

Kennewick School District Discipline Matrix

R3300.3

<p><u>Level 1 Intervention/Responses</u></p>	<p><u>Level 2 Intervention/Responses</u></p>	<p><u>Level 3 Intervention and Responses</u></p>	<p><u>Level 4 Intervention and Responses</u></p>
<p>Level 1 interventions and responses are those that are designed to teach safe, respectful and responsible behavior. These are teaching and classroom management strategies.</p> <p><i>Examples:</i></p> <ul style="list-style-type: none"> • <i>Specific Praise</i> • <i>Ongoing teaching/re-teaching of behavioral expectations</i> • <i>Specialized schedule</i> • <i>Visual expectations</i> • <i>Prompt entire class about expectations</i> • <i>Provide choices</i> • <i>Behavior support plan</i> • <i>Check-in/Check-out</i> • <i>Discipline by proximity</i> • <i>Behavior and classroom management techniques for healthy relationships</i> • <i>Mentor advocates for students</i> • <i>Reinforcement plans</i> • <i>Social-emotional curriculum taught consistently</i> • <i>Visual break schedule</i> • <i>Sensory space in the classroom</i> • <i>Give verbal and/or visual warning about expectations</i> • <i>Re-teaching behavior expectations</i> • <i>Trauma-informed practices</i> • <i>Move seat</i> • <i>Positive reinforcement/praise</i> • <i>De-escalation strategies</i> • <i>Brain/physical break/calming walk</i> 	<p>Level 2 interventions may involve support staff and/or administrators. These interventions aim to increase the student’s skills, positive attitude towards school, and reinforcement that creates positive experiences rather than the negative reinforcement that is the result of misbehavior.</p> <p><i>Examples:</i></p> <ul style="list-style-type: none"> • <i>School-wide behavior expectations that are taught and retaught</i> • <i>Video modeling</i> • <i>Re-teaching expectations</i> • <i>Community circles</i> • <i>Meet with prevention/intervention specialist</i> • <i>Check in/check out process</i> • <i>Anger management skills instruction</i> • <i>Restorative practices</i> • <i>Whole group incentives</i> • <i>Peer mediation</i> • <i>Building-wide lessons taught to the expectations</i> • <i>Visual expectations</i> • <i>Positive behavior intervention strategies</i> • <i>Give verbal and/or visual warning about expectations</i> • <i>Work with a counselor</i> • <i>Behavior plan</i> • <i>Alter passing time to limit time in hallways with other students</i> • <i>Brain breaks – de-escalation strategies</i> • <i>Work with MTSS coach/team</i> • <i>Alternative recess activities</i> 	<p>Level 3 responses may result in the short-term removal, either in school or out of school, of a student from the school environment due to the severity of the behavior or a failure to respond to level 1 and level 2 interventions. The duration of the short-term suspension, if issued, is to be limited as much as possible while adequately addressing the behavior. In the case of repeated need for short-term suspension, an assistance plan (Behavior Intervention Plan, Student Assistance Plan) should be developed.</p>	<p>Level 4 responses may result in the removal of a student from the school environment for longer periods of time to address the severity of the behavior and to address safety of the school environment. Responses may involve the reassignment of a student to another school or to an alternative program that will provide additional structure to teach appropriate behavior.</p>

Problem Behavior & Severity Level	Range of potential responses based on conditions, limitations, and interventions. Long-term suspensions and Emergency Removals and Expulsions require District consultation with K-12 Directors/Asst. Superintendent.					
Type 1 Violations (Minor Problematic Behaviors)	Level				Administrative Responses, Referrals and Protocols*	RCW/WAC
	1	2	3	4		
<p>Defiance</p> <p>Behavioral violations involving brief or harmless failure to follow reasonable and lawful directions or requests by school personnel in violation of district policy.</p>	X	X				
<p>Disruptive Conduct</p> <p>Behavioral violations involving low-intensity actions that may briefly interrupt learning activities in violation of district policy.</p>	X	X				
<p>Dress Code Violation</p> <p>Behavioral violations involving a student wearing clothing that is not within the dress code guidelines defined by the district.</p>	X	X				
<p>Electronic/Technology Misuse</p> <p>Behavior violations involving a student engaging in non-serious, but disruptive use of cell phone, , smart watch, music/video players, camera, Chromebook, laptop, iPad or other electronic device of any kind.</p>	X	X				
<p>Inappropriate Language</p>	X	X				

