



PEIMS FALL

July 30-31, 2024 and August 1, 2024

AGENDA – PEIMS FALL



- **PROGRAM AREA**
- **2024-2025 SCHOOL YEAR**
 - Data Governance Updates
 - Data Element Updates
 - Report Updates
 - Business Rule Updates
 - TSDS Upgrade Project Updates
 - Current Known Issues
- **CLOSEOUT**
 - Timeline
 - Technical Resources
 - Questions



PROGRAM AREA UPDATES & GUIDANCE



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A photograph of a classroom scene. In the foreground, there are several wooden desks and bright orange plastic chairs. In the background, a large black chalkboard is mounted on a light blue wall. The chalkboard has the text "2024-2025 SCHOOL YEAR" written on it in white, bold, sans-serif capital letters.

2024-2025
SCHOOL YEAR

DATA GOVERNANCE UPDATES



- No updates to the following since TSDS Spring training:
 - Data Elements
 - Reports
 - Descriptor Tables
 - Business Rules



DATA GOVERNANCE UPDATES



- **Texas First Early High School (SB 1888):**
 - During the 87th legislative session, SB 1888 was passed, which amends TEC§ 28.0253. As a result, the Texas Education Agency (TEA), in coordination with the Texas Higher Education Coordinating Board (THECB), established the Texas First Early High School Completion Program. A student who graduates early through the program is considered to have earned a diploma with a distinguished level of achievement under TEC §28.025. The school district must provide each student who earns a program diploma with a designation of distinguished level of achievement on the student's diploma.
 - After passing SB 1888 during the 87th legislative session, students now have two paths to earn a diploma with the distinguished level of achievement designation. Before SB 1888, a student only earned a distinguished level of achievement under the foundation high school program by successfully completing the requirements as outlined in TEC 28.025 (b-15). After SB 1888, when a student earns a diploma under the Texas First Early High School Completion Program (TEC 28.0253), they automatically receive the distinguished level of achievement designation.



DATA GOVERNANCE UPDATES



■ Texas First Early High School (SB 1888):

- During the TSDS Upgrade Project, TEA separated the data element FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE (E1542) into two data elements. In the TSDS Upgrade Project, TEA uses the data element FHSPDistingLevelGraduate (E1542) to indicate a student has earned a designation of distinguished level of achievement and FHSPDistingLevelParticipant (E3029) to indicate the student is pursuing the distinguished level of achievement under FHSP. The program area has requested replacing the data element FHSPDistingLevelGraduate (E1542) with a more generic data element, to indicate the distinguished level of achievement has been earned since it can be awarded through the Foundation High School Program or the Texas First Early High School Completion Program.



DATA ELEMENT UPDATES



- Added a new data element DistingLevelAchievementGraduate (E3089) as optional in the PEIMS Fall Submission to the following common types:
 - StudentAcademicRecord.Diploma in the Student Academic Record domain.
 - PriorYearLeaver.GraduationSet in the Prior Year Leaver domain.

Data Element ID	Data Element Name	Date Issued	Date Updated
E3089	DistingLevelAchievementGraduate	03/01/2024	
Definition			
DistingLevelAchievementGraduate indicates the student has successfully completed the distinguished level of achievement as provided by TEC §28.025 (b-15) or TEC §28.0253.			
Special Instructions			
Table Identification	Length	Data Type	Domain of Values
		Boolean	
Used in Entity			
StudentAcademicRecord.Diploma, PriorYearLeaver.GraduationSet			
Used in Domain			
Student Academic Record, Prior Year Leaver			



DATA ELEMENT UPDATES



- Removed the data element FHSPDistingLevelGraduate (E1542) reported in the PEIMS Fall Submission from the following common types:
 - StudentAcademicRecord.Diploma in the Student Academic Record domain.
 - PriorYearLeaver.GraduationSet in the Prior Year Leaver domain.

Data Element ID	Data Element Name	Date Issued	Date Updated
E1542	~~FHSPDistingLevelGraduate~~	12/01/2021	
Definition			
~~FHSPDistingLevelGraduate~~ indicates the student has successfully completed the distinguished level of achievement under the Foundation High School Program as provided by TEC §28.025 (b-15).			
Special Instructions			
Table Identification	Length	Data Type	Domain of Values
		Boolean	
Used in Entity			
~~StudentAcademicRecord.Diploma, PriorYearLeaver.GraduationSet~~			
Used in Domain			
~~Student Academic Record, Prior Year Leaver~~			



REPORT UPDATES



- TEA will add new data element DistingLevelAchievementGraduate (E3089) to the following PEIMS Fall Graduate report:
 - PDM1-124-007 Graduate Roster by Graduate Type



BUSINESS RULE UPDATES



- Revised the following business rules:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
2 and 3	40203-0012	If ExitWithdrawType is not "01", then FHSPDistingLevelGraduateDistingLevelAchievementGraduate , and EndorsementCompleted must be blank/not reported.	F		1	District Campus Charter
		If a leaver has not graduated, then student graduation program data (FHSPDistingLevelGraduateDistingLevelAchievementGraduate , and EndorsementCompleted) must be blank/not reported.				
2 and 3	40203-0025	For a PriorYearLeaver, if GradeLevel is "09"-"11", then FHSPDistingLevelGraduateDistingLevelAchievementGraduate should not be TRUE.	S		1	District Campus Charter
		A student in grades "09"-"11" generally will not have completed the FHSP Distinguished Level of Achievement before their senior year of high school.				



BUSINESS RULE UPDATES



- Revised the following business rules:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
2 and 3	40203-0032	For a particular SchoolId, at least one PriorYearLeaver with ExitWithdrawType of "01" should be reported with FHSPDistingLevelGraduateDistingLevelAchievementGraduate of TRUE.	S		1	District Campus Charter
		For a particular campus, at least one leaver who has graduated under the Foundation High School Program should be reported as having completed the distinguished level of achievement.				
2 and 3	40203-0034	If FHSPDistingLevelGraduateDistingLevelAchievementGraduate is TRUE, and TexasFirstEarlyHSCompletionProgram is blank/not reported, then at least one EndorsementCompleted must be reported.	F		1	District Campus Charter
		If FHSPDistingLevelGraduateDistingLevelAchievementGraduate indicates the graduate has completed the Distinguished Level of Achievement, and the student is not a graduate of the Texas First Early High School Completion Program, then at least one EndorsementCompleted must indicate the graduate has successfully completed a program to earn an endorsement.				



BUSINESS RULE UPDATES



- Revised the following business rules:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
2 and 3	40203-0035	If DiplomaType is not "34", "35", "54", "55", "56", or "57" (FHSP) or "40" (Texas First Early High School Completion Program), then no EndorsementCompleted may be reported, and FHSPDistingLevelGraduate DistingLevelAchievementGraduate must not be reported as TRUE.	F		1	District Campus Charter
		If a leaver has not graduated under the Foundation High School Program or the Texas First Early High School Completion Program, then EndorsementCompleted and FHSPDistingLevelGraduate DistingLevelAchievementGraduate do not apply.				
2 and 3	40203-0043	If TexasFirstEarlyHSCompletionProgram is not blank, then FHSPDistingLevelGraduate DistingLevelAchievementGraduate must be TRUE.	F		1	District Campus Charter
		If a leaver has graduated under the Texas First Early High School Completion Program, then FHSPDistingLevelGraduate DistingLevelAchievementGraduate must indicate that the student has achieved this distinction.				



BUSINESS RULE UPDATES



- Revised the following business rules:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
2 and 3	48011-0018	For a particular SchoolId, at least one student should be reported with FHSPDistingLevelGraduateDistingLevelAchievementGraduate of TRUE.	S		1	District Campus Charter
		For a particular campus, at least one leaver who has graduated under the Foundation High School Program should be reported as having completed the distinguished level of achievement.				
2 and 3	48011-0020	If FHSPDistingLevelGraduateDistingLevelAchievementGraduate is TRUE, and TexasFirstEarlyHSCompletionProgram is blank/not reported, then at least one EndorsementCompleted must be reported.	F		1	District Campus Charter
		If FHSPDistingLevelGraduateDistingLevelAchievementGraduate indicates the graduate has completed the Distinguished Level of Achievement, and the student is not a graduate of the Texas First Early High School Completion Program, then at least one EndorsementCompleted must indicate the graduate has successfully completed a program to earn an endorsement.				



BUSINESS RULE UPDATES



- Revised the following business rules:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
2 and 3	48011-0028	If DiplomaType is not "34", "35", "54", "55", "56", or "57" (FHSP) or "40" (Texas First Early High School Completion Program), then the following must be blank/not reported: FHSPDistingLevelGraduateDistingLevelAchievementGraduate and EndorsementCompleted.	F		1	District Campus Charter
		If a leaver has not graduated under the Foundation High School Program or the Texas First Early High School Completion Program, then the FHSPDistingLevelGraduateDistingLevelAchievementGraduate and the EndorsementCompleted must not be reported.				
2 and 3	48011-0031	If TexasFirstEarlyHSCompletionProgram is not blank, then FHSPDistingLevelGraduateDistingLevelAchievementGraduate must be TRUE.	F		1	District Campus Charter
		If a leaver has graduated under the Texas First Early High School Completion Program, then FHSPDistingLevelGraduateDistingLevelAchievementGraduate must indicate that the student has achieved this distinction.				



