



**Sauk Rapids-Rice Public Schools
Independent School District #47**

2025 Referendum

REVIEW AND COMMENT SUBMITTAL

Presented to:

**Minnesota Department of
Education**

October 3, 2024



TABLE OF CONTENTS

Page

Letter to Commissioner

Introduction / Key Information

I

1. Geographic Area and Population to be Served

3

- a) Geographic Area to be Served
- b) PK-12 Enrollment History
- c) PK-12 Enrollment Projections

2. List of Existing Facilities

5

- a) Description of Existing Facilities/Utilization
- b) Available Alternate Facilities

3. Specific Deficiencies of the School Facilities

7

- a) Demonstrating Need
- b) Process Used to Determine Deficiencies
- c) List of How Deficiencies will be Addressed
- d) Specific Benefits to Students, Teachers, and Community

4. Description of Proposed Projects

14

- a. Site and Outdoor Acreage
- b. Square Footage Allocations
- c. Estimated Expenditures
- d. Estimated Changes in Facility Operating Costs
- e. Schedule

5. Financing the Project

17

- a. Applicable statutory citations,
- b. The scheduled date for a bond issue or school board action,
- c. A schedule of payments, including debt service equalization aid, and
- d. The effect of a bond issue on local property taxes by property class and valuation

6. Obligating Documents

27

- a) Governing Municipal Contracts
- b) Sustainable Design
- c) Commissioning
- d) Acoustical Performance
- e) State Fire Code
- f) Building Codes
- g) Consultation with Local Governments on Infrastructure

APPENDIX INFORMATION

- A. District Boundaries and Facilities Map
- B. Hillside Condition Information
- C. Early Childhood Work Group Presentations
- D. Activities Work Group Presentations
- E. DRAFT Early Childhood Center Space Summary
- F. DRAFT Conceptual Test Fit for Early Childhood Center and Outdoor Activities Complex
- G. Community Survey Results (by School Perceptions)
- H. Detailed Project Budget (by Kraus-Anderson)
- I. Sample Ballot

**September 30, 2024**

Willie Jett, Commissioner
Minnesota Department of Education
400 NE Stinson Blvd.
Minneapolis, MN 55413

Re: Independent School District 47
Sauk Rapids-Rice Public Schools
February 2025 Referendum – Review & Comment Submittal

Dear Commissioner Jett:

In accordance with M.S. 123B.71, Independent School District 47, Sauk Rapids-Rice Public Schools, is submitting this review and comment document for its proposed referendum projects. Following an extensive community process that began in 2018, ISD 47 has utilized input gathered to inform its facilities priorities. After addressing several major needs through a 2019 referendum to replace Pleasantview Elementary School and utilization of LTFM and capital funding to address additional important but smaller projects, the district is seeking to address both early childhood facility needs as well as create an outdoor athletic complex at the high school site to serve as both a physical education area, practice environment, and competition venue for multiple sports and activities.

Stakeholder-based work groups for both early childhood and activities examined programming; facility condition; defined the desired experience for learners and visitors; and evaluated options to address the identified needs. These studies came together and were brought forth to the School Board of Sauk-Rapids Rice over the course of the past year. On September 23, 2024 the School Board directed the administration to submit this Review and Comment outlining the process used, needs identified, and projects to be funded.

Funding for the projects is proposed to be provided by general obligation bonds, and the district intends to seek voter approval in a referendum on February 11, 2025. Detailed financing information is provided in Section 5 of this document. The project will be presented to voters through two non-contingent ballot questions:

- Question 1: New Early Childhood Center – approximately 60,000-square-foot. Question 1 is an amount not to exceed \$37,190,000 and is not contingent on Question 2.
- Question 2: New Outdoor Activities Complex including bleachers, all-weather track, press box, fencing, two artificial turf fields, and associated lighting, fencing, and support amenities (field events, storage, tickets/concessions, etc.). Question 2 is an amount not to exceed \$17,710,000 and is not contingent on Question 1.

The Early Childhood Center project These projects will create needed quality and quantity of space for preschool and daytime care for children, which is regularly a challenge for families in our community. The Outdoor Activities Complex will bring a competition multi-sport venue to the high school and right-size the features to serve a district of our size – upgrading everything from bleacher seating capacity to number of lanes on the track, and address much needed parking and traffic congestion which are major challenges in its current location at the middle school (former high school).



The School Board sought public opinion on this plan in the form of a community survey mailed to every district household as well as hosting numerous community advisory meetings, which helped to create alignment between programming needs; maintenance, safety, and operational needs; and finally, identified community priorities and expectations in regard to tax impact. Specific details about the project(s) are included in this Review and Comment, including necessary data in the appendices for reference. If you have any questions, we have provided a list of contacts on page 2 who have been integral to the creation of this plan. We appreciate your review and comment on this proposal and look forward to your response.

Sincerely,

A handwritten signature in black ink that reads "Bradley D. Bergstrom". The signature is written in a cursive style with a large initial "B".

Bradley D. Bergstrom, Superintendent

Introduction

In accordance with Minnesota Statute 123B.71, Independent School District 47 (Sauk Rapids-Rice Public Schools) submits the following educational facilities proposal for review and comment. For several years, Sauk Rapids-Rice Public Schools has worked with their community and constituents to identify and prioritize facilities needs. After significant community and stakeholder input, the School Board voted to pose a referendum to the voters of ISD 47 to address the following needs:

- Question 1: New Early Childhood Center to replace the aged and undersized Hillside facility, where much of this programming is currently housed
- Question 2: New Outdoor Activities Complex (stadium) on the high school campus to replace the aged and undersized current stadium at the middle school (former high school)

Project Financing

Funding for the projects will be provided by general obligation bonds, and the district intends to seek voter approval in a referendum on February 11, 2025. The project will be presented through two ballot questions:

- Question 1: Approximately 59,000-square-foot Early Childhood Center. Question 1 is an amount not to exceed \$37,190,000 and is not contingent on Question 2.
- Question 2: Outdoor Activities Complex including bleachers, all-weather track, press box, fencing, two artificial turf fields, and associated lighting, fencing, and support amenities (field events, storage, tickets/concessions, etc.). Question 2 is an amount not to exceed \$17,710,000 and is not contingent on Question 1.

Detailed financing information is available in section 5 of this review and comment.

Proposal Considerations

On September 23, 2024, the School Board of Independent School District 47 approved consideration of funding this initiative through voter-approved bond financing for an election to be held on February 11, 2025. The administration and School Board believe this is in the best interest of the district and supports the district's mission.

Key Information

- Address: **Independent School District #47**
Sauk Rapids-Rice Public Schools
1833 Osauka Road NE
Sauk Rapids, MN 56379
Contact: Bradley D. Bergstrom, Superintendent
Email: supt.bradley.bergstrom@isd47.org
Phone: (320) 258-1801
- School Board: Ryan L. Butkowski, Chair
Mark Hauck, Vice-Chair
Robyn Holthaus, Treasurer
Lisa Loidolt, Clerk
Samantha Dwyer, Director
Dan Johnson, Director
Tracy Morse, Director
- Financing: **General Obligation Bonds**
- Referendum: **February 11, 2025**
- Architect/Engineer: **Wold Architects and Engineers**
332 Minnesota Street, Suite W2000
St. Paul, Minnesota 55101
Contact: Sal Bagley
sbagley@woldae.com; (612) 804-0599
- Construction Manager: **Kraus-Anderson**
501 South Eighth Street
Minneapolis, Minnesota 55405
Contact: Jason Peterson
jason.peterson@krausanderson.com; (612) 255-2306
- Fiscal Consultant: **Ehlers**
3060 Centre Pointe Drive
Roseville, Minnesota 55113
Contact: Beth Downes
BDownes@ehlers-inc.com; (651) 697-8514
- Bond Counsel: **Dorsey & Whitney LLP**
Suite 1500, 50 South Sixth Street
Minneapolis, Minnesota 55402
Contact: Andrea Hedtke
Hedtke.Andrea@dorsey.com; (612) 492-6912

I. The Geographic Area and Population to be Served

- a) *Preschool through Grade 12 Student Enrollments for the Past Five Years,*
- b) *Current Year Student Enrollment and Student Enrollment Projections for the Next Five Years.*

Geographic Area to be Served

Sauk Rapids-Rice Public Schools (ISD #47) serves all or parts of the communities of Sauk Rapids and Rice in Central Minnesota, with an enrollment of over 4,500 students among its three elementary schools, one middle school/adult education facility, one high school, and an early childhood education facility (“Hillside”). A map of the district is available in Appendix A, including locating its schools within the district boundary.

Neighboring school districts with contiguous borders include:

- ISD #485 – Royalton
- ISD #738 – Holdingford
- ISD #748 – Sartell St. Stephen
- ISD #742 – St Cloud
- ISD #51 – Foley
- ISD #484 – Pierz

Population to be Served

The Early Childhood Center would serve the communities of Sauk Rapids-Rice Public Schools from infant/toddlerhood through preschool via early childhood family education (ECFE).

The Outdoor Activities Complex (stadium) would be used for daytime physical education in its new location at the high school as well as evening and weekend practices and competitions. The community at large (in the form of spectators for events as well as via facility rentals) would also be regular users of the complex.

As such, populations to be served by this project are the students, staff, and communities throughout the entire district.

I. The Geographic Area and Population to be Served

- a) *Preschool through Grade 12 Student Enrollments for the Past Five Years,*
- b) *Current Year Student Enrollment and Student Enrollment Projections for the Next Five Years.*

Enrollment History and Projections, 2019 – 2029

The enrollment history and projections for ISD 47 can be found in the chart below. K-12 programming, Sauk Rapids-Rice Public Schools anticipates stable or slightly declining enrollment over the next five years. Participation in early childhood is projected to increase, especially with increased offerings/space as is proposed in Question I.

Grade	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
PRE-K	46	18	39	58	115	145	145	145	175	175	175
ECSE	46	46	43	45	59	55	55	55	55	55	55
K	325	288	315	302	298	300	300	300	300	300	300
1	348	312	280	338	300	298	300	300	300	300	300
2	339	334	320	292	340	300	298	300	300	300	300
3	362	349	330	319	300	342	302	300	302	302	302
4	349	344	338	336	322	295	337	297	295	297	297
5	346	345	339	339	336	319	293	334	295	293	295
6	352	336	351	345	364	342	325	298	340	300	298
7	337	347	332	358	356	366	344	327	299	342	302
8	385	328	337	341	360	353	363	341	324	297	339
9	340	389	335	364	338	368	361	371	349	331	304
10	335	335	375	333	354	331	360	353	363	341	324
11	314	313	288	330	280	311	291	316	311	319	300
12	281	302	302	257	275	257	285	267	290	284	293
Total Pre-K	92	64	82	103	174	200	200	200	230	230	230
K-12	4413	4320	4241	4256	4224	4183	4159	4104	4068	4007	3953
K-5	2069	1971	1920	1927	1895	1854	1829	1831	1792	1791	1793
6-8	1074	1010	1020	1044	1080	1062	1032	966	964	939	939
9-12	1270	1339	1301	1285	1248	1267	1297	1308	1313	1277	1221

2. A List of Existing School Facilities

- a) *by year constructed,*
- b) *their uses, and*
- c) *an assessment of the extent to which alternate facilities are available within the school district boundaries and in adjacent school districts.*

Description of Existing Facilities/Utilization

Sauk Rapids-Rice Public Schools operates 9 facilities, which is not proposed to change as a part of this proposal. Below and onto the next page is a chart including building names, addresses, years built, and square feet (by year built, and in total).

Building	Address	Year	Square Feet
Mississippi Heights Elementary School	1003 S. 4th Street, Sauk Rapids MN 56379	1995	119,200
		2000	6,048
		2019	2,360
			127,608
Pleasantview Elementary School	1009 6th Ave. N., Sauk Rapids MN 56379	2022	123,480
			123,480
Rice Elementary School	200 3rd Ave. N.E., Rice MN 56367	1957	9,032
		1970	13,311
		1963	2,275
		1974	1,722
		1977	2,580
		1980	13,088
		1985	1,241
		1994	9,520
		1995	6,745
		2019	480
			59,994
Sauk Rapids-Rice Middle School	901 1st Street South, Sauk Rapids MN 56379	1959	65,898
		1966	61,725
		1967	4,657
		1969	6,976
		1978	6,256
		1987	103,000
		1970	1,000
		2004	1,937
		2004	1,020
			252,469
Sauk Rapids-Rice High School	1835 Osauka Road, Sauk Rapids MN 56379	2003	362,000
		2019	140
			362,140

2. A List of Existing School Facilities

- a) *by year constructed,*
- b) *their uses, and*
- c) *an assessment of the extent to which alternate facilities are available within the school district boundaries and in adjacent school districts.*

Building	Address	Year	Square Feet
Hillside School	30 4th Avenue South, Sauk Rapids MN 56379	1928	24,000
		1978	17,000
		1986	2,000
			43,000
SRRPS Bus Garage	1306 10th St. N., Sauk Rapids MN 56379	1988	21,846
			21,846
SRRPS Van Garage West Building	2040 Osauka Road NE, Sauk Rapids MN 56379	2004	4,800
			4,800
SRRPS Van Garage East Building	2040 Osauka Road NE, Sauk Rapids MN 56379	2005	5,084
			5,084

Available Alternate Facilities

As it relates to early childhood there is not adequate space in any of the existing district facilities. There are no known available alternate facilities of appropriate size, location, or layout to support the desired programming.

There are no other available facilities in the community to address the needs that are proposed to be addressed by the Outdoor Activities Complex.

3. A List of the Specific Deficiencies of the Facilities

- a) *Demonstrating Need*
- b) *Process Used to Determine Deficiencies*
- c) *List of How Deficiencies will be Addressed*
- d) *Specific Benefits to Students, Teachers and Community*

Process Used to Determine Deficiencies – Early Childhood

Sauk Rapids-Rice Public Schools commissioned a work group to study programming and facilities as it relates to early childhood for recommendation to the School Board. The study and resulting recommendation were based on capacity, current/projected enrollment, programming needs, alignment with the District's Strategic Plan, security, efficient operations, building condition, and financial stewardship.

Background Information

- As good stewards of the community's resources, the district is committed to periodically analyzing its buildings to assess how well facilities are meeting student, staff and community needs and recommending needed changes.
- The facility planning process in 2019 identified several high priority facilities needs, including Pleasantview Elementary, space utilization at the middle school, and early childhood.
- Pleasantview Elementary was addressed via the November 2019 bond referendum, and the new building opened in Fall 2022.
- The district is working to address space utilization at the middle school with a multipurpose renovation completed January of 2024.
- The district currently delivers early childhood programming at Hillside School and Rice Elementary School. The Hillside School location has significant maintenance needs, and both Hillside and Rice have insufficient space to meet early childhood demands.
- With this information in mind, the school district asked the Early Childhood Work Group to help formulate the most effective and efficient plan to address facilities needs in the district.

Early Childhood Work Group Composition and Operation

- The Early Childhood Work Group included administration, staff, and parents who represent the communities of Sauk Rapids-Rice Public Schools and bring important stakeholder perspective.
- The work group conducted listening sessions with parents and staff to gather additional input.
- The Early Childhood Work Group met between December 2022 and November 2023 (eight meetings plus listening sessions)
- The Early Childhood Work Group presented their initial findings to the School Board in Spring 2023.

3. A List of the Specific Deficiencies of the Facilities

- a) *Demonstrating Need*
- b) *Process Used to Determine Deficiencies*
- c) *List of How Deficiencies will be Addressed*
- d) *Specific Benefits to Students, Teachers and Community*

Early Childhood Work Group Charge

- Develop a comprehensive long-range plan for early childhood for recommendation to the School Board that will:
- Best serve the school district's educational goals and accommodate programming needs
- Be financially attainable and sustainable
- Reflect the values and priorities of the communities of Sauk Rapids-Rice Public Schools
- Cover anticipated needs for the next 10 years, as well as recognize major issues beyond 10 years
- Recommend optimal use of facilities, accommodate projected enrollment and support educational delivery along with the rationale for the recommendations

Early Childhood Needs Identification Process and Timeline

The Early Childhood Work Group met eight times over the course of approximately one year. A brief summary of each of their major activities is below, with the presentations from meetings and board update available for additional detail in Appendix C.

- Toured both Hillside Facility (Sauk Rapids location for early childhood) and Rice Elementary (Rice location for early childhood)
- Evaluated previously gathered community feedback about need for more early childhood space (gathered during 2018-2019 referendum planning process)
- Reviewed current programming for 3, 4, and 5 year olds as well as early childhood family education (ECFE) and adult education offerings.
- Discussed challenges with existing facilities
 - Lack of space holding back enrollment
 - Considerable maintenance and condition challenges at Hillside (details of major issues listed in Appendix B)
 - Reviewed programmatic challenges with Hillside (challenging to separate from adult education programming, no proper motor/gymnasium, condition challenges leading to damage and unusable space, lack of parking, lack of appropriate drop-off and pick-up space, constrained site limiting any on-site expansion possibilities)
- Developed listening session and staff feedback agendas
 - Staff listening session topics – what is going well with programming? What are the opportunities for improvement and growth? What do you hear from families about early childhood programming? What would you like to do that you cannot do today? Is the amount of programming adequate? How does the transition from PreK to wraparound care work?

3. A List of the Specific Deficiencies of the Facilities

- a) *Demonstrating Need*
 - b) *Process Used to Determine Deficiencies*
 - c) *List of How Deficiencies will be Addressed*
 - d) *Specific Benefits to Students, Teachers and Community*
- Parent/Family listening session topics – How would you describe family friendly programming? Are you currently or have previously been involved in SRR Early Childhood programming? What did you enjoy about the experience? Is there anything you would like to see changed or improved with programming? Have any of your children attended PreK elsewhere, and if so, what were the reasons for not attending programming in SRR? What type of programming would have best served your child or family's needs? How important are... district provided transportation, wrap-around care, parent education, days/hours of offerings?
 - Recommended programmatic changes to the School Board in early Spring 2023
 - Alignment between K-12 school calendar schedule and early childhood offerings
 - Expansion of opportunities
 - 2 and 3 days a week offerings for 3 year olds
 - 3 and 5 days a week offerings for 4 year olds
 - Increased opportunities for wraparound care
 - Watch enrollment/registration trends
 - Gathered in Fall 2023 to evaluate registration trends and continued listening with staff about revised program offerings and how facilities are or are not supporting the desired experience; parent/family follow-up survey to determine priorities around how the facilities are or are not supporting the desired experience. In general, programmatic changes were received well by both staff and families and enrollment trends have stayed consistent/stronger (with the understanding that there is a limitation based on space available).

Early Learning Work Group Recommendation

The group determined that the existing Hillside facility would need significant investment/remodeling to address many maintenance/condition challenges as well as renovations to support early learning (was not originally designed as an early childhood facility – sinks/toilets at wrong height, etc.), and yet still not meet all the programmatic/enrollment goals. The site constraints were determined to be the biggest challenge to having enough space to expand program offerings. The site is small as well as has significant elevation/grade changes (“Hillside”) and is surrounded on all sides by City streets and residential properties.

The recommendation was to seek funding for a new facility that would be appropriately sized for early learners; allow the district to expand program offerings; address site challenges around adequate parking and safe pick-up and drop-off; and have enough site space for future master-planned growth or expansion.

3. A List of the Specific Deficiencies of the Facilities

- a) *Demonstrating Need*
- b) *Process Used to Determine Deficiencies*
- c) *List of How Deficiencies will be Addressed*
- d) *Specific Benefits to Students, Teachers and Community*

Process Used to Determine Deficiencies – Outdoor Activities Complex

Sauk Rapids-Rice Public Schools commissioned a work group to study programming and facilities as it relates to the district's Outdoor Activities Complex (stadium) for recommendation to the School Board. The study and resulting recommendation were based on programming needs, alignment with the District's Strategic Plan, security, efficient operations, building and field condition, and financial stewardship.

Background Information

- The existing outdoor activities complex is at the middle school, which is the former high school. It has long been discussed to bring this complex to the high school and has been part of requests to the voters in the past (without success).
- The condition of the existing outdoor activities complex is such that it needs major reinvestment without ability to expand to address seating and parking or increase number of lanes on the track.
- With this information in mind, the school district asked the Outdoor Activities Complex Work Group to help formulate the most effective and efficient plan to address these needs in the district.

Outdoor Activities Complex Needs Identification Process and Timeline

The Outdoor Activities Complex Work Group met three times in Spring 2023. Participation included high school administration, activities director, coaches/advisors, participation from the City, and community members. A brief summary of their major activities is below, with the presentations from meetings available for additional detail in Appendix D.

The group discussed the activities and groups that use the existing outdoor activities complex today and what the current challenges are. They also considered the student participant, visitor/community member, staff/coach/advisor, and visiting participant perspectives. The facets of the existing outdoor activities complex that were studied include: parking, seating capacity, security, number of track lanes, playing surface of the field, amenities such as ticketing and concessions, field events, and special events.

A summary of the current challenges with the existing outdoor activities complex are below:

- Grounds are challenging to maintain
- Accessibility of all fields is a challenge – some have no designated pathways for spectators
- Bleachers and failing asphalt are a hazard
- Drainage on/around the complex is a challenge (true of many fields in the district)
- Multi-use fields that use temporary fencing are a challenge

3. A List of the Specific Deficiencies of the Facilities

- a) *Demonstrating Need*
 - b) *Process Used to Determine Deficiencies*
 - c) *List of How Deficiencies will be Addressed*
 - d) *Specific Benefits to Students, Teachers and Community*
- Traffic/Navigation of the middle school site is confusing, and not wide enough for two-way traffic
- Bleachers in poor condition/some are "temporary"
- Adjacency of bathrooms to both complex and fields at high school is a challenge
- Lack of fencing around complex – security, ticketing challenge
- Temporary concessions stand
- Ticketing done at portable tables which have to be set-up/taken down
- Bleachers do not hold the number of spectators or have room for the Pep Band
- Not all sports have the same varsity experience (due to the field deterioration with too much use)
- Student participants (both from SRR and visiting teams) have taken note of the condition of the facilities, especially when compared to others in conference/region
- Student participants having to travel from high school to middle school
- Games/Events held at the high school have poor attendance (no stands, etc.)
- Varsity softball not fenced or accessible by walkway
- Set-up is a challenge at both sites
- Storage of equipment is difficult – requires hauling between sites which takes time
- Training/Practice often takes place in high school parking lot
- Weather affects the field frequently (wet/flooded)

Outdoor Activities Complex Work Group Recommendation

The group reviewed comparable facilities at peer school districts both in their conference as well as by similar enrollment and developed the following recommendation:

- Construct new Outdoor Activities Complex on the high school campus to minimize student travel needs and take advantage of available acreage and parking.
- Complex to include: two artificial turf fields, one 10-lane track, adequate bleachers and spectator seating, press box, fencing, field events, lighting, sound system, and support buildings for storage, ticketing, concessions and team rooms.
- The existing venue at the middle school will continue to be used for physical education and lower-level sporting events, with some maintenance projects proposed to be accomplished with LTFM funding.

3. A List of the Specific Deficiencies of the Facilities

- a) *Demonstrating Need*
- b) *Process Used to Determine Deficiencies*
- c) *List of How Deficiencies will be Addressed*
- d) *Specific Benefits to Students, Teachers and Community*

Board and Community Process

After the recommendations from both the Early Childhood Work Group and Outdoor Activities Complex Work Group were received, Sauk Rapids-Rice Public Schools engaged School Perceptions to administer a community survey to understand community beliefs around needs and testing support for possible projects including potential support for proposed tax impact. A full copy of that survey is available in Appendix G. Summary conclusions from the survey include:

- Very high response rate – over 2,800 participants (25.7%)
- Weighted support from respondents was reported to be 55.2% for the construction of a new Early Childhood Center – answering either “probably yes” or “definitely yes”
- Weighted support from respondents was reported to be 53.3% for the construction of a new Outdoor Activities Complex – answering either “probably yes” or “definitely yes”
- Proposal was shown to be successful when weighed individually but fell below 50% support when considered together

Taking into account this information, the School Board determined that the projects should be put forth for voter approval in February 2025 as separate, non-contingent ballot questions with minor changes to the scope to better align with survey results around tax impact.

Summary – Plan Overview:

- If Question 1 passes, the plan includes an approximately 59,000-square-foot new Early Childhood Center including associated play and parking areas. Question 1 is an amount not to exceed \$37,190,000 and is not contingent on Question 2.
 - If question 1 passes, the district intends to divest of the current Hillside Facility. Demolition costs are included in the budget in section 4, but the district would seek input regarding if any other entities would desire the site “as is” prior to demolition.
- If Question 2 passes, the plan includes an Outdoor Activities Complex including bleachers, all-weather track, press box, fencing, two artificial turf fields, and associated lighting, fencing, and support amenities (field events, storage, tickets/concessions, etc.). Question 2 is an amount not to exceed \$17,710,000 and is not contingent on Question 1.

A conceptual test fit of the plan is available in Appendix F. The sample ballot language is available in Appendix I.

3. A List of the Specific Deficiencies of the Facilities

- a) Demonstrating Need*
- b) Process Used to Determine Deficiencies*
- c) List of How Deficiencies will be Addressed*
- d) Specific Benefits to Students, Teachers and Community*

Specific Benefits to Students, District Staff and Community

The proposed Early Childhood Center to enhance and expand programming opportunities for young learners for preschool as well as ECCE.

The proposed Outdoor Activities Complex will benefit high school students during the daytime by providing a higher quality and predictable surface for outdoor physical education that is less subject to water and weather challenges.

High school activity teams, including track & field, marching band, football, lacrosse, soccer and even softball and baseball will benefit from having two co-located multipurpose artificial turf fields with appropriate support elements – which will elevate the experience for both practice and competition events.

Additionally, the community is a strong beneficiary of these improvements as both facilities will be rentable for community and service organizations, as well as spectators, watching their students/children practice and compete.

4. A Description of the Project including:

- a) *Site and Outdoor Acreage*
- b) *Square Footage Allocations*
- c) *Estimated Expenditures*
- d) *Schedule*

Site and Outdoor Acreage

The proposed projects (both questions) are planned to be constructed on district-owned land at the Sauk Rapids-Rice High School campus, which is comprised of several parcels around the high school as well as across Osauka Road. In total there are over 165 acres between the parcels. The Outdoor Activities Complex is proposed to be located directly west of the main high school parking lot, in an area of the campus called “Osauka Fields”. The Early Childhood Center will be located on district-owned property around the campus.

The conceptual test fit in Appendix F shows the campus and potential project locating within the campus, pending surveying, geotechnical and operational discoveries during design.

Additional costs for land acquisition are not required due to having adequate acreage already owned.

Square Footage Allocations

For the Early Childhood Center, square footage allocations were developed in collaboration with early childhood administration and district leadership. A copy of the recommended space summary can be seen in Appendix E, which reflects recommended classroom counts and sizes based on projected enrollment/programming.

4. A Description of the Project including:

- a) Site and Outdoor Acreage
- b) Square Footage Allocations
- c) Estimated Expenditures
- d) Schedule

Estimated Expenditures – Summary

A detailed version of this budget can be found in Appendix H.

Question 1

New Early Childhood Center

Demolition of Existing	\$846,000
Building Construction	\$23,648,150
Technology / FF&E	\$1,418,889
Fees / Permits / Services	\$6,387,671
Land Acquisition	\$0
Site Improvements	\$2,864,840
Contingency	\$1,379,850
<i>Subtotal - Project</i>	\$36,545,400

Other Costs (see Ehlers Sources & Uses for details)

<i>Legal and Fiscal Costs</i>	\$644,600
Total	\$37,190,000

Question 2

New Outdoor Activities Complex

Building Construction	\$3,447,000
Technology / FF&E	\$206,820
Fees / Permits / Services	\$2,797,997
Land Acquisition	\$0
Site Improvements	\$10,199,240
Contingency	\$683,312
<i>Subtotal - Project</i>	\$17,334,369

Other Costs (see Ehlers Sources & Uses for details)

<i>Legal and Fiscal Costs</i>	\$375,631
Total	\$17,710,000

The School Board expects that any surplus from the mentioned projects (if any) will be allocated to deferred maintenance for current activity spaces, capital equipment related to the two projects, or potential space expansions associated with the projects.

4. A Description of the Project including:

- a) *Site and Outdoor Acreage*
- b) *Square Footage Allocations*
- c) *Estimated Expenditures*
- d) *Schedule*

Estimated Operational Expenditures

These projects are not proposed to require the need for additional operating costs. The divestment of Hillside will counteract costs related to the opening of the new Early Childhood Center and it is proposed that the Outdoor Activities Complex can be serviced with the existing grounds/maintenance crew.

Preliminary Schedule

Conceptual phasing of the plan has been reviewed, summarized below. Please note that this phasing is subject to change based on final design.

Review and Comment Submittal to MDE	October 2024
Review and Comment MDE Review	October – November 2024
Referendum	February 11, 2025
Design, Bidding & Procurement – Outdoor Activities Complex	March 2025 – December 2025
Construction – Outdoor Activities Complex	Spring 2026 – Fall 2027
Design, Bidding & Procurement – New Early Childhood Center	March 2025 – December 2025
Construction (in phases)	Spring 2026 – Fall 2027

5. A Specification of the Source of Project Financing including:

- a) applicable statutory citations,*
- b) the scheduled date for a bond issue or school board action,*
- c) a schedule of payments, including debt service equalization aid, and*
- d) the effect of a bond issue on local property taxes by property class and valuation*

Sauk Rapids-Rice School District ISD 47 proposes to obtain financing for the projects from the sale of General Obligation bonds. The school district would seek voter approval of two ballot questions on Tuesday, February 11, 2025, pursuant to Minnesota Statutes Chapter 475 which, if both are approved, would result in bond issues totaling \$54,900,000. The first question is \$37,190,000 and the second question is \$17,710,000. The underwriter's discount and costs of issuance are estimated at \$898,391. The difference between the amount requested to be authorized by the voters (plus estimated interest earnings in the construction fund of \$521,889) and estimated costs of issuing this debt equals \$54,523,498, the amount the district expects to need for construction projects.

Ehlers has prepared the following schedules which are included on the following pages:

- 1) Estimated sources and uses of funds for the proposed bond issues
- 2) Estimated debt payment structures for the anticipated bond issues, including estimated annual debt service property tax levies after accounting for the 105% levy requirement (the district does not qualify for debt service equalization aid)
- 3) An analysis of the estimated tax impact on various values of residential homestead, commercial/industrial, and agricultural properties for the proposed bond issues

Note: The following information has been prepared by Ehlers.

5. A Specification of the Source of Project Financing (continued):

Sources and Uses of Funds (Individually by Question)

PRELIMINARY INFORMATION - FOR REVIEW AND COMMENT

Sauk Rapids-Rice Public Schools No. 47

September 23, 2024

Estimated Sources and Uses of Funds
General Obligation School Building Bonds
February 2025 Election

	Question 1 Early Childhood Center	Question 2: Outdoor Activity Complex
Authorized Bond Amount Dated Date	\$37,190,000 5/1/2025 & 2/1/26	\$17,710,000 5/1/2025 & 2/1/26
Sources of Funds		
Par Amount	\$37,190,000	\$17,710,000
Estimated Investment Earnings ¹	325,352	109,228
Funds on Hand ³	371,250	371,250
Total Sources	\$37,886,602	\$18,190,478
Uses of Funds		
Allowance for Discount Bidding ²	\$371,900	\$177,100
Capitalized Interest ³	371,250	371,250
Legal and Fiscal Costs ⁴	272,700	198,531
Net Available for Project Costs	36,870,752	17,443,597
Total Uses	\$37,886,602	\$18,190,478
Estimated Deposit to Construction Fund	\$36,545,400	\$17,334,369

- 1 Estimated investment earnings are based on an average interest rate of 1.5%, and an average life of 9 months.
- 2 The allowance for discount bidding is an estimate of the compensation taken by the underwriter who provides the lowest true interest cost as part of the competitive bidding process and purchases the bonds. Ehlers provides independent municipal advisory services as part of the bond sale process and is not an underwriting firm.
- 3 The district would not be able to make a tax levy to fund payments on the new bonds due during fiscal year 2026, so those payments will need to be made from funds on hand in the debt service fund.
- 4 Includes fees for municipal advisor, bond counsel, rating agency, paying agent and county certificates.



Sources and Uses SRR 24c \$54.9m 2 Issues RC

5. A Specification of the Source of Project Financing (continued):

Sources and Uses of Funds (Combined, Both Questions)

PRELIMINARY INFORMATION - FOR REVIEW AND COMMENT

Sauk Rapids-Rice Public Schools No. 47

September 23, 2024

Estimated Sources and Uses of Funds (Assumes 2 Issues)

General Obligation School Building Bonds

February 2025 Election

	Total
Authorized Bond Amount	\$54,900,000
Project Cost	\$54,460,000
Dated Date	5/1/2025 & 2/1/26
Sources of Funds	
Par Amount	\$54,900,000
Estimated Investment Earnings ¹	521,889
Funds on Hand ³	371,250
Total Sources	\$55,793,139
Uses of Funds	
Allowance for Discount Bidding ²	\$549,000
Capitalized Interest ³	\$371,250
Legal and Fiscal Costs ⁴	\$349,391
Net Available for Project Costs	\$4,523,498
Total Uses	\$55,793,139
Estimated Deposit to Construction Fund	\$54,001,609

1 Estimated investment earnings are based on an average interest rate of 1.5%, and an average life of 2 months for the first issue and 9 months for the second issue.

2 The allowance for discount bidding is an estimate of the compensation taken by the underwriter who provides the lowest true interest cost as part of the competitive bidding process and purchases the bonds. Ehlers provides independent municipal advisory services as part of the bond sale process and is not an underwriting firm.

3 The District would not be able to make a tax levy to fund payments on the new bonds due during fiscal year 2026, so those payments will need to be made from funds on hand in the debt service fund.

