

A close-up photograph of several hands of different skin tones (white, light brown, dark brown) stacked on top of each other in a circular arrangement, symbolizing teamwork and collaboration. The hands are positioned in the center of the frame, with the fingers pointing towards the center.

DISTRICT PEIMS COORDINATION NETWORK

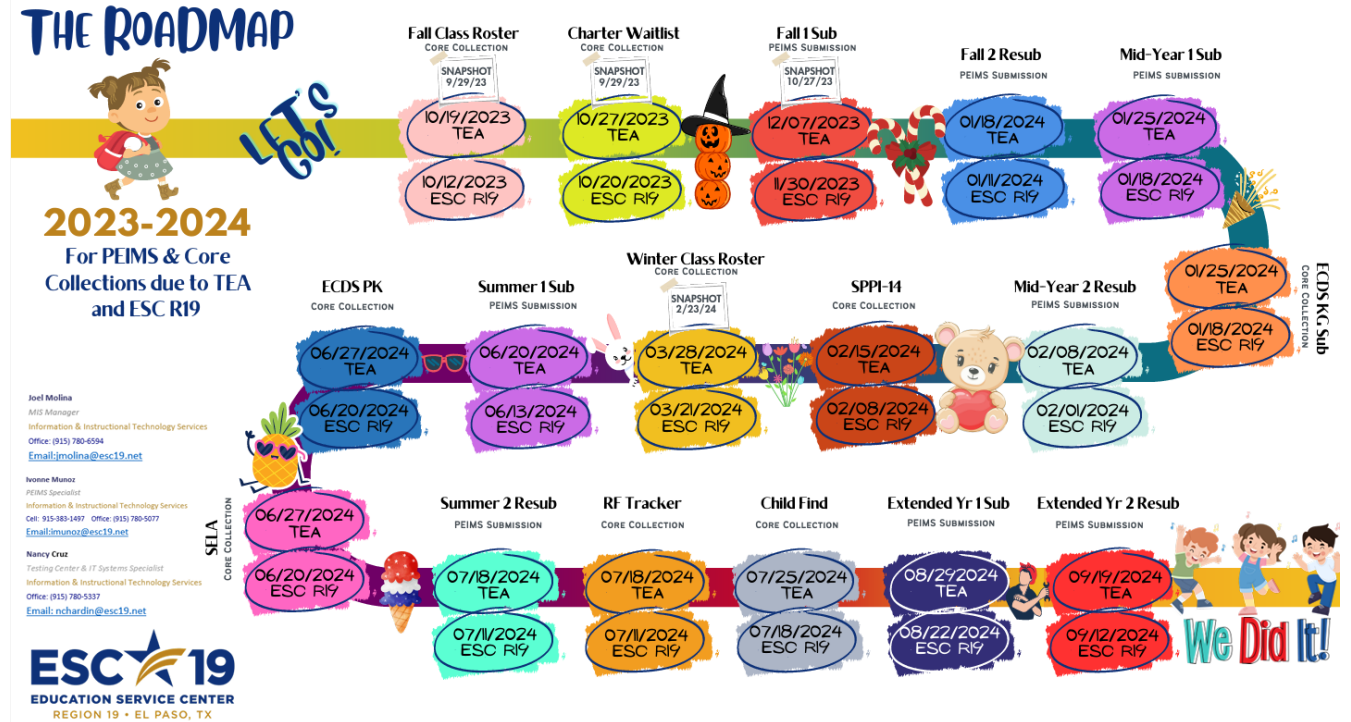
DISTRICT CHAMPIONS

November 16, 2023

AGENDA



- **TSDS DATA SUBMISSIONS**
 - Upcoming Dates, Reminders, & Deployments
- **TEXAS EDUCATION DATA STANDARDS**
 - TEDS Updates
- **TECHNICAL SUPPORT**
 - Trending Topics & Guidance
- **TIMELY TOPIC**
 - Student/Staff Demographic Review
- **TSDS UPGRADE PROJECT**
 - Guidance and Relevant Information





TSDS DATA SUBMISSIONS

SUBJECT MATTER EXPERT TEAM

UPCOMING TSDS SUBMISSIONS

- The 2023-2024 **ECDS Kindergarten Submission** will be ready for users to promote and complete their submission on **Monday, November 13, 2023**.
 - Note: The ECDS application will receive several report and validation rule updates in the software release on **Friday, November 17, 2023**. LEAs should delay completing their ECDS Kindergarten Submission until after these updates have been deployed.
- The 2023-2024 **ECDS Prekindergarten Submission** will be ready for users to promote data on **Monday, November 13, 2023**.
- The 2023-2024 **ECDS Prekindergarten Submission** will be ready for users to complete their submission on **Thursday, May 2, 2024**.

