is to eliminate SOUL's classroom-based program component, and as a consequence, to maintain SOUL's existing independent study program as the sole instructional program at the Charter School.

Although a material revision to a charter is required under the law in two limited circumstances for charter modifications not applicable here, (i) adding a new location, or (ii) an expansion to additional grade levels (Education Code Section[1] 47605(a)(5)), SOUL submits this Material Revision in response to the District's indication that this change to SOUL's program should be subject to the material revision process.

Section 47607(b) provides, in relevant part, that "material revisions of charters are governed by the standards and criteria described in Section 47605, and shall include, but not be

[1] All statutory references herein are to the California Education Code unless stated otherwise.

limited to, a reasonably comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or last renewed." This Material Revision meets these requirements. For the reasons explained below, this Material Revision is appropriate because there is limited demand for SOUL's classroom-based program and increased demand for the independent study program SOUL has operated for nearly a quarter of a century. Focusing on SOUL's in-demand independent study program alone going forward is in the best interests of its students and for the Charter School as an organization. SOUL has also updated its Charter to include reasonably comprehensive descriptions of new requirement of charter schools enacted into law after SOUL's charter was last renewed.

Description of and Reason for the Revision:

SOUL was authorized in 1998, before the law recognized a specific distinction between classroom-based and nonclassroom-based charter schools. From the beginning, SOUL's Charter has reflected an academic model designed to meet the needs of *at-promise* students (formerly classified as at-risk students) through alternative non-traditional educational programs, specifically, independent study, classroom-based, and hybrid learning programs. As a Dashboard Alternative Status School ("DASS"), SOUL's model has been an asset to the Fresno community, serving a population largely consisting of students who are habitually truant, severely credit deficient, pregnant or parenting, part of the juvenile justice system, and/or and at risk of dropping out of school. The existing Charter reflects a robust independent study program at the core of SOUL's alternative education offering to at-promise youth. (*See* pp. 5-7, 14-16, 18-20, 25, 30-31, 33-35, 38, 47-48, 51-52, 55, 57-59, 66-67, 70, 77.) Prior to the pandemic, 70% of SOUL students participated in SOUL's independent study programming, and were not in attendance in classrooms as part of a regularly scheduled school day.

During the COVID-19 pandemic when public health orders required the closure of SOUL's campus, SOUL's students and families previously participating in SOUL's classroom-based offerings found that they preferred engaging in learning on a remote, independent study basis. Even as conditions allowed for campus reopening, these students and families have almost universally requested to continue learning through independent study. This Material Revision is thus submitted in response to the needs and preferences of our community, and the importance that SOUL focus its resources and efforts on a single academic program offering rather than two.

Specifically, as reflected in SOUL's 2021-22 Local Control and Accountability Plan ("LCAP") stakeholder feedback on SOUL's independent study and distance learning offerings were highly positive. Students and parents were extremely satisfied with the academic program SOUL offered during the pandemic, including by providing individualized instruction, maintaining ongoing communication with students and parents, and providing critical resources such as academic, personal, and mental health counseling. Feedback and suggestions from

students, parents, and staff focused on the importance of program flexibility and independent study, e.g., in lieu of a traditional fixed school-day in a classroom-based setting. Over 86% of parents and students have expressed their preference for individualized instruction over whole classroom instruction, particularly in English language arts and math. Over 95% of SOUL's 208 parents surveyed feel their students are receiving adequate instruction and motivation from teachers to support assigned schoolwork. In addition, over 97% of parents feel their child is safe at SOUL.

Beginning in the Spring semester of 2024, there are 217 students enrolled and only 14 students have chosen to enroll in the daily classroom program. Accordingly, the content in the current Charter related to a classroom-based program offering is not necessary nor applicable to the program the Charter School is operating, and in which students are participating.

Notwithstanding the Material Revision to eliminate SOUL's classroom-based program component, SOUL will maintain its campus facilities as a resource center to support student learning and in-person engagement among teachers and students, but SOUL will not offer a regularly-scheduled classroom-based school day. All learning will occur on an independent study basis, scheduled flexibly for each student, consistent with the independent study program SOUL has offered since its inception. In addition, small group elective courses are offered with a focus on personal development and career exploration.

To be clear, this Material Revision does not seek to change SOUL from a classroom-based charter school to a nonclassroom-based charter school, as SOUL is already a nonclassroom-based charter school. At all relevant times, the State has recognized SOUL as a nonclassroom-based charter school under the law. (https://www.cde.ca.gov/fg/aa/pa/documents/ncbcs20.xlsx.) SOUL has at all times offered nonclassroom-based instruction as defined in Section 47612.5(e)(2), SOUL has claimed its average daily attendance ("ADA") as nonclassroom-based ADA consistent with 5 California Code of Regulations ("CCR") Section 11963, and SOUL has continuously earned a 100% nonclassroom-based charter school funding determination from the State Board of Education. (https://www.cde.ca.gov/sp/ch/documents/fdcompilation071822.xlsx.)

The California Department of Education ("CDE") defines a nonclassroom-based charter school as a charter school in which less than 80% of ADA qualifies as classroom-based ADA (https://www.cde.ca.gov/sp/ch/ncbfdltrfy2022.asp). SOUL has at all times operated a program in which less than 80% of ADA qualifies as classroom-based ADA, and has never attested in its charter that it would meet the funding standards applicable to a classroom-based charter school. Although SOUL has historically offered some classroom-based instruction as one aspect of its overall program, it has done so as a *nonclassroom-based charter school* offering classroom-based instruction on a limited basis. Again, this Material Revision does not convert SOUL from

a classroom-based charter school to a nonclassroom-based charter school because SOUL is already a nonclassroom-based charter school. This Material Revision only reflects a modification of SOUL's academic program offerings, in the interests of serving students through their preferred method of learning and to operate SOUL as efficiently and effectively as possible.

Impact of the Changes to the Educational Program

As described above, the Material Revision is intended to conform the content of SOUL's Charter Petition to reflect SOUL's operation as a 100% nonclassroom-based/independent study program, and does not constitute a substantive change to SOUL's educational program. SOUL's core educational program will be unchanged, and students will continue to have access to in-person learning opportunities and programming at SOUL's resource center, however, SOUL will not offer a fully in-person traditional classroom-based program. Again, the elimination of the fully classroom-based program is in response to community preferences and needs.

Fiscal Impact of the Change

The Material Revision will not have any material fiscal impact on the Charter School because the Material Revision is not expected to result in a decrease or increase in enrollment, revenues, or expenses. The Material Revision is intended to conform SOUL's Charter to reflect SOUL's existing operations as a nonclassroom-based charter school operating a program in which 100% of students participate in independent study.

Charter Elements Impacted by the Change

As demonstrated in the attached Material Revision, provided in redline, SOUL has revised the content in Elements A, B, and C to eliminate its classroom-based program offering, and to clarify SOUL's independent study program as the sole academic program going forward. To be clear, as this is a material revision, SOUL has modified only those programmatic elements particular to the classroom-based program, and the Material Revision does not reflect full updates to Elements A, B, and C that would appropriately be made at the time of renewal.

Description of Any New Requirements of Law Since the Charter Was Last Renewed

The attached Material Revision incorporates legal content updates to each element in redline as necessary to achieve a reasonably comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or last renewed. The redline in each element includes the description of new requirements and are fully incorporated herein; those updates include the following:

- Updating affirmations to reflect current statutory language and revised citations (pp. *see* 3-5)
- Updating governing law in each element to reflect current statutory language and revised citations (*see* pp. 12, 40, 68, 74, 78, 80, 85, 89, 90, 100, 102, 105, 109-111
- Element D (Governance): Updates to reflect conflict of interest code requirements and applicability of the Political Reform Act and Government Code Section 1090; updates to reflect the right of students to petition for a student representative on SOUL's governing board.
- Element E (Employee Qualifications): Updates to reflect availability of local assignment options to charter schools and transition period for credentialing of any noncore teachers.
- Element F (Health and Safety): Updates and additions to describe various health and safety requirements applicable to charter schools, including with respect to background check procedures, medications in school, school safety plan, workplace violence prevention plan, comprehensive anti-discrimination and harassment policies and procedures, bullying prevention, etc. (*See* pp. 80-85.)
- Element G (Student Population Balance): Updates to reflect legal requirement for population balance plan to include special education students and English learner students.
- Element H (Admission Policies and Procedures): Updates to reflect terms per Education Code Sections 49011, 47605(e)(2)(B)(iv), 47605(e)(4)(B), 47605(e)(4)(A), and 47605(e)(4)(D); updates to reflect lottery procedures.
- Element I (Audit): Updates to conform with Sections 47605(c)(5)(I), 47605(m), and 47607(f)-(h).
- Element J (Suspension and Expulsion): Updates to policies and procedures to conform with legal requirements.
- Element O (School Closure): Update to procedures to conform with edits to Education Code Section 47605(c)(5)(O).

Timeline

Material revisions are governed by the same standards and criteria that apply to new charter petitions as set forth in Education Code 47605, (Section 47607(b), including the timing requirements for charter petitions to be heard. Under Section 47605(b), "[n]o later than 60 days after receiving a petition, … the governing board of the school district ***shall hold a public hearing on the provisions of the charter***, at which time the governing board of the school district shall consider the level of support for the petition by teachers employed by the school district, other employees of the school district, and parents." (Emphasis added.) Thereafter, "[f]ollowing review of the petition and the public hearing, the governing board of the school district ***shall either grant***

or deny the charter within 90 days of receipt of the petition, provided, however, that the date may be extended by an additional 30 days if both parties agree to the extension." (Emphasis added.) These timelines are commenced "for purposes of commencing the timelines described … on the day the petitioner submits a petition to the district office, along with a signed certification that the petitioner deems the petition to be complete."

There is no requirement in Sections 47605 or 47607 that a material revision must be sought prior to the school year in which it will be effective. A material revision is effective as soon as it is approved by the District's Board of Education.

* * *

SOUL sincerely appreciates the District's support and partnership in service to our families and students and looks forward to working with the District on this Material Revision. Please feel free to contact me if any questions arise.

Sincerely,

Emilia Reyes
Chief Executive Officer
Fresno Economic Opportunities Commission

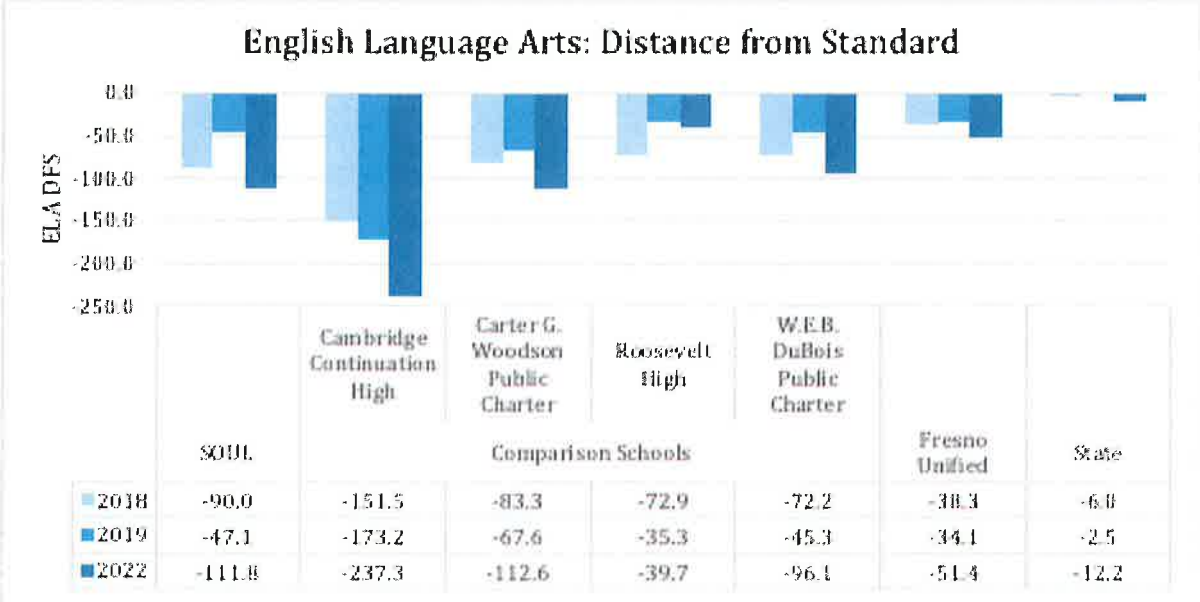
Enclosures

The School of Unlimited Learning (SOUL) has been accredited through Western Association of Schools and Colleges (WASC) since 2014. In the Spring of 2023, SOUL received the highest accreditation awarded of 6 years. SOUL has had all of its core curriculum courses A-G approved through the University of California system, along with numerous electives, totaling 26 courses that have received the A-G distinction. SOUL received the Dashboard Alternative School Status (DASS) in 2018 in recognition of the unique student population it serves. More than 70% of students arrived at SOUL severely credit deficient. It's not unusual for a student to enroll in their fourth year of high school with credits only through ninth grade. Additionally, SOUL's student population tends to be highly transient, with 37% of students in the 2022-23 school year having changed schools three or more times since 9th grade. This trend has increased in recent years, in part because of student disengagement in learning during the pandemic school closures.

The school's enrollment includes 90% of students residing in economically depressed areas. Most of the students, 85%, have a history of low academic achievement due primarily to low attendance in their previous schools. The school's population, fluctuates throughout the year between 180-220 students, and is largely defined as students who are habitually truant, severely credit deficient, pregnant or parenting, or part of the juvenile justice system, and at risk of dropping out of school. Nearly 80% of all students who enroll are severely skill deficient in math and/or reading. In addition, 37% of our student body has a high mobility rate and has attended three or more schools. Studies have shown that students who change high schools three or more times are 50% less likely to graduate from high school. Furthermore, every time a student switches schools they experience a learning loss of six to nine months. Over the past three years the average entry reading level for students has been 6.5 grade level, whereas the math level averages a 5.5 grade level.

English Language Arts (ELA): Trend & Data Analysis. SOUL's Dashboard performance in ELA improved from 2018 to 2019 but declined in 2022, the first-year students were tested post-pandemic. The improvement from 2018 to 2019 was primarily due to a substantial reduction in the percentage of students scoring in the lowest achievement level, from 49% to 34% of students. SOUL's overall performance in 2022 was better than two of the four comparison high schools in the district, but it is still below the state average, which represents all students tested in grades 3-8 and 11.

Dashboard Distance from Standard in ELA

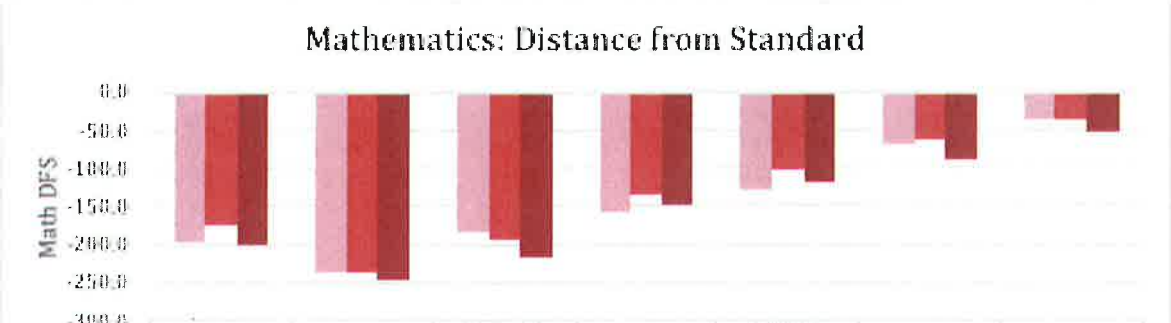


	SOUL	Cambridge Continuation High	Carter G. Woodson Public Charter	Roosevelt High	W.E.B. DuBois Public Charter	Fresno Unified	State
		Comparison Schools					
2018	-90.0	-151.5	-83.3	-72.9	-72.2	-38.3	-6.8
2019	-47.1	-173.2	-67.6	-35.3	-45.3	-34.1	-2.5
2022	-111.8	-237.3	-112.6	-39.7	-96.1	-51.4	-12.2

Source: CA School Dashboard

Math: Trend & Data Analysis. Like the state, district, and its comparison schools, SOUL's student performance on the Math state test is weaker than in English language arts. Dashboard scores climbed from 2018 to 2019 but declined in 2022. In 2022, SOUL outperformed two of its four comparison high schools. Over the last three years, SOUL has not had any 11th grade students meet the standard in Math. SOUL has experienced a reduced percentage of students scoring in the lowest achievement level over the last three years, from 95% in 2017 to 80% in 2022. The 2022 decline on the Dashboard is not reflected in the overall Smarter Balanced Summative Assessments (SBAC) performance by achievement level reported on DataQuest; this is because the Dashboard represents a smaller group of students who were continuously enrolled since census day, and DataQuest shows all students with valid scores from the test administration.

Dashboard Distance from Standard in Math



	SOUL	Cambridge Continuation High	Carter G. Woodson Public Charter	Roosevelt High	W.E.B. DuBois Public Charter	Fresno Unified	State
		Comparison Schools					
2018	-195.0	-235.9	-182.5	-157.4	-127.5	-68.5	-36.4
2019	-172.4	-236.6	-191.5	-132.2	-101.3	-62.1	-33.5
2022	-200.7	-244.4	-217.2	-145.6	-116.0	-88.7	-51.7

Learning Loss from Pandemic: While this is a statewide issue, some of our students who lacked adequate access to computers/internet/support at home did not "attend" school during the 2020-2021 academic year. When they returned to school in 2021-2022 they were unprepared and unsupported trying to re-acclimate to a school setting. As noted, SOUL has experienced an increase in students who have missed entire school years and are now tasked with making up lost time to graduate. Despite these challenges, SOUL has been administering NWEA Measures of Academic Progress (MAP) assessments consistently since 2018-2019, and while there are still a lot of growth opportunities, we are better informed on how to target support.

Northwest Evaluation Association (NWEA) is a summative and formative set of assessments designed to complement each other and provide the appropriate data for decision-making at every level of an education agency. MAP Growth is an assessment that provides information about student achievement during a particular academic year and tracks changes in student achievement (i.e., growth) over multiple terms and multiple administrations of the tests during an academic year allows the school, teacher and student the ability to compare students' achievement.

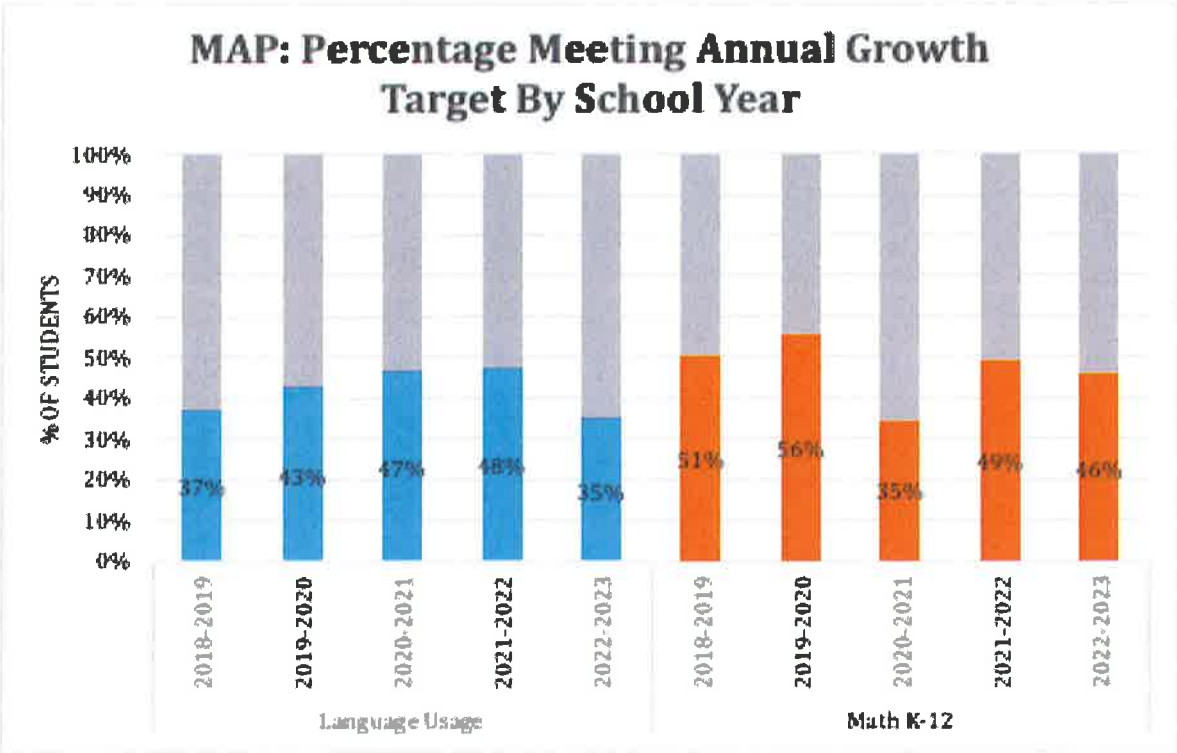
Trends in the Data. SOUL administers NWEA's Measures of Academic Progress (MAP) growth assessments three times a year – fall, winter, and spring – in math and language usage to all students in grades nine through twelve. MAP testing has occurred consistently each year from 2018-19 through 2022-23, although spring 2020 testing was canceled due to the pandemic.

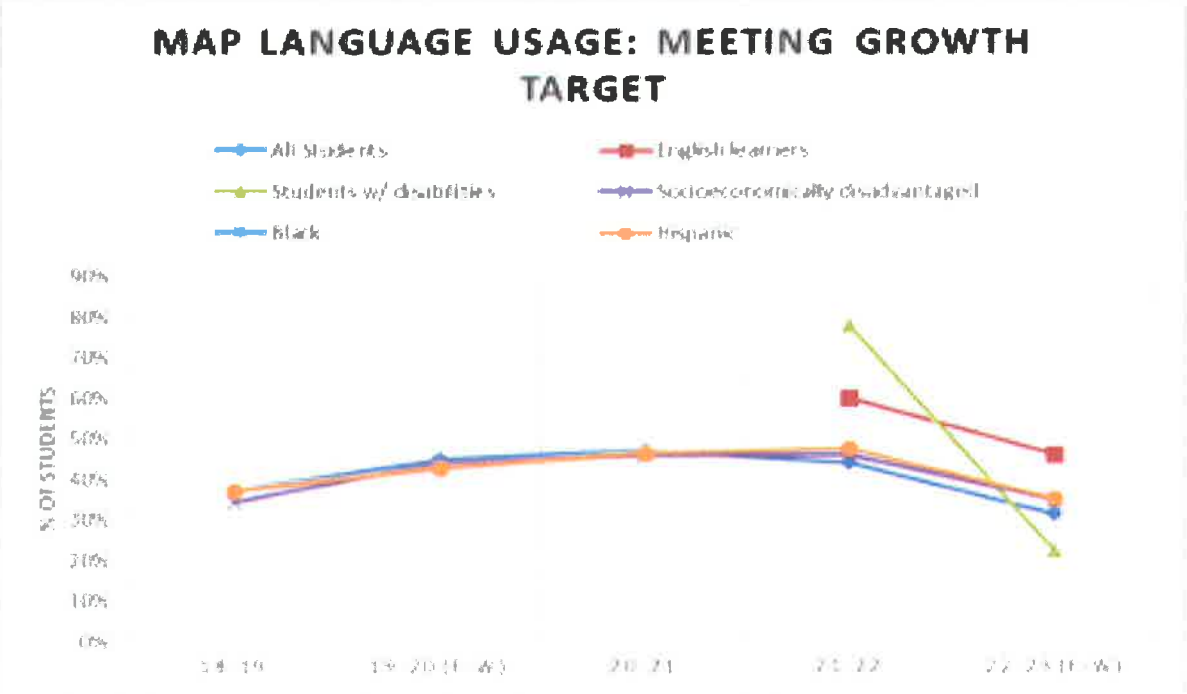
MAP is a nationally normed assessment that provides benchmarks for student performance based on a student's grade level and starting performance level. SOUL evaluates student performance compared to grade level norms and tracks growth each year from the first to the last test taken. Due to the transient population, the growth measured can be from fall to winter, winter to spring, or fall to spring. Since the MAP language arts assessment only provides growth norms through eleventh grade, it's not possible to analyze language arts performance by students in their fourth year or later.

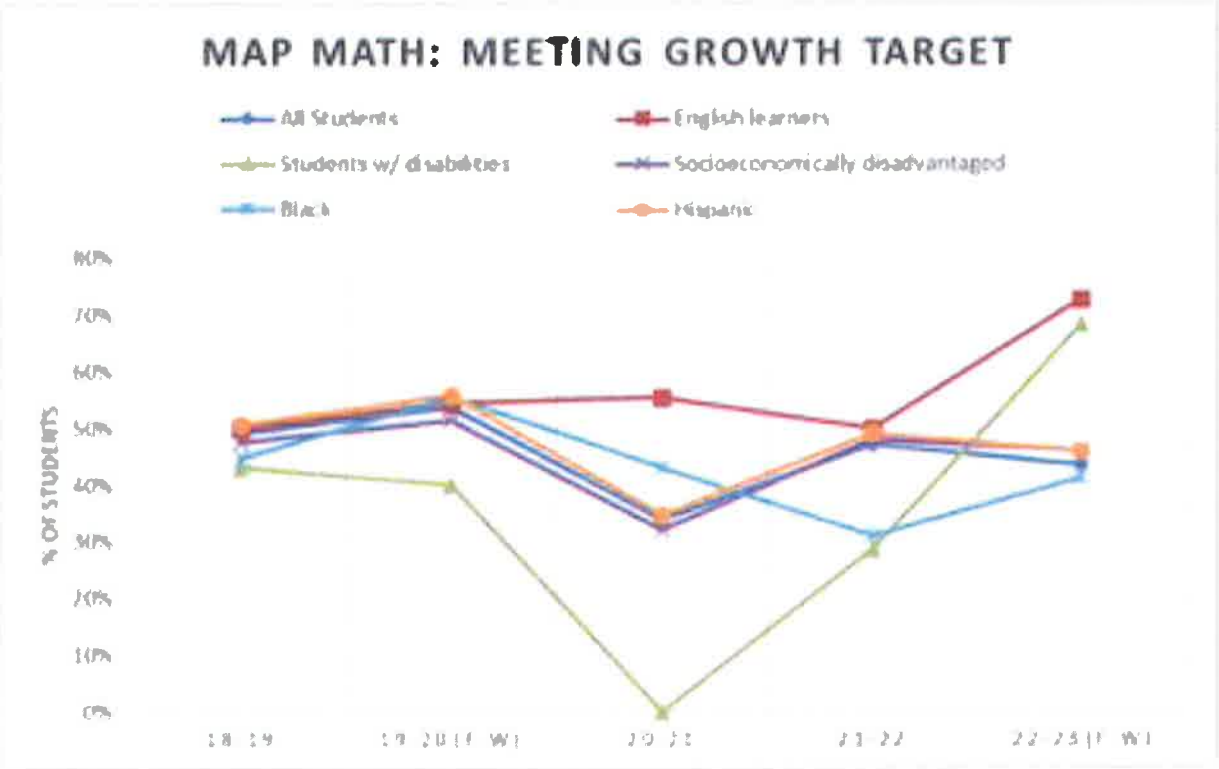
Trend & Data Analysis. Students entering SOUL are typically performing more than three grade levels below expectations. Through NWEA MAP, SOUL focuses on meeting students where they are at and achieving growth over time. In both math and language arts, the percentage of students in the lowest quintile (1st-20th percentile) has decreased over the last five years, from 64% to 57% in math and 42% to 36% in language usage.

Similar to the SBAC assessments, SOUL's performance in language usage is consistently stronger than math each year, and a greater percentage of students are average or above in language usage. The average or above percentage grew five points in language usage from winter 2021-22 to winter 2022-23. Performance stayed flat for math for the same period.

Students are assigned unique growth targets based on the subject tested, starting level, and instructional period. Most years, approximately half of SOUL students meet their growth targets for the year. From fall to winter 2022-23, growth is strongest for English learners and students with disabilities in math and English learners in language usage.


MAP: Percentage Meeting Annual Growth Target By School Year
% OF STUDENTS
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
37%
43%
47%
48%
35%
51%
56%
35%
49%
46%
2018-2019
2019-2020
2020-2021
2021-2022
2022-2023
Language Usage
Math K-12


MAP LANGUAGE USAGE: MEETING GROWTH TARGET
All Students
English learners
Students w/ disabilities
Socioeconomically disadvantaged
Black
Hispanic
% OF STUDENTS


MAP MATH: MEETING GROWTH TARGET
All Students
English learners
Students w/ disabilities
Socioeconomically disadvantaged
Black
Hispanic
% OF STUDENTS

CAASPP SCORES

SOUL 2022 CA Dashboard	SOUL 2023 CA Dashboard	Similar Schools 2023 CA Dashboard
CAASPP ELA Performance: 11th Grade Status: Very Low 111.8 points below **standard** Growth: No data in 2020 or 2021 for comparison	**CAASPP ELA Performance: 11th Grade** Status: Low 53.9 points below **standard** Growth: **Increased by 57.9** points	**CAASPP ELA Performance: 11th Grade** **Carter G Woodson** Status: Low 101.2 points below **standard** **Increased** by **11.3** points **McLane High School** Status: Low 63.3 points below **standard** **Increased** by **30.6** points
CAASPP MATH Performance 11thGrade Status: Very Low 200.7 points below **standard** Growth: No data in 2020 or 2021 for comparison	**CAASPP MATH Performance 11th Grade** Status: Low 187.4 points below **standard** Growth: **Increased by 53.9** points	**CAASPP MATH Performance 11th Grade** **Carter G Woodson** Status: Low 209 points below **standard** **Increased** by **8.1** points **McLane High School** Status: Low 172 points below **standard** **No Increase**
English Learner Progress Less than 11 EL students tested Data not displayed for privacy	**English Learner Progress** Making Progress towards Eng Lang Proficiency: **61.1%%**	**English Learner Progress** **Carter G Woodson:** Making Progress towards Eng Lang Proficiency: **41.7%** **McLane High School:** Making Progress towards Eng Lang Proficiency: **31.1%**

English Language Arts/Literacy and Mathematics

Smarter Balanced Summative Assessments

Test Results at a Glance

School: School of Unlimited Learning

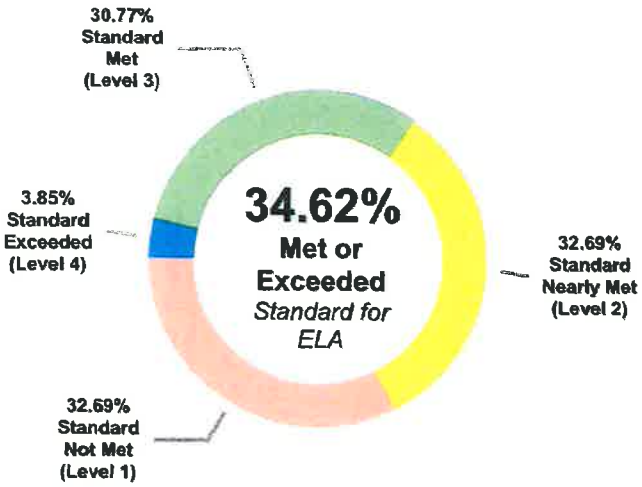
CDS Code: 10-62166-1030642 | County: Fresno | District: School of Unlimited Learning

Report Options

Year: 2022–23 | **Grade:** All Grades | **Student Group:** All Students (Default) | **School Type:** All Schools | Selections Applied

ELA

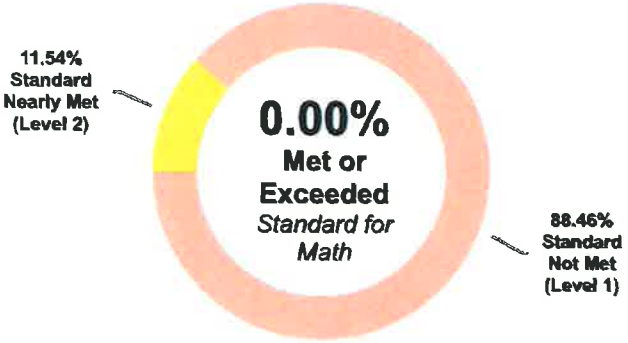
Percent of students within each achievement level



VIEW ELA DETAILED TEST RESULTS

Mathematics

Percent of students within each achievement level



Standard Met (Level 3) is 0.00%
Standard Exceeded (Level 4) is 0.00%

VIEW MATH DETAILED TEST RESULTS

ADD TO COMPARE →
Add this entity to comparison and find other entities to compare it to.

SCHOOL-DISTRICT-STATE COMPARISON →
Search for a school to compare its results to the district and state.

CHANGE OVER TIME →
View how a group/cohort of students has progressed.

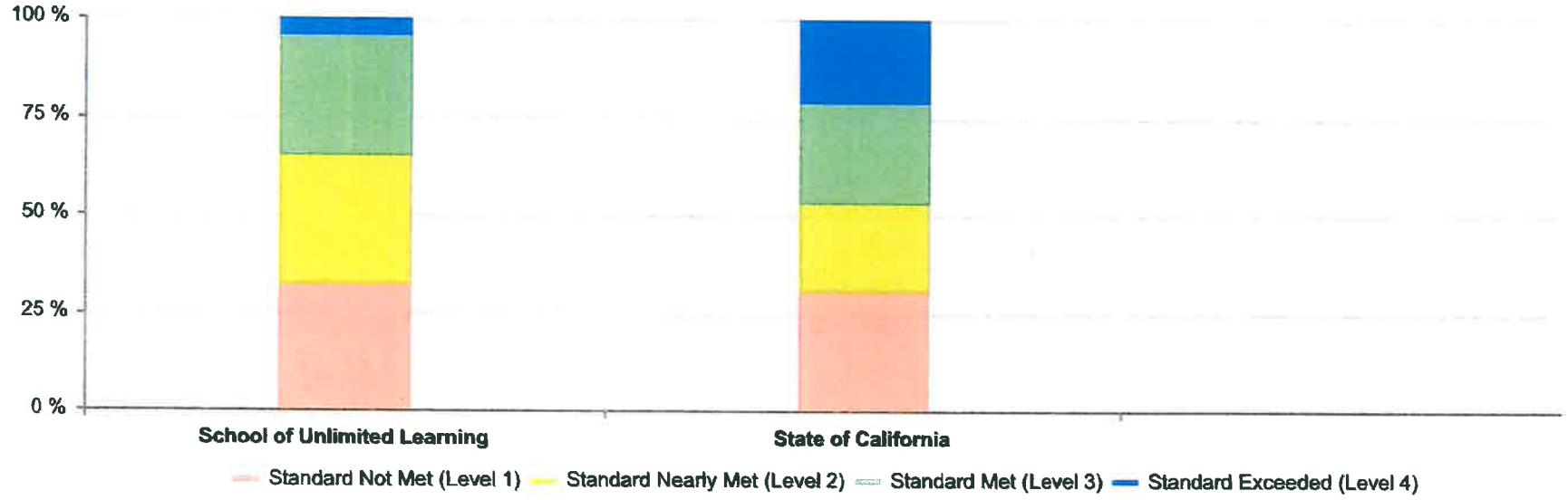
PERFORMANCE TREND REPORTS →
View the performance of two different student groups within a single grade over time.

RESEARCH FILES →
Get files for complex analyses and customized reporting.

ENGLISH LANGUAGE ARTS/LITERACY

▼ **Data Detail - All Students (accessible data)**

2022–23 Achievement Level Distribution - All Grades

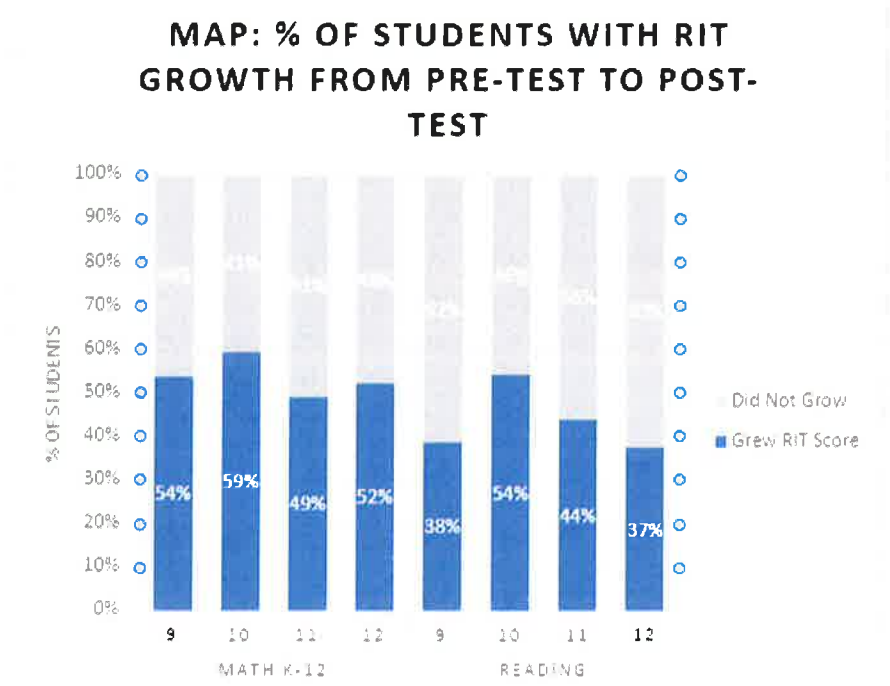


Overall Achievement

Reporting Categories	School of Unlimited Learning	State of California
Mean Scale Score	N/A	N/A
Standard Exceeded (Level 4)	3.85 %	20.73 %
Standard Met (Level 3)	30.77 %	25.93 %
Standard Nearly Met (Level 2)	32.69 %	22.17 %
Standard Not Met (Level 1)	32.69 %	31.17 %

Percentage of Students who Grew their RIT Score from Pre-Test to Post-Test Fall to Winter 2023-2024

Count of StudentID	Column Labels		
Row Labels	Grew RIT Score	Did Not Grow	Total
Math K-12	**53%**	**47%**	**100%**
9	54%	46%	100%
10	59%	41%	100%
11	49%	51%	100%
12	52%	48%	100%
Reading	**43%**	**57%**	**100%**
9	38%	62%	100%
10	54%	46%	100%
11	44%	56%	100%
12	37%	63%	100%
Total	**48%**	**52%**	**100%**

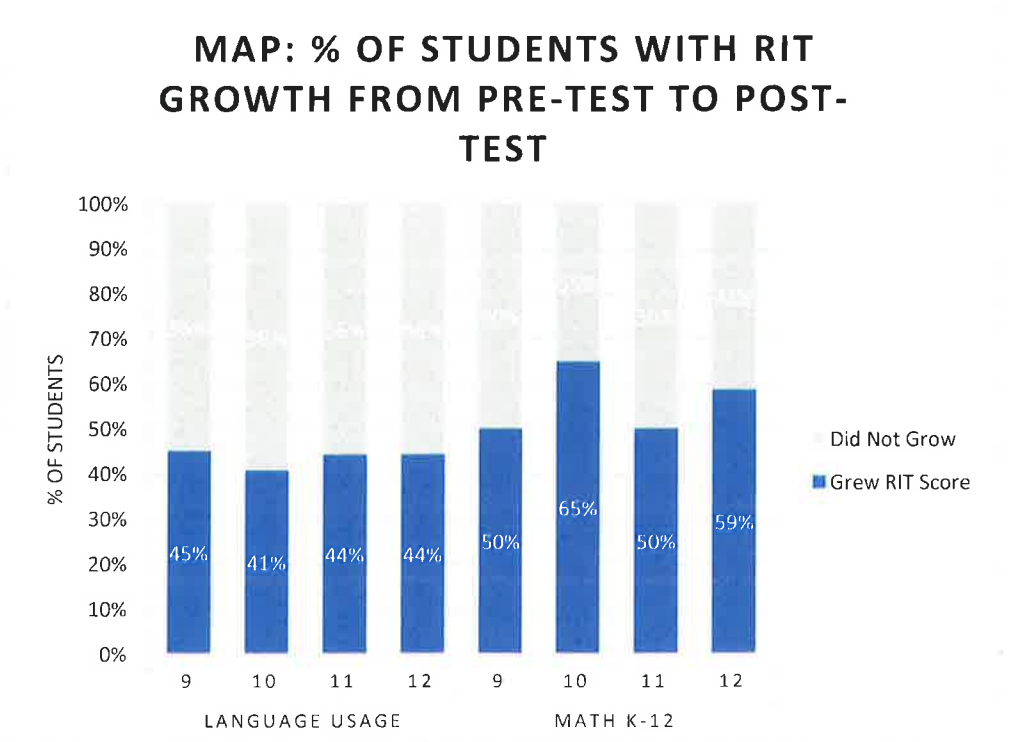


2022-2023

Percentage of Students who Grew their RIT Score from Pre-Test to Post-Test

This graph looks at the percentage of students who achieved RIT score growth from pre-test to post-test.

Count of StudentID Row Labels	Column Labels Grew RIT Score	Did Not Grow	Total
Language Usage	**43%**	**57%**	**100%**
9	45%	55%	100%
10	41%	59%	100%
11	44%	56%	100%
12	44%	56%	100%
Math K-12	**57%**	**43%**	**100%**
9	50%	50%	100%
10	65%	35%	100%
11	50%	50%	100%
12	59%	41%	100%
Total	**50%**	**50%**	**100%**

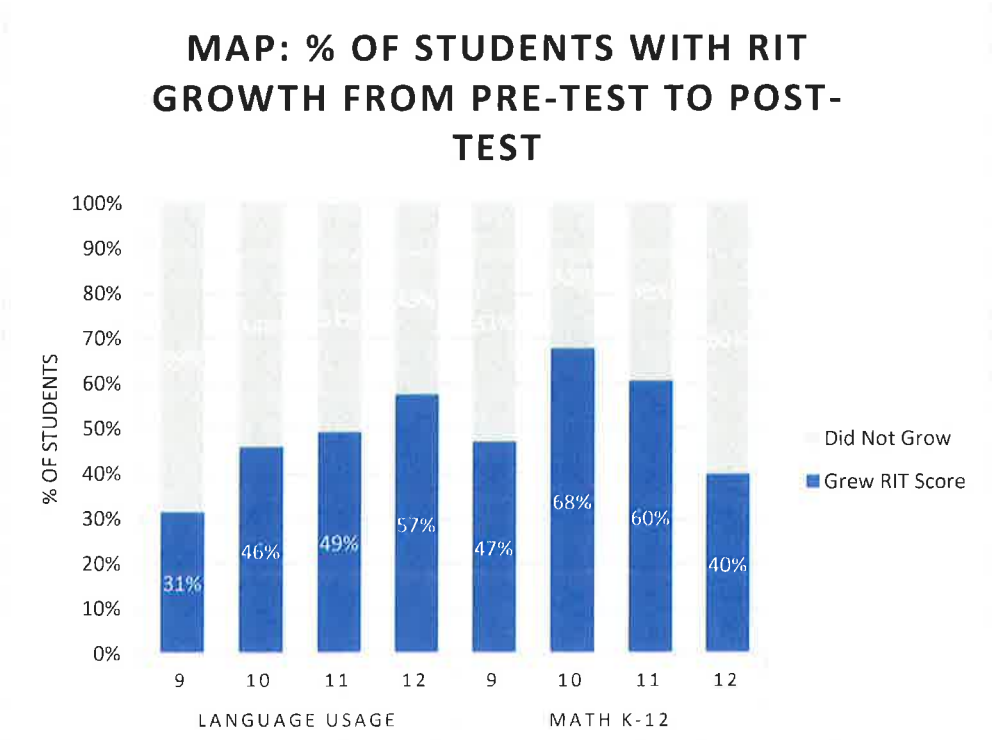


2021-2022

Percentage of Students who Grew their RIT Score from Pre-Test to Post-Test

This graph looks at the percentage of students who achieved RIT score growth from pre-test to post-test.

Count of StudentID Row Labels	Column Labels Grew RIT Score	Did Not Grow	Total
Language Usage	**48%**	**52%**	**100%**
9	31%	69%	100%
10	46%	54%	100%
11	49%	51%	100%
12	57%	43%	100%
Math K-12	**52%**	**48%**	**100%**
9	47%	53%	100%
10	68%	32%	100%
11	60%	40%	100%
12	40%	60%	100%
Total	**50%**	**50%**	**100%**

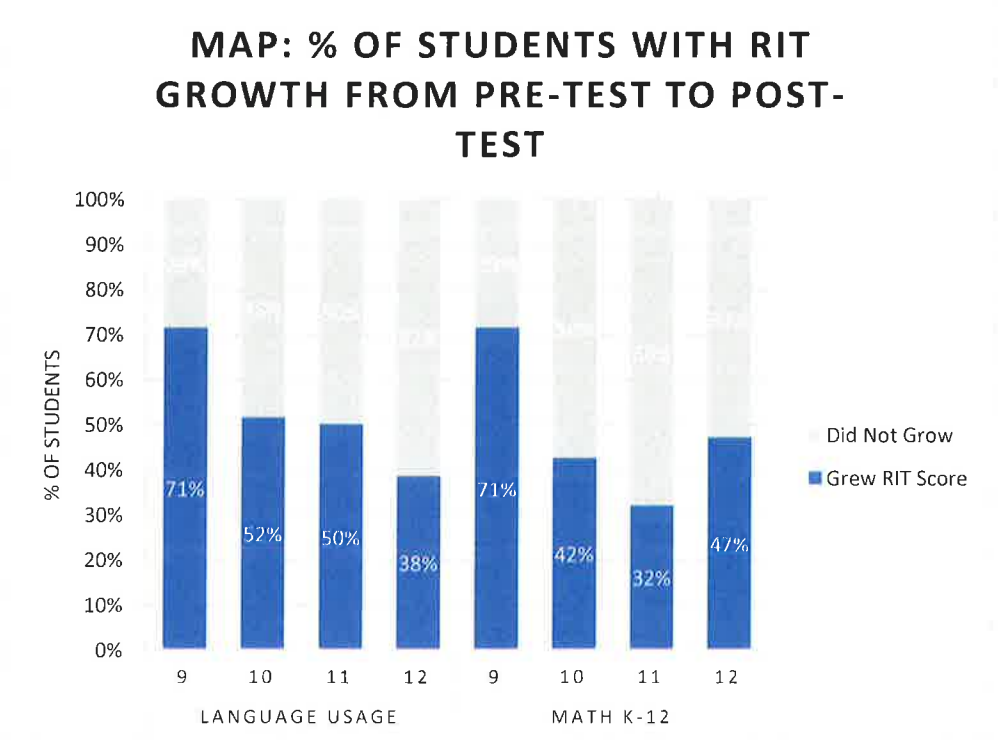


2020-2021

Percentage of Students who Grew their RIT Score from Pre-Test to Post-Test

This graph looks at the percentage of students who achieved RIT score growth from pre-test to post-test.

Count of StudentID Row Labels	Column Labels Grew RIT Score	Did Not Grow	Total
Language Usage	**47%**	**53%**	**100%**
9	71%	29%	100%
10	52%	48%	100%
11	50%	50%	100%
12	38%	62%	100%
Math K-12	**42%**	**58%**	**100%**
9	71%	29%	100%
10	42%	58%	100%
11	32%	68%	100%
12	47%	53%	100%
Total	**45%**	**55%**	**100%**

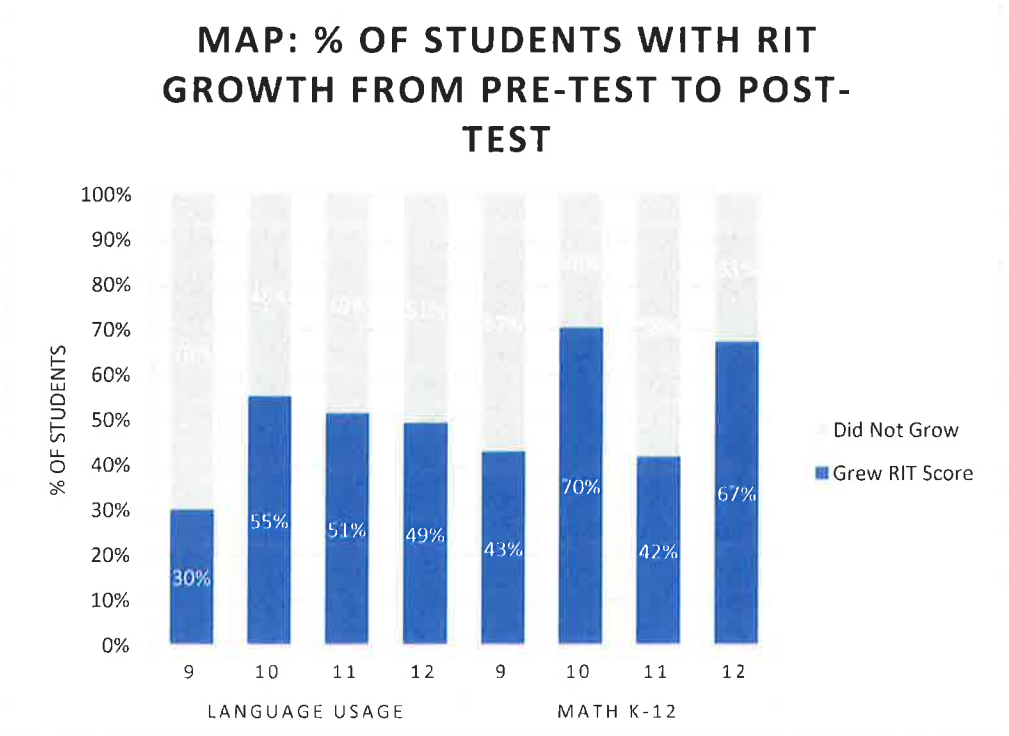


2019-2020

Percentage of Students who Grew their RIT Score from Pre-Test to Post-Test

This graph looks at the percentage of students who achieved RIT score growth from pre-test to post-test.

Count of StudentID Row Labels	Column Labels Grew RIT Score	Did Not Grow	Total
Language Usage	**50%**	**50%**	**100%**
9	30%	70%	100%
10	55%	45%	100%
11	51%	49%	100%
12	49%	51%	100%
Math K-12	**59%**	**41%**	**100%**
9	43%	57%	100%
10	70%	30%	100%
11	42%	58%	100%
12	67%	33%	100%
Total	**54%**	**46%**	**100%**

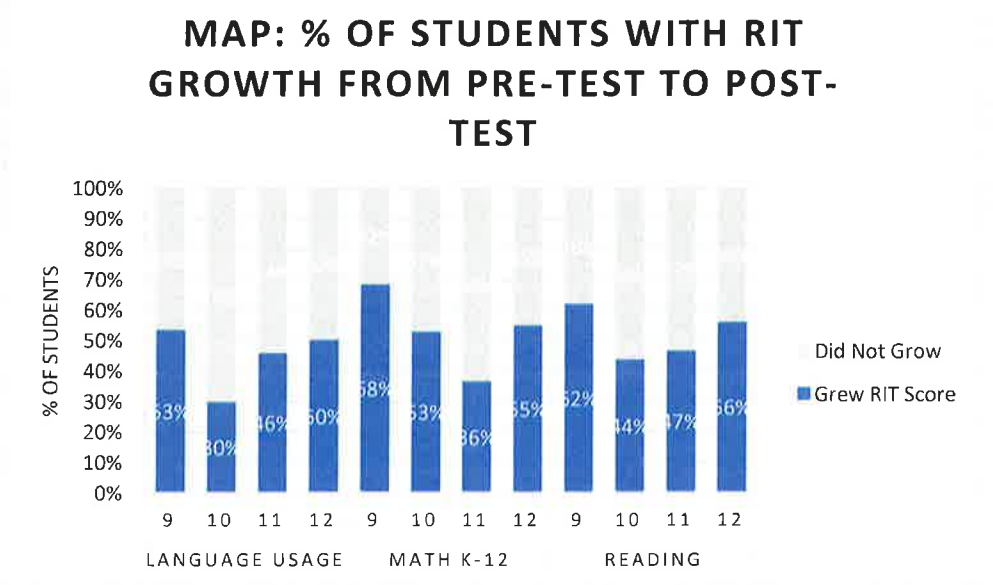


2018-2019

Percentage of Students who Grew their RIT Score from Pre-Test to Post-Test

This graph looks at the percentage of students who achieved RIT score growth from pre-test to post-test.

Count of StudentID Row Labels	Column Labels Grew RIT Score	Did Not Grow	Total
Language Usage	**44%**	**56%**	**100%**
9	53%	47%	100%
10	30%	70%	100%
11	46%	54%	100%
12	50%	50%	100%
Math K-12	**51%**	**49%**	**100%**
9	68%	32%	100%
10	53%	47%	100%
11	36%	64%	100%
12	55%	45%	100%
Reading	**51%**	**49%**	**100%**
9	62%	38%	100%
10	44%	56%	100%
11	47%	53%	100%
12	56%	44%	100%
Total	**49%**	**51%**	**100%**



Participation Rate Methodology

Using CALPADS End of Year (EOY) reports, we determined the number of students enrolled most of the school year (Census Day through mid-May). Using NWEA MAP data extracts, we determined the number of students who pre- and post-tested for each school year (terms vary depending on school year) who were also continuously enrolled according to CALPADS. Using these two data sets, we calculated the test participation rate for each grade level and subgroup in both Reading and Math. We believe this is in the spirit of AB1505's verified data requirements, to provide the test participation rate of students continuously enrolled most of the school year.