4 Includes fees for municipal advisor, bond counsel, rating agency, paying agent and county certificates.



Sources and Uses SRR 24c \$54.9m 2 Issues RC

5. A Specification of the Source of Project Financing (continued):

Debt Service Schedule (Question I)

PRELIMINARY INFORMATION - FOR REVIEW AND COMMENT

Sauk Rapids-Rice Public Schools No. 47
Analysis of Possible Structure for Capital and Debt Levies

QUESTION 1 ONLY

\$37,190,000 Bond Issue
 25 Tax Levies
 Election February 2025
 Wrapped Around Existing Debt

September 23, 2024

Type of Bond	Principal Amount	Dated Date	Interest Rate
Voter-Approved Building	\$9,900,000	05/01/25	5.00%
Voter-Approved Building	\$27,290,000	02/01/26	5.00%

Levy Payable Year	Fiscal Year	Tax Capacity Value ¹ (\$200s)	% Chg	Existing Commitments			Proposed New School Building Bonds			Combined Totals		
				Building Bonds ²	Est. Debt Excess ³	Net Levy	Principal	Interest	Advt. Debt Excess ⁴	Net Levy	Initial Debt Levy	Net Levy
2023	2024	75,068	19.5%	6,250,106	(448,830)	5,720,208	-	-	-	5,720,208	5,801,276	5,720,208
2024	2025	33,843	18.3%	6,253,519	(2,260)	6,018,635	-	-	-	6,018,635	6,040,659	6,018,635
2025	2026	34,162	1.0%	6,142,040	(60,525)	6,070,914	-	371,250	-	6,070,914	6,070,914	6,070,914
2026	2027	34,162	0.0%	3,142,990	(245,634)	2,900,157	175,000	1,859,500	105,000	2,241,225	5,141,362	5,141,362
2027	2028	34,162	0.0%	3,225,380	(125,140)	3,103,521	135,000	1,850,750	(44,825)	2,340,213	5,141,362	5,141,362
2028	2029	34,162	0.0%	3,227,260	(128,774)	3,098,086	160,000	1,835,000	(61,206)	2,342,584	5,141,080	5,141,080
2029	2030	34,162	0.0%	3,226,840	(128,690)	3,097,750	190,000	1,835,000	(61,720)	2,345,580	5,142,330	5,142,330
2030	2031	34,162	0.0%	3,231,565	(129,074)	3,102,492	195,000	1,825,500	(61,823)	2,340,752	5,142,330	5,142,330
2031	2032	34,162	0.0%	3,233,928	(129,263)	3,104,665	-	1,816,750	(61,830)	1,835,657	4,930,623	4,930,623
2032	2033	34,162	0.0%	3,232,078	(129,571)	3,059,321	-	1,816,750	(73,030)	1,334,549	4,930,870	4,930,870
2033	2034	34,162	0.0%	3,232,963	(129,147)	3,103,836	-	1,816,750	(73,362)	1,334,206	4,930,870	4,930,870
2034	2035	34,162	0.0%	3,235,308	(129,319)	3,059,989	-	1,816,750	(73,368)	1,334,219	4,934,208	4,934,208
2035	2036	34,162	0.0%	3,231,349	(129,172)	3,102,176	-	1,816,750	(73,369)	1,334,219	4,936,395	4,936,395
2036	2037	34,162	0.0%	3,231,769	(129,254)	3,102,515	-	1,816,750	(73,369)	1,334,219	4,936,734	4,936,734
2037	2038	34,162	0.0%	3,232,163	(129,271)	3,102,892	-	1,816,750	(73,369)	1,334,219	4,937,110	4,937,110
2038	2039	34,162	0.0%	3,232,719	(129,287)	3,103,432	-	1,816,750	(73,369)	1,334,219	4,937,677	4,937,677
2039	2040	34,162	0.0%	3,232,688	(129,229)	3,103,409	-	1,816,750	(73,369)	1,334,219	4,937,677	4,937,677
2040	2041	34,162	0.0%	-	-	-	2,575,000	1,888,000	(187,507)	4,413,630	4,413,630	4,413,630
2041	2042	34,162	0.0%	-	-	-	2,385,000	1,688,000	(176,553)	4,415,097	4,415,097	4,415,097
2042	2043	34,162	0.0%	-	-	-	2,320,000	1,553,750	(176,804)	4,415,834	4,415,834	4,415,834
2043	2044	34,162	0.0%	-	-	-	2,360,000	1,412,750	(176,833)	4,414,754	4,414,754	4,414,754
2044	2045	34,162	0.0%	-	-	-	3,105,000	1,264,750	(176,590)	4,411,647	4,411,647	4,411,647
2045	2046	34,162	0.0%	-	-	-	3,260,000	1,039,500	(176,466)	4,411,609	4,411,609	4,411,609
2046	2047	34,162	0.0%	-	-	-	3,425,000	946,500	(176,469)	4,412,615	4,412,615	4,412,615
2047	2048	34,162	0.0%	-	-	-	3,395,000	775,250	(176,545)	4,412,218	4,412,218	4,412,218
2048	2049	34,162	0.0%	-	-	-	3,775,000	595,500	(176,489)	4,412,536	4,412,536	4,412,536
2049	2050	34,162	0.0%	-	-	-	3,965,000	408,750	(176,501)	4,413,836	4,413,836	4,413,836
2050	2051	34,162	0.0%	-	-	-	4,170,000	208,500	(176,553)	4,420,872	4,420,872	4,420,872
2051	2052	34,162	0.0%	-	-	-	-	-	-	-	-	-
2052	2053	34,162	0.0%	-	-	-	-	-	-	-	-	-
Totals				63,794,064	(2,350,925)	\$1,040,347	37,190,000	37,116,750	(2,795,738)	75,486,537	136,595,676	136,595,684

- 1 Tax capacity value for taxes payable in 2023 and 2024 are the actual value. Estimates for future years are based on the percentage changes as shown above.
- 2 Initial debt service levies (prior to subtracting debt equalization aid) are set at 1/5 percent of the principal and interest payments during the next fiscal year.
- 3 Debt excess adjustment for taxes payable in 2023 and 2024 are the actual amounts. The adjustment for 2025 is an estimate using the June 30, 2023 debt service fund balance. Debt excess for future years is estimated at 4% of the prior year's initial debt service levy.
- 4 This District would not be able to make a tax levy to fund payments on this new bonds due during fiscal year 2025, so those payments, estimated at \$371,250, would have to be made from funds on hand.



Debt Plan SRR - Q1 EC R&C

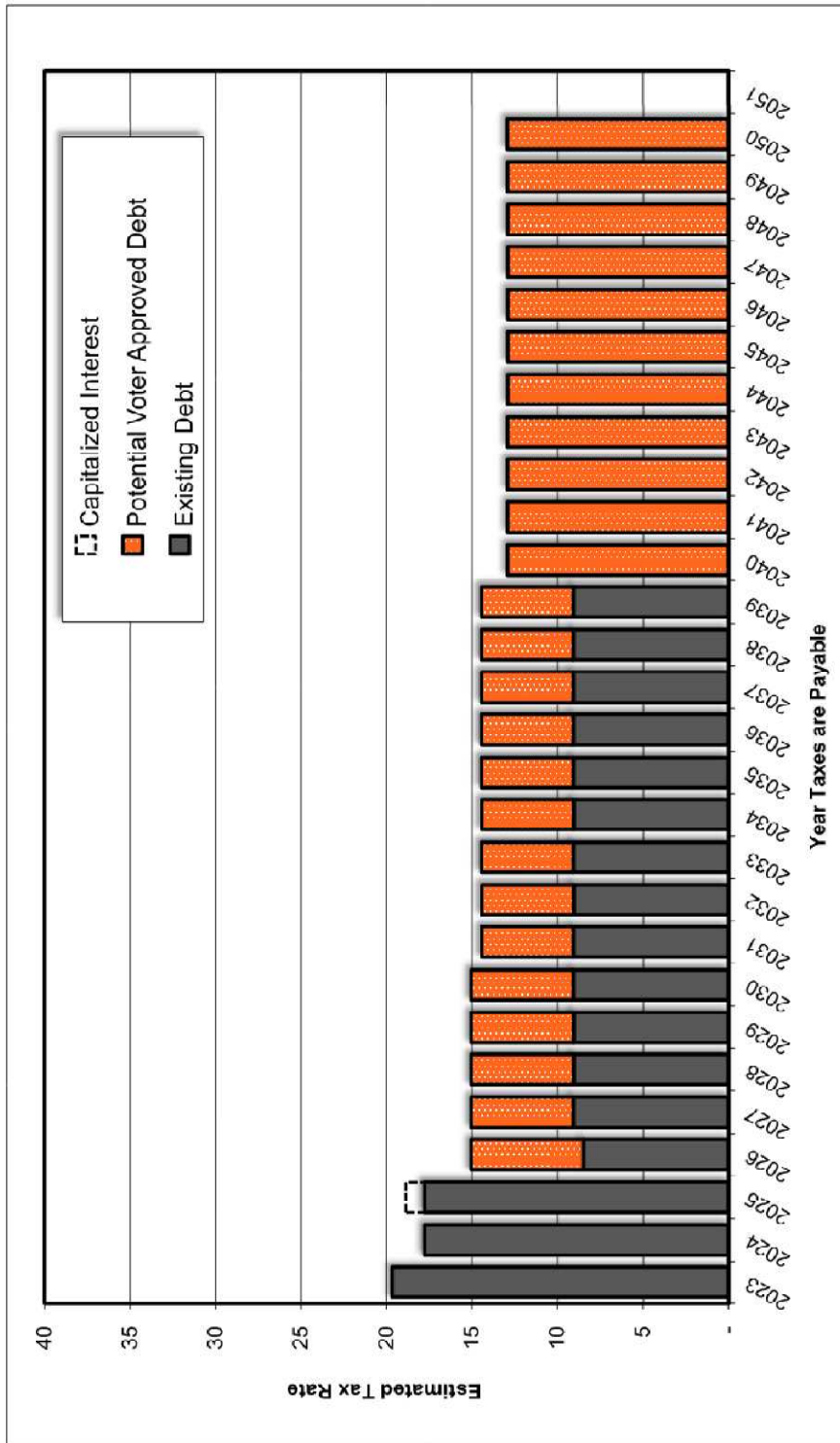
5. A Specification of the Source of Project Financing (continued):

Debt Plan (Question I)

PRELIMINARY INFORMATION - FOR REVIEW AND COMMENT

Sauk Rapids-Rice Public Schools No. 47
Estimated Tax Rates for Capital and Debt Service Levies
Existing Commitments and Proposed New Debt

\$37,190,000 Bond Issue
25 Tax Levies
Wrapped Around Existing Debt



Date Prepared: September 23, 2024

Debt Plan SRR - Q1 EC R&C



5. A Specification of the Source of Project Financing (continued):

Debt Service Schedule (Question 2)

PRELIMINARY INFORMATION - FOR REVIEW AND COMMENT

Sauk Rapids-Rice Public Schools No. 47
Analysis of Possible Structure for Capital and Debt Levies

QUESTION 2 ONLY

\$17,710,000 Bond Issue
25 Tax Levies
Election February 2025
Wrapped Around Existing Debt

September 23, 2024

Type of Bond										Principal Amount			Dated Date		Interest Rate		September 23, 2024													
Voter-Approved Building										\$9,900,000			05/01/25		5.00%		Wrapped Around Existing Debt													
Voter-Approved Building										\$7,810,000			02/01/26		5.00%															
Levy	Payable	Fiscal Year	Tax Capacity Value ¹	Existing Commitments				Proposed New School Building Bonds				Combined Totals																		
				Building Bonds ²	Est. Debt Excess ³	Net Levy	Tax Rate	Existing Tax Rate	Principal	Interest	Excess ³	Net Levy	Initial Debt Levy	State Aid	Net Levy	Tax Rate														
2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	2042	2043	2044	2045	2046	2047	2048	2049	2050	2051	2052	2053

- 1 Tax capacity value for taxes payable in 2023 and 2024 are the actual value. Estimates for future years are based on the percentage changes as shown above.
- 2 Initial debt service levies (prior to subtracting debt equivalent ad val) are set at 105 percent of the principal and interest payments during the next fiscal year.
- 3 Debt excess adjustment for taxes payable in 2023 and 2024 are the actual amounts. The adjustment for 2025 is an estimate using the June 30, 2023 debt service fund balance. Debt excess for future years is estimated at 4% of the prior year's initial debt service levy.
- 4 The District would not be able to make a tax levy to fund payments on the new bonds due during fiscal year 2025, so those payments, estimated at \$371,250, would have to be made from funds on hand.



Debt Plan SRR - Q2 CAC P&G

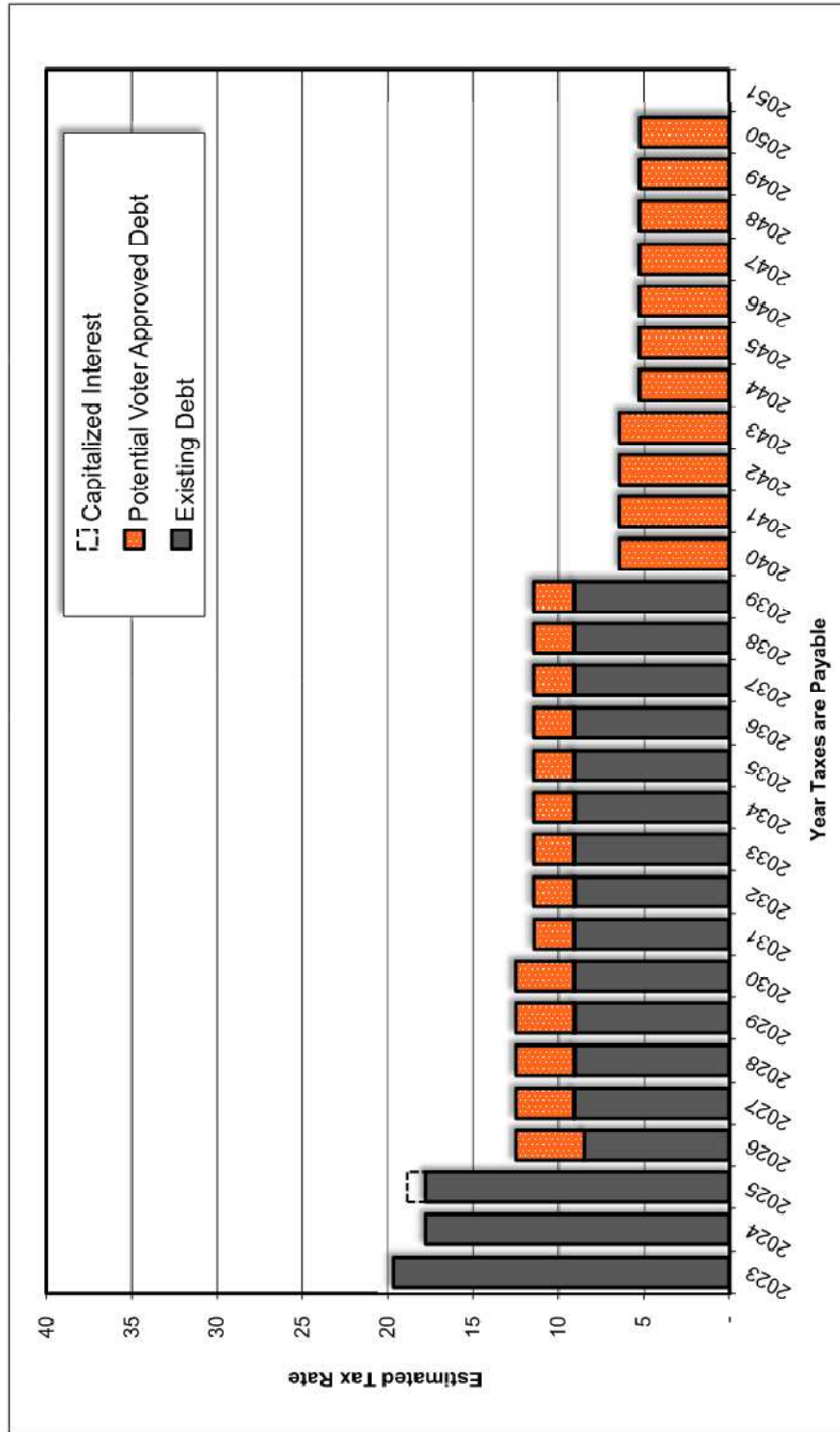
5. A Specification of the Source of Project Financing (continued):

Debt Plan (Question 2)

PRELIMINARY INFORMATION - FOR REVIEW AND COMMENT

Sauk Rapids-Rice Public Schools No. 47
 Estimated Tax Rates for Capital and Debt Service Levies
 Existing Commitments and Proposed New Debt

\$17,710,000 Bond Issue
 25 Tax Levies
 Wrapped Around Existing Debt



Date Prepared: September 23, 2024

Debt Plan SRR - Q2 OAC R&C



5. A Specification of the Source of Project Financing (continued):

Debt Service Schedule (Questions 1 and 2)

PRELIMINARY INFORMATION - FOR REVIEW AND COMMENT

Sauk Rapids-Rice Public Schools No. 47
Analysis of Possible Structure for Capital and Debt Levies

Type of Bond	Principal Amount	Dated Date	Interest Rate
Voter-Approved Building	\$9,900,000	05/01/25	5.00%
Voter-Approved Building	\$45,000,000	02/01/26	5.00%

\$54,900,000 Bond Issue
25 Tax Levies
Election February 2025
Wrapped Around Existing Debt

September 23, 2024

Levy Payable Fiscal Year	Tax Capacity Value \$000s	% Cng	Existing Commitments			Existing Tax Rate	Proposed New School Building Bonds				Combined Totals			
			Building Bonds ²	Est. Debt Excess ³	Net Levy		Principal	Interest	Addl Debt Excess ³	Net Levy	Initial Debt Levy	State Aid	Net Levy	Tax Rate
2023	2024	25,098	15.5%	6,250,106	(448,630)	5,720,208	19.66	-	-	-	5,601,276	(81,036)	5,720,208	19.66
2024	2025	33,843	16.3%	6,253,519	(212,863)	6,018,935	17.78	-	-	-	6,043,559	-	6,018,935	17.78
2025	2026	34,182	1.0%	6,145,840	(86,226)	6,078,914	17.78	-	-	-	6,078,914	-	6,078,914	17.78
2026	2027	34,182	0.0%	3,145,980	(245,034)	2,900,157	9.40	371,250	-	3,221,750	6,123,307	-	6,123,307	17.81
2027	2028	34,182	0.0%	3,229,380	(125,543)	3,103,521	9.08	2,735,500	140,000	3,023,000	6,123,311	-	6,126,611	17.82
2028	2029	34,182	0.0%	3,227,260	(125,174)	3,098,086	9.05	2,745,000	(30,893)	3,026,070	6,123,156	-	6,126,156	17.82
2029	2030	34,182	0.0%	3,226,840	(125,000)	3,097,760	9.06	2,755,000	(21,123)	3,026,777	6,124,527	-	6,124,527	17.82
2030	2031	34,182	0.0%	3,231,585	(125,774)	3,102,492	9.08	2,688,750	(21,071)	3,022,368	6,124,358	-	6,124,358	17.82
2031	2032	34,182	0.0%	3,233,928	(125,263)	3,104,065	9.08	2,688,750	(20,895)	3,017,555	6,122,221	-	6,122,221	17.81
2032	2033	34,182	0.0%	3,228,678	(125,357)	3,099,321	9.07	2,688,750	(20,702)	3,022,355	6,122,221	-	6,122,221	17.81
2033	2034	34,182	0.0%	3,232,983	(125,147)	3,103,836	9.08	2,688,750	(20,945)	3,021,716	6,122,351	-	6,122,351	17.82
2034	2035	34,182	0.0%	3,229,306	(125,319)	3,098,989	9.07	2,688,750	(20,846)	3,021,448	6,123,324	-	6,123,324	17.81
2035	2036	34,182	0.0%	3,231,349	(125,172)	3,102,176	9.08	2,688,750	(20,846)	3,022,592	6,123,106	-	6,123,106	17.82
2036	2037	34,182	0.0%	3,231,769	(125,254)	3,102,515	9.08	2,688,750	(20,846)	3,022,592	6,123,106	-	6,123,106	17.82
2037	2038	34,182	0.0%	3,232,163	(125,271)	3,102,892	9.08	2,688,750	(20,846)	3,022,592	6,123,106	-	6,123,106	17.82
2038	2039	34,182	0.0%	3,230,719	(125,287)	3,101,432	9.07	2,688,750	(20,846)	3,022,592	6,123,106	-	6,123,106	17.82
2039	2040	34,182	0.0%	3,232,688	(125,229)	3,103,459	9.08	2,688,750	(20,846)	3,022,592	6,123,106	-	6,123,106	17.82
2040	2041	34,182	0.0%	-	-	-	-	2,688,750	(20,846)	3,022,592	6,123,106	-	6,123,106	17.82
2041	2042	34,182	0.0%	-	-	-	-	2,688,750	(20,846)	3,022,592	6,123,106	-	6,123,106	17.82
2042	2043	34,182	0.0%	-	-	-	-	2,688,750	(20,846)	3,022,592	6,123,106	-	6,123,106	17.82
2043	2044	34,182	0.0%	-	-	-	-	2,688,750	(20,846)	3,022,592	6,123,106	-	6,123,106	17.82
2044	2045	34,182	0.0%	-	-	-	-	2,688,750	(20,846)	3,022,592	6,123,106	-	6,123,106	17.82
2045	2046	34,182	0.0%	-	-	-	-	2,688,750	(20,846)	3,022,592	6,123,106	-	6,123,106	17.82
2046	2047	34,182	0.0%	-	-	-	-	2,688,750	(20,846)	3,022,592	6,123,106	-	6,123,106	17.82
2047	2048	34,182	0.0%	-	-	-	-	2,688,750	(20,846)	3,022,592	6,123,106	-	6,123,106	17.82
2048	2049	34,182	0.0%	-	-	-	-	2,688,750	(20,846)	3,022,592	6,123,106	-	6,123,106	17.82
2049	2050	34,182	0.0%	-	-	-	-	2,688,750	(20,846)	3,022,592	6,123,106	-	6,123,106	17.82
2050	2051	34,182	0.0%	-	-	-	-	2,688,750	(20,846)	3,022,592	6,123,106	-	6,123,106	17.82
2051	2052	34,182	0.0%	-	-	-	-	2,688,750	(20,846)	3,022,592	6,123,106	-	6,123,106	17.82
2052	2053	34,182	0.0%	-	-	-	-	2,688,750	(20,846)	3,022,592	6,123,106	-	6,123,106	17.82
Totals			83,794,084	(2,586,025)	61,040,347	-	54,900,000	53,853,500	(5,915,680)	108,885,703	171,128,942	(102,792)	70,926,650	-

- 1 Tax capacity value for taxes payable in 2023 and 2024 are the actual value. Estimates for future years are based on the percentage changes as shown above.
- 2 Initial debt service levies (prior to subtracting debt equalization aid) are set at 10% percent of the principal and interest payments during the next fiscal year.
- 3 Debt excess adjustment for taxes payable in 2023 and 2024 are the actual amounts. The adjustment for 2025 is an estimate using the June 30, 2023 debt service fund balance. Debt excess for future years is estimated at 4% of the prior year's initial debt service levy.
- 4 The District would not be able to make a tax levy to fund payments on the new bonds due during fiscal year 2026, so those payments, estimated at \$71,250, would have to be made from funds on hand.



Debt Plan SFR \$54.9m RSC

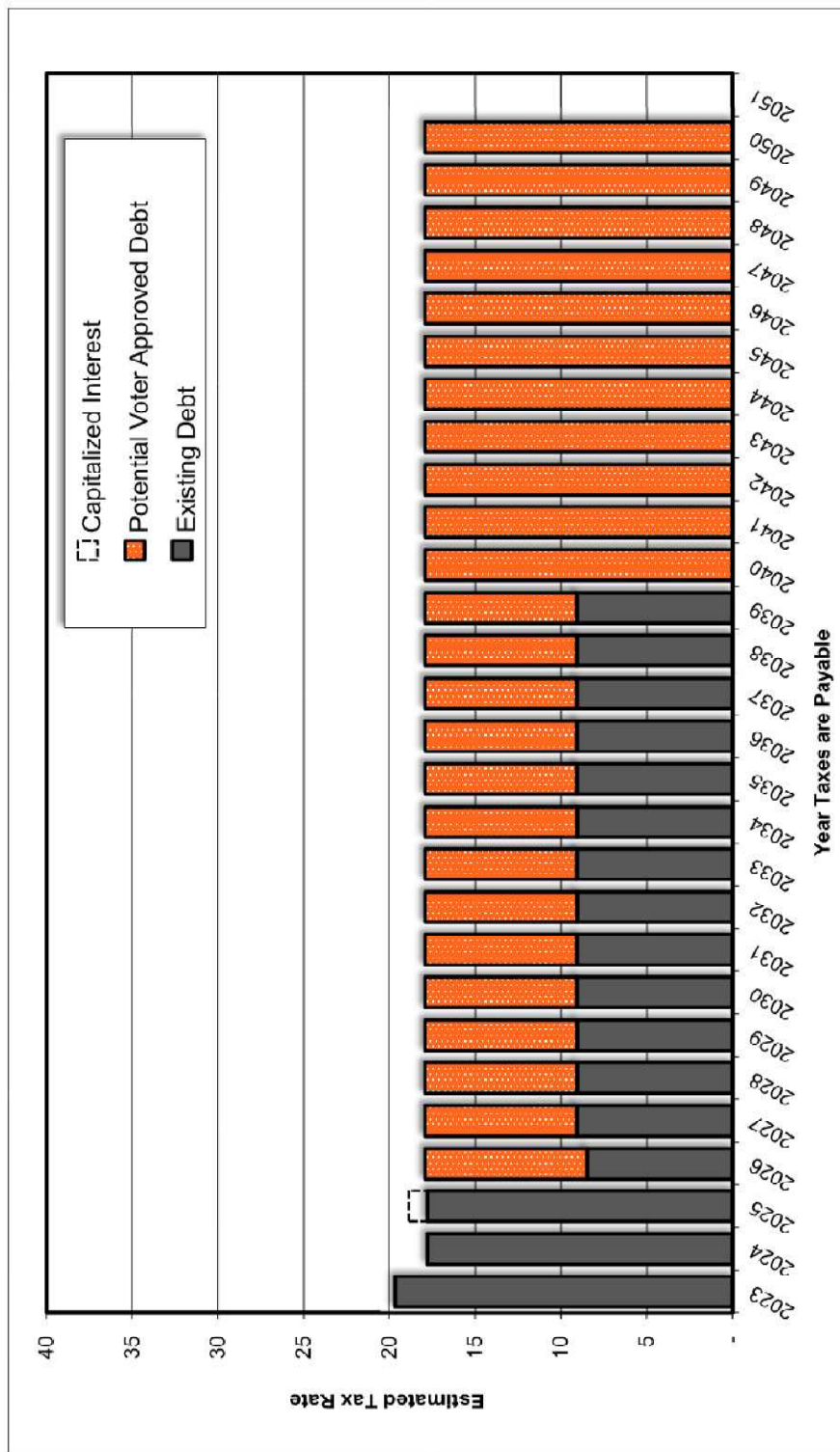
5. A Specification of the Source of Project Financing (continued):

Debt Plan (Questions 1 and 2)

PRELIMINARY INFORMATION - FOR REVIEW AND COMMENT

\$54,900,000 Bond Issue
25 Tax Levies
Wrapped Around Existing Debt

Sauk Rapids-Rice Public Schools No. 47
Estimated Tax Rates for Capital and Debt Service Levies
Existing Commitments and Proposed New Debt



Date Prepared: September 23, 2024



Debt Plan SRR \$54.9m R&C

5. A Specification of the Source of Project Financing (continued):

Tax Impact

PRELIMINARY INFORMATION - FOR REVIEW AND COMMENT

Sauk Rapids-Rice Public Schools No. 47

Analysis of Tax Impact for Potential Bond Issue

November 7, 2024

Project Bond Issue Amount Average Interest Rate Number of Years	Annual Tax Reduction Expiring Debt	Question 1 Early Childhood Center \$37,190,000 5.00% Debt Reduction Over Bond Term	Net Reduction with Passage of Question 1	Question 2 Athletic Complex \$17,710,000 5.00% Debt Reduction Over Bond Term	Net Reduction with Passage of Question 2	Total \$54,900,000 5.00% 25 Years
Estimated Annual Tax Impact Payable 2026 Compared to 2025*						
Type of Property	Estimated Market Value					
Residential Homestead	\$100,000	-\$58	-\$21	\$22	-\$36	\$1
	125,000	-83	-30	32	-52	2
	160,000	-119	-43	45	-74	2
	175,000	-134	-49	51	-83	2
	200,000	-159	-58	60	-99	3
Commercial/ Industrial	260,000	-220	-80	83	-137	4
	300,000	-261	-95	99	-162	4
	360,000	-322	-117	122	-200	5
	400,000	-362	-132	137	-225	5
	500,000	-464	-168	175	-288	6
Agricultural Homestead** (average value per acre of land & buildings)	600,000	-581	-211	220	-361	8
	\$100,000	-\$140	-\$51	\$53	-\$87	\$2
	250,000	-395	-144	150	-246	6
	500,000	-860	-313	326	-535	12
	750,000	-1,325	-482	502	-824	19
Agricultural Non-Homestead** (average value per acre of land & buildings)	1,000,000	-1,790	-651	678	-1,113	25
	\$2,000	-\$0.28	-\$0.10	\$0.11	-\$0.17	\$0.00
	3,000	-0.42	-0.15	0.16	-0.26	0.01
	4,000	-0.56	-0.20	0.21	-0.35	0.01
	5,000	-0.70	-0.25	0.26	-0.43	0.01
Agricultural Non-Homestead** (average value per acre of land & buildings)	6,000	-0.84	-0.30	0.32	-0.52	0.01
	7,000	-0.98	-0.35	0.37	-0.61	0.01
	\$2,000	-\$0.56	-\$0.20	\$0.21	-\$0.35	\$0.01
	3,000	-0.84	-0.30	0.32	-0.52	0.01
	4,000	-1.12	-0.41	0.42	-0.69	0.02
Seasonal Recreational Residential	5,000	-1.40	-0.51	0.53	-0.87	0.02
	6,000	-1.67	-0.61	0.63	-1.04	0.02
	7,000	-1.95	-0.71	0.74	-1.21	0.03
	\$100,000	-\$93	-\$34	\$35	-\$58	\$1
	200,000	-186	-68	70	-116	3
Seasonal Recreational Residential	300,000	-279	-101	106	-173	4
	400,000	-372	-135	141	-231	5
	500,000	-465	-169	176	-289	6
	750,000	-756	-275	286	-470	11

Note: Totals may not add due to rounding.

* Estimated tax impact includes principal and interest payments on the new bonds. The amounts in the table are based on school district taxes for bonded debt levies only, and do not include tax levies for other purposes. Tax increases shown above are gross increases not including the impact of the homeowner's Homestead Credit Refund ("Circuit Breaker") program. Owners of homestead property may qualify for a refund, based on their income and total property taxes. This will change the net effect of the proposed bond issue for those property owners.

** For all agricultural property, includes a 70% reduction due to the School Building Bond Agricultural Credit. Average value per acre is the total estimated market value of all land & buildings divided by total acres. If the property includes a home, then the tax impact on the house, garage, and one acre of land will be calculated in addition to the taxes per acre, on the same basis as a residential homestead or non-homestead property. If the same property owner owns more than \$3.5 million of agricultural homestead land and buildings, a portion of the property will be taxed at the higher non-homestead rate.



Tax Impact SRR RMC v2

6. Documentation

Attachment 1
Review and Comment
Section #6 Documentation
(as amended by the 2014 Legislature)

Documentation obligating the school district and contractors to comply with items (i) to (vii) in planning and executing the project:

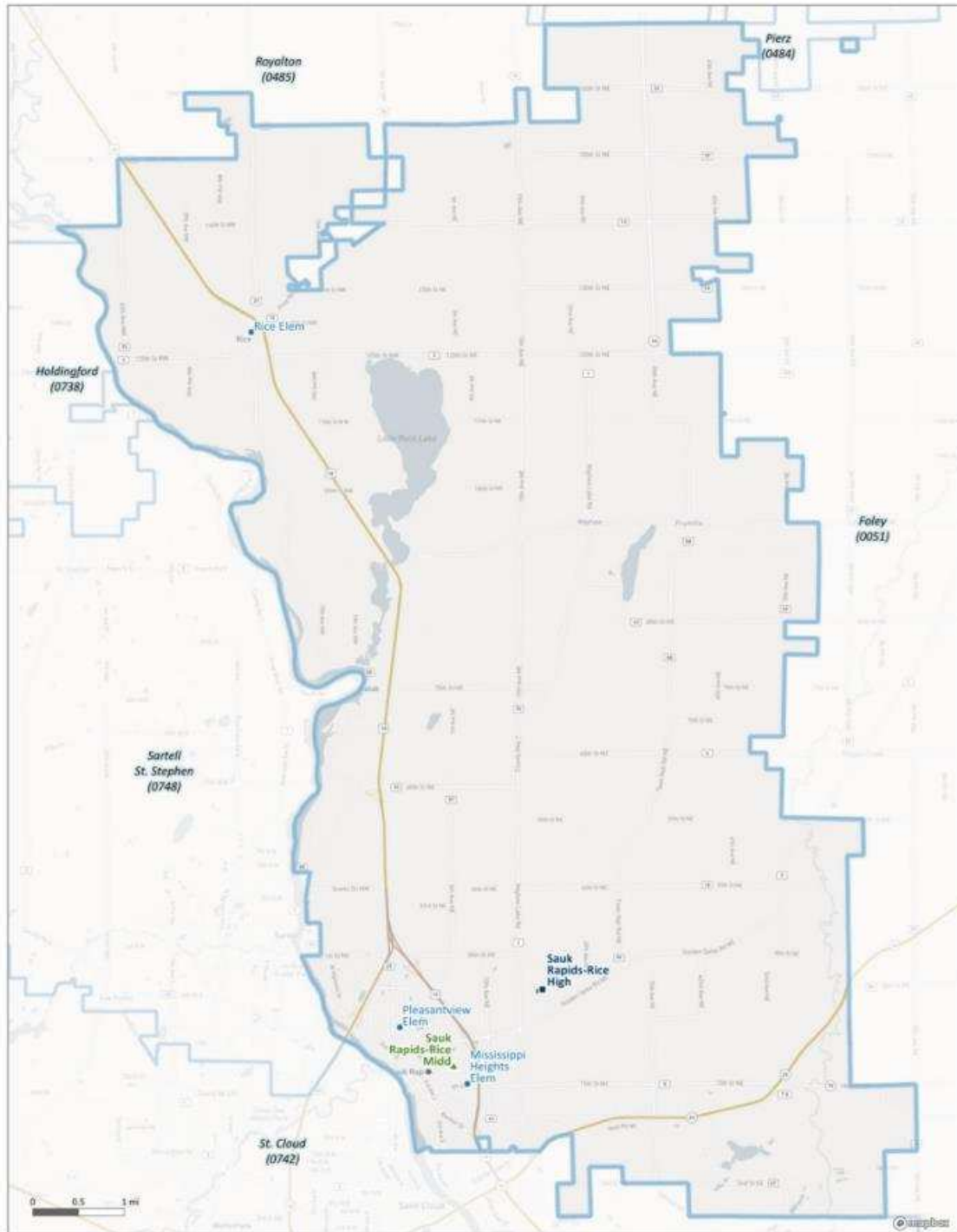
- (i) The school district will be in compliance with Minnesota Statutes, section 471.345, governing municipal contracts issued for this project.
- (ii) The school district and the architects will include elements of sustainable design for this project.
- (iii) If the project installs or modifies facility mechanical systems, the school district, architect/engineers and contractors will be in compliance with school facility commissioning under Minnesota Statutes, section 123B.72, certifying the plans and designs for the heating, ventilating, air conditioning and air filtration for an extensively renovated or new facility meet or exceed current code standards, including the ASHRAE air filtration standard 52.1.
- (iv) If the project creates or modifies interior spaces, the district, architects/engineers and relevant contractors have considered the *American National Standards Institute Acoustical Performance Criteria, Design Requirements and Guidelines for Schools* on maximum background noise level and reverberation times.
- (v) The project will be in compliance with Minnesota State Fire Code.
- (vi) The project will be in compliance with Minnesota Statutes, chapter 326B, governing building codes.
- (vii) The school district and the architects/engineers have been in consultation with affected government units about the impact of the project on utilities, roads, sewers, sidewalks, retention ponds, school bus and automobile traffic, access to mass transit and safe access for pedestrians and cyclists.