UPCOMING TSDS SUBMISSIONS

- The 2023-2024 **RF Tracker Submission** checkpoint for LEAs is on **Friday, December 8, 2023**.
 - LEAs with Residential Facility data submitted by this checkpoint date must be promoted, validated, and fatal free.
 - After the checkpoint date, LEAs will continue to promote and validate data as students enter and exit the residential facilities or on a monthly basis for the remainder of the school year.
- The 2023-2024 **RF Tracker Submission** will be ready for LEAs to complete their submission on **Monday, May 20, 2024**.
- The 2023-2024 **RF Tracker Submission** will be due for LEAs to TEA on **Thursday, July 18, 2024**.

UPCOMING TSDS SUBMISSIONS

- The 2023-2024 **PEIMS Fall Submission** will be due for LEAs to TEA on **Thursday, December 7, 2023.**
- The 2023-2024 **PEIMS Mid-year Submission** will be ready for LEAs to promote data on **Monday, November 13, 2023.**
- The 2023-2024 **PEIMS Mid-year Submission** will be ready for LEAs to complete, approve, and accept their submission on **Monday, December 18, 2023.**
- The 2023-2024 **PEIMS Mid-year First Submission** will be due for LEAs to TEA on **Thursday, January 25, 2024.**

UPCOMING TSDS SUBMISSIONS

- The 2023-2024 **SPPI-14 Submission** was ready for LEAs to complete their submission on **Monday, October 30, 2023**.
- The 2023-2024 **SPPI-14 Submission** will be due for LEAs on **Thursday, February 15, 2024**.

UPCOMING TSDS DEPLOYMENTS

- There is a TSDS software release scheduled on **Friday, November 17, 2023.**
- This scheduled release will impact the following:

APPLICATION	CODE TABLES	REPORTS	VALIDATIONS
ECDS	ECDS	ECDS	ECDS
PEIMS	PEIMS	PEIMS	PEIMS
Validation Tool		Unique ID	SELA

APPLICATION UPDATES

- The **ECDS Application** will receive updates in the software release on **Friday, November 17, 2023**. LEAs should delay completing their ECDS Kindergarten Submission until these updates have been deployed.
- The **PEIMS Application** will be updated to align with the TEDS 2024.2.1 publication to include the following:
 - ECHS, P-TECH, and T-STEM Schools lists for 2024
 - New Tech Network Schools list for 2024

APPLICATION UPDATES

- The **PEIMS Application** will be updated to align the CTE Region to the physical location of the LEA campus. CTE Region had previously been associated with the PEIMS region in AskTED which was not always correctly identifying the physical location of the campus. This change will update the CTE auto-calculation to use the PEIMS Geographical region associated with the physical location of the campus.
- The **PEIMS Application** will be updated to include the new data element, E1739 –NON-ENROLLED-STUDENT-UIL-ACTIVITY. This element is being added to the TX-UILActivity subcomplex type within the StudentExtension for the PEIMS Summer Submission.
- The **Validation Tool** will be updated to align with the TEDS 2024.2.1 publication.

CODE TABLE UPDATES

- The following ECDS code table will be updated to align with TEDS 2024.2.1.
 - **C207 PK Teacher Requirement**
 - Deletes codes '02' and '04'
 - Adds Codes '07', '08', '09', '10', '11', '12', and '13'
 - Adds a subheading to the chart above code '01': For teachers in an LEA-provided Prekindergarten Classroom
 - Adds a subheading to the chart above code '09': For teachers in a Prekindergarten Classroom provided by an entity with which a school district contracts to provide a Prekindergarten program (29.167 (b-1))

CODE TABLE UPDATES

- The following PEIMS data element, E1596-ASSOCIATE-DEGREE-INDICATOR-CODE, associated code table will be updated to align with TEDS 2024.2.1 which changes the code table from C088 to C235 for the PEIMS Summer Submission.
 - **C235 ASSOCIATE-DEGREE-INDICATOR**
 - Adds Codes '2', '3', '4', '5', and '6'

REPORT UPDATES

- The **ECD0-000-002 Early Childhood KG Assessment Summary** report will contain the following updates.
 - E1454 CLASSROOM-POSITION-TYPE '04' will be added to the teacher of record totals.
 - A column for 'Classroom Position' will be added.
 - The 'Organization Level' parameter label display is being revised from 'Type of Organization' to display 'Select Organization Level'.
 - A confidentiality warning message is being added to the campus-level version.

