

## 2024-2025 DISTRICT PRIORITIES & GOALS

Board of Education Meeting

September 4, 2024



**The Ballston Spa Central School District  
will provide an excellent education that  
maximizes the potential of each student**



**We will partner with families and the community to  
help our students become responsible and well-  
rounded adults**

**WE ARE  
COMMITTED TO  
MAXIMIZING  
THE SUCCESS OF  
OUR STUDENTS**

**We are  
committed to  
making our  
students feel  
safe in our  
buildings and on  
our grounds**

**We are  
committed to  
prioritizing  
student, family,  
and community  
engagement**

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**We are  
committed to  
delivering high  
quality  
curriculum and  
instruction to  
our students**

**We are committed  
to building our  
students'  
leadership capacity  
across the District  
and Region**

# Our Goal: A Meaningful Diploma for All Students





## DISTRICT PRIORITIES

Objective: To identify both short-term and long-term goals that will have positive outcomes for our students

Identified District Priorities:

- Family/Community Engagement
- Multi-Tiered Systems of Support
- Addressing Chronic Absenteeism
- Curriculum/Instruction/Assessment
- Dignity, Equity, Inclusion, and Belonging
- Capital Project
- Student & Staff Safety



## FAMILY/COMMUNITY ENGAGEMENT

Goal: Engage our parents and caregivers to enhance our student's school experience

Timeframe: Ongoing

Action Steps for 24-25:

- Provide workshop offerings and resources to support families on a variety of topics both at the building and district level
- Collaborate with our community partners to support and expand opportunities for students
- Continue to develop our District/Building websites

# CONTINUE TO DEVELOP/ENHANCE THE DISTRICT WEBSITE

Ensure all building pages are current with readily available resources for stakeholders

Updating Resources/Information:

- Special Education
- MTSS
- Dignity, Equity, Inclusion, and Belonging
- Chronic Absenteeism



## MULTI TIERED SYSTEM OF SUPPORT

Goal: Ensure that a consistent process exists across all buildings/grade levels

Timeframe: 3 Years

Action Steps for 24-25:

- Update all forms/documents/resources
- Reboot of Building level committees
- Ensure consistency in our process





## GOAL: ADDRESS CHRONIC ABSENTEEISM

Goal: Address student chronic absenteeism in order to improve academic achievement across our district

Timeframe: 3 years (2/3)

Action Steps for 24-25:

- Use data to make informed decisions
- Targeted early interventions at each building/grade level
- Consistent language across the district and community





## GOAL: CURRICULUM/INSTRUCTION/ASSESSMENT

Goal: Continue to develop our K-12 curriculum and identify areas for improvement

Timeframe: 3 years (2/3)

Action Steps for 24-25:

- Identify gaps
- Provide ongoing PD opportunities across all buildings for staff
- Measurable goals developed at the building level focused on targeted interventions to increase student achievement

# INCREASING ACADEMIC ACHIEVEMENT ACROSS THE DISTRICT

- Continue to develop targeted interventions
- Building goals grounded in data
- Review internal process/procedures to ensure equitable opportunities for all students
- Continued development of graduation pathways



## GOAL: DIVERSITY, EQUITY, INCLUSION, & BELONGING

Goal: Develop a plan/vision that supports ongoing efforts to further diversity, equity, inclusion, and belonging across our district

Timeframe: 3 Years (2/3)

Action Steps for 24-25:

- PD for all stakeholders
- Administer surveys to stakeholder groups
- Solicit feedback through both student and parent panels



## GOAL: CAPITAL PROJECT

Goal: Continue the process to determine what will be included in the next capital project by engaging all stakeholders

Timeline: 3 Years (2/3)

Action Steps for 24-25:

- Solicit additional stakeholder feedback
- Finalize the scope of the project



## GOAL: STUDENT/STAFF SAFETY

Goal: Review and update building safety protocols

Timeline: 1 Year

Action Steps for 24-25:

- Update the District Emergency Guide to align with NYS Emergency Response “S.H.E.L.L.”
- Imbed tabletop exercises at each building - facilitated by the Building Safety Teams



**WELCOME BACK!**

**The first day of classes for the 24-25 School Year is tomorrow, Thursday September 5<sup>th</sup>**





## UPCOMING EVENTS

- **Sept. 12<sup>th</sup> – ECHS Meet the Teacher Night – 6:00pm**
- **Sept. 19<sup>th</sup> – Malta Ave Meet the Teacher Night – 6:30pm**
- **Sept. 19<sup>th</sup> – Milton Terrace Meet the Teacher Night – 6:30pm**
- **Sept. 24<sup>th</sup> – Middle School Meet the Teacher Night – 6:00pm**
- **Sept. 25<sup>th</sup> – Wood Road Meet the Teacher Night – 6:30pm**
- **Sept. 26<sup>th</sup> – Gordon Creek Meet the Teacher Night – 6:30pm**
- **Sept. 26<sup>th</sup> – High School Meet the Teacher Night – 7:00pm**



# QUESTIONS