Annual Growth Measure

NWEA identifies the Conditional Growth Index (CGI) as an aggregate growth measure that can be used to show growth for a group of students. The Student Growth Summary Report from the MAP system provides the School CGI for each grade level for a specific set of terms, but it does not offer a school-wide average or averages by student subgroup.

Based on guidance from NWEA researchers, we utilized the Student CGI value to calculate the school-wide and subgroup averages for each year. According to NWEA guidance in using MAP Growth Data for AB1505: "For both the student and school CGI values, a CGI range of –0.2 to 0.2 (or greater) could be used as an approximation of one year's growth (or more) in a subject and indicates that the growth observed is generally consistent with the amount of growth observed by students in the same grade and subject with the same starting achievement level receiving a similar amount of instructional exposure." We have attached the guidance document from NWEA to provide more information about this approved calculation method.

Annual Data Tables

The tables below are separated out by school year (one table per school year). Each table has a breakdown by grade, subgroup, and schoolwide for the following measures:

a. Enrollment Count (from Census Day to mid-May)
b. Reading and Math: Count of students pre- and post-tested (terms shown in the header for each table – Fall to Spring, Fall to Winter or Winter to Spring) who were also included in the Enrollment Count
c. Reading and Math: Participation rate (the students pre- and post-tested divided by the enrollment count).
d. Reading and Math: Conditional Growth Index (CGI) – School CGI from the MAP Student Growth Summary Report shown for grade level averages and the average of Student CGIs taken from the MAP Combined Data Export for schoolwide and student group averages. The CGI scores shown are reflective of growth between the terms defined in the header of each table.

2018-2019: FALL TO SPRING (PRE-AB1505)							
	Enrolled from Census Day to mid-May	Reading pre- & post-tested	Reading Participation	Reading Conditional Growth Index	Math pre- & post-tested	Math Participation	Math Conditional Growth Index
09	11	10	91%	1.90	9	82%	1.39
10	24	23	96%	-0.73	22	92%	-0.08
11	36	31	86%	-1.13	32	89%	-1.61
12	37	29	78%	2.02	28	76%	1.50
All Grades	**108**	**93**	**86%**	**0.07**	**91**	**84%**	**0.00**
SED	**102**	**88**	**86%**	**0.11**	**85**	**83%**	**0.02**
EL	**10**	**9**	**90%**	*	**8**	**80%**	*
SWD	**13**	**13**	**100%**	**0.32**	**13**	**100%**	**0.03**
Hispanic	**84**	**75**	**89%**	**0.22**	**74**	**88%**	**-0.09**
White	**11**	**9**	**82%**	**-0.93**	**8**	**73%**	*

2019-2020: FALL TO WINTER (COVID-19 SPRING CLOSURE)							
	Enrolled from Census Day to mid-May	Language Usage pre- & post-tested	Language Usage Participation	Language Usage Conditional Growth Index	Math pre- & post-tested	Math Participation	Math Conditional Growth Index
09	12	8	67%	*	5	42%	*
10	31	29	94%	-1.58	28	90%	1.87
11	43	36	84%	-0.35	36	84%	-3.03
12	54	n/a	n/a	n/a	46	85%	1.40
All Grades	**140**	**73**	**85%**	**-0.25**	**115**	**82%**	**0.05**
SED	**125**	**67**	**85%**	**-0.27**	**101**	**81%**	**-0.27**
EL	**8**	**1**	**100%**	*	**8**	**100%**	*
SWD	**14**	**6**	**86%**	*	**10**	**71%**	*
Hispanic	**110**	**58**	**84%**	**-0.24**	**88**	**80%**	**0.11**
White	**13**	**8**	**100%**	*	**13**	**100%**	*

2020-2021: FALL TO SPRING (DISTANCE LEARNING)							
	Enrolled from Census Day to mid-May	Language Usage pre- & post-tested	Language Usage Participation	Language Usage Conditional Growth Index	Math pre- & post-tested	Math Participation	Math Conditional Growth Index
09	1	1	100%	*	1	100%	*
10	23	22	96%	0.09	21	91%	-1.14
11	39	39	100%	-0.89	38	97%	-2.41
12	40	n/a	n/a	n/a	30	75%	-0.24
All Grades	**103**	**62**	**98%**	**-0.20**	**90**	**87%**	**-0.35**
SED	**96**	**57**	**98%**	**-0.24**	**84**	**88%**	**-0.36**
EL	**8**	**4**	**100%**	*	**8**	**100%**	*
SWD	**12**	**9**	**100%**	*	**11**	**92%**	*
Hispanic	**83**	**55**	**100%**	**-0.22**	**75**	**90%**	**-0.32**
White	**8**	**5**	**100%**	*	**7**	**88%**	*

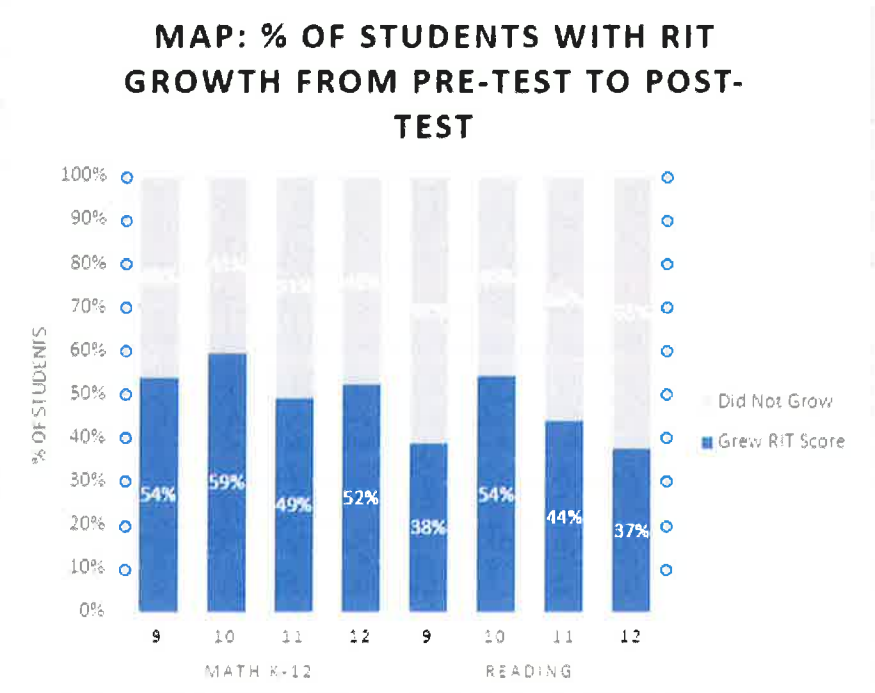
2021-2022: FALL TO WINTER							
	Enrolled from Census Day to mid-May	Language Usage pre- & post-tested	Language Usage Participation	Language Usage Conditional Growth Index	Math pre- & post-tested	Math Participation	Math Conditional Growth Index
09	12	12	100%	-2.30	12	100%	-3.66
10	20	20	100%	-2.64	19	95%	1.88
11	40	39	98%	0.73	39	98%	0.34
12	47	n/a	n/a	n/a	47	100%	0.12
All Grades	**119**	**71**	**99%**	**-0.26**	**117**	**98%**	**-0.01**
SED	**111**	**68**	**99%**	**-0.19**	**109**	**98%**	**0.03**
EL	**9**	**5**	**100%**	*	**9**	**100%**	*
SWD	**12**	**8**	**100%**	*	**12**	**100%**	*
Hispanic	**99**	**59**	**98%**	**-0.10**	**97**	**98%**	**0.01**
White	**5**	**3**	**100%**	*	**5**	**100%**	*

School of Unlimited Learning (SOUL)
Verified Data: MAP Growth

2022-2023: FALL TO SPRING							
	Enrolled from Census Day to mid-May	Language Usage pre- & post-tested	Language Usage Participation	Language Usage Conditional Growth Index	Math pre- & post-tested	Math Participation	Math Conditional Growth Index
09	13	13	100%	-0.69	13	100%	-0.47
10	35	33	94%	-1.51	35	100%	-0.03
11	40	37	93%	-0.96	37	93%	-0.92
12	43	n/a	n/a	n/a	39	91%	0.78
All Grades	**131**	**83**	**94%**	**-0.32**	**124**	**95%**	**-0.04**
SED	**115**	**72**	**94%**	**-0.32**	**108**	**94%**	**0.00**
EL	**18**	**12**	**100%**	*	**18**	**100%**	*
SWD	**20**	**10**	**100%**	*	**19**	**95%**	*
Hispanic	**108**	**69**	**97%**	**-0.28**	**103**	**95%**	**-0.01**
White	**2**	**1**	**100%**	*	**2**	**100%**	*

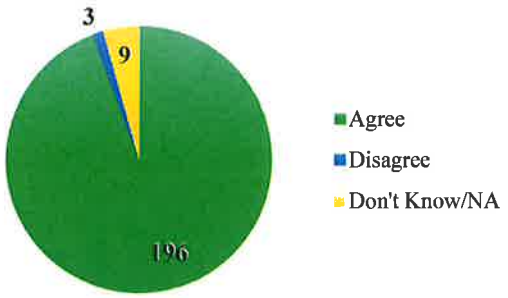
Percentage of Students who Grew their RIT Score from Pre-Test to Post-Test Fall to Winter 2023-2024

Count of StudentID	Column Labels		
Row Labels	Grew RIT Score	Did Not Grow	Total
Math K-12	**53%**	**47%**	**100%**
9	54%	46%	100%
10	59%	41%	100%
11	49%	51%	100%
12	52%	48%	100%
Reading	**43%**	**57%**	**100%**
9	38%	62%	100%
10	54%	46%	100%
11	44%	56%	100%
12	37%	63%	100%
Total	**48%**	**52%**	**100%**

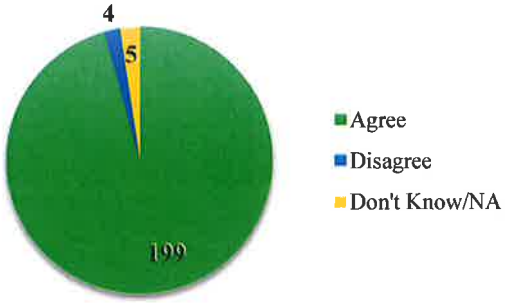


School of Unlimited Learning 2022-2023 *Parent Survey Results (**208** Participants)*
Source: Internal Survey https://forms.gle/pAfHxDJmEXPn43fy7

1. Promotes academic success for all students.



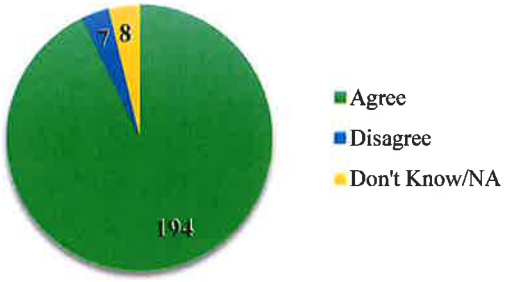
2. Treats all students with respect



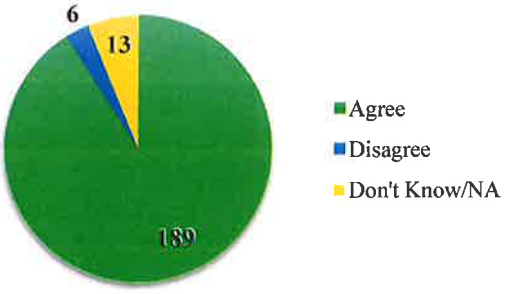
3. Gives all students opportunities to "make a difference" by helping other people, the school, or the community.



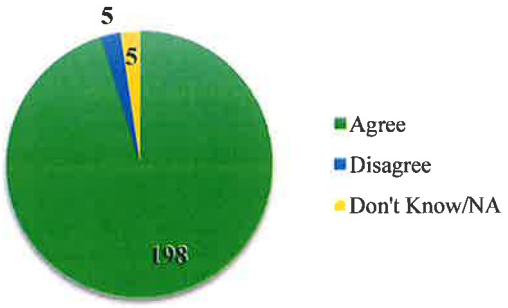
4. Keeps me well-informed about school activities.



5. Actively seeks the input of parents before making important decisions.

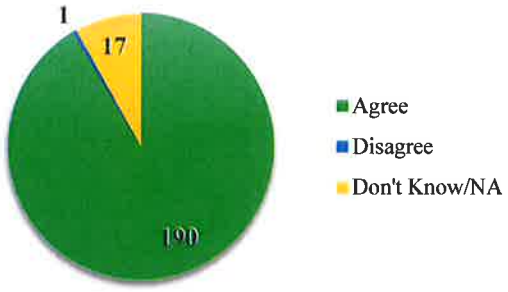


6. Provides high quality instruction to my child.

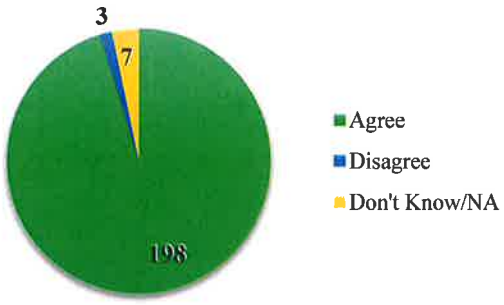


School of Unlimited Learning 2022-2023 *Parent Survey Results (**208** Participants)*
Source: Internal Survey https://forms.gle/pAfHxDJmEXPn43fy7

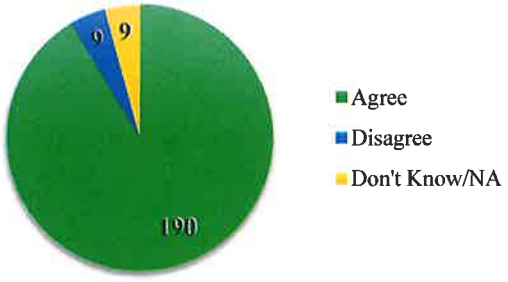
7. My child's teachers are responsive to my child's social and emotional needs.



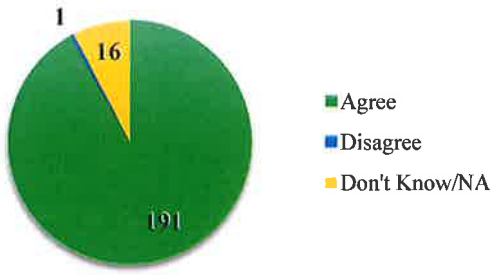
8.My child is receiving adequate instruction from teachers to support assigned work.



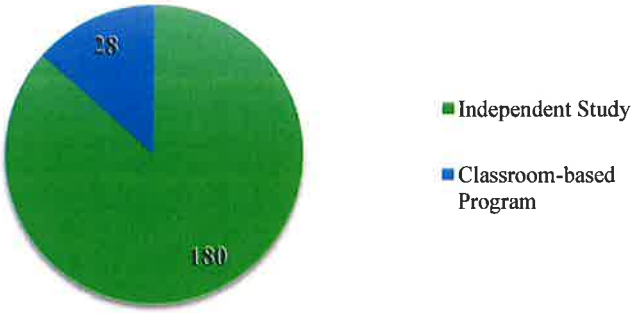
9. My child is motivated to complete the school work she/he is assigned.



10. Our school provides parents with advice and resources to support my child's social and emotional needs.

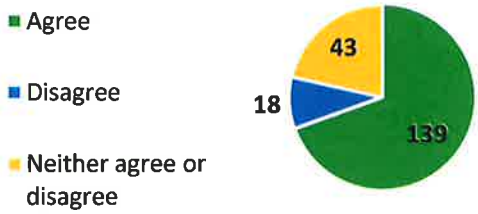


11.SOUL will offer both traditional classroom-based program and an independent study program next year. Which program would you be most likely to choose for your student?

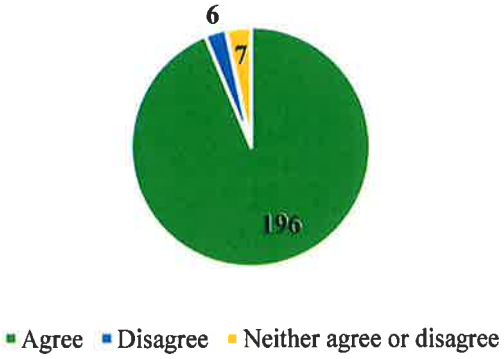


School of Unlimited Learning 2022-2023 *Spring Student Survey Results (200 Participants)*
Source: Internal Survey https://forms.gle/pRPY7a9jCvjq5Zub7

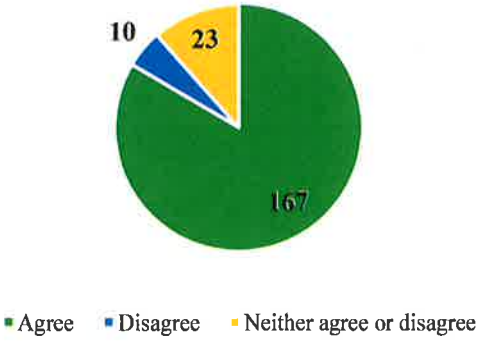
1. I feel like I am a part of this school.



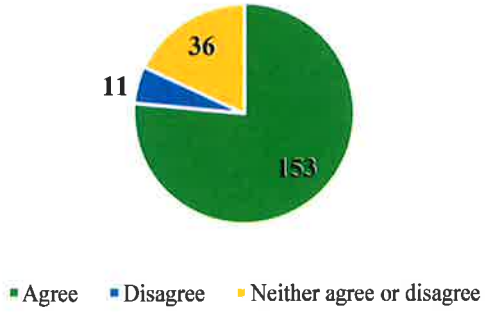
2. The teachers at this school treat students fairly.



3.I feel safe in my school.



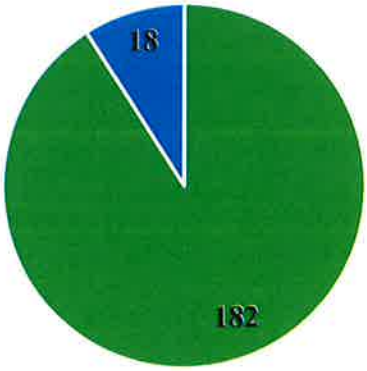
4. School staff take parent concerns seriously.



5. SOUL will offer both traditional classroom-based program and an independent study program next year. Which program would you be most likely to choose?



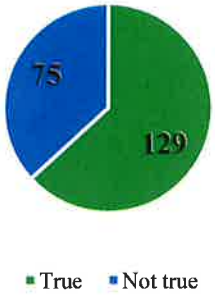
6. I would describe my satisfaction with my school experiences as:



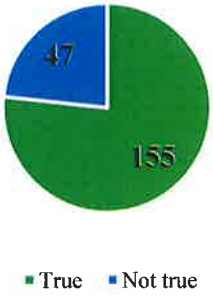
School of Unlimited Learning 2022-2023 *Spring Student Survey Results (**200** Participants)*
Source: Internal Survey https://forms.gle/pRPY7a9jCvjq5Zub7

Questions 7-12 begin with:
There is a teacher or some other adult from my school who…

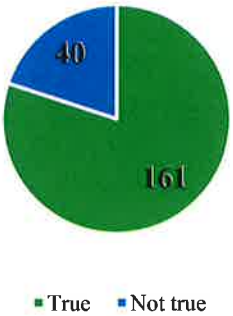
7. Really cares about me.



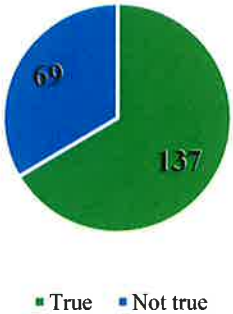
8. Tells me when I do a good job.



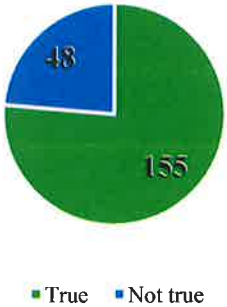
9. Always wants me to do my best.



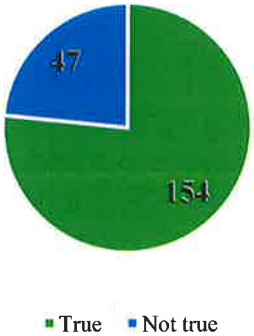
10. Checks on how I am feeling.



11. Listens when I have something to say.



12. Believes that I will be a success.



School of Unlimited Learning

Material Revision - Budget Impact Statement

The attached multi-year budget projection shows approximately 80% of SOUL's current funding is based on revenue limit sources, in particular, Average Daily Attendance (ADA). SOUL is projecting our ADA compensation rate to maintain or increase it's rate due to the fact we will continue to have an enrollment of 220 students. This enrollment number has been consistent for the past 2 years.

The Independent Study students have traditionally earned a higher ADA rate than the traditional classroom-based program students partly due to the flexibility that the Independent Study format offers. This past P-1 reporting period showed another increase in ADA percentage rates.

Transitioning to a full Independent Study program will not cause any changes to our budget. We will continue to budget each year according to the funding sources available to us.

2023-2026
CHARTER SCHOOLS
Multi-Year Projection

CHARTER NAME: *School of Unlimited Learning*

CHARTERING AUTHORITY: (if applicable) *Fresno Unified School District*

UNRESTRICTED (Resources 0000-1999)

REVENUES AND OTHER FINANCING SOURCES		2023/2024	2024/2025	2025/2026
Revenue Limit Sources	8010-8099	3,126,638	3,296,447	3,471,564
Federal Revenues	8100-8299	435,160	90,500	90,500
Other State Revenues	8300-8599	306,448	221,695	223,912
Other Local Revenues	8600-8799	7,000	7,000	7,000
Other Financing Sources	8910-8999	-	-	-
Total, Revenues		**3,875,246**	**3,615,642**	**3,792,976**
EXPENDITURES AND OTHER FINANCING USES				
Certificated Salaries	1000-1999	1,212,630	1,236,883	1,255,436
Classified Salaries	2000-2999	551,895	562,933	571,377
Employees Benefits	3000-3999	533,022	543,682	551,837
Books and Supplies	4000-4999	302,665	308,718	313,349
Services, Other Operating Expenses	5000-5999	1,275,034	963,426	1,100,977
Capital Outlay	6000-6999	-	-	-
Other Outgo (excl. Direct Support/Indirect Costs)	7100-7299,7400-7499	-	-	-
Direct Support/Indirect Costs	7300-7399	-	-	-
Other Financing Uses	7610-7699	-	-	-
Total, Expenditures		**3,875,246**	**3,615,642**	**3,792,976**
Net Increases/(Decreases) in Fund Balance		**-**	**-**	**-**
FUND BALANCE				
Net Beginning Fund Balance	9791	1,897,898	1,897,898	1,897,898
TOTAL, Ending Fund Balance	9790	**1,897,898**	**1,897,898**	**1,897,898**

DISTRICT BUDGET ASSUMPTIONS:

Revenue Assumptions:

Expense Assumptions:

AFFIRMATIONS AND DECLARATION

As the authorized lead petitioner, I, Emilia Reyes hereby certify that the information submitted in this request for a material revision for the charter petition for the California public charter school, "School of Unlimited Learning" (hereafter referred to as "SOUL" or "Charter School"), located within the boundaries of the Fresno Unified School District ("FUSD" or the "District") and authorized by FUSD is true to the best of my knowledge and belief; I also certify that this petition does not constitute the conversion of a private school to the status of a public charter school; and further, I understand the Charter School shall follow any and all federal, state, and local laws and regulations that apply to the Charter School, including but not limited to the requirements of Education Code Section 47605 and the following:

- Be nonsectarian in its programs, admission policies, employment practices, and all other operations. [Ref. Education Code Section 47605(e)(1)]
- Not charge tuition. [Ref. Education Code Section 47605(e)(1)]
- Not discriminate on the basis of the characteristics listed in Education Code Section 220 (actual or perceived disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, including immigration status, or association with an individual who has any of the aforementioned characteristics). [Ref. Education Code Section 47605(e)(1)]
- Not enroll pupils over 19 years of age unless continuously enrolled in public school and making satisfactory progress toward award of a high school diploma. [Ref. Education Code Section 47612(b)]
- If a pupil is expelled or leaves the charter school without graduating or completing the school year for any reason, the charter school shall notify the superintendent of the school district of the pupil's last known address within 30 days, and shall, upon request, provide that school district with a copy of the cumulative record of the pupil, including report cards or a transcript of grades, and health information. If the pupil is subsequently expelled or leaves the school district without graduating or completing the school year for any reason, the school district shall provide this information to the Charter School within 30 days if the Charter School demonstrates that the pupil had been enrolled in the Charter School. [Ref. Education Code Section 47605(e)(3)]

- Meet all statewide standards and conduct the pupil assessments required pursuant to Education Code section 60605, and any other statewide standards authorized in statute or pupil assessments applicable to pupils in non-charter public schools. [Ref. Education Code Section 47605(d)(1)]

- Consult, on a regular basis, with the charter school's parents, legal guardians, and teachers regarding the school's educational programs. [Ref. Education Code Section 47605(d)(2)]

- The Charter School may encourage parental involvement, but shall notify the parents and guardians of applicant pupils and currently enrolled pupils that parental involvement is not a requirement for acceptance to, or continued enrollment at, the Charter School. [Ref. Education Code Section 47605(n)]

- The Charter School shall adhere to each of the conditions in Education Code Section 47605(e)(4)(A)-(D), including: (A) not discouraging a student from enrolling or seeking to enroll in the Charter School for any reason; (B) not requesting a student's records or require a parent guardian, or student to submit the student's records before enrollment; (C) not encouraging a student currently attending the Charter School to disenroll or transfer to another school for any reason; and (D) providing a copy of the California Department of Education ("CDE") notice regarding the requirements in Education Code Section 47605(e)(4)(A)-(D) to a parent/guardian or student if the student is 18 years of age or older: (i) when a parent/guardian or student inquires about enrollment, (ii) before conducting an enrollment lottery, or (iii) before disenrollment of a student. [Ref. Education Code Section 47605(e)(4)(A)-(D)]

- Admit all students who wish to attend the Charter School, and who submit a timely application; unless the Charter School receives a greater number of applications than there are spaces for students, in which case each application will be given equal chance of admission through a public random drawing process. Except as required by Education Code Section 47605(e)(2) and Education Code Section 51747.3, admission to the Charter School shall not be determined according to the place of residence of the student or of that student's parent or legal guardian within the State. Preference in the public random drawing shall be given in accordance with Education Code Section 47605(e)(2)(B)(i)-(iv). In the event of a drawing, the chartering authority shall make reasonable efforts to accommodate the growth of the Charter School in accordance with Education Code Section 47605(e)(2)(C). [Ref. Education Code Section 47605(e)(2)(A)-(C)]

- Fresno County Economic Opportunities Commission, a California nonprofit public benefit corporation, declares that it shall be deemed the exclusive public school

employer of the employees of the SOUL for purposes of the Educational Employment Relations Act. [Ref. Education Code Section 47605 (c)(6)]

- Adhere to all provisions of federal law related to students with disabilities including, but not limited to, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990 and the Individuals with Disabilities in Education Improvement Act of 2004.
- Meet all requirements for employment set forth in applicable provisions of law, including, but not limited to credentials, as necessary. [Ref. Title 5 California Code of Regulations Section 11967.5.1(f)(5)(C)]
- Not require any child to attend the Charter School nor any employee to work at the Charter School.
- Ensure that teachers in the Charter School hold the Commission on Teacher Credentialing certificate, permit, or other document required for the teacher's certificated assignment. The Charter School may use local assignment options authorized in statute and regulations for the purpose of legally assigning certificated teachers, in the same manner as a governing board of a school district. Teachers employed by charter schools during the 2019-20 school year shall have until July 1, 2025, to obtain the certificate required for the teacher s certificated assignment. [Ref. California Education Code Sections 47605(l)(1) and 47605.4(a)]
- Maintain at all times all necessary and appropriate insurance coverage.
- For each fiscal year, offer at a minimum, the number of minutes of instruction per grade level as required by Education Code Section 47612.5(a)(1)(A)-(D).
- For each fiscal year, meet or exceed the legally required minimum number of school days. [Ref. Title 5 California Code of Regulations Section 11960]

  SOUL shall maintain accurate and contemporaneous written records that document all pupil attendance and make these records available for audit and inspection. [Ref. Education Code Section 47612.5(a)(2)]SOUL shall comply with any jurisdictional limitations to locations of its facilities. [Ref. Education Code Section 47605 and 47605.1]
- SOUL shall comply with all laws establishing the minimum and maximum age for public school enrollment. [Ref. Education Code Section 47612(b) and 47610]
- SOUL shall comply with all applicable portions of the Elementary and Secondary Education Act ("ESEA") as reauthorized and amended by the Every Student Succeeds Act ("ESSA")

- SOUL shall comply with the Public Records Act.
- SOUL shall comply with the Family Educational Rights and Privacy Act
- SOUL shall comply with the Ralph M. Brown Act.
- SOUL shall comply with Government Code Section 1090, et seq., as set forth in Education Code Section 47604.1 ("Section 1090").
- SOUL shall comply with the Political Reform Act, Government Code Section 81000, et seq. ("PRA").

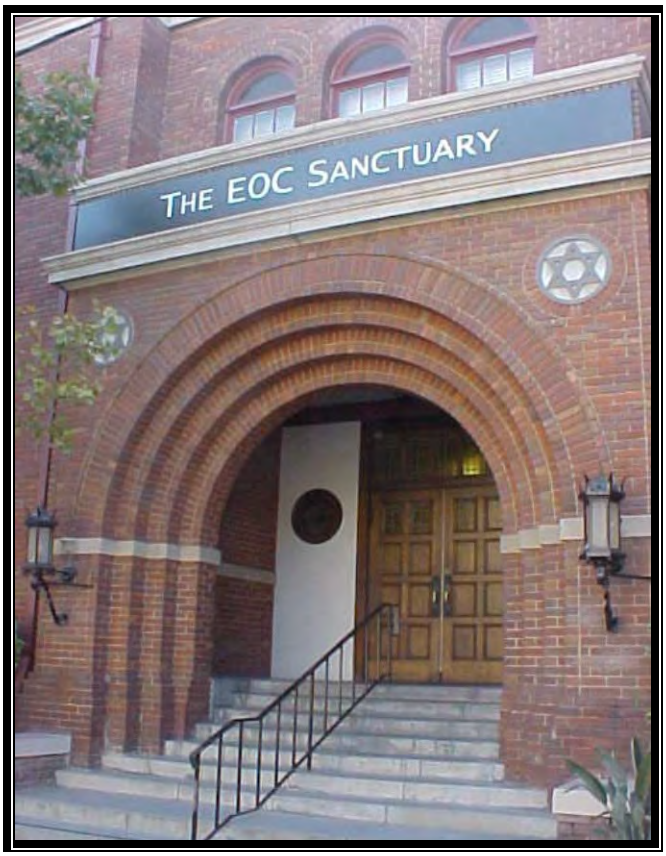
Emilia Reyes
Chief Executive Officer
Fresno Economic Opportunities Commission

March 18, 2024
Date

Fresno Economic Opportunities Commission

SCHOOL OF UNLIMITED LEARNING
CHARTER HIGH SCHOOL

2336 Calaveras St. Fresno, CA 93721



CHARTER PETITION RENEWAL

July 1, 2018 – June 30, 2025~~63~~

Material Revision Submitted to:
Fresno Unified School District Board of Education
Date Submitted:[INSERT DATE] ~~March 28, 2018~~

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I. ~~ASSURANCES~~AFFIRMATIONS AND DECLARATION

As the authorized lead petitioner, I, ~~Brian Angus~~~~Susan Lopez~~ Emilia Reyes hereby certify that the information submitted in this request for a material revision for the charter petition for the ~~renewal of a~~ California public charter school, ~~the~~ "~~Fresno Economic Opportunities Commission/~~School of Unlimited Learning" (hereafter referred to as "SOUL" or "Charter School"), located within the boundaries of the Fresno Unified School District ("FUSD" or the "District") and authorized by FUSD is true to the best of my knowledge and belief; I also certify that this petition does not constitute the conversion of a private school to the status of a public charter school; and further, I understand the Charter School shall follow any and all federal, state, and local laws and regulations that apply to the Charter School, including but not limited to the requirements of Education Code Section 47605 and the following:

- Be nonsectarian in its programs, admission policies, employment practices, and all other operations. [Ref. Education Code Section ~~EC~~ 47605(e~~d~~)(1)]
- Not charge tuition. [Ref. Education Code Section ~~EC~~ 47605(e~~d~~)(1)]
- Not discriminate ~~against any pupil~~ on the basis of the characteristics listed in Education Code Section 220 (actual or perceived disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, including immigration status, or association with an individual who has any of the aforementioned characteristics). [Ref. Education Code Section ~~. EC~~ 47605(e~~d~~)(1)]
- Not enroll pupils over 19 years of age unless continuously enrolled in public school and making satisfactory progress toward award of a high school diploma ~~requirements~~. [Ref. Education Code Section 47612(b)]
- If a pupil is expelled or leaves the charter school without graduating or completing the school year for any reason, the charter school shall notify the superintendent of the school district of the pupil's last known address within 30 days, and shall, upon request, provide that school district with a copy of the cumulative record of the pupil, including report cards or a transcript of grades ~~or report card~~, and health information. If the pupil is subsequently expelled or leaves the school district without graduating or completing the school year for any reason, the school district shall provide this information to the Charter School within 30 days if the Charter School demonstrates that the pupil had been enrolled in the Charter School. [Ref. Education Code Section ~~EC~~ 47605(e~~d~~)(3)]
- Meet all statewide standards and conduct the pupil assessments required pursuant to Education Code section~~s~~ 60605, ~~and 60851~~ and any other statewide standards authorized in statute or pupil assessments applicable to pupils in non-charter public schools. [Ref. Education Code Section~~EC~~ 47605(d~~e~~)(1)]
- Consult, on a regular basis, with the charter school's parents, legal guardians, and teachers regarding the school's educational programs. [Ref. Education Code Section ~~EC~~ 47605(d~~e~~)(2)]
- The Charter School may encourage parental involvement, but shall notify the parents and guardians of applicant pupils and currently enrolled pupils that parental involvement is not

a requirement for acceptance to, or continued enrollment at, the Charter School. [Ref. Education Code Section 47605(n)]

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- Admit all students who wish to attend the Charter School, and who submit a timely application; unless the Charter School receives a greater number of applications than there are spaces for students, in which case each application will be given equal chance of admission through ~~Determine attendance by~~ a public random drawing process. Except as required by Education Code Section 47605(e)(2) and Education Code Section 51747.3, admission to the Charter School shall not be determined according to the place of residence of the student or of that student's parent or legal guardian within the State. ~~, if the number of pupils who wish to attend the charter school exceeds the school's capacity.~~ Preference in the public random drawing shall be given in accordance with Education Code Section 47605(e)(2)(B)(i)-(iv). In the event of a drawing, the chartering authority shall make reasonable efforts to accommodate the growth of the Charter School in accordance with Education Code Section 47605(e)(2)(C). ~~shall be extended to pupils who currently attend the charter school and pupils who reside in the District.~~ [Ref. Education Code Section ~~EC~~ 47605(~~ed~~)(2)(~~AB~~)-(C)]
- Fresno County Economic Opportunities Commission, a California nonprofit public benefit corporation, declares that it shall b~~B~~e deemed the exclusive public school employer of the employees of the SOUL for purposes of the Educational Employment Relations Act. [Ref. Education Code Section 47605 (~~cb~~)(65)~~(O)~~]
- Adhere to all provisions of federal law related to students with disabilities including, but not limited to, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990 and the Individuals with Disabilities in Education Improvement Act of 2004.
- Meet all requirements for employment set forth in applicable provisions of law, including, but not limited to credentials, as necessary. [Ref. Title 5 California Code of Regulations Section 11967.5.1(f)(5)(C)]
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board of a school district. Teachers employed by charter schools during the 2019-20 school year shall have until July 1, 2025, to obtain the certificate required for the teacher s certificated assignment. ~~equivalent to that which a teacher in other public schools are required to hold. As allowed by statute, flexibility will be given to non-core, non-college preparatory teachers.~~ [Ref. California Education Code Sections 47605(l)(1) and 47605.4(a)]

- Maintain at all times all necessary and appropriate insurance coverage.
- For each fiscal year, offer at a minimum, the number of minutes of instruction per grade level as required by Education Code Section 47612.5(a)(1)(A)-(D). ~~\~~
- For each fiscal year, meet or exceed the legally required minimum number of school days. [Ref. Title 5 California Code of Regulations Section 11960]
- ~~Follow any and all other federal, state, and local laws and regulations that apply to SOUL including but not limited to the following:~~
- SOUL shall maintain accurate and contemporaneous written records that document all pupil attendance and make these records available for audit and inspection. [Ref. Education Code Section 47612.5(a)(2)]

~~SOUL shall, on a regular basis, consult with its parents and teachers regarding the Charter School's educational programs. [Ref. Education Code Section 47605(d)]~~

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SOUL shall comply with any jurisdictional limitations to locations of its facilities. [Ref. Education Code Section 47605 and 47605.1]

- SOUL shall comply with all laws establishing the minimum and maximum age for public school enrollment. [Ref. Education Code Section 47612(b) and 47610]

- SOUL shall comply with all applicable portions of the Elementary and Secondary Education Act ("ESEA") as reauthorized and amended by the Every Student Succeeds Act ("ESSA")
- ~~SOUL shall comply with all applicable portions of the No Child Left Behind Act.~~
- SOUL shall comply with the Public Records Act.

- SOUL shall comply with the Family Educational Rights and Privacy Act

- SOUL shall comply with the Ralph M. Brown Act.

- SOUL shall comply with Government Code Section 1090, et seq., as set forth in Education Code Section 47604.1 ("Section 1090"). ~~SOUL shall meet or exceed the legally required minimum of school day~~
- SOUL~~.~~ shall comply with the Political Reform Act, Government Code Section 81000, et seq. ("PRA").

~~Brian~~ Emilia ~~Angus~~Reyes, Chief Executive Officer — Date
Fresno Economic Opportunities Commission

I. EXECUTIVE SUMMARY

Introduction

Established in 1998, the School of Unlimited Learning (SOUL) was Fresno's first charter high school. Operated by the Fresno Economic Opportunities Commission (Fresno EOC), SOUL has provided a unique educational alternative for nearly 20 years to thousands of high school students, many of whom have a history of low academic achievement and are not currently benefitting from the academic and support services in the traditional classroom setting. Average and high achieving students also choose SOUL when in need of more comprehensive social services and all students attending SOUL receive the extra, individual attention they need to succeed. Since 2007, SOUL has been classified as a school under the Alternative Schools Accountability Model (ASAM), and now Dashboard Alternative School Status (DASS), due to its at-~~risk~~ promise student population. SOUL's clearly defined mission is "to provide comprehensive learning experiences in a manner, and in an environment, that enables students to obtain skills, knowledge and motivation to be self-directed, life-long learners as they mature toward self-sufficiency". SOUL addresses the needs of its students through a myriad of individualized academic strategies as well as case management, mental health counseling and coaching, opportunities for increased school connectedness and a focus on improved attendance and behavior.

During the past five years, SOUL's leadership team has provided a well-defined vision and focus for increased student achievement. SOUL's continuous program improvement plan calls for annual staff training to assist teachers in delivering a relevant, Common Core standards-based curriculum using instructional practices that engage all students. Through its professional development efforts, SOUL has refined its commitment to instructional effectiveness by assisting teachers in identifying gaps in pedagogical skills and knowledge to better meet student academic needs and charter goals.

Achievements

SOUL has been fully accredited by the Western Association of School and Colleges since 2008, with SOUL receiving the maximum six-year accreditation term in 2017. For the past 10 years, the WASC process has provided SOUL stakeholders a model for continuous improvement. This process necessitates the involvement and participation of all stakeholder groups; has led to the development of SOUL's Expected Schoolwide Learning Results (ESLRS); identified SOUL's strengths and areas for improvement; and resulted in the development of ~~-~~an action plan which has served to chart the course of SOUL's future. SOUL's WASC Action Plan, in conjunction with its charter goals, laid the foundation for its Local Control Accountability Plan (LCAP), which has been reviewed and updated on an annual basis since the 2014/2015 school year. SOUL's LCAP mirrors the school's WASC Action Plan goals and charter goals.

SOUL has also undergone a transformation with respect to curriculum development. Since 2014, SOUL has been revising its curriculum to better prepare students to meet state performance standards. Since the inception of Smarter Balanced testing, SOUL has outperformed most similar schools in both ELA and math. Likewise, SOUL has met or made progress toward meeting most

of its charter goals. Additionally, in June 2017, SOUL submitted 13 core academic courses for UC "a-g" approval, all of which were accepted. Along with UC "a-g" approval submissions, core teachers have developed reflective lesson plans, which emphasize the core knowledge and skills students are expected to learn, including concepts, theory and texts. As a result of ongoing Common Core training, teachers craft lesson plans that provide adequate detail about the content, while outlining and describing major themes, topics and sub-topics of each unit of study. Each lesson plan includes grade-level common core standards, as well as literacy and ELD standards, providing evidence of the level of rigor and the development of essential critical thinking skills. Literacy is taught throughout the curriculum and ELD standards are embedded schoolwide into each subject area.

Over the past five years, SOUL has made strides with respect to preparing students to become viable participants in a developing workforce. SOUL students ages 16 and over are offered the opportunity to participate in elective courses that allow them to explore their potential careers. In 2014, SOUL developed a partnership with Bitwise Corporation to offer a Coding/Computer Literacy course and formed a partnership with Central California Legal Services which provides students exposure to careers in the legal profession through the Street Law and Mock Trial programs. During the 2015-2016 school year, SOUL expanded its career course offerings to provide more opportunities to actively engage students in career exploration. New courses consisted of website development and video production. SOUL's Youth Mentoring Program, which is part of the Child Care Career Pathway, provides internship hours in Early Head Start/Head Start centers, and offers a stipend and scholarship opportunities to students completing the program.

During the 2016/2017 school year, SOUL entered into a partnership with IdeaWorks, a neighborhood non-profit trade organization, to provide an innovative, hands-on experience for students in the areas of woodworking, laser-cutting, welding, robotics, ceramics and 3D printing. With a focus on safety, skills, and process, IdeaWorks has set a strong foundation in these trades. It has allowed students to explore and refine their abilities in these potential career areas while earning elective credits toward their high school diploma.

Intervention resources for skills-deficient students, including English learners, have increased over the past five-year period. Students with deficiencies in reading and math are assigned individualized reading and/or math prescriptions to bring them to grade level. For independent study students, a tutorial schedule was devised for all skills-deficient students, with scheduled time to work on their prescriptions before or after their appointments, or at any time before, during, or after school. The inclusion of Achieve 3000's reading improvement program into all core classes has provided additional support to students through a differentiated instructional approach. Achieve 3000 is aligned with ~~State of~~ California Common Core State S~~s~~tandards, and also incorporates literacy and ELD standards. It has proven to be a valuable supplemental tool in developing literacy skills and increasing lexile levels. All teachers maintain a tutorial one day per week after school hours to assist independent study students performing below grade level in reading and math. ~~Classroom-based students are also encouraged to stay after school during tutorial hours to work on their prescriptions.~~

Areas for Improvement/Growth

A comprehensive review of SOUL's Charter Goals over the past five years reveals progress has been made in some areas with respect to increased student achievement, while some deficiencies exist in other areas. Notwithstanding increases in intervention resources, scores for reading and math reveal a slight downward trend for three consecutive years. A primary cause for the decline in reading and math scores is that most independent study students have not taken advantage of their tutorial options and have not made their math and reading prescriptions a priority. Moreover, monitoring of student progress and growth in reading and math proficiency has been inconsistent.

Overall, comparing SOUL's California Assessment of Student Performance and Progress (CAASPP) results to those of traditional, comprehensive high schools and similar schools, SOUL has outperformed similar schools in most areas, while lagging behind traditional schools. Increased efforts must be made to ensure that a greater percentage of students meet or exceed the standards in both English language arts (ELA) and math.

SOUL has identified curricular gaps in its math program, specifically in regards to preparing students for the CAASPP Math test. More than half of SOUL's 11th grade students enroll well into their 11th grade year and have not previously passed Algebra I. Few 11th graders have the opportunity to take Algebra II prior to their taking the CAASPP Math test. A large percentage of the questions on the CAASPP Math include Algebra II standards. Curricular changes are needed to address this challenge.

A detailed analysis of CAASPP data, reading and math proficiency, CAHSEE results, graduation rate, suspension, and attendance information are contained in Element B of this charter.

Action Plan

A strategic, prescriptive approach is needed to address deficiencies. To reverse the downward trend in ELA and math proficiency, in Spring 2018, SOUL formalized a process to monitor mandatory prescriptions for all students in both instructional programs. Student progress and growth in reading and math proficiency is consistently monitored by teachers on a weekly basis. Moreover, skills-deficient students ~~in both the classroom-based and independent study programs~~ will be required to take an additional ELA and/or math skills course to address their deficiencies. English learners ~~enrolled in independent study~~ will be assigned an English intervention class every week in addition to their independent study coursework.

In response to SOUL's achievement gap in CAASPP ELA and Math, SOUL will utilize NWEA's Measures of Academic Progress (MAP) Interim Assessments, which are designed to measure a student's academic achievement and to calculate academic growth throughout the year. Beginning in the 2018-2019 school year, the Interim Assessments will be administered in the fall, winter, and spring of each year. Interim Assessments will serve as quarterly benchmarks, since they are

aligned to California Common Core English language arts and math standards. Teachers will use MAP assessment results to guide instruction, which will provide a comprehensive picture of student learning: how much they've grown, what they're ready to learn, and the specific skill gaps they need to master.

To address the curricular gap in math, SOUL will develop an integrated curriculum which incorporates Algebra 1, Algebra II, and Geometry standards. All 11th grade students who have not passed algebra I at the beginning of their 11th grade year will be placed into an Integrated Math course to ensure that they will have been introduced to Algebra II standards prior to taking the CAASPP test. Moreover, this course will provide college-bound students with better preparation for post-secondary education by reinforcing previously learned standards in Algebra I and Geometry. Algebra II will be offered to all students who have completed Algebra I and Geometry by the end of their 10th grade year.

Conclusion

Assessment data has been extremely useful to SOUL staff over the past five years in charting our course through continuous program improvement in alignment with our WASC Action Plan and Local Control Accountability Plan. SOUL's refined charter goals for the next five years will ensure a carefully and well-planned monitoring process so that staff, students, parents, and other stakeholders can be better informed of student progress. A well-crafted and relevant professional development plan will continue to ensure that high quality common core instruction is evident ~~in all classrooms~~ by assisting teachers to seek the most effective ways to meet the academic needs of their students. SOUL's future academic performance will continue to demonstrate the school's commitment to curricular and instructional improvement, as well as the delivery of crucial individualized support services. In the end, increased student achievement is ultimately the gauge by which SOUL's charter goals will be measured.

III. BACKGROUND

The Board of Commissioners of the Fresno Economic Opportunities Commission (Fresno EOC) presents this petition to the Fresno Unified School District Board of Trustees for a renewal of a charter school located within the jurisdiction of the Fresno Unified School District. As permitted by state law, this petition has been developed to provide additional choice for parents and their students who exhibit distinct academic and social needs. Most students who benefit from enrollment in the School of Unlimited Learning Charter High School have demonstrated a greater need for academic support and social services than what is available in the traditional educational system.

Fresno EOC is widely recognized as one of the largest nonprofit community action agencies in the United States. Founded in 1965, following the passage of the Economic Opportunity Act of 1964, the agency has spent the past five decades investing in people to help them become self-sufficient. The broad scope of Fresno EOC's services provides links in the human service system in Fresno County and throughout the Central San Joaquin Valley. Fresno EOC is vital to the community's well-being. Guided by its motto, "Helping People, Changing Lives", Fresno EOC acts as a vehicle to ensure equal access to education, employment, housing, and healthy living conditions as mandated by the Federal Economic Opportunities Act. The agency currently serves more than 150,000 individuals each year through over 30 programs addressing the needs of the poor through education, employment, training, transportation, nutrition, energy conservation, and emergency energy assistance. For over 52 years, Fresno EOC has built a strong foundation of services that offer support to people in all phases of life.

In response to the growing number of high school dropouts among children of adults receiving Fresno EOC services, the Board of Commissioners submitted a petition to operate a charter school for high-risk, disadvantaged youth in the Fresno metropolitan area. In July 1998, the School of Unlimited Learning Charter High School became Fresno Unified School District's first charter high school. With the granting of this charter, SOUL became an alternative education option to help educate an increasing population of at-risk students.

The School of Unlimited Learning Charter High School, operated by Fresno EOC, provides educational services, as well as social support services, to high school youth and their families to strengthen the possibilities of their becoming productive, self-reliant members of the community. By submitting this charter renewal to provide alternative educational services to students in grades 9 through 12, Fresno EOC believes that SOUL will continue its success in providing comprehensive educational services to youth in the Fresno Metropolitan area who may otherwise be at risk of dropping out of high school.

IV: REQUIRED CHARTER ELEMENTS

Element A: Description of School's Education Program

"~~A description of t~~The educational program of the charter school, designed, among other things, to identify those whom the charter school is attempting to educate, what it means to be an 'educated person' in the 21st century, and how learning best occurs. The goals identified in that program shall include the objective of enabling pupils to become self-motivated, competent, and lifelong learners." California Education Code §47605(~~c~~b)(5)(A)(i).

"The annual goals for the charter school for all pupils and for each subgroup of pupils identified pursuant to Section 52052, to be achieved in the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served, and specific annual actions to achieve those goals. A charter petition may identify additional school priorities, the goals for the school priorities, and the specific annual actions to achieve those goals." Educational Code Section 47605(c)(5)(A)(ii).

"If the proposed charter school will serve high school pupils, ~~a description of~~ the manner in which the charter school will inform parents about the transferability of courses to other public high schools and the eligibility of courses to meet college entrance requirements. Courses offered by the charter school that are accredited by the Western Association of Schools and Colleges may be considered transferable and courses approved by the University of California or the California State University as creditable under the "A" to "G" admissions criteria may be considered to meet college entrance requirements." Education Code Section 47605(~~c~~b)(5)(A)(i~~i~~i).

Vision and Purpose

The vision for Fresno Economic Opportunities Commission's School of Unlimited Learning is for the student to be a self-directed learner, a collaborative worker, and a complex thinker who is equipped with the skills and self-confidence to be productive and self-sufficient as an adult through work and community service.

Mission Statement

The mission of the School of Unlimited Learning Charter High School is to provide comprehensive learning experiences in a manner and in an environment that enables students to obtain skills, knowledge, and motivation to be self-directed, life-long learners as they mature toward self-sufficiency.

The Students We Serve

The School of Unlimited Learning (SOUL) presently serves, educates and works with students residing primarily within the Fresno metropolitan area. The students, ages 14 to 22, and ~~-~~grades 9 ~~-~~through 12, have not yet received a high school diploma and many are at~~-~~ high risk of dropping out of school. The majority of SOUL students reside in economically depressed areas within the Fresno metropolitan area. Most targeted youth have a history of low academic achievement due primarily to poor attendance in their previous schools. Many of these young men and women have arrived at SOUL bearing a history of low academic achievement. A review of their scholastic

career typically reveals a failure to benefit from available support services in the traditional school system, and a possible need for more comprehensive social services.

The School of Unlimited Learning has been an asset to the Fresno community in serving at-~~risk~~ promise youth for nearly 20 years. SOUL's target population can be largely defined as students who are habitually truant, severely credit deficient, pregnant or parenting, or part of the juvenile justice system and at risk of dropping out of school. Since 2007, SOUL has been classified as a school under the Alternative Schools Accountability Model (ASAM), and the successor classification, Dashboard Alternative School Status (DASS) due to its student population.

As depicted below, upon enrolling more than 90% of SOUL students have been identified as chronic truants. Nearly 50% of SOUL's enrollment consists of 12th grade students, the majority of whom have been previously enrolled in three or more high schools. Over 75% of all SOUL students are 11th and 12th graders who are significantly behind in credits due to past patterns of truancy. SOUL students often lack access to basic health services and are lacking life skills that prepare them to be self-reliant in today's economy. Most SOUL students live in low-income neighborhoods with high incidents of gang and criminal activity. Many students come from homes plagued by substance abuse, domestic violence, and neglect.

SOUL Student Profile

- 90% have been identified as chronic truants.
- 90% come from homes where the parent is unemployed or underemployed.
- 94% are socioeconomically disadvantaged, qualifying for free and reduced meals.
- 73% are 11th and 12th graders and severely credit deficient.
- 40% have parents that never completed high school.
- 11% are teen parents.
- 5% are in the juvenile justice system or wards of the court.
- 7% are or have been homeless.

