



AGENDA – ECDS PREKINDERGARTEN



- PROGRAM AREA
- 2023-2024 SCHOOL YEAR
 - Data Element Updates
 - Code Table Updates
 - Report Updates
 - Business Rule Updates
 - Reminders
 - Timeline
 - Frequently Asked Questions

2024-2025 SCHOOL YEAR

- Application Updates
- Descriptor Table Updates
- Report Updates
- Business Rule Updates
- TSDS Upgrade Updates

CLOSEOUT

- Timeline
- Technical Resources
- Questions





PROGRAM AREA UPDATES & GUIDANCE



- Early Childhood Education Division
 - **Tori Lee** Division Director
 - Sylina Valdez Programs Director
 - **Rebecca Matz** Program and Enrollment Specialist
 - Magali Farooqi Early Childhood Assessment Specialist
- Program-related questions can be submitted to the <u>Early Child Education</u> <u>Support Portal</u>.





EC Program Area Updates & Guidance



- ECDS Kindergarten Assessment Guidance
 - Ensure student information is loaded timely
- ECDS Prekindergarten Assessment Update
 - Current Commissioner's list has been extended through SY 23-24
 - New list will be implemented in SY 24-25
- High-Quality Prekindergarten ECDS reporting Update
 - SY 23-24: Family engagement definition, program evaluation moved to LEA level, Pre-K School Type and Child Care Operation number to course section level, PK Teacher Requirement code table updated to align with HB 2729
 - SY 24-25: PK Teacher Requirement code table add'l update to add a "does not meet" code and will generate a fatal error if left blank
- HQPK touchpoints work and takeaways



PK School Type Code Table



Code	Description
01 Non-Public Pre-K Head Start	would be reported for a standalone Head Start not associated with a school district.
02 Public Pre-K	would be reported for public school programs implementing prekindergarten programs (excluding partnerships).
05 Non-Public Pre-K Licensed Child Care	would be reported for standalone child care providers not associated with a school district.
07 Public Pre-K Head Start (LEA Grantee)	would be reported for public prekindergarten Head Start classrooms where the LEA is the Head Start grantee. (This school type code will NOT require the LEA to submit a Child Care Operation Number.)
08 Public Pre-K Licensed Child Care	would be reported for public prekindergarten programs that partner directly with a licensed child care provider to dually enroll students (includes partnership classrooms where children are dually enrolled in both the LEA and child care provider site). (This school type code WILL require the LEA to submit a Child Care Operation Number.)
10 Non-Public Pre-K	would be reported for private prekindergarten providers not associated with a school district.
11 In-District Charter Partnership	would be reported for prekindergarten programs that are operated through an in-district charter partnership. The board of the LEA has authorized a non-profit organization, government entity, institute of higher education, and/or an existing charter as an in-district charter. (This school type code WILL require the LEA to submit a Child Care Operation Number.)
12 Public Pre-K Head Start (Non-LEA Grantee)	would be reported for public prekindergarten programs that partner with a Head Start program and the Head Start grantee is not an LEA. (This school type code WILL require the LEA to submit a Child Care Operation Number.)
99 Other	would be reported when any of the codes do not describe the program.



Early Childhood Program Area Contacts



- Early Childhood Education (ECE) Division
 - Sylina Valdez, Program Director
 - Rebecca Matz, Program, Enrollment, and Partnership Specialist
 - Magali Farooqi, Assessment Specialist
 - Lauren Gomez, Curriculum and Instruction Specialist
 - Jennifer Bruning, Family Engagement Specialist
 - ECE Support Portal







DATA ELEMENT UPDATES



- The following data element was removed from sub complex TX-ChildCarePartnership which is part of complex type LocalEducationAgency:
 - E1726 CHILD-CARE-OPERATION-NUMBER
- The existing data element was added to complex type SectionExtension as optional (Y) for the ECDS Prekindergarten Submission:
 - **E1726** CHILD-CARE-OPERATION-NUMBER



DATA ELEMENT UPDATES



- The following data element E1555 PK-SCHOOL-TYPE definition and reporting requirements were updated:
 - From: "PK-SCHOOL-TYPE indicates the PK program that is offered at the campus/course/section level."
 - To: "PK-SCHOOL-TYPE indicates the type of prekindergarten program that is offered."