BUSINESS RULE UPDATES



- Revised the following business rules:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
2 and 3	30060-0072	If Function is "23", and there is at least one StaffEducationOrganizationAssignmentAssociation with a matching StaffUniqueld where StaffClassification is Assistant Principal ("003") or Principal ("020"), then Organization must be "001"."699", "750", "751", "998", or "999".	F		1	District Campus Charter
		If a staff person has payroll with a Function indicating School Leadership ("23"), and this staff person is reported with staff assignment data indicating they are an Assistant Principal ("003") or Principal ("020"), then Organization must be "001"."699", "750", "751", "998", or "999".				
2 and 3	30090-0106	For a StaffSectionAssociation, if the corresponding CourseOffering CourseCode is NOT a Physical Education course ("02530002", "02530003", "02530004", "02530005", "02530006", "02530007", "02530008", "02530009", "03823000", "PES00051", "PES00053", "PES00056", "82210XXX", "82931XXX", "83210XXX", or "84200XXX"), or NumberOfStudentsInClass is 0 or not reported, then the following fields must not be reported: NumberDaysTaughtWeek1, NumberDaysTaughtWeek2, NumberDaysTaughtWeek3, NumberDaysTaughtWeek4, NumberMinutesTaughtWeek1, NumberMinutesTaughtWeek2, NumberMinutesTaughtWeek3, and NumberMinutesTaughtWeek4. NumberDaysTaughtWeek1, NumberDaysTaughtWeek2, NumberDaysTaughtWeek3, NumberDaysTaughtWeek4, NumberMinutesTaughtWeek1, NumberMinutesTaughtWeek2, NumberMinutesTaughtWeek3, and NumberMinutesTaughtWeek4 are only reported for Physical Education courses having NumberOfStudentsInClass greater than 0, and not for any other courses.	F		1	District Campus Charter



BUSINESS RULE UPDATES



- Revised the following business rules:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
2 and 3	40100-000C	For a StudentEducationOrganizationAssociation being reported for PEIMS Submission 1 (Fall) the following must be provided: EconomicDisadvantageSet (EconomicDisadvantage, BeginDate) HomelessStatusSet (HomelessStatus, BeginDate) , HispanicLatinoEthnicity, and at least one Race.	F		1	District Campus Charter
		For a StudentEducationOrganizationAssociation being reported for PEIMS Submission 1 (Fall) the following must be provided: EconomicDisadvantageSet (EconomicDisadvantage, BeginDate) HomelessStatusSet (HomelessStatus, BeginDate) , HispanicLatinoEthnicity, and at least one Race.				
2 and 3	40100-0158	On the PEIMS Fall snapshot date, or on the submission date for PEIMS Submission 3 (Summer) , if AssociateDegreeIndicator is TRUE "2", "3", "4", "5", or "6", then the student must be in EntryGradeLevel "11" or "12".	F		1	District Campus Charter
		AssociateDegreeIndicator must only be reported for students in EntryGradeLevel "11" or "12".				



BUSINESS RULE UPDATES



- Revised the following business rules:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
2 and 3	40100-0190	On the PEIMS Fall snapshot date, if EconomicDisadvantage is not "00" if EconomicDisadvantage is reported and is not "00", and AsOfStatusLastFridayOctober is "B", "D", "F", or "X", and ADAEligibility is "1", "2", "3", "6", "7", or "9", and HomelessStatus is "0" not reported, and StudentAttribution is not "21" or "23", then StudentCensusBlockGroup must not be blank be reported.	F		1	District Campus Charter
		TX-StudentCensusBlockGroup StudentCensusBlockGroup must be reported for economically disadvantaged students who are enrolled on the PEIMS Fall snapshot date and eligible for ADA, or enrolled, not in membership due to virtual learning (TX-ADAEligibility of 9), excluding homeless students and those residing in a residential facility who are not regularly assigned to the district.				
2 and 3	40100-0191	On the PEIMS Fall snapshot date, if EconomicDisadvantage is "00" not reported or is "00", or AsOfStatusLastFridayOctober is "C", "E", or "G", or ADAEligibility is "0", "4", "5", or "8", or HomelessStatus is not "0" reported, or StudentAttribution is "21" or "23", then StudentCensusBlockGroup must be blank not be reported.	F		1	District Campus Charter
		StudentCensusBlockGroup must not be reported for students who are not economically disadvantaged, not enrolled on the PEIMS Fall snapshot date, not in membership, ineligible for ADA, homeless, or residing in a residential facility but are not regularly assigned to the district.				



BUSINESS RULE UPDATES



- Revised the following business rules:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
2 and 3	40100-0192	On the PEIMS Fall snapshot date, if EntryGradeLevel is "PK", and ADAEligibility is "1", "2", "3", or "6", and either EmergentBilingualIndicator is "1", or EconomicDisadvantage is reported and ~~is a value other than~~ is not "00", or MilitaryConnectedStudent is "4", or FosterCareType is reported, or HomelessStatus is reported, or a StudentCharacteristic of Star Of Texas ("10") is reported, then a StudentCharacteristic of PK Eligible Prior Year ("11") should not ~~be blank~~ be reported. A StudentCharacteristic PK Eligible Prior Year should only be used if the PK student is not eligible for funding through any other eligibility criteria. Five-year-old PK students may use StudentCharacteristic PK Eligible Prior Year even if they are reported with another eligibility criteria.	S		1	District Campus Charter
2 and 3	40203-0027	For a PriorYearLeaver, if AssociateDegreeIndicator is ~~TRUE~~ "2", "3", "4", "5", or "6", then GradeLevel must be "11" or "12". AssociateDegreeIndicator must only be reported for leavers in GradeLevel "11" or "12".	F		1	District Campus Charter
2 and 3	40203-0030	~~Except for the Excel Center (for Adults) (227827) graduates, for a PriorYearLeaver, if PostSecondaryCertificationLicensure is not blank, then DateCertTaken must be between June 1, 20243 and August 31, 20243.~~ A PostSecondaryCertificationLicensure reported for a leaver must have been taken between June 1, 20243 and August 31, 20243 (except for the Excel Center (for Adults) 227827 graduates).	F		1	District Campus Charter



TSDS UPGRADE PROJECT UPDATES



- Data Element Name Changes:

Data Element ID	XML Data Element Name	Upgrade Data Element Name
E0316B (was E0316)	FUND-CODE	BudgetFund
E0317B (was E0317)	FUNCTION-CODE	BudgetFunction
E3018B (was E0318)	OBJECT-CODE	BudgetObject
E0320B (was E0320)	PROGRAM-INTENT-CODE	BudgetProgramIntent
E3010	N/A	BeginDate
E3020	N/A	EndDate



TSDS UPGRADE PROJECT UPDATES



■ Data Element Name Changes:

Data Element ID	XML Data Element Name	Upgrade Data Element Name
E0791	DATE-OF-GRADUATION	DiplomaAwardDate
E3015 (was E0041)	PRIMARY-DISABILITY-CODE	Disability
E3015 (was E0834)	SECONDARY-DISABILITY-CODE	Disability
E3015 (was E0835)	TERTIARY-DISABILITY-CODE	Disability
E1001	LEAVER-REASON-CODE	ExitWithdrawType
E1056	CLASS-ID-NUMBER	SectionIdentifier
E1015	ESC-SSA-STAFF-INDICATOR-CODE	SharedServicesArrangementStaff



TSDS UPGRADE PROJECT UPDATES



■ Descriptor Table Name Changes:

Descriptor ID	XML Code Table Name	Upgrade Descriptor Name
C145B (was C145)	FUND-CODE	BudgetFund
C146B(was C146)	FUNCTION-CODE	BudgetFunction
C159B (was C159)	OBJECT-CODE	BudgetObject
C147B (was C147)	PROGRAM-INTENT-CODE	BudgetProgramIntent



TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

- Rule text has been updated to reflect the change in the data element name.

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
2 and 3	30090-0045	If StaffClassification is "055", then StaffService must be "SS003000" or "SS013000".	F		1	ESC District Campus Charter
		If StaffClassification is Registrar ("055"), then the StaffService must be School Administration ("SS003000") or General Administration ("SS013000").				



TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

- Rule text has been updated to reflect the change in the data element name.

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
2 and 3	30090-0060	For a Section , if the corresponding CourseOffering CourseCode begins with "127", "130", "N127", or "N130", then PopulationServed should be "05" or "06".	S		1	ESC District Campus Charter
		If a Section is reported with corresponding CourseOffering CourseCode beginning with "127", "130", "N127", or "N130", then the PopulationServed should be Career and Technical Education Students ("05") or Special Education Students ("06").				



TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

- Rule text has been updated to reflect the change in the data element name.

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
2 and 3	40110-0067	"On the PEIMS Fall snapshot date, for a given SchoolId , the total number of student enrollments divided by the total number of unique staff with a StaffSectionAssociation with ClassroomPosition of ""01"", ""02"", ""03"", or ""04"" should not be greater than 30. ." For a given campus, the ratio of students to teachers should not be greater than 30 to 1.	W		1	District Campus Charter



TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

- Revision: All references to the Function data element have been updated to the following data element name specific to the entity in which they are located:
 - BudgetFunction – BudgetExt entity
 - PayrollFunction – PayrollExt entity



TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

- Revision: All references to the Fund data element have been updated to the following data element name specific to the entity in which they are located:
 - BudgetFund – BudgetExt entity
 - PayrollFund – PayrollExt entity



TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

- Revision: All references to the Object data element have been updated to the following data element name specific to the entity in which they are located:
 - BudgetObject – BudgetExt entity
 - PayrollObject – PayrollExt entity



TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

- Revision: All references to the Program Intent data element have been updated to the following data element name specific to the entity in which they are located:
 - BudgetProgramIntent – BudgetExt entity
 - PayrollProgramIntent – PayrollExt entity



TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

- Revision: changed severity from Warning to Special Warning

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	30050-0002	NumberDaysEmployed should be between 100 and 261.	W S		PF	Charter, LEA, ESC
		For a staff person, the NumberDaysEmployed should be between 100 and 261.				



TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	30050-0002	NumberDaysEmployed should be between 100 and 261. For a staff person, the NumberDaysEmployed should be between 100 and 261.	W S		PF	Charter, LEA, ESC
L2, L3	30090-0120	If StaffClassification is "033", "047" or "087", and PopulationServed is "06", then SPEDStudentAgeRange GradeLevel must not be blank. If this staff assignment has a StaffClassification of paraprofessional Educational Aide ("033"), Substitute Teacher ("047") or Teacher ("087"), and PopulationServed of Special Education Students ("06"), then SPEDStudentAgeRange GradeLevel must be reported.	F		PF	Campus, Charter, LEA, ESC
L2, L3	40100-0244	If PostSecondaryCertificationLicensure is reported and is not blank, then it must match a value in the PostSecondaryCertificationLicensure descriptor table for the prior school year with a "Y" in the FALL column, indicating it is valid to be earned from June 1 to August 31 and reported in the PEIMS Fall Submission. IBCs earned from June 1 through August 31 are reported in PEIMS Submission 1 (Fall). If PostSecondaryCertificationLicensure is reported, then it must match a value in the PostSecondaryCertificationLicensure (C214) descriptor table for the prior school year with a "Y" in the FALL column.	F		PF	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	40100-0245	If IBCVendor is reported and is not blank, then it must match a value in the IBCVendor descriptor table for the prior school year with a "Y" in the FALL column, indicating it is valid to be used for IBCs earned from June 1 to August 31 and reported in the PEIMS Fall Submission. IBCs earned from June 1 through August 31 are reported in PEIMS Submission 1 (Fall). If IBCVendor is reported, then it must match a value in the VendorCode (C226) descriptor table for the prior school year with a "Y" in the FALL column.	F		PF	Campus, Charter, LEA
L2, L3	40100-0246	If PostSecondaryCertificationLicensure is reported and is not blank, then it must match a value in the PostSecondaryCertificationLicensure descriptor table for the current school year with a "Y" in the SUMR column, indicating it is valid to be earned from September 1 to May 31 and reported in the PEIMS Summer Submission. IBCs from September 1 through May 31 are reported in PEIMS Submission 3 (Summer). If PostSecondaryCertificationLicensure is reported, then it must match a value in the PostSecondaryCertificationLicensure (C214) descriptor table for the current school year with a "Y" in the SUMR column.	F		PS	Campus, Charter, LEA
L2, L3	40100-0247	If IBCVendor is reported and is not blank, then it must match a value in the IBCVendor descriptor table for the current school year with a "Y" in the SUMR column, indicating it is valid to be used for IBCs earned from September 1 to May 31 and reported in the PEIMS Summer Submission. IBCs from September 1 through May 31 are reported in PEIMS Submission 3 (Summer). If IBCVendor is reported, then it must match a value in the IBCVendor (C226) descriptor table for the current school year with a "Y" in the SUMR column.	F		PS	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES



■ NEW Business Rules:

