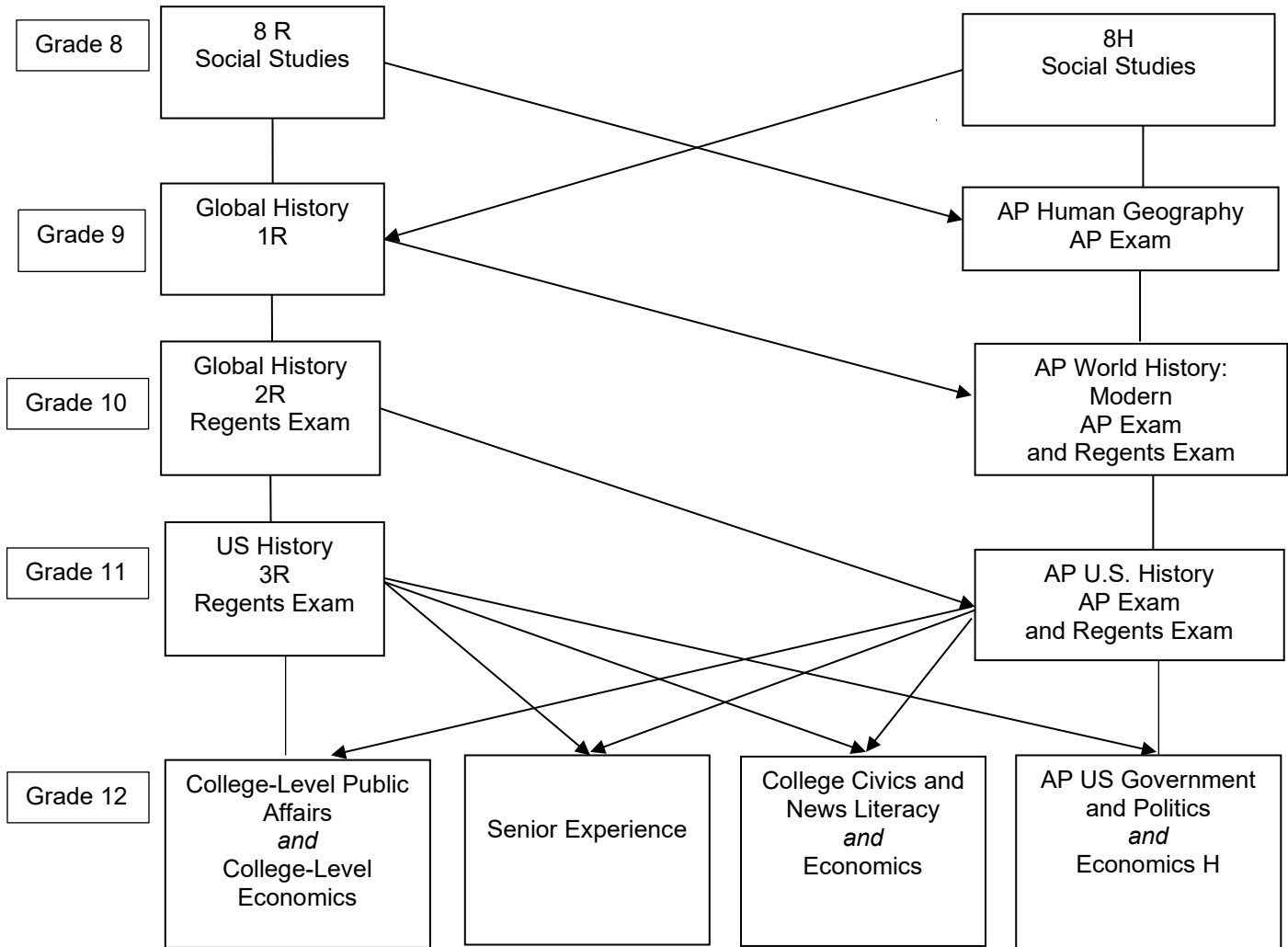


SOCIAL STUDIES DEPARTMENT



Electives:

