



SPECIAL EDUCATION LANGUAGE ACQUISITION

July 30-31, 2024 and August 1, 2024

AGENDA – SELA



- **PROGRAM AREA**
- **2024-2025 SCHOOL YEAR**
 - Data Governance Updates
 - TSDS Upgrade Updates
 - Current Known Issues
- **CLOSEOUT**
 - Timeline
 - Frequently Asked Questions
 - Technical Resources
 - Questions



PROGRAM AREA UPDATES & GUIDANCE



- Special Education Programs Division
 - **Emily Robinson** – Director, Deaf & Hard of Hearing Program Admin. and State Director of Regional Day School Program for the Deaf
 - Program-related questions can be submitted to SELA@tea.texas.gov.

A photograph of a classroom. In the center, a black chalkboard with a wooden frame is mounted on a light blue wall. The chalkboard has the text '2024-2025 SCHOOL YEAR' written on it in large, white, sans-serif capital letters. In the foreground, there are several wooden desks with orange plastic chairs. The room is brightly lit, and the walls are a light teal color.

2024-2025
SCHOOL YEAR

DATA GOVERNANCE UPDATES



- No updates to the following since TSDS Spring training:
 - Data Elements
 - Reports
 - Business Rules



DATA GOVERNANCE UPDATES



- Descriptor Table Updates:

Table Identification	Name	Date Issued	Date Updated
C314	LangAcqServicesProvided	03/01/2020	07/01/2024
Descriptor	Short Description	Long Description	
00	Services not Provided	Services not Provided	
01	Direct	Direct	
02	Indirect/Consultative	Indirect/Consultative	



DATA GOVERNANCE UPDATES



Descriptor Table Updates:

Table Identification	Name	Date Issued	Date Updated
C320	ToolOrAssessmentUsed	03/01/2020	12/01/2022
Descriptor	Short Description	Long Description	
00	Not Assessed	Not Assessed	
OW	OWLS II (Diagnostic)	Oral And Written Language Scales (OWLS), Second Edition (Proficiency)	
CA	CASLLS (Proficiency)	Cottage Acquisition Scales For Listening, Language, And Speech (CASLLS) (Proficiency)	
CM	Communication Matrix (Proficiency)	Communication Matrix (Proficiency)	
AS	ASLA (Diagnostic)	American Sign Language Assessment (Diagnostic)	
VC	VCSL (Proficiency)	Visual Communication And Sign Language (Proficiency)	
RS	ASL-RST (Diagnostic)	American Sign Language Receptive Skills Test (Diagnostic)	
ES	ASL-EST (Diagnostic)	American Sign Language Receptive Skills Test (Diagnostic)	



TSDS UPGRADE PROJECT UPDATES



Data Element Name Changes:

Data Element ID	XML Data Element Name	Upgrade Data Element Name
E3010	N/A	BeginDate
E3020	N/A	EndDate
E3016	N/A	DisabilitySetBeginDate
E3017	N/A	DisabilitySetEndDate
E3025	N/A	InstructionalSettingBeginDate
E3026	N/A	InstructionalSettingEndDate
E0266	CAMPUS-ID	EducationOrganization (Reference)



TSDS UPGRADE PROJECT UPDATES



Descriptor Table Name Changes:

Descriptor Table ID	XML Code Table Name	Upgrade Descriptor Table Name
C061 (was DC079)	EMERGENT-BILINGUAL-TYPE	EmergentBilingualIndicator
C318 (was DC160)	PERIOD-OF-TIME-ACCESS-CODE	HearingAmplificationAccess
C319 (was DC161)	AVERAGE-TIME-CODE	HearingAmplificationDailyUse
C303 (was DC096)	PROGRAM-TYPE	ProgramType
C053 (was DC142)	DISABILITY-TYPE	Disability



TSDS UPGRADE PROJECT UPDATES



Business Rule Changes:

- Uses Disability '05' and '03' descriptor values replacing 'Deaf Blindness' and 'Deaf And Hard of Hearing'

