

Current Year Performance

Source	FY 2024 Budget	FY 2024 Projected	Variance	% Variance
Local	\$435,064,064	\$468,366,044	\$33,301,980	7.65%
Intergovernmental	305,198	305,198	-	0.00%
State	245,898,172	247,267,464	1,369,292	0.56%
Federal	95,536	180,187	84,651	88.61%
Transfers	21,018,704	21,168,704	150,000	0.71%
Sale of Fixed Assets	-	10,180	10,180	-
Total	\$702,381,674	\$737,297,778	\$34,916,104	4.97%

*As of February 29, 2024 Financial Report

Revenue Projections Update

Source	FY 2024 Projected	FY 2025 Estimate	Variance	% Variance
Local	\$468,366,044	\$498,084,193	\$29,718,149	6.35%
Intergovernmental	305,198	325,000	19,802	6.49%
State	247,267,464	255,241,181	9,340,972	3.80%
Federal	180,187	12,000	(168,187)	-93.34%
Transfers	21,168,704	16,372,002	(4,796,702)	-22.66%
Sale of Fixed Assets	10,180	-	(10,180)	-100.00%
Total	\$737,297,778	\$770,034,376	\$34,103,854	4.63%

*Estimates as of March 28, 2024

Comparison to FY 2024

Source	FY 2024 Budget	FY 2025 Estimate	Variance	% Variance
Local	\$435,064,064	\$498,084,193	\$63,020,129	14.49%
Intergovernmental	305,198	325,000	19,802	6.49%
State	245,898,172	255,241,181	9,343,009	3.80%
Federal	95,536	12,000	(83,536)	-87.44%
Transfers	21,018,704	16,372,002	(4,646,702)	-22.11%
Sale of Fixed Assets	-	-	-	0.00%
Total	\$702,381,674	\$770,034,376	\$67,652,702	9.63%

*Estimates as of March 10, 2024

Where it Comes From

Revenues

Transfers

2.1%

State

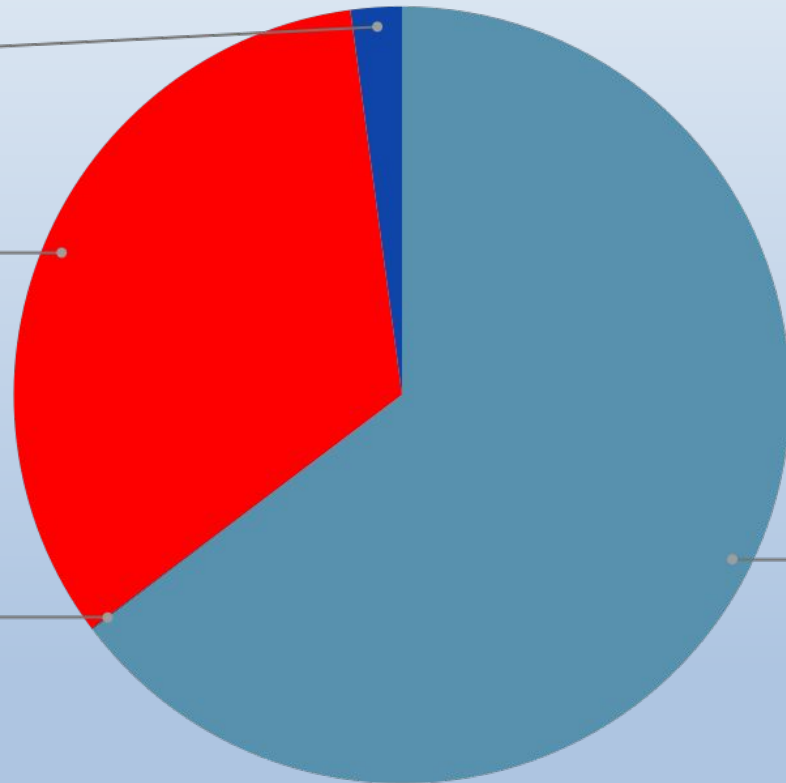
33.1%

Intergovernmental

0.0%

Local

64.7%



Summary

- Projected **\$67.6 Million** in revenue growth over the FY 2024 base budget
- Adding proposed use of **\$20 Million** in ESSER Sustainability fund balance, capacity grows to **\$87.6 Million**
- Local revenues have been refined, but we are awaiting TIF assessments and a growth update to settle on final numbers
- State revenues are believed to be firm at this time unless changes emerge in their budget

Summary of Revenue Growth

- The District will receive **\$9.3 Million** in additional revenue from growth in County assessments resulting from property transfers (ATIs).
- New construction assessments account for approximately **\$8.7 Million** in revenue.
- Assumptions include a 3 mill swap from the Debt Fund, increasing revenue by **\$10 Million**.