The school district and architect/engineers will maintain documentation showing compliance with these items upon, and subsequent to, project completion.

Superintendent signature 	Date October 2, 2024
Board chair signature 	Date October 2, 2024
Architect/engineer signature 	Date 9/23/24

Appendix A:

District Boundaries and Facilities Map



Sauk Rapids-Rice Public Schools (0047-01)

District Boundaries and Program Locations

For a listing of public school programs within this school district, go to page 3. See page 2 for an additional map of specific attendance areas.

This map is intended to display a single public school district and the pertinent public school locations. School locations are labeled if they are classified as elementary, middle, or high schools. The school district boundary appearing on the map does not necessarily represent the legal boundary of the district. It is a generalization of the boundary maintained by the Department of Education, based on land parcel information from Minnesota counties. Please contact your county auditor or assessor to obtain an accurate legal description of the boundary.

Liability Statement

The Minnesota Department of Education (MDE) does not warrant the results you may obtain by using this map. It is provided without express or implied warranties, including warranties of merchantability and fitness. In no event will MDE be liable for any consequential, incidental, or special damages, including any lost profits or lost savings, even if an MDE representative has been advised of the possibility of such damages or any other claim by any third party.

Created using QGIS Geographic Information System by the Open Source Geospatial Foundation Project. Basemap Credits: © Mapbox, © OpenStreetMap.

For assistance with this map, contact:
Mike Dolbow : mike.dolbow@state.mn.us
Jake Stark : jake.stark@state.mn.us

MN Department of Education
400 NE Stinson Blvd.
Minneapolis, MN, 55413
Last updated: 2023-11-22

Map Information

Public School Programs

- Elementary
- ▲ Middle and Junior High
- Secondary
- Other

Appendix B:

Hillside Condition Information

Hillside School Maintenance Needs	Estimated Budget
-----------------------------------	------------------

Site

Replacement Parking Lots - Lot B Mill and Overlay	\$240,000
Replacement Parking Lots - Lot A Replace	\$700,000
Playground Repairs/Replacement	\$350,000
Retaining Wall Repair/Replacement	\$250,000

Building Envelope

Roofing Replacement	\$1,080,000
Tuckpointing/Caulking/Brick Restoration	\$750,000
Window/Panel Replacement 1928 Bldg.	\$500,000
Window/Classroom Door Replacement 1978 Bldg.	\$250,000
Paint 1978 Exterior	\$75,000

Interior Finishes

Carpet Replacement - '78 Classrooms	\$300,000
Renovate Restrooms for ADA and Early Childhood Heights	\$1,000,000
Replace Casework	\$90,000

Mechanical

Conversion of Steam Boiler Plant to Hot Water	\$750,000
Distribution Piping (Steam to Hot Water)	\$500,000
1928 - Gym Ventilation w/ Dehumidification	\$650,000
1928 - 2nd Floor Ventilation w/ Dehumidification	\$700,000
Upgrade Controls	\$225,000
Replace Exhaust Fans	\$50,000

Electrical

Replace PA System	\$135,000
Replace Fire Alarm System	\$112,500
Lighting Replacement (LED)	\$270,000
Upgrade Electrical Service	\$350,000

\$9,327,500

Appendix C:

Early Childhood Work Group Presentations



**Wold Architects and
Engineers**

332 Minnesota Street
Suite W2000
Saint Paul, MN 55101
651 227 7773



**PLANNERS
ARCHITECTS
ENGINEERS**



Early Childhood Work Group

December 20, 2022

Agenda

- Introductions
- Review Work Group Charge Statement
- Tour Download
- Information Review:
 - *District Strategic Vision*
 - *Facility Information*
 - *Current Programming Overview*
- Discussion / Q+A
- Next Steps

Work Group Charge Statement

A Work Group is being formed to study the Sauk Rapids-Rice Public Schools' programming and facilities as it relates to Early Learning for recommendation to the School Board. The study and resulting recommendation will be based on capacity, current/projected enrollment, programming needs, alignment with the District's Strategic Vision, security, efficient operations, building condition, and financial stewardship.

Work Group Charge Statement

Background Information:

- As good stewards of the community's resources, the District is committed to periodically analyzing its buildings to assess how well facilities are meeting student, staff and community needs and recommending needed changes.
- The facility planning process in 2019 identified several high priority facilities needs, including Pleasantview Elementary, space utilization at the Middle School, and Early Learning.
 - Pleasantview Elementary was addressed via the November 2019 bond referendum, and the new building opened in Fall 2022.
 - The District is working to address space utilization at the Middle School with a multipurpose renovation slated to begin construction in summer 2023.
- The District currently delivers Early Learning programming at Hillside School and Rice Elementary School. The Hillside School location has significant maintenance needs, and both Hillside and Rice have insufficient space to meet Early Learning demands.
- With this information in mind, the School District is asking the Early Learning Work Group to help formulate the most effective and efficient plan to address facilities needs in the District.

Work Group Charge Statement

- The Early Learning Work Group will include administration, staff, and parents who represent the communities of Sauk Rapids-Rice and can bring important stakeholder perspective.
 - The Work Group will conduct listening sessions with parents and staff to gather additional input.
- The Early Learning Work Group will meet approximately six times between December 2022 and April 2023.
- The Early Learning Work Group will present their findings to the School Board in May/June 2023.
- All meetings will be held at both Rice Elementary and Hillside School (alternating).

Work Group Charge Statement

Early Learning Work Group Charge:

- Develop a comprehensive long-range plan for Early Learning for recommendation to the School Board that will:
 - Best serve the School District's educational goals and accommodate programming needs
 - Be financially attainable and sustainable
 - Reflect the values and priorities of the communities of Sauk Rapids-Rice Public Schools
 - Cover anticipated needs for the next 10 years, as well as recognize major issues beyond 10 years
 - Recommend optimal use of facilities, accommodate projected enrollment and support educational delivery along with the rationale for the recommendations



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



TOUR DOWNLOAD

For those who went on the tour, what were your thoughts / reactions?



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Strategic Plan Overview

Strategic Plan

The System



- Portrait of a Graduate
- Professional Development
- Multi-Tiered Systems of Support
- Positive Behavioral Interventions & Supports
- Professional Learning Communities

By achieving the goals established with our Strategic Plan & Portrait of a Graduate, we will prepare our students to be successful in the 21st century as defined by the World's Best Workforce

Main Level

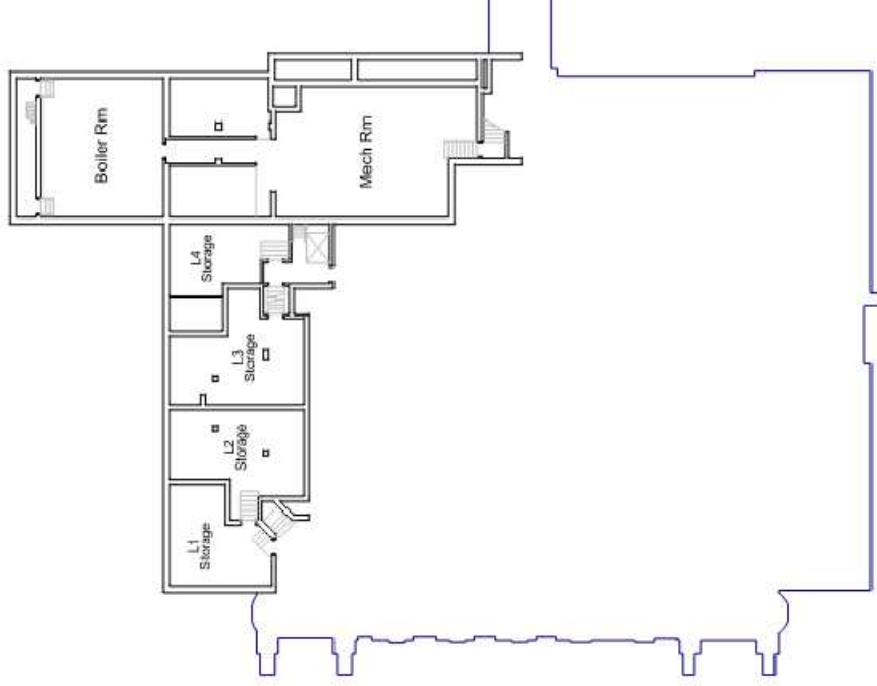


SAUK RAPIDS-RICE
PUBLIC SCHOOLS

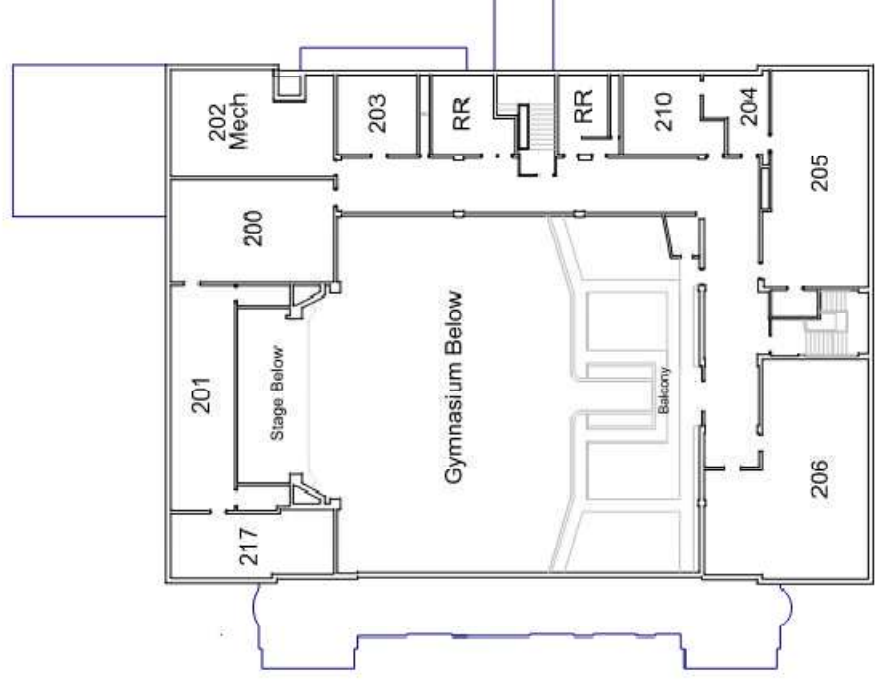


A path for every student.

Hillside School Floor Plan – Lower / Upper Levels



Lower Level



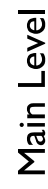
Upper Level

Wold

SAUK RAPIDS-RICE
PUBLIC SCHOOLS

STORM

A path for every student.





SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

ISD 47 Facilities Listening Sessions Feedback

Top Facility Issues From All Listening Sessions:

Top Facility Issues From Community Listening Sessions:

- Do Something with Pleasantview
- Utilize Current Land and Building Spaces
- Transportation Issues: (Traffic Flow, Parent Pick up and Drop Off, Younger Students and After School Activities)
- More Elementary Space
- Evaluate Early Childhood Space
- Evaluate Need for Athletic Facilities at High School
- Create Long Term Facilities Plan for District

Top Facility Issues From Neighborhood Listening Sessions:

- Do Something with Pleasantview
- Get Most Out of Current Building Spaces
- Need for More Elementary Classroom Space
- Practical Improvements – Needs vs. Wants
- Better Utilization of Space

Top Facility Issues From Internal District Stakeholders Listening Sessions:

- Do Something with Pleasantview
- More Classroom / Flexible Learning Spaces
- Need for More Elementary Classroom Space
- Improved / Additional Special Education and Calming Spaces
- Address Middle School Pool
- More Early Childhood Space
- Improve Traffic Flow and Pick Up – Drop Off

- Do Something with Pleasantview
- More Elementary Space
- More Early Childhood Space
- Address Traffic Flow / Pick Up – Drop Off
- Get Most Out of Current Building and Land Spaces

Hillside School Educational Adequacy

The 2019 Facilities Study process evaluated the educational adequacy of the District's facilities compared to industry standards, such as the Minnesota Department of Education guidelines for space features and sizes.

CATEGORY	Hillside EC	Hillside ABE	Rice
1 Classroom Size and Suitability	R	R	R
2 Cafeteria/Kitchen/Serving	NA	NA	R
3 Security and Supervision	R	R	R
4 Main Office/Nurse/Support Services	Y	R	Y
5 Science Classrooms/Labs	NA	NA	Y
6 Art Classrooms/Labs	NA	NA	Y
7 Music Classrooms/Practice Areas/Etc.	NA	NA	Y
8 Staff Lounge/Collaborative Planning Areas	R	R	Y
9 Student Commons/Break-Out Areas	NA	NA	Y
10 Phy Ed./Athletics/Gym/Locker Rooms/Pool Etc.	Y	NA	Y
11 Site Suitability: Fields/Green Space/ Storage Etc.	G	G	Y
12 Parking/Bus Drop-Off: Staff/Students/Parents	R	G	R
13 Technology	G	Y	G
14 Library/Media Center: Location/Size/Layout	NA	NA	G
15 Special Education/Support Services	R	NA	R
16 Auditoriums/Performing Arts Spaces	NA	NA	NA
17 Career and Technical Education	NA	NA	NA
18 Hallways/Lockers/Washrooms/Maint. space	R	R	R

Programming Overview

- Overall: Transportation provided for Early Childhood Special Education resident students only
- Number of students per section: up to 16-17
- Hillside:
 - 4 and 5 year olds: 5 sections AM, 4 sections PM
 - Have 2, 3 and 4 day options, 2.5 hours per day
 - Waiting list for AM: 5 students
 - 3 year olds: 3 sections AM, 1 section PM
 - 2 day program option, 2.5 hours per day
 - 1 room used for Early Childhood Special Education
 - Wraparound care is limited to 10 students (1 classroom in the afternoon)

Programming Overview

- Overall: Transportation provided for Early Childhood Special Education Programming
- Rice:
 - 4 and 5 year olds: 1 section AM, 1 section PM
 - Have 3 and 4 day options, 2.5 hours per day
 - Waiting list for AM: 11 students
 - 3 year olds: 1 section AM, 1 section PM
 - 2 day program option, 2.5 hours per day
 - Wraparound care offered to 3 and 4 year olds, M-F (have to be enrolled in a PreK program)
 - Waiting list: 11 students

Programming Overview

- Early Childhood Family Education (ECFE):
 - *Classes are 1 day a week*
 - *1 evening class at Rice*
 - *2 morning classes, 2 evening classes at Hillside*
- Early Childhood Special Education (ECSE):
 - *Majority of students are integrated into general education classrooms*
- Overall county births: approx. 550 students per year
 - *SRR serves approx. 49% of the county's births*
 - *Kindergarten classes average 265 resident students over the last 10 years*
 - *Current enrollment of 4 & 5s in school readiness: 187 (includes resident and non-resident)*



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



Early Childhood Current Space Needs

- Rice:
 - Gym/large motor space now that they are offering wraparound care (2,500 SF)
 - No storage for EC in the building
 - Lack of classroom space (have a waiting list)
 - No space available on the K-5 side
 - Inadequate bathrooms
 - No dedicated space for ECSE for activity
 - Parking is challenging
 - No PreK playground at Rice, limited use due to use by K-5 program

Early Childhood Current Space Needs

- **Hillside:**
 - No elevator / inadequate ventilation on 2nd floor
 - No dedicated screening
 - Lack of classroom space (have a waiting list)
 - Classrooms and motor room are small which limit number of students who can use it
 - No kitchen facilities
 - One wraparound care room limits number of students to be served
 - Additional breakout/sensory space for ECSE
 - Early Childhood programming accesses spaces on the ABE side
 - Parking is challenging

What questions do you have?

Meeting #2: January 10, 2023

Location: Rice Elementary, 6:00 – 7:30 PM

Optional tour of facility at 5:30 PM

Listening Sessions

All Staff: January 20, 2023

Location: Hillside School, 12:00 – 1:30 PM

Rice Parents: January 24, 2023

Location: Rice Elementary, 6:00 – 7:30 PM

Hillside Parents: January 26, 2023

Location: Hillside School, 6:00 – 7:30 PM

Meeting #3: January 31, 2023

Location: Hillside School, 6:00 – 7:30 PM

Next Steps

Meeting #4: February 21, 2023

Location: Rice Elementary, 6:00 – 7:30 PM

Board Update

Update to School Board: February 2023 (TBD)

Location: District Office

Meeting #5: March 7, 2023

Location: Hillside School, 6:00 – 7:30 PM

Meeting #6: April 4, 2023

Location: Rice Elementary, 6:00 – 7:30 PM

**School Board: Receive Recommendation
May X, 2023**

**Board Workshop: Discuss Recommendation
May / June X, 2023**



**Wold Architects and
Engineers**

332 Minnesota Street
Suite W2000
Saint Paul, MN 55101
651 227 7773



**PLANNERS
ARCHITECTS
ENGINEERS**



Early Childhood Work Group

January 10, 2023

Agenda

- Thoughts Since Last Meeting?
- Tour Download
- Prepare for Listening Sessions
 - *Staff – Jan 20*
 - *Parent/Family – Jan 24/26*
- Discussion / Q+A
- Next Steps



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



TOUR DOWNLOAD

For those who went on the tour, what were your thoughts / reactions?

Preparation for Listening Sessions

In order to get the most of the listening sessions, we will spend our time tonight determining:

- What do you hope to learn from these groups?
- Are the questions for staff different than the questions for parents / families?
- What are your thoughts on how the format should work?
 - Open forum / large group
 - Small groups facilitated by focus group members
 - Other?
- Who can attend which listening sessions?

What questions do you have?

Next Steps

Listening Sessions

All Staff: January 20, 2023

Location: Hillside School, 12:00 – 1:30 PM

Rice Parents: January 24, 2023

Location: Rice Elementary, 6:00 – 7:30 PM

Hillside Parents: January 26, 2023

Location: Hillside School, 6:00 – 7:30 PM

Meeting #3: January 31, 2023

Location: Hillside School, 6:00 – 7:30 PM

Meeting #4: February 21, 2023

Location: Rice Elementary, 6:00 – 7:30 PM

Board Update

Update to School Board: February 2023 (TBD)

Location: District Office

Meeting #5: March 7, 2023

Location: Hillside School, 6:00 – 7:30 PM

Meeting #6: April 4, 2023

Location: Rice Elementary, 6:00 – 7:30 PM

**School Board: Receive Recommendation
May X, 2023**

**Board Workshop: Discuss Recommendation
May / June X, 2023**

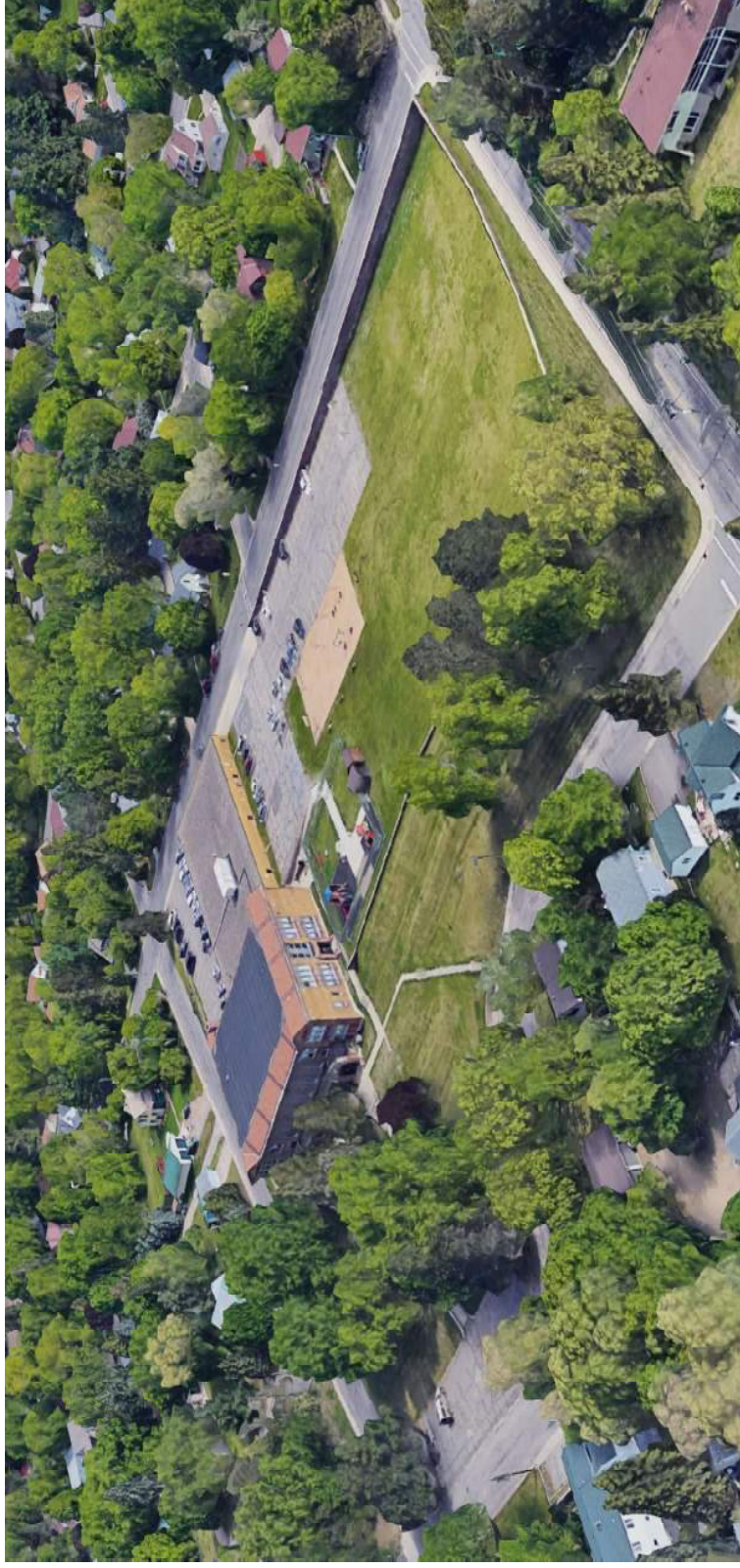


**Wold Architects and
Engineers**

332 Minnesota Street
Suite W2000
Saint Paul, MN 55101
651 227 7773



**PLANNERS
ARCHITECTS
ENGINEERS**



Early Childhood Work Group

January 31, 2023

Agenda

- Thoughts Since Last Meeting?
- Listening Sessions Debrief
 - Staff – Jan 20
 - Parent/Family – Jan 24/26
- Online Survey Debrief
- Discussion
 - Begin discussions around recommendation outline
- Next Steps



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Staff Listening Session – Summary

- What is going well regarding Early Learning Programming?

- *Staff! Comradery, morale, leadership, etc.*
- *Secure / stable program*
- *Age appropriate programming*
- *Have a waiting list – are a desired program*
- *Curriculum is good*
- *Collaboration among staff*
- *Programming aligned with K-12*
- *Wraparound care trial going well*
- *Lots of options for families*

Staff Listening Session – Summary

- Where are the opportunities for improvement and growth?
 - *Timing and/or transportation*
 - *Additional space to offer more programming*
 - *ECFE participation rates*
 - *Providing all day options / growing wraparound care*
 - *Marketing the program – more events, etc.*
 - *Business partnerships / community involvement*
 - *More flexible waitlist*
 - *Drop in and play opportunities*
 - *Providing supports to struggling families*
 - *More teaming between Rice & Hillside*
 - *Families understanding / requesting SpEd assessments to get transportation*



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Staff Listening Session – Summary

- What do you hear from families regarding the District's Early Learning programming?
 - *Some cannot get to the program or the hours don't work*
 - *Want more days options and longer days*
 - *Things are going great and families love the staff, students love coming to school*
 - *Match the school calendar*
 - *Wish there were more social opportunities / special events*
 - *Stress of hours/transportation*
 - *Programming and staff are friendly and welcoming*
 - *Communication is going well*



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Staff Listening Session – Summary

- What would you like to do that you cannot do today?
 - More ECFE offerings
 - Challenges with space sharing with ABE
 - Food offerings
 - More mental health supports
 - Nature based exploration / outdoor programming / field trips
 - Meals?
 - Space to do large group gatherings
 - 2.5 hours goes fast with all we are trying to achieve, less prep time
 - Storage is a productivity drag
 - Lack of storage or indoor motor space at Rice
 - Sensory spaces



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Staff Listening Session – Summary

- Is the amount of Pre-School programming adequate?
(e.g. 2.5 hours a day, days/week, days/year)
 - 2 days a week doesn't feel like enough especially for 4-5
 - Tough to accomplish everything you want in 2.5 hours
 - Should match school district calendar
 - Year round childcare
 - Family ed integrated into program?
 - 2.5 hours works well for 3's



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Staff Listening Session – Summary

- How does the transition from Pre-School to wraparound care work for staff?
 - *Some families upset with how it happened this year*
 - *Transition between different staff can be tough, but does break up the day for staff*
 - *Divide by age groupings*
 - *Transition going pretty well*



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Parent/Family Listening Session – Summary

- How would you describe family friendly Early Learning programming?
 - Accessible, choice (programming options), good communication, affordability, follow school calendar, website easy to navigate, bill pay process too complex
 - Flexibility for various work times
 - Wraparound care / longer hours / 5 days a week
 - Transportation could be helpful
 - Communication (SeeSaw)
 - Family get together, create school community
 - The programming is very family friendly today
 - Aligned with other building's schedule (i.e. pickup and drop off times)
 - All inclusive experience
 - Scholarships help many families



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Parent/Family Listening Session – Summary

- Are you currently or have you previously been involved in SRR Early Childhood Education programming?
 - *All yes except one*
- What did you enjoy and/or appreciate about the experience?
 - *Wraparound care & cost*
 - *Learning new things every day*
 - *Growth – even in a short amount of time*
 - *Love the staff (by many groups)*
 - *Communication / SeeSaw*
 - *Nice transition to daycare*
 - *Social emotional growth in my child*
 - *The curriculum*
 - *Hands-on programming*
 - *Responsiveness of staff / front office*
 - *Great staff-family relationships*



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



Parent/Family Listening Session – Summary

- Are you currently or have you previously been involved in SRR Early Childhood Education programming?
 - *All yes except one*
- Is there anything you would like to see changed or improved with programming?
 - *Nothing – perfect!*
 - *More parent/teacher/family interaction opportunities, observations*
 - *All day options, especially for 4-5 year olds*
 - *More days of the week*
 - *One-time payment options*
 - *Align the calendar*

Parent/Family Listening Session – Summary

- If no: have your children attended pre-school somewhere outside of SRR?
 - *One family attended Kids County*
- What were some of the reasons for not attending programming in SRR?
 - *Available hours*
 - *Time for pick up and drop off, transportation*
 - *Not very important – not comfortable to send on bus at that age*

Parent/Family Listening Session – Summary

- What type of programming would or would have best served your child's / family's needs?
 - *2, 3, 4 day school readiness with 5 day wraparound*
 - *Wraparound care when children are not in class, including days off/summer*
 - *Home visits to see behaviors that might not be seen at school*
 - *Options for M-F for working families*
 - *Long breaks are tough on working families*
 - *2 days a week is a nice option to start slow*
 - *Offer programming for 3 / 4 on same days of week*
 - *Morning end time is good*
 - *Calendar and time of day alignment with other buildings*
 - *Unique programming like sports exposure or language, “specialists”?*



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Parent/Family Listening Session – Summary

- Outside of... what level of importance is district provided transportation?
 - *5 (very important)*
 - *5 (currently utilizes van)*
 - *Could be important for families that are working*
- Would this still be true if wraparound care that meets your family's schedule needs is provided?
 - *Drops to a /*
 - *Still important for our family*
 - *Wraparound care alleviates issue for our family*
 - *Earlier drop off solves it for us*



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Parent/Family Listening Session – Summary

- Outside of... what level of importance is before and/or after program childcare i.e. wrap-around care?
 - *Time for everyone would be different – fee based on length of time?*
 - *Very important – very interested (currently pay for daycare as well), more of a bridge to kindergarten*
 - *Critical*
 - *Would utilize it if it was affordable / comparable to daycare*

Parent/Family Listening Session – Summary

- Outside of... what level of importance is parent education alongside school readiness?
 - *Would come back for evening classes*
 - *Appreciated coaching/feedback*
 - *Opportunity to meet other families and develop communities and friendships*
 - *Low awareness of what this is, when it is described, it is interesting*
 - *Would like opportunities to participate in school readiness class*
 - *Not just a “mom thing” but has a stigma*
 - *Marketing advice – parent support group?*



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Parent/Family Listening Session – Summary

- Outside of... what level of importance is the days and hours programming is offered?
 - *Longer 4 year old program desired*
 - *Critical – wish could replace daycare*
 - *Like current start times*
 - *Interested in all day programming*
 - *Not all will want wraparound care so keep it optional*
 - *Number of days should vary by child's age (4 days too much for 3 YO example)*

Next Steps

Meeting #4: February 21, 2023

Location: Rice Elementary, 6:00 – 7:30 PM

Board Update

Update to School Board: March 2023 (TBD)

Location: District Office

Meeting #5: March 7, 2023

Location: Hillside School, 6:00 – 7:30 PM

Meeting #6: April 4, 2023

Location: Rice Elementary, 6:00 – 7:30 PM

School Board: Receive Recommendation May X, 2023

Board Workshop: Discuss Recommendation May / June X, 2023

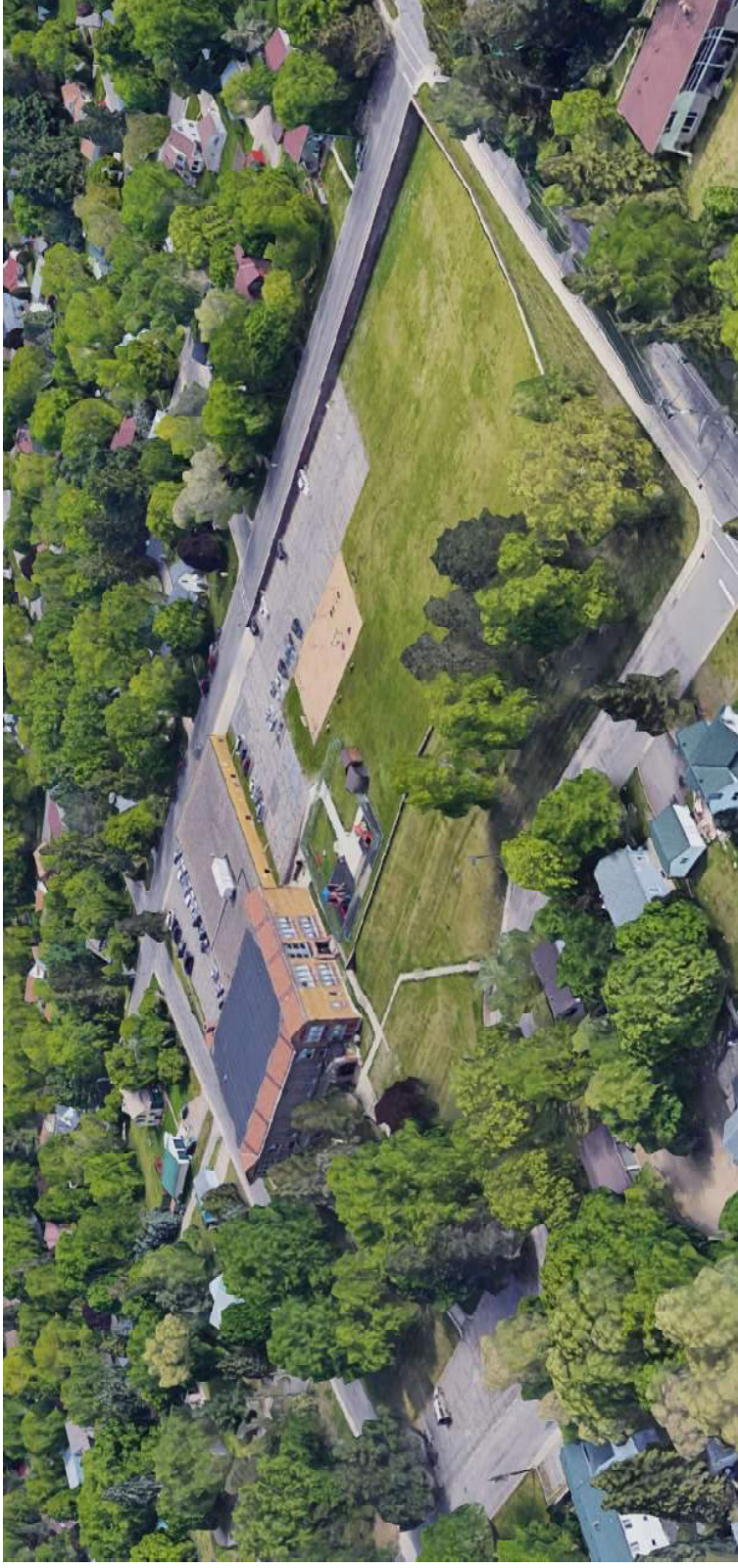


**Wold Architects and
Engineers**

332 Minnesota Street
Suite W2000
Saint Paul, MN 55101
651 227 7773



**PLANNERS
ARCHITECTS
ENGINEERS**



Early Childhood Work Group Update to School Board

March 2, 2023

Agenda

- Why are we studying early childhood?
- Early Childhood Work Group charge, timeline and membership
- Stakeholder input overview
- 2023-2024 recommendations
- Next steps



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

ISD 47 Facilities Listening Sessions Feedback

Top Facility Issues From All Listening Sessions:

Top Facility Issues From Community Listening Sessions:

- Do Something with Pleasantview
- Utilize Current Land and Building Spaces
- Transportation Issues: (Traffic Flow, Parent Pick up and Drop Off, Younger Students and After School Activities)
- More Elementary Space
- Evaluate Early Childhood Space
- Evaluate Need for Athletic Facilities at High School
- Create Long Term Facilities Plan for District

Top Facility Issues From Neighborhood Listening Sessions:

- Do Something with Pleasantview
- Get Most Out of Current Building Spaces
- Need for More Elementary Classroom Space
- Practical Improvements – Needs vs. Wants
- Better Utilization of Space

Top Facility Issues From Internal District Stakeholders Listening Sessions:

- Do Something with Pleasantview
- More Classroom / Flexible Learning Spaces
- Need for More Elementary Classroom Space
- Improved/Additional Special Education and Calming Spaces
- Address Middle School Pool
- More Early Childhood Space
- Improve Traffic Flow and Pick Up – Drop Off

- Do Something with Pleasantview
- More Elementary Space
- More Early Childhood Space
- Address Traffic Flow / Pick Up – Drop Off
- Get Most Out of Current Building and Land Spaces

Early Childhood Educational Adequacy

The 2019 Facilities Study process evaluated the educational adequacy of the District's facilities compared to industry standards, such as the Minnesota Department of Education guidelines for space features and sizes.