- The following ECDS Submission reports will be updated to correct an issue where the high-quality PK days calculation was incorrect:
 - **ECD0-000-003 Early Childhood Assessment with PK Sources**
 - **ECD0-000-006 Early Childhood PK Data Submission**

REPORT UPDATES

- The **ECD0-000-001 Early Childhood KG Assessment Completion** report will contain the following updates.
 - E1454 CLASSROOM-POSITION-TYPE '04' is being added to the teacher of record totals.
 - A 'Homeroom Indicator' column and a 'Classroom Position' column will be added.
 - The column heading 'Total Teachers Who Administered Assessments' is being revised to read 'Classroom Teacher Who Administered Assessments'.
 - The 'Organization Level' parameter label display is being revised from 'Type of Organization' to display 'Select Organization Level'.

REPORT UPDATES

- The **ECD0-000-004 Early Childhood KG Data Submission** will contain the following updates.
 - E1454 CLASSROOM-POSITION-TYPE '04' will be added to the teacher of record totals.
 - A column for 'Classroom Position' will be added.
 - A row for 'Instruction Start Date' and 'Instruction End Date' under the 'Teacher Name' column will be added.
 - The 'Organization Level' parameter label display is being revised from 'Type of Organization' to display 'Select Organization Level'.

REPORT UPDATES

- The **ECD0-000-006 Early Childhood PK Data Submission** report will contain the following updates.
 - The 'PROGRAM-EVALUATION-TYPE' column will be removed.
 - A 'CHILD-CARE-OPERATION-NUMBER' column will be added.
 - The PK-CURRICULA-CODE table will be updated to align with 2022.2.3 by adding new codes. The summary box on this report will be updated to include these codes.
 - The PK-TEACHER-REQUIREMENT code table will be updated to align with 2024.2.1 that added and deleted codes. The summary box on this report will be updated to include these code changes.
 - The CSV version of the report will be updated to correct an issue where it is only considering course sections where the homeroom indicator is equal to '1' in the number of days in the PK program calculation.

REPORT UPDATES

- The following ECDS Submission report will be updated to remove the 'CHILD-CARE-OPERATION-NUMBER' footer and add the 'PROGRAM-EVALUATION-TYPE' footer.
 - **ECD0-000-007 Early Childhood PK Completion**
- The following ESC level ECDS Submission report will be updated to include a column for 'PROGRAM-EVALUATION-TYPE' on page one of the report. Page two of this report will be updated to add a column for 'LEAs with a Family Engagement Plan URL' and a column for 'LEAs without a Family Engagement Plan URL'.
 - **ECD0-000-010 Early Childhood High Quality PK Components Completion**

REPORT UPDATES

- The following PEIMS Fall Submission report will be updated to correct an issue where the campus level version of the report was displaying 'no data to report' on page 3 of the report.
 - **PDM1-110-004 PEIMS Staff FTE Summary**
- The following PEIMS Mid-year Submission report will be updated to correct an issue where the report is failing when the Debt Service Fund (599) is selected to print.
 - **PDM2-102-004 Budgetary Comparison Schedule**

REPORT UPDATES

- The following PEIMS Mid-year Submission report will be updated to correct an issue where the report was not displaying all the campuses in the parameters pick list.
 - **PDM2-100-001 Actual Expenditures by Function**
- The following PEIMS Mid-year Submission reports will be updated to remove program intent codes '32', '34', and '35' to align with TEDS 2024.1.0.
 - **PDM2-101-001 PEIMS Actual Allocation Matrices**
 - **PDM2-100-011 PEIMS Actual Expenditures by Program & Object Within Detail Function-General Fund**
 - **PDM2-101-005 PEIMS Actual Compliance Report – ESSER Unallocated**

REPORT UPDATES

- The following Unique ID report will be updated to correct an issue where the LEA was not able to select 'Potential Movers' from the drop-down parameters list.
 - **UID0-000-004 UID Status of Prior School Year Students**

VALIDATION RULE UPDATES

- The following ECDS PK Submission new validation rule will be added to align with the TEDS 2024.1.0 publication that states, ‘For each Local Education Agency’s data submission reported for ECDS, if at least one StudentSectionAssociation is reported for a Section with a Course with SERVICE-ID ‘01010000’, then PROGRAM-EVALUATION-TYPE must not be blank.’”