- The following DC152 PK-SCHOOL-TYPE code value description has been updated:
 - From: **07** Public Pre-K Head Start
 - To: **07** Public Pre-K Head Start (**LEA Grantee**)
- The DC154 ASSESSMENT-TITLE-CODE has been updated for the 2023-2024 school year for ECDS PK assessments:
 - Refer to: <u>ECDS Assessment Specifications</u>



- The following C207 PK-TEACHER-REQUIREMENT code table values have been deleted:
 - 02 At least eight years' experience of teaching in a nationally accredited child care program
 - **04** A graduate or undergraduate degree in early childhood education or early childhood special education



- The following C207 PK-TEACHER-REQUIREMENT code table values have been added:
 - Subheading above code 01: For teachers in a LEA-provided Prekindergarten Classroom
 - 07 An associate or baccalaureate degree in early childhood education or a related field
 - 08 At least eight years' experience of teaching in a nationally accredited child care program or Texas Rising Star Program



- The following C207 PK-TEACHER-REQUIREMENT code table values have been added:
 - Subheading above code 09: For teachers in a Prekindergarten Classroom provided by an entity with which a school district contracts to provide a Prekindergarten program (29.167) (b-1)
 - 09 Contract Entity At least two years' experience of teaching in a nationally accredited child care program or Texas Rising Star Program and a Child Development Associate (CDA) credential or another early childhood education credential approved by the agency
 - 10 Contract Entity At least two years' experience of teaching in a nationally accredited child care program or Texas Rising Star Program and a certification offered through a training center accredited by Association Montessori Internationale or through the Montessori Accreditation Council for Teacher Education





- The following C207 PK-TEACHER-REQUIREMENT code table values have been added:
 - 11 Contract Entity Been employed as a prekindergarten teacher in a school district that has ensured specific prekindergarten professional development requirements have been me
 - 12 Contract Entity An associate or baccalaureate degree in early childhood or a related field
 - 13 Contract Entity At least eight years' experience of teaching in a nationally accredited child care program or Texas Rising Star Program





Tuesday 02/27/2024 7:54 PM

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- ECD0-000-006 Early Childhood PK Data Submission:
 - Removal of PROGRAM-EVALUATION-TYPE
 - Add CHILD-CARE-OPERATION-NUMBER

Texas Education Agency ECD0-000-006 v24.1.4 TSDS EARLY CHILDHOOD PK DATA SUBMISSION

LEA-level Data | Public | All PK Students (with or w/o Assessments)

Campuses: All 2023 - 2024 Prekindergarten

*** CONFIDENTIAL ***

LEA: 701603 - SEDS LEARNING ISD

ORGANIZATION-CATEGORY: Local Education Agency CAMPUS GI

CAMPUS GRADES OFFERED: Prekindergarten ORGANIZATION CATEGORY: School

Campus: 701603003 - LEARNING ELEMENTARY SCHOOL

Status: N/A

STI	IDE	NIT	ATA

STUDENT DATA		_		I E I	_	E		E	0		0.1		8E-I	
Name	UID	Sex	DOB	Hisp/ Latino	Race	Emerg Biling		Econ Dis	Special E	d	Primar	y Fa	Secondary Fd	
	STUDENT	PK DATA					COU	RSE SECT	TION INFORMA	ATION			TEACHER DATA	
School/Program Type	Assessment Title*	Academic Subject	Admin Dt	Raw Score/ Percentile**	Student Instr Type	Class ID	# Days in Class	PK Cur. Cd.	PK Program Type	Childcare Operation Number	Home Rm Indicator	PK Tchr Req	Teacher Name	UID
ANTWINE, MICKI A	1121394418	Male	07/22/2019	FALSE	W	Monitored 1		No			1		9	
Public Pre-K					FULL	000000000PK104 HQ	258	99	02	87654321	1	03	YANNOTTI, HECTOR	1121193625
	BOY PK BASC-3 BESS Spanish BOY PK BASC-3 BESS English	HW HW	09/15/23 09/15/23	10.00 20.00										
Total Days in a PK Program >							258 Yes							