- See You in Court
- Justice & the Modern World
- College-Level Law and Crime
- College Public Speaking
- College Civics and News Literacy
- Facing History and Ourselves
- College Psychology
- AP Psychology
- College Sociology
- AP African American Studies
- Regents Review: U.S. History and Government
- Regents Review: Global Studies
- Educational Psychology

SOCIAL STUDIES DEPARTMENT

NINTH GRADE COURSES

GLOBAL HISTORY AND GEOGRAPHY I

One Credit

One Year

Prerequisite: Social Studies 8 or 8H

The course will focus on a comprehensive study of the history of the world using a chronological approach from ancient times until about 1750. Students will also be introduced to the methods of social scientists and will use these methods throughout the course. Connections will be made between the great civilizations of Asia, Africa, South America, and Europe. Emphasis will be placed on problem solving, essay writing, research, and geographical skills. Support services will be provided for students in need of extra help. A **SCHOOL EXAMINATION** IS REQUIRED AT THE END OF SOCIAL STUDIES 1R. THE REGENTS EXAMINATION AT THE END OF THE 10TH GRADE MUST BE PASSED IN ORDER TO GRADUATE.

ADVANCED PLACEMENT HUMAN GEOGRAPHY

One Credit

One Year

Prerequisite: Social Studies 8 or 8H

This advanced placement course is a core class for 9th grade students who have an outstanding record of academic performance and are willing to devote considerable time and effort required to do college-level work while in high school. This is a college level course designed to represent a systematic study of the earth & its inhabitants. The course covers seven different units including such items as: how to think geographically and use maps, population issues, cultural patterns, political organization of space, agricultural and rural land use, industrialization and economic development, and cities and urban land use. This course answers questions like "Why places and things are what they are; what their location means in the past, present, and future, and how their location affects other places?" Ultimately, the course should help you answer questions about how you relate geographically to the places you inhabit, and how you relate to our world of diverse places. *Preparation for this class will require extensive reading and writing.* A **SCHOOL EXAMINATION** IS REQUIRED AND THE ADVANCED PLACEMENT EXAMINATION IN MAY IS REQUIRED.

NINTH GRADE LAW ACADEMY ELECTIVE:

SEE YOU IN COURT

One-half Credit

One-half Year

Prerequisite: Introduction to Law, Justice in the Modern World, and College Law and Crime for Law Academy Students

This course offers students the opportunity to become engaged and work within the realm of the courtroom. Students examine the responsibilities and duties of the Prosecution and Defense Attorneys, where they break down their investigative procedures to develop their case for trial. What students have examined and learned ultimately culminates into a series of Mock Trials, where students take what they have learned and display it in the form of a professionally conducted trial. **SCHOOL EXAMINATION.**

SOCIAL STUDIES DEPARTMENT ELECTIVES

The following courses are Social Studies Electives students can take. Some of these electives have prerequisite courses and others can be taken at any point in time.

TENTH GRADE COURSES

GLOBAL HISTORY AND GEOGRAPHY II

One Credit

One Year

Prerequisite: Global Studies 1R

This course will cover 1750 to the present. Global Studies 2R is a Regents program which is a continuation of the ninth-grade course of study that is taught at a level consistent with students planning to enter college. Writing skills and independent research are stressed to further the academic strengths of these students.

A research project is required. REGENTS EXAMINATION IN GLOBAL HISTORY AND GEOGRAPHY IS REQUIRED FOR ALL.

