

Evidence Based Data Exchange

Sharing evidence-based and strengths focused data to support PreK-TK/K alignment and reduce bias .

Co-creating
Thriving
Communities
for Children



488 students impacted since 2020

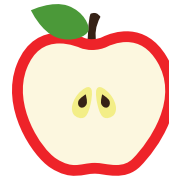
PreK teachers meet with their former student's new TK/K teachers and families to share data collected with the Desired Results Developmental Profile (DRDP) and antedoctal strengths compiled by families and PreK teachers.

Families

Feel more comfortable approaching their child's TK/K teacher and asking questions about their child.



83%



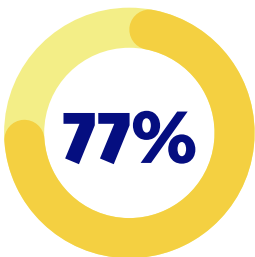
TK/K Teachers

Felt their expectations of children shifted after Data Exchange meetings

57%



Relationships



TK/K teachers felt the data exchange strengthened their relationships with students.



My expectations for her ability to focus shifted from 'she isn't able to focus and get work done' to 'she is very curious about her surroundings and will eventually get her work done.'

"It's so nice to get this extra window into this child. This one little extra view."



"Imagine if every meeting that was set up by professionals to make "plans" for a child started with a reminder that this child is honored. We come together for their sake, and this child must be very important to have brought all of us together"

~The Visionary Director, Carter & Curtis, p.130

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