Grades Served	9th-12th
1st Year of Operation	July 1, 1998
Oct. 2017 CBEDS -Enrollment	155
Free and Reduced Lunch	94%
Special Education	13%
English language learners	13%
American Indian	1%
African American	8%
Asian	3%
Hispanic	79%
Caucasian	9%

Table I: School and Student Demographics Taken from CBEDS October 2017

SOUL plans to educate each student in accordance with the educational plan set forth in this charter petition. Each barrier or factor discussed above is addressed through instruction, individualized counseling, case management, and dropout prevention services within the school's program design.

What Does it Mean to Be an Educated Person in the 21st Century?

Twenty-first-century learning means that students master content while producing, synthesizing, and evaluating information from a wide variety of subjects and sources with respect for diverse cultures. Twenty first century students will need to continue to master the three R's required of 20th century learners, but will have also mastered the four Cs: critical thinking, creativity, communication, and collaboration. The 21st century learner demonstrates digital literacy as well as civic responsibility, and becomes a self-directed lifelong learner by preparing for post-secondary education that will lead to a sustainable career. Twenty-first-century learning connects relevant and engaging content to skill. Success in the 21st century requires knowing *how* to learn. Students today will likely have several careers in their lifetime. They must develop strong critical thinking and interpersonal communication skills in order to be successful in an increasingly fluid, interconnected, and complex world. Today's students have access to powerful learning tools that allow them to locate, acquire, and even create knowledge much more quickly than ever before. But simply being able to search for information on the internet is no substitute for true understanding. Today's students need to develop skills to find knowledge. Educated individuals in the 21st century are able to overcome life's challenges by applying learned knowledge to become productive, financially independent, and self-reliant members of the community.

The School of Unlimited Learning is committed to providing its students a quality educational experience with the academic resources and non-academic supportive services they will need to overcome barriers such as poverty, skill deficiency, teen pregnancy, truancy, depression, and homelessness, to name a few. To address these barriers, SOUL provides the necessary interventions, resources, and individualized learning environments which focus on improving literacy skills and college and career readiness. All SOUL students are provided a standards-driven curriculum, imparted though a direct interactive instructional model. SOUL students have access to technology through internet-accessible laptops that they may use at home or at SOUL's facilities~~located in all classrooms~~. SOUL students are provided career exploration opportunities to prepare them to become self-reliant lifelong learners and competitive in today's career market. As

reflected in its Expected Schoolwide Learning Results (ESLRS), which were developed in response to 21st century learner needs, Fresno EOC's School of Unlimited Learning believes that students who are taught to become critical thinkers, information processors and effective communicators will possess the vital knowledge and skills to meet and overcome life's challenge in the 21st century, assuring them a brighter future in preparing them for career opportunities and economic independence.

Expected Schoolwide Learning Results

In order to obtain skills, knowledge, and motivation to be self-directed, life-long learners as they mature toward self-sufficiency in the 21st century, the students at the School of Unlimited Learning will be:

Effective Communicators

- Demonstrate ability to read, write, speak and listen for a variety of reasons
- Possess social and cultural literacy skills to function productively in today's society

Academic Achievers

- Demonstrate mastery of basic skills, especially in Math and English Language Arts.
- Demonstrate proficiency in all core academic subjects.

Critical Thinkers and Problem Solvers

- Analyze, synthesize, and apply information.
- Apply problem-solving and decision-making skills to real life situations.

Information Processors

- Demonstrate the ability to effectively access resources and information in the community.
- Locate, access, organize, evaluate, and supply information for a complex and technological world.

Self-Directed Lifelong Learners

- Set, pursue, and accomplish realistic and challenging goals.
- Develop a post-secondary (college and/or career preparation) plan that clearly reflects the options and choices available to them upon graduation.

Responsible and Productive Citizens

- Demonstrate healthy, responsible behavior and work collaboratively and respectfully in an ethnically, culturally, linguistically and socio-economically diverse community.
- Recognize and respect the rules and processes that govern society.

Instructional Methodology- How Learning Best Occurs

Education is best delivered through verifiable research-based instructional practices. Student assessment data is used to modify curriculum and promote individualized or differentiated instruction. Measurable student outcomes are monitored, evaluated, and sustained for long term growth. SOUL has adopted a comprehensive approach to addressing each student's academic, social, and personal needs. Innovative instructional approaches, coupled with case management, counseling, and truancy prevention services, will promote greater academic and personal success among students. SOUL firmly believes that learning best occurs when students feel connected to the school and learning environment, and when parents are given the adequate resources to assist their child in becoming successful learners.

SOUL offers ~~a classroom-based program and~~ an Independent Study program. ~~Both components of~~ SOUL's educational program ~~are~~ is located at the Fresno EOC Sanctuary Youth Center at 2336 Calaveras Street. SOUL's instructional staff consists of 11 fully credentialed, full-time teachers, who serve an average of ~~75 classroom-based students, and 130~~ 220 Independent Study students per semester. ~~Both the~~ The ~~classroom-based and~~ Independent Study program~~s~~ offers ~~the same~~ rigorous academic, standards-based curriculum, as well as supportive services, such as case management, mental health counseling, and access to extra-curricular activities. A majority of the students who enroll ~~in either program~~ are credit deficient and at risk of dropping out of school.

~~*Classroom-Based Program*~~

~~The School of Unlimited Learning provides 180 days of instruction for classroom-based and Independent Study students. For the classroom-based students, classes are held Monday through Friday according to the School's board-approved calendar, bell schedule and instructional minutes. SOUL's calendar is the same as that of Fresno Unified School District. All classes in the classroom-based program are 60 minutes in length, with the exception of SOUL's afternoon block-schedule classes, which are 105 minutes two days per week. Mondays are minimum days, with teacher planning time and scheduled staff development in the afternoon. SOUL's daily schedule exceeds the number of minutes required by Education Code Section 47612.5(a)(1).~~

Independent Study Program

SOUL has operated its unique program as a charter school since 1998, before such time that California law recognized a distinction between classroom-based and nonclassroom-based charter schools. After the passage of SB 740 in 2001, and since May 2003, SOUL has been continuously awarded a nonclassroom-based funding determination by the California State Board of Education, and has at all times since operated as a nonclassroom-based charter school consistent with Education Code Section 47612.5(e)(2). As a nonclassroom-based charter school, SOUL affirms that it shall continue to comply with all laws and regulations applicable to nonclassroom-based charter school programs and the offering of independent study, including Education Code Sections 47612.5, 47634.2, 51745 et seq., 5 California Code of Regulations ("CCR") Sections 11960, 11963-11963.7, 5 CCR 11701-11704.

SOUL operates a program that is ~~The i~~Independent s~~S~~tudy ~~- based, asprogram is~~ an optional educational alternative to traditional public school options. Students cannot be required to enroll at SOUL~~participate~~. Students who choose to attend the Charter School do so because they seek an ~~the~~ Independent s~~S~~tudy ~~component~~ program. SOUL students typically face scheduling conflicts with~~in~~ a traditional school day. They voluntarily enroll in the Charter School for this alternative instructional program.

~~Independent Study s~~Students are scheduled for a minimum of one hour of face-to-face, in person (synchronous) instruction per week, but are able to access and benefit from the additional services available at any time. In addition to providing a comprehensive high school curriculum, SOUL also offers its Independent Study students a wide array of support services, including personal and mental health counseling, case management, access to health services, family services, and childcare services.

Prior to entering SOUL's ~~'s i~~Independent s~~S~~tudy program, students ~~must~~ often ~~articulate~~ have a compelling reason or need for ~~the Independent Study~~an alternative to a traditional school program, such as a physical disability, pregnancy, lack of childcare, family hardship, or an identified personal, social, or mental health issue which prevents them from attending school on a daily basis. ~~Like the classroom-based program,~~ SOUL's Independent s~~S~~tudy program offers a standards-based curriculum. In recent years, a concerted effort has been made to bring about greater alignment in regards to the Independent Study curriculum and grade level standards. ~~The recent curricular alignment between the classroom based and Independent Study programs has increased the rigor of Independent Study.~~

The Charter School will utilize its facilities to host student meetings, activities, and school programming, but each student's course of study shall be on an independent study basis and consistent with its educational model, the Charter School will not maintain a regularly scheduled classroom-based school day option for students.

Course Curriculum

During the 2017/2018 school year, SOUL submitted and received UC "a-g" approval through the University of California's High School Articulation Department of its core science, math, English, and social science courses. Curriculum for SOUL's core subjects is aligned with Common Core State Standards. Grade level standards are taught in all core academic classes each day. As a charter school, we are free to explore alternative types of curriculum, which may or may not be state mandated. Most SOUL students are skills deficient, and reading below grade level. Consequently, supplemental materials are utilized to facilitate student understanding of the subject matter, without compromising the grade level standard. In other words, a 10th grade student reading at the sixth–grade level can still learn 10th grade standards in English Language Arts, but the readability of the supplemental materials is more comprehensible to the student. In recent years, most traditional textbook-based curriculum has given way to a standards-driven curriculum. All core curriculum materials are selected in accordance with the content standards. SOUL's goal is to provide high quality, engaging materials that assist students in becoming proficient in all core content areas. All core academic teachers are tasked with reviewing materials in light of student assessment data to determine if there is a need to modify curriculum to increase performance outcomes.

California''s 1997 academic content standards and the more recent Common Core State Standards (CCSS) for English Language Arts and Mathematics are equal in their level of rigor and call for high expectations of all students. However, the Common Core Standards provide for additional skills and knowledge necessary in a global economy and technology-rich workplace. Under the CCSS, students will learn to work collaboratively and use digital media to express and present evidence-based fiction and non-fiction literary analysis. The CCSS also focus on extending mathematical thinking to real-world challenges so that students develop a depth of understanding and an ability to solve everyday problems through the power of mathematics.

The School of Unlimited Learning is fully committed to the complete and successful implementation of the Common Core State Standards (CCSS). Since the 2014/2015 school year, SOUL has received Common Core Implementation training from the K-12 Center for College & Career Readiness. For the past four years, all staff development efforts have focused on best practices in preparing teachers for the implementation of the Common Core Standards and integration of English Language Arts literacy into all areas of the curriculum.

SOUL's reflective lesson planning incorporates core, literacy, and ELD standards in each unit of study, incorporating differentiated instructional approaches for English Learners. SOUL efforts to align its curriculum and instruction delivery ensure that all SOUL students have access to the Common Core State Standards, literacy standards, and ELD standards. SOUL continues to receive professional development ELD training through Fresno Unified's English Learner Services' Office. SOUL, which is fully accredited by the Western Association of Schools and Colleges (WASC), is actively committed to a continuous academic improvement. WASC provides a structure for continuous school improvement as an ongoing process. This has helped SOUL to analyze, evaluate, and improve its instructional program. This increases academic rigor through the development and implementation of best practices in curriculum and instruction. SOUL's

commitment to program improvement will continue to play a pivotal role in its implementation of the Common Core.

Scope and Sequence

Students are assigned individualized, prescriptive language arts and math curriculum through Edgenuity's MyPath. ~~Each year pacing calendars are updated to ensure alignment of curriculum and instruction with grade level standards. Pacing calendars address specific standards on a weekly basis. The pacing calendar describes when each standard should be taught and shows the specific locations of each standard in the adopted texts~~. Supplementary materials continue to be created to address any tested standards not adequately covered in the adopted textbooks. All tested standards are strategically designed to be taught and reviewed before test dates.

Each course offered at SOUL has a developed scope and sequence, as well as a developed course description. Teachers ~~use pacing charts to~~ teach curriculum in accordance with state standards. Students are expected to demonstrate performance objectives in accordance with the state standards. Students are administered formative exams, benchmark tests, and summative exams to determine if standards are being mastered and which skills need to be re-taught. Students who fall below mastery level are given additional instruction and assessment in specific areas. Tutoring is available ~~after school~~ four days per week to all students who fall behind and require additional assistance.

Direct Instruction and Common Core

~~In all classrooms, teachers~~ Teachers utilize differentiated and direct instruction to deliver common core lessons that are aligned to state standards. ~~Achieve 3000 is incorporated into every subject to increase reading skills. All teachers write lesson objectives and standards on the board.~~ Daily essential questions to lessons, checking for understanding, pair sharing, collaborative work, and the use of technology can be observed ~~in all classrooms~~with all students. Reflective unit plans, along with regular assessment of student learning and deliberate assessment planning based on the standards within the unit plans, are used school wide. ELD strategies such as contextualization and front-loading are used across curriculum.

Strategies are also utilized to engage students by using academic vocabulary, collaborating orally and encouraging interaction with others. Guest speakers and field trips are incorporated into the school day to provide hands-on experiences for specific careers. Staff meets to discuss student issues and to share best practices on a regular basis.

Teachers submit lesson plans that are based upon core, literacy, and ELD standards, as well as the school's ESLRs, direct instruction, checking for understanding, increasing DOK levels by clustering standards with literacy or math practice standards. Reflective lesson plans incorporate summative and formative assessments. They utilize direct instruction, scaffolding and constant CFU (checking for understanding). There are daily assignments with student input on lesson delivery, one-on-one teacher/student conversations, group and individual content projects and essays with rubrics. Teachers have daily tutorial hours ~~after school~~ for students in need of support

and can assign specific students to attend these sessions as needed. Strategies are employed where students offer and justify opinions with evidence and oral presentations. This keeps students engaged while they collaborate and interact with each other.

Deconstruction of standards facilitates the identification of specific cognitive tasks and content details, as well as facilitating the creation of lessons with specific purpose. Deconstructing the standards helps the teacher process the learning outcomes and organize lessons strategically. With such a small student population teachers can easily recognize the needs of each student. ~~In small classes~~ Tteachers are able to work one-on-one with students ~~in class~~individually or in small groups to ensure that the students are learning. Checking for understanding, random questioning, writing responses, guided questions and peer teaching are strategies used throughout lessons. Peer observations are done on a regular basis and unit plans are modified as needed. Students are placed in intervention classes to increase reading and math skills, when needed, for core classes.

Use of Student Data to Support Teachers

Teachers routinely use data to guide instructional decisions and meet students' learning needs. Data is used as an ongoing tool to formulate strategies to raise student achievement and implement instructional changes. Assessments and assignments are provided to students that reflect what students understand and how they are mastering standards.

Data from classwork and homework assignments, Achieve 3000 (lexile levels), Accuccess Prescription progress, and daily interaction with students are all utilized to adjust teaching for the most effective delivery of curriculum. Information from the student's Pathways dashboard (i.e., registration/enrollment, student's accommodations based on IEP's and EL status) along with teacher/staff observation and parent feedback are also used to adjust teaching.

Accuccess scores and Lexile levels are used to determine student groups for many classes, and progress is monitored to move students between groups as needed.

Periodic assessments throughout the unit lessons and formative assessments are given on a regular basis. If students do not perform well on an assessment teachers will go back and reteach before moving on to the next standard.

School Pathways is used to monitor 504 Plans, IEP accommodations/modifications and to identify EL students so that assignments can be modified to fit student needs. As special groups show improvement or fall behind, teaching is adjusted for particular students as deemed necessary.

Literacy is continually monitored and recognized through Accuccess tests, prescriptions, and lexile advancements. Lesson plans and curriculum are aligned with state standards for teaching common core. Discipline data and IEP data also helps with strategies to better teach students. Data provides teachers with information as to how students are progressing. As data is updated, teachers are able to modify teaching strategies, objectives and expectations. The data received

from PLATO and other assessments helps to drive the instruction. Data is often used to assign study groups and to help address the needs of SPED and EL students.

- Attendance data is used to assist teachers in identifying students who are in need of make-up work & after-school tutorial time.
- Behavioral and discipline data, as well as IEP's and 504 Plans are used to help develop learning plans and strategies for supporting students special needs and teacher effectiveness.
- Reading, writing, and Lexile data are used to determine complexity of documents/texts, strategic mixed-ability groupings of students, and scaffolding strategies to support struggling students/readers/writers.

During weekly meetings, the results from the data noted above are discussed by teachers. Teachers review whether the current implementation of teaching strategies and curriculum are achieving the expected results. Improvements and suggestions are brainstormed by all teachers.

Lesson plans are developed to ensure that each assignment is aligned with the state's common core standards in literacy, and ELA. This ensures that all students including SPED and EL students are meeting, the standards for their individual grade levels. ESLR's are used as a tool to motivate the students and to utilize positive reinforcement when they achieve their individual goals.

Lexile Levels as an Intervention Tool

Intervention is utilized based on scores from the Plato Accucess test and from Lexile Levels assessed through Achieve 3000. This data helps teachers determine if students need intervention, tutoring and/or modifications of work assignments and teaching strategies. Through the Achieve pretest, the lexile level is used to set goals for students to become career and college ready. Assessments for reading and math given at the beginning of the year to our students through Plato are used to assign prescriptions to intervene and raise students to the appropriate level of reading and math. Students work on these prescriptions throughout the semester.

Lexile levels measure the difficulty of texts and the reading capacity of students. By knowing Lexile levels the teacher can determine what strategies to incorporate into their lesson plans to help students build on vocabulary and comprehension along with writing skills. Lexile levels are also important when the teacher is providing background knowledge and the purpose for reading the text. The Lexile score can be used as a screening tool for student performance to gain an understanding of the gaps in student skill levels. Lexile levels can be used to place students in strategic groups for group work and projects. If students score low on their initial test they can be assigned to an Intervention class if further assessment indicates that the student is truly lacking grade level skills.

Targeted Strategies Across All Subject Areas

The following strategies have been implemented across the curriculum in both core and elective subjects to increase reading levels and promote greater student engagement:

- Reading for meaning (active reading): identifying major ideas, purpose, themes; raising questions; making inferences, reading to improve Lexile levels;
- Relevant education: drawing connections with what students are learning in school to their own experiences, other texts, and the world. Academic vocabulary instruction with tier 2 & 3 terms includes opportunity for meaning inquiry (synonyms, antonyms, examples, characteristics, etc.).
- Critical thinking: encouraging students to think of alternative answers, alternative strategies of problem-solving, and interrogating the validity of statements. Essential questions are asked in lessons to increase rigor in the ~~classroom~~learning environment, make the content applicable to students' lives and increase academic achievement.
- Collaborative learning: project-based learning where students collaborate to complete a task.

Intervention Courses, Electives and Services to English Learners

SOUL's intervention program is regularly reviewed and evaluated to increase its effectiveness. CAASPP, ~~CELDT~~ELPAC, Accucess and other diagnostic tests are used to properly place students into intervention classes where they are provided remediation in addition to their grade-level classes. Intervention classes are used to bolster sub grade level skills in math and reading.

Additionally, all students must continue to receive at least one grade-level English Language Arts and math class if they are to do well on the CAASPP Smarter Balanced tests. The focus of regular classes is on grade-level content. Training is provided to teachers in differentiated instructional practices where the sub-skills are adjusted, but grade-level content is not. For example, utilizing low level reading materials while performing a grade-level analysis allows students to learn at grade-level pace.

SOUL continues to develop new elective courses for students as part of its ~~in both the~~ Independent Study ~~and classroom based~~ program. Elective courses, like all core courses, are taught by appropriately credentialed teachers, and include subjects like Personal and Family Living, Introduction to Careers, Street Law, Ideaworks, Child Development, Computer Literacy and Life Skills. In addition, Edmentum/Plato is the online software used at SOUL for credit recovery, and is offered ~~to both classroom based students and Independent Study students~~ as elective credits. ~~Afternoon block classes are an additional option for Independent Study students who wish to enroll in a classroom based elective course two days per week.~~ During the 2017/2018 school year, an increased number of Independent Study students participated in elective courses.

Other Methods of Instructional Delivery

Edmentum/Plato

Plato is an online, web-based program used by SOUL students for credit recovery courses. The online UC approved curriculum has enabled dozens of SOUL students to achieve success, learn at an individualized level and benefit from an instructional experience and pace that meets their unique needs. Students work on Plato at school and at home. Plato provides 21st century learning opportunities for students whose academic needs stretch beyond the constraints of the traditional classroom. Since so many of SOUL students are credit deficient, Plato provides an opportunity for students to earn additional credits by retaking a class they have previously failed while employing the accelerated use of technology. Plato's self-paced interactive curriculum, along with its internet-based features, has proven successful for non-traditional learners. The web-based curriculum is accessible from any internet connection. Plato includes courses in the core subjects of History and Geography, Math, Language Arts, and Science, as well as a variety of electives.

Technology in ~~the Classroom~~education

As part of its program improvement plan, The School of Unlimited Learning has made a focused effort to integrate technology into the curriculum, especially in the core academic areas of reading and math. By using technology as a tool, SOUL students communicate effectively and globally, work collaboratively, use critical and analytical thinking skills, and use information wisely and responsibly. Staying informed and active in the technology community ensures that SOUL students and teachers receive the most up to date information and that technology is consistently used to enhance SOUL's curriculum. SOUL's ultimate goal is to prepare its students for a prosperous and productive future in a rapidly changing world.

Technology is available to students and teachers ~~in classrooms and in independent study. All classrooms are equipped with computers and internet access.~~ Computers with internet access are ~~also~~ available to ~~Independent Study~~ students who need to complete projects, conduct research, develop English and Math skills or complete online credit recovery lessons. Computers are also located in the school~~'~~'s Career Center for students to complete online career assessments. SOUL's online credit recovery program, as well as its web-based English and math intervention curriculum, is available to eligible students during and after traditional school hours. Computers are available to teachers and all students, including but not limited to special education and English Language Learners during school and after school hours. Each teacher is issued a laptop and a tablet.

During the school day, students use technology in a variety of ways. Each classroom at SOUL is equipped with mounted data projector. In SOUL~~'~~'s Reading Intervention classes, students reading below grade level utilize the Achieve 3000 web-based literacy program to develop English skills. Over the past five years, all teachers have increased the use of various content area specific software programs to enhance instruction. Students use the internet to gather research for Science and English projects. In Social Science classes, students have access to computers to better understand maps, geographic features and concepts. Students use the computers to enhance

reports and essays by using keyboarding and other technology skills. Recent technological advances include the installation of an interactive smart board in the Math room.

All teachers integrate technology into instruction. Most teachers currently use the Internet to research curriculum topics and enhance lesson plans. They use email to communicate with colleagues and students. Teachers submit lessons plans to school administration via email, Dropbox, and Google Docs. Electronic bulletins are used throughout the school to share information. Some teachers use presentation software to introduce units of study in content area subjects, and have their students submit assignments electronically through Schoology, email, or Google docs.

Serving Students with Disabilities

SOUL is compliant with all applicable state and federal laws in providing services to students with disabilities, including Section 504 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), the Individuals with Disabilities in Education Improvement Act (IDEIA) and all other civil rights enforced by the U.S. Department of Education Office of Civil Rights. SOUL functions as a public school of the District for purposes of providing special education and related services pursuant to Education Code Section 47641(b). It complies with all state and federal laws related to the provision of special education instruction and services and all SELPA policies and procedures, and utilize appropriate SELPA forms. SOUL is solely responsible for its compliance with Section 504 and the ADA. The SOUL campus is accessible for all students with disabilities. Students with disabilities who enroll in SOUL shall be provided services as outlined in the MOU with the Fresno Unified School District.

Student Study Team

SOUL uses a systematic, problem-solving approach to assist students who are not making adequate progress. The school implements appropriate interventions for a student at the earliest indication of student need in order to ensure the student's success. If students are experiencing academic, social/emotional, behavioral, attendance, health and/or other needs, a Student Study Team (SST) meeting is held. The purpose of the Student Study Team is to: (1) inform parents of their child's progress and offer suggestions which may reinforce academic success; (2) lend ideas which support and/or modify the student's regular education program, and (3) decide whether or not assessment is needed to determine eligibility for Section 504 or for Special Education. Anyone who has a concern for a student can refer that student for an SST meeting. This meeting, which includes the identified student, his parent/guardian, teachers, a case manage, an administrator and any other pertinent personnel, acts as a forum for discussing identified concerns, as well as to consider all information relevant to the unique needs of the child. The team shares information about the student's strengths, their observations, and interventions/strategies that have been used in the past. The SST is a regular education function that addresses concerns and needs of identified students, and generates strategies for enhancing the success of the child. The SST tailors appropriate interventions to meet the unique needs of each student.

Section 504 of the Rehabilitation Act

SOUL recognizes its legal responsibility to ensure that no one with a disability is excluded from participating in, or denied benefits of, any program of the Charter School. Disability in this context refers to a physical or mental impairment which substantially limits one or more major life activities, including, but not limited to, learning. Any student who has such an identified disability is eligible for accommodations by the Charter School under Section 504 of the Rehabilitation Act and the Americans with Disabilities Act.

The SOUL 504 team is a multidisciplinary team comprised of school staff members who are knowledgeable about the student being evaluated and who have an understanding of the evaluation data and placement options. The parent/guardian, as well as any other individuals pertinent to the well-being of the child, is encouraged to be involved in this process.

The 504 team reviews the student's existing academic, social and behavioral records, and makes a determination as to whether a 504 Plan is appropriate. If the student has already been evaluated under the IDEIA but found ineligible for special education instruction or related services, those evaluations may be used to help determine eligibility under Section 504. The 504 team assesses the nature of the student's disability and the impact upon the student's education.

If the 504 team deems the student qualified, the team is responsible for determining what, if any, accommodations or services are needed to ensure that the student receives a Free and Appropriate Public Education (FAPE). A 504 plan describes the Section 504 disability and provides a combination of services and/or accommodations necessary to enable the student to receive the maximum benefit from their education at SOUL.

All 504 team participants, parents/guardians, teachers and any other participants in the student's education are given a copy of the student's 504 Plan. A copy of the 504 Plan is maintained in the student's file. Each student's 504 Plan is reviewed at least once per year to determine the appropriateness of the Plan, needed modifications to the Plan, and continued eligibility.

If during the evaluation or review, the 504 team obtains information indicating possible eligibility of the student for special education per the IDEIA, a referral for assessment under the IDEIA is made by the 504 team.

Services for Students under the "IDEIA"

The Charter School provides special education instruction and related services in accordance with the IDEIA, Education Code requirements, and applicable policies and practices of the District/SELPA. The Charter School remains a public school of the District for purposes of Special Education pursuant to Education Code Section 47641(b). No student shall be denied enrollment based on disability. SOUL shall comply with dispute resolution process of the FUSD SELPA.

As a public charter school of the District, solely for purposes of providing special education and related services under the IDEIA pursuant to Education Code Section 47641(b), in accordance with

Education Code Section 47646 and 20 U.S.C. 1413, SOUL ensures the appropriate referral, assessment, IEP development, modification and implementation procedures.

The School of Unlimited Learning acknowledges the importance of cooperating with Fresno Unified School District to ensure FAPE is offered to Charter School students. The Charter School agrees to promptly respond to all District inquiries, to comply with reasonable District directives, and to allow the District access to Charter School students, staff, facilities, equipment and records.

Pursuant to the guidelines stipulated in the Memorandum of Understanding between the School of Unlimited Learning and the Fresno Unified School District:

- Special Education Staff assigned by the Fresno Unified School District performs evaluations for students in need of tri-annual and initial assessments.

- SOUL's Guidance Counselor, or other appointed staff, serves as a coordinator between FUSD and SOUL personnel. The assigned coordinator stays abreast of federal and state laws and stays in close contact with the FUSD staff to ensure compliance.

- All IEPs are completed on Fresno Unified forms.

- The FUSD special education staff and assigned coordinator from SOUL ensure that SOUL teachers and administrators are given adequate notification of IEP meetings.

- The assigned FUSD special education staff informs the SOUL's Principal, parents, and students of any IEP meetings. The assigned coordinator assists as necessary to insure that parents are present at IEP meetings.

- The assigned coordinator or registrar informs the assigned FUSD special education staff or district immediately if a special education student is dropped from SOUL or if a new special education student is requesting enrollment into the SOUL program.

- The assigned FUSD special education staff informs the SOUL Principal and teachers of any special accommodations for special education students.

- All SOUL staff understands and complies with accommodations and/or modifications recorded within a student's IEP or 504 plan. Teachers ensure substitute teachers are provided with information necessary to ensure full implementation of IEPs or 504 plans.

- All special education records are kept in a secure and locked cabinet. All appropriate FUSD staff have access to these records as needed.

- SOUL understands its responsibility to provide special education instruction and related services to students enrolled in the school regardless of a student's district of residence.

- The FUSD school psychologist provides crisis counseling as needed.

Serving English Learners

Overview

The School of Unlimited Learning meets all applicable legal requirements for the English Learner (EL) as they pertain to annual notification to parents, student identification, placement, program options, EL and core content instruction, teacher qualifications and training, re-classification to fluent-English proficient status, monitoring and evaluating program effectiveness, and standardized testing requirements. The Charter School implements policies to assure proper placement, evaluation, and communication regarding ELs and the rights of students and parents. EL students are identified through the Home Language Survey and, beginning in 2017, the English Language Proficiency Assessments for California (ELPAC). The Guidance Counselor Coordinator serves as SOUL's EL Coordinator. EL students are redesignated upon meeting guidelines for redesignation.

Home Language Survey

The Charter School administers the home language survey upon student enrollment into the Charter School. Upon enrollment, every student, regardless of racial or ethnic background, is asked to complete a Home Language Survey (HLS) and a student enrollment form, which includes additional questions regarding home language. Upon request, home language surveys are translated and provided in the students' home language. The home language survey asks four questions that assist the school in determining the appropriate follow-up for the student. The Home Language Survey serves to identify students who come from homes where a language other than English is spoken, and does so in a manner that is equitable, comprehensive, and not based upon assumptions or stereotypes. The Home Language Survey is not used to assess or determine language proficiency. It is used as an indicator for additional assessment and data gathering.

~~CELDT/~~ELPAC Testing

If a student's Home Language Survey indicates that a language other than English is spoken in the home, student academic records are reviewed to see if the student has been designated an English Learner at their previous school or district. Student records are also reviewed to obtain the student's proficiency level. If student records are not available, the student is referred for assessment by Fresno Unified School District to determine initial proficiency levels and determine if language support services are necessary, and if so, the degree of services offered.

Students that have an established English Learner proficiency level and updated assessments are tested each year using ~~the California English Language Development Test (CELDT). T~~the English Language Proficiency Assessments for California (ELPAC~~)) will be the successor to the California English Language Development Test (CELDT),~~ which ~~has~~ is ~~been~~ the required state test for English language proficiency that must be given to students whose primary language is other than

English. Students also complete the Accucess Language Arts assessment each year. The results of these assessments, along with teacher recommendations, are used to determine whether the student meets the criterion for redesignation as fluent English proficient.

English Language Proficiency Assessment

All students who indicate that their home language is other than English will be tested with the ELPAC. The ELPAC has four proficiency levels (Level 4: well developed; Level 3: moderately developed; Level 2: somewhat developed; and Level 1: minimally developed) and is aligned with the 2012 California ELD Standards.

The ELPAC consists of two separate assessments:

- Initial Assessment ("IA")

The ELPAC IA is used to identify students as either an English Learner, or as fluent in English. The IA is administered only once during a student's time in the California public school system based upon the results of the home language survey. The locally scored IA will be the official score. The IA is given to students in grades K–12 whose primary language is not English to determine their English proficiency status.

- Summative Assessment ("SA")

ELs will take the SA every year until they are reclassified as fluent English proficient. The ELPAC SA is only given to students who have previously been identified as an EL based upon the IA results, in order to measure how well they are progressing with English development in each of the four domains. The results are used as one of four criteria to determine if the student is ready to be reclassified as fluent English proficient, to help inform proper educational placement, and to report progress for accountability.

Both the ELPAC SA and IA are assessments administered in seven grade spans—K, 1, 2, 3–5, 6–8, 9–10, and 11–12. In grades 9–12, the test is administered in groups, exclusive of speaking, which is administered individually. The ELPAC IA and SA will be administered via a computer-based platform. The ELPAC IA and SA will be administered via a computer-based platform.

Testing times will vary depending upon the grade level, domain, and individual student. Both the ELPAC IA and SA are given in two separate testing windows through the school year.

The IA testing window will be year-round (July 1–June 30). Any student whose primary language is other than English as determined by the home language survey and who has not previously been identified as an English Learner by a California public school or for whom there is no record of results from an administration of an English language proficiency test, shall be assessed for English language proficiency within 30 calendar days after the date of first enrollment in a California public school, or within 60 calendar days before the date of first enrollment, but not before July 1 of that school year.

The SA testing window will be a four-month window after January 1 (February 1–May 31). The English language proficiency of all currently enrolled English Learners shall be assessed by administering the test during the annual assessment window.

The Charter School will notify all parents of its responsibility for ELPAC testing and of ELPAC results within thirty days of receiving results from publisher. The ELPAC shall be used to fulfill the requirements under the Every Student Succeeds Act for annual English proficiency testing.

SOUL continuously makes a concentrated effort to maximize parent involvement and participation for parents of EL students. A Bilingual Advisory Committee was established in 2017 to further engage parents of English learners. The Bilingual Advisory group has active input along with all parents, staff, students, and the community stakeholders into SOUL's annual LCAP plan.

Educational Theory and Approach

The program for English Learners is designed to help students acquire fluency in English, to provide students with equal access to the academic core curriculum, and to help students maintain a positive self-concept. Students are taught the California Common Core State Standards, which incorporate California Literacy Standards and English Language Development Standards into daily instruction. The choice and combination of strategies used takes into consideration individual student needs, Federal, State, and local guidelines, academic best practices, and parent input. SOUL provides ~~an option of classroom based instruction or~~ designated and integrated ELD to its EL students through its Independent Study programming.~~to for English learners~~. . In addition to academic vocabulary reinforcement, teachers use adapted language to assist students in understanding content. Teachers also utilize gestures and visual aids to reinforce vocabulary acquisition.

Differentiated Instruction for English Learners

~~SOUL's classroom–based program uses an immersion model for English Learners.~~ All EL students have access to the core curriculum and grade level standards, and are also enrolled in an English intervention class. Teachers identify all EL students in their classes and include in their lesson plans differentiated instruction to accommodate their needs. The differentiated instruction is designed at a readability level that accommodates the EL student and, at the same time, ensures that the core content is at grade level. Small class sizes allow for individualized learning and additional student support.

The SOUL model of differentiated instruction requires teachers to be flexible in their approach to teaching, curriculum adjustment, and presentation of information to English Learners~~. Classroom teaching is a blend of whole-class, group and individual instruction~~. Achieve 3000 is incorporated into every subject to increase reading skills. ELD strategies such as contextualization and front-loading are used across curriculum. All teachers write lesson objectives and standards on the board. Daily essential questions to lessons, checking for understanding, pair sharing, collaborative work, and the use of technology can be observed in ~~all classrooms~~the educational setting.

In classes with English Learners, teachers speak slowly, use frequent modeling, avoid using slang and idiomatic speech, use multi-sensory instruction and hands-on activities. They relate information, as much as is possible to their students' prior knowledge and they scaffold instruction. To enhance academic achievement, teachers create a language-rich ~~classroom~~ learning environment with several different media (books, magazines, newspapers, audio-tapes, video tapes, and computer software), enabling students to access different learning styles and also help build connections. SOUL's annual professional development plan includes multiple English learner strategies and plans for successful implementation and incorporation into daily instruction.

Assessments are regularly utilized in all subject areas to monitor the English Learners' attainment of literacy skills. Assessments may be formal (curriculum-embedded) or informal, including interviews, surveys, and performance assessments. Pre and on-going assessments provide teachers a tool for monitoring the progress of all students, including English Learners. English Language Development materials are analyzed on a regular basis to ensure that each level of instruction represents a more advanced level of English acquisition.

In 2017, SOUL adopted Listenwise, a listening comprehension platform available to advance literacy and learning. ~~Used in several SOUL classrooms,~~ Listenwise improves English Learners' language skills with engaging listening practice, and assists students in building various depths of knowledge, from recall to strategic and extended thinking.

Since 2016, SOUL has utilized Flocabulary in core and elective classes. Flocabulary uses a hip-hop video platform to help students master standards-based academic skills and content while building core literacy skills through engagement, mastery and student creativity. Regular ~~classroom~~ evaluations of teachers are conducted to ensure that teachers are incorporating differentiated instructional strategies into their lessons to help English Learners succeed.

Professional Development

Teachers receive ongoing training in English Language Development differentiated instruction by educational consultants. English Language Development training incorporates strategies to ensure that all students understand grade level content. The focus of the training is the use of differentiated instruction for the varying ELD Levels.

Transition/Exiting

The goal of the English Language Development program at SOUL is English Language proficiency and demonstration of mastery in grade-level standards. Through ongoing evaluation of formative assessments such as ~~CELDT/~~ELPAC, Accucess and Achieve 3000, students are evaluated for transition through the stages of English proficiency towards redesignation. SOUL has adopted a standard for student transition and redesignation that includes academic performance, including ~~CELDT~~ELPAC, Accucess, Achieve 3000 and teacher evaluation.

A student is eligible for ~~redesignation~~ reclassification based on the following criteria:

- Students must perform at a proficiency level of 800 or above on the on the Accucess Reading Test
- Students must ~~perform at a level of Early Advanced or Advanced on the overall score and at least Intermediate on the Listening, Speaking, Reading, and Writing subtests of the CELDT examination.~~have an overall performance level of 4
- Completion of the Teacher Observation of Oral Language Form indicating that the student is a Fluent English speaker.
- Parents are notified, and provided that they agree with the recommendation, their signature is obtained.
- Original redesignation forms are placed in student files and copies are sent to parents.

Each English Learner who meets the established multiple ~~redesignation~~ reclassification criteria is classified as Redesignated Fluent English Proficient (RFEP). SOUL continues to track the academic progress of students who are redesignated from the language support program to ensure that they continue to perform satisfactorily in their grade-level coursework without the additional support of the English Learner program.

Monitoring

Each year, administrative staff observes and evaluates teachers throughout the year to ensure appropriate placement and teaching practices targeted to EL students and other special populations. Administrative and counseling staff audit student files annually to ensure EL program documentation compliance. The audit ensures that student files include: assessment results, home language surveys, redesignation forms, and any other information pertinent to adequate program placement and compliance.

Plan for Low and High Achieving Students

Students that are achieving below proficiency level are identified through Accucess, CAASPP, Achieve 3000 and teacher grade analysis. Students who are performing below grade level are assigned mandatory supplemental academic enrichment classes in order to raise academic achievement. Students also receive individualized tutoring as needed. Students who are identified as high achieving based on Accucess and Achieve 3000 assessments have the option to participate in special curricular offerings and concurrent enrollment in Fresno City College classes. Students who are considered high performing meet with the counseling staff to determine what plan is appropriate to promote continued academic challenges and educational success. Parents are informed of optional programs and classes to further enhance their child's education and abilities.

9th – 12th Courses and Content

Students in grades 9 through 12 are classified by graduation requirement year. Students who are below the expected number of credits per grade level are given opportunities for credit recovery, such as Plato, night school, and accelerated elective options. (Students enrolled in elective courses can opt to complete a project ~~outside of the classroom~~ to earn additional project-based credits for that particular course.) Technology is integrated in all core subject areas such as Language Arts, Mathematics, Social Studies, and Science.

Graduation Requirements

SOUL requires a total of 230 credits for a high school diploma. SOUL meets or exceeds the minimum course requirements of the California Education Code, section 51225.3.a.1, which states "At least the following numbers of courses in the subjects specified, each course having a duration of one year, unless otherwise specified:

(A) 30 credits in English.
(B) 20 credits in Mathematics, including Algebra.
(C) 20 credits in science, including biological and physical sciences.
(D) 30 credits in social studies, including United States history and geography; world history, culture, and geography; a one-semester course in American government and civics, and a one-semester course in economics.
(E) 10 credits in visual or performing arts or foreign language.
(F) 20 credits in physical education, unless the pupil has been exempted pursuant to the provisions of this code.

Along with the minimum state requirements, the School of Unlimited Learning requires its students to complete an additional 10 credits of English, an additional 10 credits of Mathematics, including Algebra and Geometry, an additional 10 credits of science, 5 credits of health or sociology, and 65 elective credits.

Our aim for every student at SOUL is grade level mastery of each subject area skill as determined by California the Common Core Standards. The core academic courses of the School of Unlimited Learning are aligned with the California Common Core State Standards.

SOUL teachers are credentialed by the State of California and regularly access professional development training in the pursuit of excellence in ~~the classroom~~teaching. They record weekly, monthly, quarterly, and semester student progress results, and share them with the principal, counseling staff, and parents upon request.

All standardized tests and assessments are administered (and if appropriate, evaluated and analyzed) and disseminated by the counseling staff under the direction of the school principal. A veteran counseling and teaching staff assure the reliability and validity of standardized assessments by utilizing strict security measures as outlined by the particular assessment tool. The state-mandated assessments are administered to students in the Spring.

Accuccess and Achieve 3000 document student improvement in reading and math. The pre-test is given within two weeks of a student enrolling into SOUL. The post-test is administered after ninety consecutive days of a student's enrollment each school year. The data is analyzed and results are reported to all stakeholders on an annual basis. The principal and the counseling staff analyze and evaluate data and, with teacher and student input, make recommendations for improvement in curriculum and instruction.

Categorical Funding

Consolidated Application

SOUL is a direct-funded charter school and eligible to receive Title 1A and Title IIA categorical funding. To receive eligible categorical funding, SOUL is required each year to submit the Consolidated Application, which is used by the California Department of Education to distribute categorical funds from various state and federal programs (e.g., Title I, Part A, Title IIA) to county offices, school districts, and charter schools throughout California. Every local educational agency (LEA) certifies the Spring Release data collections to document participation in categorical programs and provides assurances that the LEA will comply with the legal requirements of each program. The Winter Release of the application, certified in January of the following year, contains the LEA's entitlements for each funded program. Out of each state and federal program entitlement, LEAs allocate funds for indirect costs of administration for programs operated by the LEA.

Single School District Plan

In 2010, SOUL's LEA plan and Single Plan for Student Achievement plan were consolidated into the Single School District (SSD) Plan, which incorporates the required elements of both the LEA Plan and the SPSA. Each year, the plan is reviewed and, when necessary, revised to reflect changes in school goals. In the context of this Plan, improvements in instruction, professional development, course offerings, and counseling and prevention programs are means of achieving specific academic goals. All categorical funds are used according to federal guidelines to better serve under-achieving students of the School of Unlimited Learning. SOUL's charter is designated as a schoolwide program for Title I.

Local Control Accountability Plan and WASC Action Plan

In the development of SOUL's Local Control Accountability Plan, stakeholders from all groups reviewed SOUL's current charter goals, the updated WASC action plan, Title I Schoolwide goals, and goals of SOUL's LEA Plan. The group reviewed the performance of SOUL students over the past five years to validate the need for continued improvement in the identified areas. In addition to input from community members, SOUL surveyed staff, parents, and students to determine the greatest needs and concerns from each group. SOUL's leadership team reviewed input from all stakeholders. They synthesized input to include four major goal areas in the LCAP over the next

three years. The goals are fully aligned with the school's WASC Action Plan, which had a significant impact in the development of the school's LCAP:

1. Improve student academic performance by increasing reading and math levels of all SOUL Students.

2. Increase SOUL's graduation rate by offering expanded options for earning credits through flexible scheduling and more individualized instruction.

3. Create greater student connectedness to school and motivation for academic success. Increase efforts to identify, monitor, and support students who are at high risk of dropping out of school ~~in both the classroom-based and independent study programs~~, and make referrals to appropriate intervention resources.

4. Increase teacher/parent communication, as an ~~especially in SOUL's~~ independent study program, where parents are less likely to become involved in school activities designed for parents.

Each of SOUL's Local Control Accountability Plan goals clearly delineates specific Expected Annual Measurable Outcomes, which mirror the benchmarks for each of the goals set forth in the WASC Action Plan.

Performance data is compiled at the end of each year to measure the degree to which SOUL has met its WASC Action Plan and LCAP goals. Each year, these data are reported in both the LCAP Annual Update and WASC Action Plan Update.

Performance data are analyzed by staff and reviewed by all school stakeholders to identify program strengths and critical needs on an annual basis. Follow-up discussions with stakeholders provide additional resources to assist SOUL in better responding to critical learner needs. Revisions to the LCAP, based on the findings of the data, are made in conjunction with annual revisions and adjustments to the WASC Action Plan.

School Connectedness & Special Support Services

Most students who enroll at SOUL arrive having lacked a connection to the traditional high school setting, leaving them unmotivated and at risk of dropping out. To address this, SOUL has developed a more diagnostic approach to providing intervention and support services to its students. In addition to the aforementioned intervention strategies dealing with a student's academic needs, special resources are made available to address the student's personal, social, mental, emotional, and in some cases, physical needs.

Many of SOUL's students have needs that reach far beyond a diagnosed deficiency in reading or Math. Their educational shortcomings can usually be traced to a history of chronic truancy, often caused by insurmountable problems in the child's life that he/she has not been able to cope with or successfully overcome.

Learning best occurs when a student's social and emotional dynamics are conducive to learning. Unfortunately, many students come to school unprepared to learn because of undue emotional stress in their lives. With the help of the case managers at SOUL, along with a plethora of prescriptive supportive services, these students receive the attention and assistance they need to overcome the barriers that have led to truancy, lack of motivation and a history of academic failure.

Each student receives case management services primarily aimed at cultivating a stronger personal and social acumen. Their ability to deal with what is often a dysfunctional family and/or environment is vital to their personal and academic development. Case managers work closely with the students to access resources provided by Fresno EOC and other community agencies to address personal, family, social, and emotional needs. In addition to case management services, SOUL offers mental health counseling through Kaiser Permanente's Psychology department, as well as additional supportive services through Fresno State's Social Work program. Case managers are available to every student at SOUL~~, whether enrolled in the classroom-based program or in Independent Study~~. A family meeting is held upon enrollment, followed by several individual meetings so that a trusting relationship can be developed. Due to the typical SOUL student's history of poor academic performance, truancy, and misbehavior, meeting with a SOUL case manager is often times the first positive interaction parents have had with the educational system in years. Case managers are well versed in student needs assessment, and appropriate service and resource referrals. Many of these referral based services are offered on, or near SOUL's campus such as:

- Mental health counseling provided by Kaiser Permanente's Psychology Department Interns.
- Personal coaching and support provided by Fresno State's Social Work Department interns.
- Temporary shelter and counseling for runaway and out-of-control youth by the EOC Sanctuary Youth Shelter.
- Child care and child development classes offered by Fresno EOC's Head Start/Early Head Start Program at SOUL's Early Head Start child development center
- Health service needs provided by Fresno EOC's health clinic.
- Housing and homelessness issues addressed by Fresno EOC's Housing Project services

For the past two years, SOUL has contracted with a local counseling center to provide Success for Life Training to SOUL students. Students and staff meet weekly in a group setting and in addition, individual coaching sessions are available upon request. Through the year, students and staff learn the power of creating a life vision and explore the dynamics of the steps necessary to translate vision into action. Students and staff build partnerships with one another while students practice goal-setting by imagining their lives in the short term and begin to build the foundation for their future. The support of partnerships is invaluable for success. Learning how to work as a team helps with developing social skills and communication skills, and has proven to have a positive impact ~~in the classroom~~on students.

SOUL's greatest resource is not merely an academic program that mirrors other traditional and non-traditional high schools. Rather, SOUL provides a wide variety of avenues designed to connect students to school, whether it be through delivery of special resources and support services, or through participation in extracurricular activities. SOUL's alternative educational setting is a vehicle of opportunity, providing it's students a way out of their previous cycle of truancy and disconnectedness. SOUL delivers relevant prescriptive resources and services designed to increase school attendance, connectedness, and involvement in extracurricular activities. Services include home visits to identified truants, individualized counseling, parent engagement opportunities, and scheduled participation in extracurricular and community activities.

SOUL provides a host of opportunities designed to connect students with the concept of school, such as youth mentoring, career development, leadership, community service clubs, musical education, and sports. All of these programs work hand in hand to create a level of mutual respect among students and staff, and an atmosphere of engagement between the students and their education. The personal relationships established in a small school setting allow for a greater understanding, acceptance, and tolerance among staff and students.

SOUL has developed an annual parent involvement plan, which encourages parents to attend scheduled meetings and activities throughout the year. Over the past five years, increased parent participation and communication with staff has correlated with increased student attendance, academic improvement, and positive student behavior and motivation. Truancy prevention efforts, pro-parent activities, academic support, and case management referrals have proven to lead to increased student attendance, an increased number of credits earned per semester, and more positive student behavior. SOUL's Truancy Prevention Officer works closely with the Principal to organize parent meetings focused on best practice parental strategies that can be used in addressing a child's lack of engagement in regards to education. Graduation roadmaps are developed for all 12th grade students. Graduation roadmaps include parent meetings, case management support, academic, personal, and career counseling, and a variety of community service referrals to insure a prescriptive course of action for each individual is prepared.

SOUL prides itself on developing school connectedness in each of its students. Every student is encouraged to participate in extracurricular activities. Participating in activities outside of ~~the classroom~~coursework helps students develop a relationship with the staff and educational environment, while encouraging a passion for regular attendance and pride in their accomplishments. For those students wishing to participate in sports, SOUL's athletic program welcomes them, regardless of athletic ability or previous grade point average. Some students choose to pursue the arts through learning a musical instrument, singing, painting or ceramics. Students are given several opportunities throughout the year to showcase their talents. Some students opt to participate in Leadership, where they find meaningful volunteer opportunities in their own communities, with the support and teamwork of their SOUL peers and staff. Many students enroll in the career block classes where they can explore their strengths and interests, find meaning in their education, and grow through networks in the community. Some glean value from the Youth Mentoring program where they are trained, then placed in a child care setting where they mentor pre-school age children, while receiving valuable guidance or "mentorship" themselves.

As with traditional, comprehensive high schools, SOUL offers ample opportunities for student involvement. However, SOUL distinguishes itself through its individual encouragement and relationship building with its students who have at other times felt isolated in the mainstream, and lacked the confidence to become invested in school. SOUL has earned a reputation for its ability to promote connectedness and growth in student confidence which make new students want to enroll and enrolled students want to continue coming every day. It is the support and assistance from SOUL staff that helps students ease their life stressors and free their minds to learn. It is then, and only then, that the ~~classroom~~ teachers can successfully impart the knowledge and expertise of their course content with a level of enthusiasm and high expectations for student success. At that point we recognize an increase in motivation to do well, the confidence to put forth greater effort to build skills which have been lacking, and the spirit to strive for academic, personal, and social growth.

Extracurricular Programs and Services

As previously mentioned, SOUL offers tutoring and remediation as part of its ~~after-school~~ program. Extracurricular activities are open ~~to Independent Study students as well as classroom based~~all students.

Charter School Athletic League

The Charter School Activities League (CSAL) was started by SOUL in 2000 as another means to improve students' commitment to education and provide positive alternatives in the form of recreational/social activities. This athletic component provides healthy, structured competition between charter schools, continuation schools, and other organized youth groups in the greater Fresno area. This program provides opportunities for students to compete with their peers and enjoy a fun, wholesome recreational environment. SOUL students are encouraged to participate in the CSAL sports program, which includes football, basketball, volleyball and mushball. At present, twelve alternative schools participate in the CSAL. Parents are invited to show their support for the school and their children by attending CSAL sporting events and are encouraged to take an active role in promoting school spirit and friendly competition. Each year, over 40 SOUL students participate in sports.

Attendance Expectations and Requirements

Students cannot learn if they are not actively participating in their own learning~~earn if they do not attend school~~. Every SOUL student is expected to ~~arrive~~ engage in their~~to~~ classes ~~every day~~with the required frequency articulated in their independent study master agreement ~~or to~~and attend their scheduled ~~class~~ appointments~~,~~ on time and prepared to work with appropriate materials and assignments. Parent conferences are scheduled for students demonstrating excessive truancy. Attendance contracts are used to help students set goals and plan strategies for improvement.

~~The maximum number of full-day absences that a student can have in the classroom based program in any given semester is 17. When a student reaches nine absences of any kind he/she is placed on an attendance contract. If the student breaks the attendance contract due to an invalid absence, the student may be considered for withdrawal from school. A student's absence may be termed valid due to personal illness, attendance at the funeral service of member of the immediate family, or a partial or full-day absence due to a medical, dental, or court appointment. Valid absences are counted in the total number of allowable absences each semester.~~

~~There are times throughout the year that a student may be absent for more than one day due to illness, travel, or unexpected family crises. SOUL's classroom-based program offers a short-term Independent Study option for students needing to be absent for a period of two to ten school days. Pursuant to California Education Code 51747, during their short-term absence from school, students are assigned independent work, which is supervised by their parent/guardian and due upon their designated date of return. Students who successfully complete the assigned work are not marked absent during the days missed. Students who fail to submit completed assignments by the due date designated on their Independent Study contract are marked absent for all days missed. Students interested in the Short-Term Independent Study program must meet with their case manager and complete all necessary paperwork before they can participate.~~

~~A call must be placed to appropriate staff within 24 hours of a student's absence to validate that day's absence. In the case of consecutive absences due to illness, a phone call must be placed every day that the student is out in order to validate those day's absences.~~

~~By the end of the first hour of school each day, a case manager collects attendance from all (classroom-based) first period classes to identify students who are absent. Phone calls are placed to a parent/guardian for each student to inform them of the student's absence and/or to determine the reason for the absence. As part of SOUL's outreach efforts, any absent student on the "Top 25" list (students who have established themselves as one of SOUL's 25 worst truancy cases) or student in violation of an attendance contract is the recipient of a home visit. Home visits are conducted to make direct contact with the parent/guardian and determine the basis for the student's absence. If deemed necessary, the student and family are referred to additional social services.~~

When a~~an Independent Study~~ student is absent, the teacher calls the student's home during the time of the missed appointment to determine the reason for the absence. Teachers give the students an opportunity to reschedule their appointment within the same week. It is considered an absence if an Independent Study student does not meet with his/her teacher at least once per week. Every effort is made to encourage students to keep their appointment and complete all assigned work. However, after three absences, or after three appointments with no work completed, an Independent Study student may be removed from the program due to lack of progress and/or poor attendance.

