Allen Norwood	Audio Visual
Daryl Funn	Audio Visual
Nina Goss	Cosmetology
Tara Benson	CTI
Cheryl Williams	Culinary Arts
Eddie Massey	Engineering
Octavious Hose	Graphic Design
LaRhonda Palmer	Healthcare / Public Safety
Dr. Jessica Mayweather	Marketing
Jamie Roberts	Marketing
Garret Henry	Marketing
Karen Smith	Workbased Learning

TRI-CITIES HIGH SCHOOL

CTAE

OVERVIEW

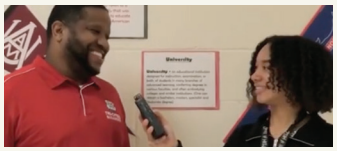
The Career, Technical, and Agricultural Education (CTAE) Department is designed to meet the needs of of all students regardless of their academic concentration. Students select a career pathway and take at least three (3) courses in this program of study. CTAE seeks to develop those skills, attitudes, and traits which are necessary to succeed in a rapidly advancing society. The Career, Technical and Agricultural Education Department obtained Industry Certification for its Business and Marketing programs. Industry Certification means that the most current trends in business and industry are taught.

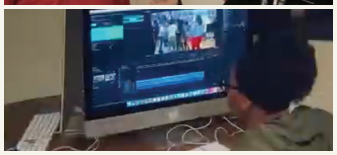
CTI (Career and Technical Instruction)

The Career and Technical Instruction program was developed to provide unique and meaningful leadership/employability experiences for Georgia students with disabilities as identified by the Division for Special Education Services and Support. These students must be enrolled in secondary Career, Technical and Agricultural Education courses to qualify for CTI services.

AUDIO/VISUAL & FILM

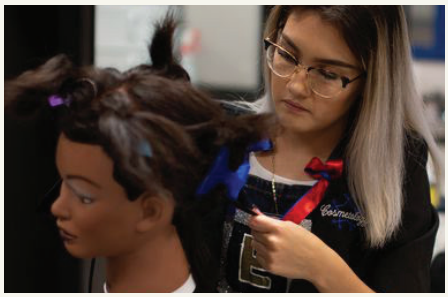
Audio/Visual & Film course is designed to facilitate student-led projects under the guidance of the instructor, and provide opportunities for students to master skills necessary to gain entry level employment or to pursue a post-secondary degree or certificate. Students work cooperatively and independently in all phases of production. Topics include advanced camera techniques, audio production, scriptwriting, producing, directing, editing, employability skills, and development of a digital portfolio to include resume', references, and samples.






COSMETOLOGY

In this program overview you will view various work samples and theoretical teaching uses in the classroom and laboratory. At Tri-Cities High School I teach the following courses: Intro to Personal Care Services, Cosmetology Core 2 and Cosmetology Core 3. The personal care industry aims to help people look and feel better about themselves, but before performing the application of beautification one must know the science called Cosmetology. Cosmetology is the study of beautification of the hair, skin and nails.





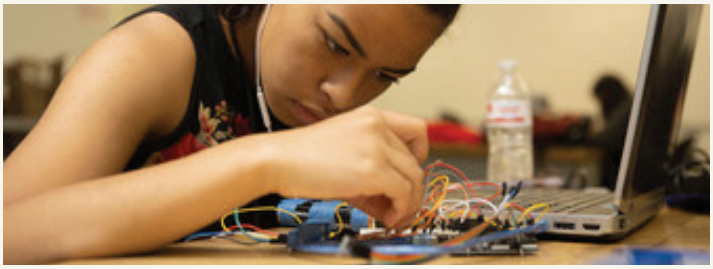
CULINARY ARTS

This program is designed for those wanting to learn the "art" of cooking and for those wanting to continue in the Arts field in any of the many diverse opportunities: Sous Chef, Pastry Chef, Kitchen manager, Garde Manger, Banquet Chef, or a Restaurant Entrepreneur.



ENGINEERING

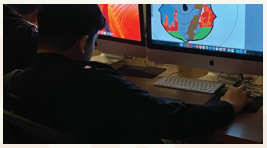
Engineering & Technology combines hands-on projects with a rigorous curriculum to prepare students for the most challenging postsecondary engineering and technology programs. You will build solid writing, comprehension, calculation, problem-solving, and technical skills. You will be encouraged to take relevant math and science courses, such as advanced algebra, chemistry, calculus, geometry, trigonometry, physics, design, and engineering concepts.



CTSOs & RECOGNITIONS

PROGRAM	CTSO	CERTIFICATIONS
Audio/Visual & Film	Skills USA	Adobe Premiere Certification
Cosmetology	Skills USA	Sterilization Salon Sanitation Bacteriology Small Business Finance Hair Relaxers Interpersonal Communication
Culinary Arts	FCCLA	Adobe Premiere Certification
Graphic Design	Skills USA	Adobe Photoshop/Illustrator Certification
Healthcare Science	HOSA	National Registry EMT-Emergency Medical Responder / Basic Life Support CPR
Marketing	DECA	MBA Research - Microsoft Office Certified
Public Safety & Law	Skills USA	American Heart Association CPR
CTI	CTAE	CTAE Pathway Certifications





GRAPHIC DESIGN

The graphic design course provides students with the processes involved in the technologies of printing, publishing, packaging, electronic imaging, and their allied industries. In addition, the graphic design course offers a range of cognitive skills, aesthetics, and crafts that includes typography, visual arts, and page layout.

HEALTHCARE SCIENCE

The Emergency Medical Responder (EMR) course prepares the student to provide initial stabilizing care to the sick or injured prior to the arrival of Emergency Medical Services Professionals (EMS), and to assist EMS personnel in transporting patients for definitive care at an appropriate hospital/facility. Major areas of instruction include Introductory Medical Terminology and Anatomy & Physiology; Responder Safety; Incident Command; Blood-borne Pathogen Training; Basic Physical Assessment; and Treatment of Trauma and Medical Emergencies; Cardiopulmonary Resuscitation and the use of Automatic External Defibrillators (AEDs).

PUBLIC SAFETY & LAW

This course is designed to provide students with an opportunity to explore the basic processes and principles of a criminal investigation. Students will learn the legal responsibilities and challenges of the patrol officer, investigator, and crime scene technician at a crime scene. Students will learn the importance of preserving and documenting the crime scene along with the identification, collection, and processing of evidence and the contribution to the criminal investigation.







MARKETING & 3DE

The marketing course provides students opportunities to develop managerial and analytical skills and deepen their knowledge in sports/entertainment marketing. Topical units include: Marketing-Information Management, Selling, Publicity/Public Relations, Sales Promotion, Management of Promotion, Product Mix, Pricing, Positioning, and Marketing Planning. Project-based instruction, together with a variety of work-based learning activities, are incorporated in this course to provide real-world application.

WORK BASED LEARNING

Work-Based Learning (WBL) prepares high school seniors for success in the global workforce by bridging classroom education with real-world experience. Students gain both academic and occupational skills through on-the-job training guided by a tailored plan. Participation in CTSOs enhances leadership, community engagement, and career readiness through competitions and co-curricular activities.