Summary

- ESSER Sustainability fund balance has been set aside and can be used to healthily implement the Weighted Student Funding formula. There is a total of **\$37.8 Million** available for appropriation.
- Staff proposes utilizing it as follows:

	FY 2025	FY 2026	FY 2027
Cost of WSF	\$32,820,532	\$34,461,559	\$36,184,637
ESSER Sustainability Use	(20,000,000)	(10,000,000)	(7,800,000)
Net GOF Requirement	\$12,820,532	\$24,461,559	\$28,384,637

FY 2025 Funding Considerations

- Staff has presented a balanced budget with the considerations on the slides that follow.
- All scenarios cost **\$110 Million** as selected.
- Based on fund balance growth in FY 2024, staff is balancing the budget with a preliminary use of non-ESSER Sustainability fund balance, although this figure will decrease as revenues are refined.

Required Increases

Teacher Step increases up to 40 years with fringe	\$ 5,190,449
Health and Dental Increase - All Staff	\$ 2,267,416
Charter Schools and Meeting Street Academy	\$ 6,960,472
Operations - Contractual Obligations and Other Must Do's	\$ 6,355,350
Risk Management increase for insurance premiums	\$ 1,930,454
Total Required Increases	\$ 22,704,140

Teacher Salary Increase Considerations

Teacher \$5,000 teacher salary increase and fringe	\$ 24,109,886
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Non-Teacher Salary Increase Considerations

Non-Teacher 99% Market (5% COLA) and fringe	\$ 10,473,746
Non-Teacher (1.9%) Step and fringe	\$ 2,663,914
Non-Teacher Step to Step 33 (using 99% Market) and fringe	\$ 1,494,674
School Based Position Upgrades and fringe	\$ 1,410,682
All Teacher Assistants Upgrades and fringe	\$ 3,569,563
Total Non-Salary Increase	\$ 19,612,579

School Support Considerations

10 Day and Mid-Year Adjustments for Enrollment	\$ 1,500,000
Expanding the AVID Program	\$ 1,105,783
CTE 2024 Summer Internship - additional 40 summer interns	\$ 61,040
School Support for Chronic Absenteeism	\$ 334,206
Employee Early Childhood Daycare	\$ 466,000
Total School Support Considerations	\$ 3,467,029

Human Resources Considerations

Substitute Increases for teachers and assistants	\$ 1,500,000
Leadership Pipeline	\$ 800,599
Alternate Certification Pathways Program	\$ 1,000,000
Total Human Resources Considerations	\$ 3,300,599

Financial Services Considerations

Structural Adjustments and ESSER Closeout	\$ 377,970
Total Financial Services Considerations	\$ 377,970

CERDEP/CD/Head Start Considerations

Expanded Learning Head Start-Early Head Start Programs	\$ 746,779
CERDEP Funds	\$ 1,100,000
CERDEP - 14 Teacher Assistants and 1 Project Specialist	\$ 912,106
CD Expansion - 13 Teachers, 13 Teacher Assistants and Secretary	\$ 1,547,953
Head Start - 23 K3 Cert Teachers & Teacher Assistants, Principal on Assignment (GOF 50%)	\$ 1,904,753
Total CERDEP/CD/Head Start Considerations	\$ 6,211,590

Learning Services Considerations

Literacy Coaches	\$ 634,470
SSS - Wraparound Services	\$ 750,000
MLL - Welcome Center	\$ 350,000
DEC Expansions	\$ 1,500,000
AP for Virtual Academy	\$ 175,000
Total Learning Services Considerations	\$ 3,409,470

