

# STRATEGIC PLANNING

PROVIDING PATHWAYS TO  
SUCCESS!!



# STRATEGIC PLANNING AGENDA



- Welcome by Superintendent Jeremy Fewell
- MCSC Success Stories
- Review of last meetings “takeaways & missing info”
- Strategic Planning - What do we **want** for our students?
- Summary of last meeting’s focus areas
- Overview of what we should DO, what are our GOALS and what are our LEARNING TARGETS?
- What are today’s “takeaways & missing info?”
- END - Thank you so much for participating

1. I love that we are starting with the need and making the students the focus.
2. Knowing that MCSC cares for each kid!  
Bringing my kids back to MCSC after sending my oldest to Fishers for his 1st year of school.
3. Starting Leffler Academy from the ground up to train others in healthcare.
4. MCSC has been so welcoming and awesome. I am excited to dive in and be an Indian.
5. I am excited to move to Gas City and plant our lives here.
6. I met my husband at MCSC and he proposed in my classroom.
7. The PEOPLE here are AMAZING!

# MCSC Success Stories

1. Watching all of our students succeed in my thirty years at the district.
2. Having the opportunity to watch my sons graduate from MCSC.
3. Growing up in the community, going to school here, and now teaching at MCSC.
4. This community continues to come together to support our kids.
5. I graduated from MCSC and have taught here for over 25 years.
6. I have worked in a few different school districts and communities, MCSC is by far the best district that I have worked in because of the people and how much they care and work together.

# MCSC Success Stories



# Strategic Planning

## Exit Ticket

*Please place on your table in **two** separate stacks.*

**1. What is one  
takeaway that  
you've learned  
from this  
meeting?**

**2. What missing  
information do  
you need for the  
next meeting?**

- There are more amazing people in this community than I realized. The participation in this group is amazing.
- Our input matters.
- MCSC is committed to excellence.
- Our kids have very diverse needs.
- I realized that no matter how much we think we have provided for students, there really is more that the whole community can and needs to pour in.
- A lot of points of views that will help guide our strategic plan.
- The importance of working together.
- Take a community to help students grow.
- **OUR STUDENTS ARE THE MOST IMPORTANT PART OF OUR COMMUNITY**

# Takeaways From Last Meeting

- We have so many people that value our community and school system.
- People on this committee want good things for ALL students.
- It felt good to be in a room full of people who LOVE and SUPPORT our schools.
- Our school system is growing fast and we need more space.
- Our community wants to support our students in the most positive ways, education, emotional, and personal.
- MCSC has more needs than I expected.
- Our community cares deeply about our kids and facilities.

# Takeaways From Last Meeting

- What is our end goal?
- How will the process be implemented at the corporation and building levels?
- Data on our district.
- District demographic breakdowns
- How will this be sustained long term?
- What specific areas will we be working on within strategic planning?
- What is our success criteria for the strategic plan?
- How will the strategic plan be funded?
- What fiscal impact will this project have on homeowners and the community?
- We need student input in this plan.

# Information Missing From Last Meeting



- Scope of the project and a deep dive into our facilities.
- What are MCSC current strengths and weaknesses?
- How will we support and encourage discipline, respect, and behavior vs. handling situations with “kid gloves?”
- More potential building project ideas.

Information  
Missing  
From Last  
Meeting

Summary of  
Pillars  
Determining  
Major Focus  
Area



# ACADEMICS

## WHAT WE BELIEVE

<b>Students are overtested</b>	
<b>Our kids deserve someone to hold them to high standards/expectations</b>	<b>43</b>
<b>All students are capable of success</b>	<b>18</b>
<b>Our students need structure and discipline</b>	<b>15</b>
<b>Kids will work toward meeting expectations when adults show them that they believe in them</b>	<b>14</b>
<b>Our students deserve the best practices in research based instructional strategies</b>	<b>9</b>
<b>Students want to be creative</b>	<b>7</b>
<b>All students learn in different ways. Teaching them in a manner that excites and inspires them will lead to positive outcomes</b>	<b>6</b>
<b>All students deserve opportunities</b>	<b>5</b>
<b>All kids deserve quality instruction</b>	<b>4</b>
<b>Kids thrive when provided resources and understanding on how to accomplish "success"</b>	<b>4</b>
<b>Our kids want to learn</b>	<b>3</b>
<b>All students have potential</b>	<b>3</b>
<b>Kids need great teachers</b>	<b>2</b>
Students to have the opportunity to change their trajectory	
Our students can succeed beyond Expectations	
All students at MCSC can grow intellectually from 1 year to the next	
All of our kids can learn to read	
If kids know that you care they will do anything	
Kids learn best when their needs are met	
Students are innovative	
Are students are just as capable as any other student in a higher performing district	