10010-0023

- The following ECDS PK Submission new validation rule will be added to align with the TEDS 2024.1.0 publication that states, ‘If CHILD-CARE-OPERATION-NUMBER is reported for a Course Section, then PK-SCHOOL-TYPE must be ‘Public Pre-K Licensed Child Care’, ‘In-District Charter Partnership’, or ‘Public Pre-K Head Start (Non-LEA Grantee).’”

10050-0005

VALIDATION RULE UPDATES

- The following ECDS PK Submission validation rule will be updated to align with the TEDS 2024.1.0 publication, which changes the error level from a special warning to a fatal and changes the rule text from 'should' to 'must'.

10050-0001

- The following ECDS PK Submission validation rule will be updated to align with the TEDS 2024.1.0 publication, which removed 'PROGRAM-EVALUATION-TYPE' from the rule text.

10050-0002

VALIDATION RULE UPDATES

- The following ECDS PK Submission validation rule will be updated to align with the TEDS 2024.1.0 publication which added 'Public Pre-K Head Start (Non-LEA Grantee)' to the rule text and changed the word 'should' to 'must' in the rule text.

10050-0004

- The following ECDS PK Submission rule is being deleted to align with the TEDS 2024.1.0 publication.

10010-0021

VALIDATION RULE UPDATES

- The following PEIMS Fall Submission census block validation rules will be updated to align with the TEDS 2024.1.0 publication which made these rules applicable to the PEIMS Summer Submission.

40100-0206

40100-0224

VALIDATION RULE UPDATES

- Before being disabled in September, the following rule was firing for students that have a '0' in all the TX-SpecialEdServicesType data fields. The intent of the rule was to fire if the TX-SpecialEdServicesType data fields were all blank or missing.

41163-0095

- The following PEIMS Summer Submission validation rule is being added to align with the TEDS publication 2024.1.0, which states, 'If DISCIPLINARY-ACTION-CODE is '01', '02', '03', '04', '05', '06', '07', '13', '14', '25', '26', '27', '28', '50', '51', '52', '53', '54', or '60' for this discipline incident, then SAFE-SUPPORTIVE-SCHOOL-PROGRAM-TEAM-REVIEW must not be blank'.

44425-0077



TEXAS EDUCATION DATA STANDARDS

DATA STANDARDS & GOVERNANCE TEAM

Industry Certifications Reported in the PEIMS Fall Submission

StudentExtension Complex Type

Type of Student	If an IBC was earned...		Then report the IBC in the following TSDS PEIMS Collection:				
	From	To	2023-2024		2024-2025		2025-2026
			Fall (Sub 1)	Summer (Sub 3)	Fall (Sub 1)	Summer (Sub 3)	Fall (Sub 1)
Currently enrolled student or 2022-2023 graduate	June 1, 2023	August 31, 2023	X				
Currently enrolled student or 2023-2024 graduate	September 1, 2023	May 31, 2024		X			
Currently enrolled student or 2023-2024 graduate	June 1, 2024	August 31, 2024			X		
Currently enrolled student or 2024-2025 graduate	September 1, 2024	May 31, 2025				X	
Currently enrolled student 2024-2025 graduate	June 1, 2025	August 31, 2025					X

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	40100-0208	Except for the Excel Center (for Adults) (227827), if POST-SECONDARY-CERTIFICATION-LICENSURE-CODE is not blank, then EFFECTIVE-DATE must be between June 1, 2023 and August 31, 2023. A TX-PostSecondaryCertificationLicensure reported in the PEIMS Fall Submission (1) must have been earned between June 1, 2023 and August 31, 2023 (except for the Excel Center (for Adults) 227827).	F		1		Y	Y	Y

■ Associate Degree Indicator Reported in the PEIMS Fall Submission

StudentExtension Complex Type

DR47

ASSOCIATE-DEGREE-INDICATOR-CODE (E1596) indicates that the student earned an associate degree by August 31, immediately following graduation.

