**ESC TSDS Coordinator Training**
**6611 Boeing – Paso del Norte #3**
**Presented by Joel Molina, Ivonne Munoz, and Nancy Cruz**
**Meeting Agenda – August 23, 2024**

| Time | Session |
|---|---|
| **8:30 am – 8:50 am** | Welcome and Introductions<br>• 24-25 Timeline/ Roadmap<br>• TSDS Updates<br>• Components Not Covered<br>○ Charter School Waitlist<br>○ SPPI14<br>○ PEIMS Extended Year<br>○ Residential Facility Tracker (RF Tracker) |
| **8:50 am – 9:00 am** | Migrant Presentation |
| **9:00 am – 9:15 am** | TSDS Upgrade Project |
| **9:15 am – 9:45 am** | Student Attendance Accounting Handbook (SAAH) Updates |
| **9:45 am – 10:15 am** | PEIMS Fall |
| **10:15 am – 10:30 am** | BREAK |
| **10:30 am – 10:45 am** | Texas Records Exchange Application |
| **10:45 am – 11:00 am** | PEIMS Mid-Year |
| **11:00 am -11:15 am** | Class Roster Winter |
| **11:15 am – 11:30 am** | PEIMS Summer |
| **11:30 am – 1:00 pm** | LUNCH |
| **1:00 pm – 1:15 pm** | Special Education Language Acquisition (SELA) |
| **1:15 pm – 1:30 pm** | Early Childhood Data System (ECDS) Kinder |
| **1:30 pm – 1:45 pm** | Early Childhood Data System (ECDS) Pre-Kinder |
| **1:45 pm – 2:00 pm** | Child Find |
| **2:00 pm – 2:15 pm** | BREAK |
| **2:15 pm – 2:45 pm** | API Profiles Resource Guide |
| **2:45 pm – 3:00 pm** | Level 1.5 Filters Reference Guide |
| **3:00 pm – 3:30 pm** | Level 2 Validations Reference Guide |
| **3:30 pm – 4:00 pm** | Questions |

# Requesting a Data Submission Extension (SY 2023-24)

This guidance document outlines the process for local educational agencies (LEAs) to request a data submission extension for the State Performance Plan Indicators (SPPIs). A *data extension request* is a formal appeal by an LEA to the Texas Education Agency (TEA) for additional time to meet the data submission requirement. The extension request applies to data submitted for the Child Find collection (including SPPI 11 and 12) to the Texas Student Data System (TSDS) and for State Performance Plan Indicator (SPPI) 7 and 13 to the SPP Application in the Texas Education Agency Login (TEAL).

## General Extension Request Information

### Timing and Limitations

- No LEA will be granted an extension request prior to the data submission deadline.
- LEAs can submit a data extension request for up to 5 business days following the data collection deadline.
- Extensions can be requested for up to an additional 3 business for submission. Extensions requests for more than an additional 3 business days will either be rejected or updated by TEA to only grant 3 additional business days. The data must be submitted by 11:59 PM on the third business day starting the day after the extension request is granted.
- **Assumption:** Late submission of data is not attributed to any TEA systems.

### Submission Status Requirements

- Child Find collection data must be in "Complete" status.
- SPPI 7 and 13 data must be in "Certified" status.

### Penalties for Late Submission

- LEAs experiencing technical issues attributable to TEA will not be penalized.
- LEAs submitting data late or requesting an extension due to non-TEA technical reasons will be penalized for failing to meet the timely submission requirement. This will be reflected in FRE #2: Timely Submission of Valid and Reliable Data.

## Specific Extension Request Process

### Child Find Collection (SPPI 11 and 12)

The Child Find collection data submission deadline is the last Thursday in July by 11:59 PM of each school year. The timeline for the Child Find collection can be viewed at the TSDS Web-Enabled Data Standards.

1. **Request Submission:** LEAs should submit extension requests through the TSDS Core application.
2. **Acknowledgment and Approval:** TEA will acknowledge and approve the submission extension via the TSDS Core application. LEAs will receive confirmation through the TSDS Core application.
3. **Access:** Extension request access is restricted to the following individuals:
    - LEA Superintendent

- Delegates with "Core LEA Data Approver" TEAL role and "Child Find Access" privileges.

4. **Pre-Post Deadline Functions:**
   - Prior to the data submission deadline, the following functions remain available:
     - Promoting data
     - Running reports
     - Correcting data validation errors
       - Fatal errors (F) must all be cleared
       - Special Warnings (SW) must be investigated to ensure data quality
5. **Technical Issues:** Submit technical issues or questions via the TSDS Incident Management System (TIMS) by clicking the Help/Support link in the dark blue header at the top of all TSDS subsystems. Refer to the TIMS User Guide for more information: https://www.texasstudentdatasystem.org/TSDS/About/Training/Support

## SPP Application (SPPI 7 and 13)

The SPP application data submission deadline is **August 9, 2024, at 11:59 PM**. The data submission timeline for SPPI 7 and 13 in the SPP application can be viewed on the SPPI Data Collection Source and Schedule.

1. **Request Submission:** LEAs should submit extension requests by emailing spp@tea.texas.gov.
2. **Acknowledgment and Approval:** TEA will acknowledge and approve the submission extension by sending the requester a confirmation email from the SPP Mailbox.
3. **Access:** Extension request access is restricted to the following individuals:
   - LEA Special Education Directors
4. **Pre-Post Deadline Functions:**
   - **Before Deadline:** LEAs can notify TEA about technical issues with the SPP Application in the TEA Login (TEAL) that prevent achieving a "Certified" status by emailing spp@tea.texas.gov. These technical issues must be outside the control and scope of the LEA to avoid penalties.
   - **After Deadline:** LEAs can notify TEA by emailing spp@tea.texas.gov up to one week after the submission deadline if their data are submitted but not "Certified" or if their data were not submitted at all by the deadline.
5. **Acknowledgment and Approval:** TEA must acknowledge the technical issue or reason why data were not "Certified" or not submitted. LEAs will receive the acknowledgment and approval confirmation for an extension request via the SPP Mailbox: spp@tea.texas.gov.
6. **Technical Issues:** Submit technical issues or questions via the SPP Mailbox: spp@tea.texas.gov.

# Best Practices

- LEAs should allow adequate time before the deadline to address technical issues by submitting a TIMS ticket for the Child Find collection or by emailing the SPP Mailbox for SPPI 7 and 13.
- LEAs must ensure their data are accurate and trustworthy by the submission deadline, not relying on an extension request or the SPP clarification period to fix data quality issues.
- LEAs that knowingly submit data requiring an extension request or clarification, even if submitted by the deadline, will not meet the requirements for submitting timely, valid, and reliable data.



# SENTINEL

TEXAS EDUCATION AGENCY®



# SENTINEL

TEXAS EDUCATION AGENCY®

## District Dashboard

- Intruder Detection Audits
- District Vulnerability Assessments
- Emergency Management
- Technical Assistance And Training
- Behavioral Threat Assessments

## Data Integration

- Student Information Systems
- Emergency Operation Plans
- Public Education Information
- Management System
- Waivers
- Grants

## Tools and Resources

- Data Tables and Visualizations
- Policy and Rulemaking
- Report Creation
- Automated Notifications
- Action Items Reminders
- Direct and System-wide Communications
- District Calendar
- Door Check Tool

## System Supports

- Helpdesk System
- Exercise and Training Registration
- Streamlined Required Reporting
- On-site Technical Assistance Requests
- Centralized Programmatic Reporting

SENTINEL
TEXAS EDUCATION AGENCY®

Search

Logout

District Dashboard

Intruder Detection Audits

District Vulnerability Assessments

Emergency Management

Technical Assistance And Training

Behavioral Threat Assessments

Resources and Supports

LAUNCH

**Program Overview**

Intruder Detection Audits

District Vulnerability Assessments

Emergency Management

Technical Assistance And Training

Behavioral Threat Assessments

Resources and Supports

# Behavioral Threat Assessments

- Complete Behavioral Threat Assessment Manual
- Standardized Online Instrument
- Transfer of Threat Assessment Data
- Trainings and Scenario-based Exercises

## Pilot Program

Fall 2024




BTA

**Educ. Code Section 37.115**
Threat Assessment and Safe and Supportive School Program and Team

**(f-1)** Before a team may conduct a threat assessment of a student, the team must notify the parent of or person standing in parental relation to the student regarding the assessment. In conducting the assessment, the team shall provide an opportunity for the parent or person to:

**(1)** participate in the assessment, either in person or remotely; **and**

**(2)** submit to the team information regarding the student.

**(f-2)** After completing a threat assessment of a student, the team shall provide to the parent of or person standing in parental relation to the student the ***team's findings and conclusions*** regarding the student.

**(j-1)** Materials and information provided to or produced by a team during a threat assessment of a student under this section must be maintained in the student's school record until the student's 24th birthday.

**Educ. Code Section 25.036**
Transfer of Student

**(c)** In the case of a transfer under this section, a child's school district of residence shall provide the receiving district with the child's disciplinary record and any threat assessment involving the child's behavior conducted under Section 37.115 (Threat Assessment and Safe and Supportive School Program and Team).

# Charter School Waitlist

| Charter School Waitlist | |
|---|---|
| TSDS ready to load data to IODS | August 5, 2024 |
| Charter School Waitlist ready for users to complete | September 27, 2024 |
| Charter School Waitlist snapshot date - Last Friday in September | September 27, 2024 |
| **Charter School Waitlist Submission due date for LEAs** | **October 25, 2024** |
| Charter School Waitlist data available to customers | November 8, 2024 |

## Application Updates Since Spring Training

N/A

## Frequently Asked Questions

Q1: Does the charter school need to complete the Charter School Waitlist (CSW) submission if they do not have a waitlist and they are not at capacity?

A1: Yes, all open enrollment charter schools must complete the CSW submission. If they are not at capacity and do not have a waitlist, they still must submit the following Education Organization data:

- NumberCharterStudentsEnrolled (E1674)
- CharterEducationalEnrollmentCapacity (E1675)
- CharterAdmissionWaitlist (E1676)

Q2: What value should be entered for the CharterEducationalEnrollmentCapacity (E1675) if there are no students currently enrolled at the campus?

A2: The charter school should report the value as per the TEDS reporting requirements. The data element CharterEducationalEnrollmentCapacity (E1675) is defined in TEDS as "the number of students to which the charter school campus is able to provide instruction without exceeding staffing and facility limitations and the approved charter

holder's maximum enrollment." The value for this data element must be greater than zero (0).

Q3: Our charter school uses a third-party vendor that will be publishing the Charter School Waitlist (CSW) submission data in our IODS. Does TEA provide a claim set for CSW vendors?

A3: At this time, TEA does not provide a claim set for CSW vendors. Charter schools using a third-party vendor that will be publishing the CSW submission data in the IODS will need to create a custom claim set for their vendor. Please enter a TIMS ticket for any assistance needed when creating a custom claim set.

## Known Issues

N/A

Spring Training Documents
Spring Training Questions & Answers

SPPI-14

| State Performance Plan Indicator 14 | |
|---|---|
| TSDS ready to load data to IODS | August 5, 2024 |
| SPPI-14 ready for users to complete | October 28, 2024 |
| **SPPI-14 Submission due date for LEAs** | February 20, 2025 |
| SPPI-14 data available to customers | March 6, 2025 |

## Application Updates Since Spring Training

- The promotion logic for the Language (E3033) and LanguageUse (E3035) data elements has been updated to account for a student with multiple home languages published in the IODS.
    - The previous logic stated:
      *Promote Language where LanguageUse = 01 (Home Language).*

    - The new logic states:
      *Promote Language where LanguageUse = 01 (Home Language). If multiple Language values are reported where LanguageUse = '01', use the following logic to promote just one Language value:*
        - *Exclude Language = '98' (English) and Language = '99' (Other Languages)*
        - *THEN, promote the lowest numeric value*
        - *ELSE, promote the lowest alpha/numeric value.*
        - *If the only two Language values are '98' and '99', promote Language = '99'.*

## Frequently Asked Questions

Q1: Why is the number of records that promote to the Parent > Parent Basic Information subcategory more than the number of parents that display on the SPP0-000-001 TSDS SPPI-14 Student Roster Report?

A1: The SPP0-000-001 report will only display up to two parent contact records per student based on the two reported with the lowest value for the ContactPriority (E1427) data element. However, the SPPI-14 promotion logic will promote all parent contacts populated in the IODS for an individual student, which could be more than just the two that display on the report.

Q2: Which values for the ExitWithdrawType (E1001) data element must the student be reported with in order for the student to promote to the SPPI-14 data mart?

A2: A student must be reported with one of the following ExitWithdrawType values in the PriorYearLeaver entity in order to promote to the SPPI-14 data mart:

- 01 (Graduated From A Campus In This District Or Charter)
- 24 (College, Pursue Associate's or Bachelor's Degree)
- 88 (Court-ordered to a TxCHSE program, has not earned a TxCHSE)
- 90 (Grad other state Interstate Compact on Edu Opportunity for Military Child)
- 98 (Other)

## Known Issues

1) The SPP0-000-002 TSDS SPPI-14 Expected Student Counts Report is running longer than expected. Please note that the report will process but it may take a few hours to complete. TEA will be improving the performance of this report for the 2024-2025 school year. Reminder: This report is only available at the ESC-level. The student counts on the report should match the number of students that promote to the SPPI-14 data mart. .

Spring Training Documents
Spring Training Questions & Answers

Texas Education Agency



# PEIMS EXTENDED YEAR

## July 30-31, 2024 and August 1, 2024

# AGENDA – EXTENDED YEAR

- **PROGRAM AREA**
- **2024-2025 SCHOOL YEAR**
  - Data Governance Updates
  - Data Element Updates
  - Business Rule Updates
  - TSDS Upgrade Project Updates
- **CLOSEOUT**
  - Timeline
  - Technical Resources
  - Questions



# PROGRAM AREA UPDATES & GUIDANCE

- College, Career, and Military Preparation Division
  - **Lacy Freeman** - Statewide Career and Technical Education Coordinator
    - Lacy.Freeman@tea.texas.gov
- Expanded Learning Models Division
  - Brian Doran, Director
  - Ruchamah Belizor, Manager of Additional Days School Year
  - ADSY@tea.Texas.gov
- State Funding Division
  - sfinance@tea.Texas.gov

Texas Education Agency



# DATA GOVERNANCE UPDATES

- No updates to the following since TSDS Spring training:
  - Descriptor tables

# DATA ELEMENT UPDATES

- ReportingPeriodExt (TX) entity
  - CalendarDate (reference) data element
    - ~~*may have multiple instances*~~ – **NEW** removed in TEDS publication 2025.2.0

**ReportingPeriodExt Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| CalendarDate ~~(may have multiple instances)~~ | | | | | | | |
| ReportingPeriod | | ✓ | PS,PE | | Descriptor | C130 | E0934 |
| BeginDate | | ✓ | PS,PE | 10 | Date | | E3010 |
| EndDate | | ✓ | PS,PE | 10 | Date | | E3020 |
| NumberDaysTaught | | ✓ | PS,PE | 3 | Number | | E0935 |

# BUSINESS RULE UPDATES

- Updated Data Validation Rules 10020-0051, 10020-0052:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev./Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 10020-0051 | If ExpandedLearningOpportunity is ~~"1"~~ TRUE, then at least one ELOType and at least one ELOActivity must be reported.<br>School ELO and Activity data must be reported if the school is offering expanded learning opportunities. | F | | 3,4 | District Campus Charter |
| 2 and 3 | 10020-0052 | If ExpandedLearningOpportunity is ~~"0"~~ FALSE or not reported, then ELOType and ELOActivity data must not be reported.<br>School ELO data must not be reported if the school is not offering expanded learning opportunities. | F | | 3,4 | District Campus Charter |

# BUSINESS RULE UPDATES

- Updated Data Validation Rule 42401-0005:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev./Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 42401-0005 | For a particular StudentUniqueId, SchoolId, CalendarCode, and ReportingPeriod, if TotalEligBilingualESLDaysPresent is greater than 0, and BilingualESLFunding is "BE" or "D1", then for at least one of the dates between the BeginDate and EndDate covered by the attendance ReportingPeriod, EmergentBilingualIndicator must be "1". | ~~S~~-F | | 3,4 | District Campus Charter |
| | | Students reported with bilingual or ESL attendance in a standard or alternative Bilingual or ESL program (BE), or the Dual Language Immersion/One-Way program (D1), ~~should~~ must be reported as Emergent Bilingual (EB)/English learner (EL). | | | | |

# BUSINESS RULE UPDATES

- Updated Data Validation Rule 43415-0056:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev./Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 43415-0056 | If DualCreditIndicator is TRUE and CollegeCreditHours is greater than 0, then CourseAttemptResult should be "01".<br><br>If a student has been reported as completing a dual credit course with college credit hours greater than zero (0), then the course should be reported as passed and credit was received. | S | | 3,4 | District<br>Campus<br>Charter |

# BUSINESS RULE UPDATES

- NEW Added Data Validation Rule 42500-0051:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev./Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 42500-0051 | If FlexTotalEligBilingualESLDaysPresent is greater than 0, then for at least one of the dates between the BeginDate and EndDate covered by the flexible attendance ReportingPeriod, the student's EmergentBilingualIndicator must be reported. | F | | 4 | District Campus Charter |
| | | Students reported with bilingual or ESL flexible attendance must also be reported with an EmergentBilingualIndicator. The EmergentBilingualIndicator impacts the attendance allotment funding weight. | | | | |

# TSDS UPGRADE PROJECT UPDATES

- Data Element Name Changes:

| Data Element ID | XML Data Element Name | Upgrade Data Element Name |
|---|---|---|
| E0975 | INSTRUCTIONAL-TRACK-INDICATOR-CODE | CalendarCode |
| E1585 | SCHOOL-DAY-EVENT-CODE | CalendarEvent |
| E1600 | INSTRUCTIONAL-PROGRAM-TYPE | CalendarType |
| E0949 | PASS/FAIL-CREDIT-INDICATOR-CODE | CourseAttemptResult |
| E3071 | SERVICE-ID | CourseCode |
| E1168 | CALENDAR-DATE | Date |
| E0173 | INSTRUCTIONAL-SETTING-CODE | InstructionalSetting |
| E1056 | CLASS-ID-NUMBER | SectionIdentifier |
| E3063 | Various | StudentCharacteristic |
| E3010 | N/A | BeginDate |
| E3020 | N/A | EndDate |

# TSDS UPGRADE PROJECT UPDATES

- **Data Element Change:**
  - E1064 HispanicLatinoEthnicity
    - Revised the definition

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E1064 | HispanicLatinoEthnicity | 03/01/2012 | 03/01/2024 |

**Definition**

**HispanicLatinoEthnicity** is an indication that the individual traces their origin or descent to Mexico, Puerto Rico, Cuba, Central, and South America, and other Spanish cultures, regardless of Race. The term, "Spanish origin" can be used in addition to "Hispanic or Latino."

**Special Instructions**

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | | Boolean | |

**Used in Entities**

PriorYearLeaver
Staff
StudentEducationOrganizationAssociation

**Used in Domain**

Student Identification and Demographics , Prior Year Leaver , Staff

**Former Data Element Name**

**Used in Data Collections/Submissions**

- [x] PEIMS Extended Year
- [x] PEIMS Fall
- [ ] PEIMS Mid-Year
- [x] PEIMS Summer
- [ ] CF Child Find
- [ ] CR Fall
- [x] CR Winter
- [ ] CSW Charter School Waitlist
- [ ] ECDS ECDS-KG
- [ ] ECDS ECDS-PK
- [ ] NP Not Promoted
- [x] RFT Residential Facility Tracker
- [ ] SELA Special Education Language Acquisition
- [x] SPPI-14 SPPI-14
- [ ] UID Enrollment Event

# TSDS UPGRADE PROJECT UPDATES

- **Data Element Change:**
  - E0170 NumberOfStudentsInClass
    - Revised the definition

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E0170 | NumberOfStudentsInClass | 04/02/1987 | ~~03/01/2021~~ 03/01/2024 |

**Definition**

**NumberOfStudentsInClass** indicates the number of students ~~in membership~~ served in the class.

**Special Instructions**

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | 3 | Number | 0-999 |

**Used in Entity**

StaffEducationOrganizationAssignmentAssociation.StaffServiceSet, StaffSectionAssociation

**Used in Domain**

Staff, Teaching and Learning

# TSDS UPGRADE PROJECT UPDATES

- **Data Element Change:**
  - E0948 CourseSequence
    - Revised the definition

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E0948 | CourseSequence | 03/13/1992 | ~~05/31/2019~~ 07/01/2024 |

**Definition**

**CourseSequence** identifies the unique part(s) of a course when a course is taught during a single grading period or semester or across multiple grading periods or semesters.

**Special Instructions**

~~The code for the first semester of a two-semester course is reported as "1", no matter if the course is taken in the fall semester or the spring semester.~~

*CourseSequence* 1 (First Half Of A Two Semester Course) or D1 (First Half of a Two Semester Dual Credit Course) must be used for the first semester of a two-semester course, no matter if the course is taken in the fall or spring semester.

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| CourseSequence (C135) | | Descriptor | |

**Used in Entity**

CourseTranscript, Section.SectionSet

**Used in Domain**

Student Academic Record, Teaching and Learning

# TSDS UPGRADE PROJECT UPDATES

- **NEW Data Element:**
  - E3091 SummerSchoolIndicator
    - New Data Element

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3091 | SummerSchoolIndicator | 07/01/2024 | |

**Definition**

**SummerSchoolIndicator** indicates the course completed by a student was completed during the summer (between school years).

**Special Instructions**

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | | Boolean | |

**Used in Entities**

CourseTranscript

**Used in Domain**

Student Academic Record

**Former Data Element Name**

**Used in Data Collections/Submissions**

- [x] PEIMS Extended Year
- [ ] PEIMS Fall
- [ ] PEIMS Mid-Year
- [ ] PEIMS Summer
- [ ] CF Child Find
- [ ] CR Fall
- [ ] CR Winter
- [ ] CSW Charter School Waitlist
- [ ] ECDS ECDS-KG
- [ ] ECDS ECDS-PK
- [ ] NP Not Promoted
- [ ] RFT Residential Facility Tracker
- [ ] SELA Special Education Language Acquisition
- [ ] SPPI-14 SPPI-14
- [ ] UID Enrollment Event UID Enrollment Event

# TSDS UPGRADE PROJECT UPDATES

- **Data Element Change:**
  - E3096 TotalESYContactHoursInSecondInstructionalSetting
    - Revised the data element ID

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| ~~E1013~~ E3096 | TotalESYContactHoursInSecondInstructionalSetting | 03/03/1999 | ~~03/01/2013~~ 07/01/2024 |

| Definition |
|---|
| **TotalESYContactHoursInSecondInstructionalSetting** indicates the total contact hours in a special education setting provided to the student through the extended school year services component of special education. The SecondInstructionalSetting reported is the EducationalEnvironment in which the student was served during the regular school year. |
| **Special Instructions** |

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | 5 | Decimal | 0.5-999.5 |
| **Used in Entity** | | | |
| ExtendedSchoolYearServicesAttendance | | | |
| **Used in Domain** | | | |
| Student Attendance | | | |

# TSDS UPGRADE PROJECT UPDATES

- **Data Element Length Changes:**
  - CalendarCode
    - Length changing from 2 to 60 characters
  - SectionIdentifier
    - Length changing from 14 to 255 characters

# TSDS UPGRADE PROJECT UPDATES

- **Descriptor Table Changes:**
  - ‘0’ values being removed from descriptor tables
    - ChildCountFunding
    - Disability
    - EmergentBilingualIndicator
    - FosterCareType
    - HomelessStatus
    - MilitaryConnectedStudent
    - PKProgramType
    - TitleIPartAParticipant
    - UnschooledAsyleeRefugee
    - StudentAttribution
    - PPCDServiceLocation
    - CTEProgramService

# TSDS UPGRADE PROJECT UPDATES

- **Descriptor Table Changes:**
  - C215 CalendarType

| Table Identification | Name | Date Issued | Date Updated |
|---|---|---|---|
| C215 | CalendarType | 12/01/2017 | 07/01/2024 |

| Descriptor | Short Description | Long Description |
|---|---|---|
| 01 | Standard Program 75,600 operation mins | Standard Program For School District Campus Following 75,600 Operational Minutes (Includes Full-time virtual campus with its own CDCN) (Does Not Include Prekindergarten Programs/Grades) |
| 02 | Charter after 1/1/2015 or before 1/1/2015 following 75,600 minutes. | Charter School Campus Issued To Operate After 1/1/2015 Following 75,600 Operational Minutes, Or Operating Before 1/1/2015 And Electing To Follow 75,600 Operational Minutes (Does Not Include Prekindergarten Programs/Grades) |
| 03 | Charter operate before 1/1/2015 and elect 180 day school year calendar. | Charter School Campus Operating Before 1/1/2015 And Electing To Follow A 180 Day School Year Calendar (Includes Prekindergarten Programs/Grades) |
| 04 | PK Program 1/2 day for 3-year-old, 1/2 Ineligible 3-4-year-old. No waiver. | Prekindergarten Other Programs (Including School Districts And Charter Schools Approved To Operate After January 1, 2015) – Half-Day Programs For Three-Year-Old Students And Half-Day Ineligible Three And Four-Year-Old Students (No Waiver Required) |
| 05 | Dropout Recovery Program/Campus TEC 12.1141(c) or TEC 39.0548 | Dropout Recovery Program/Campus TEC 12.1141(c) or TEC 39.0548 |
| 06 | Disciplinary Alternative Education Program/Campus TEC 37.008 | Disciplinary Alternative Education Program/Campus TEC 37.008 |
| 07 | Correctional Facility Program/Campus (Adult or Juvenile) | Correctional Facility Program/Campus (Adult or Juvenile) |
| 08 | Residential Treatment Facility Program/Campus | Residential Treatment Facility Program/Campus |
| 09 | Day Treatment Facility Program/Campus | Day Treatment Facility Program/Campus |
| 10 | Psychiatric Hospital Program/Campus | Psychiatric Hospital Program/Campus |
| 11 | Medical Hospital Program/Campus | Medical Hospital Program/Campus |
| 12 | Charter School issued under TEC 29.259 (Excel Academy 227-827 Only) | Charter School issued under TEC 29.259 (Excel Academy 227-827 Only) |
| 13 | Juvenile Justice Alternative Education Program (JJAEP) TEC 37.011(f) | Juvenile Justice Alternative Education Program (JJAEP) TEC 37.011(f) |
| 14 | Full PK 75,600 (eligible and ineligible 3-4-year-old students) | Full-day Prekindergarten Program following 75,600 Operational Minutes (eligible and ineligible three and four-year-old students) |
| 15 | 1/2 day PK w/waiver 32.400 (District and charter approved after 1-1-2015) | Half-day Prekindergarten Program with Waiver following 32,400 Instructional Minutes (including school districts and charter schools approved to operate after January 1, 2015) |
| 16 | Additional Days School Year Program | Additional Days School Year Program |
| 17 | Extended School Year | Extended School Year |

# TSDS UPGRADE PROJECT UPDATES

- **Report Updates:**
  - All applicable reports will be updated for the following changes below:
    - Descriptor values of ‘0’ removed.
    - CalendarCode
      - Length changing from 2 to 60 characters
    - SectionIdentifier
      - Length changing from 14 to 255 characters
  - TEA is actively working to update impacted reports by the start of the 2024-2025 school year.

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - New rule 10050-000G was added for 2024-2025 to clarify required fields.
  - The eDM file manager XSD validation is now a PDM validation rule to verify all required fields are promoted to PDM.

| Rule Level | Rule # | Rule Text / Business Meaning | Sev./Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 10050-000G | For a Section being reported for PE… …n 4 (Extended Year), the following must be provided: Secti… …CourseSequence). | F | | 4 | District Campus Charter |
| | | For a Section being reported f… …3 Submis… …Extended Year), the following must be provided: Sec…onSet (BeginDate, …CourseSequence). | | | | |

  - Rule 10050-000G was added in a previous TEDS publication. The rule has been deleted in TEDS 2025.2.0 publication.

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - StaffSectionAssociation was not a complex type from XML that was promoted but this Entity is promoted.

| Rule Level | Rule # | Rule Text / Business Meaning | Sev./Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 30040-0053 | For a particular StaffUniqueId reported for PEIMS Submsission 4 (Extended Year), there must be at least one StaffSectionAssociation reported. | F | | 4 | District Charter |
| | | For each staff person reported in the PEIMS Submission 4 (Extended Year), they must be reported with a StaffSectionAssociation. | | | | |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - Where to find which courses are eligible for HS credit = “Y”?
    - References document from TEDS upgrade page
      - https://www.texasstudentdatasystem.org/tsds/texas-education-data-standards-references

| Rule Level | Rule # | Rule Text / Business Meaning | Sev./Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 30090--0125 | If AdditionalDaysProgramTeacher is TRUE, then CourseCode for the CourseOffering of this staff person's StaffSectionAssociations must not be a high school course (Eligible for State HS Credit = "Y"). | F | | 4 | District Campus Charter |
| | | For an Additional Days School Year (ADSY) teacher, their StaffSectionAssociations must not be for a high school CourseCode. | | | | |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - CourseCompletionIndicator must be ‘TRUE’ (Boolean)
    - Boolean true or false versus a code of 1 or 0.

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 40110-0204 | For each StudentSectionAssociation ~~Student Section Association~~, ~~COURSE-COMPLETION-INDICATOR~~ CourseCompletionIndicator must be ~~“1”~~ TRUE.<br><br>Only completed course attempts should be reported for PEIMS Submissions 3 (Summer) and 4 (Extended Year). | F<br>L2, L3 | | PS, PE | Campus, Charter, LEA |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - This rule was reinstated.

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 40110-0001 | For a student enrollment (StudentSchoolAssociation), there must be a corresponding Student with the same StudentUniqueId. | F | | PF, PS, PE | Campus, Charter, LEA |
| | | For each student reported with enrollment data, there must be corresponding student data reported. | | | | |

# TSDS UPGRADE PROJECT UPDATES

- **NEW Business Rule:**
  - New Rules

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 30040-0060 | For Staff data being reported for PEIMS Submission 1 (Fall) or PEIMS Submission 4 (Extended Year), if at least one professional StaffClassification (any value other than "033" and "036") is reported, then the following must be reported: YearsExperienceInDistrict and TotalYearsProfExperience. | F | | PF, PE | Charter, LEA, ESC |
| | | YearsExperienceInDistrict and TotalYearsProfExperience must be reported for all professional Staff being reported for PEIMS Submission 1 (Fall) or PEIMS Submission 4 (Extended Year). | | | | |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - Revised Rules

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 30040-000E | For Staff data being reported for PEIMS Submission 1 (Fall) or PEIMS Submission 4 (Extended Year) the following must be ~~provided~~ reported: BirthDate, Sex, HispanicLatinoEthnicity, StaffTypeSet (StaffType, BeginDate), HighestCompletedLevelOfEducation, ~~YearsExperienceInDistrict~~, ~~TotalYearsProfExperience~~, and at least one Race. | F | | PF, PE | Charter, LEA, ESC |
| | | For Staff data being reported for PEIMS Submission 1 (Fall) or PEIMS Submission 4 (Extended Year) the following must be ~~provided~~ reported: BirthDate, Sex, HispanicLatinoEthnicity, StaffType, HighestCompletedLevelOfEducation, ~~YearsExperienceInDistrict~~, ~~TotalYearsProfExperience~~ and at least one Race. | | | | |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - Revised Rules

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 40110-0111 | If StudentAttribution is "03", "06", "07", "10", or "32", then ~~CampusIdOfResidence must not be blank and the first six characters of must not match the reporting LEA~~ CampusIdOfResidence must be reported and the first six characters must not match the reporting LEA. | F | | PF, PS, PE | Campus, LEA |
| | | If a student resides outside of the school district, as indicated by StudentAttribution of Public Education Grant (PEG) Program (03), Transfer Between Public School Districts (06), Lives Out-Of-State (07), Parent Referral to the Texas School for the Deaf (10), or Student-Initiated Transfer Due To Remote Learning (32), then CampusIdOfResidence must be reported and it must not be in the reporting LEA. | | | | |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - Revised Rules

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 40110-0165 | For each StudentSectionAssociation, BeginDate must be between June 1, 2024 and August 31, 2025.<br>The date that a student was assigned to and begins attending the class must be within the current school year within the range of the months from June through August. | F | CRW ECDS-KG, ECDS-PK | PS, PE | Campus, Charter, LEA |
| L2, L3 | 40110-0166 | For each StudentSectionAssociation, EndDate must be between June 1, 2024 and August 31, 2025.<br>The last date that a student was assigned to a course must be within the current school year within the range of the months from June through August. | F | CRW ECDS-KG, ECDS-PK | PS, PE | Campus, Charter, LEA |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - Revised Rules

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 40100-0175 | CrisisEvent ~~must be blank/not reported~~ must not be reported ~~or "00"~~.<br><br>CrisisEvent ~~must be blank/not reported or "Student Was Not Affected By A Health Or Weather Related Crisis" (00)~~ must not be reported. | F | | PF, PS, PE | Campus, Charter, LEA |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - Revised Rules

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 42401-0041 | For a particular StudentUniqueId, SchoolId, CalendarCode, and ReportingPeriod, if RSTotalEligBilingualESLDaysPresent is greater than 0, and BilingualESLFunding is "BE" or "D1", ~~for at least one of the dates between the BeginDate and EndDate covered by the attendance ReportingPeriod~~, then EmergentBilingualIndicator should be "1". | S | | PS, PE | Campus, Charter, LEA |
| | | Students reported with Remote Synchronous bilingual or ESL attendance in a standard or alternative Bilingual or ESL program (BE), or the Dual Language Immersion/One-Way program (D1), should be reported as Emergent Bilingual (EB). NOTE: This is a Remote Synchronous version of rule 42401-0005. | | | | |
| L2, L3 | 42401-0042 | For a particular StudentUniqueId, SchoolId, CalendarCode, and ReportingPeriod, if RATotalEligBilingualESLDaysPresent is greater than 0, and BilingualESLFunding is "BE" or "D1", ~~then for at least one of the dates between the BeginDate and EndDate covered by the attendance ReportingPeriod~~, then EmergentBilingualIndicator should be "1". | S | | PS, PE | Campus, Charter, LEA |
| | | Students reported with Remote Asynchronous bilingual or ESL attendance in a standard or alternative Bilingual or ESL program (BE), or the Dual Language Immersion/One-Way program (D1), should be reported as Emergent Bilingual (EB). NOTE: This is a Remote Asynchronous version of rule 42401-0005. | | | | |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - Revised Rules

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 42401-0047 | If TotalEligBilingualESLDaysPresent is greater than 0, or RSTotalEligBilingualESLDaysPresent is greater than 0, or RATotalEligBilingualESLDaysPresent is greater than 0, then the ~~for at least one of the dates between the BeginDate and EndDate covered by the attendance ReportingPeriod,~~ student's EmergentBilingualIndicator must be reported.<br><br>Students reported with bilingual or ESL attendance must be reported with a EmergentBilingualIndicator. The EmergentBilingualIndicator impacts the attendance allotment funding weight. | F | | PE | Campus, Charter, LEA |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - Revised Rules

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 42405-0021 | If RegionalDaySchoolProgramForDeaf ~~is blank~~ is "0" or blank, then LEAOfRDSPDService must be blank.<br>For a student reported with special education attendance, if they are not receiving instructional services from the Regional Day School Program for the Deaf, then LEAOfRDSPDService must be blank/not reported. | F | | PS, PE | Campus, Charter, LEA |
| L2, L3 | 42405-0022 | If RegionalDaySchoolProgramForDeaf ~~is not blank~~ is not "0" or blank, then LEAOfRDSPDService must not be blank.<br>For a student reported with special education attendance, if they are receiving instructional services from the Regional Day School Program for the Deaf, then LEAOfRDSPDService must be reported. | F | | PS, PE | Campus, Charter, LEA |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - Revised Rules

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 42500-0037 | SchoolId must not be "019907006", "072801145", "101912100", "102904010", "220906007", "221801022", "236902008", "236902048", or "236902108", or TxVSN waiver campus "015835011", "031912203", "031916009", "046802011", "057905340", "057905554", "101846008", "101911040", "129902005", "170902220", "177901104", "186902040", "186902698", "220920108", "221801079" "246906006", or "246913100". | F | | PS, PE | Campus, Charter, LEA |
| | | Flexible attendance cannot be reported by a Texas Virtual School Network (TxVSN) Online school. TxVSN Online schools are funded through course completion data. | | | | |
| L2, L3 | 42500-0038 | For a particular StudentUniqueId, SchoolId, CalendarCode, and ReportingPeriod, if FlexTotalEligBilingualESLDaysPresent is greater than 0, and BilingualESLFunding is "BE" or "D1", then ~~for at least one of the dates between the BeginDate and EndDate covered by the attendance ReportingPeriod,~~ EmergentBilingualIndicator must be "1". | F | | PS, PE | Campus, Charter, LEA |
| | | Students reported with bilingual or ESL flexible attendance in a standard or alternative Bilingual or ESL program (BE), or the Dual Language Immersion/One-Way program (D1), must be reported as Emergent Bilingual (EB). | | | | |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - Deleted Rules

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 40100-0210 | For a particular StudentUniqueId, if CrisisEvent is "00" reported, then the LEA must not report any other CrisisEvent for this student.<br>If CrisisEvent indicates that the student was not affected by a health or weather-related crisis (00), then the LEA must not report any other CrisisEvent for this student. | F | | PF, PS, PE | Campus, Charter, LEA |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - Deleted Rules

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 42401-0045 | For each SpecialProgramsReportingPeriodAttendance data item, there must be a matching BasicReportingPeriodAttendance data item.<br><br>A student reported with SpecialProgramsReportingPeriodAttendance must also be reported with matching basic reporting period attendance.<br>NOTE: Under the Rules>Data Submission Rules menu, refer to "Special Note about Attendance Context Rules" for guidance on matching attendance data. | F | | PS, PE | Campus, Charter, LEA |

# TSDS UPGRADE PROJECT UPDATES

- **Entity/Common Type Change:**
  - Removed LanguageInstructionProgramService common type

**StudentLanguageInstructionProgramAssociation Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| School | | | | | | | |
| Student | | | | | | | |
| Program | | | | | | | |
| BeginDate | | | PF,PS,PE | 10 | Date | | E3010 |
| EndDate | | | PF,PS,PE | 10 | Date | | E3020 |
| **ParentalPermissionSet** *(may have multiple instances)* | | | | | | | |
| ParentalPermission | | | PF,PS,PE | | Descriptor | C093 | E0896 |
| ParentalPermissionSetBeginDate | | | PF,PS,PE | 10 | Date | | E3042 |
| ParentalPermissionSetEndDate | | | PF,PS,PE | 10 | Date | | E3043 |
| ~~**LanguageInstructionProgramService** *(may have multiple instances)*~~ | | | | | | | |
| ~~LanguageInstructionProgramService~~ | | | ~~PF,PS,PE~~ | | ~~Descriptor~~ | ~~C335~~ | ~~E3034~~ |
| ~~ServiceBeginDate~~ | | | ~~PF,PS,PE~~ | ~~10~~ | ~~Date~~ | | ~~E3055~~ |
| ~~ServiceEndDate~~ | | | ~~PF,PS,PE~~ | ~~10~~ | ~~Date~~ | | ~~E3056~~ |

# TSDS UPGRADE PROJECT UPDATES

- **Entity/Common Type Change:**
  - Add LangInstruProgramSvcSet common type

**StudentLanguageInstructionProgramAssociation Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| School | | | | | | | |
| Student | | | | | | | |
| Program | | | | | | | |
| BeginDate | | | PF,PS,PE | 10 | Date | | E3010 |
| EndDate | | | PF,PS,PE | 10 | Date | | E3020 |
| **ParentalPermissionSet** *(may have multiple instances)* | | | | | | | |
| ParentalPermission | | | PF,PS,PE | | Descriptor | C093 | E0896 |
| ParentalPermissionSetBeginDate | | | PF,PS,PE | 10 | Date | | E3042 |
| ParentalPermissionSetEndDate | | | PF,PS,PE | 10 | Date | | E3043 |
| **LangInstruProgramSvcSet** *(may have multiple instances)* | | | | | | | |
| LangInstruProgramSvc | | | PF,PS,PE | | Descriptor | C335 | E3034 |
| ServiceBeginDate | | | PF,PS,PE | 10 | Date | | E3055 |
| ServiceEndDate | | | PF,PS,PE | 10 | Date | | E3056 |

# TSDS UPGRADE PROJECT UPDATES

- **Entity/Common Type Change:**
  - ExtendedSchoolYearServicesAttendance Entity
    - Removed *may have multiple instances*

**ExtendedSchoolYearServicesAttendance Entity** ~~*(may have multiple instances)*~~

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| School | | | | | | | |
| Student | | | | | | | |
| GradeLevel | | | PE | | Descriptor | C050 | E0017 |
| FirstInstructionalSetting | | | PE | | Descriptor | C035 | E3031 |
| TotalESYContactHoursInFirstInstructionalSetting | | | PE | 5 | Decimal | | E1013 |
| SecondInstructionalSetting | | | PE | | Descriptor | C035 | E3054 |
| TotalESYContactHoursInSecondInstructionalSetting | | | PE | 5 | Decimal | | E3096 |

# TSDS UPGRADE PROJECT UPDATES

- **Entity/Common Type Change:**
  - Staff Entity
    - Removed AdditionalDaysProgramTeacher

**Staff Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| StaffUniqueId | | ✓ | PF,PE | 10 | String | | E1524 |
| BirthDate | | ✓ | PF,PE | 10 | Date | | E0006 |
| HighestCompletedLevelOfEducation | | ✓ | PF,PE | | Descriptor | C015 | E0730 |
| HispanicLatinoEthnicity | | ✓ | PF,PE | | Boolean | | E1064 |
| Race *(may have multiple instances)* | | ✓ | PF,PE | | Descriptor | C304 | E3050 |
| Sex | | ✓ | PF,PE | | Descriptor | C013 | E0004 |
| GenerationCode | | ✓ | PF,PE | | Descriptor | C012 | E0706 |
| TotalYearsProfExperience | | | PF,PE | 2 | Number | | E0130 |
| TotalYearsPriorTeachingExperience | | ✓ | | 2 | Number | | E1377 |
| CreditableYearOfService | | ✓ | | | Boolean | | E1721 |
| YearsExperienceInDistrict | | | PF,PE | 2 | Number | | E0161 |
| PKTeacherRequirement | | ✓ | | | Descriptor | C207 | E1581 |
| StaffId | | ✓ | PF,PE | 9 | String | | E0505 |
| TeacherIncentiveAllotmentDesignation *(may have multiple instances)* | | ✓ | | | Descriptor | C322 | E1722 |
| ~~AdditionalDaysProgramTeacher~~ | | | ~~PE~~ | | ~~Boolean~~ | | ~~E1673~~ |

# TSDS UPGRADE PROJECT UPDATES

- **Entity/Common Type Change:**
  - StaffSectionAssociation Entity
    - Added AdditionalDaysProgramTeacher
    - Added NumberOfStudentsInClass for PEIMS Extended Year

**StaffSectionAssociation Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| Staff | | | | | | | |
| Section | | | | | | | |
| BeginDate | | ✓ | PF | 10 | Date | | E3010 |
| EndDate | | ✓ | PF | 10 | Date | | E3020 |
| ClassroomPosition | | ✓ | PF | | Descriptor | C309 | E1454 |
| NumberOfStudentsInClass | | | PF,PE | 3 | Number | | E0170 |
| MonthlyMinutes | | | PF | 5 | Number | | E1057 |
| NumberDaysTaughtWeek1 | | | PF | 1 | Number | | E1604 |
| NumberDaysTaughtWeek2 | | | PF | 1 | Number | | E1605 |
| NumberDaysTaughtWeek3 | | | PF | 1 | Number | | E1606 |
| NumberDaysTaughtWeek4 | | | PF | 1 | Number | | E1607 |
| NumberMinutesTaughtWeek1 | | | PF | 4 | Number | | E1608 |
| NumberMinutesTaughtWeek2 | | | PF | 4 | Number | | E1609 |
| NumberMinutesTaughtWeek3 | | | PF | 4 | Number | | E1610 |
| NumberMinutesTaughtWeek4 | | | PF | 4 | Number | | E1611 |
| SharedServiceArrangementStaff | | | PF | | Descriptor | C169 | E1015 |
| AdditionalDaysProgramTeacher | | | PE | | Boolean | | E1673 |

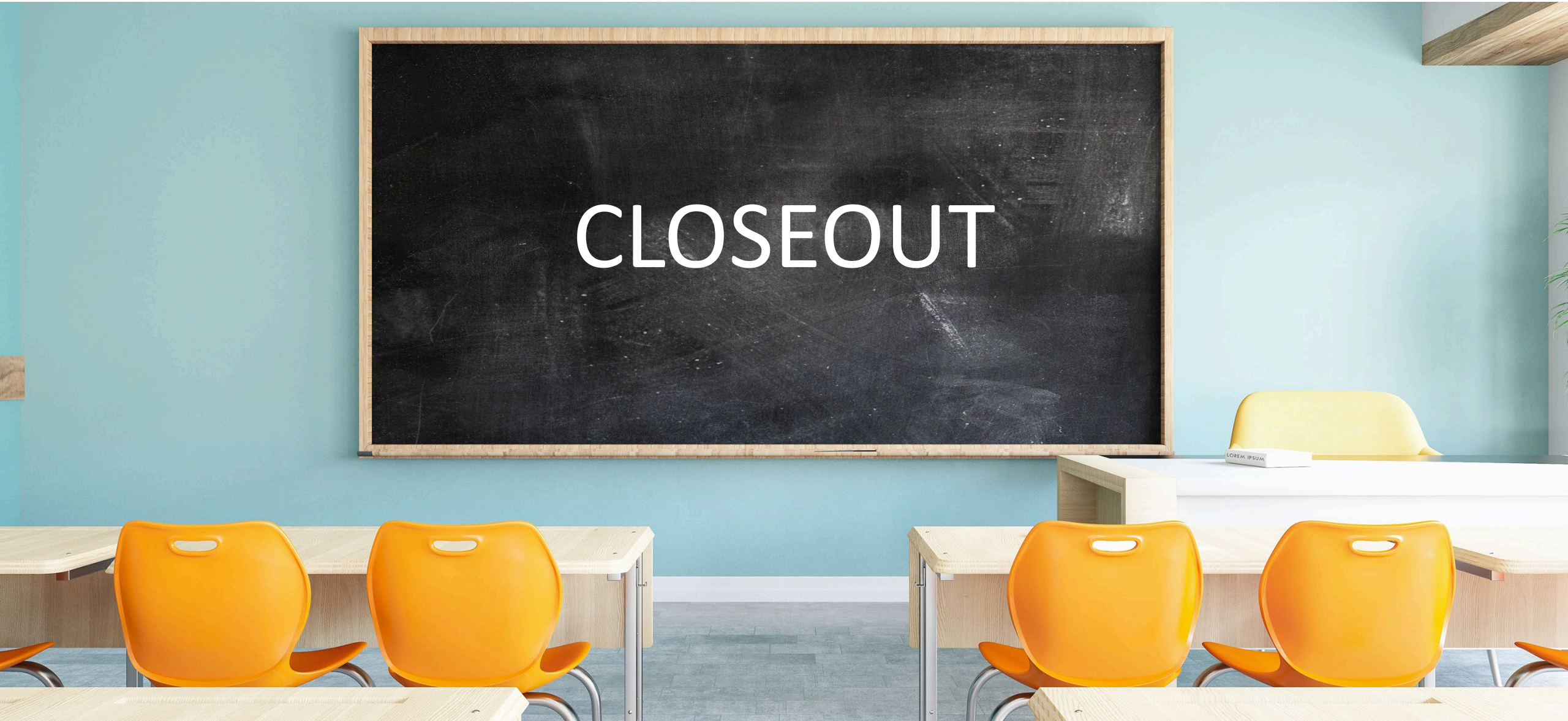
# TSDS UPGRADE PROJECT UPDATES

- **Entity/Common Type Change:**
  - CourseTranscript Entity
    - Added SummerSchoolIndicator

**CourseTranscript Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| Course | | | | | | | |
| StudentAcademicRecord | | | | | | | |
| CourseAttemptResult | | | PS,PE | | Descriptor | C136 | E0949 |
| CollegeCreditHours | | | PS,PE | 1 | Number | | E1081 |
| DualCreditIndicator | | | PS,PE | | Boolean | | E1011 |
| ATCIndicator | | | PS,PE | | Boolean | | E1058 |
| SummerSchoolIndicator | | | PE | | Boolean | | E3091 |
| DropoutRecoveryCourseCompletion | | | PS | | Descriptor | C355 | E3097 |

Texas Education Agency



# TIMELINE

| PEIMS Extended Year Submission (Submission 4) | Date |
|---|---|
| TSDS PEIMS ready to load data to IODS | August 5, 2024 |
| TSDS PEIMS ready for users to complete, approve, and accept submissions | July 28, 2025 |
| Requests to retire Unique IDs due at TEA for PEIMS Extended Year First Submission | August 22, 2025 |
| PEIMS Extended Year First Submission due date for LEAs | August 28, 2025 |
| Requests to retire Unique IDs due at TEA for PEIMS Extended Year Resubmission | September 12, 2025 |
| PEIMS Extended Year Resubmission due date for LEAs | September 18, 2025 |
| PEIMS Extended Year data available to customers | October 16, 2025 |

# TECHNICAL RESOURCES

- Technical Support
  - TSDSCustomerSupport@tea.texas.gov
- Technical Specification
  - 2024-2025 TSDS Web-Enabled Data Standards (TWEDS)
  - Known Issues
- TSDS Incident Management System (TIMS)
  - TSDS Incident Management System (TIMS) Support Application
  - TIMS Knowledge Base Article Repository
- Additional Resources
  - Student Attendance Accounting Handbook (SAAH)

Texas Education Agency



Texas Education Agency



# RESIDENTIAL FACILITY TRACKER

## July 30-31, 2024 and August 1, 2024

# AGENDA – RESIDENTIAL FACILITY TRACKER

- **PROGRAM AREA**
- **2024-2025 SCHOOL YEAR**
  - Data Governance Updates
  - TSDS Upgrade Project Updates
  - Current Known Issues
- **CLOSEOUT**
  - Timeline
  - Technical Resources
  - Questions



# PROGRAM AREA UPDATES & GUIDANCE

- Office of Special Populations and Monitoring
  - Department of Review and Support
    - ReviewandSupport@tea.texas.gov

Texas Education Agency



# DATA GOVERNANCE UPDATES

- No updates to the following since TSDS Spring training:
  - Data Elements
  - Descriptor Tables
  - Reports
  - Business Rules

# TSDS UPGRADE PROJECT UPDATES

- Data Element Name Changes:

| Data Element ID | XML Data Element Name | Upgrade Data Element Name |
|---|---|---|
| E0041 | PRIMARY-DISABILITY-CODE | Disability |
| E0834 | SECONDARY-DISABILITY-CODE | Disability |
| E0835 | TERTIARY-DISABILITY-CODE | Disability |

# TSDS UPGRADE PROJECT UPDATES

- Data Element Name Changes:

| Data Element ID | XML Data Element Name | Upgrade Data Element Name |
|---|---|---|
| E0833 | REG-DAY-SCH-PROG-DEAF-CODE | SpecialEducationProgramService |
| E0838 | AUDIOLOGICAL-SERV-IND-CODE | SpecialEducationProgramService |
| E0840 | COUNSELING-SERVICES-IND-CODE | SpecialEducationProgramService |
| E0841 | MEDICAL-DIAGNOSTIC-SERV-IND-CODE | SpecialEducationProgramService |
| E0843 | OCCUPATIONAL-THERAPY-IND-CODE | SpecialEducationProgramService |

# TSDS UPGRADE PROJECT UPDATES

- Data Element Name Changes:

| Data Element ID | XML Data Element Name | Upgrade Data Element Name |
|---|---|---|
| E0844 | ORIENT-MOBILITY-TRNG-IND-CODE | SpecialEducationProgramService |
| E0845 | PHYSICAL-THERAPY-IND-CODE | SpecialEducationProgramService |
| E0846 | PSYCHOLOGICAL-SERVICES-IND-CODE | SpecialEducationProgramService |
| E0847 | RECREATION-IND-CODE | SpecialEducationProgramService |

# TSDS UPGRADE PROJECT UPDATES

- Data Element Name Changes:

| Data Element ID | XML Data Element Name | Upgrade Data Element Name |
|---|---|---|
| E0848 | SCHOOL-HEALTH-SERVICES-IND-CODE | SpecialEducationProgramService |
| E0849 | SOCIAL-WORK-SERVICES-IND-CODE | SpecialEducationProgramService |
| E0851 | TRANSPORTATION-INDICATOR-CODE | SpecialEducationProgramService |
| E0857 | SPEECH-THERAPY-INDICATOR-CODE | SpecialEducationProgramService |

# TSDS UPGRADE PROJECT UPDATES

- Data Element Name Changes:

| Data Element ID | XML Data Element Name | Upgrade Data Element Name |
|---|---|---|
| E0899 | PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD | SpecialEducationProgramService |
| E0900 | EARLY-CHILDHOOD-INTERV-IND-CODE | SpecialEducationProgramService |
| E0997 | ASSISTIVE-TECH-INDICATOR-CODE | SpecialEducationProgramService |
| E1040 | INTERPRETING-SERVICES-TYPE-CODE | SpecialEducationProgramService |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - If Disability is "14", then OrderOfDisability must be 1.
    - For 2023-2024 the disability data elements were primary, secondary, and tertiary.
    - For 2024-2025, the OrderOfDisability is used, 1=primary, 2=secondary, and 3=tertiary.

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 41163-0002 | If Disability is "14", then OrderOfDisability must be 1.<br>Only a primary disability may be Noncategorical Early Childhood ("14") for a special education student. | F | RFT | 1 | District<br>Campus<br>Charter |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - On the PEIMS Fall snapshot date, or on the submission date for the Residential Facility Tracker (RFT) collection, if a Disability is reported with OrderOfDisability 3, then a Disability must be reported with OrderOfDisability of 2 for this student.
    - For 2023-2024 the disability data elements were primary, secondary, and tertiary.
    - For 2024-2025, the OrderOfDisability is used, 1=primary, 2=secondary, and 3=tertiary.

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 41163-0005 | On the PEIMS Fall snapshot date, or on the submission date for the Residential Facility Tracker (RFT) collection, if a Disability is reported with OrderOfDisability 3, then a Disability must be reported with OrderOfDisability of 2 for this student. | F | RFT | 1 | District Campus Charter |
| | | If a student is reported with a tertiary disability, then a secondary disability must also be reported. | | | | |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - On the submission date for the Residential Facility Tracker (RFT) submission, if a Disability is reported with OrderOfDisability of 2 or 3, then a Disability must be reported with OrderOfDisability of 1.
    - For 2023-2024 the disability data elements were primary, secondary, and tertiary.
    - For 2024-2025, the OrderOfDisability is used, 1=primary, 2=secondary, and 3=tertiary.

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 41163-0071 | On the submission date for the Residential Facility Tracker (RFT) submission, if a Disability is reported with OrderOfDisability of 2 or 3, then a Disability must be reported with OrderOfDisability of 1.<br>If a student is reported with a secondary disability or tertiary disability, then their primary disability must be reported. | F | RFT | | District Charter |

# TSDS UPGRADE PROJECT UPDATES

- **NEW Business Rule:**
  - Reinstated Data Validation Rule 10025-0001:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L3 | 10025-0001 | ResidentialFacilityId must match an entry registered with the TEA as an active residential facility. | F | ✓ | | Charter, LEA |
| | | ResidentialFacilityId must match an entry registered with the TEA as an active residential facility. | | | | |

# TSDS UPGRADE PROJECT UPDATES

- **NEW Business Rule:**
  - Added Data Validation Rule 40115-0013:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L3 | 40115-0013 | ResidentialFacilityId must match an entry registered with the TEA as an active residential facility. | F | ✓ | | Charter, LEA |
| | | ResidentialFacilityId must match an entry registered with the TEA as an active residential facility. | | | | |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - Revised Data Validation Rule 41163-0010:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 41163-0010 | On the PEIMS Fall snapshot date, or on the submission date for the Residential Facility Tracker (RFT) collection, if a ~~SpecialEducationProgramService~~ SPEDProgramSvc of Receiving Instructional Services from RDSPD ("22") is reported, then at least one Disability must be reported as Deaf And Hard Of Hearing ("03") or Deaf-Blindness ("05") for this student. | F | ✓ | | Campus, Charter, LEA |
| | | If a special education student is receiving instructional services from the Regional Day School Program for the Deaf (RDSPD), then at least one of the Disability must be reported for Deaf And Hard Of Hearing ("03") or Deaf-Blindness ("05"). | | | | |

# TSDS UPGRADE PROJECT UPDATES

- **NEW Business Rule:**
  - Added Data Validation Rule 41163-0103:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 41163-0103 | On the submission date for the Residential Facility Tracker (RFT) submission, a Disability must be reported with OrderOfDisability of 1 where DisabilitySetBeginDate is on or before DateEnteredRF, and DisabilitySetEndDate is not reported or is after DateEnteredRF. | F | ✓ | | Charter, LEA |
| | | A student reported for the Residential Facility Tracker (RFT) submission must be reported with a primary disability that is effective on the date they entered the residential facility. | | | | |

# TSDS UPGRADE PROJECT UPDATES

- **Entity/Common Type Change:**
  - StudentSpecialEducationProgramAssociation.InstructionalSettingSet
    - Removed *may have multiple instances*

**StudentSpecialEducationProgramAssociation Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| School | | | | | | | |
| Student | | | | | | | |
| Program | | | | | | | |
| BeginDate | | ✓ | PF,PS,PE | 10 | Date | | E3010 |
| EndDate | | ✓ | PF,PS,PE | 10 | Date | | E3020 |
| PreferredHomeCommunicationMethod | | ✓ | | | Descriptor | C313 | E1661 |
| **InstructionalSettingSet** ~~*(may have multiple instances)*~~ | | | | | | | |
| InstructionalSetting | | ✓ | PF,PS,PE | | Descriptor | C035 | E0173 |
| InstructionalSettingBeginDate | | ✓ | PF,PS,PE | 10 | Date | | E3025 |
| InstructionalSettingEndDate | | ✓ | PF,PS,PE | 10 | Date | | E3026 |

# TSDS UPGRADE PROJECT UPDATES

- **Entity/Common Type Change:**
  - Removed SpecialEducationProgramService common type

**StudentSpecialEducationProgramAssociation Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| School | | | | | | | |
| Student | | | | | | | |
| Program | | | | | | | |
| BeginDate | | ✓ | PF,PS,PE | 10 | Date | | E3010 |
| EndDate | | ✓ | PF,PS,PE | 10 | Date | | E3020 |
| PreferredHomeCommunicationMethod | | ✓ | | | Descriptor | C313 | E1661 |
| ~~**SpecialEducationProgramService** *(may have multiple instances)*~~ | | | | | | | |
| ~~SpecialEducationProgramService~~ | | ~~✓~~ | ~~PF,PS~~ | | ~~Descriptor~~ | ~~C341~~ | ~~E3058~~ |
| ~~ServiceBeginDate~~ | | ~~✓~~ | ~~PF,PS~~ | ~~10~~ | ~~Date~~ | | ~~E3055~~ |
| ~~ServiceEndDate~~ | | ~~✓~~ | ~~PF,PS~~ | ~~10~~ | Date | | ~~E3056~~ |

# TSDS UPGRADE PROJECT UPDATES

- **Entity/Common Type Change:**
  - StudentSpecialEducationProgramAssociation.SPEDProgramSvcSet

**StudentSpecialEducationProgramAssociation Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| School | | | | | | | |
| Student | | | | | | | |
| Program | | | | | | | |
| BeginDate | | ✓ | PF,PS,PE | 10 | Date | | E3010 |
| EndDate | | ✓ | PF,PS,PE | 10 | Date | | E3020 |
| PreferredHomeCommunicationMethod | | ✓ | | | Descriptor | C313 | E1661 |
| **SPEDProgramSvcSet** *(may have multiple instances)* | | | | | | | |
| SPEDProgramSvc | | ✓ | PF,PS | | Descriptor | C341 | E3058 |
| ServiceBeginDate | | ✓ | PF,PS | 10 | Date | | E3055 |
| ServiceEndDate | | ✓ | PF,PS | 10 | Date | | E3056 |

# TSDS UPGRADE PROJECT UPDATES

- **Additional Changes:**

| Legacy Data Element | Legacy Complex Type | Upgrade Data Element | Upgrade Student Entity |
|---|---|---|---|
| CAMPUS-ID-OF-ENROLLMENT (E0782) | StudentResidentialFacilityAssociationExtension Complex Type | School | StudentSchoolAssociation |
| ENTRY-GRADE-LEVEL-TYPE (E1517) | StudentResidentialFacilityAssociationExtension Complex Type | EntryGradeLevel | StudentSchoolAssociation |
| | | | |

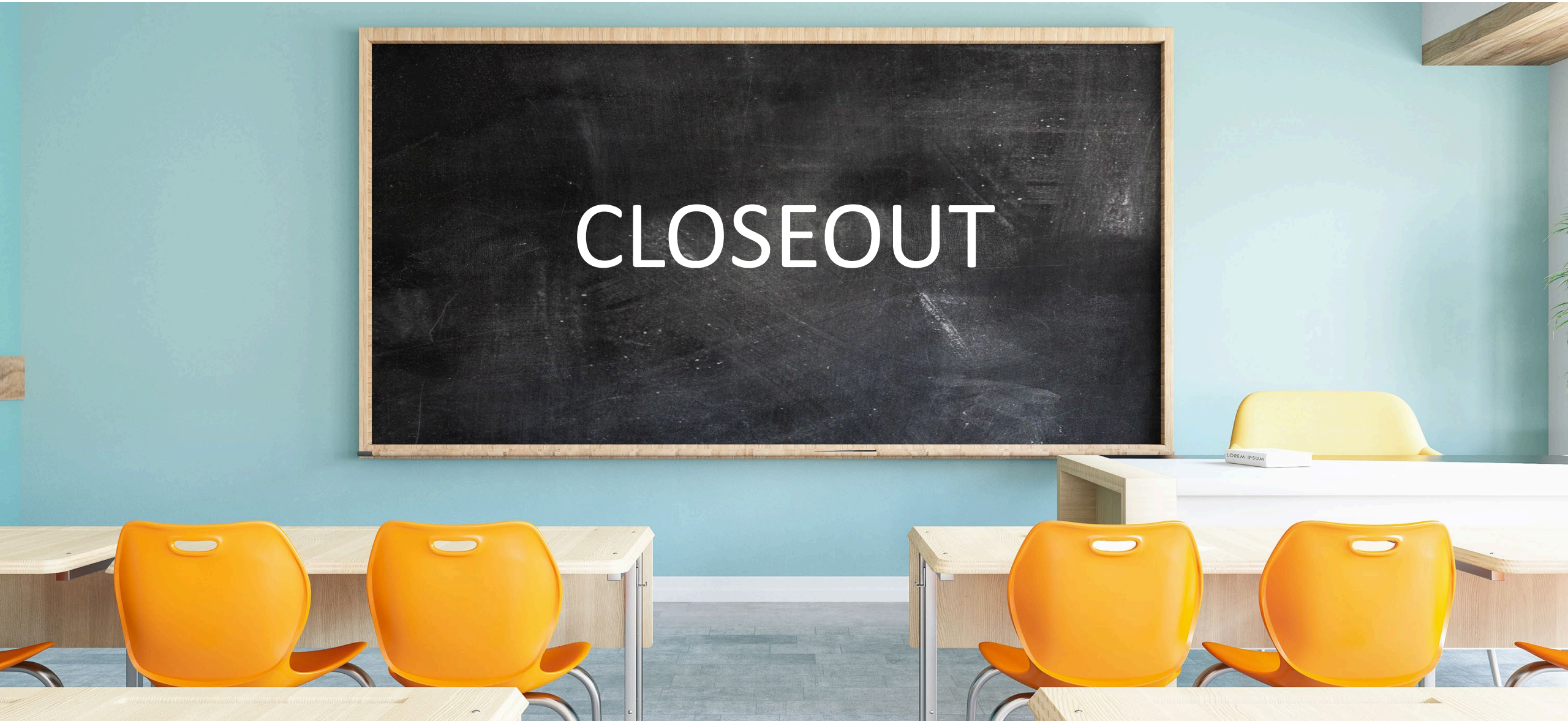
# CURRENT KNOWN ISSUES

- RF Tracker Data Promotion Issue:
  - When a student is reported in the StudentSpecialEducationProgramAssociation.SpecialEducationProgramService with (E3058) equal to ’22’ (Receiving Instructional Services from RDSPD), a value of ‘1’ is promoting to the RF Tracker data mart instead of a value of ‘3’. As a result, on the Individual Student Detail Summary (RFT0-100-004), the student will show that they are not receiving RDSPD services.
  - TEA will update the RF Tracker promotion logic to promote a value of ‘3’ in this scenario. TEA will be correcting this promotion issue for the **2024-2025** school year.