ADVANCED PLACEMENT WORLD HISTORY: MODERN

One Credit

One Year

Prerequisite: AP Human Geography or Social Studies 1R

This year-long advanced placement history course is intended to provide the student with an understanding of the base upon which the modern world was built. A balanced approach will be taught covering the continents of Europe, Asia, Africa, and the Americas. The time frame of the course will span from 1200 C.E. to the present using the five themes outlined in the AP World History Course Description. Through an exploration of primary and secondary materials, the student will have an opportunity to sense the flavor of an era, to assess the complexity of issues, and to discover how historians reach conclusions about the past. Preparation for this class will require extensive reading and writing. This course will prepare students for the Advanced Placement test that they must take in May. *Students must also pass the Regents examination in Global History and Geography given in June (a requirement for graduation).* **THE ADVANCED PLACEMENT EXAMINATION AND THE REGENTS EXAMINATION IN GLOBAL HISTORY AND GEOGRAPHY ARE REQUIRED.**

TENTH GRADE LAW ACADEMY ELECTIVE:

JUSTICE & THE MODERN WORLD

One-half Credit

One-half Year

Prerequisite: Introduction to Law for Law Academy Students

This course will focus on such topics as constitutional law, constitutional rights, international laws, laws of war (World War I, World War II, Cold War, and Post 9/11 World) and examination of Supreme Court cases. Films and community speakers are anticipated. The course will culminate with a Law Academy research project/case study. It is highly recommended that Law Academy students take this course in 10th grade. **Law Academy students are encouraged to take Justice & the Modern World as their second law academy course. It will be a prerequisite to taking future law academy electives.**

ELEVENTH GRADE COURSES:

Advanced Placement United States History is available for eleventh graders who wish to pursue advanced study and want the opportunity to earn college credit as well as seniors who wish to take it as an elective.

UNITED STATES HISTORY AND GOVERNMENT

One Credit

One Year

Prerequisite: Social Studies 2R

The course will focus primarily on the history of the United States using a chronological approach beginning with the development of democracy in the colonial period and concluding with our own time. Emphasis will be placed on the period since the Civil War. The course also emphasizes the recognition of the thirteen basic Constitutional issues and the substantive application of Constitutional principles. This is a Regents program that is taught at a level consistent with students planning to enter college. The course is designed to emphasize a mastery of content as well as the development of thinking skills, writing skills, and independent research to further the academic strengths of these students. A research project is required. **THE REGENTS EXAMINATION IN UNITED STATES HISTORY AND GOVERNMENT IS REQUIRED FOR GRADUATION. ALL ENROLLED STUDENTS MUST TAKE REGENTS EXAMINATION.**

ADVANCED PLACEMENT UNITED STATES HISTORY

One Credit

One Year

Prerequisite: Social Studies 2R or AP World History II

AP U.S. History is designed to be the equivalent of a two-semester introductory college or university U.S. history course. In AP U.S. History students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical comparisons; and utilizing reasoning about contextualization, causation, and continuity and change over time. Although there are no

formal prerequisites for AP U.S. History, students should be able to read a college-level textbook and write grammatically correct, complete sentences. In addition, prospective students should be aware that there is a lengthy required summer reading assignment, and that the class moves at an accelerated pace to cover the demanding six credit college level curriculum.

THE ADVANCED PLACEMENT EXAMINATION IN UNITED STATES HISTORY AND GOVERNMENT AND THE REGENTS EXAMINATION ARE REQUIRED.

ELEVENTH GRADE LAW ACADEMY ELECTIVE:

COLLEGE LAW AND CRIME (MOLLOY UNIVERSITY)

One-half Credit

One-half Year

Prerequisites: Justice in the Modern World and College Public Speaking

This course is the equivalent to Molloy University's CRJ 102 Introduction to American Jurisprudence Course. This course will focus on such topics as the meaning and application of law, criminal behavior, the victim, causes and influences of crime, law enforcement, criminology, the administration of justice, and the system of correction. Films, community speakers, mock trials, and visits to the courts are anticipated.

SCHOOL EXAMINATION. This course allows students to obtain 3 college credits through Molloy University.