An associate degree is defined as an award that normally requires at least 2 but less than 4 years of full-time equivalent college work in a grouping of courses designed to lead the individual directly to employment in a specific career or to transfer to an upper-level baccalaureate program. This specifically refers to the associate of arts, associate of science, associate of applied arts, associate of applied science, associate of arts in teaching, and associate of occupational studies degrees. The term "applied" in an associate degree name indicates a program in which the content is primarily technical. (Source: Texas Higher Education Coordinating Board Glossary of Terms)

For the 2023-2024 PEIMS Fall Submission (1):

Local education agencies (LEAs) should report the associate degree earned by a graduate (if not previously reported) from the 2022-2023 school year using the PARTICIPATION-INDICATOR-CODE (C088) table.

For the 2023-2024 PEIMS Summer Submission (3):

LEAs should report the associate degree earned at any point in the 2023-2024 school year by a student in 11th or 12th grade using the ASSOCIATE-DEGREE-INDICATOR (C235) table.

For the 2024-2025 PEIMS Fall Submissions and after:

The district where the student received the associate degree will be the district to report this information using the ASSOCIATE-DEGREE-INDICATOR (C235) table. Schools should not wait to report the associate degree information at the point of graduation if the student earns the associate degree prior to graduation. It should be reported in the next PEIMS Submission after the degree is earned.

A student may be reported as having earned an associate degree at any point while in 11th or 12th grade or by August 31 immediately following graduation.



TECHNICAL SUPPORT

TSDS SUPPORT TEAM

TREx SUPPORT GUIDANCE

- The issue with uploading expired discipline events has been resolved. Districts that encountered this discipline-related error are requested to re-export and re-upload those records.
- Starting this past September 1, 2023, schools should include all available discipline data for the current year as well as prior years when sending records to another school.
- Starting **November 17, 2023 through December 1, 2023**, the TREx retention window and email notifications will be paused.



TIMELY TOPIC

Student/Staff Demographic Review

TIMELY TOPIC

- PEIMS Unique ID (UID) Discrepancy Reports
 - These reports identify student and staff discrepancies between the demographic data reported by the ESC/LEA through the PEIMS submissions and the demographic data in the TSDS Unique-ID System.
 - Utilize the PEIMS UID Discrepancy Reports to correct any demographic data that does not match in the TSDS Unique-ID System and the PEIMS submission data.
 - The TSDS Unique-ID System is the demographic data of record for all students and staff members. The demographic data from the TSDS Unique-ID System is copied to MainPRD.

TIMELY TOPIC

- UID Discrepancies
 - **Major Discrepancies:**
 - Record contains an invalid Social Security Number (SSN)
 - Unique ID is not found in the TSDS Unique-ID System
 - First Name, Last Name, Date of Birth or SSN does not match
 - **Minor Discrepancies:**
 - Gender or Ethnicity does not match
 - Middle Name or Generation code does not match
 - **Other Discrepancy:**
 - Unique ID has been retired by TEA

TIMELY TOPIC

- PDMx-6xx-001 Daily LEA Person Submission Totals (Student/Staff Discrepancies)
 - This report provides summary totals of students/staff where a discrepancy was identified between the demographic data reported by the ESC/LEA through the PEIMS submissions and the demographic data in the TSDS Unique-ID System.
 - The header row displays **‘Preliminary’** until the PEIMS Submission has been accepted and then the header row will display **‘Final’**.

Texas Education Agency
PDM1-600-001
v24.1.1

TSDS PEIMS DAILY LEA PERSON SUBMISSION TOTALS (STUDENT DISCREPANCIES)

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LEA-level Data

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Campuses: ALL

2023 - 2024 Fall Collection, First Submission: Preliminary

LEA: 701603 - SEDS LEARNING ISD

	Region	LEA ID	Students with No Discrepancies	Major Discrepancies	Minor Discrepancies	Other Discrepancies	Percent of Major Discrepancies
Student Discrepancies	30	701603	0	15	15	0	100.00%

TIMELY TOPIC

- PDMx-6xx-002 Statement of Unique ID Student/Staff Discrepancies
 - This report is a detail report that identifies student/staff discrepancies between the data submitted by the ESC/LEA through the PEIMS submissions and the demographic data in the TSDS Unique-ID System.