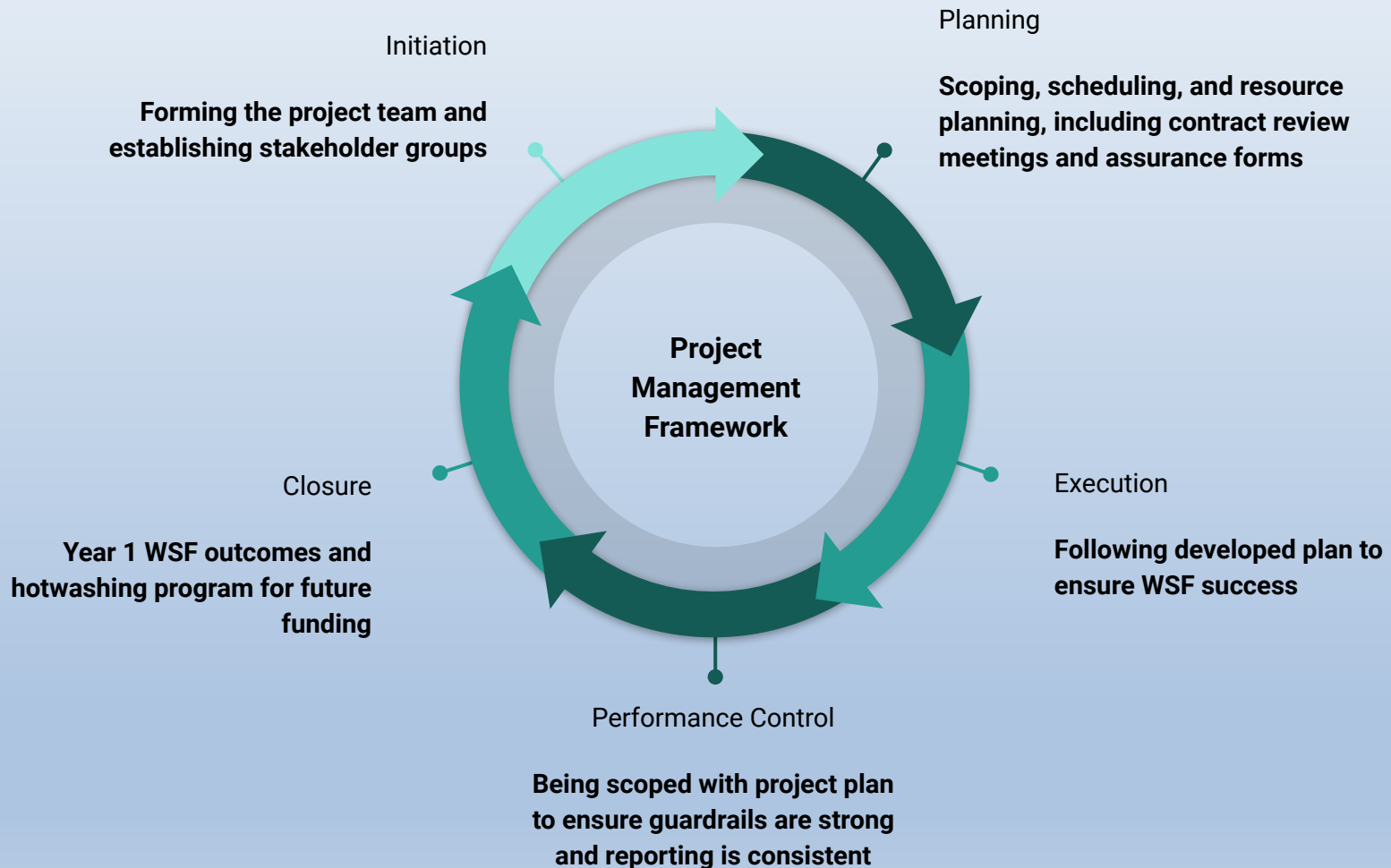
Weighted Student Funding Investment

Allocation Category	Pupils Served	Amount
Pupils in Poverty	20,919	\$ 20,965,797
Multilingual Learner	6,394	\$ 6,298,367
Students with Disabilities	4,917	\$ 4,917,903
Met ESSER Threshold	-	\$ 638,464
Total	32,230	\$ 32,820,531

Weighted Student Funding

- Staff is following the Project Management Framework to implement Weighted Student Funding
- Internal guidance for academics, finance, and an overall project management plan is coming into focus
- Budget meetings with schools include review of intended use of Weighted Student Funding dollars

