



# Student Enrollment Fall 2024 Annual Report

Board of Education  
December 11, 2024

ANN ARBOR PUBLIC SCHOOLS  
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# 2024 Fall Student Enrollment Annual Report

## Student Enrollment Report

- ❖ Overall Student Count (headcount)
- ❖ Fall Student Enrollment by Level
- ❖ WISD County Consortium Program Enrollment
- ❖ Student Mobility
- ❖ Schools of Choice Student Enrollment
- ❖ 2024 Student Enrollment Highlights
- ❖ Summary





**16,821**

***Student Enrollment at all Y5-12 Campuses***

*Includes students enrolled in Washtenaw Educational Options Consortium (WEOC) and other programs*

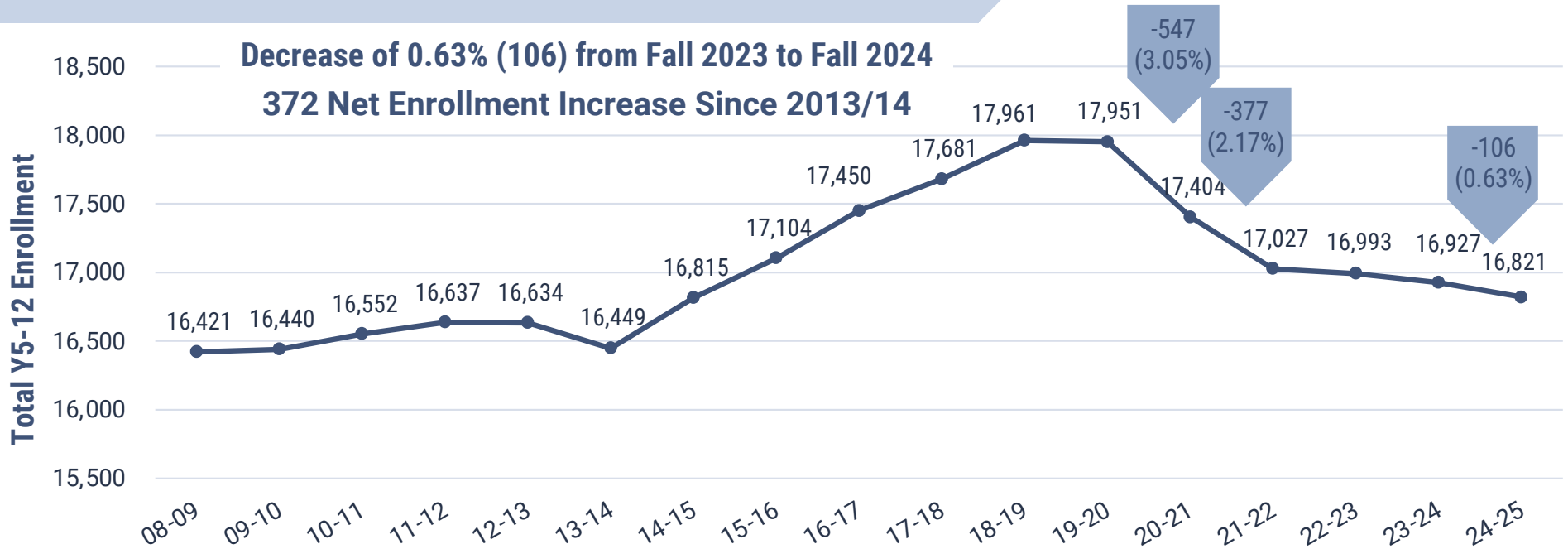
**353**

***Preschool Student Enrollment***

**17,174**

***Total Student Enrollment Fall 2024***

# Fall 2024 Student Enrollment by School Year



- 1) Headcount, not FTE, represents actual count
- 2) Preschool is not included

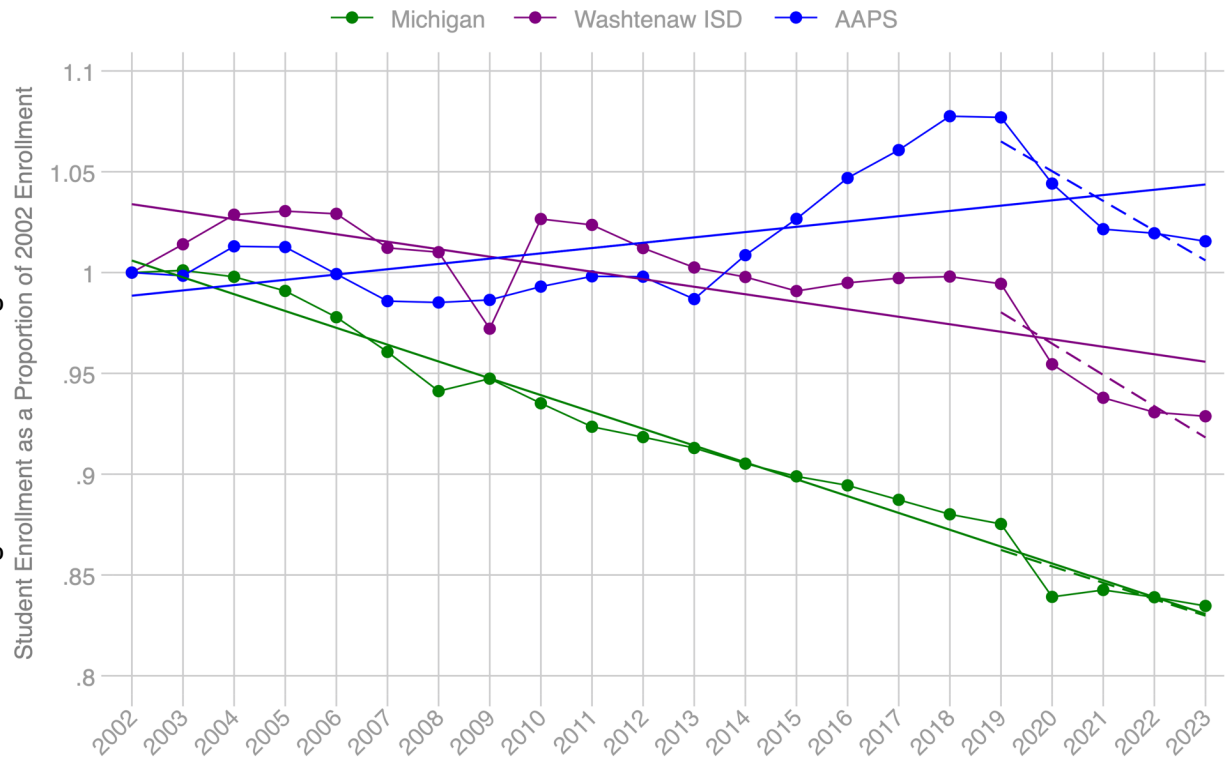
## AAPS / Washtenaw ISD / Michigan Student Enrollment 2002-03 through 2023-24

