



**MINERAL COUNTY SCHOOL DISTRICT
PROGRESSIVE DISCIPLINE PLAN**

Hawthorne Elementary School

Schurz Elementary School

Hawthorne Junior High/Mineral County High School

Mineral County School District MISSION STATEMENT

Our Vision

Mineral County School District creates a safe and equitable learning environment that honors everyone's cultures and identities and provides all students the opportunities and support they need to thrive. We spark students' curiosity and prepare students with the academic, social, and emotional skills they need for college, career, and life. We uplift our students to be confident, kind, and loving community leaders who graduate ready for their future and are successful at whatever they choose.

Our Motto

"No'oko numu tunedoo"
"We all learn/teach"

MCSO DISCIPLINE POLICY STATEMENT

Mineral County School District believes that a respectful, safe, and inclusive learning environment and genuine relationships between staff, students and families are essential for all our students to be happier, more cooperative and productive in school.

Each school in the district puts SAFETY as a top priority. Our approach to discipline includes the value of teaching and re-teaching expectations to students. Discipline will only be applied with the additional support of restorative practices in conjunction with both behavior and academic support as needed. The MTSS/SIT team will monitor the student discipline referral data on a quarterly basis to identify any disparities. Students who fail to follow school rules and expectations will receive consequences that are in compliance with site expectations, district rules and policies, and all state and federal laws and regulations. Students who have been identified as qualifying for Special Education and/or 504 services, shall be disciplined in accordance with provisions of the Individuals with Disabilities Act (IDEA) and section 504 of the Rehabilitation Act.

While challenging behaviors are addressed using Restorative Practices and Multi-tiered System of Supports, students who are affected by misbehavior and or traumatic experience will be given adequate support following the district MTSS/SIT practices from the School Counselors, Safe School Professionals, and identified MTSS/SIT trained staff members. The site administrator will communicate to the child's parent or guardian, meet with the child's teacher, and provide the student with appropriate interventions from the Student Intervention Team.

We, at Mineral County School District, have some fundamental beliefs which guide our thinking and shape our policies. All students in the district have the right to:

- A positive, safe and respectful learning environment.
- Highly qualified staff who offer their best every day.
- Our patience and nonjudgmental guidance as they learn to navigate this confusing world.
- Make mistakes, understand why it was a mistake and the opportunity to learn from those mistakes.
- Motivating adults who believe in their individual dreams and are committed to helping them fulfill those dreams.
- Caring adults who support and respect them for who they are individually.
- An equitable and diverse education with the appropriate resources to be successful.
- Engage as inclusive members of their school and community.
- Be heard and have a voice in all aspects of their education.
- Understand existing rules, the purposes of those rules and the opportunity to express concerns with perceived inequities.
- Be open, honest and express themselves in a respectful manner.
- Authentic, real world learning opportunities that will prepare them for their future.

Introduction

The optimum benefits of the instructional process are available only when each student participates in and contributes to the process of learning that takes place in the classroom. To assure that this is present in each classroom, the Trustees believe that each student must adhere to the standards of conduct established by the school district and each of the schools. School administrators and teachers will make known to all students and parents the expectations of good school conduct. They will assure that all class conduct is based on these principles. Moreover, the decisions made by school administrators and teachers will reflect their commitment to fair, unbiased, and equitable responses to students who engage in misconduct.

Students who do not observe the standards interrupt their own instruction, but more seriously, that of other students in the class. Students who will not observe these standards and whose parents will not or cannot affect proper behavior will be denied the opportunity to attend school. It shall be the policy of the Board of Trustees that the Superintendent shall cause to formulate administrative regulations to provide a basic discipline procedure for each of the schools in the district. Each school shall be charged with the development of school and classroom plans that are consistent with the regulations and that serve the unique needs of each school.

Exclusion from the educational program of the schools, whether by suspension or expulsion, is the most severe sanction that can be imposed on a student in the MCSD and one that will not be imposed without appropriate due process, including timely notification to parents/guardians. Accordingly, suspension or expulsion of students in the MCSD will occur only in compliance with all state and federal laws and regulations, including compliance with the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act, as applicable. When city, state or federal laws have been violated, a referral will be made to the proper legal authorities.

Development and Content of the MCSD Plan

The MCSD Plan has been developed with the input and participation of teachers, school administrators, Safe School Professionals, school counselors, and other educational personnel and support personnel who are employed by the MCSD, students enrolled in schools within the MCSD, and the parents and guardians of students who are enrolled in schools within the MCSD.

The MCSD Plan is consistent with MCSD Policy JFC (Student Conduct and Discipline) and the corresponding Administrative Regulation (JFC-AR) that sets forth the written rules of behavior prescribed in accordance with NRS 392.463, as well as specific requirements for imposing out-of-school removals, including the timelines and processes for appealing suspension and expulsions. The MCSD Plan is also consistent with Nevada Revised Statutes 392.461 *et seq.* (Behavior and Discipline) and Nevada Revised Statutes 388.121 *et seq.* (Provision of Safe and Respectful Learning Environment).

Disciplinary Practices Based on Restorative Justice

“Restorative justice” means non-punitive intervention and support provided by the school to a student to improve the behavior of the student and remedy any harm caused by the student.

The MCSD Plan authorizes and encourages the use of disciplinary practices based on restorative justice, including:

- Holding a student accountable for his or her behavior
- Restoration or remedies related to the behavior of the student
- Relief for any victim of the student, and
- Changing the behavior of the student

The MCSD will provide a student a “progressive discipline plan based on restorative justice,” (1) after the student has received at least five cumulative days of suspension during a school year, and (2) within two days after removing a student from a classroom or other premises of the public school or suspending or expelling a student from school for a period of at least three days. The plan supports holding the student accountable for his or her behavior and helps to change the behavior of the student. The plan will include:

- Positive behavioral interventions and support
- A plan for behavioral intervention
- A referral to a team of Student Intervention Team
- A referral to determine (1) whether an IEP is needed, and (2) whether adjustments should be made to an IEP that has been developed
- A referral to appropriate community-based services
- A conference with the principal of the school or his or her designee and any other appropriate personnel
- A determination of the need for a referral to a Safe School Professional
- Guidelines for the provision of notice to a student to initiate his or her reinstatement, and
- A plan for the reinstatement of a student who was expelled

A sample “progressive discipline plan based on restorative justice” will be provided to each school in the MCSD. * Addendum A attached

Prevention of Misconduct

The MCSD Plan includes a focus on the prevention of misconduct through an emphasis on communication and supervision. The following practices are used:

Communication

Students and parents receive information about behavioral expectations and restorative discipline practices through these activities:

- Posting of the MCSD Plan on school and district websites
- Conferences with students
- Parent teacher conferences
- Teacher contact with parents by phone, email, electronic messaging and in person
- Teachers' syllabi/classroom codes/standard operating procedures (SOPs)
- Presentations by teachers and administrators at the beginning of each year to explain behavioral expectations to students and SOPs
- Student handbooks
- Information shared through Infinite Campus and other social media
- Annual awareness/prevention intervention, *The Week of Respect* (first week of October)

Classroom-Based Interventions

- Clearly define/post the behavioral expectations and School wide expectations.
- Implement procedures for all class routines- entering the room, handing in assignments, sharpening the pencil, welcoming a guest, etc.
- TEACH and ROLE-PLAY the behavioral expectations, classroom procedures, use of materials, etc. Demonstrate what the expected behavior "looks like" (positive example) as well as what it "does not look like" (non-example).
- Pre-correct - Prior to directing students to perform a task, provide a description of what the expected behavior will look like. "Lunch will be in two minutes. At that time, everyone will put away all the materials, push in all the chairs and line up."
- Cue/Prompt/Remind - Provide a pre-arranged/previously taught cue to remind specific students to engage in the appropriate behavior.
- Acknowledge students who appropriately demonstrate the expected behavior.

- Specifically explain HOW the behavior did not meet the stated / taught expectation. “It is disrespectful to other students when you ____.”
- Provide a warning - “Respect a school rule. All students are expected to talk respectfully to staff and students here at ABC School. This is your official warning.”
- Check for student understanding of the behavioral expectations “Please summarize what we discussed so I ensure there is no confusion.”
- Evaluate the student’s skill repertoire. Determining if the student is capable of demonstrating the behavioral expectation. Evaluate behavior & academic domains.
- Determine the FUNCTION of the misbehavior. All behaviors serve a purpose (function). Determine what the student is gaining or avoiding by misbehaving?
- Provide a structured choice - clearly offer a choice between two alternatives and state the consequence for each. “You can work quietly on your assignment now and leave with the class or work with me during lunch.”
- Evaluate ENVIRONMENTAL factors within the classroom which may be contributing to the misbehavior: Space, Time, Materials, Interactions.
- Collaborate with colleagues to identify behavior patterns and trends (class to class, year to year, etc.).
- Use a variety of consequences: Positive Reinforcement, Negative Reinforcement, Penalties and Punishments. Remember, punishment is the least effective consequence for students with antisocial behaviors.
- Evaluate the effectiveness of consequences. Ineffective consequences must be analyzed and modified. Seek assistance for “out of the box” ideas.
- Involve a problem-solving team.

Supervision

The MCSD provides necessary supervision to support positive student behaviors and deter misconduct through these activities:

- Staff supervision at assigned duty areas before and after school, at nutrition breaks and during lunch, and at school-sponsored activities
- The work of our safe school professionals and counselors or SSP
- Access to support from law enforcement officials and juvenile probation officers as necessary

Restorative Discipline Practices

The MCSD Plan also includes restorative discipline practices designed to: (1) hold a student accountable for his or her behavior; (2) provide opportunities for restoration or remedies related to the behavior of the student; (3) provide relief for any victim of the student; and (4) change the behavior of the student. The practices for implementing restorative discipline include, but are not limited to, these activities:

Holding Students Accountable :

- Behavior contracts
- Attendance contracts
- Athletic participation agreements signed by all student athletes
- Lunch and after school detentions
- In-school and out-of-school suspensions

When a student's misconduct requires disciplinary consequences, the MCSD will take into consideration the following factors:

- Level of progression on the discipline continuum;
- Implementation of a progressive discipline plan based on restorative justice for the student;
- Nature and severity of the conduct violation;
- Extent of previous attempts to support and intervene to redirect and educate the student to engage in appropriate student conduct; and
- Compliance with MCSD policy and Nevada Revised Statutes regarding behavior and discipline.
- Opportunities for Restoration or Remedies
- Opportunities to make restitution for physical/emotional harm (e.g., participate in mediation and/or offer apologies) or property damage

- Teacher, student and parent phone calls to collaboratively discuss problem behavior and identify solutions
- School and/or community service; campus beautification; lunchroom clean-up
- Complete an educational project (poster, research, essay, etc.)
- Targeted parent/guardian engagement activities with access to support services
- Reentry plans to support student integration back into school after a suspension

Relief for Victims:

- Mediation and/or restorative conferences
- Apology letter and/or in-person verbal apology
- Restitution for property damage
- School-based counseling; referrals to community-based services
- Opportunities to turn in work or take tests that were delayed/missed as a consequence of another student's misconduct
- Teacher, student and parent phone calls to collaboratively discuss impact on student victim and identify strategies to remediate
- Targeted parent/guardian engagement activities with access to support services

Changing the Behavior of the Student

- Behavior contracts
- School-based counseling; referrals to community-based services
- Targeted use of interventions described above
- Targeted skill development (e.g. anti-social conduct, conflict with authority, drug/alcohol use, impulse control, problems with peers, withdrawal)
- Increased support and feedback (e.g., check in/check out, mentoring, intentional staff/student interactions)
- Increased progress monitoring
- Social skills groups
- Structure provided in after school programs, organizations, clubs and athletics
- Positive Behavior Support Plans as determined in Individualized Educational Plans
- School leadership and school mentoring programs
- Teacher, student and parent phone calls to collaboratively discuss problem behavior and identify solutions
- Classroom observations and support to promote a positive culture
- Targeted parent/guardian engagement activities with access to support services
- Reentry plans to support student integration back into school after a suspension

Methods for Alternative Conflict Resolution and Interventions

When appropriate, teachers will use restorative justice principles when working with students to respond to misconduct and resolve conflict. The following conflict resolution framework emphasizes holding a student responsible for his or her behavior, restoration or remedies related to the behavior of the misbehaving student, and relief for the victim. Following are six steps teachers can use to help students resolve a dispute:

1. Cool off

First, before problem-solving can begin, the students need time to calm down. For younger students, have them take some deep breaths.