Weighted Student Funding



Weighted Student Funding Guardrails

Overview Task (High level)	Start Date	Estimated Completion Timeline	Status/Stand ing
Conduct background research and comparative analysis of established WSF programs for efficacy potential in CCSD; determine implementation success criteria	Dec 18, 2023	Jan, February	Complete
Draft, Propose, and Release: A. CCSD WSF Formula & Budgets (per school) B. Guidelines for WSF Needs Assessment, Usage, C. WSF funding Request Submission and Approval Review Process	Jan 4	March 22	Complete
Establish Core Project Implementation Team A. Create and Approve Project Statement of Work (Implementation Plan) B. Document task list, timeline, and personnel resources	March 12	April 12	In Process
Conduct needs assessments, submit requests (school level) Review and approve submissions	March 12	April 12 (Personnel related request submission) April 26 (Approve personnel request submissions) June 1 (all other requests submission) June 14 (all other requests approved)	In Process

Weighted Student Funding Guardrails

Overview Task (High level)	Start Date	Estimated Completion Timeline	Status/Stand ing
<p>A. Develop training plan (initial and ongoing) and materials</p> <p>B. Create communication plan (June 30)</p> <p>C. Determine Finance & HR workflow processing times & needs: Cross reference WSF position requests with CVF allocations and impacted personnel contracts, determine new allocations requested and begin PCN creation process, determine new positions needed and start mapping process</p> <p>D. Document & release WSF vendor contracts and procurement purchasing guidelines</p> <p>E. Document & release acceptable use framework for finance codes</p>	March 12	<p>A: May-June</p> <p>B: June 30</p> <p>C: May 31</p> <p>D: April 30</p> <p>E: April 30</p>	In Process
Create placeholders for fund balance transfers	March 12	May 31	In Process
<p>A. Create progress monitoring system and evaluation/success metrics for the efficacy of the WSF model, WSF processing and implementation, and individual allocated resources</p> <p>B. Establish progress evaluation review team and procedures</p>	April 8	July 31	In Process
Define impact reporting needs, define and develop digital workflow process and database documentation storage	April 9	July 31	In Process

Weighted Student Funding Guardrails

LIMITATIONS

WSF **may not** be used to pay for

Maintenance, construction, grounds, custodial, food services

More than one (1) administrative personnel position (including, but not limited to, Assistant Principal, Associate Principal, Assistant Administrator, etc.)

Out-of-state conferences and/or professional development

School retreats

Faculty travel

Faculty rewards/gifts

Contracts with non-authorized partners or organizations

IT: devices and software (*any exceptions to this limitation must be approved by the Associate Supt, CAO, COO, and Superintendent*)

Weighted Student Funding Guardrails

OPPORTUNITIES

Funds *may* be used for:

- Additional Teachers
- Associate teachers for reading and math
- Stipends for tutors, mentors, etc. (*approved by the Compensation Office*)
- Glasses and other urgent student health needs
- Attendance follow-up
- Additional School Counselors
- School Psychologists
- Student Concerns Specialists
- Multilingual student services/Translation services
- Summer programs for students
- Educational resources for students (*approved by Associate Superintendent, CAO, and Superintendent*)
- Travel to summer programs for students
- Extended day programs for students
- Travel for students (i.e., Late bus)
- Enrichment
- Multilingual support staff
- Student internships

Weighted Student Funding Guardrails

OPPORTUNITIES

Funds *may* be used for:

- Local professional development and/or other capacity-building measures for staff
- Parenting programs
- School community coordinators
- Student materials
- Student uniforms
- Student Recognition
- Social workers
- Extra Duty/Extra Pay for staff
- Purchased services from approved vendors
- Academic Acceleration Programs

Budget Reductions

- Total reduction of approximately 30 Central Staff FTEs, inclusive of vacant positions at cost of \$4,500,000.
- Reduction of Purchased Services due to reallocations of savings and conservative budgeting of \$1,000,000.
- Remaining \$2,500,000 is being addressed through risk pooling initiatives.

FY 2025 Expenditure Budget

Category	FY 2024 Budget	FY 2025 Proposed	Variance	% Variance
Salaries/Fringe	\$503,161,778	\$562,893,317	\$59,731,539	12%
Purchased Services	108,927,370	119,727,425	10,800,055	10%
Supplies	23,712,445	23,870,007	157,562	1%
Capital	422,352	438,152	15,800	4%
Membership/Dues	2,437,327	2,687,914	250,587	10%
Transfers	78,134,800	117,915,804	39,781,004	51%
Total	\$716,796,072	\$827,532,619	\$110,736,547	15%
Net of Revenues	\$737,297,778	\$790,034,376		
Variance	\$20,501,706	(\$37,498,243)	(\$16,996,537)	