Notice to Parents of Student Transferability

Upon enrolling their child in SOUL and each year thereafter, parents are notified during a scheduled orientation of SOUL's transferability and its status for "a-g" course list approval. While SOUL is in

the process of obtaining the “a-g” course list approval, students have the option of taking UC-approved core courses through the concurrent enrollment program at a local adult school or on PLATO. Information in regards to course transferability to other schools and eligibility of courses in meeting college entrance requirements is also made available to parents at scheduled parent meetings and upon parental request. Each school year, the parent/guardian of each student receives a parent/student handbook that outlines each of the courses offered at SOUL.

If a student expresses a desire to return to their district high school, every effort is made to collaborate with that school’s counseling staff to ensure a seamless transition back into the student’s home school. The same effort applies should a student desire to transfer to another charter school or adult school. Upon request, a withdrawal form and transcript are provided to the parent and an official copy is sent to their school of choice. Every effort is made on behalf of SOUL staff to counsel the student and family regarding the transfer to ensure it is an appropriate choice for their academic success.

SOUL encourages all students to pursue the academic setting most beneficial to them. Historically, a very small percentage of SOUL students return to a traditional high school. Twelfth grade students who transfer out of SOUL typically attend another charter school, an adult school program, or simply drop out of school. In some cases, 9th, 10th and 11th grade students who choose to return to a traditional school will re-enroll at SOUL at a later time. Students often discover that upon return to a “traditional” high school, many of the same barriers and pitfalls are still present, further contributing to the students’ cycle of failure.

Charter School Goals, Measurable Outcomes, and Methods of Measurement

For purposes of this material revision, insofar as the law has changed in relation to the Eight State Priorities and law related to the Charter School’s goals, measurable outcomes, and methods of measurement, pursuant to Education Code Sections 47605(c)(5)(A)(ii) and 47605(c)(5)(B), a reasonably comprehensive description of the Charter School’s operative annual goals, actions and measurable outcomes, both schoolwide and for each subgroup of pupils, in and aligned with the Eight State Priorities as described in Education Code Section 52060(d), can be found in the Charter School’s LCAP. Each of these goals addresses the unique needs of all students attending the Charter School, including our numerically significant student subgroups. The current LCAP is on file with the District.

Element B: Measurable Pupil Outcomes

"The measur~~e~~able pupil outcomes identified for use by the charter school. "Pupil outcomes," for purposes of this part, means the extent to which all pupils of the charter school demonstrate that they have attained the skills, knowledge, and attitudes specified as goals in the charter school's educational program. Pupil outcomes shall include outcomes that address increases in pupil academic achievement both schoolwide and for all pupil subgroups served by the charter school, as that term is defined in subdivision (a) of Section 52052. The pupil outcomes shall align with the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served by the charter school. Education Code Section 47605(c~~b~~)(5)(B)."

Review of 2013-2018 Charter Goals

Green= met or exceeded goal, **Yellow** = making progress toward goal, **Red** = did not meet goal.

Pupil Outcomes **Academic Goals**	**Assessments Used**	**Frequency**	**Proficiency Goal/Exit Outcomes**	**Periodic Progress Targets (annually)**
SOUL will increase the annual pass rate of the California High School Exit Exam in both and Language Arts	California High School Exit Exam	Annually	Minimum increase of 2 percentage points per year for a five year period ending June 2018.	**Math** / **ELA** Target / Actual / Target / Actual 2013: 23% / 20% / 31% / **31%** 2014: 25% / 22% / 33% / 32% 2015: 27% / **36%** / 35% / **47%** 2016: Discontinued 2017 Discontinued
SOUL will increase the number of students performing at grade level or above in both Reading and Math.	Test of Adult Basic Education (TABE) California High School Exit Exam Edmentum Accucess (Pre-tests, Post-tests, and Prescriptions) Achieve 3000	Annually	Minimum increase of 4 percentage points in Math and 2 percentage points per year in Reading and for a five year period ending June 2018.	**Math** / **Reading** Target / Actual / Target / Actual TABE 2014: 26% / **52%** / 54% / **55%** ACCUCESS 2015: 30% / **63%** / 56% / **78%** 2016: 34% / 60%* / 58% / 67%* 2017: 38% / 49%* / 60% / 60%* **Note: Despite meeting the established percentage target, math and reading scores denote a two-year downward trend.*

Pupil Outcomes	Assessments Used	Frequency	Proficiency Goal/Exit Outcomes	Periodic Progress Targets (annually)
SOUL will increase subject standards proficiency percentages on State standardized tests.	California Standards Tests (CSTs)	Annually	Minimum 4% increase in proficiency levels in English, Science, and Social Science each year for a five year period ending June 2018	Subject / Base / 2013 ELA 9: 13% / 7% ELA 10: 14% / 16% ELA 11: 6% / 3% Alg 1: 7% / 0% Geometry: 0% / 0% US History: 4% / 7% Wld Hist: 6% / 25% Biol: 3% / 2% Earth: 23% / 4% Discontinued in 2014
SOUL will increase the number of students meeting or exceeding standards on State standardized tests in ELA and math.	CAASPP	Annually	Minimum 3% per year increase of students meeting or exceeding standards in CAASPP ELA and Math	Percentage of Students Who Met or Exceeded Standard ELA: Base 8%; 2016 Target 11%, Actual 18%; 2017 Target 14%, Actual 16% Math: Base 3%; 2016 Target 6%, Actual 0%; 2017 Target 9%, Actual 2%
SOUL will increase its annual graduation rate.	CDE Graduation Rate CDE Dataquest SOUL Internal Graduation Rate	Annually	SOUL's graduation rate will meet or exceed California's minimum graduation rate as set by CDE based on a 5Y Cohort measurement. Internal graduation rate will meet or exceed 90% each year.	Using 2012 baseline data, SOUL will meet or exceed California's minimum graduation rate set by the CA Department of Education. CDE Rate: 4Yr * / 5 Yr * / CDE Target Met 2013: 33% / 33% / Y 2014: 25% / 44% / Y 2015: 20% / 44% / Y 2016: 35% / 41% / Y 2017: TBD / ~~TBD~~ *4 year cohort from CDE Dataquest *5 year cohort from CDE AYP reports Internal Graduation Rate is determined by the number of 12th grade students who need 70 credits or fewer to graduate. This calculation does not reflect the 12th grade students who need 70 or more credits and not expected to graduate in that school year. **Internal Graduation Rate** Year / Internal Goal / ~~Internal~~ Actual 2013: 90% / 86% 2014: 90% / 90% 2015: 90% / 93% 2016: 90% / 94% 2017: 90% / 94%

Pupil Outcomes	Assessments Used	Frequency	Proficiency Goal/Exit Outcomes	Periodic Progress Targets (annually)
SOUL students will demonstrate increased connectedness and motivation for academic success.	Daily attendance records	Ongoing Annually	90% or better attendance in ~~both~~ the ~~classroom based and~~ Independent Study program~~s~~ each year for the five year period ending June 2018.	Baseline attendance rate was based on 2011/2012 P2 attendance rate of 85% in classroom based and 80% in Independent Study. Target attendance rate for all years is 90% ADA to Enrollment 2013 82% 2014 **90%** 2015 **92%** 2016 **95%** 2017 **90%**
	Suspension Report to California Dept. of Education (School Accountability Report Card)	Annually	Decrease suspension percentages by 5% each year for the five year period ending June 2018.	Baseline suspension rate was based on 2011/2012 CDE suspension rate. Suspension percentages were 33% of total classroom based student enrollment. **Target** **Actual** 2013 33% **14%** 2014 28% **15%** 2015: 23**%** **16%** 2016: 18 % **11%** 2017: 13 % **6%**
	Case management student files SOUL's Heart and Soul Club Community Service Participation Log.	Bi-annually	75% of all classroom-based students enrolled 90 days or more will participate in a minimum of 10 hours of extracurricular/ volunteer activities per semester.	**Year** **Actual** 2013 **78%** 2014 **80%** 2015 **82%** 2016 Discontinued due to reduction in staffing

Pupil Outcomes	Assessments Used	Frequency	Proficiency Goal/Exit Outcomes	Periodic Progress Targets (annually)
SOUL students will value and demonstrate knowledge of post-secondary education and career choices.	Career class roster Job shadowing logs College enrollment data Career assessment data	Annually	100% of graduates will have completed a career assessment, A minimum of 90% of graduates will have a post-secondary plan.	100% of all graduates will have completed a career assessment. 2013 **100%** 2014 **100%** 2015 **100%** 2016 **100%** 2017 **100%** 90% of graduates will have a post-secondary plan. 2013 **100%** 2014 **100%** 2015 **100%** 2016 **100%** 2017 **100%**
Green= met or exceeded goal, **Yellow** = making progress toward goal, **Red** = did not meet goal. Above data found on pages 4-8.				

Table 1: Pupil Outcomes Table – 2013-2018

The School of Unlimited Learning has met some of its charter goals within the current charter petition period. The following charts represent the four academic goals and two schoolwide goals stated in the current charter petition. The academic goals of the School of Unlimited Learning for the five-year period ending June 2018 are as follows:

Charter Goal	Progress Year to Date
SOUL will increase the annual pass rate of students taking the California High School Exit Exam two percentage points per year for a five year period ending June 2018.	From the 2013/2014 school year until CAHSEE was discontinued, SOUL met or made progress toward its goals, averaging 3-year growth rate by 20% in math and 18% in English language arts.
SOUL will increase the number of students performing at or above grade level in both reading and math each year for a five-year period ending June 2018.	Although SOUL met its established goals, for three consecutive years there was a downward trend in both reading and math in the percentage of students meeting or exceeded grade level.
SOUL will increase the percentage of students scoring at the proficient and advanced levels on the California Standardized Tests (CSTs) in English, Math, Social Science and Science by four percentage points each year for the five-year period ending June 2018.	Goal was discontinued due to elimination of California Standardized Testing during the first year of the charter. The goal was readdressed using test scores from the California Assessment of Student Performance and Progress (CAASPP).
Using the 2015 CAASPP test results as a baseline, SOUL will increase the percentage of students meeting or exceeding the standard by three percentage points in both ELA and Math	SOUL has exceeded its projected growth in ELA, but has fallen short in Math for the past two years. SOUL has performed lower than traditional high schools, but has outperformed similar alternative schools in most areas. All subgroups demonstrate a need for greater prescriptive efforts to address ELA and Math proficiency levels.
Each year for a five-year period ending June 2018, SOUL's graduation rate will meet or exceed SOUL's California cohort graduation rate goal set by the California Department of Education.	SOUL met or exceeded its state graduation rate all four years based on the alternative "five-year cohort method" which is used by the State for schools that do not meet the State target but have at least one additional graduate in the 5 year cohort. SOUL's internal graduation rate averaged 90% or above for four of the past five years.

Table 2: Progress toward academic charter goals: 2013-2018

The table below highlights SOUL's schoolwide goals for the five-year period ending June 2018:

Charter Goal	Progress Year to Date
SOUL students will demonstrate increased connectedness and motivation for academic success.	SOUL's schoolwide attendance rates have increased steadily over the past five years, while suspension rates have declined.
SOUL students will value and demonstrate knowledge for post-secondary education and career choices.	During the past five years, SOUL has increased its career technical education offerings and developed partnerships with the community to expose students to a wider array of career education opportunities.

Table 3: Progress toward schoolwide charter goals: 2013-2018

For the past five years, SOUL has met or made progress toward meeting most of its charter goals. For the upcoming charter renewal cycle, the School of Unlimited Learning stakeholder groups have worked with the school's leadership team to address performance goals and outcomes that are closely aligned with SOUL's WASC Schoolwide Action Plan and Local Control and Accountability Plan. An action plan for meeting the goals in the new charter has been developed for the goals which were not met in the current charter.

During the past five years, the State of California has undergone a myriad of significant changes. In 2014, the California Standardized Testing (CST) system was suspended in preparation for the Common-Core aligned CAASPP testing. Likewise, in 2016, the California High School Exit Exam was suspended. These two high-stakes testing systems constituted two schoolwide charter goals, which were modified due to State changes. Established in 2013, the Local Control Funding Formula restructured school funding in California and created the Local Control and Accountability Plan (LCAP), which requires each school district to engage parents, educators, employees and the community to establish these plans. The LCAP describes the school district's overall vision for students, annual goals and specific actions the district will take to achieve the vision and goals, and demonstrate how the district's budget will help achieve the goals, and assess each year how well the strategies in the plan were able to improve outcomes.

SOUL's academic performance results and subsequent program improvement efforts have resulted in changes to measurable pupil outcomes and learning goals. For the next five years, SOUL has defined two academic goals and two schoolwide goals, which are fully aligned with SOUL's Local Control Accountability Plan and WASC Action Plan. The school's research-based instructional practices and complementing curricular alignment with Common Core State Standards focus on professional development activities and the improvement of Common Core standards-based instruction. SOUL's new charter goals address the gaps and deficiencies in student academic performance as evidenced by the compilation and analysis of student data over the last five-year period.

New 2018-2023 Charter Goals

For purposes of this material revision, insofar as the law has changed in relation to the Eight State Priorities and law related to the Charter School's goals, measurable outcomes, and methods of measurement, pursuant to Education Code Sections 47605(c)(5)(A)(ii) and 47605(c)(5)(B), a reasonably comprehensive description of the Charter School's operative annual goals, actions and measurable outcomes, both schoolwide and for each subgroup of pupils, in and aligned with the Eight State Priorities as described in Education Code Section 52060(d), can be found in the Charter School's LCAP. Each of these goals addresses the unique needs of all students attending the Charter School, including our numerically significant student subgroups. The current LCAP is on file with the District.

This section will present the new charter goals in light of the past five years of student data as of the Charter School's most recent renewal. The academic goals of the School of Unlimited Learning for the five-year period ending June 2023 shall include the following:

Academic Goal 1: Improve student academic performance and college and career readiness by increasing reading and math levels of all SOUL Students.

Academic Goal 2: Create greater student access to post-secondary opportunities by increasing school graduation rate.

Schoolwide Goal 1: Increase student connectedness and motivation for academic success during and beyond high school through increased student attendance and greater exposure to career education opportunities.

Schoolwide Goal 2: Increase student success through active parent participation, involvement, and engagement.

New Charter Academic Goal 1: Improve student academic performance and college and career readiness by increasing reading and math levels of all SOUL students.

Nearly 80% of all students who enroll in SOUL are severely skill deficient in math and/or reading. Since SOUL''s inception nearly 20 years ago, the average entry reading level for incoming SOUL students remained consistent at a 6.5 grade level, whereas math levels have consistently averaged a 5.5 grade level. The averages of students coming from traditional high schools have remained virtually unchanged for the past five years. Close monitoring of student reading and math levels will continue to provide SOUL ongoing data regarding student achievement, and will assist in determining intervention needs.

Analysis of Student Data

Surrounding and Similar Schools Performance Data

The California Assessment of Student Performance and Progress data measures performance of 11th grade students taking the CAASPP ELA and Math exams. All available performance data from the California Department of Education website were used to compare three years of SOUL CAASPP results with those of surrounding and similar schools. To determine which schools were used for comparisons, SOUL calculated the numbers of students who enrolled in SOUL from each of the surrounding schools. The two traditional high schools with the highest population enrolling at SOUL over the past 5 years were Roosevelt and Fresno High. The performance of these traditional, comprehensive high schools (labeled "FUSD") was compared to SOUL's data. Comparisons of schools similar to SOUL's demographics included two Fresno Unified alternative schools, Cambridge and J.E. Young, and a Fresno area charter school, Carter G. Woodson (labeled "Similar"). All scores reflect 11thgrade student results, since CAASPP tests only 11th grade high school students.

CAASPP Overall ELA Proficiency- Standard Met or Exceeded

	2015	2016	2017
FUSD			
Roosevelt	44%	38%	39%
Fresno High	40%	31%	44%
Similar			
SOUL	8%	18%	16%
JE Young	9%	11%	11%
Cambridge	2&	9%	2%
Woodson	1%	10%	20%

Table 4: 3-yr comparison of overall 11th Grade CAASPP ELA proficiency.(Source: CDE)

CAASPP Overall Proficiency – Standard Met or Exceeded

	2015	2016	2017
FUSD			
Roosevelt	9%	9%	6%
Fresno High	8%	8%	8%
Similar			
SOUL	3%	0%	2%
JE Young	1%	1%	0%
Cambridge	1%	0%	0%
Woodson	0%	1%	0%

Table 5: 3-yr comparison of overall 11thGrade CAASPP Math proficiency. (Source: CDE)

As depicted in the tables above, in 2016, SOUL made a significant increase in ELA over the previous year, but dropped slightly in 2017. In overall math scores, SOUL dropped in 2016 over the previous year, but made slight gains in 2017.

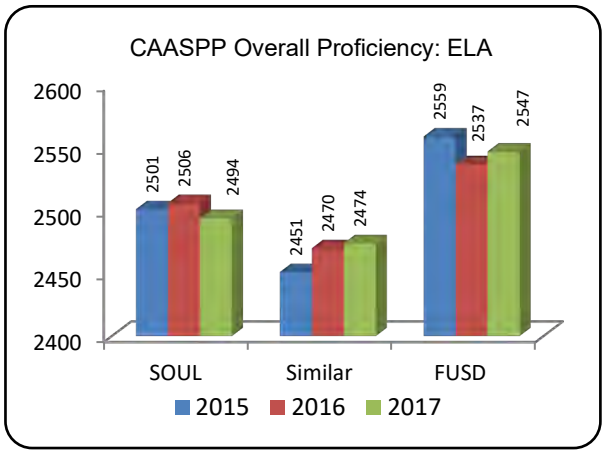


Chart 1: 3-year comparison of overall ELA mean scale scores. (Source: CDE)

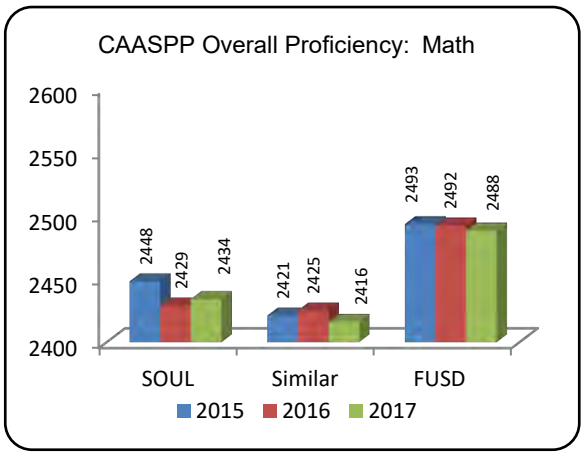


Chart 2: 3-yr comparison of overall math mean scale scores. (Source: CDE)

CAASPP results are presented in two ways. According to the CDE website, achievement level descriptors (not met, nearly met, met, and exceeded) are intended to aid interpretation of the four categories; however, they are less precise than scaled scores for describing student growth or changes in achievement gaps among groups of students since they do not reveal changes of student scores within the four levels. For the purposes of comparing SOUL's overall performance on CAASPP, only the top two Achievement Levels reported, failing to provide a detailed comparison of the overall performance of students. When comparing the average mean scale scores of SOUL to the average mean scale scores of the similar schools, SOUL has outperformed the similar schools for the past three years.

Comparisons by Subgroups

Due to SOUL's small enrollment, only three subgroups yielded reportable data: ethnicity, socioeconomically disadvantaged, and gender. Two SOUL subgroups- English learners and students with disabilities- were too small to yield reports.

Comparison by Ethnicity

Within the subgroup Ethnicity, only "Hispanic" was large enough to yield reportable results for SOUL. The tables below provide three-year comparative data of 11-grade students for the subgroup "Hispanic". The percentages of students who met or exceeded the standards were varied among

all of the similar schools, but SOUL scored the same or higher than 50% of the similar schools in the number of Hispanic students who met or exceeded standards all three years.

CAASPP ELA Proficiency: Hispanic-Standard Met or Exceeded

	2015	2016	2017
FUSD			
Roosevelt	41%	37%	36%
Fresno High	38%	31%	43%
Similar			
SOUL	10%	15%	10%
JE Young	10%	11%	11%
Cambridge	2%	8%	2%
Woodson	2%	10%	21%

Table 6: 3-yr comparison CAASPP 11th Grade ELA Proficiency- Hispanic. (Source: CDE)

CAASPP Proficiency: Hispanic-Standard Met or Exceeded

	2015	2016	2017
FUSD			
Roosevelt	7%	7%	6%
Fresno High	7%	6%	10%
Similar			
SOUL	0%	0%	3%
JE Young	0%	0%	0%
Cambridge	1%	0%	0%
Woodson	0%	1%	0%

Table 7: 3-yr comparison CAASPP 11th Grade Proficiency- Hispanic. (Source: CDE)

Comparison by Socio-Economically Disadvantaged

SOUL's socio-economically disadvantaged 11th grade students increased significantly from 2015 to 2016, but dropped in 2017. In Math, SOUL increased in 2017 after two years of zero percent of 11th grade students who met or exceeded the standard. In comparing similar schools, SOUL had a higher percentage of students who met or exceeded the standards in ELA two of the three years, outperforming JE Young and Cambridge all three years. The percentage of students who met or exceeded the standards in Math was low for all similar schools; however SOUL experienced an increase in Math achievement levels in 2017.

CAASPP ELA Socioeconomically Disadvantaged Standard Met or Exceeded

	2015	2016	2017
FUSD			
Roosevelt	42%	35%	37%
Fresno High	39%	29%	44%
Similar			
SOUL	5%	19%	13%
JE Young	5%	10%	11%
Cambridge	2%	7%	2%
Woodson	1%	7%	19%

Table 8: 3-yr comparison of CAASPP 11th grade ELA Proficiency: Socio-Economically Disadvantaged. (Source: CDE)

CAASPP Socioeconomically Disadvantaged Standard Met or Exceeded

	2015	2016	2017
FUSD			
Roosevelt	8%	8%	6%
Fresno High	9%	8%	9%
Similar			
SOUL	0%	0%	3%
JE Young	0%	1%	0%
Cambridge	1%	0%	0%
Woodson	0%	1%	0%

Table 9: 3-yr comparison of CAASPP 11th Grade Proficiency: Socio-Economically Disadvantaged. (Source: CDE)

Subgroup Comparison by Gender

CAASPP English Language Arts

Consistent with SOUL's overall performance and that of other subgroups, in 2017 SOUL experienced a decrease in ELA among 11th grade males after a significant increase the previous year. Conversely, SOUL's 11th grade females increased steadily over the three-year period, outperforming the similar schools in 2016 and 2017.

CAASPP ELA: Male
Standard Met or Exceeded

	2015	2016	2017
FUSD			
Roosevelt	43%	28%	30%
Fresno High	35%	29%	30%
Similar			
SOUL	9%	17%	11%
JE Young	5%	7%	8%
Cambridge	1%	9%	3%
Woodson	2%	4%	16%

Table 10: 3-yr comparison of CAASSP 11th Grade Proficiency: Male (Source CDE)

CAASPP ELA Proficiency: Female
Standard Met or Exceeded

	2015	2016	2017
FUSD			
Roosevelt	45%	45%	47%
Fresno High	45%	35%	56%
Similar			
SOUL	7%	20%	25%
JE Young	11%	15%	15%
Cambridge	4%	8%	1%
Woodson	0%	15%	24%

Table 11: 3-yr comparison of CAASPP 11th grade ELA proficiency: Female. (Source: CDE)

CAASPP Math

CAASPP Math proficiency results revealed that after two years of zero percent of SOUL's 11-grade male students meeting or exceeding the standard, SOUL was the only school among similar schools to increase its percentages in 2017. Conversely, SOUL's 11th grade female students experienced two consecutive years of zero percent meeting or exceeding the standard in math after dropping significantly from 2015 proficiency levels.

CAASPP Math Proficiency: Male
Standard Met or Exceeded

	2015	2016	2017
FUSD			
Roosevelt	11%	8%	8%
Fresno High	9%	9%	9%
Similar			
SOUL	0%	0%	4%
JE Young	1%	1%	0%
Cambridge	1%	0%	0%
Woodson	0%	0%	0%

Table 12: 3-yr comparison of 11th Grade CAASPP Math Proficiency: Male. (Source: CDE

CAASPP Math Proficiency: Female
Standard Met or Exceeded

	2015	2016	2017
FUSD			
Roosevelt	7%	9%	4%
Fresno High	6%	6%	7%
Similar			
SOUL	6%	0%	0%
JE Young	0%	1%	0%
Cambridge	0%	0%	0%
Woodson	0%	2%	2%

Table 13: 3-yr comparison of 11th Grade CAASPP Math Proficiency: Female. (Source: CDE)

Internal Data: Accucess Reading and Math Tests by Edmentum's Plato Systems

To measure student ongoing progress in reading and math, SOUL uses Edmentum's Accucess assessments. Students are given a pre-test, a mid-year test, and posttest each year to determine growth in reading and math. A student who scores 1000 or above is considered to be at grade level. Accucess creates an individualized prescription based on students' pre-test scores.

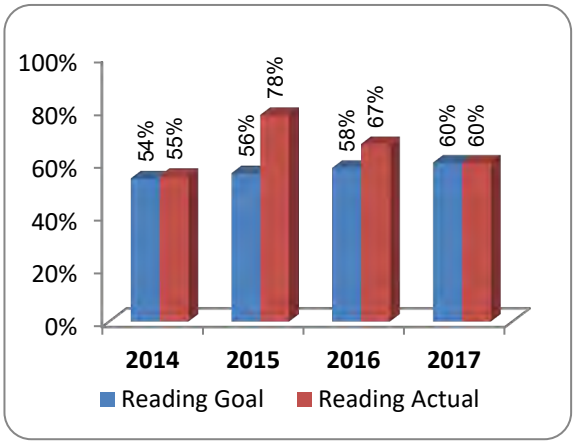


Chart 3: Four-year schoolwide percentage gains in reading. (Source: TABE and Accucess)

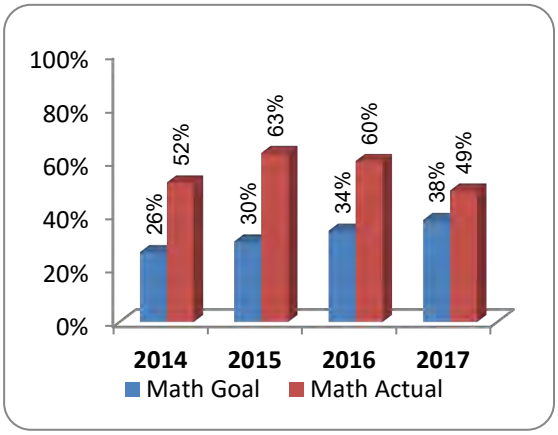


Chart 4: Four-year schoolwide percentage gains in math. (Source: TABE and Accucess)

During the 2013/2014 school year, SOUL students were given the Test of Adult Basic Education (TABE) 9 and 10 pre-test and post-test in math and reading. Due to SOUL's open entry admissions policy, pre-test and post-test dates were varied. Using TABE results from 2013, a baseline of 52% grade-level proficiency in reading and 22% grade-level proficiency in math, SOUL set as a goal in 2014 an annual increase of two percentage points in reading and four percentage points in math, with the overall goal of 62% in reading and 42% in math by 2018. It should be

noted that the goals were originally written using a baseline from only TABE results, which had revealed lower levels of achievement. The integration of multiple indicators resulted in higher student achievement outcomes. Since the original reading and math targets remained unchanged, it may appear that the goals were underestimated.

Prior to 2014, SOUL used TABE exclusively to measure growth in reading and math proficiency. Because TABE was a "no-stakes" test and many of SOUL's high achieving students were not scoring well on post-tests, additional indicators were adopted. Using multiple measures is a more comprehensive indicator of student growth. In Fall 2014, TABE was replaced by Edmentum's Accucess pre and post-tests and online reading and math prescriptions. CAASPP results replaced CAHSEE reading and math when CAHSEE was discontinued. Students who met or exceeded the standards on CAASPP were considered at grade level; however CAASPP measures only 11th grade student performance. Achieve 3000 was adopted to measure lexile level growth of all students. Using multiple measures, if students meet grade level in any of the indicators, they are counted among the students who met grade level.

As depicted in the table below, SOUL exceeded its established goals for all four years in both reading and math. However, despite this accomplishment, the data reveal a downward trend for the past three years. A possible explanation for SOUL's downward trend was the elimination of CAHSEE. As a high-stakes test, CAHSEE encouraged more students to study harder to meet grade level standards by passing in order to graduate. When CAHSEE was discontinued, many students had little or no incentive to perform well on Accucess pre and post-tests or CAASPP.

		2013/2014		2014/2015		2015/2016		2016/2017	
	Baseline	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual
Reading	52%	54%	55%	56%	78%	58%	67%	60%	60%
Math	22%	26%	52%	30%	63%	34%	60%	38%	49%

Table 14: SOUL's Projected goals and actual reading and math at grade level: 2014-2017. (Source: TABE and Accucess)

Gains by Type of Program

During the 2014/2015 school year, with the adoption of Edmentum's online Accucess testing, and the subsequent individualized prescriptions to assist students in reaching grade level, SOUL began to include in its reporting the students who tested at or reached grade level by the end of the year. The charts below depict gains in reading and math by program. "Seated" refers to the classroom based program, while "IS" refers to the Independent Study Program. In reading, the seated and Independent Study programs met or exceeded their goals in three of the four years of the current charter period. With respect to math, the seated program met its goals all four years, while the Independent Study program met or exceeded its goals three of the four years. However, the same downward trend over the past three years is evident in both the seated and Independent Study programs. Students in the Independent Study Program performed significantly lower than those in the seated program.

	Reading			Math		
	Goal	Seated	IS	Goal	Seated	IS
2014	54%	51%	58%	26%	60%	44%
2015	56%	93%	71%	30%	80%	55%
2016	58%	77%	62%	34%	85%	46%
2017	60%	74%	53%	38%	76%	35%

Table 15: SOUL's projected goals and actual reading and math grade-level gains by program: 2014-2017. (Source: TABE and Accucess)

Gains by Grade Level

In the absence of State STAR testing, an analysis by grade level was conducted using Accucess data from 2015 to 2017. Since CAASPP measures only 11th grade student performance, Accucess results reveal student levels of performance in reading and math for all grades. Although CAASPP revealed a downward trend all three years, the 11th grade Accucess data demonstrates an actual upward trend in both math and reading.

	2015		2016		2017	
Reading	**pre**	**post**	**pre**	**post**	**pre**	**post**
9	791	962	782	948	764	889
10	617	710	748	901	759	889
11	840	928	816	931	771	990
12	822	891	816	961	906	1033
	2015		**2016**		**2017**	
Math	**pre**	**post**	**pre**	**post**	**pre**	**post**
9	612	631	675	707	677	862
10	795	862	599	773	609	890
11	660	751	674	779	693	822
12	657	751	656	790	763	860

Table 16: Accucess 3- year three and post-test averages by grade level. (Source: Accucess)

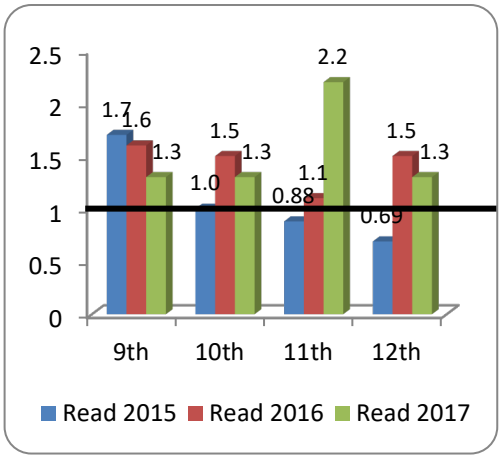


Chart 5: Accucess Reading 3-year pre and post - test gains by grade level. (Source: Accucess)

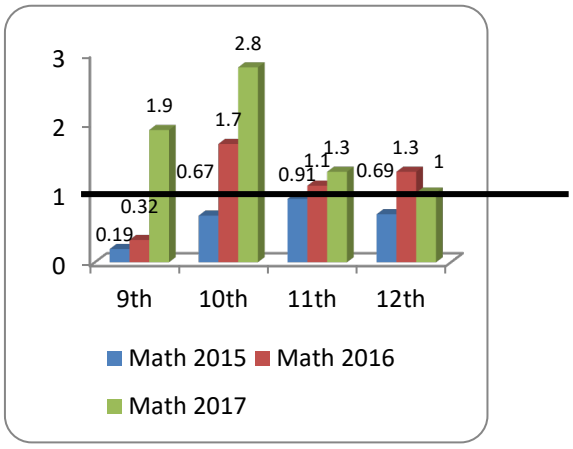


Chart 6: Math: 3- year pre and post-test gains by grade level. (Source: Accucess)

With respect to reading, in 2015, only 9th grade students made a grade-level grain of one year or more. However, for the following two years, each grade level met or exceeded a one-year or more

gain. In math, all grades fell below the goal of a one-grade level gain in 2015. However, grades 9 through 11 made gains each year, while grade 12 dropped in 2017 after having made gains the previous year. Notwithstanding the declines in 2017, grades 10 through 12 met or exceeded a one-year gain two of the three years. Ninth graders exceeded the goal in reading, and made significant gains in math in 2017, after falling short of the goal the previous two years. The most significant gains in math were made in grades 9 and 10 during 2017. It must be noted that 11th and 12th grade students constitute over 70% of SOUL's student enrollment. Consequently, the significant gains in 9th and 10th grade reading have a limited impact on the overall percentage of student gains.

California High School Exit Exam

SOUL administered the CAHSEE through the 2014/2015 school year, at which time it was suspended by the California Department of Education. The California High School Exit Exam served as an indicator of SOUL students' math and reading proficiency levels, as well as of SOUL's graduation rate. SOUL collected and reported CAHSEE data by overall program and by grade level.

Overall CAHSEE Pass Rates

Consistent with SOUL charter goals, SOUL set as a minimum goal a 2% annual increase in ELA and pass rates each year for the three-year period ending in 2015. SOUL exceeded its goals in ELA two of the three years. Conversely, SOUL's CAHSEE Math scores fell short in the first two years, but exceeded its goal in 2014/2015.

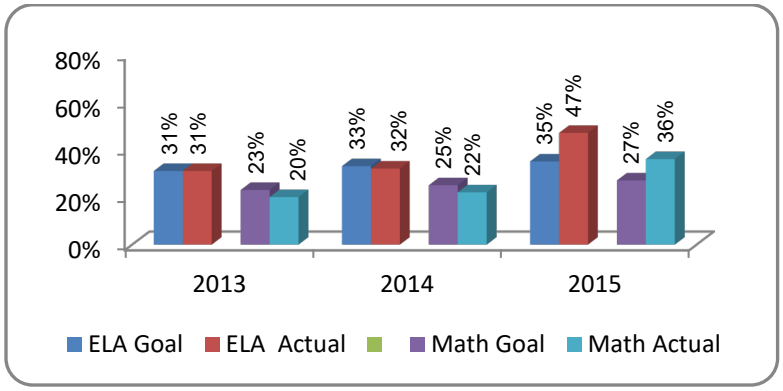


Chart 7: SOUL CAHSEE ELA and math pass rates: 2013-2015.
(Source: CAHSEE Summary Reports, CDE)

As indicated in the table below, SOUL's overall pass rate in English Language Arts from 2013-2015 was 39%, exceeding the overall three-year pass rate goal average of 33%. Likewise, SOUL's average pass rate in math was 30%, which exceeded the three-year pass rate goal average of 25%.

	2013	2014	2015	Avg. Pass Rates
Goal: ELA Pass Rate	31%	33%	35%	33%
Actual: ELA Pass Rate	31%	32%	47%	39%
Goal: Pass Rate	23%	25%	27%	25%
Actual: Pass Rate	20%	22%	36%	30%

Table 17: SOUL's 3- year projected and actual CAHSEE ELA and Math pass rates.
(Source: CAHSEE Summary Reports, CDE)

CAHSEE Pass Rates by Grade

When examining the CAHSEE ELA and pass rates by grade, SOUL's 10th grade students performed significantly better than the 11th and 12th grade students overall. Since 2013, SOUL's 10th grade students averaged a 49% annual pass rate in ELA (or 14% over the base year), whereas the 11th and 12th grade students averaged a 28% pass rate (7% average decrease over the base year). With respect to SOUL's 10th grade students significantly outperformed their 11th and 12th grade counterparts with an average five-year pass rate of 44% (25% average increase above the base year) as compared to a 23% average five-year pass rate (4% average increase over the base year) for 11th and 12th grade students.

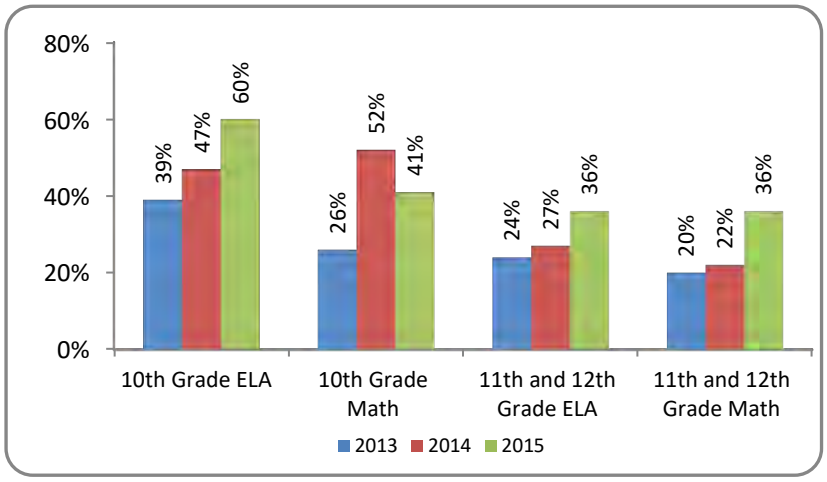


Chart 8: SOUL CAHSEE ELA and math pass rates by grade level: 2013-2015.
(Source: CAHSEE Summary Reports, Fresno Unified)

A comparison of the three-year average CAHSEE ELA rates by grade level revealed that 10th grade students outperformed 11th and 12th graders by 21% points. Likewise, the 10th grade students who took the CAHSEE Math test outperformed their 11th and 12th grade counterparts by 21 percentage points.

CAHSEE	2013	2014	2015	Avg. pass rate
10th Grade ELA Pass Rate	39%	47%	60%	49%
10th Grade Pass Rate	26%	52%	41%	44%
11th and 12th Grade ELA Pass Rate	24%	27%	36%	28%
11th and 12th Grade Pass Rate	20%	22%	36%	23%

Table 18: SOUL CAHSEE ELA and math pass rates by grade level: 2013-2015 (Source: CAHSEE Summary Reports, CDE)

Implications

Intervention resources for skills deficient students, including English learners, have increased over the past three years. Students with deficiencies in reading and math were assigned individualized reading and/or math prescriptions to bring them to grade level. For Independent Study students, a tutorial schedule was devised for all skills deficient students, with scheduled time to work on their prescriptions before or after their appointments, or at any time before, during, or after school. The inclusion of Achieve 3000's reading improvement program into all core classes has provided additional support to students through a differentiated instructional approach. Achieve 3000 is aligned with State of California Core standards, and also incorporates literacy and ELD standards. Achieve 3000 has proven to be a valuable supplemental tool in developing literacy skills and increasing lexile levels. All teachers maintain a tutorial one day per week after school hours to assist Independent Study students performing below grade level in reading and math. ~~Classroom-based students are also encouraged to stay after school during their tutorial to work on their prescriptions.~~

Areas for Improvement/Growth

A comprehensive review of SOUL's Charter Goals over the past five years reveals progress has been made in some areas with respect to increased student achievement, while some deficiencies exist in other areas. Notwithstanding increases in intervention resources, scores for reading and math reveal a slight downward trend for three consecutive years. A primary cause for the decline in reading and math scores is that most Independent Study students have not taken advantage of their tutorial options and have not made their math and reading prescriptions a priority. Moreover, monitoring of student progress and growth in reading and math proficiency has been inconsistent.

Overall, comparing SOUL's CAASPP results to those of traditional, comprehensive high schools and similar schools, SOUL has outperformed similar schools in most areas, while lagging behind traditional schools. Increased efforts must be made to ensure that a greater percentage of students meet or exceed the standards in both English language arts (ELA) and Math.

SOUL has identified curricular gaps in its program, specifically in regards to preparing students for the CAASPP. More than half of SOUL's 11th grade students enroll well into their 11th grade year and have not previously passed Algebra I. Few 11th graders have the opportunity to take Algebra II prior to their taking the CAASPP test. A large percentage of the questions on the CAASPP include Algebra II standards. Curricular changes are needed to address this challenge.

Action Plan

A strategic, prescriptive approach is needed to address deficiencies. To reverse the downward trend in ELA and math proficiency, in Spring 2018, SOUL formalized a process to monitor mandatory prescriptions for all students in both instructional programs. Student progress and growth in reading and math proficiency is consistently monitored by teachers on a weekly basis. ~~All classroom-based students attend a 60-minute study hall once a week. Independent Study students attend an additional hour per week to work on their reading and math prescriptions.~~

~~Teachers are available to assist all students individually or in small groups. Moreover,~~ Sskills-deficient students ~~in both the classroom-based and Independent Study programs~~ will be required to take an additional ELA and/or math skills course to address their deficiencies. English learners ~~enrolled in Independent Study~~ will be assigned an English intervention class every week in addition to their Independent Study coursework.

In response to SOUL's achievement gap in CAASPP ELA and Math, SOUL will utilize the Northwest Education Association's Measures of Academic Progress (MAP) Interim Assessments, which are designed to measure a student's academic achievement and to calculate academic growth throughout the year. Beginning in the 2018-2019 school year, the Interim Assessments will be administered in the fall, winter, and spring of each year. Interim Assessments will serve as quarterly benchmarks, since they are aligned to California Common Core English language arts and math standards. Teachers will use MAP assessment results to guide instruction, which will provide a comprehensive picture of student learning: how much they've grown, what they're ready to learn, and the specific skill gaps they need to master.

Interim Assessments will measure progress toward meeting grade-level standards, allowing SOUL teachers to meticulously monitor each student's strengths and deficiencies by connecting assessment data to instruction. Interim Assessments are aligned to both the Edmentum and Achieve 3000 curricula used by SOUL. Whether a student enrolls at the beginning of the school year or mid-year, SOUL teachers will use assessment results to identify strengths and gaps, and tailor instruction to meet the needs of each student. Because MAP tracks individual student growth over time, it can help predict each student's level of proficiency and college readiness. MAP Interim Assessment data will be reviewed twice per year, and be included in mid and year-end student proficiency status reports. Interim Assessments data will measure by grade level student progress toward meeting grade-level standards. A baseline will be established during the 2018-2019 school year to determine reasonable and attainable grade level goals.

To address the curricular gap in math, SOUL will develop an integrated curriculum which incorporates Algebra 1, Algebra II, and Geometry standards. All 11th grade students who have not passed algebra I at the beginning of their 11th grade year will be placed into an Integrated Math course to ensure that they will have been introduced to Algebra II standards prior to taking the CAASPP test. Moreover, this course will provide college-bound students with better preparation for post-secondary education by reinforcing previously learned standards in Algebra I and Geometry. Algebra II will be offered to all students who have completed Algebra I and Geometry prior by the end of their 10th grade year.

<u>New Charter Academic Goal 2: Create greater student access to post-secondary opportunities by increasing SOUL's graduation rate.</u>

CDE Graduation Rate

Nearly 95% of students who enroll at SOUL are credit deficient. More than two-thirds of all SOUL students are 11th and 12th graders, and 30% are ages 18 or over. Students are provided ample credit recovery opportunities, intervention resources, as well as academic and social/emotional

support while enrolled at SOUL and working towards graduation. For all seniors, credit recovery is critical to obtaining a high school diploma. In a comparative analysis of credits earned, student achievement was examined from the semester prior to a student enrolling at SOUL to their first semester enrolled at SOUL. It was found that once enrolled at SOUL students earn an average of 31 credits in their first semester versus an average of 13.7 credits in the last semester at their previous school.

The table below depicts SOUL's official State graduation rate, both the 4 year cohort and 5 year cohort for the past five years. Annual Yearly Progress data from the California Department of Education reveals that SOUL has met or exceeded its statewide graduation rate during the past five years. The table below reflects the available graduation rates through the 2015/2016 school year.

Grad Rate	2013	2014	2015	2016	2017
5Y Cohort	33%	44%	44%	41%	Not Available
4Y Cohort	33%	25%	20%	34%	Not Available

Table 19: SOUL's State graduation rates: 2013-2016 (Source: CDE)

Notwithstanding SOUL student increases in credits earned, students who graduate during their fifth or sixth year are not factored into the four-year cohort graduation rate, skewing the actual graduation percentages downward. Thus, the State cohort graduation rate is detrimental to alternative schools who serve fifth, sixth and seventh year seniors, since it does not accurately reflect the actual percentage of graduates. For this reason, the California Department of Education developed the five-year Year Cohort calculation for alternative schools, such as SOUL, which counts the additional graduates who are not in the 4 year cohort but complete credit requirements in their 5th year. Based on the 5 year cohort rate, SOUL met or exceeded the target graduation rate set by the State four years in a row, meeting the AYP Graduation Rate goal.

Internal Graduation Rate

In spite of the State's attempt to more accurately reflect graduation rates through the 5 year cohort calculation, it still fails to take into account the students who graduate in their 6th or 7th year of high school. Students can remain enrolled at SOUL until their 22nd birthday. Due to the fact that 30% SOUL's student population is 18 years old and older, and enroll credit deficient, there is a high number of 12th graders each year who will not be able to graduate within the school year. To more appropriately measure SOUL's graduation rate, an internal calculation was developed. Twelfth grade students who need 70 credits or fewer to complete graduation requirements are deemed "on track" to graduate. If a twelfth-grade student needs more than 70 credits to complete their 230 credit requirement, they are not counted in this calculation. The list of "on-track" twelfth graders is kept up to date as new students enroll. It is also adjusted at the beginning of the second semester based on the credits earned by the students during the first semester. At the beginning of second semester, it is expected that students will need 40 or fewer credits to still be considered "on track" to graduate. Any student initially on track to graduate upon enrolling at SOUL who becomes credit deficient during the second semester will be counted as a "non-grad" and will count against the internal graduation rate. Most students who are unable to complete their credit requirement by graduation choose to re-enroll during the summer or the following semester for graduation as a 5th or 6th year senior. In addition, those who were not considered "on-track" to graduate during the

given school year can re-enroll the following year. For example, during the 2016/2017 school year, of the 92 twelfth graders enrolled, only 53 were identified as "on-track" to graduate due to the number of credits needed to reach the 230 credit requirement. Of those 53 identified students, one dropped out. Of the remaining 52 students, 50 students successfully completed their credits for graduation. The remaining two students did not earn sufficient credits to graduate, and reenrolled for the 2017/2018 school year. Thus, SOUL's internal graduation rate was 94**%.** The table below depicts an 8% increase in the internal graduation rate over the past 5 years.

Year	2013	2014	2015	2016	2017
12th Grade Enrollment	102	107	100	107	92
"On-Track" to Graduate	44	40	34	52	53
Earned Diploma	38	36	32	49	50
Internal Grad Rate	86%	90%	93%	94%	94%

Table 20: SOUL's Internal Graduation Rates: 2013-2016 (Source: SOUL Internal Records)

Additional data on the twelfth grade students who need more than 70 credits to graduate during the school year has not been recorded. Approximately 30% do continue their enrollment with SOUL, 25% transfer to an Adult School, and the others withdraw from SOUL for a variety of reasons.

SOUL's internal graduation rate is used in shaping SOUL's program in two ways. First, the internal rate provides SOUL an accurate measure the number of students on track to graduate at the beginning of their final year of high school. Second, it is important to monitor these students, who would otherwise have not completed high school and are not counted in any other graduation rate.

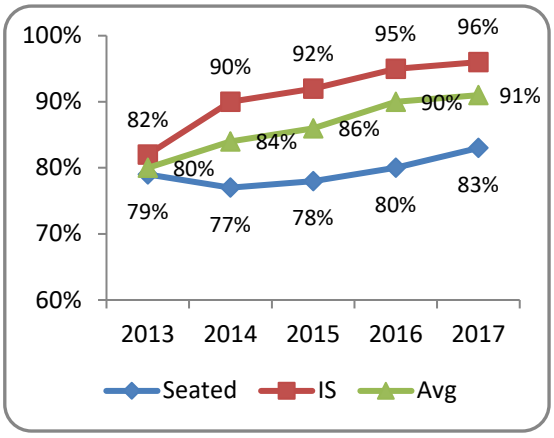
SOUL remains committed to providing alternative educational resources to all credit-deficient 12th graders to allow these potential dropouts a viable opportunity to obtain a high school diploma and prepare them for post-secondary options. In order to accurately measure this goal, the alternative internal graduation rate formula for SOUL has been retained in the new charter petition. Further monitoring of the 12th grade students not on track to graduate will also be considered in an effort to understand the services needed to retain the enrollment of all students to earn a diploma.

<u>New Charter Schoolwide Goal 1: Increase student connectedness and motivation for academic success during and beyond high school through increased student attendance and greater exposure to career education opportunities.</u>

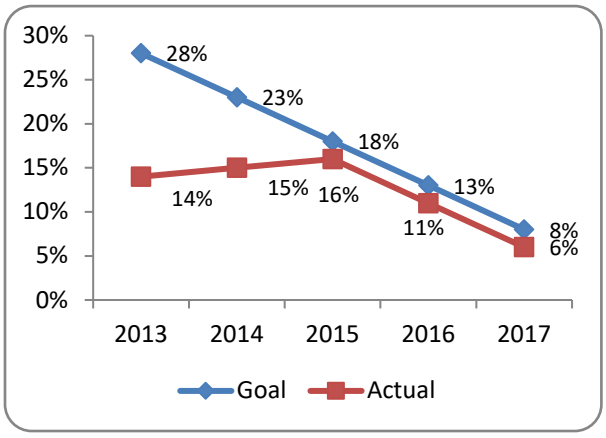
Notwithstanding recent gains in student participation in co-curricular and extra-curricular activities such as sports and leadership groups, SOUL continues to struggle with lower than ADA to enrollment average. Similarly, students who enroll at SOUL have a higher than average history of suspensions from their previous schools. A majority of SOUL students are considered at risk of dropping out of school due to past history of truancy, behavior issues, and poor academic achievement.

Student Attendance and Suspension Rates

To demonstrate increased student connectedness and motivation, SOUL set as an annual schoolwide goal an increased attendance rate in both the classroom-based and Independent Study programs. During the 2011/2012 school year, the average daily attendance rate was 85% for the classroom-based program and 80% for the Independent Study program. Each year for a five-year period ending June 2018, SOUL set as a goal a 90% schoolwide attendance rate. As depicted in the graph below, since the 2012/2013 school year, SOUL's classroom based attendance to enrollment has experienced a four percent increase, up from 79% in 2013 to 83% in 2017. With respect to Independent Study attendance, the percentage of students attending versus total enrollment has experienced a significant 14% increase over the past five years. Overall, schoolwide attendance as compared to enrollment averages have increased by 11% over the past five years, from 80% in 2013 to 91% in 2017.



Graph 1. Soul Attendance Rate by Program 2013-2017 (Source: SOUL ADA)



Graph 2: SOUL Suspension Rate Percentages: 2013-2017 (Source: CDE)

Consistent with data from SOUL's 2010/2011 School Accountability Report Card, 33% of all SOUL classroom-based students had been suspended one or more times during the school year. SOUL set out to reduce suspensions by five percentage points each year for a five-year period. As depicted in Graph 2 below, SOUL's suspension rate has decreased steadily for the past three years. The implementation of a Restorative Justice Discipline model initiated in 2014 has resulted in decreased suspensions and an increase in alternatives to suspensions, such as mandatory parent/student counseling and parent meetings. As depicted in the graph above, SOUL has drastically reduced its percentage of suspended students from 33% in the Baseline Year to 6% during the 2016/2017 school year. The School of Unlimited Learning works to provide positive corrective measures through its In-school Suspension Community Service Program. Prior to the implementation of more serious disciplinary actions, students are given the opportunity to perform community service as a disciplinary course of action that results in positive community interaction.

It is important to keep in mind that many of the students who enroll at SOUL have had a prior history of defiance and disruption at their previous schools. Some have been expelled from

traditional schools and/or previously incarcerated for offenses such as fighting, theft, possession of illegal substances and weapons, and gang activity.