### Between 2002 and 2023:

Michigan enrollment decreased by 16.5%  
 Washtenaw ISD enrollment decreased by 7.1%  
 AAPS enrollment grew by 1.6%

### Between 2019 and 2023:

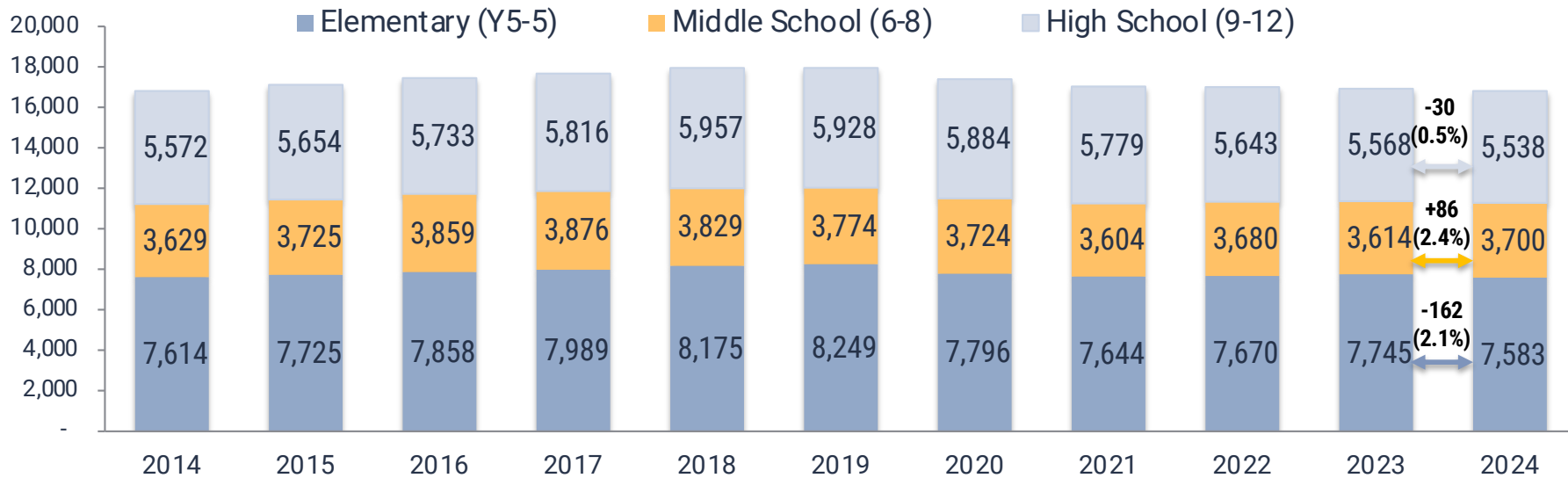
Michigan enrollment decreased by 4.6%  
 Washtenaw ISD enrollment decreased by 6.6%  
 AAPS enrollment decreased by 5.7%



- 1) Preschool is not included
- 2) Solid lines are trend from 2002-2023, dashed are trends from 2019-2023
- 3) Sources: mischooldata.org and AAPS Teaching & Learning Research