2. Share, listen, check

Students need to listen to each other share their issues, and then check that they understand them. This can take practice and coaching from a teacher. When sharing, students should use respectful but assertive “I statements,” like “I feel sad when you don’t let me play because I am alone.” Students can work on reflective listening and paraphrasing when they check for understanding. For example, they can start sentences with “I think I heard you say you feel ...” or “So you want me to try to ...”.

3. Take responsibility

Once students have shared their perspectives, they need to take responsibility for their own actions. You can prompt students by asking them an open-ended question like, “What could you have done differently to change what happened?”

4. Brainstorm solutions

Now the students can work together to find a solution that’s acceptable to both. This is a good time for students to learn to compromise. It can be helpful for a teacher to start the discussion with some suggestions, but it’s best that the ideas come from the students.

5. Choose a solution

Students now go over their brainstormed list of solutions to eliminate the ones that aren’t good for both of them and ones that won’t address future problems.

6. Affirm, forgive, or thank

Students can close out the session by acknowledging what happened and forgiving the other student (if an apology or forgiveness is warranted). They can then thank each other for working on the solution together.

Conduct On and Off Campus

Violations of the rules listed in this regulation or the violation of any other regulation, policy, or law may result in the student being suspended or expelled when the misconduct occurs:

- A.** At any time on school grounds, at the student’s assigned school or at any other school, or upon any properties controlled by the District, whether or not school is in session.
- B.** Off school grounds at a school activity, function, event, or on the way to and from school or a school activity, function, or event.
- C.** Off school grounds but within sufficient proximity to District property that the conduct may have a direct impact on a school campus, a school sponsored activity, function, or event, or upon the health, welfare, or safety of students or school employees.
- D.** Off school grounds by a student who is truant and whose conduct may impact a school campus, a school sponsored activity, function or event, or the health, welfare, or safety of students or school employees.
- E.** At any time on or off the school grounds when the conduct has a direct impact on the health, welfare, or safety of students or school employees. This includes conduct off the school grounds that materially and substantially disrupts school activities, or causes school officials to reasonably believe that it will do so.

MCS D Plan Distribution

The MCS D Plan is posted on the district and school websites and available at each school site. The MCS D Plan will be added to the student handbooks. Handbooks will include the information applicable to all schools but may also include the “specific provisions” applicable to the specific school. In addition, the MCS D Plan will be distributed by written or electronic copy to each teacher, school administrator and all educational support personnel who are employed at or assigned to the school.

Provisions to Address Specific Disciplinary Needs and Concerns of Each School The Plan includes the following provisions designed to address the specific disciplinary needs and concerns of each school within the school district.

MCS D is implementing a Multi-Tiered Systems of Supports (MTSS/SIT) as a preventative, supportive, consistent instructional and motivational model to deter negative student behaviors. If student behavior falls below expectations, as listed in the school handbook, school teams can develop behavioral guidelines and a matrix to determine appropriate consequences and/or interventions for student behavior violations appropriate for their grade levels at each site. In all instances, these guidelines may be modified contingent upon the level of severity of the incident, aligned with the age, developmental level and other extenuating circumstances. The guidelines are applicable to incidents that occur

at school, travel to and from school, during lunch, while involved in all school-sponsored activities, at any time on and off the school grounds when the conduct has a direct impact on the health, welfare, or safety of students or school employees.

As part of the school's MTSS/SIT matrix, site teams will develop restorative practices to include intervention strategies and logical consequences in addition to or as an alternative to the negative consequences for inappropriate behavior that may not lead to changes in behavior. Examples are given in the Classroom-Based Interventions section above.

Student Responsibilities

It is the belief of Mineral County School District that students are expected to follow their school's classroom codes and school wide expectations. In order to do so, each school must establish school-wide behavioral guidelines to include expectations within the classroom, playground, lunchroom, passing periods, as well as expectations away at school sponsored activities. At each school site, students will be provided a handbook that includes established school and district rules. In addition, students will receive instruction on the expected school behavior, and be held to those expectations consistently.

Teacher Responsibilities

MCS D teachers will implement individualized classroom management systems along with class codes and SOPs, ensuring that it is taught to all students and communicated to parents. Each classroom plan should include both positive reinforcement for students demonstrating appropriate behaviors as well as progressive steps of discipline for students who demonstrate actions not meeting classroom expectations. Minor classroom offenses should be handled by the teacher at the lowest level deemed appropriate. Students referred to the office should have already gone through the defined steps in a teacher's progressive discipline plan, unless the behavior is deemed beyond classroom intervention.

Parent/Guardian Responsibilities

If a child is experiencing difficulty with behavior or is unclear about classroom or school expectations, the first step in the process is to work with the child's teacher directly to ensure the right supports and/or interventions are in place. Intervening and communicating early is vital to your child's success in school. Parents will be contacted by the school (teacher and/or administrator) when their child's behavior has warranted that level of intervention which could include repeated minor offenses and/or a major incident.

Administrator Responsibilities

The administrators of each site will be responsible to ensure that teachers are following their classroom management plans, classroom codes and School wide expectations for expected behavior. Administrators will support staff in implementing their plans and will address student disciplinary referrals as expediently as possible, and in accordance with district policy as well as state and federal laws. Administrators will


provide necessary information regarding the outcome of an incident in accordance with established procedures. Administrators will ensure that consistent log entries are made in Infinite Campus as well as documenting and sharing behavior plans, safety plans, and restorative practice plans as needed.

Resources for Schools

<https://doe.nv.gov/SafeRespectfulLearning/Home/>

https://doe.nv.gov/SafeRespectfulLearning/Discipline_and_Restorative_Practices/ <https://doe.nv.gov/SafeRespectfulLearning/MTSS/SIT/>

Progressive discipline plans based on restorative justice must be provided for students in the following scenarios:

 Appendix B MCSD Individual Progressive Discipline Plan .pdf

Suspension, Expulsion or Permanent Expulsion in Seven Categories of Misconduct Nevada law contains specific discipline authority and rules for seven categories of misconduct:

- A. Student who sells or distributes a controlled substance;
- B. Student who commits a battery against a school employee;
- C. Student who commits a battery against a school employee with intent to result in bodily injury;
- D. Student who poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process;
- E. Student in possession of a dangerous weapon other than a firearm;
- F. Student in possession of a firearm; and
- G. Student deemed a habitual discipline problem.

Removal to Another School or Site(TAP) See Appendix C (NRS 392.466)

- If a school is unable to retain a student of any age due to safety concerns OR if it is not in the best interest of the student, the student may be suspended, expelled, or placed in another school for offenses outlined in NRS 392.466.
- If placement in another school is made, the originating school of the student shall explain what services will be provided to the student at the receiving school that the originating school is unable to provide to address the specific needs and behaviors of that student.
- The originating school of the student must coordinate with the receiving school to create a progressive discipline plan based on restorative justice and to ensure that the receiving school has the resources required to execute that plan.

Provisions to Address Disproportionality in Suspension, Expulsion or Removal from School

The MCSD Plan requires that schools determine whether, and to what extent, occurrences of suspension, expulsion or removal of students from school disproportionately affect students when the data are disaggregated by these categories:

- Pupils who are economically disadvantaged
- Pupils from major racial and ethnic groups
- Pupils with disabilities
- Pupils who are English learners
- Pupils who are migratory children
- Gender of the pupils
- Pupils who are homeless
- Pupils in foster care
- Pupils whose parent or guardian is a member of the Armed Forces of the United States, a reserve component thereof or the National Guard

Schools will annually analyze these data quarterly and make any recommendations deemed appropriate for revision to the MCSD Board.

Categories of Behavior

	Page
A. Attendance Related Behaviors	20-22
a. Excessive Tardies (minor)	
b. Truancy (minor)	
c. Habitual Truancy (major)	
B. Violations of School Rules	23-25
a. Disregard for School Rules (minor)	
i. Public Display of Affection	
ii. Horseplay	
iii. Physical Aggression	
iv. Unauthorized Area	
b. Insubordination (major)	
c. General Violation of Expectations, School Rules, Code of conduct, policy or NRS	
C. Disruptions of Class/School Activities	26-28
a. Interference with Instruction (minor)	
b. Disruption of School Activities (major)	
i. False Fire Alarm	
ii. Serious Disruption of School	
iii. Threat to School	
D. Prohibited Behaviors- General	28-42
a. Arson (major or minor)	
b. Bus/Transportation (minor)	
c. Cheating/Plagiarism (major or minor)	
i. Altering School Records	

- ii. Cheating Plagiarism
 - iii. Forgery
 - d. Damage to or Destruction of Property on School Grounds (major or minor)
 - e. Dress Code Violation (minor)
 - f. Gang Related Behavior/Activity (major)
 - g. Habitual Disciplinary Problem (major)
 - h. Impairing Health, Safety, or Welfare of Others (major or minor)
 - i. Inappropriate Language (minor)
 - i. Directed at Peer
 - ii. Directed at a MCSD Employee
 - j. Sexual Assault (major)
 - k. Sexual Misconduct/Harassment (major)
 - l. Technology Violation (minor)
 - i. Electronic Devices/Cell Phone
 - ii. Pornography
 - m. Theft/Possession of Stolen Property
 - n. Trespassing (minor or major)
- E. **Bullying Behaviors** **43-45**
- a. Bullying (major)
 - b. Cyberbullying (major)
 - c. Discrimination Based on Race (major)
- F. **Substance Use Behaviors** **46-50**
- a. Alcohol - Possession/Use of (minor)
 - b. Drug Paraphernalia- Possession of (minor)
 - c. Possession/Use of a Controlled Substance (minor)

- d. Tobacco Violation (minor)
- e. Sale Distribution of Controlled Substance (major)

7. Threat Behaviors

51-52

- f. Threat to School (major)
- g. Threat to Staff (major)
- h. Threat to Student (major)

8. Violent Behaviors

53-54

- i. Violence/Harm to Staff (major)
- j. Violence/Harm to Student (major)