For the past two years, SOUL has contracted with a local counseling center to provide Success for Life Training to SOUL students. Students and staff meet weekly in a group setting, and in addition, individual coaching sessions are available upon request. Through the year, students and staff learn the power of creating a life vision and explore the dynamics of the action steps necessary to translate vision into action. Students and staff build partnerships with one another while students practice goal-setting by imagining their lives in the short term and begin to build the foundation for their future. The support of partnerships is invaluable for success. Learning how to work as a team helps with developing social skills and communication skills, and has proven to have a positive impact ~~in the classroom~~on students. The implementation of the Success for Life Program has strongly correlated with a decrease in suspensions.

Expulsions

A student can be expelled for a serious offense or for a series of infractions that are detrimental to the order of the school. Students of the School of Unlimited Learning may be expelled from the charter school for persistent non-compliance with the terms of this charter or the rules, procedures, and policies outlined in the SOUL parent/student handbook.

Most students who violate SOUL's Zero Tolerance Policy may choose to withdraw and transfer to another school in lieu of going through the expulsion process. Thus, SOUL has expelled only two students in the past twenty years. In the case of a serious or violent violation, the expulsion process is non-negotiable.

Career Education Opportunities

If students are to succeed beyond high school, they must see the value in continuing their education, as well as possess the knowledge of career choices for the future. Over the past three years, SOUL has made strides with respect to preparing students to become viable participants in a developing workforce. SOUL students ages 16 and over are offered the opportunity to participate in courses that allow them to explore potential careers. In 2014, SOUL developed a partnership with Bitwise Corporation to incorporate a Coding/Computer Literacy course and formed a partnership with Central California Legal Services which provides students exposure to careers in the legal profession through the Street Law and Mock Trial programs. During the 2015-2016 school year, SOUL expanded its career courses to more actively engage students by providing them access to career training. New courses consisted of website development and video production. SOUL's Youth Mentoring Program, which is part of the Child Care Career Pathway, provides internship hours, a stipend, and scholarship opportunities to students completing the program.

During the 2016/2017 school year, SOUL entered into a partnership with Ideaworks, a neighborhood non-profit trade organization, to provide an innovative, hands-on experience for students in the areas of woodworking, blacksmithing, welding, glass-blowing, ceramics and 3D printing. With a focus on safety, skills, and process, Ideaworks has set a strong foundation in these

trades. It has allowed students to explore and refine their abilities in these potential career areas while earning elective credits toward their high school diploma.

In addition to the numerous extra-curricular opportunities provided at SOUL, there are a variety of co-curricular options that offer students the opportunity to explore skills and interests that could potentially lead to future employment and career choices. Currently, SOUL offers the following programs during afternoon block classes:

- Youth Mentoring—through a partnership with Fresno EOC's Early Head Start/Head Start Program, students are trained and placed in childcare centers as teacher aides for infants and toddlers.
- Street Law—through a partnership with Central California Legal Services, students are exposed to a variety of careers in the criminal justice system.
- Video Production— through a partnership with CMAC, students create and broadcast monthly videos highlighting school-related events.
- Music—Students are given the opportunity to learn and explore their creativity on guitar, keyboards, drums, and singing as well as stage, sound and lighting.
- Computer Literacy and Graphic Design—Through a partnership with Quiqlabs, students learn basic computer literacy and are exposed to beginning coding skills and basic graphic design.

Since 2014, SOUL has begun aligning its program with the efforts of other Fresno EOC programs in a collaborative fashion aimed at workforce preparation opportunities for SOUL students. During the 2015/2016 school year, over 15 percent of SOUL students participated in the All Youth, One System program through Fresno EOC's Employment and Training program. Fresno EOC offers paid internships to college-bound SOUL graduates through its Graduate Work Study Program. During the summer of 2017, the paid summer internship program was extended to ten SOUL undergraduates, allowing them to gain invaluable paid work experience to better prepare them for their senior year and beyond. Fresno EOC's Strategic Initiative for Education recognizes that through collaboration, SOUL can advance quality education and training to empower students and their families. Likewise, Fresno EOC's Strategic Initiative for Job Readiness calls for collaboration to create an alternative education environment that prepares individuals with job skills for careers aligned with market demands. SOUL's expanding Career Academy has increased job readiness skills to high school youth by actively engaging them in career preparation and training.

<u>New Charter Schoolwide Goal 2: Increase student success through active parent participation, involvement, and engagement.</u>

SOUL's revised charter goal calls for increased parent participation, especially among parents of Independent Study students. Typically, parents of at-risk high-school age students do not actively participate in their child's school activities. In alignment with the school's Local Control Accountability Plan, SOUL has developed an annual parent involvement plan which encourages parents to attend scheduled meetings and activities throughout the year. Parent attendance data collected from parent meetings, counselor meetings, and schoolwide events in which parents are

requested to attend reveal a high percentage of parents who do not attend school functions, despite frequent parent contact by teachers and staff, as well as occasional home visits.

Parent meetings are scheduled as reflected in SOUL's annual parent involvement plan. A greater percentage of parents participate in scheduled meetings with counselors and case managers throughout the year. Since 2012, 100% of all parents have attended at least one meeting during the school year, since it is mandatory for parents and students to attend an initial orientation upon enrollment. The 2015/2016 parent survey results revealed that parents want increased communication between home and school. This does not mean attending meetings five or six times a year; rather, they want ongoing communication from all school staff, including teachers, on their child's progress.

Home to school communication in both programs is a priority. With the adoption of School Pathways as our Student Information System, parents now have the opportunity to access their child's grades and attendance online. There has been a significant increase in parent contact and dialog between school and parents through the mandatory orientation prior to enrollment. SOUL continues to have more parent attendance at Parent Meetings that are held on a quarterly basis, rather than relying on a group of parents to organize and sustain a PTSA committee. SOUL takes pride in having 100% face to face contact with every parent, as well as hosting school events with up to 60% of parents in attendance. SOUL parents also serve on SOUL's Governing Council and there is a continuous effort to recruit interested parents and alumni parents to serve as representatives on the council.

~~While parent contact has increased for the students in the classroom-based program,~~ SOUL continues to seek ways to increase involvement and participation in regards to the parents of Independent Study students. Despite increased enrollment of Independent Study students, parent participation continues to be marginal at best. A further examination has revealed that Independent Study students are often engaged in additional activities, such as work, raising a child, or caring for an elderly family member. The flexibility of independent studies accomodates their schedule, however the parents do not regard their children as "full-time"students and therefore do not consider their role as a parent to be crucial to their child's academic success. Instead, they perform minimal duties such as reviewing their child's homework and signing off on the required paperwork so that their child successfully completes the program. SOUL makes every effort to include parents of Independent Study students. Despite our efforts, we have not made any significant impact in getting the parents of Independent Study parents to attend school meetings.

Notwithstanding the lack of participation among parents of Independent Study Students at scheduled parent meetings, there has been a significant increase of parent contacts and dialog between school and Independent Study parents. School support services are readily available to Independent Study students and their parents. Crucial services such as tutoring, career counseling, mental health counseling, and referrals to Fresno EOC and outside agencies for a variety of services are available and encouraged. Beginning in 2017, SOUL's Success for Life Coach began meeting with parents as part of SOUL's parent outreach services. This resource will be expanded in the coming years.

SOUL will continue to explore and implement strategies to increase communication with parents of Independent Study students, either in small groups or in larger parent meetings. The addition of mandatory parent/student counseling sessions throughout the year has not only increased parent involvement, but has also resulted in more positive student behavior. In addition to the efforts by the Truancy Prevention/Parent Liaison, SOUL case managers worked closely with the Guidance Dean to hold meetings with parents whose students were at risk of being removed from the program.

During the 2016/2017 school year, 100% of all parents/guardians of SOUL students attended at least one meeting throughout the year. For the 2017/2018 school all subsequent years, 100% of parents/guardians of all SOUL students will have attended one or more parent meetings.

Parents are surveyed in the fall and at the beginning of the second semester. The mid-year survey is due to the increased number of new students that SOUL receives at the beginning of the 2nd semester. The parent surveys focus on parent expectations and provide parent input as to how to increase parent engagement. The surveys provide valuable data to the school in terms of the resources parents need to help their child successfully graduate from high school.

Summary

As stated in the analysis and evaluation of each of the four goals, SOUL will collect, analyze, utilize and report student and school performance data as outlined in each of the goal sections above. SOUL will share performance data with all its stakeholders-parents, students, teachers, members of the Governing Council, and the community.

New Charter Goals 2018- 2023

<table>
<tr><th>Pupil Outcomes
Academic Goal One</th><th>Assessments Used</th><th>Frequency</th><th>Proficiency Goal/Exit Outcomes</th><th>Periodic Progress Targets (annually)</th></tr>
<tr>
<td>Improve Student Academic Performance and College and Career Readiness by Increasing Reading and Math Levels of all SOUL Students.</td>
<td>CAASPP Language Arts and Assessments (Grade 11)

NWEA Measures of Academic Progress (MAP) Interim Assessments

Edmentum Accucess Pre and Post Tests (Grades 9-12)</td>
<td>Annual</td>
<td>Annual increase in CAASPP of 3% percentage points of students meeting or exceeding standard in ELA and

A minimum of 3% annual increase of students meeting or exceeding grade level in reading and math.</td>
<td>CAASPP ELA and Math
<table>
<tr><th></th><th>ELA</th><th>Math</th></tr>
<tr><td>Base</td><td>16%</td><td>2%</td></tr>
<tr><td>2019</td><td>19%</td><td>5%</td></tr>
<tr><td>2020</td><td>22%</td><td>8%</td></tr>
<tr><td>2021</td><td>25%</td><td>11%</td></tr>
<tr><td>2022</td><td>28%</td><td>14%</td></tr>
<tr><td>2023</td><td>31%</td><td>17%</td></tr>
</table>
Edmentum Accucess Reading and Math
<table>
<tr><th></th><th>Acc. Read</th><th>Acc. Math</th></tr>
<tr><td>Base</td><td>60%</td><td>49%</td></tr>
<tr><td>2019</td><td>63%</td><td>52%</td></tr>
<tr><td>2020</td><td>66%</td><td>55%</td></tr>
<tr><td>2021</td><td>69%</td><td>58%</td></tr>
<tr><td>2022</td><td>72%</td><td>61%</td></tr>
<tr><td>2023</td><td>75%</td><td>64%</td></tr>
</table>
</td>
</tr>
</table>

<table>
<tr><th>Pupil Outcomes
Academic Goal Two</th><th>Assessments Used</th><th>Frequency</th><th>Proficiency Goal/Exit Outcomes</th><th>Periodic Progress Targets (annually)</th></tr>
<tr><td>Create Greater Student Access to Post-Secondary Opportunities by Increasing School Graduation Rate</td><td>CDE Annual Minimum Graduation Rate

CDE Cohort Dropout Rate

School Internal graduation Rate</td><td>Annual</td><td>Meet or Exceed Target School Graduation Rate set by State of California for five years, ending June 2023

Meet or Exceed Internal Graduation Rate of 95% or above for five years, ending June 2023</td><td><table><tr><td></td><td>CDE Grad Rate</td><td>Internal Grad Rate</td></tr><tr><td>2019</td><td>Meet or Exceed Target</td><td>95% or above</td></tr><tr><td>2020</td><td>Meet or Exceed Target</td><td>95% or above</td></tr><tr><td>2021</td><td>Meet or Exceed Target</td><td>95% or above</td></tr><tr><td>2022</td><td>Meet or Exceed Target</td><td>95% or above</td></tr><tr><td>2023</td><td>Meet or Exceed Target</td><td>95% or above</td></tr></table></td></tr>
<tr><th>Pupil Outcomes
Schoolwide Goal One</th><th>Assessment Used</th><th>Frequency</th><th>Proficiency Goal/Exit Outcomes</th><th>Periodic Progress Targets (annually)</th></tr>
<tr><td>SOUL students will demonstrate increased connectedness and motivation for academic success during and beyond their high school experience through increased attendance, higher engagement, and greater exposure to career education opportunities.</td><td>ADA To Enrollment

SARC Suspension Rate

SARC Expulsion Rate

Career Education Courses</td><td>Annual</td><td>Maintain an Annual 92% ADA to Enrollment Rate

Decrease the Annual SARC Suspension Rate to 6% or below.
Annual SARC Expulsion Rate less than 2% each year

At last 50% of all SOUL students will take a CTE course in their 11th and 12th grade each year.</td><td><table><tr><td></td><td>ADA to Enroll</td><td>Annual Suspend Rate</td><td>Annual Expel Rate</td><td>Students Enrolled in CTE Courses</td></tr><tr><td>2019</td><td>92% or above</td><td>6% or below</td><td><2%</td><td>50%</td></tr><tr><td>2020</td><td>92% or above</td><td>6% or below</td><td><2%</td><td>50%</td></tr><tr><td>2021</td><td>92% or above</td><td>6% or below</td><td><2%</td><td>50%</td></tr><tr><td>2022</td><td>92% or above</td><td>6% or below</td><td><2%</td><td>50%</td></tr><tr><td>2023</td><td>92% or above</td><td>6% or below</td><td><2%</td><td>50%</td></tr></table></td></tr>
</table>

Pupil Outcomes **Schoolwide Goal Two**	**Assessments Used**	**Frequency**	**Proficiency Goal/Exit Outcomes**	**Periodic Progress Targets (annually)**		
Increase Student Success through Active Parent Participation, Involvement, and Engagement	Parent Meeting Attendance Bilingual Advisory Meeting Attendance Parent Survey	Annually Monthly Three times per year	100% of Parents to Attend Two or More Meetings per Year Bilingual Advisory Committee to meet 6 times per year. Parents Surveyed three times per year		*Parent Attendance- 2 or more meetings per year*	*Parent Satisfaction Survey*
				2019	*100%*	*80% Satisfaction – all subgroups*
				2020	*100%*	*80% Satisfaction – all subgroups*
				2021	*100%*	*80% Satisfaction – all subgroups*
				2022	*100%*	*80% Satisfaction – all subgroups*
				2023	*100%*	*80% Satisfaction – all subgroups*

Table 21: Proposed Pupil Outcome Table: 2018-2023

Element C: Methods to Assess Pupil Progress Toward Outcomes

"The method by which pupil progress in meeting those pupil outcomes is to be measured. To the extent practicable, the method for measuring pupil outcomes for state priorities shall be consistent with the way information is reported on a school accountability report card. Education Code Section 47605(c~~b~~)(5)(C)."

The School of Unlimited Learning affirms that its exit outcomes will align to its mission, curriculum, and assessments.

For purposes of this material revision, insofar as the law has changed related to the Charter School's methods of measurement and assessment requirements, pursuant to Education Code Section 47605(c)(5)(C), a reasonably comprehensive description of the Charter School's operative methods of measurement can be found in the Charter School's LCAP and School Accountability Report Card ("SARC"). The current LCAP is on file with the District and the current SARC is on file with the CDE.

Measurable Pupil Outcomes and Learning Goals

This new petition provides a detailed description of SOUL's revised goals, which include annual data analysis, review, and submission of an annual comprehensive report to Fresno EOC Board of Commissioners. Furthermore, each goal bears its own set of performance enhancing tools. These mechanisms allow for consistent monitoring of student academic progress, as well as an effective data-driven approach to decision making regarding curriculum, instruction, and assessment of student performance.

New Charter Academic Goal 1: Improve student academic performance and college and career readiness by increasing reading and math levels of all SOUL students.

LCAP priorities addressed in Academic Goal 1: 2 (Implementation of State Standards); 4 (Pupil Achievement); 7 (Course Access); and 8 (Pupil Outcomes).

Expected Schoolwide Learning Results addressed Academic Goal 1: Academic Achievers, Critical Thinkers and Problem Solvers, Effective Communicators.

Consistent with priorities 2, 4, 7, and 8 of SOUL's LCAP and Goal 1 of SOUL's WASC Action Plan, SOUL will continue to assess student achievement goals to ensure that curriculum and instruction are aligned to student needs, and that all programs are fully supported, staffed, monitored, and evaluated. The school will refine its Common Core curriculum and instructional delivery through an annual professional development plan. All SOUL teachers will continue to receive professional development in Common Core training on an annual basis to ensure that their lessons fully incorporate core, literacy, and ELD standards. All students, including EL students and students with special needs, will have full access to core, literacy, and ELD standards.

Method of Measurement

SOUL will increase the percentage of students meeting or exceeding grade level to 75% in reading and 64% in math by the five-year period ending June 2023 for all subgroups. The 2016/2017 Accucess results in reading and math will serve as a baseline for growth for the next five-year period of the charter.

Metrics/ Indicators	2018-19	2019-2020	2020-2021	2021-2022	2022-2023
Accuccess Reading	63% for all subgroups	66% for all subgroups	69% for all subgroups	72% for all subgroups	75% for all subgroups
Accuccess Math	52% for all subgroups	55% for all subgroups	58% for all subgroups	61% for all subgroups	64% for all subgroups

Table 1: Projected growth in reading and math percentages 2019-2023

SOUL's CAASPP 2017 ELA and Math results will be used as a baseline to determine growth in ELA and Math for the next five-year period. As depicted in the table below, in an effort to close the proficiency gap, the percentage of students meeting or exceeding the standard at SOUL will increase to 27% in ELA and 17% in Math each year for the five-year period ending 2023. This goal applies schoolwide and to all measurable subgroups.

Metrics/ Indicators	2018-19	2019-2020	2020-2021	2021-2022	2022-2023
CAASPP Language Arts	19% will meet or exceed ELA standard	21% will meet or exceed ELA standard	23% will meet or exceed ELA standard	25% will meet or exceed ELA standard	27% will meet or exceed ELA standard
CAASPP Math	5% will meet or exceed Math standard	8% will meet or exceed Math standard	11% will meet or exceed Math standard	14% will meet or exceed Math standard	17% will meet or exceed Math standard

Table 2: Projected growth in CAASPP ELA and Math Achievement Levels for 2019-2023

Data Analysis and Evaluation

Student performance data will be collected, analyzed and reported each year to SOUL's stakeholder groups, including SOUL staff, the SOUL Governing Council, students, parents, and the Fresno EOC Board of Commissioners. The annual report will measure and depict actual performance rates compared to goals. Intervention strategies will be implemented to increase student achievement if goals are not met.

<u>New Charter Academic Goal 2: Create greater student access to post-secondary opportunities by increasing SOUL's graduation rate.</u>

LCAP priorities addressed in Academic Goal 2: 2 (Implementation of State Standards); 7 (Course Access); and 8 (Pupil Outcomes).

Expected Schoolwide Learning Results addressed in Academic Goal 2: Self-Directed Lifelong Learners, Responsible and Productive Citizens, Information Processors.

SOUL's Academic Goal 2 of increasing the school's graduation rate is in alignment with 2, 7, and 8 of SOUL's Local Control Accountability Plan (LCAP, and address) and Goal 2 of SOUL's WASC Action Plan.

Method of Measurement

Each year for a five-year period ending June 2023, SOUL's graduation rate will meet or exceed SOUL's California cohort graduation rate goal set by the California Department of Education. SOUL's Internal Graduation Rate will meet or exceed 95% each year for the five year period ending June 2023.

Metrics/Indicators	Baseline	2018-19	2019-20	2020-21	2021-22	2022-23
State of California Annual Minimum Graduation Rate for School	School Graduation Rate set by State of California	Meet or Exceed Target School Graduation Rate set by State of California	Meet or Exceed Target School Graduation Rate set by State of California	Meet or Exceed Target School Graduation Rate set by State of California	Meet or Exceed Target School Graduation Rate set by State of California	Meet or Exceed Target School Graduation Rate set by State of California
School Internal Graduation Rate	94%	95% for all subgroups	95% for all subgroups	95% for all subgroups	95% for all subgroups	95% for all subgroups

Table 3: Projected CDE Cohort and Internal Graduation rate goals for 2019-2023

Data Analysis and Evaluation

SOUL will continue to use an internal graduation rate calculation which more appropriately reflects SOUL's graduation rate. Seniors who are "on track" to graduate will be identified by SOUL's guidance counselor at the beginning of each school year. This list will be kept up to date as new students enroll. Students are considered on track for graduation if they need 70 or fewer credits to complete the 230-credit graduation requirement by the end of the school year. This list is kept up to date as new twelfth graders enroll and is adjusted at the beginning of second semester depending on the credits earned by the students during the first semester. At the beginning of the second semester, it is expected that students will need 40 or fewer credits to still be considered on track to graduate. Any student initially on track to graduate upon enrolling at SOUL and who becomes credit deficient in the second semester will be counted as a "non-completer". Data will be collected and reported each year. Findings will be reviewed with SOUL staff, the SOUL Governing Council and the Fresno EOC Board of Commissioners in an annual progress report.

<u>New Charter Schoolwide Goal 1: Increase student connectedness and motivation for academic success during and beyond high school through increased student attendance and greater exposure to career education opportunities.</u>

LCAP priorities addressed in Schoolwide Goal 1: 4 (Pupil Achievement); 5 (Pupil Engagement); 6 (School Climate); and 8 (Pupil Outcomes).

Expected Schoolwide Learning Results Addressed: Self-Directed Lifelong Learners, Responsible and Productive Citizens, and Information Processors.

SOUL's Schoolwide Goal 1, which addresses student connection and motivation through greater attendance and increased access to career education, is in alignment with priorities 4, 5, 6, and 8 of SOUL's Local Control Accountability Plan, and Goal 3 of SOUL's WASC Action Plan.

Method of Measurement

SOUL's 2016/2017 annual ADA to enrollment was 91%, representing an increase of two percent over the previous year. Using the 2016/2017 annual enrollment and ADA data as a baseline, combined student average daily attendance compared to enrollment in both the classroom-based and independent study program will meet or exceed the annual target goal of 92% ADA to total enrollment. The suspension rate reported in the School Climate Report of SOUL's School Accountability Report Card for the 2016/2017 school year was 6%. Using the 6% suspension rate as a baseline, SOUL will set a suspension-rate goal of 6% or less each year for the five-year period ending June 2023. The expulsion rate reported in the School Climate Report of SOUL's School Accountability Report Card for the 2016/2017 school year was zero. The annual target expulsion rate will be less than 2%.

Metrics/Indicators	Baseline	2018-19	2019-20	2020-21	2021-22	2022-23
ADA to Enrollment	90%	92% for all subgroups	92% for all subgroups	92% for all subgroups	92% for all subgroups	92% for all subgroups
Suspension Rate	6%	<6%	<6%	<6%	<6%	<6%
Expulsion Rate	<2%	<2%	<2%	<2%	<2%	<2%

Table 4: Projected Attendance, Suspension and Expulsion Rates, 2019-2023

SOUL will maintain its annual goal that 100% of all SOUL graduating seniors ~~from both classroom and independent study programs~~ will have completed a career assessment. Over the past three years, SOUL has made strides with respect to preparing students to become viable participants in a developing workforce. SOUL will continue to offer 11th and 12th grade students the opportunity to participate in courses that allow them to explore potential careers.

Metrics/ Indicators	Baseline	2018-19	2019-20	2020-21	2021-22	2022-23
11th and 12th Grade Student Enrollment in Career Education Courses	45%	50%	50%	50%	50%	50%
Seniors who Complete a Career Assessment	100%	100%	100%	100%	100%	100%

Table 5: Goals for Student Enrollment in CTE Courses and Career Assessment Completion 2019-2023.

Data Analysis and Evaluation

As reflected in the school's Local Control Accountability Plan and WASC Action Plan goals for 2017/2018, SOUL will collect, analyze, and evaluate student discipline and attendance data on an annual basis and make recommendations for program changes to improve attendance and decrease suspensions. Each year, SOUL will collect and report the percentage of students enrolled in CTE courses, as well as the percentage of graduating seniors who complete a career assessment.

New Charter Schoolwide Goal 2: Increase student success through active parent participation, involvement, and engagement.

LCAP priorities addressed in Schoolwide Goal 2: 3 (Parental Involvement); 4 (Pupil Achievement); 5 (Pupil Engagement); 6 (School Climate); and 8 (Pupil Outcomes).

Expected Schoolwide Learning Results addressed: Responsible and Productive Citizens, Self-Directed Life-long learners, Critical thinkers and Problem Solvers, Effective Communicators.

SOUL's revised charter goal calls for increased parent participation, especially among parents of independent study students. SOUL's Schoolwide Goal 2, is in alignment with priorities 3, 4, 5, 6, and 8 of SOUL's Local Control Accountability Plan, and Goal 4 of SOUL's WASC Action Plan.

Typically, parents of at-~~risk~~ promise high-school age students do not actively participate in their child's school activities. In alignment with the school's Local Control Accountability Plan, SOUL has developed an annual parent involvement plan which encourages parents to attend scheduled meetings and activities throughout the year. Parent attendance data collected from parent meetings, counselor meetings, and schoolwide events in which parents are requested to attend reveal a high percentage of parents who do not attend school functions, despite frequent parent contact by teachers and staff, as well as occasional home visits.

Parent meetings are scheduled as reflected in SOUL's annual parent involvement plan. A greater percentage of parents participate in scheduled individual meetings with counselors and case managers throughout the year than schoolwide parent meetings and activities. Since 2012, 100% of all parents have attended at least one meeting during the school year, as it is mandatory for parents and students to attend an initial orientation upon enrollment. The 2017/2018 parent survey results revealed that parents want increased communication between home and school. This does not mean attending meetings five or six times a year; rather, they want ongoing communication from all school staff, especially teachers, on their child's progress.

Method of Measurement

During the 2016/2017 school year, 100% of all parents/guardians of SOUL students attended at least one meeting throughout the year. For the 2017/2018 school year all subsequent years of this charter petition, 100% of parents/guardians of all SOUL students will attend one or more parent meetings. Parents are surveyed in the fall and at the beginning of the second semester.

The mid-year survey is due to the increased number of new students that SOUL receives at the beginning of the 2nd semester. The parent surveys focus on parent expectations and provide parent input as to how to increase parent engagement. The surveys provide valuable data to the school in terms of the resources parents need to help their child successfully graduate from high school.

Metrics /Indicators	Baseline	2018-19	2019-20	2020-21	2021-22	2022-23
Parent Meeting Attendance	100% for all subgroups	100% for all subgroups	100% for all subgroups	100% for all subgroups	100% for all subgroups	100% for all subgroups
Parent Survey	80% satisfaction for all subgroups	80% Satisfaction for all subgroups	80% satisfaction for all subgroups	80% satisfaction for all subgroups	80% satisfaction for all subgroups	80% satisfaction for all subgroups

Table 6: Goals for Parent Attendance and Parent Satisfaction: 2019-2023

Data Analysis and Evaluation

Data of parent participation will be collected through case manager logs of parent orientations, sign-in sheets from parent meetings, and logs of meetings by all school personnel, including school counselors, case managers, teachers, the principal and guidance dean, and the Success for Life coach. Parent survey data will be collected, analyzed, and reported on a semi-annual basis. The overall parent satisfaction rate, as determined by the survey, will be set at 80% or above each year for the five-year charter period.

Summary

As stated in the analysis and evaluation of each of the four goals, SOUL will collect, analyze, utilize and report student and school performance data as outlined in each of the new charter academic and schoolwide goals. SOUL will share performance data with all its stakeholders-parents, students, teachers, members of the Governing Council, and the community through mid-year and year-end status reports.

Element D: School Governance

"The governance structure of the charter school, including, but not limited to, the process to be followed by the charter school to ensure parental involvement." California Education Code Section 47605(~~b~~c)(5)(D).

Fresno EOC, founded in 1965, is a 501(c).3 non-profit organization, and is one of the nation's largest Community Action agencies. Fresno EOC's Board of Commissioners provides ultimate oversight of the School of Unlimited Learning.

The Fresno County EOC Board of Commissioners meets on the fourth Wednesday of each month except for July and August. All meetings are conducted in accordance with and pursuant to the Ralph M. Brown Act, Education Code Section 47604.1(c), and other applicable open meeting laws.

The Charter School has adopted a Conflict of Interest Code that complies with the Political Reform Act, Government Code Section 1090, *et seq.*, as set forth in Education Code Section 47604.1, and Corporations Code conflict of interest rules, and which shall be updated with any charter school-specific conflict of interest laws or regulations. As required, the Conflict of Interest Code has been submitted to the County Board of Supervisors for approval.

Commencing July 1, 2023, and each year thereafter, upon receipt of a petition for student representation that meets the requirements of Education Code Section 47604.2(b)(2), the Board shall order the inclusion within its membership, in addition to the number of members otherwise prescribed, of at least one student member. A student member of the Board shall have preferential voting rights as defined in Education Code Section 47604.2(b)(4).

School Site Governing Council

The Governing Council, which also serves as the SOUL's School Site Council is an advisory council which regularly reviews all school operational, programmatic, and fiscal matters, and Council recommendations to the Fresno EOC Board of Commissioners for final approval. The SOUL Governing Council serves as an advisory council, and consists of 15 to 21 members. The Governing Council is comprised of representatives from the following interest groups and organizations

- Parents, students, and staff participating in the School of Unlimited Learning.
- Advisory board members or administrators from Fresno EOC programs focused on children and youth.
- At least one member of the Fresno EOC Board of Commissioners.
- Educators or administrators from Fresno Unified School District, Fresno County Office of Education, Fresno City College, and other school districts in Fresno County with a substantial interest in student achievement.
- Educators, administrators, researchers from public and private universities, with a significant interest in student achievement, school-to-career articulation, or education reform.
- Business and industry employers who are committed to developing a qualified workforce.
- Public officials, volunteers, mentors, or other members of the community with an exemplary interest in student success.

~~Any conflict of interest identified by a council member is resolved through ascertaining the degree of conflict and formulating a resolution acceptable to the Governing Council.~~

The Governing Council is responsible for reviewing the fiscal and programmatic policies and operations of the School of Unlimited Learning and for providing reports and recommendations to the Fresno EOC Board of Commissioners, which retains legal responsibility for the fiscal and programmatic operations of the School of Unlimited Learning.

The Governing Council meets on the second Tuesday of each month from September through May.

School Structure and Organization

The School of Unlimited Learning operates its school year program using the traditional track school calendar of Fresno Unified School District, with the option for students to attend additional summer school days. ~~Separate attendance is recorded and reported for SOUL's classroom-based and Independent Study programs.~~

Parental Involvement:

Parent involvement is essential to student success. Effectively engaging parents in the education of their children has the potential of reforming public education. Parents/guardians are encouraged to participate in the education of their child through a variety of avenues.

In accordance with Federal Title 1 requirements, the School of Unlimited Learning has developed a written Parent Involvement Policy, which describes how SOUL involves parents to improve student academic achievement and school performance. The Parent Involvement Policy includes a variety of ways that parents can become actively involved in their child's educational experience at SOUL. The Parent Involvement Policy is designed to help build the school's and parents' capacity for increased parent involvement. In the spring of each year, SOUL conducts an annual review of the content and effectiveness of the parent involvement policy and uses the findings of the evaluation to design more effective opportunities for parental involvement to increase student academic success.

Parent involvement is crucial to the development of school improvement. Throughout the year, there are several opportunities for parent participation. Regularly scheduled parent meetings, schoolwide assemblies, and Student Study Teams are many of the ways that parents can participate regularly with the school. SOUL makes a concentrated effort to maximize parent involvement, especially parents of EL students.

Parent Involvement Goals

- Parents play a crucial role in the joint development of a plan for continuous school improvement.
- Positive working relationship exists between educators and parents.
- Close communication exists between school and home.
- Strong parent involvement is evident through attendance and participation at school-sponsored events.
- Parents are viewed as a vital component to the academic success of their students.

Rights of Parents

- To expect that their child spends time at school in a safe, wholesome, stimulating atmosphere engaged in productive activity under the care and direction of a dedicated staff.
- To be assured that school personnel at no time preempts parental prerogative.
- To be informed of district policy, school rules, and regulations.
- To review their child's records with a certificated staff member.
- At the beginning of each academic year, schools receiving Title 1 funds must inform parents of their right to request information regarding the professional qualifications of their child's teacher. Also, any school that has been identified for Program Improvement or Corrective Action must promptly notify parents regarding an explanation of the identification as well as other requirements specified in the Act.

Responsibilities of Parents

- To visit the school periodically to participate in conferences with teachers, counselors, or administrators regarding the academic, attendance and behavioral status of their child.
- To support their child by ensuring that he/she receives adequate sleep, nutrition, and appropriate clothing before coming to school.
- To apply and maintain consistent and adequate restraints in regards to their child's overall behavior and to approve of reasonable behavioral guidelines as applied by school personnel.
- To cooperate with the school in bringing about improvements designed to enhance the educational program offered students.
- To provide the school with current information regarding legal address, phone, medical data, and other facts, which may help the school to serve their child.

Parent Involvement Opportunities

SOUL Governing Council

Parent involvement is essential to the success of the School of Unlimited Learning. Parent and student representatives are asked to participate in the School Site Governing Council.

SOUL Parent Advisory Meetings

Parent meetings are held regularly throughout the year. The meeting time and date is determined by the parents completing a questionnaire when enrolling their child or at Back to School Night in September. The meetings focus on information pertinent to parents, such as school improvement efforts, mandated testing, school policies and procedures, etc.

Communication

Parents are kept abreast of school activities, events, and the educational progress of their child. The student's case manager, teachers, school administration, and counseling staff initiate contact with parents through phone, mail, email, and/or personal visits. Communication between

the school and home is regular and meaningful thus providing a foundation of trust and collaboration. As parents and educators successfully correspond, problems are more readily resolved and students make greater academic progress.

Learning

Parents have active participation in selecting placement options with their child. Regular attendance, providing basic clothing and supplies, assisting with homework, and taking a personal interest in the academic advancement of their child are strongly encouraged. Emphasis is given to the family in becoming the primary accountability structure for the success of their student.

Volunteering

Parents can help the school through assisting in Charter School ~~the classroom, in other~~ learning environments, in co-curricular and extra-curricular activities, volunteering to assist with clerical tasks, sharing special skills or knowledge, or mentoring other youth.

Advocacy

Parents contribute to decisions benefiting the school environment and student instruction through a variety of means: parental representation on the Governing Council; parent leadership on the Bilingual Advisory Committee (which meets September through May); and through the parent surveys.

Assurance of Parental Commitment

Enrollment in the School of Unlimited Learning is an acknowledgement by the parent/guardian that they:

- Are willing to remain/become active in the learning of their child while he/she is enrolled in the school;
- Understand and support the distinctive nature of the school and agree to adhere to the school's policies and procedures.
- Receive and read a Parent/Student/Teacher handbook that includes the policies and procedures as well as graduation requirements and courses offered.

Element E: Qualifications of School Employees

The qualifications to be met by individuals to be employed by the charter school.
California Education Code Section 47605(c~~b~~)(5)(E).

The Fresno Economic Opportunities Commission is solely responsible for the hiring of all charter school staff, the setting of qualifications consistent with this charter and state/federal education laws, and the establishment and administration of employee compensation scales and benefits. Personnel administration is conducted in accordance with Fresno EOC Personnel Policies and Procedures and any School of Unlimited Learning Administrative Policies and Procedures adopted by the charter school's Governing Council and the Fresno EOC Board of Commissioners in the furtherance of this charter. Fresno EOC is non-sectarian in its hiring and employment practices.

No preference is given to teachers employed by FUSD who seek employment with the Fresno EOC charter school. All personnel hired to teach required subjects hold a valid Commission on Teacher Credentialing certificate, permit, or other document required for the teacher's certificated assignment pursuant to Education Code Section 47605(l)(1). The Charter School may also use local assignment options authorized in statute and regulations for the purpose of legally assigning certificated teachers, in the same manner as a governing board of a district. Teachers employed by charter schools during the 2019-20 school year shall have until July 1, 2025, to obtain the certificate required for the teacher's certificated assignment.

~~California teaching credential~~Counselors and administrators hold a valid California credential appropriate to their designation to the extent required by law. Instructors with special subject matter skills may be hired to teach courses not falling within the core academic subjects if credentialed teachers with the skills needed are not available. Instructors of these courses are required to have a college degree with course work in relevant subjects or 3-5 years of professional experience in the subject to be taught. All staff are subject to fingerprint and background checks as required by law.

An administrator, hired by Fresno EOC, performs day-to-day management of the school. Other staff may include case managers, counselors, social workers, job trainers and coaches, and other support staff. Fresno EOC charter school staff are evaluated in accordance with Fresno EOC Personnel Policies and Procedures and other Fresno EOC charter school policies that may be adopted to promote student achievement. Professional development is provided to the staff through several avenues: Fresno EOC Human Resources Department, Fresno EOC Information Technology Department, SOUL administrative staff, contracted professionals, district staff, or state officials.

All credentialed staff have their credentials filed with the Fresno County Office of Education, Fresno EOC Human Resources Department, and the school administrator, hereafter referred to as Principal/Chief Academic Officer (CAO) of the school). The Principal/CAO of the school serves as the advisor for each credentialed staff for credential renewal purposes.

Key qualifications for SOUL staff positions are outlined in specific job descriptions and overseen by Fresno EOC Human Resources Department.

Every employee of the charter school complies with Fresno EOC hiring procedures and those outlined in Section 44237 of the Education Code referencing criminal record summaries. Students with criminal records are handled under current policies of Education Code 49079 requiring notification to teachers about violent students.

Throughout the year, as required by the California Department of Education, SOUL provides employee and student information to the state through the California Longitudinal Pupil Achievement Data System (CALPADS). CALPADS is a longitudinal data system used to maintain individual-level data including student demographics, course data, discipline, assessments, staff assignments, and other data for state and federal reporting. Fresno EOC/SOUL complies with all mandated state and federal reporting.

As required by law, the school prepares an annual School Accountability Report Card to be approved by the Governing Council and the Fresno EOC Board of Commissioners.

Element F: Health and Safety Procedures

The procedures that the charter school will follow to ensure the health and safety of pupils and staff. These procedures shall require all of the following:
(i) ~~(i)~~ That each employee of the charter school furnish the charter school with a criminal record summary as described in Section 44237.
(ii) For all schools, the development of a school safety plan, which shall include the safety topics listed in subparagraphs (A) to (K), inclusive, of paragraph (2) of subdivision (a) of Section 32282. For schools serving pupils in any of grades 7 to 12, inclusive, the development of a school safety plan shall also include the safety topic listed in subparagraph (L) of paragraph (2) of subdivision (a) of Section 32282.
(iii) That the school safety plan be reviewed and updated by March 1 of every year by the

The School of Unlimited Learning Charter High School provides and maintains a safe learning and working environment for all pupils and employees. All SOUL facilities meet or exceed state and local building codes. SOUL conducts an annual review and submits an updated annual Safe School Plan to Fresno Unified School District. All staff are subject to fingerprints and background checks as required by law.

SOUL staff are alerted to the health and safety needs of students and their families, staff, and volunteers. Policies and procedures are in place to define observation and reporting requirements for staff as well as attendance policies related to students and staff illnesses. Part of the supportive environment for students includes identifying early warning signs of distress so that appropriate interventions may be implemented. Staff are trained in First Aid and parents or guardians are appropriately notified of student illness or injury. Staff call for emergency medical assistance as warranted by the circumstances. Physicals are provided by Fresno EOC's Health Services as needed, and for all students participating in sports.

Students are required to maintain all health and immunization standards, including TB tests, and other records as required by state law. A copy of student immunization records is kept onsite in each student file. Employees maintain all health and immunization standards and other records as required of all regular Fresno EOC employees. All employees must be trained in First Aid, CPR, and mandated reporting laws.

Procedures for Background Checks

Employees and contractors of the Charter School will be required to submit to a criminal background check and to furnish a criminal record summary as required by Education Code Sections 44237 and 45125.1. Applicants for employment must submit two sets of fingerprints to the California Department of Justice for the purpose of obtaining a criminal record summary. The Charter School shall not hire any person, in either a certificated or classified position, who has been convicted of a violent or serious felony except as otherwise provided by law, pursuant to Education Code Sections 44830.1 and 45122.1. The Principal of the Charter School shall monitor compliance with this policy and report to the Charter School Board of Directors on a regular basis. The Board President Chair shall monitor the fingerprinting and background clearance of the Principal. Volunteers who will volunteer outside of the direct supervision of a credentialed employee shall be fingerprinted and receive background clearance prior to volunteering without the direct supervision of a credentialed employee.

Medication in School

The charter School will adhere to Education Code Section 49423 regarding administration of medicine in school. SOUL will adhere to Education Code Section 49414 regarding epinephrine auto-injectors and training for staff members. Per AB 1651, the Charter School shall store emergency epinephrine auto-injectors in an accessible location upon need for emergency use and include that location in annual notices required by law. To the extent the Charter School maintains a stock of albuterol inhalers to respond to respiratory distress in students, the Charter School shall comply with the requirements of Education Code Section 49414.7, including with respect to training, notices, and the stocking of albuterol inhalers.

Tuberculosis Risk Assessment and Examination

Employees, and volunteers who have frequent or prolonged contact with students, will be assessed and examined (if necessary) for tuberculosis prior to commencing employment and working with students, and for employees at least once each four years thereafter, as required by Education Code Section 49406.

Immunization

All immunization and health related issues for both employees and students in the charter school are addressed in accordance with Fresno EOC policy and applicable law ~~(Education Code 47605.b.6).~~ All enrolled students who engage in in-person learning or activities, e.g., at a resource center, will be required to provide records documenting immunizations as is required at public schools pursuant to Health and Safety Code Sections 120325-120375, and Title 17, California Code of Regulations Sections 6000-6075. All rising 7th grade students must be immunized with a pertussis (whooping cough) vaccine booster.

Suicide Prevention Policy

The Charter School shall maintain a policy on student suicide prevention in accordance with Education Code Section 215. The Charter School shall review, at minimum every fifth year, its policy on pupil suicide prevention and, if necessary, update its policy. Pursuant to AB 58 (2021-22), the Charter School will also review and update its suicide prevention policy by January 1, 2025 to incorporate best practices identified by the California Department of Education's model policy, as revised.

Prevention of Human Trafficking

The Charter School shall identify and implement the most appropriate methods of informing parents and guardians of students in grades 6 through 12 of human trafficking prevention resources.

Menstrual Products

The Charter School shall stock its restrooms at all times with an adequate supply of menstrual products, available and accessible, free of cost, in all women's restrooms and all-gender restrooms, and in at least one men's restroom. The Charter School shall post a notice regarding the requirements of this section in a prominent and conspicuous location in every restroom required to stock menstrual products, available and accessible, free of cost, pursuant to this section. This notice shall include the text of this section and contact information, including an email address and

telephone number, for a designated individual responsible for maintaining the requisite supply of menstrual products.

All Gender Restrooms
On or before July 1, 2026, the Charter School shall provide and maintain at least one all-gender restroom for voluntary student use at any schoolsite it operates that has more than one female restroom and more than one male restroom designated exclusively for student use. The restroom shall have signage identifying the bathroom as being open to all genders, it shall remain unlocked, unobstructed, and easily accessible by any student, and be available during school hours and school functions when students are present. The Charter School shall designate a staff member to serve as a point of contact and to post a notice regarding these requirements.

Nutritionally Adequate Free or Reduced Price Meal

The Charter School shall provide each needy student, as defined in Education Code Section 49552, with one nutritionally adequate free or reduced-price meal, as defined in Education Code Section 49553(a), during each school day. The Charter School shall provide this meal for any eligible student on any school day that the student is scheduled for educational activities, as defined in Education Code Section 49010, lasting two or more hours, at a school site, resource center, meeting space, or other satellite facility operated by the Charter School.

California Healthy Youth Act

The Charter School shall teach sexual health education and human immunodeficiency virus ("HIV") prevention education to students pursuant to the California Healthy Youth Act (Education Code Section 51930, *et seq.*).

Fire and Earthquake Preparedness

SOUL has developed, implemented, and maintains an earthquake preparedness program as part of its annual Safe School Plan. The charter school has implemented a fire safety program including scheduled fire drills, earthquake drills, and disaster preparedness training for students and staff as delineated in the annual Safe School Plan. The annual Safe School Plan is revised on an annual basis, approved by SOUL's Governing Council, submitted to Fresno Unified School District by March 1 of each year, and reviewed with school staff at the beginning of each school year.

Physical and Sexual Abuse Training

All employees will be mandated child abuse reporters and will follow all applicable reporting laws, the same policies and procedures used by the District. On-going training is provided to all school employees on the identification of physical abuse, sexual abuse, neglect, and the appropriate responses as required by law. Employees are required to report all incidents of child abuse or suspected child abuse. In addition, annual training on bullying is provided to all staff. SOUL shall provide mandated reporter training to all employees annually in accordance with Education Code Section 44691.

School Safety Plan

The Charter School shall adopt a School Safety Plan, to be reviewed and updated by March 1 of every year, which shall include identification of appropriate strategies and programs that will provide or maintain a high level of school safety and address the Charter School's procedures for

complying with applicable laws related to school safety, including the development of all of the following pursuant to Education Code Section 32282(a)(2)(A)-(K):

- child abuse reporting procedures
- routine and emergency disaster procedures
- policies for students who committed an act under Education Code Section 48915 and other Charter School-designated serious acts leading to suspension, expulsion, or mandatory expulsion recommendations
- procedures to notify teachers of dangerous students pursuant to Education Code Section 49079
- a discrimination and harassment policy consistent with Education Code Section 200
- provisions of any schoolwide dress code that prohibits students from wearing "gang-related apparel," if applicable
- procedures for safe ingress and egress of pupils, parents, and employees to and from the Charter School
- a safe and orderly environment conducive to learning
- the rules and procedures on school discipline adopted pursuant to Education Code Sections 35291, 35291.5, 47605
- Procedures to assess and respond to reports of any dangerous, violent, or unlawful activity that is being conducted or threatened to be conducted at the school, at an activity sponsored by the school, or on a schoolbus serving the school
- procedures for conducting tactical responses to criminal incidents
- a protocol in the event a pupil is suffering or is reasonably believed to be suffering from an opioid overdose

The School Safety Plan shall be drafted specifically to the needs of the facility in conjunction with law enforcement and the Fire Marshal. Staff shall receive training in emergency response, including appropriate "first responder" training or its equivalent.

Disaster procedures included in the School Safety Plan shall address and include adaptations for students with disabilities. To the extent an employee, parent/guardian, educational rights holder, or student brings concerns regarding the procedures to the principal and, if there is merit to the concern, the principal shall direct the School Safety Plan to be modified accordingly.

Workplace Violence Prevention Plan

As of July 1, 2024, the Charter School shall establish, implement, and maintain, at all times in all work areas, an effective workplace violence prevention plan consistent with the requirements of Labor Code Section 6401.9.

Bloodborne Pathogens

The Charter School shall meet state and federal standards for dealing with bloodborne pathogens and other potentially infectious materials in the work place. The Board shall establish a written infectious control plan designed to protect employees and students from possible infection due to contact with bloodborne viruses, including hepatitis B virus ("HBV"). Whenever exposed to blood or other bodily fluids through injury or accident, staff and students shall follow the latest medical protocol for disinfecting procedures.

Drug-, Alcohol-, and Smoke-Free Environment

The Charter School shall function as a drug-, alcohol-, and smoke-free environment.

Facility Safety

The Charter School shall comply with Education Code Section 47610 by utilizing facilities that are either compliant with the Field Act or facilities that are compliant with the California Building Standards Code. The Charter School agrees to test sprinkler systems, fire extinguishers, and fire alarms annually at its facilities to ensure that they are maintained in an operable condition at all times. The Charter School shall conduct fire drills as required under Education Code Section 32001.

Comprehensive Anti-Discrimination and Harassment Policies and Procedures

The Charter School is committed to providing a school that is free from discrimination and sexual harassment, as well as any harassment based upon the actual or perceived characteristics of race, religion, creed, color, gender, gender identity, gender expression, nationality, national origin, ancestry, ethnic group identification, genetic information, age, medical condition, marital status, sexual orientation, sex and pregnancy, physical or mental disability, childbirth or related medical conditions, military and veteran status, denial of family and medical care leave, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, or any other basis protected by federal, state, local law, ordinance or regulation. The Charter School shall develop a comprehensive policy to prevent and immediately remediate any concerns about discrimination or harassment at the Charter School (including employee to employee, employee to student, and student to employee misconduct). Misconduct of this nature is very serious and will be addressed in accordance with the Charter School's anti-discrimination and harassment policies.

A copy of the policy shall be provided as part of any orientation program conducted for new and continuing pupils at the beginning of each quarter, semester, or summer session, as applicable, and to each faculty member, all members of the administrative staff, and all members of the support staff at the beginning of the first quarter or semester of the school year, or at the time that there is a new employee hired. The Charter School shall create a poster that notifies students of the applicable policy on sexual harassment in accordance with Education Code Section 231.6, and shall prominently and conspicuously display the poster in each bathroom and locker room at the schoolsite and in public areas at the schoolsite that are accessible to, and commonly frequented by, pupils.

Bullying Prevention

The Charter School shall adopt procedures for preventing acts of bullying, including cyberbullying. The Charter School shall annually make available the online training module developed by the CDE pursuant to Education Code Section 32283.5(a) to certificated schoolsite employees and all other schoolsite employees who have regular interaction with children.

Supporting LGBTQ Students

Commencing with the 2025-26 school year and ending with completion of the 2029-30 school year, the charter school shall use an online training delivery platform and curriculum to provide at least

1 hour of required LGBTQ cultural competency training annually to teachers and other certificated employees and maintain records of such training as required by Education Code Section 218.

Homicide Threats

The Charter School shall comply with all requirements under Education Code Sections 49390-49395 regarding mandatory reporting in response to homicidal threats. All employees and Board members who are alerted to or who observe any threat or perceived threat in writing or through an action of a student that creates a reasonable suspicion that the student is preparing to commit a homicidal act related to school or a school activity shall make a report to law enforcement.

Gun Safety Notice

Beginning in the 2023-24 school year, aAt the beginning of the first semester, the Charter School shall distribute a notice to the parents/guardians of each student addressing California's child gun access prevention laws and laws related to firearm safety utilizing the most updated model language published by the California Department of Education.

Athletic Programs

To the extent the Charter School operates athletic programs, the Charter School shall comply with all applicable laws related to health and safety policies and procedures surrounding athletic programs at charter schools, including but not limited to providing information to athletes regarding sudden cardiac arrest and annually providing each athlete an Opioid Factsheet for Patients. In the event the Charter School participates in any interscholastic athletic programs, it shall comply with all applicable requirements, including, but not limited to, adopting a written emergency action plan for sudden cardiac arrest or other medical emergencies related to athletic programs, and acquiring at least one automated external defibrillator. Further, the Charter School's emergency action plan shall describe the location of emergency medical equipment and include a description of the manner and frequency at which the procedures to be followed in the event of sudden cardiac arrest and other medical emergencies, including concussion and heat illness will be rehearsed. By July 1, 2024, coach training shall include recognition of the signs and symptoms of and responding to concussions, heat illness, and cardiac arrest.

In the event the Charter School participates in the California Interscholastic Federation it shall, on or before April 1, 2025, post on its website a standardized incident form as developed by the CDE to receive complaints of racial discrimination, harassment, or hazing alleged to occur at high school sporting games or sporting event and shall include instructions on how to submit a completed incident form consistent with Education Code Section 33353.

Transportation Services.

Effective July 1, 2025, the Charter School shall comply with the requirements of Education Code Section 39875(c), if applicable, relating to background checks and testing for individuals providing transportation services for students."

Element G: ~~Means to Achieve a Racial and Ethnic~~Student Population Balance

"The means by which the charter school will achieve a balance of racial and ethnic ~~balance among its~~ pupils, special education pupils, and English learner pupils, including redesignated fluent English proficient pupils, as defined by the evaluation rubrics in Section 52064.5, that is reflective of the general population residing within the territorial jurisdiction of the school district to which the charter petition is submitted. Upon renewal, for a charter school not deemed to be a local educational agency for purposes of special education pursuant to Section 47641, the chartering authority may consider the effect of school placements made by the chartering authority in providing a free and appropriate public education as required by the federal Individuals with Disabilities Education Act (Public Law 101-476), on the balance of pupils with disabilities at the charter school.~~" California Education Code Section 47605(c~~b~~)(5)(G).

The School of Unlimited Learning continues to strive to maintain a balance of racial and ethnic ~~balance among its~~ pupils, ~~,~~ special education pupils, and English learner pupils, including redesignated fluent English proficient pupils that is reflective of the general population within the ~~city of Fresno~~District through SOUL's open enrollment policy.