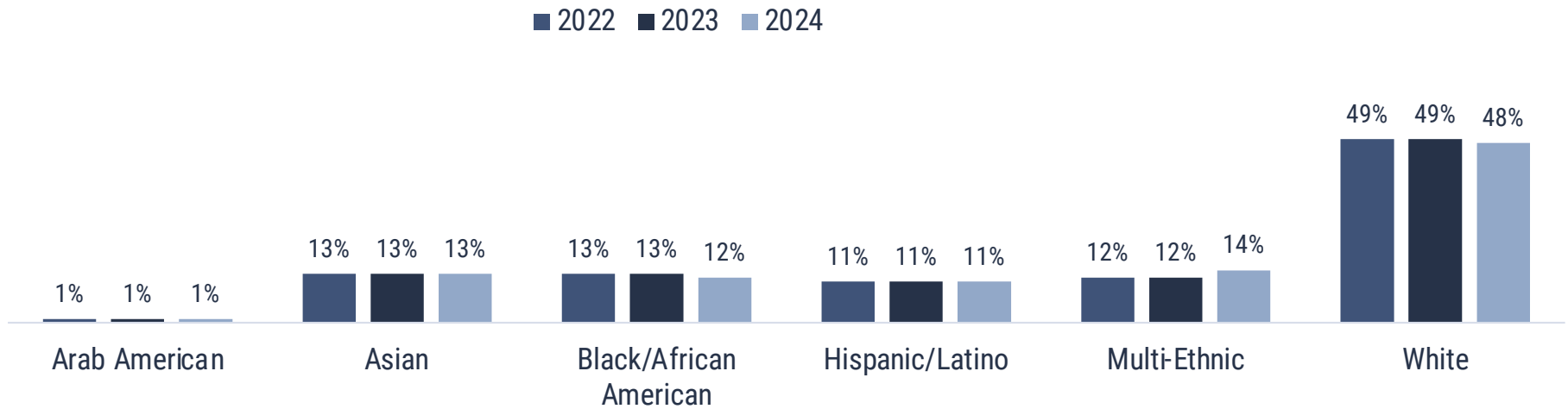
# Fall 2024 Student Enrollment Y5-12 by Level



- 1) Headcount, not FTE, represents actual count
- 2) Preschool is not included

# Fall 2024 Student Enrollment: 4 Year Comparison

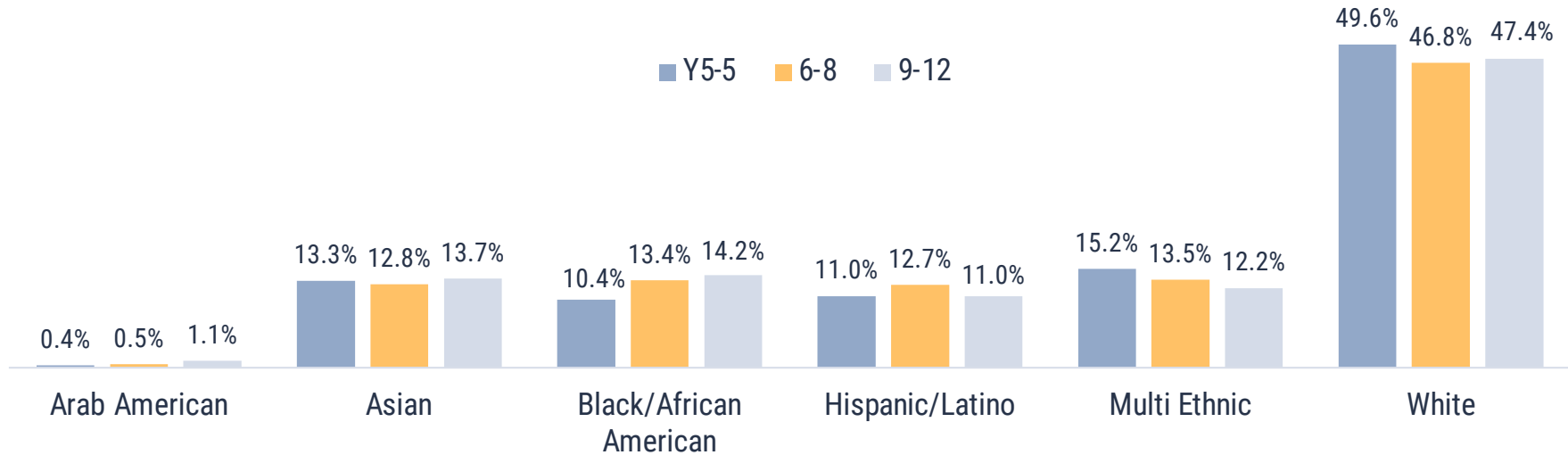
## Y5-12 Student Race/Ethnicity



- 1) Race/Ethnicity is self-reported by parents at time of enrollment
- 2) Does not include Preschool or WEOC students
- 3) "Native American", "Native Hawaiian/Pacific Islander" and "Other Race" represent less than 1% and are not shown on this graph

# Fall 2024 Student Enrollment: Current Year

## Y5-12 Student Race/Ethnicity by Level: Elementary, Middle, High School

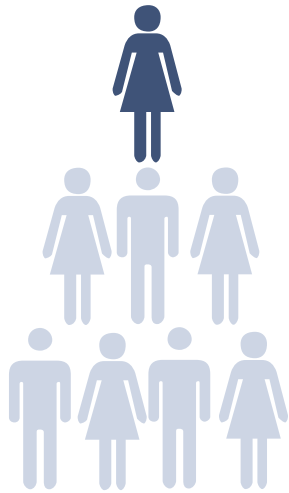


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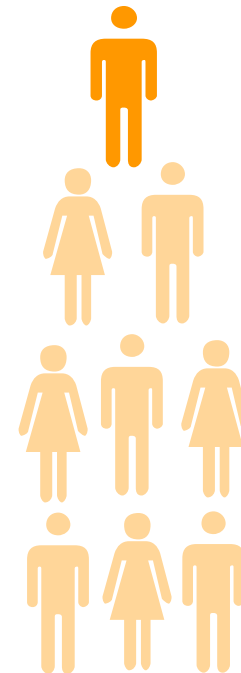


# Fall 2024 Y5-12 Student Enrollment Representation

about  
**1 in 8**  
Special Needs  
(IEP)  
(12.7%)



about  
**1 in 4**  
from homes  
impacted by  
poverty  
(25.6%)

