


Overview of Assessments and Strategic Planning

MAP by NWEA, Renaissance STAR, IXL Learning,
MindPrint Learning, StuderEducation

A dark blue diagonal graphic that starts from the bottom left corner and extends towards the top right corner, covering the bottom half of the slide.

Pleasant Hill School District #1 Equity Lens

Here are the current equity lens questions for use in planning, decision-making and implementation for policies, practices, and programs. These are a guide only, and there may be other factors to consider. The

Lens is an ever-evolving tool for decision making, that changes as our constructs and understanding change.

1. How does this decision align with the vision and mission of the district?
2. How have students, members of the community and/or other stakeholders been involved in this decision-making process?
3. Who does this decision affect negatively?
4. Who does this decision affect positively?
5. What are the unintended consequences of this decision?
6. What data will be used to inform the decision?
7. How will the outcome of this decision be sustainable?

Pleasant Hill School District #1 Mission Statement

To graduate all students with high levels of academic and personal achievement, who are ready for post-secondary excellence, and who are prepared for productive, compassionate citizenship, through research-based instruction and a collaborative system of support.

Purpose of Assessment Tools in Education

- Support data-driven decision-making
- Track student growth and mastery
- Inform instruction and personalize learning
- Complement instructional goals with insights on student skills and cognitive abilities

Overview of MAP by NWEA

MAP (Measures of Academic Progress) by NWEA

- Grades: K-12
- Subjects: Reading, Language, Math, Science
- Purpose: Measures growth over time, aligns with national norms
- Frequency: 2-3 times per year, approximately 45-60 minutes per subject
- Highlights: Provides detailed growth data, predictive insights for standardized tests

Overview of Renaissance STAR Assessments

Renaissance STAR Assessments

- Grades: K-12
- Subjects: Reading, Math, Early Literacy
- Purpose: Frequent, skill-based assessment for immediate instructional adjustments
- Frequency: 4-6 times per year, approximately 15-30 minutes per subject
- Highlights: Skill-focused, supports real-time progress monitoring, useful for Response to Instruction (RTI)

Overview of IXL Learning

IXL Learning

- Grades: K-12
- Subjects: Math, Language Arts, Science, Social Studies
- Purpose: Skill-based practice and gap-filling, diagnostic insights
- Frequency: Ongoing, with diagnostics typically 20-30 minutes
- Highlights: Targets specific skill gaps, continuous improvement, not a growth tracking tool

Overview of MindPrint Learning

MindPrint Learning

- Grades: 2-12
- Subjects: Cognitive domains (memory, attention, processing speed, etc.)
- Purpose: Evaluates cognitive skills for personalized instruction
- Frequency: Annual diagnostic, approximately 1 hour
- Highlights: Focuses on learning profiles, aids in differentiated instruction

Comparing Key Features of Assessment Tools

Feature	MAP (NWEA)	STAR (Renaissance)	IXL Learning	MindPrint Learning
Adaptivity	Fully adaptive	Fully adaptive	Diagnostic adaptive practice	Cognitive - based
Testing Frequency	2-3 times/year	4-6 times/year	Ongoing	Annual
Duration	45-60 min	15-30 min	20-30 min (diagnostic)	1 hour
Reporting Focus	Growth over time	Skill mastery	Skill progression	Cognitive profile

MAP and STAR – Growth Measurement

Growth Tracking with MAP and STAR

- MAP: Provides data on student growth over intervals, predictive of state testing outcomes
- STAR: Shorter, frequent assessments ideal for monitoring progress toward skill-based goals
- Usage: Both support data - driven instructional adjustments and align with RTI frameworks

IXL Learning – Practice and Skill Gap Identification

Skill-Building with IXL Learning

- Purpose: Practice tool with diagnostics to target student weaknesses
- Usage: Continuous practice and standards-aligned content
- Best For: Skill gap filling and reinforcement in core academic areas

MindPrint Learning – Cognitive Insights for Personalization

Personalized Learning with MindPrint

- Purpose: Identifies cognitive strengths and weaknesses
- Usage: Supports differentiated instruction based on cognitive profiles
- Best For: Developing personalized strategies for each student

Integrating Assessment Data with Studer Education

Using Studer Education to Drive Growth

- Goal Alignment: Sets growth and instructional goals based on assessment insights
- Data Monitoring: Tracks academic performance and alignment with district priorities
- Instructional Support: Leverages data for regular check-ins, Learning Walks, and teacher development

Synergy Between Studer Education and Assessment Systems

How Studer and Assessments Work Together

- MAP and STAR: Long-term growth tracking aligns with district goals via Studer's Evidence-Based Leadership
- IXL: Provides actionable, skills-based insights for teachers, supporting Studer's instructional alignment
- MindPrint: Cognitive insights foster personalized instruction and inform district-wide improvement efforts

Benefits of the Integrated Approach

Benefits of Integrating Studer with Assessment Systems

- Data-Driven Goals: MAP and STAR help set actionable, measurable growth goals
- Instructional Consistency: IXL and MindPrint insights ensure targeted, consistent instructional practices
- Accountability: Studer Education monitoring system tracks progress, fostering transparency and accountability

Conclusion

Conclusion: Driving Student Growth and Alignment

- Assessment systems provide critical data on growth, skills, and learning styles
- Studer Education aligns district goals, facilitates data-driven decision making, and provides administrative professional development and support
- Together, these tools foster continuous improvement and personalized learning in our district

Closing: The slides presented emphasize the strengths of each tool while explaining how they work with Studer Education to support district alignment and student growth. I welcome any questions on our approach to aligning assessment data with district goals.

Recommendation for Program Adoption

1. Move Forward with Studer Education Services

- Timeline: Begin 2nd Semester
- Objective: Enhance organizational effectiveness, leadership capacity, and student outcomes
- Action: Secure contract and align implementation resources for second semester

2. Further Exploration of Renaissance Learning

- Next Steps
 - Staff Engagement: Initiate staff discussions to gather input on Renaissance Learning's tools and resources.
 - Consider Pilot Program: Identify pilot projects within Renaissance Learning to evaluate its impact and integration potential
- Outcome: Gather data and feedback to make an informed final recommendation on full adoption

Recommendation for Program Adoption cont.

Rationale: Leveraging Studer Education expertise now supports immediate improvement goals, while engaging with Renaissance Learning staff and other local school district staff allows for a comprehensive, well-informed decision.

Goal: Drive impactful changes in student performance and educational effectiveness through strategic program selection.