Where it Goes

Expenditures

Transfers

14.2%

Membership/Dues

0.3%

Supplies

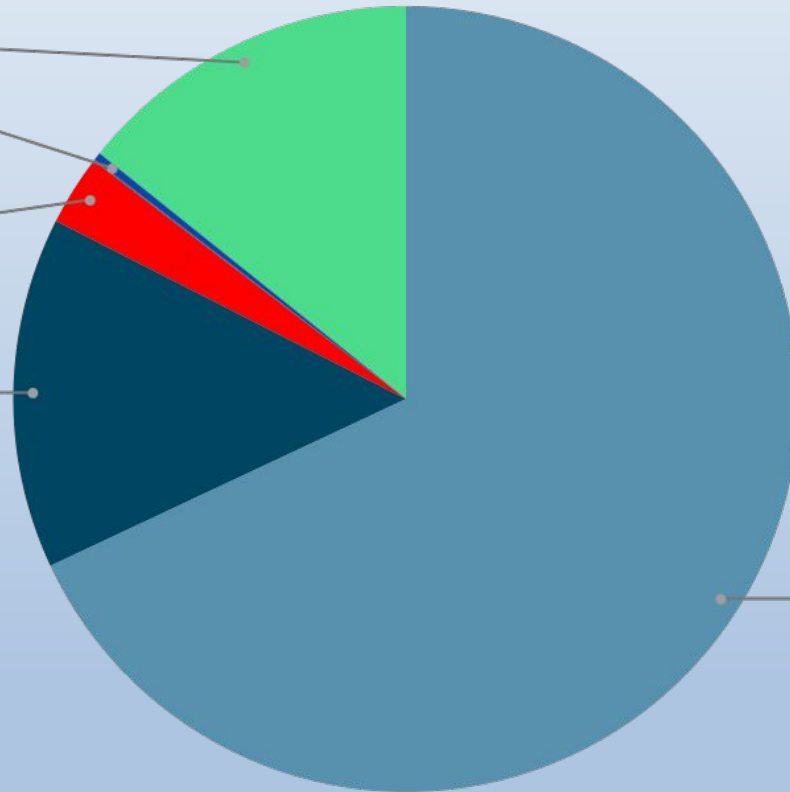
2.9%

Purchased Services

14.5%

Salaries/Fringe

68.0%



Additional Considerations - Scenarios

Scenario	Cost	Millage
Teacher Pay Increase by \$7,500 (from increase of \$5,000)	\$ 12,054,943	3.7 mill increase
Teacher Pay Increase by \$10,000 (from increase of \$5,000)	\$ 24,109,886	7.3 mill increase
Classified Staff to 100% of Market (additional 1% over proposed)	\$ 3,618,437	1.1 mill increase

Additional Considerations

- Property Taxes (Impact of 1 Mill Increase)

Property Value	\$300,000
x Assessment Ratio	6% (or 0.06)
= Assessed Value	\$18,000
x One Mill	1 (or 0.001)
= Impact	\$18

- Millage is mathematically represented by moving the decimal three places to the left. It can only be calculated to the tenth of a mill. (i.e. 65.9 mills is acceptable, but 65.87 mills is not) Increases in millage are subject to a cap based on annual population and CPI increases.

Next Steps

- Refinement of Central Office Reductions will continue throughout the budget process. As cuts are made, bottom line figures in the budget will be adjusted, all prior to 1st reading.
- 3-year plan will be provided at the April Board Budget Workshop next week, highlighting sustainability in the overall budget picture.

Next Steps

- Revenues are not final. Staff is reviewing the final Tax Year 2023 (FY 2024) collections, including TIF growth, FILOT, and personal property to ensure budgeted local revenues are precise.

Budget Philosophy

- First, let **GROWTH** pay for growth using the current millage levy
- Then, consider the ability to **REALLOCATE** amongst levies based on debt schedules
- If sustainably focused and policy-driven, weigh the option to appropriate **FUND BALANCE** for certain expenditures
- Only when the above are exhausted, calculate the necessary additional **MILLAGE**

Next Steps in Budget Process

- 4/15: Budget Workshop (3 of 4)
- 5/7: Audit & Finance Committee
 - First Reading
- 5/13: Budget Workshop (4 of 4)
- 5/20: Board Meeting
 - First Reading
- 6/24: Board Meeting
 - Public Hearing
 - Second Reading