



Eton Porny C. of E. First School

Use of Sport Premium Funding 2023-2024

The government has allocated money for the additional provision of Physical Education and School Sport in Primary Schools for this year. All schools with primary aged children from 5 to 11 receive funding.

Sports Premium money is paid directly to schools and the government require Primary Schools to spend the premium on improving the provision of PE and sport for their children.

Possible uses might include:

- Hiring specialist PE teachers or qualified sports coaches to work with staff when teaching PE.
- New or additional Change4Life sports clubs.
- Supporting professional development in PE and sport.
- Providing cover to release teachers for professional development in PE and sport.
- Running sports competitions, or increasing participation in School Games.
- Buying quality assured professional development modules or materials for PE/sport.
- Providing places for children on after school sports clubs and holiday clubs.
- Pooling the additional funding with that of other local schools to provide increased participation in games.

Use of Sport Premium Funding at Eton Porny CofE First School – Academic Year 2023-24 (£17,150) Actual spend £ 17,254	
Details	Impact
Activity/Resource: Windsor Schools Sports Partnership Home Windsor SSP Key Indicator: 1, 2, 3, 4 & 5	
Coaching programme for school staff: Gymnastics/ Dance/ Intra Comps/ Striking and Field	Sustainable training for teachers and support staff to improve the quality of PE and sport provision. Children develop physical skills within a structured curriculum and all children make progress.
Competition and Festivals	Increase pupil participation in games and competitions. Children experience competing against other schools and develop competitive games skills. Competitions attended: Bench ball, skipping KS1 and KS2, girls football, football, tag rugby, scatter ball, dance festival, lawn bowls, tennis, ultimate Frisbee, summer games. Every child in year 2, 3 and 4 has attended at least 1 competition/festival. In school participation in competitive events in PE lessons has taken place in all year groups and at school sports day.

Continuous Professional Development (CPD) Programme.	Sustainable training and updates for a key member of staff to further develop all staff skills in school across the year. Teachers able to assess children's skills and plan accordingly. ECT training available
Leadership and Volunteering	Providing children with the opportunity to promote activities at lunch and playtime through the Sports Leaders scheme. They attend a training course provided by WSSP and are responsible for the organisation of multi-skills activities and competition amongst their peers. Children learn how to develop sports leadership skills.
Active Me Programme	12 week programme (1 hr) – Focusing on physical activity and health targeting inactive young people, pupils showing low confidence. Includes coach delivery, pupil booklets and rewards.
Healthy minds	The 6 week programme focuses on Mental Health, Well-Being and Resilience with young people. WSSP will provide a tutor to your school for 2 hours a week for 6 weeks of delivery to classes or small groups in a PM slot with a maximum class size of 30. This is for KS2 pupils. Topics covered: Intro to mental health, managing mental wellbeing, dealing with an up and down day, promoting emotional health, resilience, reframing failure, healthy coping strategies, mindfulness and self-worth.
School games	Eton Porny to work towards achieving the Gold school games mark for the third year in a row.
Activity/Resource: EYFS	
EYFS PE	Offer of engaging PE lessons each week for EYFS as well as KS1 and KS2 pupils to encourage love of physical activity both indoors and out
EYFS resources/environment	Purchase specific outdoor equipment that will present children with the opportunity to improve their reaction skills, climbing, crawling and the opportunity to take appropriate risk. Outdoor area fully covered to allow access all day.
Activity/Resource: Extra-Curricular activities	
Extra-curricular activities -	Planned matrix for clubs to be led by staff and external coaches in order to promote sport development, health & life skills and physical activity: sports, healthy eating, gardening and girl's football. Factored in purchasing of resources and staff cover needed to run these activities.
Activity/Resource: Equipment	
Equipment Storage	Equipment can be stored safely and securely so that it can be easily accessed and so that it doesn't get damaged.

PE/Sports equipment	Equipment purchased to teach new sports introduced e.g. badminton. Also to ensure that all children can participate e.g. different size equipment.
Funky Fingers (Gross and Fine Motor equipment)	Equipment refreshed to ensure that this can continue to be delivered each morning to improve children's motor skills which in turn will support them with a number of skills.

Activity/Resource: Swimming		Key Indicator: 1 & 4
Yr3 & 4 swimming lessons	Ensuring our Yr3 & 4 children have access to this critical life skill and provide them with a foundation in swimming and confidence in the water in order to make the most of their swimming lessons at Middle School.	
Activity/Resource: Sports day		Key Indicator: 5
Achievement stickers for sports day	Enough stickers to ensure all children get a reward sticker for completing a race at sports day regardless of their place to encourage participation.	
Safe site for sports day	Ensuring a clear, designated area for sports day to take place. Clean and clearly marked.	
Activity/Resource: Transport & cover for inter-school competitions		Key Indicator: 5
Mini bus transport and classroom cover for inter-school competitions	To provide children with the ability to participate in competitive and non-competitive sports festivals with other local schools.	
Activity/Resource: Playground equipment for active playtime		Key Indicator: 1,2,3
Active physical well being	Increased participation of pupils having the opportunity for active play/physical activity during break times	
PE lesson equipment and servicing of equipment	Purchase of equipment to ensure that PE lessons can be delivered effectively	
Training for lunchtime leaders	Training session to all lunch staff to develop a bank of ideas for engaging the children in active lunchtime games.	
Clear designated area for activities	Clear areas and remove damaged and unused equipment so that children have more space to play. Site team to prioritise the work and schedule in as appropriate	
Activity/Resource: Active travel to school		Key Indicator: 3,4
Walking to school	Increased amount of children who walk to school or park and stride, road safety	
Cycling/ riding to school	Increased amount of children who ride/scoot to school – bikeability, storage, road safety	
Activity/Resource: Outdoor/adventurous trip		Key Indicator: 3,4

Broadening experiences	Introduce the children in year 3 and 4 to a wider range of opportunities for physical outdoor activity, experiences and challenges on a residential trip. Further developing resilience and growth mind-set to achieve.
------------------------	---

Summer 2024 Impact:

Lesson observations and learning walks were conducted throughout the academic year which showed that children were well engaged in PE and lessons were inclusive and met children's needs. Staff were confident in their planning, delivery and assessment.

CPD was planned and delivered to develop staff knowledge particularly related to inclusion. -

Effective monitoring of physical activity levels both in and outside of school enabled us to identify the need to create new ways to engage pupils in physical activity.

There is an extensive range of extra-curricular clubs on offer and an increased amount of children took part in a physical extra curricular club particularly children eligible for pupil premium or with SEND.

All KS2 children took part in a competition or sporting event with the WSSP and lots of KS1 children took part in inter and intra school competitions and festivals.

Gold school games mark achieved again this year.