9. Weapons Involved Behaviors

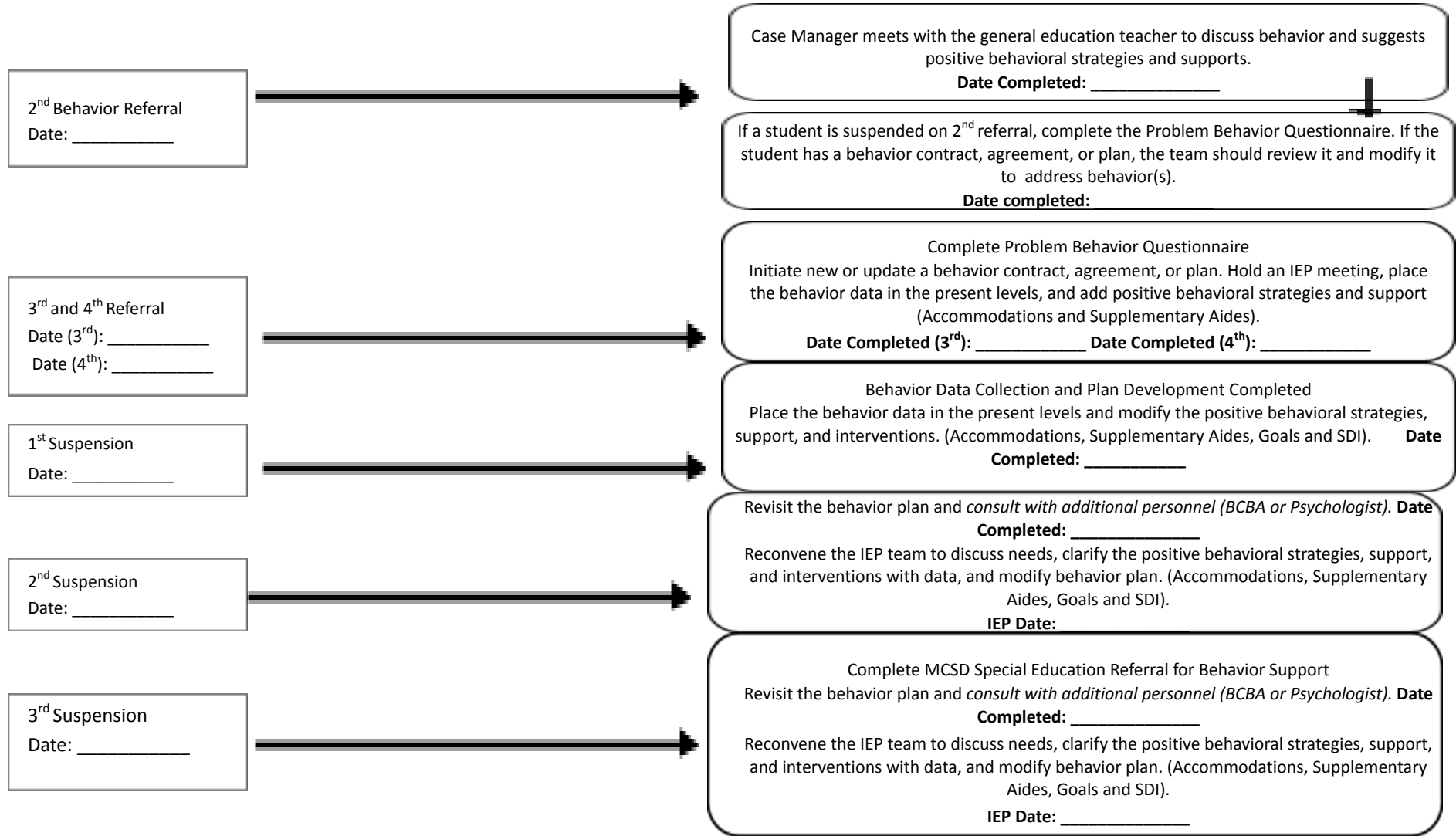
55-57

- k. Possession/Use of a Weapon (major)
 - i. Possession/Use of a Weapon
 - ii. Fireworks
 - iii. Weapon not Defined Under NRS
 - iv. Brandishing a Weapon or Dangerous Weapon
 - v. Possession of live ammunition
 - vi. Possession of a firearm

TIER ONE, TWO, & THREE BEHAVIOR SUPPORTS

TIER ONE BEHAVIOR SUPPORTS	TIER TWO BEHAVIOR SUPPORTS	TIER THREE BEHAVIOR SUPPORTS
<ul style="list-style-type: none"> <input type="checkbox"/> Commitment to PBIS <input type="checkbox"/> Universal Expectations & Rules <input type="checkbox"/> Office Referral Procedures <input type="checkbox"/> School-Wide Acknowledgement System <input type="checkbox"/> School-Wide Social Skills Instruction <input type="checkbox"/> Active Supervision <input type="checkbox"/> Enforcement of Expectations <input type="checkbox"/> Data-Based Decision Making <input type="checkbox"/> Safe and Welcoming Climate 	<ul style="list-style-type: none"> <input type="checkbox"/> Strategic Skill Development <ul style="list-style-type: none"> ● School Success <ul style="list-style-type: none"> ○ Attendance ○ Classroom Survival Skills ○ Interacting with Confidence ○ Organization ● Targeted Skill Development <ul style="list-style-type: none"> ○ Anti-Social ○ Conflict with Authority ○ Drug/Alcohol ○ Impulse Control ○ Problems with Peers ○ Withdrawal <input type="checkbox"/> Function-Based Intervention <ul style="list-style-type: none"> ● Gain <ul style="list-style-type: none"> ○ Check In/Check Out ○ Mentoring ● Escape <ul style="list-style-type: none"> ○ Academic support ○ Accommodations <input type="checkbox"/> Individual Student Restorative Plan <input type="checkbox"/> School-Based Network of Support <ul style="list-style-type: none"> ● Planned staff collaboration ● Intentional staff/student interactions ● Increased monitoring & feedback ● Referral to MTSS/SIT 	<ul style="list-style-type: none"> <input type="checkbox"/> Analysis of Behavior Function & Creation of Behavior Support Plan <ul style="list-style-type: none"> ● Environmental modifications ● Replacement Behaviors ● Curriculum modifications ● Reinforcement system ● Proactive strategies ● Reactive strategies ● Behavior goals ● Communication systems <input type="checkbox"/> Individual Student Restorative Plan <input type="checkbox"/> Behavioral Threat Assessment <input type="checkbox"/> Wrap Around Support(s) <ul style="list-style-type: none"> ● School-based network of support ● Inter-agency collaboration ● Continuous monitoring & feedback <input type="checkbox"/> District-Based Structured Alternative/Resource Setting <ul style="list-style-type: none"> ● School-wide Behavior Management System <ul style="list-style-type: none"> ○ Proactive supervision and monitoring ○ On-site community agency personnel (Counselor, SSP, mental health)

Behavior Support Flow Chart for Special Education Students Student: _____ Date Started: _____



This process is not for the Big Three offenses. Refer to the Special Education Handbook for guidance with the Big Three and the Manifestation process.

MINERAL County School District

PROGRESSIVE DISCIPLINE PLAN

ATTENDANCE RELATED BEHAVIORS

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Excessive Tardies (minor): Elementary: A student has been marked tardy ten or more times in a school semester. All tardies marked during the day will count as one tardy.</p> <p>Secondary: A student marked tardy 5 or more times in the course of one week.</p> <p>State Definition: Violations of a policy regarding attendance adopted by a board of trustees pursuant to NRS 392.122, the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463, or the rules of the school as outlined in the Parent/Student handbook or disseminated by a school in regard to the number of tardies that will result in a student receiving disciplinary sanctions. Decisions on the number of tardies that will result in a student receiving disciplinary sanctions should be based on localized considerations such as the school level, age and/or development of students, and other local considerations (such as layout of the school campus or status as open or closed campus) and may be contextualized by school level or campus based on those considerations as long as there is an effort for standardization across the LEA by grade or school levels.) MCSD Policy JED</p>					
Elementary	Parent contact-Teacher (5th tardy) *Teacher Managed	Parent contact- Admin; Improvement Plan (6th tardy) *Admin Managed	Parent Contact-Admin; Required Improvement Plan Review (7+ tardies) ODR *Admin Managed	Tier 1: <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for meeting expectations (PBIS) Tier 2: <ul style="list-style-type: none"> Re-teaching Expectations Meet with counselor Meet with SSP Referral to MTSS/SIT/SST Team Instructional Assessment Conference with Admin/Dean of Students Tier 3: <ul style="list-style-type: none"> Behavior Improvement Plan Student Escort between classes or to and from school. 	EXCTAR
Junior High/High School	Detention Parent contact-Secretary (5th tardy)	Detention; Parent contact-attendance committee; Improvement Plan; (6th tardy) ODR	Detention; Parent contact-Admin; possible loss of credit (7+ tardies)		

ATTENDANCE RELATED BEHAVIORS (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Truancy (minor): A student who has an absence for at least one period or the equivalent of, that is not excused or exempt, shall cause the administration of the school to investigate the cause of such absence.</p> <p>State: (NRS 392.148)</p>					
Elementary	Parent contact- Teacher; 1-3 days Detention; tier 2 *Teacher Managed	Parent contact- Admin; 3-5 days Detention; required tier 3 *Admin Managed	Parent contact- Admin; 5-10 days Detention; P/G intervention; ODR *Admin Managed	<p>Tier 1:</p> <ul style="list-style-type: none"> • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> • Re-teaching Expectations • Make-up assignment • Make-up lost time • Meet with counselor • Meet with SSP • Educational Project • Referral to MTSS/SIT Team • Instructional Assessment • Restorative Circle • Restorative Mediation • Conference with Administration or Counselor • Time for time • Campus Beautification • Restitution • After School Detention • Check-in Check-Out <p>Tier 3:</p> <ul style="list-style-type: none"> • Student Intervention Team • Functional Behavior Assessment • Behavior Improvement Plan <ul style="list-style-type: none"> ○ Review of bell schedule ○ Plan of attendance • Law Enforcement • JPO 	TRUANC
Junior High/High School	Parent contact- Teacher; 1 - 3 days Detention; tier 2 intervention; AD/Coach Contact	Parent contact-Admin; 1 day TAP; required tier 2 intervention; ODR ; AD/Coach Contact	Parent contact-Attendance Committee; 3 days TAP; law enforcement citation for habitual truancy; possible suspension of driver's license by the DMV; required tier 3 intervention;declared habitual truant by Admin; AD/Coach Contact		

ATTENDANCE RELATED BEHAVIORS (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Habitual Truancy (major): Any child who has been declared truant three (3) or more times within one school year must be declared a habitual truant. NRS 392.140 <i>Conditions under which pupil declared habitual truant; applicability.</i> Requires Progress Discipline Plan Based on Restorative Justice(Individualized Student Plan) per NRS 392.466(See appendix B)</p>					
Elementary	Parent contact; Habitual truancy packet completed and request for citation by law enforcement			Tier 1: <ul style="list-style-type: none"> • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: <ul style="list-style-type: none"> • Meet with counselor • Meet with SSP • Educational Project • Attendance Improvement Plan Tier 3: <ul style="list-style-type: none"> • Student Intervention Team • Functional Behavior Assessment • Law Enforcement • JPO 	HABTRA
	Additional day(s) of Detention/TAP, required tier 3 intervention *Admin Managed				
Junior High/High School	Parent contact; Admin Habitual truancy packet completed and request for citation by law enforcement Additional day(s) of TAP, required tier 3 intervention; AD/Coach Contact				

