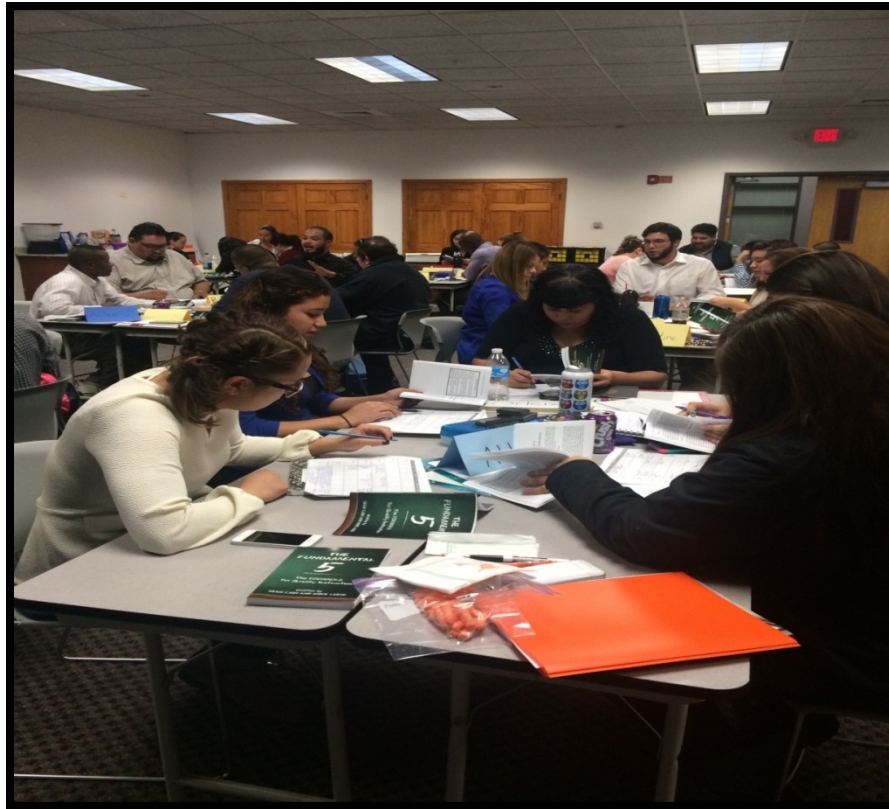


Collaborating to Build a College Ready Culture



Collaborating For A Successful Year

- ▶ Course Structure
- ▶ Nellie Ugarte: Integrating Reading and Writing
- ▶ Margie Nelson: Questioning Exercise
- ▶ Brian Kirby: Summary Writing Exercises
- ▶ Michael Duncan: Rhetorical Analysis & Situations
- ▶ What's working?
- ▶ Areas of Improvement

Course Structure

- ▶ Students who successfully complete the course will be college ready
- ▶ Classroom will simulate college environment
 - Syllabus
 - Common scope and sequence
 - Consistent with campus/district grading policy
 - College and Career Readiness Standards
 - Dimensions of College Readiness

Rigorous Curriculum

Constructing a Syllabus

- ▶ Syllabus is a tool for college readiness for students
- ▶ Part I: Instructor's Course Requirements
 - Course number and instructor information
 - Text and Materials
 - Course Requirements
 - Instructor's Policies
 - Class Calendar
- ▶ Part II: Official Course Description
 - Description
 - Objectives
 - Evaluation

Academic Behaviors

- ▶ Reading and utilizing the syllabus
- ▶ Use of binders
- ▶ Note-taking strategies
- ▶ Planners/calendars
- ▶ Individual and group assignments
- ▶ Reading difficult texts
- ▶ Time management

