



Course Overview

High School | Public Speaking - Last Updated on December 12, 2024

DESCRIPTION

K-12 Content Area | Mission & Philosophy Statement

- Foster a love for literacy across diverse backgrounds and abilities, ensuring equitable access to rich learning experiences equipping learners with the skills, mindset, and passion to engage actively as informed readers, writers, and communicators throughout their lives.
- Cultivate communicators and critical thinkers, empowering them to inquire, analyze, and create meaningfully from a variety of texts and perspectives, preparing them for the responsibilities of active participation as a citizen in our democracy as well as in an evolving global society.
- Engender collaborative and creative environments in which learners innovate and elevate diverse voices and modalities to express themselves effectively and imaginatively.
- Promote a culturally responsive English Language Arts education that honors the identities, cultures, and experiences of all students, integrating diverse texts and voices to promote empathy, understanding, and respect.

Course Description

This Public Speaking course will elevate students' communication skills through an in-depth exploration of advanced speech techniques and critical analyses. Emphasis on overcoming common public speaking barriers, such as anxiety and fear, will help students master techniques for clear and impactful communication. Throughout the course, students will develop the confidence and proficiency needed to address both small groups and large audiences effectively. Additionally, students will refine their skills in handling questions, managing conflicts, and excelling in interviews.

This course offers a wide range of topics including organizational methods, audience analyses, ethical preparation, confident delivery, and constructive criticism. Students will participate in various speaking activities that culminate into the creation and presentation of engaging informative, persuasive, and argumentative speeches. By analyzing current societal issues, students will learn to craft compelling speeches that not only inform and persuade but also inspire actionable solutions. By the end of the course, participants will possess a robust set of communication skills, applicable in various social and professional contexts, ensuring they can speak with authority and influence.

STANDARDS



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Pennsylvania - Grade 11-12 - English Language Arts ELA

CC.1.5.11–12.G

CC.1.5.11–12.F

CC.1.5.11–12E

CC.1.5.11–12.D

CC.1.5.11–12.C

CC.1.5.11–12.B

CC.1.5.11–12.A

CC.1.4.11–12.X

CC.1.4.11–12.W

CC.1.4.11–12.V

CC.1.4.11–12.U

CC.1.4.11–12.T

Pennsylvania - Grade 9-12 - Career Readiness Skills

A.

COURSE OBJECTIVES

Specific objectives for this course are aligned with the [Pennsylvania Core Standards for English Language Arts](#) and the [Eligible Content State Standards for English Language Arts](#).

ASSESSMENT TYPES

The following assessment types will be used during the course:

- Formative Assessments
- Summative Assessments

SUGGESTED METHODS OF INSTRUCTION

An English Language Arts program demands the use of a variety of instructional strategies. Below is a list of suggested strategies for high-quality instruction:

- Instructional components outlined in *The Framework for Teaching* by Charlotte Danielson
- Lectures and Demonstrations
- Interactive Discussions
- Workshops and Practice Sessions
- Peer Feedback and Evaluations
- Impromptu Speaking Exercises
- Group Projects and Collaboration
- Role-Playing and Simulations
- Self-Assessment and Reflection

RESOURCES