VIOLATIONS OF SCHOOL RULES

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
Unauthorized Area: Students are not where they have been assigned.				Tier 1: <ul style="list-style-type: none"> • Classroom lessons • School wide education assemblies • Positive acknowledgement (PBIS) Tier 2: <ul style="list-style-type: none"> • Re-teaching Expectations • Meet with counselor • Meet with SSP • Target SEL Lessons • Educational Project <ul style="list-style-type: none"> ◦ Legal ramification research • Referral to MTSS/SIT Team • Independent Student Plan • Restorative Circle/Mediation • Restorative Mediation • Conference with Administration or Counselor • Time for time • Complete online DMV exam (high school) • Enrollment in evidenced based intervention program available at school site Tier 3: <ul style="list-style-type: none"> • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement/JPO 	UNAARE INSUB
Elementary	Conference; Warning–Staff *Teacher Managed	Conference-Teacher; 1-3 detention *Teacher Managed	Parent contact- Admin; 1-3 days Detention *Admin Managed		
Junior High/High School	Parent contact-Teacher; 1-3 days Detention; possible truancy	Parent contact-Admin; 3-5 days Detention; possible truancy	Parent contact- Admin *See Truancy		
INSUBORDINATION (major): Offenses that involve repeatedly and willfully not following written, disseminated, known, and/or verbal rules or expectations that have been taught, even after reteaching and prompting.**					
Elementary	Parent Contact- Teacher; 1-3 days Detention Restorative Conference *Teacher Managed	4-6 days Detention; 1-3 days TAP; Parent Contact-Admin; Restorative Conference *Admin Managed	Parent contact-Admin; 7-10 days Detention or 1-3 days OSS; Restorative Conference *Admin Managed		
Junior High/High School	Parent Contact- Teacher; 1-5 days Detention Restorative Practice	Parent contact- Admin; 1-5 days TAP; Restorative Conference	Parent Contact- Admin; 1-5 days TAP / OSS Restorative Conference		

VIOLATIONS OF SCHOOL RULES

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<u>General Violation of Expectations, School Rules, Code of Conduct, Policy or NRS.</u>				Tier 1: <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement (PBIS) Tier 2: <ul style="list-style-type: none"> Re-teaching Expectations Meet with counselor Meet with SSP Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS/SIT Team Independent Student Plan Targeted SEL Lessons Restorative Circle/Mediation Restorative Mediation Conference with Administration or Counselor Time for time Complete online DMV exam (high school) Enrollment in evidenced based intervention program available at school site Tier 3: <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement/JPO 	DISRSR
Elementary	Parent Contact- Teacher; 1-3 days Detention	Restorative Conference *Teacher Managed 4-6 days Detention; 1-3 days TAP; Parent Contact-Admin;	Restorative Conference *Admin Managed Parent contact-Admin; 7-10 days Detention or 1-3 days OSS; Restorative Conference *Admin Managed		
Junior High/High School	Parent Contact- Teacher; 1-5 days Detention Restorative Practice	Parent contact- Admin; 1-5 days TAP; Restorative Conference	Parent Contact- Admin; 1-5 days TAP / OSS Restorative Conference		

DISRUPTIONS OF CLASS/SCHOOL ACTIVITIES

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p>Interference With Instruction (minor): Disruptive conduct in the classroom which has the effect of disrupting the instruction of other students and which are violations of the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463 and/or violations of the rules of the school as outlined in the Parent/Student handbook or disseminated by the school.</p> <p>Example: Class Disruption which has the effect of disrupting the instruction of other students , does not result in a large scale disturbance or disruptive behavior</p>					
Elementary	Parent contact-Teacher; 1-2 days Detention *Teacher Managed	Parent contact-Admin; 3-5 days Detention *Admin Managed	1-3 days TAP; P/G conference-Admin/Discipline Committee *Admin Managed <u>Requires Progress Discipline Plan Based on Restorative Justice(Individualized Student Plan) per NRS 392.466</u>	Tier 1: <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for meeting expectations (PBIS) Tier 2: <ul style="list-style-type: none"> Re-teaching Expectations Meet with counselor Meet with SSP Educational Project Legal ramification research Referral to MTSS/SIT Team Independent Student Plan Targeted SEL Lessons Restorative Circle/Mediation Restorative Mediation Conference with Administration or Counselor Time for time Enrollment in evidenced based intervention program available at Tier 3: <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	INTOI
Junior High/High School	Parent contact-Teacher; 1-5 days Detention	Parent contact-Admin; 1-3 days TAP	Parent contact-Admin/ Discipline Committee; 3-5 days TAP <u>Requires Progress Discipline Plan Based on Restorative Justice(Individualized Student Plan) per NRS 392.466</u>		

DISRUPTIONS OF CLASS/SCHOOL ACTIVITIES (continued)

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
Threat to School: Threats and targeted attacks against schools				Tier 3: • Meet with counselor • Meet with SSP • Student Intervention Team • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement/ JPO • Independent Student Plan • Behavior Threat Assessment	THTSCH
Elementary	Notify P/G-Admin; See Policy JFCM law enforcement notification *Admin Managed				
Junior High/ High School	Notify P/G-Admin; 10 days TAP pending long-term suspension/expulsion; law enforcement notification				

PROHIBITED BEHAVIORS - GENERAL

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
Arson (major, or minor): Intentionally setting fire, or attempting to set fire, or intentionally engaging in malicious conduct which may reasonably be foreseen to set fire to property of another, participating in, or encouraging another person to participate in such conduct. See also: NRS 205.005 "Set fire to" defined.					
Elementary	Notify P/G-Admin; 1-10 days TAP; See Policy JFCM law enforcement notification *Admin Managed			Tier 1: • Classroom lessons • School wide education assemblies • Positive Acknowledgement (PBIS) Tier 2: • Re-teaching Expectations • Educational Project • Referral to MTSS/SIT Team • Independent Student Plan • Restorative Circle/Mediation • Conference with Admin Tier 3: • Meet with counselor • Meet with SSP • Student Intervention Team • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement/ JPO	ARSON
Junior High/High School	Notify P/G-Admin; 3-5 days TAP pending long-term suspension/expulsion ; law enforcement notification.	Notify P/G-Admin; 5-10 days TAP/OSS pending long-term suspension/expulsion ; law enforcement notification.			

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p><u>Cheating/Plagiarism (major or minor):</u> A violation of the Code of Honor related to cheating established pursuant to NRS 392.461. In general, cheating is the improper taking of information from and/or giving of information to another student, individual or other source. Plagiarism is representing another person’s work or ideas , including AI as your own without credit to the proper source and submitting it for any purpose.</p> <p><i>Example:</i> Altering records, Communicating false information (written or spoken), Dishonesty, Forgery</p>					
<p><u>Altering School Records:</u> Student makes unauthorized changes to school records (grades, attendance, etc)</p>				<p>Tier 1:</p> <ul style="list-style-type: none"> ● Classroom lessons ● School wide education assemblies ● Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> ● Re-teaching Expectations ● Meet with counselor ● Meet with SSP ● Educational Project <ul style="list-style-type: none"> ○ Legal ramification research ● Referral to MTSS/SIT Team ● Instructional Assessment ● Restorative Circle/Mediation ● Restorative Mediation ● Conference with Administration or Counselor ● Time for time ● Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> ● Functional Behavior Assessment ● Behavior Improvement Plan ● Law Enforcement ● JPO 	<p>CHEAT/SCHRED</p>
<p>Elementary</p>	<p>Notify P/G-Teacher; Warning; 1-3 days Detention <i>*Teacher Managed</i></p>	<p>Notify P/G-Teacher; 3-5 days Detention <i>*Admin Managed</i></p>	<p>.5-3 days ISS; P/G conference-Admin <i>*Admin Managed</i></p>		
<p>Junior High/High School</p>	<p>Notify P/G Teacher;1-3 days detention,</p>	<p>Notify P/G-Admin; 3-5 days TAP</p>	<p>Notify P/G-Admin; 5-10 days of TAP</p>		

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
Cheating/Plagiarism: Student copies or takes credit for another individual's work.				Tier 1: <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: <ul style="list-style-type: none"> Re-teaching Expectations Meet with counselor Meet with SSP Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS/SIT Team Restorative Circle/Mediation Restorative Mediation Conference with Administration or Counselor Time for time Enrollment in evidenced based intervention program available at school site Tier 3: <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	PLAG
Elementary	Notify P/G; teacher; Redo the assignment during non-instructional time <i>*Teacher Managed</i>	Notify P/G- teacher; 1-3 days Detention; completion of assignment at alternate time/location <i>*Admin Managed</i>	Notify P/G Admin; 1-3 days TAP <i>*Admin Managed</i>		
Junior High/High School	Notify P/G-Teacher;Redo the assignment during non-instructional time <i>*Teacher Managed</i>	Notify P/G-Admin; 1-3 days Detention; completion of assignment at alternate time/location <i>*Admin Managed</i>	5-10 days of Detention; Parent Conference-Admin; possible loss of credit		
Forgery: When a person makes or alters a note or writing so that it is false with the intent to deceive.				Tier 1: <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: <ul style="list-style-type: none"> Re-teaching Expectations Meet with counselor Meet with SSP Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS/SIT Team Restorative Circle/Mediation Restorative Mediation Conference with Administration or Counselor Time for time Enrollment in evidenced based intervention program available at school site Tier 3: <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	FORGE
Elementary	Notify P/G-Teacher; 1-3 days Detention <i>*Teacher Managed</i>	3-5 days Detention; P/G conference-Admin <i>*Admin Managed</i>	5-10 days Detention; P/G conference-Admin <i>*Admin Managed</i>		
Junior High/High School	Notify P/G-teacher; 3-5 days Detention or 1 day TAP	Notify P/G- Admin; 2-3 days TAP	Notify P/G-Admin; 3-5 days TAP		

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p>Damage to or Destruction of Property on School Grounds (major or minor): Violations of the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463 relating to the willful or malicious destruction of or injury to real or personal property of another.</p> <p>Example: Graffiti, Tampering with motor vehicles, Throwing substance at vehicle (if damage occurred to the vehicle; if damage did not occur to the vehicle then code to Disregard for School Rules, minor), Vandalism.</p>					
Elementary	Notify P/G-Admin; Restitution; 1-3 days Detention; Over \$250 law enforcement notified. *Admin Managed	Notify P/G-Admin; Restitution; 3-5 days Detention or 1-3 Day TAP; Over \$250 law enforcement notified. *Admin Managed	Restitution; possible 4-5 Day TAP; P/G Required Conference-Admin; Over \$250 law enforcement notified. *Admin Managed	<p>Tier 1:</p> <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> Re-teaching Expectations Meet with counselor Meet with SSP Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS/SIT Team Independent Student Plan Targeted SEL Lessons Restorative Circle/Mediation Restorative Mediation Conference with Administration or Counselor Time for time Enrollment in evidenced based Intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> Student Intervention Team Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	DAMOSP
Junior High/ High School	Notify P/G-Admin; Restitution; 3-5 days TAP, Over \$250 law enforcement notified	Notify P/G-Admin; Restitution; 5-7 days TAP; Over \$250 law enforcement notified	Restitution; 7-10 days TAP; Over \$250 law enforcement notified; P/G Required Conference-Admin		

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Dress Code Violation (minor): Violations of the dress code as outlined in the parent student handbook and/or individual school rules. This includes violations of a school uniform policy adopted pursuant to NRS 386.855. See <i>MCS D Board Policy JFCA</i></p>					
Elementary	Warning-Staff Teacher Managed	Notify P/G for appropriate clothing replacement-Admin *Admin Managed	Notify P/G-Admin; See Insubordination - first offense *Admin Managed	Tier 1: <ul style="list-style-type: none"> • Classroom lessons • Positive Acknowledgement (PBIS) • School wide education assemblies Tier 2: <ul style="list-style-type: none"> • Re-teaching Expectations • Meet with counselor • Meet with SSP • Educational Project <ul style="list-style-type: none"> ◦ Legal ramification research • Referral to MTSS/SIT Team • Restorative Circle/Mediation • Conference with Administration or School Intervention Team • Time for time • Enrollment in evidenced based intervention program available at 	DRESS
Junior High/ High School	Notify P/G for appropriate clothing replacement-Admin	Notify P/G for appropriate clothing replacement-Admin;	Notify P/G-Admin; See Insubordination - first offense	Tier 3: <ul style="list-style-type: none"> • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO 	