CATEGORY	Hillside EC	Hillside ABE	Rice
1 Classroom Size and Suitability	R	R	R
2 Cafeteria/Kitchen/Serving	NA	NA	R
3 Security and Supervision	R	R	R
4 Main Office/Nurse/Support Services	Y	R	Y
5 Science Classrooms/Labs	NA	NA	Y
6 Art Classrooms/Labs	NA	NA	Y
7 Music Classrooms/Practice Areas/Etc.	NA	NA	Y
8 Staff Lounge/Collaborative Planning Areas	R	R	Y
9 Student Commons/Break-Out Areas	NA	NA	Y
10 Phy Ed./Athletics/Gym/Locker Rooms/Pool Etc.	Y	NA	Y
11 Site Suitability: Fields/Green Space/ Storage Etc.	G	G	Y
12 Parking/Bus Drop-Off: Staff/Students/Parents	R	G	R
13 Technology	G	Y	G
14 Library/Media Center: Location/Size/Layout	NA	NA	G
15 Special Education/Support Services	R	NA	R
16 Auditoriums/Performing Arts Spaces	NA	NA	NA
17 Career and Technical Education	NA	NA	NA
18 Hallways/Lockers/Washrooms/Maint. space	R	R	R



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Strategic Plan Overview

Strategic Plan

The System



- Portrait of a Graduate
- Professional Development
- Multi-Tiered Systems of Support
- Positive Behavioral Interventions & Supports
- Professional Learning Communities

By achieving the goals established with our Strategic Plan & Portrait of a Graduate, we will prepare our students to be successful in the 21st century as defined by the World's Best Workforce



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Early Childhood Work Group Charge Statement

A Work Group has been formed to study the Sauk Rapids-Rice Public Schools' programming and facilities as it relates to Early Learning for recommendation to the School Board. The study and resulting recommendation will be based on capacity, current/projected enrollment, programming needs, alignment with the District's Strategic Plan, security, efficient operations, building condition, and financial stewardship.

Early Childhood Work Group Charge Statement

Background Information:

- As good stewards of the community's resources, the District is committed to periodically analyzing its buildings to assess how well facilities are meeting student, staff and community needs and recommending needed changes.
- The facility planning process in 2019 identified several high priority facilities needs, including Pleasantview Elementary, space utilization at the Middle School, and Early Childhood.
 - Pleasantview Elementary was addressed via the November 2019 bond referendum, and the new building opened in Fall 2022.
 - The District is working to address space utilization at the Middle School with a multipurpose renovation slated to begin construction in summer 2023.
- The District currently delivers Early Childhood programming at Hillside Early Learning Center and Rice Elementary School. The Hillside location has significant maintenance needs, and both Hillside and Rice have insufficient space to meet Early Childhood demands.
- With this information in mind, the School District is asking the Early Childhood Work Group to help formulate the most effective and efficient plan to address facilities needs in the District.

Early Childhood Work Group Charge Statement

- The Early Childhood Work Group includes administration, staff, and parents who represent the communities of Sauk Rapids-Rice and can bring important stakeholder perspective.
 - The Work Group is conduct listening sessions with parents and staff to gather additional input.
- The Early Childhood Work Group will meet approximately six times between December 2022 and April 2023.
- The Early Childhood Work Group will present their findings to the School Board in May/June 2023.
- All meetings will be held at both Rice Elementary and Hillside School (alternating).

Early Childhood Work Group Charge Statement

Early Childhood Work Group Charge:

- Develop a comprehensive long-range plan for Early Childhood for recommendation to the School Board that will:
 - Best serve the School District's educational goals and accommodate programming needs
 - Be financially attainable and sustainable
 - Reflect the values and priorities of the communities of Sauk Rapids-Rice Public Schools
 - Cover anticipated needs for the next 10 years, as well as recognize major issues beyond 10 years
 - Recommend optimal use of facilities, accommodate projected enrollment and support educational delivery along with the rationale for the recommendations



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

What is the goal of our recommendation?

For our programming to be
family-friendly



Early Childhood Work Group Membership

Bradley Bergstrom, ISD 47 Supt.

Brad Berghuis, ISD 47 B&G

Jenny Bushman, ISD 47 T&L

Kim Martin, ISD 47 EC Office Manager

Krista Theisen, Parent

Mark Hauck, ISD 47 Board Member

Sue Paasch, ISD 47 Rice ES Principal

Tracey Fiereck, ISD 47 Business Services

Tracy Morse, ISD 47 Board Member

Tracy Stock, Parent

Facilitators: Sal Bagley and Aaron Ausing, Wold

Early Childhood Work Group Schedule

Meeting #1: December 20, 2023

*Location: Hillside Early Childhood Center
6:00 – 7:30 PM*

Optional tour of facility at 5:30 PM

Meeting #2: January 10, 2023

Location: Rice Elementary, 6:00 – 7:30 PM

Optional tour of facility at 5:30 PM

Listening Sessions

All Staff: January 20, 2023

Location: Hillside, 12:00 – 1:30 PM

Rice Parents: January 24, 2023

Location: Rice, 6:00 – 7:30 PM

Hillside Parents: January 26, 2023

Location: Hillside, 6:00 – 7:30 PM

Meeting #3: January 31, 2023

Location: Hillside, 6:00 – 7:30 PM

Meeting #4: February 21, 2023

Location: Digital due to weather, 6:00 – 7:30 PM

Board Update

Update to School Board: March 2, 2023

Location: District Office

Meeting #5: March 7, 2023

Location: Hillside, 6:00 – 7:30 PM

Meeting #6: April 4, 2023

Location: Rice, 6:00 – 7:30 PM

School Board: Receive Recommendation May X, 2023

Board Workshop: Discuss Recommendation May / June X, 2023

Main Level

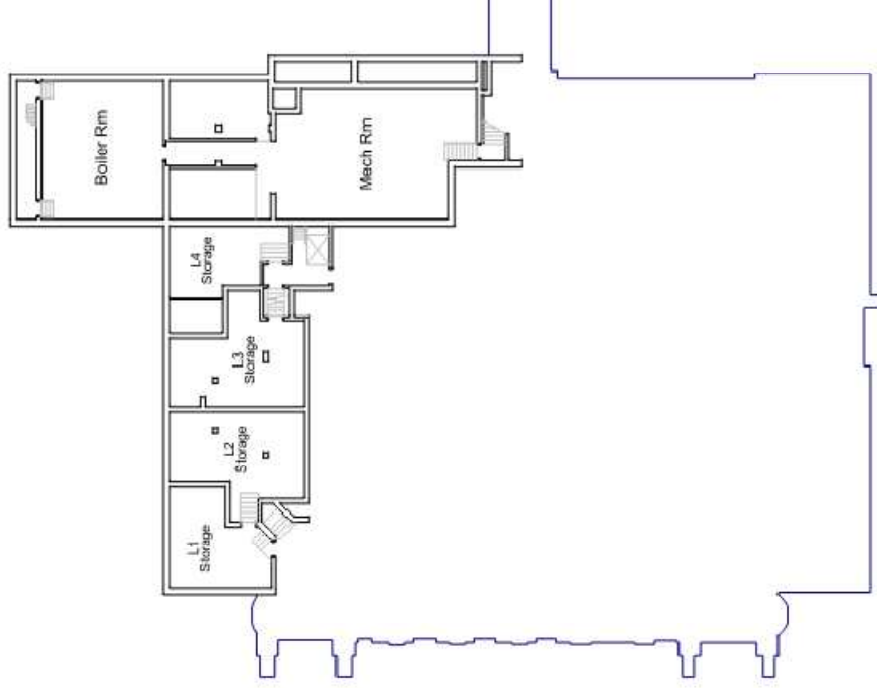


SAUK RAPIDS-RICE
PUBLIC SCHOOLS

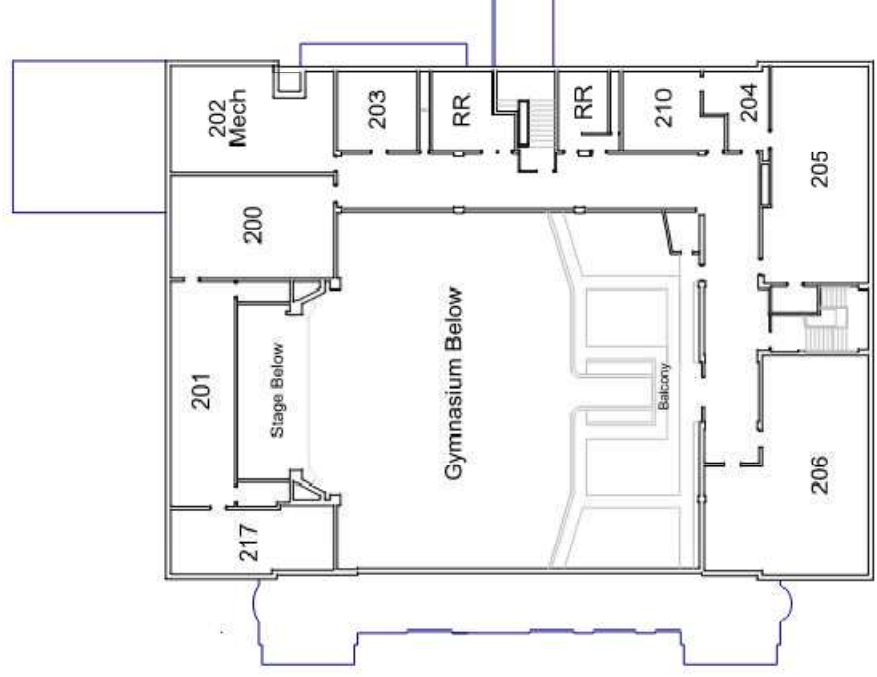


A path for every student.

Hillside School Floor Plan – Lower / Upper Levels



Lower Level



Upper Level

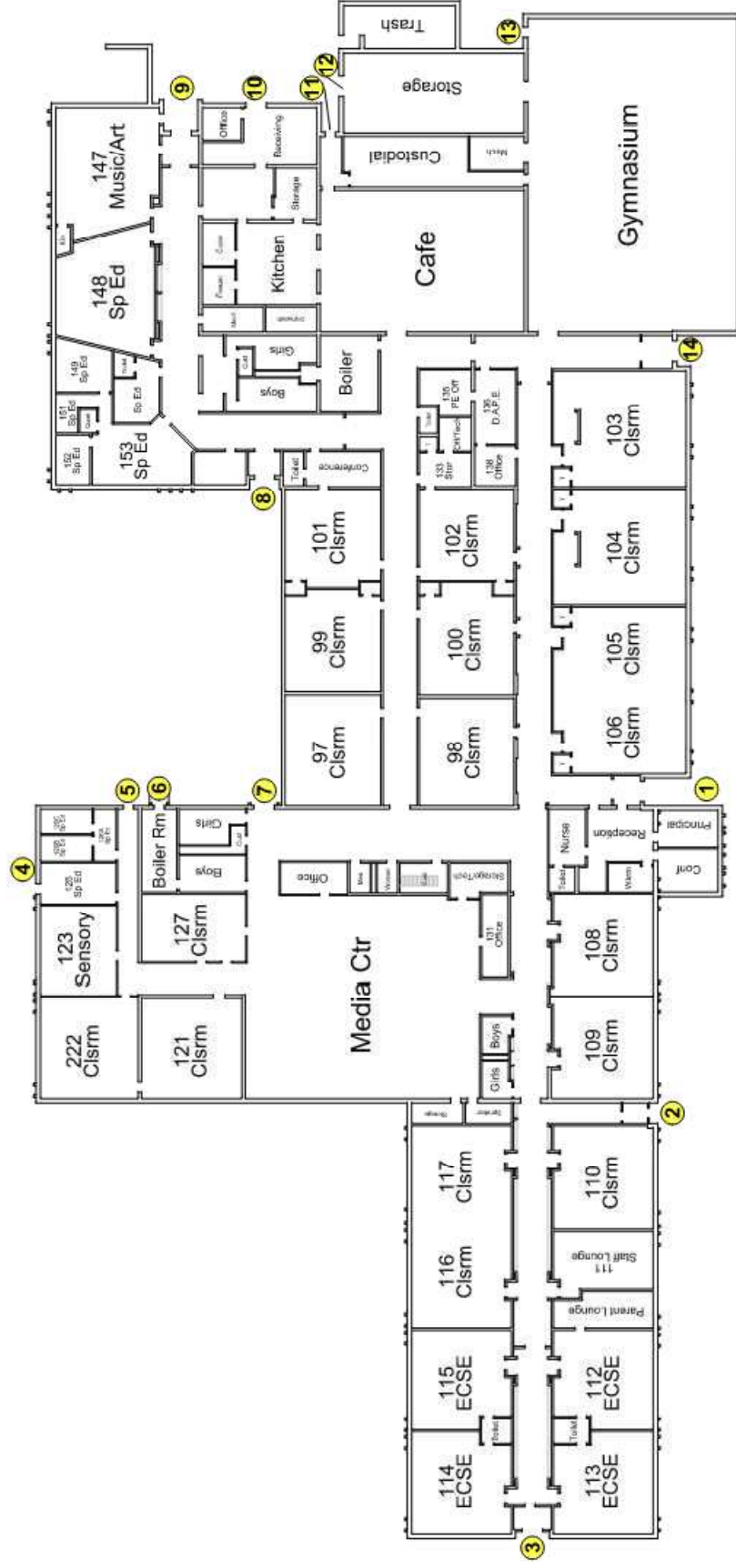


SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Rice ES Floor Plan – Main Level



Main Level

How have we gathered feedback from stakeholders?

- Staff listening session
- Listening session at Rice for families
- Listening session at Hillside for families
- Next year survey: sent to current families as well as available on the District's website
 - *30 total responses*
- Future survey: sent to current families, in elementary newsletters, superintendent top 3, social media, and available on the District's website]
 - *132 total responses*



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Staff Listening Session – Summary

- What is going well regarding Early Learning Programming?

- *Staff! Comradery, morale, leadership, etc.*
- *Secure / stable program*
- *Age appropriate programming*
- *Have a waiting list – are a desired program*
- *Curriculum is good*
- *Collaboration among staff*
- *Programming aligned with K-12*
- *Wraparound care trial going well*
- *Lots of options for families*

Staff Listening Session – Summary

- Where are the opportunities for improvement and growth?
 - *Timing and/or transportation*
 - *Additional space to offer more programming*
 - *ECFE participation rates*
 - *Providing all day options / growing wraparound care*
 - *Marketing the program – more events, etc.*
 - *Business partnerships / community involvement*
 - *More flexible waitlist*
 - *Drop in and play opportunities*
 - *Providing supports to struggling families*
 - *More teaming between Rice & Hillside*
 - *Families understanding / requesting SpEd assessments to get transportation*



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Staff Listening Session – Summary

- What do you hear from families regarding the District's Early Learning programming?
 - *Some cannot get to the program or the hours don't work*
 - *Want more days options and longer days*
 - *Things are going great and families love the staff, students love coming to school*
 - *Match the school calendar*
 - *Wish there were more social opportunities / special events*
 - *Stress of hours/transportation*
 - *Programming and staff are friendly and welcoming*
 - *Communication is going well*



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Staff Listening Session – Summary

- What would you like to do that you cannot do today?
 - More ECFE offerings
 - Challenges with space sharing with ABE
 - Food offerings
 - More mental health supports
 - Nature based exploration / outdoor programming / field trips
 - Meals?
 - Space to do large group gatherings
 - 2.5 hours goes fast with all we are trying to achieve, less prep time
 - Storage is a productivity drag
 - Lack of storage or indoor motor space at Rice
 - Sensory spaces



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Staff Listening Session – Summary

- Is the amount of Pre-School programming adequate?
(e.g. 2.5 hours a day, days/week, days/year)
 - 2 days a week doesn't feel like enough especially for 4-5
 - Tough to accomplish everything you want in 2.5 hours
 - Should match school district calendar
 - Year round childcare
 - Family ed integrated into program?
 - 2.5 hours works well for 3's



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Staff Listening Session – Summary

- How does the transition from Pre-School to wraparound care work for staff?
 - *Some families upset with how it happened this year*
 - *Transition between different staff can be tough, but does break up the day for staff*
 - *Divide by age groupings*
 - *Transition going pretty well*



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Parent/Family Listening Session – Summary

- How would you describe family friendly Early Learning programming?
 - Accessible, choice (programming options), good communication, affordability, follow school calendar, website easy to navigate, bill pay process too complex
 - Flexibility for various work times
 - Wraparound care / longer hours / 5 days a week
 - Transportation could be helpful
 - Communication (SeeSaw)
 - Family get together, create school community
 - The programming is very family friendly today
 - Aligned with other building's schedule (i.e. pickup and drop off times)
 - All inclusive experience
 - Scholarships help many families



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Parent/Family Listening Session – Summary

- Are you currently or have you previously been involved in SRR Early Childhood Education programming?
 - *All yes except one*
- What did you enjoy and/or appreciate about the experience?
 - *Wraparound care & cost*
 - *Learning new things every day*
 - *Growth – even in a short amount of time*
 - *Love the staff (by many groups)*
 - *Communication / SeeSaw*
 - *Nice transition to daycare*
 - *Social emotional growth in my child*
 - *The curriculum*
 - *Hands-on programming*
 - *Responsiveness of staff / front office*
 - *Great staff-family relationships*



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Parent/Family Listening Session – Summary

- Are you currently or have you previously been involved in SRR Early Childhood Education programming?
 - *All yes except one*
- Is there anything you would like to see changed or improved with programming?
 - *Nothing – perfect!*
 - *More parent/teacher/family interaction opportunities, observations*
 - *All day options, especially for 4-5 year olds*
 - *More days of the week*
 - *One-time payment options*
 - *Align the calendar*

Parent/Family Listening Session – Summary

- If no: have your children attended pre-school somewhere outside of SRR?
 - *One family attended Kids County*
- What were some of the reasons for not attending programming in SRR?
 - *Available hours*
 - *Time for pick up and drop off, transportation*
 - *Not very important – not comfortable to send on bus at that age*

Parent/Family Listening Session – Summary

- What type of programming would or would have best served your child's / family's needs?
 - *2, 3, 4 day school readiness with 5 day wraparound*
 - *Wraparound care when children are not in class, including days off/summer*
 - *Home visits to see behaviors that might not be seen at school*
 - *Options for M-F for working families*
 - *Long breaks are tough on working families*
 - *2 days a week is a nice option to start slow*
 - *Offer programming for 3 / 4 on same days of week*
 - *Morning end time is good*
 - *Calendar and time of day alignment with other buildings*
 - *Unique programming like sports exposure or language, “specialists”?*



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Parent/Family Listening Session – Summary

- Outside of... what level of importance is district provided transportation?
 - *5 (very important)*
 - *5 (currently utilizes van)*
 - *Could be important for families that are working*
- Would this still be true if wraparound care that meets your family's schedule needs is provided?
 - *Drops to a /*
 - *Still important for our family*
 - *Wraparound care alleviates issue for our family*
 - *Earlier drop off solves it for us*



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Parent/Family Listening Session – Summary

- Outside of... what level of importance is before and/or after program childcare i.e. wrap-around care?
 - *Time for everyone would be different – fee based on length of time?*
 - *Very important – very interested (currently pay for daycare as well), more of a bridge to kindergarten*
 - *Critical*
 - *Would utilize it if it was affordable / comparable to daycare*

Parent/Family Listening Session – Summary

- Outside of... what level of importance is parent education alongside school readiness?
 - *Would come back for evening classes*
 - *Appreciated coaching/feedback*
 - *Opportunity to meet other families and develop communities and friendships*
 - *Low awareness of what this is, when it is described, it is interesting*
 - *Would like opportunities to participate in school readiness class*
 - *Not just a “mom thing” but has a stigma*
 - *Marketing advice – parent support group?*



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Parent/Family Listening Session – Summary

- Outside of... what level of importance is the days and hours programming is offered?
 - *Longer 4 year old program desired*
 - *Critical – wish could replace daycare*
 - *Like current start times*
 - *Interested in all day programming*
 - *Not all will want wraparound care so keep it optional*
 - *Number of days should vary by child's age (4 days too much for 3 YO example)*



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Next Year Survey – Questions Asked

Questions asked:

- Are you a resident of SRR schools?
- Age of child(ren)
- Interest in preschool with childcare option at Hillside
 - If maybe, what influences your decision?
- What hours of operation would work best for you?

Next Year Survey – Results / Themes

- 12 of 30 answered “yes” re: interest in childcare and 7 of 30 answered “maybe” pending some factors (combined: 19 of 30)
 - *Factors influencing “maybe’s”:* cost (especially compared to current childcare); hours of operation
- Hours of operation interest: 6:30 or 7:00 am to 5:00 or 6:00 pm

Future Programming Survey – Questions Asked

Questions asked:

- *Are you/have you been involved in our programming?*
- *Has your child(ren) attended preschool anywhere else?*
- *If your child(ren) did not attend SRR programming what were the barriers?*
- *What type of programming would best serves your needs?*
- *Outside of high quality learning opportunities and social emotional growth, what level of importance is....*
 - *District provided transportation?*
 - *Before/after care (wraparound care)*
 - *Parent education?*
 - *Days/hours of programming offered?*

Future Programming Survey Results / Themes

- 35 had not participated in district programming (of 132 responses)
- Respondents highlighted deep appreciation for staff, variety of activities, impacts for their children, quality of programming
- Changes or improvements: more program offerings, better hours / pickup and dropoff, all day options, price (especially with daycare too)



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Future Programming Survey Results / Themes

- If your child(ren) did not attend programming in Sauk Rapids or Rice, what were some of the barriers (reasons) for not attending?
 - *Lack of all day care*
 - *Hours/transportation issues*
 - *Programming not work with our schedule*



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Future Programming Survey Results / Themes

- Outside of high-quality learning opportunities and social-emotional growth, what level of importance is district provided transportation?
 - 1: 13.6%
 - 2: 12.1%
 - 3: 20.4%
 - 4: 17.4%
 - 5: 41.6%



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Future Programming Survey Results / Themes

- Outside of high-quality learning opportunities and social-emotional growth, what level of importance is before and/or after program childcare ie: wrap-around care?
 - 1: 12.3%
 - 2: 5.3%
 - 3: 13%
 - 4: 18.4%
 - 5: 50.7%



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Future Programming Survey Results / Themes

- Outside of high-quality learning opportunities and social-emotional growth, what level of importance is parent education alongside school readiness?
 - 1: 6%
 - 2: 9%
 - 3: 26.5%
 - 4: 23.4%
 - 5: 34.8%



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Future Programming Survey Results / Themes

- Outside of high-quality learning opportunities and social-emotional growth, what level of importance is the days and hours programming is offered?
 - 1: 1.5%
 - 2: 2.2%
 - 3: 12.1%
 - 4: 27.2%
 - 5: 56.8%

Recommendation for 2023-2024 School Year

- 2 & 3 day options for 3 year olds, 3 & 5 day options for 4 year olds
 - Wraparound care will be offered to families via Preschool Kids Club 6:30am-6:00pm
 - For all-day offerings, preferences will be gathered for AM vs PM
 - Offering more opportunities, if registration numbers present themselves as needing more space, which could impact the location of ABE in regards to Hillside
 - Programming will follow K-12 calendar, and families can participate in wraparound care for non-school days like breaks, days off, and summer via Preschool Kids Club
- No changes to program offerings for ECFE for next year, will be called “Parent/Child Class (ECFE)”
- Consistent between locations
- Registrations as of 3/2/23 at noon: 137

Next Steps

- Watch registration trends to understand how offerings for 2023-2024 meet families' needs and demands
 - *With registration, will not be putting a cap to be able to gather information around counts and interest*
 - *Will be intentional to create waitlist and/or gather information from families who are not able to register for this year to understand demand*
 - *Why did they choose to sign up with SRR?*
 - *Impacts to quantity of space needed*
- Refine recommendations based on trends observed
- Gather additional input as needed based on observations
- Study financial impacts of long-term recommendations
- Continue to discuss how to best communicate / market programming into the future to reach our audience



**Wold Architects and
Engineers**

332 Minnesota Street
Suite W2000
Saint Paul, MN 55101
651 227 7773



**PLANNERS
ARCHITECTS
ENGINEERS**



Early Childhood Work Group Meeting #7

September 26, 2023



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



Agenda

- Review registration trends
- Begin discussion regarding space needs as a follow up to programmatic conversations
- Space needs input – how to gather?
- Next steps

Where did we leave off?

- Watch registration trends to understand how offerings for 2023-2024 meet families' needs and demands
 - *Impacts to quantity of space needed*
- Refine recommendations based on trends observed
- Gather additional input as needed based on observations
- Study financial impacts of long-term recommendations
- Continue to discuss how to best communicate / market programming into the future to reach our audience

2023-2024 School Year Offerings

- 2 & 3 day options for 3 year olds, 3 & 5 day options for 4 year olds
 - Wraparound care will be offered to families via Preschool Kids Club 6:30am-6:00pm
 - For all-day offerings, preferences will be gathered for AM vs PM
 - Offering more opportunities, if registration numbers present themselves as needing more space, which could impact the location of ABE in regards to Hillside
 - Programming will follow K-12 calendar, and families can participate in wraparound care for non-school days like breaks, days off, and summer via Preschool Kids Club
- No changes to program offerings for ECFE for next year, will be called “Parent/Child Class (ECFE)”
- Consistent between locations



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Current Registrations

Total: 230

- Rice: 55
- Hillside: 175

Classrooms:

- Rice: 2
- Hillside: 6

Wrap Around Care

- Rice: 17
- Hillside: 39

Sections:

3 YO: T-TH

- Rice: 1 AM, 0 PM
- Hillside: 2 AM, 1 PM

3/4 YO: M-W-F

- Rice: 1 AM, 1 PM
- Hillside: 2 AM, 1 PM

4 YO: M-F

- Rice: 1 AM, 1 PM
- Hillside: 3 AM, 2 PM

Next Steps - Input Process

- Gather staff feedback specifically around space needs and current challenges, including site?
 - *Develop list of questions to ask staff*
- Gather input from families as to how offerings, etc. are working and if any changes are desired?
 - *Develop list of questions to ask families*

Staff Listening Session – Questions Asked in Spring 2023 (Programming)

- What is going well regarding Early Learning Programming?
- Where are the opportunities for improvement and growth?
- What do you hear from families regarding the District's Early Learning programming?
- What would you like to do that you cannot do today?
- Is the amount of Pre-School programming adequate? (e.g. 2.5 hours a day, days/week, days/year)
- How does the transition from Pre-School to wraparound care work for staff?



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



Parent/Family Listening & Survey – Questions Asked in Spring 2023 (Programming)

- Are you/have you been involved in our programming?
- Has your child(ren) attended preschool anywhere else?
- If your child(ren) did not attend SRR programming what were the barriers?
- What type of programming would best serves your needs?
- Outside of high quality learning opportunities and social emotional growth, what level of importance is....
 - *District provided transportation?*
 - *Before/after care (wraparound care)*
 - *Parent education?*
 - *Days/hours of programming offered?*

Timeline

Meeting #6: September 26, 2023

Location: Hillside Early Childhood Center

6:00 – 7:30 PM

Space Needs Input

Who: TBD

When: October 2023

Meeting #7: TBD

Location: Rice

6:00 – 7:30 PM

Agenda: Process feedback, develop space needs

Meeting #8: TBD

Location: Hillside

6:00 – 7:30 PM

Agenda: Review space needs recommendations

Update to School Board: TBD (December 2023)

Location: SRRHS Board Room



**Wold Architects and
Engineers**

332 Minnesota Street
Suite W2000
Saint Paul, MN 55101
651 227 7773



**PLANNERS
ARCHITECTS
ENGINEERS**



Early Childhood Work Group Meeting #8 November 9, 2023



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



Agenda

- Review staff listening session results re: space
- Review parent/family input re: space
- What are the space needs we should include in our options based on the feedback?
- Next steps

Staff Listening Session Results

In what ways does space create challenges for you? This can include classrooms, outdoor space, parking, support spaces like bathrooms, etc. (slide 1)

- *Quantity- not enough classrooms, creates scheduling challenges*
- *Noise is a challenge*
- *Windows can be distracting*
- *Bathrooms – no staff bathroom, things are not child size, not enough*
- *Storage in classrooms is not always adequate – need more, and counter space*
- *Furniture – dated/inappropriate*
- *Upstairs is a waste of space*
- *Storage is a challenge for the building – up/down, in lots of places*
- *Gym – students want to go into bleachers, too many doors; stairs difficult*
- *Temperature regulation difficult throughout the building*

Staff Listening Session Results

In what ways does space create challenges for you? This can include classrooms, outdoor space, parking, support spaces like bathrooms, etc. (slide 2)

- *Lack of meeting or teacher collaboration space*
- *No dedicated screening space*
- *Parking – arrangement is odd (2 lots)*
- *Student drop off on street is not ideal for safety*
- *Playground – too small; wish swings were fenced; desire for increased accessibility; no shaded area*
- *Lockers – size is challenging for age of students*
- *Need more sensory / calm down space*
- *No place for para's to do their work*
- *Need more breakout rooms*

Staff Listening Session Results

What feedback do you have on the adjacency / proximity of spaces?

- *Disconnected, spread out, not efficient*
- *Path to/from playground is challenging (keep students from parking lot, distance)*
- *Proximity for storage for outdoor items challenging*
- *Motor/gym and sensory long distance from classrooms*
 - *Can be particularly difficult with dysregulated students*
- *Too many doors!*

Staff Listening Session Results

What feedback do you have on the size of the spaces you and your students use?

- *Classrooms: some are too small based on student counts (ex: B126)*
 - *All seem tight with class size of 18 plus 2-4 adults*
- *Room layouts make them difficult to arrange*
- *Gym too small – wish 2 classes could use at once or have 2nd space*
- *Lack of evaluation space/appropriate meeting space (often pushing into whatever's open)*
- *Not enough storage and scattered around building*
- *Lack of good gathering / common space (incl. for events)*
- *Need more playground space*
- *Wish there was a library space*

Staff Listening Session Results

What feedback do you have on the condition of the spaces you and your students use?

- *General aesthetics: peeling paint, stained ceiling tiles, etc.*
- *Carpet vs hard surface – some inappropriate flooring*
- *Building frequently has leaks*
- *Musty smell all the time on the old side*
- *Temperature fluctuations – often uncomfortable*
- *Sidewalks – lots of cracks/challenges, especially on outdoor stairs*
- *Furniture and equipment is aged/dated*
- *Doors are too heavy*

Staff Listening Session Results

Do you have any feedback to share on the revised program offerings?

- *In general, well received by families*
- *Staff is adjusting*
- *Some discussion about if there should be an all day Pre-K offering (question from families)*
- *Lack of cohesiveness between Pre-K programming and wraparound care*
- *Combination 3's and 4's class is difficult age spread*
- *5 days a week has some drawbacks*
 - *Some families want the 4 day option back*
- *Matching the rest of the District's calendar has worked well*
- *Hours seem to be working well*



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



Parent/Family Survey Results

48 responses

What location does your child attend?

- 32 – *Hillside*
- 16 – *Rice*

Parent/Family Survey Results

Are our program offerings meeting your families' needs?

- 45 — Yes
- 3 - No

If no, why?

- *Dislike of mixing 3's with 4's and 5's due to academic and developmental growth*
- *Child not allowed in kids club due to wearing pull-ups*
- *Challenge and modified/partial days*

Parent/Family Survey Results

How would you rate the condition/quality of your child's classroom?

- 36 – Excellent
- 10 – Fair
- 1 – Poor
- 1 – did not answer

Comments (positive)	Comments (negative)
<ul style="list-style-type: none">• Awesome room and atmosphere• Very clean and not overstimulating• Welcoming and full of age appropriate activities• Love the curriculum	<ul style="list-style-type: none">• Looks run down• Rooms and items are outdated• Looks ok but seems dated• Teachers do a great job, but facilities are outdated• Older part of building in very poor condition

Parent/Family Survey Results

How would you rate the pick up and drop off experience, and general site safety?

- 33 – Excellent
- 13 – Fair
- 2 - Poor

Comments (positive)

- Staff make the experience a joy
- Everything goes smoothly
- Great response times
- Good transition

Comments (negative)

- Traffic is bad
- Parents stay in cars? Takes so long
- Parking could be better
- Traffic congestion
- More secure entry
- Benches / waiting area needed

Parent/Family Survey Results

How would you rate parking?

- 16 – Excellent
- 21 – Fair
- 10 – Poor
- 1 – did not answer

Comments (positive)

Comments (negative)

- Not enough parking
- Some parents take up two spots
- Walking across lot challenging
- Never enough, spots are tight
- Wish there was a quick drop / more spots by front door

Parent/Family Survey Results

How would you rate condition/quality of the playground and outdoor space?

- 16 – Excellent
- 28 – Fair
- 4 – Poor

Comments (positive)

- Updates are coming

Comments (negative)

- Black rubber stains
- Still need additional equipment – too small
- Swings not age appropriate
- Outdated but kids still have fun
- More fenced area
- Needs repair

Parent/Family Survey Results

What other thoughts around physical space would you like to share?

- *Love Rice Elementary*
- *Cleaning has been a struggle in the past but good at this time*
- *More gym space and time*
- *More bathrooms*
- *Facility is dated*
- *Wish there was a kitchen/lunch*
- *Like layout and classroom sizes*
- *Building is very old*
- *Accessibility to gym difficult for disabilities*
- *Wish bathrooms were in all rooms*
- *Building showing its age*



Discussion

What are the space needs we should include in our options based on the feedback?

