

| State Standards | Curriculum | | | Assessment | Technology |
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| Texas Essential Knowledge and Skills (TEKS) | Vertical Alignment Document (VAD) TEKS Clarification Document (TCD) Enhanced TCD (ETCD – Math only) | Year at a Glance (YAG) TEKS Verification Document (TVD) | Instructional Focus Document (IFD) | Performance Assessment(s) (PA) Unit Assessment Items Formative Assessment Items | TEKS Resource System Website |
| <ul style="list-style-type: none"> Approved and updated by the State Board of Education (SBOE) Defines what students in Texas should know and be able to do for each grade level/course Supported by Texas Education Agency (TEA) Included in the Texas Education Code | Scope: <ul style="list-style-type: none"> Outlines what is taught (TEKS) for each grade level/course Defines the rigor and content of the TEKS Includes the TEKS specificity (examples/details) Highlights Readiness and Supporting Standards Targets expectations (TEKS) within and across grade levels/courses | Sequence: <ul style="list-style-type: none"> Groups (bundles) the TEKS into curricular units Includes a suggested sequence and duration for each unit Offers a sequence that ensures all TEKS are addressed within the year and STAAR®-assessed standards (TEKS) are presented prior to the state assessment | <ul style="list-style-type: none"> Bridges curriculum, assessment, and instruction Explains the details of each curricular unit including (an Overview, Performance Assessment(s) and aligned Concepts, Understandings, and Questions, Misconceptions, Vocabulary, Bundled TEKS table with targeted specificity, and English Language Proficiency Standards (ELPS)) | Performance Assessment(s) (PA) <ul style="list-style-type: none"> Offers evidence of student progression toward and/or attainment of identified TEKS Unit Assessment Items <ul style="list-style-type: none"> Provides a collection of selected-, numerical-, and constructed-response items aligned to specific units and TEKS Formative Assessment Items <ul style="list-style-type: none"> Provides a collection of mostly constructed-response items intended to check for understanding to inform instruction | <ul style="list-style-type: none"> Provides online delivery and district customization of curriculum and assessment components and content-specific resources Provides video and quick guide support for districts and/or teachers Provides a district-managed platform that includes the following tools: <ul style="list-style-type: none"> Bookmarking, quick search, and calendar features Teacher Website Builder Design Templates Assessment Creator Administrator Walkthrough Tool District-level communication and resource sharing |
| Teachers use the TEKS to: <ul style="list-style-type: none"> Provide instruction to students in accordance with Texas Administrative Code (19 Tex. Admin. Code § 74.1) | Teachers use the VADs, TCDs/ETCDs to: <ul style="list-style-type: none"> Clarify grade level/course expectations Understand the vertical depth and complexity of the TEKS within and across grade levels/courses Identify potential gaps in students' understanding and plan for appropriate intervention | Teachers use the YAGs & TVDs to: <ul style="list-style-type: none"> View the TEKS taught within the year in a single snapshot Organize and plan long-term high-quality instruction Collaborate with peers to share and allocate instructional resources Pace instruction and customize sequencing as appropriate Align the suggested unit duration to the district calendar considering additional days for support/practice/assessment | Teachers use the IFDs to: <ul style="list-style-type: none"> Determine what content should be taught in each grading period Organize and plan medium- to short-term high-quality instruction Determine unit learning objectives and focused learning experiences Select instructional resources and materials that are aligned with the specified TEKS Maintain focus on the TEKS while planning and implementing instruction | Teachers use the assessment components to: <ul style="list-style-type: none"> Determine student progression toward and/or attainment of identified TEKS Determine the ability of students to apply the learning in a new context Determine which students need intervention and accelerated instruction | Teachers use the technology tools to: <ul style="list-style-type: none"> Access TEKS Resource System components and district-customized components Create district/individual instructional calendars, teacher websites, and assessments Provide and receive feedback regarding system components |
| All Content Specific Resources | | | | | |