# CURRENT KNOWN ISSUES

- RF Tracker Data Validation Error:
  - The Student > Special Education Program and Student > Student Residential Facility subcategories are failing data validation.
  - LEAs can use the RF Tracker Individual Student Detail Summary (RFT0-100-004) report to verify their data.  TEA will be correcting the issue of the failed validations for the 2024-2025 school year.

Texas Education Agency



# TIMELINE

| RF Tracker | Date |
|---|---|
| TSDS Ready to load data to the IODS | August 5, 2024 |
| All RF Tracker data up to this point must be promoted, validated, and fatal free.<br>LEA will continue to report RF Tracker data as students enter and exit residential facilities or on a monthly basis throughout the school year. | December 13, 2024 |
| RF Tracker ready for users to complete | May 19, 2025 |
| RF Tracker Submission due date for LEAs | July 17, 2025 |
| RF Tracker data available to customers | July 31, 2025 |

# TECHNICAL RESOURCES

- Technical Support
  - TSDSCustomerSupport@tea.Texas.gov
- Technical Specifications
  - 2024-2025 TSDS Web-Enabled Data Standards (TWEDS)
  - Known Issues
- TSDS Incident Management System (TIMS)
  - TSDS Incident Management System (TIMS) Support Application
  - TIMS Knowledge Base Article Repository

# TECHNICAL RESOURCES

- Knowledge Based Articles:
  - TSDSKB-586 RFT: Residential Facility Tracker (RF Tracker – FAQ)
  - TSDSKB-589 RFT: Residential Facility Tracker (RF Tracker) process for adding or updating the Residential Facilities IDs
- Program Area Support
  - ReviewandSupport@tea.texas.gov
- Residential Facility Download
  - AskTED

Texas Education Agency





# TSDS UPGRADE PROJECT

**July 30, 2024**

## AGENDA – TSDS UPGRADE PROJECT

- **2023-2024 PARALLEL SUBMISSION**
  - Timeline
  - Lessons Learned
- **2024-2025 GO-LIVE**
  - Reminders & Resources
  - TIMS Changes
- **ENSURING READINESS**
  - Vendor & Submission Readiness
  - TSDS Compatible Designation
- **CLOSEOUT**
  - Call to Action
  - Questions






# PARALLEL SUBMISSION TIMELINE

**SEPTEMBER 2023**
DMC Configuration
Data Publication
Resolve L1 & L1.5

**OCTOBER 2023**
Class Roster Fall
Charter School Waitlist

**JANUARY 2024**
ECDS KG
PEIMS Mid-Year
PEIMS Fall (resub)

**MARCH 2024**
Class Roster Winter

**JUNE 2024**
PEIMS Summer
ECDS PK
SELA

KICKOFF | SUBMISSION-BASED WEBINARS & RESOURCES

PARALLEL START | INITIAL TESTING | CHECKPOINT | ADVANCED TESTING | PARALLEL END

TSDS COMPATIBLE DESIGNATION

BEST PRACTICES

**AUGUST 2023**
ESC Training
LEA Acceptance
Vendor Integration

**DECEMBER 2023**
PEIMS Fall
RF Tracker

**FEBRUARY 2024**
SPPI-14
PEIMS Mid-Year (resub)

**MAY 2024**
Advanced DMC Functions
Training & Support Feedback

**JULY 2024**
Child Find
RF Tracker
PEIMS Summer (resub)

**AUGUST 2024**
PEIMS Extended Year

# LESSONS LEARNED

## Purposeful Onboarding

Start by loading non-student entities. Focus on getting consistent and accurate data flowing while the student data stabilizes at the start of school.

## Level 1 (API) Errors

These can be vague and hard to decipher. Understanding data dependencies greatly reduces cascading errors that become overwhelming.



## Changing Mindset

Understanding the changes and how the data is being reported differently in the API vs the previous XML reporting structure.

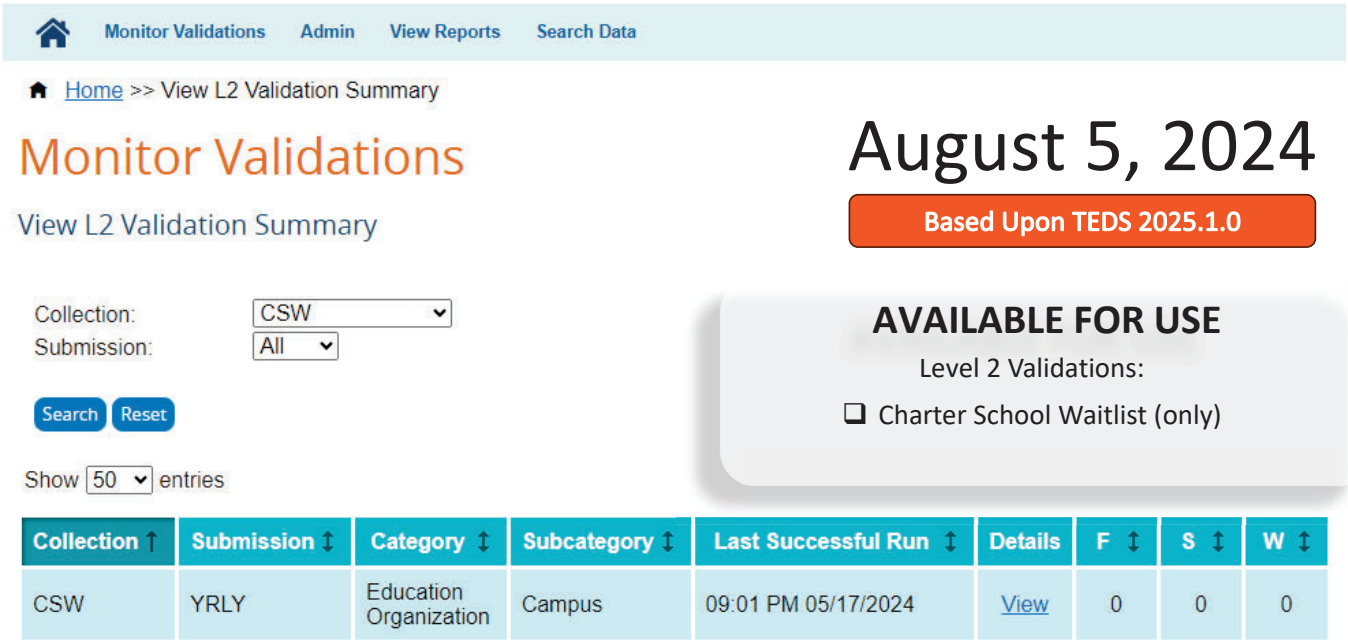
## Data Verification

Due to the complexity of the changes, additional data validation methods and approaches may need to be implemented beyond existing practices.

Texas Education Agency



# INITIAL LEVEL 2 VALIDATIONS




August 5, 2024

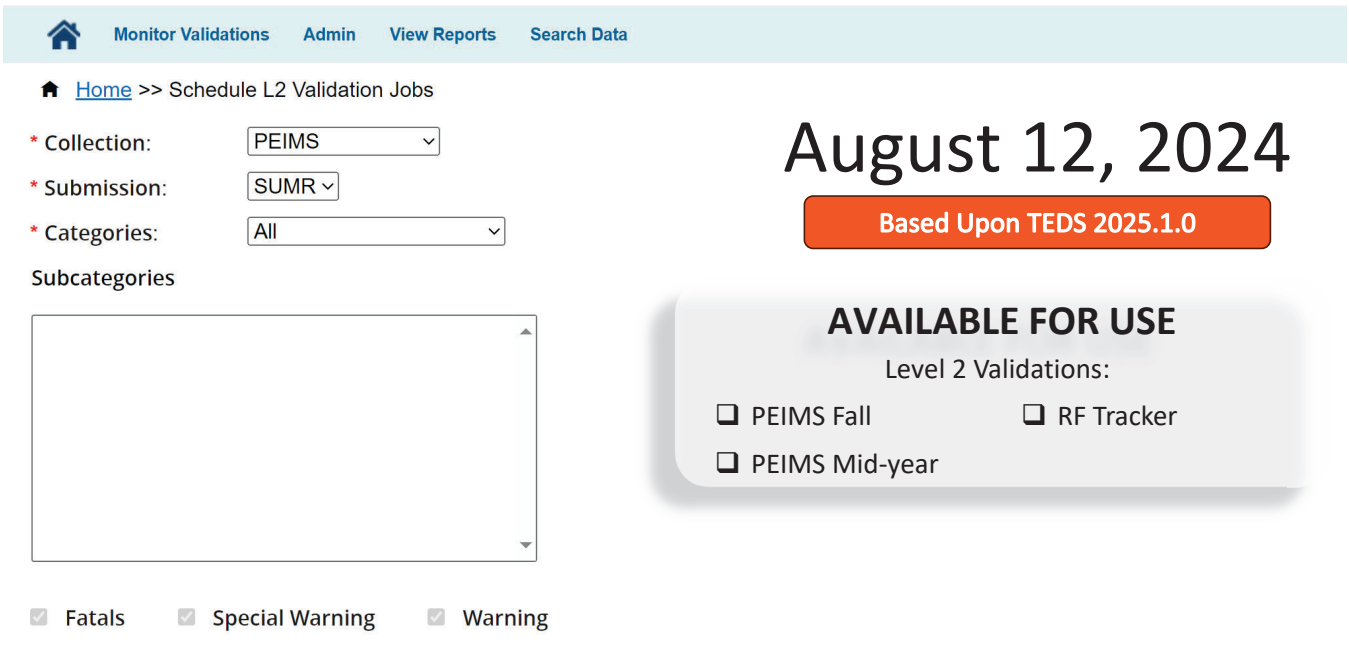
**Based Upon TEDS 2025.1.0**

## AVAILABLE FOR USE

Level 2 Validations:

- ❑ Charter School Waitlist (only)

# ADDITIONAL LEVEL 2 VALIDATIONS




August 12, 2024

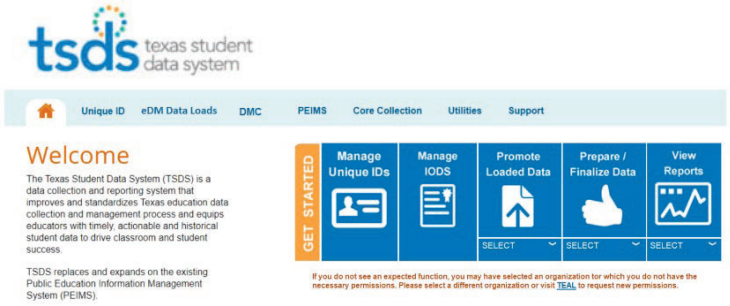
**Based Upon TEDS 2025.1.0**

## AVAILABLE FOR USE

Level 2 Validations:

- ❑ PEIMS Fall
- ❑ RF Tracker
- ❑ PEIMS Mid-year

# TSDS PEIMS AND CORE APPLICATIONS

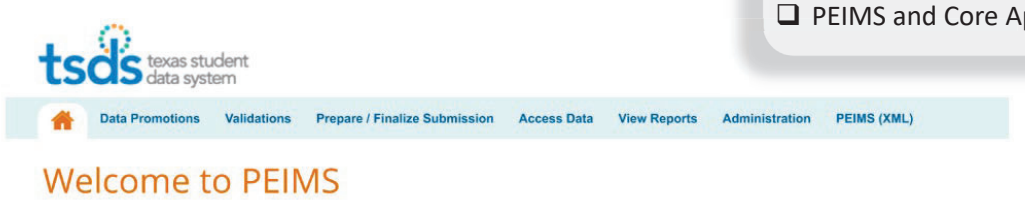



## September 16, 2024

**Based Upon TEDS 2025.1.0**

### AVAILABLE FOR USE:

- ❑ Level 2 Validations: All Remaining Submissions
- ❑ PEIMS and Core Applications (all submissions)




TEA

# UPDATED TSDS WEBSITE




## NOTABLE CHANGES

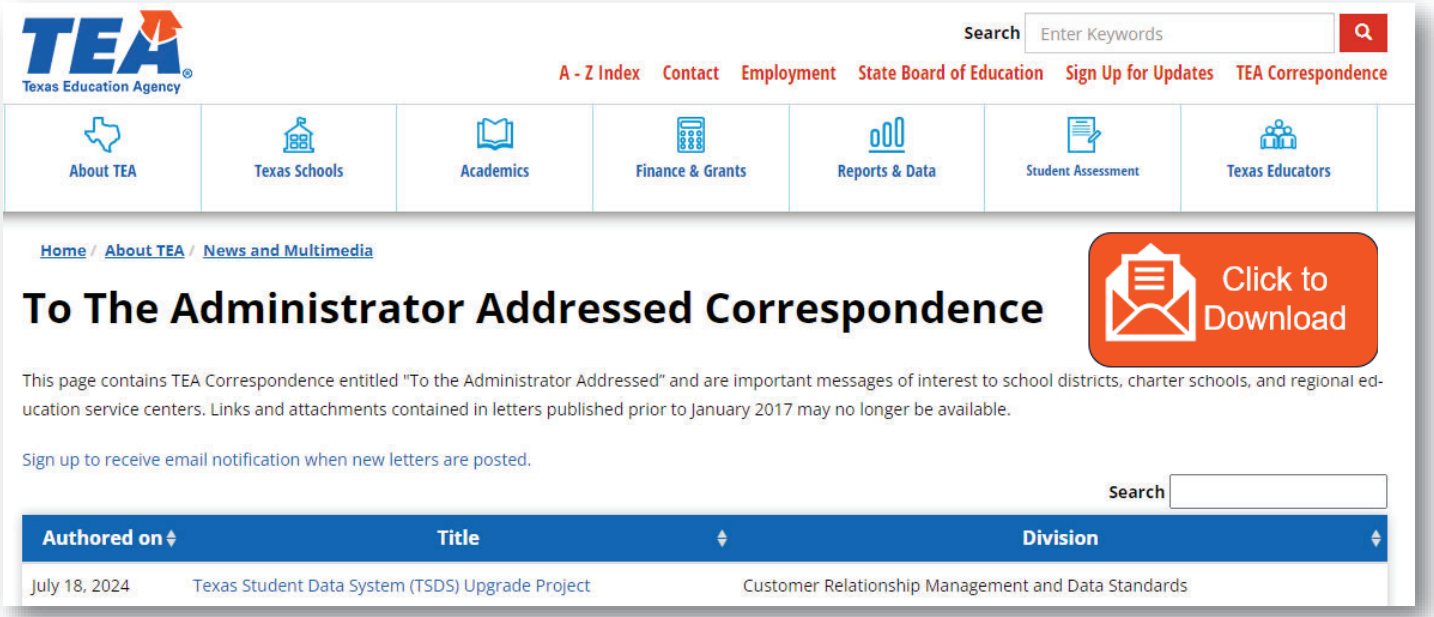
- ❑ Refreshed Home Page
- ❑ Updated IODS & DMC Pages
- ❑ Technical Resources
- ❑ Menu Navigation

Please bookmark and continue to check back periodically for updates.

**Click Here For Website**

TEA

# TO THE ADMINISTRATOR ADDRESSED



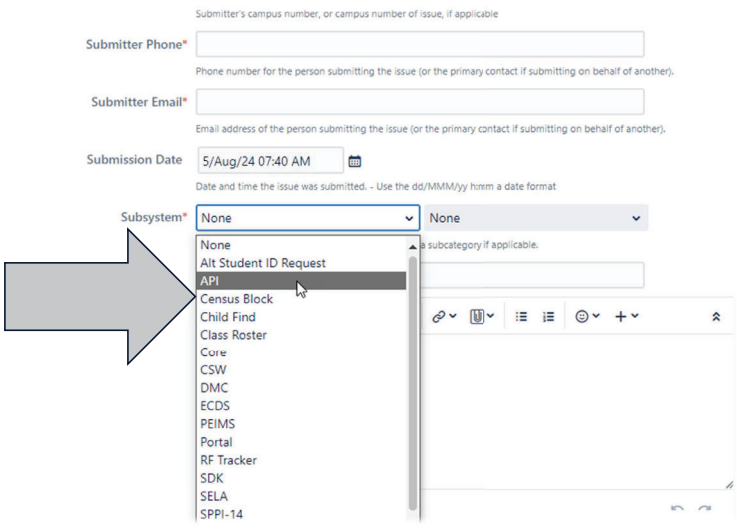

# TIMS CHANGES

## AUGUST 5, 2024

The TIMS application will be updated for the following:

| REMOVE SUBSYSTEMS |
| --- |
| eDM |
| TSDS Upgrade Project |
| *Existing tickets will still be searchable* |

| ADD SUBSYSTEMS |
| --- |
| API |
| DMC |
| SDK |
| XML |



# TIMS SUBSYSTEM / SUBCATEGORIES

## API

Use this selection to report an issue or question regarding a configuration or connectivity issue with the Application Programming Interface (API).

## DMC

Use this selection to report an issue or question regarding Level 1.5 Filters, Level 2 Validations, Key/Secret, or Data Management Center (DMC) functions.

## SDK

Use this selection to report an issue or question regarding the Software Development Kit (SDK) resource.

## XML

Use this selection to report an issue or question regarding the eScholar Data Manager (eDM) or PEIMS Working Submission for prior years.

# PRIOR TO ESCALATING A TIMS TICKET







1. A detailed description of the issue you are experiencing
2. All troubleshooting steps taken to resolve the issue
3. Screenshots of the application issue or errors received
4. Attach any data files (when applicable)



Texas Education Agency




# MEDAL STANDINGS

tsds

## Student Information Systems

| Entities Completed | Number of Products |
|---|---|
| 75 - 100% | Frontline, Skyward Qmlativ, Skyward SMS |
| 60 - 74 % | Aeries, ASCENDER, Harris/Websmart |
| 40 - 59 % | Focus, Infinite Campus, PowerSchool SIS, eSchoolPlus |

## HR/Finance Systems

| Entities Completed | Number of Products |
|---|---|
| 75 - 100% | ASCENDER, Frontline, eFinancePlus, Skyward SMS, Tyler Tech/Munis |
| 60 - 74 % | Harris/Websmart, Skyward Qmlativ |
| 40 - 59 % | Linq, PowerSchool ERP, BusinessPlus, |

## Early Childhood Data (Assessment) Systems

| Entities Completed | Number of Products |
|---|---|
| 100% | CLI Engage (KG/PK), Amplify (KG), Frog Street (PK), Liberty Source (PK), Teaching Strategies (PK) |
| 0% | e3Alliance (PK), Kaymbu/HighScope (PK) |

INCLUDES: Mandatory & Optional Reporting for TSDS

TEA

BASED UPON: Data published through July 26, 2024

# VENDOR PRODUCT SCORECARD

VIEW/DOWNLOAD REPORT

## DATA COMPLETENESS SCORECARD FOR SIS VENDORS

Based on data query from July 15, 2024

| Doman | Entity | Aeries SIS | ASCENDER SIS | Frontline SIS | Focus SIS | Harris Websmart SIS | Infinite Campus SIS | PowerSchool SIS | PowerSchool: eSchoolPlus SIS | Skyward Qmlativ SIS |
|---|---|---|---|---|---|---|---|---|---|---|
| Alternative and Support Services | StudentCTEProgramAssociation | P | Y | Y | Y | P | Y | Y | Y | P |
| Alternative and Support Services | StudentLanguageInstructionProgramAssociation | Y | Y | Y | Y | Y | P | Y | Y | Y |
| Alternative and Support Services | StudentSpecialEducationProgramAssociation | P | P | Y | P | P | P | P | P | P |
| Alternative and Support Services | StudentTitleIPartAProgramAssociation | Y | Y | Y | Y | Y | N | Y | Y | Y |
| Education Organization | LocalEducationAgency | Y | Y | Y | Y | Y | P | Y | Y | Y |
| Education Organization | School | Y | Y | Y | Y | Y | P | Y | Y | Y |
| Enrollment | StudentEducationOrganizationResponsibilityAssociation | Y | Y | Y | Y | Y | Y | N | Y | Y |
| Enrollment | StudentSchoolAssociation | Y | Y | Y | P | P | P | Y | Y | Y |
| Prior Year Leaver | PriorYearLeaver | Y | P | Y | P | P | N | P | P | P |

**Y** — Data Elements in Entity have been published for at least one LEA by vendor product.

**P** — One or more Data Elements in Entity have been published for at least one LEA by vendor product.

**N** — No Data Elements in Entity have been published for at least one LEA by vendor product.

# FALL/WINTER SUBMISSION MEDAL STANDINGS

## CHARTER SCHOOL WAITLIST

| System Verification | |
|---|---|
| 100% | TEA has confirmed all applicable data for this submission. |
| Identified Hurdles | **No Issues** |

## PEIMS FALL

| System Verification | |
|---|---|
| 90% | TEA is close to completing with the confirmation of this submission. |
| Identified Hurdles | **Leaver Promotion/Report Logic<br>Vendor-Related Issues** |

## ECDS KINDERGARTEN

| System Verification | |
|---|---|
| 98% | TEA has confirmed most applicable data for this submission. |
| Identified Hurdles | **Report Failures<br>Student Enrollment Logic** |

## PEIMS MID-YEAR

| System Verification | |
|---|---|
| 95% | TEA is close to completing with the confirmation of this submission. |
| Identified Hurdles | **Missing Admin Org Codes<br>Vendor-Related Issues** |

INCLUDES: LEA verification of data & TEA system testing

BASED UPON: 5-Week Challenge from June 10 - July 8, 2024

# RECOMMENDED APPROACH

## 1 DATA COMPLETENESS

LEA should confirm data loading at the Entity, Common Type, and Data Element level to the IODS.

Confirmation should include both required and optional data for TSDS reporting.

The vendor will need to support the LEA on any issues preventing data from loading to IODS. This includes Level 1 errors.

SOURCE SYSTEM & DMC

## 2 DATA ACCURACY

The LEA should confirm data accuracy through Level 2 validations and upon promoting data through the PEIMS and CORE applications.

Confirmation should include prior year reports and alignment with TEDS guidance.

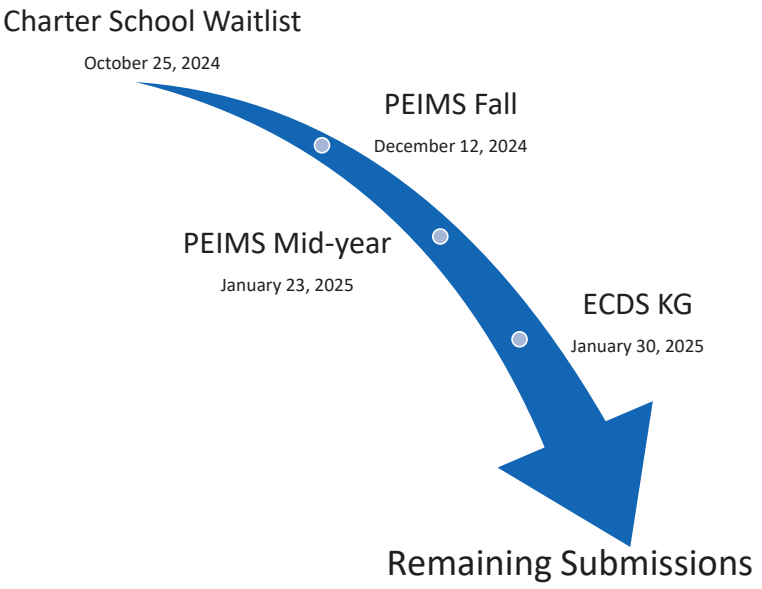
The LEA should submit a TIMS ticket for any issues with data accuracy or for additional technical support by ESC or TEA.

DMC & TSDS APPLICATIONS

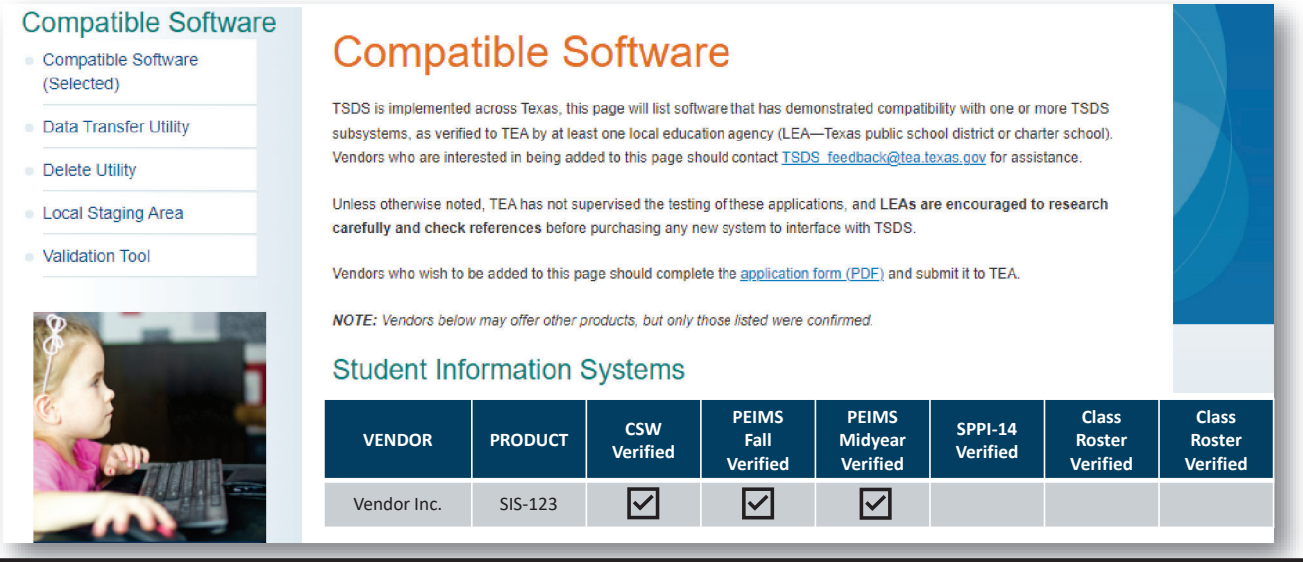
# SUBMISSION-BASED VERFICATION

**2024-2025**

| |
|---|
| For each **vendor product**, TEA will ensure **at least one LEA** provides the necessary assurance to TEA for each of the TSDS data submissions. |
| Upon successful **completion of each TSDS data submission**, the LEA will provide TEA with the necessary documentation to validate the product. |
| TEA will **update the TSDS website** after each PEIMS and Core data submission due date throughout the 2024-2025 school year. |
| Once the vendor product has been confirmed for **all applicable submissions**, TEA will award the vendor with the TSDS Compatible Designation. |
| TEA will **actively engage any vendor** who has not received the required designation prior to the start of the 2025-2026 school year. |

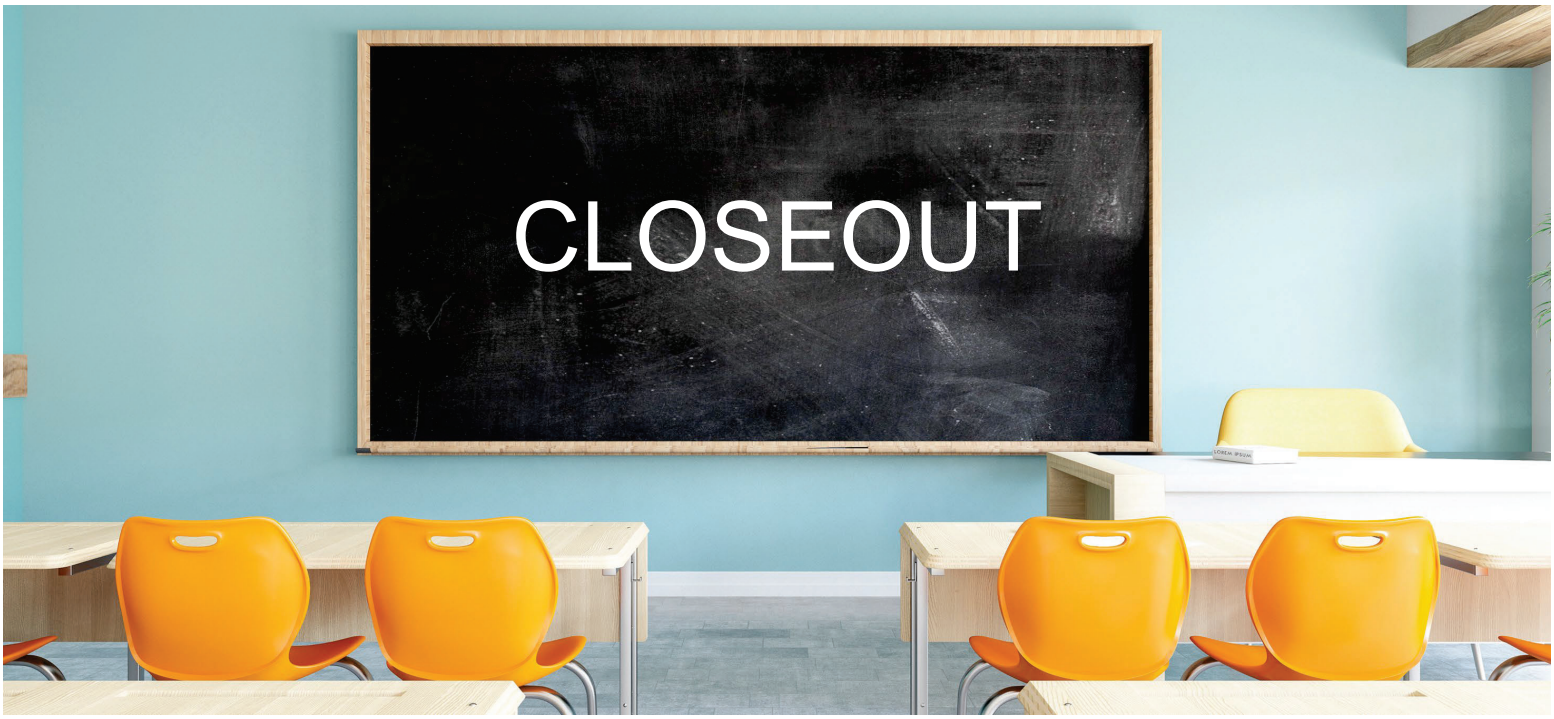


# PUBLISHING VENDOR PRODUCT STATUS




TSDS website updated throughout the 2024-2025 School Year

Texas Education Agency



Texas Education Agency

## AUGUST
## ONBOARD

- ❑ Complete LEA Training
- ❑ Generate Key/Secret
- ❑ Verify Initial Data Load

## SEPTEMBER
## VALIDATE

- ❑ Resolve Level 1 Errors
- ❑ Review Level 1.5 Filters
- ❑ Validate Level 2 Errors

## OCTOBER
## PREPARE

- ❑ CSW Submission (if applicable)
- ❑ Verify Begin/End Dates
- ❑ Validate PEIMS Fall

# 1

## DON'T WAIT FOR THE BUS

**System Access**
Does your LEA have TEAL access?

**Vendor Software**
When will your LEA onboard?

**ESC Support**
What is the plan for monitoring & outreach?






# 2

## START LOOKING AT DATA EARLY

**Data Dependency**
Are you experiencing significant cascading errors?

**Data Filters**
What actions are taken to review Level 1.5 filters?

**Data Verification**
How & when will Level 2 validations be scheduled?

# 3

## IMPLEMENT EFFECTIVE SUPPORT

**Build Routine**
Are you providing standing support meetings?

**Determining Cause**
What troubleshooting steps or tools are available?

**Escalation Expectations**
How & when should escalation occur?



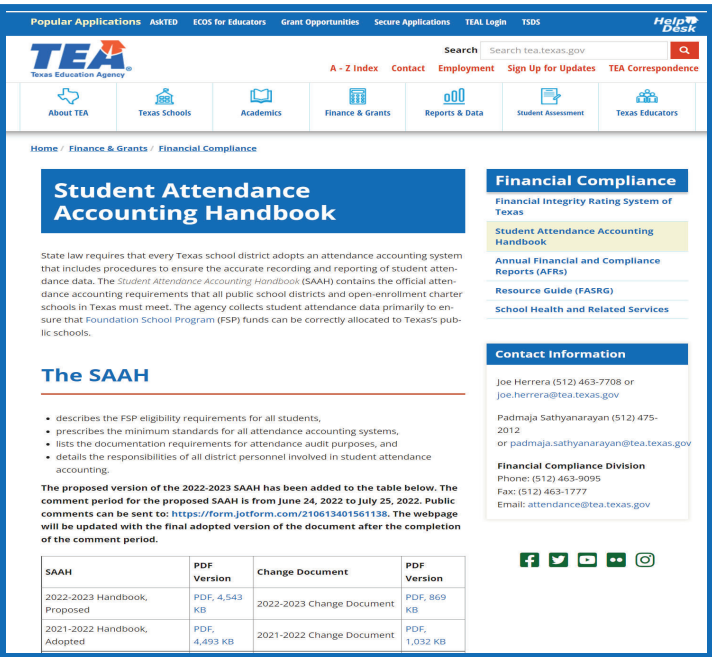

QUESTIONS?



# Student Attendance Accounting Handbook

Joe Herrera, Financial Compliance

## SAAH Website



Popular Applications AskTED ECOS for Educators Grant Opportunities Secure Applications TEAL Login TSDS Help Desk

TEA Texas Education Agency

Search Search tea.texas.gov

A - Z Index Contact Employment Sign Up for Updates TEA Correspondence

About TEA | Texas Schools | Academics | Finance & Grants | Reports & Data | Student Assessment | Texas Educators

Home / Finance & Grants / Financial Compliance

### Student Attendance Accounting Handbook

State law requires that every Texas school district adopts an attendance accounting system that includes procedures to ensure the accurate recording and reporting of student attendance data. The *Student Attendance Accounting Handbook* (SAAH) contains the official attendance accounting requirements that all public school districts and open-enrollment charter schools in Texas must meet. The agency collects student attendance data primarily to ensure that Foundation School Program (FSP) funds can be correctly allocated to Texas's public schools.

### The SAAH

- describes the FSP eligibility requirements for all students,
- prescribes the minimum standards for all attendance accounting systems,
- lists the documentation requirements for attendance audit purposes, and
- details the responsibilities of all district personnel involved in student attendance accounting.

**The proposed version of the 2022-2023 SAAH has been added to the table below. The comment period for the proposed SAAH is from June 24, 2022 to July 25, 2022. Public comments can be sent to: https://form.jotform.com/210613401561138. The webpage will be updated with the final adopted version of the document after the completion of the comment period.**

| SAAH | PDF Version | Change Document | PDF Version |
|---|---|---|---|
| 2022-2023 Handbook, Proposed | PDF, 4,543 KB | 2022-2023 Change Document | PDF, 869 KB |
| 2021-2022 Handbook, Adopted | PDF, 4,493 KB | 2021-2022 Change Document | PDF, 1,032 KB |

**Financial Compliance**

- Financial Integrity Rating System of Texas
- Student Attendance Accounting Handbook
- Annual Financial and Compliance Reports (AFRs)
- Resource Guide (FASRG)
- School Health and Related Services

**Contact Information**

Joe Herrera (512) 463-7708 or joe.herrera@tea.texas.gov

Padmaja Sathyanarayan (512) 475-2012 or padmaja.sathyanarayan@tea.texas.gov

**Financial Compliance Division**
Phone: (512) 463-9095
Fax: (512) 463-1777
Email: attendance@tea.texas.gov

# SAAH: Why and How

**Statutory Citations Relating to Amendment to 19 TAC Chapter 129, Student Attendance, Subchapter AA, Commissioner's Rules, §129.1025, Adoption by Reference: Student Attendance**
**Accounting Handbook**

# SAAH by Section: 1-13

- 1: Overview
- 2: Audit Requirements
  - general, system, documentation
- 3: Attendance
  - responsibilities, attendance taking, caler
- 4: Special Education
  - ECSE
- 5: Career and Technology (CTE)
  - contact hours, documentation
- 6: Emergent Bilinguals/English Learne
- 7: Prekindergarten
- 8: Gifted/Talented
- 9: Pregnancy Related Services
- 10: AEP and Disciplinary Removals
- 11: Nontraditional Programs
  - dual credit, OFSDP
- 12: Virtual Remote and Electronic Learning
- 13: Appendix / Glossary


2024-2025 Updates


Proposed

# SAAH Section 2.3.1 Student Detail Reports

18. attendance data totals for all students, **summarized by grade** and including:

- days membership (both eligible and ineligible students)
- days absent (both eligible and ineligible students)
- total days present (both eligible and ineligible students) ~~(in-person, remote synchronous, and remote asynchronous)~~
- ineligible days present and total ineligible minutes present for OFSDP or HSEP students
- eligible days present and total eligible minutes present for OFSDP or HSEP students
- eligible days present for bilingual/ESL students ~~(in-person, remote synchronous, and remote asynchronous)~~
- eligible days bilingual/ESL dual language one-way program ~~(in-person, remote synchronous, and remote asynchronous)~~
- eligible days bilingual/ESL dual language two-way program ~~(in-person, remote synchronous, and remote asynchronous)~~
- eligible days bilingual/ESL dual language two-way program (Non EL-EB/English Proficient) ~~(in-person, remote synchronous, and remote asynchronous)~~
- eligible days present for PRS students ~~(in-person, remote synchronous, and remote asynchronous)~~

# SAAH Section 2.3.2 Campus Summary Reports

5. attendance data totals for all students, **summarized by grade** and including:

- days membership (both eligible and ineligible students)
- days absent (both eligible and ineligible students)
- total days present (both eligible and ineligible students)
- ineligible days present
- eligible days present ~~(in-person, remote synchronous, and remote asynchronous)~~
- eligible days bilingual/ESL ~~(in-person, remote synchronous, and remote asynchronous)~~
- eligible days bilingual/ESL dual language one-way program ~~(in-person, remote synchronous, and remote asynchronous)~~
- eligible days bilingual/ESL dual language two-way program ~~(in-person, remote synchronous, and remote asynchronous)~~
- eligible days bilingual/ESL dual language two-way program (Non EL-EB/English Proficient) ~~(in-person, remote synchronous, and remote asynchronous)~~
- eligible days PRS ~~(in-person, remote synchronous, and remote asynchronous)~~
- eligible days special education mainstream ~~(in-person, remote synchronous, and remote asynchronous)~~
- eligible days early education allotment educationally disadvantaged (grades kindergarten through three), if applicable

# SAAH Section 2.3.3 District Summary Reports

5. attendance data totals for all students, **summarized by grade** and including:
- days membership (both eligible and ineligible students)
- days absent (both eligible and ineligible students)
- total days present (both eligible and ineligible students)
- ineligible days present
- eligible days present ~~(in-person, remote synchronous, and remote asynchronous)~~
- eligible days bilingual/ESL ~~(in-person, remote synchronous, and remote asynchronous)~~
- eligible days bilingual/ESL dual language one-way program ~~(in-person, remote synchronous, and remote asynchronous)~~
- eligible days bilingual/ESL dual language two-way program ~~(in-person, remote synchronous, and remote asynchronous)~~
- eligible days bilingual/ESL dual language two-way program (Non EL-EB/English Proficient) ~~(in-person, remote synchronous, and remote asynchronous)~~
- eligible days PRS ~~(in-person, remote synchronous, and remote asynchronous)~~
- eligible days special education mainstream ~~(in-person, remote synchronous, and remote asynchronous)~~
- eligible days early education allotment educationally disadvantaged (grades kindergarten through three), if applicable

# SAAH Section 2.3.4 Reconciliation of Teacher's Roster Information and Attendance Accounting Records

20. board-approved local policy that defines the instruction methods ~~(i.e., synchronous, asynchronous, or a combination of both) (This local policy should include the official attendance times for synchronous instruction. Additionally, if the board policy indicates approval for asynchronous method, the LEA must create an asynchronous instructional plan.~~)

21. documentation of a student's instructional schedule, ~~whether synchronous or asynchronous,~~ that includes the minimum amount of instructional time to meet the two-through-four rule

## SAAH Section 2.3.5 Additional Required Documentation

20. board-approved local policy that defines the instruction methods ~~(i.e., synchronous, asynchronous, or a combination of both) (This local policy should include the official attendance times for synchronous instruction. Additionally, if the board policy indicates approval for asynchronous method, the LEA must create an asynchronous instructional plan.)~~
21. documentation of a student's instructional schedule~~, whether synchronous or asynchronous~~, that includes the minimum amount of instructional time to meet the two-through-four rule
**22. any and all bell schedules used during the school year**

## SAAH 3.2.1.1 Code 0 Enrolled, Not In Membership

- **A student receiving special education and related services who has graduated but returned to school or is continuing enrollment after meeting graduation requirements and is scheduled for fewer than two hours of instruction per day**
- a student who receives all his or her special education and related services through an approved **contract with a** nonpublic **day or nonpublic residential** school

## SAAH 3.2.1.10 Code 9 Enrolled, Not In Membership Due to Virtual Learning

Code 9 applies to a student who is enrolled in a virtual learning program but not in membership. ~~This code applies to students who are attending a virtual program under SB15 and are not eligible to participate in the program.~~

## SAAH 3.2.2 Funding Eligibility

| | | |
|---|---|---|
| through a flexible program, but not according to the requirements of that program, | is ineligible for flexible attendance program participation (is **not** eligible to generate ADA) | ADA eligibility code 8. |
| through a virtual, hybrid, and remote program, ~~but does not meet the eligibility requirements for the program,~~ | is not eligible to generate ADA but would be eligible for certain FSP allotment funding | ADA eligibility code 9. |

## SAAH 3.2.2.4 Funding Eligibility of Students Who Have Met All Graduation Requirements

If a student has completed all the requirements for a high school diploma, the student is not eligible to continue to generate ADA for funding purposes. Exceptions are students who are eligible to graduate but who continue their education to meet the requirements of a higher high school diploma standard; students enrolled in a TEA-designated Pathways in Technology Early College High School (P-TECH) and coded in TSDS PEIMS (**E3063**)**; students** who have not met the assessment requirements for graduation**; students who are continuing enrollment to receive special education services; or students who have returned to school to receive special education services after receiving a diploma.** (See 3.2.2.**5** Funding Eligibility of Students Who Have Met All Graduation Requirements Except Passing Required State Assessments **and 3.2.3 Age Eligibility)**.

## SAAH 3.3.5 Entry and Reentry Dates

The student's entry date is the first day the student is physically or virtually present during the official attendance accounting period on a particular campus at the attendance taking time (see 3.6.2 Time of Day for Attendance Taking). A student's reentry date is the first day the student is physically present during the official attendance accounting period at the attendance taking time after having been withdrawn from the same campus. **A student cannot be absent on either the entry or the reentry date. Also, a student cannot be absent on the first day of school.**

**The student is in membership on both the entry date and the reentry date.** See 3.2 Membership and Eligibility for Attendance and Foundation School Program (FSP) Funding for minimum time requirements for a student to be in membership.

**Students that begin school as homebound, including CEHI, may indicate their "official entry date" as the first day of the school year as long as all the documentation requirements are met and the full number of hours needed are provided by the end of that week.**

## SAAH 3.3.6.3 Entitlement of Students of Active Military Servicemembers and Peace Officers to Transfer

**Districts must accept the transfer application of students whose parent or guardian is an active military servicemember or peace officer and requests a transfer to another campus in the currently enrolled district or to another adjoining school district.**

## SAAH 3.3.*9 Infants and Toddlers Who Are Deaf or Hard of Hearing or Have Visual Impairments or Both*

**The following information is required to enroll an infant or toddler in the district or RDSPD that will be providing the appropriate services as described in the IFSP:**

- **Parent or guardian name**
- **Family's home address**
- **Legal name of the child**
- **Child's date of birth**
- **Child's identified disability/disabilities for which district services will be provided**
- **Copy of current IFSP (Services are required to start within 28 days of the signed IFSP)**

**Districts do not need proof of age or identity or current immunization records. Infants and toddlers receiving services under an IFSP, which is through the early childhood intervention (ECI) program coordinated by the Texas Health and Human Services Commission (HHSC) generally do not receive services at an actual school building; therefore, immunization records are not needed until the child transitions to IDEA Part B (school-age) services at age three or older. If an infant or toddler is attending a school-based program, the family will have to present the same enrollment documentation as is expected for any child who is attending school.**

## SAAH 3.4.4 Information and Record Transfer

- if a language other than English is identified, the original copy of the home language survey
- initial/end-of-year Language Proficiency Assessment Committee (LPAC) documentation, if applicable
- parental permission/denial forms for bilingual education programs, or English as a second language (ESL) program services, if applicable

## SAAH 3.7 General Education Homebound (GEH) Program

**Note: A student who has an infant (0-6 months) considered medically fragile and who meets the criteria in the bullets listed above may also be considered for the GEH program.**

## SAAH 3.8 Calendar

| | | | | |
|---|---|---|---|---|
| Full-day Pre-K for Eligible Four Year Olds | 75,600 | | | Provide 75,600 minutes of operation along with any applicable waivers. |
| **Full-day Virtual Campus with Its Own CDCN** | **75,600** | | | **Provide 75,600 minutes of operation along with any applicable waivers.** |
| Half-day Pre-K for Eligible Three Year Olds and Ineligible Students | | 32,400 | | Provide 32,400 minutes of instruction along with any applicable waivers. |

## SAAH Section 3.8.1.3 Low-Attendance Day Waivers

**Note: An instructional day that experienced low attendance but does not meet the qualifications for the waiver must still report that date as a day of instruction and should not be changed to a non-instructional day, even if the LEA has excess minutes in the calendar. Local education agencies are responsible for submitting current, complete, and accurate data required for each PEIMS and TSDS collection.**

***Each person entering data into the attendance accounting system must attest that the data he or she has entered are true and correct to the best of his or her knowledge. The superintendent must affirm that he or she has taken measures to verify the accuracy and authenticity of the attendance data*** **(see SAAH, Section 3.1 Responsibility).**

## SAAH Section 3.8.1.4 Staff Development Waivers

**Note: Effective with the 2025–2026 school year, districts and open-enrollment charter schools that are four-day-school-week LEAs are not eligible to receive a staff development waiver.**

## SAAH Section 3.8.1.4 Staff Development Waivers

**Note: Districts or charter schools must demonstrate that they are providing high quality staff development that will impact student outcomes. The waiver is applicable only to real-time staff development that all district staff participate in simultaneously in lieu of student instruction (i.e.,"exchange/trade" days or professional development that staff receive on their own time outside of the school/workday may not be counted toward the waiver minutes allotted for staff development).**

# SAAH Section 3.8.1.8 School Safety Training Waiver

A waiver of operational and instructional time may be applied for by a district requiring each educator employed by the district to attend an approved Texas School Safety Center (TxSSC) school safety training course. As the waiver is for operational and instructional minutes, it may not be used prior to the first day of student instruction or after the last day of student instruction. In order to qualify for the waiver, the training course must be listed on the TxSSC's List of Approved Trainings for Operational and Instructional Time Waivers for School Safety Training. The waiver is limited to a maximum of 420 minutes but must reflect actual training minutes provided for the approved training course.

An application for school safety training minutes must be submitted using TEA's automated waiver application system and the School Safety Waiver application, which is available in TEAL. Your district must include the following items in its application:

- the specific TxSSC approved training course information; and
- a copy of the board agenda at which the board approved the specific waiver request.

The district must locally retain documentation and records of all staff taking the training, including the date and hours or minutes of the training. The agenda should clearly identify the type(s) of training and how long each agenda item took to cover the material.

# SAAH Section 3.11 Examples

See Section 3 Examples

# SAAH Section 4.1 Responsibility

**Note: Your district must not assign attendance personnel the responsibility of determining the coding information for a student who is receiving special education services. Special education staff members, directors, or teachers should provide attendance personnel with names and coding information of students who are eligible and whose documentation is in order. Special education directors and staff members are responsible for reviewing special education data and totals for accuracy and completeness. They are also responsible for ensuring that attendance personnel are aware of any changes in a student's services and the effective dates of those changes. The attendance personnel are then responsible for entering the changes in the student attendance accounting system. At the end of each six-week reporting period, special education staff members should check the Student Detail Report for any coding errors.**

# SAAH Section 4.7.2 Code 00 No Instructional Setting (Speech Therapy)

**Instructional Setting Code 00: Information Specific to TSDS PEIMS StudentSpecialEducationProgramAssociation Entity**

The TSDS PEIMS **StudentSpecialEducationProgramAssociation Entity** allows for only one instructional setting code to be reported for a student.

**A student will have an instructional setting code of 00 reported on the TSDS PEIMS StudentSpecialEducationProgramAssociation Entity when:**

- **a student is receiving speech therapy (regardless of whether the therapy is provided by a push-in model in a general education classroom or pull-out model in another location) and no other special education instructional or related services; or**
- **a student is receiving speech therapy and one or more related services (supportive services that do not constitute instructional services such as occupational therapy, physical therapy, etc.) (regardless of whether the related services are provided by a push-in model in a general education classroom or pull-out model in another location) but no special education instructional services.**

# SAAH Section 4.7.2 Code 00 No Instructional Setting (Speech Therapy)

A student whose instructional setting code is reported as 00 on the TSDS PEIMS **StudentSpecialEducationProgramAssociation Entity** must have a speech therapy indicator **(SpecialEducationProgramService (C341)) 24 (Special Education Student Receives Speech Therapy Only).**

**A student will NOT have an instructional setting code of 00 reported on the TSDS PEIMS StudentSpecialEducationProgramAssociation Entity when the student receives speech therapy (regardless of whether the therapy is provided by a push-in model in a general education classroom or pull-out model in another location) and also receives special education instructional services. In this case, the code used for the TSDS PEIMS StudentSpecialEducationProgramAssociation Entity will be the student's primary instructional arrangement and will indicate a speech therapy indicator (SpecialEducationProgramService (C341)) 25 (Special Education Student Receives Speech Therapy and Other SPED Instructional Setting). If the student receives related services, the time spent in those related services in a special education setting will be considered when determining the student's instructional arrangement setting.**

Instructional Setting Code 00: Information Specific to TSDS PEIMS **SpecialEducationProgramReportingPeriodAttendance Entity**

The TSDS PEIMS **SpecialEducationProgramReportingPeriodAttendance Entity** (for special education attendance data - student) allows for multiple instructional setting code to be reported for a student for a given period. If two instructional setting codes are reported for a student for a given period, one of them must be 00. **The only time two setting codes would be reported is when a student receives special education instructional services in addition to speech therapy.**

# SAAH Section 4.7.2 Code 00 No Instructional Setting (Speech Therapy)

A student who is receiving speech therapy services and is not receiving **special education** instructional services through any other instructional setting (for example, the resource room) for a given period should have only one instructional setting code reported on the **TSDS PEIMS SpecialEducationProgramReportingPeriodAttendance Entity** for that period: 00. Code 00 is used regardless of whether the **therapy is provided by a push-in model in a general education classroom or a pull-out model in another location and if the student is receiving any other related services.**

A student who receives speech therapy services and who also receives **special education** instructional services **in a special education setting (see exception below as to why special educational instructional services in a general education setting cannot be reported through the TSDS PEIMS Special EducationProgramReportingPeriodAttendance Entity)** for a given period should have two instructional setting codes reported on the **TSDS PEIMS SpecialEducationProgramReportingPeriodAttendance Entity** for that period: 00 and the code for the other instructional setting through which the student is receiving **special education** instructional services

## SAAH Section 4.7.2 Code 00 No Instructional Setting (Speech Therapy)

Exception: The **SpecialEducationProgramReportingPeriodAttendance Entity** does not permit reporting of the 40 - Mainstream instructional setting code. If a student **receives their special education instructional services** in a general education instructional setting and also receives speech therapy services, the **SpecialEducationProgramReportingPeriodAttendance Entity** should have only one instructional setting code reported: 00.

## SAAH Section 4 Updates

**4.7.2 Code 01 - Homebound**
**4.7.3 Code 02 - Hospital Class**
**4.7.4 Code 08 - Vocational Adjustment Class (VAC)**
**4.7.19 Code 81, 82, 83, 84, 85, 86, 87, 88, 89, or 89 – Residential Care Treatment Facility (Not School District Resident)**
**4.7.20 Code 91, 92, 93, 94, 95, 96, 97, or 89 – Off Home Campus**
**4.8.1 Speech Therapy Indicator Codes**

## SAAH Section 4.18 Examples

**See Section 4 Examples**

## SAAH Section 5.5 CTE (Contact Hour) Codes

Each CTE course must be reviewed separately to determine the average minutes per day students attend that course. **Three contact hours (V3) is the maximum an LEA may claim for a single course.** To receive CTE weighted funding, course periods must ~~be an~~ average a **minimum of** ~~at least~~ 45 minutes a day~~. LEAs that~~ includ**ing** ~~planned early release days~~, pep rallies, assemblies, **modified bell schedules** etc. ~~must ensure that the average course length~~ for the calendar year**.** ~~is at least 45 minutes.~~ Days covered under 3.8.2 Closures for Bad Weather or Other Issues of Health and Safety, **3.8.1.5 Staff Professional Development Minute waivers, and 3.6.6 Modified Schedule State Assessment Testing Day waivers**, are not part of the calculation. ~~Three contact hours (V3) is the maximum an LEA may claim for a single course.~~

# SAAH Section 5.12 Examples

**See Section 5 Examples**

# SAAH Section 6 Bilingual/English as a Second Language

The term “exit,” as used in this section, is interchangeable with the term “transfer,” used in the TEC, Chapter 29, Subchapter B. A distinction has been made to clarify the difference between the use of the terms “reclassification” and “exit” in alignment with 19 TAC Chapter 89, Subchapter BB. Reclassification is the process ~~for EB students who have met criteria to be identified as non-EB/English Proficient (EP)~~ **by which the LPAC determines that an EB student has met the appropriate criteria to be classified as English Proficient, and the student enters year 1 of monitoring as indicated in TSDS PEIMS. “Exit”** ~~describes the process for reclassified students to no longer participate in a bilingual or ESL program~~ **is the point at which a student is no longer classified as an EB student and ends bilingual or ESL program participation based on LPAC recommendation and parental approval.**

Within this section, the term "parent" includes the parent or legal guardian of the student in accordance with the TEC, §29.052. Also, the term “district” includes all school districts, public open-enrollment charter schools, and districts of innovation.

## SAAH 6.2 Identification of Emergent Bilingual (EB) Students and Enrollment Procedures

1. Upon initial enrollment in a Texas public school, a student's parent completes a home language survey (HLS), indicating **which languages are used at home, which languages are used by the child at home, and which languages were used in a previous home setting, if applicable**. (see 6.10.1 Home Language Survey (HLS) Requirements). Students in grades nine through 12 may complete the HLS themselves.

## SAAH 6.2 Identification of Emergent Bilingual (EB) Students and Enrollment Procedures

**2. If multiple languages are indicated on questions 1 or 2, LEAs are guided to report the language other than English. If multiple languages other than English are listed, LEAs are guided to ask the parent to indicate (in writing or through documented phone conversation) which of the two non-English languages is used most of the time. This clarification should occur in a timely manner so the identification process can be completed within the 4-week period. If English is indicated on questions 1 and 2 but a language other than English is indicated on question 3, LEAs are guided to report the language other than English for the student language.**

Parents may request a correction on the HLS only if the child has not yet been assessed for English proficiency and corrections are made within two calendar weeks of the child's enrollment date.

If a language other than English is indicated on any of the **three** required questions on the **home language** survey, the district must assess the student for English language proficiency using the state-approved assessment. Additionally, if the school district is required to provide a bilingual education program at the elementary grades, a language proficiency assessment in the primary language of the student must be administered for students at the elementary grade levels whose primary language is that of the bilingual education program.

## SAAH 6.2 Identification of Emergent Bilingual (EB) Students and Enrollment Procedures

3. District personnel who are proficient in the language of the test and trained in the language proficiency testing requirements of the test publisher assess the student for English language proficiency using the state-approved English language proficiency assessment. Additionally, primary language proficiency is assessed, as appropriate, using the state-approved Spanish language proficiency assessment or informal language assessment measures for languages other than Spanish (19 TAC §89.1226(d)).

**Important:** A student will be identified as EB if the student is not English proficient or the student's disabilities are so severe that the English language proficiency assessment cannot be administered (19 TAC §89.1226(g)). **The student's primary language proficiency level is not a criteria for identification but is used for subsequent instructional purposes**.

## SAAH 6.2 Identification of Emergent Bilingual (EB) Students and Enrollment Procedures

4. The language proficiency assessment committee (LPAC) convenes to identify the student as EB or as English proficient based on the results of the English language proficiency assessment and recommends placement of the identified EB student in either the bilingual or ESL education program, in accordance with 19 TAC §89.1205 (a) and (c). However, district personnel **do not yet** assign the student a bilingual or ESL program type code in the attendance accounting system until parental consent is received.

## SAAH 6.2 Identification of Emergent Bilingual (EB) Students and Enrollment Procedures

5. The LPAC must **use the standardized Parental Notification of Identification and Approval of Placement letter** to **inform the parent** that the student has been identified as EB and to request documented parental approval to place the student in the required bilingual or ESL education program. (19 TAC §89.1220(h)).

Documentation of parental approval for bilingual or ESL program participation must be obtained. Parental approval may be obtained in writing with the parent's signature and date on the **Parental Notification of Identification and Approval of Placement letter,** through a documented phone conversation, or through an email that is retained in accordance with 19 TAC §89.1220(m).

## SAAH 6.2 Identification of Emergent Bilingual (EB) Students and Enrollment Procedures

6. Once documented parental approval has been received, district personnel assign the student the appropriate bilingual or ESL program type code and parental permission code in the attendance accounting system.

## SAAH 6.2.1 Student Transferring from within Texas

The procedures below must be completed within the first four calendar weeks of a student's transfer to and enrollment in a Texas public school.

1. District personnel shall obtain student records from the sending district, including the HLS and supporting LPAC documentation. Multiple attempts to obtain records shall be documented in writing.

2. If the sending district cannot **provide** the original HLS, a new HLS should **not** be administered if there is sufficient LPAC documentation, such as Texas English Language Proficiency Assessment System (TELPAS) scores, **LPAC documents such as parental approval forms,** and/or TSDS PEIMS data from the sending district that shows the student was identified as EB. **The receiving district documents that the original HLS was not included in the student's cumulative folder and document the attempts and/or reason why the HLS was not obtained.**

## SAAH 6.2.1 Student Transferring from within Texas

3. The LPAC convenes to analyze student records from the sending district, determines whether the student was previously identified as EB, recommends continuation of program services, as appropriate, and ensures that documented parental approval for current program participation has been obtained.