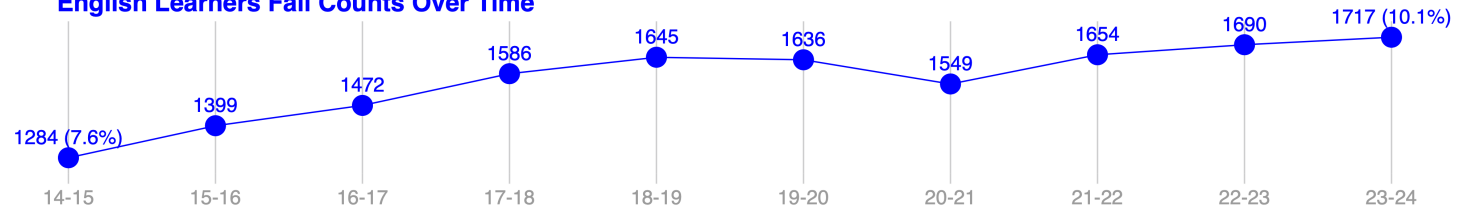


about  
**1 in 9**  
Language  
other than  
English is the  
first language  
spoken  
(10.8%)

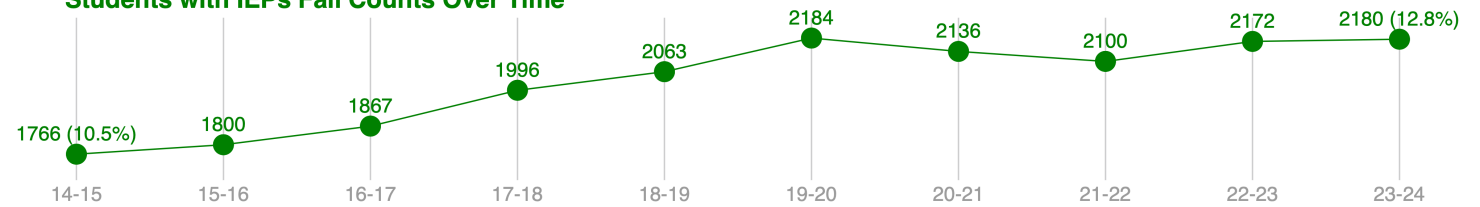
1) Does not include Preschool or WEOC Students

## Student Enrollment Representation Over Time, Fall 2014 through Fall 2023

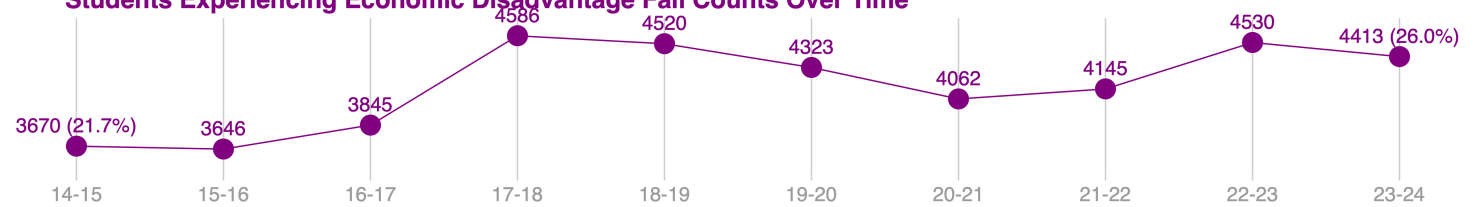
### English Learners Fall Counts Over Time