Texas Education Agency
 PDM1-600-002
 v24.1.3
 *** CONFIDENTIAL ***
 LEA: 701603 - SEDS LEARNING ISD

TSDS PEIMS STATEMENT OF UNIQUE ID STUDENT DISCREPANCIES
 LEA-level Data | All Student Discrepancies
 Campuses: ALL
 2023 - 2024 Fall Collection, First Submission: Preliminary

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Grade Level: EE

LEA ID	Last Name	First Name	Middle Name	Unique ID	Local ID	Student ID	Gen	Sex	Ethnicity/ Race	Date of Birth	Grade	Source
701603	SHINODA	YEE	A	1121696988	841831	XXXXX3736		F	W	08/01/2019	EE	DST
701603	SHINODA	YEE		1121696988	UNKNOWN	XXXXX		F		08/01/1999	EE	UID
			*****						*****	*****		
701603	FEDORIW	HALINA	A	1121732461	562305	XXXXX9651		M	H,W	02/23/2021	EE	DST
701603	FEDORIW	HALINA		1121732461	UNKNOWN	XXXXX		F		02/23/2003	EE	UID
			*****					*****	*****	*****		

Total Discrepancies for Grade EE: 2

TIMELY TOPIC

- PDMx-6xx-003 Student/Staff Ethnicity/Race/Gender Submission Totals
 - This report provides summary totals of students/staff where a discrepancy was identified between the ethnicity/race and/or gender between the demographic data reported by the ESC/LEA through the PEIMS submissions and the demographic data in the TSDS Unique-ID System.

Texas Education Agency
PDM1-600-003
v24.1.1

TSDS PEIMS STUDENT ETHNICITY/RACE/GENDER SUBMISSION TOTALS

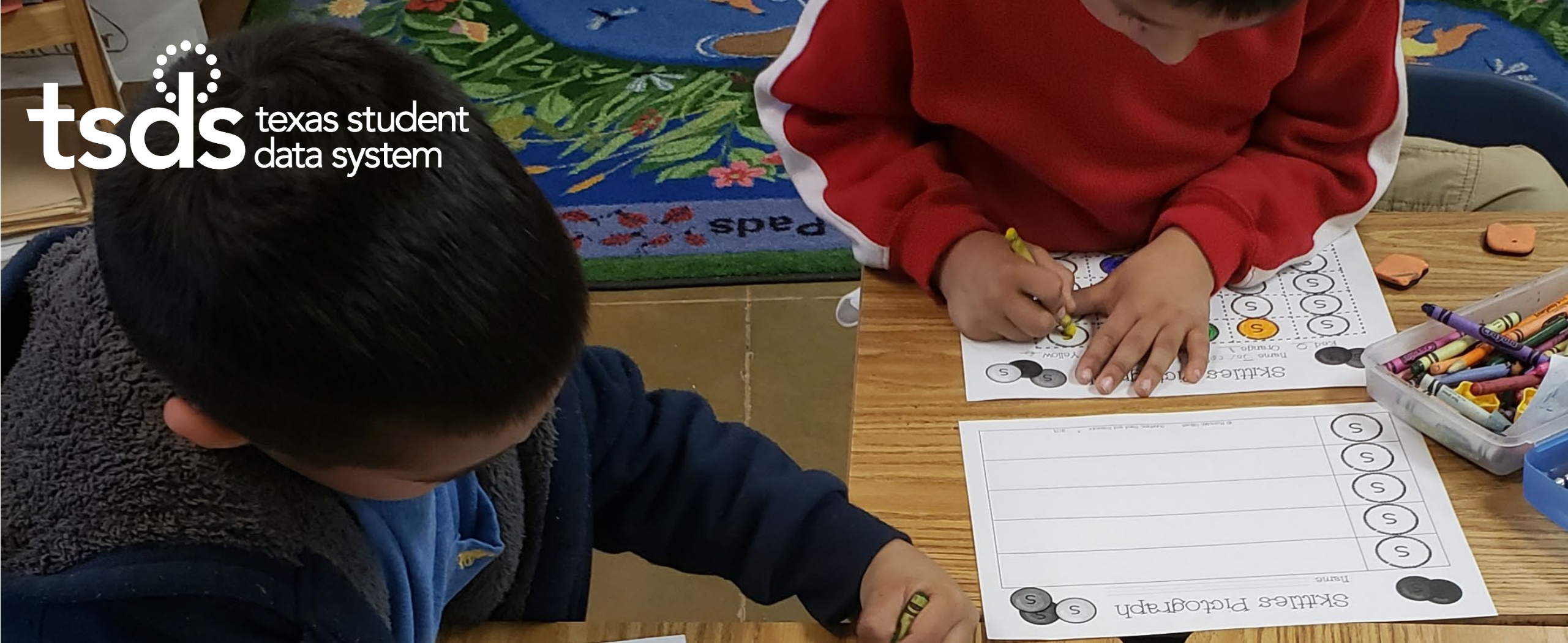
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LEA-Level Data
Campuses: ALL