4. Once documented parental approval has been confirmed by the LPAC, district personnel assign the student the appropriate bilingual or ESL program type code and parental permission code in the attendance accounting system. The date of the student's enrollment from another Texas public school is the start date for continued program services if the student has been previously identified and served in Texas.

## SAAH 6.3 Initial Program Placement/Eligibility

~~Each EB student must be served according to the following guidelines. On a student's initial enrollment and at the end of each school year, the LPAC must review all pertinent information on the EB student. The LPAC must: designate, subject to parental approval, the initial instructional placement of each EB student in the required bilingual or ESL program; classify the student's level of English proficiency according to the results of appropriate tests; identify the level of academic achievement of each EB student; determine whether reclassification criteria has been met at the end of the year only; and recommend the student's exit from the bilingual or ESL education program, as appropriate, upon reclassification at the end of the year only. 158 Reclassification as English proficient may only occur at the end of the school year, and a student may not be reclassified in pre-K or kindergarten.~~

## SAAH 6.3 Initial Program Placement/Eligibility

**The LPAC's responsibilities for** each EB student **at the time of program placement include the following as stated in TEC §89.1220(g)**

- **Designate the language proficiency level of each EB student in accordance with §89.1226(b)-(f).**
- **For Texas transfer students, review permanent record and LPAC documentation from the previous Texas school district to determine EB identification.**
- **Recommend, subject to parental approval, the initial instructional placement of each EB student without restricting access due to scheduling, staffing, or class size constraints.**
- **Review linguistic progress and academic achievement data of each EB student to inform instructional practices**
- **Facilitate EB student participation in other special programs for which they are eligible while ensuring full access to the language program required under TEC 29.053.**

## SAAH 6.10.1 Other Required Documentation

The student's record must contain documentation of all actions impacting the EB student. This documentation must include the following:

1. **the original home language survey**
2. the identification of the student as EB
3. the designation of the student's level of language proficiency
4. the recommendation of program placement
5. parental **approval or denial of placement** into the program
6. the **date of placement in** the program
7. documentation of state assessment participation decisions, any designated supports provided, and the justification for these decisions
8. **additional instructional linguistic accommodations provided to address the specific language needs of the student**
9. documentation of the student's eligibility to use the special provision for the end-of-course exam for English I/ESOL I, if applicable
10. **the date of reclassification as English proficient by the LPAC and the date of exit from the program with parental approval**

## SAAH 7.2.2.1 Documentation Required

If the student is eligible for pre-K based on the identification **as emergent** bilingual, the following documentation must be on file.

- HLS. The HLS is administered in English and the home language. For students of other language groups, the HLS is translated into the home language whenever possible. The survey contains the following questions:
  - "What language**(s)** is**/are** used in the child's home most of the time?"
  - "What language**(s)** does the child use most of the time?"
  - **If the child had a previous home setting, what language(s) was/were used for communication in that home setting?**
- Proof that the student's score on the state's English oral language proficiency test is below the level designated for indicating English proficiency.
- Documentation of the LPAC's identification of the student **as emergent** bilingual.

## SAAH Section 11.5 Additional Days School Year (ADSY)

~~In June 2019, the passage of House Bill 3 (HB3) by the 86th Texas Legislature added~~ **Additional Days School Year (ADSY) provides** half-day formula funding for school systems that add instructional days to any of their ~~elementary schools starting in the 2020–2021 school year~~ **pre-K through fifth grade serving campuses** (TEC, §48.0051). Districts will generate half-day funding for each instructional day after their 180th instructional day up to their 210th instructional day. ADSY funding is available at the campus level. To be eligible for ADSY funding, a campus must meet the following requirements:

## SAAH Section 11.5.1 ADSY Program Design

**Should an LEA utilizing ADSY funding file for and receive a low attendance waiver as described in Section 3.8.1.4, the granting of a low attendance waiver does not reduce the 180 days of instruction for ADSY purposes. As such, an ADSY waiver is not required to be filed for the same date as an approved low attendance day waiver.**

# SAAH Section 11.3 College Credit Programs

| College Credit Option | Definition | College Credit (at Texas PS[1] Institutions) | Eligibility for Foundation School Funds | District Expense | Student Expense | Other Considerations |
|---|---|---|---|---|---|---|
| **Dual Credit**<br><br>**19 TAC §4.54, §§4.81–4.85, and §74.25** | An opportunity for a student to earn HS credit for a college course offered at or in conjunction with a PS institution that provides advanced academic instruction beyond, or in greater depth than, the TEKS[5] for the equivalent HS course | **Corresponding College** Courses ~~taken as part of the~~ **may be included from the** Academic Course Guide Manual (ACGM) ~~are awarded immediately by the PS institution offering the course when a passing grade is earned; recognized by the school district and PS institution based on articulation agreement~~. ~~Courses taken as part of the~~ **or** Workforce Education Course Manual (WECM) **course** as determined by PS institution ~~awarded on the student's meeting the requirements of the PS institution~~ **and school district** | Eligible regardless of whether course and textbook are available free to the student[3] | District may choose to pay part or all of students' tuition, purchase required textbooks, or both.<br><br>**Note: FAST participating institutions and partnerships must follow the FAST requirements. Only students eligible for FAST must be able to take the course at no charge, including tuition, books, fees, and other educational materials.**<br><br>**All other dual credit students attending high school in a school district or charter school in Texas can be charged tuition and other course costs as long as the tuition amount does not exceed the maximum rate specified through rule by Texas Higher Education Coordinating Board.** | Any tuition or textbook expenses not waived or not provided by the institution or district.<br><br>**Note:** If the tuition or fees are provided free of student expense, the student must not be required to reimburse the tuition or fees based on performance. | If a student has already earned HS credit for a course, the student may not earn credit for that course again unless explicitly permitted in the TEKS for the course.<br><br>While dual credit for local credit courses is allowed in accordance with THECB requirements, the most beneficial dual credit opportunities will allow students to earn state credits toward HS graduation.<br><br>**Dual credit and dual enrollment are synonymous.** |

# SAAH Section 11.3.1 Dual Credit (High School and College or University) Programs

~~A public junior college, college, or university may offer a course in which a high school student may enroll and for which the student may receive both high school and college credit.~~

## SAAH Section 11.3.1 Dual Credit (High School and College or University) Programs

**A dual credit or dual enrollment course must meet the following requirements:**

- **The course is offered pursuant to an agreement under §4.84 (relating to Institutional Agreements)**
- **A course for which the student may earn one or more of the following types of credit:**
  - **joint high school and junior college credit under Education Code, §130.008, or**
  - **another course offered by an institution of higher education, for which a high school student may earn semester credit hours or equivalent of semester credit hours toward satisfaction of:**
    - **a Career Technical Education course defined in §4.83 satisfies a requirement necessary to obtain an industry-recognized credential, certificate, or an associate degree**
    - **a foreign language requirement at an institution of higher education;**
    - **a requirement in the core curriculum, as that term is defined by Education Code, §61.821, at an institution of higher education; or**
    - **a requirement in a field of study curriculum developed by the Coordinating Board under Education Code, §61.823.**

**Dual credit includes a course for which a high school student may earn credit only at an institution of higher education (previously referred to as a dual enrollment course) if the course meets the requirements of Texas Administrative Code, chapter 4, subchapter D. Dual credit and dual enrollment are synonymous. An institution is not required to offer dual credit courses for high school students.**

## SAAH Section 11.3.1.1 Student Eligibility for Dual Credit Courses

**11.3.1.1 Student Eligibility for Dual Credit Courses**

A high school student is eligible to enroll in dual credit courses if the student demonstrates college readiness ~~by achieving the minimum passing standard(s) on a qualifying assessment instrument~~ **in alignment with Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter C, §§4.51 - 4.63 and 19 TAC Part 1, Chapter 4, Subchapter D. 19 TAC §4.85**

# SAAH Section 11.3.1.1 Student Eligibility for Dual Credit Courses

**Student Eligibility Requirements Specific to Academic Dual Credit Courses**
A high school student is eligible to enroll in academic dual credit courses if the student:

- ~~demonstrates college readiness by achieving the minimum passing standards under the provisions of the Texas Success Initiative as set forth in 19 TAC §4.57 (relating to College Ready Standards) on relevant section(s) of an assessment instrument approved by the Texas Higher Education Coordinating Board as set forth in 19 TAC §4.56 (relating to Assessment Instrument);~~ **is not a degree-seeking student as defined in §4.83(9) and demonstrates that he or she is exempt under the provisions of the Texas Success Initiative as set forth in §4.54 of this chapter (relating to Exemption)**; or

- demonstrates that he or she is exempt under the provisions of the Texas Success Initiative as set forth in 19 TAC §4.54 (relating to Exemptions, Exceptions, and Waivers).**college readiness by achieving the minimum passing standards under the provisions of the Texas Success Initiative as set forth in §4.57 (relating to Texas Success Initiative Assessment College Readiness Standards) on relevant section(s) of an assessment instrument approved by the Board as set forth in §4.56.**

# SAAH Section 11.3.1.1 Student Eligibility for Dual Credit Courses

**Minimum Passing Standards to Demonstrate Dual Credit Eligibility**

Dual credit eligibility is not a college readiness benchmark but allows qualifying students to enroll in a college-level course (by subject area[s]).

| | | To Qualify for Math Courses | | To Qualify for English Courses* | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Assessment | Math/ Algebra | Composite | ELA/Reading Skills | Objective Writing/ Sentence Skills | Writing/ Essay | Evidenced Based Reading & Writing (EBRW) | Combined (E+R) | Composite |
| Academic Courses | TSIA (prior to 1/11/2021) | 350 | | 351 | =>340 with Essay 4-8 OR =>340 and Diagnostic Levels 4-6 with Essay 5-8 | | | | |
| | TSIA 2.0 (after 1/11/2021) | =>950 OR < 950 and Diagnostic Level 6 | | | =>945 with Essay 5-8 OR < 945 and Diagnostic Level 5 or 6 with Essay 5-8 | | | | |
| | ACT prior to February 15, 2023 | 19 | 23 | 19 | | | | | 23 |
| | ACT on or after February 15, 2023 | 22 | | | | | | 40 | |
| | SAT | 530 | | | | | 480 | | |
| | PSAT/ NMSQT[215] | 510 | | | | | 460 | | |
| | PLAN | 19 | 23 | | | | | | 23 |
| | ACT ASPIRE | 431 | | 435 | | | | | |
| | STAAR EOC English III | | | 4000 | | | | | |
| | STAAR EOC Algebra I and passing score in Algebra II Course | 4000 | | | | | | | |

*Students must meet both subject and composite score standards where both are listed.*

An institution may impose additional requirements for enrollment in courses for dual credit that do not conflict with TAC rules. Also, an institution is not required to offer dual credit courses for high school students.

## SAAH Section 11.3.2 College and Career Readiness School Models: Student Eligibility Requirements

A student enrolled in a TEA-designated ECHS or P-TECH program may enroll in dual credit courses if the student demonstrates college readiness in alignment ~~by achieving the minimum passing standard(s) on a qualifying assessment instrument or has demonstrated dual credit eligibility, as shown in the chart on the preceding page.~~ **with Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter C, §§4.51 - 4.63 and 19 TAC Part 1, Chapter 4, Subchapter D.**

## SAAH Section 12.3.1 Remote Conferencing-Regular Education Students

~~Students participating through remote conferencing will generate attendance in the following ways:~~

- ~~Students in grades pre-K to five must receive the equivalent of four hours of instruction with at least two hours of synchronous instruction each school day. This instruction does not need to be consecutive.~~
- ~~Students in grades six to 12 must receive at least four hours of instruction through synchronous instruction each school day. This instruction does not need to be consecutive~~

~~Additionally, attendance will be generated based on whether the student is virtually "present" at the official attendance-taking time. The student's attendance must be marked Remote Synchronous Present in the LEA's local student management system. Instruction must be provided synchronously, which means two-way, real-time/live virtual instruction between teachers and students. The instruction cannot be concurrent, which means remote students must not be taught by a teacher who is also teaching in-person students at the same time. **Note**: A student who is served through remote conferencing and who is at a grade level at which state standardized assessments are to be administered is **not** eligible to generate attendance on state standardized assessment days.~~

## SAAH Section 12.3.1 Remote Conferencing-Regular Education Students

~~A district can submit a request for a general "Other" waiver using TEA's automated waiver application system, which is available in TEAL. When submitting a waiver request, one or both requirements must be cited in item 3 of the General Waivers section. (Item 3 reads: Cite the sections(s) of Texas Education Code or the Texas Administrative Code that the district or campus wishes to waive.) If the student is not on campus and receiving face-to-face instruction at the official attendance-taking time, cite 19 TAC §129.1025~~. **Your district can submit a request for a general waiver using TEA's automated waiver application system, which is available in TEAL. When submitting a waiver request, cite the following requirements in item 3 of the General Waivers section: 1) the requirement that a student be on campus at the official attendance-taking time in order to be considered present for FSP funding purposes, as required by 19 TAC §129.21 and the handbook, which is adopted annually through 19 TAC §129.1025, and 2) the agency's policy of considering only face-to-face instruction as classroom time for purposes of FSP funding.**

## SAAH Section 12.3.2 Remote Conferencing-Students Receiving Special Education and Related Services

~~Students participating through remote conferencing will generate attendance in the following ways:~~

- ~~Students in grades pre-K to five must receive the equivalent of four hours of instruction with at least two hours of synchronous instruction each school day. This instruction does not need to be consecutive.~~
- ~~Students in grades six to 12 must receive at least four hours of instruction through synchronous instruction each school day. This instruction does not need to be consecutive~~

~~Additionally, attendance will be generated based on whether the student is virtually "present" at the official attendance-taking time. The student's attendance must be marked Remote Synchronous Present in the LEA's local student management system. Instruction must be provided synchronously, which means two-way, real-time/live virtual instruction between teachers and students. The instruction cannot be concurrent, which means remote students must not be taught by a teacher who is also teaching in-person students at the same time. **Note**: A student who is served through remote conferencing and who is at a grade level at which state standardized assessments are to be administered is **not** eligible to generate attendance on state standardized assessment days.~~

## SAAH Section 12.3.2 Remote Conferencing-Students Receiving Special Education and Related Services

~~A district can submit a request for a general "Other" waiver using TEA's automated waiver application system, which is available in TEAL. When submitting a waiver request, one or both requirements must be cited in item 3 of the General Waivers section. (Item 3 reads: Cite the sections(s) of Texas Education Code or the Texas Administrative Code that the district or campus wishes to waive.) If the student is not on campus and receiving face-to-face instruction at the official attendance-taking time, cite 19 TAC §129.1025~~. **Your district can submit a request for a general waiver using TEA's automated waiver application system, which is available in TEAL. When submitting a waiver request, cite the following requirements in item 3 of the General Waivers section: 1) the requirement that a student be on campus at the official attendance-taking time in order to be considered present for FSP funding purposes, as required by 19 TAC §129.21 and the handbook, which is adopted annually through 19 TAC §129.1025, and 2) the agency's policy of considering only face-to-face instruction as classroom time for purposes of FSP funding.**

## SAAH Section ~~12.6 Virtual Instruction (Local Remote Learning Programs under the TEC, §29.9091, or as Modified by the TEC, §48.007(c))~~

### ~~12.6 Virtual Instruction (Local Remote Learning Programs under the TEC, §29.9091, or as Modified by the TEC, §48.007(c))~~

SB 15 that allowed virtual instruction expired on September 1, 2023

## SAAH Appendix

**Bilingual/ESL—Weight: 0.1 or 0.15 if the student is in a bilingual education program using a dual language immersion/one-way or two-way program model; additional 0.05 weight for programs using a dual language immersion/two-way program model for students not described by the TEC, §48.105(1).**

Bilingual/ESL funding pays for bilingual/ESL program staff salaries and additional resources. **For more specific funding guidance please see the BEA and Title III Funding Guidebook.**

## SAAH Glossary

**bilingual/English as a second language (ESL) eligible days** – A term used to describe the days that students **with parental permission to participate** in a bilingual education or ESL program were in attendance. This includes students participating in a standard bilingual education or ESL program per 19 TAC §89.1210(c) and (d) and students participating in a temporary alternative language program (ALP) approved by TEA under a bilingual education exception or an ESL waiver (Section 6 Bilingual/English as a Second Language (ESL).

# SAAH Glossary

**prekindergarten (pre-K)** – A grade level for children aged three and four years. These children include students in a state-funded pre-K program or a locally funded pre-K program.

~~The state-funded pre-K is operated for a half day.~~ Attendance in pre-K is eligible for half-day (ADA eligibility code 2). A pre-K student with disabilities may be eligible for full-day (ADA eligibility code 1) if the student is served through a combination of pre-K and special education and all eligibility requirements are met (see Section 4 Special Education and Section 7 Prekindergarten (Pre-K)).

Students in a state-funded pre-K program that is coordinated with a Head Start program to provide a full-day program are only counted as half-day (ADA eligibility code 2) for attendance accounting purposes.

# SAAH Glossary

**reclassification -** The process by which the language proficiency assessment committee (LPAC) determines that an emergent bilingual/English learner has met the appropriate criteria to be classified as ~~non-EL/~~ English Proficient and is coded as such in TSDS PEIMS. This is distinguished from the term "exit," which ~~describes the process for reclassified students who no longer participate in a bilingual education or ESL program~~ **is the point at which a student is no longer classified as an EB student and ends bilingual or ESL program participation based on LPAC recommendation and parental approval.**




## SAAH Staff

Joe Herrera
- (512) 463-7708
- joe.herrera@tea.texas.gov

Padmaja “Pija” Sathyanarayan
- (512) 475-2012
- padmaja.sathyanarayan@tea.texas.gov

Attendance@tea.texas.gov

Student Attendance Accounting Handbook | Texas Education Agency


Thank you!



# PEIMS FALL

**July 30-31, 2024 and August 1, 2024**

## AGENDA – PEIMS FALL

- **PROGRAM AREA**
- **2024-2025 SCHOOL YEAR**
  - Data Governance Updates
  - Data Element Updates
  - Report Updates
  - Business Rule Updates
  - TSDS Upgrade Project Updates
  - Current Known Issues
- **CLOSEOUT**
  - Timeline
  - Technical Resources
  - Questions



# PROGRAM AREA UPDATES & GUIDANCE


- Curriculum Standards and Student Support Division
  - Jessica Snyder, Director of Special Projects
    - jessica.snyder@tea.texas.gov


Texas Education Agency



# DATA GOVERNANCE UPDATES

- No updates to the following since TSDS Spring training:
  - Data Elements
  - Reports
  - Descriptor Tables
  - Business Rules

# DATA GOVERNANCE UPDATES

- **Texas First Early High School (SB 1888):**
  - During the 87th legislative session, SB 1888 was passed, which amends TEC§ 28.0253. As a result, the Texas Education Agency (TEA), in coordination with the Texas Higher Education Coordinating Board (THECB), established the Texas First Early High School Completion Program. A student who graduates early through the program is considered to have earned a diploma with a distinguished level of achievement under TEC §28.025. The school district must provide each student who earns a program diploma with a designation of distinguished level of achievement on the student's diploma.

  - After passing SB 1888 during the 87th legislative session, students now have two paths to earn a diploma with the distinguished level of achievement designation. Before SB 1888, a student only earned a distinguished level of achievement under the foundation high school program by successfully completing the requirements as outlined in TEC 28.025 (b-15). After SB 1888, when a student earns a diploma under the Texas First Early High School Completion Program (TEC 28.0253), they automatically receive the distinguished level of achievement designation.

# DATA GOVERNANCE UPDATES

- **Texas First Early High School (SB 1888):**
  - During the TSDS Upgrade Project, TEA separated the data element FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE (E1542) into two data elements. In the TSDS Upgrade Project, TEA uses the data element FHSPDistingLevelGraduate (E1542) to indicate a student has earned a designation of distinguished level of achievement and FHSPDistingLevelParticipant (E3029) to indicate the student is pursuing the distinguished level of achievement under FHSP. The program area has requested replacing the data element FHSPDistingLevelGraduate (E1542) with a more generic data element, to indicate the distinguished level of achievement has been earned since it can be awarded through the Foundation High School Program or the Texas First Early High School Completion Program.

# DATA ELEMENT UPDATES

- Added a new data element DistingLevelAchievementGraduate (E3089) as optional in the PEIMS Fall Submission to the following common types:
  - StudentAcademicRecord.Diploma in the Student Academic Record domain.
  - PriorYearLeaver.GraduationSet in the Prior Year Leaver domain.

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3089 | **DistingLevelAchievementGraduate** | 03/01/2024 | |
| **Definition** | | | |
| **DistingLevelAchievementGraduate** indicates the student has successfully completed the distinguished level of achievement as provided by TEC §28.025 (b-15) or TEC §28.0253. | | | |
| **Special Instructions** | | | |
| | | | |
| **Table Identification** | **Length** | **Data Type** | **Domain of Values** |
| | | Boolean | |
| **Used in Entity** | | | |
| StudentAcademicRecord.Diploma, PriorYearLeaver.GraduationSet | | | |
| **Used in Domain** | | | |
| Student Academic Record, Prior Year Leaver | | | |

# DATA ELEMENT UPDATES

- Removed the data element FHSPDistingLevelGraduate (E1542) reported in the PEIMS Fall Submission from the following common types:
  - StudentAcademicRecord.Diploma in the Student Academic Record domain.
  - PriorYearLeaver.GraduationSet in the Prior Year Leaver domain.

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E1542 | FHSPDistingLevelGraduate | 12/01/2021 | |
| **Definition** | | | |
| FHSPDistingLevelGraduate indicates the student has successfully completed the distinguished level of achievement under the Foundation High School Program as provided by TEC §28.025 (b-15). | | | |
| **Special Instructions** | | | |
| | | | |
| **Table Identification** | **Length** | **Data Type** | **Domain of Values** |
| | | Boolean | |
| **Used in Entity** | | | |
| StudentAcademicRecord.Diploma, PriorYearLeaver.GraduationSet | | | |
| **Used in Domain** | | | |
| Student Academic Record, Prior Year Leaver | | | |

# REPORT UPDATES

- TEA will add new data element DistingLevelAchievementGraduate (E3089) to the following PEIMS Fall Graduate report:
  - PDM1-124-007 Graduate Roster by Graduate Type

# BUSINESS RULE UPDATES

- Revised the following business rules:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 40203-0012 | If ExitWithdrawType is not "01", then ~~FHSPDistingLevelGraduate~~DistingLevelAchievementGraduate, and EndorsementCompleted must be blank/not reported.<br>If a leaver has not graduated, then student graduation program data (~~FHSPDistingLevelGraduate~~DistingLevelAchievementGraduate, and EndorsementCompleted) must be blank/not reported. | F | | 1 | District Campus Charter |
| 2 and 3 | 40203-0025 | For a PriorYearLeaver, if GradeLevel is "09"-"11", then ~~FHSPDistingLevelGraduate~~DistingLevelAchievementGraduate should not be TRUE.<br>A student in grades "09"-"11" generally will not have completed the ~~FHSP~~ Distinguished Level of Achievement before their senior year of high school. | S | | 1 | District Campus Charter |

# BUSINESS RULE UPDATES

- Revised the following business rules:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 40203-0032 | For a particular SchoolId, at least one PriorYearLeaver with ExitWithdrawType of "01" should be reported with ~~FHSPDistingLevelGraduate~~DistingLevelAchievementGraduate of TRUE.<br>For a particular campus, at least one leaver who has graduated ~~under the Foundation High School Program~~ should be reported as having completed the distinguished level of achievement. | S | | 1 | District Campus Charter |
| 2 and 3 | 40203-0034 | If ~~FHSPDistingLevelGraduate~~DistingLevelAchievementGraduate is TRUE, and TexasFirstEarlyHSCompletionProgram is blank/not reported, then at least one EndorsementCompleted must be reported.<br>If ~~FHSPDistingLevelGraduate~~DistingLevelAchievementGraduate indicates the graduate has completed the Distinguished Level of Achievement, and the student is not a graduate of the Texas First Early High School Completion Program, then at least one EndorsementCompleted must indicate the graduate has successfully completed a program to earn an endorsement. | F | | 1 | District Campus Charter |

# BUSINESS RULE UPDATES

- Revised the following business rules:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 40203-0035 | If DiplomaType is not "34", "35", "54", "55", "56", or "57" (FHSP) or "40" (Texas First Early High School Completion Program), then no EndorsementCompleted may be reported, and ~~FHSPDistingLevelGraduate~~ DistingLevelAchievementGraduate must not be reported as TRUE.<br>If a leaver has not graduated under the Foundation High School Program or the Texas First Early High School Completion Program, then EndorsementCompleted and ~~FHSPDistingLevelGraduate~~ DistingLevelAchieveGraduate do not apply. | F | | 1 | District Campus Charter |
| 2 and 3 | 40203-0043 | If TexasFirstEarlyHSCompletionProgram is not blank, then ~~FHSPDistingLevelGraduate~~ DistingLevelAchievementGraduate must be TRUE.<br>If a leaver has graduated under the Texas First Early High School Completion Program, then ~~FHSPDistingLevelGraduate~~ DistingLevelAchievementGraduate must indicate that the student has achieved this distinction. | F | | 1 | District Campus Charter |

# BUSINESS RULE UPDATES

- Revised the following business rules:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 48011-0018 | For a particular SchoolId, at least one student should be reported with ~~FHSPDistingLevelGraduate~~DistingLevelAchievementGraduate of TRUE.<br>For a particular campus, at least one leaver who has graduated ~~under the Foundation High School Program~~ should be reported as having completed the distinguished level of achievement. | S | | 1 | District Campus Charter |
| 2 and 3 | 48011-0020 | If ~~FHSPDistingLevelGraduate~~DistingLevelAchievementGraduate is TRUE, and TexasFirstEarlyHSCompletionProgram is blank/not reported, then at least one EndorsementCompleted must be reported.<br>If ~~FHSPDistingLevelGraduate~~DistingLevelAchievementGraduate indicates the graduate has completed the Distinguished Level of Achievement, and the student is not a graduate of the Texas First Early High School Completion Program, then at least one EndorsementCompleted must indicate the graduate has successfully completed a program to earn an endorsement. | F | | 1 | District Campus Charter |

# BUSINESS RULE UPDATES

- Revised the following business rules:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 48011-0028 | If DiplomaType is not "34", "35", "54", "55", "56", or "57" (FHSP) or "40" (Texas First Early High School Completion Program), then the following must be blank/not reported: ~~FHSPDistingLevelGraduate~~DistingLevelAchievementGraduate and EndorsementCompleted.<br>If a leaver has not graduated under the Foundation High School Program or the Texas First Early High School Completion Program, then the ~~FHSPDistingLevelGraduate~~DistingLevelAchievementGraduate and the EndorsementCompleted must not be reported. | F | | 1 | District Campus Charter |
| 2 and 3 | 48011-0031 | If TexasFirstEarlyHSCompletionProgram is not blank, then ~~FHSPDistingLevelGraduate~~DistingLevelAchievementGraduate must be TRUE.<br>If a leaver has graduated under the Texas First Early High School Completion Program, then ~~FHSPDistingLevelGraduate~~DistingLevelAchievementGraduate must indicate that the student has achieved this distinction. | F | | 1 | District Campus Charter |

# BUSINESS RULE UPDATES

- Revised the following business rules:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 30060-0072 | If Function is "23", and there is at least one StaffEducationOrganizationAssignmentAssociation with a matching StaffUniqueId where StaffClassification is Assistant Principal ("003") or Principal ("020"), then Organization must be "001"-"699", "750", "751", "998", or "999".<br>If a staff person has payroll with a Function indicating School Leadership ("23"), and this staff person is reported with staff assignment data indicating they are an Assistant Principal ("003") or Principal ("020"), then Organization must be "001"-"699", "750", "751", "998", or "999". | F | | 1 | District Charter |
| 2 and 3 | 30090-0106 | For a StaffSectionAssociation, if the corresponding CourseOffering CourseCode is NOT a Physical Education course ("02530002", "02530003", "02530004", "02530005", "02530006", "02530007", "02530008", "02850000", "03823000", "PES00051", "PES00053", "PES00056", "82210XXX", "82931XXX", "83210XXX", or "84200XXX"), or NumberOfStduentsInClass is 0 or not reported, then the following fields must not be reported: NumberDaysTaughtWeek1, NumberDaysTaughtWeek2, NumberDaysTaughtWeek3, NumberDaysTaughtWeek4, NumberMinutesTaughtWeek1, NumberMinutesTaughtWeek2, NumberMinutesTaughtWeek3, and NumberMinutesTaughtWeek4.<br>NumberDaysTaughtWeek1, NumberDaysTaughtWeek2, NumberDaysTaughtWeek3, NumberDaysTaughtWeek4, NumberMinutesTaughtWeek1, NumberMinutesTaughtWeek2, NumberMinutesTaughtWeek3, and NumberMinutesTaughtWeek4 are only reported for Physical Education courses having NumberOfStudentsInClass greater than 0, and not for any other courses. | F | | 1 | District Campus Charter |

# BUSINESS RULE UPDATES

- Revised the following business rules:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 40100-000C | For a StudentEducationOrganizationAssociation being reported for PEIMS Submission 1 (Fall) the following must be provided: ~~EconomicDisadvantageSet (EconomicDisadvantage, BeginDate) HomelessStatusSet (HomelessStatus, BeginDate),~~ HispanicLatinoEthnicity, and at least one Race. | F | | 1 | District Campus Charter |
| | | For a StudentEducationOrganizationAssociation being reported for PEIMS Submission 1 (Fall) the following must be provided: ~~EconomicDisadvantageSet (EconomicDisadvantage, BeginDate) HomelessStatusSet (HomelessStatus, BeginDate),~~ HispanicLatinoEthnicity, and at least one Race. | | | | |
| 2 and 3 | 40100-0158 | On the PEIMS Fall snapshot date, ~~or on the submission date for PEIMS Submission 3 (Summer),~~ if AssociateDegreeIndicator is ~~TRUE~~ "2", "3", "4", "5", or "6", then the student must be in EntryGradeLevel "11" or "12". | F | | 1 | District Campus Charter |
| | | AssociateDegreeIndicator must only be reported for students in EntryGradeLevel "11" or "12". | | | | |

# BUSINESS RULE UPDATES

- Revised the following business rules:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 40100-0190 | On the PEIMS Fall snapshot date, ~~if EconomicDisadvantage is not "00"~~ if EconomicDisadvantage is reported and is not "00", and AsOfStatusLastFridayOctober is "B", "D", "F", or "X", and ADAEligibility is "1", "2", "3", "6", "7", or "9", and HomelessStatus is ~~"0"~~ not reported, and StudentAttribution is not "21" or "23", then StudentCensusBlockGroup must ~~not be blank~~ be reported. | F | | 1 | District Campus Charter |
| | | ~~TX StudentCensusBlockGroup~~ StudentCensusBlockGroup must be reported for economically disadvantaged students who are enrolled on the PEIMS Fall snapshot date and eligible for ADA, or enrolled, not in membership due to virtual learning (~~TX~~ ADAEligibility of 9), excluding homeless students and those residing in a residential facility who are not regularly assigned to the district. | | | | |
| 2 and 3 | 40100-0191 | On the PEIMS Fall snapshot date, if EconomicDisadvantage is ~~"00"~~ not reported or is "00", or AsOfStatusLastFridayOctober is "C", "E", or "G", or ADAEligibility is "0", "4", "5", or "8", or HomelessStatus is ~~not "0"~~ reported, or StudentAttribution is "21" or "23", then StudentCensusBlockGroup must ~~be blank~~ not be reported. | F | | 1 | District Campus Charter |
| | | StudentCensusBlockGroup must not be reported for students who are not economically disadvantaged, not enrolled on the PEIMS Fall snapshot date, not in membership, ineligible for ADA, homeless, or residing in a residential facility but are not regularly assigned to the district. | | | | |

# BUSINESS RULE UPDATES

- Revised the following business rules:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 40100-0192 | On the PEIMS Fall snapshot date, if EntryGradeLevel is "PK", and ADAEligibility is "1", "2", "3", or "6", and either EmergentBilingualIndiator is "1", or EconomicDisadvantage is reported and ~~is a value other than~~ is not "00", or MilitaryConnectedStudent is "4", or FosterCareType is reported, or HomelessStatus is reported, or a StudentCharacteristic of Star Of Texas ("10") is reported, then a StudentCharacteristic of PK Eligible Prior Year ("11") should not ~~be blank~~ be reported.<br>A StudentCharacteristic PK Eligible Prior Year should only be used if the PK student is not eligible for funding through any other eligibility criteria. Five-year-old PK students may use StudentCharacteristic PK Eligible Prior Year even if they are reported with another eligibility criteria. | S | | 1 | District Campus Charter |
| 2 and 3 | 40203-0027 | For a PriorYearLeaver, if AssociateDegreeIndicator is ~~TRUE~~ "2", "3", "4", "5", or "6", then GradeLevel must be "11" or "12".<br>AssociateDegreeIndicator must only be reported for leavers in GradeLevel "11" or "12". | F | | 1 | District Campus Charter |
| 2 and 3 | 40203-0030 | Except for the Excel Center (for Adults) (227827) graduates, for a PriorYearLeaver, if PostSecondaryCertificationLicensure is not blank, then DateCertTaken must be between June 1, 2024~~3~~ and August 31, 2024~~3~~.<br>A PostSecondaryCertificationLicensure reported for a leaver must have been taken between June 1, 2024~~3~~ and August 31, 2024~~3~~ (except for the Excel Center (for Adults) 227827 graduates). | F | | 1 | District Campus Charter |

# TSDS UPGRADE PROJECT UPDATES

- Data Element Name Changes:

| Data Element ID | XML Data Element Name | Upgrade Data Element Name |
|---|---|---|
| E0316B (was E0316) | FUND-CODE | BudgetFund |
| E0317B (was E0317) | FUNCTION-CODE | BudgetFunction |
| E3018B (was E0318) | OBJECT-CODE | BudgetObject |
| E0320B (was E0320) | PROGRAM-INTENT-CODE | BudgetProgramIntent |
| E3010 | N/A | BeginDate |
| E3020 | N/A | EndDate |

# TSDS UPGRADE PROJECT UPDATES

- Data Element Name Changes:

| Data Element ID | XML Data Element Name | Upgrade Data Element Name |
|---|---|---|
| E0791 | DATE-OF-GRADUATION | DiplomaAwardDate |
| E3015 (was E0041) | PRIMARY-DISABILITY-CODE | Disability |
| E3015 (was E0834) | SECONDARY-DISABILITY-CODE | Disability |
| E3015 (was E0835) | TERTIARY-DISABILITY-CODE | Disability |
| E1001 | LEAVER-REASON-CODE | ExitWithdrawType |
| E1056 | CLASS-ID-NUMBER | SectionIdentifier |
| E1015 | ESC-SSA-STAFF-INDICATOR-CODE | SharedServicesArrangementStaff |

# TSDS UPGRADE PROJECT UPDATES

- Descriptor Table Name Changes:

| Descriptor ID | XML Code Table Name | Upgrade Descriptor Name |
|---|---|---|
| C145B (was C145) | FUND-CODE | BudgetFund |
| C146B(was C146) | FUNCTION-CODE | BudgetFunction |
| C159B (was C159) | OBJECT-CODE | BudgetObject |
| C147B (was C147) | PROGRAM-INTENT-CODE | BudgetProgramIntent |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - Rule text has been updated to reflect the change in the data element name.

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 30090-0045 | If StaffClassification is "055", then StaffService must be "SS003000" or "SS013000".<br>If StaffClassification is Registrar ("055"), then the StaffService must be School Administration ("SS003000") or General Administration ("SS013000"). | F | | 1 | ESC District Campus Charter |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - Rule text has been updated to reflect the change in the data element name.

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 30090-0060 | For a Section, if the corresponding CourseOffering CourseCode begins with "127", "130", "N127", or "N130", then PopulationServed should be "05" or "06".<br>If a Section is reported with corresponding CourseOffering CourseCode beginning with "127", "130", "N127", or "N130", then the PopulationServed should be Career and Technical Education Students ("05") or Special Education Students ("06"). | S | | 1 | ESC District Campus Charter |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - Rule text has been updated to reflect the change in the data element name.

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 40110-0067 | "On the PEIMS Fall snapshot date, for a given SchoolId, the total number of student enrollments divided by the total number of unique staff with a StaffSectionAssociation with ClassroomPosition of ""01"", ""02"", "" 03"", or ""04"" should not be greater than 30. ."<br><br>For a given campus, the ratio of students to teachers should not be greater than 30 to 1. | W | | 1 | District Campus Charter |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - Revision: All references to the Function data element have been updated to the following data element name specific to the entity in which they are located:
    - BudgetFunction – BudgetExt entity
    - PayrollFunction – PayrollExt entity

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - Revision: All references to the Fund data element have been updated to the following data element name specific to the entity in which they are located:
    - BudgetFund – BudgetExt entity
    - PayrollFund – PayrollExt entity

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - Revision: All references to the Object data element have been updated to the following data element name specific to the entity in which they are located:
    - BudgetObject – BudgetExt entity
    - PayrollObject – PayrollExt entity

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - Revision: All references to the Program Intent data element have been updated to the following data element name specific to the entity in which they are located:
    - BudgetProgramIntent – BudgetExt entity
    - PayrollProgramIntent – PayrollExt entity

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - Revision: changed severity from Warning to Special Warning

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 30050-0002 | NumberDaysEmployed should be between 100 and 261.<br>For a staff person, the NumberDaysEmployed should be between 100 and 261. | ~~W~~ S | | PF | Charter, LEA, ESC |

# TSDS UPGRADE PROJECT UPDATES

- Business Rule Changes:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 30050-0002 | NumberDaysEmployed should be between 100 and 261.<br>For a staff person, the NumberDaysEmployed should be between 100 and 261. | ~~W~~ S | | PF | Charter, LEA, ESC |
| L2, L3 | 30090-0120 | If StaffClassification is "033", "047" or "087", and PopulationServed is "06", then SPEDStudentAgeRange ~~GradeLevel~~ must not be blank.<br>If this staff assignment has a StaffClassification of paraprofessional Educational Aide ("033"), Substitute Teacher ("047") or Teacher ("087"), and PopulationServed of Special Education Students ("06"), then SPEDStudentAgeRange ~~GradeLevel~~ must be reported. | F | | PF | Campus, Charter, LEA, ESC |
| L2, L3 | 40100-0244 | If PostSecondaryCertificationLicensure is reported ~~and is not blank,~~ then it must match a value in the PostSecondaryCertificationLicensure descriptor table ~~for the prior school year~~ with a "Y" in the FALL column, indicating it is valid to be earned from June 1 to August 31 and reported in the PEIMS Fall Submission.<br>IBCs earned from June 1 through August 31 are reported in PEIMS Submission 1 (Fall). If PostSecondaryCertificationLicensure is reported, then it must match a value in the PostSecondaryCertificationLicensure (C214) descriptor table ~~for the prior school year~~ with a "Y" in the FALL column. | F | | PF | Campus, Charter, LEA |

# TSDS UPGRADE PROJECT UPDATES

- Business Rule Changes:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 40100-0245 | If IBCVendor is reported ~~and is not blank~~, then it must match a value in the IBCVendor descriptor table ~~for the prior school year~~ with a "Y" in the FALL column, indicating it is valid to be used for IBCs earned from June 1 to August 31 and reported in the PEIMS Fall Submission.<br>IBCs earned from June 1 through August 31 are reported in PEIMS Submission 1 (Fall). If IBCVendor is reported, then it must match a value in the VendorCode (C226) descriptor table ~~for the prior school year~~ with a "Y" in the FALL column. | F | | PF | Campus, Charter, LEA |
| L2, L3 | 40100-0246 | If PostSecondaryCertificationLicensure is reported ~~and is not blank~~, then it must match a value in the PostSecondaryCertificationLicensure descriptor ~~for the current school year~~ table with a "Y" in the SUMR column, indicating it is valid to be earned from September 1 to May 31 and reported in the PEIMS Summer Submission.<br>IBCs from September 1 through May 31 are reported in PEIMS Submission 3 (Summer). If PostSecondaryCertificationLicensure is reported, then it must match a value in the PostSecondaryCertificationLicensure (C214) descriptor table ~~for the current school year~~ with a "Y" in the SUMR column. | F | | PS | Campus, Charter, LEA |
| L2, L3 | 40100-0247 | If IBCVendor is reported ~~and is not blank~~, then it must match a value in the IBCVendor descriptor table ~~for the current school year~~ with a "Y" in the SUMR column, indicating it is valid to be used for IBCs earned from September 1 to May 31 and reported in the PEIMS Summer Submission.<br>IBCs from September 1 through May 31 are reported in PEIMS Submission 3 (Summer). If IBCVendor is reported, then it must match a value in the IBCVendor (C226) descriptor table ~~for the current school year~~ with a "Y" in the SUMR column. | F | | PS | Campus, Charter, LEA |

# TSDS UPGRADE PROJECT UPDATES

- **NEW Business Rules:**
  - The following business rules have been **added:**

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 40100-0260 | On the submission date for PEIMS Submission 3 (Summer), if a StudentCharacteristic of R-PEP Participation ("22") is reported, then the LocalEducationAgencyId for the StudentEducationOrganizationAssociation must be in an LEA approved as participating in the Rural Pathway Excellence Partnership ("024901", "052901", "066901", "066903", "073903", "073905", "125905", "178901", "231901", "238904").<br>A student reported as an R-PEP participant must be associated with an LEA that is participating in the R-PEP program. | F | | PS | Campus, Charter, LEA |
| L2, L3 | 40100-0261 | If a StudentCharacteristic of Dropout Recovery Program ("23") is reported, then this student should be reported with at least one CourseTranscript with DropoutRecoveryCourseCompletion of "01" or "02".<br>A student reported as having participated in a dropout recovery program at any point in the school year should be reported as having completed a dropout recovery course in person or remotely. | S | | PS | Campus, LEA |
| L2, L3 | 40110-0001 | For a student enrollment (StudentSchoolAssociation), there must be a corresponding Student with the same StudentUniqueId.<br>For each student reported with enrollment data, there must be corresponding student data reported. | F | | PF, PS, PE | Campus, Charter, LEA |



# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 40110-0007 | On the PEIMS Fall snapshot date, only one ~~LanguageInstructionProgramService~~ LangInstruProgramSvc may be reported for each student.<br>A student must not participate in more than one language program (ESL Program, Bilingual Program, alternative language program) on the PEIMS Fall snapshot date. | F | | PF | Campus, Charter, LEA |
| L2, L3 | 40110-0010 | On the PEIMS Fall snapshot date, if EmergentBilingualIndicator is "1", and ParentalPermission is not "C", "7", "8", or blank/not reported, then ~~LanguageInstructionProgramService~~ LangInstruProgramSvc must be reported.<br>If a student is Emergent Bilingual (EB), then they must participate in either the Bilingual Program, the ESL Program, or an approved alternative language program, unless parental permission to participate was not obtained or the student is not in membership. | F | | PF | Campus, Charter, LEA |
| L2, L3 | 40110-0012 | On the PEIMS Fall snapshot date, if a ~~LanguageInstructionProgramService~~ LangInstruProgramSvc is reported, then ParentalPermission must not be blank.<br>On the PEIMS Fall snapshot date, a student participating in the Bilingual Program, the ESL Program, or an approved alternative language program must be reported with a ParentalPermission. | F | | PF | Campus, Charter, LEA |

TEA

# TSDS UPGRADE PROJECT UPDATES

- Business Rule Changes:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 40110-0013 | On the PEIMS Fall snapshot date, if ParentalPermission is "3", then EmergentBilingualIndicator must not be "1", and ~~LanguageInstructionProgramService~~ LangInstruProgramSvc must be a Bilingual or Alternative Bilingual Language Program ("042", "043", "044", "045", or "046").<br>On the PEIMS Fall snapshot date, if ParentalPermission indicates a parent or guardian has requested placement of a non-Emergent Bilingual (non-EB) student in the Bilingual Program (3), then the student must not be reported as Emergent Bilingual (EB), and the student must be reported as either participating in the Bilingual Program or an Alternative Bilingual Language Program. | F | | PF | Campus, Charter, LEA |
| L2, L3 | 40110-0014 | On the PEIMS Fall snapshot date, if ParentalPermission is "A" or "K", then EmergentBilingualIndicator must be "1", and ~~LanguageInstructionProgramService~~ LangInstruProgramSvc must be an ESL Program ("002" or "003").<br>On the PEIMS Fall snapshot date, if ParentalPermission indicates that an Emergent Bilingual (EB) student has been approved for participation in the ESL Program (A or K), then the student must be reported as Emergent Bilingual (EB) and as participating in the ESL Program. | F | | PF | Campus, Charter, LEA |
| L2, L3 | 40110-0016 | On the PEIMS Fall snapshot date, if ParentalPermission is "C", "7", or "8", then EmergentBilingualIndicator must be "1", and ~~LanguageInstructionProgramService~~ LangInstruProgramSvc must not be reported with any Bilingual, ESL, or Alternative Language Program.<br>On the PEIMS Fall snapshot date, if ParentalPermission indicates the parent or guardian did not respond, was not contacted, or denied placement in any special language program (C, 7, or 8), then the student must have been identified as Emergent Bilingual (EB), but may not participate in the Bilingual Program, the ESL Program, or an alternative language program. | F | | PF | Campus, Charter, LEA |

# TSDS UPGRADE PROJECT UPDATES

- Business Rule Changes:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 40110-0017 | On the PEIMS Fall snapshot date, if ParentalPermission is "D", then EmergentBilingualIndicator must be "1" and ~~LanguageInstructionProgramService~~ LangInstruProgramSvc must be a Bilingual Program ("042", "043", "044", or "045").<br>On the PEIMS Fall snapshot date, if ParentalPermission indicates a parent or guardian has approved placement of an Emergent Bilingual (EB) student in the Bilingual Program (D), then the student must be reported as Emergent Bilingual (EB) and as participating in the Bilingual Program. | F | | PF | Campus, Charter, LEA |
| L2, L3 | 40110-0046 | At least one student should have a ~~LanguageInstructionProgramService~~ LangInstruProgramSvc of a Bilingual Program ("042", "043", "044", or "045").<br>There should be at least one student identified as participating in a Bilingual program. | S | | PF | Campus, Charter, LEA |
| L2, L3 | 40110-0047 | At least one student should have a ~~LanguageInstructionProgramService~~ LangInstruProgramSvc of an ESL Program ("002" or "003").<br>There should be at least one student identified as participating in an English as a Second Language (ESL) program. | S | | PF | Campus, Charter, LEA |

# TSDS UPGRADE PROJECT UPDATES

- Business Rule Changes:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 40110-0055 | If EntryGradeLevel is "EE", and September 1 age is less than 3, then this student should be reported with either a ~~SpecialEducationProgramService~~ SPEDProgramSvc of Early Childhood Intervention Services ("20"), or a Disability of "03", "04", or "05".<br>If a student in EntryGradeLevel "EE" is less than 3 years of age on September 1, then the student generally should be participating in the Early Childhood Intervention program or have one of the following disabilities: Deaf And Hard Of Hearing ("03"), Visual Impairment ("04"), or Deaf-Blindness ("05"). | S | | PF | Campus, Charter, LEA |
| L2, L3 | 40110-0056 | If EntryGradeLevel is "EE", and age is 3 - 5 on the PEIMS Fall snapshot date, then this student should be reported with a ~~SpecialEducationProgramService~~ SPEDProgramSvc of Preschool Student with Disabilities Services ("19").<br>A student that is 3 - 5 years old on the PEIMS Fall snapshot date and enrolled in "EE" generally should be a receiving special education Preschool Student with Disabilities Services. | S | | PF | Campus, Charter, LEA |

# TSDS UPGRADE PROJECT UPDATES

- Business Rule Changes:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 40110-0195 | On the PEIMS Fall snapshot date, if ParentalPermission is "H", then EmergentBilingualIndicator must not be "1", and ~~LanguageInstructionProgramService~~ LangInstruProgramSvc must be an ESL or Alternative ESL Language Program ("002", "003", or "004").<br>On the PEIMS Fall snapshot date, if ParentalPermission indicates a parent or guardian has requested placement of a non-Emergent Bilingual (non-EB) student in the ESL Program (H), then the student must not be reported as Emergent Bilingual (EB), and the student must be reported as participating in the ESL Program or an Alternative ESL Language Program. | F | | PF | Campus, Charter, LEA |
| L2, L3 | 40110-0201 | On the PEIMS Fall snapshot date, if ParentalPermission is "E", then ~~LanguageInstructionProgramService~~ LangInstruProgramSvc must be the Alternative Bilingual Language Program ("046"), and no other LangInstruProgramSvc may be reported for this student.<br>On the PEIMS Fall snapshot date, if ParentalPermission indicates parent or guardian has approved placement of an Emergent Bilingual (EB) student in the Bilingual Program, but the LEA is temporarily implementing alternative language methods (E), then LangInstruProgramSvc must be Alternative Bilingual Language Program, and the student must not be reported as participating in the Bilingual or ESL Programs. | F | | PF | Campus, Charter, LEA |
| L2, L3 | 40110-0202 | On the PEIMS Fall snapshot date, if ParentalPermission is "J", then LangInstruProgramSvc must be the Alternative ESL Language Program ("004"), and no other ~~LanguageInstructionProgramService~~ LangInstruProgramSvc may be reported for this student.<br>On the PEIMS Fall snapshot date, if ParentalPermission indicates parent or guardian has approved placement of an Emergent Bilingual (EB) student in the ESL Program, but the LEA is temporarily implementing alternative language methods (J), then LangInstruProgramSvc must be Alternative ESL Language Program, and the student must not be reported as participating in the Bilingual or ESL Programs. | F | | PF | Campus, Charter, LEA |

# TSDS UPGRADE PROJECT UPDATES

- Business Rule Changes:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 40110-0209 | On the PEIMS Fall snapshot date, if ~~LanguageInstructionProgramService~~ LangInstruProgramSvc is the Alternative Bilingual Language Program ("046"), then ParentalPermission must be "E", "3", or "G". | F | | PF | Campus, Charter, LEA |
| | | On the PEIMS Fall snapshot date, if a student is participating in an Alternative Bilingual Program, then ParentalPermission must indicate the parent or guardian has approved placement of the student in the Bilingual Program. | | | | |
| L2, L3 | 40110-0210 | On the PEIMS Fall snapshot date, if ~~LanguageInstructionProgramService~~ LangInstruProgramSvc is the Alternative ESL Language Program ("004"), then ParentalPermission must be "J", "G", or "H". | F | | PF | Campus, Charter, LEA |
| | | On the PEIMS Fall snapshot date, if a student is participating in an Alternative ESL Program, then ParentalPermission must indicate the parent or guardian has approved placement of the student in the ESL Program. | | | | |

# TSDS UPGRADE PROJECT UPDATES

- Business Rule Changes:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L3 | 40203-0029 | For a PriorYearLeaver, if PostSecondaryCertificationLicensure is not blank, then IBCVendor must be reported and must be one of the approved vendors listed as a Certifying Entity in the ~~Industry-Based Certification Approved Vendor Crosswalk~~ Industry-Based Certification List for Public School Accountability for the particular certification. | F | | PF | Campus, Charter, LEA |
| | | The IBCVendor for a particular certification must match an approved vendor/certifying entity corresponding with the PostSecondaryCertficiationLicensure from the ~~Industry-Based Certification Approved Vendor Crosswalk~~ Industry-Based Certification List for Public School Accountability. | | | | |
| L2, L3 | 40203-0039 | If PostSecondaryCertificationLicensure is reported ~~and is not blank~~, then it must match a value in the PostSecondaryCertificationLicensure descriptor table ~~for the prior school year~~ with a "Y" in the FALL column, indicating it is valid to be earned from June 1 to August 31 and reported in the PEIMS Fall Submission. | F | | PF | Campus, Charter, LEA |
| | | IBCs earned from June 1 through August 31 are reported in PEIMS Submission 1 (Fall). If PostSecondaryCertificationLicensure is reported, then it must match a value in the PostSecondaryCertificationLicensure (C214) descriptor table with a "Y" in the FALL column. | | | | |

# TSDS UPGRADE PROJECT UPDATES

- Business Rule Changes:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 40203-0040 | If IBCVendor is reported ~~and is not blank~~, then it must match a value in the IBCVendor descriptor table ~~for the prior school year~~ with a "Y" in the FALL column, indicating it is valid to be used for IBCs earned from June 1 to August 31 and reported in the PEIMS Fall Submission.<br>IBCs earned from June 1 through August 31 are reported in PEIMS Submission 1 (Fall). If IBCVendor is reported, then it must match a value in the VendorCode (C226) descriptor table ~~for the prior school year~~ with a "Y" in the FALL column. | F | | PF | Campus, Charter, LEA |
| L2, L3 | 41163-0007 | On the PEIMS Fall snapshot date, if a Disability of "12" is reported with OrderOfDisability of 1, then a ~~SpecialEducationProgramService~~ SPEDProgramSvc of Early Childhood Intervention Services ("20") must be reported for this student.<br>If the primary disability indicates Developmental Delay ("12"), then the student must be receiving Early Childhood Intervention Services. | F | | PF | Campus, Charter, LEA |

# TSDS UPGRADE PROJECT UPDATES

- Business Rule Changes:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 41163-0010 | On the PEIMS Fall snapshot date, or on the submission date for the Residential Facility Tracker (RFT) collection, if a ~~SpecialEducationProgramService~~ SPEDProgramSvc of Receiving Instructional Services from RDSPD ("22") is reported, then at least one Disability must be reported as Deaf And Hard Of Hearing ("03") or Deaf-Blindness ("05") for this student.<br>If a special education student is receiving instructional services from the Regional Day School Program for the Deaf (RDSPD), then at least one of the Disability must be reported for Deaf And Hard Of Hearing ("03") or Deaf-Blindness ("05"). | F | RFT | PF | Campus, Charter, LEA |
| L2, L3 | 41163-0011 | On the PEIMS Fall snapshot date, if a ~~SpecialEducationProgramService~~ SPEDProgramSvc of Special Education Student Receives Speech Therapy Only ("24") is reported, then InstructionalSetting must be "00".<br>On the PEIMS Fall snapshot date, if a SPEDProgramSvc of Special Education Student Receives Speech Therapy Only ("24") is reported, then InstructionalSetting must be "00". | F | | PF | Campus, Charter, LEA |
| L2, L3 | 41163-0012 | On the PEIMS Fall snapshot date, if InstructionalSetting is "31", "32", or "34", then a ~~SpecialEducationProgramService~~ SPEDProgramSvc of Early Childhood Intervention Services ("20") must be reported for this student.<br>If InstructionalSetting is Home-based Instruction ("31"), Center-based Instruction ("32"), or Other environment ("34"), then the student must be reported as receiving Early Childhood Intervention Services. | F | | PF | Campus, Charter, LEA |

# TSDS UPGRADE PROJECT UPDATES

- Business Rule Changes:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 41163-0013 | On the PEIMS Fall snapshot date, if a ~~SpecialEducationProgramService~~ SPEDProgramSvc of Early Childhood Intervention Services ("20") is reported, then EntryGradeLevel must be "EE", and a SPEDProgramSvc of Preschool Student with Disabilities Services ("19") must not be reported.<br>A special education student receiving Early Childhood Intervention Services must be in EntryGradeLevel "EE" and is not eligible to receive Preschool Student with Disabilities Services. | F | | PF | Campus, Charter, LEA |
| L2, L3 | 41163-0014 | On the PEIMS Fall snapshot date, if a ~~SpecialEducationProgramService~~ SPEDProgramSvc of Preschool Student with Disabilities Services ("19") is reported, then age on the PEIMS Fall snapshot date must be 3, 4, or 5, and a SPEDProgramSvc of Early Childhood Intervention Services ("20") must not be reported.<br>A special education student receiving Preschool Student with Disabilities Services must be 3, 4, or 5 years old on the PEIMS Fall snapshot date, and is not eligible to receive Early Childhood Intervention Services. | F | | PF | Campus, Charter, LEA |
| L2, L3 | 41163-0016 | On the PEIMS Fall snapshot date, if age is 3, 4, or 5, and ADAEligibility is not "0", then a ~~SpecialEducationProgramService~~ SPEDProgramSvc of Preschool Student with Disabilities Services ("19") must be reported.<br>A student that is 3 - 5 years old on the PEIMS Fall snapshot date, with ADAEligibility indicating they are In Membership, must receive Preschool Student with Disabilities Services. | F | | PF | Campus, Charter, LEA |

# TSDS UPGRADE PROJECT UPDATES

- Business Rule Changes:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 41163-0017 | On the PEIMS Fall snapshot date, if age is 3 or more, then a ~~SpecialEducationProgramService~~ SPEDProgramSvc of Early Childhood Intervention Services ("20") must not be reported.<br>If the student is 3 years old or older on the PEIMS Fall snapshot date, then they must not be reported as receiving Early Childhood Intervention Services. | F | | PF | Campus, Charter, LEA |
| L2, L3 | 41163-0026 | On the PEIMS Fall snapshot date, if a ~~SpecialEducationProgramService~~ SPEDProgramSvc of Receiving Instructional Services from RDSPD ("22") is reported, then there must be at least one SSAOrgAssociationExt where SSAType is "10".<br>If a special education student is receiving instructional services from the Regional Day School Program for the Deaf (RDSPD), then a Shared Services Arrangement must be reported for Regional Day School Program for the Deaf. | F | | PF | Campus, LEA |

# TSDS UPGRADE PROJECT UPDATES

- Business Rule Changes:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 41163-0027 | On the PEIMS Fall snapshot date, if a ~~SpecialEducationProgramService~~ SPEDProgramSvc of Early Childhood Intervention Services ("20") is reported, then InstructionalSetting should be "01", "31", "32", or "34".<br>A special education student receiving Early Childhood Intervention Services should be reported with InstructionalSetting of Home-based Instruction ("31"), Center-based Instruction ("32"), or Other environment ("34"). | W | | PF | Campus, Charter, LEA |
| L2, L3 | 41163-0028 | On the PEIMS Fall snapshot date, if a Disability of "09" is reported with OrderOfDisability of 1, and InstructionalSetting is not "40", then a ~~SpecialEducationProgramService~~ SPEDProgramSvc of Special Education Student Receives Speech Therapy Only ("24") or Special Education Student Receives Speech Therapy and Other SPED Instr Setting ("25") should be reported.<br>If a student's primary disability is Speech or Language Impairment ("09") and InstructionalSetting is Mainstream ("40"), then the student should receive speech therapy. | W | | PF | Campus, Charter, LEA |

# TSDS UPGRADE PROJECT UPDATES

- Business Rule Changes:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 41163-0029 | On the PEIMS Fall snapshot date, if EntryGradeLevel is "PK", and the student is reported with StudentSpecialEducationProgamAssociation data, then a ~~SpecialEducationProgramService~~ SPEDProgramSvc of Preschool Student with Disabilities Services ("19") should be reported.<br>A special education student in EntryGradeLevel "PK" generally should receive Preschool Student with Disabilities Services. | S | | PF | Campus, Charter, LEA |
| L2, L3 | 41163-0031 | On the PEIMS Fall snapshot date, if InstructionalSetting is "00", then a ~~SpecialEducationProgramService~~ SPEDProgramSvc of Special Education Student Receives Speech Therapy Only ("24") must be reported.<br>A special education student with InstructionalSetting indicating No instructional setting ("00") must receive speech therapy only with no other services through another special education instructional setting. | F | | PF | Campus, Charter, LEA |

# TSDS UPGRADE PROJECT UPDATES

- Business Rule Changes:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 41163-0032 | On the PEIMS Fall snapshot date, if a ~~SpecialEducationProgramService~~ SPEDProgramSvc of Preschool Student with Disabilities Services ("19") is reported, then PPCDServiceLocation must not be blank.<br>A special education student receiving Preschool Student with Disabilities Services must be reported with a PPCDServiceLocation. | F | | PF | Campus, Charter, LEA |
| L2, L3 | 41163-0033 | On the PEIMS Fall snapshot date, if a ~~SpecialEducationProgramService~~ SPEDProgramSvc of Special Education Student Receives Speech Therapy and Other SPED Instr Setting ("25") is reported, then InstructionalSetting must not be "00".<br>A special education student receiving Speech Therapy along with services in another Special Education Instructional Setting must not report an InstructionalSetting of No instructional setting ("00"). | F | | PF | Campus, Charter, LEA |

# TSDS UPGRADE PROJECT UPDATES

- Business Rule Changes:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 41163-0034 | On the PEIMS Fall snapshot date, if LEAOfRDSPDService is not blank, then a ~~SpecialEducationProgramService~~ SPEDProgramSvc of Receiving Instructional Services from RDSPD ("22") must be reported.<br>If LEAOfRDSPDService is reported, then the student must be reported as receiving instructional services from the Regional Day School Program for the Deaf (RDSPD). | F | | PF | Campus, Charter, LEA |
| L2, L3 | 41163-0035 | On the PEIMS Fall snapshot date, if a ~~SpecialEducationProgramService~~ SPEDProgramSvc of Receiving Instructional Services from RDSPD ("22") is reported, then LEAOfRDSPDService must not be blank.<br>If a special education student is receiving instructional services from the Regional Day School Program for the Deaf (RDSPD), then LEAOfRDSPDService must be reported. | F | | PF | Campus, Charter, LEA |

# TSDS UPGRADE PROJECT UPDATES

- Business Rule Changes:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 41163-0037 | On the PEIMS Fall snapshot date, if a ~~SpecialEducationProgramService~~ SPEDProgramSvc of Preschool Student with Disabilities Services ("19") is reported, and InstructionalSetting is "40", "81" or "91", then PPCDServiceLocation should be "1" or "4".<br>A special education student receiving Preschool Student with Disabilities Services with a mainstream instructional setting generally should be reported with a PPCDServiceLocation of "1" or "4". | S | | PF | Campus, Charter, LEA |
| L2, L3 | 41163-0038 | On the PEIMS Fall snapshot date, if a ~~SpecialEducationProgramService~~ SPEDProgramSvc of Preschool Student with Disabilities Services ("19") is reported, and InstructionalSetting is "41", "42", "82", "83", "92" or "93", then PPCDServiceLocation should be "1", "4", "5", or "6".<br>A special education student receiving Preschool Student with Disabilities Services with a resource room instructional setting generally should be reported with a PPCDServiceLocation of "1", "4", "5", or "6". | S | | PF | Campus, Charter, LEA |