Behavioral violations involving non-threatening or unintentional use of inappropriate language in violation of district policy.						
Physical Contact Behavioral violations involving innocuous and non-threatening but inappropriate physical conduct in violation of district policy.	X	X				
Property Misuse Behavioral violations involving brief or low-intensity misuse of district property or property of others in violation of district policy.	X	X				
Academic dishonesty/plagiarism Behavioral violations involving knowingly submitting the work of others as one's own or assisting another student in doing so or using unauthorized sources in violation of district policy.	X	X				
Disrespect Behavioral violations involving minor dismissive or rude acts or expressions, whether verbal or nonverbal, in violation of district policy.	X	X				
Inappropriate Location Behavioral violations involving a student being in an unassigned area before, after or during class time, without permission.	X	X				
Inappropriate Display of Affection Behavioral violations involving consensual yet inappropriate verbal and/or physical gestures/contact of an affectionate nature toward another student.	X	X				
Other -Type 1	X	X				

Behavioral violations not amounting to a Type Two behavioral violation but that cannot be categorized under any other Type One behavioral violations.						
Problem Behavior & Severity Level	Range of potential responses based on conditions, limitations, and interventions. Long-term suspensions and Emergency Removals and Expulsions require District consultation with K-12 Directors/Asst. Superintendent.					
Type 2 Violations (Major Problematic Behaviors)	Level				Administrative Responses, Referrals and Protocols*	RCW/WAC
	1	2	3	4		
Destruction of Property Behavioral violations involving intentional damage of school property or the property of others that meet the definition of violations under RCW 28A.635.060. The district may only consider administering long-term suspension or expulsion in response to two or more behavioral violations within a three-year period.	X	X	X			RCW 28A.635.060
Physical Aggression Behavioral violations involving a student engaging in physical contact where a minor injury may occur (e.g. hitting, kicking, slapping, hair pulling, scratching, etc.) in violation of district policy.	X	X	X			RCW 9A.36.011 RCW 9A.36.021 WAC 392-172A-05149 (1)(c)
Tobacco Use/Possession Behavioral violations involving the possession or consumption of tobacco products in violation of district policy, including violations of the district’s policy prohibiting the use of tobacco products on school property adopted in accordance with RCW 28A.210.310	X	X			Consider Prevention/intervention referral	RCW 28A.210.310 chapter 69.50 RCW
Failure to Cooperate Behavioral violations involving repeated failure to comply with or follow reasonable and lawful directions or requests by school personnel in violation of district policy.	X	X	X			RCW 28A.635.020

<p>Sexually inappropriate conduct</p> <p>Behavioral violations involving obscene acts or expressions, whether verbal or non-verbal, in violation of district policy.</p>	X	X	X			
<p>Disruptive Conduct- II</p> <p>Behavioral violations involving actions that materially and substantially interfere with the educational process in violation of district policy.</p>	X	X	X			
<p>Technology Violation</p> <p>Behavioral violations involving inappropriate use of electronic devices, resources and/or any emerging technology (such as artificial intelligence) as per district policy. Use of any technology to enable other behavior violations (e.g. use of technology for academic dishonesty, bullying, etc.) is considered both a technology violation and a specific behavior violation.</p>	X	X	X			
<p>Other - II</p> <p>Behavioral violations not amounting to a Type Three behavioral violation but that cannot be categorized under any other Type Two behavioral violations. Districts should make every attempt to develop precise definitions for common behavioral violations to avoid using the vague, subjective, and arbitrary category of "other" within any severity level.</p>	X	X	X			
<p>Problem Behavior & Severity Level</p>	<p>Range of potential responses based on conditions, limitations, and interventions. Long-term suspensions and Emergency Removals and Expulsions require District consultation with K-12 Directors/Asst. Superintendent.</p>					
<p>Type 3 Violations (Major Problematic Behaviors)</p>	<p>Level</p>				<p>Administrative Responses, Referrals and Protocols*</p>	<p>RCW/WAC</p>
1	2	3	4			