Tuesday 02/27/2024 8:01 PM

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- ECD0-000-007 Early Childhood PK Completion:
 - Removal of CHILD-CARE-OPERATION-NUMBER
 - Add of PROGRAM-EVALUATION-TYPE

Total

Campuses/Programs

Texas Education Agency ECD0-000-007 v24.1.1 TSDS EARLY CHILDHOOD PK COMPLETION

LEA-level Data | All PK Students (with or w/o Assessments)
Campuses: ALL

LEA: 701603 - SEDS LEARNING ISD

2023 - 2024 Prekindergarten

Status: Promoted

Total

Students Enrolled

 Campus/Program
 Student Assessments
 Students Enrolled
 Prepare/Finalize Date Time

 701603003/LEARNING ELEMENTARY SCHOOL
 15
 02/24/2024 12:34:07 PM

URL to Family Engagement Plan - https://www.texasstudentdatasystem.org





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- ECD0-000-010 Early Childhood High Quality PK Components Completion:
 - Page 1 of report: Add of Program Evaluation Type Code column

Texas Education Agency ECD0-000-010

TSDS EARLY CHILDHOOD HIGH QUALITY PK COMPONENTS COMPLETION

Thursday 01/25/2024 9:33 AM

v24.1.2

ESC-level Data | Public Prekindergarten

2023 - 2024 Prekindergarten

ESC: 701950 - REG XXX EDUCATION SERVICE CENTER

				Additional PK Teacher Qualification				PK Program Evaluation	Student P Monito	oring			
		# HQ PK	PK Curricula Data	# of Certs Accredited by AMI or	Nationally		Degree in	CDA	TSR Training	Program Evaluation	воу	EOY	Fam Engage
LEA	LEA ID	Classes	Submitted	MACTE	Accredited CCP	an LEA	ECE	Credential	Program	Type Code	<u>PK</u> .	PK	Link
SEDS LEARNING ISD	701603	2	2	0	0	0	0	0	0	01 TEA SA Tool	30	0	Y





- ECD0-000-010 Early Childhood High Quality PK Components Completion:
 - Page 2 of report: LEAs with a Family Engagement Plan URL column, and LEAs without a Family Engagement Plan URL column

Texas Education Agency ECD0-000-010 v24.1.2 TSDS EARLY CHILDHOOD HIGH QUALITY PK COMPONENTS COMPLETION

ESC-level Data | Public Prekindergarten

Thursday 01/25/2024 9:33 AM

Page 2 of 2

2023 - 2024 Prekindergarten

ESC: 701950 - REG XXX EDUCATION SERVICE CENTER

LEAs with a Family Engagemen	t Plan URL:							
LEA	LEA ID			Family	Engagement Plan URL		_	
SEDS LEARNING ISD	701603		https://www.texasstudentdatasystem.org					
LEAs without a Family Engager	nent Plan URL:							
	LEA	_	LEA ID	_				
		*	*	*	No Data To Report	*	*	*



BUSINESS RULE UPDATES



- The following validation rule has been deleted in the Core application:
 - 10010-0021: If at least one CHILD-CARE-OPERATION-NUMBER is reported for a Local Education Agency, then at least one Course Section should be reported with PK-SCHOOL-TYPE "Public Pre-K Licensed Child Care", "Public Pre-K Head Start", or "In-District Charter Partnership".

							Rule	Applies lo	
Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	10010-0021	If at least one CHILD-CARE-OPERATION-NUMBER is reported for a Local Education Agency, then at least one Course Section should be reported with PK-SCHOOL-TYPE "Public Pre-K Licensed Child Care", "Public Pre-K Head Start", or "In-District Charter Partnership".	S	Y			Y		Y
		For reporting PK data for ECDS, each LEA that reports at least one TX-ChildCareOperationNumber also should report at least one Course Section with TX-PKSchoolType of "Public Pre-K Licensed Child Care", "Public Pre-K Head Start", or "In-District Charter Partnership".							