# TSDS UPGRADE PROJECT UPDATES

- Business Rule Changes:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 41163-0039 | On the PEIMS Fall snapshot date, if a ~~SpecialEducationProgramService~~ SPEDProgramSvc of Preschool Student with Disabilities Services ("19") is reported, and InstructionalSetting is "43", "44", "84", "85", "94" or "95", then PPCDServiceLocation should be "5" or "6".<br>A special education student receiving Preschool Student with Disabilities Services with a self-contained mild/moderate/severe regular campus instructional setting generally should be reported with a PPCDServiceLocation of "5" or "6". | S | | PF | Campus, Charter, LEA |
| L2, L3 | 41163-0040 | On the PEIMS Fall snapshot date, if a ~~SpecialEducationProgramService~~ SPEDProgramSvc of Preschool Student with Disabilities Services ("19") is reported, and InstructionalSetting is "02", "45", "86", "87", "89", "96", "97" or "98", then PPCDServiceLocation should be "3".<br>A special education student receiving Preschool Student with Disabilities Services with a separate campus/class instructional setting should be reported with a PPCDServiceLocation of "3". | S | | PF | Campus, Charter, LEA |
| L2, L3 | 41163-0041 | On the PEIMS Fall snapshot date, if a ~~SpecialEducationProgramService~~ SPEDProgramSvc of Preschool Student with Disabilities Services ("19") is reported, and InstructionalSetting is "01", then PPCDServiceLocation must be "7".<br>A special education student receiving Preschool Student with Disabilities Services with a homebound instructional setting must be reported with a PPCDServiceLocation of "7". | F | | PF | Campus, Charter, LEA |

# TSDS UPGRADE PROJECT UPDATES

- Business Rule Changes:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 41163-0043 | On the PEIMS Fall snapshot date, if a ~~SpecialEducationProgramService~~ SPEDProgramSvc of Early Childhood Intervention Services ("20") is reported, then Disability with OrderOfDisability of 1 must be reported as Deaf And Hard Of Hearing ("03"), Visual Impairment ("04"), Deaf-Blindness ("05"), or Developmental Delay ("12").<br>A special education student receiving Early Childhood Intervention Services must be reported with a primary disability of Deaf And Hard Of Hearing ("03"), Visual Impairment ("04"), Deaf-Blindness ("05"), or Developmental Delay ("12"). | F | | PF | Campus, Charter, LEA |
| L2, L3 | 41163-0046 | On the PEIMS Fall snapshot date, if age is 3, 4, or 5, and ADAEligibility is "0", then a ~~SpecialEducationProgramService~~ SPEDProgramSvc of Preschool Student with Disabilities Services ("19") should be reported.<br>A student that is 3 - 5 years old on the PEIMS Fall snapshot date with ADAEligibility of Enrolled, Not in Membership ("0") generally should receive Preschool Student with Disabilities Services. | F | | PF | Campus, Charter, LEA |

# TSDS UPGRADE PROJECT UPDATES

- Business Rule Changes:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 41163-0047 | On the PEIMS Fall snapshot date, if PPCDServiceLocation is not blank, then a ~~SpecialEducationProgramService~~ SPEDProgramSvc of Preschool Student with Disabilities Services ("19") must be reported for this student.<br>If PPCDServiceLocation is reported, then the student must be reported as receiving Preschool Student with Disabilities Services. | F | | PF | Campus, Charter, LEA |
| L2, L3 | 41163-0049 | On the PEIMS Fall snapshot date, if SchoolId is the Texas School for the Deaf (227906), then InstructionalSetting must be "71", and a ~~SpecialEducationProgramService~~ SPEDProgramSvc of Special Education Student Does Not Receive Speech Therapy ("23") or Special Education Student Receives Speech Therapy and Other SPED Instr Setting ("25") must be reported.<br>The Texas School for the Deaf must report itself as InstructionalSetting, and the student must either not receive Speech Therapy or receive Speech Therapy and services in another Special Education Instructional Setting. | F | | PF | LEA |

# TSDS UPGRADE PROJECT UPDATES

- **Data Element Changes:**
  - Removed the following data elements from the StaffEducationOrganizationEmploymentAssociation entity:
    - E0706 PercentDayEmployed
    - E0160 NumberDaysEmployed

**StaffEducationOrganizationEmploymentAssociation Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| Staff | | | | | | | |
| LocalEducationAgency | | | | | | | |
| ~~PercentDayEmployed~~ | | | ~~PF~~ | ~~3~~ | ~~Number~~ | | ~~E0760~~ |
| ~~NumberDaysEmployed~~ | | | ~~PF~~ | ~~3~~ | ~~Number~~ | | ~~E0160~~ |
| **AuxiliaryRoleId Set** *(may have multiple instances)* | | | | | | | |
| AuxiliaryRoleId | | | PF | | Descriptor | C213 | E1594 |
| BeginDate | | | PF | 10 | Date | | E3010 |
| EndDate | | | PF | 10 | Date | | E3020 |
| **EmploymentPeriod** | | | | | | | |
| HireDate | | | PF | 10 | Date | | E3032 |
| EndDate | | | PF | 10 | Date | | E3020 |



# TSDS UPGRADE PROJECT UPDATES

- **Data Element Change:**
  - Removed the following data element from the StaffEducationOrganizationAssignmentAssociation.StaffServiceSet entity:
    - E0017 GradeLevel

**StaffEducationOrganizationAssignmentAssociation Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| Staff | | | | | | | |
| School | | | | | | | |
| StaffClassification | | | PF | | Descriptor | C021 | E0721 |
| BeginDate | | | PF | 10 | Date | | E3010 |
| EndDate | | | PF | 10 | Date | | E3020 |
| SharedServiceArrangementStaff | | | PF | | Descriptor | C169 | E1015 |
| **StaffService Set** *(may have multiple instances)* | | | | | | | |
| StaffService | | | PF | | Descriptor | C343 | E3072 |
| ~~GradeLevel~~ | | | ~~PF~~ | | ~~Descriptor~~ | ~~C050~~ | ~~E0017~~ |
| PopulationServed | | | PF | | Descriptor | C030 | E0747 |
| MonthlyMinutes | | | PF | 5 | Number | | E1057 |
| NumberOfStudentsInClass | | | PF | 3 | Number | | E0170 |
| StaffServiceBeginDate | | | PF | 10 | Date | | E3060 |
| StaffServiceEndDate | | | PF | 10 | Date | | E3061 |

TEA

# TSDS UPGRADE PROJECT UPDATES

- **Data Element Change:**
  - Added the following data element to the StaffSectionAssociation entity:
    - E0170 NumberOfStudentsInClass

**StaffSectionAssociation Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| Staff | | | | | | | |
| Section | | | | | | | |
| BeginDate | | ✓ | PF | 10 | Date | | E3010 |
| EndDate | | ✓ | PF | 10 | Date | | E3020 |
| ClassroomPosition | | ✓ | PF | | Descriptor | C309 | E1454 |
| NumberOfStudentsInClass | | | PF,PE | 3 | Number | | E0170 |
| MonthlyMinutes | | | PF | 5 | Number | | E1057 |
| NumberDaysTaughtWeek1 | | | PF | 1 | Number | | E1604 |
| NumberDaysTaughtWeek2 | | | PF | 1 | Number | | E1605 |
| NumberDaysTaughtWeek3 | | | PF | 1 | Number | | E1606 |
| NumberDaysTaughtWeek4 | | | PF | 1 | Number | | E1607 |
| NumberMinutesTaughtWeek1 | | | PF | 4 | Number | | E1608 |
| NumberMinutesTaughtWeek2 | | | PF | 4 | Number | | E1609 |
| NumberMinutesTaughtWeek3 | | | PF | 4 | Number | | E1610 |
| NumberMinutesTaughtWeek4 | | | PF | 4 | Number | | E1611 |
| SharedServiceArrangementStaff | | | PF | | Descriptor | C169 | E1015 |
| AdditionalDaysProgramTeacher | | | PE | | Boolean | | E1673 |

# TSDS UPGRADE PROJECT UPDATES

- **Data Element Change:**
  - Added the following data element to the StaffEducationOrganizationAssignmentAssociation.StaffServiceSet entity:
    - E3059 SPEDStudentAgeRange

**StaffEducationOrganizationAssignmentAssociation Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| Staff | | | | | | | |
| School | | | | | | | |
| StaffClassification | | | PF | | Descriptor | C021 | E0721 |
| BeginDate | | | PF | 10 | Date | | E3010 |
| EndDate | | | PF | 10 | Date | | E3020 |
| SharedServiceArrangementStaff | | | PF | | Descriptor | C169 | E1015 |
| **StaffServiceSet** *(may have multiple instances)* | | | | | | | |
| StaffService | | | PF | | Descriptor | C343 | E3072 |
| SPEDStudentAgeRange | | | PF | | Descriptor | C342 | E3059 |
| PopulationServed | | | PF | | Descriptor | C030 | E0747 |
| MonthlyMinutes | | | PF | 5 | Number | | E1057 |
| NumberOfStudentsInClass | | | PF | 3 | Number | | E0170 |
| StaffServiceBeginDate | | | PF | 10 | Date | | E3060 |
| StaffServiceEndDate | | | PF | 10 | Date | | E3061 |

# TSDS UPGRADE PROJECT UPDATES

- **Data Element Change:**
  - E0787 ADAEligibility
    - Revised the definition.

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E0787 | ADAEligibility | 03/15/1990 | 07/01/2024 |

**Definition**

**ADAEligibility** indicates the eligibility status of the student as reflected in the attendance accounting records of the district.

**Special Instructions**

A student who is not in membership (served at least two hours per day) should be coded as "0" (Enrolled Not In Membership). Migrant students below age five participating only in an off-campus migrant-funded early childhood program should be coded as "0" (Enrolled Not in Membership).

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| ADAEligibility(C059) | | Descriptor | |

**Used in Entities**

StudentSchoolAssociation

**Used in Domain**

Enrollment

**Former Data Element Name**

**Used in Data Collections/Submissions**

# TSDS UPGRADE PROJECT UPDATES

- **Data Element Change:**
  - E1072 NonCampusBasedInstruction
    - Revised the definition.

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E1072 | **NonCampusBasedInstruction** | 03/01/2010 | ~~03/01/2023~~ 07/01/2024 |

**Definition**

**NonCampusBasedInstruction** indicates that a course was offered for class credit or student achievement, but 1) was not taught by a school district/charter school employee or a contracted teacher, or 2) was taught by a school district/charter school employee or a contracted teacher at a facility other than the campus where the student is enrolled. ~~Examples include but are not limited to college based instruction, non-district teacher, non-campus teacher, internet-based instruction, and Texas Virtual School Network (TxVSN).~~

**Special Instructions**

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| NonCampusBasedInstruction (C182) | | Descriptor | |

**Used in Entity**

Section.SectionSet

**Used in Domain**

Teaching and Learning

# TSDS UPGRADE PROJECT UPDATES

- **Data Element Change:**
  - E0170 NumberOfStudentsInClass
    - Revised the definition.

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E0170 | **NumberOfStudentsInClass** | 04/02/1987 | ~~03/01/2021~~ 03/01/2024 |
| **Definition** | | | |
| **NumberOfStudentsInClass** indicates the number of students ~~in membership~~ served in the class. | | | |
| **Special Instructions** | | | |

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | 3 | Number | 0-999 |
| **Used in Entity** | | | |
| StaffEducationOrganizationAssignmentAssociation.StaffServiceSet, StaffSectionAssociation | | | |
| **Used in Domain** | | | |
| Staff, Teaching and Learning | | | |

# TSDS UPGRADE PROJECT UPDATES

- **Data Element Change:**
  - E1001 ExitWithdrawType
    - Revised the definition.

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E1001 | **ExitWithdrawType** | 11/01/2021 | 07/01/2024 |
| **Definition** | | | |
| The **ExitWithdrawType** ~~defines the circumstances under which the student exited from membership in an educational institution.~~ identifies the reason a student (1) exited from the local education agency (LEA), or (2) did not exit the LEA but had a CalendarCode, ADAEligibility, StudentAttribution, or EntryGradeLevel change during one school year. | | | |
| **Special Instructions** | | | |
| ExitWithdrawType will be used to populate the Enroll/Withdraw Type in the Enrollment Tracking system. During the 2024-2025 school year, the ExitWithdrawType data element will be used in the Enrollment Tracking Application pilot program. | | | |

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| ExitWithdrawType (C162) | | Descriptor | |
| **Used in Entity** | | | |
| StudentSchoolAssociation, PriorYearLeaver | | | |
| **Used in Domain** | | | |
| Enrollment, Prior Year Leaver | | | |
| **Former Data Element Name** | | | |
| LEAVER-REASON-CODE | | | |

# TSDS UPGRADE PROJECT UPDATES

- **Data Element Change:**
  - E1084 UnaccompaniedYouth
    - Revised the definition.

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E1084 | **UnaccompaniedYouth** | 03/01/2012 | ~~09/17/2012~~ 07/01/2024 |

**Definition**

**UnaccompaniedYouth,** as defined by 42 U.S.C. Section Part B §11434(a) ~~NCLB, Title X, Part C, Section 725(6),~~ the term "unaccompanied youth" — ~~means a youth not~~ includes a homeless child in the physical custody of a parent or guardian.

**Special Instructions**

If a student is an unaccompanied youth, the district must indicate whether or not the student received direct services under the Texas Education for Homeless Children and Youth (TEHCY) Program. ~~McKinney-Vento Homeless Education Program. This program is also known as the TEXSHEP program.~~

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| UnaccompaniedYouth (C192) | | Descriptor | |

**Used in Entity**

StudentEducationOrganizationAssociation.UnaccompaniedYouthSet

**Used in Domain**

Student Identification and Demographics

# TSDS UPGRADE PROJECT UPDATES

- **Data Element Change:**
  - E0894 TitleIPartAParticipant
    - Revised the definition.

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E0894 | TitleIPartAParticipant | 04/10/1989 | 03/01/2024 |

**Definition**

**TitleIPartAParticipant** indicates whether the student is participating in a program authorized under the Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act as amended by the Every Student Succeeds Act (ESSA) of 2015.

**Special Instructions**

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| TitleIPartAParticipant(C122) | | Descriptor | |

**Used in Entities**

PriorYearLeaver
StudentTitleIPartAProgramAssociation
StudentTitleIPartAProgramAssociation > StudentTitleIPartAProgramAssociationSet

**Used in Domain**

Alternative and Supplemental Services , Prior Year Leaver

**Former Data Element Name**

**Used in Data Collections/Submissions**

☐ PEIMS Extended ☐ CF Child Find ☐ ECDS ECDS-KG ☐ SELA Special

# TSDS UPGRADE PROJECT UPDATES

- **Data Element Change:**
  - E3067 StudentTitleIPartAProgramAssociationEndDate
    - Revised the definition.

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3067 | **StudentTitleIPartAProgramAssociationEndDate** | 07/01/2022 | ~~12/01/2023~~ 07/01/2024 |

| Definition |
|---|
| **StudentTitleIPartAProgramAssociationEndDate** ~~indicates the month, day, and year the~~ is the first day after the last instructional day a student is no longer eligible to receive ~~participated in a~~ Title I Part A ~~program~~ services. |

| Special Instructions |
|---|

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | 10 | Date | YYYY=2024-2025 MM=01-12 DD=01-31 |

| Used in Entity |
|---|
| StudentTitleIPartAProgramAssociation.StudentTitleIPartAProgramAssociationSet |

| Used in Domain |
|---|
| Alternative and Supplemental Services |

# TSDS UPGRADE PROJECT UPDATES

- **Data Element Change:**
  - E0923 LocalStudentId
    - Revised the definition.

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E0923 | **LocalStudentId** | 07/16/1990 | ~~07/15/2022~~ 03/01/2024 |

| Definition |
|---|
| **LocalStudentId** is the student's local identification number as assigned by the ~~district~~ local education agency. |

| Special Instructions |
|---|

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | 9 | String | |

| Used in Entity |
|---|
| Student, PriorYearLeaver |

| Used in Domain |
|---|
| Student Identification and Demographics, Prior Year Leaver |

# TSDS UPGRADE PROJECT UPDATES

- **Data Element Change:**
  - E3007 AsOfStatusLastFridayOctober
    - Revised the definition.

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3007 | **AsOfStatusLastFridayOctober** | 03/01/2022 | 03/01/2024 ~~07/01/2022~~ |

| Definition |
|---|
| **AsOfStatusLastFridayOctober** indicates the student's status in the local education agency ~~district~~ on the last Friday in October in the current school year. |

| Special Instructions |
|---|

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| AsOfStatusLastFridayOctober (C324) | | Descriptor | |

| Used in Entity |
|---|
| Student, PriorYearLeaver |

| Used in Domain |
|---|
| Student Identification and Demographics, Prior Year Leaver |

# TSDS UPGRADE PROJECT UPDATES

- **Data Element Change:**
  - E1724 FinancialAidApplication
    - Revised the definition.

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E1724 | FinancialAidApplication | 12/01/2021 | 03/01/2024 |

| Definition |
|---|
| The **FinancialAidApplication** indicates the manner in which the student completed the graduation requirement of either completing a financial aid application (Free application for Federal Student Aid (FAFSA) or Texas Application for State Financial Aid (TASFA)) or submitting an exemption. |

| Special Instructions |
|---|

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| FinancialAidApplication(C230) | | Descriptor | |

| Used in Entities |
|---|
| PriorYearLeaver<br>StudentAcademicRecord > Diploma |

| Used in Domain |
|---|
| Student Academic Record , Prior Year Leaver |

| Former Data Element Name |
|---|

# TSDS UPGRADE PROJECT UPDATES

- **Data Element Change:**
  - E3021 EndorsementCompleted
    - Revised the definition by spelling out Foundation High School Program and removing bullets.

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3021 | EndorsementCompleted | 12/01/2021 | 03/01/2024 |
| **Definition** | | | |
| **EndorsementCompleted** indicates the student has successfully completed a Foundation High School Program to earn a STEM, Business and Industry, Public Services, Arts and Humanities, or Multi-Disciplinary Studies endorsement. | | | |
| **Special Instructions** | | | |

# TSDS UPGRADE PROJECT UPDATES

- **Data Element Change:**
  - E3063 StudentCharacteristic
    - Revised the definition for 18 – Parent Request Retention.

| 18 – Parent Request Retention |
|---|
| **Definition** |
| The **Parent Request Retention** student characteristic indicates an enrolled student was retained at the request of the parent or guardian under Texas Education Code Section 28.02124. |
| **Special Instructions** |
| Beginning in the 2023-2024 school year:<br>1. Report any student in grades prekindergarten through eighth grade retained at the request of the parent or guardian.<br>2. For courses taken for high school credit, report a student repeating any course in which the student was enrolled in during the previous school year at the request of the parent or guardian. |
| **Former Data Element Name and Number** |
| PARENT-REQUEST-RETENTION-INDICATOR (E1729) |

# TSDS UPGRADE PROJECT UPDATES

- **Data Element Change:**
  - E0790 EmergentBilingualIndicator
    - Revised the definition.

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E0790 | **EmergentBilingualIndicator** | 04/10/1989 | ~~09/01/2021~~ 03/01/2024 |

**Definition**

**EmergentBilingualIndicator** is an indication that the student has been identified as an emergent bilingual (EB) student by the Language Proficiency Assessment Committee (LPAC), or English proficient according to the criteria established in 19 TAC §89.1226.

**Special Instructions**

~~EmergentBilingualIndicator indicates whether the student has been identified as an emergent bilingual (EB) student/English learner (EL) by the Language Proficiency Assessment Committee (LPAC) or is non-emergent bilingual/non-English Learner (non-EL) (19 TAC §89.1220), according to criteria established in 19 TAC §89.1226~~

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| EmergentBilingualIndicator (C061) | | Descriptor | |

**Used in Entity**

StudentEducationOrganizationAssociation.EmergentBilingualSet, PriorYearLeaver

**Used in Domain**

Student Identification and Demographics, Prior Year Leaver

# TSDS UPGRADE PROJECT UPDATES

- **Data Element Change:**
  - E1082 HomelessStatus
    - Revised the definition.

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E1082 | HomelessStatus | 03/01/2012 | 03/01/2024 |

**Definition**

**HomelessStatus** as defined by 42 U.S.C. Section Part B §11434(a), definitions the term "homeless children and youths" —
(A) means individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and
(B) the term includes —
(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters
(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2)(C)];
(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

**Special Instructions**

The McKinney-Vento Act requires that every school district designate a homeless liaison. Contact your local homeless liaison for questions about the statutory definition of homelessness in the McKinney-Vento Act, whether or not a student meets that definition, and what category of living situation is appropriate.

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| HomelessStatus(C189) | | Descriptor | |

**Used in Entities**

PriorYearLeaver
StudentEducationOrganizationAssociation > HomelessStatusSet

# TSDS UPGRADE PROJECT UPDATES

- **Data Element Change:**
  - E3033 Language
    - Revised the definition.

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3033 | **Language** | 4/10/1989 | ~~09/01/2023~~ 03/01/2024 |

**Definition**

**Language** indicates the language ~~spoken~~ used in the student's home and the language ~~spoken~~ used by the student, as determined by the student's home language survey. (see 19 TAC §89.1215).

**Special Instructions**

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| Language (C092) | | Descriptor | |

**Used in Entity**

StudentEducationOrganizationAssociation.Language, PriorYearLeaver.Language

**Used in Domain**

Student Identification and Demographics, Prior Year Leaver

# TSDS UPGRADE PROJECT UPDATES

- **Data Element Change:**
  - E1064 HispanicLatinoEthnicity
    - Revised the definition.

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E1064 | HispanicLatinoEthnicity | 03/01/2012 | 03/01/2024 |

**Definition**

**HispanicLatinoEthnicity** is an indication that the individual traces their origin or descent to Mexico, Puerto Rico, Cuba, Central, and South America, and other Spanish cultures, regardless of Race. The term, "Spanish origin" can be used in addition to "Hispanic or Latino."

**Special Instructions**

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | | Boolean | |

**Used in Entities**

PriorYearLeaver
Staff
StudentEducationOrganizationAssociation

**Used in Domain**

Student Identification and Demographics , Prior Year Leaver , Staff

**Former Data Element Name**

**Used in Data Collections/Submissions**

| | | | |
|---|---|---|---|
| ☑ PEIMS Extended Year | ☐ CF Child Find | ☐ ECDS ECDS-KG | ☐ SELA Special Education Language Acquisition |
| ☑ PEIMS Fall | ☐ CR Fall | ☐ ECDS ECDS-PK | ☑ SPPI-14 SPPI-14 |
| ☐ PEIMS Mid-Year | ☑ CR Winter | ☐ NP Not Promoted | ☐ UID Enrollment Event |
| ☑ PEIMS Summer | ☐ CSW Charter School Waitlist | ☑ RFT Residential Facility Tracker | |

# TSDS UPGRADE PROJECT UPDATES

- **Data Element Change:**
  - E1015 SharedServiceArrangementStaff
    - Revised the definition.

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E1015 | SharedServiceArrangementStaff | 03/03/1999 | 07/01/2024 |

**Definition**

**SharedServiceArrangementStaff** indicates whether the StaffEducationOrganizationAssignmentAssociation or StaffSectionAssociation being reported is part of a shared services arrangement for which the education service center is the fiscal agent.

**Special Instructions**

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| SharedServiceArrangementStaff(C169) | | Descriptor | |

**Used in Entities**

StaffEducationOrganizationAssignmentAssociation
StaffSectionAssociation

**Used in Domain**

Teaching and Learning , Staff

**Former Data Element Name**

ESC-SSA-STAFF-INDICATOR-CODE

**Used in Data Collections/Submissions**

- ☐ PEIMS Extended Year
- ☑ PEIMS Fall
- ☐ PEIMS Mid-Year
- ☐ PEIMS Summer
- ☐ CF Child Find
- ☐ CR Fall
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event UID Enrollment Event

# TSDS UPGRADE PROJECT UPDATES

- **Data Element Change:**
  - E3034 LanguageInstructionProgramService
    - Removed the special instructions.

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3034 | **LanguageInstructionProgramService** | 11/01/2021 | ~~07/01/2022~~ 03/01/2024 |

**Definition**

The **LanguageInstructionProgramService** defines the services provided by an education organization to populations of students associated with a language instruction program.

**Special Instructions**

~~LanguageInstructionProgramServices indicates:~~

~~a. whether the student is participating in a state-approved bilingual education program which is a full-time program of dual-language instruction through the TEKS in the content areas (mathematics, science, health, and social studies) in English and the primary language of emergent bilingual (EB)/English learner (EL) students and also for carefully structured and sequenced mastery of English cognitive academic language development. (Sec 19 TAC §89.1210(c).)~~

~~b. whether the student is participating in a state-approved English as a Second Language (ESL) program. An ESL program provides intensive instruction in English through second language acquisition methods in all content area TEKS (mathematics, science, health, and social studies) for emergent bilingual (EB)/English learner (EL) students. (Sec 19 TAC §89.1210(d).)~~

~~c. the type of alternative language program participated in by the student. An alternative language program must be approved by the Texas Education Agency (TEA) due to the LEAs submission of a bilingual education exception and/or English as a second language (ESL) waiver for the current school year. (Sec 19 TAC §89.1207)~~

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| LanguageInstructionProgramService (C335) | | Descriptor | |

# TSDS UPGRADE PROJECT UPDATES

- **Descriptor Table Change: Added Descriptors**
  - C220 ProgramOfStudy

| Table Identification | Name | Date Issued | Date Updated |
|---|---|---|---|
| C220 | ProgramOfStudy | 03/01/2019 | 07/01/2024 |

| Descriptor | Short Description | Long Description | State ☐ Y | Region ☐ Y |
|---|---|---|---|---|
| 072 | Electronics Thechnology | Electronics Technology | | Y |
| 073 | Advanced Manufacturing and Industrial Technology | Advanced Manufacturing and Industrial Technology | | Y |



# TSDS UPGRADE PROJECT UPDATES

- **Entity/Common Type Change:**
  - StudentSpecialEducationProgramAssociation.InstructionalSettingSet
    - Removed *may have multiple instances*

**StudentSpecialEducationProgramAssociation Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| School | | | | | | | |
| Student | | | | | | | |
| Program | | | | | | | |
| BeginDate | | ✓ | PF,PS,PE | 10 | Date | | E3010 |
| EndDate | | ✓ | PF,PS,PE | 10 | Date | | E3020 |
| PreferredHomeCommunicationMethod | | ✓ | | | Descriptor | C313 | E1661 |
| **InstructionalSettingSet** ~~*(may have multiple instances)*~~ | | | | | | | |
| InstructionalSetting | | ✓ | PF,PS,PE | | Descriptor | C035 | E0173 |
| InstructionalSettingBeginDate | | ✓ | PF,PS,PE | 10 | Date | | E3025 |
| InstructionalSettingEndDate | | ✓ | PF,PS,PE | 10 | Date | | E3026 |

TEA

# TSDS UPGRADE PROJECT UPDATES

- **Entity/Common Type Change:**
  - Removed LanguageInstructionProgramService common type

**StudentLanguageInstructionProgramAssociation Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| School | | | | | | | |
| Student | | | | | | | |
| Program | | | | | | | |
| BeginDate | | | PF,PS,PE | 10 | Date | | E3010 |
| EndDate | | | PF,PS,PE | 10 | Date | | E3020 |
| **ParentalPermissionSet** *(may have multiple instances)* | | | | | | | |
| ParentalPermission | | | PF,PS,PE | | Descriptor | C093 | E0896 |
| ParentalPermissionSetBeginDate | | | PF,PS,PE | 10 | Date | | E3042 |
| ParentalPermissionSetEndDate | | | PF,PS,PE | 10 | Date | | E3043 |
| ~~**LanguageInstructionProgramService** *(may have multiple instances)*~~ | | | | | | | |
| ~~LanguageInstructionProgramService~~ | | | ~~PF,PS,PE~~ | | ~~Descriptor~~ | ~~C335~~ | ~~E3034~~ |
| ~~ServiceBeginDate~~ | | | ~~PF,PS,PE~~ | ~~10~~ | ~~Date~~ | | ~~E3055~~ |
| ~~ServiceEndDate~~ | | | ~~PF,PS,PE~~ | ~~10~~ | ~~Date~~ | | ~~E3056~~ |

# TSDS UPGRADE PROJECT UPDATES

- **Entity/Common Type change:**
  - Removed SpecialEducationProgramService common type

**StudentSpecialEducationProgramAssociation Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| School | | | | | | | |
| Student | | | | | | | |
| Program | | | | | | | |
| BeginDate | | ✓ | PF,PS,PE | 10 | Date | | E3010 |
| EndDate | | ✓ | PF,PS,PE | 10 | Date | | E3020 |
| PreferredHomeCommunicationMethod | | ✓ | | | Descriptor | C313 | E1661 |
| ~~**SpecialEducationProgramService** *(may have multiple instances)*~~ | | | | | | | |
| ~~SpecialEducationProgramService~~ | | ~~✓~~ | ~~PF,PS~~ | | ~~Descriptor~~ | ~~C341~~ | ~~E3058~~ |
| ~~ServiceBeginDate~~ | | ~~✓~~ | ~~PF,PS~~ | ~~10~~ | ~~Date~~ | | ~~E3055~~ |
| ~~ServiceEndDate~~ | | ~~✓~~ | ~~PF,PS~~ | ~~10~~ | ~~Date~~ | | ~~E3056~~ |

# TSDS UPGRADE PROJECT UPDATES

- Entity/Common Type Change:
  - Added LangInstruProgramSvcSet common type.

**StudentLanguageInstructionProgramAssociation Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| School | | | | | | | |
| Student | | | | | | | |
| Program | | | | | | | |
| BeginDate | | | PF,PS,PE | 10 | Date | | E3010 |
| EndDate | | | PF,PS,PE | 10 | Date | | E3020 |
| **ParentalPermissionSet** *(may have multiple instances)* | | | | | | | |
| ParentalPermission | | | PF,PS,PE | | Descriptor | C093 | E0896 |
| ParentalPermissionSetBeginDate | | | PF,PS,PE | 10 | Date | | E3042 |
| ParentalPermissionSetEndDate | | | PF,PS,PE | 10 | Date | | E3043 |
| **LangInstruProgramSvcSet** *(may have multiple instances)* | | | | | | | |
| LangInstruProgramSvc | | | PF,PS,PE | | Descriptor | C335 | E3034 |
| ServiceBeginDate | | | PF,PS,PE | 10 | Date | | E3055 |
| ServiceEndDate | | | PF,PS,PE | 10 | Date | | E3056 |

# TSDS UPGRADE PROJECT UPDATES

- Entity/Common Type Change:
  - Added SPEDProgramSvcSet common type.

**StudentSpecialEducationProgramAssociation Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| School | | | | | | | |
| Student | | | | | | | |
| Program | | | | | | | |
| BeginDate | | ✓ | PF,PS,PE | 10 | Date | | E3010 |
| EndDate | | ✓ | PF,PS,PE | 10 | Date | | E3020 |
| PreferredHomeCommunicationMethod | | ✓ | | | Descriptor | C313 | E1661 |
| **SPEDProgramSvcSet** *(may have multiple instances)* | | | | | | | |
| SPEDProgramSvc | | ✓ | PF,PS | | Descriptor | C341 | E3058 |
| ServiceBeginDate | | ✓ | PF,PS | 10 | Date | | E3055 |
| ServiceEndDate | | ✓ | PF,PS | 10 | Date | | E3056 |

# TSDS UPGRADE PROJECT UPDATES

- **Entity/Common Type Change:**
  - **Added DaysEmployedSet common type.**

**StaffEducationOrganizationEmploymentAssociation Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| Staff | | | | | | | |
| LocalEducationAgency | | | | | | | |
| **DaysEmployedSet** | | | | | | | |
| PercentDayEmployed | | | PF | 3 | Number | | E0760 |
| NumberDaysEmployed | | | PF | 3 | Number | | E0160 |
| BeginDate | | | PF | 10 | Date | | E3010 |
| EndDate | | | PF | 10 | Date | | E3020 |
| **AuxiliaryRoleIdSet** *(may have multiple instances)* | | | | | | | |
| AuxiliaryRoleId | | | PF | | Descriptor | C213 | E1594 |
| BeginDate | | | PF | 10 | Date | | E3010 |
| EndDate | | | PF | 10 | Date | | E3020 |
| **EmploymentPeriod** | | | | | | | |
| HireDate | | | PF | 10 | Date | | E3032 |
| EndDate | | | PF | 10 | Date | | E3020 |

# TSDS UPGRADE PROJECT UPDATES

- **Report Updates:**
  - Financial Organization Units on Financial Reports
    - There have been multiple TIMS tickets regarding Organization Units 699 not showing in the aggregated data on LEA's financial reports.
    - An issue has been identified where the reports are not displaying all administration organization units in the Campus ID selection parameter for these reports.
    - TEA is actively working to determine a corrective action to resolve this issue by the start of the 2024-2025 school year.
    - **NEW** A fix for this issue was deployed to production on Friday, May 31, 2024.

# CURRENT KNOWN ISSUES

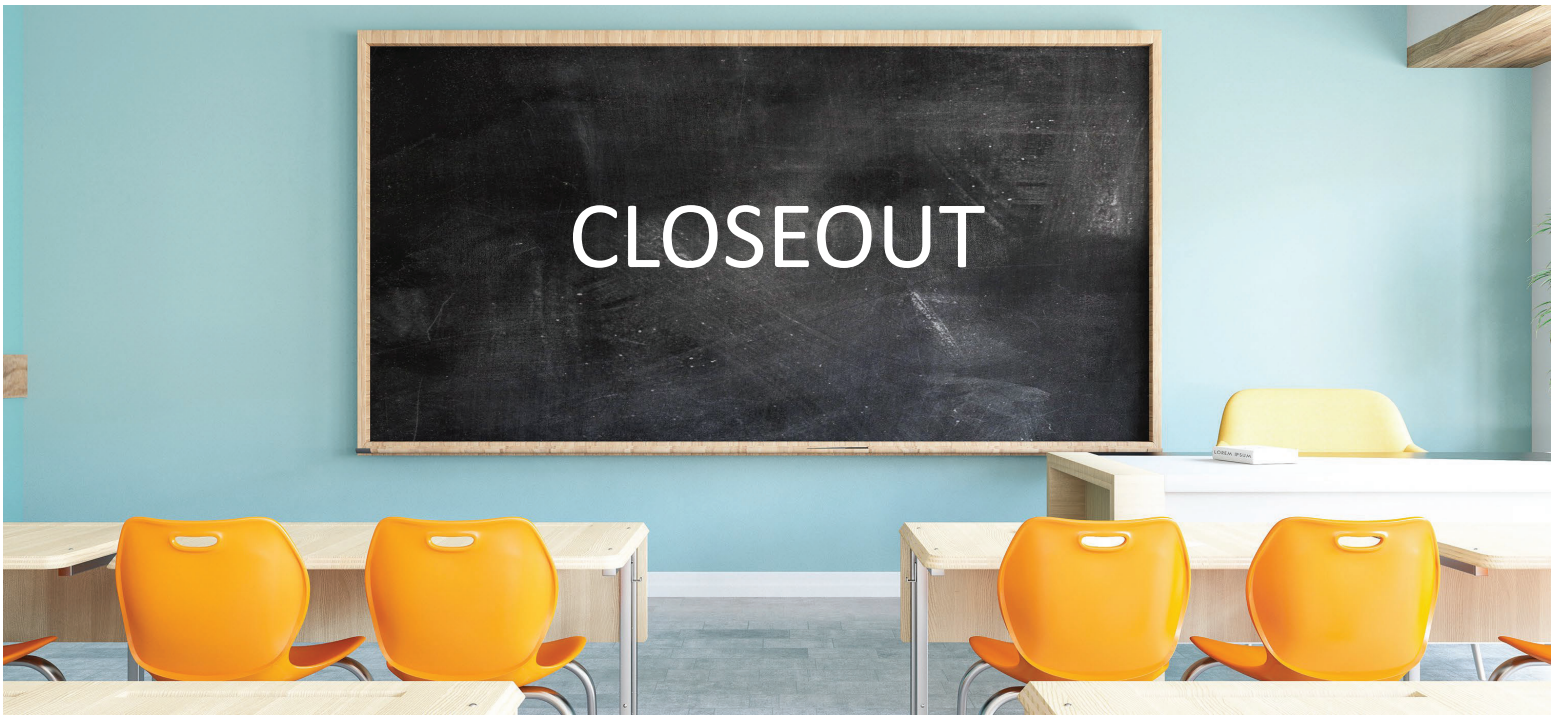
- PDM1-120-003 (Select parameters only) Student Program Roster
  - The PEIMS Fall report PDM1-120-003 is failing when certain parameters are selected. When the 'By LEA' Organization Level parameter is selected and either the 'All Students', 'All Reports', 'At-Risk', or 'Gifted and Talented' Program Type parameters are selected, the report is not running successfully. Users receive a report status of 'Failed' when the report is run with these parameters.
  - Note - the report works correctly when the 'By Campus' Organization Level parameter is selected and the 'Bilingual', 'ESL', 'Intervention Strategy', 'Migratory', or 'Special Education' Program Type parameters are selected.

# CURRENT KNOWN ISSUES

- School Leaver Promotion
  - When a student is reported in the PriorYearLeaver entity with an ExitWithdrawType (E1001) not equal to '01' (Graduate), and IndividualGraduationCommitteeGraduateIndicator (E1562) is not equal to 'true' the data element is promoted to PEIMS with a value of '00'. The result is causing rule 40203-0005 to fire.
  - TEA will update the PEIMS promotion logic to not promote a value when IndividualGraduationCommitteeGraduateIndicator is not equal to 'true'.

# CURRENT KNOWN ISSUES

- Student Basic Information Data Promotion
  - When a student is reported in the Student entity with an AsOfStatusLastFridayOctober (E3007) equal to 'X', the Student Basic Information subcategory data is not promoted to the PEIMS Fall data mart.
  - TEA will update the PEIMS Fall promotion logic to promote students with an AsOfStatusLastFridayOctober equal to 'X'.



# TIMELINE

| PEIMS Fall Submission (Submission 1) | Date |
|---|---|
| TSDS PEIMS ready to load data to IODS | August 5, 2024 |
| Close of school-start window - Last Friday in September | September 27, 2024 |
| PEIMS Fall snapshot date | October 25, 2024 |
| TSDS PEIMS ready for users to complete, approve, and accept submissions | October 28, 2024 |
| Requests to retire Unique IDs due at TEA for PEIMS Fall First Submission | December 6, 2024 |
| PEIMS Fall First Submission due date for LEAs and ESCs | December 12, 2024 |
| Requests to retire Unique IDs due at TEA for PEIMS Fall Resubmission | January 10, 2025 |
| PEIMS Fall Resubmission due date for LEAs and ESCs | January 16, 2025 |
| PEIMS Fall data available to customers | February 13, 2025 |

# TECHNICAL RESOURCES

- Technical Support
  - TSDSCustomerSupport@tea.texas.gov
- Technical Specification
  - 2024-2025 TSDS Web-Enabled Data Standards (TWEDS)
  - Known Issues
- TSDS Incident Management System (TIMS)
  - TSDS Incident Management System (TIMS) Support Application
  - TIMS Knowledge Base Article Repository
- Additional Resources
  - Financial Accountability System Resource Guide
  - Student Attendance Accounting Handbook (SAAH)


QUESTIONS?



# TEXAS RECORDS EXCHANGE (TREx)

**July 30-31, 2024, and August 1, 2024**

## AGENDA – TEXAS RECORDS EXCHANGE (TREx)

- **2024-2025 School Year**
  - Data Element Updates
  - Code Table Updates
- **CLOSEOUT**
  - Reminders
  - Frequently Asked Questions
  - Technical Resources
  - Questions






# DATA ELEMENT UPDATES

- **NEW** Beginning with the 2024-2025 school year, the data element **TE104 FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE** is being replaced by two new data elements. TE104 will remain in TREx for the transfer of records and transcripts.
  - **TE164 DISTING-LEVEL-ACHIEVEMENT-GRADUATE** indicates the student has successfully completed the distinguished level of achievement as provided by TEC §28.025 (b-15) or TEC §28.0253.
  - **TE165 FHSP-DISTING-LEVEL-PARTICIPANT** indicates the student is currently pursuing the distinguished level of achievement under the Foundation High School Program as provided by TEC §28.025 (b-15).

# DATA ELEMENT UPDATES

- Added a new data element **TE164 DISTING-LEVEL-ACHIEVEMENT-GRADUATE**

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|---|---|---|---|---|
| DISTING-LEVEL-ACHIEVEMENT-GRADUATE | DistingLevelAchievementGraduate | AcademicStatusType | 7/1/2024 | |
| **Definition** | | | | |
| DISTING-LEVEL-ACHIEVEMENT-GRADUATE indicates the student has successfully completed the distinguished level of achievement as provided by TEC §28.025 (b-15) or TEC §28.0253. | | | | |
| **Special Instructions** | | | | |
| | | | | |
| **Data Specifications** | | | | |
| **Element ID** | **Code Table ID** | **Required?** | **Domain of Values** | |
| TE164 (PEIMS: E3089) | TC16 | No | | |
| **Applicable Record** | **Length** | **Type** | **Pattern** | |
| AAR-Transcript | 1 | CODED | # | |

# DATA ELEMENT UPDATES

- Added a new data element **TE165 FHSP-DISTING-LEVEL-PARTICIPANT**

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|---|---|---|---|---|
| FHSP-DISTING-LEVEL-PARTICIPANT | FHSPDistingLevelParticipant | AcademicStatusType | 7/1/2024 | |
| **Definition** | | | | |
| FHSP-DISTING-LEVEL-PARTICIPANT indicates a student is currently pursuing the distinguished level of achievement program under the Foundation High School Program as provided by TEC 28.025 (b-15). | | | | |
| **Special Instructions** | | | | |
| | | | | |
| **Data Specifications** | | | | |
| **Element ID** | **Code Table ID** | **Required?** | **Domain of Values** | |
| TE165 (PEIMS: 3029) | TC16 | No | | |
| **Applicable Record** | **Length** | **Type** | **Pattern** | |
| StudentRecord | 1 | CODED | # | |

# DATA ELEMENT UPDATES

- **NEW** Revised data element **TE104 FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE**

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|---|---|---|---|---|
| ~~FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE~~ | ~~FHSPDistinguIndicatorCode~~ | ~~AcademicStatusType~~ | | ~~7/1/2024~~ |

**Definition**

**This data element is no longer used. Refer to TE164 and TE165.**

~~FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE indicates whether a student is currently pursuing or has successfully completed the distinguished level of achievement program under the Foundation High School Program as provided by TEC 28.025 (b-15).~~

**Special Instructions**

~~FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE may **not** be selected if the FHSP-PARTICIPANT-CODE is 0.~~
~~A student in the Distinguished Level Achievement Plan, must have at least one endorsement.~~

**Data Specifications**

| Element ID | Code Table ID | Required? | Domain of Values |
|---|---|---|---|
| ~~TE104 (PEIMS: E1542)~~ | ~~TC35 (PEIMS: C199)~~ | ~~No~~ | |
| **Applicable Record** | **Length** | **Type** | **Pattern** |
| ~~Student Record AAR-Transcript~~ | ~~1~~ | ~~CODED~~ | ~~#~~ |

# DATA ELEMENT UPDATES

- **NEW** Revised both the data element and XML name for **TE122 CPR-INSTRUCTION-MET-DATE**

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|---|---|---|---|---|
| CPR-AED-INSTRUCTION-MET-DATE | CPRAEDMetDate | AcademicStatusType | | 7/1/2024 |

**Definition**

CPR-AED-INSTRUCTION MET-DATE is the date (month and year) the student completed the CPR instruction required by TEC 28.0023.
A school district or an open-enrollment charter school must provide instruction to students in grades 7, 8, 9, 10, 11, or 12 in cardiopulmonary resuscitation (CPR) and the use of an automated external defibrillator (AED) (19 TAC §74.38). The completion of CPR and AED instruction must be entered in the student record, regardless of the grade level in which the instruction was completed. Additionally, a student who completes the required CPR and AED instruction in grade 9, 10, 11, or 12 shall have the completion of the instruction clearly indicated on the academic achievement record (TAC §74.5).

**Special Instructions**

The requirement to receive instruction in CPR applies to any student who entered grade 7 in the 2010-2011 school year and thereafter. The additional requirement to receive instruction in the use of an AED applies beginning with student who entered grade 7 in the 2024-2025 school year and thereafter.

**Data Specifications**

| Element ID | Code Table ID | Required? | Domain of Values |
|---|---|---|---|
| TE122 | | No | yyyy = 1957-2052<br>mm = 01-12 |
| **Applicable Record** | **Length** | **Type** | **Pattern** |
| Student Record AAR-Transcript | 7 | DATE | yyyy-mm |

# DATA ELEMENT UPDATES

- **NEW** Revised the complex type for **TE121 STAR-OF-TEXAS-INDICATOR-CODE**

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|---|---|---|---|---|
| STAR-OF-TEXAS-INDICATOR-CODE | StarofTexas | ~~Special Programs~~ AcademicStatusType | | 7/1/2024 |
| **Definition** | | | | |
| STAR-OF-TEXAS-INDICATOR-CODE indicates that the student is eligible for free public prekindergarten because they are the child of a person awarded the Star of Texas Award. | | | | |
| **Special Instructions** | | | | |
| | | | | |
| **Data Specifications** | | | | |
| **Element ID** | **Code Table ID** | **Required?** | **Domain of Values** | |
| TE121 (PEIMS: E1601) | TC16 (PEIMS: C088) | No | 0, 1 | |
| **Applicable Record** | **Length** | **Type** | **Pattern** | |
| Student Record | 1 | CODED | # | |

# DATA ELEMENT UPDATES

- **NEW** Revised the complex type for **TE134 SAT-ACT-TSIA-REIMBURSEMENT-INDICATOR**

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|---|---|---|---|---|
| SAT-ACT-TSIA-REIMBURSEMENT-INDICATOR | SATACTReimbursement | ~~Special Programs~~ AcademicStatusType | | 7/1/2024 |
| **Definition** | | | | |
| SAT-ACT-TSIA-REIMBURSEMENT-INDICATOR indicates that a prior or current LEA has received the one-time allowed SAT or ACT fee reimbursement for the student. | | | | |
| **Data Specifications** | | | | |
| **Element ID** | **Code Table ID** | **Required?** | **Domain of Values** | |
| TE134 | | No | 0,1 | |
| **Applicable Record** | **Length** | **Type** | **Pattern** | |
| Student Record | 1 | CODED | # | |

# DATA ELEMENT UPDATES

- **NEW** Revised the complex type for **TE132 IBC-REIMBURSEMENT-INDICATOR**

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|---|---|---|---|---|
| IBC-REIMBURSEMENT-INDICATOR | IBCReimbursement | ~~Special Programs~~ AcademicStatusType | 6/1/2020 | 7/1/2024 |
| **Definition** | | | | |
| IBC-REIMBURSEMENT-INDICATOR indicates that a prior or current LEA received the one-time allowed industry-based certification fee reimbursement for the student. | | | | |
| **Data Specifications** | | | | |
| **Element ID** | **Code Table ID** | **Required?** | **Domain of Values** | |
| TE132 | | No | 0,1 | |
| **Applicable Record** | **Length** | **Type** | **Pattern** | |
| Student Record | 1 | CODED | # | |



# DATA ELEMENT UPDATES

- **NEW** Revised the complex type for **TE133 POST-SECONDARY-CERTIFICATION-LICENSURE-CODE**

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|---|---|---|---|---|
| POST-SECONDARY-CERTIFICATION-LICENSURE-CODE | IBCEarned | ~~Special Programs~~ AcademicStatusType | | 7/1/2024 |
| **Definition** | | | | |
| POST-SECONDARY-CERTIFICATION-LICENSURE-CODE indicates a state, nationally or internationally recognized business or industry-based certification examination taken by a student. | | | | |
| **Data Specifications** | | | | |
| **Element ID** | **Code Table ID** | **Required?** | **Domain of Values** | |
| TE133 (PEIMS: E1640) | TC44 (PEIMS: C214) | No | | |
| **Applicable Record** | **Length** | **Type** | **Pattern** | |
| Student Record | 4 | CODED | #### | |

# REMINDERS

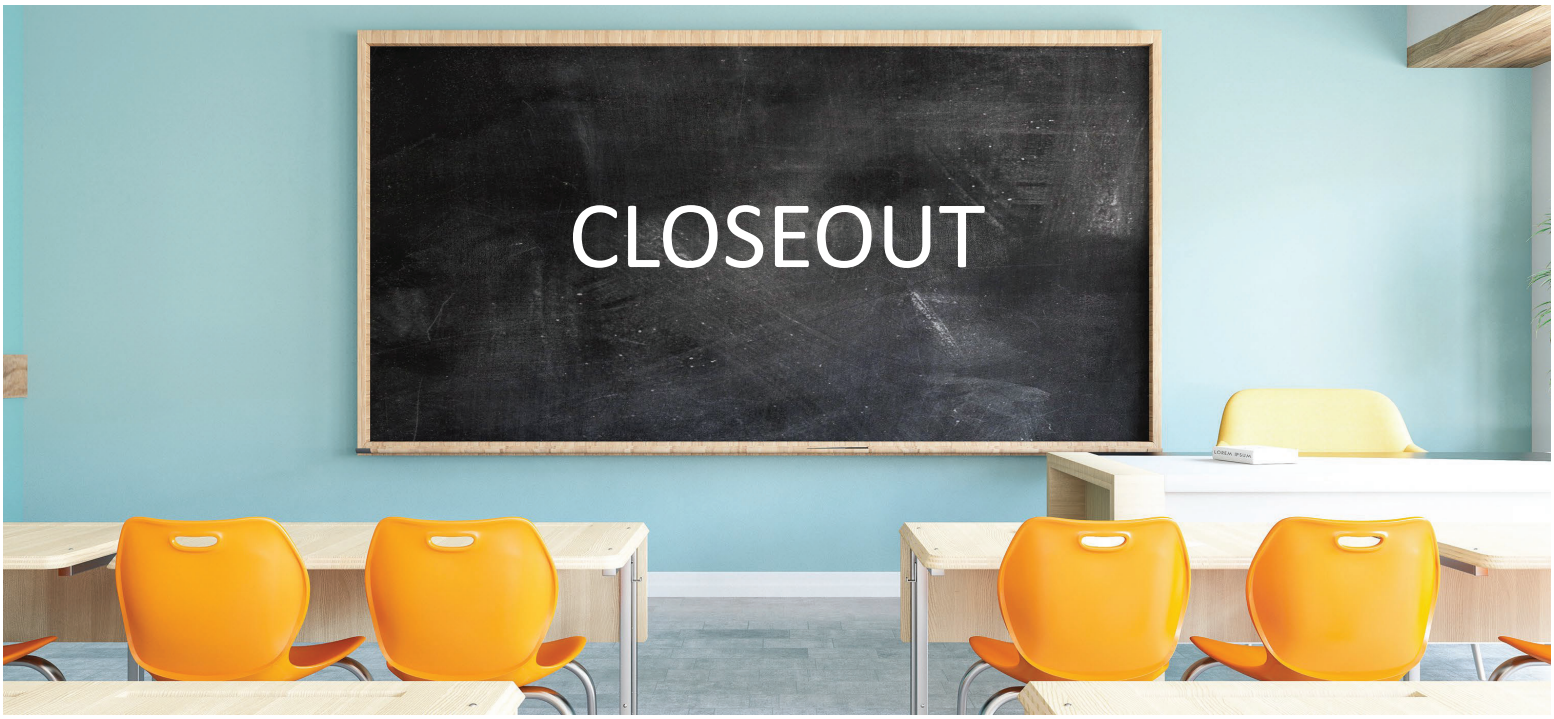
- **NEW** Revised 2.15.1 Safe and Supportive School
  - Transfer of School Behavioral Threat Assessment Guidance

**Transfer of School Behavioral Threat Assessments Guidance**

TEC §25.002(a)(2) and TEC §25.036(c) require that any school behavioral threat assessment (SBTAs) conducted, including those considered "closed," be sent to the receiving school district. Any SBTA conducted must be retained and transferred to a new LEA through the student's twenty-fourth birthday. When transferring SBTA records, local education agencies (LEAs) must ensure the SBTA record contains any and all materials provided to or produced by a team during a threat assessment of a student as specified in TEC §37.115(j-1). Utilizing the attachment feature in TREx, LEAs are required to transmit all school behavioral threat assessments, not only those that resulted in disciplinary action.

For information on file naming standards for the SBTA attachments, refer to section 2.3.4 File Requirements.

Texas Education Agency



# REMINDERS

- HB1, Sec 25.002 (a-1) requires each district to transfer student records within **10 working days** of receipt of a request by the receiving district.

# REMINDERS

- TREx Notifications and Purges are PAUSED over breaks in the school year, such as annual breaks for Winter, Spring, and Summer to allow users additional time to fulfill requests and download records.
- For Summer, retention windows and email notifications in TREx were paused on Friday, June 7, 2024, to prevent records and requests from being deleted by the system.
  - TREx will be returning to normal operations on Friday, September 13, 2024. TREx users are urged to fulfill and/or download all records on or before that date.
  - Starting on Friday, September 13, 2024, all records and requests older than 14 calendar days will be purged from the system and paused email notifications will resume their normal schedule.

# FREQUENTLY ASKED QUESTIONS

## When are the TREx Data Standards published?

The TREx Data Standards are published twice a year. In June/July, TEA publishes for the upcoming school year. In December/January TEA publishes updates for the current school year.

> For example, the initial standards for the 2023-2024 school year were published in August 2023. Due to the 88th Legislative Session, a subsequent version of the standards for the 2023-2024 school year were published in September 2023. Updates for the 2023-2024 school year were published in January 2024.

For the 2024-2025 school year, initial standards were published in July 2024.

Additional publications are provided on an ad-hoc basis, depending on legislative changes.

# TECHNICAL RESOURCES

- TIMS tickets can be created by clicking on the " TREx Support Portal " icon in the TREx application.
- Questions can be sent via email to trex@tea.texas.gov.
- To view the TREx Data Standards, visit the TEA webpage at Texas Records Exchange (TREx) .

# TECHNICAL RESOURCES

- Additional information on record transfers can be found in the
  - Student Attendance Accounting Handbook (SAAH) sections:
    - Section 3.4.4 Information and Record of Transfer
    - Section 4.3.3.1 Transfer of Records
  - Texas Records Exchange (TREx) version 5.5 sections:
    - Section 2.9 Student Records
    - Section 2.15.1 Safe and Supportive School
  - Texas Records Exchange (TREx) Training Materials section:
    - Transfer of Disciplinary Record / Behavior Threat Assessment: Tutorial Video





# PEIMS MID-YEAR

**July 30-31, 2024 and August 1, 2024**

## AGENDA – PEIMS MID-YEAR

- **PROGRAM AREA**
- **2024-2025 SCHOOL YEAR**
  - Data Governance Updates
  - Report Updates
  - Business Rule Updates
  - TSDS Upgrade Project Updates
- **CLOSEOUT**
  - Timeline
  - Frequently Asked Questions
  - Technical Resources
  - Questions



# PROGRAM AREA UPDATES & GUIDANCE

- State Funding program-related questions can be submitted to the State Funding Division:
  - Email: sfinance@tea.texas.gov
  - Phone: (512) 463-9238

- Financial Accountability program-related questions can be submitted to the Financial Accountability Division:
  - Email: financialaccountability@tea.texas.gov
  - Phone: (512) 463-9095

Texas Education Agency



# DATA GOVERNANCE UPDATES

- No updates to the following since TSDS Spring training:
  - Data Elements
  - Descriptor Tables

# REPORT UPDATES

- Financial Organization Units on Financial Reports
  - There have been multiple TIMS tickets regarding Organization Units 699 not showing in the aggregated data on LEA's financial reports.
  - An issue has been identified where the reports are not displaying all administration organization units in the Campus ID selection parameter for these reports.
  - TEA is actively working to determine a corrective action to resolve this issue by the start of the 2024-2025 school year.
- **NEW** This issue was resolved on Friday, May 31, 2024.

# BUSINESS RULE UPDATES

- Added Data Validation Rule 20032-0154:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 20032-0154 | There should be Actual Financial data where ActualFund is not "199", ActualProgramIntent is "11", and ActualObject is "61XX"-"64XX" and the sum of all ActualAmounts for this data must be greater than 0. | S | | 2 | District Charter |
| | | The actual financial data reported for a local education agency for all ActualFund codes EXCEPT the General Fund ("199") should include total amounts greater than zero ($0) for the Basic Educational Services ProgramIntent ("11") and at least one of the following expenditure Objects: Payroll Costs ("61XX"), Professional and Contracted Services ("62XX"), Supplies and Materials ("63XX"), and Other Operating Expenses ("64XX"). | | | | |

# BUSINESS RULE UPDATES

- Added Data Validation Rule 20032-0155:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 20032-0155 | For each reported ActualProgramIntent, the sum of all ActualAmounts where ActualFund is not "199" and ActualObject is "61XX"-"64XX" should be greater than 0. | S | | 2 | District Charter |
| | | The actual financial data reported for each ProgramIntent should include total expenditures greater than zero ($0) for all ActualFund codes EXCEPT the General Fund ("199") and the following Objects: Payroll Costs ("61XX"), Professional and Contracted Services ("62XX"), Supplies and Materials ("63XX"), and Other Operating Costs ("64XX"). | | | | |

# TSDS UPGRADE PROJECT UPDATES

- Data Element Name Changes:

| Data Element ID | XML Data Element Name | Upgrade Data Element Name |
|---|---|---|
| E0316A (was E0316) | FUND-CODE | ActualFund |
| E0317A (was E0317) | FUNCTION-CODE | ActualFunction |
| E3018A (was E0318) | OBJECT-CODE | ActualObject |
| E0320A (was E0320) | PROGRAM-INTENT-CODE | ActualProgramIntent |
| E0316S (was E0316) | FUND-CODE | SSAFund |
| E3010 | N/A | BeginDate |
| E3020 | N/A | EndDate |

# TSDS UPGRADE PROJECT UPDATES

- Descriptor Name Changes

| Descriptor ID | XML Code Table Name | Upgrade Descriptor Name |
|---|---|---|
| C145A (was C145) | FUND-CODE | ActualFund |
| C146A (was C146) | FUNCTION-CODE | ActualFunction |
| C159A (was C159) | OBJECT-CODE | ActualObject |
| C147A (was C147) | PROGRAM-INTENT-CODE | ActualProgramIntent |
| C145S (was C145) | FUND-CODE | SSAFund |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - Rule text has been updated to reflect the change in the data element name.

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 20032-0155 | For each reported ActualProgramIntent, the sum of all ActualAmounts where ActualFund is not "199" and ActualObject is "61XX"-"64XX" should be greater than 0.<br>The actual financial data reported for each ProgramIntent should include total expenditures greater than zero ($0) for all ActualFund codes EXCEPT the General Fund ("199") and the following Objects: Payroll Costs ("61XX"), Professional and Contracted Services ("62XX"), Supplies and Materials ("63XX"), and Other Operating Costs ("64XX"). | S | | 2 | District Charter |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - Rule text has been updated to reflect a change to show the new data element name and entity name.

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 20033-0006 | LocalEducationAgencyId on the SharedServicesArrangementExt (SSA Actual Financial) data must match FiscalAgentDistrictId on a SSAOrgAssociationExt (Shared Services Arrangement).<br>The fiscal agent district reporting SSA actual financial data must report SSA organization data. | F | | 2 | ESC District |

# TSDS UPGRADE PROJECT UPDATES

- **NEW Business Rule:**
  - Rule text has been updated to reflect a change to show the new entity name.