# ACADEMICS

## WHAT WE KNOW

<b>Mentorship improves student behavior, attendance, and academic achievement</b>	<b>22</b>
<b>Students need high expectations to meet full potential</b>	<b>19</b>
<b>Our students achieve best with high expectations</b>	<b>18</b>
<b>All students learn at different rates which makes standardization (especially tests) difficult</b>	<b>16</b>
<b>Kids need structure and routine</b>	<b>12</b>
<b>The first three years are the most important impressionable for learning and brain development</b>	<b>10</b>
<b>Kids will perform better when they have supportive adults in their lives</b>	<b>5</b>
<b>Learning is achieved more easily when students are exposed to a concept 4 or more times. Brains can only process 5 or so things at a time. Soem of which is taken up by non-academic factors</b>	<b>4</b>
<b>Students must be read to at young ages</b>	<b>4</b>
<b>If you can't read you can't learn</b>	<b>3</b>
<b>Kids love positive reinforcement</b>	<b>3</b>
<b>Positive relationships increase learning</b>	<b>3</b>
<b>Kids achieve success when they are challenged and motivated without being overwhelmed</b>	<b>3</b>
<b>Kids need accountabilitiy</b>	<b>2</b>
<b>Kids need direction</b>	<b>2</b>
<b>Kids need support at home to have success in school</b>	<b>2</b>
<b>Students who participate in extra curriculars perform better in the classroom</b>	<b>2</b>
Kids want to be challenged	
Need more free activities and clubs	
Kids love ipads	
Our students are diverse and grow at different rates	
Students who are read to each night will know 30 million more words than children in poverty and trauma ("Word Gap")	
Students who have parental support tend to be more successful in school	
High poverty students are harder to "crack" and will take longer to start being successful in the classroom	
Students need challenged based upon their level of learning ability	
Kids need to feel safe enough to make mistakes	
Kids need guidance and direction	
Students are innovative	
Kids pick up more info than what they let on	
Students aren't reading	
Students need opportunities to be creative	
Kids have shorter attention spans and need/want more engagement and visual stimulation	

# CAREERS

## WHAT WE BELIEVE

<b>All students should be provided options to succeed after HS</b>	<b>25</b>
<b>All kids to be prepared for independent life after HS</b>	<b>22</b>
<b>Exposure to different career paths</b>	<b>8</b>
<b>Hands on learning experiences to prepare them for life after HS</b>	<b>6</b>
<b>Fully prepare our kids for the three E's (Enrollment, Enlistment, or Employment)</b>	<b>5</b>
<b>Our students deserve to know and have access to a variety of career opportunities</b>	<b>4</b>
<b>We can empower our students to grow as leaders</b>	<b>3</b>
<b>All students have the ability to grow up and positively impact society</b>	<b>2</b>
Are students are NOT currently prepared for life after graduation	
Every student has a unique skill	
Have a better opportunity to make a better life	
There is a path for all students	
There is no substitute for hard work	

# CAREERS

## WHAT WE KNOW

<b>Need to learn basic life skills</b>	<b>29</b>
<b>Students need to be prepared for the real world</b>	<b>13</b>
<b>Students who have help setting goals are more likely to meet them</b>	<b>11</b>
<b>Students need a lot of educational opportunities (AP, Dual credit, diplomas)</b>	<b>8</b>
<b>Coaching isn't just for sport activities</b>	<b>6</b>
<b>Access to field trips and career exploration</b>	<b>3</b>
<b>Students need learning opportunities that meet their goals</b>	<b>3</b>
Kids need college and career opportunities	
Passion encourages learning	
Students need to know options for career choices sooner	
Every student wants to be successful in life	

# WELLNESS

## WHAT WE BELIEVE

Many students are dealing with a lot of trauma	12
All kids feel valued and worthy	10
Students need adults to support them to reach their goals	10
All students have a purpose in life and we hope to navigate them to it	7
They want to know that you care	7
They want to succeed, but need guidance on how to	7
All kids deserve someone to be a champion for them	6
Students want to feel safe	5
All kids mature at different paces	4
Not all students get the same resource starting point (support, financial, emotion)	4
All kids want and need affirmation	3
Without motivation and support kids won't try	3
Our students need more help than other areas. Provide them the basics and they can focus on learning.	2
Kids are born with good hearts	2
Outside factors effect learning	2
Our student are resilient	2
I want their dreams, goals, and ambitions to never be stifled. Foster their ambitions and watch the community grow.	
All students will produce or give what is poured into them.	
Know that for some, school is the most positivity they see all day	
Many students come to school tired and hungry	
Students are easily distracted	
We have a lot of poverty	
We know our students are able to overcome challenging situations	
All students deserve equal opportunities	