### Students with IEPs Fall Counts Over Time



### Students Experiencing Economic Disadvantage Fall Counts Over Time

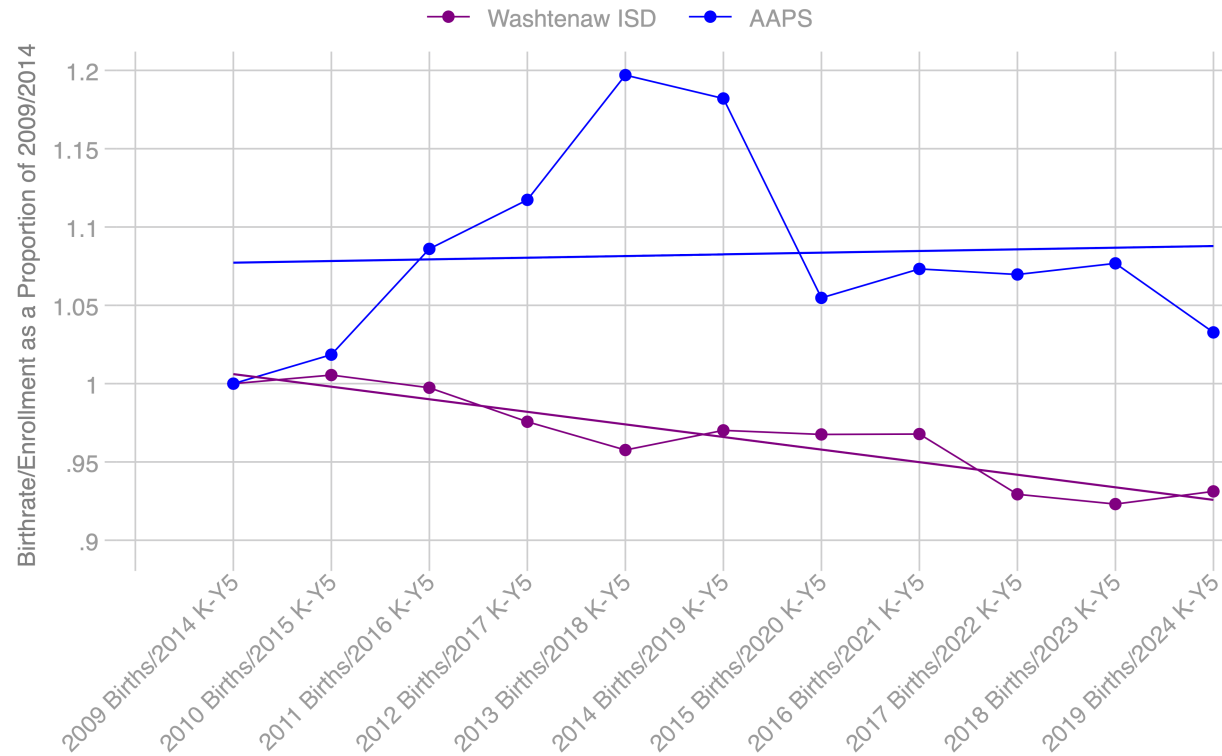


Source: mischooldata.org and AAPS Teaching & Learning Research

## Fall 2024 Student Enrollment: Y5 & Kindergarten

	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
<b>Young Fives (Y5)</b> In all elementary and K-8 schools	132	161	228	302	345	358	283	284	311	333	360
<b>Kindergarten</b>	1,274	1,271	1,299	1,269	1,338	1,304	1,200	1,225	1,193	1,181	1,092
<b>Totals</b>	<b>1,406</b>	<b>1,432</b>	<b>1,527</b>	<b>1,571</b>	<b>1,683</b>	<b>1,662</b>	<b>1,483</b>	<b>1,509</b>	<b>1,504</b>	<b>1,514</b>	<b>1,452</b>

## AAPS Kindergarten and Y5 Enrollment/Washtenaw County Births (+5 years)



From 2014-2024, AAPS K-Y5 enrollment increased by 46 students **(+3.3%)**

From 2009-2019, Washtenaw County Births decreased by 263 children **(-6.9%)**

1) Sources: Michigan Department of Health and Human Services and AAPS Teaching & Learning Research



# Fall 2024 Student Mobility – ARRIVALS

## Newly Enrolled 1st-12th Grade Students

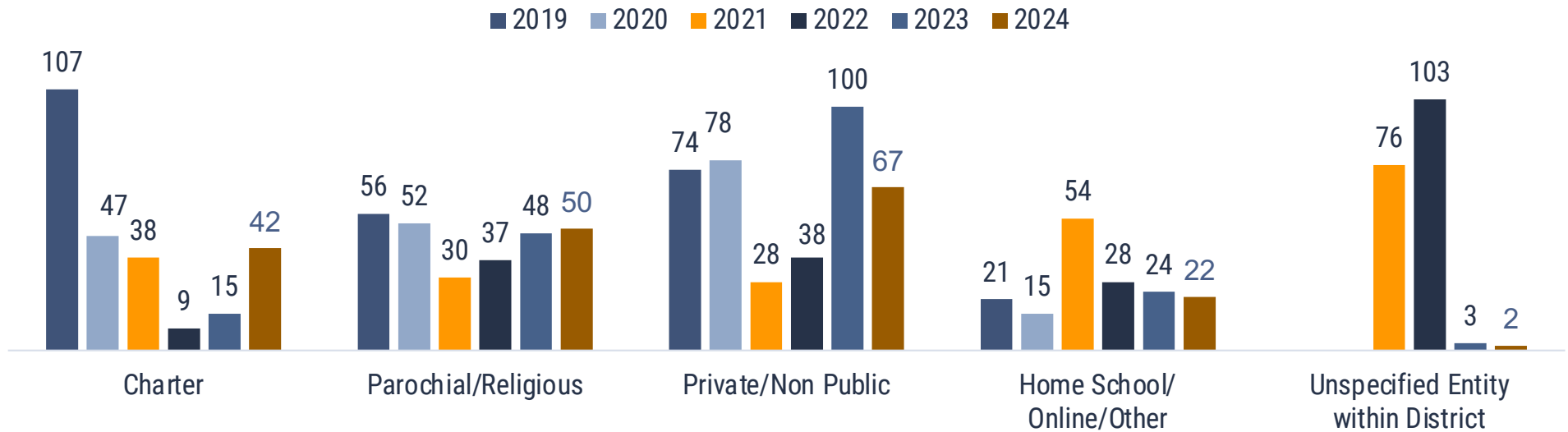
	2019	2020	2021	2022	2023	2024
Non-Public from Within District	258	192	226	215	190	183
Other Public Schools Within County	54	53	87	79	131	95
Charter (outside district)	7	7	60	130	100	94
Private (outside district)	23	15	46	40	39	28
Other Public in MI	141	87	178	122	158	130
Out of State	244	168	233	181	233	215
Out of Country	233	67	148	162	168	202
Unknown	12	4	0	10	9	3
<b>TOTAL</b>	<b>972</b>	<b>593</b>	<b>978</b>	<b>939</b>	<b>1028</b>	<b>950</b>

Other Public Schools Within County						
	2019	2020	2021	2022	2023	2024
Chelsea	0	0	0	0	2	7
Dexter	6	5	4	1	7	3
Lincoln	5	0	2	3	22	0
Manchester	0	1	1	0	1	1
Milan	3	1	2	2	7	5
Saline	6	10	1	3	8	9
Whitmore Lake	1	1	0	0	2	1
Ypsilanti	33	35	14	16	45	51
Other Public in County (incl WISD)			63	54	37	18
<b>TOTAL</b>	<b>54</b>	<b>53</b>	<b>87</b>	<b>79</b>	<b>131</b>	<b>95</b>