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p>Gang Related Behavior/Activity (major): Violations of the policy established by the board of trustees for the prohibition of activities of criminal gangs on school property pursuant to NRS 392.4635. See MCSD Board Policy JFCE/JFCEA</p>					
Elementary	P/G Notification-Admin; 1-3 days Detention/TAP; Gang/Behavior Contract; possible law enforcement notification *Admin Managed	P/G Conference-Admin; 3-5- days Detention/TAP; notify enforcement; Work with SST *Admin Managed	P/G Conference-Admin; 1-3 days TAP; notify law enforcement; work with SST *Admin Managed	<p>Tier 1:</p> <ul style="list-style-type: none"> Classroom lessons Positive Acknowledgement (PBIS) School wide education assemblies <p>Tier 2:</p> <ul style="list-style-type: none"> Re-teaching Expectations Meet with counselor Meet with SSP Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS/SIT Team Independent Student Plan Restorative Circle/Mediation Conference with Administration school site <p>Tier 3:</p> <ul style="list-style-type: none"> Student Intervention Team Team Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO Behavior Threat Assessment 	GANGRE
Junior High/ High School	P/G Conference Admin; 3-5 days TAP; Gang/Behavior Contract (review of NRS and Board Policy); Notify law enforcement	P/G Conference Admin; 5-10 days TAP; Notify law enforcement; Possible long-term suspension	P/G Conference Admin; 10 days TAP/OSS; notify law enforcement; long-term suspension/expulsion		

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p>Habitual Disciplinary Problem (major): NRS 392.4655 Conditions under which pupil deemed habitual disciplinary problem; plan of behavior to prevent pupil from being deemed habitual disciplinary problem; JFC-AR Requires Progress Discipline Plan Based on Restorative Justice(Individualized Student Plan) per NRS 392.466(See appendix B)</p>					
Elementary	<p>Conference with P/G-Admin; 1-10 days TAP/OSS pending long-term suspension;all progressive discipline tiers in place</p> <p>*Admin Managed</p>			<p>Tier 1:</p> <ul style="list-style-type: none"> • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> • Re-teaching Expectations • Meet with counselor • Meet with SSP • Targeted SEL Lessons • Educational Project <ul style="list-style-type: none"> ◦ Legal ramification research • Referral to MTSS/SIT Team • Independent Student Plan • Restorative Circle/Mediation • Conference with Administration or School Safety Team • Time for time • Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> • Student Intervention Team • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO 	HABDIS
Junior High/ High School	<p>Conference P/G Admin; 5-10 days TAP/OSS pending long-term suspension or possible expulsion ; all progressive discipline tiers in place</p>				

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p>Impairing Health, Safety, or Welfare of Others (major or minor): Violations of any regulation adopted by the board of trustees for sanitation in the public schools and for the prevention of the spread of contagious and infectious diseases pursuant to NRS 392.430. Example: Knowingly giving someone something to ingest, intentionally exposing others to bodily fluid, poking with sharp objects, unsafe use of classroom supplies and materials or failure to report.</p>					
Elementary	Notify P/G-Teacher; 1-3 days detention *Teacher Managed	Notify P/G-Admin; 3-5 days Detention *Admin Managed	Conference with P/G-Admin; 5-10 days Detention *Admin Managed	Tier 1: <ul style="list-style-type: none"> • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) • Refer to school nurse Tier 2: <ul style="list-style-type: none"> • Re-teaching Expectations • Meet with counselor • Meet with SSP • Targeted SEL Lessons • Educational Project <ul style="list-style-type: none"> ◦ Legal ramification research • Referral to MTSS/SIT Team • Independent Student Plan • Restorative Circle/Mediation • Conference with Administration or School Safety Team • Time for time • Enrollment in evidenced based intervention program available at school site Tier 3: <ul style="list-style-type: none"> • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO 	IHSW
Junior High/ High School	Notify and conference with P/G-Admin ; 10 days TAP/OSS pending long-term suspension; Instructional interventions must be in place here and all progressive discipline tiers				

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p>Inappropriate Language (minor): Violations of the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463 relating to spoken language or other communications.</p> <p>Example: Foul language, Disrespect/swearing, Inappropriate behavior/language, Profanity, Obscene language and gestures, Unacceptable language, Verbal abuse</p>					
<p>Inappropriate Language (minor): Directed at a Peer</p>				<p>Tier 1:</p> <ul style="list-style-type: none"> • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> • Re-teaching Expectations • Meet with counselor • Meet with SSP • Educational Project <ul style="list-style-type: none"> ◦ Legal ramification research • Referral to MTSS/SIT Team • Restorative Circle/Mediation • Conference with Administration or School Safety Team • Time for time • Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO 	<p>INLANP</p>
<p>Elementary</p>	<p>Notify P/G Teacher/Staff; Warning *Teacher Managed</p>	<p>Notify P/G-Teacher; 1-3 days Detention *Teacher Managed</p>	<p>Notify P/G-Admin; 3-5 days Detention *Admin Managed</p>		
<p>Junior High/ High School</p>	<p>Notify P/G Teacher; Warning</p>	<p>Notify P/G Teacher; 1-3 days Detention</p>	<p>Notify P/G- Admin; 3-5 days Detention</p>		

PROHIBITED BEHAVIORS - GENERAL (continued)					
School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
Inappropriate Language (major): Directed at a MCSD Employee				Tier 1: <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for meeting expectations (PBIS) Tier 2: <ul style="list-style-type: none"> Re-teaching Expectations Educational Project Referral to MTSS/SIT Team Independent Student Plan Restorative Mediation Conference with Admin/SST Tier 3: <ul style="list-style-type: none"> Meet with counselor Meet with SSP Functional Behavior Assessment Behavior Improvement Plan Restorative Circle/Mediation Law Enforcement / JPO Referral to community based services/counselor 	INLANE
Elementary	Notify P/G Teacher/Staff; 1-3 days Detention; <i>*Teacher Managed</i>	Notify P/G- Admin; 3-5 days Detention; <i>*Admin Managed</i>	Notify P/G- Admin; 0.5-2 days TAP <i>*Admin Managed</i>		
Junior High/ High School	Notify P/G Teacher/Staff; 1-3 days TAP	Notify P/G Admin; 3-5 days TAP	Notify P/G- Admin; 5-10 days TAP		
Sexual Assault (major): NRS 200.366 Sexual assault: Definition; penalties; exclusions. NRS 62F.100 "Sexual offense" defined. NRS 62A.320 "Sexually motivated act" defined. NRS 62F.010 District attorney may request hearing after adjudication of delinquency in certain circumstances to determine whether unlawful act was sexually motivated; evidence; juvenile court to enter finding.					
Elementary	Notify P/G- Admin Contact law enforcement-Admin/Designee; <i>*Admin Managed</i>				SEXASL
Junior High/ High School	Notify P/G- Admin Contact law enforcement-Admin/Designee				

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p>Sexual Misconduct/Harassment (major): Violations of the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463 relating to behavior or harassment that is sexual in nature.</p> <p>Examples may include but are not limited to: unwelcome sexual advances or propositions; using electronic devices or technology to record or transmit nudity or sexual acts; unwanted touching; threatening to harm someone sexually; consensual sexual activity between two (2) or more students; and inappropriate or suggestive sexual behavior involving one or more students. See also: NRS 200.571 Harassment: Definition; penalties. <i>See MCSD Policy JBA</i></p>					
Sexual Harassment					
Elementary	Notify P/G-Admin/Counselor/SSP; 1-5 Days Detention/1-3 Days TAP depending on the nature and severity of the incident. *Admin Managed	Notify P/G-Admin/Counselor; 1-3 Days TAP/OSS depending on the nature and severity of the incident. *Admin Managed	Notify P/G-Admin/Counselor 4-10 Days TAP/OSS. depending on the nature and severity of the incident. *Admin Managed	Tier 1: <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: <ul style="list-style-type: none"> Re-teaching Expectations Meet with counselor Meet with SSP Targeted SEL Lessons Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS/SIT Team Independent Student Plan Restorative Circle/Mediation Restorative Mediation Conference with Administration or School Safety Team Time for time Enrollment in evidenced based intervention program available at school site Tier 3: <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO Referral to community based services/counselor 	SEXHAR/SEXMIS
Junior High/High School	Notify P/G Admin/Counselor; 1-3 days TAP/ OSS	Notify P/G Admin/Counselor Notify law enforcement for possible citation, 3-5 days TAP	Admin/Counselor; Notify law enforcement; 5-10 days OSS, Possible long-term suspension/pending possible expulsion		

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p>Technology Violation (minor): Violations of the policy concerning use and possession of electronic devices adopted by the board of trustees pursuant to NRS 392.4637. Example: Acceptable use policy, Cell phone use violations, electronic device violation, Inappropriate use of technology violation, Internet violation, Personal communication device.</p>					
<p>Electronic Devices/Cell phones - MCSD Policy JFCEB & Individual School Handbook</p>				<p>Tier 1:</p> <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> Re-teaching Expectations Meet with counselor Meet with SSP Educational Project Legal ramification research Referral to MTSS/SIT Team Restorative Circle/Mediation Conference with Administration or School Safety Team Time for time Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	<p>TECHVI</p>
<p>Elementary</p>	<p>Notify P/G- teacher; Teacher confiscates device and returns at end of day.</p> <p>Refer to Technology Acceptable Use Policy</p> <p><i>*Refusal refers to Insubordination up to 3rd offense</i> <i>*Teacher Managed</i></p>	<p>Notify P/G-Teacher; Teacher confiscates device and returns at the end of the day to parent/guardian; 1-3 days detention</p> <p><i>*Refusal refers to Insubordination up to 3rd offense</i> <i>*Teacher Managed</i></p>	<p>Notify P/G-Admin; Teacher confiscates device and returns at the end of the week to parent/guardian; 3-5 days detention</p> <p><i>*Refusal refers to Insubordination up to 3rd offense</i> <i>*Teacher Managed</i></p>		
<p>Junior High/High School</p>	<p>Notify P/G-teacher; Taken to the office; student may retrieve the device from the office after school.</p> <p>Refer to Technology Acceptable Use Policy.</p> <p><i>*Refusal refers to Insubordination up to 3rd offense</i></p>	<p>Notify P/G- Teacher; Device is taken to the office and returned to P/G;. 3-5 days detention; behavior contract in place</p> <p><i>*Refusal refers to Insubordination up to 3rd offense</i></p>	<p>Notify P/G- admin; Device is taken to the office and returned to P/G; Insubordination 1st offense</p> <p><i>*Refusal refers to Insubordination up to 3rd offense</i></p>		