Main Level

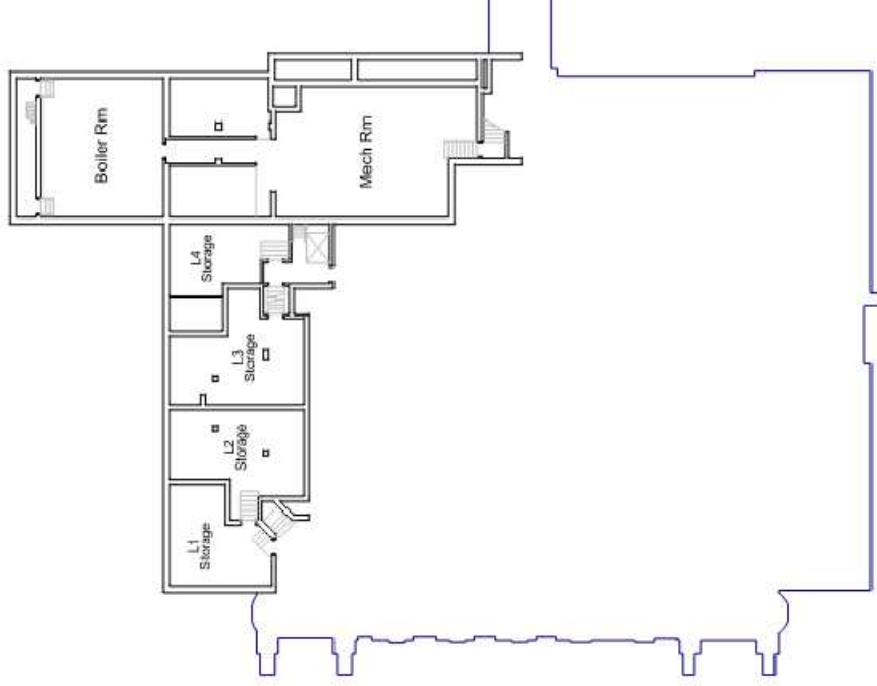


SAUK RAPIDS-RICE
PUBLIC SCHOOLS

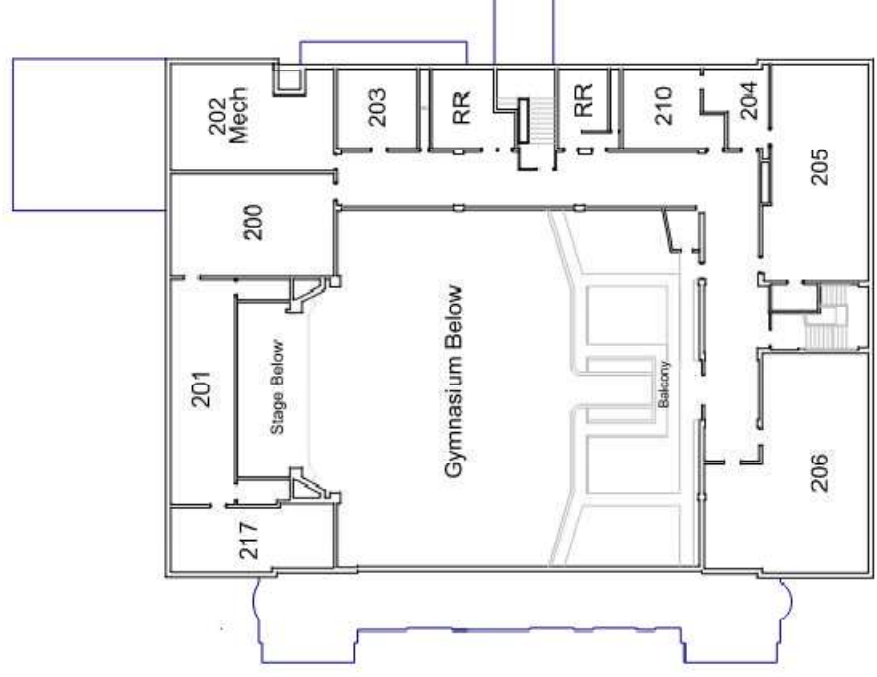


A path for every student.

Hillside School Floor Plan – Lower / Upper Levels



Lower Level



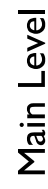
Upper Level

Wold

SAUK RAPIDS-RICE
PUBLIC SCHOOLS

STORM

A path for every student.



Appendix D:

Activities Work Group Presentations



**Wold Architects and
Engineers**

332 Minnesota Street
Suite W2000
Saint Paul, MN 55101
651 227 7773



**PLANNERS
ARCHITECTS
ENGINEERS**



Activities Complex Work Group

Meeting #1

February 22, 2024



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



Agenda

- Introductions
- Review Goals/Charge
- Identify challenges/opportunities with current complex and review usage
- Discussion / Q+A
- Next Steps



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Strategic Plan Overview

Strategic Plan

The System



- Portrait of a Graduate
- Professional Development
- Multi-Tiered Systems of Support
- Positive Behavioral Interventions & Supports
- Professional Learning Communities

By achieving the goals established with our Strategic Plan & Portrait of a Graduate, we will prepare our students to be successful in the 21st century as defined by the World's Best Workforce



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

ISD 47 Facilities Listening Sessions Feedback

Top Facility Issues From All Listening Sessions:

Top Facility Issues From Community Listening Sessions:

- Do Something with Pleasantview
- Utilize Current Land and Building Spaces
- Transportation Issues: (Traffic Flow, Parent Pick up and Drop Off, Younger Students and After School Activities)
- More Elementary Space
- Evaluate Early Childhood Space
- Evaluate Need for Athletic Facilities at High School
- Create Long Term Facilities Plan for District

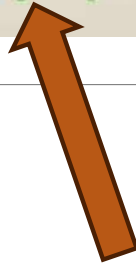
Top Facility Issues From Neighborhood Listening Sessions:

- Do Something with Pleasantview
- Get Most Out of Current Building Spaces
- Need for More Elementary Classroom Space
- Practical Improvements - Needs vs. Wants
- Better Utilization of Space

Top Facility Issues From Internal District Stakeholders Listening Sessions:

- Do Something with Pleasantview
- More Classroom / Flexible Learning Spaces
- Need for More Elementary Classroom Space
- Improved / Additional Special Education and Calming Spaces
- Address Middle School Pool
- More Early Childhood Space
- Improve Traffic Flow and Pick Up - Drop Off

- Do Something with Pleasantview
- More Elementary Space
- More Early Childhood Space
- Address Traffic Flow / Pick Up - Drop Off
- Get Most Out of Current Building and Land Spaces



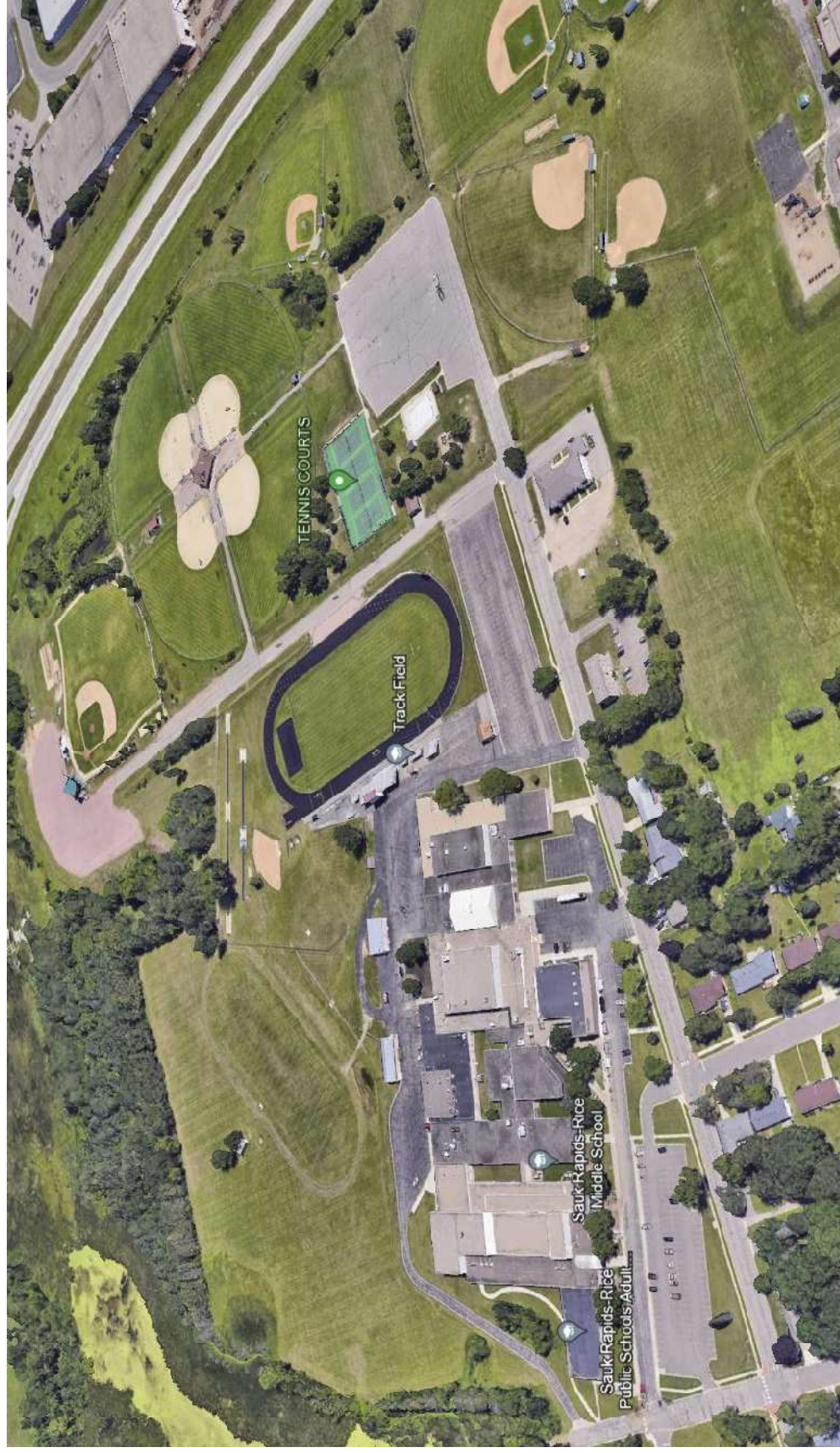


SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

SRRMS – Site Aerial





SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

SRRMS – Site Plan





SRRHS – Site Aerial



SRRHS – Site Plan





SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Discussion Topics

- What sports / events use the athletic complex today?
- What are the challenges with the athletic complex today?
- What works well about the athletic complex today?
 - *Think through these perspectives...*
 - *Visitor / community member experience?*
 - *Student athlete experience?*
 - *Staff / coach experience?*
 - *Visiting team experience?*
 - *Think through these attributes...*
 - *Parking?*
 - *Seating capacity / locations?*
 - *Security?*
 - *Quantity of lanes?*
 - *Playing surface?*
 - *Amenities (ticketing, concessions...)*
 - *Field events?*
 - *Multipurpose use?*



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

**What questions do you
have?**

**What other information
do you need?**

Next Steps

Meeting #2: Monday, March 4

Location: SRRHS, 6:00 – 7:30 PM

Meeting #3: Tuesday, March 19

Location: SRRHS, 6:00 – 7:30 PM



**Wold Architects and
Engineers**

332 Minnesota Street
Suite W2000
Saint Paul, MN 55101
651 227 7773



**PLANNERS
ARCHITECTS
ENGINEERS**



Activities Complex Work Group

Meeting #2

March 4, 2024

Agenda

- Thoughts Since Last Meeting?
- Recap Challenges from Meeting #1
- Review requested information: School Comparisons
- Discussion / Q+A
- Next Steps



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Meeting #1 Discussion Topics

- What sports / events use the athletic complex today?
- What are the challenges with the athletic complex today?
- What works well about the athletic complex today?
 - *Think through these perspectives...*
 - *Visitor / community member experience?*
 - *Student athlete experience?*
 - *Staff / coach experience?*
 - *Visiting team experience?*
 - *Think through these attributes...*
 - *Parking?*
 - *Seating capacity / locations?*
 - *Security?*
 - *Quantity of lanes?*
 - *Playing surface?*
 - *Amenities (ticketing, concessions...)*
 - *Field events?*
 - *Multipurpose use?*



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



Meeting #1 Discussion Topics

- What works well today?
 - *Visibility from Highway 10*
 - *Layout works well for Track and Field (9th lane needed for hosting larger meets though)*
 - *Maintenance works very hard to make fields playable and in good condition*



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



Meeting #1 Discussion Topics

- What does not work well today? (1/3)
 - Grounds challenging to maintain
 - Accessibility of all fields is a challenge – some have no route for spectators
 - Bleachers and failing asphalt are a hazard
 - Drainage on/around the complex is a challenge (true of many fields in the District)
 - Multi-use fields that use temporary fencing are a challenge
 - Traffic/navigation of the Middle School site is confusing, and not wide enough for 2 way traffic
 - Bleachers in poor condition / some are "temporary"
 - Adjacency of bathrooms to both complex and fields at HS is a challenge
 - Lack of fencing around complex – security, ticketing challenge
 - No real concessions stand



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



Meeting #1 Discussion Topics

- What does not work well today? (2/3)

- Ticketing done at portable tables which have to be hauled
- Bleachers do not hold the number of spectators or have room for the Pep Band
- Not all sports have the same Varsity experience (due to wanting main field to rest)
- Student athletes (both from SRR and visiting teams) have taken note of the condition of the facilities, especially when compared to others in conference / region
- Athletes having to travel from HS to MS
- Games held at the HS have poor attendance (no stands, etc)
- Varsity softball not fenced or accessible by walkway
- Set-up is a challenge at both sites



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



Meeting #1 Discussion Topics

- What does not work well today? (3/3)
 - *Storage of equipment is difficult – lots of hauling between sites which takes time*
 - *Training oftentimes takes place in HS parking lot*
 - *Track is due to be resurfaced*
 - *Weather affects the field frequently (wet)*

Meeting #1 Requested Info

SCHOOLS WITHIN CONFERENCE				
School	MSHSL Enrollments	Athletic Complex / Track at HS		Turf
Alexandria	1168	Yes		Yes
Brainerd	1582	Yes		Yes
Fergus Falls	594	Yes		Yes
Rocori	797	Yes		Yes
St Cloud Apollo	895	Yes		Yes
St Cloud Tech	1109	Yes		Yes
Detroit Lakes	737	Yes		No
Willmar	917	No		Yes
Sartell-St Stephen	1238	No		No
		7/9	7/9	
		78%	78%	



SAUK RAPIDS-RICE
PUBLIC SCHOOLS

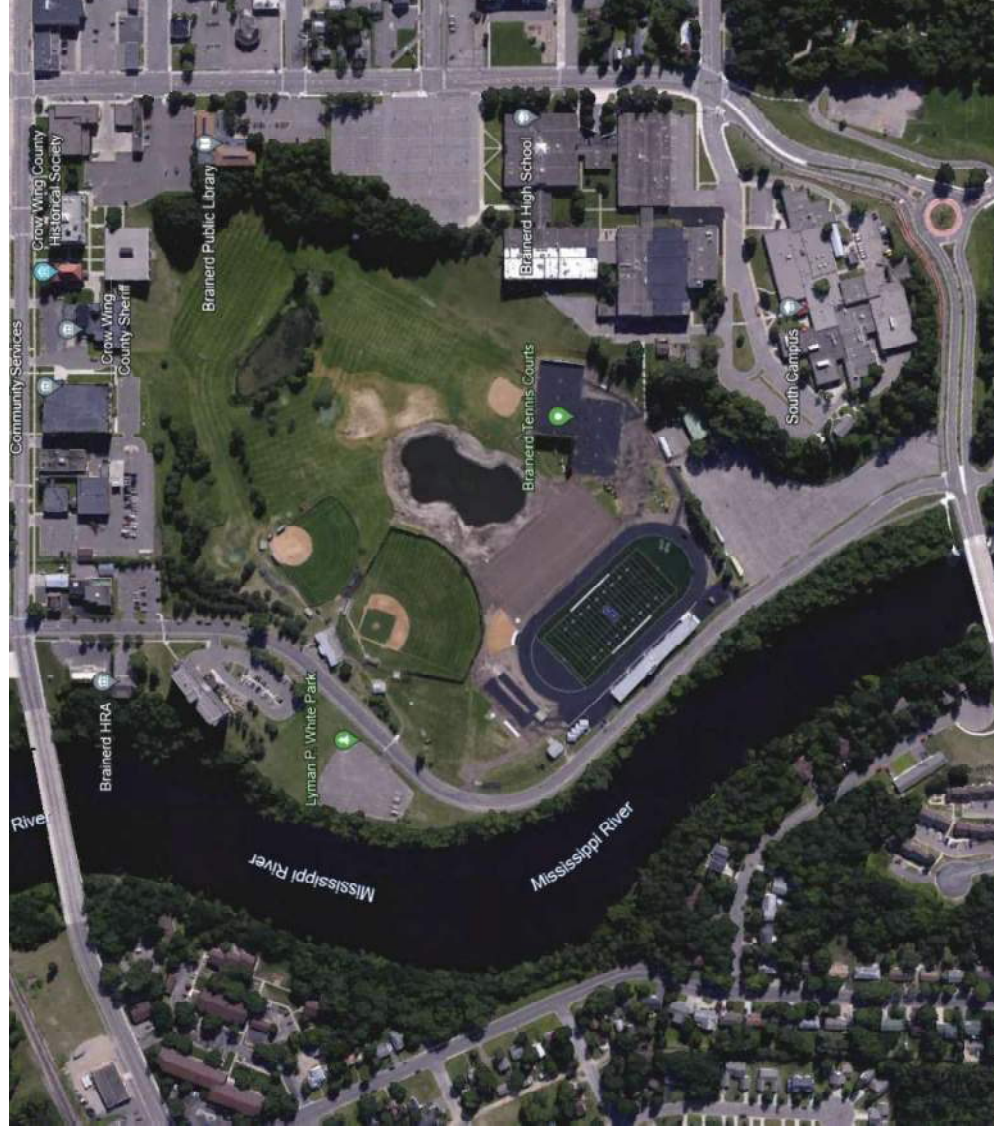


A path for every student.

Alexandria High School



Brainerd High School



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Fergus Falls High School



A path for every student.



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

ROCORI High School



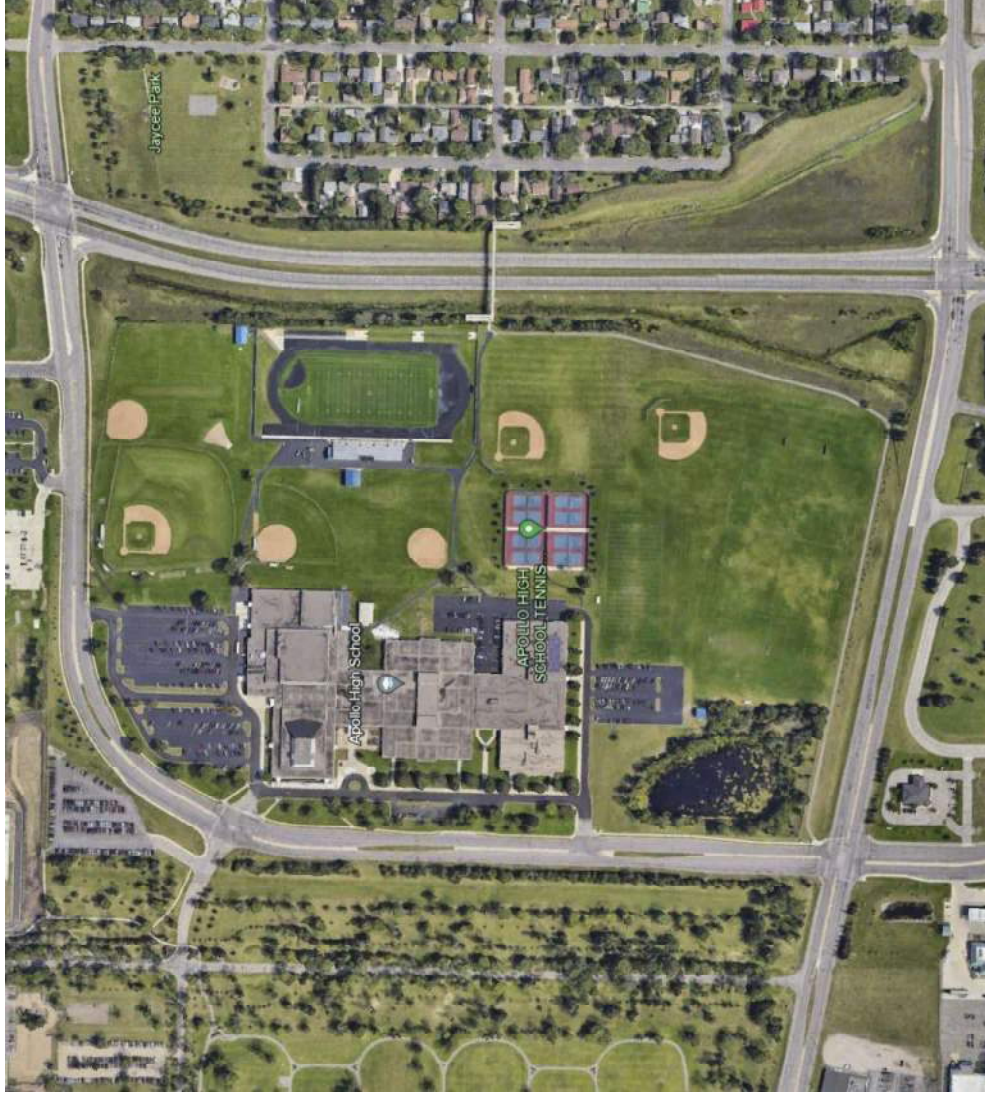


SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

St. Cloud Apollo High School





SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

St. Cloud Tech High School



Detroit Lakes High School



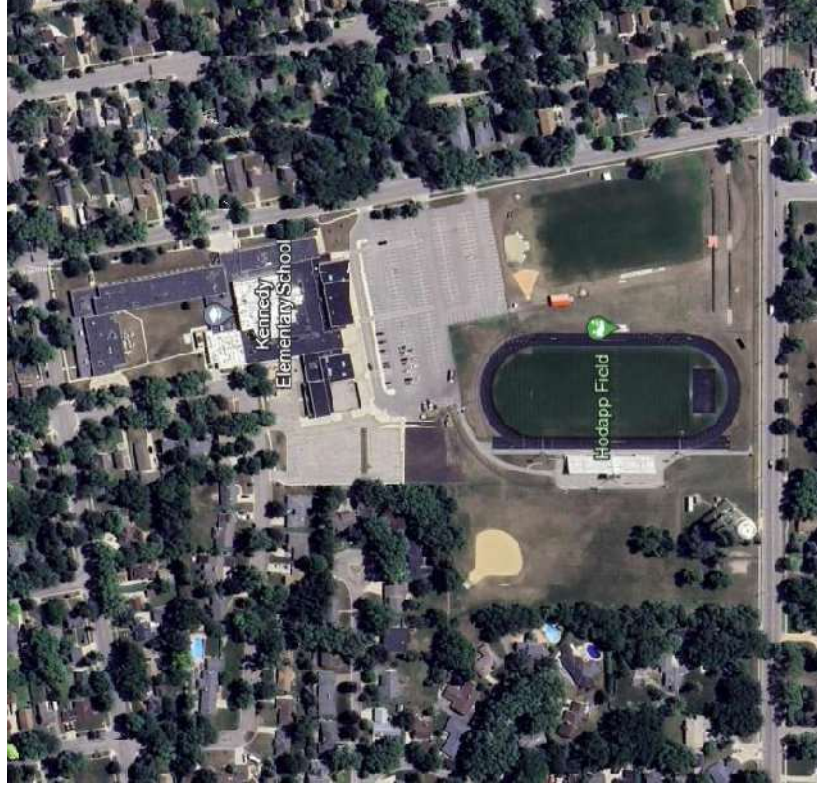
SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

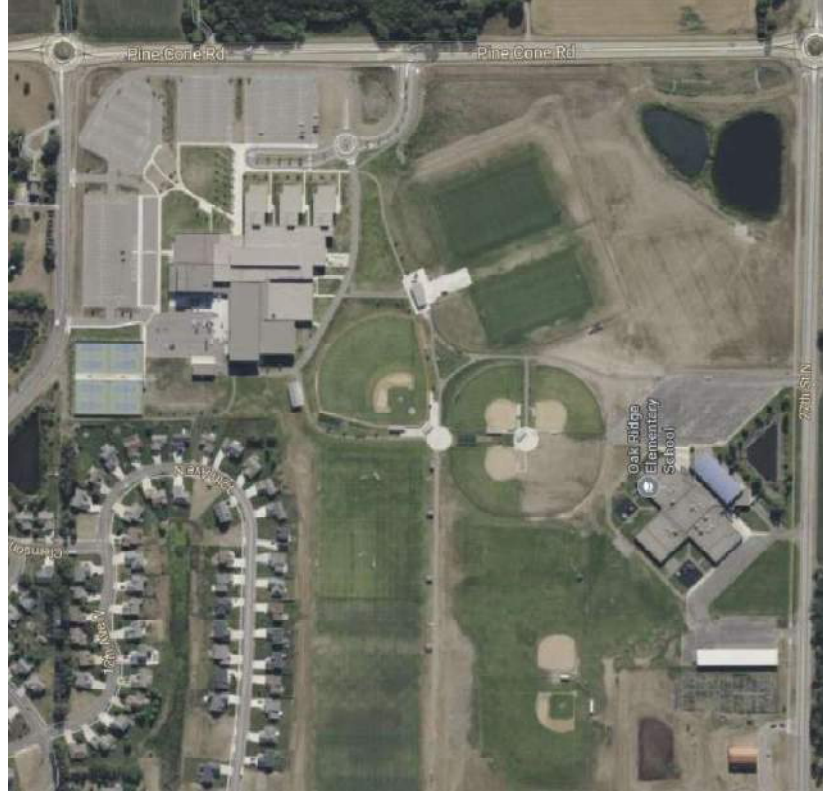


Willmar High School





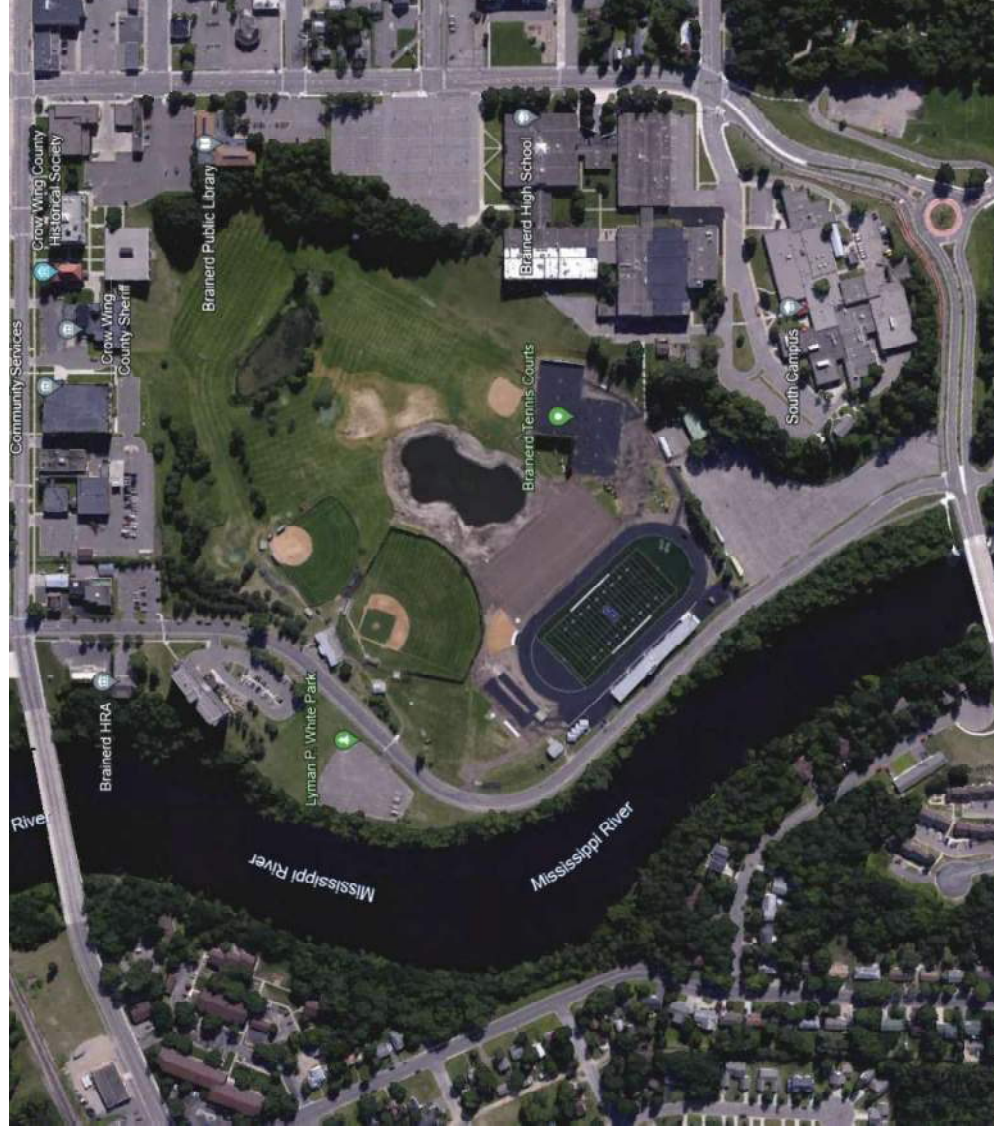
Sartell-St. Stephen High School



Meeting #1 Requested Info

COMMON SECTION SCHOOLS				
School	MSHSL Enrollments	Athletic Complex / Track at HS	Turf	
Brainerd	1582	Yes	Yes	Yes
Buffalo	1647	Yes	Yes	Yes
Elk River	1490	Yes	Yes	Yes
Moorhead	1626	Yes	Yes	Yes
Rogers	1614	Yes	Yes	Yes
St. Michael-Albertville	2092	Yes	Yes	Yes
Bemidji	1211	Yes	No - Use Bemidji State's	
Sartell-St. Stephen	1238	No	No	No
		7/8	6/8	
		88%	75%	

Brainerd High School



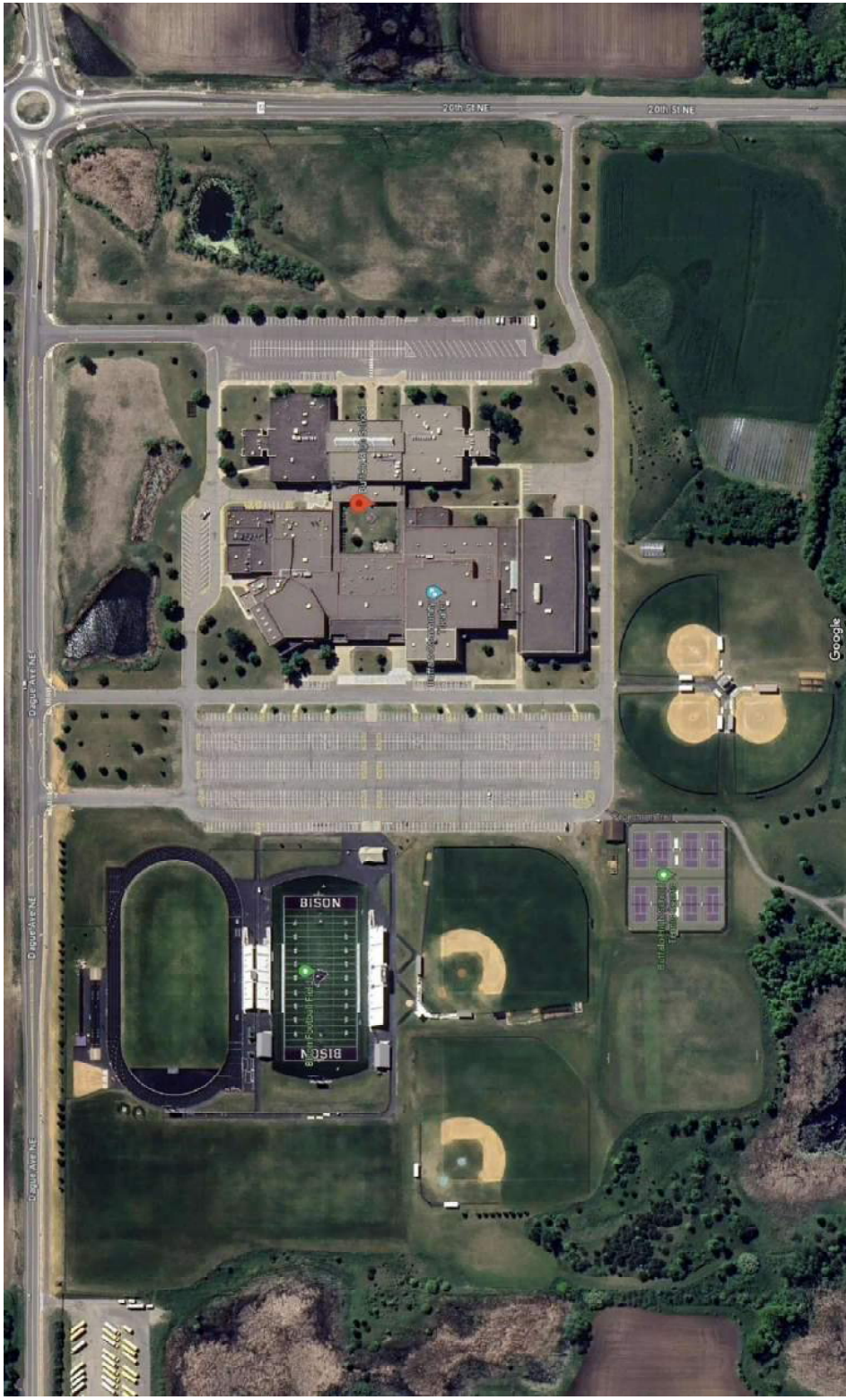
SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

