



Research-Based Instructional Strategies in Reading Language Arts

The AISS Reading Language Arts Team at Region 19 is offering professional learning on Research Based Instructional Strategies in RLA. Research Based Instructional Strategies Include: Foundational Skills, Text Complexity, Knowledge Coherence, and Text Based Responses. Participants will analyze current practices and identify key shifts needed in RLA instruction to increase student outcomes.

Available Sessions for K-12 Educators:

December 17th - Session # 213689
January 17th - Session # 213702
February 20th - Session # 213703
March 26th - Session # 213704

8:00 a.m. - 4:00 p.m.



RLA RBIS Included in each session:

1. Foundational Skills
2. Text Complexity
3. Knowledge Coherence
4. Text Based Responses

Contact Information

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Register through Click n' Learn
TODAY - search by session #
<https://txr19.escworks.net/>