REMINDERS



- Prekindergarten Assessment Data:
 - LEAs will need to obtain their BOY/EOY PK assessment data directly from their ECDS pre-K assessment vendor and load into the ODS, as they have done in prior years.
 - LEAs must load their Student Parent Extension xml from their SIS before the LEA loads their Prekindergarten Assessment Metadata and Student Assessment Data into the ODS.
 - LEAs are encouraged to work as soon as possible with their ECDS PK assessment vendors to resolve any issues with their BOY/EOY assessment data related to missing or incorrect student UIDs.

REMINDERS



- Prekindergarten Reports:
 - LEAs should run all their ECDS PK reports and verify the student, staff, course/section, High Quality PK Data and assessment information and counts before completing their ECDS PK submission:
 - ECD0-000-006 Early Childhood PK Data Submission
 - ECD0-000-007 Early Childhood PK Completion
 - ECD0-000-008 Early Childhood PK Proficiency Summary
 - ECD0-000-009 Early Childhood Public PK Missing Assessment Data
 - ESCs can monitor and assist LEAs with confirming if they are meeting their High-Quality PK requirements by running the following report:
 - ECD0-000-010 Early Childhood High Quality PK Components Completion

TIMELINE



Early Childhood Data System Collection (ECDS) - PK	Date
TSDS ready to load data to eDM	August 7, 2023
ECDS Prekindergarten ready for users to promote data	November 13, 2023
ECDS Prekindergarten ready for users to complete	May 2, 2024
Private Prekindergarten application deadline for BPD (Business Partner Directory) Org number	May 30, 2024
ECDS Prekindergarten Submission due date for LEAs and Private Prekindergarten Organizations	June 27, 2024
ECDS Prekindergarten data available to customers	July 11, 2024



FREQUENTLY ASKED QUESTIONS



Are PK Classroom Aides reported for the ECDS PK Submission?

PK Aides are required to be reported for the PK ECDS submission if they provide instructional services for a particular class. 'PK Educational Aide' code is listed in the TEDS Code table DC143 CLASSROOM-POSITON-TYPE-CODE.







APPLICATION UPDATES



- No application updates for the following:
 - Data Elements

DESCRIPTOR TABLE UPDATES



- The following C207 PKTeacherRequirement descriptor table values have been added:
 - 98 Be employed as a prekindergarten teacher in a school district with no additional high-quality prekindergarten qualification
 - 99 Contract Entity employed as a prekindergarten teacher in a school district with no additional high-quality prekindergarten qualifications



- The following reports will be impacted by the C207 PKTeacherRequirement descriptor table values that will be added:
 - ECD0-000-006 Early Childhood PK Data Submission
 - ECD0-000-010 Early Childhood High Quality PK Components Completion



BUSINESS RULE UPDATES



- The following business rules will be impacted by the C207 PKTeacherRequirement descriptor table values that will be added:
 - **30040-0049**
 - **30040-0057**





Data Element Name Changes:

Data Element ID	XML Data Element Name	Upgrade Data Element Name
E1127	ASSESSMENT TITLE	TitleofAssessment
E1359	SCORE RESULT	Result
E1056	CLASS-ID-NUMBER	SectionIdentifier
E3010 (was E1069)	STUDENT-BEGIN-DATE	BeginDate
E3020 (was E1070)	STUDENT-END-DATE	EndDate
E3010 (was E1065)	ASSIGNMENT-BEGIN-DATE	BeginDate
E3020 (was E1066)	ASSIGNMENT-END-DATE	EndDate
E0790 (was E1390)	EMERGENT-BILINGUAL	EmergentBilingualIndicator
E3044 (was E1079)	PRIMARY-PK-FUNDING-SOURCE	PKFundingSource
E3044 (was E1080)	SECONDARY-PK-FUNDING-SOURCE	PKFundingSource







Descriptor Table Name Changes:

Descriptor Table ID	XML Code Table Name	Upgrade Descriptor Table Name
C061 (was DC079)	EMERGENT-BILINGUAL-TYPE	EmergentBilingualIndicator
C303 (was DC096)	PROGRAM-TYPE	ProgramType
C310 (was DC152)	PK-SCHOOL-TYPE	PKSchoolType
C311 (was DC153)	STUDENT-INSTRUCTION-TYPE	PKStudentInstruction
C312 (was DC154)	ASSESSMENT-TITLE-CODE	TitleOfAssessment





- Business Rule Changes:
 - Uses codes instead of descriptors to trigger validations:
 - "If ReportAssessmentType is "02" (ECDS PK)..."