- The following business rules have been added:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	40100-0260	On the submission date for PEIMS Submission 3 (Summer), if a StudentCharacteristic of R-PEP Participation ("22") is reported, then the LocalEducationAgencyId for the StudentEducationOrganizationAssociation must be in an LEA approved as participating in the Rural Pathway Excellence Partnership ("024901", "052901", "066901", "066903", "073903", "073905", "125905", "178901", "231901", "238904"). A student reported as an R-PEP participant must be associated with an LEA that is participating in the R-PEP program.	F		PS	Campus, Charter, LEA
L2, L3	40100-0261	If a StudentCharacteristic of Dropout Recovery Program ("23") is reported, then this student should be reported with at least one CourseTranscript with DropoutRecoveryCourseCompletion of "01" or "02". A student reported as having participated in a dropout recovery program at any point in the school year should be reported as having completed a dropout recovery course in person or remotely.	S		PS	Campus, LEA
L2, L3	40110-0001	For a student enrollment (StudentSchoolAssociation), there must be a corresponding Student with the same StudentUniqueid. For each student reported with enrollment data, there must be corresponding student data reported.	F		PF, PS, PE	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	40110-0007	On the PEIMS Fall snapshot date, only one <u>LanguageInstructionProgramService</u> LangInstruProgramSvc may be reported for each student. A student must not participate in more than one language program (ESL Program, Bilingual Program, alternative language program) on the PEIMS Fall snapshot date.	F		PF	Campus, Charter, LEA
L2, L3	40110-0010	On the PEIMS Fall snapshot date, if EmergentBilingualIndicator is "1", and ParentalPermission is not "C", "7", "8", or blank/not reported, then <u>LanguageInstructionProgramService</u> LangInstruProgramSvc must be reported. If a student is Emergent Bilingual (EB), then they must participate in either the Bilingual Program, the ESL Program, or an approved alternative language program, unless parental permission to participate was not obtained or the student is not in membership.	F		PF	Campus, Charter, LEA
L2, L3	40110-0012	On the PEIMS Fall snapshot date, if a <u>LanguageInstructionProgramService</u> LangInstruProgramSvc is reported, then ParentalPermission must not be blank. On the PEIMS Fall snapshot date, a student participating in the Bilingual Program, the ESL Program, or an approved alternative language program must be reported with a ParentalPermission.	F		PF	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	40110-0013	On the PEIMS Fall snapshot date, if ParentalPermission is "3", then EmergentBilingualIndicator must not be "1", and LanguageInstructionProgramService LangInstruProgramSvc must be a Bilingual or Alternative Bilingual Language Program ("042", "043", "044", "045", or "046"). On the PEIMS Fall snapshot date, if ParentalPermission indicates a parent or guardian has requested placement of a non-Emergent Bilingual (non-EB) student in the Bilingual Program (3), then the student must not be reported as Emergent Bilingual (EB), and the student must be reported as either participating in the Bilingual Program or an Alternative Bilingual Language Program.	F		PF	Campus, Charter, LEA
L2, L3	40110-0014	On the PEIMS Fall snapshot date, if ParentalPermission is "A" or "K", then EmergentBilingualIndicator must be "1", and LanguageInstructionProgramService LangInstruProgramSvc must be an ESL Program ("002" or "003"). On the PEIMS Fall snapshot date, if ParentalPermission indicates that an Emergent Bilingual (EB) student has been approved for participation in the ESL Program (A or K), then the student must be reported as Emergent Bilingual (EB) and as participating in the ESL Program.	F		PF	Campus, Charter, LEA
L2, L3	40110-0016	On the PEIMS Fall snapshot date, if ParentalPermission is "C", "7", or "8", then EmergentBilingualIndicator must be "1", and LanguageInstructionProgramService LangInstruProgramSvc must not be reported with any Bilingual, ESL, or Alternative Language Program. On the PEIMS Fall snapshot date, if ParentalPermission indicates the parent or guardian did not respond, was not contacted, or denied placement in any special language program (C, 7, or 8), then the student must have been identified as Emergent Bilingual (EB), but may not participate in the Bilingual Program, the ESL Program, or an alternative language program.	F		PF	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	40110-0017	On the PEIMS Fall snapshot date, if ParentalPermission is "D", then EmergentBilingualIndicator must be "1" and LanguageInstructionProgramService LangInstruProgramSvc must be a Bilingual Program ("042", "043", "044", or "045"). On the PEIMS Fall snapshot date, if ParentalPermission indicates a parent or guardian has approved placement of an Emergent Bilingual (EB) student in the Bilingual Program (D), then the student must be reported as Emergent Bilingual (EB) and as participating in the Bilingual Program.	F		PF	Campus, Charter, LEA
L2, L3	40110-0046	At least one student should have a LanguageInstructionProgramService LangInstruProgramSvc of a Bilingual Program ("042", "043", "044", or "045"). There should be at least one student identified as participating in a Bilingual program.	S		PF	Campus, Charter, LEA
L2, L3	40110-0047	At least one student should have a LanguageInstructionProgramService LangInstruProgramSvc of an ESL Program ("002" or "003"). There should be at least one student identified as participating in an English as a Second Language (ESL) program.	S		PF	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	40110-0055	If EntryGradeLevel is "EE", and September 1 age is less than 3, then this student should be reported with either a SpecialEducationProgramService SPEDProgramSvc of Early Childhood Intervention Services ("20"), or a Disability of "03", "04", or "05". If a student in EntryGradeLevel "EE" is less than 3 years of age on September 1, then the student generally should be participating in the Early Childhood Intervention program or have one of the following disabilities: Deaf And Hard Of Hearing ("03"), Visual Impairment ("04"), or Deaf-Blindness ("05").	S		PF	Campus, Charter, LEA
L2, L3	40110-0056	If EntryGradeLevel is "EE", and age is 3 - 5 on the PEIMS Fall snapshot date, then this student should be reported with a SpecialEducationProgramService SPEDProgramSvc of Preschool Student with Disabilities Services ("19"). A student that is 3 - 5 years old on the PEIMS Fall snapshot date and enrolled in "EE" generally should be a receiving special education Preschool Student with Disabilities Services.	S		PF	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	40110-0195	On the PEIMS Fall snapshot date, if ParentalPermission is "H", then EmergentBilingualIndicator must not be "1", and LanguageInstructionProgramService LangInstruProgramSvc must be an ESL or Alternative ESL Language Program ("002", "003", or "004"). On the PEIMS Fall snapshot date, if ParentalPermission indicates a parent or guardian has requested placement of a non-Emergent Bilingual (non-EB) student in the ESL Program (H), then the student must not be reported as Emergent Bilingual (EB), and the student must be reported as participating in the ESL Program or an Alternative ESL Language Program.	F		PF	Campus, Charter, LEA
L2, L3	40110-0201	On the PEIMS Fall snapshot date, if ParentalPermission is "E", then LanguageInstructionProgramService LangInstruProgramSvc must be the Alternative Bilingual Language Program ("046"), and no other LangInstruProgramSvc may be reported for this student. On the PEIMS Fall snapshot date, if ParentalPermission indicates parent or guardian has approved placement of an Emergent Bilingual (EB) student in the Bilingual Program, but the LEA is temporarily implementing alternative language methods (E), then LangInstruProgramSvc must be Alternative Bilingual Language Program, and the student must not be reported as participating in the Bilingual or ESL Programs.	F		PF	Campus, Charter, LEA
L2, L3	40110-0202	On the PEIMS Fall snapshot date, if ParentalPermission is "J", then LangInstruProgramSvc must be the Alternative ESL Language Program ("004"), and no other LanguageInstructionProgramService LangInstruProgramSvc may be reported for this student. On the PEIMS Fall snapshot date, if ParentalPermission indicates parent or guardian has approved placement of an Emergent Bilingual (EB) student in the ESL Program, but the LEA is temporarily implementing alternative language methods (J), then LangInstruProgramSvc must be Alternative ESL Language Program, and the student must not be reported as participating in the Bilingual or ESL Programs.	F		PF	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	40110-0209	On the PEIMS Fall snapshot date, if LanguageInstructionProgramService LangInstruProgramSvc is the Alternative Bilingual Language Program ("046"), then ParentalPermission must be "E", "3", or "G". On the PEIMS Fall snapshot date, if a student is participating in an Alternative Bilingual Program, then ParentalPermission must indicate the parent or guardian has approved placement of the student in the Bilingual Program.	F		PF	Campus, Charter, LEA
L2, L3	40110-0210	On the PEIMS Fall snapshot date, if LanguageInstructionProgramService LangInstruProgramSvc is the Alternative ESL Language Program ("004"), then ParentalPermission must be "J", "G", or "H". On the PEIMS Fall snapshot date, if a student is participating in an Alternative ESL Program, then ParentalPermission must indicate the parent or guardian has approved placement of the student in the ESL Program.	F		PF	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L3	40203-0029	For a PriorYearLeaver , if PostSecondaryCertificationLicensure is not blank, then IBCVendor must be reported and must be one of the approved vendors listed as a Certifying Entity in the Industry-Based Certification Approved Vendor-Crosswalk Industry-Based Certification List for Public School Accountability for the particular certification. The IBCVendor for a particular certification must match an approved vendor/certifying entity corresponding with the PostSecondaryCertificationLicensure from the Industry-Based Certification Approved Vendor-Crosswalk Industry-Based Certification List for Public School Accountability.	F		PF	Campus, Charter, LEA
L2, L3	40203-0039	If PostSecondaryCertificationLicensure is reported ~~and is not blank~~ , then it must match a value in the PostSecondaryCertificationLicensure descriptor table ~~for the prior school year~~ with a "Y" in the FALL column, indicating it is valid to be earned from June 1 to August 31 and reported in the PEIMS Fall Submission. IBCs earned from June 1 through August 31 are reported in PEIMS Submission 1 (Fall). If PostSecondaryCertificationLicensure is reported, then it must match a value in the PostSecondaryCertificationLicensure (C214) descriptor table with a "Y" in the FALL column.	F		PF	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	40203-0040	If IBCVendor is reported and is not blank, then it must match a value in the IBCVendor descriptor table for the prior school year with a "Y" in the FALL column, indicating it is valid to be used for IBCs earned from June 1 to August 31 and reported in the PEIMS Fall Submission. IBC's earned from June 1 through August 31 are reported in PEIMS Submission 1 (Fall). If IBCVendor is reported, then it must match a value in the VendorCode (C226) descriptor table for the prior school year with a "Y" in the FALL column.	F		PF	Campus, Charter, LEA
L2, L3	41163-0007	On the PEIMS Fall snapshot date, if a Disability of "12" is reported with OrderOfDisability of 1, then a SpecialEducationProgramService SPEDProgramSvc of Early Childhood Intervention Services ("20") must be reported for this student. If the primary disability indicates Developmental Delay ("12"), then the student must be receiving Early Childhood Intervention Services.	F		PF	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	41163-0010	On the PEIMS Fall snapshot date, or on the submission date for the Residential Facility Tracker (RFT) collection, if a SpecialEducationProgramService SPEDProgramSvc of Receiving Instructional Services from RDSPD ("22") is reported, then at least one Disability must be reported as Deaf And Hard Of Hearing ("03") or Deaf-Blindness ("05") for this student. If a special education student is receiving instructional services from the Regional Day School Program for the Deaf (RDSPD), then at least one of the Disability must be reported for Deaf And Hard Of Hearing ("03") or Deaf-Blindness ("05").	F	RFT	PF	Campus, Charter, LEA
L2, L3	41163-0011	On the PEIMS Fall snapshot date, if a SpecialEducationProgramService SPEDProgramSvc of Special Education Student Receives Speech Therapy Only ("24") is reported, then InstructionalSetting must be "00". On the PEIMS Fall snapshot date, if a SPEDProgramSvc of Special Education Student Receives Speech Therapy Only ("24") is reported, then InstructionalSetting must be "00".	F		PF	Campus, Charter, LEA
L2, L3	41163-0012	On the PEIMS Fall snapshot date, if InstructionalSetting is "31", "32", or "34", then a SpecialEducationProgramService SPEDProgramSvc of Early Childhood Intervention Services ("20") must be reported for this student. If InstructionalSetting is Home-based Instruction ("31"), Center-based Instruction ("32"), or Other environment ("34"), then the student must be reported as receiving Early Childhood Intervention Services.	F		PF	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	41163-0013	On the PEIMS Fall snapshot date, if a SpecialEducationProgramService SPEDProgramSvc of Early Childhood Intervention Services ("20") is reported, then EntryGradeLevel must be "EE", and a SPEDProgramSvc of Preschool Student with Disabilities Services ("19") must not be reported. A special education student receiving Early Childhood Intervention Services must be in EntryGradeLevel "EE" and is not eligible to receive Preschool Student with Disabilities Services.	F		PF	Campus, Charter, LEA
L2, L3	41163-0014	On the PEIMS Fall snapshot date, if a SpecialEducationProgramService SPEDProgramSvc of Preschool Student with Disabilities Services ("19") is reported, then age on the PEIMS Fall snapshot date must be 3, 4, or 5, and a SPEDProgramSvc of Early Childhood Intervention Services ("20") must not be reported. A special education student receiving Preschool Student with Disabilities Services must be 3, 4, or 5 years old on the PEIMS Fall snapshot date, and is not eligible to receive Early Childhood Intervention Services.	F		PF	Campus, Charter, LEA
L2, L3	41163-0016	On the PEIMS Fall snapshot date, if age is 3, 4, or 5, and ADAEligibility is not "0", then a SpecialEducationProgramService SPEDProgramSvc of Preschool Student with Disabilities Services ("19") must be reported. A student that is 3 - 5 years old on the PEIMS Fall snapshot date, with ADAEligibility indicating they are In Membership, must receive Preschool Student with Disabilities Services.	F		PF	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	41163-0017	On the PEIMS Fall snapshot date, if age is 3 or more, then a SpecialEducationProgramService SPEDProgramSvc of Early Childhood Intervention Services ("20") must not be reported. If the student is 3 years old or older on the PEIMS Fall snapshot date, then they must not be reported as receiving Early Childhood Intervention Services.	F		PF	Campus, Charter, LEA
L2, L3	41163-0026	On the PEIMS Fall snapshot date, if a SpecialEducationProgramService SPEDProgramSvc of Receiving Instructional Services from RDSPD ("22") is reported, then there must be at least one SSAOrgAssociationExt where SSAType is "10". If a special education student is receiving instructional services from the Regional Day School Program for the Deaf (RDSPD), then a Shared Services Arrangement must be reported for Regional Day School Program for the Deaf.	F		PF	Campus, LEA



TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	41163-0027	On the PEIMS Fall snapshot date, if a SpecialEducationProgramService SPEDProgramSvc of Early Childhood Intervention Services ("20") is reported, then InstructionalSetting should be "01", "31", "32", or "34". A special education student receiving Early Childhood Intervention Services should be reported with InstructionalSetting of Home-based Instruction ("31"), Center-based Instruction ("32"), or Other environment ("34").	W		PF	Campus, Charter, LEA
L2, L3	41163-0028	On the PEIMS Fall snapshot date, if a Disability of "09" is reported with OrderOfDisability of 1, and InstructionalSetting is not "40", then a SpecialEducationProgramService SPEDProgramSvc of Special Education Student Receives Speech Therapy Only ("24") or Special Education Student Receives Speech Therapy and Other SPED Instr Setting ("25") should be reported. If a student's primary disability is Speech or Language Impairment ("09") and InstructionalSetting is Mainstream ("40"), then the student should receive speech therapy.	W		PF	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	41163-0029	On the PEIMS Fall snapshot date, if EntryGradeLevel is "PK", and the student is reported with StudentSpecialEducationProgramAssociation data, then a SpecialEducationProgramService SPEDProgramSvc of Preschool Student with Disabilities Services ("19") should be reported. A special education student in EntryGradeLevel "PK" generally should receive Preschool Student with Disabilities Services.	S		PF	Campus, Charter, LEA
L2, L3	41163-0031	On the PEIMS Fall snapshot date, if InstructionalSetting is "00", then a SpecialEducationProgramService SPEDProgramSvc of Special Education Student Receives Speech Therapy Only ("24") must be reported. A special education student with InstructionalSetting indicating No instructional setting ("00") must receive speech therapy only with no other services through another special education instructional setting.	F		PF	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	41163-0032	On the PEIMS Fall snapshot date, if a SpecialEducationProgramService SPEDProgramSvc of Preschool Student with Disabilities Services ("19") is reported, then PPCDServiceLocation must not be blank.	F		PF	Campus, Charter, LEA
		A special education student receiving Preschool Student with Disabilities Services must be reported with a PPCDServiceLocation.				
L2, L3	41163-0033	On the PEIMS Fall snapshot date, if a SpecialEducationProgramService SPEDProgramSvc of Special Education Student Receives Speech Therapy and Other SPED Instr Setting ("25") is reported, then InstructionalSetting must not be "00".	F		PF	Campus, Charter, LEA
		A special education student receiving Speech Therapy along with services in another Special Education Instructional Setting must not report an InstructionalSetting of No instructional setting ("00").				



TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	41163-0034	On the PEIMS Fall snapshot date, if LEAOfRDSPDService is not blank, then a SpecialEducationProgramService SPEDProgramSvc of Receiving Instructional Services from RDSPD ("22") must be reported.	F		PF	Campus, Charter, LEA
		If LEAOfRDSPDService is reported, then the student must be reported as receiving instructional services from the Regional Day School Program for the Deaf (RDSPD).				
L2, L3	41163-0035	On the PEIMS Fall snapshot date, if a SpecialEducationProgramService SPEDProgramSvc of Receiving Instructional Services from RDSPD ("22") is reported, then LEAOfRDSPDService must not be blank.	F		PF	Campus, Charter, LEA
		If a special education student is receiving instructional services from the Regional Day School Program for the Deaf (RDSPD), then LEAOfRDSPDService must be reported.				



TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	41163-0037	On the PEIMS Fall snapshot date, if a SpecialEducationProgramService SPEDProgramSvc of Preschool Student with Disabilities Services ("19") is reported, and InstructionalSetting is "40", "81" or "91", then PPCDServiceLocation should be "1" or "4".	S		PF	Campus, Charter, LEA
		A special education student receiving Preschool Student with Disabilities Services with a mainstream instructional setting generally should be reported with a PPCDServiceLocation of "1" or "4".				
L2, L3	41163-0038	On the PEIMS Fall snapshot date, if a SpecialEducationProgramService SPEDProgramSvc of Preschool Student with Disabilities Services ("19") is reported, and InstructionalSetting is "41", "42", "82", "83", "92" or "93", then PPCDServiceLocation should be "1", "4", "5", or "6".	S		PF	Campus, Charter, LEA
		A special education student receiving Preschool Student with Disabilities Services with a resource room instructional setting generally should be reported with a PPCDServiceLocation of "1", "4", "5", or "6".				



TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	41163-0039	On the PEIMS Fall snapshot date, if a SpecialEducationProgramService SPEDProgramSvc of Preschool Student with Disabilities Services ("19") is reported, and InstructionalSetting is "43", "44", "84", "85", "94" or "95", then PPCDServiceLocation should be "5" or "6".	S		PF	Campus, Charter, LEA
		A special education student receiving Preschool Student with Disabilities Services with a self-contained mild/moderate/severe regular campus instructional setting generally should be reported with a PPCDServiceLocation of "5" or "6".				
L2, L3	41163-0040	On the PEIMS Fall snapshot date, if a SpecialEducationProgramService SPEDProgramSvc of Preschool Student with Disabilities Services ("19") is reported, and InstructionalSetting is "02", "45", "86", "87", "89", "96", "97" or "98", then PPCDServiceLocation should be "3".	S		PF	Campus, Charter, LEA
		A special education student receiving Preschool Student with Disabilities Services with a separate campus/class instructional setting should be reported with a PPCDServiceLocation of "3".				
L2, L3	41163-0041	On the PEIMS Fall snapshot date, if a SpecialEducationProgramService SPEDProgramSvc of Preschool Student with Disabilities Services ("19") is reported, and InstructionalSetting is "01", then PPCDServiceLocation must be "7".	F		PF	Campus, Charter, LEA
		A special education student receiving Preschool Student with Disabilities Services with a homebound instructional setting must be reported with a PPCDServiceLocation of "7".				



TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	41163-0043	On the PEIMS Fall snapshot date, if a SpecialEducationProgramService SPEDProgramSvc of Early Childhood Intervention Services ("20") is reported, then Disability with OrderOfDisability of 1 must be reported as Deaf And Hard Of Hearing ("03"), Visual Impairment ("04"), Deaf-Blindness ("05"), or Developmental Delay ("12"). A special education student receiving Early Childhood Intervention Services must be reported with a primary disability of Deaf And Hard Of Hearing ("03"), Visual Impairment ("04"), Deaf-Blindness ("05"), or Developmental Delay ("12").	F		PF	Campus, Charter, LEA
L2, L3	41163-0046	On the PEIMS Fall snapshot date, if age is 3, 4, or 5, and ADAEligibility is "0", then a SpecialEducationProgramService SPEDProgramSvc of Preschool Student with Disabilities Services ("19") should be reported. A student that is 3 - 5 years old on the PEIMS Fall snapshot date with ADAEligibility of Enrolled, Not in Membership ("0") generally should receive Preschool Student with Disabilities Services.	F		PF	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	41163-0047	On the PEIMS Fall snapshot date, if PPCDSERVICELOCATION is not blank, then a SpecialEducationProgramService SPEDProgramSvc of Preschool Student with Disabilities Services ("19") must be reported for this student. If PPCDSERVICELOCATION is reported, then the student must be reported as receiving Preschool Student with Disabilities Services.	F		PF	Campus, Charter, LEA
L2, L3	41163-0049	On the PEIMS Fall snapshot date, if SchoolID is the Texas School for the Deaf (227906), then InstructionalSetting must be "71", and a SpecialEducationProgramService SPEDProgramSvc of Special Education Student Does Not Receive Speech Therapy ("23") or Special Education Student Receives Speech Therapy and Other SPED Instr Setting ("25") must be reported. The Texas School for the Deaf must report itself as InstructionalSetting, and the student must either not receive Speech Therapy or receive Speech Therapy and services in another Special Education Instructional Setting.	F		PF	LEA



TSDS UPGRADE PROJECT UPDATES



■ Data Element Changes:

- Removed the following data elements from the StaffEducationOrganizationEmploymentAssociation entity:
 - E0706 PercentDayEmployed
 - E0160 NumberDaysEmployed

StaffEducationOrganizationEmploymentAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
Staff							
LocalEducationAgency							
~~PercentDayEmployed~~	~~PF~~	~~3~~	~~Number~~				~~E0706~~
~~NumberDaysEmployed~~	~~PF~~	~~3~~	~~Number~~				~~E0160~~
AuxiliaryRoleIdSet (may have multiple instances)							
AuxiliaryRoleId	PF		Descriptor			C213	E1594
BeginDate	PF	10	Date				E3010
EndDate	PF	10	Date				E3020
EmploymentPeriod							
HireDate	PF	10	Date				E3032
EndDate	PF	10	Date				E3020



TSDS UPGRADE PROJECT UPDATES



■ Data Element Change:

- Removed the following data element from the StaffEducationOrganizationAssignmentAssociation.StaffServiceSet entity:
 - E0017 GradeLevel

StaffEducationOrganizationAssignmentAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
Staff							
School							
StaffClassification	PF		Descriptor			C021	E0721
BeginDate	PF	10	Date				E3010
EndDate	PF	10	Date				E3020
SharedServiceArrangementStaff	PF		Descriptor			C169	E1015
StaffServiceSet (may have multiple instances)							
StaffService	PF		Descriptor			C343	E3072
~~GradeLevel~~	~~PF~~	~~3~~	~~Descriptor~~			~~C050~~	~~E0017~~
PopulationServed	PF		Descriptor			C030	E0747
MonthlyMinutes	PF	5	Number				E1057
NumberOfStudentsInClass	PF	3	Number				E0170
StaffServiceBeginDate	PF	10	Date				E3060
StaffServiceEndDate	PF	10	Date				E3061



TSDS UPGRADE PROJECT UPDATES



■ Data Element Change:

- Added the following data element to the StaffSectionAssociation entity:
 - E0170 NumberOfStudentsInClass

StaffSectionAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
Staff							
Section							
BeginDate		✓	PF	10	Date		E3010
EndDate		✓	PF	10	Date		E3020
ClassroomPosition		✓	PF		Descriptor	C309	E1454
NumberOfStudentsInClass			PF,PE	3	Number		E0170
MonthlyMinutes			PF	5	Number		E1057
NumberDaysTaughtWeek1			PF	1	Number		E1604
NumberDaysTaughtWeek2			PF	1	Number		E1605
NumberDaysTaughtWeek3			PF	1	Number		E1606
NumberDaysTaughtWeek4			PF	1	Number		E1607
NumberMinutesTaughtWeek1			PF	4	Number		E1608
NumberMinutesTaughtWeek2			PF	4	Number		E1609
NumberMinutesTaughtWeek3			PF	4	Number		E1610
NumberMinutesTaughtWeek4			PF	4	Number		E1611
SharedServiceArrangementStaff			PF		Descriptor	C169	E1015
AdditionalDaysProgramTeacher			PE		Boolean		E1673



TSDS UPGRADE PROJECT UPDATES



■ Data Element Change:

- Added the following data element to the StaffEducationOrganizationAssignmentAssociation.StaffServiceSet entity:
 - E3059 SPEDStudentAgeRange

StaffEducationOrganizationAssignmentAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
Staff							
School							
StaffClassification			PF		Descriptor	C021	E0721
BeginDate			PF	10	Date		E3010
EndDate			PF	10	Date		E3020
SharedServiceArrangementStaff			PF		Descriptor	C169	E1015
StaffServiceSet (may have multiple instances)							
StaffService			PF		Descriptor	C343	E3072
SPEDStudentAgeRange			PF		Descriptor	C342	E3059
PopulationServed			PF		Descriptor	C030	E0747
MonthlyMinutes			PF	5	Number		E1057
NumberOfStudentsInClass			PF	3	Number		E0170
StaffServiceBeginDate			PF	10	Date		E3060
StaffServiceEndDate			PF	10	Date		E3061



TSDS UPGRADE PROJECT UPDATES



■ Data Element Change:

- E0787 ADAEligibility
 - Revised the definition.