# Fall 2024 Student Mobility – ARRIVALS

## Newly Enrolled 1st-12th Grade Students Charter and Non-Public from Within District (AAPS Attendance Boundaries)



# Fall 2024 Student Enrollment

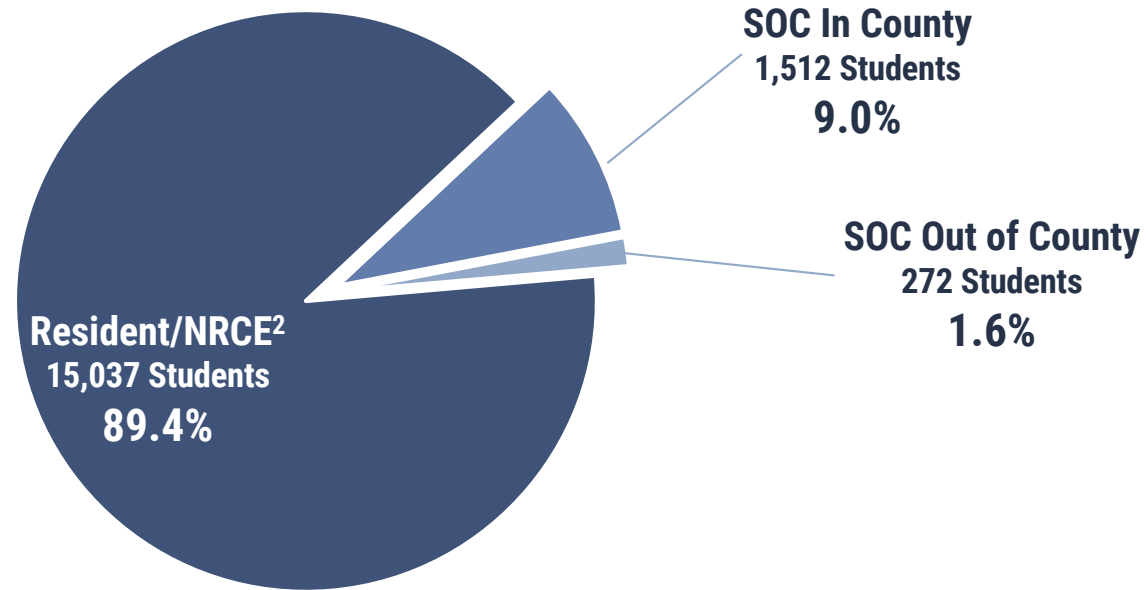
## Schools of Choice Enrollment

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Entered AAPS via SOC	142	84	280	347	333	367	393	282	232	284	276	210	260
Previously enrolled in AAPS <sup>1</sup>	N/A	32	106	73	112	93	118	138	92	124	82	98	171
Total Schools of Choice Enrollment	142	116	386	420	445	460	511	420	324	408	358	308	431

1) Moved outside AAPS boundaries and remained in district through Schools of Choice.

# Fall 2024 Student Enrollment

Residency – 89.4% of Students Enrolled Reside in the AAPS Attendance Area



1) This chart represents 16,821 total students and does not include Preschool students

2) NRCE = Non Resident Children of Employees. This number also includes students released from other districts





# Fall 2024 Student Mobility - DEPARTURES

Destination	2018	2019	2020	2021	2022	2023	2024
Charter <sup>1</sup>	141	119	75	59	136	106	94
Home School <sup>1</sup>	32	17	90	12	14	23	28
In-county & WISD Public Schools	180	136	95	123	158	126	120
Moved Out of County	191	231	131	190	195	202	210
Moved Out of State	274	273	202	177	237	201	182
Moved Out of US	272	225	179	74	84	105	114
Private Schools <sup>1</sup>	155	112	257	239	172	156	118
Other/Unknown	127	141	154	46	97	115	163
<b>TOTAL</b>	<b>1,372</b>	<b>1,254</b>	<b>1,183</b>	<b>920</b>	<b>1,093</b>	<b>1,034</b>	<b>1,029</b>

<sup>1</sup> Destination can be geographically anywhere



# Fall 2024 Student Mobility – EXIT SURVEY

Between the end of academic year (AY) 2023-24 and into AY 2024-25, AAPS sent an anonymous exit survey to families withdrawing from the district in an attempt to better understand why those choices were made. While this effort is still ongoing, we have analyzed the responses we received between the end of AY 2023-24 and Fall 2024 Count Day (to match the exit data reported in this presentation).

About one fifth of those families sent surveys responded (19.7%). This is quite a good response rate, but there were some important differences in comparing the sample of respondents to all exits:

We heard more frequently from families moving to charters, to in-county public schools, out of state and country, and a **lot more frequently (9.2% more) from families choosing private schools.**

Destination	Percent of all exits 2024 (n=1029)	Percent of Survey responses (n=203)
Charter	9.1%	11.8%
Home School <sup>1</sup>	2.7%	3.0%
In-county & WISD Public Schools	11.7%	14.8%
Moved Out of County	20.4%	14.3%
Moved Out of State	17.7%	20.2%
Moved Out of US	11.1%	15.3%
Private Schools	11.5%	20.7%
Other/Unknown	15.8%	N/A

# Fall 2024 Student Mobility – EXIT SURVEY

Despite the lack of a representative sample of our exits, we can still learn from the things that caused our families to leave the district. I coded the responses by category, and the most common ones were:

