



**PRIMROSE  
ELEMENTARY SCHOOL**

*Forward in Excellence*

**First Grade ELA Report Card - Parent Rubric**

This chart indicates what a student needs to achieve to receive a 3 on the report card.

<b>Report Card Indicator</b>	<b>November</b>	<b>March</b>	<b>June</b>
<b>Listens with understanding</b>	Focuses attention when listening for a significant period.	Focuses attention when listening for a significant period.	Focuses attention when listening for a significant period.
<b>Expresses ideas clearly</b>	Expresses ideas with a few details with prompts.	Expresses ideas with a few supporting details.	Expresses ideas clearly with some supporting details.
<b>Reads grade level sight words</b>	Reads many grade level words.	Reads most grade level words.	Reads all grade level words.
<b>Reads with fluency</b>		Reads in short phrases most of the time with some attention to punctuation with little intonation	Reads longer phrases at times with some attention to punctuation and some intonation.
<b>Demonstrates an understanding of texts</b>	Identifies most story elements, key details and central message. Answers most wh questions.	Identifies most story elements, key details and central message. Answers most wh questions. Uses many text features to locate key facts and information in a text.	Identifies most story elements, key details and central message. Answers most wh questions. Uses many text features to locate key facts and information in a text.
<b>Uses decoding strategies</b>	Independently uses tapping and blending to read words following current phonics concepts.	Independently uses tapping and blending to read words following the previous and current phonics concepts.	Independently uses tapping and blending to read words following the previous and current phonics concepts.
<b>Applies Spelling Skills in Writing</b>	Applies some of the following spelling skills in writing: consonant blends, digraphs, short vowels, suffixes and trick words.	Applies most of the following spelling skills in writing: consonant blends, digraphs, short vowels, suffixes and trick words.	Applies all the following spelling skills in writing: consonant blends, digraphs, short vowels, suffixes and trick words.
<b>Uses Conventions of Writing</b>	Begins to apply conventions of writing (spacing, capitalization, end marks) with prompting.	Applies conventions of writing consistently (spacing, capitalization, end marks) with some prompting.	Applies conventions of writing consistently (spacing, capitalization, end marks) with minimal prompting.

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