COLLEGE PUBLIC SPEAKING (SYRACUSE UNIVERSITY)

One-half Credit

One-half Year

Prerequisite: Justice & the Modern World

This course prepares students for a variety of academic and other situations in which formal presentations are required. This will include perceptions of others, verbal and nonverbal messages, and techniques of oral presentation and persuasion. Students will learn how to research, outline, and deliver short, informal presentations as well as longer speeches. This course will offer the opportunity to develop and strengthen skills in preparing and presenting public oral presentations in a variety of situations in addition to those in critical listening. Theoretical foundations for the will be included. The course aims to provide a basic background in the theories and principles of public speaking, as well as practical experience with the basic types of speeches. **This course allows students to obtain 3 college credits through Syracuse University**

ELEVENTH GRADE EDUCATION ACADEMY ELECTIVE:

CRITICAL ISSUES IN EDUCATION (MOLLOY UNIVERSITY)

One Credit

One-half Year

Grades 11-12

Prerequisite: Contemporary Topics in Education

The course is the second in a sequence of courses within the Education Academy. It is designed to provide a framework for critical examination of current issues affecting the modern classroom. Teacher candidates will learn to analyze and evaluate contemporary educational issues and research ideas based upon the knowledge gained in the course. The course provides an overview of education as an evolving system, an area of study and a field for professional growth. This course can be taken for dual enrollment credit through Molloy University.

TWELFTH GRADE COURSES:

In the twelfth grade all students will be required to take a one semester course in Government and a one semester course in Economics.

TWELFTH GRADE GOVERNMENT COURSE OFFERINGS:

ADVANCED PLACEMENT UNITED STATES GOVERNMENT AND POLITICS

One-half Credit

One-half Year

Prerequisite: Advanced Placement U.S. History

This advanced placement course is a replacement for honors Participation in Government and is an equivalent to an introductory college course in U.S. Government and Politics which is one semester in length. Students should have an outstanding record of academic performance and be willing to devote

considerable time and effort required to do college-level work while in high school. Advanced Placement U.S. Government and Politics will give students an analytical perspective on government and politics in the United States. This course includes both the study of general concepts used to interpret U.S. politics and the analysis of specific examples. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. politics. Students will become acquainted with the variety of theoretical perspectives and explanations for various behaviors and outcomes. Topics include: Constitutional Underpinnings of United States Government, Political Beliefs and Behaviors, Political Parties, Interest Groups, Mass Media, Institutions of National Government, Public Policy, and Civil Rights and Civil Liberties. (Must be taken in conjunction with Economics 4H). **THE ADVANCED PLACEMENT EXAMINATION IN MAY IS REQUIRED.**

COLLEGE CIVICS AND NEWS LITERACY (STONY BROOK UNIVERSITY)

One-half Credit

One-half Year

This course is designed to teach students to exercise their power as citizens by becoming perceptive news consumers and civically engaged. Armed with critical-thinking skills, a firm grasp of relevant history and practical knowledge about civics, public policy, and the news media, Civics and News Literacy students learn how to find the reliable information they need to make informed decisions, take civic action, make judgments, and responsibly share information. At a time when the digital revolution is spawning a flood of information and disinformation each day, this course seeks to help students recognize the differences between facts and rumor, news and promotion, news and opinion, bias and fairness, assertion and verification, and evidence and inference. **This course satisfies the Regents' requirement for Participation in Government and allows the students the option of obtaining three college credits through Stony Brook University. Tuition expenses per credit are paid directly to Stony Brook University.**

TWELFTH-GRADE ECONOMICS COURSE OFFERINGS:

COLLEGE ECONOMICS (SYRACUSE UNIVERSITY)

One-half Credit

One-half Year

This course, offered through Syracuse University, covers essential aspects of consumer personal finance including record keeping, budgeting, banking, saving, borrowing, investing, insurance, taxes, and retirement planning. The goal of this course is to provide students with foundational financial understandings and experiences that will allow them to make more informed personal finance decisions over their lifetimes, as well as to better handle a constantly changing financial world. The course is rigorous but not overly mathematical. ***This course satisfies the Regents requirement for Economics and allows students the option of obtaining 3 college credits through Syracuse University. Tuition expenses per credit are paid directly to Syracuse University.***

ECONOMICS

One-half Credit

One-half Year

Prerequisites: Social Studies 3R

Economics is designed to provide students with economic knowledge and skills to enable them to function in our society. The course will develop an understanding of economic systems, theories and practices, components of the economy such as business, consumers, labor, and government; operational goals which can measure the economy such as employment, income, price stability, growth, and technological change, as well as the increasing role of the United States in a world economy. **SCHOOL EXAMINATION.**

ECONOMICS HONORS

One-half Credit

One-half Year

Co-requisites: Advanced Placement U.S. Government and Politics.