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 10011-0005 | If LocalEducationAgencyId and FiscalAgentDistrictId are the same value, then at least one ~~ActualExt~~ PriorYearActualExt data item must ~~show a Fund that is~~ be reported with an ActualFund that is a Shared Services Arrangement fund.<br>For a shared services arrangement, if the reporting LEA is also the fiscal agent for an SSA type, then that LEA must also report actual financial data to include a shared services arrangement fund that matches the SSA type. | F | | PM | Charter, LEA, ESC |

# TSDS UPGRADE PROJECT UPDATES

- **NEW Business Rule:**
  - Added Data Validation Rule 20032-0156:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 20032-0156 | If ActualFund is "599", then ActualObject must not be "6512", "6514", "6522", or "6526".<br>For actual financial data, if the fund is Debt Service Funds ("599"), then the object must not be Right To Use Lease Liability - Principal ("6512"), SBITA - Principal ("6514"), Interest On Right To Use Leases ("6522"), or Interest on SBITA ("6526"). | F | | PM | Charter, LEA |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - Revision: All references to the Fund data element have been updated to one of the following data element names specific to the entity in which they are located:
    - ActualFund - PriorYearActualExt entity
    - SSAFund - SharedServiceArrangementExt entity

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - Revision: All references to the Function data element have been updated to the following data element name specific to the entity in which they are located:
    - ActualFunction - PriorYearActualExt entity

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - Revision: All references to the Object data element have been updated to the following data element name specific to the entity in which they are located:
    - ActualObject - PriorYearActualExt entity

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - Revision: All references to the ProgramIntent data element have been updated to the following data element name specific to the entity in which they are located:
    - ActualProgramIntent - PriorYearActualExt entity

# TSDS UPGRADE PROJECT UPDATES

- **Entity/Common Type Change:**
  - Revised name of entity from ActualExt to PriorYearActualExt

# TSDS UPGRADE PROJECT UPDATES

- **NEW Entity/Common Type Change:**

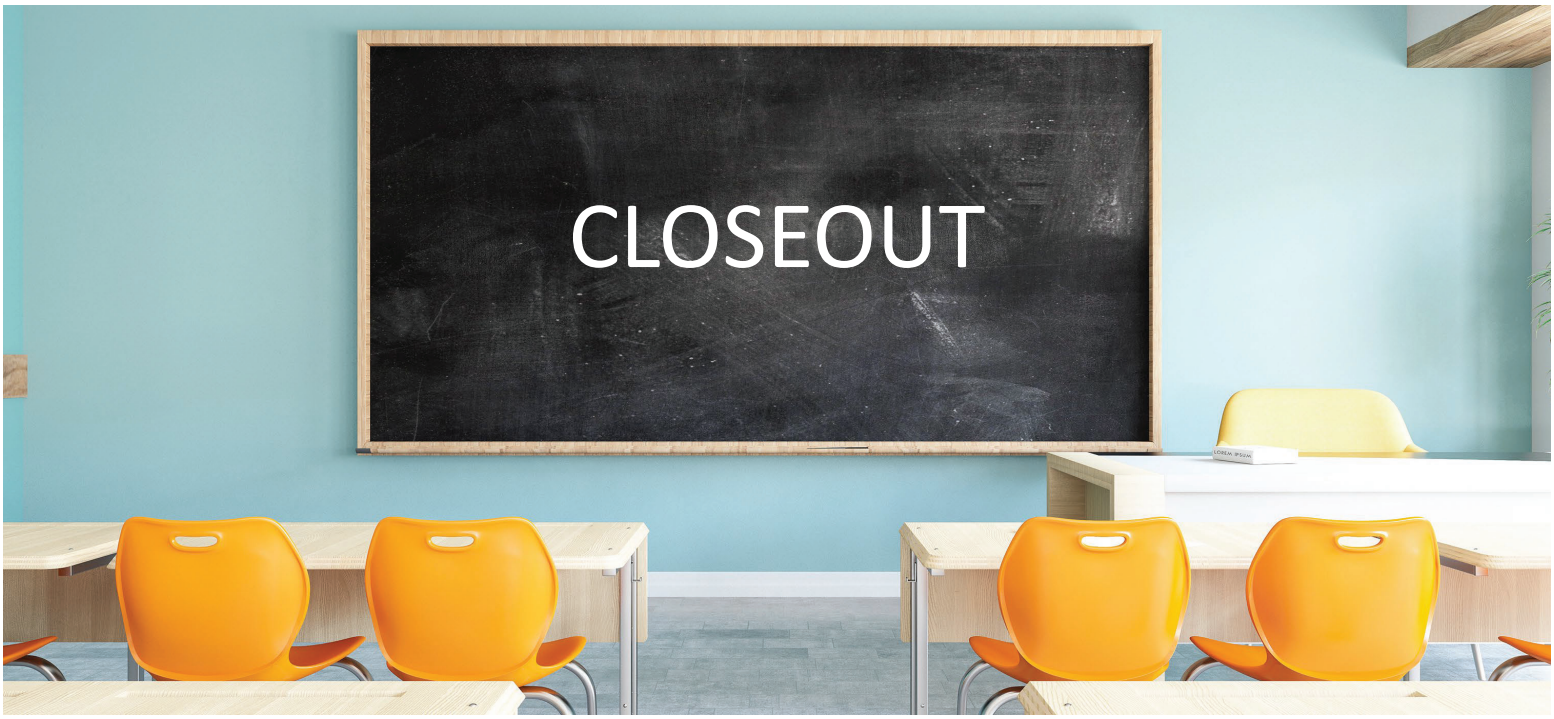
**PriorYearActualExt Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| LocalEducationAgency | | | | | | | |
| FiscalYear | | | PM | 1 | Number | | E0974 |
| ActualAmount | | | PM | 11 | Number | | E0774 |
| ActualFund | | | PM | | Descriptor | C145A | E0316A |
| ActualFunction | | | PM | | Descriptor | C146A | E0317A |
| ActualObject | | | PM | | Descriptor | C159A | E0318A |
| Organization | | | PM | 3 | Number | | E0319 |
| ActualProgramIntent | | | PM | | Descriptor | C147A | E0320A |
| ~~BeginDate~~ | | | ~~PM~~ | ~~10~~ | ~~Date~~ | | ~~E3010~~ |
| ~~EndDate~~ | | | ~~PM~~ | ~~10~~ | ~~Date~~ | | ~~E3020~~ |

# TSDS UPGRADE PROJECT UPDATES

- **Promotion Logic:**
  - PEIMS Mid-year Promotion Logic

- **Test Cases:**
  - PEIMS Mid-year Test Cases



# TIMELINE

| PEIMS Mid-Year Submission (Submission 2) | Date |
|---|---|
| TSDS PEIMS ready to load data to IODS | August 5, 2024 |
| TSDS PEIMS ready for users to complete, approve, and accept submissions | December 16, 2024 |
| PEIMS Mid-Year First Submission due date for LEAs and ESCs | January 23, 2025 |
| PEIMS Mid-Year Resubmission due date for LEAs and ESCs | February 13, 2025 |
| PEIMS Mid-Year data available to customers | March 6, 2025 |

# FREQUENTLY ASKED QUESTIONS

**In which IODS year is the Prior Year Actual data stored?**

The PriorYearActualExt entity will be promoted from the current year IODS.

# TECHNICAL RESOURCES

- Technical Support
  - TSDSCustomerSupport@tea.texas.gov
- Technical Specification
  - 2024-2025 TSDS Web-Enabled Data Standards (TWEDS)
  - Known Issues
- TSDS Incident Management System (TIMS)
  - TSDS Incident Management System (TIMS) Support Application
  - TIMS Knowledge Base Article Repository
- Additional Resources
  - Financial Accountability System Resource Guide





# CLASS ROSTER WINTER

**July 30-31, 2024 and August 1, 2024**

## AGENDA – CLASS ROSTER WINTER

- **PROGRAM AREA**
- **2024-2025 SCHOOL YEAR**
  - Data Governance Updates
  - Report Updates
  - Data Element Updates
  - Descriptor Table Updates
  - Business Rule Updates
  - TSDS Upgrade Updates
- **CLOSEOUT**
  - Timeline
  - Frequently Asked Questions
  - Technical Resources
  - Questions



# PROGRAM AREA UPDATES & GUIDANCE

- Teacher Incentive Allotment (TIA) Program Support
  - Lyra Swinney – Manager of TIA Program Support

- TIA support questions - tia@tea.texas.gov



# DATA GOVERNANCE UPDATES

- Class Roster Fall Collection has been sunset for the 2024-2025 school year.
  - All Class Roster Fall Collection items will be removed from the Core application for the 2024-2025 school year.
  - Prior school year reports and category/subcategory counts will still be available for ESCs and LEAs to view.

# DATA GOVERNANCE UPDATES

- No updates to the following since TSDS Spring training:
  - Report Updates
  - Data Elements
  - Descriptor Tables
  - Business Rules

# DATA ELEMENT UPDATES

- Data elements deleted:

| Data Element ID | XML Data Element Name | Upgrade Data Element Name |
|---|---|---|
| E1074 | CLASS-PERIOD | N/A |
| E1088 | STAFF-IDENTIFICATION-SYSTEM-TYPE | N/A |

# DESCRIPTOR TABLE UPDATES

- Descriptor table deleted:

| Descriptor ID | XML Code Table Name | Upgrade Descriptor Name |
|---|---|---|
| C191 | STAFF IDENTIFICATION-SYSTEM-TYPE | N/A |

# BUSINESS RULE UPDATES

- Deleted Rule:
  - Uses STAFF-IDENTIFICATION-SYSTEM-TYPE which is not used in TSDS Upgrade Project.
    - 30040-0029

| | | | | | | Rule Applies To | | | |
|---|---|---|---|---|---|---|---|---|---|
| Rule Type | Rule # | Rule Text / Business Meaning | Error Level | TSDS | PEIMS Sub | ESC | LEA | Campus | Charter |
| Business Context | 30040-0029 | If STAFF-IDENTIFICATION-SYSTEM is "State", then the first three characters of STAFF-ID must be between "001" and "899" (excluding "666"), the fourth and fifth characters must be between "01" and "99", and the last four characters must be between "0001" and "9999".<br><br>For a staff person, if the IdentificationSystem indicates "State", then the first three characters of ID must be between "001" and "899" (excluding "666"), the fourth and fifth characters must be between "01" and "99", and the last four characters must be between "0001" and "9999". | F | Y | | | Y | | Y |

# TSDS UPGRADE PROJECT UPDATES

- Data Element Name Changes:

| Data Element ID | XML Data Element Name | Upgrade Data Element Name |
|---|---|---|
| E3010 (was E1069) | STUDENT-BEGIN-DATE | BeginDate |
| E3020 (was E1070) | STUDENT-END-DATE | EndDate |
| E3010 (was E1065) | ASSIGNMENT-BEGIN-DATE | BeginDate |
| E3020 (was E1066) | ASSIGNMENT-END-DATE | EndDate |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - Uses ‘CourseCode’ descriptor values replacing ‘SERVICE-ID’

| Rule Level | Rule # | Rule Text / Business Meaning | Sev./Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 30305-0012 | For a StaffSectionAssociation, if ~~SERVICE-ID~~ CourseCode for the CourseOffering is a high school course, then ~~COURSE-SEQUENCE-CODE~~ CourseSequence for the Section must not be "A".<br>For a teacher section association, the CourseSequence "A" is only reported for non-high school courses. (~~Teacher Section Association~~ StaffSectionAssociation references Section, which references CourseOffering containing the CourseCode). | F | CRW, ECDS-KG, ECDS-PK | | District Charter |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - Uses ‘Classroom Position’ descriptor values instead of ‘ROLE-ID’ codes:

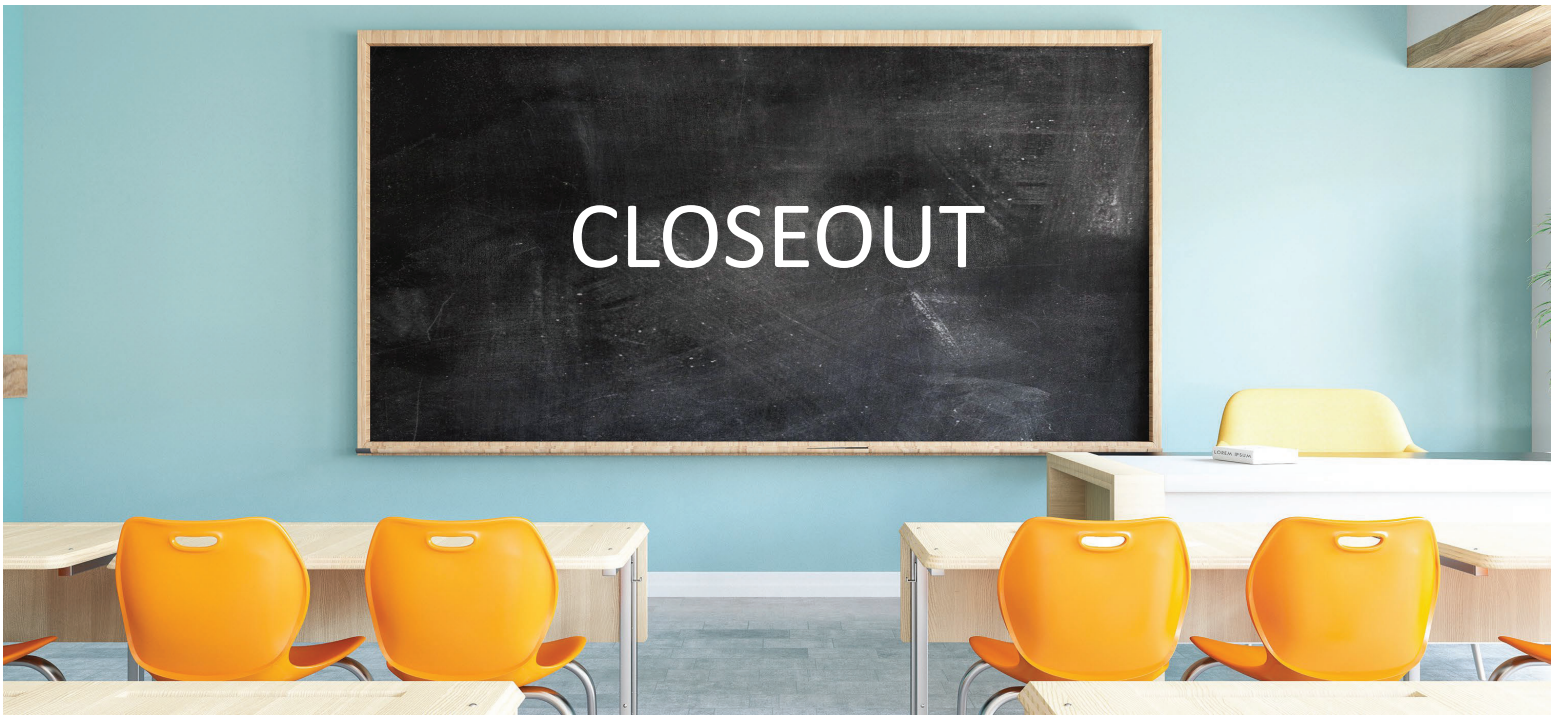
| Rule Level | Rule # | Rule Text / Business Meaning | Sev./Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 30305-0006 | ~~ROLE-ID must be “047” or “087”.~~ ClassroomPosition must be "01", "02", "03", or "04".<br>Only staff persons who are teachers or substitute teachers are reported with ~~teacher class assignment data~~ StaffSectionAssociation data for the Class Roster collection. | F | CRW | | District Charter |
| 2 and 3 | 30305-0027 | ~~If ROLE-ID is ‘047”~~ If ClassroomPosition is "04", then TeacherIncentiveAllotmentDesignation and CreditableYearOfService must not be reported.<br>Any staff member reported as a substitute teacher must not be reported with TeacherIncentiveAllotmentDesignation or CreditableYearOfService on Staff Extension. | F | CRW | | District Charter |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - Uses BeginDate and EndDate:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev./Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 30305-0008 | ~~ASSIGNMENT-BEGIN-DATE~~ BeginDate must be between June 1, ~~2023~~ 2024, and August 31, ~~2024~~ 2025.<br>For a ~~teacher section association~~ StaffSectionAssociation, the BeginDate must be within the current school year within the range of the months from June through August. | F | CRW, ECDS-KG, ECDS-PK | | District Charter |
| 2 and 3 | 30305-0010 | ~~ASSIGNMENT_END-DATE~~ EndDate must be between June 1, ~~2023~~ 2024, and August 31, ~~2024~~ 2025.<br>For a ~~teacher section association~~ StaffSectionAssociation, the EndDate must be within the current school year within the range of the months from June through August. | F | CRW, ECDS-KG, ECDS-PK | | District Charter |
| 2 and 3 | 30305-0011 | ~~ASSIGNMENT-END-DATE~~ EndDate must be greater than ~~ASSIGNMENT-BEGIN-DATE~~ BeginDate.<br>The date that a teacher was assigned to, or reassigned to, a course must occur before the last date a teacher was assigned to a course. | F | CRW, ECDS-KG, ECDS-PK | | District Charter |

Texas Education Agency



# TIMELINE

| Class Roster Collection – Winter Submission | Date |
|---|---|
| TSDS ready to load data to IODS | August 5, 2024 |
| Class Roster Winter snapshot date – Last Friday in February | February 28, 2025 |
| Class Roster Winter ready for users to complete | February 28, 2025 |
| Class Roster Winter Submission due date for LEAs | March 27, 2025 |
| Class Roster Winter data available to customers | April 10, 2025 |

# FREQUENTLY ASKED QUESTIONS

**How should an LEA proceed if their vendors are overwriting Staff entity data that contain Class Roster Winter Submission data elements such as TeacherIncentiveAllotment?**

An LEA encountering this issue can configure the IODS read/write access through the DMC. When creating or editing an existing application, the LEA should select the appropriate Profile under the 'Advance Security Options'. Once configured, the LEA can set the appropriate access for the following:

- E1722 TeacherIncentiveAllotmentDesignation
- E1721 CreditableYearOfService
- E1581 PKTeacherRequirement
- E1673 AdditionalDaysProgramTeacher

# TECHNICAL RESOURCES

- Technical Support
  - TSDSCustomerSupport@tea.texas.gov
- Technical Specification
  - 2024-2025 TSDS Web-Enabled Data Standards (TWEDS)
  - Known Issues
- TSDS Incident Management System (TIMS)
  - TSDS Incident Management System (TIMS) Support Application
  - TIMS Knowledge Base Article Repository





# PEIMS SUMMER

**July 30-31, 2024 and August 1, 2024**

## AGENDA – PEIMS SUMMER

- **PROGRAM AREA**
- **2024-2025 SCHOOL YEAR**
  - Data Governance Updates
  - Data Element Updates
  - Descriptor Table Updates
  - Report Updates
  - Business Rule Updates
  - TSDS Upgrade Project Updates
  - Current Known Issues
- **CLOSEOUT**
  - Timeline
  - Technical Resources
  - Questions



# PROGRAM AREA UPDATES & GUIDANCE

- District Innovation and School Models Division
  - Christopher DeWitt, Director of District Innovation and School Models
    - christopher.dewitt@tea.texas.gov
- Texas Tutoring Supports Division
  - Colby Self, Director of Texas Tutoring Supports
    - colby.self@tea.texas.gov
- Department of Authorizing & Policy
  - Marian Schutte, Deputy Associate Commissioner
    - marian.schutte@tea.texas.gov

Texas Education Agency



# DATA GOVERNANCE UPDATES

- **Legislative Update (HB1416) – Accelerated Instruction:**
  - HB 1416, passed during the 88th legislative session, amends Section 28.0211, Education Code related to accelerated and supplemental instruction for students. Each student that fails to achieve at least satisfactory performance on each assessment instrument administered under Section 39.023, Education Code must be provided supplemental instruction for no less than 15 hours or 30 hours for a student whose performance on the applicable assessment instrument was significantly below satisfactory, as defined by commissioner rule.
  - The Texas Tutoring Supports division at the Texas Education Agency (TEA) has requested that local education agencies (LEAs) have a method to transfer the accelerated education plan developed for each student when the student transfers to a new LEA. Additionally, the division has requested that information be reported to TEA to monitor and evaluate the effectiveness of the accelerated instruction provided by each LEA.

# DATA ELEMENT UPDATES

- Added new data element, E3083 StudentAcceleratedEducationPlan, to the StudentEducationOrganizationAssociation entity in the Student Identification and Demographics domain.

| Entity | Data Element | | Element ID | Data Type | Length | Date Update |
|---|---|---|---|---|---|---|
| ***StudentEducationOrganizationAssociation*** | | | | | | |
| | Student | | Reference | | | |
| | EducationOrganization | | | | 6 | |
| | Sex | | E0004 | Sex C013 | | |
| | HispanicLatinoEthnicity | | E1064 | Boolean | | |
| | Race *(may have multiple instances)* | | E3050 | Race C304 | | |
| | StudentAcceleratedEducationPlan | TX | E3083 | Boolean | | 12/01/2023 |

# DATA ELEMENT UPDATES

- Added new data element E3083 StudentAcceleratedEducationPlan.

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3083 | **StudentAcceleratedEducationPlan** | 12/01/2023 | |

| Definition |
|---|
| **StudentAcceleratedEducationPlan** indicates a student did not perform satisfactorily on an assessment instrument under TEC §39.023(a) or §39.023(c) for two or more consecutive years in the same subject area and the school district developed an accelerated education plan as outlined in §28.0211(f). |
| **Special Instructions** |
| |

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | | Boolean | |

| Used in Entity |
|---|
| StudentEducationOrganizationAssociation |
| **Used in Domain** |
| Student Identification and Demographics |

# DATA ELEMENT UPDATES

- Added new common type AcceleratedInstructionSet to the StudentEducationOrganizationAssociation entity in the Student Identification and Demographics domain for the PEIMS Summer Submission that includes the following data elements:
  - E3084 AcceleratedInstructionSubject
  - E3085 StudentAcceleratedInstructionParticipation
  - E3086 AssignedHoursAcceleratedInstruction
  - E3087 CompletedHoursAcceleratedInstruction
  - E3088 DifferenceReasonHoursAcceleratedInstruction

# DATA ELEMENT UPDATES

- New common type AcceleratedInstructionSet.

| Entity | Data Element | | Element ID | Data Type | Length | Date Update |
|---|---|---|---|---|---|---|
| .AcceleratedInstructionSet (TX) | | | | | | |
| *(may have multiple instances)* | AcceleratedInstructionSubject | TX | E3084 | AcceleratedInstructionSubject C352 | | 12/01/2023 |
| | StudentAcceleratedInstructionParticipation | TX | E3085 | StudentAcceleratedInstructionParticipation C353 | | 12/01/2023 |
| | AssignedHoursAcceleratedInstruction | TX | E3086 | Decimal | 4 | 12/01/2023 |
| | CompletedHoursAcceleratedInstruction | TX | E3087 | Decimal | 4 | 12/01/2023 |
| | DifferenceReasonHoursAcceleratedInstruction | TX | E3088 | DifferenceReasonHoursAcceleratedInstruction C354 | | 12/01/2023 |

# DATA ELEMENT UPDATES

- Added new data element E3084 AcceleratedInstructionSubject.

| Data Element ID | Data Element Name | | Date Issued | Date Updated |
|---|---|---|---|---|
| E3084 | **AcceleratedInstructionSubject** | | 12/01/2023 | |
| **Definition** | | | | |
| **AcceleratedInstructionSubject** indicates the subject in which the student is eligible to receive accelerated instruction. | | | | |
| **Special Instructions** | | | | |
| | | | | |
| **Table Identification** | **Length** | **Data Type** | **Domain of Values** | |
| AcceleratedInstructionSubject (C352) | | Descriptor | | |
| **Used in Entity** | | | | |
| StudentEducationOrganizationAssociation.AcceleratedInstructionSet | | | | |
| **Used in Domain** | | | | |
| Student Identification and Demographics | | | | |

# DATA ELEMENT UPDATES

- Added new data element E3085 StudentAcceleratedInstructionParticipation.

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3085 | **StudentAcceleratedInstructionParticipation** | 12/01/2023 | |
| **Definition** | | | |
| **StudentAcceleratedInstructionParticipation** indicates whether or not the student participated in the prescribed accelerated instruction for the subject in which the student did not achieve satisfactory performance on an assessment instrument. | | | |
| **Special Instructions** | | | |
| | | | |
| **Table Identification** | **Length** | **Data Type** | **Domain of Values** |
| StudentAcceleratedInstructionParticipation (C353) | | Descriptor | |
| **Used in Entity** | | | |
| StudentEducationOrganizationAssociation.AcceleratedInstructionSet | | | |
| **Used in Domain** | | | |
| Student Identification and Demographics | | | |



# DATA ELEMENT UPDATES

- Added new data element E3086 AssignedHoursAcceleratedInstruction.

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3086 | **AssignedHoursAcceleratedInstruction** | 12/01/2023 | |
| **Definition** | | | |
| **AssignedHoursAcceleratedInstruction** indicates the number of hours of accelerated instruction assigned to the student for a particular subject. | | | |
| **Special Instructions** | | | |
| | | | |
| **Table Identification** | **Length** | **Data Type** | **Domain of Values** |
| | 4 | Decimal | 00.00-30.00 |
| **Used in Entity** | | | |
| StudentEducationOrganizationAssociation.AcceleratedInstructionSet | | | |
| **Used in Domain** | | | |
| Student Identification and Demographics | | | |

TEA

# DATA ELEMENT UPDATES

- Added new data element E3087 CompletedHoursAcceleratedInstruction.

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3087 | **CompletedHoursAcceleratedInstruction** | 12/01/2023 | |
| **Definition** | | | |
| **CompletedHoursAcceleratedInstruction** indicates the number of hours of accelerated instruction the local education agency provided to the student in a particular subject. | | | |
| **Special Instructions** | | | |
| | | | |
| **Table Identification** | **Length** | **Data Type** | **Domain of Values** |
| | 4 | Decimal | 00.00-30.00 |
| **Used in Entity** | | | |
| StudentEducationOrganizationAssociation.AcceleratedInstructionSet | | | |
| **Used in Domain** | | | |
| Student Identification and Demographics | | | |

# DATA ELEMENT UPDATES

- Added new data element E3088 DifferenceReasonHoursAcceleratedInstruction.

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3088 | **DifferenceReasonHoursAcceleratedInstruction** | 12/01/2023 | |
| **Definition** | | | |
| **DifferenceReasonHoursAcceleratedInstruction** indicates the reason the student did not complete the full number of assigned hours of accelerated instruction. | | | |
| **Special Instructions** | | | |
| | | | |
| **Table Identification** | **Length** | **Data Type** | **Domain of Values** |
| DifferenceReasonHoursAcceleratedInstruction (C354) | | Descriptor | |
| **Used in Entity** | | | |
| StudentEducationOrganizationAssociation.AcceleratedInstructionSet | | | |
| **Used in Domain** | | | |
| Student Identification and Demographics | | | |

# DESCRIPTOR TABLE UPDATES

- Added new descriptor table C352 AcceleratedInstructionSubject.

| Table Identification | Name | Date Issued | Date Updated |
|---|---|---|---|
| C352 | AcceleratedInstructionSubject | 12/01/2023 | |
| **Descriptor** | **Short Description** | **Long Description** | |
| 01 | Reading/English | Reading/English | |
| 02 | Math | Math | |
| 03 | Science | Science | |
| 04 | Social Studies | Social Studies | |

# DESCRIPTOR TABLE UPDATES

- Added new descriptor table C353 StudentAcceleratedInstructionParticipation.

| Table Identification | Name | Date Issued | Date Updated |
|---|---|---|---|
| C353 | StudentAcceleratedInstructionParticipation | 12/01/2023 | |
| **Descriptor** | **Short Description** | **Long Description** | |
| 01 | Student Participates In Supplemental Accelerated Instruction | Student Participates In Supplemental Accelerated Instruction | |
| 02 | Student Does Not Participate - Parent Opt Out Of Accelerated Instruction | Student Does Not Participate - Parent Opt Out Of Accelerated Instruction | |
| 03 | Student Does Not Participate - Assigned TIA Teacher | Student Does Not Participate - Assigned Teacher Incentive Allotment Teacher | |
| 04 | Student Does Not Participate - Assigned Accel Instr In Two Other Subjects | Student Does Not Participate - Assigned Accelerated Instruction In Two Other Subjects | |
| 05 | Student Does Not Participate - Retained | Student Does Not Participate - Retained | |
| 06 | Local Education Agency Exempt From Providing Accelerated Instruction | Local Education Agency Exempt From Providing Accelerated Instruction | |

# DESCRIPTOR TABLE UPDATES

- Added new descriptor table C354 DifferenceReasonHoursAcceleratedInstruction.

| Table Identification | Name | Date Issued | Date Updated |
|---|---|---|---|
| C354 | DifferenceReasonHoursAcceleratedInstruction | 12/01/2023 | |
| **Descriptor** | **Short Description** | **Long Description** | |
| 01 | Student Withdrew | Student Withdrew | |
| 02 | Parent Opt Out After Initial Acceptance | Parent Opt Out After Initial Acceptance | |
| 03 | Student Did Not Attend Assigned Hours | Student Did Not Attend Assigned Hours | |
| 04 | Failure To Meet Compulsory Attend Requirements | Failure To Meet Compulsory Attendance Requirements | |
| 05 | Hours Not Completed Before Next Test Admin | Hours Not Completed Before Next Test Administration | |
| 06 | Unexpected School Closure | Unexpected School Closure | |
| 07 | Unable To Participate Homebound Or Other Off-Campus Instr Arrange | Unable To Participate Homebound Or Other Off-Campus Instructional Arrangement (TEC §28.0211(i-1)) | |

# REPORT UPDATES

- Two new reports will be added to the PEIMS Summer Submission.
  - One student level, roster style report.
  - One campus, summary style report.

# BUSINESS RULE UPDATES

- New Business Rules:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev./Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 40100-0254 | If StudentAcceleratedEducationPlan is TRUE, then at least one AcceleratedInstructionSet must be reported.<br>Accelerated instruction information must be reported for students who have an accelerated education plan. | F | | 3 | District Campus Charter |
| 2 and 3 | 40100-0255 | If AccleratedInstructionSet data is reported, then StudentAcceleratedEducationPlan must be TRUE.<br>If accelerated instruction data is reported for a student, then the student must be reported as having an accelerated education plan. | F | | 3 | District Campus Charter |

# BUSINESS RULE UPDATES

- New Business Rules:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev./Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 40100-0256 | If StudentAcceleratedInstructionParticipation is "01", then AssignedHoursAcceleratedInstruction and CompletedHoursAcceleratedInstruction must be reported.<br>Students reported as participating in supplemental accelerated instruction (StudentAcceleratedInstructionParticipation of "01") must also be reported with AssignedHoursAcceleratedInstruction and CompletedHoursAcceleratedInstruction. | F | | 3 | District Campus Charter |
| 2 and 3 | 40100-0257 | If StudentAcceleratedInstructionParticipation is "02", "03", "04", "05", or "06", then AssignedHoursAccleratedInstruction, CompletedHoursAcceleratedInstruction, and DifferenceReasonHoursAcceleratedInstruction must not be reported.<br>Students reported as not participating in accelerated instruction (StudentAcceleratedInstructionParticipation of "02", "03", "04", "05", "06") must not be reported with AssignedHoursAcceleratedInstruction, CompletedHoursAcceleratedInstruction, or DifferenceReasonHoursAcceleratedInstruction. | F | | 3 | District Campus Charter |

# BUSINESS RULE UPDATES

- New Business rules:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev./Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 40100-0258 | If AssignedHoursAcclerateдInstruction is not equal to CompletedHoursAcceleratedInstruction, then DifferenceReasonHoursAcceleratedInstruction must be reported. | F | | 3 | District Campus Charter |
| | | A DifferenceReasonHoursAcceleratedInstruction must be reported if AssignedHoursAcceleratedInstruction is different from CompletedHoursAcceleratedInstruction. | | | | |
| 2 and 3 | 40100-0259 | If AssignedHoursAcceleratedInstruction is equal to CompletedHoursAcceleratedInstruction, then DifferenceReasonHoursAcceleratedInstruction must not be reported. | F | | 3 | District Campus Charter |
| | | A DifferenceReasonHoursAcceleratedInstruction must not be reported if AssignedHoursAcceleratedInstruction is the same as CompletedHoursAcceleratedInstruction. | | | | |

# DATA GOVERNANCE UPDATES

- **Legislative Update (HB 2209) – Rural Pathway Excellence Partnership**
  - HB 2209, passed during the 88th Legislative Regular Session, added Texas Education Code Section 29.912 for the Rural Pathway Excellence Partnership (R-PEP). This partnership allows rural school districts to enter into agreements with other districts to develop rural college and career pathway partnerships. The funding for the program comes from the Foundation School Program. The program area has requested a student-level indicator to determine which students participate in the R-PEP program. The indicator will be used to calculate the ADA allotment funding.
  - During the October 17, 2023, ITF meeting, the committee approved a student level-indicator to indicate the students who participate in a Rural Pathway Excellence Partnership (R-PEP) program as outlined by HB 2209, passed during the 88th Legislative Regular Session. Since then, the program area has requested an additional data element be added to track the hours a student participates in the R-PEP program.

# DATA ELEMENT UPDATES

- Added new data element E3090 NumberOfHoursInRPEP.
  - **NEW** Revised length from 5 to 6.

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3090 | NumberOfHoursInRPEP | 03/01/2024 | |

**Definition**

**NumberOfHoursInRPEP** captures the number of hours during a particular reporting period a student participates in the Rural Pathway Excellence Partnership (R-PEP) program.

**Special Instructions**

TEC §29.912

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | 5 | Decimal | |

**Used in Entities**

BasicReportingPeriodAttendance

**Used in Domain**

Student Attendance

**Former Data Element Name**

**Used in Data Collections/Submissions**

- ☐ PEIMS Extended Year
- ☐ PEIMS Fall
- ☐ PEIMS Mid-Year
- ☑ PEIMS Summer
- ☐ CF Child Find
- ☐ CR Fall
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event UID Enrollment Event

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3090 | NumberOfHoursInRPEP | 03/01/2024 | 07/01/2024 |

**Definition**

**NumberOfHoursInRPEP** captures the number of hours during a particular reporting period a student participates in the Rural Pathway Excellence Partnership (R-PEP) program.

**Special Instructions**

TEC §29.912

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | 6 | Decimal | |

**Used in Entities**

BasicReportingPeriodAttendance

**Used in Domain**

Student Attendance

**Former Data Element Name**

**Used in Data Collections/Submissions**

- ☐ PEIMS Extended Year
- ☐ PEIMS Fall
- ☐ PEIMS Mid-Year
- ☑ PEIMS Summer
- ☐ CF Child Find
- ☐ CR Fall
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event UID Enrollment Event

# DESCRIPTOR TABLE UPDATES

- Added new descriptor to the (C344) StudentCharacteristic descriptor table.
- The Rural Pathway Excellence Partnership Participation student characteristic indicates the student participated in the Rural Pathway Excellence Partnership program.

| Table Identification | Name | Date Issued | Date Updated |
|---|---|---|---|
| C344 | StudentCharacteristic | 11/01/2021 | 12/01/2023 |
| **Descriptor** | **Short Description** | **Long Description** | |
| 19 | Bilingual/ESL Summer School | Bilingual/ESL Summer School | |
| 20 | Additional Days Program Participation | Additional Days Program Participation | |
| 21 | Virtual Student Not In Membership | Virtual Student Not In Membership | |
| 22 | R-PEP Participation | Rural Pathway Excellence Partnership Participation | |

# REPORT UPDATES

- Two new reports will be added to the 2024-2025 PEIMS Summer Submission.
  - One student level, roster style report.
  - One campus, summary style report.

# BUSINESS RULE UPDATES

- New Business rules:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev./Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 42400-0096 | The last characters of NumberOfHoursInRPEP must be ".0", ".00", ".75", ".5", ".50", or ".25".<br>The number of hours a student participates in the Rural Pathway Excellence Partnership program must be reported in whole, half, or quarter-hour increments. | F | | 3 | District Campus Charter |
| 2 and 3 | 42400-0097 | If NumberOfHoursInRPEP is greater than 0, then a StudentCharacterstic of Rural Pathway Excellence Partnership Participation ("22") must be reported for this student.<br>A student reported with positive hours for NumberOfHoursInRPEP must be reported as participating in the Rural Pathway Excellence Partnership program. | F | | 3 | District Campus Charter |
| 2 and 3 | 42400-0098 | If NumberOfHoursInRPEP is greater than 0, then GradeLevel should be "09"-"12".<br>Funding for R-PEP is only provided for students in grades "09"-"12", therefore NumberOfHoursInRPEP greater than 0 should only be reported for students with attendance in GradeLevel "09"-"12". | S | | 3 | District Campus Charter |

# DATA GOVERNANCE UPDATES

- **NEW Legislative Update (SB 1647) – Dropout Recovery Education Program**
  - SB 1647, passed during the 88th Legislative Regular Session, amended Texas Education Code Section 29.081 for dropout recovery education programs. A school district or open-enrollment charter school may use a private or public community-based dropout recovery education program or education management organization to provide alternative education programs for students at risk of dropping out of school. The program may be offered in person at a campus, remotely, or through a hybrid of in-person and remote instruction. A student who successfully completes a course offered through a dropout recovery program will be included in the district's or school's average daily attendance for funding purposes. Students participating in the dropout recovery program can be reported with regular attendance or optional flexible school day program attendance, depending on the program offered by the district or open-enrollment charter school.

# DATA ELEMENT UPDATES

- **NEW** Added new data element E3097 DropoutRecoveryCourseCompletion.

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3097 | DropoutRecoveryCourseCompletion | 07/01/2024 | |

**Definition**

**DropoutRecoveryCourseCompletion** indicates if the course completed by a student in a dropout recovery education program under TEC §29.081 was completed in person or remotely.

**Special Instructions**

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| DropoutRecoveryCourseCompletion(C355) | | Descriptor | |

**Used in Entities**

CourseTranscript

**Used in Domain**

Student Academic Record

**Former Data Element Name**

**Used in Data Collections/Submissions**

- ☐ PEIMS Extended Year
- ☐ PEIMS Fall
- ☐ PEIMS Mid-Year
- ☑ PEIMS Summer
- ☐ CF Child Find
- ☐ CR Fall
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event UID Enrollment Event

# DATA ELEMENT UPDATES

- **NEW** Added new data element E3097 DropoutRecoveryCourseCompletion and associated guidance to the CourseTranscript entity in the Student Academic Record Domain to be reported as optional in the PEIMS Summer Submission.

**CourseTranscript Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| Course | | | | | | | |
| StudentAcademicRecord | | | | | | | |
| CourseAttemptResult | | | PS,PE | | Descriptor | C136 | E0949 |
| CollegeCreditHours | | | PS,PE | 1 | Number | | E1081 |
| DualCreditIndicator | | | PS,PE | | Boolean | | E1011 |
| ATCIndicator | | | PS,PE | | Boolean | | E1058 |
| SummerSchoolIndicator | | | PE | | Boolean | | E3091 |
| DropoutRecoveryCourseCompletion | | | PS | | Descriptor | C355 | E3097 |

**Data Element Reporting Requirements**

DR1

**SummerSchoolIndicator (E3091)** indicates the course completed by a student was completed during the summer (between school years).

**DropoutRecoveryCourseCompletion (E3097)** indicates if the course completed by a student in a dropout recovery education program under TEC §29.081 was completed in person or remotely.

# DESCRIPTOR TABLE UPDATES

- **NEW** Added new descriptor table DropoutRecoveryCourseCompletion (C355).

| Table Identification | Name | Date Issued | Date Updated |
|---|---|---|---|
| C355 | DropoutRecoveryCourseCompletion | 07/01/2024 | |

| Descriptor | Short Description | Long Description |
|---|---|---|
| 01 | In Person Dropout Recovery Course Completion | Student completed an in-person course through a dropout recovery education program under TEC §29.081. |
| 02 | Remote Dropout Recovery Course Completion | Student completed a remote course through a dropout recovery education program under TEC §29.081. |

**Used in the following data element(s):**
DropoutRecoveryCourseCompletion

**Used in the following entities:**
CourseTranscript

# DESCRIPTOR TABLE UPDATES

- **NEW** Added new descriptor to the (C344) StudentCharacteristic descriptor table.
- The Dropout Recovery Program student characteristic identifies a student who participated in a dropout recovery program under TEC §29.081 at any point in the school year.

| Table Identification | Name | Date Issued | Date Updated |
|---|---|---|---|
| C344 | StudentCharacteristic | 11/01/2021 | 07/01/2024 |

| Descriptor | Short Description | Long Description |
|---|---|---|
| 01 | At Risk | At Risk |
| 02 | Immigrant | Immigrant |
| 03 | Migratory | Migratory |
| 04 | Dyslexia | Dyslexia |
| 05 | T-STEM | Texas Science, Technology, Engineering And Mathematics Initiative |
| 06 | ECHS | Early College High School |
| 07 | P-TECH | Pathways In Technology Early College High School |
| 08 | New Tech | New Tech |
| 09 | IEP Continuer | IEP Continuer |
| 10 | Star Of Texas | Star Of Texas |
| 11 | PK Eligible Prior Year | PK Eligible Prior Year |
| 12 | Section 504 | Section 504 |
| 13 | Intervention Strategy | Intervention Strategy |
| 14 | Pregnancy Related Services | Pregnancy Related Services |
| 15 | Gifted And Talented | Gifted And Talented |
| 16 | Adult Previous Attendance | Adult Previous Attendance |
| 17 | General Education Homebound | General Education Homebound |
| 18 | Parent Request Retention | Parent Request Retention |
| 19 | Bilingual/ESL Summer School | Bilingual/ESL Summer School |
| 20 | Additional Days Program Participation | Additional Days Program Participation |
| 21 | Virtual Student Not In Membership | Virtual Student Not In Membership |
| 22 | R-PEP Participation | Rural Pathway Excellence Partnership Participation |
| 23 | Dropout Recovery Program | Student participated in a dropout recovery program under TEC §29.081 at any point in the school year. |

# REPORT UPDATES

- **NEW** PEIMS Summer reports will be analyzed to determine changes needed for the 2024-2025 school year for the new DropoutRecoveryCourseCompletion data element as well as the Dropout Recovery Program student characteristic.

# BUSINESS RULE UPDATES

- **NEW** New Business rules:

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 40100-0261 | If a StudentCharacteristic of Dropout Recovery Program ("23") is reported, then this student should be reported with at least one CourseTranscript with DropoutRecoveryCourseCompletion of "01" or "02".<br>A student reported as having participated in a dropout recovery program at any point in the school year should be reported as having completed a dropout recovery course in person or remotely. | S<br>L2, L3 | | PS | Campus, LEA |

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 43415-0079 | If DropoutRecoveryCourseCompletion is "01" or "02", then a StudentCharacteristic of Dropout Recovery Program ("23") must be reported.<br>A student reported as completing a dropout recovery course in person or remotely must be reported as having participated in a dropout recovery program. | F<br>L2, L3 | | PS | Campus, LEA |

# TSDS UPGRADE PROJECT UPDATES

- **Data Element Change:**
  - E3067 StudentTitleIPartAProgramAssociationEndDate
    - Revised the definition.

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3067 | **StudentTitleIPartAProgramAssociationEndDate** | 07/01/2022 | ~~12/01/2023~~ 07/01/2024 |

**Definition**

**StudentTitleIPartAProgramAssociationEndDate** ~~indicates the month, day, and year the~~ is the first day after the last instructional day a student is no longer eligible to receive ~~participated in a~~ Title I Part A ~~program~~ services.

**Special Instructions**

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | 10 | Date | YYYY=2024-2025 MM=01-12 DD=01-31 |

**Used in Entity**

StudentTitleIPartAProgramAssociation.StudentTitleIPartAProgramAssociationSet

**Used in Domain**

Alternative and Supplemental Services

# TSDS UPGRADE PROJECT UPDATES

- **Data Element Change:**
  - E3028 ExitWithdrawDate
    - Revised the special instructions.

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3028 | ExitWithdrawDate | 11/01/2021 | 07/01/2024 |

**Definition**

The **ExitWithdrawDate** is the first day after the last instructional day a student is in attendance in the current school year at the official attendance time.

**Special Instructions**

~~The~~ ExitWithdrawDate will also be used to populate the Enroll/Withdraw Date ~~withdrawal date~~ in Enrollment Tracking system. During the 2024-2025 school year, the ExitWithdrawDate data element will be used in the Enrollment Tracking Application pilot program.

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| | 10 | Date | YYYY=2024-2025 MM=01-12 DD=01-31 |

**Used in Entity**

StudentSchoolAssociation, PriorYearLeaver

**Used in Domain**

Enrollment, Prior Year Leaver

# TSDS UPGRADE PROJECT UPDATES

- **Data Element Change:**
  - E3051 Responsibility
    - Revised the definition.

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3051 | Responsibility | 11/01/2021 | ~~07/01/2022~~ 07/01/2024 |

**Definition**

**Responsibility** descriptor indicates the education organization's responsibility for a student~~, such as accountability or residence~~.

**Special Instructions**

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| Responsibility (C339) | | Descriptor | |

**Used in Entity**

StudentEducationOrganizationResponsibilityAssociation

**Used in Domain**

Enrollment

# TSDS UPGRADE PROJECT UPDATES

- **Data Element Change:**
  - E1084 UnaccompaniedYouth
    - Revised the definition and special instructions.

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E1084 | **UnaccompaniedYouth** | 03/01/2012 | ~~09/17/2012~~ 07/01/2024 |

**Definition**

**UnaccompaniedYouth**, as defined by 42 U.S.C. Section Part B §11434(a) ~~NCLB, Title X, Part C, Section 725(6),~~ the term "unaccompanied youth" — ~~means a youth not~~ includes a homeless child in the physical custody of a parent or guardian.

**Special Instructions**

If a student is an unaccompanied youth, the district must indicate whether or not the student received direct services under the Texas Education for Homeless Children and Youth (TEHCY) Program. ~~McKinney-Vento Homeless Education Program. This program is also known as the TEXSHEP program.~~

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| UnaccompaniedYouth (C192) | | Descriptor | |

**Used in Entity**

StudentEducationOrganizationAssociation.UnaccompaniedYouthSet

**Used in Domain**

Student Identification and Demographics

# TSDS UPGRADE PROJECT UPDATES

- **Data Element Change:**
  - E0948 CourseSequence
    - Revised the special instructions.

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E0948 | CourseSequence | 03/13/1992 | ~~05/31/2019~~ 07/01/2024 |

**Definition**

**CourseSequence** identifies the unique part(s) of a course when a course is taught during a single grading period or semester or across multiple grading periods or semesters.

**Special Instructions**

~~The code for the first semester of a two-semester course is reported as "1", no matter if the course is taken in the fall semester or the spring semester.~~

*CourseSequence* 1 (First Half Of A Two Semester Course) or D1 (First Half of a Two Semester Dual Credit Course) must be used for the first semester of a two-semester course, no matter if the course is taken in the fall or spring semester.

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| CourseSequence (C135) | | Descriptor | |

**Used in Entity**

CourseTranscript, Section.SectionSet

**Used in Domain**

Student Academic Record, Teaching and Learning

# TSDS UPGRADE PROJECT UPDATES

- **Data Element Change:**
  - E1072 NonCampusBasedInstruction
    - Revised the definition.

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E1072 | NonCampusBasedInstruction | 03/01/2010 | ~~03/01/2023~~ 07/01/2024 |

**Definition**

**NonCampusBasedInstruction** indicates that a course was offered for class credit or student achievement, but 1) was not taught by a school district/charter school employee or a contracted teacher, or 2) was taught by a school district/charter school employee or a contracted teacher at a facility other than the campus where the student is enrolled. ~~Examples include but are not limited to college based instruction, non-district teacher, non-campus teacher, internet based instruction, and Texas Virtual School Network (TxVSN).~~

**Special Instructions**

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| NonCampusBasedInstruction (C182) | | Descriptor | |

**Used in Entity**

Section.SectionSet

**Used in Domain**

Teaching and Learning

# TSDS UPGRADE PROJECT UPDATES

- **Data Element Summary (PEIMS application function)**
  - Removing the column Data Element.
  - Removing the column Code Table.
  - Removing the column Subcat.

Before

| Data Element | Data Element Name | Code Table | Code Table Name/Values | Subcat | Subcategory Name | Count |
|---|---|---|---|---|---|---|
| E1530 | DYSLEXIA-INDICATOR-CODE | C088 | PARTICIPATION-INDICATOR-CODE | 40100 | Student Basic Information | |
| | | | 0 | | | 21660 |
| | | | 1 | | | 2051 |

After

| Data Element Name | Code Table Name/Values | Subcategory Name | Count |
|---|---|---|---|
| DYSLEXIA-INDICATOR-CODE | PARTICIPATION-INDICATOR-CODE | Student Basic Information | |
| | 0 | | 21660 |
| | 1 | | 2051 |

# TSDS UPGRADE PROJECT UPDATES

- **Data Element Summary (PEIMS application function)**
  - New Data Elements & Descriptors will use new format
    - Ex: New StudentCharacteristic – 22 (R-PEP Participation)

| Data Element Name | Code Table Name/Values | Subcategory Name | Count |
|---|---|---|---|
| R-PEP Participation | PARTICIPATION-INDICATOR-CODE | Student Basic Information | |
| | 0 | | 23694 |
| | 1 | | 17 |

# TSDS UPGRADE PROJECT UPDATES

- **Data Element Length Changes:**
  - CalendarCode
    - Length changed from 2 to 60 characters.
  - SectionIdentifier
    - Length changed from 14 to 255 characters.
  - IncidentIdentifier
    - Length changed from 6 to 20 characters.
  - **NEW** DisciplineActionIdentifier
    - Length changed from 3 to 20 characters.
  - **NEW** RestraintEventIdentifier
    - Length changed from 6 to 20 characters.

# TSDS UPGRADE PROJECT UPDATES

| Data Element ID | XML Data Element Name | Upgrade Data Element Name |
|---|---|---|
| E1006 | DISCIPLINARY-ACTION-REASON-CODE | Behavior |
| E0975 | INSTRUCTIONAL-TRACK-INDICATOR-CODE | CalendarCode |
| E1582 | SCHOOL-DAY-EVENT-CODE | CalendarEvent |
| E1600 | INSTRUCTIONAL-PROGRAM-TYPE | CalendarType |
| E0949 | PASS/FAIL-CREDIT-INDICATOR-CODE | CourseAttemptResult |
| E3012 (was E1039) | OUT-OF-WORKFORCE-INDIVIDUAL | CTEProgramService |
| E3012 (was E0917) | TRANSPORTATION-CTE-SUPPORT-SERVICE | CTEProgramService |
| E3012 (was E0829) | SGL-PARENT-SGL-PREG-WOMAN-CODE | CTEProgramService |
| E1168 | CALENDAR-DATE | Date |
| E3015 (was E0041) | PRIMARY-DISABILITY-CODE | Disability |
| E1016 | DISCIPLINE-INCIDENT-NUMBER | IncidentIdentifier |
| E1083 | BEHAVIOR-LOCATION-CODE | IncidentLocation |
| E0173 | INSTRUCTIONAL-SETTING-CODE | InstructionalSetting |
| E1056 | CLASS-ID-NUMBER | SectionIdentifier |
| E3010 | N/A | BeginDate |
| E3020 | N/A | EndDate |

# TSDS UPGRADE PROJECT UPDATES

- **Descriptor Change:**
  - C093 ParentalPermission
    - Revised

| Table Identification | Name | Date Issued | Date Updated |
|---|---|---|---|
| C093 | ParentalPermission | 04/10/1989 | ~~09/09/2021~~ 07/01/2024 |
| **Descriptor** | **Short Description** | **Long Description** | |
| 7 | Parent Or Guardian Did Not Respond | Parent Or Guardian Did Not Respond | |
| 8 | Parent Or Guardian Was Not Contacted | Parent Or Guardian Was Not Contacted | |
| C | Parent or Guardian Denied Placement of an EB in any Special Lang Program | Parent or guardian has denied placement of an Emergent Bilingual (EB)~~/English learner (EL)~~ student in any and all special language programs (Bilingual program, ESL program) | |
| H | Parent or Guardian Requested Placement of non-EB in ESL Program | Parent or guardian has requested placement of a non-Emergent Bilingual (non-EB)~~/non-English learner (non-EL)~~ student in the ESL program | |
| 3 | Parent or Guardian Requested Placement of non-EB in Bilingual Program | Parent or guardian has requested placement of anon-Emergent Bilingual (non-EB)~~/non-English learner (non-EL)~~ student in the Bilingual program | |
| G | Parent or Guardian Placement Reclassified non-EB Bilingual or ESL Program | Parent or guardian has approved the placement of a reclassified non-Emergent Bilingual (non-EB)~~/non-English learner (non-EL)~~ student in a Bilingual or ESL program | |
| A | Parent or Guardian Denied EB student in Bilingual Approved in ESL program | Parent or guardian has denied placement of a Emergent Bilingual (EB)~~/English learner (EL)~~ student in the required Bilingual program, but has approved placement of an Emergent Bilingual (EB)~~/English learner (EL)~~ student in the ESL program | |
| D | Parent or Guardian Approved EB student in Bilingual Program | Parent or guardian has approved placement of an Emergent Bilingual (EB)~~/English learner (EL)~~ student in the Bilingual program | |

# TSDS UPGRADE PROJECT UPDATES

- **Descriptor Change:**
  - C214 PostSecondaryCertificationLicensure
    - Revised

| Table Identification | Name | Date Issued | Date Updated |
|---|---|---|---|
| C214 | PostSecondaryCertificationLicensure | 03/01/2017 | ~~03/01/2023~~ 07/01/2024 |

| Descriptor | Short Description | Long Description |
|---|---|---|
| 560 | Microsoft Office Specialist: Microsoft Excel Expert (~~Excel and Excel~~ 2019) | Microsoft Office Specialist: Microsoft Excel Expert (~~Excel and Excel~~ 2019) |
| 570 | Microsoft Office Specialist: Microsoft Word Expert (~~Word and Word~~ 2019) | Microsoft Office Specialist: Microsoft Word Expert (~~Word and Word~~ 2019) |
| 1020 | Microsoft Office Special: Microsof: Access Expert (~~Access and Access~~ 2019) | Microsoft Office Specialist: Microsoft Access Expert (~~Access and Access~~ 2019) |

**Note:** Excerpt from table.

# TSDS UPGRADE PROJECT UPDATES

- **Descriptor Table Changes:**
  - '0' values being removed from descriptor tables
    - ChildCountFunding
    - Disability
    - EmergentBilingualIndicator
    - FosterCareType
    - HomelessStatus
    - MilitaryConnectedStudent
    - PKProgramType
    - TitleIPartAParticipant
    - UnschooledAsyleeRefugee
    - StudentAttribution
    - PPCDServiceLocation
    - CTEProgramService

# TSDS UPGRADE PROJECT UPDATES

- **Report Updates:**
  - All applicable reports will be updated for the following changes below:
    - Descriptor values of '0' removed.
    - CalendarCode
      - Length changed from 2 to 60 characters.
    - SectionIdentifier
      - Length changed from 14 to 255 characters.
    - IncidentIdentifier
      - Length changed from 6 to 20 characters.
    - **NEW** DisciplineActionIdentifier
      - Length changed from 3 to 20 characters.
    - **NEW** RestraintEventIdentifier
      - Length changed from 6 to 20 characters.



