



# PRIMROSE ELEMENTARY SCHOOL

*Forward in Excellence*

## Kindergarten ELA Report Card - Parent Rubric

This chart indicates what a student needs to achieve to receive a 3 on the report card.

| <b>Report Card Indicator</b>                                      | <b>November</b>  | <b>March</b>   | <b>June</b>   |
|---|--|--|---|
| <b>Listens during discussions</b>                                 | Listens with focused attention for a limited period of time. | Listens with focused and sustained attention for a significant period of time.               | Listens with focused and sustained attention for a significant period of time.                        |
| <b>Expresses ideas clearly</b>                                    | Expresses ideas with a few details and with prompts.         | Expresses ideas clearly with some supportive details.  | Expresses ideas clearly with some supportive details.   |
| <b>Identifies letters</b>   | Identifies <b>some</b> lowercase letters.                    | Identifies most capital and lowercase letters.   | Identifies letters.   |
| <b>Knows letter sounds</b>  | Knowledge of some letter sounds.                             | Knows most consonants and some vowel sounds.   | Knows letter sounds   |
| <b>Uses decoding strategies</b>                                   |  | Uses tapping and blending to read words and begins to read simple sentences.                 | Uses tapping and blending to read words and sentences.  |
| <b>Reads grade level sight words</b>                              |  | Reads some sight words.  | Reads most sight words.   |
| <b>Applies letter sound knowledge in writing</b>                  |  | Begins to approximate conventional spelling. Uses beginning, ending, and some middle sounds. | Developing a repertoire of frequently used words. Successful approximation of unknown words emerging. |
| <b>Uses Conventions of Writing (i.e. spacing, capitalization)</b> |  | Uses spacing and lowercase letters most of the time.   | Regularly uses spacing & lowercase letters. Beginning to use capitalization and punctuation.          |

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