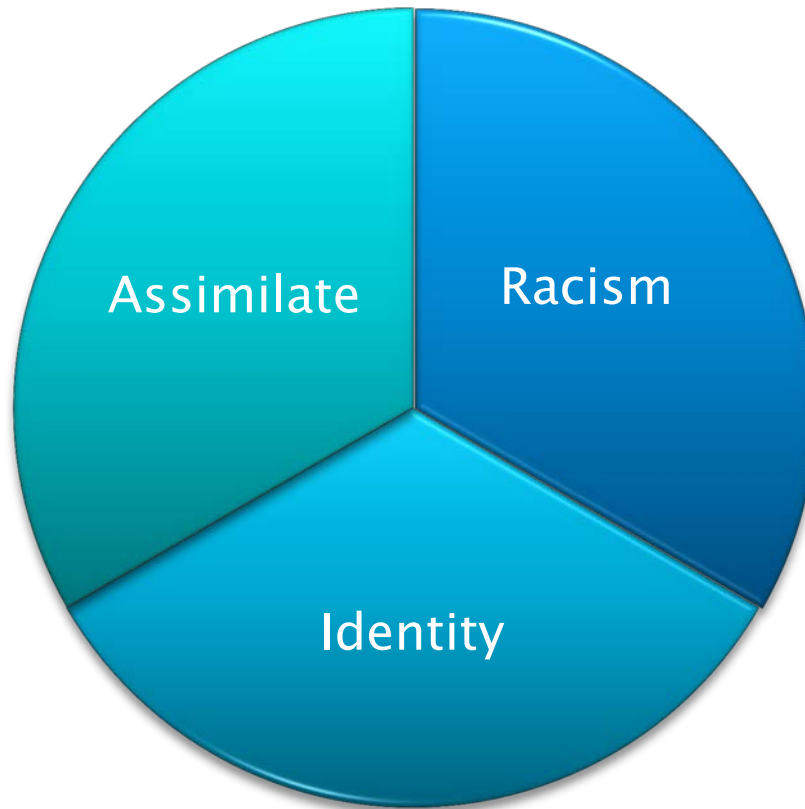
The Reading Process

- ▶ Scaffolding Difficult Texts
- ▶ Reconstructing Arguments
- ▶ Understanding of Rhetorical Devices in reading/writing
- ▶ Interacting with Text
- ▶ Academic Vocabulary

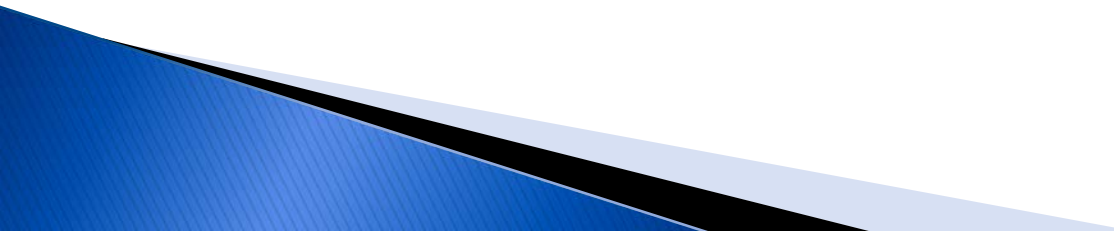
Exploratory Writing

- ▶ Template Assignments
- ▶ Thesis support assignments
- ▶ Problem Posing Assignments
- ▶ Data Provided Assignments
- ▶ Assignments requiring unfamiliar perspectives
- ▶ Summaries of Abstracts of Articles
- ▶ Dialogue or Argumentative Scripts

QUICK WRITE



INTERACTING WITH TEXTS

- ▶ Number the paragraphs on your article
 - ▶ Read “To Assimilate or Not: The Black Person’s Lament”, marking the texts for connections or unfamiliar words
 - ▶ Fill in your sheet on scaffolding texts
 - ▶ Share with your group
 - ▶ Share whole group
- 

Paragraph	WHAT IS THE AUTHOR SAYING? Summary	WHAT IS THE AUTHOR DOING? Purpose	UNFAMILIAR VOCABULARY
1			
2			
3-6			
7			
8			
9-end			

TxCAN Baseline Scorecard for Region 19

District-Level Analysis

Jurisdiction	SAT Taking (2013)	SAT Success (2013)	College Ready Graduates (2013)	% FAFSA Completion (2015)	Higher Ed. Immediate Enrollment Rate (2013)
EL PASO COUNTY	69%	9%	49%	42%	56%
ANTHONY ISD	-	3%	55%	53%	41%
BURNHAM WOOD CHARTER SCHOOL DISTRI	-	14%	56%	28%	-
CANUTILLO ISD	72%	8%	38%	38%	51%
CLINT ISD	99%	2%	41%	43%	53%
EL PASO ACADEMY	10%	9%	25%	15%	28%
EL PASO ISD	79%	15%	53%	39%	58%
FABENS ISD	68%	5%	55%	45%	50%
HARMONY SCIENCE ACAD (EL PASO)	76%	31%	56%	54%	72%
PASO DEL NORTE ACADEMY CHARTER DIS	9%	0%	20%	15%	21%
SAN ELIZARIO ISD	60%	6%	36%	43%	50%
SOCORRO ISD	61%	8%	51%	42%	59%
TORNILLO ISD	40%	9%	56%	31%	41%
YSLETA ISD	25%	6%	47%	46%	57%
HUDSPETH COUNTY	88%	0%	42%	38%	45%
FT HANCOCK ISD	82%	0%	42%	38%	45%
SIERRA BLANCA ISD	100%	0%	42%	-	-
REGION 19	69%	9%	49%	42%	56%
TEXAS	64%	25%	56%	34%	54%

Notes and Sources: SAT and College Readiness data from TEA TAPR reports. FAFSA data from DOE. College Enrollment data from THECB.

SAT Taking is the % of graduates taking the SAT or ACT exam.