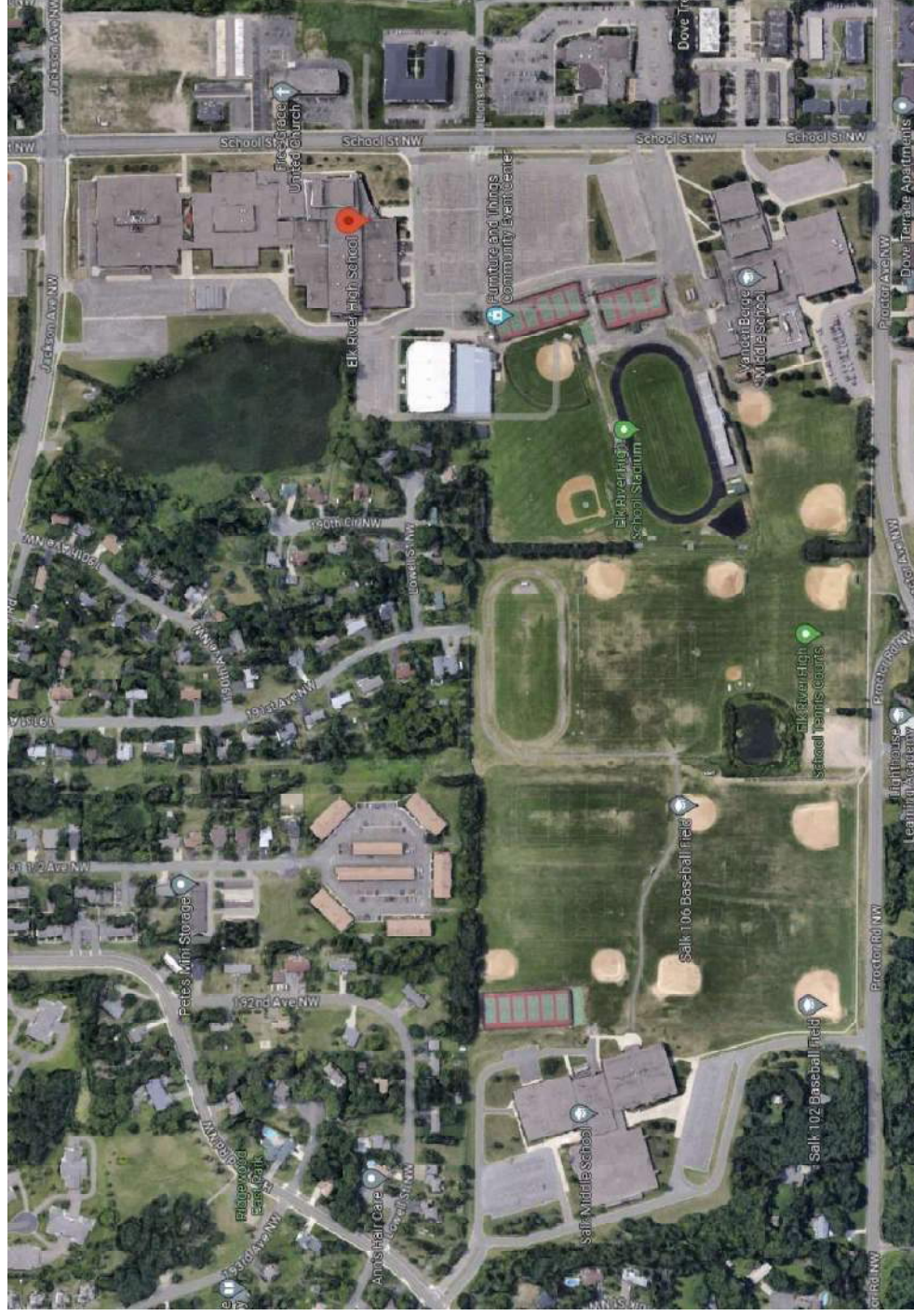


Buffalo High School





Elk River High School





SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Moorhead High School



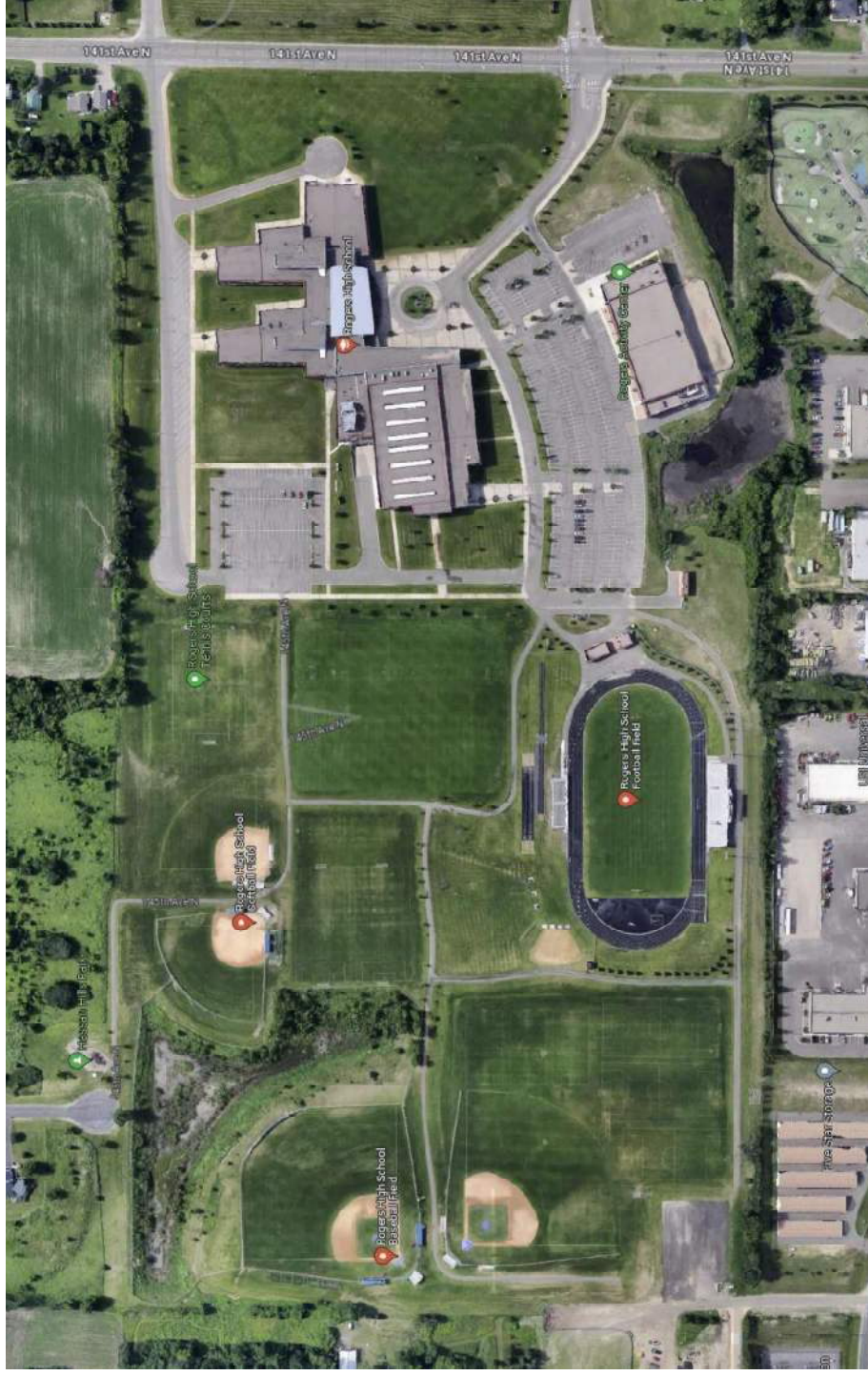


SAUK RAPIDS-RICE
PUBLIC SCHOOLS

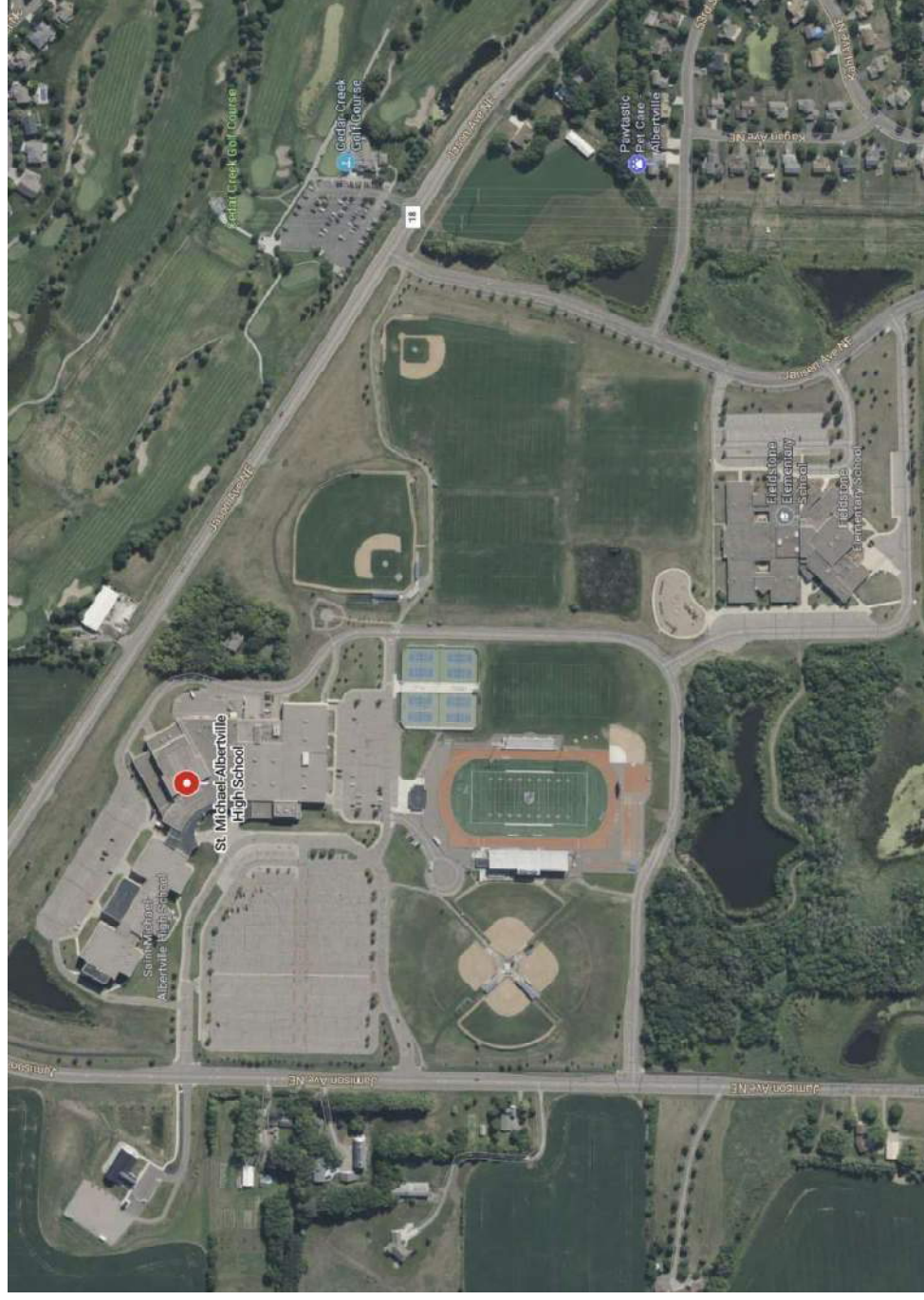


A path for every student.

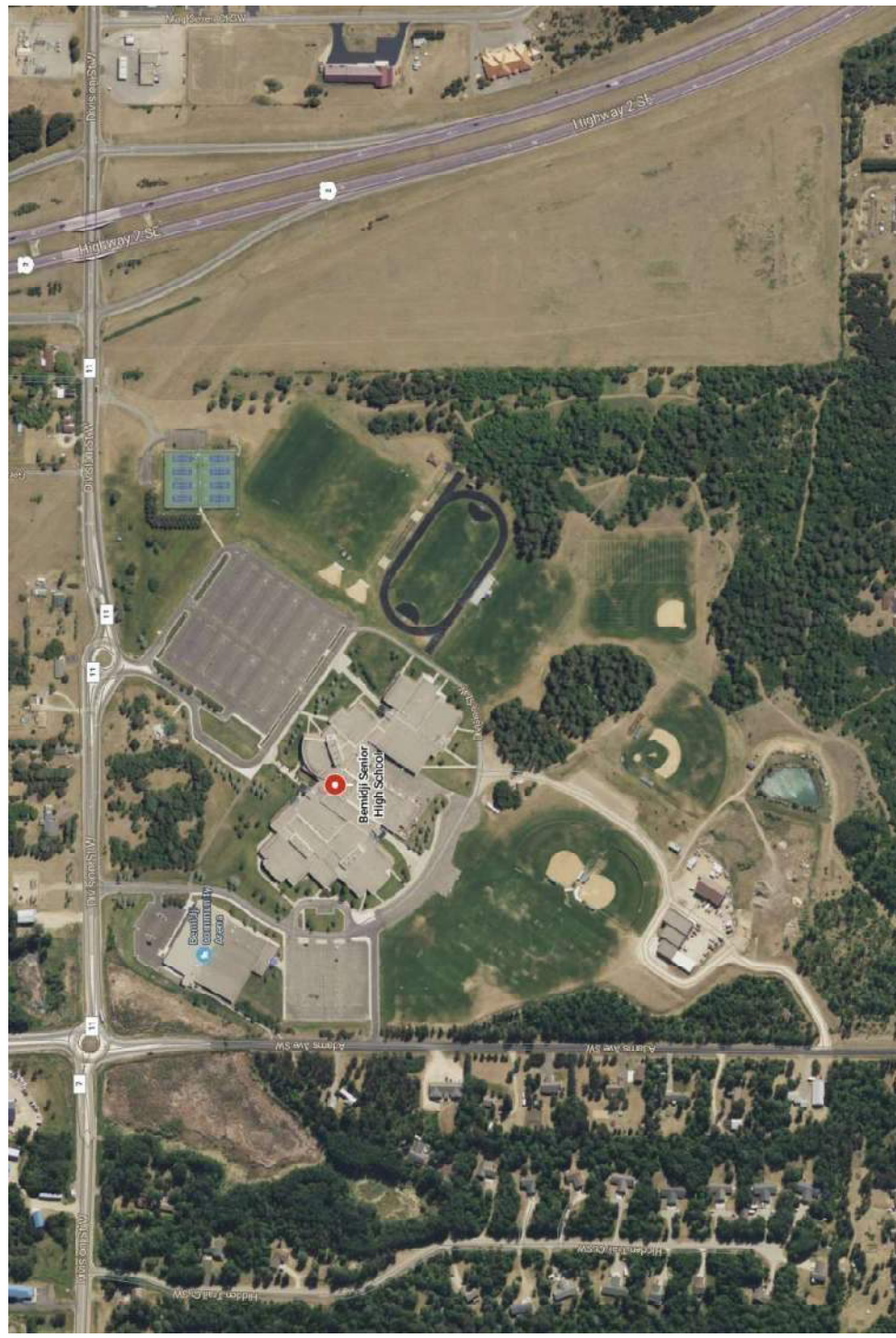
Rogers High School



St. Michael-Albertville High School



Bemidji High School



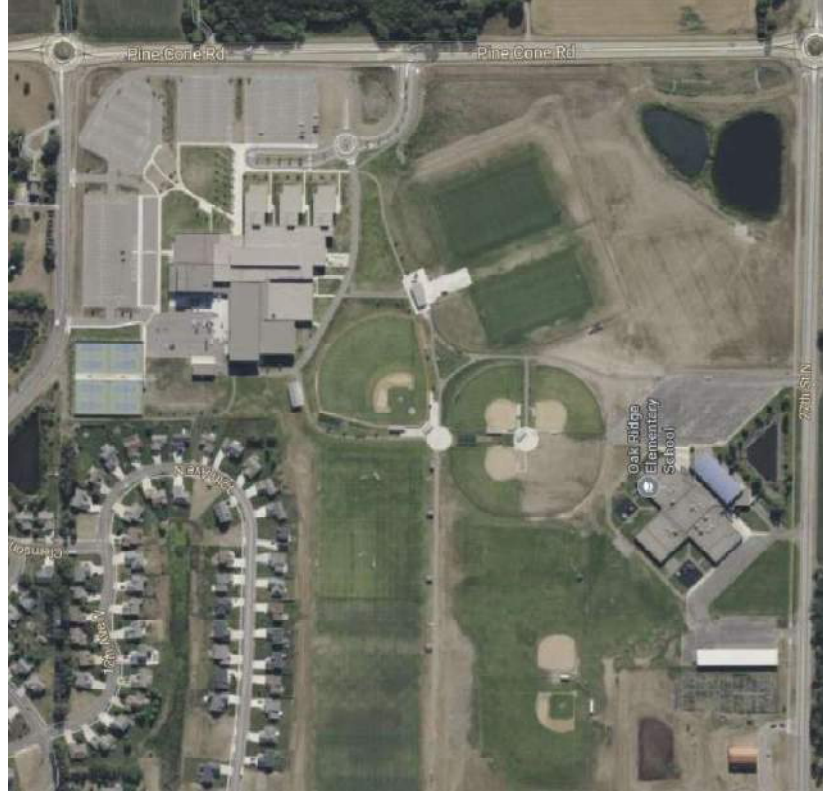
SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.



Sartell-St. Stephen High School



Meeting #1 Requested Info

WITHIN 20% ENROLLMENT

School	MSHSL Enrollments	Athletic Complex / Track at HS	Turf
Alexandria	1168	Yes	Yes
Bloomington Kennedy	1182	Yes	Yes
Chanhassen	1283	Yes	Yes
Chaska	1419	Yes	Yes
Chisago Lakes	963	Yes	Yes
Duluth East	1358	Yes	Yes
Grand Rapids	953	Yes	Yes
Irondale	1382	Yes	Yes
Mahtomedi	1079	Yes	Yes
Minneapolis South	1078	Yes	Yes
Minneapolis Washburn	1348	Yes	Yes
Monticello	1156	Yes	Yes
New Prague	1255	Yes	Yes
North St Paul	1178	Yes	Yes
Owatonna	1244	Yes	Yes
Park Center	1377	Yes	Yes



Meeting #1 Requested Info

WITHIN 20% ENROLLMENT				
School	MSHSL Enrollments	Athletic Complex / Track at HS	Turf	
Robbinsdale Cooper	1138	Yes	Yes	
St Cloud Tech	1109	Yes	Yes	
St Louis Park	1228	Yes	Yes	
St Paul Central	1360	Yes	Yes	
St Paul Harding	1174	Yes	Yes	
St Thomas Academy	958	Yes	Yes	
Tartan	1303	Yes	Yes	
Two Rivers	1202	Yes	Yes	
Waconia	1289	Yes	Yes	
Bemidji	1211	Yes	No	
Cambridge-Isanti	1377	Yes	No	
Hastings	1224	No	Yes	
Mankato East	1078	Yes	No	
Mankato West	1069	Yes	No	
Rochester John Marshall	1301	Yes	No	
St Francis	1039	Yes	No	



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Meeting #1 Requested Info

WITHIN 20% ENROLLMENT

School	MSHSL Enrollments	Athletic Complex / Track at HS	Turf
St Paul Highland Park	1130	Yes	No
Minneapolis Southwest	1311	No (2 blocks away)	No
Austin	1017	No	Yes
Sartell	1238	No	No
Northfield	1102	Yes and No (track at MS, field at HS)	No
33/37			26/37
89%			70%

[Athletic Facilities Comparisons -](#)
[Google Sheets](#)

Meeting #2 Discussion Topics

- What are the recommendations of this group for solutions to explore?
 - Location(s) - what are the important criteria?
 - What should an athletic complex include?
 - *Parking?*
 - *Seating capacity / locations?*
 - *Security / fencing?*
 - *Quantity of lanes?*
 - *Playing surface?*
 - *Amenities (ticketing, concessions, bathrooms...)*
 - *Field events?*
 - *What sports should be designed around?*



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Next Steps

Meeting #3: Tuesday, March 19

Location: SRRHS, 6:00 – 7:30 PM



SRRMS – Site Aerial



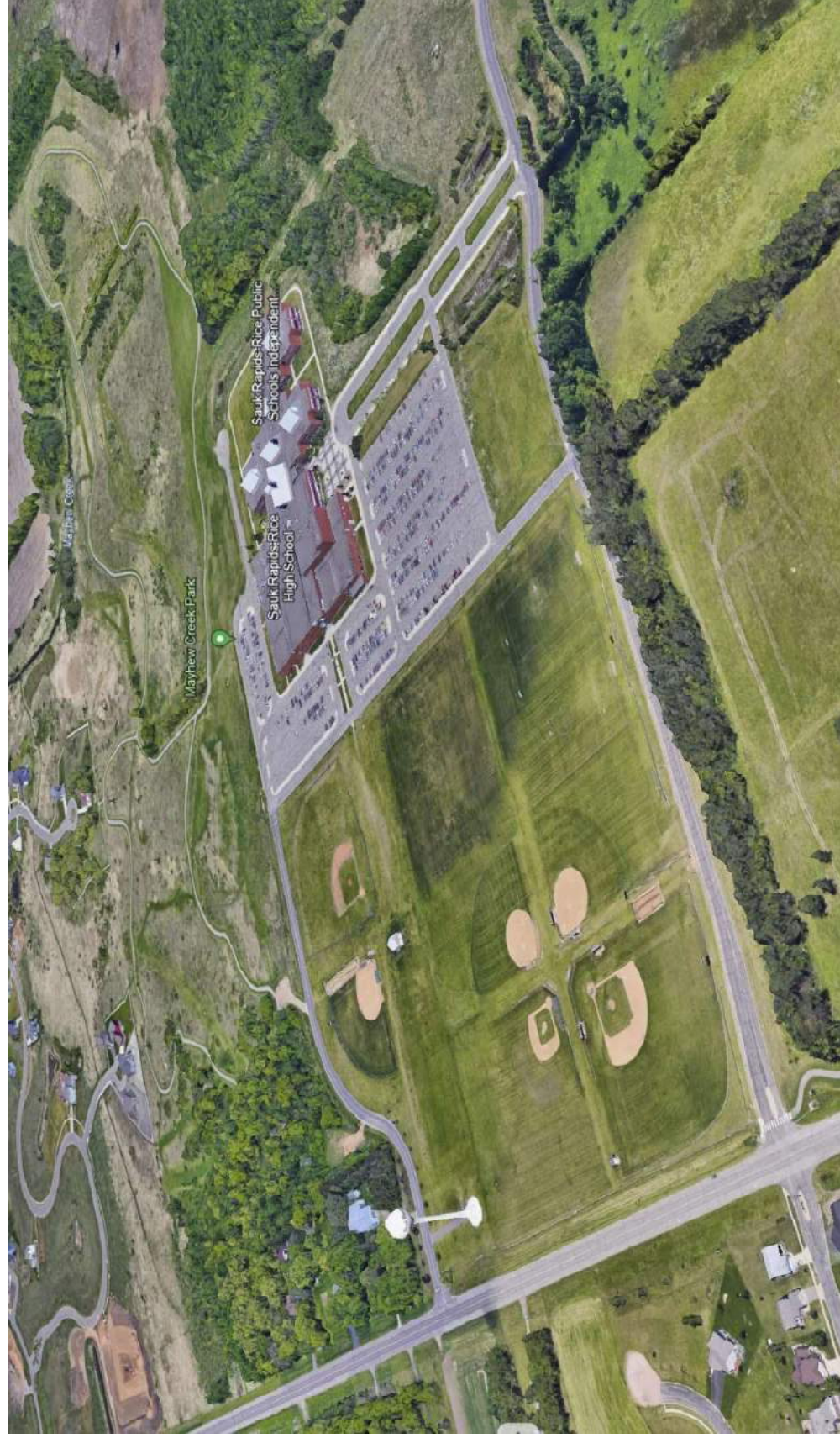


SRRMS – Site Plan





SRRHS – Site Aerial



SRRHS – Site Plan





**Wold Architects and
Engineers**

332 Minnesota Street
Suite W2000
Saint Paul, MN 55101
651 227 7773



**PLANNERS
ARCHITECTS
ENGINEERS**



Activities Complex Work Group

Meeting #3

March 19, 2024



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Agenda

- Thoughts Since Last Meeting?
 - *Learnings from other schools?*
- Recap Options from Meeting #2
- Discussion / Q+A
- Next Steps

Meeting #2 Recommendations

- Buffalo setup as inspiration
- Location(s) - what are the important criteria?
 - At the High School
- What should an athletic complex include?
 - *Parking? Yes!*
 - *Seating capacity / locations? Approx. 3,000*
 - *Security / fencing*
 - *Quantity of lanes? 9, with a 10th straightaway*
 - *Playing surface? Artificial turf (consider 2)*
 - *Amenities? Ticketing, concessions, bathrooms*
 - *Field events? Throwing in both directions; 2 in pole vault for competition*
 - *What sports should be designed around? Football, Soccer, Lacrosse, Track, daytime PE*
 - *Consideration of softball for inclement weather*
- What should happen to the existing complex?
 - Remove bleachers, replace track as-is (8 lanes)

Option A Location – “Mayhew”



- Traditional “equal distance” track
 - 9 lanes on oval
 - 10th lane on 100M-110M straightaway
- Remediation needs to be reviewed – likely to raise grades
- Parking – how to accommodate?

Option B Location – “Osauka Fields”



- “Broke Back” track to shorten overall footprint North and South but widening East to West to reduce disturbance to ballfield to the south
 - 9 lanes on oval
 - 10th lane on 100M-110M straightaway
- Two possible locations for PV (not proposing to do both)
- Parking – any changes?



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



Conceptual Cost Estimates

Total recommended project budget for athletic complex at High School site (either Option A or Option B):

\$15,550,000 (pending final scope / answers from discussion topics)

Total recommended project budget for existing athletic complex at Middle School site for Middle School use:

\$1,350,000 (pending final scope)

The above assume “today’s” pricing and would need to be adjusted for escalation when a project timeline was established.

Typical – 4% per year

Recently – 8-10% per year



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



Continued Discussion Topics

- Scoreboard(s) – quantities and expectations?
- Sound System(s) – quantities and expectations?
- Press Box(es) – one or two?
- Refine bleacher counts – 3,000 home, 1,000 away, 1,200 track?
- Budget recommendations for soil remediation
- Extents of fencing and lighting
- Irrigation extents
- Infill material (assume crumb rubber) – what should it be?
- Building – how many restrooms?
- Parking quantities, especially for Option A
- Where to locate concessions / ticketing / bathroom facilities in each option?
 - More than one location? Comes with expense
 - Expense of bringing utilities to Mayhew property



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



Next Steps

Any future meetings needed?

Thank you for your service!



SRRMS – Site Aerial





SAUK RAPIDS-RICE
PUBLIC SCHOOLS



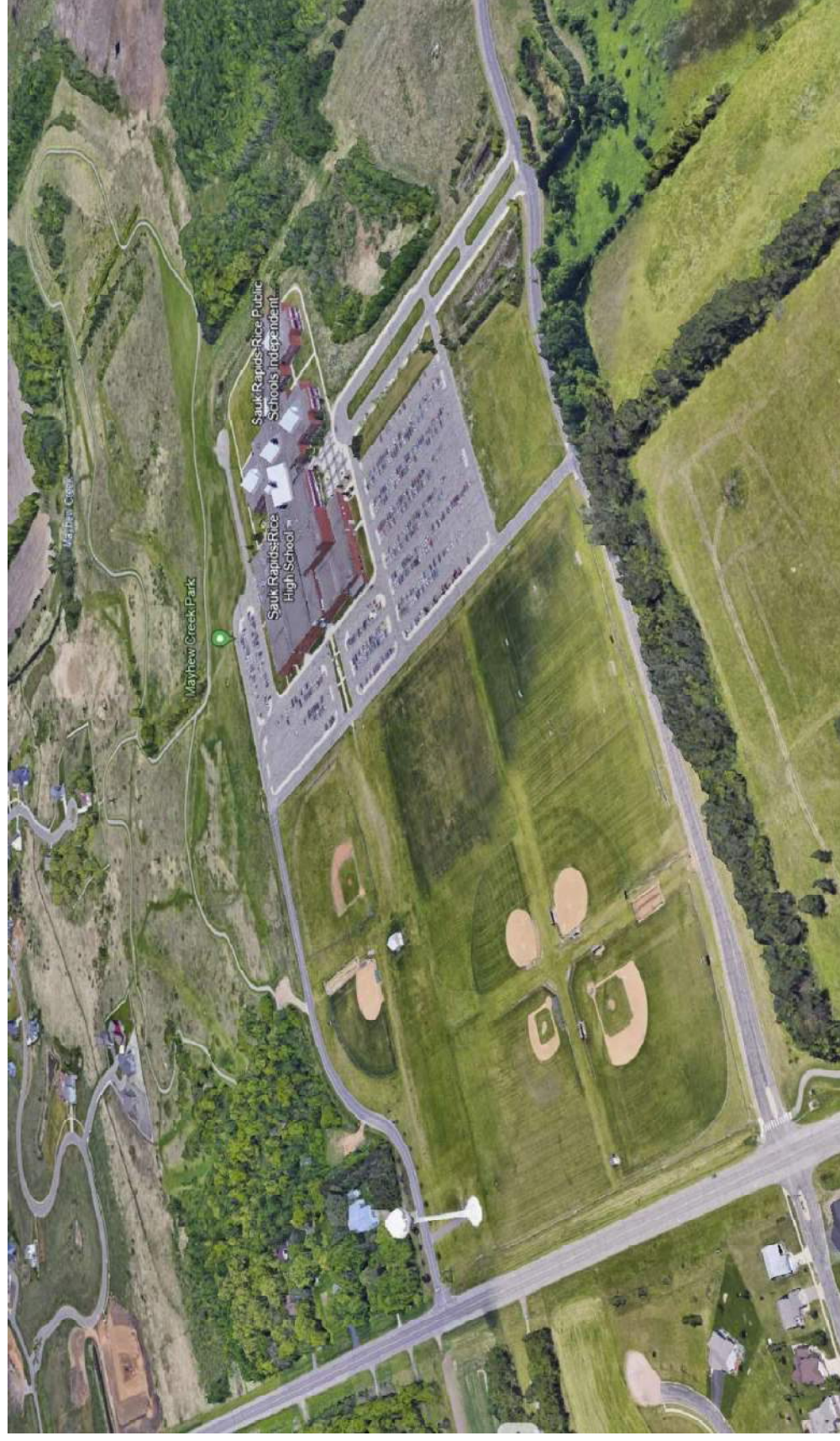
A path for every student.

SRRMS – Site Plan





SRRHS – Site Aerial



SRRHS – Site Plan





SAUK RAPIDS-RICE
PUBLIC SCHOOLS



A path for every student.

Meeting #1 Discussion Topics

- What sports / events use the athletic complex today?
- What are the challenges with the athletic complex today?
- What works well about the athletic complex today?
 - *Think through these perspectives...*
 - *Visitor / community member experience?*
 - *Student athlete experience?*
 - *Staff / coach experience?*
 - *Visiting team experience?*
 - *Think through these attributes...*
 - *Parking?*
 - *Seating capacity / locations?*
 - *Security?*
 - *Quantity of lanes?*
 - *Playing surface?*
 - *Amenities (ticketing, concessions...)*
 - *Field events?*
 - *Multipurpose use?*



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



Meeting #1 Discussion Topics

- What works well today?
 - *Visibility from Highway 10*
 - *Layout works well for Track and Field (9th lane needed for hosting larger meets though)*
 - *Maintenance works very hard to make fields playable and in good condition*

Meeting #1 Discussion Topics

- What does not work well today? (1/3)
 - Grounds challenging to maintain
 - Accessibility of all fields is a challenge – some have no route for spectators
 - Bleachers and failing asphalt are a hazard
 - Drainage on/around the complex is a challenge (true of many fields in the District)
 - Multi-use fields that use temporary fencing are a challenge
 - Traffic/navigation of the Middle School site is confusing, and not wide enough for 2 way traffic
 - Bleachers in poor condition / some are "temporary"
 - Adjacency of bathrooms to both complex and fields at HS is a challenge
 - Lack of fencing around complex – security, ticketing challenge
 - No real concessions stand



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



Meeting #1 Discussion Topics

• What does not work well today? (2/3)

- Ticketing done at portable tables which have to be hauled
- Bleachers do not hold the number of spectators or have room for the Pep Band
- Not all sports have the same Varsity experience (due to wanting main field to rest)
- Student athletes (both from SRR and visiting teams) have taken note of the condition of the facilities, especially when compared to others in conference / region
- Athletes having to travel from HS to MS
- Games held at the HS have poor attendance (no stands, etc)
- Varsity softball not fenced or accessible by walkway
- Set-up is a challenge at both sites



SAUK RAPIDS-RICE
PUBLIC SCHOOLS



Meeting #1 Discussion Topics

- What does not work well today? (3/3)
 - *Storage of equipment is difficult – lots of hauling between sites which takes time*
 - *Training oftentimes takes place in HS parking lot*
 - *Track is due to be resurfaced*
 - *Weather affects the field frequently (wet)*

Appendix E:

DRAFT Early Childhood Center Space Summary

**New Early Childhood ABE Facility
DRAFT Space Summary****Notes****EARLY CHILDHOOD COMPONENTS****Classrooms**

Parent Education Room - Shared	4 @ 300	1,200	SF
Early Childhood Classrooms (incl. toilet)	6 @ 1,100	6,600	SF
Breakout Rooms	2 @ 200	400	SF
ECFE Classroom (incl. toilet)	2 @ 1,100	2,200	SF
ECSE Classroom (incl. toilet)	1 @ 1,100	1,100	SF
Wraparound Care / Sib Care	4 @ 1,100	4,400	SF
		15,900	SF

Office / Administration

Reception Area		500	SF
Director Office		200	SF
Office Manager		150	SF
Health Secretary (incl. toilet)		300	SF
Conference Room	2 @ 300	600	SF
Work Room		500	SF
Staff Lounge / Kids Club		700	SF
Staff Toilets / Kids Club	3 @ 64	192	SF
Speech Office	2 @ 200	400	SF
Student Services		1,000	SF
Early Childhood Screening		200	SF
		4,742	SF

*Assumes 25 seated***Support Spaces**

Community Closet		350	SF
Kids Club Office		250	SF
Take A Break Room / Kids Club	2 @ 100	200	SF
Breakout / Sensory Space	2 @ 350	700	SF
Building-wide Storage		4,000	SF
Large Motor / Gym Space (incl. storage)		8,800	SF
DAPE Space		500	SF
Community Room / Media Center		1,500	SF
Custodial Office		150	SF
Kitchen		1,000	SF
		17,450	SF

ADULT BASIC EDUCATION COMPONENTS

Classrooms	4 @ 750	3,000	SF
Computer Lab	1 @ 900	900	SF
ABE Break Space		500	SF

For students & staff



**New Early Childhood ABE Facility
DRAFT Space Summary**

Notes

Reception Space	500	SF
Director Office	200	SF
	<hr/>	
	5,100	SF

TOTAL NET SQUARE FOOTAGE **43,192 SF**

NET/GROSS FACTOR

1.37

TOTAL GROSS SQUARE FOOTAGE **59,200 SF**

DRAFT

Appendix F:
**DRAFT Conceptual Test Fit for Early Childhood Center
and Outdoor Activities Complex**



Appendix G:
Community Survey Results
(by School Perceptions)



Sauk Rapids-Rice Public Schools

Community Survey Report

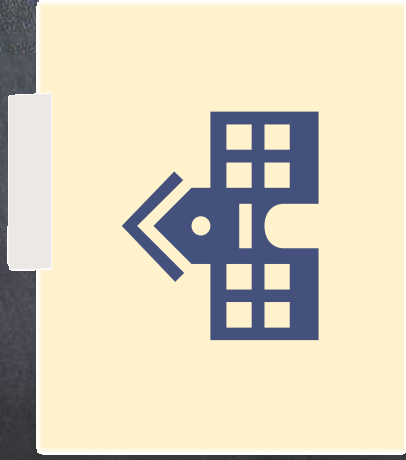
August 20, 2024

SCH%**L**
— PERCEPTIONS

262.644.4300 | schoolperceptions.com



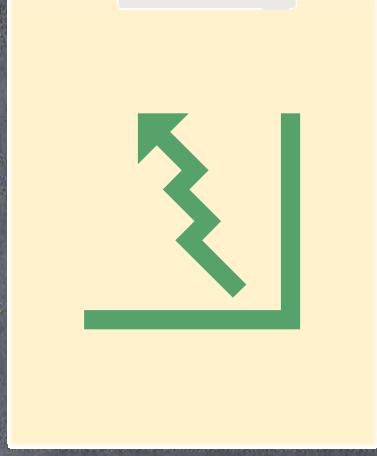
Contents



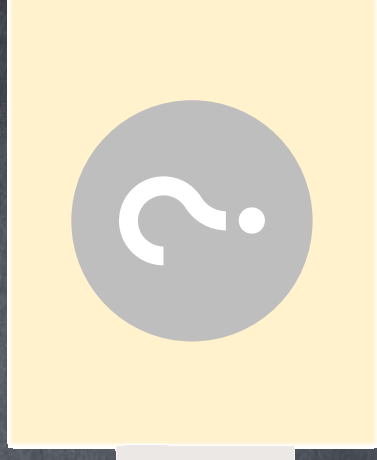
Background Info



**Survey/Respondent
Information**



Results & Analysis



Wrap-up/Questions





Our mission is to help educational leaders gather, organize, and use data to make strategic decisions.