The School of Unlimited Learning conducts outreach designed to achieve and maintain this balance in a variety of ways. SOUL's programs are listed on the Fresno EOC's website and are designed to target and relate to the students who are the subject of Education Code Section 47605(c)(5)(G). SOUL receives several referrals from many of the programs operated by Fresno EOC, such as Employment and Training, Early Head Start, Fresno EOC Health Clinics, Fresno EOC Sanctuary/Youth Shelter, Fresno EOC Street Outreach, and the WIC program. On a regular basis, SOUL provides updated information to other high schools regarding enrollment, admissions, etc., including SOUL's capacity to well serve a racially and ethnically diverse student population, as well as special education students and English learners. Over the past several years, SOUL has created close working relationships with such agencies as Fresno County Probation, the Juvenile Justice System, Kaiser Mental Health, and a variety of foster care facilities from which SOUL receives numerous referrals, and which serve students of diverse racial and ethnic backgrounds, students who qualify for special education services, and English learners. In addition, SOUL staff is invited on occasion to describe its educational programs and services on local Spanish radio and television, supporting SOUL's outreach efforts to racial and ethnic students and English learners. Flyers describing school program and services are made available in Spanish. Through these broad outreach activities and referral channels across the jurisdiction of the District, SOUL is able to recruit racial and ethnic pupils, special education students, and English learners representative of the District's population, and SOUL will continue to develop, implement, and revise outreach strategies as necessary to achieve the student population balance identified in this element.

Element H: Admissions ~~Requirements~~Policies and Procedures

"*Admission ~~requirements, if applicable~~policies and procedures, consistent with [Education Code Section 47605] subdivision (e)." California Education Code Section 47605(~~c~~b)(5)(H).*

Charter schools are schools of choice. The charter school admits all pupils who wish to attend the school. For all students, the following apply:

Consistent with California Education Code, Section 47605~~.~~(e)~~d,~~, the School of Unlimited Learning develops and adopts its own procedures for student enrollment. The School of Unlimited Learning has an open enrollment and open exit policy. Enrollment shall be voluntary and no tuition is charged. The School of Unlimited Learning is non-sectarian in its admission policies and its programs and shall not discriminate against any student on the basis of race, ethnicity, national origin, gender, sexual orientation, religion, or disability, or any of the characteristics listed in Education Code Section 220, and follows federal laws concerning discrimination.

In accordance with Education Code Sections 49011 and 47605(e)(2)(B)(iv), admission preferences shall not require mandatory parental volunteer hours as a criterion for admission or continued enrollment.

In accordance with Education Code Section 47605(e)(4)(A), the Charter School shall not discourage a pupil from enrolling or seeking to enroll in the charter school for any reason, including, but not limited to, academic performance of the pupil or because the pupil exhibits any of the characteristics described in Education Code Section 47605(e)(2)(B)(iii), including pupils with disabilities, academically low-achieving pupils, English Learners, neglected or delinquent pupils, homeless pupils, or pupils who are economically disadvantaged, as determined by eligibility for any free or reduced-price meal program, foster youth, or pupils based on nationality, race, ethnicity, or sexual orientation. Similarly, in accordance with Section 47605(e)(4)(C), the Charter School shall not encourage a pupil currently attending the Charter School to disenroll from the Charter School or transfer to another school for any reason, including, but not limited to, the academic performance of the pupil or because the pupil exhibits any of the characteristics described in Education Code Section 47605(e)(2)(B)(iii), as listed above.

Pursuant to Education Code Section 47605(e)(4)(D), the Charter School shall post a notice developed by CDE on the Charter Schools website, outlining the requirements of Section 47605(e)(4), and make this notice available to parents (i) when a parent, guardian, or pupil inquires about enrollment; (ii) before conducting an enrollment lottery; (iii) before disenrollment of a pupil.~~-~~

In the event there are too many eligible applicants for the space available, ~~a waiting list is used. When space becomes available, the school uses this list to fill the vacancies by a public random drawing~~SOUL will conduct a random public drawing consistent with the procedures below. Consistent with California Education Code 47605~~.~~(e)~~d~~(~~.~~2)~~.~~(B), preference is extended to pupils currently attending the charter school and pupils who reside in the Fresno Unified School District. In order to attain SOUL's vision of a racially, economically, and geographically diverse population,

SOUL had developed an admissions process designed to reach out to all families and to enable the school to have a balanced and diverse student body.

Educationally disadvantaged students are targeted. Research on the progress of charter schools in meeting the needs of the educationally disadvantaged shows that charter schools can indeed serve all students. Surveys of California's charter schools have demonstrated that these schools are educating a higher percentage of educationally disadvantaged students and below-grade-level students than their counterpart district schools.

If a student has been expelled from another school district, the School of Unlimited Learning reserves the right to review the student expulsion data to determine feasibility of appropriate placement.

The School of Unlimited Learning complies with all state and federal laws relating to the provision of special education services for public school pupils. No student otherwise eligible to enroll in the charter school will be denied enrollment due to a disability or the charter school's inability to provide necessary services.

In accordance with Education Code Section 47605(e)(4)(B), the Charter School shall not request a pupil's records or require a parent, guardian, or pupil to submit the pupil's records to the Charter School before enrollment.

The principal/designee meets regularly with onsite special education personnel. Special education personnel onsite at a charter school should always be working as a team with the school staff. The Principal holds special education personnel accountable for how IEP goals and objectives are communicated to teachers, aides, and parents. Persons hired to provide special education services, if not credentialed, receive the specialized training to provide the appropriate services to special education students.

Specific services pertaining to special education students and English Language Learners are specifically outlined in this charter document under Element A: Description of the School's Educational Program.

Public Random Drawing

Applications will be accepted during publicly advertised open enrollment periods(s) each year for enrollment in the following or current school year. Following the open enrollment period(s) each year, applications shall be counted to determine whether any grade level has received more applications than availability. In the event that this happens, the Charter School will hold a public random drawing (or "lottery") to determine admission for the impacted grade level, with the exception of existing students, who are guaranteed admission in the following school year. Admission preferences in the case of a public random drawing shall be given to the following students in the following order:

1. Siblings of students admitted to or attending the Charter School
2. Children of Charter School teachers, staff, and board members
3. Residents of the District
4. All other applicants

The Charter School agrees to adhere to the requirements related to admission preferences as set forth in Education Code Section 47605(e)(2)(B)(i)-(iv).

The Board of Directors will take all necessary efforts to ensure lottery procedures are fairly executed. Lottery spaces are pulled in order of grade level by the designated lottery official (appointed by the Chief Executive Officer). Separate lotteries shall be conducted for each grade in which there are fewer vacancies than pupils interested in attending. All lotteries shall take place on the same day in a single location. Lotteries will be conducted in ascending order beginning with the lowest applicable grade level. There is no weighted priority assigned to the preference categories; rather, within each grade level, students will be drawn from pools beginning with all applicants who qualify for the first preference category, and shall continue with that preference category until all vacancies within that grade level have been filled. If there are more students in a preference category than there are spaces available, a random drawing will be held from within that preference category until all available spaces are filled. If all students from the preference category have been selected and there are remaining spaces available in that grade level, students from the second preference category will be drawn in the lottery, and the drawing shall continue until all spaces are filled and preference categories are exhausted in the order provided above.

At the conclusion of the public random drawing, all students who were not granted admission due to capacity shall be given the option to put their name on a wait list according to their draw in the lottery. This wait list will allow students the option of enrollment in the case of an opening during the current school year. In no circumstance will a wait list carry over to the following school year.

Public random drawing rules, deadlines, dates and times will be communicated in the application form and on the Charter School's website. Public notice for the date and time of the public random drawing will also be posted once the application deadline has passed. The Charter School will also inform all applicants and interested parties of the rules to be followed during the public random drawing process via mail or email at least two weeks prior to the lottery date.

The Charter School will conduct the lottery in the spring for enrollment in fall of that year, and at periodic intervals during the then-current school year as necessary. In the event that an opening arises or exists during the school year and the Charter School has exhausted its wait list from the preceding lottery, or there was no prior lottery and wait list, the Charter School will conduct a random public drawing according to the procedures above at specified open enrollment intervals during the school year.

Element I: Financial (and Programmatic) Audit

"The manner in which annual, independent~~,~~ financial audits shall be conducted , which shall employ generally accepted accounting principles, and the manner in which audit exceptions and deficiencies shall be resolved to the satisfaction of the chartering authority." Education Code Section 47605(~~b~~c)(5)(I).

As a 501.c.3 nonprofit organization, Fresno EOC conforms to existing law that governs non-profit organizations and has established a "financially independent charter school". This term was recommended by the California Department of Education in October 1997 to distinguish such programs from those operating under the fiscal accountability framework (AB 1200) of the chartering entity. Fresno EOC maintains financial records relating to the operation of the charter school in accordance with generally accepted accounting standards of fiscal management. Fresno EOC conducts, at its own expense, an annual audit of the financial and programmatic operations of the Fresno EOC charter school, as required by Education Code Sections 47605(c)(5)(I) and 47605(m).

The financial audit is conducted as part of the annual overall agency audit, which is performed by an independent auditing firm of certified public accountants who have experience in education finance. A copy of the audit report, including an audit report on the distinct fiscal operations of the school, is submitted to FUSD within 30-days of its completion, which is on or before December 15th. Pending completion of annual audit reports, financial statements are provided to meet other FUSD financial reporting needs.

FUSD's oversight and monitoring obligations are clearly delineated under Section D, titled "Fiscal Relationship, of the Memorandum of Understanding between Fresno EOC's SOUL Charter School and Fresno Unified School District".

Failure to provide an annual audit or resolve material audit exceptions may lead to automatic reconsideration of the charter agreement subject to the procedures under Education Code Section 47607(f)-(h). To continue operation of the charter school under such circumstances ~~requires approval of the FUSD Board of Trustees~~is subject to the procedures under Education Code Section 47607(f)-(h).

Fresno Unified School District, as the chartering agency, is not liable for the debts or obligations of the charter school. (Education Code 47604 (d)~~.c~~).

Element J: ~~Pupil~~ Suspension and Expulsion Policy and Procedures

"The procedures by which pupils can be suspended or expelled from the charter school for disciplinary reasons or otherwise involuntarily removed from the charter school for any reason. These procedures, at a minimum, shall include an explanation of how the charter school will comply with federal and state constitutional procedural and substantive due process requirements that are consistent with all of the following:

(i) For suspensions of fewer than 10 days, provide oral or written notice of the charges against the pupil and, if the pupil denies the charges, an explanation of the evidence that supports the charges and an opportunity for the pupil to present the pupil's side of the story.

(ii) For suspensions of 10 days or more and all other expulsions for disciplinary reasons, both of the following:

(I) Provide timely, written notice of the charges against the pupil and an explanation of the pupil's basic rights.

(II) Provide a hearing adjudicated by a neutral officer within a reasonable number of days at which the pupil has a fair opportunity to present testimony, evidence, and witnesses and confront and cross-examine adverse witnesses, and at which the pupil has the right to bring legal counsel or an advocate.

(iii) Contain a clear statement that no pupil shall be involuntarily removed by the charter school for any reason unless the parent or guardian of the pupil has been provided written notice of intent to remove the pupil no less than five school days before the effective date of the action. The written notice shall be in the native language of the pupil or the pupil's parent or guardian, or, if the pupil is a homeless child or youth, or a foster child or youth, in the native language of the homeless or foster child's educational rights holder. In the case of a foster child or youth, the written notice shall also be provided to the foster child's attorney and county social worker. If the pupil is an Indian child, as defined in Section 224.1 of the Welfare and Institutions Code, the written notice shall also be provided to the Indian child's tribal social worker and, if applicable, county social worker. The written notice shall inform the pupil, the pupil's parent or guardian, the homeless child's educational rights holder, the foster child's educational rights holder, attorney, and county social worker, or the Indian child's tribal social worker and, if applicable, county social worker of the right to initiate the procedures specified in clause (ii) before the effective date of the action. If the pupil's parent or guardian, the homeless child's educational rights holder, the foster child's educational rights holder, attorney, or county social worker, or the Indian child's tribal social worker or, if applicable, county social worker initiates the procedures specified in clause (ii), the pupil shall remain enrolled and shall not be removed until the charter school issues a final decision. For purposes of this clause, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include suspensions specified in clauses (i) and (ii).

(iv) A foster child's educational rights holder, attorney, and county social worker and an Indian child's tribal social worker and, if applicable, county social worker shall have the same rights a

parent or guardian of a child has to receive a suspension notice, expulsion notice, manifestation determination notice, involuntary transfer notice, and other documents and related information." *California Education Code Section 47605(~~b~~c)(5)(J).*

Student Suspension and Expulsion

Pursuant to California Education Code, Sections 48900 through 48927, students of the School of Unlimited Learning may be expelled from the charter school for persistent non-compliance with the terms of this charter and the rules, procedures, and policies outlined in the SOUL parent/student handbook. SOUL maintains a comprehensive set of student discipline policies. These policies are distributed as part of the school's parent/student handbook and clearly describe the school's expectations regarding attendance, mutual respect, substance abuse, violence, safety, work habits, and acceptable behavior.

Suspension, the temporary removal of the student from the student body, is a serious disciplinary sanction. A student is suspended for repeated major behavioral violations or for serious misconduct after having been placed on a student contract. A suspended student is removed from all extra-curricular and co-curricular activities for a designated period of time.

No student shall be involuntarily removed by the Charter School for any reason unless the parent/guardian of the student has been provided written notice of intent to remove the student no less than five (5) school days before the effective date of the action. The written notice shall be in the native language of the student or the student's parent/guardian and shall inform the student, and the student's parent/guardian of the basis for which the student is being involuntarily removed, and the student's parent/guardians right to request a hearing to challenge the involuntary removal. If a student's parent, guardian requests a hearing, the Charter School shall utilize the same hearing procedures specified below for expulsions, before the effective date of the action to involuntarily remove the student. If the student's parent/guardian requests a hearing, , the student shall remain enrolled and shall not be removed until the Charter School issues a final decision. As used herein, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include removals for misconduct which may be grounds for suspension or expulsion as enumerated below. Students may be involuntarily removed for reasons including, but not limited to, failure to comply with the terms of the student's independent study Master Agreement pursuant to Education Code Section 51747(c)(4).

Homework Assignments During Suspension

In accordance with Education Code Section 47606.2(a), upon the request of a parent, a legal guardian or other person holding the right to make education decisions for the student, or the affected student, a teacher shall provide to a student in any of grades 9 to 12, inclusive, who has been suspended from school for two (2) or more school days, the homework that the student would otherwise have been assigned. In accordance with Education Code Section 47606.2(b), if a homework assignment that is requested pursuant to Section 47606.2(a) and turned into the teacher by the student either upon the student's return to school from suspension or within the timeframe originally prescribed by the teacher, whichever is later, is not graded before the end of the academic term, that assignment shall not be included in the calculation of the student's overall grade in the class.

Notice to Teachers

The Charter School shall notify teachers of each student who has engaged in or is reasonably suspected to have engaged in any of the acts listed in Education Code Section 49079 and the corresponding enumerated offenses set forth below.

~~Withdrawal~~ Removal from Program

In lieu of expulsion and under applicable circumstances, SOUL reserves the right to involuntarily remove a student from the program subject to the requirements of Education Code Section 47605(c)(5)(J). Upon recommendation by the Guidance Dean, the Principal pursues a student's expulsion and/or ~~permanent~~ involuntary removal from the school. A student may be expelled for continual or serious misconduct (violation of Zero Tolerance Policy), or for a serious offense or for a series of infractions detrimental to the order of the school.

SOUL's procedures for handling student discipline, suspension, and expulsion from the program follow the procedures identified in California Education Code, Section 48900. Prior to enrollment, each student and his/her parent/guardian are required to verify that they have reviewed and understand the school policies. Students that have either violated the school's discipline policies, who have caused a serious disruption to the educational process, and/or who present a safety threat may be suspended for up to 5 school days. The school notifies and confers with the student's parent/guardian as soon as possible regarding the suspension. If the violation of the discipline policy constitutes a serious offense, and/or if the student presents an ongoing threat to the safety of the school in general, school administration may take action to expel the student from the school. In such cases, the school sends a written notice of the facts, allegations, and student/parent rights to the parent/guardian and a committee designated by administration holds a hearing regarding the offense. The committee may recommend that the student be expelled or offered reinstatement, as appropriate. These processes are amended as required by law to protect the rights of students with disabilities or exceptional needs.

Grounds for Suspension and Expulsion of Students

Education Code 48900 – Conditions for Suspension/Expulsion

A pupil shall not be suspended from school or recommended for expulsion unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has violated section 48900, section 48900.2, section 48900.3, or section 48900.4 of the California Education Code: (1) While open school grounds; (2) While going to or coming from school; (3) During the lunch period whether on or off campus or (4) During, or while going to or coming from a school sponsored activity or under the supervision of school staff.

A student may be suspended or expelled for any of the following acts when it is determined the pupil:

(a) Caused, attempted to cause, or threatened to cause physical injury to another person or willfully used force or violence upon the person of another except in self-defense.

(b) Possessed sold, or otherwise furnished any firearm, knife, explosive, mace/pepper spray or other dangerous object unless, in the case of possession of any object of this type the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred by the principal or the designee of the principal.

(c) Unlawfully possessed, used sold, or otherwise furnished, or been under the influence of,

any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
(d) Unlawfully offered, arranged or negotiated to sell any controlled substance listed in Chapter 2 (commencing with Section 11053) Of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
(e) Committed or attempted to commit robbery or extortion.
(f) Caused or attempted to cause damage to school property or private property.
(g) Stolen or attempted to steal school property or private property.
(h) Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. However this section does not prohibit use or possession by a pupil of his or her own prescription products.
(i) Committed an obscene act or engaged in habitual profanity or vulgarity.
(j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
~~(k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.~~
(l) Engaged in hazing, or malicious defamation of other pupils or school personnel.
(m) Committed an act in violation of the Dress Code, Closed Campus or any other SOUL Governing Council Policy and or school regulation.
(n) Engaged in a gang-related activity.
(o) Knowingly received stolen school property or private property.
(p) Possession of an imitation firearm. As used in this section, “imitation firearm” means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude the replica is a firearm.
(q) Committed or attempted to commit a sexual assault as defined in Section 261. 266c. 286, 287, 288, 288a. or 289 of, or former section 288a of, the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
(r) Harassed threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
(s) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
(t) Engaged in, or attempted to engage in hazing. For the purposes of this subdivision, “hazing” means a method of initiation or pre-initiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this section, “hazing” does not include athletic events or school-sanctioned events.
(u) Made terrorist threats against school officials and/or school property. For purposes of this section, “terroristic threat” includes any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars ($1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family’s safety, or for the protection of school property, or the personal property of the person threatened

or his or her immediate family.

(v) Committed sexual harassment, as defined in Education Code Section 212.5. For the purposes of this section, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This section applies to pupils in any of grades 4 to 12, inclusive.

(w) Caused, attempted to cause, threaten to cause or participated in an act of hate violence, as defined in subdivision (e) of Section 233 of the Education Code. This section applies apply to pupils in any of grades 4 to 12, inclusive.

(x) Intentionally harassed, threatened or intimidated a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder and invading student rights by creating an intimidating or hostile educational environment. This section applies to pupils in any of grades 4 to 12, inclusive.

(y) Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act (defined as the transmission of a communication, including, but not limited to, a message, text, sound, or image, or a post on a social network Internet Web site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone or other wireless communication device, computer, or pager) directed specifically toward a pupil or school personnel. "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including acts one or more acts committed by a student or group of students which would be deemed hate violence or harassment, threats, or intimidation, which are directed toward one or more students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing a reasonable student (defined as a student, including, but is not limited to, a student with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with exceptional needs) or students in fear of harm to that student's or those students" person or property.
2. Causing a reasonable student to experience a substantially detrimental effect on his or her physical or mental health.
3. Causing a reasonable student to experience substantial interference with his or her academic performance.
4. Causing a reasonable student to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by the Charter School

(z) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury are subject to discipline pursuant to subdivision (a1). ~~(a1) Caused, attempted to cause, or threatened to cause physical injury to another person.~~

(aa) A pupil who, within the meaning of Education Code Section 48900~~(~~.2~~)~~, commits Sexual Harassment, as defined in Section 212.5~~,~~ (grades 4-12.)~~)~~

(bb) A pupil who, within the meaning of Education Code Section 48900~~(~~.3~~)~~ a~~A~~ttempted, threatened, caused, or participated in an act of hate violence, (grades 4-12). In addition to the reasons specified in Sections 48900 and 48900.2, a pupil in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion from the program if the principal of the school in which the pupil has caused, attempted to cause, threatened to cause, or participated in an act of hate violence as defined in subdivision (e) of Section 33032.5. ~~Hate Violence Defined EC (e) a~~As used in the

section, “hate violence” means any act punishable under Section 422.6 or 422.75 of the penal code.
(cc) A pupil who, within the meaning of Education Code Section 48900(.4) i Intentionally engaged in harassment, threats, or intimidation against a pupil or group of pupils, grades 4-12.
(dd) A pupil who, within the meaning of Education Code Section 48900(.7) mMade terrorist threats against school officials or school property, or both.

Education Code 48915

1. Mandatory Recommendation for Expulsion: (1) causing serious physical injury to another person, except in self-defense; (2) possession of any knife, explosive, or other dangerous object of no reasonable use to the pupil at school; (3) unlawful possession of any controlled substance except for the first offense for the possession of not more than one avoirdupois ounce of marijuana other than concentrated cannabis; (4) robbery or extortion; and (5) assault or battery upon a school employee.

2. Mandatory Expulsion Requirements: (1) Possessing, selling, or otherwise furnishing a firearm verified by an employee of a school district); (2) brandishing a knife at another person; (3) unlawfully selling a controlled substance; and (4) committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subsection (n) of Section 48900.

This policy will apply to students in grades 9-12. Hereafter, all students who possess and/or commit the actions listed under the Zero Tolerance Policy are immediately suspended and recommended for expulsion, unless the particular circumstances of the case show that expulsion is inappropriate. No exceptions are made in the case of possession of a loaded or unloaded firearm.

Enforcement of Discipline

A pupil may not be suspended or expelled from the program, for any of the acts enumerated unless that act is related to SOUL School academia, activities and/or attendance under the jurisdiction of the Fresno Economic Opportunities Commission. A pupil may be suspended or expelled for acts which are enumerated in the Education Code and are related to school academics, activities, or attendance that occur anytime, including but not limited to, any of the following: while on school grounds, while going to or coming from school, during the lunch period (whether on or off the campus), during, or while going to or coming from a school sponsored activity.

The principal or designee takes appropriate action to eliminate possession, use, or sale of alcohol and other drugs and related paraphernalia on school grounds, at school events, or in any situation in which the school is responsible for the conduct and wellbeing of students. Student possession, sales, and/or use of drugs or alcohol, and the results thereof, are subject to disciplinary procedure that results in suspension and/or expulsion.

Upon recommendation by the Guidance Dean, the Principal will pursue the student’s expulsion and/or permanent removal from the school. A student may be expelled for continual or serious misconduct (violation of Zero Tolerance Policy outlined in the SOUL parent/student handbook and consistent with California Education Code, § 48900). A student can be expelled for a serious offense, or for a series of infractions detrimental to the order of the school.

All acts of violence committed and instances of possession of weapons are recorded per pupil, on their record. In every case, students who violate applicable Education and Penal Codes referenced by this policy are referred to the appropriate law enforcement authorities. Parents/guardians acknowledge receipt of the Zero Tolerance Letter of Notification by their signature.

Suspension Procedure

Suspensions shall be initiated according to the following procedures:

1. Conference

Suspension shall be preceded, if possible, by a conference conducted by the Principal or designee with the student and the student's parent/guardian and, whenever practical, the teacher, supervisor or Charter School employee who referred the student to the Principal or designee.

The conference may be omitted if the Principal or designee determines that an emergency situation exists. An "emergency situation" involves a clear and present danger to the lives, safety or health of students or Charter School personnel. If a student is suspended without this conference, both the parent/guardian and student shall be notified of the student's right to return to school for the purpose of a conference.

At the conference, the student shall be informed of the reason for the disciplinary action and the evidence against the student and shall be given the opportunity to present their version and evidence in their defense, in accordance with Education Code Section 47605(c)(5)(J)(i). This conference shall be held within two (2) school days, unless the student waives this right or is physically unable to attend for any reason including, but not limited to, incarceration or hospitalization. No penalties may be imposed on a student for failure of the student's parent or guardian to attend a conference with Charter School officials. Reinstatement of the suspended student shall not be contingent upon attendance by the student's parent/guardian at the conference.

2. Notice to Parents/Guardians

At the time of the suspension, an administrator or designee shall make a reasonable effort to contact the parent/guardian by telephone or in person. Whenever a student is suspended, the parent/guardian shall be notified in writing of the suspension and the date of return following suspension. This notice shall state the specific offense(s) committed by the student as well as the date the student may return to school following the suspension. In addition, the notice may also state the time when the student may return to school. If Charter School officials wish to ask the parent/guardian to confer regarding matters pertinent to the suspension, the notice may request that the parent/guardian respond to such requests without delay.

3. Suspension Time Limits/Recommendation for Expulsion

Suspensions, when not including a recommendation for expulsion, shall not exceed five (5) consecutive school days per suspension. Upon a recommendation of expulsion by the Principal or designee, the student and the student's parent/guardian or representative will be invited to a conference to determine if the suspension for the student should be extended pending an expulsion hearing. In such instances when the Charter School has determined a suspension period shall be extended, such extension shall be made only after a conference is held with the student or the

student's parent/guardian, unless the student and the student's parent/guardian fail to attend the conference.

This determination will be made by the Principal or designee upon either of the following: 1) the student's presence will be disruptive to the education process; or 2) the student poses a threat or danger to others. Upon either determination, the student's suspension will be extended pending the results of an expulsion hearing.

Authority to Expel

As required by Education Code Section 47605(c)(5)(J)(ii), students recommended for expulsion are entitled to a hearing adjudicated by a neutral officer to determine whether the student should be expelled. The procedures herein provide for such a hearing and the notice of said hearing, as required by law.

A student may be expelled either by the neutral and impartial Charter School Board of Directors following a hearing before it or by the Charter School Board of Directors upon the recommendation of a neutral and impartial Administrative Panel, to be assigned by the Board of Directors as needed. The Administrative Panel shall consist of at least three (3) members who are certificated and neither a teacher of the student nor a member of the Charter School Board of Directors. Each entity shall be presided over by a designated neutral hearing chairperson. The Administrative Panel may recommend expulsion of any student found to have committed an expellable offense, and the Board of Directors shall make the final determination.

Expulsion Procedures

Students recommended for expulsion are entitled to a hearing to determine whether the student should be expelled. Unless postponed for good cause, the hearing shall be held within thirty (30) school days after the Principal or designee determines that the student has committed an expellable offense and recommends the student for expulsion.

In the event an Administrative Panel hears the case, it will make a recommendation to the Board for a final decision whether to expel. The hearing shall be held in closed session (complying with all student confidentiality rules under the Family Educational Rights and Privacy Act ("FERPA")) unless the student makes a written request for a public hearing in open session three (3) days prior to the date of the scheduled hearing.

Written notice of the hearing shall be forwarded to the student and the student's parent/guardian at least ten (10) calendar days before the date of the hearing. Upon mailing the notice, it shall be deemed served upon the student. The notice shall include:

1. The date and place of the expulsion hearing;
2. A statement of the specific facts, charges and offenses upon which the proposed expulsion is based;
3. A copy of the Charter School's disciplinary rules which relate to the alleged violation;
4. Notification of the student's or parent/guardian's obligation to provide information about the student's status at the Charter School to any other school district or school to which the student seeks enrollment;
5. The opportunity for the student and/or the student's parent/guardian to appear in person or to employ and be represented by counsel or a non-attorney advisor;

6. The right to inspect and obtain copies of all documents to be used at the hearing;
7. The opportunity to confront and question all witnesses who testify at the hearing;
~~4.~~ The opportunity to question all evidence presented and to present oral and documentary evidence on the student's behalf including witnesses.

Services During Suspension

Students suspended for more than ten (10) school days in a school year continue to receive services so as to enable the student to:

- Continue to participate in the general education curriculum, although in another setting.
- To make progress toward the goals set out in the child's IEP, and receive a functional behavioral assessment or functional analysis.
- Receive behavioral intervention services and modifications that are designed to address the behavior violation so that it does not recur. These services may be provided on an interim basis in an alternative, educational setting.

Procedural Safeguards/Manifestation Determination

Within ten (10) school days of a recommendation for expulsion or any decision to change the placement of a child with a disability because of a violation of a code of student conduct, SOUL staff, the parent, and relevant members of the IEP Team reviews all relevant information in the student's file, including the child's IEP, any teacher observations, and any relevant information provided by the parents to determine:

a) If the conduct in question was caused by, or had a direct and substantial relationship to the child's disability.

b) If the conduct in question was the direct result of the local educational agency's failure to implement the IEP.

If the Charter School, the parent, and relevant members of the IEP Team determine that either of the above is applicable for the child, the conduct is determined to be a manifestation of the child's disability.

If the Charter School, the parent, and relevant members of the IEP Team make the determination that the conduct was a manifestation of the child's disability, the IEP Team does the following:

a) Conducts a functional behavioral assessment or a functional analysis assessment, and implements a behavioral intervention plan for said child, provided that the Charter School had not conducted such an assessment prior to the behavior that resulted in a change of placement;
b) Reviews the child's behavioral intervention plan if the child already has such a plan (or develop one if necessary) and discuss what, if any, modifications would be necessary to address the behavior.
c) Returns the child to the placement from which the child was removed, unless the parent and the Charter School agree to a change of placement as part of the modification of the behavioral intervention plan.

If the Charter School, the parent, and relevant members of the IEP team determine that the behavior was not a manifestation of the student's disability and that the conduct in question was not a result of the failure to implement the IEP, then the Charter School may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures would be applied to students without disabilities.

Disciplinary Records

The Charter School maintains records of all student suspensions at the Charter School.

Expelled Pupils

Pupils who are expelled for misconduct or violation of the California Education Code are responsible for seeking alternative education programs including, but not limited to, programs within the County or their school district of residence. SOUL staff work cooperatively with parents/guardians as requested by parents/guardians or by the school district of residence to assist with locating alternative placement.

Admission/Readmission Previously Expelled Student

The decision to readmit a pupil or to admit a previously expelled pupil from another school district or charter school is up to the sole discretion of the SOUL administrative staff as to whether the pupil poses a threat to others or is disruptive to the school environment.

SOUL's discipline policies and procedures are reviewed annually and, when necessary, modified to reflect changes in California Education Code, EOC Board Policy and charter law. SOUL recognizes the need for increased flexibility in dealing with safety issues, as well as due process protections for students identified with special needs. Special education records are used, in addition to discipline records, in making final decisions in regards to disciplinary action. The rights of students with disabilities will be upheld according to the federal and state rules and regulations that govern services to students with disabilities.

Element K: Staff Retirement System

"The manner by which staff members of the charter schools will be covered by the State Teachers' Retirement System, the Public Employees' Retirement System, or federal social security." Education Code Section 47605(c~~b~~)(5)(K).

All certificated and classified SOUL school staff are employees of Fresno EOC and are eligible for Fresno EOC benefits on the same basis as other Fresno EOC employees. Specifically, the Human Resources Department of Fresno EOC is responsible for the oversight of all coverage and payments, including Federal Social Security and an employer-supported pension plan.

FRESNO EOC POLICY 3050 PENSION PLAN

PURPOSE: To provide eligible employees with pension benefits in addition to basic social security benefits.

POLICY: It is the policy of Fresno EOC to provide a defined contribution pension plan funded by contributions made by Fresno EOC and voluntary contributions from employees. All benefits provided in the pension plan are described in the plan document which is available for examination in the Human Resources Office. This document is available for examination by any plan participant or beneficiary.

REFERENCE: Pension Plan of Fresno EOC as amended; Internal Revenue Code § 415; Employee Retirement Income Security Act of 1974; 1991 Omnibus Bill.

PROCEDURES:

I. CONTRIBUTIONS

On December 30, 1980, the Fresno Economic Opportunities Commission adopted a defined contribution plan. The benefits provided by the Plan are funded by contributions made by Fresno EOC plus the income derived from the investment of such contributions. Fresno EOC contributes an amount equal to five percent (5%) of each employee's compensation during the Plan year. Employees may, but are not required to, make voluntary contributions to the Plan in an amount not to exceed ten percent (10%) of their compensation during the Plan year. All amounts contributed may not exceed the limitations set forth in Section 415 of the Internal Revenue Code.

Accrued benefits derived from contributions made by Fresno EOC are immediately vested and non-forfeitable at all times. Employee accounts will be increased by investment earnings and decreased by any investment losses.

II. ELIGIBILITY

Employees become eligible to participate in the Pension Plan after they have completed two (2) years of service without an intervening break in service and have attained twenty-one (21) years of age. For purposes of determining eligibility for participation in the Plan, a “year of service” shall mean a consecutive twelve (12) month period commencing on the date on which the employee is employed and during which the employee completes not less than one thousand (1,000) hours of service.

III. ENROLLMENT IN THE PLAN

Employees who are eligible will be notified of their eligibility and will automatically be enrolled in the Plan. At this time employees may sign up to have voluntary contributions made to the Plan. Employees are required to complete a Beneficiary Designation form.

IV. DISTRIBUTION OF FUNDS

An employee may request distribution of funds within thirty (30) days (or ninety (90) days after the end of the plan year to receive income earned for the previous year) when either of the following events occur: (1) retirement, (2) termination of employment, or (3) permanent and total disability.

Terminating employees may elect to stay in the plan if their benefits are in excess of $3,500, or they may elect to have a rollover made into a qualified plan which will accept a rollover.

V. RETIREMENT BENEFITS

Retired participants age sixty-five (65) or older may elect to receive a monthly, quarterly, or annual installment. Distribution of benefits must commence no later than April 1 of the calendar year following the calendar year in which a participant attains age seventy and one-half (70½).

VI. AMENDMENTS/TERMINATION OF THE PLAN

Fresno EOC reserves the right to amend the Pension Plan. No Plan amendment can reduce a participant's interest in the vested account balance, nor divert any portion of Plan assets to any purpose other than the payment of retirement benefits or defraying reasonable trust expenses. The Board of Commissioners of Fresno Economic Opportunities Commission has the authority to terminate the Plan by appropriate resolution and amendment. In the event of a Plan termination, a participant's interest in the Plan remains one hundred percent (100%) vested and non-forfeitable, and the participant's interest will be distributed as if the participant had terminated employment prior to retirement.

Element L: Attendance Alternatives

"The public school attendance alternatives for pupils residing within the school district ~~that~~ who choose not to attend charter schools." Education Code Section 47605(c~~b~~)(5)(L).

Requiring students to attend a charter school is prohibited by State law; therefore, enrollment in the School of Unlimited Learning is voluntary.

The public school attendance alternatives for pupils not choosing to participate in the charter school are:

- The nearest district public school.
- Other public schools within the district through intra-district transfer.
- Other public schools outside the district through inter-district transfer.

Students have no right to admission in a particular school of a local education agency as a consequence of enrollment in the School of Unlimited Learning, except to the extent that such a right is extended by the local education agency.

Element M: Rights of Employees

"~~A description of~~ T~~t~~he rights of an~~y~~ employee of the school district upon leaving the employment of the school district to work in a charter school, and of any rights of return to the school district after employment at a charter school". California Education Code Section 47605(c~~b~~)(5)(M).

The Fresno Economic Opportunities Commission is solely responsible for the hiring of all charter school staff, the setting of qualifications consistent with this charter, and the establishment and administration of employee compensation scales and benefits. Any Fresno Unified employee who leaves employment to work at the charter school will not have return rights to Fresno Unified School District.

Element N: Dispute Resolution

"The procedures to be followed by the charter school and the ~~entity granting the charter~~chartering authority to resolve disputes relating to the provisions of the charter." California Education Code Section 47605(~~b~~c)(5)(N)

If a conflict or dispute arises out of or relating to this charter and if the dispute cannot be settled through direct discussions, the parties agree to first endeavor to settle the dispute in an amicable manner by mediation. In the event that agreement cannot be reached through mediation, the matter is settled by arbitration administered by the American Arbitration Association and judgment on the award rendered by the arbitrator(s) may be entered in any court having jurisdiction thereof. The mediation filing fee and expenses of the American Arbitration Association and the mediator be borne equally or as otherwise agreed by the parties.

Fresno EOC/SOUL and the District are encouraged to attempt to resolve any disputes amicably and reasonably without resorting to formal procedures. All Charter School disputes other than disputes between the District and Fresno EOC/SOUL are handled in accordance with the Charter School's own internal policies.

In the event of a dispute between Fresno EOC/SOUL and the District, Fresno EOC/SOUL staff, employees and Board members of the Fresno EOC and the District agree to first frame the issue in written format ("dispute statement") and to refer the issue to the District Superintendent and Chief Executive Officer of Fresno EOC or an appointed designee. In the event that the District Board of Trustees believes that the dispute relates to an issue that could lead to revocation of the charter in accordance with Education Code Section 47607, Fresno EOC/SOUL requests that this is noted in the written dispute statement, although it recognizes it cannot legally bind the District to do so. However, participation in the dispute resolution procedures outlined in this section are not interpreted to impede or act as a pre-requisite to the District's ability to proceed with revocation in accordance with Education Code Section 47607. It is expressly acknowledged that the District's rights pursuant to Education Code Section 47607 supersede this dispute resolution process.

Fresno EOC and Fresno Unified School District designees shall informally meet and confer in a timely fashion to attempt to resolve the dispute, not later than 5 business days from receipt of the dispute statement. In the event that this informal meeting fails to resolve the dispute, both parties will identify two Board members from their respective boards who shall jointly meet with the Superintendent and the Executive Director of Fresno EOC and attempt to resolve the dispute within 15 business days from receipt of the dispute statement.

If this joint meeting fails to resolve the dispute, Fresno EOC and Fresno Unified School District designees shall meet to jointly identify a neutral third party mediator to engage the Parties in a mediation session designed to facilitate resolution of the dispute. The format of the mediation session shall be developed jointly by Fresno EOC and Fresno Unified School District designees. Mediation shall be held within sixty business days of receipt of the dispute statement. The costs of the mediator shall be split equally between the District and Fresno EOC/SOUL. If mediation does not resolve the dispute either party may pursue any other remedy available under the law. All timelines and procedures in this section may be revised upon mutual written agreement of the District and the Fresno EOC/SOUL.

Element O: School Closure Procedures

"~~A description of T~~the procedures to be used if the charter school closes. The procedures shall ensure a final audit of the charter school to determine the disposition of all assets and liabilities of the charter school, including plans for disposing of any net assets and for the maintenance and transfer of pupil records. If the charter school leases or rents its facility from a related party or subsidiary, as identified in its audited financial statements according to generally accepted accounting principles in the United States, or owns its facility, the charter school shall include a statement describing its plans for the use of the facility in its final audit." California ~~.~~ Education Code Section 47605(c~~b~~)(5)(~~P~~O)

The following are closing procedures that abide by California Education Code section 47605(c~~b~~)(5)(~~P~~O), should the School of Unlimited Learning close for any reason. The decision to close the School of Unlimited Learning either by the Fresno Economic Opportunities Commission's (hereafter referred to as Fresno EOC) Board of Commissioners or by the Fresno Unified School District Board will be documented in a closure action. The closure action shall be deemed to have been automatically made when any of the following occurs: the charter is revoked or not renewed by the FUSD Board of Education; Fresno EOC Board of Commissioners votes to close the School of Unlimited Learning; or the charter lapses. In the event of a closure, the following steps are to be implemented:

1. The School of Unlimited Learning and the Fresno EOC Board of Commissioners shall cooperate and assist the District in all matters pertaining to the closure of the School of Unlimited Learning, including, without limitation, working with the District in creating and implementing a Charter School Closure Agreement, attending meetings with the District, Fresno County Office of Education, and/or the State Department of Education, preparing a schedule of closing tasks with dates, obtaining and providing additional information and documentation, and interpreting and explaining any ambiguous records or information.

2. Closure of the School of Unlimited Learning will be documented by official action of the Fresno EOC Board of Commissioners or the Fresno Unified School District Board. The action will identify the reason for closure. The official action will also identify an entity and person or persons responsible for closure-related activities.

3. Fresno EOC/School of Unlimited Learning Board of Commissioners will promptly issue written notification by registered mail to parents/guardians and students of the Charter School, the District, the Fresno County Office of Education, and the California Department of Education of the closure as well as the effective date of the closure. This notice will also include the name(s) of and contact information for the person(s) to whom reasonable inquiries may be made regarding the closure; the pupils' school districts of residence; and the manner in which parents/guardians may obtain copies of pupil records, including specific information on completed courses and credits that meet graduation requirements.

4. Fresno EOC/School of Unlimited Learning will ensure that the written notification to the parents/guardians and students of the Charter School of the closure provides information to assist parents/guardians and students in locating suitable alternative programs. The written notification will also include information on assistance in transferring each student to another appropriate school, and a process for the transfer of all student records.

5. Fresno EOC/School of Unlimited Learning will also develop a list of pupils in each grade level and the classes they have completed, together with information on the pupils' districts of residence, which they will provide to the entity responsible for closure-related activities.

6. Fresno EOC/School of Unlimited Learning shall provide written notification to FUSD of the list of returning students and their home schools, to be made promptly upon the closure action.

7. Fresno EOC/School of Unlimited Learning shall allow the District access, inspection and copying of all school records, including school financial and attendance records, upon written request by FUSD.

8. As applicable, Fresno EOC/School of Unlimited Learning will provide parents/guardians, students and the District with copies of all appropriate student records, including grade reports, discipline records, immunization records, completed coursework, and credits that meet graduation requirements, and will otherwise assist students in transferring to their next school. The process for transferring student records to the receiving schools shall be in accordance with FUSD procedures for students moving from one school to another. Fresno EOC/School of Unlimited Learning shall transfer student records to the receiving schools, within seven calendar days from the determination of an action to close or when parents notify the School of Unlimited Learning of the receiving school. Records of students who have not notified the School of Unlimited Learning in writing of a receiving school will be sent to the student's school of residence. All transfers of student records will be made in compliance with the Family Educational Rights and Privacy Act ("FERPA") 20 U.S.C. § 1232g. Fresno EOC/School of Unlimited Learning will ask the District to store and maintain original records of Charter School students. All records of the School of Unlimited Learning shall be transferred to the District upon the School of Unlimited Learning's closure. If the District will not or cannot store the records, Fresno EOC/School of Unlimited Learning shall work with the County Office of Education to determine a suitable alternate location for storage.

9. All state assessment results and special education records will be transferred to and maintained by the entity responsible for closure-related activities in accordance with applicable law.

10. As soon as reasonably practical, Fresno EOC/School of Unlimited Learning will prepare final financial records. Fresno EOC/School of Unlimited Learning will also have an independent audit completed within six months after the School of Unlimited Learning's closure. Fresno EOC/School of Unlimited Learning will pay for the final audit. This final audit can also function as the annual audit. The audit will be prepared by a qualified Certified Public Accountant selected by Fresno EOC. The audit will be conducted using Accounting Principles generally accepted in the United States of America. The audit will be provided to the District promptly upon its completion. The final audit will include an accounting of all financial assets, including cash and accounts receivable and an inventory of property, equipment, and other items of material value, an accounting of the liabilities, including accounts payable and any reduction in apportionments as a result of audit findings or other investigations, loans, and unpaid staff compensation, and an assessment of the disposition of any restricted funds received by or due to Fresno EOC/School of Unlimited Learning. To the extent the Charter School leases or rents its facility from a related party or subsidiary, as identified in its audited financial statements according to generally accepted accounting principles in the United States, or owns its facility, the Charter School shall include a statement describing its plans for the use of the facility in its final audit.

11. Fresno EOC/School of Unlimited Learning will complete and file any annual reports required pursuant to Education Code section 47604.33.

12. On closure of the charter school, Fresno EOC/School of Unlimited Learning shall dispose of any and all net assets of the School of Unlimited Learning remaining after all liabilities of the charter school have been paid or otherwise addressed in accordance with the provisions of this section. The disposition of the School of Unlimited Learning's assets shall include, but not be limited to, the following dispositions:

    - All assets of the School, including but not limited to leaseholds, personal property, intellectual property and all ADA apportionments and other revenues generated by students attending the School, remain the sole property of the Fresno Economic Opportunities Commission and shall be distributed in accordance with the Articles of Incorporation or Bylaws upon the dissolution of the non-profit public benefit corporation.

    - Any liability or debt incurred by the School of Unlimited Learning will be the responsibility of the Fresno Economic Opportunities Commission and not the District. The School of Unlimited Learning understands and acknowledges that the Fresno EOC/School of Unlimited Learning will cover the outstanding debts or liabilities of the Charter School. Fresno EOC/School of Unlimited Learning understands and acknowledges that only unrestricted funds will be used to pay creditors.

- Any assets originally acquired from the District or District property will be promptly returned upon the School of Unlimited Learning's closure to the District.
- The return of any grant funds and restricted categorical funds to their source in accordance with the terms of the grant or state and federal law, as appropriate, which may include submission of final expenditure reports for entitlement grants and the filing of any required Final Expenditure Reports and Final Performance Reports.
- The return of any donated materials and property in accordance with any conditions established when the donation of such materials or property was accepted.

13. On closure, Fresno EOC/School of Unlimited Learning shall remain solely responsible for all liabilities arising from the operation of the Charter School. The District shall not assume, in any way, responsibility or liability for any debts, obligations, or liabilities of the School of Unlimited Learning, including, without limitation, liability for any and all claims, damages, losses, causes of action and demands, including reasonable attorneys' fees and costs, liability for claims of any employees for unpaid wages or other damages, liability for "start-up" loans received by the School of Unlimited Learning, "bridge" loans received by the School of Unlimited Learning, liability for personal injury or property damage, or liability to any vendors, lessors, creditors, or parents.

14. As the School is operated by a non-profit public benefit corporation, should the corporation dissolve with the closure of the School, the Board will follow the procedures in the non-profit public benefit corporations Bylaws and as set forth in the California Corporations Code for the dissolution of a non-profit public benefit corporation and file all necessary filings with the appropriate state and federal agencies.

15. For six calendar months from the closure action or until budget allows, whichever comes first, sufficient staff as deemed appropriate by Fresno EOC Board of Commissioners will retain employment to take care of all necessary tasks and procedures required for a smooth closing of the school and student transfers.

This Element O shall survive the revocation, expiration, termination, or cancellation of this charter or any other act or event that would end the School of Unlimited Learning's right to operate as a charter school or cause the Charter School to cease operation. Fresno EOC/School of Unlimited Learning and District agree that, due to the nature of the property and activities that are the subject of this petition, the District and public shall suffer irreparable harm should charter school breach any obligation under this Element O. The District, therefore, shall have the right to seek equitable relief to enforce any right arising under this Element O or any provision of this Element O or to prevent or cure any breach of any obligation undertaken, without in any way prejudicing any other legal remedy available to the District. Such legal relief shall include, without limitation, the seeking of a

temporary or permanent injunction, restraining order, or order for specific performance, and may be sought in any appropriate court.

V. ADDITIONAL PROVISIONS

Financial Planning, Reporting, and Accountability

Governing Law: The petitioner or petitioners also shall ~~also~~ be required to provide financial statements that include a proposed first-year operational budget, including startup costs, and cash-flow and financial projections for the first three years of operation. Education Code Section 47605~~.6~~(h)

Attached, as Appendix A, please find a detailed five-year budget that includes revenue and expense projections, plus monthly cash-flows for one year, and an explanation of the assumptions used in preparing the budget. These documents are based upon the best data available to the Petitioners at this time.

The Charter School shall provide reports to the authorizer as follows, and may provide additional fiscal reports as requested by the authorizer:

- By July 1, ~~an annual update required~~a local control and accountability plan pursuant to Education Code Section 47606.5.
- By December 15, an interim financial report for the current fiscal year reflecting changes through October 31. Additionally, on December 15, a copy of the Charter School's annual, independent financial audit report for the preceding fiscal year shall be delivered to the chartering authority~~zer~~, ~~County,~~ State Controller, California Department of Education and County Superintendent of Schools.
- By March 15, a second interim financial report for the current fiscal year reflecting changes through January 31.
- By September 15, a final unaudited report for the full prior year. The report submitted to the authorizer shall include an annual statement of all the Charter School's receipts and expenditures for the preceding fiscal year.

~~Impact Statement~~Operation and Civil Liability Effects of Charter School~~/Facilities~~

Governing Law: ~~The county board of education shall require that the petitioner or petitioners provide information regarding~~ Ppotential civil liability effects, if any, upon the charter school, any school district where the charter school may operate and upon the ~~county board of education~~school district. Education Code Section 47605~~.6~~(h)

The School of Unlimited Learning (SOUL) is operated by Fresno Economic Opportunities Commission (Fresno EOC) a large non-profit community action program within the meaning of Section 501(c)(3) of the Internal Revenue Code and California Revenue and Taxation Code Section 23701(d).

Pursuant to Education Code Section 47604(dc), an entity that grants a charter to a charter school operated by or as a non-profit public benefit corporation shall not be liable for the debts or obligations of the charter school or for claims arising from the performance of acts, errors or omissions by the charter school if the authority has complied with all oversight responsibilities required by law. Fresno EOC/ SOUL shall work diligently to assist the authorizer in meeting any and all oversight obligations under the law, including monthly meetings, reporting, or other authorizer-requested protocol to ensure the authorizer shall not be liable for the operation of the Charter School.

Further, the Charter School and the authorizer may enter into a memorandum of understanding, wherein the Charter School shall indemnify the authorizer for the actions of the Charter School under this charter.

The bylaws of Fresno EOC/SOUL Charter School shall provide for indemnification of the Charter School's Board, officers, agents, and employees, and the Charter School has purchased general liability insurance, Board Members and Officers insurance, and fidelity bonding to secure against financial risks. As stated above, insurance amounts will be determined by the recommendation of the insurance company of the Fresno Economic Opportunities Commission.

The Fresno EOC Board of Commissioners has instituted appropriate agencywide risk management practices as discussed herein, including screening of employees, establishing codes of conduct for students, and dispute resolution.

Facilities

Governing Law: "The facilities to be used by the charter school. The description of the facilities to be used by the charter school shall specify where the charter school intends to locate." Education Code Section 47605(h)

The School of Unlimited Learning is located in at 2336 Calaveras St. This facility is leased from the Fresno EOC Sanctuary and includes approximately 15,000 square feet of indoor space. There are six classrooms, seven offices, one cafeteria and a theater/auditorium. SOUL's lease is renewed annually.

Special Education Local Plan Area (SELPA)

As outlined in Element A*, "Serving Students with Disabilities"* SOUL is compliant with all applicable state and federal laws in providing services to students with disabilities, including Section 504 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), the Individuals with Disabilities in Education Improvement Act (IDEIA) and all other civil rights enforced by the U.S. Department of Education Office of Civil Rights. Furthermore, SOUL complies with all the provisions of AB 602, applicable SELPA guidelines, and additional federal and state laws that apply to it pertaining special education students. SOUL functions as a public school of the District for purposes of

providing special education and related services pursuant to Education Code Section 47641(b). It complies with all state and federal laws related to the provision of special education instruction and services and all SELPA policies and procedures, and utilize appropriate SELPA forms. SOUL is solely responsible for its compliance with Section 504 and the ADA. The SOUL campus is accessible for all students with disabilities. Students with disabilities who enroll in SOUL shall be provided services as outlined in the MOU with the Fresno Unified School District. As its own LEA and member of Fresno Unified's SELPA, SOUL works in cooperation with all local and state agencies to ensure that a free and appropriate education is provided to all students with exceptional needs.

Per federal law, all students with disabilities are fully integrated into the programs of SOUL, with the necessary materials, mandated services, and equipment to support their learning. SOUL meets all the requirements mandated within a student's Individual Education Plan (IEP). SOUL includes all special needs students with non-disabled peers to the maximum extent appropriate according to their IEPs.

Administrative Services

Governing Law: ~~The county board of education shall require that the petitioner or petitioners provide information regarding t~~The manner in which administrative services of the charter school are to be provided. Education Code Section 47605~~.6~~(h)

SOUL receives all of its administrative services including, but not limited to, financial management, human resources, payroll, etc., through Fresno County Economic Opportunities Commissions doing business as Fresno Economic Opportunities Commission.

Insurance

As a program of Fresno Economic Opportunities Commission, SOUL has general liability, workers compensation, excess liability, and other necessary insurance of the types and in the amounts required for a county-wide agency of similar purpose and circumstance.

Coverage amounts are based on recommendations provided by the Agency's third party insurance broker which are then approved by the CEO and Board of Commissioners.