This course will probe more deeply into the field of economics. More extensive reading and writing will be required including the completion of a documented research paper. **SCHOOL EXAMINATION IS REQUIRED.**

TWELFTH GRADE LAW ACADEMY ELECTIVE:

AP RESEARCH

One Credit

One Year

Grades 11-12

Prerequisite: AP Seminar

AP Research is the second required course in the AP Capstone program. Students engage in a yearlong investigation to address a research question. Students explore a topic or question of personal interest and develop a comprehensive argument and solution. AP Research will expand students' knowledge of research methodology as students employ ethical research practices; analyze, synthesize, and evaluate information; and build empathy for their topic of interest by establishing partnerships with experts in the field. The course culminates in an academic paper of 4,000-5,000 words (accompanied by a performance, exhibit, or product where applicable) and a presentation with an oral defense. Open to students in grades 11 and 12.

COLLEGE PSYCHOLOGY (ST. JOHN'S UNIVERSITY)

One-half Credit

One-half Year

Prerequisites (or co-requisites): Social Studies 3R or AP U.S. History

This course is an introduction into such key areas of behavior as personality development, learning and thinking processes, mental health and disorders, adolescent behavior, and various forms of social behavior. Students will have an opportunity to study some of the famous psychologists and their contributions. ***This course allows students to obtain 3 college credits through St. John's University.***

ADVANCED PLACEMENT PSYCHOLOGY

One Credit

One Year

The Advanced Placement course is designed to provide the student with a learning experience equivalent to an introductory college psychology course, usually taken during the freshman year. The course will introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students will be exposed to the psychological facts, principles and phenomena associated with each of the major subfields within psychology. The course will also prepare students for the Advanced Placement examination given in May where college credit may be earned.

ADVANCED PLACEMENT EXAMINATION IN PSYCHOLOGY AND A SCHOOL EXAMINATION ARE REQUIRED.

COLLEGE SOCIOLOGY (ST. JOHN'S UNIVERSITY)

One-half Credit

One-half Year

This semester course is designed to be the equivalent of a college introductory course in sociology. Topics covered will include socialization, social interaction in everyday life, social class, deviance, families, education, collective behavior, and social movements. Class discussions will focus on case studies, both classic and cutting-edge, and involve students in a collaborative forum for briefing controversial social issues. ***This course allows students to obtain 3 college credits through St. John's University.***

COLLEGE PUBLIC AFFAIRS (SYRACUSE UNIVERSITY)

One-half Credit

One-half Year

This course is an introduction to the skills needed to analyze the kinds of public policy issues that citizens face in a democracy. Students study societal issues through research and discussion. A community link team approach enables them to work in teams and develop solutions to societal problems. The course includes computer networking with the Syracuse University website. This course will culminate in a Law Academy research project/case study for those seniors who are a part of the Academy. ***This course satisfies the Regents' requirement for Participation in Government and allows students the option of obtaining three college credits through Syracuse University. Tuition expenses per credit are paid directly to Syracuse University.***

FACING HISTORY AND OURSELVES: HUMAN MORALITY, 20TH CENTURY GENOCIDE AND OUR PERSONAL CHOICES

One-half Credit

One-half Year

This course is an examination of racism, prejudice, and anti-Semitism to promote the development of a more humane and informed citizenry. By studying examples of genocide – especially the Holocaust, students make the essential connection between history and the moral choices they confront in their own lives. The course will be taught using the methods of the humanities – inquiry, analysis, and interpretation – to teach about the human capacity for monumental evil and extraordinary courage.

REGENTS REVIEW: U.S. HISTORY AND GOVERNMENT (GRADE 12)

Credit: 0

Examination: Preparation for retaking the Regents exam

This half-year course is offered to seniors who have not been successful on the United States History Regents Examination. The class will meet every other day providing students with a detailed review in preparation for success on the Regents.