Data Element ID	Data Element Name	Date Issued	Date Updated
E0787	ADAEligibility	03/15/1990	07/01/2024
Definition			
ADAEligibility indicates the eligibility status of the student as reflected in the attendance accounting records of the district.			
Special Instructions			
A student who is not in membership (served at least two hours per day) should be coded as "0" (Enrolled Not In Membership). Migrant students below age five participating only in an off-campus migrant-funded early childhood program should be coded as "0" (Enrolled Not in Membership).			
Table Identification	Length	Data Type	Domain of Values
ADAEligibility(C059)		Descriptor	
Used in Entities			
StudentSchoolAssociation			
Used in Domain			
Enrollment			
Former Data Element Name			
Used in Data Collections/Submissions			



TSDS UPGRADE PROJECT UPDATES



■ Data Element Change:

- E1072 NonCampusBasedInstruction
 - Revised the definition.

Data Element ID	Data Element Name	Date Issued	Date Updated
E1072	NonCampusBasedInstruction	03/01/2010	03/01/2023 07/01/2024
Definition			
NonCampusBasedInstruction indicates that a course was offered for class credit or student achievement, but 1) was not taught by a school district/charter school employee or a contracted teacher, or 2) was taught by a school district/charter school employee or a contracted teacher at a facility other than the campus where the student is enrolled. Examples include but are not limited to college-based instruction, non-district teacher, non-campus teacher, internet-based instruction, and Texas Virtual School Network (TXVSN).			
Special Instructions			
Table Identification	Length	Data Type	Domain of Values
NonCampusBasedInstruction (C182)		Descriptor	
Used in Entity			
Section.SectionSet			
Used in Domain			
Teaching and Learning			



TSDS UPGRADE PROJECT UPDATES



■ Data Element Change:

- E0170 NumberOfStudentsInClass
 - Revised the definition.

Data Element ID	Data Element Name	Date Issued	Date Updated
E0170	NumberOfStudentsInClass	04/02/1987	~~03/01/2021~~ 03/01/2024
Definition			
NumberOfStudentsInClass indicates the number of students in membership served in the class.			
Special Instructions			

Table Identification	Length	Data Type	Domain of Values
	3	Number	0-999
Used in Entity			
StaffEducationOrganizationAssignmentAssociation.StaffServiceSet, StaffSectionAssociation			
Used in Domain			
Staff, Teaching and Learning			



TSDS UPGRADE PROJECT UPDATES



■ Data Element Change:

- E1001 ExitWithdrawType
 - Revised the definition.

Data Element ID	Data Element Name	Date Issued	Date Updated
E1001	ExitWithdrawType	11/01/2021	07/01/2024
Definition			
The ExitWithdrawType defines the circumstances under which the student exited from membership in an educational institution. Identifies the reason a student (1) exited from the local education agency (LEA), or (2) did not exit the LEA but had a CalendarCode, ADAEligibility, StudentAttribution, or EntryGradeLevel change during one school year.			
Special Instructions			
ExitWithdrawType will be used to populate the Enroll/Withdraw Type in the Enrollment Tracking system. During the 2024-2025 school year, the ExitWithdrawType data element will be used in the Enrollment Tracking Application pilot program.			

Table Identification	Length	Data Type	Domain of Values
ExitWithdrawType (C162)		Descriptor	
Used in Entity			
StudentSchoolAssociation, PriorYearLeaver			
Used in Domain			
Enrollment, Prior Year Leaver			
Former Data Element Name			
LEAVER-REASON-CODE			



TSDS UPGRADE PROJECT UPDATES



■ Data Element Change:

- E1084 UnaccompaniedYouth
 - Revised the definition.

Data Element ID	Data Element Name	Date Issued	Date Updated
E1084	UnaccompaniedYouth	03/01/2012	09/17/2012 07/01/2024
Definition			
UnaccompaniedYouth, as defined by 42 U.S.C. Section Part B §11434(a) NCLB, Title X, Part C, Section 725(6), the term "unaccompanied youth" — means a youth not includes a homeless child in the physical custody of a parent or guardian.			
Special Instructions			
If a student is an unaccompanied youth, the district must indicate whether or not the student received direct services under the Texas Education for Homeless Children and Youth (TEHCY) Program. McKinney-Vento Homeless Education Program. This program is also known as the TEXSHEP program.			
Table Identification	Length	Data Type	Domain of Values
UnaccompaniedYouth (C192)		Descriptor	
Used in Entity			
StudentEducationOrganizationAssociation.UnaccompaniedYouthSet			
Used in Domain			
Student Identification and Demographics			



TSDS UPGRADE PROJECT UPDATES



■ Data Element Change:

- E0894 TitleIPartAParticipant
 - Revised the definition.

Data Element ID	Data Element Name	Date Issued	Date Updated
E0894	TitleIPartAParticipant	04/10/1989	03/01/2024
Definition			
TitleIPartAParticipant indicates whether the student is participating in a program authorized under the Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act as amended by the Every Student Succeeds Act (ESSA) of 2015.			
Special Instructions			
Table Identification	Length	Data Type	Domain of Values
TitleIPartAParticipant(C122)		Descriptor	
Used in Entities			
PriorYearLeaver StudentTitleIPartAProgramAssociation StudentTitleIPartAProgramAssociation > StudentTitleIPartAProgramAssociationSet			
Used in Domain			
Alternative and Supplemental Services , Prior Year Leaver			
Former Data Element Name			
Used in Data Collections/Submissions			
☐ PEIMS Extended ☐ CF Child Find ☐ ECDS ECDS-KG ☐ SELA Special			



TSDS UPGRADE PROJECT UPDATES



■ Data Element Change:

- E3067 StudentTitlePartAProgramAssociationEndDate
 - Revised the definition.

Data Element ID	Data Element Name	Date Issued	Date Updated
E3067	StudentTitlePartAProgramAssociationEndDate	07/01/2022	12/01/2023 07/01/2024
Definition			
StudentTitlePartAProgramAssociationEndDate indicates the month, day, and year the is the first day after the last instructional day a student is no longer eligible to receive participated in a Title I Part A program services.			
Special Instructions			
Table Identification	Length	Data Type	Domain of Values
	10	Date	YYYY=2024-2025 MM=01-12 DD=01-31
Used in Entity			
StudentTitlePartAProgramAssociation.StudentTitlePartAProgramAssociationSet			
Used in Domain			
Alternative and Supplemental Services			



TSDS UPGRADE PROJECT UPDATES



■ Data Element Change:

- E0923 LocalStudentId
 - Revised the definition.

Data Element ID	Data Element Name	Date Issued	Date Updated
E0923	LocalStudentId	07/16/1990	07/15/2022 03/01/2024
Definition			
LocalStudentId is the student's local identification number as assigned by the district local education agency.			
Special Instructions			
Table Identification	Length	Data Type	Domain of Values
	9	String	
Used in Entity			
Student, PriorYearLeaver			
Used in Domain			
Student Identification and Demographics, Prior Year Leaver			



TSDS UPGRADE PROJECT UPDATES



■ Data Element Change:

- E3007 AsOfStatusLastFridayOctober
 - Revised the definition.

Data Element ID	Data Element Name	Date Issued	Date Updated
E3007	AsOfStatusLastFridayOctober	03/01/2022	03/01/2024 07/01/2022
Definition			
AsOfStatusLastFridayOctober indicates the student's status in the local education agency district on the last Friday in October in the current school year.			
Special Instructions			

Table Identification	Length	Data Type	Domain of Values
AsOfStatusLastFridayOctober (C324)		Descriptor	
Used in Entity			
Student, PriorYearLeaver			
Used in Domain			
Student Identification and Demographics, Prior Year Leaver			



TSDS UPGRADE PROJECT UPDATES



■ Data Element Change:

- E1724 FinancialAidApplication
 - Revised the definition.

Data Element ID	Data Element Name	Date Issued	Date Updated
E1724	FinancialAidApplication	12/01/2021	03/01/2024
Definition			
The FinancialAidApplication indicates the manner in which the student completed the graduation requirement of either completing a financial aid application (Free application for Federal Student Aid (FAFSA) or Texas Application for State Financial Aid (TASFA)) or submitting an exemption.			
Special Instructions			
Table Identification Length Data Type Domain of Values			
FinancialAidApplication(C230) Descriptor			
Used in Entities			
PriorYearLeaver StudentAcademicRecord > Diploma			
Used in Domain			
Student Academic Record , Prior Year Leaver			
Former Data Element Name			



TSDS UPGRADE PROJECT UPDATES



■ Data Element Change:

■ E3021 EndorsementCompleted

- Revised the definition by spelling out Foundation High School Program and removing bullets.

Data Element ID	Data Element Name	Date Issued	Date Updated
E3021	EndorsementCompleted	12/01/2021	03/01/2024
Definition			
EndorsementCompleted indicates the student has successfully completed a Foundation High School Program to earn a STEM, Business and Industry, Public Services, Arts and Humanities, or Multi-Disciplinary Studies endorsement.			
Special Instructions			



TSDS UPGRADE PROJECT UPDATES



■ Data Element Change:

■ E3063 StudentCharacteristic

- Revised the definition for 18 – Parent Request Retention.

18 – Parent Request Retention
Definition
The Parent Request Retention student characteristic indicates an enrolled student was retained at the request of the parent or guardian <u>under Texas Education Code Section 28.02124</u> .
Special Instructions
Beginning in the 2023-2024 school year: 1. Report any student in grades prekindergarten through eighth grade retained at the request of the parent or guardian. 2. For courses taken for high school credit, report a student repeating any course in which the student was enrolled in during the previous school year at the request of the parent or guardian.
Former Data Element Name and Number
PARENT-REQUEST-RETENTION-INDICATOR (E1729)



TSDS UPGRADE PROJECT UPDATES



■ Data Element Change:

- E0790 EmergentBilingualIndicator
 - Revised the definition.