VI: Required Appendices:

School of Unlimited Learning Five-Year Budget: 2019-2023

School of Unlimited Learning Five-Year Budget: 2019-2023

2018-2023
SCHOOL OF UNLIMITED LEARNING
Multi-Year Projection

CHARTER NAME: *School of Unlimited Learning*

CHARTERING AUTHORITY: (if applicable) *Fresno Unified School District*

UNRESTRICTED (Resources 0000-1999)

REVENUES AND OTHER FINANCING SOURCES		2018/2019	2019/2020	2020/2021
Revenue Limit Sources	8010-8099	2,294,256	2,435,762	2,569,593
Federal Revenues	8100-8299	27,300	0	0
Other State Revenues	8300-8599	27,360	27,360	24,519
Other Local Revenues	8600-8799	7,000	7,000	7,000
Other Financing Sources	8910-8999	0	0	0
Total, Revenues		**2,355,916**	**2,470,062**	**2,601,112**
EXPENDITURES AND OTHER FINANCING USES				
Certificated Salaries	1000-1999	883,519	905,625	928,265
Classified Salaries	2000-2999	344,358	352,995	361,650
Employees Benefits	3000-3999	390,675	400,650	466,426
Books and Supplies	4000-4999	38,550	43,527	70,756
Services, Other Operating Expenses	5000-5999	697,784	767,274	834,815
Capital Outlay	6000-6999	0	0	0
Other Outgo (excl. Direct Support/Indirect Costs)	7100-7299 7400-7499	0	0	0
Direct Support/Indirect Costs	7300-7399	0	0	0
Other Financing Uses	7610-7699	0	0	0
Total, Expenditures		**2,355,916**	**2,470,062**	**2,601,112**
Net Increases/(Decreases) in Fund Balance		**0**	**0**	**0**
FUND BALANCE				
Net Beginning Fund Balance	9791	616,343	616,343	616,343
TOTAL, Ending Fund Balance	9790	**616,343**	**616,343**	**616,343**

DISTRICT BUDGET ASSUMPTIONS:

Revenue Assumptions:

Expense Assumptions:

2018-2023
SCHOOL OF UNLIMITED LEARNING
Multi-Year Projection

RESTRICTED (Resources 2000-9999)

		2018/2019	2019/2020	2020/2021
REVENUES AND OTHER FINANCING SOURCES				
Revenue Limit Sources	8010-8099	-	0	-
Federal Revenues	8100-8299	67,500	67,500	67,500
Other State Revenues	8300-8599	40,000	40,000	42,841
Other Local Revenues	8600-8799	-	-	-
Other Financing Sources	8910-8999	-	-	-
Total, Revenues		*107,500*	*107,500*	*110,341*
EXPENDITURES AND OTHER FINANCING USES				
Certificated Salaries	1000-1999	-	-	-
Classified Salaries	2000-2999	48,243	49,445	50,682
Employee Benefits	3000-3999	14,884	15,051	15,223
Books and Supplies	4000-4999	30,000	30,000	30,000
Services, Other Operating Expenses	5000-5999	14,373	13,004	14,436
Capital Outlay	6000-6999	0	0	-
Other Outgo (excl. Direct Support/Indirect Costs)	7100-7299,7400-7499	0	0	-
Direct Support/Indirect Costs	7300-7399	0	0	-
Other Financing Uses	7610-7699	0	0	-
Total, Expenditures		*107,500*	*107,500*	*110,341.00*
Net Increases/(Decreases) in Fund Balance		*0*	*0*	-
FUND BALANCE				
Net Beginning Fund Balance	9791	0	0	0
TOTAL, Ending Fund Balance	9790	*0*	*0*	*0*

DISTRICT BUDGET ASSUMPTIONS:

Revenue Assumptions:

Expense Assumptions:

2018-2023
SCHOOL OF UNLIMITED LEARNING
Multi-Year Projection

UNRESTRICTED/RESTRICTED

		2018/2019	2019/2020	2020/2021
REVENUES AND OTHER FINANCING SOURCES				
Revenue Limit Sources	8010-8099	2,294,256	2,435,702	2,569,393
Federal Revenues	8100-8299	94,800	67,500	67,500
Other State Revenues	8300-8599	67,360	67,360	67,360
Other Local Revenues	8600-8799	7,000	7,000	7,000
Other Financing Sources	8910-8999	0	0	0
Total, Revenues		*2,463,416*	*2,577,562*	*2,711,453*
EXPENDITURES AND OTHER FINANCING USES				
Certificated Salaries	1000-1999	883,519	905,625	928,265
Classified Salaries	2000-2999	392,631	402,431	412,532
Employees Benefits	3000-3999	405,559	415,701	426,649
Books and Supplies	4000-4999	69,550	73,527	100,756
Services, Other Operating Expenses	5000-5999	712,157	780,278	843,251
Capital Outlay	6000-6999	0	0	0
Other Outgo (excl. Direct Support/Indirect Costs)	7100-7299,7400-7499	0	0	0
Direct Support/Indirect Costs	7300-7399	0	0	0
Other Financing Uses	7610-7699	0	0	0
Total, Expenditures		*2,463,416*	*2,577,562*	*2,711,453*
Net Increases/(Decreases) in Fund Balance		*0*	*0*	*0*
FUND BALANCE				
Net Beginning Fund Balance	9791	616,343	616,343	616,343
TOTAL, Ending Fund Balance	9790	*616,343*	*616,343*	*616,343*
	ADA	*185.00*	*185.00*	*185.00*
	Enrollment	*250.65*	*270.00*	*350.00*
	Unduplicated Count	*260.00*	*270.00*	*260.00*
COMPONENTS OF ENDING FUND BALANCE				
Reserve for Revolving Cash	9711	0.00	0.00	0.00
Stores	9712	0.00	0.00	0.00
Prepaid Expenditures	9713	0.00	0.00	0.00
Designated for Economic Uncertainties	9770	0.00	0.00	0.00
Other Designations	9780	0.00	0.00	0.00
Undesignated Amount	9791	0	0	0
Components of Ending Fund Balance		0	0	0

Request for Board Member Information

Fresno Unified School District Request for Board Member Information			
Personal Information			
Name (First/Middle/Last): **Jeff Davis Jr.**			
Other Names Used (i.e. Maiden/Former Married):**N/A**			
Current address:**578 Gateway Ave.**			
City: **Clovis**	State: **CA.**	Zip Code:**93612**	
Daytime Phone: **(559) 263-1106**		Cell **(559) 994-6182**	Fax **N/A**
Email Address:**Jeff.davis@fresnoeoc.org**			

Serving on a public charter school board is a position of great trust and responsibility. As a board member of a public school, you are not only ultimately responsible for the education of all students enrolled in the school, but also entrusted with the obligation to see that the public monies which are given to the charter school are legally and wisely spent.

By providing the requested information, prospective board members will assist the Board of Education in determining if the application demonstrates that the school will be run in a financially, organizationally and educationally sound manner.

Will you be at least eighteen years old by January 1 of the year in which you plan to serve as a board member for the charter school? ☑ Yes ☐ No

Please submit typed responses to the inquiries below:

1. Indicate how you became aware of the charter school and the opportunity to serve as a member of its board, including who invited you to sit on the board.

I became aware of the Advisory Committee through the School Administrator as result of collaborative efforts to expand job readiness/career preparation services and resources for students on the SOUL campus. As a result of these successful efforts, the Administrator submitted my name to the selection committee.

2. Explain why you wish to serve on the board.

I believe that I can assist SOUL and its students with successfully navigating their personal realization of secondary/post-secondary and career focused goals. Additionally, I believe that I can assist the school, Advisory Committee and school staff with school accountability while identifying additional resources necessary to vocational and post-secondary instructional integration into overall school course work.

3. Please indicate if you have previously served on a board of a school district or a not-for-profit corporation (including the board of a non-public school) and describe any relevant experience.

I currently am a member of the School of Unlimited learning (SOUL) Advisory Committee and have served on this committee for the past 3 years. Additionally, I have routinely served as staff supporting the efforts and mission of additional non-profit boards and committees (Fresno Regional Workforce Development Board and Youth Council).

4. Describe your understanding of the appropriate role of a public charter school board member.

The role of a public charter school board member includes ensuring the fiscal solvency of the school, evaluating the effectiveness of instruction provided to students, ensuring that all state educational codes and policies are adhered to and reviewing and approving school strategic plans associated with quality and content of instructional structure and services.

5. Indicate specifically the knowledge and experience that you would bring to the board.

I have involved in the provision of educational and employment related programs and services for the past 18 years. My experience includes being the Project Director and Director of Employment and Training Services at Fresno EOC for the past 16 years. During that time I have designed programs and elements to facilitate educational and career focused growth of students served, have carried out oversight responsibilities including budget development and management, facilitated staff development and managed overall program performance and accountability.

6. Please provide a forecast of where you see the school in one year and then again in five years.

I envision in one years' time the school will implement a broader approach of designing a school curriculum with competitive career paths that will attract a greater range of students from diverse socio-economic backgrounds and geographic areas. Linking curriculum with a particular career pathway focused on local demand areas will provide greater opportunities for our high school youth and, in the end, achieve the greatest results.

Within the next five years I envision that SOUL's mission will shift from a credit recovery school for at-risk students to a career academy that prepares high school students for post-secondary training and employment in high demand jobs. During this expansion SOUL will provide a non-traditional educational setting where students can learn relevant job skills and apply what they have learned in school to the workplace.

7. How would you handle a situation in which you believe one or more members of the school's board are involved in self-dealing (working for their own benefit or the benefit of their friends and family)?

   I would share my belief and reasons for this belief with the Board Chair and School Administrator and request an investigation to determine the validity of my belief.

Conflict of Interest

8. If you, your spouse or other immediate family members knew any of the other board members prior to being invited to sit on the board, please so indicate and describe the relationship. **N/A**

9. If you, your spouse or other immediate family members know any people already known to be prospective school employees, please so indicate and describe the relationship. **N/A**

10. If you, your spouse or other immediate family members know anyone that plans to do business with the school, please so indicate and describe the relationship and the nature of the potential business. **N/A**

11. If the school proposes to partner with an educational service provider (a management company), please indicate if you, your spouse or other immediate family members know any employees, owners,

or agents of that provider. If your answer is yes, please indicate the individuals you know and the nature of the relationship. N/A

12. If the school proposes to enter into a contract with an educational service provider, please indicate whether you, your spouse or other immediate family member have a direct or indirect ownership, employment, contractual or management interest in the educational service provider. N/A

13. Please indicate if you, your spouse or other relative (by marriage or blood) anticipate conducting any business with the educational service provider, the school, or both. If so, please describe the potential relationship. N/A

14. Please indicate if you foresee any potential ethical or legal conflicts of interests should you serve on the school's board. If so, describe such potential conflicts. N/A

Educational Philosophy

15. Please describe your understanding of the school's mission and/or philosophy.

SOUL's mission and philosophy includes being the catalyst to align education with market demand skills and intra agency resources that will prepare high school students for success in today's evolving workforce.

16. Please indicate your level of familiarity with the educational program that the school utilizes.

The School of Unlimited Learning serves at-risk students ages 14 through 22, and grades 9 through 12, who have not yet received a high school diploma, many of whom are at high risk of dropping out of school. The majority of SOUL students reside in economically depressed areas within the Fresno metropolitan area. In addition, many of these young men and women arrive at SOUL bearing a history of school transiency, limited connectedness to school, and a lack of educational and career goals. A review of their scholastic career typically indicates a failure to benefit from available support services in a traditional school system, and the need for more comprehensive social services. SOUL offers the presence and support of case managers and truancy prevention personnel in the classroom-based program, in combination with the individualized learning opportunities offered in the independent study program, which help the students and their families address their social and emotional needs, thus bringing the students to a point where they are better prepared and focused to learn.

17. Please describe what you believe to be the key characteristics of a successful school. What specific steps do you think the board of the school will need to take to ensure that this school is successful?

I believe that the key characteristics of a successful school include a competent and innovative staff, strong leadership, solid school structure including policies and procedures and all necessary resources to address student deficiencies and barriers. I believe the steps necessary to ensuring that the school is successful should include ongoing review of student academic achievement reports, periodic review of student demographics identification of additional resources to support student achievement and direct involvement in the hiring of administrative staff.

Background Information- insert resume here
Include the following information in resume:

- Education History
- Employment History - If applicable, include previous experience with Charter Schools
- Professional Licenses/Credentials
- Professional Affiliations (Corporate Positions, Board Positions, etc)
- Fictitious Business Name Affiliations
- Professional References
- If applicable – Arrests and/or Convictions

Authorization to release Information	
My signature affirms that all information on this application is true to the best of my knowledge. Further, I authorize all employers, institutions, government agencies and persons named as references to release information for use in establishing my qualifications and credentials for this position. This authorization: • Removes all liability from those who provide information and verification in response to any information I have stated in applying on behalf of the above referenced Charter School. • Releases Fresno Unified School District and any agent acting on its behalf from any and all liability of whatever nature in requesting or using such information to assess my candidacy on behalf of the above referenced Charter School. • Is valid during my entire candidacy and during any resulting period of employment with the above referenced Charter School. • Is an indication of my knowledge and understanding that the information provided in this application will be used to examine my background and my knowing and voluntary agreement to the background information being publicly disclosed as part of the charter petition review and renewal process. • Is an indication of my understanding that any reports generated by the District will not be confidential and my knowing and voluntary waiver of any such confidentiality.	
Signature:	
Name: Jeff Davis Jr.	
Position with School Development Team:	Date: 2/13/18

JEFF DAVIS JR.

578 Gateway Ave. | Clovis, Ca. 93612 | (559) 765-4841

SKILLS PROFILE

- Extensive Planning /Management/Supervisory Skills
- Proficient Knowledge of Department of Labor Regulations
- Detailed Budget Preparation and Analysis Skills
- Good Grant Writing Background
- Efficient Computer Skills
- Effective Oral/Written Communication Skills

EMPLOYMENT HISTORY

Fresno Economic Opportunities Commission — 2003 — Present

Employment and Training Services Department Project Director/Director

- Responsible for Division oversight, planning, development and program implementation
- Regularly develop budgets
- Review the expenditure of program funds, program performance including outcomes achieved, and any corrective action necessary
- Responsible for the submission of any required reports
- Conducting Board/Committee presentations
- Development and submission of grant funding applications/proposals
- Ensuring adequate and ongoing training of all program staff

Fresno Workforce Development Board — 1999 — 2003

Youth Services Consultant

- Responsible for the development of youth service program strategies, systems and resources
- Responsible for providing guidance and program oversight to existing youth programs funded under the Workforce Investment Act (WIA)
- Developed Request For Proposal Competitive Procurement Documents
- Developed and maintained youth services provider contracts

Fresno Economic Opportunities Commission — 1980 — 1999

Coordinator/Vocational Counselor

- Responsible for insuring all program performance standards are met
- Responsible for provision of services to all participants are adequate
- Responsible for the timely and appropriate expenditure of all funds associated with the program
- Career counseling, assessment of participant barriers
- Enrollment and monitoring of participant in various services
- Provision of assistance and guidance to other Vocational Counselors

EDUCATION

- Attended Fresno City College, General Studies
- Attended California State University of Fresno, Majoring in: Social Science

PROFESSIONAL AFFILIATIONS

- Member of American Legion Post 511
- Past Member of County of Fresno Court School PTA
- Member of the Soul Governing Council

PROFESSIONAL REFERENCES

- Naomi Quiring Mizumoto, Fresno EOC Chief Programs Officer
- Dr. Mark Wilson, Ed.D., Principal, School of Unlimited Learning Charter High School

Fresno Unified School District
Request for Board Member Information

Personal Information

Michael Petrovich, Ph.D.
n/a
3715 w. fir ave
Fresno, Ca 93711
559-974-0730
petrovichmichael19@email.com

Serving on a public charter school board is a position of great trust and responsibility. As a board member of a public school, you are not only ultimately responsible for the education of all students enrolled in the school, but also entrusted with the obligation to see that the public monies which are given to the charter school are legally and wisely spent.

By providing the requested information, prospective board members will assist the Board of Education in determining if the application demonstrates that the school will be run in a financially, organizationally and educationally sound manner.

Will you be at least eighteen years old by January 1 of the year in which you plan to serve as a board member for the charter school? . Yes

Please submit typed responses to the inquiries below:

1. Indicate how you became aware of the charter school and the opportunity to serve as a member of its board, including who invited you to sit on the board. A co-worker at Kaiser Permanente told me about it. We established a relationship with the school principle and case manager to allow psychology interns from Kaiser to do volunteer work at SOUL. I was invited to join the board shortly there after. This was about 20 years ago and the internship program with Kaiser and SOUL continues.

2. Explain why you wish to serve on the board. I value the opportunity to participate in supporting the staff's service to the students and parents of SOUL school. These students are often not able to do well in large school systems and benefit from the individualized approach at SOUL. They are often the first to graduate from high school in their family, which is very exciting to witness.

3. Please indicate if you have previously served on a board of a school district or a not-for-profit corporation (including the board of a non-public school) and describe any relevant experience. No the SOUL Board is the only board I have served on.

4. Describe your understanding of the appropriate role of a public charter school board member. Review the budget, staffing, programing, marketing of the program, and offer feedback to the School and EOC administration on the strengths and weaknesses of the program, so the educational needs of the students can best be served. According to our Bylaws, the governing council reviews all fiscal and programmatic policies and operations of the school. We provide reports and recommendations to the Full EOC Board of Commissioners, which retains the legal responsibility for the programmatic and fiscal operations of the School of Unlimited Learning (SOUL). The council also serves as a liaison between the school and other agencies within the community. The council also recruits new members to serve on the council.

5. Indicate specifically the knowledge and experience that you would bring to the board. I am a licensed psychologist aud understand how emotional stress can interfere with learning. I support the schools innovative ways of coaching students on ways of coping with stress in order to better learn the information and skills that will lead to obtaining their high school diploma.

6. Please provide a forecast of where you see the school in one year and then again in five years. Continue to maintain WASC accreditation, improve graduation rates, improve attendance and enrollment. Continue to help disadvantaged youth and their families prepare for life after high school by learning how to learn in this age of increased technology. Continue to excite students about being life long learners, responsible adults, and good citizens. Continue to improve students ability to pass standardized tests. such as the California High School Exit Exam.

7. How would you handle a situation in which you believe one or more members of the school's board are involved in self-dealing (working for their own benefit or the benefit of their friends and family)?

   Contact their supervisors. This would include supervisors with the SOUL school as well as supervisors from the EOC and the Fresno Unified liaison.

Conflict of Interest

8. If you, your spouse or other immediate family members knew any of the other board members prior to being invited to sit on the board, please so indicate and describe the relationship. None

9. If you, your spouse or other immediate family members know any people already known to be prospective school employees, please so indicate and describe the relationship. None

10. If you, your spouse or other immediate family members know anyone that plans to do business with the school, please so indicate and describe the relationship and the nature of the potential business. None

11. If the school proposes to partner with an educational service provider (a management company), please indicate if you, your spouse or other immediate family members know any employees, owners, or agents of that provider. If your answer is yes, please indicate the individuals you know and the nature of the relationship. No

12. If the school proposes to enter into a contract with an educational service provider, please indicate whether you. your spouse or other immediate family member have a direct or indirect ownership, employment, contractual or management interest in the educational service provider. No

13. Please indicate if you. your spouse or other relative (by marriage or blood) anticipate conducting any business with the educational service provider. the school, or both. If so. please describe the potential relationship. No

14. Please indicate if you foresee any potential ethical or legal conflicts of interests should you serve on the school's board. If so. describe such potential conflicts. None

Educational Philosophy

15. Please describe your understanding of the school's mission and/or philosophy. To helps students learn how to learn, especially in this increasingly complex, technological society. Also, to help students value the process of learning so they will enjoy and value learning throughout life. SOUL also promotes the value of education for being a prosocial, productive citizen who helps others and develops the skills for moving toward a career after the completion of high school. SOUL teaches effective communication skills and promotes critical thinking ability as well.

16. Please indicate your level of familiarity with the educational program that the school utilizes. The school offers access to the PLATO on line program to help complete credits necessary for graduation and to strengthen reading, math, and writing skills. An independent study program is also offered. Teachers receive training on utilizing a variety of methods to increase student motivation for learning and responsibility for learning. The Explicit Direct Instruction Model is one example of such training for staff development. Common Core training has also been utilized. Training on helping students whose primary language may not have been English in earlier years is also offered. Students receive training on how to take test and how to prepare for standardized tests is also offered.

17. Please describe what you believe to be the key characteristics of a successful school. What specific steps do you think the board of the school will need to take to ensure that this school is successful? Attendance, parent involvement, skilled and motivated teachers, counselors, and leaders are all essential. Students also need to be in a safe environment where they feel valued and understood as individuals. Learning experiences should meet state and federal guidelines but also be fun and relevant to student interests. A positive peer culture that supports and values learning is also essential.

Resume attached to this document.

Background Information- insert resume here
Include the following information in resume:

- Education History
- Employment History – If applicable, include previous experience with Charter Schools
- Professional Licenses/Credentials
- Professional Affiliations (Corporate Positions, Board Positions, etc)
- Fictitious Business Name Affiliations
- Professional References
- If applicable -- Arrests and/or Convictions

Authorization to release Information

My signature affirms that all information on this application is true to the best of my knowledge. Further, I authorize all employers, institutions, government agencies and persons named as references to release information for use in establishing my qualifications and credentials for this position. This authorization:

Removes all liability from those who provide information and verification in response to any information I have stated in applying on behalf of the above referenced Charter School.

Releases Fresno Unified School District and any agent acting on its behalf from any and all liability of whatever nature in requesting or using such information to assess my candidacy on behalf of the above referenced Charter School.

Is valid during my entire candidacy and during any resulting period of employment with the above referenced Charter School.

Is an indication of my knowledge and understanding that the information provided in this application will be used to examine my background and my knowing and voluntary agreement to the background information being publicly disclosed as part of the charter petition review and renewal process.

Is an indication of my understanding that any reports generated by the District will not be confidential and my knowing and voluntary waiver of any such confidentiality.

Signature: Michael Peterson, Ed.D.

Name: Michael Peterson, Ed.D.

Position with School Development Team:

Date: 2/12/18

Michael Petrovich, Ph.D.
Ca. Licensed Psychologist
PSY10178

3715 W. Fir Ave
Fresno, Ca. 93711
559-974-0730

petrovichmichael19@gmail.com

WORK HISTORY:

- Currently, working about 15 hours per week at the Sullivan Center for Children and Adolescents, seeing adults and older adolescents for psychotherapy.
- Currently supervising graduate students in psychology at Alliant University Psychological Service Center, Fresno.
- Currently consulting with the clinical team of the Fresno Vet Center, Fresno, CA.

- 1993-March, 2014- Over these past 20 years, I have worked at Kaiser Permanente Medical Center, Fresno. The following bullet points are highlights.
- From 1993 to 1995, I served as a staff psychologist, working with children, adolescents and adults in both our outpatient psychiatric program and substance abuse program. I also served as Director of Training and began our first predoctoral training program for psychology trainees and interns.
- From 1995 to 2014, I served as Adult Outpatient Team Leader and Chief Psychologist. I continued clinical work with adult outpatients, including individual, group, couples, and family therapy as well as psychological testing. I continued to supervise psychology interns and helped our staff develop an APA approved program for psychology interns.
- My management responsibilities during this time included hiring new staff, doing corrective action with adult staff, as needed, doing staff evaluations, and managing our productivity, accessibility to members, member satisfaction, and adherence to best practices guidelines, as developed by Kaiser. I also served as chair of the peer review committee for many years.
- I often represented the management team during labor/management disputes and learned to utilize interest-based bargaining and problem-solving models specific to working in a union environment.
- Served for many years on an interdisciplinary Physician Well Being Committee.
- Facilitated interdisciplinary case conferences for diagnostic clarification, treatment planning, and treatment coordination.
- Conducted psychiatric emergency consultations in the ER room, had authorization to do 5150 evaluations for patients in Kaiser's ER room.
- Being at Kaiser has allowed me to work with a very diverse population of people with respect to gender, ethnicity, religion, socioeconomic status, and Diagnosis.
- While it is difficult to summarize 20 years of outpatient experience, I believe the aforementioned highlights illustrate the diversity of my administrative, clinical, and supervisory experience during my time at Kaiser Permanente.

- 1990-1993- Private Practice, primarily with adults and adolescents, inpatient and outpatient, as well as some consultation and teaching at Fresno State and the California School of Professional Psychology.
- My initial outpatient private practice with was the Associated Center for Therapy in Fresno. During this time I conducted some fitness for duty evaluations for police and correctional officers as well as doing psychotherapy with adults and adolescents.
- After a few months at ACT, I joined Chann and Chann, Inc., and worked closely with J. Chann, psychiatrist, to coordinate care for outpatients and inpatients, who were hospitalized either at Cedar Vista Hospital or Fresno Community Hospital.
- 1990-91-Adjunct Faculty Member at California School of Professional Psychology, taught personality assessment and supervised psychology interns at the Service Center of CSPP.
- 1990-92 Lecturer at Fresno St., Dept.of Psychology, taught Psychology of Adolescence.
- 1992-94-Worked part time as Director of Psychological Services at Cedar Vista Hospital in Fresno. Supervised psychology interns on psychological assessment, served as president of the professional staff one year, chair of the peer review committee two years, and provided consultation to the administration, nursing staff, and medical staff.

- 1986-1990-Renaissance Adolescent Center, Fresno Community Hospital. Clinical Supervisor. Provided individual, group, and family therapy for adolescents who were hospitalized for substance abuse problems and or psychiatric problems. Participated in program development, management of staff, and supervision of psychology interns. Worked as part of an interdisciplinary team.

- 1984-1986-Wyandotte General Hospital, Wyandotte, Mi. Worked as a staff psychologist on an adolescent inpatient unit, conducting psychological assessments, individual, group, and family therapy. Worked as part of an interdisciplinary team.
- 1983-1984-Wyandotte General Hospital, Wyandotte, Mi. Worked as a staff psychologist on an adult inpatient unit, conducting psychological assessments, individual, group, and couples therapy. Worked as part of an interdisciplinary team.

- 1982-1983-APA approved internship, Wyandotte General Hospital, Wyandotte, Mi. Worked 6months on and adolescent inpatient unit, 6 months on an adult inpatient unit, saw two outpatients twice per week for the entire year. Conducted psychological assessments on both inpatient units and co-led therapy groups with licensed psychologists, social workers, and attended interdisciplinary case conferences.

- 1980-1981-California Men's Colony-Did research on motivational dimensions of convicted rapists, which later became my doctoral dissertation. Worked with inmates in group therapy, individual therapy, and conducted psychological assessments. This was a two day per week psychological trainee position.

- 1979-1980-Merced County Mental Health On-Site Services, Practicum student. Worked with children, adolescents, and their parents, who were referred by their local school due to behavioral problems at school.

- 1974-1979-Northeast Guidance Center, Detroit, Michigan. I worked as a paraprofessional under the supervision of psychologists, social workers, and psychiatrists, in this comprehensive community mental health center. I did over the phone and walk-in assessments, under their supervision, for people in our area, presented with both psychiatric and substance abuse problems. I co-led a variety of therapy groups with licensed staff and worked with children, adolescents, and adults from a wide range of socioeconomic backgrounds, racial and religious backgrounds.

EDUCATION:

1979-1983

Graduated from the California School of Professional Psychology, Fresno Campus, with a Ph.D., Clinical Psychology, 1983.

Doctoral Dissertation: The Assessment of Motivational Dimensions of Convicted Rapists: Aggression, Control-Power, and Sexual Gratification.

1969-1973

Graduated from St. Joseph's College in Rensselaer, Indiana, with a B.S. in Psychology, 1973.
Spent a year, 1972-1973, at the Merrill-Palmer Institute for Children in Detroit, Mi., as part of my Program at St.Joseph's College.

PUBLICATIONS:

Petrovich, M., Templer, D.I., (1984) Heterosexual molestation of children who later become rapists. Psychological Reports, 54, 810.

References:

Dr. Kathy Sullivan, Ph.D. 559-271-1186
Dr. Bradley Schuyler, Ph.D. 559-227-1977
Mr. Herman Baretto, LCSW 559-487-5660

Fresno Unified School District Request for Board Member Information			
Personal Information			
Name (First/Middle/Last): Terry W. Allen			
Other Names Used (i e. Maiden/Former Married):			
Current address: 645 E. Cham ain Dr. #139			
City: Fresno		State: CaliforniaZi pCode:93730	
Da time Phone:	559-2997-9591	Cell	Fax
Email Address: Terryallen417@icloud.com			

Serving on a public charter school board is a position of great trust and responsibility. As a board member of a public school, you are not only ultimately responsible for the education of all students enrolled in the school, but also entrusted with the obligation to see that the public monies which are given to the charter school are legally and wisely spent.

By providing the requested information, prospective board members will assist the Board of Education in determining if the application demonstrates that the school will be run in a financially, organizationally and educationally sound manner.

Will you be at least eighteen years old by January 1 of the year in which you plan to serve as a board member for the charter school? xx Yes ☐ No

Please submit typed responses to the inquiries below:

1. Indicate how you became aware of the charter school and the opportunity to serve as a member of its board, including who invited you to sit on the board.
   In about 2002, the principal of SOUL whom I knew through his wife, my vice principal at an elementary school, asked me if I would serve. I said yes.
2. Explain why you wish to serve on the board.
   I believe that many students, for whatever reason, don't function well in a regular public school setting. I feel it is imperative that they be offered an alternative education to meet their particular needs.

3. Please indicate if you have previously served on a board of a school district or a not-for-profit corporation (including the board of a non-public school) and describe any relevant experience.
   I have served on the board of CenterStage, Clovis community theater. I served for approximately 15 years. I feel that I have the knowledge of some of the rules and processes of a non-profit. I served as president and secretary of the organization and worked very closely with the treasurer.

4. Describe your understanding of the appropriate role of a public charter school board member.
   I understand that a public charter school is to have a theme that is unique for its students. In this case it is geared for those who struggle with regular school. Some have themes of arts or science or technology or other.

5. Indicate specifically the knowledge and experience that you would bring to the board.
   I worked 35 years in Clovis Unified as a teacher, GIS, district office assistant, learning director and elementary school principal. 18 years in the latter position.

6. Please provide a forecast of where you see the school in one year and then again in five years.

I expect SOUL to continue its successful run and graduate its high percentage of students. I expect to see more technology and arts included in the curriculum. As for 5 years from now, I hope to see the school increase its population to accommodate more students in this outstanding program. I realize that size of the facility is an issue, so perhaps a different venue.

7. How would you handle a situation in which you believe one or more members of the school's board are involved in self-dealing (working for their own benefit or the benefit of their friends and family)?
I wouldn't hesitate to alert the principal. I would expect the principal to investigate and take appropriate action.

Conflict of Interest

8. If you, your spouse or other immediate family members knew any of the other board members prior to being invited to sit on the board, please so indicate and describe the relationship. **N/A**

9. If you, your spouse or other immediate family members know any people already known to be prospective school employees, please so indicate and describe the relationship. **N/A**

10. If you, your spouse or other immediate family members know anyone that plans to do business with the school, please so indicate and describe the relationship and the nature of the potential business. **N/A**

11. If the school proposes to partner with an educational service provider (a management company), please indicate if you, your spouse or other immediate family members know any employees, owners, or agents of that provider. If your answer is yes, please indicate the individuals you know and the nature of the relationship.
At this point, no knowledge of this.

12. If the school proposes to enter into a contract with an educational service provider, please indicate whether you, your spouse or other immediate family member have a direct or indirect ownership, employment, contractual or management interest in the educational service provider. **N/A**

13. Please indicate if you, your spouse or other relative (by marriage or blood) anticipate conducting any business with the educational service provider, the school, or both. If so, please describe the potential relationship. **N/A**

14. Please indicate if you foresee any potential ethical or legal conflicts of interests should you serve on the school's board. If so, describe such potential conflicts.
I see no future conflict.

Educational Philosophy

15. Please describe your understanding of the school's mission and/or philosophy.

16. Please indicate your level of familiarity with the educational program that the school utilizes.
I was on the WASC committee that thoroughly identified the program of the school in 2017. Level of familiarity is high.

17. Please describe what you believe to be the key characteristics of a successful school. What specific steps do you think the board of the school will need to take to ensure that this school is successful?
The key characteristic of a successful school is to meet the needs of the students. This includes having personal connections with students so that the issues that they have had in regular school can be dealt with. Connections/communications with parents are essential. The curriculum must have enough accommodations that the student will understand and grasp the content. Most of all, the curriculum must be relevant to the students.

Background Information- insert resume here
Include the following information in resume:

- Education History
- Employment History – If applicable, include previous experience with Charter Schools
- Professional Licenses/Credentials
- Professional Affiliations (Corporate Positions, Board Positions, etc)
- Fictitious Business Name Affiliations
- Professional References
- If applicable – Arrests and/or Convictions

Authorization to release information	
My signature affirms that all information on this application is true to the best of my knowledge. Further, I authorize all employers, institutions, government agencies and persons named as references to release information for use in establishing my qualifications and credentials for this position. This authorization: • Removes all liability from those who provide information and verification in response to any information I have stated in applying on behalf of the above referenced Charter School. • Releases Fresno Unified School District and any agent acting on its behalf from any and all liability of whatever nature in requesting or using such information to assess my candidacy on behalf of the above referenced Charter School. • Is valid during my entire candidacy and during any resulting period of employment with the above referenced Charter School. • Is an indication of my knowledge and understanding that the information provided in this application will be used to examine my background and my knowing and voluntary agreement to the background information being publicly disclosed as part of the charter petition review and renewal process. • Is an indication of my understanding that any reports generated by the District will not be confidential and my knowing and voluntary waiver of any such confidentiality.	
Signature:	
Name: Terry W. Allen, Ed.D.	
Position with School Development Team: Secretary, Governing Council	Date:2/12/18

RESUME

Terrill (Terry) Wayne Allen
645 E. Champlain Drive #139
E-mail: terryallen417@icloud.com
Cell : 559-287-9591

Educational Training

Ed. D. in School Management	University of LaVerne	1994
M.A. in School Administration	CSU, Fresno	1977
B. A. in French/Social Science	CSU, Fresno	1963

Current Positions and Responsibilities

Since I have retired, many of the following are not happening. Note dates after each one:

- Producing and being featured in PBS's local KVPT art program of 13, "Art Is....", now on-line
- Arts Education Consultant to the Bonner Family Foundation and the Fresno Art Museum's ArtSmart professional development program2005-1016
- Member of Education Committee at the Fresno Art Museum of Fresno. Until 2016
- Instructor at CSU, Fresno, in the Student Teaching Program and Cal State TEACH Program providing instruction/ professional development to teachers in the visual and performing arts standards – until 2015
- Member of the Governing Council of the School of Unlimited Learning charter school in Fresno County under EOC. Serving on Charter Renewal Committee
- Member, Executive Board of CenterStage, Clovis Community Theatre
- State Secretary California Art Education Association-2010-2014
- Instructor in the Teaching Fellows Grant at CSU Fresno for After-School Programs-2000-2015
- Interim Director of Admissions for the Multiple Subjects Credentialing Program at Fresno Pacific University2012 to present

Administrative Experience

Elementary School Principal	Clovis Unified School District -- Liberty, Clovis Primary, Cole, and Temperance-Kutner Elementary Schools	1982-2000
Learning Director		
District Resource Teacher	CUSD-- Clark Intermediate School	1979-1982
Site Resource Teacher	CUSD -- Blue Unit	1977-1979
	CUSD -- Sierra Vista Elementary	1973-1979

Teaching Experience

CSU, Fresno	Instructor at CSU, Fresno, Administrative Credentialing program--Site-Based Leadership; Supervision of Instruction: Instructor, Visual and Performing Arts Curriculum and Instruction, Fieldwork supervisor	1995- 2010 2001-2013
National University	Curriculum and Instruction	1987-1996
Danforth Program, CSU, Fresno	Instructor in Clinical Supervision	1994
University of San Francisco	Leadership in School Management	1991
Classroom Teacher	Regular and summer school classes, all subjects in elementary school 1-8	1966-1975
Peace Corps Volunteer	English as a Second Language in Senegal, West Africa	1963-1965

Other Significant Roles/Responsibilities

Presenter	California Art Education Association Conference	2006, 2010-2012
Presenter	Teacher workshop in visual arts for K-6 Sanger Unified teachers	2006
Coordinator	California Arts Initiative for Fresno County	2006-07
Representative	Arts Lead to the State Department of Education representing the Fresno County Office of Education	2000-06
Mentor	Keeping Score, a SF Symphony project in Fresno County	2005-07
Writer/administrator	ArtsWork Grant for Fresno Co. Office of Education 2002-04—TCAP Trainers used	2002-04

Consultant	Central Unified School District K-8 ArtsWork Grant--professional development to K-8 teachers in the visual arts standards and social studies standards 2002-04	2000-03
Consultant	Tuolumne County Office Education-- "Artists in Residence" trainer	1999
California Art Education Association	Presenter at conferences in Sacramento, Bakersfield, Fresno, San Jose, Riverside	1989-2012
Board of Directors, Center Stage: Clovis Community Theater	Past President, Secretary	1999-present
African Exhibit and Conference at Fresno Metropolitan Museum	Steering committee and presenter	1996
Fresno Co. Office of Education	Arts Lead representative to California Department of Education	1999-2008
Discipline-Based Art Education Institute	Coordinator/Presenter at Academy of Art in Honolulu, HI, Coordinator/Presenter at CSU Fresno DBAE/Getty Institute	1989 and 1991 1989-2004
Clinical Supervision	Clovis Unified School District trainer of administrators	1991-1997
Program Quality Review	Lead Reviewer	1986

Honors/Awards

Certificated Management Employee of the Year	Clovis Unified School District	1996
Brick on the Educators' Wall of Fame at CSU Fresno	Presented by the Bonner Family Foundation	2002
Arts Administrator of the Year for the State of CA	California Art Educators Association	2004
Noted Alumni Award for contributions to field of education	Kremen School of Education and Human Development, CSU Fresno	2004
Horizon Ordorfer Award as Outstanding Arts Educator	Fresno Arts Council	2006
Writer, Recipient, and teacher of national ADK art-in-the-classroom grant at Manchester GATE Elementary School		2007-08
Retirement from the public school system		2000

Specialized Training Skills

Clinical Supervision	Extensive training in Instructional Theory into	

	Practice (Madeline Hunter) at Seattle Pacific University
Fluent in French language	
Categorical Programs	Proposal and budget preparation, selection and purchase of project materials, selection and training of project personnel at the site level, and supervision of all the preceding from the district level
Professional Development	Organizing professional development programs based on needs assessments, conducting professional development sessions for elementary and secondary teachers as well as for fellow administrators, and demonstration teaching.
Curriculum Development	Participation in the establishment of grade-level objectives and desired exit skills, the development of criterion reference tests, alignment of curriculum materials to curricular standards
Group Facilitation	Three years of training and practice in facilitation of groups through problem-solving, decision-making, and reaching consensus
Discipline-Based Art Education	Twenty-five years of training and teaching in the visual arts with the following components: art history, art criticism, art production, and aesthetics; helping to organize, budget, and conduct annual two-week institutes in cooperation with the Getty Museum for the training of teachers in the DBAE concept

Credentials/Certificates Held

General Administration
General Elementary
General Secondary
Standard Elementary
Standard Secondary
English Language Development

Fresno Unified School District
Request for Board Member Information

Personal Information

Name (First/Middle/Last): Jeanne Ann Hermann Starks

Other Names Used (i.e. Maiden/Former Married): Jeanne Ann Herm ann

Current address: 6611 N. Knoll Ave.

City: Fresno State: CA Zip Code: 93711

Daytime Phone: (559) 435-6167 Cell (559) 312-0942 Fax: N/A

Email Address: [redacted]

Serving on a public charter school board is a position of great trust and responsibility. As a board member of a public school, you are not only ultimately responsible for the education of all students enrolled in the school, but also entrusted with the obligation to see that the public monies which are given to the charter school are legally and wisely spent.

By providing the requested information, prospective board members will assist the Board of Education in determining if the application demonstrates that the school will be run in a financially, organizationally and educationally sound manner.

Will you be at least eighteen years old by January 1 of the year in which you plan to serve as a board member for the charter school? ☒ Yes ☐ No

Please submit typed responses to the inquiries below:

1. Indicate how you became aware of the charter school and the opportunity to serve as a member of its board, including who invited you to sit on the board.
   In 1998, as a Deputy Probation Officer IV with the Fresno County Probation Department, I was asked to represent the Department on what was originally the Project Pride council. I have continued to serve on the Governing Council.

2. Explain why you wish to serve on the board.
   The last 15 years prior to my retirement as a probation officer, I worked in the Juvenile Justice System. I have always felt an affinity for the youth of this community, and especially for the students at SOUL School.

3. Please indicate if you have previously served on a board of a school district or a not-for-profit corporation (including the board of a non-public school) and describe any relevant experience.
   When my daughter was in kindergarten and first grade, I sat on the Forkner Elementary School Site Council.

4. Describe your understanding of the appropriate role of a public charter school board member.
   I and my fellow board members aid Dr.Wilson and school staff in the implementation of a school improvement plan, which improves "instruction, services, and the school environment."

5. Indicate specifically the knowledge and experience that you would bring to the board.
I was employed by the Fresno County Probation Department for 35 years until my retirement in 2013. As a DPO, I worked in all three divisions in the Department that, in turn, allowed me to interact with a plethora of people and organizations. I served on multiple community-based committees, as well as in-house committees, with the purpose of improving services.

6. Please provide a forecast of where you see the school in one year and then again in five years.
When I was first introduced to SOUL, the primary focus was to help at-risk students stay in school, graduating, and becoming self-sufficient and contributing adults. Although that continues to be our goal, we now are also encouraging higher education. Our goals are constantly evolving, as are the needs of our students. I hope that in five years SOUL school will be housed in a building with a larger footprint.

7. How would you handle a situation in which you believe one or more members of the school's board are involved in self-dealing (working for their own benefit or the benefit of their friends and family)?
I would immediately bring it to the attention of Dr. Wilson.

Conflict of Interest

8. If you, your spouse or other immediate family members knew any of the other board members prior to being invited to sit on the board, please so indicate and describe the relationship.
Not applicable

9. If you, your spouse or other immediate family members know any people already known to be prospective school employees, please so indicate and describe the relationship.
Not applicable

10. If you, your spouse or other immediate family members know anyone that plans to do business with the school, please so indicate and describe the relationship and the nature of the potential business.
Not applicable

11. If the school proposes to partner with an educational service provider (a management company), please indicate if you, your spouse or other immediate family members know any employees, owners, or agents of that provider. If your answer is yes, please indicate the individuals you know and the nature of the relationship.
Not applicable

12. If the school proposes to enter into a contract with an educational service provider, please indicate whether you, your spouse or other immediate family member have a direct or indirect ownership, employment, contractual or management interest in the educational service provider.
Not applicable

13. Please indicate if you, your spouse or other relative (by marriage or blood) anticipate conducting any business with the educational service provider, the school, or both. If so, please describe the potential relationship
Not applicable

14. Please indicate if you foresee any potential ethical or legal conflicts of interests should you serve on the school's board. If so, describe such potential conflicts.
None

Educational Philosophy

15. Please describe your understanding of the school's mission and/or philosophy.
"The mission of the School of Unlimited Learning Charter High School is to provide comprehensive learning experiences in a manner and in an environment that enables students to obtain skills, knowledge, and motivation to be self-directed, life-long learners as they mature toward self-sufficiency".

16. Please indicate your level of familiarity with the educational program that the school utilizes.
As a state charter school, SOUL's curriculum for the core subjects is aligned with state standards. Several years ago SOUL became an accredited high school. We have a seated program and an independent study program.

17. Please describe what you believe to be the key characteristics of a successful school. What specific steps do you think the board of the school will need to take to ensure that this school is successful?
I believe that the key characteristics of a successful school are quality leadership, having a vision for the school, and implementing the necessary steps to reach that vision. The governing council will continue to meet monthly during the school year and conduct ongoing evaluations.

Background Information- insert resume here
Include the following information in resume:

- Education History
- Employment History – If applicable, include previous experience with Charter Schools
- Professional Licenses/Credentials
- Professional Affiliations (Corporate Positions, Board Positions, etc)
- Fictitious Business Name Affiliations
- Professional References
- If applicable – Arrests and/or Convictions

Authorization to release information

(559) 435-6167
6611 N. Knoll Avenue
Fresno CA 93711

Jeanne A. Starks

Experience

1998-2013 Fresno Co. Probation Dept.,
Juvenile and Community Partnerships Division

Deputy Probation Officer IV

- Lead officer in Campus Supervision, Repeat Offender Prevention Progra (ROPP) and Juvenile Court Investigations.
- Assisted in grant preparation in ROPP, oversaw grant program operation and reported to the funding agency as required.
- Work in a collaborative effort with Fresno Unified School District, auxiliary agencies and concerned persons.
- Represented the Probation Department as Court Officer in Superior Cour Juvenile Division.
- Member of the SOUL Governing Council since 1998.
- Member of TANF Title IV-E Committee 2000-2013
- Member of Early Childhood Help and Outreach (ECHO) Project 2001-2001
- Peer Counselor training in San Bernardino County March 1999
- Member of the Adult Interagency Task Force on Homelessness 1988
- Member of the Fresno Co Public Information Committee June 1987-May 1993; Auxiliary member October 1993-Present
- Crisis Communications and the Media training with the California Specialized Training Institute in San Luis Obispo, CA April 1990

1987-1995 Fresno Co. Probation Dept., Adult Division

Deputy Probation Officer IV

- Lead Officer in Work Furlough and Victim Services.
- Assisted in grant preparation in Victim Services.
- Oral presentations to Media, auxiliary agencies and concerned persons.
- Worked in a collaborative effort with Fresno Police Department, State Parole and District Attorney's Office

1980-1987 Fresno Co. Probation Dept., Adult Division

Deputy Probation Officer I-III

- Supervision of offenders, execution of court orders, representing the Department in Municipal and Superior Court, collaboration with community-based agencies.

1977-1980 Fresno Co. Probation Dept., Juvenile Hall

Juvenile Hall Counselor

- Maintaining institutional security, minor and staff safety, and providing services and support to institutional programs.
- Transporting, supervision, and counseling minors detained or committe to Juvenile Hall.

Education

1973-1977 California State University, Fresno, CA

- B.S., Criminology: Corrections.
- Graduated Cum Laude.

Interests

- Member of EOC School of Unlimited Learning Governing Council 1998-2018
- Volunteer with church ministry at St. Anthony of Padua Church
- Member of the Fresno FiberArts Guild since 2013 and board member since 2016
- Member of the Forkner Elementary School Site Council 1999-2001
- Avid reader and eager traveller

Fresno Unified School District Request for Board Member Information		
Personal Information		
Name (First/Middle/Last): Benita M Wahsington		
Other Names Used (i.e. Maiden/Former Married):		
Current address:		
City:	State:	Zip Code:
Daytime Phone:	Cell	Fax
Email Address:		

Serving on a public charter school board is a position of great trust and responsibility. As a board member of a public school, you are not only ultimately responsible for the education of all students enrolled in the school, but also entrusted with the obligation to see that the public monies which are given to the charter school are legally and wisely spent.

By providing the requested information, prospective board members will assist the Board of Education in determining if the application demonstrates that the school will be run in a financially, organizationally and educationally sound manner.

Will you be at least eighteen years old by January 1 of the year in which you plan to serve as a board member for the charter school? X Yes ☐ No

Please submit typed responses to the inquiries below:

1. Indicate how you became aware of the charter school and the opportunity to serve as a member of its board, including who invited you to sit on the board.
   I became aware of the charter school in 1993. Rena Failla invited me to serve on the board.

2. Explain why you wish to serve on the board.
   Opportunity to support students.

3. Please indicate if you have previously served on a board of a school district or a not-for-profit corporation (including the board of a non-public school) and describe any relevant experience.

4. Describe your understanding of the appropriate role of a public charter school board member.
   To provide oversight and support.

5. Indicate specifically the knowledge and experience that you would bring to the board.
   Pupil Personnel Credentials.

6. Please provide a forecast of where you see the school in one year and then again in five years.

7. How would you handle a situation in which you believe one or more members of the school's board are involved in self-dealing (working for their own benefit or the benefit of their friends and family)?
   Inform the appropriate parties.

Conflict of Interest

8. If you, your spouse or other immediate family members knew any of the other board members prior to being invited to sit on the board, please so indicate and describe the relationship.
Previously worked with DR. Wilson, FUSD and Rena Failla.

9. If you, your spouse or other immediate family members know any people already known to be prospective school employees, please so indicate and describe the relationship.

10. If you, your spouse or other immediate family members know anyone that plans to do business with the school, please so indicate and describe the relationship and the nature of the potential business.

11. If the school proposes to partner with an educational service provider (a management company), please indicate if you, your spouse or other immediate family members know any employees, owners, or agents of that provider. If your answer is yes, please indicate the individuals you know and the nature of the relationship.

12. If the school proposes to enter into a contract with an educational service provider, please indicate whether you, your spouse or other immediate family member have a direct or indirect ownership, employment, contractual or management interest in the educational service provider.

13. Please indicate if you, your spouse or other relative (by marriage or blood) anticipate conducting any business with the educational service provider, the school, or both. If so, please describe the potential relationship.

14. Please indicate if you foresee any potential ethical or legal conflicts of interests should you serve on the school's board. If so, describe such potential conflicts.

Educational Philosophy

15. Please describe your understanding of the school's mission and/or philosophy.
To provide a learning experience that enables students to reach their individual full capacity as life long learners.

16. Please indicate your level of familiarity with the educational program that the school utilizes.
I had the opportunity to participation in their accreditation process.

17. Please describe what you believe to be the key characteristics of a successful school. What specific steps do you think the board of the school will need to take to ensure that this school is successful?
Data Driven decision making.
Strength based engagement with students and their families.
Fairness and equity.
Effective and efficient leadership.
Compassionate and excellent teachers and support staff.

Background Information- Insert resume here
Include the following information in resume:

- Education History
- Employment History – If applicable, include previous experience with Charter Schools
- Professional Licenses/Credentials
- Professional Affiliations (Corporate Positions, Board Positions, etc)
- Fictitious Business Name Affiliations
- Professional References
- If applicable – Arrests and/or Convictions

Authorization to release Information

My signature affirms that all information on this application is true to the best of my knowledge. Further, I authorize all employers, institutions, government agencies and persons named as references to release information for use in establishing my qualifications and credentials for this position. This authorization:

- Removes all liability from those who provide information and verification in response to any information I have stated in applying on behalf of the above referenced Charter School.
- Releases Fresno Unified School District and any agent acting on its behalf from any and all liability of whatever nature in requesting or using such information to assess my candidacy on behalf of the above referenced Charter School.
- Is valid during my entire candidacy and during any resulting period of employment with the above referenced Charter School.
- Is an indication of my knowledge and understanding that the information provided in this application will be used to examine my background and my knowing and voluntary agreement to the background information being publicly disclosed as part of the charter petition review and renewal process.
- Is an indication of my understanding that any reports generated by the District will not be confidential and my knowing and voluntary waiver of any such confidentiality.

Signature: [signature]

Name: [illegible]

Position with School Development Team: | Date: 2/16/15

Benita M. Washington

4539 W. Oswego ◆ Fresno, CA 93722 ◆ (559) 545-2738 ◆ benfresno@att.net

Education

2006 Professional Clear Administrative Credential, California State University Fresno
1997 Pupil Personnel Service Credentials, School Social Work, School Counseling; Child Welfare & Attendance Service, California State University Fresno
1993 Master of Social Work, California State University Fresno
1990 Bachelor of Arts in Social Work, California State University Fresno

Employment

Assistant Field Coordinator - California State University Fresno August 2014 – Current
Member of the social work field faculty. Assist the Field Coordinator in the planning, development, organization, implementation, and evaluation of the field practicum for both the B.A. and M.S.W. programs. Assess prospective new field internship sites, serve as a field instructor, provide training, participate in the development and revision of field curriculum and responsible for teaching seminars. Review course content with curriculum committee. Provide faculty liaison support for the PPS credential program. Advise community organizations regarding college curriculum and services. Work cooperatively with faculty, staff and students in the department. Serve as academic and student organization advisor.

Field Faculty - California State University Fresno January 2013- May 2014
Member of the social work field faculty. Identify and approving field placements, meeting with agencies, discussing requirements, assessing the fit between learning opportunities and field requirements. Present recommendations to the field certification committee for approval. Provide weekly supervision to students in the field, as well as functioning as faculty liaison between the agencies, public schools and the university. Served as a liaison for pupil personnel service credential students. Facilitated the development, planning and training of new field instructors. Served as a field instructor for undergraduate students. Assisted in preparation and PPS accreditation.

Attendance Officer - Fresno Unified School District March 1998 – November 2012
Oversight, supervision, and evaluation of the Department of Prevention and Intervention Attendance and SARB certificated and classified staff, Student Attendance Review Board (SARB), court proceedings, work permits, and the School Social Work Program. Provided district, regional and state-wide training for professionals and paraprofessionals. Developed, coordinated, and provided oversight for social work PPS internship, interviewed and assisted with the placement of PPS students. Served as liaison between FUSD and CSUF, as well as, serving as a field instructor, which ultimately resulted in the hiring of over twenty former school social work PPS interns. Responsibilities included collaboration with district leadership, community task forces and committees convening to reduce truancy and decrease dropout rates of students enrolled in Fresno Unified School District.

Attendance Officer - Fresno Unified School District cont.
Implemented and administered the operation of the Truancy Prevention Program, the Elementary School Counseling Grant, and the Safe Schools Healthy Students Grant, which ultimately resulted in an increase in attendance, multiple School Social Work positions, and over ten million dollars in funding. Developed the FUSD truancy data based, which was instrumental in collecting and evaluating attendance, suspension, and dropout information of 78,000 students enrolled in district.

Student Assistant Program Counselor, Comprehensive Youth Services, Fresno, CA
February 1995 – March 1998
Responsible for providing counseling services including, but not limited to, completing multidimensional psychosocial assessments, development of comprehensive case plans, provided case management and individual, group and family clinical counseling services formulated to address the social and emotional factors that impacted student academic success.