# TSDS UPGRADE PROJECT UPDATES

- **Updated Business Rules**:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev./Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 10020-0051 | If ExpandedLearningOpportunity is ~~"1"~~ TRUE, then at least one ELOType and at least one ELOActivity must be reported.<br>School ELO and Activity data must be reported if the school is offering expanded learning opportunities. | F | | 3, 4 | District Campus Charter |
| 2 and 3 | 10020-0052 | If ExpandedLearningOpportunity is ~~"0"~~ FALSE or not reported, then ELOType and ELOActivity data must not be reported.<br>School ELO data must not be reported if the school is not offering expanded learning opportunities. | F | | 3, 4 | District Campus Charter |

TEA

# TSDS UPGRADE PROJECT UPDATES

- Updated Business Rules:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev./Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 40100-000B | For a StudentEducationOrganizationAssociation being reported for PEIMS Submission 3 (Summer) the following must be provided: ~~EconomicDisadvantageSet (EconomicDisadvantage, BeginDate),~~ HispanicLatinoEthnicity, and at least one Race. | F | | 3 | District Campus Charter |
| | | For a StudentEducationOrganizationAssociation being reported for PEIMS Submission 3 (Summer) the following must be provided: ~~EconomicDisadvantageSet (EconomicDisadvantage, BeginDate),~~ HispanicLatinoEthnicity, and at least one Race. | | | | |
| 2 and 3 | 40100-0241 | For a student enrolled at the Excel Center (for Adults) (227827), if EconomicDisadvantage is ~~not "00"~~ reported and is not "00", and HomelessStatus is ~~blank/~~not reported, and StudentAttribution is not "21" or "23", then StudentCensusBlockGroup must ~~not be blank~~ be reported. | F | | 3 | Charter |
| | | For a student enrolled at the Excel Center (for Adults) (227827), StudentCensusBlockGroup must be reported for economically disadvantaged students, excluding homeless students and those residing in a residential facility who are not regularly assigned to the district. | | | | |

# TSDS UPGRADE PROJECT UPDATES

- Updated Business Rules:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev./Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 40100-0242 | For a student enrolled at the Excel Center (for Adults) (227827), if EconomicDisadvantage is not reported or is "00", or HomelessStatus is ~~not blank~~ reported, or StudentAttribution is "21" or "23", then StudentCensusBlockGroup must ~~be blank~~ not be reported | F | | 3 | Charter |
| | | For a student enrolled at the Excel Center (for Adults) (227827), StudentCensusBlockGroup must not be reported for students who are not economically disadvantaged, who are homeless, or who are residing in a residential facility but are not regularly assigned to the district. | | | | |
| 2 and 3 | 41169-0003 | On the submission date for PEIMS Submission 3 (Summer), if CTEProgramService is "9", then EconomicDisadvantage must be reported and must not be "00". | F | | 3 | District Campus Charter |
| | | A career and technical education student receiving Transportation CTE Support Services ("9") must be economically disadvantaged. | | | | |

# TSDS UPGRADE PROJECT UPDATES

- Updated Business Rules:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev./Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 42400-0071 | If September 1 age is less than 5, GradeLevel is "PK", and TotalEligibleDaysPresent or RSTotalEligibleDaysPresent is greater than 0, then for the dates between BeginDate and EndDate covered by the attendance ReportingPeriod, if either EmergentBilingualIndicator is "1", or EconomicDisadvantage is ~~a value other than "0"~~ reported and is not "00", or MilitaryConnectedStudent is "4", or FosterCareType is ~~not blank~~ reported, or HomelessStatus is ~~not blank~~ reported, or a StudentCharacteristic of Star Of Texas ("10") is reported, then a StudentCharacteristic of PK Eligible Prior Year ("11") must not be reported.<br>A StudentCharacteristic of PK Eligible Prior Year may only be used if the PK student less than 5 years of age on September 1 is not eligible for funding through any other eligibility criteria. | F | | 3 | District Campus Charter |
| 2 and 3 | 42401-0005 | For a particular StudentUniqueId, SchoolId, CalendarCode, and ReportingPeriod, if TotalEligBilingualESLDaysPresent is greater than 0, and BilingualESLFunding is "BE" or "D1", then for at least one of the dates between the BeginDate and EndDate covered by the attendance ReportingPeriod, EmergentBilingualIndicator ~~should~~ must be "1".<br>Students reported with bilingual or ESL attendance in a standard or alternative Bilingual or ESL program (BE), or the Dual Language Immersion/One-Way program (D1), must be reported as Emergent Bilingual (EB)/English learner (EL). | ~~SF~~ | | 3,4 | District Campus Charter |
| 2 and 3 | 43415-0056 | If DualCreditIndicator is TRUE and CollegeCreditHours is greater than 0, then CourseAttemptResult should be "01".<br>If a student has been reported as completing a dual credit course with college credit hours greater than zero (0), then the course should be reported as passed and credit was received. | S | | 3,4 | District Campus Charter |

# TSDS UPGRADE PROJECT UPDATES

- New Business Rules:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev./Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 10200-0069 | A Calendar must not be reported with CalendarType of "16" for PEIMS Submission 3 (Summer).<br>For PEIMS Submission 3 (Summer), a Calendar must not be reported for the Additional Days School Year Program CalendarType ("16"). The ADSY Calendar is reported in PEIMS Extended Year. | F | | 3 | District Campus Charter |

# TSDS UPGRADE PROJECT UPDATES

- **Deleted Business Rules:**

| Rule Level | Rule # | Rule Text / Business Meaning | Sev./Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 40100-0253 | FORMER RULE DELETED 24-25<br>For the 2023-2024 PEIMS Summer Submission, AssociateDegreeIndicator must be blank/not reported, "2", "3", "4", "5", or "6". | F | | 3 | District Campus Charter |
| | | FORMER RULE DELETED 24-25<br>For the 2023-2024 PEIMS Summer Submission, the only valid AssociateDegreeIndicator values are blank/not reported, "2", "3", "4", "5", or "6". | | | | |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - AdditionalDaysProgram must be 'TRUE' (Boolean).
    - Boolean true or false versus a code of 1 or 0

| Rule Level | Rule # | Rule Text / Business Meaning | Sev./Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 10200-0066 | For each CalendarCode where CalendarType is "01", "02", or "14", if the School's AdditionalDaysProgram is TRUE, then the sum of all SchoolDayOperationalMinutes and SchoolDayWaiverMinutes where CalendarWaiverEventType is not "01" or "04" should be greater than or equal to 75,600. | S | | 3 | District Campus Charter |
| | | If a school campus is reporting participation in the Additional Days School Year (ADSY) program, the campus regular school year academic calendar should have at least 75,600 operational minutes not including staff development or low attendance waivers. | | | | |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - No longer using '0' codes for HomelessStatus or UnaccompaniedYouth

| Rule Level | Rule # | Rule Text / Business Meaning | Sev./Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 40100-0096 | If HomelessStatus is ~~"0" or~~ blank, then UnaccompaniedYouth must be blank.<br>If a student is not reported as homeless, then UnaccompaniedYouth must not be reported. | F | | 1, 3 | District Campus Charter |



# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 10010-0024 | If LocalEducationAgencyId is "015835", "031912", "031916", "046802", "057905", "101846", "101911", "129902", "170902", "177901", "186902", "220920", "221801", "246906", "246913", then there must be at least one BasicReportingPeriodAttendance item and at least one CourseTranscript with a SchoolId that matches the LEAs approved TxVSN waiver online school program campus of "015835011", "031912203", "031916009", "046802011", "057905340", "057905554", "101846008", "101911040", "129902005", "170902220", "177901104", "186902040", "186902698", "220920108", "221801079", "246906006", "246913100", respectively.<br>For the 2023-2024 and 2024-2025 school years, the commissioner has waived specific requirements for LEAs to continue offering virtual instruction options for students through the Texas Virtual School Network (TxVSN). The TxVSN Online Schools program requires that the approved campuses report attendance data and course transcript data as instructed in the Student Attendance Accounting Handbook. | F<br>L2, L3 | | PS | Charter, LEA |

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 10020-0020 | For each campus registered with TEA as an active instructional campus serving any of the grade levels "09"-"12", or TxVSN campuses "236902048" or "236902108", or TxVSN waiver campuses "015835011", "057905340", "057905554", "170902220", "177901104", "186902698", or "221801079" there should be at least one CourseTranscript with a matching SchoolId.<br>Each campus registered with the TEA as an active instructional campus serving any of the grade levels "09"-"12", and TxVSN campuses serving grade levels less than "09"-"12", should report a course transcript for each student and for each reportable course the student completed. | S<br>L2, L3 | | PS | Charter, LEA |

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 10020-0065 | For each campus registered with TEA as an active instructional campus serving any of the grade levels "09"-"12", or TxVSN campuses "236902048" or "236902108", or TxVSN waiver campuses "015835011", "057905340", "057905554", "170902220", "177901104", or "186902698", there should be at least one Section with a matching SchoolId.<br>Each campus registered with the TEA as an active instructional campus serving any of the grade levels "09"-"12", and TxVSN campuses serving grade levels less than "09"-"12", should report course section data for each reportable course offered at the campus. | S<br>L2, L3 | | PS | Charter, LEA |

TEA

# TSDS UPGRADE PROJECT UPDATES

## Business Rule Changes:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L3 | 40100-0199 | If PostSecondaryCertificationLicensure is not blank, then the IBCVendor must be one of the approved vendors listed as a Certifying Entity in the ~~Industry-Based Certification Approved Vendor Crosswalk~~ Industry-Based Certification List for Public School Accountability for the particular certification.<br><br>The IBCVendor for a particular certification must match an approved vendor/certifying entity corresponding with the PostSecondaryCertficiationLicensure from the ~~Industry-Based Certification Approved Vendor Crosswalk~~ Industry-Based Certification List for Public School Accountability. | F | | PF<br>PS | Campus, Charter, LEA |
| L2, L3 | 40100-0246 | If PostSecondaryCertificationLicensure is reported ~~and is not blank~~, then it must match a value in the PostSecondaryCertificationLicensure descriptor table with a "Y" in the SUMR column, indicating it is valid to be earned from September 1 to May 31 and reported in the PEIMS Summer Submission.<br><br>IBCs from September 1 through May 31 are reported in PEIMS Submission 3 (Summer). If PostSecondaryCertificationLicensure is reported, then it must match a value in the PostSecondaryCertificationLicensure (C214) descriptor table ~~for the current school year~~ with a "Y" in the SUMR column. | F | | PS | Campus, Charter, LEA |

# TSDS UPGRADE PROJECT UPDATES

## Business Rule Changes:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 40100-0247 | If IBCVendor is reported ~~and is not blank~~, then it must match a value in the IBCVendor descriptor table ~~for the current school year~~ with a "Y" in the SUMR column, indicating it is valid to be used for IBCs earned from September 1 to May 31 and reported in the PEIMS Summer Submission.<br><br>IBCs from September 1 through May 31 are reported in PEIMS Submission 3 (Summer). If IBCVendor is reported, then it must match a value in the IBCVendor (C226) descriptor table ~~for the current school year~~ with a "Y" in the SUMR column. | F | | PS | Campus, Charter, LEA |

# TSDS UPGRADE PROJECT UPDATES

- **NEW** Business Rule Changes:
  - New Rules

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 40100-0260 | On the submission date for PEIMS Submission 3 (Summer), if a StudentCharacteristic of R-PEP Participation ("22") is reported, then the LocalEducationAgencyId for the StudentEducationOrganizationAssociation must be in an LEA approved as participating in the Rural Pathway Excellence Partnership ("024901", "052901", "066901", "066903", "073903", "073905", "125905", "178901", "231901", "238904").<br>A student reported as an R-PEP participant must be associated with an LEA that is participating in the R-PEP program. | F | | PS | Campus, Charter, LEA |
| L2, L3 | 40100-0261 | If a StudentCharacteristic of Dropout Recovery Program ("23") is reported, then this student should be reported with at least one CourseTranscript with DropoutRecoveryCourseCompletion of "01" or "02".<br>A student reported as having participated in a dropout recovery program at any point in the school year should be reported as having completed a dropout recovery course in person or remotely. | S | | PS | Campus, LEA |

# TSDS UPGRADE PROJECT UPDATES

- **NEW** Business Rule Changes:
  - New Rule

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 40110-0001 | For a student enrollment (StudentSchoolAssociation), there must be a corresponding Student with the same StudentUniqueId.<br>For each student reported with enrollment data, there must be corresponding student data reported. | L2, L3 | | PF, PS, PE | Campus, Charter, LEA |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 40110-0111 | If StudentAttribution is "03", "06", "07", "10", or "32", then CampusIdOfResidence must ~~not be blank~~ be reported and the first six characters must not match the reporting LEA.<br><br>If a student resides outside of the school district, as indicated by StudentAttribution of Public Education Grant (PEG) Program (03), Transfer Between Public School Districts (06), Lives Out-Of-State (07), Parent Referral to the Texas School for the Deaf (10), or Student-Initiated Transfer Due To Remote Learning (32), then CampusIdOfResidence must ~~not be blank~~ be reported and it must not be in the reporting LEA. | F | | PF, PS, PE | Campus, LEA |
| L2, L3 | 40110-0128 | On the submission date for PEIMS Submission 3 (Summer), if EntryGradeLevel is "09"-"12", then there must be StudentAcademicRecord data with a matching StudentUniqueId, or this student must be reported with at least one NonEnrolledStudentUILActivity.<br><br>In submission 3, each student in EntryGradeLevel "09"-"12" must be reported with StudentAcademicRecord data for the last campus the student attended, or must be reported with at least one NonEnrolledStudentUILActivity. | F | | PS | Campus, Charter, LEA |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 40110-0165 | For each StudentSectionAssociation, BeginDate must be between June 1, 2024 and August 31, 2025.<br>The date that a student was assigned to and begins attending the class must be within the current school year within the range of the months from June through August. | F<br>L2, L3 | ✓ | PS, PE | Campus, Charter, LEA |

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 40110-0166 | For each StudentSectionAssociation, EndDate must be between June 1, 2024 and August 31, 2025.<br>The last date that a student was assigned to a course must be within the current school year within the range of the months from June through August. | F<br>L2, L3 | ✓ | PS, PE | Campus, Charter, LEA |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 41163-000C | For a StudentSpecialEducationProgramAssociation being reported for PEIMS Submission 3 (Summer), the following must be provided: Disability where OrderOfDisability is 1, ~~DisabilitySetBeginDate,~~ MultiplyDisabled, ~~ProgramBeginDate~~, and InstructionalSetting ~~InstructionalSettingBeginDate~~.<br>For a StudentSpecialEducationProgramAssociation being reported for PEIMS Submission 3 (Summer), the following must be provided: Disability where OrderOfDisability is 1, ~~DisabilitySetBeginDate~~, MultiplyDisabled, ~~ProgramBeginDate,~~ and InstructionalSetting ~~InstructionalSettingBeginDate~~. | F | | PS | Campus, Charter, LEA |
| L2, L3 | 41169-0003 | On the submission date for PEIMS Submission 3 (Summer), if ~~CTEProgramService~~ CTEProgramSvc is "9", then EconomicDisadvantage must be reported and must not be "00".<br>A career and technical education student receiving Transportation CTE Support Services ("9") must be economically disadvantaged. | F | | PS | Campus, Charter, LEA |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - Deleted Rule

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| ~~L2, L3~~ | ~~42401-0045~~ | ~~For each SpecialProgramsReportingPeriodAttendance data item, there must be a matching BasicReportingPeriodAttendance data item.~~<br>~~A student reported with SpecialProgramsReportingPeriodAttendance must also be reported with matching basic reporting period attendance. NOTE: Under the Rules>Data Submission Rules menu, refer to "Special Note about Attendance Context Rules" for guidance on matching attendance data.~~ | ~~F~~ | | ~~PS, PE~~ | ~~Campus, Charter, LEA~~ |

# TSDS UPGRADE PROJECT UPDATES

- Business Rule Changes:

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 42500-0037 | SchoolId must not be "019907006", "072801145", "101912100", "102904010", "220906007", "221801022", "236902008", "236902048", or "236902108", or TxVSN waiver campus "015835011", "031912203", "031916009", "046802011", "057905340", "057905554", "101846008", "101911040", "129902005", "170902220", "177901104", "186902040", "186902698", "220920108", "221801079" "246906006", or "246913100".<br>Flexible attendance cannot be reported by a Texas Virtual School Network (TxVSN) Online school. TxVSN Online schools are funded through course completion data. | F<br>L2, L3 | | PS, PE | Campus, Charter, LEA |

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 43415-0026 | For the SchoolId reported with StudentAcademicRecord for PEIMS Submission 3 (Summer), except for TxVSN waiver campuses "015835011", "031912203", "031916009", "046802011", "057905340", "057905554", "101846008", "101911040", "129902005", "170902220", "177901104", "186902040", "186902698", "220920108", "221801079", "246906006", or "246913100", the grade range registered with the TEA must include at least one of grades "03"-"12".<br>For a StudentAcademicRecord reported for PEIMS Submission 3 (Summer), the grade range for the SchoolId must include at least one of the grades "03"-"12", unless the SchoolId is a TxVSN waiver campus. | F<br>L2, L3 | | PS | Campus, Charter, LEA |

# TSDS UPGRADE PROJECT UPDATES

- Business Rule Changes:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 44425-0018 | If Discipline is "27" or "28", then Behavior must be "02", ~~"04"~~, "05", "06", "07", "08", "09", "11", "12", "14", "16", "17", "18", "19", "26", "27", "28", "29", "30", "31", "32", "35", "36", "46", "47", "48", "55", "57", "60", "62", "63", or "64".<br>If the Discipline reported for a student is Mandatory Disciplinary Action Not Taken By District ("27" or "28"), then the Behavior must be a mandatory DAEP placement or mandatory expulsion reason. | F | | PS | Campus, Charter, LEA |

# TSDS UPGRADE PROJECT UPDATES

- Business Rule Changes:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 44425-0026 | If a student's age on the DisciplineDate is greater than 5, and Behavior is "02", ~~"04"~~, "05", "06", "07", "08", "09", "26", "27", "28", "35", "55", "60", "62", "63", or "64", and Discipline is "05", "06", "25", or "26", then there should be another DisciplineAction with a matching StudentUniqueId, SchoolId, and IncidentIdentifier with one of the following: a matching Behavior and Discipline of "07", "08", "10", "27", "28", "54", "55", or "57", OR a Behavior of ~~"04"~~, "05", "06", "08", "09", "26", "27", or "35" and Discipline of "01", "02", "03", "04", "09", "11", "12", "15", "50", "51", "52", "53", "56", "58", "59" or "61".<br><br>For a student reported with a DAEP assignment, they must have been at least 6 years old on the date the incident occurred. If a student has committed a mandatory DAEP assignment behavior and was placed in an in-school or out-of-school suspension setting pending the completion of "due process" for that incident, then there should also be a disciplinary action reporting that the student was assigned to a DAEP. If the incident is also a discretionary expulsion reason, then the disciplinary action may be an expulsion. If the campus administrator has decided to not place the student in a DAEP, then Discipline Mandatory Disciplinary Action Not Taken By District ("27" or "28") should be reported. | S | | PS | Campus, Charter, LEA |

# TSDS UPGRADE PROJECT UPDATES

- Business Rule Changes:

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 44425-0028 | If the first three characters of LocalEducationAgencyId are "014", "015", "020", "021", "031", "043", "057", "061", "070", "071", "079", "084", "091", "101", "108", "123", "126", "152", "161", "170", "178", "220", "221", "227", "240", "243", or "246", then there should not be a DisciplineAction with Discipline "01" or "50".<br><br>For districts in counties required to participate in a JJAEP, there should not be a Discipline indicating expulsion without placement in another educational setting. | S<br><br>L2, L3 | | PS | Campus, Charter, LEA |

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 44425-0029 | If the first three characters of LocalEducationAgencyId are "014", "015", "020", "021", "031", "043", "057", "061", "070", "071", "079", "084", "091", "101", "108", "123", "126", "152", "161", "170", "178", "220", "221", "227", "240", "243", or "246", and the student's age on the DisciplineDate is greater than 9, and Behavior is "11", "12", "14", "16", "17", "18", "19", "29", "30", "31", "32", "36", "46", "47", "48", or "57", and Discipline is not "02", "12", "13", "15", "51", "59", "60", or "61", then there should be at least one DisciplineAction with a matching StudentUniqueId, ResponsibilitySchool, IncidentIdentifier, and Behavior, where Discipline is "02", "12", "13", "15", "27", "28", "51", "59" or "61".<br><br>For a student reported with a JJAEP expulsion assignment, they must have been at least 10 years old on the date the incident occurred. If a student has committed a mandatory expulsion behavior in a mandatory JJAEP county school district and was placed in an in-school suspension, out-of-school suspension, or a DAEP setting pending the completion of "due process" for that incident, then there should also be an additional disciplinary action reported that the student was expelled to a JJAEP. If the campus administrator has decided to not expel the student to a JJAEP, then Discipline Mandatory Disciplinary Action Not Taken By District ("27" or "28") should be reported. | S<br><br>L2, L3 | | PS | Campus, Charter, LEA |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 44425-0031 | If the first three characters of LocalEducationAgencyId are not "014", "015", "020", "021", "031", "043", "057", "061", "070", "071", "079", "084", "091", "101", "108", "123", "126", "152", "161", "170", "178", "220", "221", "227", "240", "243", or "246", then Discipline should not be "02", "12", "13", "15", "51", "59", "60", or "61". | S | | PS | Campus, Charter, LEA |
| | If a district is not in a JJAEP county, then Discipline reported for this incident should not be a JJAEP assignment. | L2, L3 | | | |

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 44425-0049 | If the first three characters of LocalEducationAgencyId are "014", "015", "020", "021", "031", "043", "057", "061", "070", "071", "079", "084", "091", "101", "108", "123", "126", "152", "161", "170", "178", "220", "221", "227", "240", "243", or "246", and if this student's NonMembershipDisciplineRestraintIndicator is FALSE, and if Behavior is "11", "12", "14", "16", "17", "18", "19", "29", "30", "31", "32", "36", "46", "47", "48", or "57", then the sum of all instances of TotalIneligibleDaysPresent on BasicReportingPeriodAttendance data for this StudentUniqueId should be greater than 0. | S | | PS | Campus, Charter, LEA |
| | For a student in membership (NonMembershipDisciplineRestraintIndicator of FALSE) reported with a mandatory expellable Behavior in a mandatory JJAEP county, the student should also be reported with ineligible attendance for the duration of the JJAEP assignment. | L2, L3 | | | |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - Deleted Rules

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| ~~44425-0047~~ | ~~If the student's age on the DisciplineDate is less than 6, then Discipline should not be "03", "04", "07", "08", "10", "14", "52", "53", "54", "55", or "57".~~ | ~~S~~ | | ~~PS~~ | ~~Campus, Charter LEA~~ |
| | ~~If a student is less than 6 years old on the date a DAEP placement incident occurred, then they cannot legally be placed in a DAEP. Students under the age of 6 can be assigned to in-school suspension in lieu of a DAEP assignment.~~ | ~~L2, L3~~ | | | |

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| ~~44425-0047~~ | ~~For a particular StudentUniqueId, IncidentIdentifier, and ResponsibilitySchool, the sum of OfficialLengthOfDisciplinaryAssignment for all DisciplineActions where Discipline is "05", "06", "25", or "26" should not be greater than 3 days.~~ | ~~S~~ | | ~~PS~~ | ~~Campus, LEA~~ |
| | ~~For a student reported with disciplinary action data, the sum of OfficialLengthOfDisciplinaryAssignment days for In-School Suspension or Out-Of-School Suspension are limited by law to three days per incident.~~ | ~~L2, L3~~ | | | |

# TSDS UPGRADE PROJECT UPDATES

## Business Rule Changes:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 44425-0057 | If Behavior is ~~"04"~~, "05", "06", "07", "27", "28", "49", "60", "62", "63", or "64", then IncidentLocation must be "01", "02", or "03". | F | | PS | Campus, Charter, LEA |
| | | If a student is reported with a ~~Behavior for Possessed, Sold, Used, or was Under the Influence of Marihuana or Other Controlled Substance ("04");~~ Behavior for Possessed, Sold, Used, or was Under the Influence of an Alcoholic Beverage ("05"), Abuse of a Volatile Chemical ("06"), Public Lewdness or Indecent Exposure ("07"), Assault Under Penal Code §22.01(a)(1) Against a School District Employee or Volunteer ("27"), Assault Under Penal Code §22.01(a)(1) Against Non School District Employee or Volunteer ("28"), Engages in Deadly Conduct ("49"), or Harassment Against an Employee of the School District ("60"), Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Marihuana Or THC ("62"), Possessed, Sold, Gave, Delivered, Or Used E-Cigarette ("63"), or Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Other Controlled Substance ("64"), then the IncidentLocation must be reported as On Campus ("01"), Off Campus, but within 300 feet of campus property line ("02"), or Off Campus, but at a school sponsored or related activity ("03"). | | | | |

# TSDS UPGRADE PROJECT UPDATES

## Business Rule Changes:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 44425-0072 | On the DisciplineDate, if this student's EntryGradeLevel is "EE", "PK", "KG", "01", or "02", and Discipline is "05" or "25", then Behavior must be ~~"04",~~ "05", "11", "12", "14", "27", "28", "29", "30", "31", "32", "36", "37", "62", or "64". | S | | PS | Campus, LEA |
| | | A student under EntryGradeLevel "03" should not receive an Out-Of-School Suspension (Discipline "05" or "25"), unless they are being disciplined for one of the following Behaviors: ~~"04",~~ "05", "11", "12", "14", "27", "28", "29", "30", "31", "32", "36", "37", "62", or "64". | | | | |
| L2, L3 | 44425-0073 | On the DisciplineDate, if this student's HomelessStatus is not blank, and Discipline is "05" or "25", then Behavior should be ~~"04",~~ "05", "11", "12", "14", "27", "28", "29", "30", "31", "32", "36", "37", "62", or "64". | S | | PS | Campus, Charter, LEA |
| | | A homeless student should not receive an Out-Of-School Suspension (Discipline "05" or "25"), unless they are being disciplined for one of the following Behaviors: ~~"04",~~ "05", "11", "12", "14", "27", "28", "29", "30", "31", "32", "36", "37", "62", or "64". | | | | |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - Deleted Rules

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| ~~44425-0078~~ | ~~If Behavior is "04", then DisciplineDate must be less than (before) September 1, 2023.~~<br>~~The Behavior Possessed, Sold, Used, Or Was Under The Influence Of Marihuana Or Other Controlled Substance ("04") is only valid until September 1, 2023, when it is being replaced with the following codes: Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Marihuana Or Tetrahydrocannabinol ("62"), Possessed, Sold, Gave, Delivered, Or Used An E-Cigarette ("63"), or Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Other Controlled Substance ("64").~~ | ~~F~~<br>~~L2, L3~~ | | ~~PS~~ | ~~Campus, Charter LEA~~ |



# TSDS UPGRADE PROJECT UPDATES

- **NEW Business Rule Changes:**
  - New Rules

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 44425-0082 | For a particular StudentUniqueId, IncidentIdentifier, and ResponsibilitySchool, the sum of ActualLengthOfDisciplinaryAssignment for all DisciplineActions where Discipline is "06" or "26" (and DisciplineActionLengthDifferenceReason is not "11" which is an exception) should not be greater than 3 days.<br>For a student reported with disciplinary action data, the sum of ActualLengthOfDisciplinaryAssignment days for In-School Suspension are limited by law to three days per incident. The exception is when a student is placed in In-School Suspension due to a DAEP being at capacity (which can be sometimes identified when DisciplineActionLengthDifferenceReason is reported as Term Modified By District – DAEP Capacity ("11")). Please discuss with your legal counsel. | S<br>L2, L3 | | PS | Campus, Charter, LEA |

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 44425-0083 | For a particular StudentUniqueId, IncidentIdentifier, and ResponsibilitySchool, the sum of OfficialLengthOfDisciplinaryAssignment for all DisciplineActions where Discipline is "06" or "26" (and DisciplineActionLengthDifferenceReason is not "11" which is an exception) should not be greater than 3 days.<br>For a student reported with disciplinary action data, the sum of OfficialLengthOfDisciplinaryAssignment days for In-School Suspension are limited by law to three days per incident. The exception is when a student is placed in In-School Suspension due to a DAEP being at capacity (which can be sometimes identified when DisciplineActionLengthDifferenceReason is reported as Term Modified By District – DAEP Capacity ("11")). Please discuss with your legal counsel. | S<br>L2, L3 | | PS | Campus, Charter, LEA |

TEA

# TSDS UPGRADE PROJECT UPDATES

- **NEW** Business Rule Changes:
  - New Rule

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 44425-0085 | For a particular StudentUniqueId, IncidentIdentifier, and ResponsibilitySchool, the sum of OfficialLengthOfDisciplinaryAssignment for all DisciplineActions where Discipline is "05" or "25" should not be greater than 3 days.<br>For a student reported with disciplinary action data, the sum of OfficialLengthOfDisciplinaryAssignment days for Out-Of-School Suspension are limited by law to three days per incident. Please discuss with your legal counsel. | S<br>L2, L3 | | PS | Campus, Charter, LEA |

# TSDS UPGRADE PROJECT UPDATES

- Business Rule Changes:

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 50300-0002 | For each Section, there should be at least one StudentSectionAssociation.<br>Each Section that is scheduled should also have at least one student reported as participating in the section with StudentSectionAssociation data. | S<br>L2, L3 | ✓ | PS, ~~PE~~ | Charter, LEA |

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 50300-0003 | SchoolId must match an entry registered with the TEA as an active instructional campus in the reporting LEA ending in "001"-"698".<br>A SchoolId for a CourseOffering must be an active instructional campus registered with the TEA in the reporting LEA and must end in "001"-"698". | F<br>L2, L3 | | PS, ~~PE~~ | Campus, Charter, LEA |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| L2, L3 | 50300-0010 | If SchoolId is "019907006", "072801145", "101912100", "102904010", "220906007", "221801022", "236902008", "236902048", or "236902108", or TxVSN waiver campus "015835011", "031912203", "031916009", "046802011", "057905340", ~~"057905554",~~ "101846008", "101911040", ~~"129902005",~~ "170902220", "177901104", "186902040", "186902698", ~~"220920108",~~ "221801079", ~~"246906006",~~ or "246913100", then NonCampusBasedInstruction must be "04". | F | | PS | Campus, Charter, LEA |
| | | If a Section indicates a Texas Virtual School Network (TxVSN) Online Schools campus for the SchoolId, then NonCampusBasedInstruction must be reported as Texas Virtual School Network (TxVSN) Online Schools Program ("04"). | | | | |
| L2, L3 | 50300-0014 | If NonCampusBasedInstruction is "04", then SchoolId must be "019907006", "072801145", "101912100", "102904010", "220906007", "221801022", "236902008", "236902048", or "236902108", or TxVSN waiver campus "015835011", "031912203", "031916009", "046802011", "057905340", "057905554", "101846008", "101911040", "129902005", "170902220", "177901104", "186902040", "186902698", "220920108", "221801079", "246906006", or "246913100". | F | | PS | Campus, Charter, LEA |
| | | If a Section indicates the NonCampusBasedInstruction is Texas Virtual School Network (TxVSN) Online Schools Program ("04"), then the SchoolId must be a Texas Virtual School Network (TxVSN) Online Schools campus. | | | | |

# TSDS UPGRADE PROJECT UPDATES

- **NEW Business Rule Changes:**
  - New Rule

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 50300-0015 | If SchoolId is TxVSN waiver campus "057905554", "129902005", "220920108", or "246906006", then NonCampusBasedInstruction should be "04". | S | | PS | Campus, Charter, LEA |
| | If a Section indicates a Texas Virtual School Network (TxVSN) Online Schools campus with a hybrid waiver for the SchoolId, then NonCampusBasedInstruction should be reported as Texas Virtual School Network (TxVSN) Online Schools Program ("04"), unless it is an in-person course. | L2, L3 | | | |

# TSDS UPGRADE PROJECT UPDATES

- **Entity/Common Type Change:**
  - StudentSpecialEducationProgramAssociation.InstructionalSettingSet
    - Removed *may have multiple instances*

**StudentSpecialEducationProgramAssociation Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| School | | | | | | | |
| Student | | | | | | | |
| Program | | | | | | | |
| BeginDate | | ✓ | PF,PS,PE | 10 | Date | | E3010 |
| EndDate | | ✓ | PF,PS,PE | 10 | Date | | E3020 |
| PreferredHomeCommunicationMethod | | ✓ | | | Descriptor | C313 | E1661 |
| **InstructionalSettingSet** ~~*(may have multiple instances)*~~ | | | | | | | |
| InstructionalSetting | | ✓ | PF,PS,PE | | Descriptor | C035 | E0173 |
| InstructionalSettingBeginDate | | ✓ | PF,PS,PE | 10 | Date | | E3025 |
| InstructionalSettingEndDate | | ✓ | PF,PS,PE | 10 | Date | | E3026 |


# TSDS UPGRADE PROJECT UPDATES

- **Entity/Common Type Change:**

  - Removed LanguageInstructionProgramService common type

**StudentLanguageInstructionProgramAssociation Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| School | | | | | | | |
| Student | | | | | | | |
| Program | | | | | | | |
| BeginDate | | | PF,PS,PE | 10 | Date | | E3010 |
| EndDate | | | PF,PS,PE | 10 | Date | | E3020 |
| **ParentalPermissionSet** *(may have multiple instances)* | | | | | | | |
| ParentalPermission | | | PF,PS,PE | | Descriptor | C093 | E0896 |
| ParentalPermissionSetBeginDate | | | PF,PS,PE | 10 | Date | | E3042 |
| ParentalPermissionSetEndDate | | | PF,PS,PE | 10 | Date | | E3043 |
| ~~**LanguageInstructionProgramService** *(may have multiple instances)*~~ | | | | | | | |
| ~~LanguageInstructionProgramService~~ | | | ~~PF,PS,PE~~ | | ~~Descriptor~~ | ~~C335~~ | ~~E3034~~ |
| ~~ServiceBeginDate~~ | | | ~~PF,PS,PE~~ | ~~10~~ | ~~Date~~ | | ~~E3055~~ |
| ~~ServiceEndDate~~ | | | ~~PF,PS,PE~~ | ~~10~~ | ~~Date~~ | | ~~E3056~~ |

# TSDS UPGRADE PROJECT UPDATES

- **Entity/Common Type change:**
  - Removed SpecialEducationProgramService common type

**StudentSpecialEducationProgramAssociation Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| School | | | | | | | |
| Student | | | | | | | |
| Program | | | | | | | |
| BeginDate | | ✓ | PF,PS,PE | 10 | Date | | E3010 |
| EndDate | | ✓ | PF,PS,PE | 10 | Date | | E3020 |
| PreferredHomeCommunicationMethod | | ✓ | | | Descriptor | C313 | E1661 |
| ~~**SpecialEducationProgramService** *(may have multiple instances)*~~ | | | | | | | |
| ~~SpecialEducationProgramService~~ | | ~~✓~~ | ~~PF,PS~~ | | ~~Descriptor~~ | ~~C341~~ | ~~E3058~~ |
| ~~ServiceBeginDate~~ | | ~~✓~~ | ~~PF,PS~~ | ~~10~~ | ~~Date~~ | | ~~E3055~~ |
| ~~ServiceEndDate~~ | | ~~✓~~ | ~~PF,PS~~ | ~~10~~ | Date | | ~~E3056~~ |

# TSDS UPGRADE PROJECT UPDATES

- **Entity/Common Type Change:**
  - Removed CTEProgramService common type

**StudentCTEProgramAssociation Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| School | | | | | | | |
| Student | | | | | | | |
| Program | | | | | | | |
| BeginDate | | | PS | 10 | Date | | E3010 |
| EndDate | | | PS | 10 | Date | | E3020 |
| ~~**CTEProgramService** *(may have multiple instances)*~~ | | | | | | | |
| ~~CTEProgramService~~ | | | ~~PS~~ | | ~~Descriptor~~ | ~~C064~~ | ~~E3012~~ |
| ~~ServiceBeginDate~~ | | | ~~PS~~ | ~~10~~ | ~~Date~~ | | ~~E3055~~ |
| ~~ServiceEndDate~~ | | | ~~PS~~ | ~~10~~ | ~~Date~~ | | ~~E3056~~ |

# TSDS UPGRADE PROJECT UPDATES

- **Entity/Common Type Change:**
  - Added LangInstruProgramSvcSet common type.

**StudentLanguageInstructionProgramAssociation Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| School | | | | | | | |
| Student | | | | | | | |
| Program | | | | | | | |
| BeginDate | | | PF,PS,PE | 10 | Date | | E3010 |
| EndDate | | | PF,PS,PE | 10 | Date | | E3020 |
| **ParentalPermissionSet** *(may have multiple instances)* | | | | | | | |
| ParentalPermission | | | PF,PS,PE | | Descriptor | C093 | E0896 |
| ParentalPermissionSetBeginDate | | | PF,PS,PE | 10 | Date | | E3042 |
| ParentalPermissionSetEndDate | | | PF,PS,PE | 10 | Date | | E3043 |
| **LangInstruProgramSvcSet** *(may have multiple instances)* | | | | | | | |
| LangInstruProgramSvc | | | PF,PS,PE | | Descriptor | C335 | E3034 |
| ServiceBeginDate | | | PF,PS,PE | 10 | Date | | E3055 |
| ServiceEndDate | | | PF,PS,PE | 10 | Date | | E3056 |

# TSDS UPGRADE PROJECT UPDATES

- **Entity/Common Type Change:**
  - Added SPEDProgramSvcSet common type.

**StudentSpecialEducationProgramAssociation Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| School | | | | | | | |
| Student | | | | | | | |
| Program | | | | | | | |
| BeginDate | | ✓ | PF,PS,PE | 10 | Date | | E3010 |
| EndDate | | ✓ | PF,PS,PE | 10 | Date | | E3020 |
| PreferredHomeCommunicationMethod | | ✓ | | | Descriptor | C313 | E1661 |
| **SPEDProgramSvcSet** *(may have multiple instances)* | | | | | | | |
| SPEDProgramSvc | | ✓ | PF,PS | | Descriptor | C341 | E3058 |
| ServiceBeginDate | | ✓ | PF,PS | 10 | Date | | E3055 |
| ServiceEndDate | | ✓ | PF,PS | 10 | Date | | E3056 |

# TSDS UPGRADE PROJECT UPDATES

- **NEW Entity/Common Type Change:**
  - Added CTEProgSvcSet common type.

**StudentCTEProgramAssociation Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| School | | | | | | | |
| Student | | | | | | | |
| Program | | | | | | | |
| BeginDate | | | PS | 10 | Date | | E3010 |
| EndDate | | | PS | 10 | Date | | E3020 |
| **CTEProgSvcSet** *(may have multiple instances)* | | | | | | | |
| CTEProgramSvc | | | PS | | Descriptor | C064 | E3012 |
| ServiceBeginDate | | | PS | 10 | Date | | E3055 |
| ServiceEndDate | | | PS | 10 | Date | | E3056 |

# TSDS UPGRADE PROJECT UPDATES

- **Entity/Common Type Change:**
  - CourseTranscript
    - Deleted Section as a reference.

# TSDS UPGRADE PROJECT UPDATES

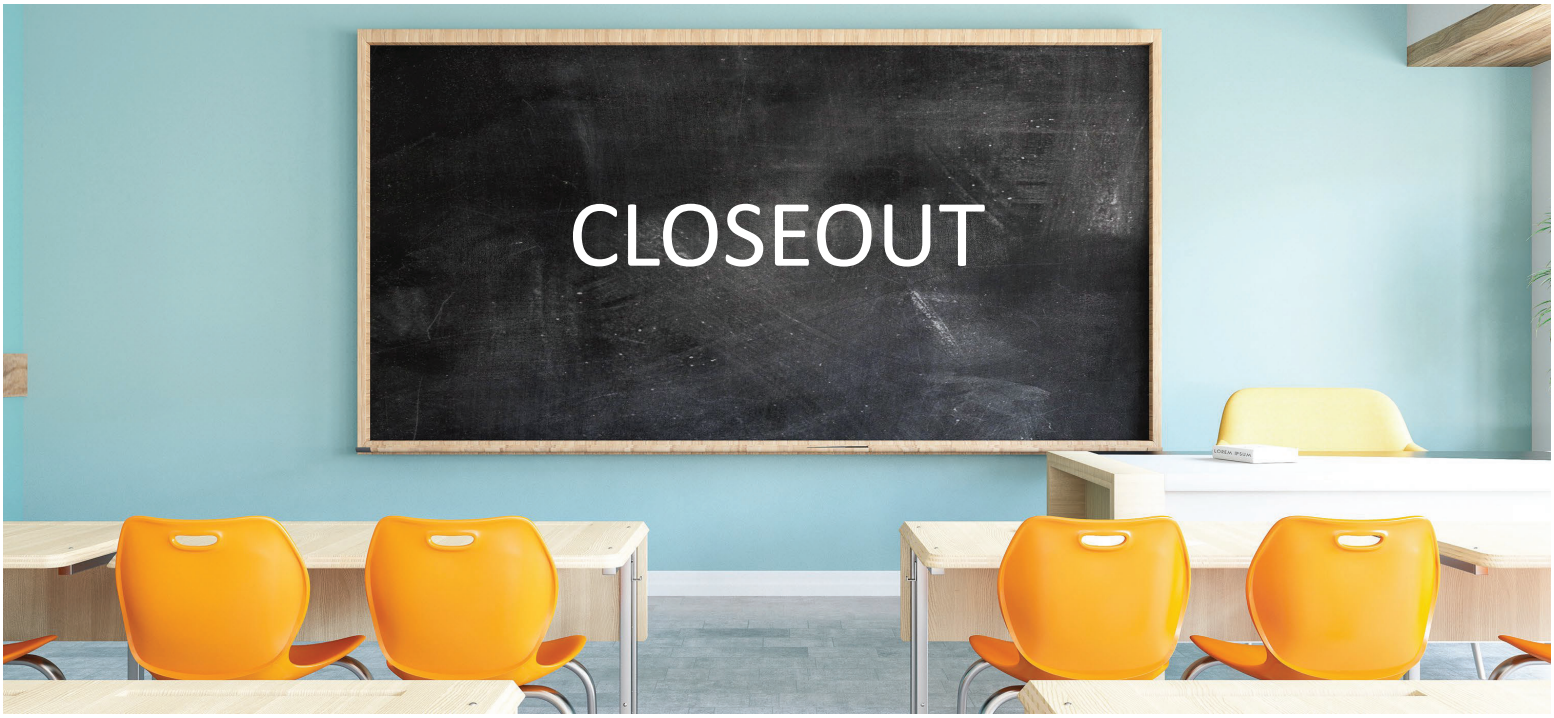
- **Entity/Common Type Change:**
  - ReportingPeriodExt
    - Reference CalendarDate
      - Removed *may have multiple instances.*

**ReportingPeriodExt Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| CalendarDate ~~(may have multiple instances)~~ | | | | | | | |
| ReportingPeriod | | ✓ | PS,PE | | Descriptor | C130 | E0934 |
| BeginDate | | ✓ | PS,PE | 10 | Date | | E3010 |
| EndDate | | ✓ | PS,PE | 10 | Date | | E3020 |
| NumberDaysTaught | | ✓ | PS,PE | 3 | Number | | E0935 |

# CURRENT KNOWN ISSUES

- PEIMS Summer Attendance Promotion
  - The PEIMS Summer Attendance promotion logic is promoting attendance data regardless of the value reported for the ReportingPeriod (E0934) data element. Only data for ReportingPeriods equal to '1' - '6' should be promoted for PEIMS Summer Attendance.




# TIMELINE

| PEIMS Summer Submission (Submission 3) | Date |
|---|---|
| TSDS PEIMS ready to load data to IODS | August 5, 2024 |
| TSDS PEIMS ready for users to complete, approve, and accept submissions | May 19, 2025 |
| Requests to retire Unique IDs due at TEA for PEIMS Summer First Submission | June 13, 2025 |
| PEIMS Summer First Submission due date for LEAs | June 20, 2025 |
| Requests to retire Unique IDs due at TEA for PEIMS Summer Resubmission | July 11, 2025 |
| PEIMS Summer Resubmission due date for LEAs | July 17, 2025 |
| LEAs registered with TEA with year-round tracks ending later than June 20, 2025, may delay PEIMS Summer Resubmission until two weeks following completion of the latest year-round track or August 21, 2025, whichever comes first. | |
| However, the initial data delivery for Submission 3 must still be made by June 20, 2025, for all LEAs. | |
| In no case will any Resubmission be processed after August 21, 2025. Data corrections made after August 21, 2025, will be processed by State Funding. | |
| PEIMS Summer data available to customers | September 18, 2025 |

# TECHNICAL RESOURCES

- Technical Support
  - TSDSCustomerSupport@tea.texas.gov
- Technical Specification
  - 2024-2025 TSDS Web-Enabled Data Standards (TWEDS)
  - Known Issues
- TSDS Incident Management System (TIMS)
  - TSDS Incident Management System (TIMS) Support Application
  - TIMS Knowledge Base Article Repository
- Additional Resources
  - Student Attendance Accounting Handbook (SAAH)





# SPECIAL EDUCATION LANGUAGE ACQUISITION

**July 30-31, 2024 and August 1, 2024**

## AGENDA – SELA

- **PROGRAM AREA**
- **2024-2025 SCHOOL YEAR**
  - Data Governance Updates
  - TSDS Upgrade Updates
  - Current Known Issues
- **CLOSEOUT**
  - Timeline
  - Frequently Asked Questions
  - Technical Resources
  - Questions



# PROGRAM AREA UPDATES & GUIDANCE

- Special Education Programs Division
  - **Emily Robinson** – Director, Deaf & Hard of Hearing Program Admin. and State Director of Regional Day School Program for the Deaf
  - Program-related questions can be submitted to SELA@tea.texas.gov.



# DATA GOVERNANCE UPDATES

- No updates to the following since TSDS Spring training:
  - Data Elements
  - Reports
  - Business Rules

# DATA GOVERNANCE UPDATES

- **Descriptor Table Updates:**

| Table Identification | Name | Date Issued | Date Updated |
|---|---|---|---|
| C314 | LangAcqServicesProvided | 03/01/2020 | 07/01/2024 |
| **Descriptor** | **Short Description** | **Long Description** | |
| 00 | Services not Provided | Services not Provided | |
| 01 | Direct | Direct | |
| 02 | Indirect/Consultative | Indirect/Consultative | |

# DATA GOVERNANCE UPDATES

- Descriptor Table Updates:

| Table Identification | Name | Date Issued | Date Updated |
|---|---|---|---|
| C320 | ToolOrAssessmentUsed | 03/01/2020 | 12/01/2022 |
| **Descriptor** | **Short Description** | **Long Description** | |
| 00 | Not Assessed | Not Assessed | |
| OW | OWLS II (Diagnostic) | Oral And Written Language Scales (OWLS), Second Edition (Proficiency) | |
| CA | CASLLS (Proficiency) | Cottage Acquisition Scales For Listening, Language, And Speech (CASLLS) (Proficiency) | |
| CM | Communication Matrix (Proficiency) | Communication Matrix (Proficiency) | |
| ~~AS~~ | ~~ASLA (Diagnostic)~~ | ~~American Sign Language Assessment (Diagnostic)~~ | |
| VC | VCSL (Proficiency) | Visual Communication And Sign Language (Proficiency) | |
| RS | ASL-RST (Diagnostic) | American Sign Language Receptive Skills Test (Diagnostic) | |
| ES | ASL-EST (Diagnostic) | American Sign Language Receptive Skills Test (Diagnostic) | |

# TSDS UPGRADE PROJECT UPDATES

- Data Element Name Changes:

| Data Element ID | XML Data Element Name | Upgrade Data Element Name |
|---|---|---|
| E3010 | N/A | BeginDate |
| E3020 | N/A | EndDate |
| E3016 | N/A | DisabilitySetBeginDate |
| E3017 | N/A | DisabilitySetEndDate |
| E3025 | N/A | InstructionalSettingBeginDate |
| E3026 | N/A | InstructionalSettingEndDate |
| E0266 | CAMPUS-ID | EducationOrganization (Reference) |

# TSDS UPGRADE PROJECT UPDATES

- **Descriptor Table Name Changes:**

| Descriptor Table ID | XML Code Table Name | Upgrade Descriptor Table Name |
|---|---|---|
| C061 (was DC079) | EMERGENT-BILINGUAL-TYPE | EmergentBilingualIndicator |
| C318 (was DC160) | PERIOD-OF-TIME-ACCESS-CODE | HearingAmplificationAccess |
| C319 (was DC161) | AVERAGE-TIME-CODE | HearingAmplificationDailyUse |
| C303 (was DC096) | PROGRAM-TYPE | ProgramType |
| C053 (was DC142) | DISABILITY-TYPE | Disability |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - Uses Disability ’05’ and ‘03’ descriptor values replacing ‘Deaf Blindness’ and ‘Deaf And Hard of Hearing’

| Rule Level | Rule # | Rule Text / Business Meaning | Sev./Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 40100-0204 | ~~If age is less than 9 on September 1, and DISABILITY is "Deaf-Blindness (Deaf-Blind)" or "Deaf And Hard Of Hearing", then there must be a Special Education program association reported with a matching TX-UNIQUE-STUDENT-ID, including INSTRUCTIONAL-SETTING-CODE, LANG-ACQ-SERVICES-PROVIDED, and PREFERRED-HOME-COMMUNICATION-METHOD.~~<br>On the submission date for the Special Education Language Acquisition (SELA) collection, if Disability is Deaf-Blindness ("05") or Deaf And Hard Of Hearing ("03"), and the students age is less than 9 on September 1, then InstructionalSetting, LangAcqServicesProvided, and PreferredHomeCommunicationMethod must not be blank.<br>Students less than nine years of age with the disabilities of Deaf-Blindness ("05") or Deaf And Hard Of Hearing ("03") must be reported with Special Education program association Language Acquisition information, including InstructionalSetting, LangAcqServicesProvided, and PreferredHomeCommunicationMethod. | F | SELA | | District Charter |
| 2 and 3 | 40100-0205 | ~~If age is less than 9 on September 1, and DISABILITY is "Deaf-Blindness (Deaf-Blind)" or "Deaf And Hard Of Hearing", then ELIGIBILITY-DATE (TX-EligibilityDateDisabilities) must not be blank.~~<br>On the submission date for the Special Education Language Acquisition (SELA) collection, if Disability is Deaf-Blindness ("05") or Deaf And Hard Of Hearing ("03"), and the students age is less than 9 on September 1, then EligibilityDateDisabilities must not be blank.<br>Students less than nine years of age with the disabilities of Deaf-Blindness ("05") or Deaf And Hard Of Hearing ("03") must be reported with EligibilityDateDisabilities. | F | SELA | | District Charter |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - Example of rules that use '00' descriptor values instead of code value description:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev./Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 41163-0057 | If HearningAmplificationType is a value other than blank or "00" (Not Applicable), then HearningAmplificationAccess must not be blank.<br>HearingAmplificationAccess must be reported if HearingAmplificationType is reported as a value other than blank or Not Applicable ("00"). | F | SELA | | District Charter |
| 2 and 3 | 41163-0062 | If LangAcqServicesProvided is "00" (Services not Provided), then FrequencyOfServices and HoursSpentReceivingServices must not be reported.<br>FrequencyOfServices and HoursSpentReceivingServices must not be reported when LangAcqServicesProvided is reported as Services not Provided ("00"). | F | SELA | | District Charter |
| 2 and 3 | 41163-0066 | If HearingAmplificationType is "00" (Not Applicable), then this student must not be reported with any other HearingAmplificationType value.<br>When a student is reported with Not Applicable ("00") for HearingAmplificationType, indicating that the student does not use a hearing amplification device, then no other HearingAmplificationType may be reported for the student. | F | SELA | | District Charter |

# TSDS UPGRADE PROJECT UPDATES

- **NEW Business Rule:**
  - The following business rules have been **added:**

| Rule Level | Rule # | Rule Text / Business Meaning | Sev./Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 41163-0055 | If FrequencyOfServices is not blank, then LangAcqServicesProvided and HoursSpentReceivingServices must not be blank.<br>LangAcqServicesProvided and HoursSpentReceivingServices must be reported if FrequencyOfServices is reported. | F | SELA | | District Charter |
| 2 and 3 | 41163-0056 | If HoursSpentReceivingServices is not blank, then LangAcqServicesProvided and FrequencyOfServices must not be blank.<br>LangAcqServicesProvided and FrequencyOfServices must be reported if HoursSpentReceivingServices is reported. | F | SELA | | District Charter |

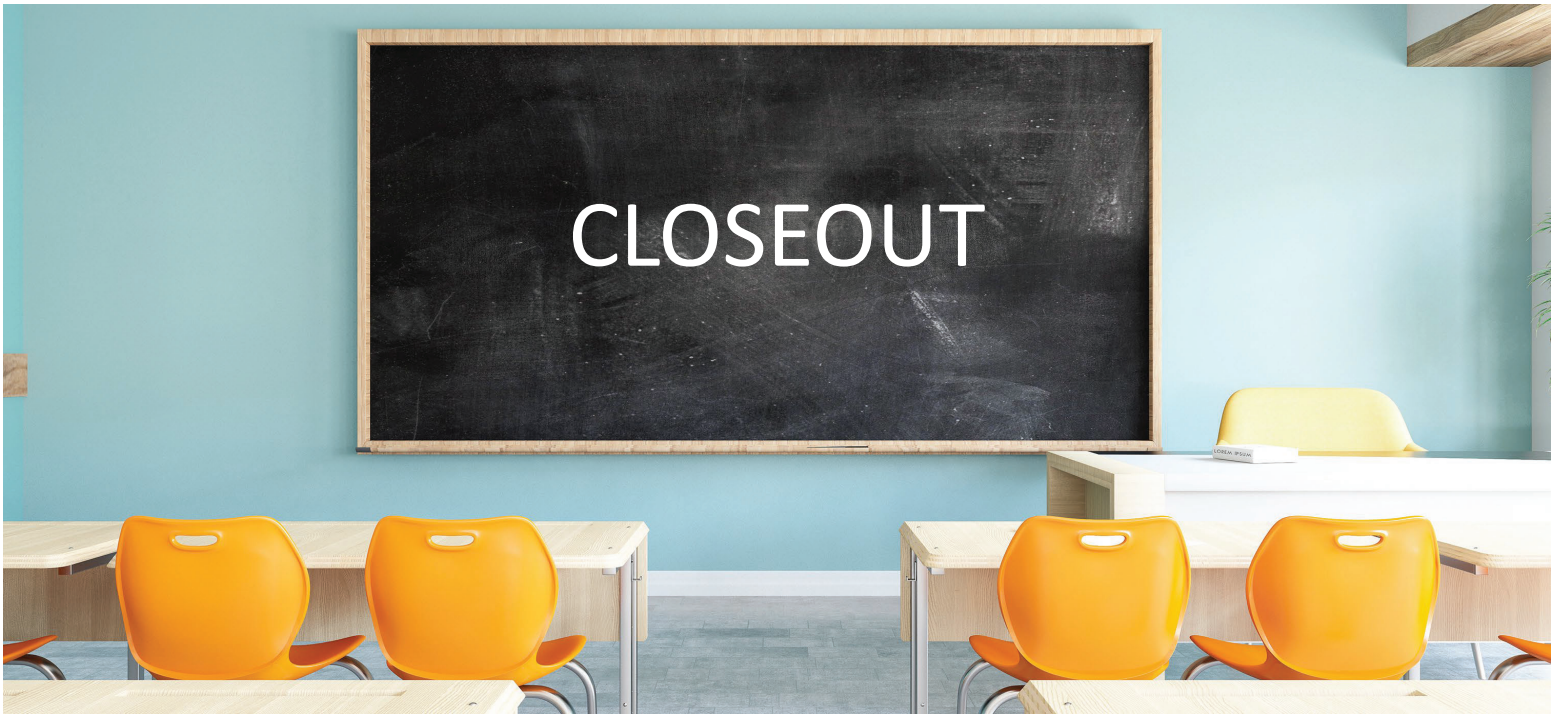
# TSDS UPGRADE PROJECT UPDATES

- **NEW** Entity/Common Type Change:

| | | | | | | |
|---|---|---|---|---|---|---|
| ***StudentSpecialEducationProgramAssociation*** | | | | | | |
| | EducationOrganization | | Reference | | 9 | |
| | Student | | | | | |
| | Program | | | | | |
| | BeginDate | | E3010 | Date | | |
| | EndDate | | E3020 | Date | | |
| | PreferredHomeCommunicationMethod | TX | E1661 | PreferredHomeCommunicationMethod C313 | | |
| **.InstructionalSettingSet (TX)** | | | | | | |
| ~~*(may have multiple instances)*~~ | InstructionalSetting | TX | E0173 | InstructionalSetting C035 | | |
| | InstructionalSettingBeginDate | TX | E3025 | Date | | |
| | InstructionalSettingEndDate | TX | E3026 | Date | | |

# CURRENT KNOWN ISSUES

- API/MetaEd
  - The InstructionalSettingSets common type does not allow for multiple instructional settings to be reported with the same InstructionalSettingBeginDate (E3025). When data is reported with the same InstructionalSettingBeginDate, a Level 1 (API) error is triggered. TEA is evaluating the data standards to determine what changes will need to be made to allow for multiple instructional settings to be reported with the same begin date.
    - Workaround: The LEA should load only one InstructionalSettingSet. A student who receives speech therapy services and who also receives instructional services through another InstructionalSetting (E0173) should be reported with the primary setting (not with 00) and a SpecialEducationProgramService (E3058) 25 (Student Receives Speech Therapy Along With Service Through Another Special Education Instructional Setting).




# TIMELINE

| Special Education Language Acquisition (SELA) | Date |
|---|---|
| TSDS ready to load data to IODS | August 5, 2024 |
| Special Education Language Acquisition ready for users to complete | May 19, 2025 |
| Special Education Language Acquisition Submission due date for LEAs | June 26, 2025 |
| Special Education Language Acquisition data available to customers | July 10, 2025 |

# TECHNICAL RESOURCES

- Technical Support
  - TSDSCustomerSupport@tea.texas.gov
- Technical Specifications
  - 2024-2025 TSDS Web-Enabled Data Standards (TWEDS)
  - Known Issues
- TSDS Incident Management System (TIMS)
  - TSDS Incident Management System (TIMS) Support Application
  - TIMS Knowledge Base Article Repository





# EARLY CHILDHOOD DATA SYSTEM KINDERGARTEN

**July 30-31, 2024 and August 1, 2024**

## AGENDA – ECDS KINDERGARTEN

- **PROGRAM AREA**
- **2024-2025 SCHOOL YEAR**
  - Data Governance Updates
  - Report Updates
  - TSDS Upgrade Project Updates
- **CLOSEOUT**
  - Timeline
  - Frequently Asked Questions
  - Technical Resources
  - Questions



# PROGRAM AREA UPDATES & GUIDANCE

- Early Childhood Education Division
  - **Tori Lee** – Division Director
  - **Sylina Valdez** – Programs Director
  - **Rebecca Matz** – Program and Enrollment Specialist
  - **Magali Farooqi** – Early Childhood Assessment Specialist

- Program-related questions can be submitted to the Early Childhood Education Division Support Portal.

Texas Education Agency



# DATA GOVERNANCE UPDATES

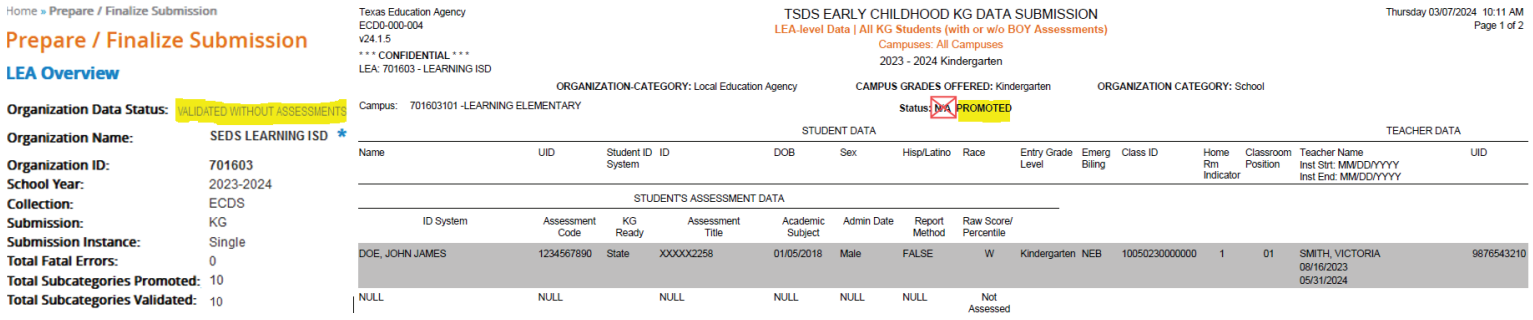
- No updates to the following since TSDS Spring training:
  - Data Elements
  - Reports
  - Descriptor Tables
  - Business Rules

# REPORT UPDATES

- The following ECDS KG reports will be updated so that the header logic displays either “Promoted” or “Completed” for other Prepare/Finalize statuses. For example, “Validated, Validated without Assessments” would display “Promoted” on reports:
  - ECD0-000-001 Early Childhood Assessment Completion
  - ECD0-000-002 Early Childhood Assessment Summary
  - ECD0-000-004 Early Childhood KG Data Submission
  - ECD0-000-005 Early Childhood Incomplete Assessment Data

# REPORT UPDATES

- The following ECDS KG report will display either “Promoted” or “Completed” for other Prepare/Finalize statuses. “N/A” will no longer display:



Home » Prepare / Finalize Submission

Prepare / Finalize Submission

LEA Overview

| | |
|---|---|
| Organization Data Status: | VALIDATED WITHOUT ASSESSMENTS |
| Organization Name: | SEDS LEARNING ISD * |
| Organization ID: | 701603 |
| School Year: | 2023-2024 |
| Collection: | ECDS |
| Submission: | KG |
| Submission Instance: | Single |
| Total Fatal Errors: | 0 |
| Total Subcategories Promoted: | 10 |
| Total Subcategories Validated: | 10 |

Texas Education Agency
ECD0-000-004
v24.1.5
* * * CONFIDENTIAL * * *
LEA: 701603 - LEARNING ISD

TSDS EARLY CHILDHOOD KG DATA SUBMISSION
LEA-level Data | All KG Students (with or w/o BOY Assessments)
Campuses: All Campuses
2023 - 2024 Kindergarten

Thursday 03/07/2024 10:11 AM
Page 1 of 2

**ORGANIZATION-CATEGORY:** Local Education Agency **CAMPUS GRADES OFFERED:** Kindergarten **ORGANIZATION CATEGORY:** School

Campus: 701603101 -LEARNING ELEMENTARY **Status:** ~~N/A~~ PROMOTED

STUDENT DATA / TEACHER DATA

| Name | UID | Student ID System | ID | DOB | Sex | Hisp/Latino | Race | Entry Grade Level | Emerg Biling | Class ID | Home Rm Indicator | Classroom Position | Teacher Name Inst Strt: MM/DD/YYYY Inst End: MM/DD/YYYY | UID |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|

STUDENT'S ASSESSMENT DATA

| ID System | Assessment Code | KG Ready | Assessment Title | Academic Subject | Admin Date | Report Method | Raw Score/ Percentile |
|---|---|---|---|---|---|---|---|
| DOE, JOHN JAMES | 1234567890 | State | XXXXX2258 | 01/05/2018 | Male | FALSE | W |
| NULL | NULL | | NULL | NULL | NULL | NULL | Not Assessed |

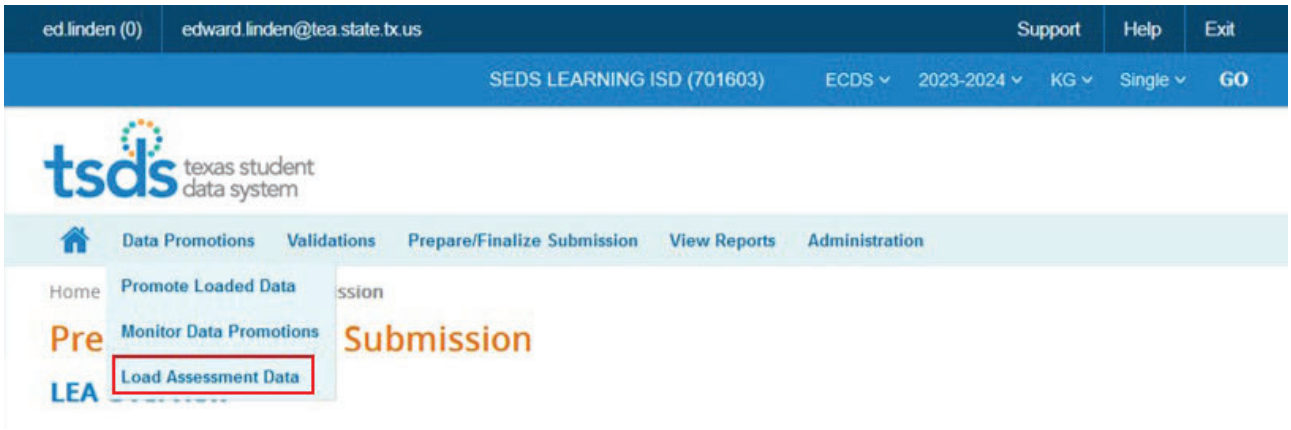
| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| DOE, JOHN JAMES | | | | | | | | Kindergarten | NEB | 10050230000000 | 1 | 01 | SMITH, VICTORIA 08/16/2023 05/31/2024 | 9876543210 |

# TSDS UPGRADE PROJECT UPDATES

- **Application Updates:**
  - Load Assessment Data
    - Starting in the 2024-2025 school year, the "Load Assessment Data" functionality in the Core application will no longer be available as ECDS vendors will now be sending student assessment data to TSDS via API transactions. LEAs will need to coordinate with their vendor to ensure proper setup and configuration to have the data loaded into the IODS.

# TSDS UPGRADE PROJECT UPDATES

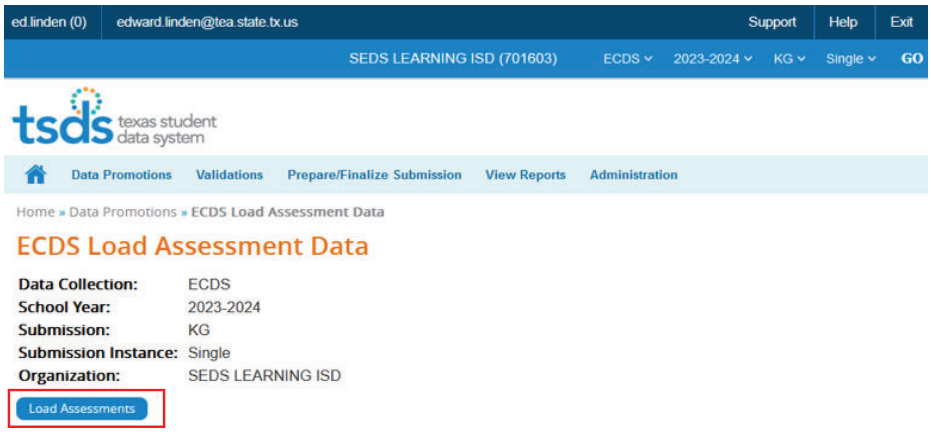
- **Application Updates:**
  - Load Assessment Data
    - Removal of “Load Assessment Data” functionality under the Data Promotions tab:






# TSDS UPGRADE PROJECT UPDATES

- **Application Updates:**
  - Load Assessment Data
    - Removal of the “Load Assessments” button and the ECDS Load Assessment Data page:



# TSDS UPGRADE PROJECT UPDATES

- Data Element Name Changes:

| Data Element ID | XML Data Element Name | Upgrade Data Element Name |
|---|---|---|
| E1127 | ASSESSMENT TITLE | TitleofAssessment |
| E1359 | SCORE RESULT | Result |
| E1056 | CLASS-ID-NUMBER | SectionIdentifier |
| E3010 (was E1069) | STUDENT-BEGIN-DATE | BeginDate |
| E3020 (was E1070) | STUDENT-END-DATE | EndDate |
| E3010 (was E1065) | ASSIGNMENT-BEGIN-DATE | BeginDate |
| E3020 (was E1066) | ASSIGNMENT-END-DATE | EndDate |

# TSDS UPGRADE PROJECT UPDATES

- Descriptor Table Name Changes:

| Descriptor ID | XML Code Table Name | Upgrade Descriptor Name |
|---|---|---|
| C328 (was DC014) | ASSESSMENT-REPORTING-METHOD | AssessmentReportingMethod |
| C325 (was DC002) | ACADEMIC-SUBJECT-TYPE | AcademicSubject |
| C061 (was DC079) | EMERGENT-BILINGUAL-TYPE | EmergentBilingualIndicator |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - Uses codes instead of descriptors to trigger validations:
    - With ReportAssessmentType of "01" (ECDS - KG)

| Rule Level | Rule # | Rule Text / Business Meaning | Sev./Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 40110-0179 | If ~~HOME-ROOM-INDICATOR~~ HomeroomIndicator is TRUE, then there should be a StudentAssessment ~~with REPORT-ASSESSMENT-TYPE~~ for an Assessment with ReportAssessmentType of "01" (ECDS - KG).<br>StudentAssessment data should be reported for the homeroom for Kindergarten students. | S | ECDS-KG | | District Charter |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - Business validation logic requires that a BeginDate and EndDate must be populated.