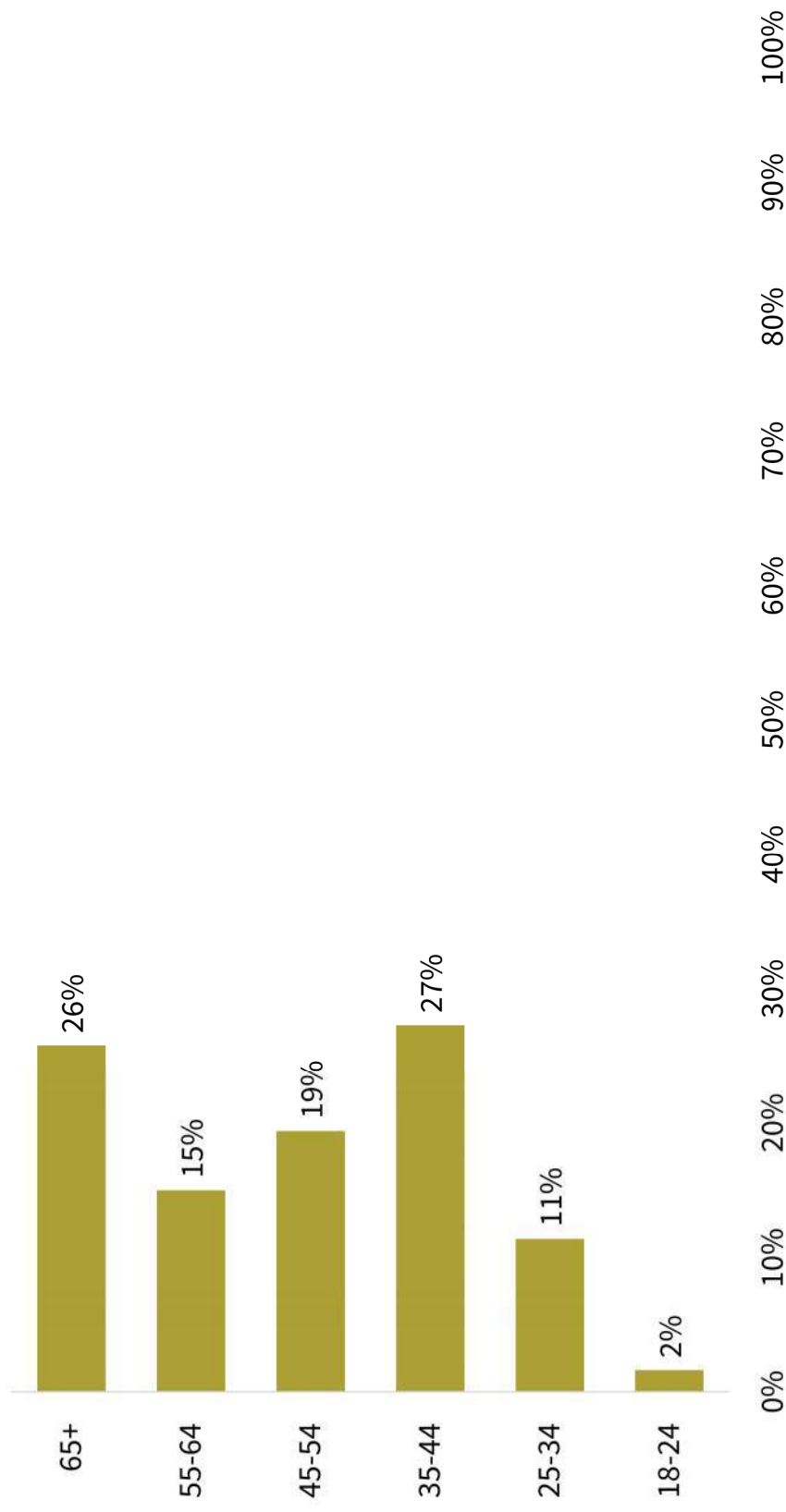
- Founded in **2002** to provide independent research
- Conducted over **10,000** staff, parent, and student, and community surveys for school improvement
- Helped more than **1,000** districts navigate the strategic planning and referendum planning process

Survey Information

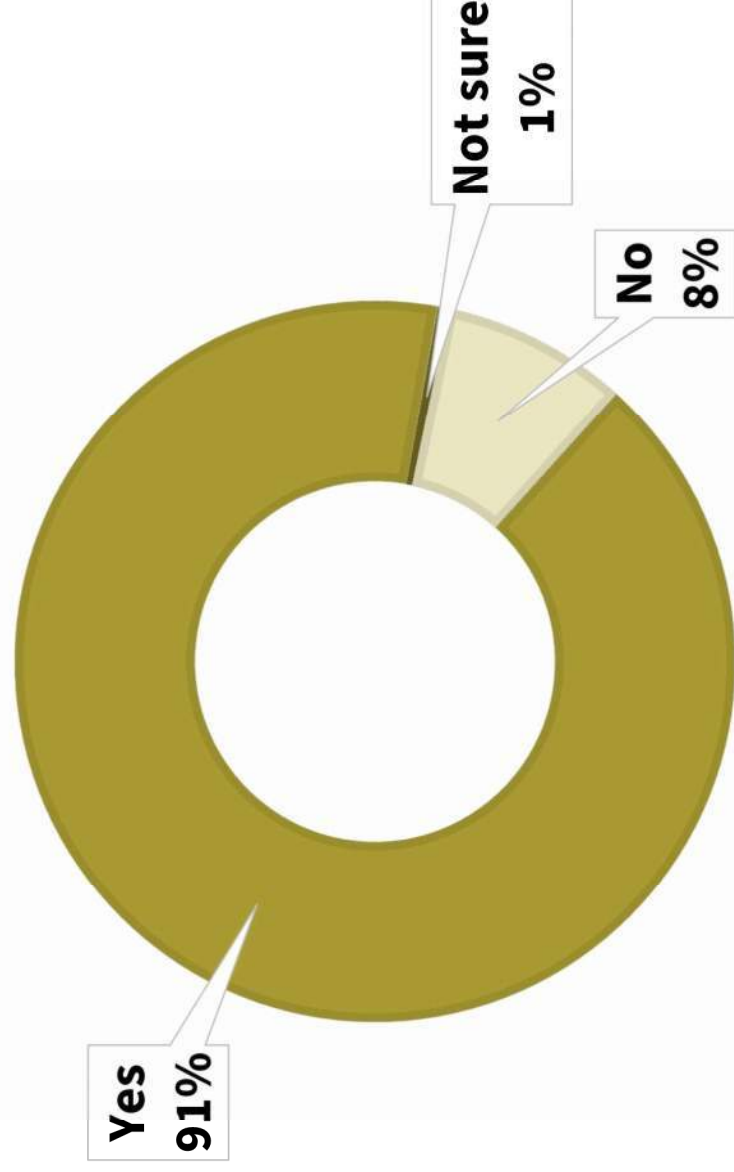
- **August 5, 2024** survey deadline
- **2,863** respondents
- **25.7%** response rate
- **+/- 1.87%** statistical margin of error



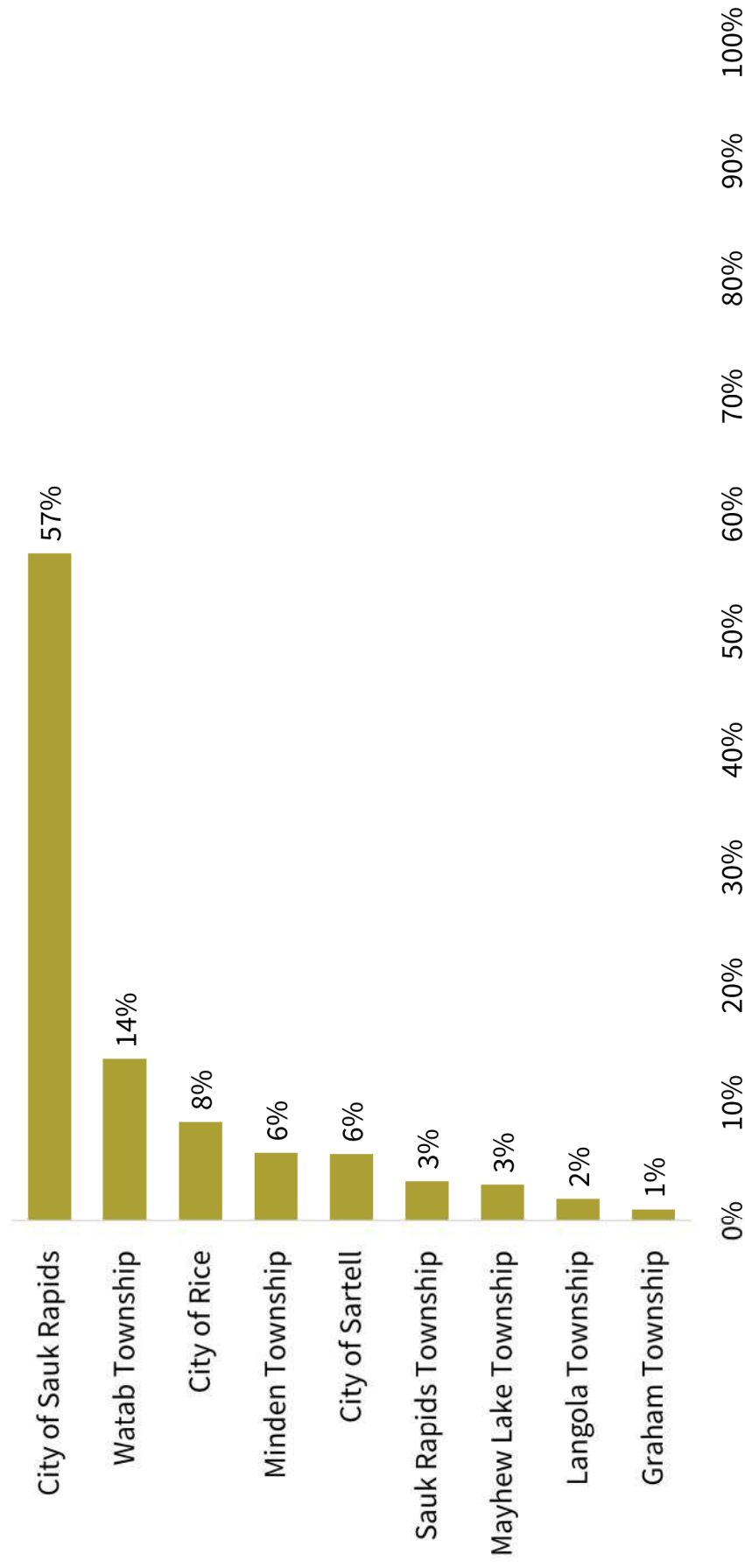
What is your age?



Is your primary residence in the district?

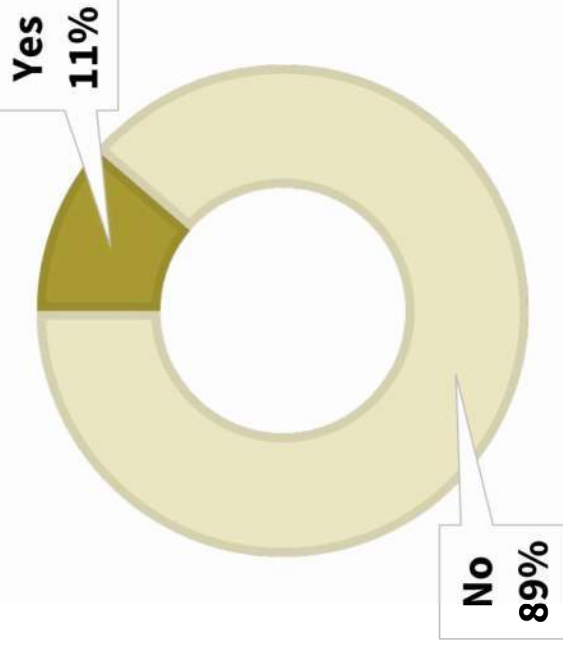


In which municipality do you live?

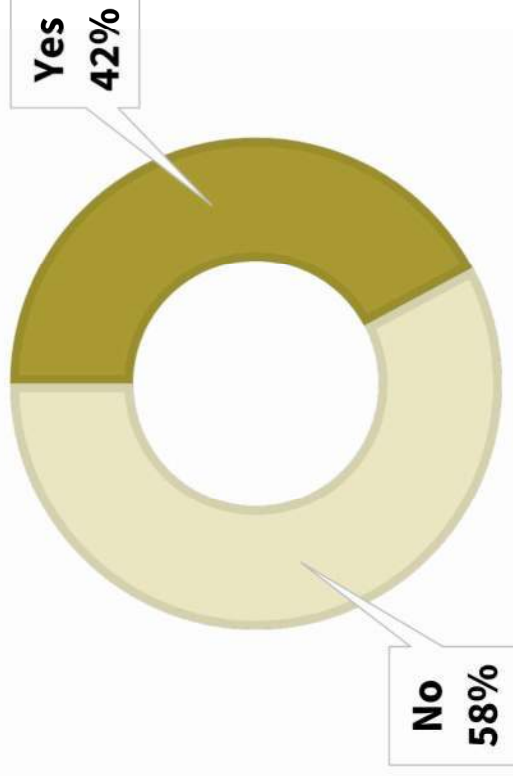


Respondent Information

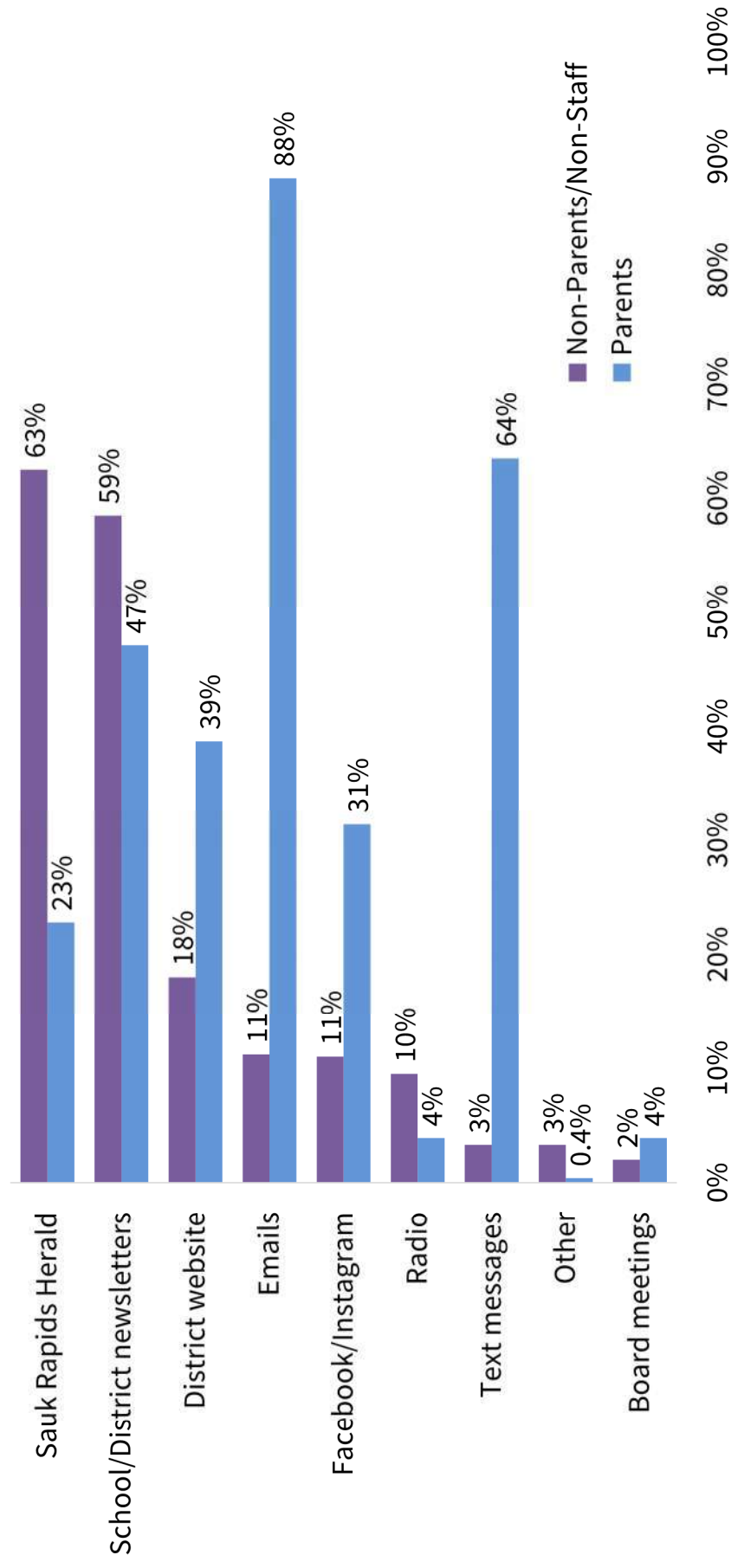
Are you an employee of
Sauk Rapids-Rice Public Schools?



Do you have children attending
Sauk Rapids-Rice Public Schools?



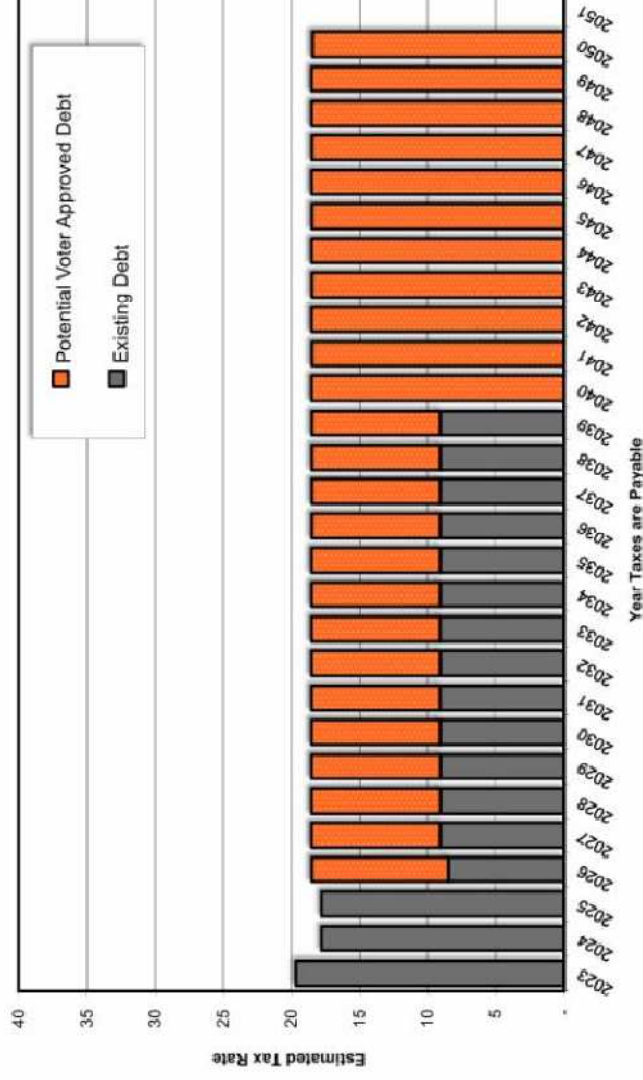
How do you like to receive school/district information?



Financial Background

The Sauk Rapids-Rice School District has an opportunity to pursue facility upgrades because:

- In December of 2025, the district will make the final payment on the bond that paid for Sauk Rapids-Rice High School.
- This reduction of loan payments creates an opportunity for the community to invest in facilities.



Early Childhood Project

Enrollment in Sauk Rapids-Rice Public Schools' preschool and childcare has nearly doubled in the past two years. Because of this growth, the Hillside Early Childhood building (originally built as a high school in 1928, with an addition in 1977) is too small to meet community demand for these services.

Other challenges include:

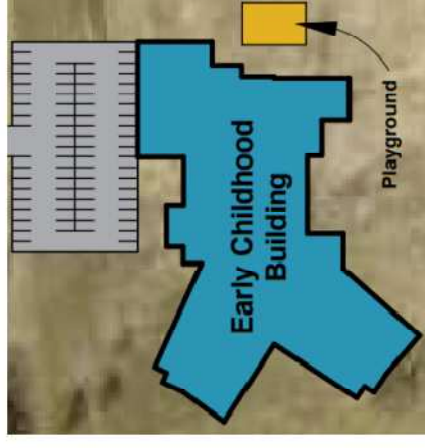
- ✓ Second floor is unusable due to accessibility, ventilation, and code limitations
- ✓ Heating/cooling system is failing
- ✓ Lack of age-appropriate learning spaces

Sauk Rapids-Rice Public Schools has explored renovating Hillside. However, the cost is nearly the same as building new. The district does not believe spending more money on Hillside would be a good use of community dollars.

A new facility would be designed with:

- ✓ Improved site safety, including parent pick-up and drop-off area
- ✓ More interior and exterior space to meet enrollment demands
- ✓ Age-appropriate restrooms and playground equipment

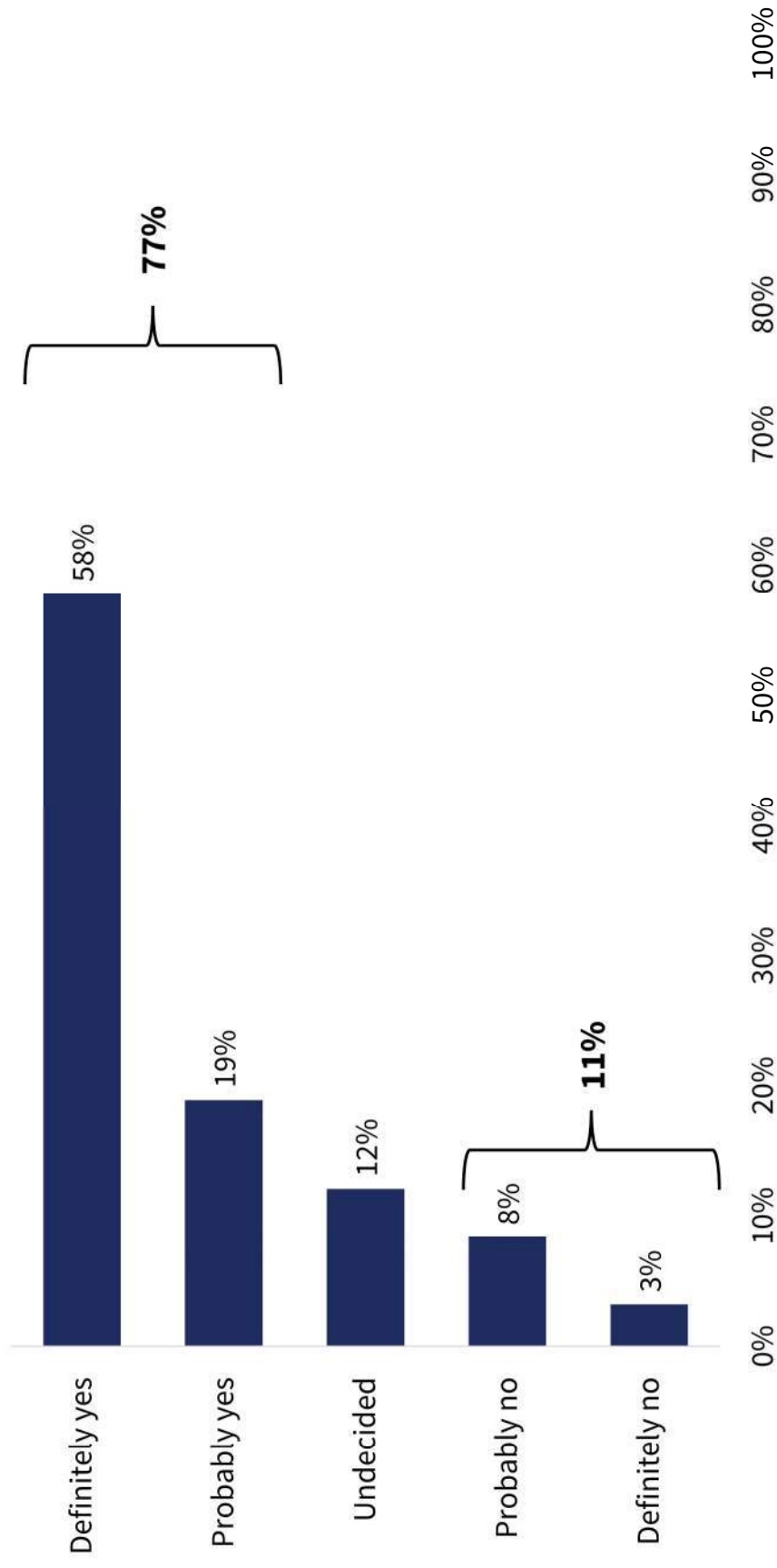
Estimated cost: \$37.9 million



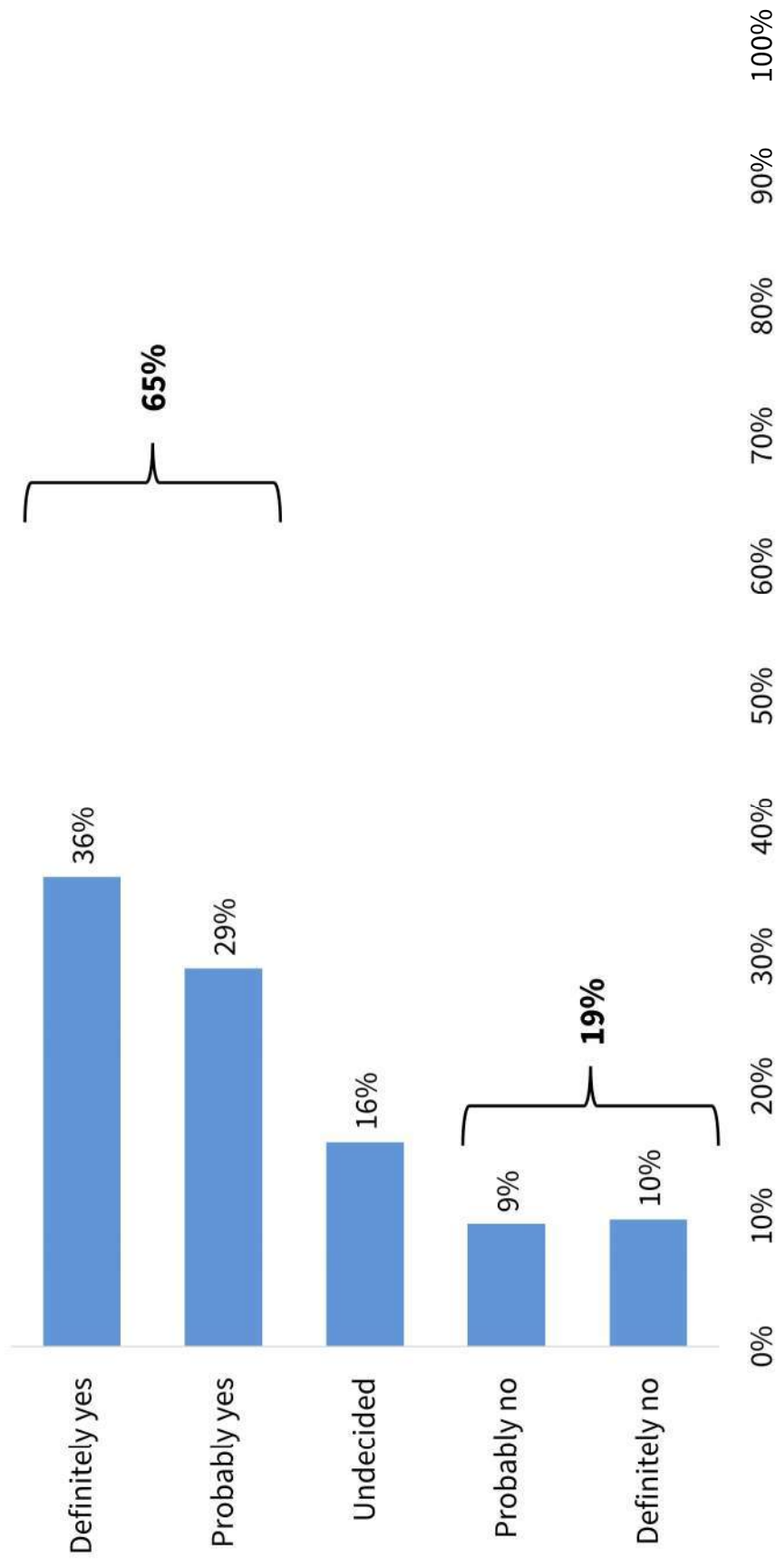
****Conceptual image***



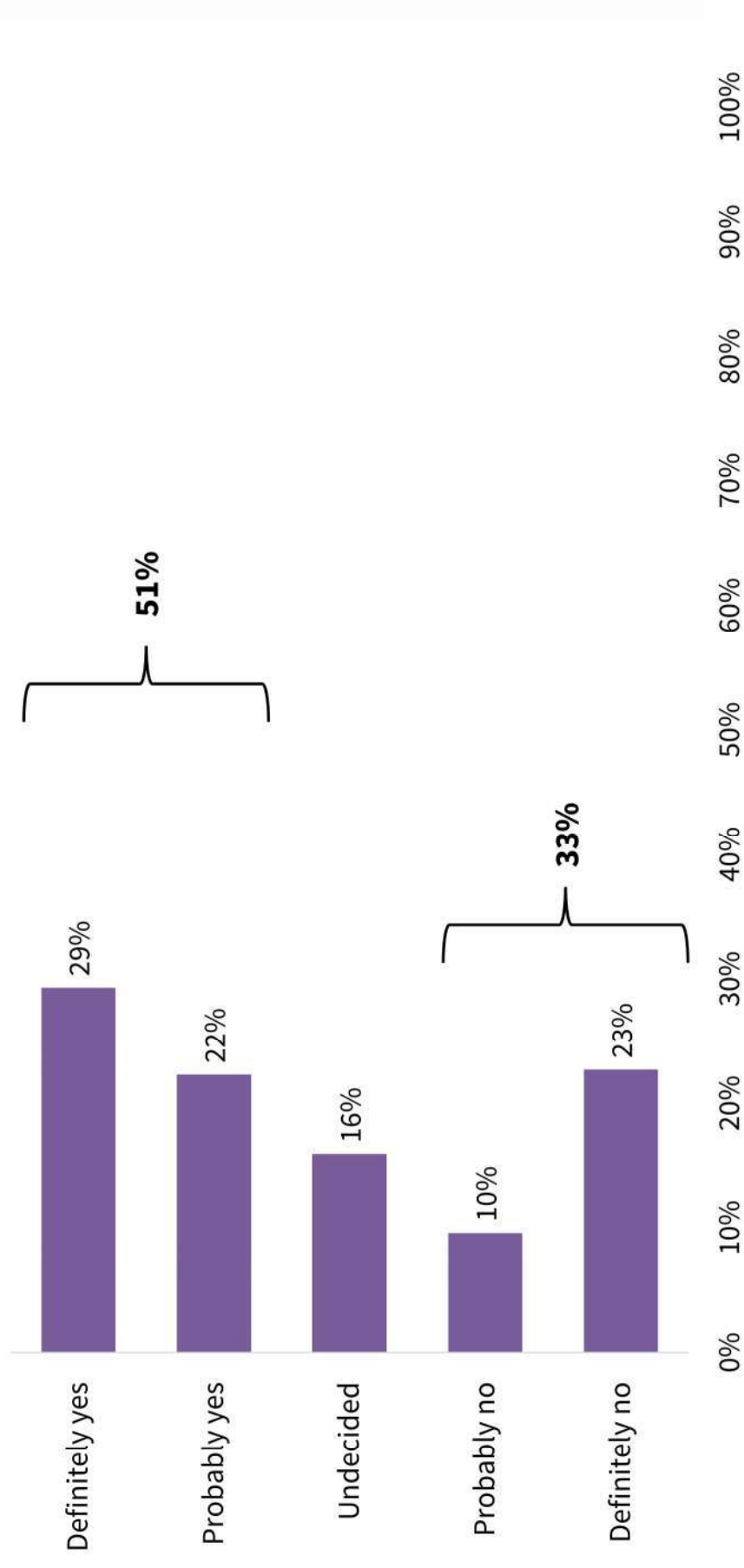
Would you support a \$37.9 million bond referendum to fund the early childhood project? (*Staff Residents*)



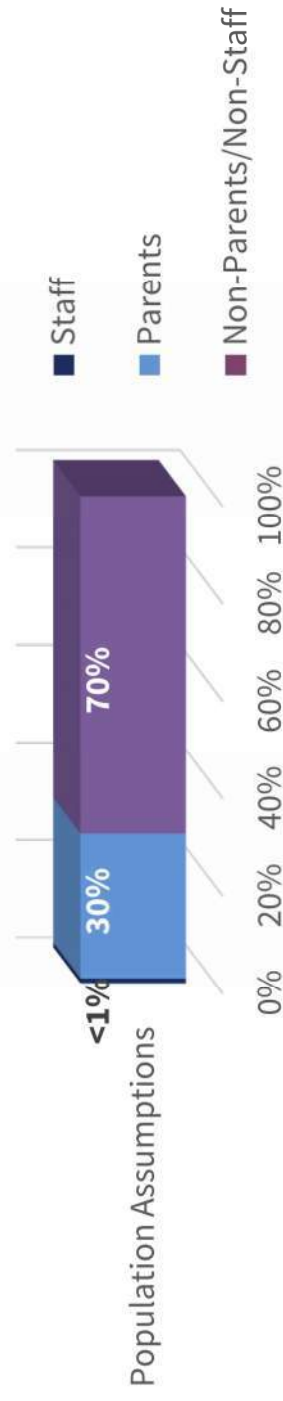
Would you support a \$37.9 million bond referendum to fund the early childhood project? (*Parent Residents*)



Would you support a \$37.9 million bond referendum to fund the early childhood project? (*Non-Parent/Non-Staff Residents*)



Additional Analysis: Early Childhood Project



Weighted support for *Definitely yes and Probably yes*:

$$0.30 (65\%) + 0.70 (51\%) = \underline{\underline{55.2\%}}$$



Outdoor Activities Project

Currently, athletic fields are split between the middle school and high school. The stadium at the middle school has drainage issues and inadequate seating capacity. Its offsite location creates safety, scheduling, and transportation challenges for high school activities.

Therefore, the district could centralize fields at the high school.

The project would include:

- ✓ Multipurpose artificial turf field that will support football, lacrosse, soccer, track and field, physical education, marching band, and other activities
- ✓ Track with multipurpose artificial turf infield
- ✓ Ticketing, concession, storage, and restroom structure
- ✓ Adequate spectator seating and parking
- ✓ Improved accessibility to the facility
- ✓ Improved video streaming capabilities

The middle school fields will be used for middle school activities, physical education, and outdoor learning.

