

Response to Intervention and Reading Specialist

The Philadelphia Charter School for Arts & Sciences seeks full-time teachers to join the K-8 team at our neighborhood campus located at 1197 Haworth St. At Arts & Sciences, students in grades K-8 engage in a unique educational program designed to grow the next generation of creative leaders, and where students focus on the arts and sciences as major subjects alongside a technology-infused, standards-driven academic curriculum. Our teachers are creative, passionate, professional educators that believe every student has specific intelligences that must be nurtured and that all students should have an equal opportunity to achieve their own innate potential.

The Philadelphia Charter School for Arts & Sciences RTI Reading Specialist:

- Is responsible for push-in and pull-out support in planning instruction and/or adaptation of the instructional program using the Response to Intervention (RtI) model to facilitate student learning.
- Will support teachers in implementing specific strategies designed to promote intellectual, social, and physical growth in all identified intervention students.
- Evaluate and measure the effectiveness of specific RTI strategies and interventions in order to refine Tier 1, Tier 2, and Tier 3 levels of support, in both the classroom and school-wide settings.

Essential Duties and Responsibilities:

Provide the following school-wide support:

- Assist teachers in using benchmark data to identify and group children who need additional supports;
- Help teachers develop and implement classroom-based, developmentally appropriate

- interventions for individual children and groups of children to enhance their acquisition of social/emotional and cognitive skills;
- Support teachers in documenting children's progress;
 - Develop and use instructional and behavioral support tools effectively
 - Create, lead, and facilitate PLC (Grade Group) activities on best practices in reading instruction, including
 - Current best practices aligned with the Science of Reading
 - Facilitating meaningful dialogue
 - Using evidence and showing work
 - Facilitating metacognition, questioning, and student discourse
 - Design collaborative systems to support the sharing of RTI best practices.

Execute the following duties and responsibilities related to Tiers 2 and 3 identified students in conjunction with the student's assigned classroom teacher:

- Implement and track all tiered supports for all identified students;
- Design systems and tools to measure the effectiveness of tiers 2 and 3 supports.
- Refine tiered intervention strategies and support as needed to improve effectiveness.
- Work with the special education department to facilitate eligibility for special education.
- Use instructional and behavioral support tools effectively.
- Teach approved curriculum while creating a classroom and total school environment that is conducive to learning and is appropriate to the maturity and interests of Tier 2 and Tier 3 students.
- Develop and inform students of reasonable rules concerning classroom procedures and behavior and maintain a safe and orderly classroom environment.
- Meet and instruct identified students in various locations and at the times designated.
- Employ various instructional techniques, instructional media, and performance assessments, which guide the learning process toward academic achievement and curriculum goals.

- Establish clear objectives for all lessons, units, and projects and communicates these objectives to the students.
- Assess the accomplishments of students in a variety of ways on a regular basis and provides progress reports as required.
- Maintain accurate, complete, and correct records as required by
 - administrative regulations.
- Administer and analyze standardized testing data and adjusts instructional strategies, as needed, to maximize probability of student success.
- Teach students to work collaboratively to solve problems and to think logically and creatively.
- Build effective relationships with parents and students through regular communication and available to students and parents for education-related purposes, e.g., open house, conferences, extra-curricular activities.
- Participate in professional growth and development and stay abreast of current research through continuing education, educational seminars, workshops, conferences, membership in professional organizations of the subject taught, and attendance at corporation-sponsored inservices.
- Maintain a strong, regular personal attendance record.
- Complete other duties as assigned.

Benefits:

- Access to consistent coaching in instruction and technology integration
- Access to best-in-class technology resources and a physical framework designed with innovative learning in mind
- Excellent health benefits (for both you and your family), retirement benefits, and more!

Please visit <https://www.stringtheoryschools.org/career/join-our-team> to learn about the application process. Send all required materials to employment@stringtheoryschools.org