

# Explorer Elementary School Improvement Plan 2024 - 2026

**MATH GOAL:** All students will reach their NWEA individual growth goal in mathematics by June of 2027

### **Supporting Activities:**

- 1. Use classroom and NWEA data to inform instruction and provide individualized support and interventions
- 2. Use MAP Accelerator to enhance individualized math learning
- 3. Teachers will use evidence based instructional strategies that engage learners and promote growth
- 4. Teachers will engage in TLTs to support best practice instruction
- 5. A quality, evidenced based math program will be identified through research and piloting
- 6. Professional development will be offered to support implementation of a new core math program

#### Evaluation Metric(s):

1. 100% of students will reach their growth target as measured by NWEA

## **Reading GOAL:** All students will reach their NWEA individual growth goal in reading by June of 2027

### **Supporting Activities:**

- 1. Use classroom and NWEA data to inform instruction and provide individualized support and interventions
- 2. Teachers will use evidence based instructional strategies that engage learners and promote growth
- 3. Teachers will engage in TLTs to support best practice instruction

#### Evaluation Metric(s):

1. 100% of students will reach their growth target as measured by NWEA

**Writing Goal:** All classroom teachers will achieve interrater reliability for common writing rubrics by June of 2027

#### **Supporting Activities:**

- 1. Grade level teams will develop and update curriculum maps to sequence writing instruction and align the core program with goals and standards
- 2. Teachers will participate in writing calibration to promote effective writing assessment

#### Evaluation Metric(s):

1. Interrater reliability on common writing assessments

**SOCIAL AND EMOTIONAL HEALTH GOAL:** Social and emotional learning (SEL), mental health, and behavioral supports will be provided to assist students and staff by June 2027

### **Supporting Activities:**

- 1. All students will engage in social emotional lessons
- 2. Tiered behavioral supports and interventions will be provided
- 3. Professional learning will be provided on Conscious Discipline
- 4. An evidence based SEL program will be identified through research and piloting
- 5. Professional development will be offered to support implementation of SEL
- 6. Wellness activities and resources will be integrated into the work setting to support staff

### Evaluation Metric(s):

- 1. Staff survey regarding utilization and impact of strategies from Conscious Discipline
- 2. Student surveys