

February 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Williamston High School (WHS). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Steven Delp, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/3mtyTLP>, or you may review a copy in the WHS main office.

For the 2023-24 school year, schools were identified based on previous year's performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2012-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. I am pleased to report WHS was identified as a "HAS NOT BEEN GIVEN ONE OF THESE LABELS" school.

During the 2022-23 school year, WHS continued to design programs to meet the needs of all students using a philosophical approach referred to as Multi-Tiered Systems of Support (MTSS). The approach is aimed at meeting the pedagogical and curricular needs of each and every student by providing a wide variety of curricular options for success. By individualizing instruction in this manner, we are able to close previously persistent achievement gaps as evidenced in our state reports. We appreciate the continued support of our parents, staff, and community in this effort.

State law requires that we also report additional information:

1. Williamston High School enrolls or assigns all students who live within the district. The school also accepts open enrollment.

2. The School Improvement Plan (SIP) is posted at www.gowcs.net, and WHS is in the midst of the improvement cycle.
3. WHS is a public high school serving grades 9-12.
4. Williamston has adopted content standards and exit outcomes that are consistent with the State of Michigan standards. The Williamston High School Curriculum Guide is available on the following website: www.gowcs.net
5. The aggregate student achievement results for any local competency tests or nationally normed achievement tests can be found at the following website: <https://bit.ly/3mtYTLp>
6. The percent of students represented by parents at Parent-Teacher Conferences:
2021-2022
 - Freshmen = 65 (48%)
 - Sophomores = 52 (34%)
 - Juniors = 45 (30%)
 - Seniors = 30 (20%)
2022-2023
 - Freshmen = 54 (35%)
 - Sophomores = 50 (36%)
 - Juniors = 32 (22%)
 - Seniors = 18 (12%)
7. Additionally, Williamston High School is required to report the following information:
2021-2022
 - A. The number and percent of postsecondary enrollments (dual enrollments)
 - 42 students dual enrolled at both Michigan State University and Lansing Community College, taking 96 classes during the school year.
 - B. The number of college equivalent (Advanced Placement) courses offered
 - Williamston High School offers 13 Advanced Placement Courses
 - C. The number and percentage of students enrolled in college equivalent (Advanced Placement) courses
 - 148 (with some students enrolled in multiple AP courses but only counted once). More than 25% of our students enrolled in at least one AP course.
 - D. The number and percentage of students receiving a score leading to college credit.
 - Of the 201 AP exams our students took in the spring of 2022, they attained the following scores (on a scale of 1-5 with 3 or above earning college credit):
 1. 5 = 27 (13.4% of all exams)

2. 4 = 62 (30.8% of all exams)

3. 3 = 51 (25.4% of all exams)

Overall, 69.6% of all tests scored a 3 or higher.

** Some students took AP exams in subjects for which WHS does not offer an AP course.*

2022-2023

- E. The number and percent of postsecondary enrollments (dual enrollments)
- 55 students dual enrolled at both Michigan State University and Lansing Community College, taking 86 classes during the school year.
- F. The number of college equivalent (Advanced Placement) courses offered
- Williamston High School offers 13 Advanced Placement Courses
- G. The number and percentage of students enrolled in college equivalent (Advanced Placement) courses
- 169 (with some students enrolled in multiple AP courses but only counted once). 28.6% of our students enrolled in at least one AP course.
- H. The number and percentage of students receiving a score leading to college credit.
- Of the 246 AP exams our students took in the spring of 2022, they attained the following scores (on a scale of 1-5 with 3 or above earning college credit):
 1. 5 = 50 (20% of all exams)
 2. 4 = 56 (23% of all exams)
 3. 3 = 75 (30% of all exams)

Overall, 73% of all tests scored a 3 or higher.

** Some students took AP exams in subjects for which WHS does not offer an AP course.*

In sum, Williamston High School is devoted to providing exceptional academic programming focused on the development and engagement of 21st century learners.

Sincerely,



Steven C. Delp, PhD