

**Madison Public Schools
Board of Education
Curriculum and Student Development Committee
Tuesday, December 10, 2024 at 5:30 PM
Hammonasset Room and Zoom**

MEETING MINUTES

Steven Pynn called the meeting to order at 5:30pm

Members present: Mary Ann Connelly, Steven Pynn

Also present: Seth Klaskin, Gail Dahling-Hench. Dr. Craig Cooke

Recorder: Steven Pynn

- I. Geometry Textbook Adoption:** The presentation highlighted the extensive exploration of best practice in Geometry curriculum and a search of the state standards as well as what colleges are looking for as regards the essential concepts of geometry. The team was looking for curriculum that allowed maximum flexibility in shifting units as well as extensive application and repetitive practice. The textbook and materials presented met those guidelines. Further discussion between the board members and presenters was about the degree that the courses would reflect teacher developed curriculum and sequence and/or reliance on the textbook. It was noted that given the quantity of material to be covered in a math course such as this, it is essential to have a supporting textbook/curriculum as a foundation for teacher course and lesson planning.
- II. Course Updates: Algebra I** This presentation was a reporting out on the progress and direction of this first year of Algebra I without a level three status. A new instructional design to provide maximum support for learners includes a co-taught model with special education teachers and regular education teachers as well as additional focused support in the math labs. Initial feedback and data indicates improvements in student performance and increased movement of challenged students through the curriculum. The team meets regularly and sees the need for continued professional learning opportunities to continue to grow and refine this program. Feedback from board members was that this is more about changing an instructional model to support more vulnerable learners and ensure their success than it is about Algebra I subject matter.
- III. Department Updates: Art** This presentation reported out on some advancements in the art curriculum that included connecting students to areas of their particular interest such as Instagram and TikTok in producing digital art and posters and graphic design. There was some brief discussion of increasing some additional hands-on art opportunities in clay.
- IV. Curricular Updates: Asst. Superintendent Gail Dahling-Hench** It was noted in this presentation that following a presentation at the NEASC conference by the Asst. Superintendent to a large audience both national and international, there had been a marked increase in queries to the district about our curriculum development efforts. In particular how the district had incorporated the Profiles of a Graduate into the

curriculum. Board members were pleased to here this and recognized the opportunity it presented to share what has become best practice in our district.

V. Public Comment There was no public comment.

The meeting adjourned at 6:25p.m.