REGENTS REVIEW: GLOBAL STUDIES (GRADES 11-12)

Credit: 0

Examination: Preparation for retaking the Regents exam

This half-year course is offered to juniors and seniors who have not been successful on the Global History and Geography Regents Examination. The class will meet every other day providing students with a detailed review in preparation for success on the Regents.

ADVANCED PLACEMENT AFRICAN AMERICAN STUDIES

One Credit

One Year

This advanced placement course is an elective course for students in grades 10-12 who have an outstanding record of academic performance and are willing to devote considerable time and effort required to do college-level work while in high school. Drawing from the expertise and experience of college faculty and teachers across the country, the course is designed to offer high school students an evidence-based introduction to African American studies. The interdisciplinary course reaches into a variety of fields—literature, the arts and humanities, political science, geography, and science—to explore the vital contributions and experiences of African Americans. *Preparation for this class will require extensive reading and writing. A SCHOOL EXAMINATION IS REQUIRED AND THE ADVANCED PLACEMENT EXAMINATION IN MAY IS REQUIRED*

SENIOR EXPERIENCE

Three Credits (English, Social Studies, and Elective)

One Year

Prerequisite: Completion of Senior Experience Application

The Senior Experience course will provide students with out-of-school opportunities to obtain hands-on experience in their field of interest, completing at least 80 hours of internship experience during the school year. Students will gain a unique, inside view of their career interest in combination with their Academic Academy program. This unique three credit course will satisfy the New York State Graduation Requirements for English and social studies, while providing students with real world career experiences through internship experiences in their field of interest. Students will alternate in-person instruction with an internship experience that will take place during the school day, periods 7-9. Students are responsible for keeping a journal of their experiences and a time log of the hours spent with their mentor. Additionally, internship students will participate in the LTI exhibition and complete a capstone project.

Educational Psychology

One-half Credit

One-half Year

Covers an overview of the history of early childhood education; theoretical models; different types of early childhood programs; community resources; professional organizations; contemporary trends, and issues facing the early childhood educational field. Students have the opportunity to practice observation skills and explore a variety of tools to record and assess student behavior, teachers, and the environment of young children. Course content is applicable to infant and toddler programs, preschool programs, kindergarten, and primary education.

SPECIAL EDUCATION

INTEGRATED CO-TEACH CLASSES (ICT)

Classes currently offered in Earth Science, Living Environment, Global History and Geography I, Global History and Geography II, United States History and Government, English 1, English 2, English 3, Algebra, Algebra II and Geometry, allow special education students to attend mainstream classes taught by the content area teacher accompanied by a special education teacher. Students are also scheduled for additional support services taught by the content area teacher to optimize success in the least restrictive environment.

RESOURCE ROOM

Resource Rooms are scheduled for a minimum of one period per day to address the learning needs of special education students in the least restrictive environment. The resource room program is set up to provide:

- Support for mainstream curriculum
- Remedial instruction
- Compensatory strategies to enhance learning
- Study skills strategies

SPECIAL CLASS 15:1

This program offers students an academic program paralleling mainstream classes that are adapted to meet individual needs. Classes are taught by several special education teachers. Students prepare for the New York State Regents Examinations. The goal for students in these classes is to pursue and earn a New York State Regents diploma. These classes are only offered for English Language Arts and Math. Upon CSE eligibility and recommendation, the following courses are available 15:1 Biology A, 15:1 Global I and Global II.

SPECIAL CLASS 8:1:1

This program offers students a basic core curriculum emphasizing daily living skills. The classes are designed for students with developmental delays. Vocational education may be a component of this program; electives may be taken each year; and Physical Education.

SUPPORT SERVICES

- Language/Speech/Hearing (LSH)
- Visually Impaired (VI)
- Educational Counseling (EC)
- Hearing Impaired (HI)
- Occupational Therapy (OT)
- Physical Therapy (PT)
- Adaptive Physical Education (APE)