2023 - 2024 Fall Collection, First Submission: Preliminary

LEA: 701603 - SEDS LEARNING ISD

	<u>Region</u>	<u>LEA ID</u>	<u>Students with No Discrepancies</u>	<u>Ethnicity/Race /Gender Discrepancies</u>	<u>Percent of Discrepancies</u>
Student Discrepancies	30	701603	0	15	100.00%



TSDS UPGRADE PROJECT

STATUS & UPDATES

TSDS Upgrade Project: Source System Vendors

The following source system vendors are participating in the 2023-2024 Parallel Submission.

<i>Vendor Name</i>	<i>Product Name</i>
Aeries	
ASCENDER	
Focus School Software	
Frontline Education	
Harris School Solutions	JR3
Harris School Solutions	Websmart
Infinite Campus	
Linq	
PowerSchool	BusinessPlus
PowerSchool	eFinancePlus
PowerSchool	eSchoolPlus
PowerSchool	PowerSchool
Skyward	Qmlativ
Skyward	SMS 2.0
Tyler Technologies	Munis

TSDS Upgrade Project: Source System Vendors

<i>Early Childhood Data System (ECDS) Vendors & Assessments</i>	
Children's Learning Institute at The University of Texas Health Science Center at Houston	BOY TX-KEA English BOY TX-KEA Spanish BOY/EOY PK CIRCLE CLI English BOY/EOY PK CIRCLE CLI Spanish
Amplify	BOY KG mCLASS TX Assessment BOY KG mCLASS TX Lectura Assessment Espanol
Children's Learning Institute at The University of Texas Health Science Center at Houston - administered through TANGO	BOY/EOY PK CPALLS+STEM English BOY/EOY PK CPALLS+STEM Spanish
NCS Pearson, Inc.	BOY/EOY PK DIAL-4 English BOY/EOY PK DIAL-4 Spanish
Frog Street	BOY/EOY PK Frog Street Assessment English BOY/EOY PK Frog Street Assessment Spanish
Teaching Strategies, LLC	BOY/EOY PK GOLD English BOY/EOY PK GOLD Spanish
HighScope Educational Research Foundation	BOY/EOY PK COR Advantage English BOY/EOY PK COR Advantage Spanish
Liberty Source LP	BOY/EOY PK LION for Prekindergarten English BOY/EOY PK LION for Prekindergarten Spanish
E3 Alliance	BOY/EOY PK Ready, Set, K! English BOY/EOY PK Ready, Set, K! Spanish



QUESTIONS

OPEN DISCUSSION

SUBMISSION TIMELINE

PEIMS Fall First Submission due to ESCR19	November 30, 2023
Requests to retire Unique IDs due at TEA for PEIMS Fall First Submission	December 1, 2023
PEIMS Fall First Submission due to TEA	December 7, 2023
All RF Tracker data up to this point must be promoted, validated and fatal free	December 8, 2023
TSDS PEIMS Mid-Year ready for users to complete, approve, and accept submissions	December 18, 2023
PEIMS Fall Resubmission due to ESCR19	January 11, 2024
Requests to retire Unique IDs due at TEA for PEIMS Fall Resubmission	January 12, 2024
ECDS Kindergarten Submission due to ESC	January 18, 2024
PEIMS Fall Resubmission due to TEA	January 18, 2024
PEIMS Mid-Year First Submission due to ESCR19	January 18, 2024
ECDS Kindergarten Submission due to TEA	January 25, 2024

NEXT WEBINAR

- The next DPCN webinars will be:
 - Thursday, December 14, 2023 - Session 202294
 - Thursday, January 11, 2024 - Session 202295

HOLIDAY SCHEDULE

- Region 19 will be closed in observance of **Thanksgiving** November 20 - 24, 2023.
- TEA will be closed on the following days in observance of **Thanksgiving**:
 - Wednesday, November 22, 2023
 - Thursday, November 23, 2023
 - Friday, November 24, 2023