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p>Pornography: Student accesses online or physical content deemed to be pornography</p>				<p>Tier 1:</p> <ul style="list-style-type: none"> Classroom and school wide lessons on expectations Positive Acknowledgement (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> Re-teaching Counselor/SSP Targeted SEL Lessons Independent Student Plan Conference with Admin/SST <p>Tier 3:</p> <ul style="list-style-type: none"> Functional Behavior Plan Behavior Improvement Plan Referral to community based services/counselor 	<p>PORN</p>
Elementary	Notify P/G Admin/Counselor; 1-3 days Detention <i>*AdminManaged</i>	Notify P/G Admin/Counselor; 3-5 days Detention and computer privileges suspended for a time TBD by administration <i>*AdminManaged</i>	Notify P/G Admin/Counselor; 1-3 days of TAP and computer privileges suspended for a time TBD by administration <i>*AdminManaged</i>		
Junior High/High School	Notify P/G Admin/Counselor; 1-5 days TAP	Notify P/G Admin/Counselor; 5-10 days TAP; and computer privileges suspended for a time TBD by administration	Notify P/G Admin/Counselor; 10 days TAP and computer privileges suspended for a time TBD by administration		
<p>Theft/Possession of Stolen Property (major): Stealing or taking the property of another individual, or being in the possession of property that has been stolen, based on statutory definitions for such actions, and which is a violation of the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463; a violation of the rules of the school as outlined in the Parent/Student handbook; or disseminated by the individual school, teacher, or coach. See also: NRS 205.0832 Actions which constitute theft. NRS 205.060 Residential burglary, burglary of a business, burglary of a motor vehicle and burglary of a structure: Definitions; penalties; venue. [Effective July 1, 2020.] NRS 200.380 Definition; penalty. (Robbery) NRS 205.220 Grand larceny Definition. [Effective July 1, 2020.]. Example: Burglary, Larceny, Robbery, Stealing, theft private property, theft personal property</p>					
Elementary	Notify P/G Admin ; 1-3 days Detention; notify law enforcement if over \$250, restitution <i>*AdminManaged</i>	Notify P/G-Admin 1-5 days Detention/TAP; notify law enforcement if over \$250, restitution, P/G conference <i>*AdminManaged</i>	Notify P/G-Admin; 3-5 days TAP; notify law enforcement if over \$250, restitution, P/G conference <i>*AdminManaged</i>	<p>Tier 1:</p> <ul style="list-style-type: none"> Classroom and school wide lessons on expectations Positive acknowledgement (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> Re-teaching expectations Counselor/SSP meeting Referral to MTSS/SIT Team Independent Student Plan Restorative Circle/Mediation Conference with Admin/SST Restitution <p>Tier 3:</p> <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement/JPO 	<p>THEFT</p>
Junior High/High School	Notify P/G-Admin; 3-5 days TAP; notify law enforcement for any item stolen over \$250; restitution	Notify P/G-Admin; 5-10 days TAP; notify law enforcement for any item stolen over \$250; P/G Conference; restitution	Administrator Discretion for major offense according to RJP; notify law enforcement for any item stolen over \$250, P/G Conference; restitution		

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p>Trespassing (minor or major): Trespassing or presence in an unauthorized area by a student and which is a violation of the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463; a violation of the rules of the school as outlined in the Parent/Student handbook; or disseminated by the individual school, teacher, or coach; and which includes previous or repeated communication to the student that the area is off-limits to students. See also: NRS 207.200 Unlawful trespass upon land; warning against trespassing. Example: Being on another campus unauthorized (middle school on high school campus), when in TAP and showing up to an event)</p>					
<p>Elementary</p>	<p>Notify P/G Admin; Administration decides on consequence</p> <ul style="list-style-type: none"> if on OSS/TAP then notify law enforcement-possible citation <p>*AdminManaged</p>	<p>Notify P/G Admin; 3-5 days Detention</p> <ul style="list-style-type: none"> if on OSS/TAP then notify law enforcement-possible citation <p>*AdminManaged</p>	<p>1-3 days TAP; P/G Conference-Admin</p> <ul style="list-style-type: none"> if on OSS/TAP then notify law enforcement-possible citation <p>*AdminManaged</p>	<p>Tier 1:</p> <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> Re-teaching Expectations Meet with counselor Meet with SSP Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS/SIT Team Restorative Circle/Mediation Conference with Administration or School Safety Team Time for time Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	<p>TRES</p>
<p>Junior High/High School</p>	<p>Notify P/G-Admin; 1-3 days Detention.</p> <ul style="list-style-type: none"> if on OSS/TAP then notify law enforcement-possible citation 	<p>Notify P/G-Admin; 1 day TAP</p> <ul style="list-style-type: none"> if on OSS/TAP then notify law enforcement-possible citation 	<p>2 days TAP; behavior contract. P/G Conference- Admin</p> <ul style="list-style-type: none"> if on OSS/TAP notify law enforcement-possible citation 		

BULLYING BEHAVIORS

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
Bullying (major): See NRS 388.122 "Bullying" defined and MCSD Board Policy JFCF: Example: Harassment, Hazing, Intimidation, Libel/Slander, Retaliation, Stalking					
Elementary	Notify P/G Admin; 1-5 Days Detention/1-3 Days TAP depending on nature and severity of incident.* *AdminManaged	4-10 Days TAP, depending on the nature/severity of the incident.* P/G Required Conference-Admin/Counselor *AdminManaged	1-5 Days OSS depending on severity of incident.* P/G Required Conference- Admin *AdminManaged	Tier 1: <ul style="list-style-type: none"> ● Classroom lessons ● School wide education assemblies ● Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: <ul style="list-style-type: none"> ● Re-teaching Expectations ● Meet with counselor ● Meet with SSP ● Targeted SEL Lessons ● Educational Project <ul style="list-style-type: none"> ○ Legal ramification research ● Referral to MTSS/SIT Team ● Independent Student Plan ● Restorative Circle/Mediation ● Conference with Administration or School Safety Team ● Time for time ● Enrollment in evidenced based intervention program available at school site Tier 3: <ul style="list-style-type: none"> ● Functional Behavior Assessment ● Behavior Improvement Plan ● Law Enforcement ● JPO ● Refer to community based services/counselor 	<h1 style="margin: 0;">BULLY</h1>
Junior High/High School	Notify P/G Admin; 1-3 days TAP/OSS depending on Severity	Notify law enforcement for possible citation, 3-5 days TAP; P/G Require Conference Admin/Counselor	Notify law enforcement; 5-10 days OSS, Possible long-term suspension; P/G Conference-Admin		

BULLYING BEHAVIORS (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Cyberbullying (major): NRS 388.123 “Cyber-bullying” defined. “Cyber-bullying” means bullying through the use of electronic communication. The term includes the use of electronic communication to transmit or distribute a sexual image of a minor. As used in this section, “sexual image” has the meaning ascribed to it in NRS 200.737. (Added to NRS by 2009, 687; A 2011, 1062) See also: NRS 200.571 Harassment: Definition; penalties. NRS 200.605 Penalties; definition. (Hazing), NRS 200.575 Stalking: Definitions; penalties; entry of finding in judgment of conviction or admonishment of rights. Example: Includes the following when the behavior is perpetrated via electronic means: Harassment, Hazing, Intimidation, Libel/Slander, Retaliation, Stalking. <i>See MCS D Policy JFCF.</i></p>					
<p>Elementary</p>	<p>P/G Notification-Admin; 1-5 Days Detention/1-3 Days TAP depending on nature and severity of incident.</p> <p>*AdminManaged</p> <p><i>*Possible Loss of School Device; refer to Technology Acceptable Use Agreement</i></p>	<p>4-10 Days TAP, depending on the nature/severity of the incident.* P/G Required Conference-Admin/Counselor</p> <p>*AdminManaged</p> <p><i>* Loss of School Device; refer to Technology Acceptable Use Agreement</i></p>	<p>1-5 Days OSS, depending on severity of incident.* P/G Required Conference-Admin</p> <p>*AdminManaged</p> <p><i>* Loss of School Device; refer to Technology Acceptable Use Agreement</i></p>	<p>Tier 1:</p> <ul style="list-style-type: none"> • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> • Re-teaching Expectations • Meet with counselor • Meet with SSP • Targeted SEL Lesson • Educational Project <ul style="list-style-type: none"> ◦ Legal ramification research • Referral to MTSS/SIT Team • Independent Student Plan • Restorative Circle/Mediation • Conference with Administration or School Safety Team • Time for time • Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO • Refer to community based services/counselor 	<p>CYBUL</p>
<p>Junior High/ High School</p>	<p>P/G Notification Admin; 1-3 days TAP/ OSS depending on Severity; P/G Notification; law enforcement may be notified for possible citation</p> <p><i>*Possible Loss of School Device; refer to Technology Acceptable Use Agreement</i></p>	<p>Notify law enforcement for possible citation, 3-5 days TAP; P/G Required conference-Admin</p> <p><i>* Loss of School Device; refer to Technology Acceptable Use Agreement</i></p>	<p>Notify law enforcement; 5-10 days OSS, Possible long-term suspension up to and including expulsion; P/G Required Conference Admin</p> <p><i>* Loss of School Device; refer to Technology Acceptable Use Agreement</i></p>		

BULLYING BEHAVIORS (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Discrimination Based on Race (major): NRS 388.1235 “Discrimination based on race” defined. “Discrimination based on race” means any single or repeated or pervasive act or acts, whether targeted to a specific person or targeted in general to any demographic identified in subsection 1: 1. Regarding the race, color, culture, religion, language, ethnicity or national origin of a person that causes harm or creates a hostile work or learning environment, which may include, without limitation, jokes, threats, physical altercations or intimidation; and 2. That occurs in person, online or in any other setting including, without limitation, in a course of distance education.</p>					
Elementary	Notify P/G Admin; 1-5 Days Detention/1-3 Days TAP depending on nature and severity of incident.* *AdminManaged	1-3 Days TAP/OSS (in-school or out-of-school), depending on nature/severity of incident.* P/G Required Conference Admin/Counselor *AdminManaged	4-10 Days TAP/OSS depending on severity of incident.* P/G Required Conference Admin/Counselor. *AdminManaged	<p>Tier 1:</p> <ul style="list-style-type: none"> • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> • Re-teaching Expectations • Meet with counselor • Meet with SSP • Target SEL Lessons • Educational Project • Legal ramification research • Referral to MTSS/SIT Team • Independent Student Plan • Restorative Circle/Mediation • Conference with Administration or School Safety Team • Time for time • Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO • Refer to community based services/counselor 	DISCR
Junior High/ High School	Notify P/G-Admin; 1-3 days TAP/ OSS depending on Severity	Notify law enforcement for possible citation-Admin, 3-5 days TAP; P/G Required Conference-Admin/Counselor	Notify law enforcement-Admin; 5-10 days OSS, Possible long-term suspension up to and including expulsion; P/G Required Conference- Admin		

SUBSTANCE USE BEHAVIORS

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p>Alcohol: Possession/Use of (minor): A violation of the plan to ensure that public schools are safe and free of controlled substances as adopted by the school district pursuant to NRS 392.463, through the possession or use of an alcoholic beverage. See also: NRS 392.464 Adoption and enforcement by trustees of disciplinary measures for pupil in possession of alcoholic beverages or controlled substances on premises of school. See MCSD Policy JFCG/ JFCH/ JFCI</p>					
Elementary	1-3 days Detention/1 day TAP; Notify law enforcement; P/G Notification-Admin *AdminManaged	1-3 days TAP; Notify law enforcement; P/G Required Conference-Admin/Counselor *AdminManaged	3-5 days TAP; Notify law enforcement; P/G Notified Conference-Admin *AdminManaged	<p>Tier 1:</p> <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> Re-teaching Expectations Meet with counselor Meet with SSP Targeted SEL Lesson Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS/SIT Team Independent Student Plan Restorative Circle/Mediation Conference with Administration or School Safety Team Time for time Enrollment in evidenced based intervention program available at school site N/AA Classes <p>Tier 3:</p> <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO Refer to community based services/counselor 	POSUA
Junior High/ High School	Notify P/G-Admin; 5-7 days TAP; may be reduced with completion of project success; notify law enforcement for citation	7-10 days TAP; notify law enforcement; P/G Required Conference Admin/Counselor	10 days TAP; notify law enforcement; P/G Required Conference Admin		

SUBSTANCE USE BEHAVIORS (continued)