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	46010-0002	If REPORT-ASSESSMENT-TYPE is "ECDS - PK", then ASSESSMENT-REPORTING-METHOD must be "Raw score" or "Percentile". For each StudentAssessment for an Assessment with ReportAssessmentType of "02" (ECDS - PK), the AssessmentReportingMethod must be "20" (Percentile) or "27" (Raw Score).	F	ECDS- PK		District Charter
		PK Assessments collected for the Early Childhood Data System (ECDS) must have a AssessmentReportingMethod of Percentile ("20") or Raw Score ("27").				
2 and 3	46010-0004	If ReportAssessmentType is "02" (ECDS - PK), then EntryGradeLevel on StudentSchoolAssociation data for this student must be "PK" (PreKindergarten).	F	ECDS- PK		District Charter
		A student reported with an ECDS-PK assessment must be enrolled in EntryGradeLevel PreKindergarten ("PK")				
2 and 3	60010-0006	If ReportAssessmentType is "02" (ECDS - PK), then AssessedGradeLevel must be "PK" (PreKindergarten).	F	ECDS- PK		District Charter
		PK Assessments collected for the Early Childhood Data System (ECDS) must have a AssessedGradeLevel of PreKindergarten ("PK").				





Business Rule Changes:

Business validation logic requires that a BeginDate and EndDate must be populated:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	30305-0025	For a Teacher Section Association StaffSectionAssociation being reported for the ECDS collection, the following must not be blank: ASSIGNMENT-BEGIN-DATE and ASSIGNMENT-END-DATE BeginDate and EndDate.	F	ECDS- KG, ECDS-		District Charter
		For a Teacher Section Association StaffSectionAssociation reported for the ECDS collection, the following must be reported: Begin Date and End Date.		PK		
2 and 3	40110-0184	If the student assessment REPORT-ASSESSMENT-TYPE is "ECDS - PK" or "ECDS - KG", for a particular TX-UNIQUE-STUDENT-ID, there must be one and only one student section association where assessment ADMINISTRATION-DATE is greater than or equal to STUDENT-BEGIN-DATE and less than or equal to STUDENT-END-DATE, and HOME-ROOM-INDICATOR is TRUE. For each StudentAssessment for an Assessment with ReportAssessmentType of "01" (ECDS - KG) or "02" (ECDS - PK), there must be one and only one StudentSectionAssociation with a matching StudentUniqueId where the StudentAssessment AdministrationDate is greater than or equal to BeginDate and less than or equal to EndDate, and HomeroomIndicator is TRUE.	F	ECDS- KG, ECDS- PK		District Charter
		A Public Prekindergarten or Kindergarten student can only be reported with one home room at the time the assessment is administered.				





- Promotion Logic Guide & Test Cases Coming Soon!
 - More details will be provided in the TSDS Summer Training.





TIMELINE



Early Childhood Data System Collection (ECDS) - PK	Date
TSDS ready to load data to IODS	August 5, 2024
ECDS Prekindergarten ready for users to complete	November 11, 2024
Private Prekindergarten application deadline for BPD (Business Partner Directory) Org number	May 29, 2025
ECDS Prekindergarten Submission due date for LEAs and Private Prekindergarten Organizations	June 26, 2025
ECDS Prekindergarten data available to customers	July 10, 2025



TECHNICAL RESOURCES



- Technical Support
 - TSDSCustomerSupport@tea.texas.gov
- Technical Specifications
 - 2024-2025 Domains
 - 2024-2025 Data Element Definitions
 - 2024-2025 Descriptor Tables
 - 2024-2025 Data Validation Rules
 - 2024-2025 Data Submission Timelines
 - Known Issues
- TSDS Incident Management System (TIMS)
 - TSDS Incident Management System (TIMS) Support Application
 - TIMS Knowledge Base Article Repository