<p>Alcohol Use/Possession</p> <p>Behavioral violations involving the possession or consumption of alcohol in violation of district policy.</p>		X	X		Consider prevention/intervention referral	chapter 69.50 RCW
<p>Illicit Drug Use/Possession</p> <p>Behavioral violations that meet the definition of possession of controlled substances, excluding marijuana, under Chapter 69.50 RCW.</p>		X	X		Consider prevention/intervention referral	chapter 69.50 RCW
<p>Marijuana possession or use</p> <p>Behavioral violations that meet the definition of possession of marijuana-related controlled substances under chapter 69.50 RCW.</p>		X	X		Consider prevention/intervention referral	
<p>Tobacco Distribution</p> <p>Behavioral violations involving the transportation, distribution, or delivery of tobacco products in violation of district policy, including violations of the district’s policy prohibiting the use of tobacco products on school property adopted in accordance with RCW 28A.210.310.</p>		X	X		Consider prevention/intervention referral	
<p>Fighting without major injury</p> <p>Behavioral violations involving mutual participation in physical violence where there is no injury that meets the definition of “substantial bodily harm” or “great bodily harm” under RCW 9A.04.110(4).</p>		X	X			RCW 9A.04.110 (4) WAC 392-172A-05149 (1)(c)
<p>Bullying</p> <p>Behavioral violations constituting intentional, unwanted, aggressive behavior that (1) involves a real or perceived power imbalance, and (2) is repeated, or has the potential to be repeated, over time, and (3) meets the criteria under RCW 28A.600.477(5)(b)(i)—excluding</p>	X	X	X		Consider HIB Compliance Officer Referral Consider Referral to Civil Rights Coordinator or Title IX Coordinator as appropriate.	WAC 392-190-056 RCW 9A.46.020 (1) RCW 28A.600.477

Type Four behavioral violations that constitute sexual harassment, discriminatory harassment, and malicious harassment.						RCW 9A.36.078
Theft Behavioral violations involving the taking or knowingly being in possession of stolen district property or property of others without permission in violation of district policy.	X	X	X			RCW 9A.56.190 RCW 9A.56.200 RCW 9A.56.210
Other - III Behavioral violations involving actions that materially and substantially interfere with the educational process in violation of district policy.	X	X	X			
Problem Behavior & Severity Level	Range of potential responses based on conditions, limitations, and interventions. Long-term suspensions and Emergency Removals and Expulsions require District consultation with K-12 Directors/Asst. Superintendent.					
Type 4 Violations (Major Problematic Behaviors)	Level				Administrative Responses, Referrals and Protocols*	RCW/WAC
	1	2	3	4		
Gang Intimidation or activity Behavioral violations that meet the definition of an offense under RCW 9A.46.120 or RCW 28A.600.455. The district may only consider administering long-term suspension or expulsion in response to two or more behavioral violations within a three-year period.		X	X	X		RCW 9A.46.120 RCW 28A.600.455
Assault - I Behavioral violations involving an assault upon another person that do not meet the definition of an offense under RCW 9A.36.011 or RCW 9A.36.021.			X	X		

<p>Fighting with major injury</p> <p>Behavioral violations involving mutual participation in physical violence where there is injury that meets the definition of “substantial bodily harm” or “great bodily harm” under RCW 9A.04.110(4)—which may include behavioral violations under WAC 392-172A-05149(1)(c) involving “serious bodily injury” as defined under Section 1365 (h)(3) of Title 18, U.S.C.</p>			<p>X</p>	<p>X</p>		
<p>Sexual harassment</p> <p>Behavioral violations that meet the definition of an offense under RCW 28A.640.020(2)(f) and WAC 392-190-056.</p>		<p>X</p>	<p>X</p>	<p>X</p>	<p>Consider Title IX Coordinator referral</p>	
<p>Discriminatory harassment</p> <p>Behavioral violations constituting conduct or communication that is intended to be harmful, humiliating, or physically threatening, and shows hostility toward a person or persons based on their real or perceived sex, race, creed, religion, color, national origin, sexual orientation, gender identity, gender expression, veteran or military status, disability, or use of a trained dog guide or service animal in violation of district policy.</p>		<p>X</p>	<p>X</p>	<p>X</p>	<p>Consider Civil Rights Coordinator referral</p>	
<p>Malicious harassment</p> <p>Behavioral violations that meet the definition of an offense under RCW 9A.46.020(1).</p>		<p>X</p>	<p>X</p>	<p>X</p>		
<p>Arson</p> <p>Behavioral violations that meet the definition of an offense under RCW 9A.48.020 or RCW 9A.48.030.</p>		<p>X</p>	<p>X</p>	<p>X</p>		<p>RCW 9A.48.020</p>
<p>Marijuana distribution</p>		<p>X</p>	<p>X</p>	<p>X</p>	<p>Consider prevention/intervention referral</p>	

