
Present: Laverne Carter, Sharon Contreras, Byron Gladden, Nakia Hardy, Deena Hayes, Bay Love, Judy Penny, Monica Walker

Dr. Hardy called the meeting to order at 9:52 a.m.

Bay Love explained the groundwater metaphor. If a fish dies in a lake, you would examine the fish; if half the fish in the lake die, you would examine the water. The lake's water comes from the groundwater, as does 90% of the water on our planet. A groundwater analysis is to address inequities all over, not just in education. The goal of our presentation is to see disparities in GCS and how they are impacting us.

Bay reviewed the presentation beginning with de factor segregation and student performance. Is re-segregation happening? Does the school building make a difference? What about course assignment? What is our path forward? If enrollment of our students in our schools were equally distributed, we would have 40% black students at every school. Currently, GCS is 35% white, with the majority of our white students enrolled in mostly white schools. Student achievement is correlated to school enrollment. We are not placing students of color into where they would receive the most challenging education. Dr. Contreras wants to use a school choice plan, not change attendance lines.

Judy has some other data for teacher expectations. We need to look at staffing and which schools are staffed first. Where do our high performing teachers go? Why are the lowest quality teachers being put in the poorest schools? What schools have the best courses? Dr. Contreras wants to remove the "garbage courses". Block schedules offer the opportunity to have more make-up classes, with 8 classes per year as opposed to 6 for traditional scheduled schools. We need to back track to see the trajectory for white students versus black students for courses taken in the eighth grade. We need to ask the board for support to do the analysis if it is a random pattern for most black students to be in block scheduled schools.

The year the data was pulled and the source of the data will need to be included in the presentation.

No matter how the data is disaggregated, the gaps are evident.

The meeting adjourned at 12:40 p.m. The next meeting to review additional data will be September 12, 2017 at 9:00 a.m.