Response Category (respondents may have cited more than one response category, except for “No negative reasons for leaving”)	Number of instances	Percent of overall responses
No negative reasons for leaving– simply moving to a new location	113	51.1%
Teaching (e.g., complaints about teachers, long-term substitute teachers, teaching methods utilized, teachers not serving their child, homework load, etc.)	22	10.0%
Environment too big (class size or simply the size of the school)	18	8.1%
Lack of support with/not following IEP	15	6.8%
Bullying	13	5.9%
Seeking a type of different program (e.g., Montessori, Associate degree granting program, etc.)	13	5.9%
Lacking academic rigor	13	5.9%
Building administration (e.g., complaints about lack of leadership or support from building administrators)	12	5.4%

# Fall 2024 Student Mobility – EXIT SURVEY

Most common responses continued:

Response Category (respondents may have cited more than one response category, except for “No negative reasons for leaving”)	Number of instances	Percent of overall responses
Safety concerns (e.g., violence, fighting, etc.)	11	5.0%
Behavioral issues (that make learning difficult for all students)	10	4.5%
Central administration (e.g., complaints about district leadership or lack of support)	8	3.6%
Board of Education (e.g., doesn’t trust Board to lead effectively, complaints about political posturing)	6	2.7%
The budget crisis led to a loss of faith in the district	6	2.7%
Social reasons (e.g., student didn’t make friends or feel they belong in the school environment or moved to a new school for social connections there)	6	2.7%
School support staff (e.g., complaints about counselors, office staff, etc.)	5	2.3%

All other responses categories had fewer than five instances and were less than 2% of overall responses

# Washtenaw Educational Options Programs (WEOC)



**Early College Alliance at Eastern Michigan University (ECA @ EMU)**

High school students earn college credit

The Early College Alliance is a public, early/middle college program located on the campus of Eastern Michigan University. ECA allows students to graduate from high school with a diploma and up to 65 college credits at no cost while staying connected to their home district through sports and other extracurricular activities.



**Washtenaw Alliance for Virtual Education (WAVE)**

A flexible online high school

The WAVE program is a free, public high school that provides an alternative to traditional high school through a project-based, flexible approach to learning year-round online with home visits and in-person lab opportunities.



**Washtenaw International High School (WIHI) and Middle Academy (WIMA)**

An International Baccalaureate HS and MS

Washtenaw International High School (WIHI) is a public consortium, International Baccalaureate (IB) High School for academically focused students from school districts in Washtenaw, Ingham, Jackson, Lenawee, Livingston, Monroe, Oakland, and Wayne Counties.

# Fall 2024 Student Enrollment

## Washtenaw Educational Options Consortium (WEOC) Programs

Grade	WIHI (Washtenaw International High School)					ECA (Early College Alliance)					WAVE (Washtenaw Alliance for Virtual Education)					TOTAL				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
9	37	34	29	32	26	14	17	14	19	14	0	1	1	2	4	51	52	44	53	44
10	31	34	32	28	28	23	21	21	15	23	1	1	5	2	8	55	56	58	45	59
11	25	28	31	32	28	21	22	18	22	21	1	2	2	14	12	47	52	51	68	61
12	35	25	27	30	30	25	32	27	28	32	3	3	8	13	22	63	60	62	71	84
<b>TOTAL</b>	<b>128</b>	<b>121</b>	<b>119</b>	<b>122</b>	<b>112</b>	<b>83</b>	<b>92</b>	<b>80</b>	<b>84</b>	<b>90</b>	<b>5</b>	<b>7</b>	<b>16</b>	<b>31</b>	<b>46</b>	<b>216</b>	<b>220</b>	<b>215</b>	<b>237</b>	<b>248</b>

\*In addition, there are 8 middle school students attending WAVE or WIHI related programs

# Fall 2024 Student Enrollment Highlights:

## A2 Virtual Program Enrollment

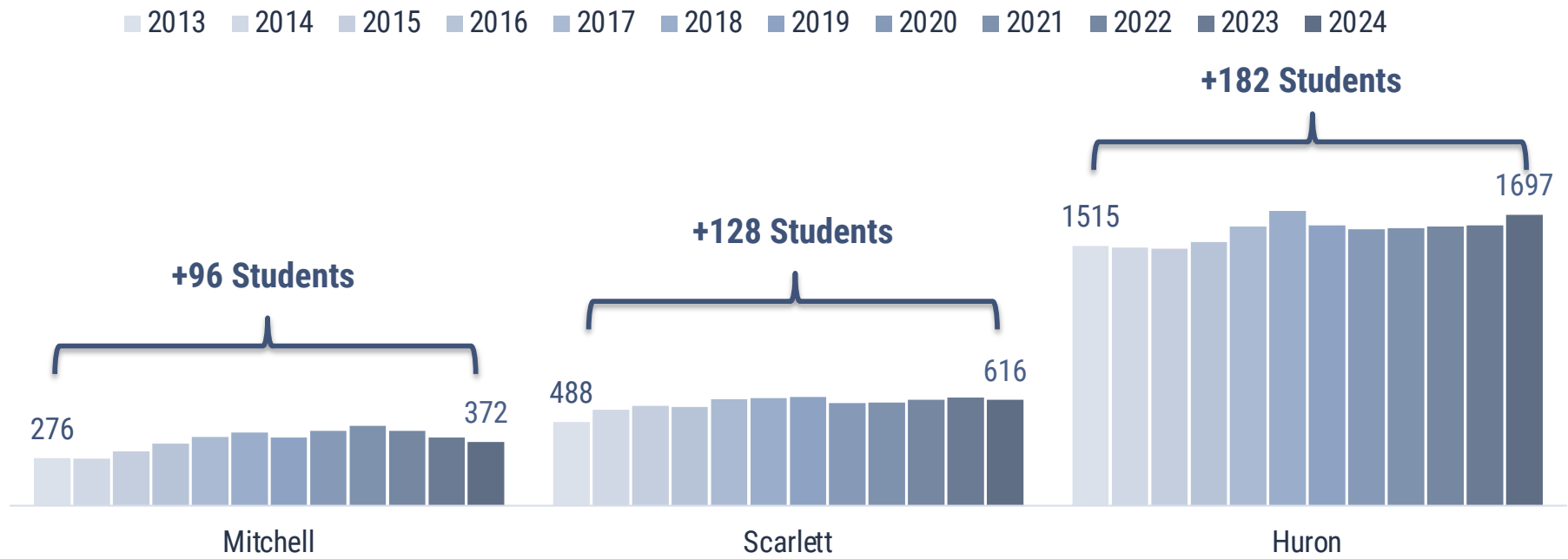
A2 Virtual+	2022 Student Enrollment	2023 Student Enrollment	2024 Student Enrollment
Elementary (3-5) Full-Time	70	12	N/A
Secondary (6-12) Full-Time	83	43	54
<b>Total Full-Time<sup>1</sup></b>	<b>153</b>	<b>55</b>	<b>54</b>
Secondary (5-12) Part-Time <sup>2</sup>	<b>574</b>	<b>845</b>	<b>973</b>
<b>TOTAL A2 VIRTUAL PROGRAM ENROLLMENT</b>	<b>727</b>	<b>900</b>	<b>1027</b>