Medical Social Worker, Mercy Hospital, Bakersfield, CA August 1994 - December 1994
Helped clients navigate the medical setting, identifying support systems and worked collaboratively with interdisciplinary team members. Identified resources specific to the needs of the individual; developed discharge plans that linked clients to social service agencies and other community resources that ensured continued healthy patient recovery.

Social Worker Fresno County, Department of Social Services, Fresno, CA
May 1993 – August 1994
Completed safety assessments of children placed in the foster care system. Also, served as agency witness in court hearings and prepared written reports of observations, assessments, and services offered to families for Family Court. Responsible for interpretation of child welfare laws, policies, procedures, and regulations governing social service programs to families, staff, and the public.

Lecturer, California State University Fresno August 2012 - Present
Taught a general systems approach focused on the interaction of biological, psychological, social and cultural/spiritual phenomena with individuals, small groups, complex organizations, and communities. beginning level social work strategies and skills working with small systems, including individual, families and small groups. Focused on problem identification, beginning steps of intervention, and the evaluation of practice. Through a process of active learning, questioning, observing, reflecting and practicing, students are expected to acquire professional generalist social work practice competencies necessary for entry level employment upon graduation.

Parenting Class Facilitator Nurturing Parenting Program 1996-1998
Taught parenting classes offered at no charge in partnership with the Fresno County Department of Social Services and Fresno Adult School. Curriculum included lecture, group discussion, videos, handbook, and handouts that focused on discipline with clear and fair rules, effective communication skills, and how to address negative feelings.

4539 W. Oswego ◆ Fresno, CA 93722 ◆ (559) 545-2756 ◆ benfresno@gmail.net

Benita M. Washington

Recognitions

CSU Fresno Nomination for Outstanding Advisor Award - 2015
CASCWA Lee Lundberg Award - 2012
Hugh Goodwin Bar Association Recognition for Outstanding Service and Commitment to the E-Mentoring Program - 2009
CASCWA San Joaquin Section - Outstanding Service Award - 2008-2009
CASCWA Outstanding Support "Battling for Kids" - 2005-2006
Stanislaus County Sheriff's Department - Recognition for Successful SARB Workshop - 2002
Community Service Award - Black Infant Health Leadership Committee - 1998

Professional and Community Affiliations and Service

San Joaquin Section of California Association Supervisors Child Welfare and Attendance (CASCWA)
Fresno Economic Opportunity Commission, School of Unlimited Learning, Governing Council Board
Pupil Personnel Service Credential Committee
BA Program Committee
Field Sequence Committee
Practice Sequence Committee
Field Review and Certification Committee
Black Faculty and Staff Association
Fresno Chapter of Black Social Workers

Additional Training

2008 - Association of California School Administrators – Personnel Administrators Academy
1995- Fresno County Department of Social Services Parent Education Unit Nurturing Program

4539 W. Oswego ◆ Fresno, CA 93722 ◆ (559) 545-2738 ◆ benfresno@att.net

Fresno Unified School District Request for Board Member Information			
Personal Information			
Name (First/Middle/Last):Corinne L. Florez			
Other Names Used (i.e. Maiden/Former Married): Corinne Elise Licon			
Current address:996 Ahronian Ave.			
City: Fowler	State: CA	Zip Code: 93625	
Daytime Phone: (559)908-8436		Cell	Fax
Email Address: corinne.flex@gmail.com			

Serving on a public charter school board is a position of great trust and responsibility. As a board member of a public school, you are not only ultimately responsible for the education of all students enrolled in the school, but also entrusted with the obligation to see that the public monies which are given to the charter school are legally and wisely spent.

By providing the requested information, prospective board members will assist the Board of Education in determining if the application demonstrates that the school will be run in a financially, organizationally and educationally sound manner.

Will you be at least eighteen years old by January 1 of the year in which you plan to serve as a board member for the charter school? X☐ Yes ☐ No

Please submit typed responses to the inquiries below:

1. Indicate how you became aware of the charter school and the opportunity to serve as a member of its board, including who invited you to sit on the board.

I am retired from Fresno State, Department of Social Work Education, where I served as faculty liaison to Interns from both the undergraduate and graduate programs placed at SOUL. After several years of being field liaison, I was asked by Ms. Rena Fahlila, SOUL's School Social Worker and Field Instructor to submit interest in joining this board. Because I was already extremely impressed by the support and leadership demonstrated in this school setting I welcomed the opportunity to serve on this board.

2. Explain why you wish to serve on the board.

As a faculty of the Social Work Department and professional social worker with PPSC Credentials, coupled with a genuine interest in youth in the educational system, I wanted to "give back" and provide and requested feedback in the capacity as board member. I was impressed with the positive attitude of Rena, the leadership, and faculty as they worked with their students. In short, they care about their students and I was interested in being part of this supportive atmosphere.

3. Please indicate if you have previously served on a board of a school district or a not-for-profit corporation (including the board of a non-public school) and describe any relevant experience.

This was my first experience in serving on a school board, however, I had served on, and continue to serve on a select group of non-public school/non-profit boards:
Fresno County Mental Health Board – Previous board member for several years.
Encourage Tomorrow – Previous board member
Transitions Foster Family Agency – Was a founding member and continue to serve (7 years)
Centro la Familia Agency – Have served 5 years and continue to serve.

4. Describe your understanding of the appropriate role of a public charter school board member.
We provide over-sight and professional guidance on all aspect of the SOUL School including curriculum, extra-curricular activities, evaluation and review processes, interface with parents and students, and feedback into the budget and funding processes. We also participate in re-accreditation processes. We support school leadership, faculty, students and their families.

5. Indicate specifically the knowledge and experience that you would bring to the board.
As social work faculty, I bring knowledge in school educational settings, cultural competency, community interface, best practice models in working with at-risk students and their families, and a belief in the resiliency of students and their families. Finally, I bring a sincere passion for students in education and a belief in their ability to succeed.

6. Please provide a forecast of where you see the school in one year and then again in five years.
SOUL School continues to thrive in support of their students, high graduation rates, high percentage of students accessing higher education (community colleges) and a wide array of sports and community service projects for the students. In one year I see this continuing to flourish while in five years I see them in a larger facility with more students. I have always seen SOUL as a best practice model where students succeed!

7. How would you handle a situation in which you believe one or more members of the school's board are involved in self-dealing (working for their own benefit or the benefit of their friends and family)?
In my practice, and having taught the Social Work course on Ethics, I would discuss this concern involving conflict of interest with the Board Chair and Principal, as I would view this behavior as unprofessional and unethical. The Board Chair and Principal would further explore this incident to gather all pertaining facts and to render a recommendation.

Conflict of Interest

8. If you, your spouse or other immediate family members knew any of the other board members prior to being invited to sit on the board, please so indicate and describe the relationship.
After joining the board, I learned that the Board Chair, at the time, was the husband of a colleague and faculty member. Neither my husband nor I knew of any other board members prior to being invited to serve on the board.

9. If you, your spouse or other immediate family members know any people already known to be prospective school employees, please so indicate and describe the relationship.
Neither my husband nor I knew of any prospective school employees at SOUL.

10. If you, your spouse or other immediate family members know anyone that plans to do business with the school, please so indicate and describe the relationship and the nature of the potential business.
Neither my husband, nor myself knew of anyone that plans to do business with SOUL.

11. If the school proposes to partner with an educational service provider (a management company), please indicate if you, your spouse or other immediate family members know any employees, owners, or agents of that provider. If your answer is yes, please indicate the individuals you know and the nature of the relationship.
Neither my husband, nor myself was aware of any educational service provider proposing to partner with SOUL.

12. If the school proposes to enter into a contract with an educational service provider, please indicate whether you, your spouse or other immediate family member have a direct or indirect ownership, employment, contractual or management interest in the educational service provider.

Neither my husband, nor myself have any direct or indirect ownership, employment, contractual or management interest as an educational service provider.

13. Please indicate if you, your spouse or other relative (by marriage or blood) anticipate conducting any business with the educational service provider, the school, or both. If so, please describe the potential relationship.

Neither myself, husband nor other relative anticipate conducting any business with SOUL.

14. Please indicate if you foresee any potential ethical or legal conflicts of interests should you serve on the school's board. If so, describe such potential conflicts.

I do not foresee any potential ethical or legal conflict of interest as I serve on SOUL's School Board.

Educational Philosophy

15. Please describe your understanding of the school's mission and/or philosophy.

My understanding of SOUL's mission is to provide a supportive educational environment where students can be successful and thrive. Their philosophy is to provide positive support of the students in all aspects of the curriculum which includes close attention to post graduate connections in higher education as well as immediate employment opportunities. Their philosophy includes a positive interface with the community they live in and cultural activities which build self-esteem and pride are an import aspect of this school setting as well as partnership with parents

16. Please indicate your level of familiarity with the educational program that the school utilizes.

As a board member we receive monthly updates on all aspects of the educational program and having participated on the recent re-accreditation process I have become very familiar with the overall program and curriculum utilized at SOUL.

17. Please describe what you believe to be the key characteristics of a successful school. What specific steps do you think the board of the school will need to take to ensure that this school is successful?

I believe the key characteristics of a successful school lie in the success of the students. There needs to be a core belief in the student's ability to succeed stemming from leadership, faculty, students, involvement of parents, and connection to the community. Soul's connectedness to EOC provides additional support and constant involvement in its success. Leadership, social work support and faculty caring and competence provide the structure and excellence in assuring student success! Specific steps to assure the continuation of this school include the continuing leadership and management staff, including social work support and continued support of teaching staff to keep abreast effective teaching models. Finally, continued belief in student empowerment process will assure success.

Background Information- insert resume here
Include the following information in resume:

- Education History
- Employment History -- If applicable, include previous experience with Charter Schools
- Professional Licenses/Credentials
- Professional Affiliations (Corporate Positions, Board Positions, etc)
- Fictitious Business Name Affiliations
- Professional References
- If applicable - Arrests and/or Convictions

Authorization to release information

My signature affirms that all information on this application is true to the best of my knowledge. Further, I authorize all employers, institutions, government agencies and persons named as references to release information for use in establishing my qualifications and credentials for this position. This authorization

- Removes all liability from those who provide information and verification in response to any information I have stated in applying on behalf of the above referenced Charter School.
- Releases Fresno Unified School District and any agent acting on its behalf from any and all liability of whatever nature in requesting or using such information to assess my candidacy on behalf of the above referenced Charter School.
- Is valid during my entire candidacy and during any resulting period of employment with the above referenced Charter School.
- Is an indication of my knowledge and understanding that the information provided in this application will be used to examine my background and my knowing and voluntary agreement to the background information being publicly disclosed as part of the charter petition review and renewal process.
- Is an indication of my understanding that any reports generated by the District will not be confidential and my knowing and voluntary waiver of any such confidentiality.

Signature:	
Name:	
Position with School Development Team:	Date:

Corinne L. Florez, MSW, PPSC
Retired from California State University, Fresno
Department of Social Work Education

Corinne L. Florez, MSW, PPSC

Degree Information

- Master of Social Work (MSW)
  California State University, Fresno
  Pupil Personnel Services Credential 1992- Present
- Master of Social Work – Clinical Emphasis June, 1978
- Bachelor of Arts – Child Development, June 1975

Academic appointments

- Title IV-E Child Welfare Liaison & Coordinator
  California State University, Fresno 1992-2015

Post–baccalaureate and Post–master's social work degree practice

- Researcher
  Fresno County Housing Authority, 1976
- Medical Social Worker (Neo-natal, Emergency, Oncology)
  Valley Children's Hospital , 1978-1980
- Administrative Assistant
  EOPS – California State University, Fresno. 1980
- Faculty Liaison – Project Smile
  Department of Social Work Education, CSU, Fresno, 1992
- Faculty Liaison – Title IV-E Child Welfare Program
  DSWE, CSU, Fresno Foundation, 1993-1997
- Title IV-E Child Welfare Coordinator
  DSWE, CSU, Fresno, 1997-2015

Professional, academic, community-related, and scientific memberships.

Board Member – SOUL (School of Unlimited Learning)
Board Member – Centro La Familia
Board Member – Transitions Family Foster Services
Member – Fowler Improvement Association
Latino Social Work Network (Past Vice President)
Fresno County Cultural Competence Committee (Past Member)
Fresno County CWDA Children's Committee (Past Member)
Past Board Member – Fresno County Mental Health Board
Encourage Tomorrow Advisory Board (Past)
CSU, Fresno Mentoring Program (Past)
CalSWEC Project Coordinator's Committee (Past)

FRESNO ECONOMIC OPPORTUNITIES COMMISSION
BOARD OF COMMISSIONERS

RESOLUTION APPROVING SUBMISSION OF MATERIAL REVISION

WHEREAS, the Board of Commissioners ("Board") of Fresno Economic Opportunities Commission ("Fresno EOC") is the nonprofit public benefit corporation that operates School of Unlimited Learning (the "Charter School") a charter school authorized by the Fresno Unified School District (the "District");

WHEREAS, the Board has reviewed a request for material revision ("Material Revision") and supporting documentation to clarify the Charter School's operation of a 100% independent study-based program and to remove text from the Charter School's charter regarding the operation of a classroom-based program;

WHEREAS, the Board finds that the Material revision is in furtherance of Fresno EOC's educational and charitable purposes, and best reflects the interests and needs of the communities Fresno EOC and the Charter School serves;

THEREFORE, BE IT RESOLVED, that the Board authorizes submission of the request for Material Revision and supporting documentation the District;

RESOLVED, FURTHER, that the Board identifies the Lead Petitioner for the Material Revision to be Emilia Reyes, Chief Executive Officer; and

RESOLVED, FURTHER, that the Board authorizes Ms. Reyes to sign the Material Revision request, affirmations and declaration, certificate of completeness, and any other documents related to the Material Revision, and to otherwise act on behalf of Fresno EOC and the Charter School with respect to the material revision process, including working with the District on the details of the submission, and authorizes Ms. Reyes to amend the Material Revision based on the best interests of Fresno EOC and the Charter School.

AYES: 10

NAYS: 5

ABSTAIN: 1

CERTIFICATE OF THE CHIEF EXECUTIVE OFFICER

I certify that I am the duly elected and acting secretary Fresno EOC, a California nonprofit public benefit corporation, and that the foregoing resolutions were adopted by the Board of Commissioners on March 18, 2024.

Executed on March 18, 2024 at Fresno, California.

Emilia Reyes, Chief Executive Officer

FRESNO EOC SCHOOL OF UNLIMITED LEARNING
GOVERNING COUNCIL MEETING
Sanctuary Recreation Room
Tuesday, February 6, 2024
MINUTES

1. Meeting called to order by Benita Washington 8:35 a.m.

2. Community Action Promise
   Benita Washington guided the Governing Council in reading the Community Action Promise.

3. Roll call facilitated by Benita Washington.

Voting Members	Present	Excused	Absent	Staff	Present	Excused	Absent	Non-Voting Member	Present	Excused	Absent	Guests
Terry Allen, Ed.D., Chair, Retired Teacher Representative		X		Jack Lazzarini	X			Felicia Olais	X			Sherry Neil
Benita Washington, Vice Chair, FSU Social Worker Representative	X			Cha Vang		X						Catie Villegas
Jimi Rodgers, Secretary, Fresno EOC Commissioner		X		Michelle Tutunjian		X						
Larry Metzler, Cultural Arts Rotary Interact Club Advisor		X		Emilia Reyes		X						
Jeanne Starks, Retired Law Enforcement Juvenile Probation	X											
Julio Romero, EOC Health Services	X											
Steven Taylor, Fresno EOC Commissioner	X											
Patrick Turner, Fresno EOC Training and Employment	X											
Parent Rep Lucy Luttrell	X											
Student Rep's (2) Halle Overton, Kassandra Saavedra Alternate Student Rep	X X											
Susan Lopez, Staff Representative, Principal	X											
Rena Failla, Staff Representative, Guidance Coordinator	X											
Courtney Griffin, Staff Representative, Guidance Dean	X											
Sandy Lomelino, Staff Representative, Coordinator of Curriculum & Instruction	X											

4. **Approval of Minutes**
   December 5, 2023 Governing Council Meeting Minutes.

   Public Comments: None heard.

   Motion by: Starks **Second by:** Taylor
   Ayes: Washington, Griffin, Overton, Lomelino, Lopez, Luttrell, Saavedra, Turner, Failla, Romero
   Nays: None

5. **Public Comments**
   (This portion of the meeting is reserved for persons wishing to address the Council on items within jurisdiction but not on the agenda. Comments are limited to three minutes).

6. **2024-2025 Safe School Plan**
   Courtney Griffin presented the Safe School Plan to the Council members. Griffin shared that the information is updated annually. SOUL is required each year by March 1st to develop a Safe School Plan and submit to FUSD, in accordance with the State of California. A motion was made to approve the 2024-2025 Safe School Plan.

   Public Comments: None heard.

   Motion by: Turner **Second by:** Taylor
   Ayes: Washington, Griffin, Overton, Lomelino, Luttrell, Saavedra, Lopez, Starks, Failla, Overton
   Nays: None

7. **School Accountability Report Card (SARC)**
Susan Lopez reported on the SARC. The SARC provides information on how each California Local Educational Agency (LEA) has met the needs of it's student population during the previous year. Lopez shared that where data cells are populated with (DPC) the state will complete those portions of the report card. SOUL has several areas of repair to the building that are planned. During spring break the roof is scheduled to be repaired, and a new air conditioning unit for the theater is planned. The Council discussed the information provided. Steven Taylor shared that he would like to see the completed report card. Lopez will provide a copy of the SARC report once completed by the CA Department of Education. A motion was made to approve the SARC.

Public Comments: None heard.

Motion by: Turner **Second by:** Romero
Ayes: Washington, Griffin, Overton, Lomelino, Luttrell, Saavedra, Lopez, Starks, Failla
Nays:
Abstain: Taylor

8. **SOUL – Material Revision**
Rena Failla and Sandy Lomelino reported that SOUL has operated as both a classroom-based and independent study based program during our 24 year tenure as a school. The sole purpose for the Materiel Revision is to continue with the independent study based program and no longer offer a classroom-based program. Failla and Lomelino shared that over several years our classroom-based program enrollment has continued to decrease while the independent study program enrollment has increased. COVID helped verify that the independent study program continues to be the best learning style for our students. Their academic and emotional needs are met and that was confirmed through increased test scores, and increased student's attendance at school. Currently 94% of our students are enrolled in SOUL's independent study program and thriving. Independent Study has provided our students with more flexibility, more focused, one-on-one time with teachers, less classroom distractions and is supported by our community stakeholders. The independent study curriculum utilizes books not packets, 26 core and elective courses at SOUL are A-G approved, and the curriculum is equivalent to the classroom-based curriculum. SOUL's Governing Council Parent Representative Lucy Luttrell and our Student Representative, Halle Overton shared their stories about how SOUL's independent study program has provided more opportunities for academic success. Council members discussed the information presented. Fresno Unified School District's (FUSD) Charter Director, Felicia Olais shared with the Council the process by which the Material Revision must be presented to FUSD.

Public Comments: None heard.

Motion by: Taylor **Second by:** Starks
Ayes: Washington, Griffin, Overton, Lomelino, Luttrell, Saavedra, Lopez, Starks, Failla, Turner
Nays: None

9. **Local Control Accountability Plan (LCAP) Budget Overview Update**
Lopez reported information on the granted LCAP funds received through the California Department of Education for the 2023-2024 school year.in the amount $3,588,263. These funds are provided to address student-learning loss. The funds are delineated in the provided budgets; along with how they are spent, this is reported annually to California Department of Education. SOUL plans to spend these funds by the deadline of September 30, 2025.

10. **Arts and Music Grant Budget Update**
Lopez shared information on the Arts and Music funds received to purchase instructional materials and resources to support SOUL's art and music education programs. .SOUL received a total of $55,644.00 that must be spent by the 2025-2026 fiscal year; the budget explains how the funds will be expended.

11. **SOUL Update: Principal Report**
Lopez reported on the Classroom-based and Independent Study program demographics as presented on the Principals report.
- Current enrollment for January 221.
- Parent Meeting: students received academic awards; their parents appreciated watching their child receive these awards.
- SOUL's Spanish speaking parents attended an English Language Advisory Committee (ELAC) meeting, to learn more about the programs offered to their children. El Centro La Familia also attended and presented to the parents.
- Food and Clothing is available for students at the Student Store.

- On February 21, 2024 Dr. Robert Mitchell will be speaking at our Black History Month celebration. There will also be a Blood Drive.
- Friday, April 5, 2024 will be SOUL's 25th year celebration from 12:30 – 3:00 pm.
- SOUL's Graduation Ceremony will be held at the Warnors Center For The Performing Arts, Wednesday, June 5, 2024 at 12:30 pm.

12. Other Business
None heard

13. Adjournment of Meeting
Meeting adjourned at 9:39 am

Submitted by Commissioner Jimi Rodgers, SOUL Governing Council Secretary

CERTIFICATION OF COMPLETE CHARTER PETITION

Education Code Section 47605(b)

A request for material revision of a charter petition is deemed received by the governing board of the school district on the day the petitioner submits the proposed revised petition to the district office, along with a signed certification that the petitioner deems the petition to be complete. The following certification is submitted in compliance with Education Code Section 47605(b).

No later than 60 days after receiving a petition, the governing board of the school district shall hold a public hearing on the provisions of the charter, at which time the governing board of the school district shall consider the level of support for the petition by teachers employed by the school district, other employees of the school district, and parents. Following review of the petition and the public hearing, the governing board of the school district shall either grant or deny the charter within 90 days of receipt of the petition, provided, however, that the date may be extended by an additional 30 days if both parties agree to the extension.

- Date of submission:
- Deadline for public hearing:
- Deadline for granting or denying the charter petition:

Certification

By signing below, I certify as follows:

1. That I am the authorized representative of School of Unlimited Learning, and that I am competent and qualified to certify to the facts herein;
2. That, as the authorized representative, I have personal knowledge of the facts forming the basis of this certification;
3. That I make this certification for purposes of Education Code Section 47605(b) only; and
4. That I deem the charter petition to be complete.

Name: Emilia Reyes, Chief Executive Officer, Fresno Economic Opportunities Commission

Signature: Emilia Reyes

Date: March 18, 2024

School Name: School of Unlimited Learning

Fresno Unified School District
Board Agenda Item

Board Meeting Date: June 12, 2024,

AGENDA ITEM C-33

AGENDA SECTION: C
(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Receive
(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Receive Constituent Services Quarterly Reporting

ITEM DESCRIPTION: Included in the Board binders is the Constituent Services Quarterly Reporting for Constituent Services activities for the time period of February 01, 2024, through April 30, 2024. Also included is the Quarterly Reporting for the Valenzuela/Williams Uniform Complaint Procedures from February 1, 2024 through April 30, 2024 in accordance with Education Code § 35186.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Teresa Plascencia

DIVISION: Constituent Services
PHONE NUMBER: (559) 457-3736

CABINET APPROVAL: Ambra O'Connor
Chief of Staff

INTERIM SUPERINTENDENT APPROVAL:
Mao Misty Her

Fresno Unified School District
Achieving our Greatest Potential!

BOARD OF EDUCATION
Susan Wittrup, President
Valerie F. Davis, Clerk
Claudia Cazares
Genoveva Islas
Elizabeth Jonasson Rosas
Andy Levine
Keshia Thomas

SUPERINTENDENT
Robert G. Nelson, Ed.D.

Constituent Services Quarterly Report

For the Period Between February 1, 2024 and April 30, 2024

Type of Complaint	Filed	Pending	# Time Intensive	Average Number of Days to Close
Personnel Complaints	47	11	20	16.11
Uniform Complaint Procedures (UCP)	1	1	1	0
Williams Uniform Complaints	0	0	0	0
Requests for Information or Service	879	3	22	2.40
Special Education Requests	6	0	2	2.17
Other Complaints	33	0	3	2.70
Public Records Act Request	83	1	32	4.44
TOTAL	1049	16	80	3.97

Quarterly Report on Williams Uniform Complaints

[Education Code § 35186]

District: Fresno Unified School District

Person completing this form: Teresa Plascencia
Title: Executive Director of Constituent Services

Quarterly Report Submission Date: (*check one*)

- [x] April 2024
- [ ] July 2024
- [ ] October 2024
- [ ] January 2025

Date for information to be reported publicly at governing board meeting: June 12, 2024

Please check the box that applies:

- [x] No complaints were filed with any school in the district during the quarter indicated above.

- [ ] Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0	0	0
Teacher Vacancy or Misassignment	0	0	0
Facilities Conditions	0	0	0
TOTALS	0	0	0

Mao Misty Her, Interim Superintendent
Print Name of District Superintendent

_____
Signature of District Superintendent Date

Revised: May 18, 2022

Fresno Unified School District
Board Agenda Item

Board Meeting Date: June 12, 2024,

AGENDA ITEM C-34

AGENDA SECTION: C
(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Receive
(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Receive Proposed Revisions for Board Bylaw 9321

ITEM DESCRIPTION: Included in the Board binders are proposed revisions for Board Bylaw 9321, Closed Session Purpose and Agendas. These revisions meet the California School Boards Association recommendations and best practices. The item will be brought back for approval at a future Board meeting.

Revision recommendations are color coded as follows:

Yellow highlight - CSBA recommended language policy
Peach font – Subcommittee recommendation
Grey font – New Policy, CSBA recommended
Green font – Legally mandated/reference changes
Teal header – *New Policy, non-CSBA proposed
Blue font – Clarification or readability changes
~~Red strikeout~~ – Recommended deletion
Green font – CDE/FPM/Legal required change
Purple font – Information change
Blue font – Legal Counsel's recommendation

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Ambra O'Connor

DIVISION: Superintendent's Office
PHONE NUMBER: (559) 457-3838

CABINET APPROVAL: Ambra O'Connor, Chief of Staff

INTERIM SUPERINTENDENT APPROVAL: Mao Misty Her

DRAFT

Fresno Unified Board Policy (BP) 9321
Closed Session Purposes And Agendas

The Governing Board is committed to complying with state open meeting laws and modeling transparency in its conduct of district business. ~~The Board shall hold closed sessions only for purposes authorized by law.~~ The Board ~~may~~ shall hold a closed session ~~at any time~~ during a regular, ~~or~~ special, or ~~meeting and during~~ emergency meeting~~s~~ only for purposes authorized by ~~in accordance with~~ law. ~~(Government Code 54950-54963).~~

Each agenda shall contain a general description of each closed session item to be discussed at the meeting, as required by law. (Education Code 35145, Government Code 54954.2, 54954.5, 54957)

(cf. 9320 - Meetings and Notices)
(cf. 9322 - Agenda/Meeting Materials)

In the open session preceding the closed session, ~~T~~the Board shall disclose ~~in open session~~ the items to be discussed in closed session as specified in this bylaw. ~~In the closed session,~~ ~~T~~the Board may either state the information on the agenda or refer the public to the item(s) as listed by number or letter on the agenda. In the closed session, the Board may consider only those items ~~matters~~ covered in its statement.

After the closed session, the Board shall reconvene in open session before adjourning the meeting and, when applicable, shall publicly disclose any action~~s~~ taken in the closed session, the votes or abstentions thereon, and other disclosures specified in this bylaw. ~~below that are applicable to the manner being addressed.~~ Such reports may be made in writing or orally at the location announced in the agenda for the closed session as required by law. (Education Code 32281; Government Code 54957.1, 54957.7)

~~*(cf. 9321.1 - Closed Session Actions and Reports)*~~

When an action taken during a closed session involves final approval or adoption of a document, such as a contract or settlement agreement, that becomes public upon such approval or adoption, the Superintendent or designee shall provide a copy of the document to any person present at the conclusion of the closed session who submitted a written request. If the action taken results in one or more substantive amendments, the Superintendent or designee shall make the document available the next business day or when the necessary changes to the document are ~~retyping is~~ completed. Whenever copies of an approved agreement will not be immediately released due to an amendment, the Board president shall orally summarize the substance of the amendment for those present at the end of the closed session. (Government Code 54957.1)

Confidentiality

A Board member shall not disclose confidential information received in closed session unless the Board authorizes the disclosure of that information or the information has been publicly reported by the District. (Government Code 54963)

For purposes of this section, "confidential information" means a communication made in a closed session that is specifically related to the basis for the legislative body of a local agency to meet lawfully in closed session under this chapter (Government Code 54963).

Violation of this section may be addressed by the use of such remedies as are currently available by law, including, but not limited to (Government Code 54963):

(1) Injunctive relief to prevent the disclosure of confidential information prohibited by this section.
(2) Disciplinary action against an employee who has willfully disclosed confidential information in violation of this section.
(3) Referral of a member of a legislative body who has willfully disclosed confidential information in violation of this section to the grandjury.

The Board shall not disclose any information that is protected by state or federal law. In addition, no victim or alleged victim of tortious sexual conduct or child abuse shall be identified in any Board agenda, notice, announcement, or report required by the Brown Act, unless the identity of the person has previously been publicly disclosed. (Government Code 54957.7, 54961)

(cf. 1340 - Access to District Records)
(cf. 9011 - Disclosure of Confidential/Privileged Information)

Personnel Matters: Appointment, Employment, Performance Evaluation, or Discipline/Dismissal/Release

The Board may hold **a** closed session under the "personnel exception" to consider the appointment, employment, **performance** evaluation ~~of performance~~, discipline**,** or ~~dismissal~~ **change in employment status** of an employee. Such a closed session shall not include discussion or action on proposed compensation except for a reduction of compensation that results from the imposition of discipline. (Government Code 54957**, 54957.1**)

(cf. 2140 - Evaluation of the Superintendent)
(cf. 4115 - Evaluation/Supervision)
(cf. 4118 - Suspension/Disciplinary Action)
(cf. 4215 - Evaluation/Supervision)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Personnel Matters: Specific Complaints or Charges

The Board may ~~also~~ hold a closed session to hear complaints or charges brought against an employee ~~by another person or employee~~, **unless the employee who is the subject of the complaint** requests an open session. ~~(Government Code 54945)~~

Before the Board holds a closed session on specific complaints or charges brought against an employee, the **Superintendent or designee shall ensure that the** employee ~~shall~~ receive**s** written notice of the**ir** right to have the complaints or charges heard in open session ~~if desired~~. This notice shall be delivered personally or by mail at least 24 hours before the time of the **closed** session. (Government Code 54957).

(cf. 1312.1 - Complaints Concerning District Employees) (cf. 4112.9/4212.9/4312.9 - Employee Notifications)

Personal Matters: Application for Early Withdraw of Funds in Deferred Compensation Plan

The Board may hold a closed session to discuss a**n** ~~district~~ employee's application for early withdrawal of funds in a deferred compensation plan when the application is based on financial hardship arising from an unforeseeable emergency due to illness, accident, casualty, or other extraordinary event, as specified in the deferred compensation plan. (Government Code 54957.10)

~~Agenda items related to district employee appointments and employment shall describe the position to be filled. Agenda items related to performance evaluations shall specify the title of the employee being reviewed. Agenda items related to employee discipline, dismissal, or release require no additional information. (Government Code 54954.5)~~

~~After the closed session, the Board shall report any action taken to appoint, employ, dismiss, accept the~~

resignation of, or otherwise affect the employment status of a district employee and shall identify the title of the affected position. The report shall be given at the public meeting during which the closed session is held, except that the report of a dismissal or nonrenewal of an employment contract shall be deferred until the first public meeting after administrative remedies, if any, have been exhausted. (Government Code 54957.1)

Negotiations/Collective Bargaining

Unless otherwise agreed upon by the parties involved, the following shall not be subject to the open meeting requirements of Brown Act: (Government Code 3549.1)

1. Any meeting and negotiating discussion between the district and a recognized or certified employee organization
2. Any meeting of a mediator with either party or both parties to the meeting and negotiating process
3. Any hearing, meeting or investigation conducted by a fact finder or arbitrator
4. An executive (closed) session of the district or between the district and its designated representative for the purpose of discussing its position regarding any matter within the scope of representation and instructing its designated representatives

(cf. 4140/4240/4340 - Bargaining Units)
(cf. 4143/4243 - Negotiations/Consultation)
(cf. 4143.1/4243.1 - Public Notice - Personnel Negotiations)

The Board may meet in closed session **to review the Board's position**, prior to and during consultations and discussions with representatives of employee organizations and unrepresented employees, to review the Board's and/or instruct its designated representative(s) regarding employee salaries, salary schedules or compensation paid in the form of fringe benefits of its represented and unrepresented employees, and, for represented employees, any other matter within the statutorily provided scope of representation. **A closed session regarding salaries, salary schedules, or compensation paid in the form of fringe benefits may include discussions of the district's available funds and funding priorities,** Prior to the closed session, the Board shall identify its designated representative in open session. Any closed session held for this purpose may include discussions of the district's available funds and funding priorities, but only insofar as they relate to providing instructions to the Board's designated representative. Final action on the proposed compensation of one or more unrepresented employees shall not be taken in closed session. (Government Code 54957.6)

(cf. 2121 - Superintendent's Contract)
(cf. 4140/4240/4340 - Bargaining Units)
(cf. 4143/4243 - Negotiations/Consultation)
(cf. 4143.1/4243.1 - Public Notice - Personnel Negotiations)

The Board also may meet in closed session with a state conciliator or mediator who has intervened in these proceedings regarding any of the purposes enumerated in Government Code 54957.6.

Pursuant to Government Code 54957.1, approval in closed session of an agreement regarding labor negotiations with represented employees

Agenda items related to negotiations shall specify the name of the district's designated representative(s) attending the closed session. If circumstances necessitate the absence of a specified designated representative, an agent or designee may participate in place of the absent representative as long as the name of the agent or designee is announced at an open session held prior to the closed session. The agenda shall also specify the name of the organization representing the employee(s) or the position title of the unrepresented employee who is the subject of the negotiations. (Government Code 54954.5)

~~Approval of an agreement regarding labor negotiations with represented employees~~ ~~p~~Pursuant to Government Code 54957.6 shall be reported after the agreement is final and has been accepted or ratified by the other party. **However, the Board may, at its sole discretion, vote on such an agreement in open session.** ~~This report shall identify the item approved and the other party or parties to the negotiation.~~ (Government Code 54957.1)

Pursuant to Government Code 3549.1, the Board may, without following the requirements of the Brown Act, meet in closed session exclusively for the purpose of discussing its position regarding any matter within the scope of representation or for the purpose of instructing its designated representatives. The Board shall not discuss any other item at any such closed session. (Government Code 3549.1)

Matters Related to Students

If a public hearing would lead to the disclosure of confidential student information, **such as grades or discipline information,** the Board shall meet in closed session to consider a suspension, disciplinary action, any other action against a student except expulsion, or a challenge to a student record. **At least 72 hours prior to the start of the meeting of which the closed session is a part, the Superintendent or designee, on behalf of the Board, shall, in writing, by registered or certified mail or by personal service, notify the student and the student's parent/guardian of the intent of the Board to hear the item in closed session.** If a written request for open session is received from **the student or the student's** parent**s**/guardian**s within 48 hours of receiving the notice,** ~~or adult student,~~ the meeting shall be public, except that any discussion at that meeting which may be in conflict with the right to privacy of any **other** student **shall remain** ~~other than the student requesting the public meeting shall be~~ in closed session. (Education Code 35146, 48912, 49070)

If ~~T~~**t**he Board **conducts an expulsion hearing pursuant to Board Policy 5144.1 – Suspension and Expulsion/Due Process, the Board** shall **do so in** ~~meet~~ in closed session ~~to consider the expulsion of a student~~, unless the student submits a written request at least five days before the date of the hearing that the hearing be held in open session. Regardless of whether the expulsion hearing is conducted in open or closed session, the Board **shall** ~~may~~ meet in closed session for the purpose of deliberating and determining whether the student should be expelled. (Education Code 48918)

(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities)
(cf. 5117 - Interdistrict Attendance)
(cf. 5119 - Students Expelled from Other Districts) (cf. 5125.3 - Challenging Student Records)
(cf. 5144 - Discipline)

~~Agenda items related to student matters shall briefly describe the reason for the closed session, such as "student expulsion hearing" or "grade change appeal," without violating the confidentiality rights of individual students. The student shall not be named on the agenda, but a number may be assigned to the student in order to facilitate record keeping. The agenda shall also state that the Education Code requires closed sessions in these cases in order to prevent the disclosure of confidential student record information.~~

~~Final action on a student matter deliberated in closed session shall be taken in open session and shall be a matter of public record. (Education Code 35146, 48918)~~

~~However, in taking final action, the Board shall not release any information in violation of student privacy rights provided in 20 USC 1232g or other applicable laws. In an expulsion or other disciplinary~~

~~action, the cause for the disciplinary action shall be disclosed in open session, but the Board shall refer to the student number or other identifier and shall not disclose the student's name.~~

In order to protect student privacy rights provided in 20 USC 1232g or other applicable laws, the identity of a student shall not be listed in the agenda and, unless the item is heard in open session, shall not be included in any report after closed session. Additionally, a student matter shall be listed in the open session portion of the agenda with the same description and numbering system as it was on the closed session portion of the agenda. (Education Code 35146)

(cf. 5125 - Student Records)

Security Matters

The Board may meet in closed session with the Governor, Attorney General, D~~d~~istrict A~~a~~ttorney, district legal counsel, sheriff or chief of police, or their respective deputies, or a security consultant or a security operations manager, on matters posing a threat to the security of public buildings; to the security of essential public services, including water, drinking water, wastewater treatment, natural gas service, and electric service; or to the public's right of access to public services or public facilities. Such discussions may be held in closed session during an emergency meeting called pursuant to **Board Bylaw 9320 – Meetings and Notices and Board Bylaw/Exhibit (1) 9323.2 – Actions By The Board.**

~~Government Code 54956.5 if agreed to by a two-thirds vote of the Board members present, or, if less than two-thirds of the members are present, by a unanimous vote of the members present. (Government code 54956.5, 54957)~~

(cf. 0450 - Comprehensive Safety Plan) (cf. 3515 - Campus Security)
(cf. 3516 - Emergencies and Disaster Preparedness Plan)

The Board may **also** meet in closed session to consult with law enforcement officials on the development of a plan for tactical responses to criminal incidents and to approve the plan. ~~Following the closed session, the Board shall report any action taken to approve the plan, but need not disclose the district's plan for tactical responses.~~ (Education Code 32281)

~~Agenda items related to security matters shall specify the name of the law enforcement agency and the title of the officer, or name of applicable agency representative and title, with whom the Board will consult. (Government Code 54954.5)~~

Real Property Negotiations

The Board may meet in closed session with its real property negotiator prior to the purchase, sale, exchange, or lease of real property by or for the district in order to grant its negotiator ~~the~~ authority regarding the price and terms of payment for the property. (Government Code 54956.8)

~~Before holding the closed session, the Board shall hold an open and public session to identify its negotiator(s) and the property under negotiation, and the person(s) with whom the negotiator may negotiate. (Government Code 54956.8)~~

~~For purposes of real property transactions, negotiators may include members of the Board. (Government Code 54956.8)~~

~~Agenda items related to real property negotiations shall specify the district negotiator attending the closed session. If circumstances necessitate the absence of a specified negotiator, an agent or designee~~

~~may participate in place of the absent negotiator as long as the name of the agent or designee is announced at an open session held prior to the closed session. The agenda shall also specify the name of the negotiating parties and the street address of the real property under negotiation. If there is no street address, the agenda item shall specify the parcel number or another unique reference of the property. The agenda item shall also specify whether instruction to the negotiator will concern price, terms of payment, or both. (Government Code 54954.5)~~

~~When the Board approves a final agreement concluding real estate negotiations pursuant to Government Code 54956.8, it shall report that approval and the substance of the agreement in open session at the public meeting during which the closed session is held. If final approval rests with the other party to the negotiations, the Superintendent or designee shall disclose the fact of that approval and the substance of the agreement upon inquiry by any person, as soon as the other party or its agent has informed the district of its approval. (Government Code 54957.1)~~

Anticipated Litigation/Initiation of ~~Pending~~ Litigation

Based on the advice of its legal counsel, the Board may hold a closed session to confer with or receive advice from its legal counsel regarding **anticipated** ~~a pending~~ litigation **or whether to initiate litigation** when ~~a~~ discussion of **either** ~~the~~ matter in open session would prejudice the district's position **with respect to such** ~~in the~~ litigation. For this purpose, "litigation" means any adjudicatory proceeding, including eminent domain, before a court, administrative body exercising its adjudicatory authority, hearing officer, or arbitrator. (Government Code 54956.9)

Litigation is considered **to be "anticipated" when,** ~~"pending"~~ in ~~any of the following circumstances (Government Code 54956.9):~~

~~1. Litigation to which the district is a "party" has been initiated formally. (Government code 54956.9(a))~~

~~2.~~ ~~A point has been reached where, in~~ the Board's opinion based on the advice of **its** legal counsel regarding the ~~"~~existing facts and circumstances~~"~~, there is a "significant exposure to litigation~~"~~ against the district or **against a district officer or employee based on prior or prospective activities or alleged activities during and potentially during the course and scope of that office or employment.** ~~the Board is meeting solely to determine whether, based on existing facts or circumstances, a closed session is authorized~~ (Government Code 54956.9~~(b)(2), (3)~~)

Existing facts and circumstances ~~for these purposes~~ are limited to the following: (Government Code 54956.9)

~~a.~~ **1.** Facts and circumstances that might result in litigation against the district but which the district believes are not yet known to potential plaintiff**(**s**)** ~~and which do not need to be disclosed.~~

~~b.~~ **2.** Facts and circumstances including, but not limited to, an accident, disaster, incident or transactional occurrence which might result in litigation against the district, which are already known to potential plaintiff(s)~~, and which must be publicly disclosed before the closed session or specified on the agenda.~~

~~c.~~ **3.** The receipt of a claim pursuant to the Government Claims Act or a written threat of litigation from a potential plaintiff~~. The claim or written communication must be available for public inspection.~~

(cf. 3320 - Claims and Actions Against the district)

~~d.~~ **4.** A threat of litigation made by a person in an open meeting on a specific matter within the responsibility of the Board~~.~~

~~e.~~ **5.** A threat of litigation made by a person outside of an open meeting on a specific matter within the responsibility of the Board, provided that the district official or employee receiving knowledge of the threat made a record of the statement before the meeting

Each agenda item related to anticipated litigation shall only contain one such matter. For an anticipated litigation item that is anticipated based on Items #2, #3, or #5 above, the agenda item shall also include the facts or circumstances that might result in litigation, the claim or written threat of litigation, or the record of the threat. However, the agenda item shall not identify the ~~and the record is available for public inspection. Such record does not need to identify an~~ alleged victim of **unlawful or** tortious sexual conduct or anyone making **the** ~~a~~ threat on **the alleged victim's** ~~their~~ behalf**,** or identify a~~n~~ **public** employee who is the alleged perpetrator of any unlawful or tortious conduct **upon which a threat of litigation is based**, unless the identity of the~~is~~ person has been publicly disclosed.

~~3. Based on existing facts and circumstances, the Board has decided to initiate or is deciding whether to initiate litigation.~~ (Government Code 54956.9 ~~(d)(4)~~)

~~Before holding a closed session pursuant to the pending litigation exception, the Board shall state on the agenda or publicly announce the subdivision of Government code 54956.9 under which the closed session is being held. If authority is based on Government Code 54956.9(d)(1), the Board shall either state the title or specifically identify the litigation to be discussed or state that doing so would jeopardize the district's ability to effectuate service of process upon unserved parties or to conclude existing settlement negotiations to its advantage. (Government code 54956.9)~~

Existing Litigation

Based on the advice of its legal counsel, the Board may hold a closed session to confer with or receive advice from its legal counsel regarding existing litigation when discussion of the matter in open session would prejudice the district's position with respect to such litigation. Litigation is considered to be "existing" when the district has been named a party to the litigation or a district officer or employee has been named a party to the litigation based on prior or prospective activities or alleged activities during the course and scope of that office or employment including litigation in which involves whether an activity is outside the course and scope of the office or employment. For this purpose, "litigation" means any adjudicatory proceeding, including eminent domain, before a court, administrative body exercising its adjudicatory authority, hearing officer, or arbitrator. (Government Code 54956.9)

~~Agenda items related to pending litigation shall be described as a conference with legal counsel regarding "Existing Litigation" or "Anticipated Litigation." (Government Code 54954.5)~~

~~"Existing litigation" items shall identify the name of the case specified by either the claimant's name, names of parties, or case or claim number, unless the Board states that to identify the case would jeopardize service of process or existing settlement negotiations. (Government Code 54954.5).~~

~~"Anticipated litigation" items shall state that there is significant exposure to litigation pursuant to Government Code 54956.9 (d)(2) or (3) and shall specify the potential number of cases. When the district expects to initiate a suit, items related to anticipated litigation shall state that the discussion relates to the initiation of litigation pursuant to Government Code 54956.9(d)(4) and shall specify the potential number of cases. The agenda or an oral statement before the closed session may be required to provide additional information regarding existing facts and circumstances described in item #2 b-e above. (Government Code 54954.5)~~

~~Following the closed session, the Board shall publicly report, as applicable: (Government Code 54957.1)~~

~~1. Approval to legal counsel to defend, appeal or not appeal, or otherwise appear in litigation. This report shall identify the adverse parties, if known, and the substance of the litigation.~~
~~2. Approval to legal counsel to initiate or intervene in a lawsuit. This report shall state that directions to initiate or intervene in the action have been given and that the action, defendants, and other details will be disclosed to inquiring parties after the lawsuit is commenced unless doing so would jeopardize the district's ability to serve process on unserved parties or its ability to conclude existing settlement negotiations to its advantage.~~
~~3. Acceptance of a signed offer from the other party or parties which finalizes the settlement of pending litigation. This report shall state the substance of the agreement.~~
~~If approval is given to legal counsel to settle pending litigation but final approval rests with the other party or with the court, the district shall report the fact of approval and the substance of the agreement thereon to persons who inquire once the settlement is final. (Government Code 54957.1)~~

Tort, Public, or Workers' Compensation ~~JPA/Self-Insurance~~ Liability ~~Claims~~

The Board may meet in closed session to discuss a claim for the payment of tort liability losses, public liability losses, or workers' compensation liability incurred by a joint powers **agency** ~~authority~~ (JPA) formed for the purpose of insurance pooling or self-insurance authority of which **the district** ~~it~~ is a member. (Government code 54956.95)

~~Closed session agenda items related to liability claims shall specify the claimant's name and the name of the agency against which the claim is made. (Government Code 54954.5)~~

(cf. 3320 - Claims and Actions Against the District)
(cf. 3530 - Risk Management/Insurance)

Joint Powers Agency (JPA) Issues

When the board of the JPA has so authorized and upon advice of district legal counsel, the Board may meet in closed session in order to receive, discuss, and take action concerning information that has direct financial or liability implications for the district and that was obtained in a closed session of a JPA of which the district is a member. During the Board's closed session, a Board member serving on the JPA board may disclose confidential information acquired during a closed session of the JPA to fellow Board members. (Government Code 54956.96)

Review of Audit Report from California State Auditor's Office

Upon receipt of a confidential final draft audit report from the California State Auditor's Office and before the report has been made public, the Board may meet in closed session to discuss its response to that report. After public release of the report from the California State Auditor's Office, any Board meeting to discuss the report shall be conducted in open session, unless exempted from that requirement by some other provision of law. (Government Code 54956.75)

Review of Assessment Instruments

The Board may meet in closed session to review the contents of any student assessment instrument approved or adopted for the statewide testing system. Before any such meeting, the Board shall agree by resolution to accept any terms or conditions established by the State Board of Education for this review. (Education code 60617)

(cf. 6162.5 - Student Assessment)

~~Agenda items related to the review of student assessment instruments shall state that the Board is reviewing the contents of an assessment instrument approved or adopted for the statewide testing program~~

~~and that the Education Code 60617 authorizes a closed session for this purpose in order to maintain the confidentiality of the assessment under review.~~

Legal Reference:
EDUCATION CODE
35145 Public Meetings
35146 Closed session~~s~~ regarding suspensions ~~(re student suspension)~~
44929.21 Notice of reelection decision;
d~~D~~istricts with 250 ADA ~~of 250~~ or more
48912 Governing board suspension
48918 Rules governing expulsion procedures~~; hearings and notice~~
49070 Challenging student records
60617 Meetings of governing board
GOVERNMENT CODE
3540-3549.3 Educational Employment Relations Act
~~6250-6268 California Public Records Act~~
~~54950 Brown Act Meetings~~
54950-54963 The Ralph M. Brown Act
FEDERAL
20USC 1232g Family Education Rights and Privacy Act (FERPA) of 1974
COURT DECISIONS
Fowler v. City of Lafayette (2020) 45 Cal.App.5th 68
Bell v. Vista Unified School District, (2001) 82 Cal.App. 4th 672
Fischer v. Los Angeles Unified School District, (1999) 70 Cal.App. 4th 87 Furtado
v. Sierra Community College District, (1998) 68 Cal. App. 4th 876
Morrison v. Housing Authority of the City of Los Angeles Board of Commissioners, (2003) 107 Cal.App.4th 860 Roberts
v. City of Palmdale, (1993) 5 Cal.App.4th 363
Sacramento Newspaper Guild v. Sacramento County Board of Supervisors~~,~~ (1968) 263 Cal.App.2d 41 San
Diego Union v. City Council, (1983) 146 Cal.App.3d 947
ATTORNEY GENERAL OPINIONS
~~57 Ops. Cal. Atty. Gen. 209 (1974)~~
98 Ops.Cal.Atty.Gen. 41 (2015)
89 Ops.Cal.Atty.Gen. 110 (2006)
59 Ops.Cal.Atty.Gen. 532 (1976)
78 Ops.Cal.Atty.Gen. 218 (1995)
86 Ops.Cal.Atty.Gen. 210 (2003)
94 Ops.Cal.Atty.Gen. 82 (2011)

Management Resources:
CSBA PUBLICATIONS The Brown Act: School Boards and Open Meeting Laws, rev. 2019

Bylaw FRESNO UNIFIED SCHOOL DISTRICT
adopted: September 26, 1991 Fresno, California revised: January 12, 2000
reviewed: February 13, 2003
revised: January 28, 2004
revised: August 9, 2023
revised: June __, 2024

Policy Section: 9000 Bylaws

Fresno Unified School District
Board Agenda Item

Board Meeting Date: June 12, 2024,

AGENDA ITEM C-35

AGENDA SECTION: C
(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Receive
(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Receive Proposed Revisions for Board Policy 7310

ITEM DESCRIPTION: Included in the Board binders are proposed revisions for Board Policy 7310, Naming of Facility.

These revisions meet the California School Boards Association recommendations and best practices. The item will be brought back for approval at a future Board meeting.

Revision recommendations are color coded as follows:

Yellow highlight - CSBA recommended language policy
Peach font – Subcommittee recommendation
Grey font – New Policy, CSBA recommended
Green font – Legally mandated/reference changes
Teal header – *New Policy, non-CSBA proposed
Blue font – Clarification or readability changes
~~Red strikeout~~ – Recommended deletion
Green font – CDE/FPM/Legal required change
Purple font – Information change
Blue font – Legal Counsel's recommendation

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Ambra O'Connor

DIVISION: Superintendent's Office
PHONE NUMBER: (559) 457-3838

CABINET APPROVAL: Ambra O'Connor, Chief of Staff

INTERIM SUPERINTENDENT APPROVAL: Mao Misty Her

DRAFT

Fresno Unified Board Policy (BP) 7310
Naming/Renaming of Facility

The Governing Board shall name district schools and other district-owned or leased buildings, grounds, venues and ~~or individual~~ facilities in recognition of:

1. Individuals, living or deceased, and entities that ~~who~~ have made outstanding contributions to the region, county or school community
2. Individuals, living or deceased, who have made contributions of state, national or worldwide significance
3. The geographic area in which the school or building is located

The Board encourages community participation in the process of selecting names.

Community members and/or students interested in proposing a name for a school or district facility, shall gather signatures and present a naming/renaming petition to the Area Trustee in which the building, grounds, or facilities are located. All signatories shall be constituents of the Trustee Area and shall list their name and address. The petition shall include a minimum of 250 signatures.

Upon receipt of the naming/renaming petition, the Area Trustee shall provide a copy to the Superintendent or designee. The Communications office will conduct a survey of staff and/or students/families. The survey will be provided in all threshold languages and participants will have 30 days to complete the survey.

Upon completion of the survey, the Board shall hold a public hearing at which members of the public will be given an opportunity to provide input **for the Board's consideration**.

The Board reserves the authority to terminate the naming right if it determines that the grantee, subsequent to receiving the naming right, has engaged in any criminal or unlawful acts that might bring the district into disrepute. **The Board also reserves the authority to reject a naming request that violates the district's Nondiscrimination policies.**

Cf. 0410
Cf. 0411
Cf…….

Legal Reference:
EDUCATION CODE
35160 Authority of governing boards

Policy FRESNO UNIFIED SCHOOL DISTRICT
adopted: March 26, 1992 Fresno, California
revised: August 24, 1995
reviewed: July 31, 2001
revised: January 27, 2010
revised: _____, 2024

Policy Section: 7000 Facilities