Behavioral violations that meet the definition of delivery of marijuana-related controlled substances under chapter 69.50 RCW.					
Alcohol distribution Behavioral violations involving the transportation, delivery or distribution of alcohol in violation of district policy.		X	X	X	Consider prevention/intervention referral
Safety - I Behavioral violations that meet the definition of "Behavior that adversely impacts the health or safety of other students or educational staff" under RCW 28A.600.015(6)(d) and meets the criteria for administering long-term suspension under subsections (a) and (b)(ii) of WAC 392-400-440(2) but that cannot be categorized under any other Type Four behavioral violations.		X	X	X	
Possession of Weapons Behavioral violations that meet the definition of an offense under RCW 9.41.280.			X	X	WAC 392-400-820 RCW 9.41.280 RCW 28A.600.420 RCW 9.91.160
Assault - II Behavioral violations that meet the definition of an offense under RCW 9A.36.011 or RCW 9A.36.021—which may include behavioral violations under WAC 392-172A-05149(1)(c) involving "serious bodily injury" as defined under Section 1365 (h)(3) of Title 18, U.S.C.			X	X	
Sexual assault Behavioral violations that meet the definition of certain sex offenses under RCW 9.94A.030(47).			X	X	Title IX Coordinator referral

<p>Illicit drug distribution</p> <p>Behavioral violations that meet the definition of delivery of controlled substances, excluding marijuana, under chapter 69.50 RCW.</p>			<p>X</p>	<p>X</p>	<p>Prevention/intervention referral</p>	
<p>Robbery</p> <p>Behavioral violations that meet the definition of an offense under RCW 9A.56.190 and RCW 9A.56.200 or RCW 9A.56.210.</p>			<p>X</p>	<p>X</p>		
<p>Assault of a teacher</p> <p>Behavioral violations that meet the definition of an offense directed toward a teacher under WAC 392-400-810(1) and RCW 28A.600.460(2)—which may include behavioral violations under WAC 392-172A-05149(1)(c) involving “serious bodily injury” as defined under Section 1365 (h)(3) of Title 18, U.S.C. RCW 28A.600.460(2) provides that a student who commits an offense under that statutory provision “when the activity is directed toward the teacher, shall not be assigned to that teacher’s classroom for the duration of the student’s attendance at that school or any other school where the teacher is assigned.”</p>			<p>X</p>	<p>X</p>	<p>Classroom Reassignment</p>	
<p>Safety- II</p> <p>Behavioral violations that meet the definition of “Behavior that adversely impacts the health or safety of other students or educational staff” under RCW 28A.600.015(6)(d) and meets the criteria for administering expulsion under WAC 392-400-445(2) but that does not constitute a Type Five behavioral violation under any other category.</p>			<p>X</p>	<p>X</p>		
				<p>X</p>	<p>School-based threat assessment referral</p>	

<p>Firearm</p> <p>Behavioral violations that meet the definition of offenses requiring a mandatory one-year expulsion under the Gun-Free Schools Act; WAC 392-400-820(1); RCW 28A.600.420(1).</p>						
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*Refer to Continuum of Supports for best practices and applicable interventions, according to schoolwide MTSS.

X = May be an option after consideration of alternative interventions and attempted best practices

This matrix represents a summary of student discipline procedures under KSD Policy 3300P. "Problem behavior" refers to a student's behavior that violates KSD Policy 3300. In accordance with WAC [392-400-110\(1\)\(a\)](#), Kennewick School District's policies and procedures must clearly state the types of behaviors for which discipline—including other forms of discipline, classroom exclusion, suspension, and expulsion—may be administered. The information and definitions for behavioral violations in this matrix that indicate long-term suspension or expulsion may be an option correspond with provisions under RCW [28A.600.015\(6\)](#) as well as grade-level conditions and limitations under WAC [392-400-440\(4\)](#) and WAC [392-400-445\(4\)](#) regarding the types of behavioral violations for which a district may consider administering long-term suspension or expulsion. The information and definitions for behavioral violations in this matrix that indicate long-term suspension or expulsion is not an option are consistent with provisions under RCW [28A.600.015\(6\)](#) as well as conditions and limitations under [chapter 392-400 WAC](#) and also align with Kennewick School District's MTSS Framework and discipline policies and procedures on the use of classroom exclusion, in-school suspension, or short-term suspension.