<sup>1</sup> Students for whom all AAPS enrollments are virtual courses

<sup>2</sup> One or more classes, but less than all, are taken online

# Fall 2024 Student Enrollment Highlights

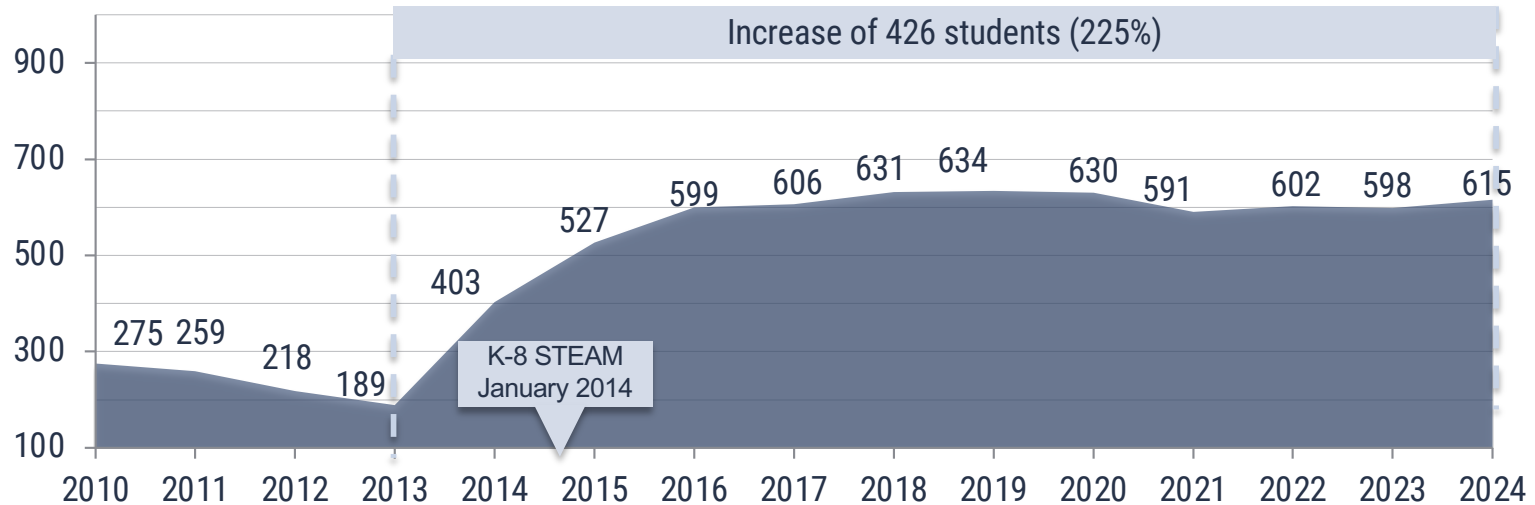
## International Baccalaureate Program-Mitchell, Scarlett, Huron Enrollment Over Time





# Fall 2024 Student Enrollment Highlights

## A2 STEAM @ Northside Enrollment Over Time



# 2024 Student Enrollment Report – Summary

## Overall takeaways:

- While the overall headcount is still decreasing, for the third year in a row, we have less than a 0.7% change in overall enrollment
- Despite birthrate drops in the county, we still see growth over the same timeframe in our Y5/K enrollment, with participation in the Young 5s program reached the highest level since the program started
- Taking a longer view, AAPS enrollment numbers have increased over the last two decades while trends in the state and county have shown decreases during the same timeframe

## Other observations:

- AAPS continues to serve a diverse student population, and we have seen growth in our populations of both English Learners and students with IEPs
- AAPS continues to demonstrate high mobility rates – students in and out, which is part of the nature of our community
- Overall AAPS residency of 89.4% is strong and consistent with prior years, but Schools of Choice is one lever we have to impact enrollment.
- AAPS continues to monitor trends and budget accordingly, e.g., this year, budget predictions were based on 105 fewer students than last year. The actual drop of 106 then was accounted for in this year's budget.



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