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	40100-0204	<p>If Age is less than 9 on September 1, and DISABILITY is "Deaf-Blindness (Deaf-Blind)" or "Deaf And Hard Of Hearing", then there must be a Special Education program association reported with a matching TX-UNIQUE-STUDENT-ID, including INSTRUCTIONAL-SETTING-CODE, LANG-ACQ-SERVICES-PROVIDED, and PREFERRED-HOME-COMMUNICATION-METHOD. On the submission date for the Special Education Language Acquisition (SELA) collection, if Disability is Deaf-Blindness ("05") or Deaf And Hard Of Hearing ("03"), and the students age is less than 9 on September 1, then InstructionalSetting, LangAcqServicesProvided, and PreferredHomeCommunicationMethod must not be blank.</p> <p>Students less than nine years of age with the disabilities of Deaf-Blindness ("05") or Deaf And Hard Of Hearing ("03") must be reported with Special Education program association Language Acquisition information, including InstructionalSetting, LangAcqServicesProvided, and PreferredHomeCommunicationMethod.</p>	F	SELA		District Charter
2 and 3	40100-0205	<p>If Age is less than 9 on September 1, and DISABILITY is "Deaf-Blindness (Deaf-Blind)" or "Deaf And Hard Of Hearing", then ELIGIBILITY-DATE (TX-EligibilityDateDisabilities) must not be blank. On the submission date for the Special Education Language Acquisition (SELA) collection, if Disability is Deaf-Blindness ("05") or Deaf And Hard Of Hearing ("03"), and the students age is less than 9 on September 1, then EligibilityDateDisabilities must not be blank.</p> <p>Students less than nine years of age with the disabilities of Deaf-Blindness ("05") or Deaf And Hard Of Hearing ("03") must be reported with EligibilityDateDisabilities.</p>	F	SELA		District Charter



TSDS UPGRADE PROJECT UPDATES



Business Rule Changes:

- Example of rules that use '00' descriptor values instead of code value description:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	41163-0057	If HearingAmplificationType is a value other than blank or "00" (Not Applicable), then HearingAmplificationAccess must not be blank.	F	SELA		District Charter
		HearingAmplificationAccess must be reported if HearingAmplificationType is reported as a value other than blank or Not Applicable ("00").				
2 and 3	41163-0062	If LangAcqServicesProvided is "00" (Services not Provided), then FrequencyOfServices and HoursSpentReceivingServices must not be reported.	F	SELA		District Charter
		FrequencyOfServices and HoursSpentReceivingServices must not be reported when LangAcqServicesProvided is reported as Services not Provided ("00").				
2 and 3	41163-0066	If HearingAmplificationType is "00" (Not Applicable), then this student must not be reported with any other HearingAmplificationType value.	F	SELA		District Charter
		When a student is reported with Not Applicable ("00") for HearingAmplificationType, indicating that the student does not use a hearing amplification device, then no other HearingAmplificationType may be reported for the student.				



TSDS UPGRADE PROJECT UPDATES



NEW Business Rule:

- The following business rules have been added:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	41163-0055	If FrequencyOfServices is not blank, then LangAcqServicesProvided and HoursSpentReceivingServices must not be blank.	F	SELA		District Charter
		LangAcqServicesProvided and HoursSpentReceivingServices must be reported if FrequencyOfServices is reported.				
2 and 3	41163-0056	If HoursSpentReceivingServices is not blank, then LangAcqServicesProvided and FrequencyOfServices must not be blank.	F	SELA		District Charter
		LangAcqServicesProvided and FrequencyOfServices must be reported if HoursSpentReceivingServices is reported.				



TSDS UPGRADE PROJECT UPDATES



NEW Entity/Common Type Change:

<i>StudentSpecialEducationProgramAssociation</i>					
	EducationOrganization		Reference		9
	Student				
	Program				
	BeginDate	E3010	Date		
	EndDate	E3020	Date		
PreferredHomeCommunicationMethod	TX	E1661	PreferredHomeCommunicationMethod C313		
<i>.InstructionalSettingSet (TX)</i>					
<i>(may have multiple instances)</i>	InstructionalSetting	TX	E0173	InstructionalSetting C035	
	InstructionalSettingBeginDate	TX	E3025	Date	
	InstructionalSettingEndDate	TX	E3026	Date	



CURRENT KNOWN ISSUES



API/MetaEd

- The InstructionalSettingSets common type does not allow for multiple instructional settings to be reported with the same InstructionalSettingBeginDate (E3025). When data is reported with the same InstructionalSettingBeginDate, a Level 1 (API) error is triggered. TEA is evaluating the data standards to determine what changes will need to be made to allow for multiple instructional settings to be reported with the same begin date.
 - Workaround: The LEA should load only one InstructionalSettingSet. A student who receives speech therapy services and who also receives instructional services through another InstructionalSetting (E0173) should be reported with the primary setting (not with 00) and a SpecialEducationProgramService (E3058) 25 (Student Receives Speech Therapy Along With Service Through Another Special Education Instructional Setting).





TIMELINE



Special Education Language Acquisition (SELA)	Date
TSDS ready to load data to IODS	August 5, 2024
Special Education Language Acquisition ready for users to complete	May 19, 2025
Special Education Language Acquisition Submission due date for LEAs	June 26, 2025
Special Education Language Acquisition data available to customers	July 10, 2025

TECHNICAL RESOURCES



- Technical Support
 - TSDSCustomerSupport@tea.texas.gov
- Technical Specifications
 - [2024-2025 TSDS Web-Enabled Data Standards \(TWEDS\)](#)
 - [Known Issues](#)
- TSDS Incident Management System (TIMS)
 - [TSDS Incident Management System \(TIMS\) Support Application](#)
 - [TIMS Knowledge Base Article Repository](#)