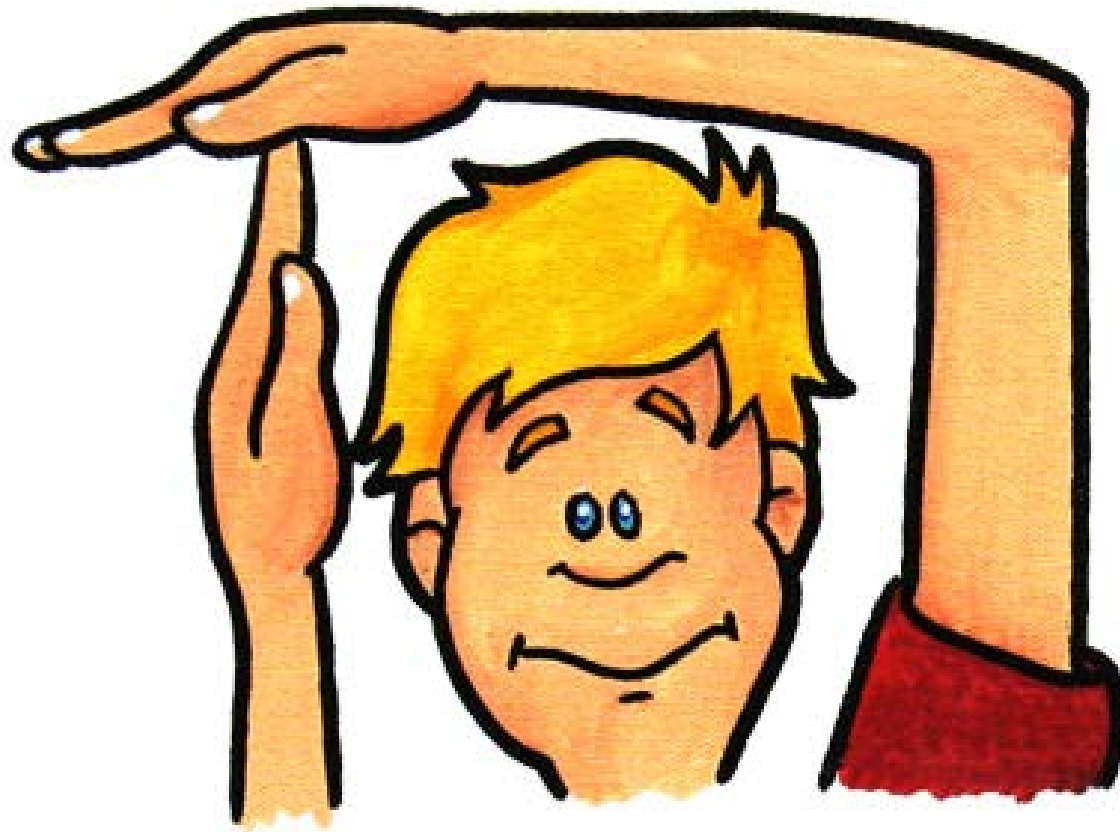
SAT Success is the % of examinees scoring at or above 1110 on the SAT critical reading and math combined or 24 on the ACT.

College Ready Graduates is the % of high school graduates who met certain SAT, ACT, or TAKS scoring thresholds.


% FAFSA Completion is the % of seniors who have completed FAFSA as of April 17, 2015. Senior counts from TEA PEIMS.

Higher Ed. Immediate Enrollment Rate is the % of high school graduates enrolling immediately in Texas IHEs.

Time for a Break...



Resources

- ▶ *College Knowledge* by David Conley
 - ▶ Texas College and Career Readiness Support Center
 - ▶ Texas Education Agency
 - ▶ Texas Higher Education Coordinating Board
 - ▶ The Education Trust, “Thinking K–16: A New Core Curriculum for All”, Vol. 7, Issue 1, Winter 2003.
 - ▶ Tony Wagner, CLG Harvard University
- 

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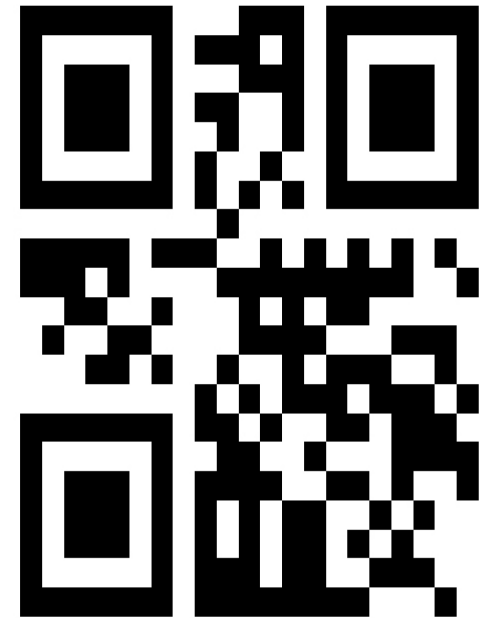
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THANK YOU