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p>Drug Paraphernalia: Possession of (minor): A violation of the plan to ensure that public schools are safe and free of controlled substances as adopted by the school district pursuant to NRS 392.463, through the possession or use of drug paraphernalia. See <i>MCS D Policy JFCI</i></p>					
Elementary	P/G Notification-Admin; 1-3 days Detention/1 day TAP; Notify law enforcement *AdminManaged	P/G Conference-Admin/Counselor; 1-3 days TAP; Notify law enforcement *AdminManaged	P/G Conference; Admin/Counselor; 3-5 days TAP; Notify law enforcement *AdminManaged	Tier 1: <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: <ul style="list-style-type: none"> Re-teaching Expectations Meet with counselor Meet with SSP Targeted SEL Lessons Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS/SIT Team Independent Student Plan Restorative Circle/Mediation Conference with Administration or School Safety Team Time for time Enrollment in evidenced based intervention program available at school site Tier 3: <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO Refer to community based services/counselor 	DRUGP
Junior High/ High School	P/G Notification Admin; 7 days short-term suspension may be reduced with completion of project success; notify law enforcement for citation	P/G Conference Admin/Counselor; 10 days TAP; notify law enforcement	P/G Conference Admin; 10 days TAP; notify law enforcement; possible long-term suspension up to and including expulsion		

SUBSTANCE USE BEHAVIORS (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Possession/Use of a Controlled Substance (major): A violation of the plan to ensure that public schools are safe and free of controlled substances as adopted by the school district pursuant to NRS 392.463, through the possession or use of a controlled substance. See also: NRS 392.464 Adoption and enforcement by trustees of disciplinary measures for pupils in possession of alcoholic beverages or controlled substances on premises of school. This can include over the counter medication misuse. Note: Sale/distribution of a controlled substance is a law enforcement and not a student discipline event (see section on Behavior event types to be eliminated).</p>					
Elementary	P/G Conference-Admin; 1-3 days Detention/1 day TAP; Notify law enforcement *AdminManaged	P/G Conference-Admin Counselor 1-3 days TAP; Notify law enforcement *AdminManaged	P/G Conference; Admin 3-5 days TAP; Notify law enforcement *AdminManaged	Tier 1: <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: <ul style="list-style-type: none"> Re-teaching expectations Meet with counselor Meet with SSP Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS/SIT Team Independent Student Plan Restorative Circle/Mediation Conference with Administration or School Safety Team Enrollment in evidenced based intervention program available at school site N/AA Classes Tier 3: <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement/JPO Refer to community based services/counselor 	POSUCS
Junior High/ High School	P/G Required Conference Admin; 5-7 days TAP; Completion Tier 2 educational project ; notify law enforcement for citation *Athletes must complete the NIAA required courses	P/G Required Conference Admin/Counselor; 7-10 days TAP; notify law enforcement for citation	P/G Required Conference Admin; 10 days TAP; notify law enforcement for citation; possible long-term suspension		

SUBSTANCE USE BEHAVIORS (continued)

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p>Tobacco Violation (minor): A violation of the plan to ensure that public schools are safe and free of controlled substances as adopted by the school district pursuant to NRS 392.463, through the possession or use of tobacco or tobacco related products. Includes vaping (must rule out presence of a controlled substance).</p>					
<p>Elementary</p>	<p>P/G Notification-Admin; confiscate device/product</p> <p>*AdminManaged</p> <p><i>*Refusal will refer to Insubordination up to 3rd offense</i></p>	<p>Confiscation; 1-3 Days Detention; parent meeting-Admin/Counselor</p> <p>*AdminManaged</p> <p><i>*Refusal will refer to Insubordination up to 3rd offense</i></p>	<p>Confiscation; 3-5 Days Detention/TAP;Completion Tier 2 educational project ; parent meeting- Admin</p> <p>*AdminManaged</p> <p><i>*Refusal will refer to Insubordination up to 3rd offense</i></p>	<p>Tier 1:</p> <ul style="list-style-type: none"> ● Classroom lessons ● School wide education assemblies ● Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> ● Re-teaching Expectations ● Meet with counselor ● Meet with SSP ● Educational Project <ul style="list-style-type: none"> ○ Legal ramification research ● Referral to MTSS/SIT Team ● Independent Student Plan ● Targeted SEL Lessons ● Restorative Circle/Mediation ● Conference with Administration or School Safety Team ● Time for time ● Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> ● Functional Behavior Assessment ● Behavior Improvement Plan ● Law Enforcement ● JPO 	<p>TOBCA</p>
	<p>Junior High/ High School</p>	<p>P/G Notification Admin; confiscation; 1-3 days TAP</p> <p><i>*Refusal will refer to Insubordination up to 3rd offense</i></p>	<p>P/G Conference Admin/Counselor; 3-5 days TAP confiscation</p> <p><i>*Refusal will refer to Insubordination up to 3rd offense</i></p>		

SUBSTANCE USE BEHAVIORS (continued)

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p>Sale Distribution of a Controlled Substance: (major): Distribution of an illegal or controlled substance NRS 392.466(1) Requires Progress Discipline Plan Based on Restorative Justice(Individualized Student Plan) per NRS 392.466(See appendix B)</p>					
Elementary	P/G Conference Admin; 1-3 days Detention/TAP; possible suspension; Notify law enforcement <i>*AdminManaged</i>	3-5 days TAP/OSS; Notify law enforcement; possible expulsion; P/G Conference Admin/Counselor <i>*AdminManaged</i>	1-10 days TAP/OSS ; Notify law enforcement; possible permanent expulsion Admin <i>*AdminManaged</i>	Tier 1: <ul style="list-style-type: none"> • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: <ul style="list-style-type: none"> • Re-teaching Expectations • Meet with counselor • Meet with SSP • Educational Project <ul style="list-style-type: none"> ◦ Legal ramification research • Referral to MTSS/SIT Team • Independent Student Plan • Targeted SEL Lessons • Restorative Circle/Mediation • Conference with Administration or School Safety Team • Time for time • Enrollment in evidenced based intervention program available at school site Tier 3: <ul style="list-style-type: none"> • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO • Refer to community based services/counselor 	SDODRU
Junior High/ High School	Notify law enforcement; 10 days TAP/OSS; Send home with P/G - Admin; pending long-term suspension or possible expulsion				

THREAT BEHAVIORS

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p>Threat to Staff (major): NRS 392.915 Threatening to cause bodily harm or death to pupil or school employee by means of oral, written or electronic communication; penalties. Note: Consider requesting that a suicide/homicide assessment and/or a a threat inquiry assessment be performed in association with this behavior event type. Note: Consider requesting that a suicide/homicide assessment and/or a a threat inquiry assessment be performed in association with this behavior event type.</p>					
Elementary	P/G Notification Admin; 1-3 Detention *AdminManaged	P/G Conference-Admin; 4-5 Detention *AdminManaged	P/G Conference-Admin; 1-3 day of TAP *AdminManaged	<p>Tier 1:</p> <ul style="list-style-type: none"> ● Classroom lessons ● School wide education assemblies ● Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> ● Re-teaching Expectations ● Meet with counselor ● Meet with SSP ● Educational Project <ul style="list-style-type: none"> ○ Legal ramification research ● Referral to MTSS/SIT Team ● Independent Student Plan ● Targeted SEL Lessons ● Restorative Circle/Mediation ● Conference with Administration or School Safety Team ● Time for time ● Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> ● Student Intervention Team ● Functional Behavior Assessment ● Behavior Improvement Plan ● Law Enforcement ● JPO ● Refer to community based services/counselor 	THRTE
Junior High/ High School	P/G Conference-Admin; 3-10 days TAP, Habitual Discipline Behavior Contract; Instructional intervention	P/G Conference-Admin; 7-10 days TAP/OSS; possible expulsion, deemed “habitual discipline problem” per contract; possible notification of law enforcement	P/G Conference-Admin; 10 days OSS with possible permanent expulsion due to violation of contract, Notify law enforcement		

THREAT BEHAVIORS (continued)

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p>Threat to Student (major): NRS 392.915 Threatening to cause bodily harm or death to pupil or school employee by means of oral, written or electronic communication; penalties. Note: Consider requesting that a suicide/homicide assessment and/or a threat inquiry assessment be performed in association with this behavior event type.</p>					
Elementary	P/G Notification Admin; 1-3 Detention *AdminManaged	P/G Conference- Admin; 4-5 Detention/1-3 days TAP *AdminManaged	P/G Conference-Admin; 1-3 day of OSS *AdminManaged	Tier 1: <ul style="list-style-type: none"> ● Classroom lessons ● School wide education assemblies ● Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: <ul style="list-style-type: none"> ● Re-teaching Expectations ● Meet with counselor ● Meet with SSP ● Educational Project <ul style="list-style-type: none"> ○ Legal ramification research ● Referral to MTSS/SIT Team ● Independent Student Plan ● Targeted SEL Lessons ● Restorative Circle/Mediation ● Conference with Administration or School Safety Times ● Time for time ● Enrollment in evidenced based intervention program available at school site Tier 3: <ul style="list-style-type: none"> ● Functional Behavior Assessment ● Behavior Improvement Plan ● Law Enforcement ● JPO 	THRTS
Junior High/ High School	P/G Conference- Admin; 3-10 days TAP, Habitual Discipline Behavior Contract; Instructional intervention to be discussed	P/G Conference-Admin; 7-10 days TAP; possible suspension; possible notification of law enforcement	P/G Conference-Admin; 10 days TAP possible suspension up to and including expulsion; Notify law enforcement; possible expulsion		

VIOLENT BEHAVIORS

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p>Violence/Harm to Staff (major): NRS 200.481 Battery: Definitions; penalties. NRS 392.910 Assaulting pupil or school employee; interference with persons peaceably assembled within school; penalties. NRS 200.471 Assault: Definitions; penalties. [Effective January 1, 2020.]. Includes Assault to staff, Battery to staff. Note: Consider requesting that a suicide/homicide assessment and/or a threat inquiry assessment be performed in association with this behavior event type. Requires Progress Discipline Plan Based on Restorative Justice(Individualized Student Plan) per NRS 392.466(See appendix B)</p>					
Elementary	Notify P/G Admin; 1-3 days Detention/ TAP/OSS ; possible schedule change; possible long term suspension or expulsion; possible notification of law enforcement *AdminManaged Individualized Student plan Required	Admin Notify law enforcement, DO, P/G Conference 3-5 day TAP/OSS; possible schedule change; possible long term suspension or expulsion *AdminManaged Individualized Student plan Required	P/G Conference-Admin; 10 days OSS pending possible permanent expulsion; law enforcement contacted *Admin Managed Individualized Student plan Required	Tier 1: <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: <ul style="list-style-type: none"> Re-teaching Expectations Meet with counselor Meet with SSP Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS/SIT Team Independent Student Plan Targeted SEL Lessons Restorative Circle/Mediation Conference with Administration or School Safety Team Time for time Enrollment in evidenced based intervention program available at school site Tier 3: <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	VIOHE
Junior High/ High School	P/G Notification Admin; 10 days TAP/OSS pending possible long term suspension or expulsion; Notify law enforcement; Individualized Student plan Required	P/G Conference-Admin; 10 days TAP/OSS pending possible permanent expulsion; law enforcement contacted Individualized Student plan Required	P/G Conference-Admin; 10 days OSS pending possible permanent expulsion; law enforcement contacted *Admin Managed Individualized Student plan Required		

VIOLENT BEHAVIORS (continued)