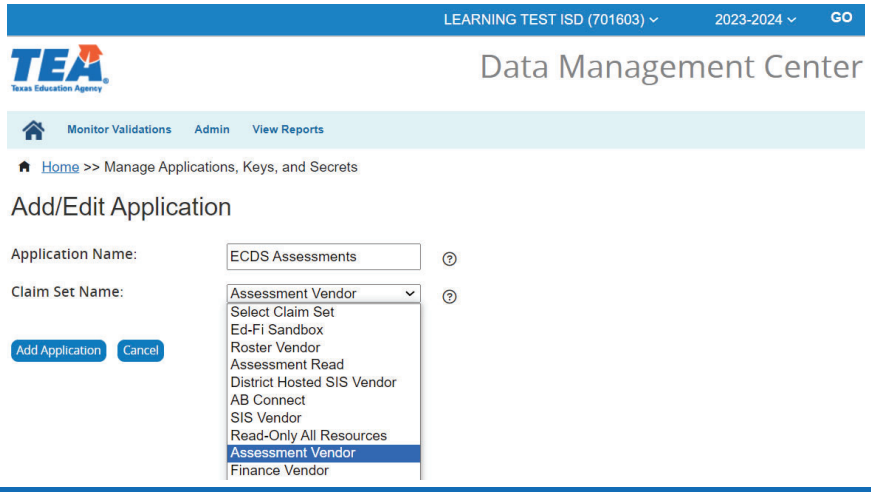
| Rule Level | Rule # | Rule Text / Business Meaning | Sev./Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 30305-0025 | For a StaffSectionAssociation being reported for the ECDS collection, the following must not be blank: BeginDate and EndDate.<br>For a StaffSectionAssociation reported for the ECDS collection, the following must be reported: Begin Date and End Date. | F | ECDS-KG, ECDS-PK | | District Charter |

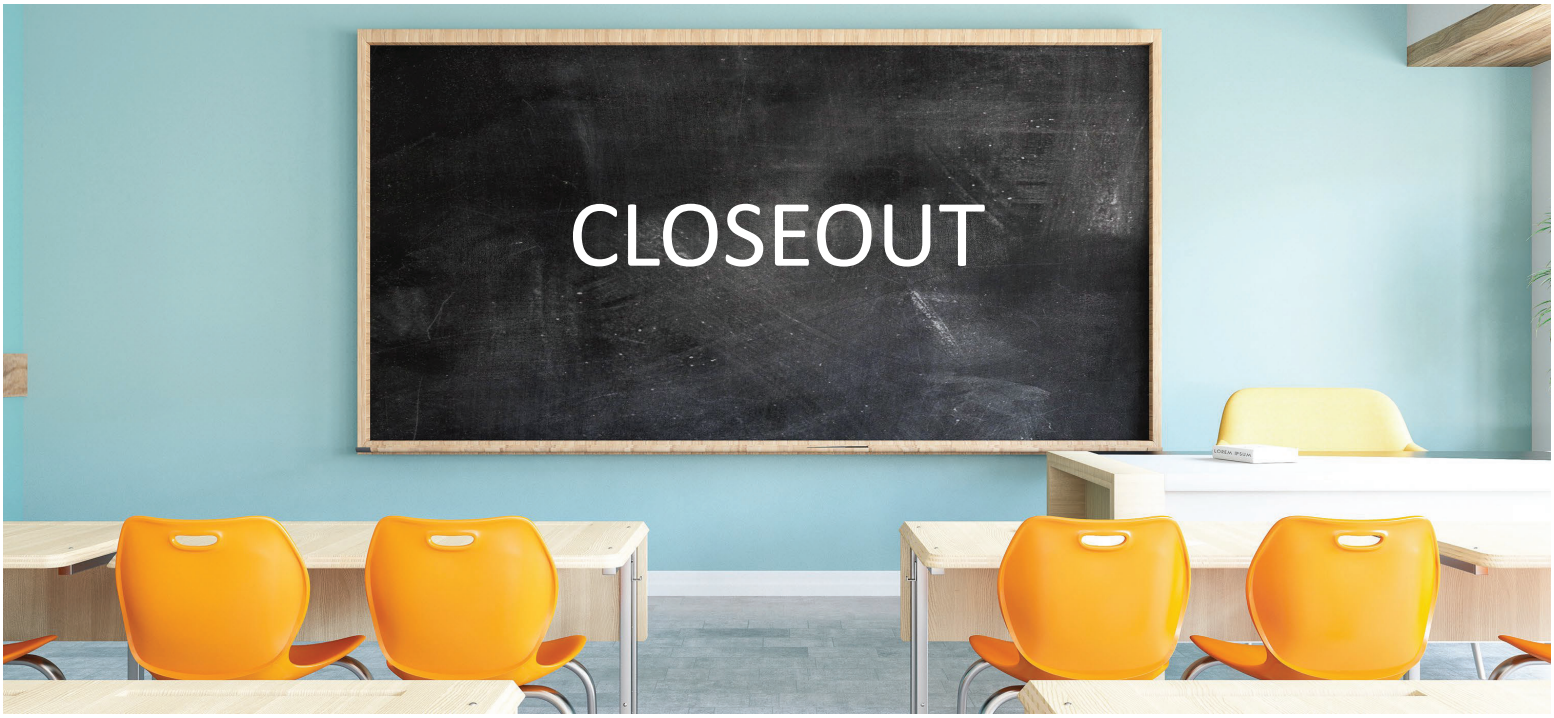
# TSDS UPGRADE PROJECT UPDATES

- **Assessment Updates:**
  - ECDS AssesssmentMetadata is now pre-coded in the IODS
    - ECDS KG assessment vendors will only need to send the following from the StudentAssessment entity:
      - Student (Reference)
      - Assessment (Reference)
      - E1127 TitleofAssessment
      - E1573 ReportAssessmentType
      - E1097 AcademicSubject
      - E1129 AssessedGradeLevel
      - E1396 AdministrationDate
      - E1154 AssessmentReportingMethod
      - E1359 Result
      - E3052 ResultDatatypeType (IODS only)

# TSDS UPGRADE PROJECT UPDATES

- **Assessment Updates:**
  - Assessment claim sets:
    - An LEA will need to assign an assessment claim set to receive student assessment data from their ECDS assessment vendor.






# TIMELINE

| Early Childhood Data System Collection (ECDS) - KG | Date |
|---|---|
| TSDS ready to load data to IODS | August 5, 2024 |
| ECDS Kindergarten ready for users to complete | November 11, 2024 |
| ECDS Kindergarten Submission due date for LEAs | January 30, 2025 |
| ECDS Kindergarten data available to customers | February 13, 2025 |

# FREQUENTLY ASKED QUESTIONS

**Can an LEA send all course/section data, for all ECDS KG homeroom sections with begin and end dates, that include the E1440 HomeroomIndicator data element in the StudentSectionAssociation entity? Will the promotion logic select the correct section when joining to the Assessment data?**

All TSDS student course/section data will be loaded into the IODS from the Student Information System (SIS). Any KG StudentSectionAssociation information that includes a boolean value for E1440 HomeroomIndicator will be promoted to the Core data mart based on the promotion logic listed in the Category/Subcategory for Student > Student Section.

In addition, a Kindergarten student can only be reported with one homeroom at the time the assessment is administered. Otherwise, the 40110-0184 validation rule will fire.

# FREQUENTLY ASKED QUESTIONS

**Where and when will ECDS assessment vendors send student assessment information for LEAs to submit in the ECDS submissions?**

All TSDS ECDS assessment vendors for the 2024-2025 school year will be required to send student assessment data directly to an LEA's IODS.

It is the LEA's responsibility to provide their ECDS assessment vendor with the appropriate student Unique IDs for the assessment information required for ECDS submissions. The schedule and frequency of student assessment data updates to the IODS will be determined by each ECDS assessment vendor.

# FREQUENTLY ASKED QUESTIONS

**How can an LEA verify that Student Assessment data has been loaded into the IODS?**

An LEA can use the "Load Summary" function in the Data Management Center (DMC) to determine if StudentAssessment data were successfully loaded into the IODS.

In addition, an LEA can also utilize the "Search Data" function in the DMC to identify individual students by Unique ID to view their student assessment information in JSON format.

To avoid Level 1 validation errors, student information from the SIS should be loaded prior to the assessment data being loaded into the IODS.

# TECHNICAL RESOURCES

- Technical Support
  - TSDSCustomerSupport@tea.texas.gov
- Technical Specification
  - 2024-2025 TSDS Web-Enabled Data Standards (TWEDS)
  - Known Issues
- TSDS Incident Management System (TIMS)
  - TSDS Incident Management System (TIMS) Support Application
  - TIMS Knowledge Base Article Repository


QUESTIONS?



# EARLY CHILDHOOD DATA SYSTEM
# PREKINDERGARTEN

**July 30-31, 2024 and August 1, 2024**

## AGENDA – ECDS PREKINDERGARTEN

- **PROGRAM AREA**
- **2024-2025 SCHOOL YEAR**
  - Data Governance Updates
  - Descriptor Table Updates
  - Report Updates
  - Business Rule Updates
  - TSDS Upgrade Updates
- **CLOSEOUT**
  - Timeline
  - Frequently Asked Questions
  - Technical Resources
  - Questions



# PROGRAM AREA UPDATES & GUIDANCE

- Early Childhood Education Division
  - **Tori Lee** – Division Director
  - **Sylina Valdez** – Programs Director
  - **Rebecca Matz** – Program and Enrollment Specialist
  - **Magali Farooqi** – Early Childhood Assessment Specialist
  - **Lauren Gomez** – Curriculum and Instruction Specialist
  - **Jennifer Bruning** – Family Engagement Specialist

- Program-related questions can be submitted to the Early Childhood Education Division Support Portal.

# PROGRAM AREA UPDATES & GUIDANCE

- ECDS Kindergarten Assessment Guidance
  - Ensure student information is loaded in a timely manner – Programs team will be pulling data on when an LEA begins promoting data to determine if extensions will be granted
  - There are no exemptions given for LEAs that do not use one of the two commissioner-approved kindergarten reading instruments (TX-KEA or mCLASS Texas)
- ECDS Prekindergarten Assessment Update
  - New list will be implemented this school year – There are no exemptions given for LEAs that do not administer commissioner-approved pre-k instruments
  - There will be no collection of MOY prekindergarten data through ECDS for the 24-25 SY
- High-Quality Prekindergarten ECDS Reporting Update
  - SY 24-25: PK Teacher Requirement code table add'l update to add a "does not meet" code and will generate a fatal error if left blank
  - Notes for PK School Type Code updated to address Child Care Operation Number (next slide)
  - June 2024- Commissioner's Rule 19 TAC 102.1003 updated to align with HB 2729 and create consistency with Texas Education Code Chapter 29 Subchapter E-1.

# PROGRAM AREA UPDATES & GUIDANCE

- DR6 Notes for PK School Type Code Table have been updated.
- For Codes 11 and 12:
  - This school type code **WILL** require the LEA to submit a Child Care Operation Number, if partnering with a licensed provider. If the partnering provider is **NOT** licensed, eight zeros, "**00000000**", must be entered.)

Texas Education Agency



# DATA GOVERNANCE UPDATES

- No updates to the following since the TSDS Spring training:
  - Data Elements
  - Business Rules

# DATA GOVERNANCE UPDATES

- **NEW Descriptor Table:**
  - C312 TitleOfAssessment:
    - New Prekindergarten Assessments for 2024-2025 School Year

| Table Identification | Name | Date Issued | Date Updated |
|---|---|---|---|
| C312 | TitleOfAssessment | 03/01/2016 | 07/01/2024 |

| Descriptor | Short Description | Long Description |
|---|---|---|
| 45 | COR-E (BOY) | BOY PK COR Advantage English |
| 46 | COR-S (BOY) | BOY PK COR Advantage Spanish |
| 47 | LION-E (BOY) | BOY PK LION for Prekindergarten English |
| 48 | LION-S (BOY) | BOY PK LION for Prekindergarten Spanish |
| 49 | CPALLS-STEM-E (BOY) | BOY PK CPALLS+STEM English |
| 50 | CPALLS-STEM-S (BOY) | BOY PK CPALLS+STEM Spanish |
| 87 | COR-E (EOY) | EOY PK COR Advantage English |
| 88 | COR-S (EOY) | EOY PK COR Advantage Spanish |
| 89 | LION-E (EOY) | EOY PK LION for Prekindergartgen English |
| 90 | LION-S (EOY) | EOY PK LION for Prekindergarten Spanish |
| 91 | CPALLS-STEM-E (EOY) | EOY PK CPALLS+STEM English |
| 92 | CPALLS-STEM-S (EOY) | EOY PK CPALLS+STEM Spanish |

# DATA GOVERNANCE UPDATES

- **Descriptor Table Updates:**
  - C312 TitleOfAssessment:
    - **Deleted** Prekindergarten Assessments for 2024-2025 School Year

| Table Identification | Name | Date Issued | Date Updated |
|---|---|---|---|
| C312 | TitleOfAssessment | 03/01/2016 | 07/01/2024 |

| Descriptor | Short Description | Long Description |
|---|---|---|
| ~~53~~ | ~~CIRCLE-LS-English~~ | ~~BOY PK CIRCLE LS English~~ |
| ~~54~~ | ~~CIRCLE LS Spanish~~ | ~~BOY PK CIRCLE LS Spanish~~ |
| ~~55~~ | ~~DIAL-English~~ | ~~BOY PK DIAL-4 English~~ |
| ~~56~~ | ~~DIAL-Spanish~~ | ~~BOY PK DIAL-4 Spanish~~ |
| ~~65~~ | ~~LAP-3~~ | ~~BOY PK LAP-3 English~~ |
| ~~66~~ | ~~BASC-English~~ | ~~BOY PK BASC-3 BESS English~~ |
| ~~67~~ | ~~BASC-Spanish~~ | ~~BOY PK BASC-3 BESS Spanish~~ |
| ~~68~~ | ~~ISIP-English~~ | ~~BOY PK ISIP - Early Reading English~~ |
| ~~71~~ | ~~CIRCLE LS English~~ | ~~EOY PK CIRCLE LS English~~ |
| ~~72~~ | ~~CIRCLE LS Spanish~~ | ~~EOY PK CIRCLE LS Spanish~~ |
| ~~73~~ | ~~DIAL-English~~ | ~~EOY PK DIAL-4 English~~ |
| ~~83~~ | ~~LAP-3 English~~ | ~~EOY PK LAP-3 English~~ |
| ~~84~~ | ~~BASC-English~~ | ~~EOY PK BASC-3 BESS English~~ |
| ~~85~~ | ~~BASC-Spanish~~ | ~~EOY PK BASC-3 BESS Spanish~~ |
| ~~86~~ | ~~ISIP-English~~ | ~~EOY PK ISIP - Early Reading English~~ |
| ~~74~~ | ~~DIAL-Spanish~~ | ~~EOY PK DIAL-4 Spanish~~ |

# DESCRIPTOR TABLE UPDATES

- The following C207 PKTeacherRequirement descriptor table values have been **added**:
  - **98** – Be employed as a prekindergarten teacher in a school district with no additional high-quality prekindergarten qualification
  - **99** – Contract Entity – employed as a prekindergarten teacher in a school district with no additional high-quality prekindergarten qualifications

# REPORT UPDATES

- **UPDATES** The following report will be impacted by the C207 PKTeacherRequirement descriptor table values that will be added:
  - **ECD0-000-010 Early Childhood High Quality PK Components Completion**

Texas Education Agency | TSDS EARLY CHILDHOOD HIGH QUALITY PK COMPONENTS COMPLETION | Friday 9/22/2024 8:00AM
ECD0-000-010 | ESC-level Data | Public Prekindergarten | Page 1 of 2
vnn.n.n | 2022-2023 Prekindergarten

ESC: 999999 - <Region Name>

| | | | | Additional PK Teacher Qualification For Teachers in LEA-provided PK Classroom | | | | | | | | Additional PK Teacher Qualification For Teachers in a PK Classroom Provided by District Contracts | | | | | | PK Program Evaluation | Student Progress Monitoring | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| LEA | LEA ID | # HQ PK Classes | PK Curricula Data Submitted | # Certs Accr by AMI or MACTE 01 | Empl as PK Tcher in LEA 03 | CDA Cred 05 | TSR Trng Prg 06 | Degr in ECE or related 07 | 8+ Yrs Exp Tchng Natl Accr CCP or TRSP 08 | PK Tchr in District no Addtl HQPK Qual 98 | 2+ Yrs Exp Tchng Natl Accr CCP & CDA or ECE cred 09 | 2+ Yrs Tchng natl accr CCP & cert from AMI or MACTE 10 | Empl as PK Tchr in Dist wih PK PDR 11 | AS or BS degr in EC or related 12 | 8+ Yrs Exp Tchng a Natl Accr CCP or TRSP 13 | Emp PK Tchr in LEA no addtl HQPK Qual 99 | Program Evaluation Type Code | BOY PK | EOY PK | Fam Engage Link |
| <LEA Name> | 057816 | 4 | 3 | 1 | 3 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 01 TEA SA Tool | 20 | 10 | Y |
| <LEA Name> | 057829 | 5 | 4 | 2 | 0 | 0 | 0 | 2 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 00 None | 30 | 0 | N |
| <LEA Name> | 101871 | 1 | 1 | 2 | 0 | 0 | 0 | 2 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 99 Other | 25 | 25 | Y |
| <LEA Name> | 109901 | 3 | 3 | 2 | 1 | 0 | 0 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 01 TEA SA Tool | 0 | 0 | N |
| <LEA Name> | 095901 | 3 | 3 | 2 | 1 | 0 | 0 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 01 TEA SA Tool | 0 | 0 | Y |
| *Page break* | | | | | | | | | | | | | | | | | | | | |

# REPORT UPDATES

- **UPDATES** The following report will be updated to include the teacher "Inst Strt" and "Inst End" dates:
  - **ECD0-000-006 Early Childhood PK Data Submission**

Texas Education Agency | TSDS EARLY CHILDHOOD PK DATA SUBMISSION | Tuesday 4/18/2023 2:41PM
ECD0-000-006 | LEA-level Data | Public | PK Students w/ BOY Assessments | Page n of n
vnn.n.n | Campuses: All Campuses
***CONFIDENTIAL*** | 2021-2022 Prekindergarten
LEA: 999999 - <Name of LEA>

**ORGANIZATION-CATEGORY:** Local Education Agency **CAMPUS GRADES OFFERED:** Prekindergarten **ORGANIZATION CATEGORY:** School

Campus: 999999999 - <Name of Campus/Program>

**Status: <Completed, Promoted, or N/A>**

**STUDENT DATA**

| Name | UID | Sex | DOB | Hisp/ Latino | Race | Emerg Biling | Econ Dis | SpecialEd | Primary Fd | Secondary Fd |
|---|---|---|---|---|---|---|---|---|---|---|
| **Jones, Laura** | 123456789 | Female | 12/29/1974 | TRUE | P | Emergent Bilingual | No | Y | ## | ## |

| | STUDENT PK DATA | | | | COURSE SECTION INFORMATION | | | | | | | TEACHER DATA | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| PK School Type | Assessment Title* | Academic Subject | Admin Dt | Raw Score/ Percentile** | Student Instr Type | Class ID | # days in Class | PK Cur. Cd. | PK Program Type | Childcare Operation Number | Home Rm Indicator | PK Tchr Req | Teacher Name | UID |
| Public PK Licensed Child Care | | | | | AM | 48473609782845 **HQ** | 12 | 07 | ## | 12345678 | 1 | | | |
| | | | | | | | | | | | | 01 | Paddington, Bob<br>Inst Strt: 08/01/2021<br>Inst End: 09/12/2021 | 4646464635 |
| | BOY: BASC | ELR | 09/15/21 | 80 | | | | | | | | | | |
| | BOY: BASC | ELW | 09/15/21 | 95 | | | | | | | | | | |
| | BOY: Fox-in-a-Box | LC | 09/15/21 | 62** | | | | | | | | | | |
| | BOY: BASC | M | 09/15/21 | 83 | | | | | | | | | | |
| | BOY: BASC | CMP | 09/15/21 | 99 | | 728959384920492 **HQ** | | | | | | | | |
| In-District Charter Partnership | | | | | AM | | 89 | 07 | ## | A2222222 | 2 | | | |

# BUSINESS RULE UPDATES

- The following business rules will be impacted by the C207 PKTeacherRequirement descriptor table values that will be added:
  - **30040-0049**
  - **30040-0057**

# TSDS UPGRADE PROJECT UPDATES

- **Data Element Name Changes:**

| Data Element ID | XML Data Element Name | Upgrade Data Element Name |
|---|---|---|
| E1127 | ASSESSMENT TITLE | TitleofAssessment |
| E1359 | SCORE RESULT | Result |
| E1056 | CLASS-ID-NUMBER | SectionIdentifier |
| E3010 (was E1069) | STUDENT-BEGIN-DATE | BeginDate |
| E3020 (was E1070) | STUDENT-END-DATE | EndDate |
| E3010 (was E1065) | ASSIGNMENT-BEGIN-DATE | BeginDate |
| E3020 (was E1066) | ASSIGNMENT-END-DATE | EndDate |
| E0790 (was E1390) | EMERGENT-BILINGUAL | EmergentBilingualIndicator |
| E3044 (was E1079) | PRIMARY-PK-FUNDING-SOURCE | PKFundingSource |
| E3044 (was E1080) | SECONDARY-PK-FUNDING-SOURCE | PKFundingSource |

# TSDS UPGRADE PROJECT UPDATES

- Descriptor Table Name Changes:

| Descriptor Table ID | XML Code Table Name | Upgrade Descriptor Table Name |
|---|---|---|
| C061 (was DC079) | EMERGENT-BILINGUAL-TYPE | EmergentBilingualIndicator |
| C303 (was DC096) | PROGRAM-TYPE | ProgramType |
| C310 (was DC152) | PK-SCHOOL-TYPE | PKSchoolType |
| C311 (was DC153) | STUDENT-INSTRUCTION-TYPE | PKStudentInstruction |
| C312 (was DC154) | ASSESSMENT-TITLE-CODE | TitleOfAssessment |

# TSDS UPGRADE PROJECT UPDATES

- Business Rule Changes:
  - Uses codes instead of descriptors to trigger validations:
    - "If ReportAssessmentType is "02" (ECDS - PK)…"

| Rule Level | Rule # | Rule Text / Business Meaning | Sev./Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 46010-0002 | ~~If REPORT-ASSESSMENT-TYPE is "ECDS - PK", then ASSESSMENT-REPORTING-METHOD must be "Raw score" or "Percentile".~~<br>For each StudentAssessment for an Assessment with ReportAssessmentType of "02" (ECDS - PK), the AssessmentReportingMethod must be "20" (Percentile) or "27" (Raw Score).<br>PK Assessments collected for the Early Childhood Data System (ECDS) must have a AssessmentReportingMethod of Percentile ("20") or Raw Score ("27"). | F | ECDS-PK | | District Charter |
| 2 and 3 | 46010-0004 | If ReportAssessmentType is "02" (ECDS - PK), then EntryGradeLevel on StudentSchoolAssociation data for this student must be "PK" (PreKindergarten).<br>A student reported with an ECDS-PK assessment must be enrolled in EntryGradeLevel PreKindergarten ("PK") | F | ECDS-PK | | District Charter |
| 2 and 3 | 60010-0006 | If ReportAssessmentType is "02" (ECDS - PK), then AssessedGradeLevel must be "PK" (PreKindergarten).<br>PK Assessments collected for the Early Childhood Data System (ECDS) must have a AssessedGradeLevel of PreKindergarten ("PK"). | F | ECDS-PK | | District Charter |

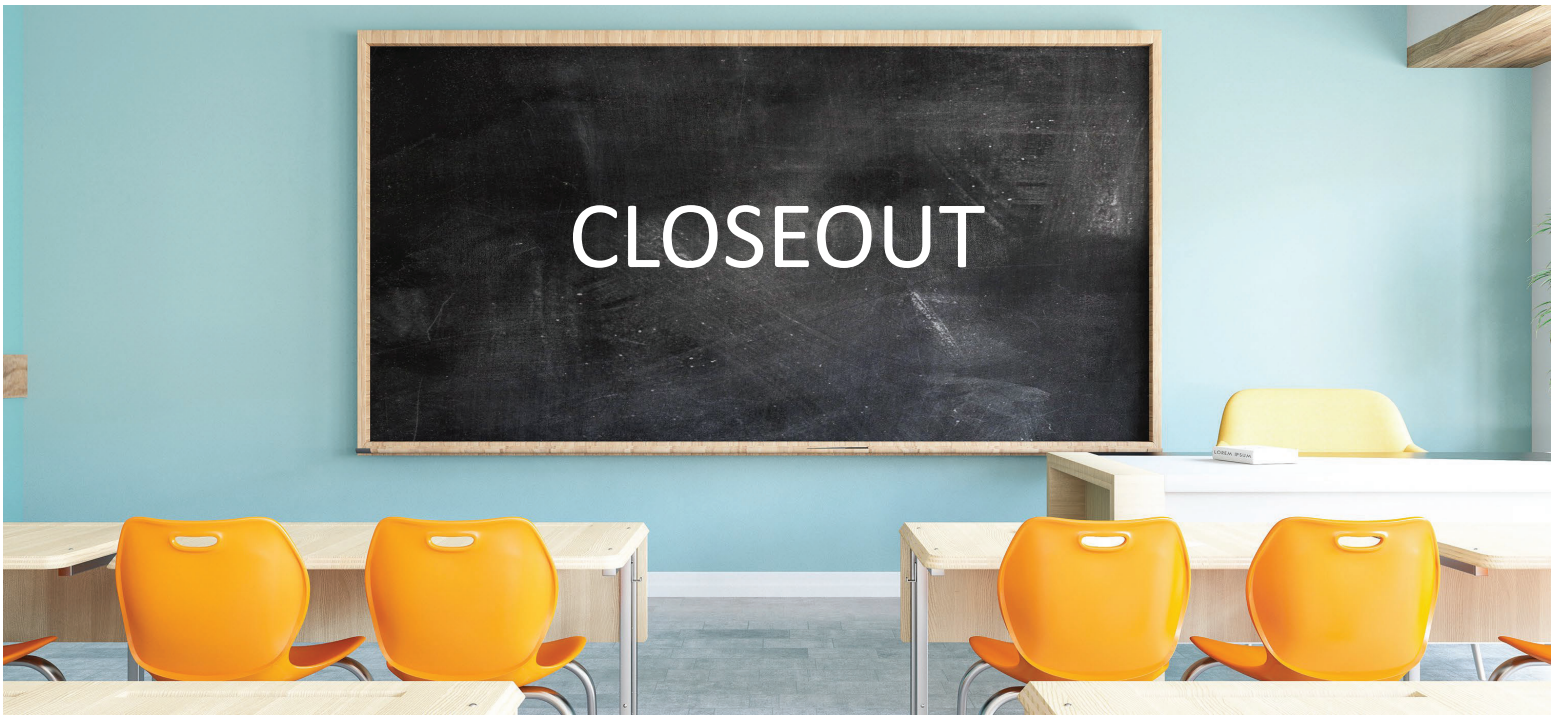
# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - Business validation logic requires that a BeginDate and EndDate must be populated:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev./Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 30305-0025 | For a ~~Teacher Section Association~~ StaffSectionAssociation being reported for the ECDS collection, the following must not be blank: ~~ASSIGNMENT-BEGIN-DATE and ASSIGNMENT-END-DATE~~ BeginDate and EndDate.<br>For a ~~Teacher Section Association~~ StaffSectionAssociation reported for the ECDS collection, the following must be reported: Begin Date and End Date. | F | ECDS-KG, ECDS-PK | | District Charter |
| 2 and 3 | 40110-0184 | ~~If the student assessment REPORT-ASSESSMENT-TYPE is "ECDS - PK" or "ECDS - KG", for a particular TX-UNIQUE-STUDENT-ID, there must be one and only one student section association where assessment ADMINISTRATION-DATE is greater than or equal to STUDENT-BEGIN-DATE and less than or equal to STUDENT-END-DATE, and HOME-ROOM-INDICATOR is TRUE.~~<br>For each StudentAssessment for an Assessment with ReportAssessmentType of "01" (ECDS - KG) or "02" (ECDS - PK), there must be one and only one StudentSectionAssociation with a matching StudentUniqueId where the StudentAssessment AdministrationDate is greater than or equal to BeginDate and less than or equal to EndDate, and HomeroomIndicator is TRUE.<br>A Public Prekindergarten or Kindergarten student can only be reported with one home room at the time the assessment is administered. | F | ECDS-KG, ECDS-PK | | District Charter |

TEA

Texas Education Agency



# TIMELINE

| Early Childhood Data System Collection (ECDS) - PK | Date |
|---|---|
| TSDS ready to load data to IODS | August 5, 2024 |
| ECDS Prekindergarten ready for users to complete | November 11, 2024 |
| Private Prekindergarten application deadline for BPD (Business Partner Directory) Org number | May 29, 2025 |
| ECDS Prekindergarten Submission due date for LEAs and Private Prekindergarten Organizations | June 26, 2025 |
| ECDS Prekindergarten data available to customers | July 10, 2025 |

# FREQUENTLY ASKED QUESTIONS

**How will the ECDS Private Prekindergarten data submission be impacted with the transition from XML to API?**

For the 2024-2025 school year, TEA has made the decision to not collect private prekindergarten data for the optional TSDS ECDS data submission.

TEA will continue to evaluate the need and ability of private prekindergarten organizations to report this data in the future through TSDS.

# TECHNICAL RESOURCES

- Technical Support
  - TSDSCustomerSupport@tea.texas.gov
- Technical Specifications
  - 2024-2025 TSDS Web-Enabled Data Standards (TWEDS)
  - Known Issues
- TSDS Incident Management System (TIMS)
  - TSDS Incident Management System (TIMS) Support Application
  - TIMS Knowledge Base Article Repository





# CHILD FIND

**July 30-31, 2024 and August 1, 2024**

## AGENDA – CHILD FIND

- **PROGRAM AREA**
- **2024-2025 SCHOOL YEAR**
  - Data Governance Updates
  - TSDS Upgrade Project Updates
  - Current Known Issues
- **CLOSEOUT**
  - Timeline
  - Technical Resources
  - Questions



# PROGRAM AREA UPDATES & GUIDANCE

- Special Populations Strategic Supports and Reporting Division
  - **Donna Holmes** – Program Specialist
  - Program-related questions can be submitted through TIMS and will be routed accordingly.

- Monitoring, Review and Support
  - **Lori Merrell**, MS CCC/SLP – Director
  - For questions about the SPP clarifications process, please contact ReviewandSupport@tea.texas.gov



# DATA GOVERNANCE UPDATES

- No updates to the following since TSDS Spring Training:
  - Reports

# DATA GOVERNANCE UPDATES

- **NEW Entity/Common Type Change:**
  - ReportingPeriodExt
    - Reference CalendarDate
      - Removed *may have multiple instances.*

**ReportingPeriodExt Entity**

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|---|---|---|---|---|---|---|
| CalendarDate ~~(may have multiple instances)~~ | | | | | | | |
| ReportingPeriod | | ✓ | PS,PE | | Descriptor | C130 | E0934 |
| BeginDate | | ✓ | PS,PE | 10 | Date | | E3010 |
| EndDate | | ✓ | PS,PE | 10 | Date | | E3020 |
| NumberDaysTaught | | ✓ | PS,PE | 3 | Number | | E0935 |

# DATA GOVERNANCE UPDATES

- **NEW** Data Element Change:
  - E3051 Responsibility
    - Revised the definition.

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|---|---|---|
| E3051 | Responsibility | 11/01/2021 | ~~07/01/2022~~ 07/01/2024 |

| Definition |
|---|
| **Responsibility** descriptor indicates the education organization's responsibility for a student~~, such as accountability or residence~~. |

| Special Instructions |
|---|
| |

| Table Identification | Length | Data Type | Domain of Values |
|---|---|---|---|
| Responsibility (C339) | | Descriptor | |

| Used in Entity |
|---|
| StudentEducationOrganizationResponsibilityAssociation |

| Used in Domain |
|---|
| Enrollment |



# DATA GOVERNANCE UPDATES

- **Descriptor Table Updates:**

| Table Identification | Name | Date Issued | Date Updated |
|---|---|---|---|
| C215 | CalendarType | 12/01/2017 | 07/01/2024 |

| Descriptor | Short Description | Long Description |
|---|---|---|
| 01 | Standard Program 75,600 operation mins | Standard Program For School District Campus Following 75,600 Operational Minutes (Includes Full-time virtual campus with its own CDCN) (Does Not Include Prekindergarten Programs/Grades) |
| 02 | Charter after 1/1/2015 or before 1/1/2015 following 75,600 minutes. | Charter School Campus Issued To Operate After 1/1/2015 Following 75,600 Operational Minutes, Or Operating Before 1/1/2015 And Electing To Follow 75,600 Operational Minutes (Does Not Include Prekindergarten Programs/Grades) |
| 03 | Charter operate before 1/1/2015 and elect 180 day school year calendar. | Charter School Campus Operating Before 1/1/2015 And Electing To Follow A 180 Day School Year Calendar (Includes Prekindergarten Programs/Grades) |
| 04 | PK Program 1/2 day for 3-year-old, 1/2 Ineligible 3-4-year-old. No waiver. | Prekindergarten Other Programs (Including School Districts And Charter Schools Approved To Operate After January 1, 2015) – Half-Day Programs For Three-Year-Old Students And Half-Day Ineligible Three And Four-Year-Old Students (No Waiver Required) |
| 05 | Dropout Recovery Program/Campus TEC 12.1141(c) or TEC 39.0548 | Dropout Recovery Program/Campus TEC 12.1141(c) or TEC 39.0548 |
| 06 | Disciplinary Alternative Education Program/Campus TEC 37.008 | Disciplinary Alternative Education Program/Campus TEC 37.008 |
| 07 | Correctional Facility Program/Campus (Adult or Juvenile) | Correctional Facility Program/Campus (Adult or Juvenile) |
| 08 | Residential Treatment Facility Program/Campus | Residential Treatment Facility Program/Campus |
| 09 | Day Treatment Facility Program/Campus | Day Treatment Facility Program/Campus |
| 10 | Psychiatric Hospital Program/Campus | Psychiatric Hospital Program/Campus |
| 11 | Medical Hospital Program/Campus | Medical Hospital Program/Campus |
| 12 | Charter School issued under TEC 29.259 (Excel Academy 227-827 Only) | Charter School issued under TEC 29.259 (Excel Academy 227-827 Only) |
| 13 | Juvenile Justice Alternative Education Program (JJAEP) TEC 37.011(f) | Juvenile Justice Alternative Education Program (JJAEP) TEC 37.011(f) |
| 14 | Full PK 75,600 (eligible and ineligible 3-4-year-old students) | Full-day Prekindergarten Program following 75,600 Operational Minutes (eligible and ineligible three and four-year-old students) |
| 15 | 1/2 day PK w/waiver 32,400 (District and charter approved after 1-1-2015) | Half-day Prekindergarten Program with Waiver following 32,400 Instructional Minutes (including school districts and charter schools approved to operate after January 1, 2015) |
| 16 | Additional Days School Year Program | Additional Days School Year Program |
| 17 | Extended School Year | Extended School Year |

TEA

# DATA GOVERNANCE UPDATES

- **NEW Business Rule:**
  - The following business rules have been **added:**

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|
| 40110-0001 | For a student enrollment (StudentSchoolAssociation), there must be a corresponding Student with the same StudentUniqueId. | F | ✓ | PF, PS, | Campus, Charter, LEA |
| | For each student reported with enrollment data, there must be corresponding student data reported. | | | | |

**40110-0001 Core Submissions:**

CF - CF
CR - CRW
CSW - CSW

# TSDS UPGRADE PROJECT UPDATES

- **Data Element Name Changes:**

| Data Element ID | XML Data Element Name | Upgrade Data Element Name |
|---|---|---|
| E0975 | INSTRUCTIONAL-TRACK-INDICATOR-CODE | CalendarCode |
| E1168 | CALENDAR-DATE | Date |
| E1582 | SCHOOL-DAY-EVENT-CODE | CalendarEvent |
| E1600 | INSTRUCTIONAL-PROGRAM-TYPE | CalendarType |
| E3051 (was E1710) | CAMPUS-ID-OF-EVALUATION | Responsibility (where descriptor = '03' Evaluation) |

# TSDS UPGRADE PROJECT UPDATES

- Data Element Name Changes:

| Data Element ID | XML Data Element Name | Upgrade Data Element Name |
|---|---|---|
| E1711 | STUDENT-ABSENCES-WITHIN-TIMEFRAME | EvaluationDelayDays |
| E1712 | ECI-NOTIFICATION-DATE | TransitionNotificationDate |
| E1713 | ECI-TRANSITION-CONFERENCE-DATE | TransitionConferenceDate |
| E1715 | INITIAL-EVALUATION-DATE | EligibilityEvaluationDate |
| E1716 | SPED-ELIGIBILITY-DETERMINATION-DATE | EligibilityDeterminationDate |
| E1717 | SPED-ELIGIBILITY-DETERMINATION-CODE | IDEAIndicator |

# TSDS UPGRADE PROJECT UPDATES

- Descriptor Table Name Changes:

| Descriptor Table ID | XML Code Table Name | Upgrade Descriptor Table Name |
|---|---|---|
| C208 | SCHOOL-DAY-EVENT-CODE | CalendarEvent |
| C215 | INSTRUCTIONAL-PROGRAM-TYPE | CalendarType |
| C339 | N/A | Responsibility |
| C347 (was DC164) | DELAY-REASON-CODE | EligibilityDelayReason |
| C348 (was DC164) | DELAY-REASON-CODE | EvaluationDelayReason |

# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - The following business rule has been **added** to ensure all students reported for Child Find are also reported with an evaluation campus.
    - The evaluation campus is the EducationOrganization (reference) reported in the StudentEducationOrganizationResponsibilityAssociation where Responsibility (E3051) = '03' (Evaluation).

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 41163-0093 | For each student with StudentSpecialEducationProgramEligibilityAssociation data, there must be a StudentEducationOrganizationResponsibilityAssociation with a Responsibility of Evaluation ("03") reported with a matching StudentUniqueId.<br>There must be an Evaluation Campus reported for each student reported with StudentSpecialEducationProgramEligibilityAssociation data for the Child Find collection. | F | Child Find | | District Charter |

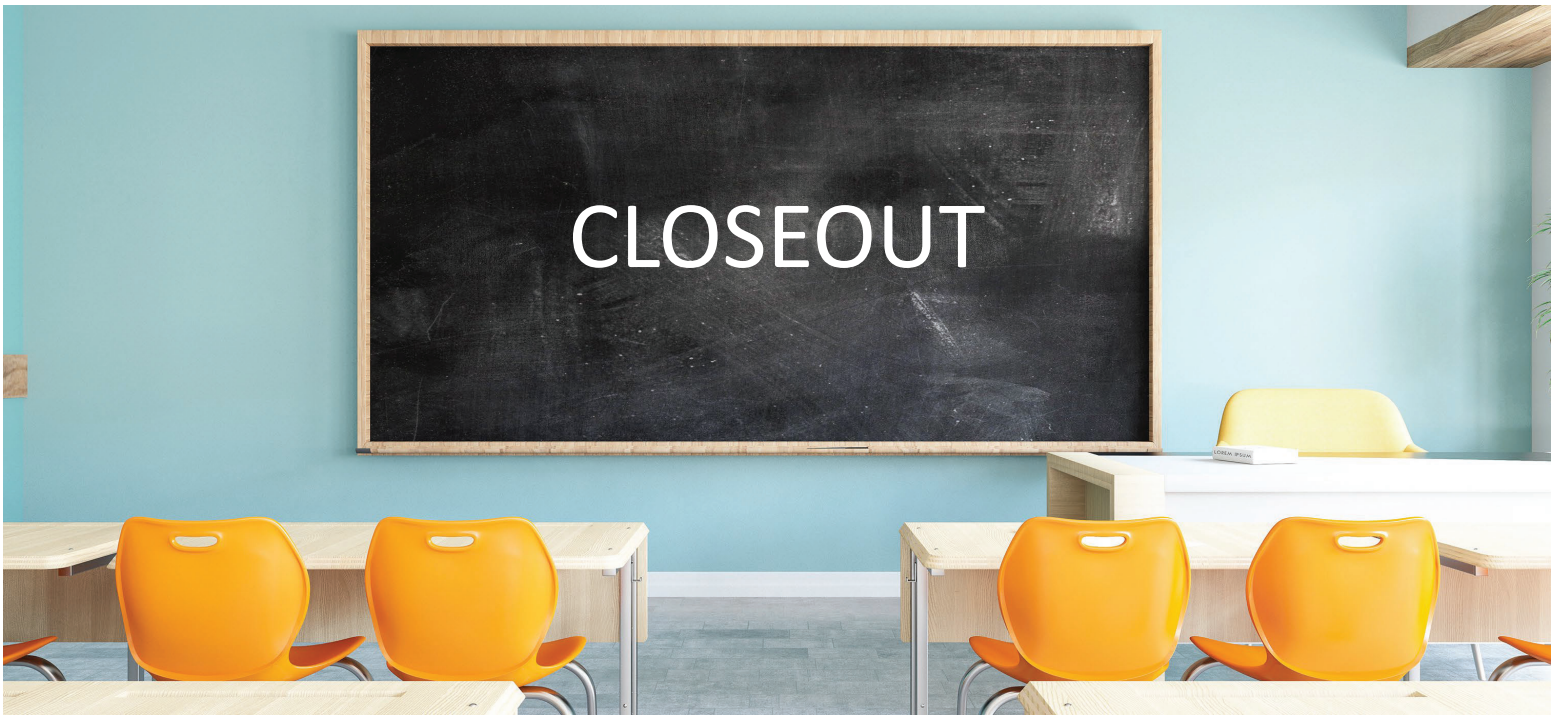
# TSDS UPGRADE PROJECT UPDATES

- **Business Rule Changes:**
  - The following rule has been **updated** to reflect the terminology changes made to the collection of evaluation campus information.
    - **41163-0078** states that the SchoolId reported with a Responsibility = '03' (Evaluation) must match an entry registered with TEA.
    - In the XML submission, this rule stated that the CAMPUS-ID-OF-EVALUATION must be a valid campus.

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|---|---|---|---|---|---|---|
| 2 and 3 | 41163-0078 | The SchoolId for a StudentEducationOrganizationResponsibilityAssociation with a Responsibility of Evaluation ("03") must match an entry registered with the TEA.<br>For students reported for the Child Find collection, Evaluation Campus must be registered with TEA as a valid campus. | F | Child Find | | District Charter |

# CURRENT KNOWN ISSUES

- The SPPI-11 initial evaluation cutoff date is not calculating for students reported with a ConsentToEvaluationReceivedDate (E1738) on or after the last instructional day of their calendar. This is causing the SPPI-11 compliance calculation to calculate non-compliance for the student.
  - Calculation logic will be updated in the 2024-2025 school year to account for students with a ConsentToEvaluationReceivedDate on or after their last instructional day. LEAs will have up to 45 instructional days (plus absence days if 3 or more) into the next school year to complete the student's initial evaluation.



# TIMELINE

| Child Find | Date |
|---|---|
| TSDS ready to load data to IODS | August 5, 2024 |
| Child Find ready for users to complete | May 19, 2025 |
| Child Find Submission due date for LEAs | July 31, 2025 |
| Child Find data available to customers | August 14, 2025 |

# TECHNICAL RESOURCES

- TIMS Knowledge Base Articles
  - TSDSKB-620: SPPI-11 Compliance Flowchart
  - TSDSKB-621: SPPI-12 Compliance Flowchart
  - TSDSKB-622: Child Find Frequently Asked Questions
  - TSDSKB-645: SPPI-12 Frequently Asked Questions
  - TSDKSB-646: SPPI-11 Frequently Asked Questions
  - TSDSKB-650: Child Find Interactive Flowchart

*Please Note – these KB articles will be updated to account for the SPPI-11 Eligibility Determination compliance calculation change.*

# TECHNICAL RESOURCES

- Technical Support
  - TSDSCustomerSupport@tea.texas.gov
- Technical Specification
  - 2024-2025 TSDS Web-Enabled Data Standards (TWEDS)
  - Known Issues
- Program Area Documentation
  - SPPI-11 Guidance Documents
  - SPPI-12 Guidance Documents
- TSDS Incident Management System (TIMS)
  - TSDS Incident Management System (TIMS) Support Application
  - TIMS Knowledge Base Article Repository



# API Profiles Resource Guide

**Target Audience:** Local education agencies (LEAs) with multiple data sources publishing data to the Staff Entity.

**Purpose:** To provide guidance and instruction to LEAs who have multiple data sources that will be publishing data to the Individual Operational Data Stores (IODS) for the Staff Entity depicted below. The content below will provide guidance for selecting claim sets and modifying the claim sets by using Profiles. This guide provides a solution to address the issue of multiple vendors needing to write data to different data elements in the Staff Entity.

*Staff Domain*

| Entity | Data Element | | Element ID | Data Type | Length | Date Update |
|---|---|---|---|---|---|---|
| *Staff* | | | | | | |
| | StaffUniqueId | | E1524 | String | 10 | |
| | BirthDate | | E0006 | Date | 10 | |
| | HighestCompletedLevelOfEducation | | E0730 | LevelOfEducation C015 | | |
| | HispanicLatinoEthnicity | | E1064 | Boolean | | |
| | Race *(may have multiple instances)* | | E3050 | Race C304 | | |
| | Sex | | E0004 | Sex C013 | | |
| | GenerationCode | TX | E0706 | GenerationCode C012 | | |
| | TotalYearsProfExperience | TX | E0130 | Number | 2 | |
| | TotalYearsPriorTeachingExperience | TX | E1377 | Number | 2 | |
| | CreditableYearOfService | TX | E1721 | Boolean | | |
| | YearsExperienceInDistrict | TX | E0161 | Number | 2 | |
| | PKTeacherRequirement | TX | E1581 | PKTeacherRequirement C207 | | |
| | StaffId | TX | E0505 | String | 9 | |
| | TeacherIncentiveAllotmentDesignation *(may have multiple instances)* | TX | E1722 | TeacherIncentiveAllotmentDesignation C322 | | |
| | AdditionalDaysProgramTeacher | TX | E1673 | Boolean | | |
| | StaffDoNotReportTSDS | TX | E3069 | Boolean | | |

- In some cases, LEAs track and want to send these four data elements from their Student Information System (SIS) data source and not from their Human Resource (HR)/Finance data source. Selecting the correct claim set and using Application Programming Interface (API) Profiles will allow for this functionality.
- The "SIS Vendor" claim set provides the SIS vendor "Read" access to the Staff Entity.
- The "**SIS Vendor with Staff Profiles**" claim set along with the necessary API Profile, will provide the SIS vendor with "Write" access to these four data elements in the IODS.
- The "**HR/Finance Vendor**" claim set allows the HR/Finance vendor to "Create", "Read", "Update", and "Write" all data elements to the Staff Entity. Adding an API Profile to the

HR/Finance claim set will restrict the HR/Finance vendor to only have "Read" access to these four data elements but will maintain "Write" access to the remaining data elements in the Staff Entity.

**How does the LEA know if they will need to implement the Profiles?**

Ask yourself these questions and discuss them with your vendor(s). If you answer "Yes" to **both** questions you may want to choose the "SIS Vendor with Staff Profiles" claim set for you SIS Vendor and implement API Profiles for both this claim set and your HR/Finance claim set in your IODS.

| | |
|---|---|
| 1. Do I have multiple data sources for the Staff Entity data elements?<br>Example 1: One vendor product for SIS and another for HR/Finance<br>Example 2: Same vendor product but separate databases for SIS and HR/Finance | **YES** **NO** |
| 2. Is my SIS the source of record for these four data elements? | **YES** **NO** |

**To implement Profiles in your IODS for this scenario, complete the following steps.**

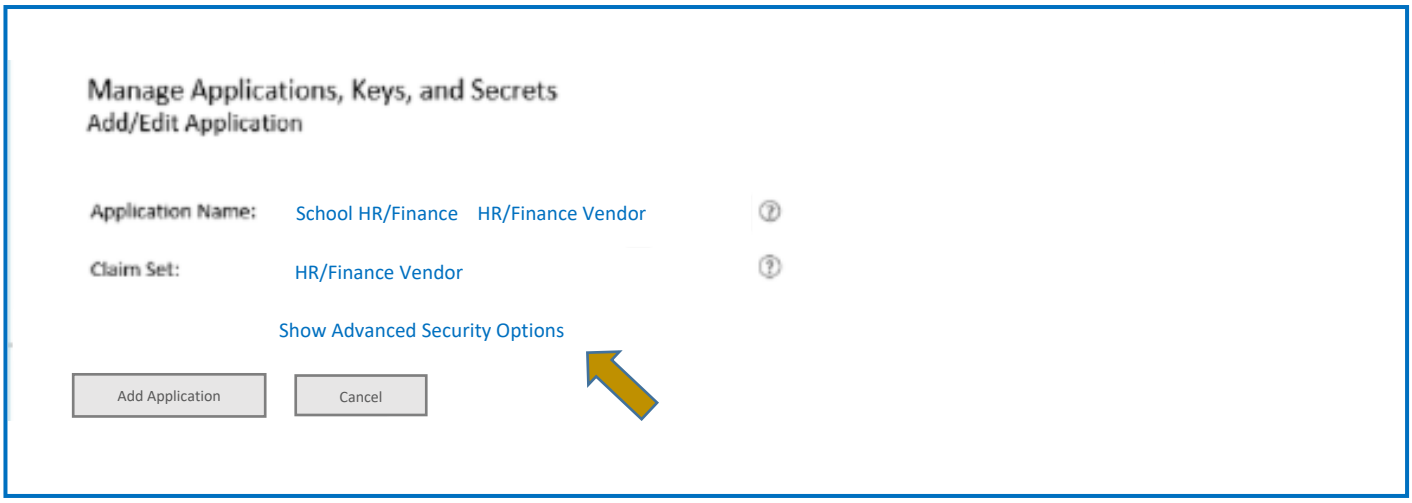
- Assign the **"HR/Finance Vendor" claim set** to your HR/Finance data source product.
    - Add the **"Staff Entity Restrict Write Access"** profile to the HR/Vendor claim set.
- Assign the **"SIS Vendor with Profiles" claim set** to your SIS data source product.
    - Add the **"Staff Entity Allow Write Access"** profile to the SIS Vendor claim set.

**Assigning these Profiles will do the following:**

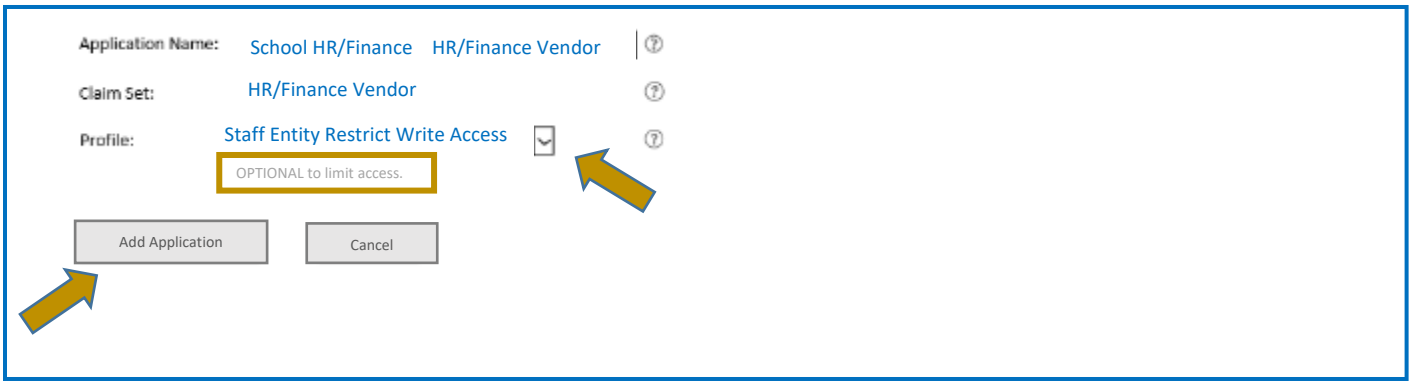
- Allow the HR/Finance Vendor to read/write data to the Staff Entity **except** these four data elements where they will be able to read only:
    - TeacherIncentiveAllotmentDesignation,
    - CreditableYearOfService,
    - PKTeacherRequirement,
    - AdditionalDaysProgramTeacher.
- Allow the SIS Vendor to read all data elements on the Staff Entity but to write **only** these four data elements to the IODS:
    - TeacherIncentiveAllotmentDesignation,
    - CreditableYearOfService,
    - PKTeacherRequirement,
    - AdditionalDaysProgramTeacher.

**Assigning the Profiles:**

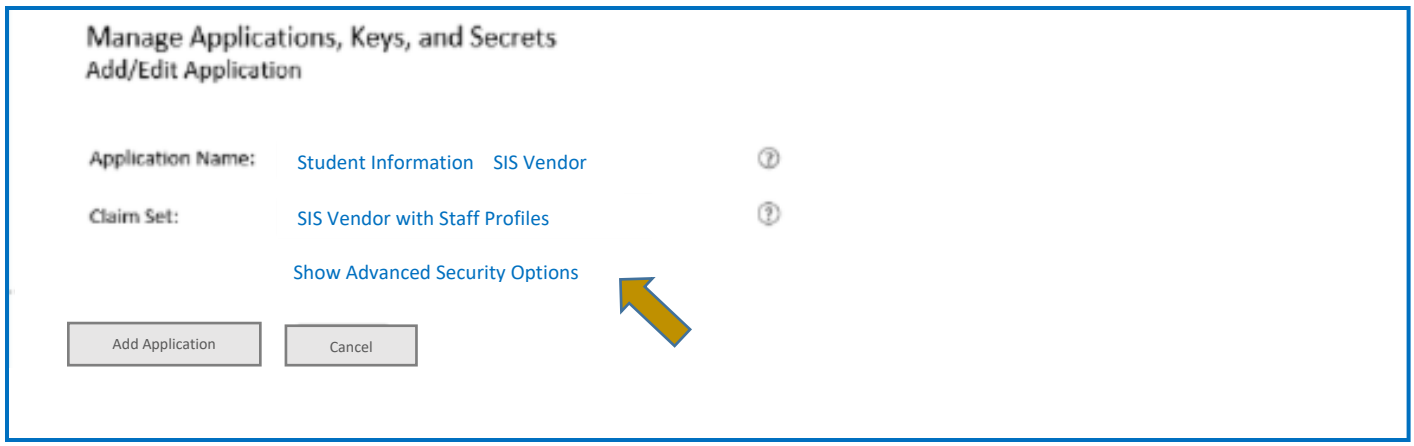
1. Navigate to Manage Applications, Keys, and Secrets in the Data Management Center (DMC). Add an “Application” or edit the existing HR/Finance Vendor Application. Click on “Show Advanced Security Options”.



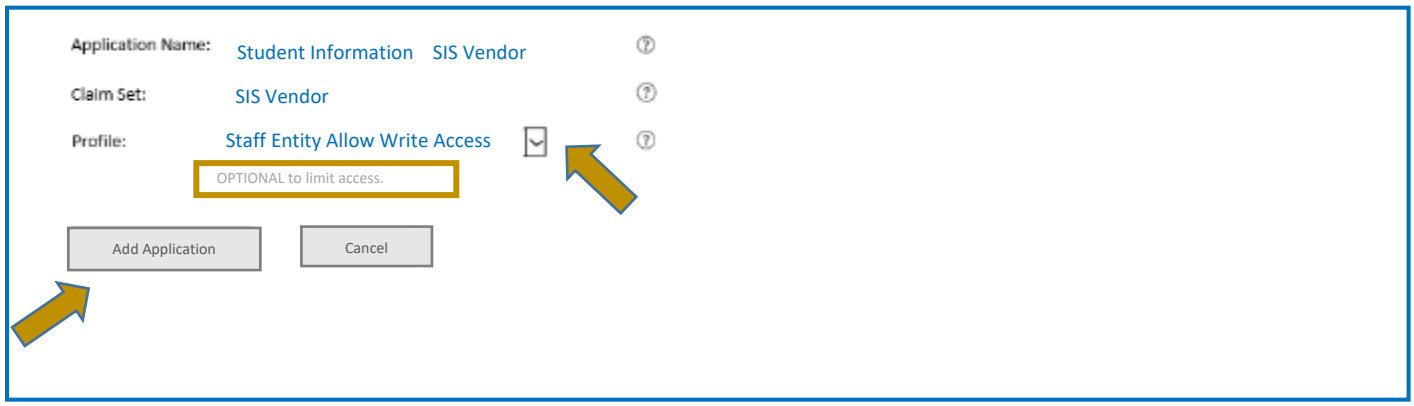

2. Select the “Staff Entity Restrict Write Access” profile from the Profile dropdown menu. Note the message that this is “OPTIONAL to limit access”. Click “Add Application”




3. Next, navigate to Manage Applications, Keys, and Secrets in the Data Management Center (DMC). Add an “Application” or edit the existing SIS Vendor Application. Choose the “SIS Vendor with Staff Profiles” claim set. Click on “Show Advanced Security Options”.




4. Select the “Staff Entity Allow Write Access” profile from the Profile dropdown menu. Note the message that this is “OPTIONAL to limit access”. Click “Add Application”.

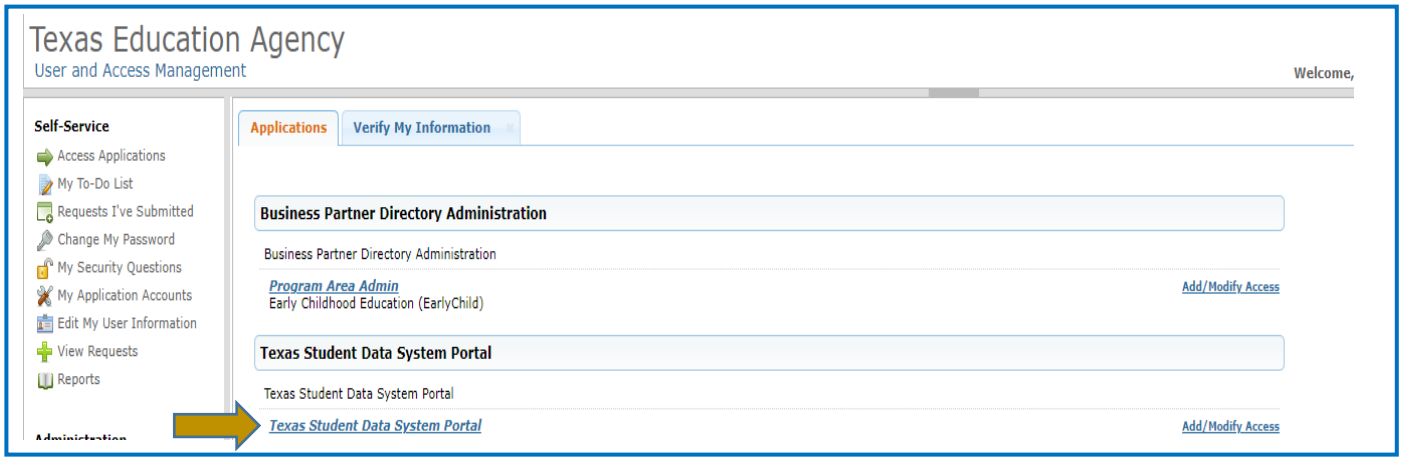


# Level 1.5 Filter Details Reference Guide

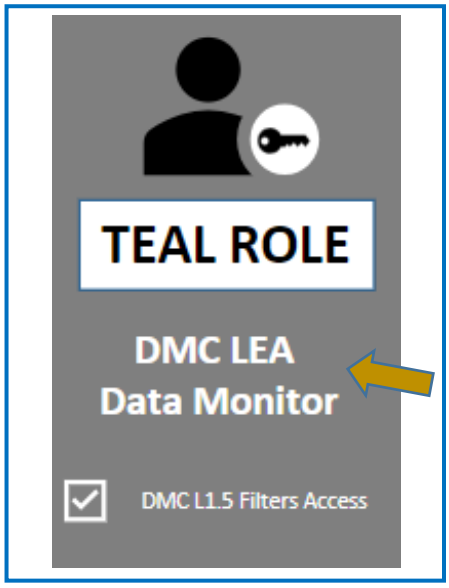
**Target Audience:** LEA Staff who need access to their organization's Level 1.5 (L1.5) filters in the Data Management Center (DMC).

**Purpose:** This guide provides a list of steps for LEA personnel responsible for viewing and managing the organization's L1.5 filters in the DMC. This guide helps end users ensure that the data that is intended to be loaded to TSDS is accurate and complete.

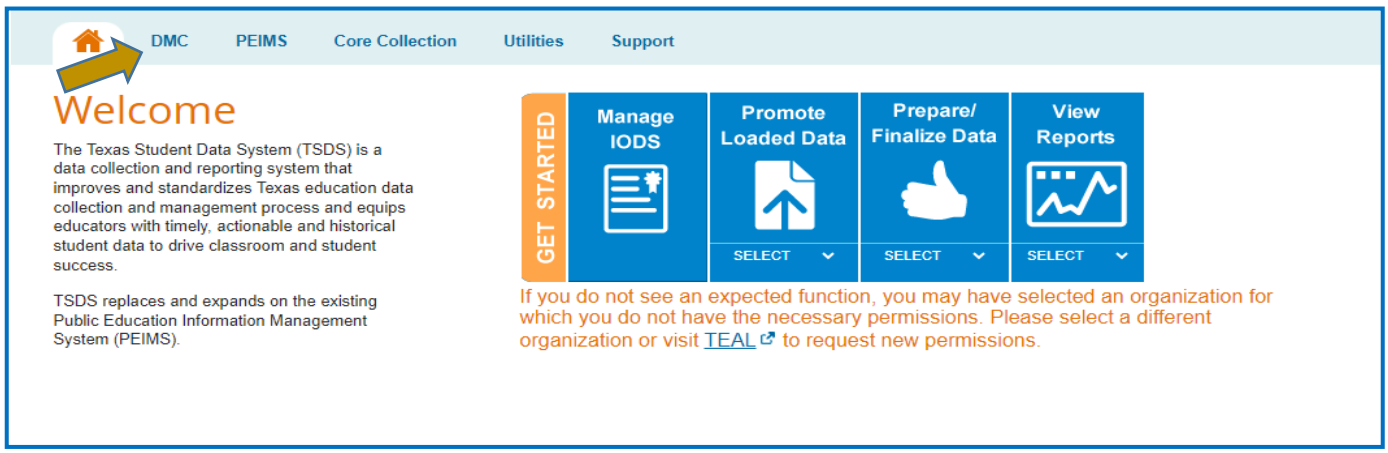
1. Log in to TEAL and navigate to the **Texas Student Data System Portal**.