# WELLNESS

## WHAT WE KNOW

<b>Parental involvement is key to kids development</b>	<b>28</b>
<b>Our kids need mental health support</b>	<b>22</b>
<b>Kids thrive from routine, structure, and discipline</b>	<b>18</b>
<b>Students benefit from adults who model positive behavior and self respect.</b>	<b>14</b>
<b>Kids feel safe valued and loved at school</b>	<b>12</b>
<b>Kids want positive relationships</b>	<b>12</b>
<b>Students need trauma support</b>	<b>8</b>
<b>We have a high at risk population</b>	<b>7</b>
<b>Kids need support during and outside of school</b>	<b>7</b>
<b>Students need basic needs met to learn</b>	<b>6</b>
<b>Kids want to build connections with peers and adults</b>	<b>5</b>
<b>Kids want to belong</b>	<b>5</b>
<b>It takes one person to impact a student for life</b>	<b>4</b>
<b>Kids thrive with high expectation</b>	<b>4</b>
<b>Without motivation students will not try</b>	<b>3</b>
<b>Need regulation tools</b>	<b>2</b>
<b>Students want to have a voice</b>	<b>2</b>
<b>Stable environment helps increase learning</b>	<b>2</b>
<b>Attendance affects confidence and success</b>	<b>2</b>
<b>Our students come from non traditional family structures</b>	<b>2</b>
<b>Kids lack the social skills to deal with real world and life problems.</b>	<b>2</b>
To Take Risks	
The brain is not fully formed until 25 years to make decisions	
Students need engagement	
Children need to be taught to make decisions	
Are students are highly adaptive	
Our students have an incredible capacity for compassion and understanding	
Kids will follow the trend	
Kids are influenced by the messages that they hear about themselves	
Not all students handle situations the same	
Kids with a good home life generally have a good social life	









# Strategic Planning

*Providing Pathways To Success!*

# STRATEGIC PLANNING

Providing Pathways To Success?

What do we **WANT** for our  
students at MCSC?

(Vision)



**Each person at each table will write one idea per sticky note:**

*“What Do You **WANT** For Our Students At MCSC?”*

**Example:**

**We want all students to be reading at grade level by the end of third grade**

**We want first class facilities for all students**

**We want our teachers to be compensated to attract the most qualified teachers**

**How To:** *Simply place your sticky notes in the four focus area columns at your **table**. You will organize each note in the appropriate category. Then place sticky notes on butcher paper focus areas. (found on main wall)*

Strategic  
Planning

**S C H O O L S**

*nce*

# Strategic Planning

Each table will do a carousel walk and place three check-marks on the sticky notes you deem most important.





# Strategic Planning

## Three Guiding Questions

What do we  
**DO** for our  
students at  
MCSC?

(Strategic Plan)

What are our  
**GOALS** FOR  
our students at  
MCSC?

(Focus Areas)

What are our  
Learning  
**TARGETS** and  
Performance  
Targets for our  
students at  
MCSC?

(Action Plans)



# Strategic Planning

## Exit Ticket

*Please place on your table in **two** separate stacks.*

**1. What is one  
takeaway that  
you've learned  
from this  
meeting?**

**2. What missing  
information do  
you need for the  
next meeting?**



PROVIDING  
PATHWAYS  
TO  
SUCCESS

Together

Everyone

Achieves

More

MISSISSIPPI NEWARK

COMMUNITY SCHOOLS

nce



MCSC 2024 Public School Financing 101 Video  
Presentation



MCSC 2024 Public School Financing 102 Video  
Presentation



MCSC 2025 Strategic Planning Website Link



Superintendent Newsletter Website Link



Jeremy Fewell LinkedIn Profile



Strategic Planning Registration Link - Have a  
Friend Sign Up For Future Sessions

# A Tribe of Excellence

Mississinewa Community Schools

Thank You!  
Bring a Friend  
Next Session!!

Jeremy Fewell, Ed.S

Superintendent

Mississinewa Community Schools

Jeremy\_fewell@olemiss.k12.in.us

765-475-6412

GO INDIANS!!