

HB5 Prep Course Reading

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Group Annotating Assignment

Now that we have read Chapter 2 “Annotating Texts and Developing Vocabulary” from our textbook *Common Places*, let’s practice annotating an article.

- Review Chapter 2: Annotating Texts and Developing vocabulary
- Print, Read, and actively annotate the article “Long Live the Mammoth” by Beth Shapiro from *Popular Science* magazine
- <https://www.popsoci.com/de-extinction-long-live-mammoth/>
- Watch “Mr. DNA” scene from Jurassic Park <https://www.youtube.com/watch?v=h58IRIVHhGc>

This article is an example of a Non-fiction expository essay. Because the article’s audience is not the general public, it contains lots of technical language that we might not be familiar with.

- Try and make at least ONE annotation per paragraph from the article.
- Remember to write both on the text itself and in the margin.
- These annotations could be critical annotations or explanatory annotations.

Remember that these are notes from YOU to YOU concerning words or phrases you might not be familiar with, the main idea of paragraphs, the thesis of the article, and major supporting ideas. Review your notes from the chapter regarding annotations.

- When you are finished form groups of two to three
- Take turns sharing some of your annotations with your group.
- Show them the marks made on the text and explain why you made that particular annotation

By sharing and articulating our annotations we can understand our own reading process and also develop new annotating strategies from our groups.