Data Element ID	Data Element Name	Date Issued	Date Updated
E0790	EmergentBilingualIndicator	04/10/1989	09/01/2021 03/01/2024
Definition			
EmergentBilingualIndicator is an indication that the student has been identified as an emergent bilingual (EB) student by the Language Proficiency Assessment Committee (LPAC), or English proficient according to the criteria established in 19 TAC §89.1226.			
Special Instructions			
EmergentBilingualIndicator indicates whether the student has been identified as an emergent bilingual (EB) student/English learner (EL) by the Language Proficiency Assessment Committee (LPAC) or is non-emergent-bilingual/non-English Learner (non-EL) (19 TAC §89.1220), according to criteria established in 19 TAC §89.1226			
Table Identification	Length	Data Type	Domain of Values
EmergentBilingualIndicator (C061)		Descriptor	
Used in Entity			
StudentEducationOrganizationAssociation.EmergentBilingualSet, PriorYearLeaver			
Used in Domain			
Student Identification and Demographics, Prior Year Leaver			



TSDS UPGRADE PROJECT UPDATES



■ Data Element Change:

- E1082 HomelessStatus
 - Revised the definition.

Data Element ID	Data Element Name	Date Issued	Date Updated
E1082	HomelessStatus	03/01/2012	03/01/2024
Definition			
HomelessStatus as defined by 42 U.S.C. Section Part B §11434(a), definitions the term "homeless children and youths" — (A) means individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and (B) the term includes — (i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters (ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2)(C)]; (iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and (iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).			
Special Instructions			
The McKinney-Vento Act requires that every school district designate a homeless liaison. Contact your local homeless liaison for questions about the statutory definition of homelessness in the McKinney-Vento Act, whether or not a student meets that definition, and what category of living situation is appropriate.			
Table Identification	Length	Data Type	Domain of Values
HomelessStatus(C189)		Descriptor	
Used in Entities			
PriorYearLeaver StudentEducationOrganizationAssociation > HomelessStatusSet			



TSDS UPGRADE PROJECT UPDATES



■ Data Element Change:

- E3033 Language
 - Revised the definition.

Data Element ID	Data Element Name	Date Issued	Date Updated
E3033	Language	4/10/1989	09/01/2023 03/01/2024
Definition			
Language indicates the language spoken used in the student's home and the language spoken used by the student, as determined by the student's home language survey. (see 19 TAC §89.1215).			
Special Instructions			

Table Identification	Length	Data Type	Domain of Values
Language (C092)		Descriptor	
Used in Entity			
StudentEducationOrganizationAssociation.Language, PriorYearLeaver.Language			
Used in Domain			
Student Identification and Demographics, Prior Year Leaver			



TSDS UPGRADE PROJECT UPDATES



■ Data Element Change:

- E1064 HispanicLatinoEthnicity
 - Revised the definition.

Data Element ID	Data Element Name	Date Issued	Date Updated
E1064	HispanicLatinoEthnicity	03/01/2012	03/01/2024
Definition			
HispanicLatinoEthnicity is an indication that the individual traces their origin or descent to Mexico, Puerto Rico, Cuba, Central, and South America, and other Spanish cultures, regardless of Race. The term, "Spanish origin" can be used in addition to "Hispanic or Latino."			
Special Instructions			
Table Identification	Length	Data Type	Domain of Values
		Boolean	
Used in Entities			
PriorYearLeaver Staff StudentEducationOrganizationAssociation			
Used in Domain			
Student Identification and Demographics , Prior Year Leaver , Staff			
Former Data Element Name			
Used in Data Collections/Submissions			

☒ PEIMS Extended Year	☐ CF Child Find	☐ ECDS ECDS-KG	☐ SELA Special Education Language Acquisition
☒ PEIMS Fall	☐ CR Fall	☐ ECDS ECDS-PK	☐ SPPI-14 SPPI-14
☐ PEIMS Mid-Year	☒ CR Winter	☐ NP Not Promoted	☒ SPPI-14 SPPI-14
☐ PEIMS Summer	☐ CSW Charter School Waived	☒ RFT Residential Family Tracker	☐ UID Enrollment Event



TSDS UPGRADE PROJECT UPDATES



Data Element Change:

- E1015 SharedServiceArrangementStaff
 - Revised the definition.

Data Element ID	Data Element Name	Date Issued	Date Updated
E1015	SharedServiceArrangementStaff	03/03/1999	07/01/2024
Definition			
SharedServiceArrangementStaff indicates whether the StaffEducationOrganizationAssignmentAssociation or StaffSectionAssociation being reported is part of a shared services arrangement for which the education service center is the fiscal agent.			
Special Instructions			
Table Identification	Length	Data Type	Domain of Values
SharedServiceArrangementStaff(C169)		Descriptor	
Used in Entities			
StaffEducationOrganizationAssignmentAssociation StaffSectionAssociation			
Used in Domain			
Teaching and Learning , Staff			
Former Data Element Name			
ESC-SSA-STAFF-INDICATOR-CODE			
Used in Data Collections/Submissions			
☐ PEIMS Extended ☒ PEIMS Fall ☐ PEIMS Mid Year ☐ PEIMS Summer ☐ CF Child Find ☐ CR Fall ☐ CR Winter ☐ CSW Charter School Waitlist ☐ ECDS ECDS-KG ☐ ECDS ECDS-PK ☐ NP Not Promoted ☐ RFT Residential Facility Tracker ☐ SELA Special Education Language Acquisition ☐ SPPI-14 SPPI-14 ☐ UID Enrollment Event ☐ UID Enrollment Event			



TSDS UPGRADE PROJECT UPDATES



Data Element Change:

- E3034 LanguageInstructionProgramService
 - Removed the special instructions.

Data Element ID	Data Element Name	Date Issued	Date Updated
E3034	LanguageInstructionProgramService	11/01/2021	07/01/2022 03/01/2024
Definition			
The LanguageInstructionProgramService defines the services provided by an education organization to populations of students associated with a language instruction program.			
Special Instructions			
LanguageInstructionProgramServices indicates:			
a—whether the student is participating in a state-approved bilingual education program which is a full-time program of dual language instruction through the TEKS in the content areas (mathematics, science, health, and social studies) in English and the primary language of emergent bilingual (EB)/English learner (EL) students and also for carefully structured and sequenced mastery of English cognitive academic language development. (See 19 TAC §89.1210(e).)			
b—whether the student is participating in a state-approved English as a Second Language (ESL) program. An ESL program provides intensive instruction in English through second language acquisition methods in all content area TEKS (mathematics, science, health, and social studies) for emergent bilingual (EB)/English learner (EL) students. (See 19 TAC §89.1210(d).)			
c. the type of alternative language program participated in by the student. An alternative language program must be approved by the Texas Education Agency (TEA) due to the LEAs submission of a bilingual education exception and/or English as a second language (ESL) waiver for the current school year. (See 19 TAC §89.1207.)			
Table Identification	Length	Data Type	Domain of Values
LanguageInstructionProgramService (C335)		Descriptor	



TSDS UPGRADE PROJECT UPDATES



- **Descriptor Table Change: Added Descriptors**
 - C220 ProgramOfStudy

Table Identification	Name		Date Issued	Date Updated
C220	ProgramOfStudy		03/01/2019	07/01/2024
Descriptor	Short Description	Long Description	State ■ Y	Region ■ Y
072	Electronics Thechnology	Electronics Technology		Y
073	Advanced Manufacturing and Industrial Technology	Advanced Manufacturing and Industrial Technology		Y



TSDS UPGRADE PROJECT UPDATES



- **Entity/Common Type Change:**
 - StudentSpecialEducationProgramAssociation.InstructionalSettingSet
 - Removed *may have multiple instances*

StudentSpecialEducationProgramAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
School							
Student							
Program							
BeginDate		✓	PF,PS,PE	10	Date		E3010
EndDate		✓	PF,PS,PE	10	Date		E3020
PreferredHomeCommunicationMethod		✓			Descriptor	C313	E1661
InstructionalSettingSet <i>(may have multiple instances)</i>							
InstructionalSetting		✓	PF,PS,PE		Descriptor	C035	E0173
InstructionalSettingBeginDate		✓	PF,PS,PE	10	Date		E3025
InstructionalSettingEndDate		✓	PF,PS,PE	10	Date		E3026



TSDS UPGRADE PROJECT UPDATES



Entity/Common Type Change:

- Removed LanguageInstructionProgramService common type

StudentLanguageInstructionProgramAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
School							
Student							
Program							
BeginDate			PF,PS,PE	10	Date		E3010
EndDate			PF,PS,PE	10	Date		E3020
ParentalPermissionSet (may have multiple instances)							
ParentalPermission			PF,PS,PE		Descriptor	C093	E0896
ParentalPermissionSetBeginDate			PF,PS,PE	10	Date		E3042
ParentalPermissionSetEndDate			PF,PS,PE	10	Date		E3043
~~LanguageInstructionProgramService (may have multiple instances)~~							
~~LanguageInstructionProgramService~~			~~PF,PS,PE~~		~~Descriptor~~	~~C095~~	~~E3034~~
~~ServiceBeginDate~~			~~PF,PS,PE~~	~~10~~	~~Date~~		~~E3055~~
~~ServiceEndDate~~			~~PF,PS,PE~~	~~10~~	~~Date~~		~~E3056~~



TSDS UPGRADE PROJECT UPDATES



Entity/Common Type change:

- Removed SpecialEducationProgramService common type

StudentSpecialEducationProgramAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
School							
Student							
Program							
BeginDate		✓	PF,PS,PE	10	Date		E3010
EndDate		✓	PF,PS,PE	10	Date		E3020
PreferredHomeCommunicationMethod		✓			Descriptor	C313	E1661
~~SpecialEducationProgramService (may have multiple instances)~~							
~~SpecialEducationProgramService~~		~~✓~~	~~PF,PS~~		~~Descriptor~~	~~C341~~	~~E3068~~
~~ServiceBeginDate~~		~~✓~~	~~PF,PS~~	~~10~~	~~Date~~		~~E3065~~
~~ServiceEndDate~~		~~✓~~	~~PF,PS~~	~~10~~	~~Date~~		~~E3066~~



TSDS UPGRADE PROJECT UPDATES



- Entity/Common Type Change:
 - Added LangInstruProgramSvcSet common type.

StudentLanguageInstructionProgramAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
School							
Student							
Program							
BeginDate			PF,PS,PE	10	Date		E3010
EndDate			PF,PS,PE	10	Date		E3020
ParentalPermissionSet (may have multiple instances)							
ParentalPermission			PF,PS,PE		Descriptor	C093	E0896
ParentalPermissionSetBeginDate			PF,PS,PE	10	Date		E3042
ParentalPermissionSetEndDate			PF,PS,PE	10	Date		E3043
LangInstruProgramSvcSet (may have multiple instances)							
LangInstruProgramSvc			PF,PS,PE		Descriptor	C335	E3034
ServiceBeginDate			PF,PS,PE	10	Date		E3055
ServiceEndDate			PF,PS,PE	10	Date		E3056



TSDS UPGRADE PROJECT UPDATES



- Entity/Common Type Change:
 - Added SPEDProgramSvcSet common type.

StudentSpecialEducationProgramAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
School							
Student							
Program							
BeginDate		✓	PF,PS,PE	10	Date		E3010
EndDate		✓	PF,PS,PE	10	Date		E3020
PreferredHomeCommunicationMethod		✓			Descriptor	C313	E1661
SPEDProgramSvcSet (may have multiple instances)							
SPEDProgramSvc		✓	PF,PS		Descriptor	C341	E3058
ServiceBeginDate		✓	PF,PS	10	Date		E3055
ServiceEndDate		✓	PF,PS	10	Date		E3056



TSDS UPGRADE PROJECT UPDATES



- Entity/Common Type Change:
 - Added DaysEmployedSet common type.

StaffEducationOrganizationEmploymentAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
Staff							
LocalEducationAgency							
DaysEmployedSet							
PercentDayEmployed			PF	3	Number		E0760
NumberDaysEmployed			PF	3	Number		E0160
BeginDate			PF	10	Date		E3010
EndDate			PF	10	Date		E3020
AuxiliaryRoleIdSet (may have multiple instances)							
AuxiliaryRoleId			PF		Descriptor	C213	E1594
BeginDate			PF	10	Date		E3010
EndDate			PF	10	Date		E3020
EmploymentPeriod							
HireDate			PF	10	Date		E3032
EndDate			PF	10	Date		E3020



TSDS UPGRADE PROJECT UPDATES



- Report Updates:
 - Financial Organization Units on Financial Reports
 - There have been multiple TIMS tickets regarding Organization Units 699 not showing in the aggregated data on LEA's financial reports.
 - An issue has been identified where the reports are not displaying all administration organization units in the Campus ID selection parameter for these reports.
 - TEA is actively working to determine a corrective action to resolve this issue by the start of the 2024-2025 school year.
 - NEW** A fix for this issue was deployed to production on Friday, May 31, 2024.



CURRENT KNOWN ISSUES



- PDM1-120-003 (Select parameters only) Student Program Roster
 - The PEIMS Fall report PDM1-120-003 is failing when certain parameters are selected. When the 'By LEA' Organization Level parameter is selected and either the 'All Students', 'All Reports', 'At-Risk', or 'Gifted and Talented' Program Type parameters are selected, the report is not running successfully. Users receive a report status of 'Failed' when the report is run with these parameters.
 - Note - the report works correctly when the 'By Campus' Organization Level parameter is selected and the 'Bilingual', 'ESL', 'Intervention Strategy', 'Migratory', or 'Special Education' Program Type parameters are selected.



CURRENT KNOWN ISSUES



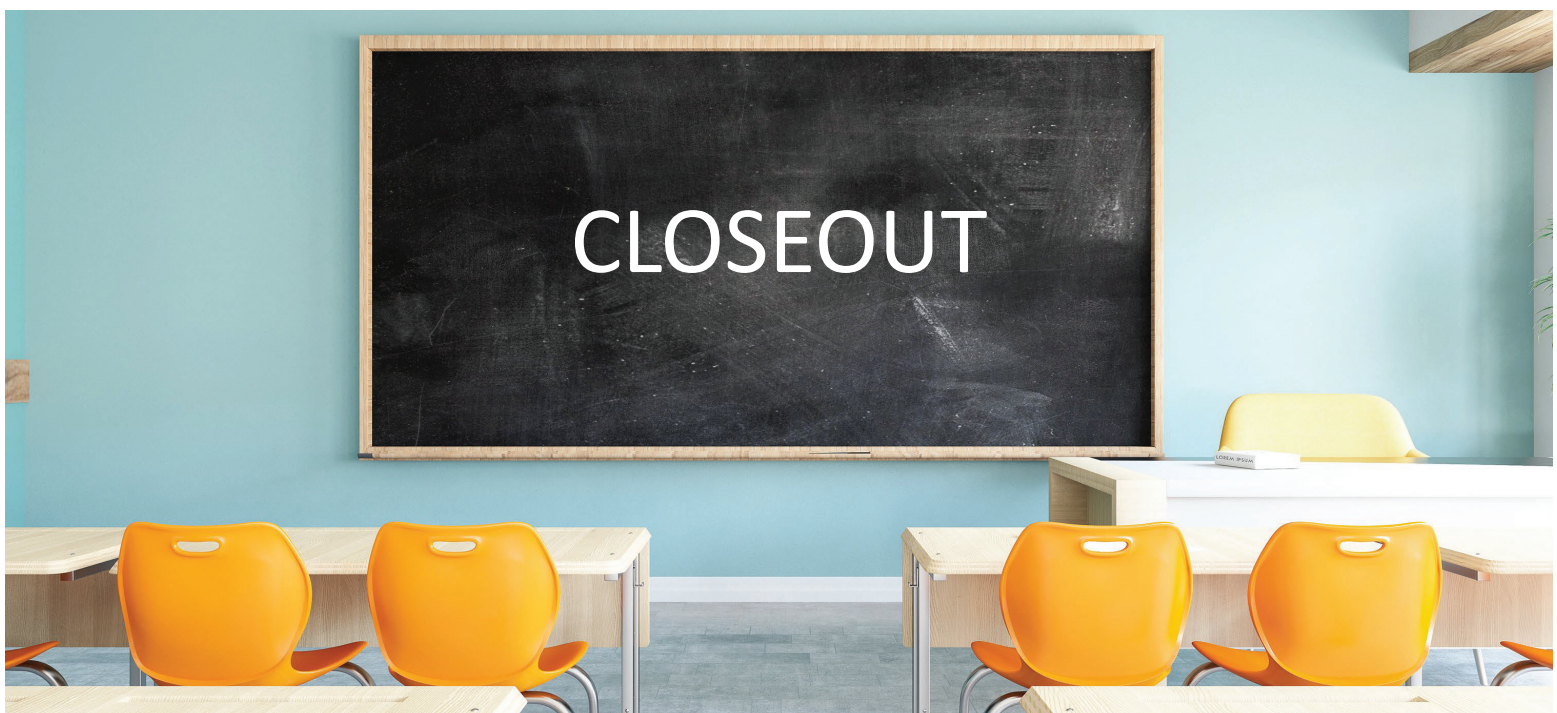
- School Leaver Promotion
 - When a student is reported in the PriorYearLeaver entity with an ExitWithdrawType (E1001) not equal to '01' (Graduate), and IndividualGraduationCommitteeGraduateIndicator (E1562) is not equal to 'true' the data element is promoted to PEIMS with a value of '00'. The result is causing rule 40203-0005 to fire.
 - TEA will update the PEIMS promotion logic to not promote a value when IndividualGraduationCommitteeGraduateIndicator is not equal to 'true'.



CURRENT KNOWN ISSUES



- Student Basic Information Data Promotion
 - When a student is reported in the Student entity with an AsOfStatusLastFridayOctober (E3007) equal to 'X', the Student Basic Information subcategory data is not promoted to the PEIMS Fall data mart.
 - TEA will update the PEIMS Fall promotion logic to promote students with an AsOfStatusLastFridayOctober equal to 'X'.



TIMELINE



PEIMS Fall Submission (Submission 1)	Date
TSDS PEIMS ready to load data to IODS	August 5, 2024
Close of school-start window - Last Friday in September	September 27, 2024
PEIMS Fall snapshot date	October 25, 2024
TSDS PEIMS ready for users to complete, approve, and accept submissions	October 28, 2024
Requests to retire Unique IDs due at TEA for PEIMS Fall First Submission	December 6, 2024
PEIMS Fall First Submission due date for LEAs and ESCs	December 12, 2024
Requests to retire Unique IDs due at TEA for PEIMS Fall Resubmission	January 10, 2025
PEIMS Fall Resubmission due date for LEAs and ESCs	January 16, 2025
PEIMS Fall data available to customers	February 13, 2025



TECHNICAL RESOURCES



- Technical Support
 - TSDSCustomerSupport@tea.texas.gov
- Technical Specification
 - [2024-2025 TSDS Web-Enabled Data Standards \(TWEDS\)](#)
 - [Known Issues](#)
- TSDS Incident Management System (TIMS)
 - [TSDS Incident Management System \(TIMS\) Support Application](#)
 - [TIMS Knowledge Base Article Repository](#)
- Additional Resources
 - [Financial Accountability System Resource Guide](#)
 - [Student Attendance Accounting Handbook \(SAAH\)](#)



QUESTIONS?