

## **San Benito County Office of Education - Resource Program**

*Rural Schools: Jefferson, Bitterwater-Tully, Cienega, Willow Grove, Southside, Panoche.*

*Alternative Education: Pinnacles Community, San Andreas High School, Santa Ana Opportunities School, Pinnacles Court School (Youth Services Center)*

SBCOE's goal is to support students with disabilities in accessing and progressing in standards-based core curriculum.

1. Instruction and services for students whose needs have been identified in an Individualized Education Program (IEP) developed by the IEP team and assigned to general education classroom teachers for most of the school day.
2. Information and assistance to students with disabilities and their parents.
3. Consultation, resource information, and material regarding students with disabilities to parents and to general education staff members.
4. Coordination of special education services with the regular school programs for each student with disabilities enrolled in the resource specialist program.

Description: Instruction and services for those students whose needs have been identified in an Individualized Education Program (IEP) developed by the IEP team and who are assigned to the general education roster and classroom for the majority of a school day. Grade-level content standards and curriculum provide the foundation for all instruction.

Student Population: Students in grades TK-12 who are served through the Resource Specialist Program are eligible for services as a result of a specific learning disability or other disability that is mild in severity that would include but not limited to Attention Deficit Disorder, Emotional Disturbance, Autism, etc., that impacts learning in general education.

Service Delivery Model: In collaboration with the general education teacher, the resource specialist teacher implements a program of student support consisting of an array of services including:

*Direct Pulled-Out or Push-In service support* - Students are either pulled out from the general education classroom for intensive academic instruction or the RSP teacher pushes in the general education classroom to provide support, as stated in the IEP.