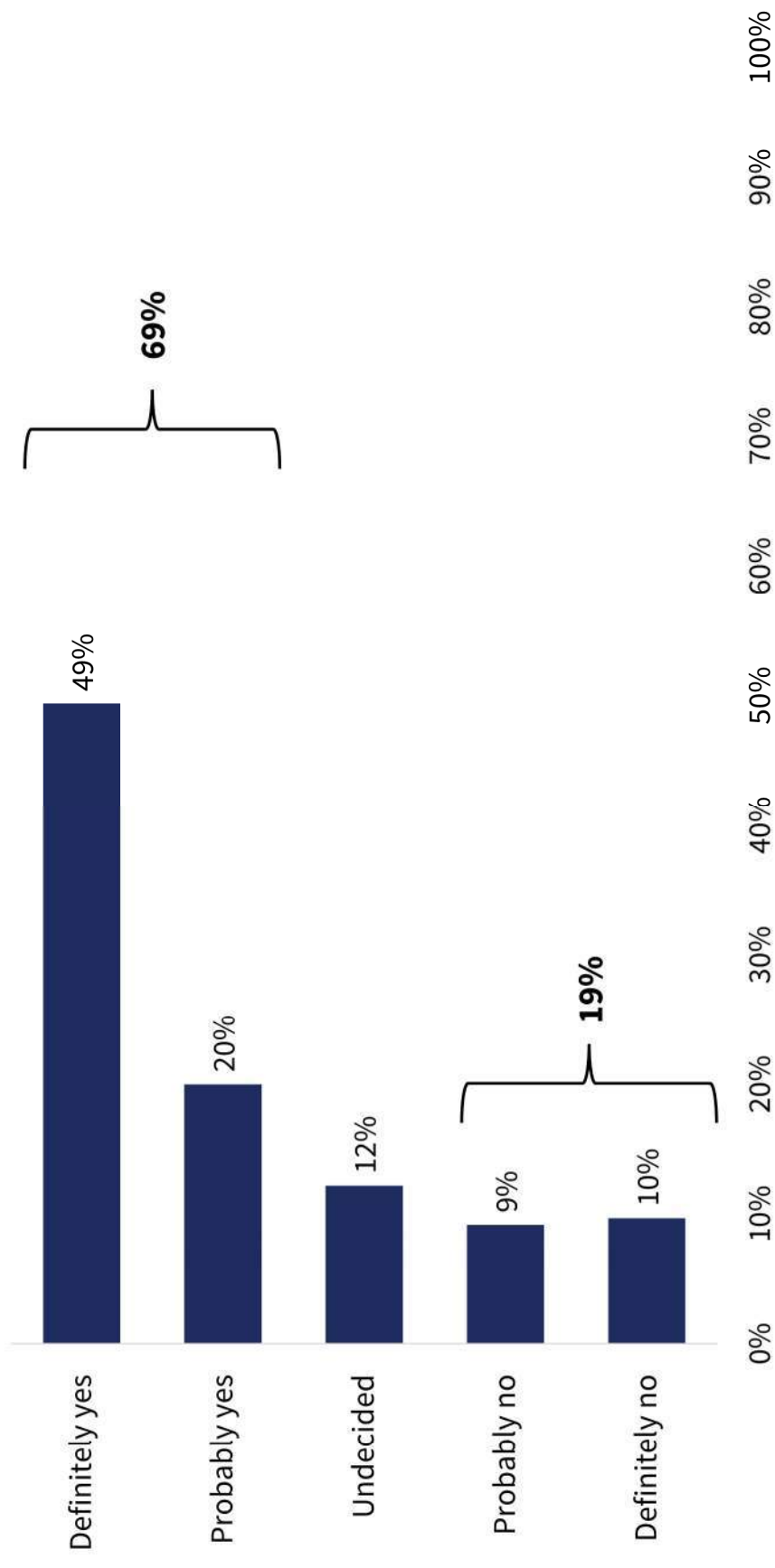
Estimated cost: \$19.8 million



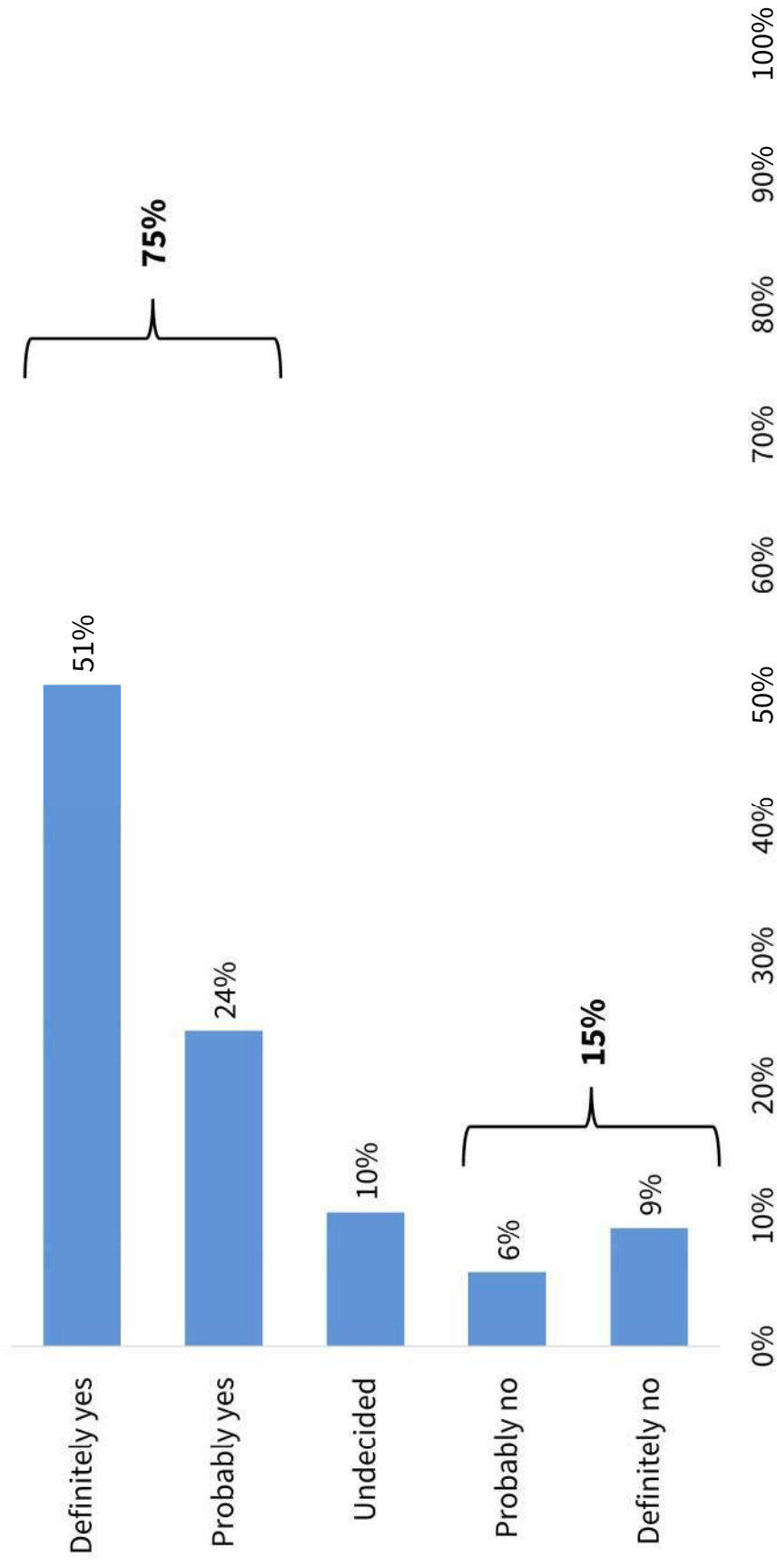
****Conceptual image***



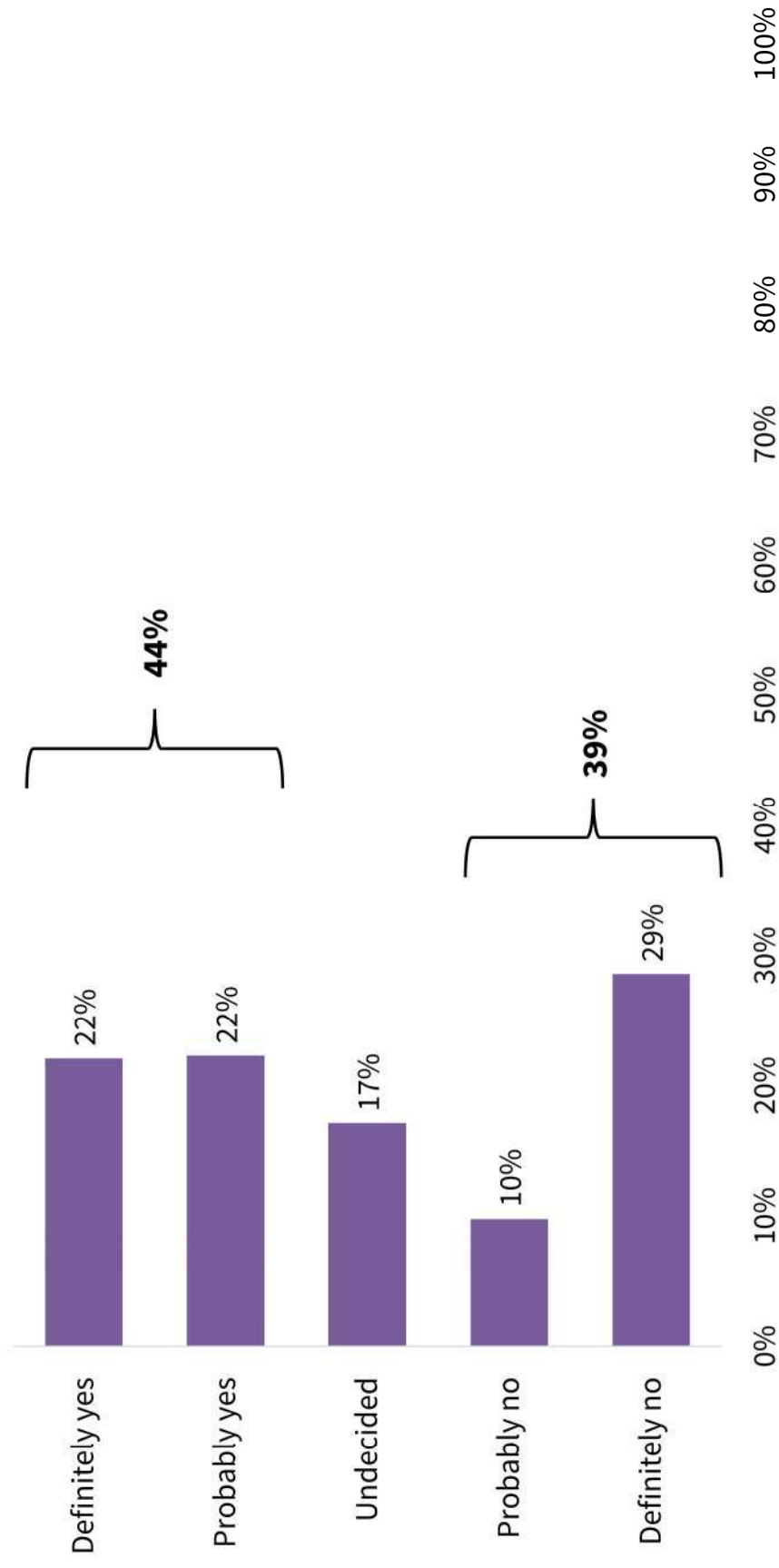
Would you support a \$19.8 million bond referendum to fund the outdoor activities project? (*Staff Residents*)



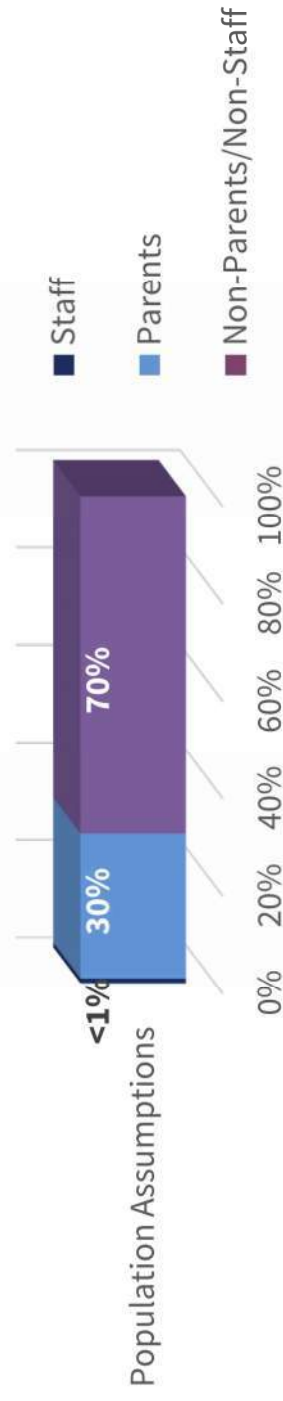
Would you support a \$19.8 million bond referendum to fund the outdoor activities project? (*Parent Residents*)



Would you support a \$19.8 million bond referendum to fund the outdoor activities project?
(Non-Parent/Non-Staff Residents)



Additional Analysis: Outdoor Activities Project



Weighted support for *Definitely yes and Probably yes*:

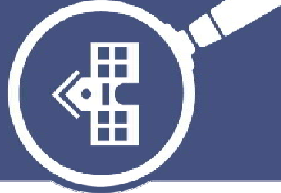
$$0.30 (75\%) + 0.70 (44\%) = \underline{\mathbf{53.3\%}}$$



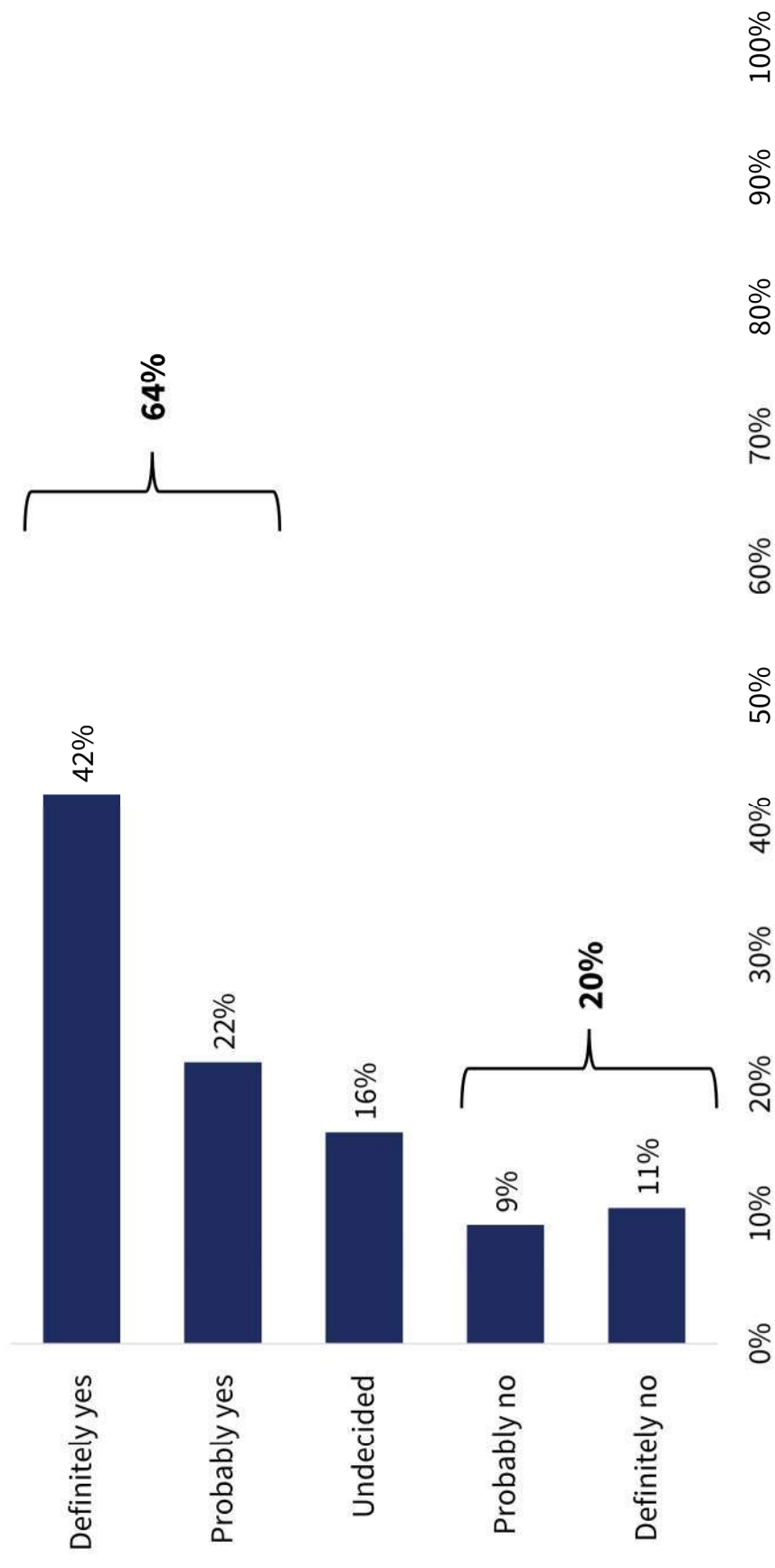
Both Projects

The table below shows the tax increase if voters approve both projects:

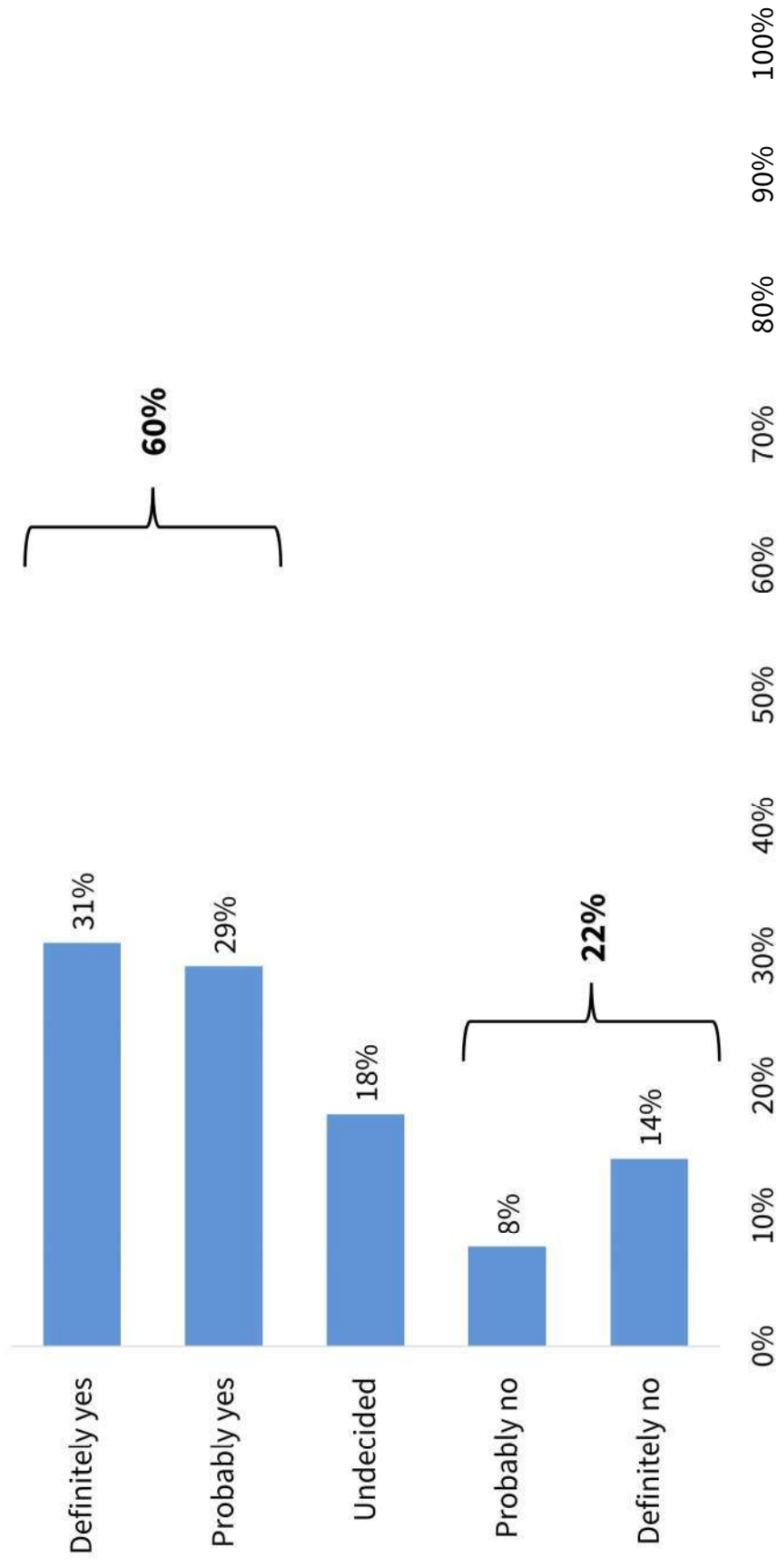
YEARLY TAX INCREASE FOR COMBINED PROJECTS		
Taxable Property Value <i>Residential homesteads, apartments, and commercial-industrial property.</i> <i>*Median home value in the district.</i>	\$160,000	\$9 per year
	*\$260,000	\$17 per year
	\$360,000	\$25 per year



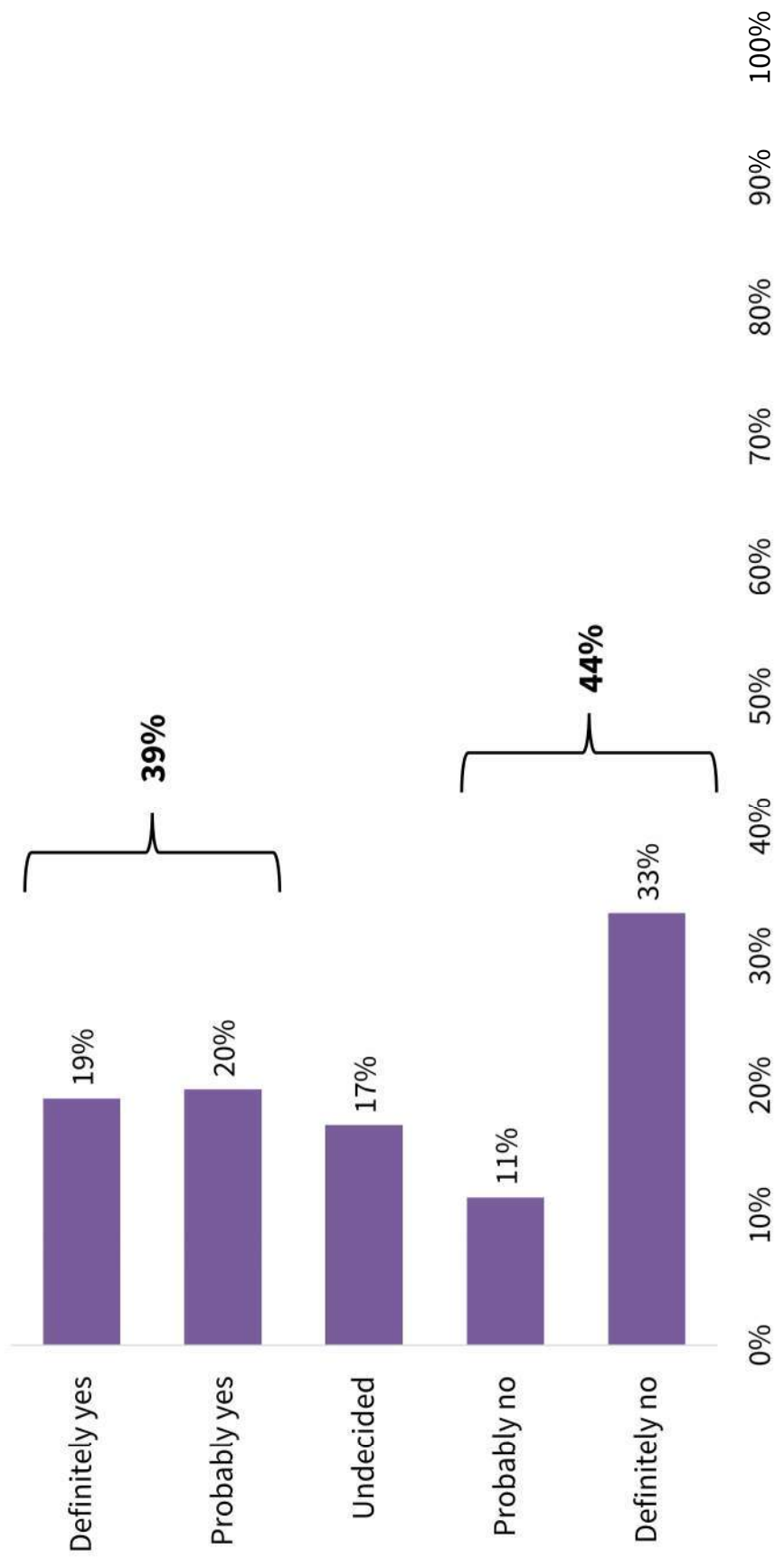
Would you support a \$57.7 million bond referendum to fund both projects? (*Staff Residents*)



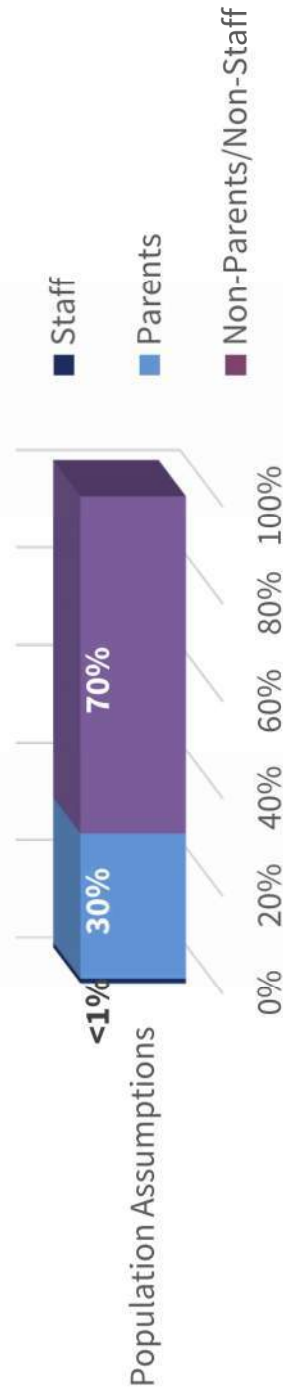
Would you support a \$57.7 million bond referendum to fund both projects? (*Parent Residents*)



Would you support a \$57.7 million bond referendum to fund both projects? (*Non-Parent/Non-Staff Residents*)



Additional Analysis: Both Projects

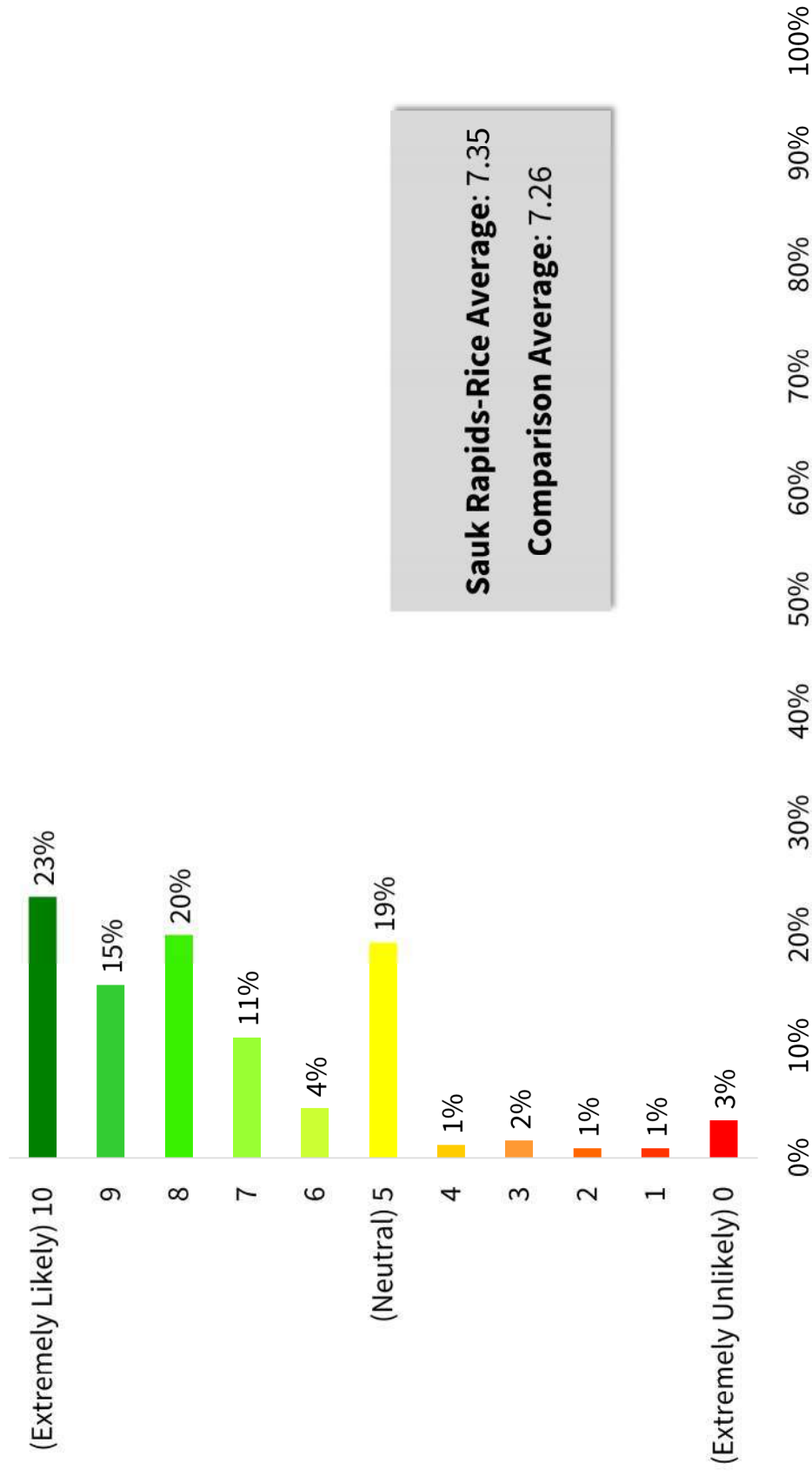


Weighted support for *Definitely yes and Probably yes*:

$$0.30 (60\%) + 0.70 (39\%) = \underline{\mathbf{45.3\%}}$$



On a scale of 0 – 10, how likely would you be to recommend the District to a friend or family member?



What did we learn?

- Both projects, when tested on their own, have majority weighted support.
- However, when combined, they do not reach majority weighted support.
- The early childhood project (55.2%) has slightly higher weighted support than the outdoor activities project (53.3%).





SCHOOL PERCEPTIONS

Measuring what matters

262.644.4300 | schoolperceptions.com



Appendix H:
Detailed Budget
(by Kraus-Anderson)



SAUK RAPIDS-RICE PUBLIC SCHOOLS



Referendum Planning

10/1/2024

	Q1 - New Early Childhood Center	Q2 - Outdoor Activities Complex	Total	Remarks
Square Footage New or Remodel				
New Construction	59,175			
Storm Shelter	8,800			
Building Demolition	47,000			
Construction Costs Budget				
New Construction	\$22,368,150	\$0	\$22,368,150	
Storm Shelter	\$880,000	\$0	\$880,000	
Field 2 Out Building		\$180,000	\$0	24x30 Assumed Size
Transportation Building	\$400,000		\$400,000	40x40 Assumed Size
New Track			\$0	
(2) Practice Fields			\$0	Includes Field Seeding, Drain tile, Asphalt Path, Field Goals, Storm
Athletic Complex		\$8,910,000	\$0	Includes 4'-0" Soil Correction, Bleachers, press box, 2 Artificial Turf fields
Fencing		\$307,800	\$0	
Support Buildings		\$3,267,000	\$0	Concessions, Ticketing, Bathrooms, Team Rooms
Irrigation Replacement & Repairs		\$64,800	\$0	
Building Demolition	\$846,000	\$0	\$846,000	Assumes an allowance for abatement (47,000SF), 5K Basement (North in Ground), 32k First Floor, 10K second floor. 70's addition all block, old potion stick frame with plaster walls.
Earthwork		\$584,000	\$0	Cut / Fill / Soil Corrections / Contractor Mobilization
Site Work	\$2,864,840	\$332,640	\$2,864,840	Asphalt Paths, Landscaping/Seeding/Restoration
Job Cond. (temp heat, barricades, roads, energy, dump, etc.)	\$1,094,360	\$545,850	\$1,094,360	4.00%
Contingency	\$1,379,850	\$683,312	\$1,379,850	5.00%
Total Construction Budget	\$29,833,199	\$14,875,402	\$29,833,199	
Owner and Soft Cost Budget	23%	17%		
Total Soft Cost Budget	\$6,712,201	\$2,458,967	\$6,712,201	
Total Project Costs	\$36,545,400	\$17,334,369	\$53,879,769	


Appendix I:

Sample Ballot

**Special Election Ballot
School District Ballot
Independent School District No. 47
(Sauk Rapids-Rice), Minnesota**

February 11, 2025



Instructions to Voters

To vote, completely fill in the oval(s) next to your choice(s) like this: 

To vote for a question, fill in the oval next to the word "Yes" for that question.



To vote against a question, fill in the oval next to the word "No" for that question.

**School District Question 1
Approval of School Building Bonds
Early Childhood Center**

-  **YES** Shall the board of Independent School District No. 47 (Sauk Rapids-Rice),
 **NO** Minnesota be authorized to issue general obligation school building bonds
in an amount not to exceed \$37,190,000 for acquisition and betterment of
school sites and facilities including, but not limited to, construction of an
early childhood center?

**BY VOTING "YES" ON THIS BALLOT QUESTION, YOU ARE VOTING
FOR A PROPERTY TAX INCREASE**

**School District Question 2
Approval of School Building Bonds
Outdoor Activity Complex**

-  **YES** Shall the board of Independent School District No. 47 (Sauk Rapids-Rice),
 **NO** Minnesota be authorized to issue general obligation school building bonds
in an amount not to exceed \$17,710,000 for acquisition and betterment of
school sites and facilities including, but not limited to, construction of an
outdoor activity complex?

**BY VOTING "YES" ON THIS BALLOT QUESTION, YOU ARE VOTING
FOR A PROPERTY TAX INCREASE**

(Reverse side of ballot)

OFFICIAL BALLOT

February 11, 2025

Judge

Judge

(The ballot is to be initialed by two judges)