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p>Violence/Harm to Student (major): NRS 200.481 Battery: Definitions; penalties. NRS 392.910 Assaulting pupil or school employee; interference with persons peaceably assembled within school; penalties. NRS 200.471 Assault: Definitions; penalties. [Effective January 1, 2020.] Note: Consider requesting that a suicide/homicide assessment and/or a threat inquiry assessment be performed in association with this behavior event type. Examples: Fighting, Hitting, Inciting/promotion/premeditation of fighting or violence, Assault to students, Battery to students, Videotaping and/or distribution.</p>					
Elementary	P/G Notification-Admin; 1-3 days Detention or 1-3 days TAP behavior contract, possible notification of law enforcement *AdminManaged	3-5 days Detention/TAP or 4-5 days OSS; conference with P/G and admin/counselor behavior contract, Notify law enforcement *AdminManaged	P/G Conference-Admin; 6-10 day OSS; Notify law enforcement; behavior contract *AdminManaged	<p>Tier 1:</p> <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> Re-teaching Expectations Meet with counselor Meet with SSP Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS/SIT Team Independent Student Plan Targeted SEL Lessons Restorative Circle/Mediation Conference with Administration or School Safety Team Time for time Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	VIOHS
Junior High/ High School	P/G Conference Admin; 3-10 days TAP, Habitual Discipline Behavior Contract; Instructional intervention to be discussed, Notify law enforcement	P/G Conference-Admin; 7-10 days OSS, possible long term suspension up to and including expulsion, deemed "habitual discipline problem" per contract, Notify law enforcement	P/G Conference-Admin; 10 days OSS with possible long term suspension/expulsion, violation of contract. Notify law enforcement		

WEAPONS INVOLVED BEHAVIORS

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p>Possession/Use of Weapon (major): A pupil who is found in possession of a firearm or a dangerous weapon while on the premises of any public school, at an activity sponsored by a public school or on any school bus, where dangerous weapon and firearm are defined as (see NRS 392.466):</p> <ul style="list-style-type: none"> (b) "Dangerous weapon" includes, without limitation, a blackjack, slungshot, billy, sand-club, sandbag, metal knuckles, dirk or dagger, a nunchaku or trefoil, as defined in NRS 202.350, a butterfly knife or any other knife described in NRS 202.350, a switchblade knife as defined in NRS 202.265, or any other object which is used, or threatened to be used, in such a manner and under such circumstances as to pose a threat of, or cause, bodily injury to a person. (see NRS 392.466) (c) "Firearm" includes, without limitation, any pistol, revolver, shotgun, explosive substance or device, and any other item included within the definition of a "firearm" in 18 U.S.C. § 921, as that section existed on July 1, 1995. (see NRS 392.466) Note: NRS 392.4634 – Prohibition against disciplining certain pupils for simulating firearm or dangerous weapon or wearing clothing or accessories that depict firearm or dangerous weapon; exceptions; prohibition against adoption of conflicting policy, ordinance or regulation. Consider requesting that a suicide/homicide assessment and/or a threat inquiry assessment be performed in association with this behavior event type. <p>Examples: Air/pellet/paint gun, Combustibles, Explosive device, Firearm, Incendiary device/bomb, Knives.</p> <p>Requires <i>Progress Discipline Plan Based on Restorative Justice(Individualized Student Plan) per NRS 392.466(See appendix B)</i></p>					
Possession/Use of a Weapon				<p>Tier 1:</p> <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> Re-teaching Expectations Meet with SST Educational Project Referral to MTSS/SIT Team Independent Student Plan Targeted SEL Lessons Restorative Circle/Mediation Restorative Mediation Conference with Administration or Counselor Time for time Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO Behavior Threat Assessment Refer to community based services/counselor 	POSSW USEWEA
Elementary	Notify P/G- Admin; Parent Conference; 1-5 days OSS *Immediate removal from campus *AdminManaged	Admin; Parent Conference; Admin; OSS up to 10 days; suspension up to and including expulsion *Immediate removal from campus *AdminManaged			
Junior High/ High School	P/G Notification Admin; 3-10 days; OSS; possible long-term suspension; possible expulsion; notify law enforcement; *Immediate removal from campus	P/G Notification Admin; 10 days OSS; notify law enforcement; possible long term suspension or permanent expulsion *Immediate removal from campus			

WEAPONS INVOLVED BEHAVIORS (Continued)

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
Fireworks: Student is in possession of a firework on school grounds				Tier 1: <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement (PBIS) Tier 2: <ul style="list-style-type: none"> Re-teaching Expectations Meet with SST Educational Project Referral to MTSS/SIT Team Independent Student Plan Targeted SEL Lessons Restorative Circle/Mediation Restorative Mediation Conference with Administration or Counselor Time for time Enrollment in evidenced based intervention program available at school site Tier 3: <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO Behavior Threat Assessment Refer to community based services/counselor 	FIREW
Elementary	P/G Conference Admin; Possible 1-4 days Detention/TAP, depending on severity & usage; Notify law enforcement <i>*AdminManaged</i>	P/G Conference Admin; Possible 5-10 days Detention/TAP (dependent on severity); Notify law enforcement <i>*AdminManaged</i>	P/G Notification Admin; Possible TAP/expulsion; Notify law enforcement <i>*AdminManaged</i>		
Junior High/ High School	P/G Notification Admin; 5 days TAP, depending on severity & usage; Notify law enforcement; possible long-term suspension/expulsion	P/G Notification Admin; 5-10 days TAP/OSS; possible long-term suspension/expulsion; Notify law enforcement	P/G Notification Admin; 10 days TAP pending long-term suspension/expulsion; Notify law enforcement		
Weapon not Defined Under NRS NRS 392.466 Example: Pocket knife, taser , Pepper Spray					
Elementary	P/G Conference Admin; Possible 1-4 days TAP/OSS, depending on severity & usage; Notify law enforcement <i>*AdminManaged</i>	P/G Conference Admin; Possible 5-10 days TAP/OSS (dependent on severity); Notify law enforcement <i>*AdminManaged</i>	P/G Notification Admin; TAP/OSS or possible expulsion; Notify law enforcement <i>*AdminManaged</i>		
Junior High/ High School	P/G Notification Admin; 5 days TAP, depending on severity & usage; Notify law enforcement; possible long-term suspension/expulsion	P/G Notification Admin; 5-10 days TAP/OSS; possible long-term suspension/expulsion; Notify law enforcement	P/G Notification Admin; 10 days TAP pending long-term suspension/expulsion; Notify law enforcement		

WEAPONS INVOLVED BEHAVIORS (Continued)

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes		
Brandishing a weapon or dangerous weapon: Student makes the presence of a weapon known to another person, in order to intimidate that person, regardless of whether the weapon is directly visible to that person				Tier 1: <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement (PBIS) Tier 2: <ul style="list-style-type: none"> Re-teaching Expectations Meet with SST Educational Project Referral to MTSS/SIT Team Independent Student Plan Targeted SEL Lessons Restorative Circle/Mediation Restorative Mediation Conference with Administration or Counselor Time for time Enrollment in evidenced based intervention program available at school site Tier 3: <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO Behavior Threat Assessment Refer to community based services/counselor 	FIREW		
Elementary	P/G Conference Admin; 1-5 days TAP; possible law enforcement notification *AdminManaged	P/G Conference Admin; 5-7 days TAP; possible law enforcement notification *AdminManaged	P/G Conference Admin; 10 days TAP; possible law enforcement notification *AdminManaged				
Junior High/ High School	P/G Conference Admin; 1-5 days TAP; possible law enforcement notification	P/G Conference Admin; 5-7 days TAP; possible law enforcement notification	P/ Conference Admin; 10 days TAP; possible law enforcement notification.				
Possession of a Live Ammunition:							
Elementary	P/G conference- Admin; 1-5 TAP/OSS *Admin Managed	P/G conference- Admin; 6-7 TAP/OSS; possible law enforcement notification *Admin Managed	P/G conference- Admin; 7-10 TAP/OSS; law enforcement notification; possible long term suspension or expulsion. *Admin Managed				
Junior High/High School	P/G conference- Admin; 1-5 TAP/OSS *Admin Managed	P/G conference- Admin; 6-7 TAP/OSS; possible law enforcement notification *Admin Managed	P/G conference- Admin; 7-10 TAP/OSS; law enforcement notification; possible long term suspension or expulsion. *Admin Managed				
Possession of a Firearm							
School Level	1st Offense	2nd Offense	3rd Offense				
Elementary & Junior High/ High School	P/G conference- Admin; law enforcement notification 10 days OSS pending possible long term suspension or expulsion.						

Please note the following disclosures in regards to the MCSD Progressive Discipline Plan based on Restorative Justice:

- The severity of some discipline infractions may dictate more serious consequences ranging from first to third offense/level.
- The School Safety Team is composed of the following: principal, dean of students, teacher, guidance counselor and SSP.
- Per Discipline Policy JFC and Admin Reg. JFC-AR student conduct and discipline. : 1-10 days is defined as short term suspension, 11 or more days but not more than a semester is defined as long term suspension, Expulsion is defined as up to 1 year/180 days.
- Criminal offenses will be reported to the law enforcement.
- The School and/or District is not responsible for lost, stolen, or damaged items.
- Bus/transportation-students may be removed from the bus on the same trip of infraction if student/staff health/safety is at risk.
- The School and District will implement several proactive measures to support student success including Positive Behavior Intervention Supports (PBIS), Social Emotional Learning (SEL), and a Multi-Tiered System of Supports (MTSS/SIT).
- The School and District promotes a learning approach regarding disciplinary infractions & exercise restorative justice opportunities, when applicable.
- All infractions and consequences always require parent/guardian notification.
- All consequences are administered at the discretion of the school administrator(s) and in accordance with MCSD Board Policies, NRS, WRPT Law and Order Code, NAC.
- Should a student reach the end of the classroom discipline ladder and in the judgment of the teacher engaged in behavior that seriously interferes with teaching and learning, the student shall be sent to the Principal with a written referral indicating that the student has been removed from class pursuant to NRS 392.4645. Once this point is reached, all steps outlined in NRS 392.4645 dealing with temporary removal from the classroom will be specifically followed. Restorative practices AND instructional interventions must be used and for all progressive discipline tiers (Temporary Alternative Placement)
- As outlined in NRS 392.4647, selected certified staff will review an alternative placement and plan with administration should a teacher request temporary removal of a student.
- Detention can be with staff during recess, lunch, after school, or Friday/Saturday School.
- Once a suspension is assigned, the student is not allowed back on district property until the suspension is fulfilled. (This includes all school related activities: dances, athletic events)
- This plan utilizes the nine behavior categories recognized by the state of Nevada/Dept. of Education (NRS 395A.840).

- **OSS = Out of School Suspension /TAP = Alternative Placement Education Program**
- **Alternative Placement (TAP) = ISS**
 - ** NOTE: Use of this behavior code requires a citation in the behavior description narrative within the student information system of:**
 - **The specific rule or expectation that was repeatedly and willfully violated ;**
 - **a description of efforts that were employed to teach, reteach, and/or prompt the student regarding the specific rule or expectation ;**
 - **And consequences assigned for the violation.**

Addressing/Protecting those who are recipients of infractions and to whom harm has been done:

- **Recipients will be treated with compassion and respect for their dignity.**
- **Steps will be taken to minimize retraumatization.**
- **They are entitled to redress for the harm that they may have suffered.**
- **They will have access to school counselors and other professionals as needed and available.**
- **They will be given the opportunity to participate in restorative conferences.**

Supporting Docs

- **JFC-Student Conduct and Discipline**
- **JFC-AR-Student Conduct and Discipline**
- **Appendix A MCSD Student Plan to Offer Services .pdf**
- **Appendix B MCSD Individual Progressive Discipline Plan .pdf**
- **Appendix C Authorization for Temporary Removal of a Student Under.pdf**