2. Verify that you have requested the TEAL role **DMC LEA Data Monitor** with the DMC L1.5 Filters Access privilege checked by default.



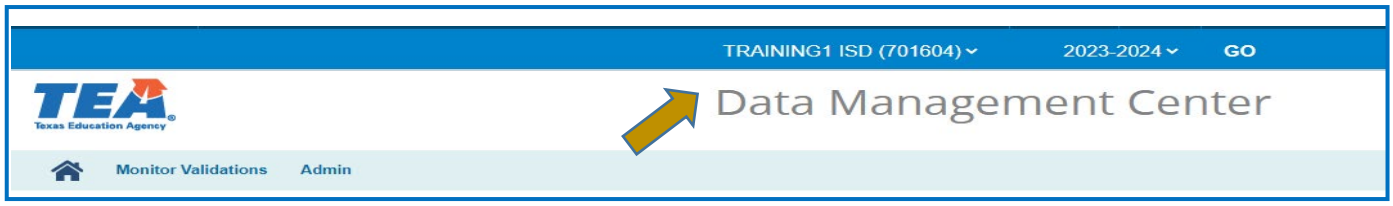
3. Click on **DMC** in the ribbon at the top of the screen.



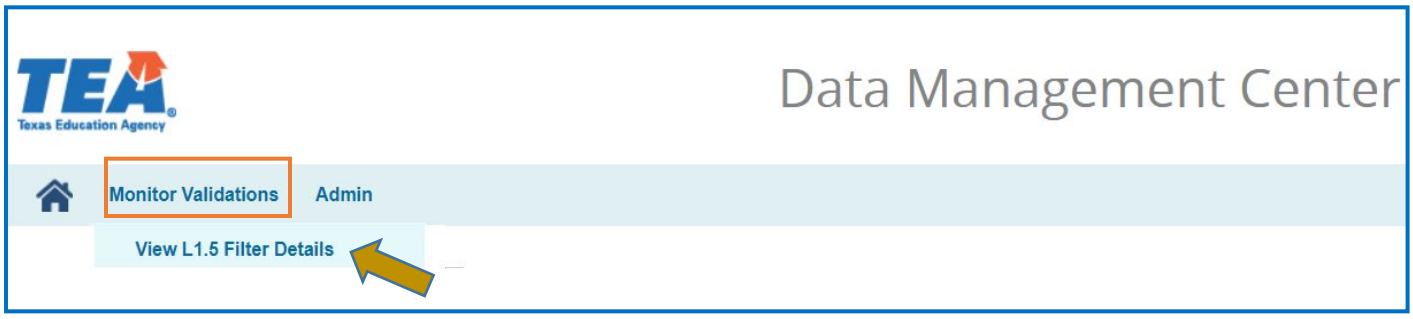

4. Click on the **Manage IODS** easy button to access the Data Management Center.




5. Upon accessing the DMC application, verify the organization and school year in the ribbon at the top right of the screen.

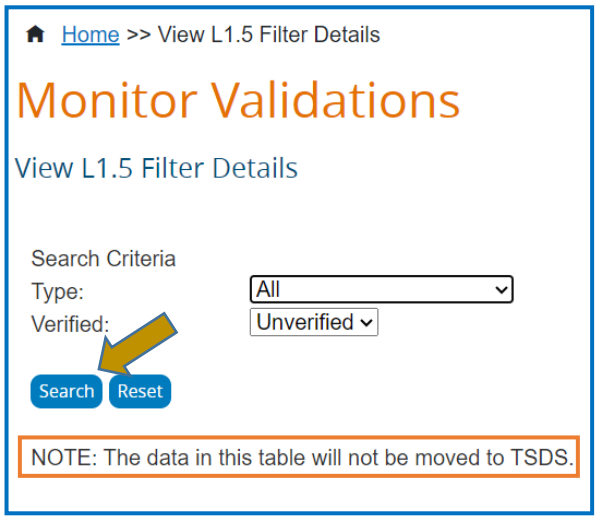


6. Hover over the **Monitor Validations** tab**,** click **View L1.5 Filter Details**.

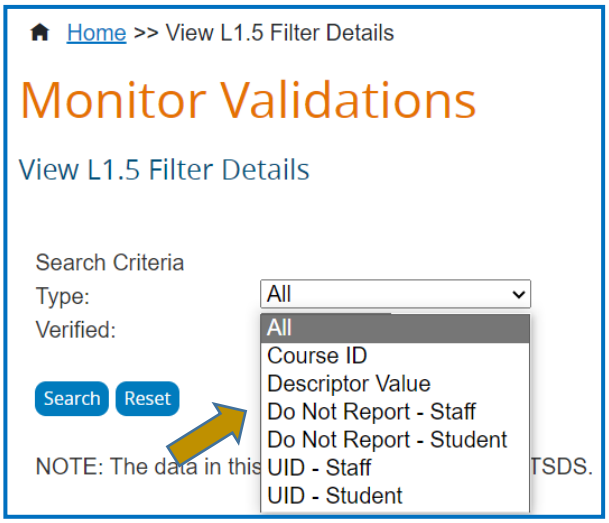



7. To view the Level 1.5 Filter Details, select the appropriate search choices and click on the **Search button**.

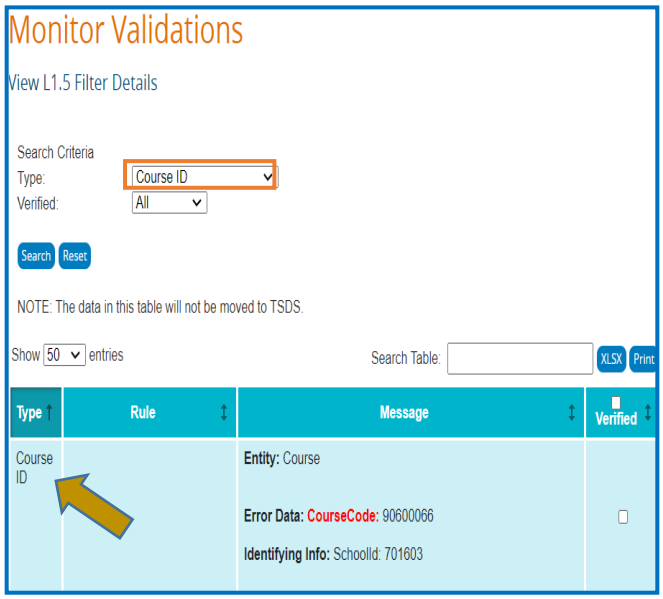
   **Note**: Selecting the reset button will return the user back to the initial search screen.



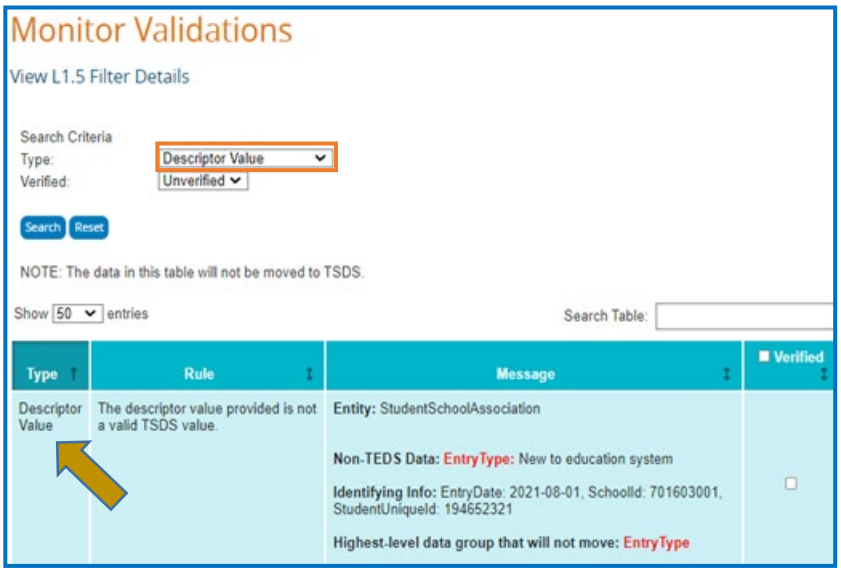

8. To refine your Level 1.5 Filter Details, select one of the predefined **Type** choices.



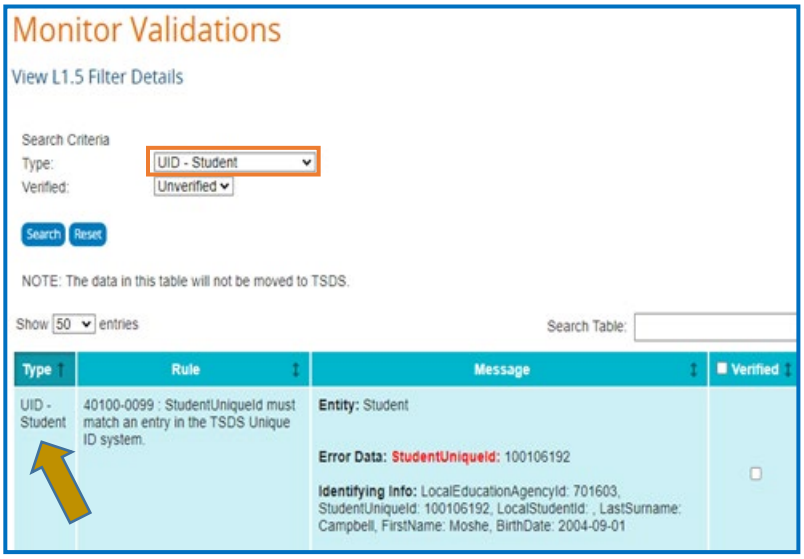
a. Select **Course ID** in the **Type** dropdown. Click **Search** to view all filter results for the **Course ID** filter type.
b. Review any Course ID that is not a valid TEDS course code or a local code that does not conform to the *****XXX pattern, where the asterisks are TEA-defined digits.




c. Select **Descriptor Value** in the **Type** dropdown to view results that will show any descriptor value that is not a TEDS-defined descriptor value for a state reported data element.

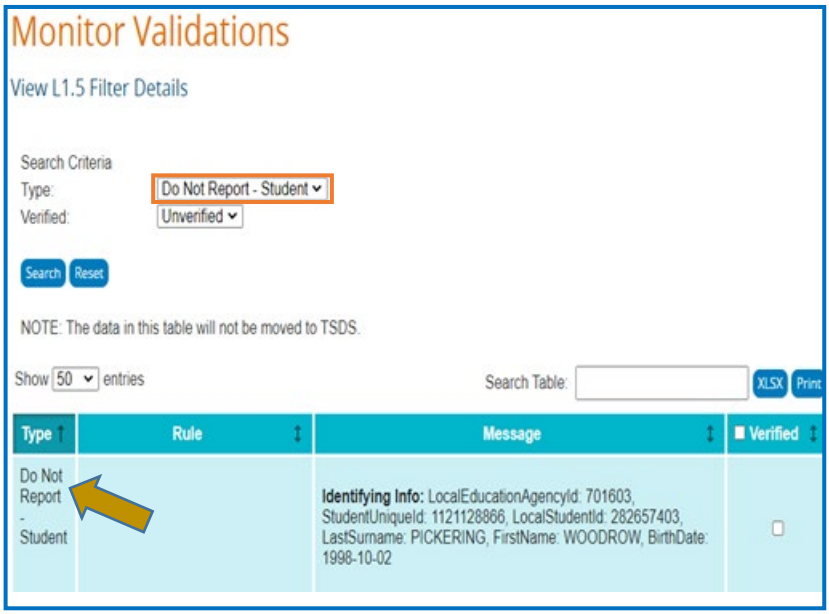


d. Select **UID – Student or UID – Staff** in the **Type** dropdown to view results that will show any Unique ID that does not meet the following criteria:
    i. Any student or staff with an invalid Unique ID; or
    ii. Any student or staff that fails Unique ID validation demographic checks.



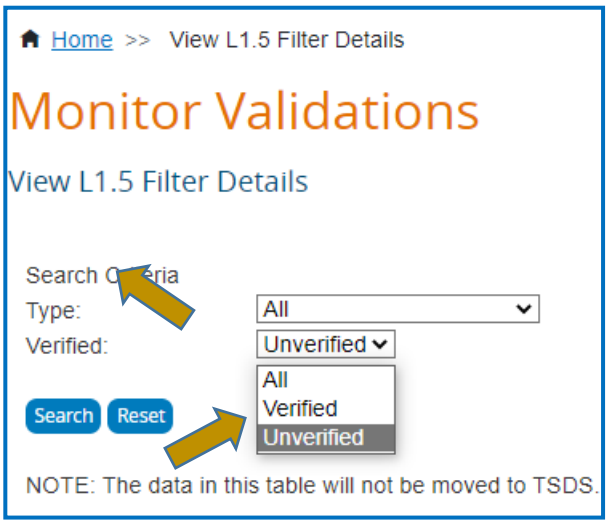

e. Select **Do Not Report – Student or Do Not Report – Staff** in the **Type** dropdown to view results that will show any data that meets the following:

    i. Any student or staff that has been identified as 'Do Not Report".



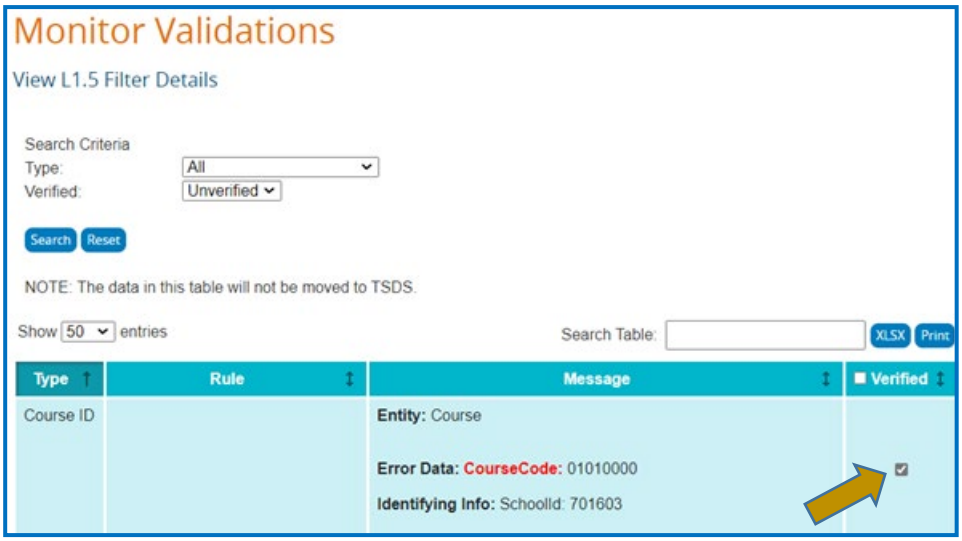
9. Designate Level 1.5 Filter Details as **Verified**.

   **Note**: This designation will allow a user to filter out previous results that have since been validated and deemed appropriate to be prevented from moving to TSDS for reporting.




10. To designate a result in the Level 1.5 Filter Details as verified, check the **box** in the line of the filter detail under the **Verified** column.

    **Note**: The result can be viewed again by selecting the All or Verified dropdown selection when performing a new search.

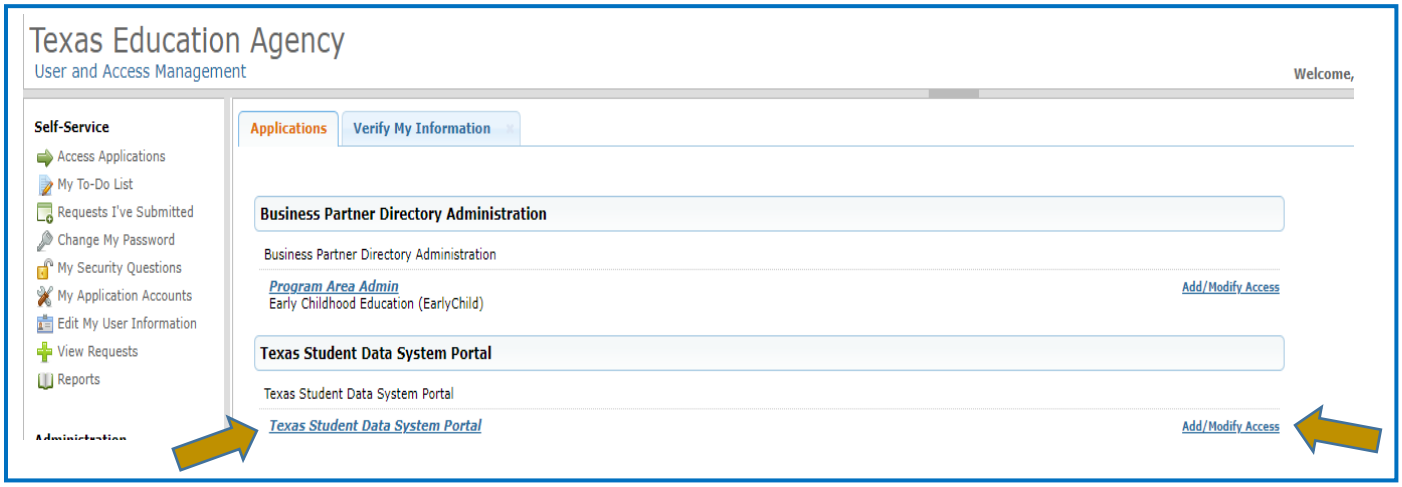


# DMC Level 2 (L2) Validations

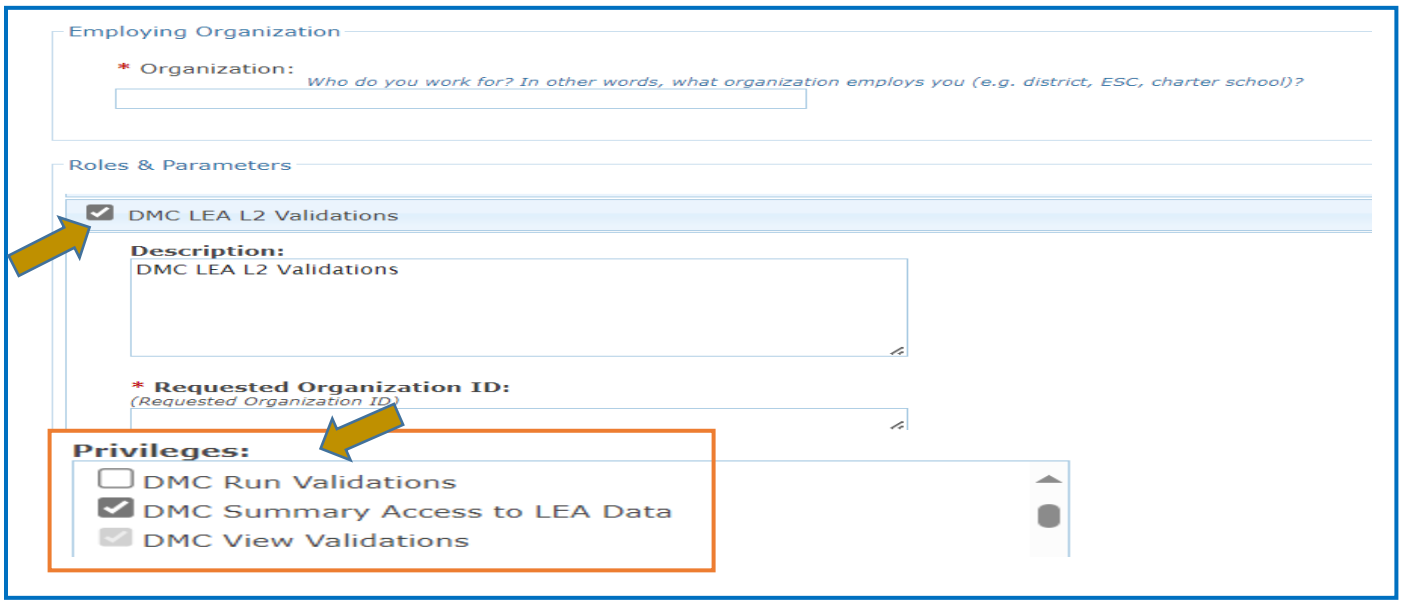
**Target Audience:** LEA and ESC Staff who will be scheduling L2 Validations jobs and viewing the L2 errors.

**Purpose:** This guide provides a list of steps for LEA and ESC personnel responsible for scheduling L2 Validation jobs and viewing L2 errors in the Data Management Center (DMC) application.

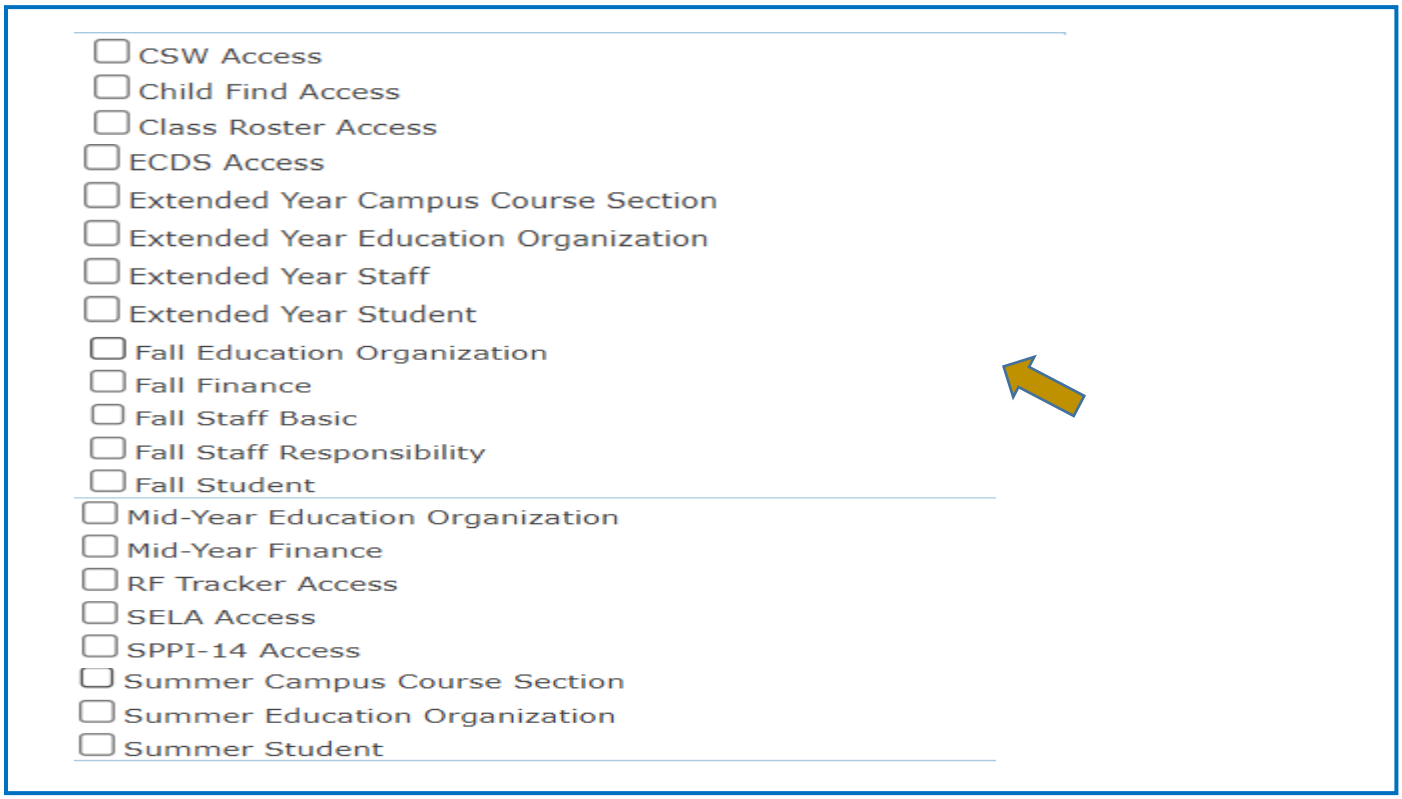
1. Log in to TEAL and navigate to the **Texas Student Data System Portal**. Click **Add/Modify**.



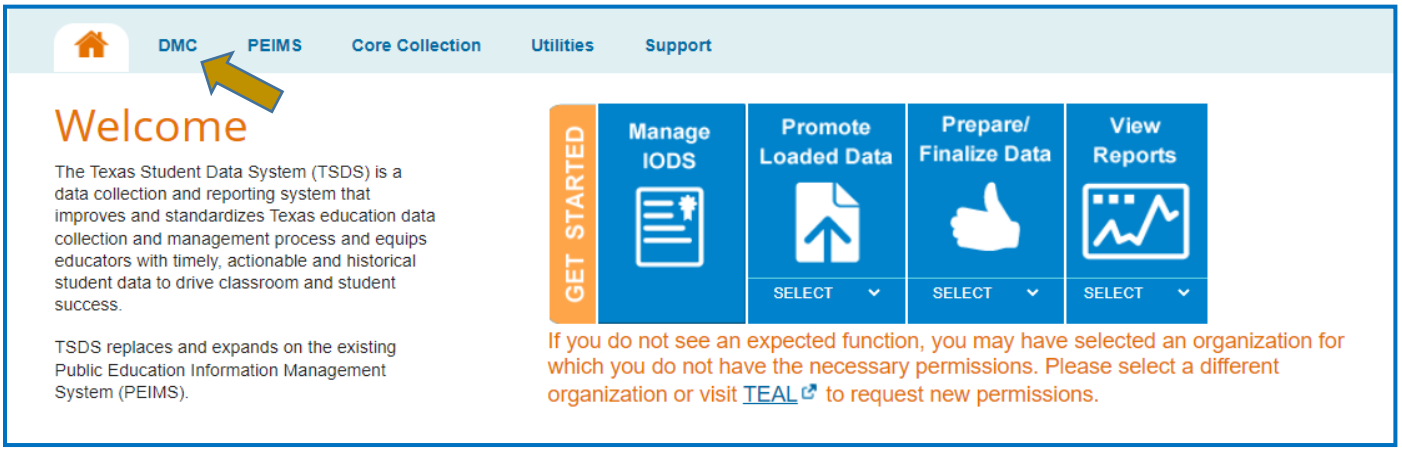

2. Check the TEAL role **DMC LEA L2 Validations Role** with the appropriate privileges. To **run** validations, you must check the DMC Run Validations privilege and the PEIMS/Core privileges needed for your job responsibilities.
   NOTE: DMC View Validations is checked by default but, you will not be able to view any validations unless you select the additional PEIMS/Core privileges needed for your job responsibility.



PEIMS/Core Privileges for L2 Validations – select only those that are needed for your job responsibilities.



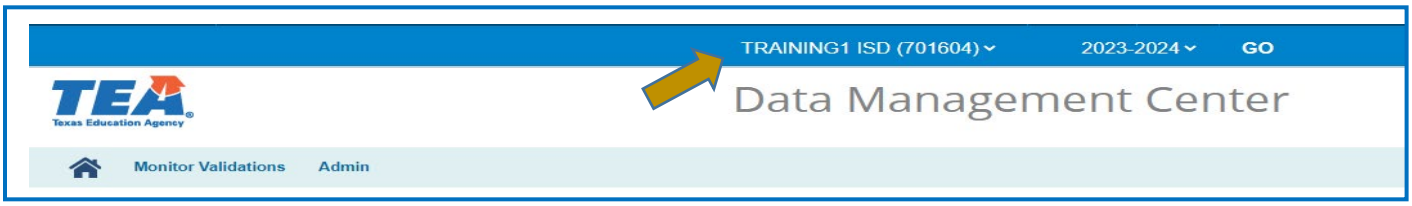

3. After your role is approved, click on **DMC** in the ribbon at the top of the page.



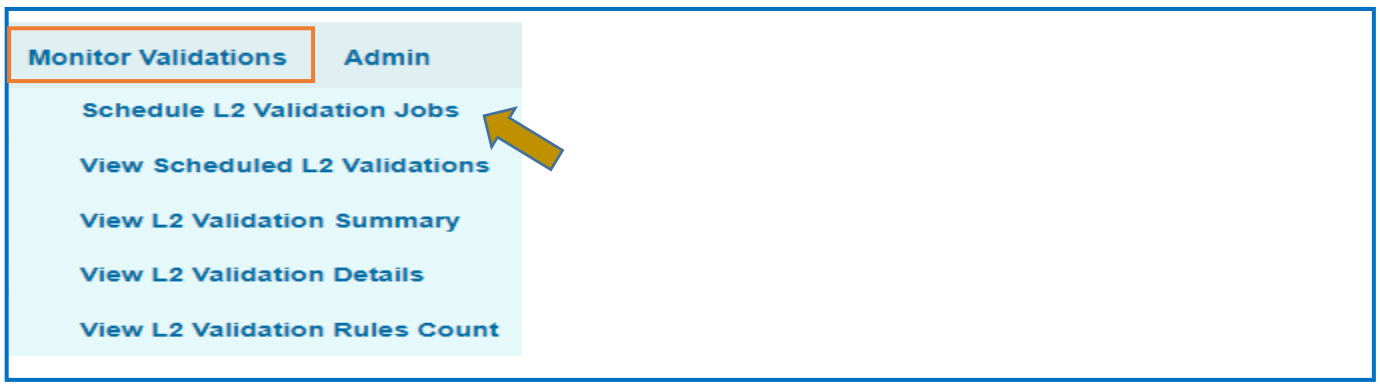
4. Click on the **Manage IODS** easy button to access the Data Management Center.



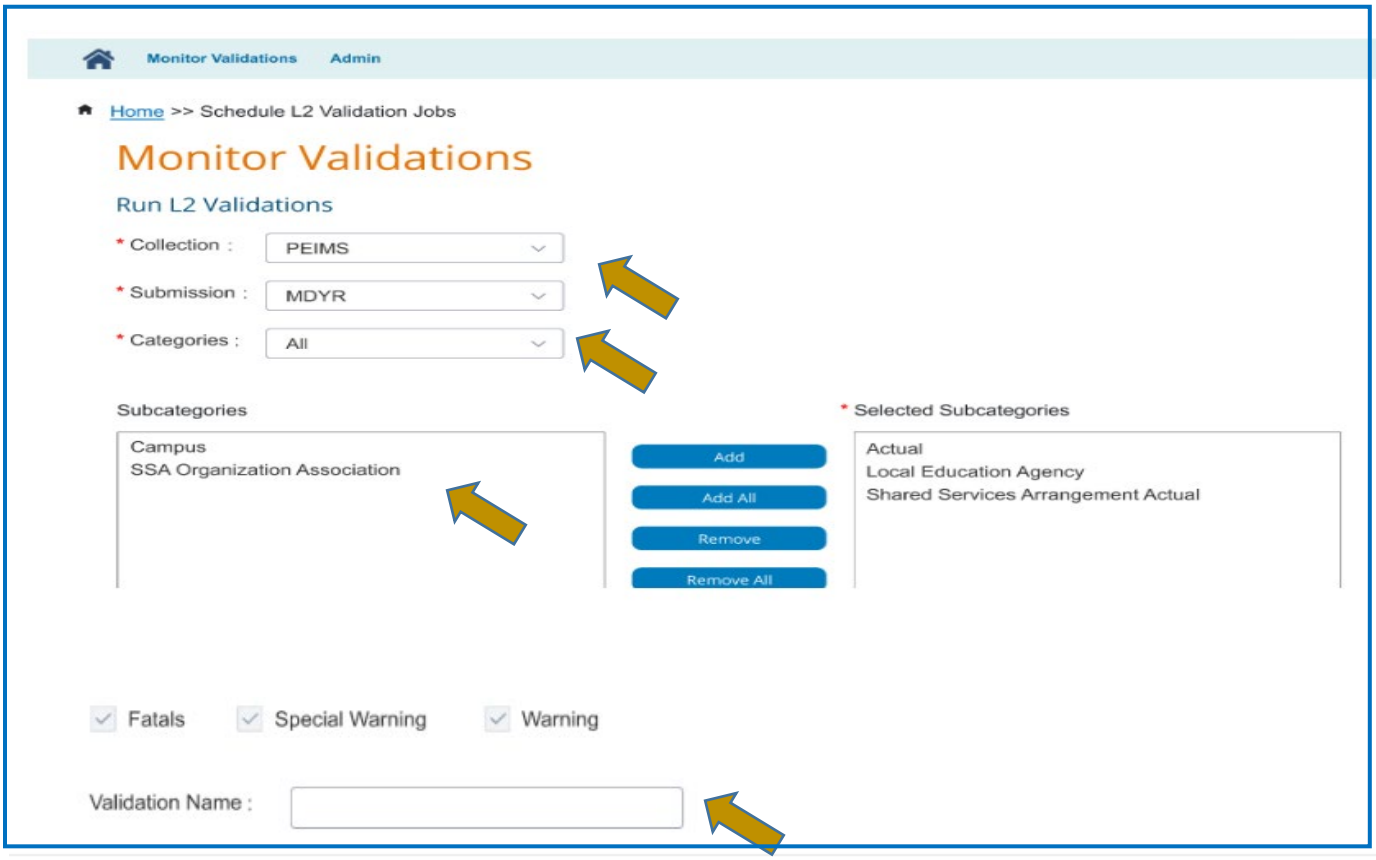

5. Upon accessing the DMC application, verify the organization and school year in the ribbon at the top right of the page.




6. Hover over the **Monitor Validations** tab**,** click **Schedule L2 Validation Jobs.**



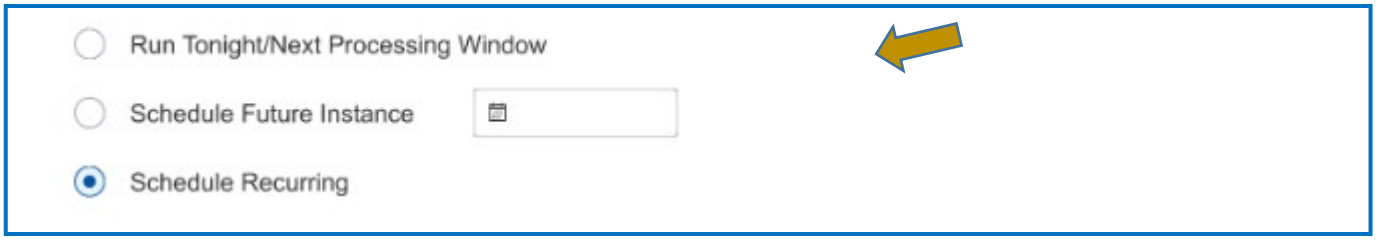
7. Select the **Collection and Submission**; select the **Categories and Subcategories**; enter a **Validation Name**.



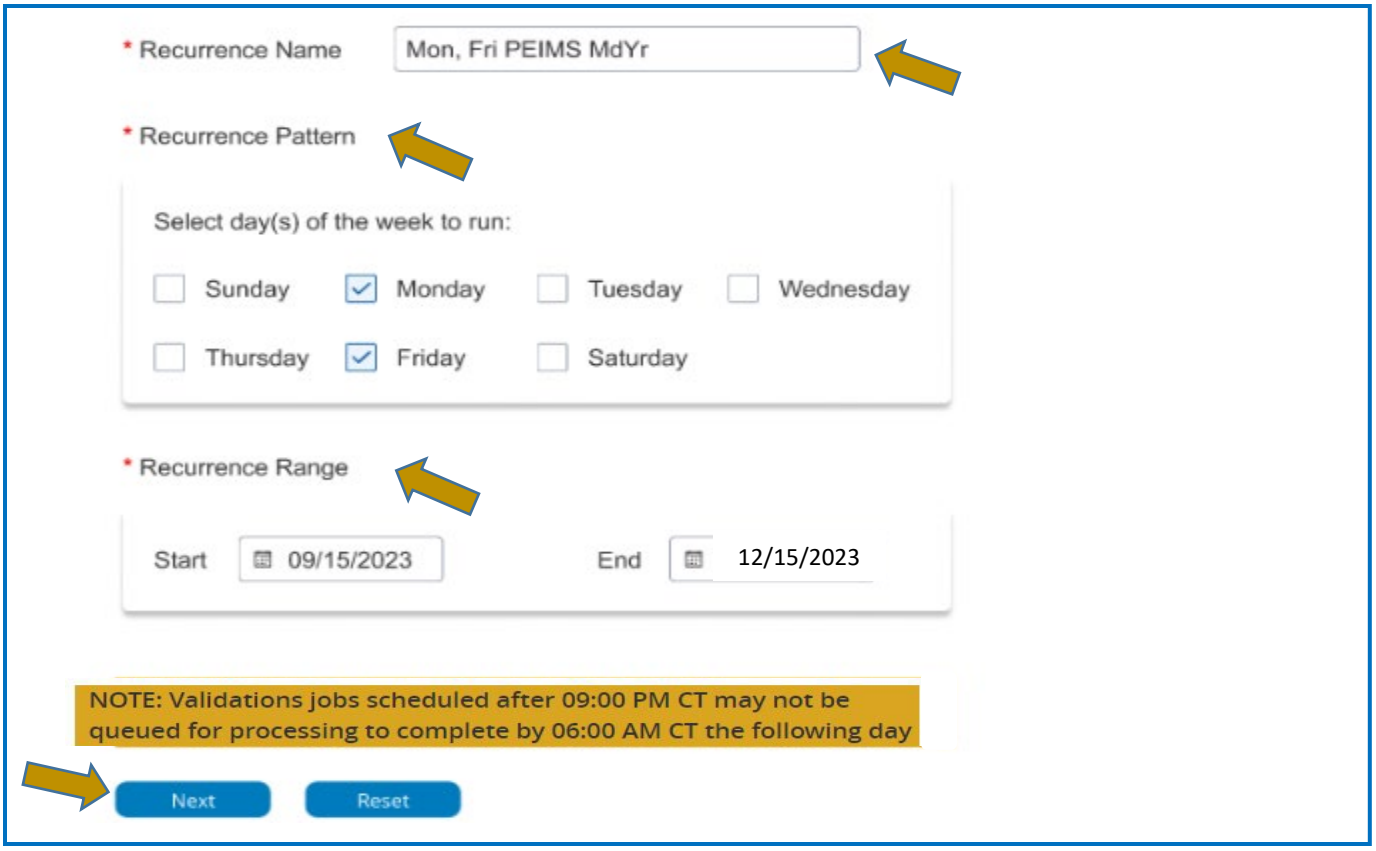

8. Choose the option for your L2 job.

- Run Tonight/Next Processing Window
- Schedule Future Instance – Choose a future date for the job to run.
- Schedule Recurring – Set up a recurring schedule for the job to run.

"Run Tonight/Next Processing Window" is available now; "Schedule Recurring" will be available in August for 2024-2025; "Schedule Future Instance" will come later.



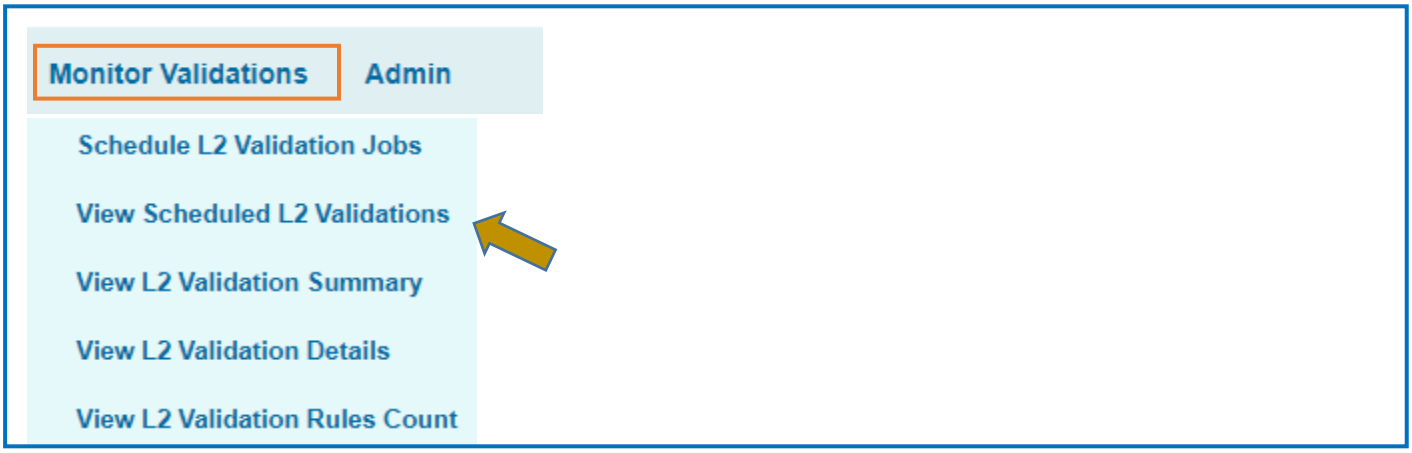
9. Enter the **Recurrence Name** if scheduling a recurring job. Select the **Recurrence Pattern**. Set the **Recurrence Range** for the job to run. NOTE: L2 Validations in the DMC will be unavailable once the submission is closed in PEIMS/Core. Click **Next**.




10. Confirm the Validation Request. Notice this page will indicate if it is a recurring job and the details of the recurrence. Click **Submit**.



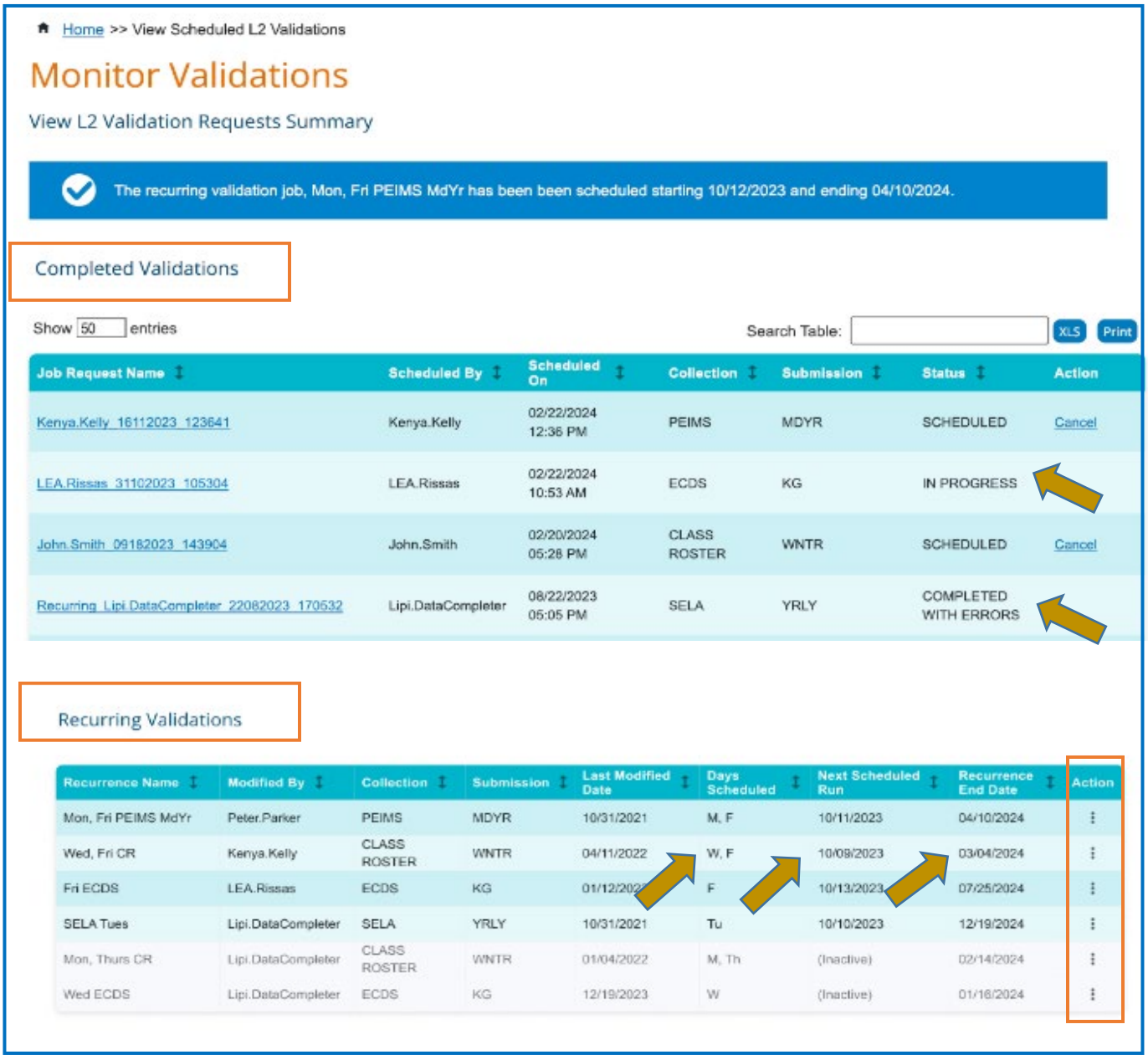
11. Hover over the **Monitor Validations** tab**,** click **View Scheduled L2 Validations**.



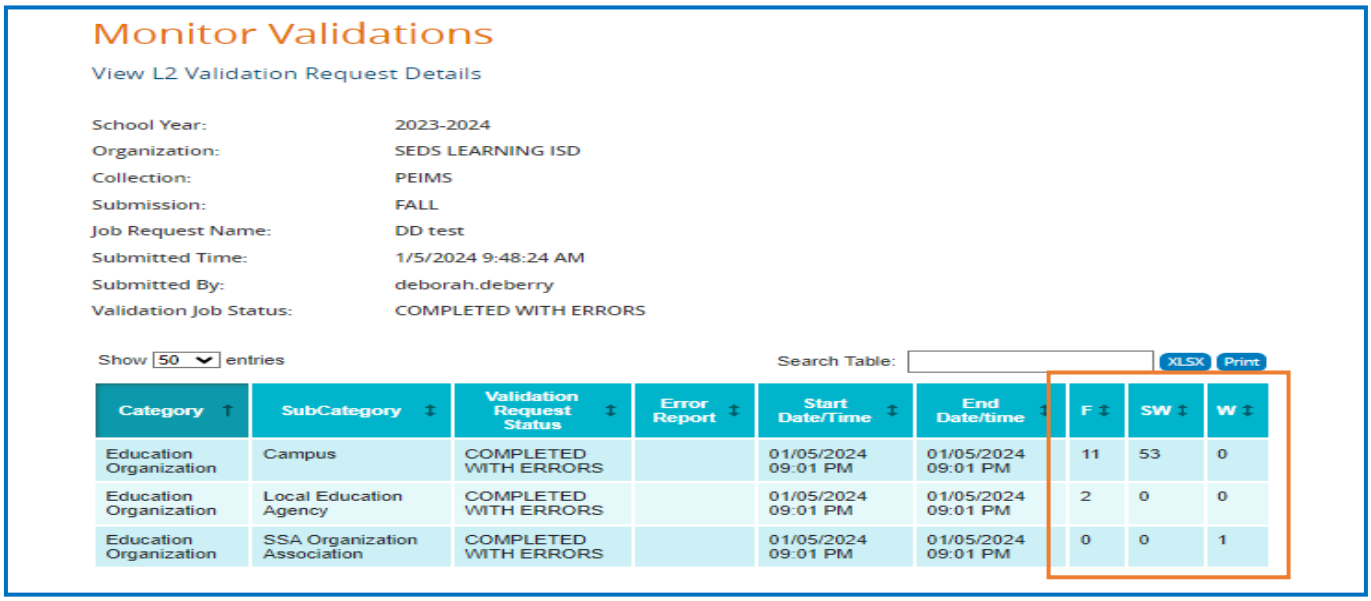
12. Review the Validation Requests Summary.

    a. Review the **Completed Validations Table**.
        - The Status column will indicate the status of the validation request.
        - When the status is “Completed with Errors”. Click on the hyperlinked **Job Request Name** to view the L2 Validation Request Detailsas shown in Step 13.

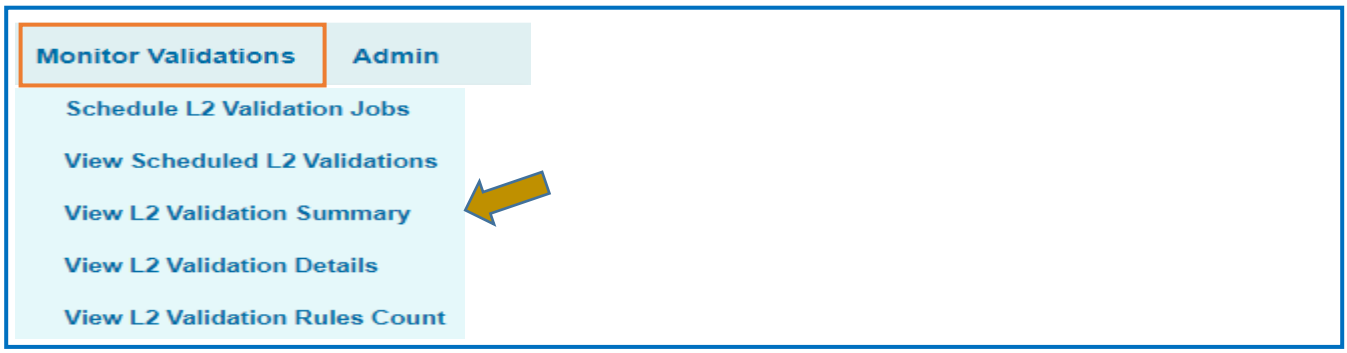
    b. Review the **Recurring Validations Table**.
        - The Days Scheduled, Next Scheduled Run, and Recurrence End Date will provide information about the recurring job.
        - The Action column will allow users to Edit or Delete a Recurring Job.



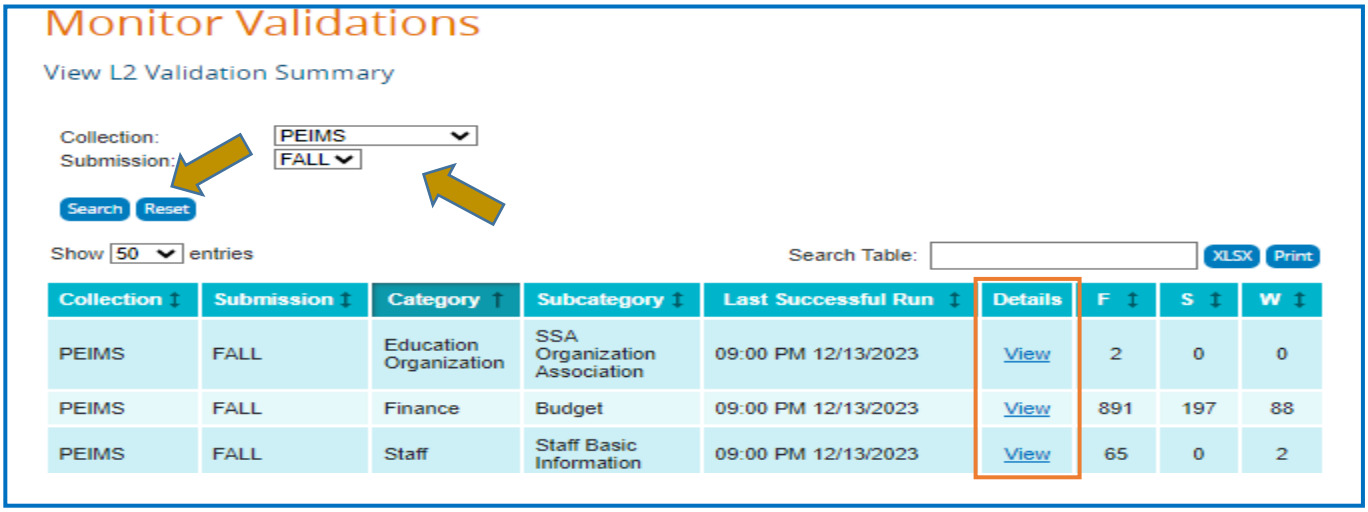
13. Review the Validation Request Details showing the number of Fatals, Special Warnings, and Warnings by category and subcategory for the specific validation request.



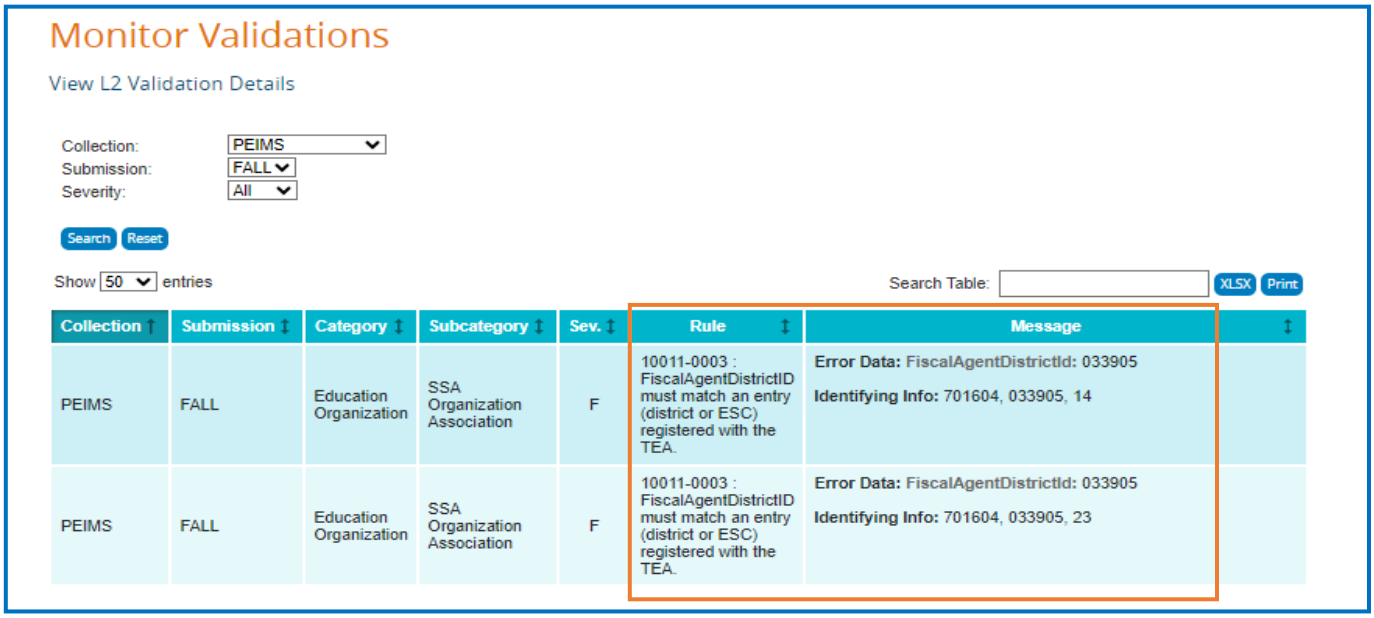

14. Hover over the **Monitor Validations** tab**,** click **View L2 Validation Summary.**



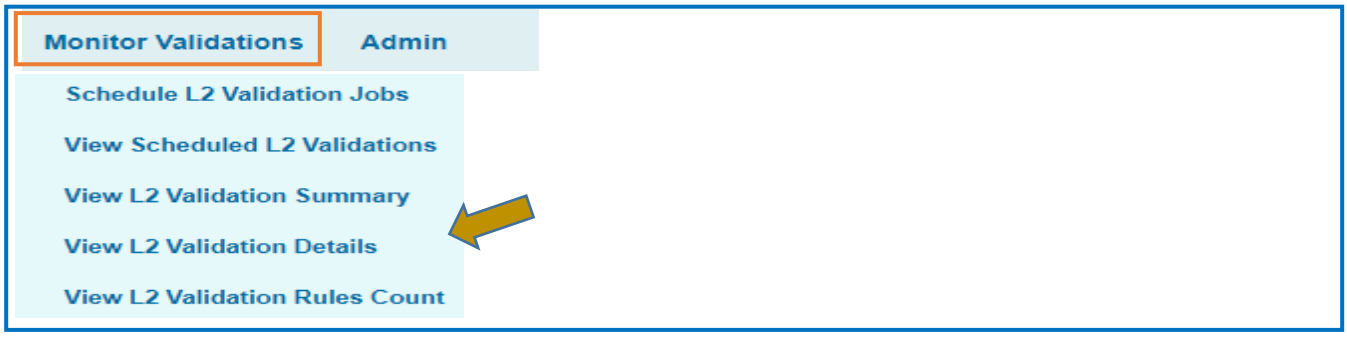

15. Select the **Collection** and **Submission.** Click **Search.** View error counts by Category and Subcategory. Click **View** in the Details column to drill down to the errors as shown on Step 16.



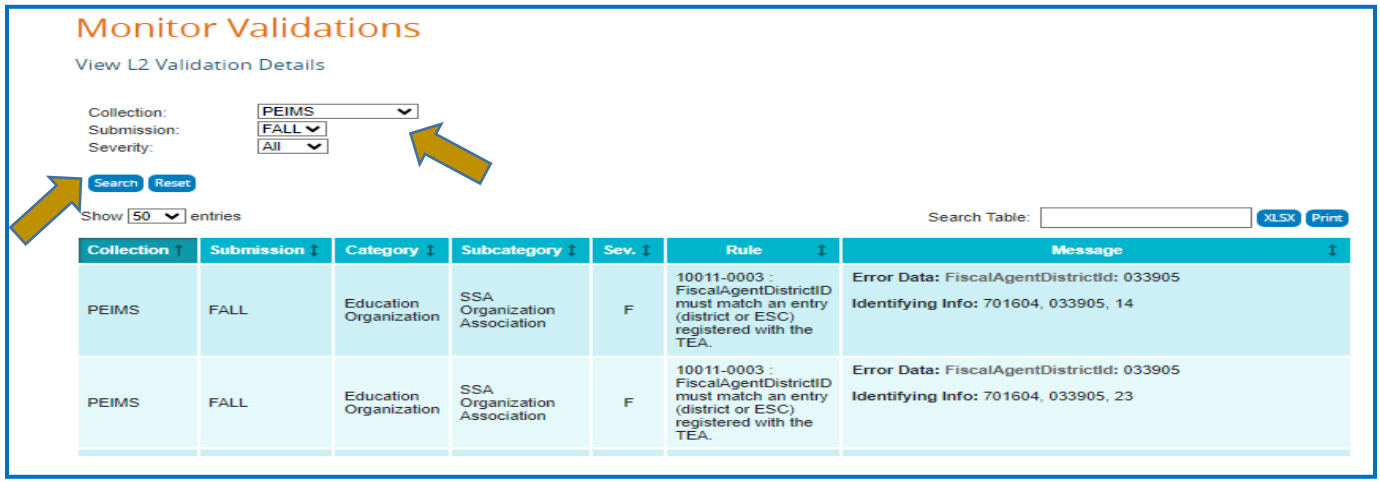
16. The ‘View’ page shows the details for all errors with the **Rule number** and Error Data and the Identifying Info in the **Message** column.



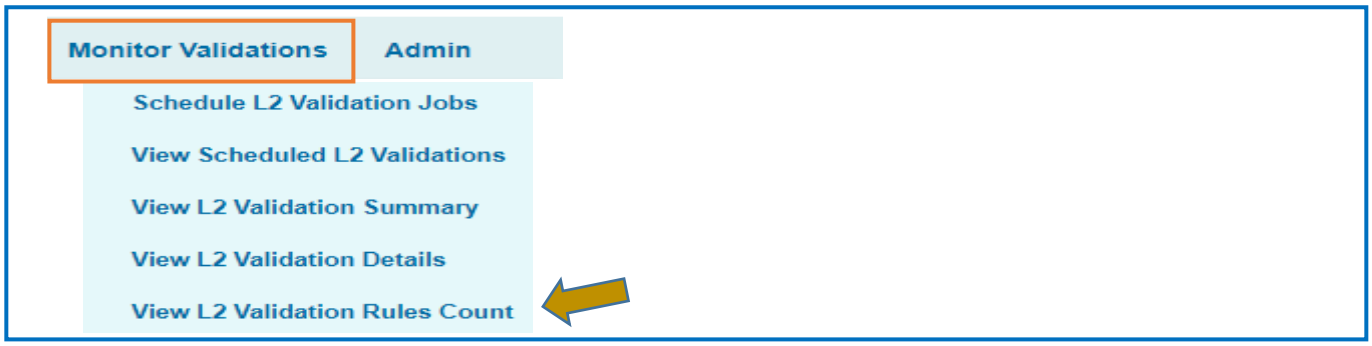

17. Hover over the **Monitor Validations** tab**,** click **View L2 Validation Details.**




18. Select the **Collection**, **Submission** and **Severity** for the L2 errors you wish to view. Click **Search**.



19. Hover over the **Monitor Validations** tab**,** click **View L2 Validation Rules Count.**




20. Select the **Collection/Submission**. Click **View**.




21. This page provides a summary of the rule count for each severity level. Click the ► beside the severity level to expand.



22. The **Rule Number**, **Description**, and a **Count** of the errors for each rule will be shown when the severity is expanded.

